SCHEDULE AND MEETINGS
<table>
<thead>
<tr>
<th>2015/2016</th>
<th>NOV</th>
<th>DEC</th>
<th>JAN</th>
<th>FEB</th>
<th>MAR</th>
<th>APR</th>
<th>MAY</th>
<th>JUN</th>
<th>JUL</th>
<th>AUG</th>
<th>SEP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BLPC (Bi-weekly)</strong></td>
<td>11/9-#14</td>
<td>12/7-#16</td>
<td>1/4-#18</td>
<td>2/1-#20</td>
<td>3/7-#22</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11/23-#15</td>
<td>12/21-#17</td>
<td>1/20-#19</td>
<td>2/22-#21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PFRC (Monthly)</strong></td>
<td>11/12-#7</td>
<td>12/16-#9</td>
<td>1/20-#10</td>
<td>2/17-#11</td>
<td>3/16-#12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCHOOL BOARD</strong></td>
<td>11/5</td>
<td>12/3</td>
<td>3/17</td>
<td>4/7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Info Item</td>
<td>CMaR Pre-Cons.</td>
<td>SD Info Item</td>
<td>SD Action Item</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/16</td>
<td>12/8</td>
<td>12/15</td>
<td>2/17 - TIA available for review</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Action Item</td>
<td>Historic Des.</td>
<td>County Board approved School Board motion on Historic District designation process</td>
<td>April/May 2016: Submit Use Permit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>July/Sept 2016: County Board Hearing for Use Permit</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
RECENT AND UPCOMING MEETINGS

• Combined PFRC & BLPC 1/20
• Ongoing coordination with Department of Parks and Recreation
• Existing massing reflects “form follows function”
• Strong vertical and horizontal elements that respond to the topography
• “Future additions should emulate this formula so that the rationale behind the massing of the entire building remains consistent.”
• Existing materials: brick, limestone panels, and ashlar stone.
• Proposed additions should be “appropriately differentiated from the historic fabric.”

Existing materials:

Precedent materials:
Architectural Features of the Historic School
MATERIALS PRECEDENTS

Terracotta
Brick / Metal
Zinc / Stone
Copper
Channel Glass
OPTION B
Fenestration Proportion Study
OPTION A

Arlington Public Schools
Stratford Middle School - 13
OPTION B
OPTION A
OPTION B
SECOND FLOOR

LIBRARY
FOOD SERVICE
PHYSICAL EDUCATION
THEATER/ARTS
MUSIC
WORK & FAMILY STUDY
BUILDING SUPPORT
TEACHER & STORAGE
ADMIN
COUNSELING/CLINIC
CORE CLASSROOMS
SPECIAL EDUCATION
ELECTIVE CLASSROOMS
CIRCULATION
ENTRANCE
PARK USE

- Can new school restrooms be accessible to park users from building exterior?
- Restrooms for park users both during school and after hours
- Construction in the new addition would make easier plumbing connections
ACCESSIBILITY
WEST ELEVATOR

Existing

Existing: Opposite Doors

3rd Floor

2nd Floor

1st Floor
ACCESSIBILITY
WEST ELEVATOR

Existing

Existing: Opposite Doors

In New Addition

3rd Floor

2nd Floor

1st Floor
**ACCESSIBILITY**

**EAST ELEVATOR**

- Existing elevator at east end of building remains. It travels between B and 1.

- New elevator from 1 to 3 to be added adjacent to stairs at east end of existing central classroom block.
• Fire access to existing building does not meet code
• Removing a major fire access point by building on west parking lot
• Existing roof and addition roof are 30’ above “grade plane” at nearly all locations, so ladder truck access is required.
• Ladder truck access required at a maximum distance of 30’ from the building along one side
• Still exploring ways to comply on a challenging site
LANDSCAPE OPPORTUNITIES

EXISTING TREES TO BE IMPACTED
PROPOSED TREES
**TREE IMPACT**

- 368 trees on APS site
- 163 (approximate total) to be removed
- 205 to remain
- Currently, no “level 1” trees will be removed
- Required to replace approximately 200 trees
• Revised counts of trees in each preservation priority level
• Arborist identifying trees that require special removal
• “No Driveway” scenario would have 20-30 fewer trees removed

<table>
<thead>
<tr>
<th>LEVEL</th>
<th>TOTAL</th>
<th>X</th>
<th>✓</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>7</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td>156</td>
<td>53</td>
<td>103</td>
</tr>
<tr>
<td>3</td>
<td>145</td>
<td>71</td>
<td>74</td>
</tr>
<tr>
<td>4</td>
<td>60</td>
<td>39</td>
<td>21</td>
</tr>
<tr>
<td>368</td>
<td>163</td>
<td></td>
<td>205</td>
</tr>
</tbody>
</table>