



61 Broadway
Suite 3300
New York, NY 10001
USA
+1 347.549.4141

1201 Connecticut Ave., N.W.
Tenth Floor
Washington, DC 20036-2683
USA
+1 202.861.4600

MEETING MINUTES

PROJECT WILSON SCHOOL – 1601 Wilson Boulevard, Arlington, VA
PROJECT # LAD # 056-10002-001; BIG # 14520 WILS
MEETING DATE 10 February 2016
MEETING TIME 7:00pm – 9:30pm
LOCATION 1601 Wilson Blvd, Arlington, VA – Multi-Purpose Room
SUBJECT BLPC #12: Schematic Design Process & Update

ATTENDEES		
APS SCHOOL BOARD	SB	Reid Goldstein
ARLINGTON PUBLIC SCHOOLS	APS	John Chadwick
APS DESIGN & CONSTRUCTION	DCS	Benjamin Burgin, Jennifer Xu
BUILDING LEVEL PLANNING COMMITTEE	BLPC	Casey Robinson, Karen Gerry, Melissa McCracken, Maggie Wiseman, David Soles, Tom Mallan, Bill Podolski, Laura Edwards, Kristen Colston, Miles Mason, Paul Mulligan, Kay Luzius. Valerie Budney
OTHER ATTENDEES	OTH	Melija Aljabar (DPR)
LEO A DALY	LAD	Jack Chin
BJARKE INGELS GROUP	BIG	Sean Franklin, Ji-Young Yoon

The BLPC Discussed various general items and items related to the presentation prepared by the Design Team. The presentation can be found as a PDF via the [APS Project Website](#)

1. New Members of BLPC

- 1.1. Reid Goldstein; School Board member and School Board liaison to the BLPC
- 1.2. Kay Luzius; Parent of Stratford Student and Member of the Inclusion Task Force

2. General Updates & Discussion

- 2.1. Design Team has been working with school faculty and APS Central Office to confirm the space list. The spaces must be adaptable for future uses.
- 2.2. Schedule
 - 2.2.1. School Board schematic design submission to be in June and will be dependent upon the cost estimate.
 - 2.2.2. Various construction scheduling scenarios were discussed between APS, Gilbane and the design team. The current target for completion is April/May 2019.
- 2.3. Parking Update
 - 2.3.1. School Board Motion in December included \$7M to build on-site parking
 - 2.3.2. Penzance arrangement is unlikely due to APS schedule but not yet entirely ruled out
 - 2.3.3. APS is commissioning a real estate study to look at the potential costs and risk associated with leasing spaces long term in addition to the 92 spaces to expand parking supply and accommodate events, as well as potentially to fill the parking need entirely with leased spaces
 - 2.3.4. APS has instructed design team to proceed with option showing 92 space garage beneath field
 - 2.3.4.1. APS direction is to also investigate what alternative uses this garage could have with minor changes in design
- 2.4. Role of BLPC in Schematic Design
 - 2.4.1. The BLPC will need to endorse the design to the School Board
 - 2.4.2. BLPC main role is to comment and make suggestions on the common spaces and exterior design of building
 - 2.4.3. Educational and Instructional components are APS responsibility
 - 2.4.4. BLPC needs to be generally aware of cost impact of decisions but budget and cost reconciliation is APS responsibility

3. Design Update & Discussion

- 3.1. BIG presented major elements of plans that were located during concept design
 - 3.1.1. Already located elements: Gymnasium, Auxiliary Gym; Library; Theater; Black Box Theater; Rehearsal Rooms
 - 3.1.2. Remainder of spaces will be developed throughout Schematic Design
- 3.2. BIG presented a review of the various entrances to the building
 - 3.2.1. 3 Main entrances to the building are 18th Street entry, North East Corner/Park, Wilson Blvd
 - 3.2.1.1. Main entrances will need to be supervised by security or administration; these entrances are where visitors and public will enter building
 - 3.2.1.2. The 18th Street entrance will have to be coordinated with the Penzance development because the current design utilizes part of the proposed Rosslyn Highlands Park to achieve an acceptable pathway to the entrance at the pivot point.
 - 3.2.1.3. Secondary entrances (Field & Quinn St) will be for student/staff entry and exit and do not need direct supervision; these entrances would rely on access controls; all entries will need to be universally designed
 - 3.2.2. Desire for terrace stairs and field entrance is to be with the flow of traffic into the field while minimizing impact on field size
- 3.3. BIG presented extension of classroom bars at pivot point; extension gives room for mechanical rooms and reduces pinch point around North-east/Park entrance.
- 3.4. BIG reiterated that the field will have an enclosure and is under development.

4. Terrace Programming

- 4.1. BIG presented ideas and constraints for the roof terraces of the building
 - 4.1.1. First(Lowest) terrace is to contain community accessible amenity
 - 4.1.1.1. DPR outlined County's position that they are willing to discuss various options based school's programming suggestions
 - 4.1.1.2. Design Team & APS explained reasons for not having an athletic terrace with active ball sports; the ball sports have significant impact on the fencing and acoustic requirements of the terraces
 - 4.1.2. Other Three Terraces to be school use only; they are not publicly accessible
 - 4.1.2.1. BLPC, Design Team & APS discussed possible uses of terraces for informal space and also education and study space for the school;
 - 4.1.2.2. H-B Woodlawn to discuss terraces at next town meeting and provide feedback on potential educational and recreational uses

5. Next Steps / Schedule

- 5.1. 03/02- BLPC Meeting @ H-B Woodlawn Library
- 5.2. 03/16 - PFRC Meeting @ TBD Location
- 5.3. Design Team to Present at H-B Town Meeting on 03/15 and to Stratford Staff on 03/16

The above represents our understanding of the topics discussed, and the decisions reached. Should any recipient notice significant omissions or errors, please notify Jack Chin or Sean Franklin at jchin@leoadaly.com or sean@big.dk within seven days of receipt.

Submitted by: Jack Chin / Sean Franklin
Date: 22 February, 2016