

## Documentation Log Cover Sheet

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_

Grade/Subject/Position \_\_\_\_\_\_\_\_\_\_\_ \_\_\_ Current Year of T-Scale Service

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reflection (REQUIRED) *Adapted from NBPTS*

*After completing the documentation log below, respond to the following questions.*

1. In thinking about your professional activities, what was most effective in impacting student learning? Why?
2. Considering the patterns evident in your professional activities, what is your plan to further impact student learning in the future?

**Evidence**

Each teacher, each year gathers one piece of evidence for each standard.

| Standards | Evidence IncludedIn this column, describe what evidence you are including and how it is an example of your best work in this standard. **The evidence submitted for standards 1-6 does not need to be related to the SMART goal.** The box will expand to fit your text. \*Contingent of FERPA photo policy and opt out forms |
| --- | --- |
| 1. Professional Knowledge/Knowledge of the Learning Community |  |
| 2. InstructionalPlanning/Program Planning and Management |  |
| 3. Instructional Delivery/Program Services |  |
| 4. Assessment of and for Student Learning/Assessment |  |
| 5. Learning Environment/Communication and Collaboration |  |
| 6. Professionalism  | Summary of Professional Activities Form |
| 7. Student Academic Progress/Learner or Program Progress | SMART Goal Setting Form **and** teacher selected artifact |