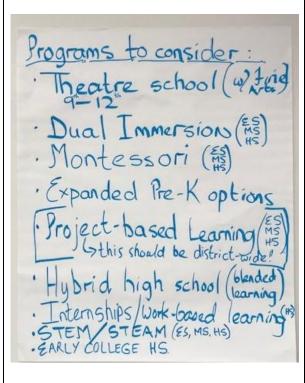
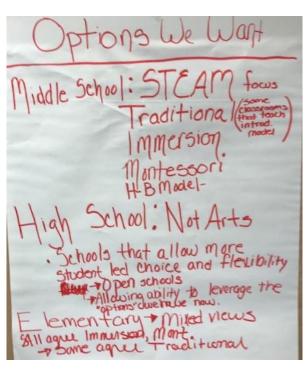
Discussion Points from the School Representatives Work Meeting (Mar. 21)

Participants were asked to brainstorm and chart their discussions about:

- What programs should APS offer within schools?
- At which level should each of these programs be offered?





Discussion Points from the School Representatives Work Meeting (Mar. 21)

| High School: Science & Technology (TU) Music & Art (Duke Ellington?) - Student Choose - College Resp? Middle School: Expectionary learning Science & Tech or Steam Montosori I monersion Elementary: Montosori Jam-15ion | What options? Level? Note vound learning All - Prek-12 Project based All - Prek-12 Project based All - Prek-12 Posential Detions: International global - we strengths of Essel Hiller focus Have all HS.s have a particular focus |
|--|--|
| STEMPBL: Add K-8 EL: K-8 IB: K-12 > early college Montessori: PK-6 in one building International: caubal appars thus wess stated to Fine Arty Music: K-12 Technical: Coding, engineering Museum school = cool! | TRADITIONAL -> CRITICAL FOR ENRIPHALONS I MERSION -> K - 5 MONTESSORI -> MULTIPLE ENTRY POINTS TO -> NO HOME SCHOOL ADVANTAGE PROJECT BASED -> UNIVERSAL EXP LEARNING -> UNIVERSAL (SO ALL SCHOOLS SHOULD HAVE MILLION ONE CLASS TAULTH LIKE THIS) |

Discussion Points from the School Representatives Work Meeting (Mar. 21)

