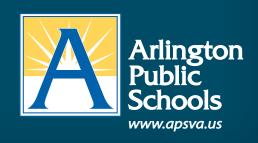
FISCAL YEAR 2023

ADOPTED BUDGET PLANNING FACTORS

DEPARTMENT OF
FINANCE AND
MANAGEMENT
SERVICES





STAFFING				ACCOUNT		
Administration	1.0 Principal		Per school			212000-4123
	1.0 Assistant Principal		Per school			212000-4123
Counseling	1.0 Counselor for 325 K-5	students (0.2 per 65 K-5 s	tudents)			213000-4121
Library	1.0 Librarian + 1.0 Assist	ant	1 – 749 students			214000-4128
	1.0 Librarian + 1.5 Assist	ant	750 – 999 student			214000-4137
Clerical	PRINCIPAL'S ASST. 212000-41364	EDUCATIONAL 212000-41324	INSTRUCTIONAL 212000-41337	TOTAL	PER Enrollment	
	0.5	1.5	0.5	2.5	1-299	
	0.5	1.5	1.0	3.0	300-399	
	0.5	1.5	1.0	3.0	400-499	
	1.0	1.5	1.0	3.5	500-599	
	1.0	1.5	1.5	4.0	600-699	
	1.0	1.5	2.0	4.5	700-799	
	1.5	1.5	2.0	5.0	800-899	
	1.5	1.5	2.5	5.5	900-999	
Instruction ¹	FORMULA # of students divided by planning factor # of students divided by recommended maximum class size		divided by	201000-412		
	GRADE 1	# of students divided by 20 # of students divided by 24				
	GRADE 2	# of students divided by 22 # of students divided by 26			divided by 26	
	GRADE 3	# of students divided by	122	# of students divided by 26		
	GRADE 4	# of students divided by	24	# of students	divided by 28	
	GRADE 5	# of students divided by 24 # of students divided by 2				
	2. Sum the raw number 3. Round up the total to 4. Calculate each grade a number at each grade 5. Sum the rounded num If the total in COLUMN B	1. Calculate each grade according to above planning factor in COLUMN A to result in a raw number for each grade level. 2. Sum the raw number for each grade level from COLUMN A. 3. Round up the total to the nearest whole number. 4. Calculate each grade according to the recommended maximum class size in COLUMN B and round up each raw number at each grade level to the nearest whole number. 5. Sum the rounded number for each grade level from COLUMN B to get the total. If the total in COLUMN B is less than the total in COLUMN A, the final classroom teacher allocation is COLUMN B. Otherwise, the final classroom teacher allocation is the total from COLUMN A.				
	Staffing for the prog Grades 1-3 (Lower E teacher per the reco Grades 4-5 (Upper E teacher per the reco Grades 1-5 9.0 Parag music/P.E. teacher p	ELEMENTARY MONTESSORI: Staffing for the program is calculated separately from the graded program. Grades 1-3 (Lower Elementary Montessori) Sum the students in Grades 1-3, level the classes, provide a 1.0 teacher per the recommended maximum class size of 25 students. Grades 4-5 (Upper Elementary Montessori) Sum the students in Grades 4-5, level the classes, provide a 1.0 teacher per the recommended maximum class size of 28 students. Grades 1-5 9.0 Paraprofessionals (Eliminate 1.5 teacher positions and permanently reduce 2.0 art/music/P.E. teacher positions to create a fixed allocation of 7.0 paraprofessional positions. In FY 2021, two paraprofessional positions are added to the baseline budget to total 9.0 paraprofessionals.)				208300-412 <u>*</u> 208300-4137
	• Grade 1-3 1.0 Teache		-5 1.0 Teacher/25 student	S		201000-412

^{1.} The number of students used for the classroom teacher allocation at the elementary level includes special education self-contained students. The FY 2023 Adopted budget decreased the classroom teacher planning factor and recommended maximum by 2 at grades K-5.



ELEMENTARY SCHOOL STAFFING

STAFFING	CRIT	ERIA	ACCOUNT
PreK Program (Funded by Operating and Grant Funds)	1.0 Teacher + 1.0 Assistant	1 – 16 students	207200-41254
Kindergarten	1.0 Teacher	1 – 23 students	206000-41254
Full-day Program ²	2.0 Teachers	24– 48 students	
	3.0 Teachers	49 – 73 students	
	4.0 Teachers	74 – 98 students	
	5.0 Teachers	99 – 123 students	
	6.0 Teachers	124 – 148 students	
	Maximum class size of 24 students per class (to include Arlington Traditional School kindergarten is staffed at a		
	PARAPROFESSIONAL The kindergarten paraprofessional staffing is allocated with a maximum class size of 24. A paraprofessional is		206000-41375
Primary Montessori	Minimum of 1.0 paraprofessional assigned to each pring staffed on the combined enrollment for 3, 4 and 5-yea		208200-41254 (Mont 5) 208200-41375 (Mont 5) 208100-41254 (Mont 3/4) 208100-41375 (Mont 3/4)
Teachers for	0.5 Teacher	1 – 280 K-5 students	201013-41254
Planning Needs ³	1.0 Teacher	281 – 565 K-5 students	
	1.5 Teacher	566 – 740 K-5 students	
	2.0 Teacher	741 – 915 K-5 students	
	2.5 Teacher	916 – 1090 K-5 students	
	3.0 Teacher	1091— 1265 K-5 students	
Art and Music	1.0 Teacher	1 – 350 PreK-5 students	201011-41222 (Art)
	1.4 Teachers	351 – 450 PreK-5 students	201012-41222 (Music)
	1.6 Teachers	451 – 500 PreK-5 students	
	2.0 Teachers	501 – 600 PreK-5 students	
	2.4 Teachers	601 – 700 PreK-5 students	
	2.6 Teachers	701 – 750 PreK-5 students	
	3.0 Teachers	751 – 850 PreK-5 students	
	3.4 Teachers	851 – 950 PreK-5 students	
	3.6 Teachers	951 – 1000 PreK-5 students	
	ADDITIONAL: 0.2 Teacher for schools with 4 — 7.99 teachers (VPI, PreK Splits) 0.4 art/music for schools with 8 — 11.99 teachers (VPI, Precount of the schools with 12 — 15.99	K Special Ed, Montessori 3 – 4 year old, English Learners)	
	13.2 Instrumental Music Teachers	Systemwide	801010-41222

^{2.} The FY 2023 Adopted budget decreased the classroom teacher planning factor and recommended maximum by 2 at grades K-5. When kindergarten enrollment exceeds the maximum class size at any time at or after the seventh day count of enrollment, the Superintendent may wait for up to one month to determine the stability of the increased enrollment before adding additional staff. See School Board Policy G-3.9 for additional information.

^{3.} The Montessori Public School of Arlington eliminates 1.5 teacher positions and permanently reduces 2.0 art/music/P.E. teacher positions to create a fixed allocation of 7.0 paraprofessional positions.



ELEMENTARY SCHOOL STAFFING

STAFFING	CRI	TERIA	ACCOUNT
Physical Education	1.0 Teacher	1 – 350 students	201092-41222
	1.4 Teachers	351 – 450 students	
	1.6 Teachers	451 – 500 students	
	2.0 Teachers	501 – 600 students	
	2.4 Teachers	601 – 700 students	
	2.6 Teachers	701 – 750 students	
	3.0 Teachers	751 – 850 students	
	3.4 Teachers	851 – 950 students	
	3.6 Teachers	951 – 1000 students	
	0.2 Teacher	Per school w/PreK special education program	
Math Coach ⁴	0.5 Math Coach at each elementary school. Additiona schools that have enrollment of 650 or more K-5 stud	·	201041-41254
Reading Skills ⁴	1.0 Teacher	1 – 499 students	201020-41254
	1.5 Teachers An additional 0.5 reading skills teacher is given for th percentage greater than 60%. An additional 0.50 reading teacher position for Title I K-5 students	500 – 999 students ose schools that have free and reduced lunch schools or for schools that have enrollment of 650 or more	
English Learners	0.2 Teacher	100 — 199 Limited English Proficient students	202000-41254
Data Coordination	0.4 Teacher	200 – 299 Limited English Proficient students	
Assessment Staff	0.6 Teacher	300 – 399 Limited English Proficient students	
	0.8 Teacher	400 – 499 Limited English Proficient students	
	1.0 Teacher	500 – 599 Limited English Proficient students	
Bilingual	0.2 Paraprofessional	50 – 99 English Learners	201000-41237
Family Resource	0.5 Paraprofessional	100 – 200 English Learners	
(Funded by Operating and	1.0 Paraprofessional	201 – 400 English Learners	
Grant Funds)	1.5 Paraprofessional	401 – 600 English Learners	
	2.0 Paraprofessional	601 – 800 English Learners	
	2.5 Paraprofessional	801 – 1000 English Learners	
Testing Coordinators	4.0 Coordinators	Provide a 0.5 coordinator to eight Title 1 elementary schools with the highest free and reduced lunch percentage.	201110-41244
Instructional Technology Coordinators	Allocations are reviewed by the Department of Informenrollment and staffing.	nation Services and allocated to schools based on	201000-41288

^{4.} The FY 2023 Adopted budget adds a new planning factor staffing formula for elementary schools to provide a 0.5 reading teacher position and a 0.5 math coach position for Title I schools or for schools that have enrollment of 650 or more K-5 students.



ELEMENTARY SCHOOL STAFFING

STAFFING		ACCOUNT	
English Learners	0.3 Teacher	1 – 10 EL 4 students	202000-41254
	0.5 Teacher	11 – 20 EL 4 students	
	1.0 Teacher	21 – 30 EL 4 students	
	1.5 Teachers	31 – 40 EL 4 students	
	2.0 Teachers	41 – 50 EL 4 students	
	2.5 Teachers	51– 60 EL 4 students	
	3.0 Teachers	61 – 70 EL 4 students	
	3.5 Teachers	71 – 80 EL 4 students	
	4.0 Teachers	81 – 90 EL 4 students	
	0.5 Teacher	1 – 22 EL 1, 2, 3 students	202000-41254
	1.0 Teacher	23 – 44 EL 1, 2, 3 students	202000-41375
	1.5 Teachers	45 – 66 EL 1, 2, 3 students	
	2.0 Teachers	67 – 88 EL 1, 2, 3 students	
	2.5 Teachers	89 – 110 EL 1, 2, 3 students	
	3.0 Teachers	111 – 132 EL 1, 2, 3 students	
	3.5 Teachers	133 – 154 EL 1, 2, 3 students	
	0.5 Paraprofessional	33 – 65 EL 1, 2, 3 students	
	1.0 Paraprofessional	66 – 98 EL 1, 2, 3 students	
	1.5 Paraprofessionals	99 – 131 EL 1, 2, 3 students	
	2.0 Paraprofessionals	132 – 164 EL 1, 2, 3 students	
	2.5 Paraprofessionals	165 – 197 EL 1, 2, 3 students	
	3.0 Paraprofessionals	198 – 230 EL 1, 2, 3 students	
Teachers' Assistants	2.0 Teachers' Assistants	Per 1.0 teacher as a trade-off, not to exceed 10 percent of the teachers in the school	
Resource Teacher for the Gifted	1.0 Teacher	Per school	204000-41222
Lunchroom	\$9,434	1 – 300 students (3.5 hrs per day)	201000-41348
Attendants	\$12,130	301 – 600 students (4.5 hrs per day)	
	\$14,826	601 – 900 students (5.5 hrs per day)	
	\$17,521	901 – 1000 students (6.5 hrs per day)	
	\$2,696	Additional amount for each school with a breakfast program (1 hr per day)	



ELEMENTARY SCHOOL MATERIALS

MATERIALS / RESOURCES		CRITERIA	ACCOUNT
Instructional Supplies	\$41.10	Per elementary student, including all PreK students	201000-46516 207200-46516 208100-46506 208200-46506
Laundry and Cleaning	\$98.90	Per elementary school for laundry and cleaning	201000-46516
Supplemental Supplies	\$43.20	Per FTE teacher	201000-46534
Art Supplies	\$9.10	Per elementary student, including all PreK students	201011-46516
Maps and Globes	\$1.95	Per elementary student, including all PreK students	201000-46509
Gifted Supplies	\$1.00	Per elementary K-5 student	204000-46506
Textbooks	\$25.75	Per elementary general education, PreK Montessori and special education student	201000-46533 208100- 46533
Instructional Technology Hardware/Software	\$12.30	Per elementary student, including all PreK students (budgeted in the Dept. of Information Services)	911100-48835
Computer Supplies	\$2.30	Per elementary student, including all PreK students	216000-46537
Physical Education Equipment	\$159.35	Per elementary school	201092-48840
(35% additional and 65% replacement)	\$1.35	Per elementary student, including all PreK students	201092-48840
Science Equipment	\$3.15	Per elementary student, including all PreK students	201030-48840
Library Books/Materials	\$22.70	Per elementary student, including all PreK students	214000-46507
Staff Development	\$10.25	Per elementary student, including all PreK students	201000-41230 201000-45474
Audio-Visual Equipment	\$8.20	Per elementary student, including all PreK students- additional and/or replacement equipment	216000-48842
Postage	\$2.60	Per elementary student, including all PreK students	212000-45585
Furniture and Equipment	\$7.55	Per elementary student, including all PreK students	201000-48814 208100- 48814 208200-48814



MIDDLE SCHOOL STAFFING

STAFFING		CRITERIA	ACCOUNT
Administration 1.0 Principal		Per school	312000-4123
	1.0 Assistant Principal	For 500-699 students, 2.0 assistant principals for 700-999 students, and 3.0 assistant principals for 1,000 students or more	312000-4123
	1.0 Assistant Principal	H-B Woodlawn (middle school)	512000-4123
	(No school will be allocated more than per 250 students over 1,500.)	3 or less than 1 assistant principal. A 1.0 Resource Assistant will be allocated	312000-4123
Library	1.0 Librarian	Per 1 – 999 middle school students	314000-4122
	2.0 Librarians	Per 1000 + middle school students	
Counseling	1.0 Director of Counseling Services	Per middle school, except H-B Woodlawn	313000-4131
	0.2 Counselor	Per 50 students (6-8) or major portion thereof (26 or more round up)	313000-4121
Instruction ⁵	1.0 General Education Classroom Teacher	4.0 positions to the number of teams per grade level for middle school teams/block scheduling which includes all students plus additional positions per 25.15 general education students with an adjustment to extrapolate 5 teacher periods to 2 student periods and an added factor for special education students. 4.00 teachers to the number of teams per grade level+Gen ed students/25.15)/5*2+Special ed students/25.15)/5*1 =teachers Note: The number of teams is calculated by taking the total enrollment (including special education and EL students) at each grade level divided by 130 and rounded up to the nearest whole number.	301000-4125
	H-B Woodlawn Program 1.0 General Education Classroom Teacher	Per 24.15 general education students with an adjustment to extrapolate 5 teacher periods to 7 student periods, and an added factor for mainstreaming special education students. ((Gen ed students/24.15)/5*7)+((Special ed students/25.15)/5*1)=teachers	501000-4125
	1.0 Reading Teacher/Specialist	Per 6th grade team at each middle school	301020-4125
	0.5 Reading Teacher/Specialist	For middle school at H-B Woodlawn Program	501020-4125
	1.0 Immersion Teacher	Gunston Middle School	301000-4125
	1.0 EL 1-4 Teacher	Per 21.15 EL 1-4 students with an adjustment to extrapolate 5 teacher periods to 7 student periods. ((EL 1-4 students/21.15)/5*7) = teachers	302000-4125 502000-4125
EL 1-4 Supplement	0.5 Teacher	1 – 49 EL 1,2 students	301000-4125
	1.0 Teacher	50 – 99 EL 1,2 students	
	1.5 Teachers	100 – 149 EL 1,2 students	
	2.0 Teachers	150 – 199 EL 1,2 students	
	0.5 Teacher	25 – 99 EL 3, 4 students	301000-4125
	1.0 Teacher	100 – 199 EL 3, 4 students	
	1.5 Teachers	200 – 299 EL 3, 4 students	
Bilingual Family	0.2 Paraprofessional	50 – 99 English Learners	302000-4123
Resource	0.5 Paraprofessional	100 – 200 English Learners	
(Funded by Operating and	1.0 Paraprofessional	201 – 400 English Learners	
Grant Funds)	1.5 Paraprofessionals	401 – 600 English Learners	
	2.0 Paraprofessionals	601 – 800 English Learners	
	2.5 Paraprofessionals	801 – 1000 English Learners	

^{5.} EL supplement teachers at middle and high schools and EL transition teachers at high schools are budgeted in the regular classroom teacher account. The FY 2023 Adopted budget includes changing the middle school classroom teacher planning factor for teams/block scheduling. For the H-B Woodlawn Program, the budget includes decreasing the middle school classroom teacher planning factor from 25.15 general education students per teacher to 24.15 general education students per teacher.



MIDDLE SCHOOL STAFFING

STAFFING						CRI	TERIA		ACCOUNT
EL Resource	0.25 Teache	r			1 – 12 dually-identified students				802000-4125
Teachers for	0.50 Teache	r			13 – 24 dua	lly-identified s	tudents		
Dually-Identified Students (EL 1-4	0.75 Teache	r			25 – 36 dua	lly-identified s	tudents		
students with	1.00 Teache	r			37 – 48 dua	lly-identified s	tudents		
IEP's)	1.25 Teache	rs			49 – 60 dually-identified students				
	1.50 Teache	rs			61 – 72 dua	lly-identified s	tudents		
	1.75 Teachers				73 – 84 dua	lly-identified s	tudents		
	2.00 Teache	rs			85 – 96 dually-identified students				
Activities	1.0 Activitie	s Coordinator			Per middle school				301000-4120
Program	0.5 Activitie	s Coordinator			For middle school at H-B Woodlawn Program			501000-4120	
Gifted	1.0 Resource	e Teacher for th	ne Gifted		Per middle s	chool			304000-4122
Math	1.0 Math Te	1.0 Math Teacher				chool			301040-412
Equity and Excellence	0.5 Teacher				Per middle s	chool			305000-412
ACT II	1.0 Teacher				Per middle s	chool			301000-4122
Basic Skills	Basic Skills I	mprovement f	Program Teacher						301080-412
	1.0 Teacher				1 – 374 stud	lents			
	2.0 Teachers	i			375 + students				
	An additional 0.4 teacher position is given for those schools that have 25-40% Free and Reduced Lunch An additional 0.8 teacher position is given for those schools that have 41% or more Free and Reduced Lunch								
Clerical	ATTENDANCE 312000-41324		INSTRUCTIONAL 312000-41337	ENROLLMENT FOR ATTENDANCE, COUNSELING, AND INSTRUCTIONAL CLERICAL		ENROLLMENT FOR LIBRARY CLERICAL	EDUCATIONAL 312000-41324	ENROLLMENT FOR EDUCATIONAL CLERICAL	
	0.5	1.0	0.5	1 – 499	0.5	1 – 375	1.5	1 – 799	
	0.5	1.0	1.0	500 – 574	1.0	376+	2.0	800 – 899	
	0.5	1.0	1.0	575 – 649			2.5	900 – 999	
	1.0	1.0	1.0	650 – 724			3.0	1000 – 1099	
	1.0	1.0	1.0	725 – 799			3.5	1100 – 1199	
	1.0	1.0	1.0	800 – 874			4.0	1200 – 1299	
	1.0	1.0	1.0	875 – 949			4.5	1300 – 1399	
	1.0	1.0	1.0	950+			5.0	1400 – 1499	
	The H-B Woodlawn Middle School program is allocated 1.0 Trade-off of teachers for instructional clerical is not permit					 rical (512000-4		1400 - 1433	
Health		ducation Spec			Per middle s	chool			301091-412
ncarui		· ·			For middle school at H-B Woodlawn Program		501091-412		
Testing Coordinators/ Specialists	0.2 Health Education Specialist For middle school at H-B Woodlawn Program 0.5 Testing Coordinator/Specialist per middle school						301000-412		
Instructional Technology Coordinators		Allocations are reviewed by the Department of Information Services and allocated to schools based on enrollment and staffing.					301000-412		
Lunchroom				\$4,067	Funds per m	iddle school (1	.5 hours per day	y)	301000-4134
Attendants				\$2,711		mount for each	n school with a l	breakfast	



MIDDLE SCHOOL MATERIALS

MATERIALS / RESOURCES		CRITERIA	ACCOUNT
Instructional Supplies	\$50.50	Per middle school general education student	301000-46516
Laundry and Cleaning	\$238.25	Per middle school for laundry and cleaning	301000-46516
Supplemental Supplies	\$43.20	Per FTE teacher	301000-46534
Textbooks	\$27.05	Per middle school general education student	301000-46533
Instructional Technology Hardware/Software	\$12.30	Per middle school student (budgeted in the Dept. of Information Services)	911100-48835
Computer Supplies	\$2.30	Per middle school student	316000-46537
Physical Education Equipment	\$321.60	Per middle school	301092-48840
(35% additional and 65% replacement)	\$1.80	Per middle school student	
Science Equipment	\$6.40	Per middle school student	301030-48840
Skills Materials	\$452.85	Per middle school skills teacher	301080-46506
Hand Tools — Industrial Arts	\$4.25	Per technical education student in enrollment the prior September	310000-46505
Library Books/Materials	\$22.70	Per middle school student	314000-46507
Staff Development	\$10.25	Per middle school student	301000-41230
Audio Visual Equipment	\$8.20	Per middle school student - for additional and/or replacement Equipment	316000-48842
Furniture and Equipment	\$7.55	Per middle school student	301000-48814
Library Supplies	\$1.40	Per middle school student	314000-46522
Art Supplies	\$10.00	Per middle school visual art student in enrollment the prior September	301011-46516
Maps and Globes	\$1.95	Per middle school student	301000-46509
Gifted Supplies	\$1.00	Per middle school student	304000-46506
Postage	\$5.25	Per middle school student	312000-45585
Athletic Uniforms	\$1.90	Per middle school student	315000-46678
Athletic Equipment	\$0.90	Per middle school student	315000-48800



HIGH SCHOOL STAFFING

STAFFING		CRITERIA	ACCOUNT
Administration ^{6,7}	1.0 Principal	Per senior high school	412000/ 512000-41231
	1.0 Assistant Principal	Per 450 students or major portion thereof, up to 1,499 (225 or more, round up). An additional 0.50 Assistant Principal is provided at 1,500 students and again at 2,000 students.	412000-41232
	1.0 Assistant Principal	H-B Woodlawn (high school)	512000-41232
		(No school will be allocated more than 4 or less than 1 assistant principal. A 1.0 resource assistant will be allocated per 250 students over 1,500.)	412000-41237
Counseling/	1.0 Director of Counseling Services	Per senior high school, excluding H-B Woodlawn	413000-41318
Coordinator	0.2 Counselor (1 period)	Per 50 senior high students or major portion thereof (26 or more, round up)	413000/ 513000-41219
	0.2 Counselor	Per 500 senior high students or major portion thereof (251 or more, round up) for transition services	413000/ 513000-41219
	1.0 Career College Counselor	Per senior high school, excluding H-B Woodlawn	401000-41332
	1.0 Director of Counseling 1.0 Counselor 1.0 Senior Project Coordinator 1.0 Career College Counselor	For Arlington Tech	612000-41318 601000-41219 612000-41208 601000-41332
Library	2.0 Librarians	Per senior high school	414000-41228
	1.0 Librarian	For H-B Woodlawn grade 6 — 12 program and Arlington Tech	514000/614000-41228
Activities Program	1.0 Director of Student Activities	Per senior high school, excluding H-B Woodlawn	415000-41270
	0.5 Asst. Director of Student Activities	Per senior high school, excluding H-B Woodlawn	415000-41284
	0.7 Athletic Trainer	Per senior high school, excluding H-B Woodlawn	415000-41273
Gifted	1.0 Resource Teacher for the Gifted	Per High School, H-B Woodlawn Program, and Arlington Tech	404000/ 504000/604000-41222
Math Coach ⁸	1.0 Math Coach 0.5 Math Coach	Per senior high school H-B Woodlawn, Arlington Career Center	401040/ 501040/601040
Health	0.6 Health Education Specialist	Per High School	401091-41254
	0.2 Health Education Specialist	For High School at H-B Woodlawn Program	501091-41254

 $^{6. \}quad \textit{The FY 2023 Adopted budget provide an additional assistant principal at W-L for one year to assist with the new annex.}$

^{7.} As part of the School Safety Program 4.0 positions from the school's allocations based on the planning factor formula for Principal's Office-Resource Assistants are reallocated from the school's budget (along with other school-based fixed allocations) to the Office of Safety, Security, Risk and Emergency Management as school safety coordinators for management of the positions. This planning factor formula for Principal's Office-Resource Assistants will be reviewed in the FY 2024 budget for the positions remaining in the school's budget.

^{8.} The FY 2023 Adopted budget adds a 1.0 FTE math coach at the comprehensive high schools, a 0.5 at the H-B Woodlawn Program, and a 0.5 at the Arlington Career Center.



HIGH SCHOOL STAFFING

STAFFING		CRITERIA	ACCOUNT
Instruction ⁹	1.0 General Education Classroom Teacher	Per 25.9 general education students with an adjustment to extrapolate 5 teacher periods to 7 student periods, and an added factor for mainstreaming special education students. ((Gen ed. students/25.9)/5*7)+((Spec ed. students/25.9)/5*1) = teachers	401000-41254
	1.0 EL 1-4 Teacher	Per 22.9 EL 1-4 students with an adjustment to extrapolate 5 teacher periods to 7 student periods.	402000-41254 502000-41254
		(EL 1-4 students/22.9)/5*7) = teachers	
	0.2 EL 1-4 Teacher	Per 100 students or major portion thereof for coordination time.	402000-41254
	to partially offset students taking courses at the Card	igh schools, the enrollment figure is reduced at each school eer Center (Wakefield, 3 percent; Washington-Liberty, I does not affect staffing at the Career Center. The Career and the planning factor formula below.	401000/501000-41254
	1.0 Classroom Teacher	Per 19.3 full time equivalent Arlington Career Center students	601000-41260
	37.50 Classroom Teachers (classroom teachers for Arlington Tech are phased in based on projected enrollment each year)	Arlington Tech at the Arlington Career Center	601000-41254
	0.4 Teacher	Per 3 periods of teaching in vocational office training program or marketing and merchandising for work coordination (2 periods) (to include Classroom on the Mall)	401000-41254

^{9.} EL supplement teachers at middle and high schools and EL transition teachers at high schools are budgeted in the regular classroom teacher account. The FY 2023 Adopted budget includes decreasing the high school classroom teacher planning factor to include the H-B Woodlawn Program. The revised staffing formula is decreased from 26.9 general education students per teacher to 25.9 general education students per teacher. The budget includes decreasing the Arlington Career Center classroom teacher planning factor from 20.3 students per teacher to 19.3 students per teacher.



STAFFING		CRITERIA	ACCOUNT		
EL 1-4 Supplement	0.5 Teacher	1 - 149 EL 1, 2 students	401000-41254		
	1.0 Teacher	150 - 299 EL 1, 2 students			
	0.5 Teacher	25 - 199 EL 3, 4 students			
	1.0 Teacher	200 - 374 EL 3, 4 students			
EL 1, 2 Transition	1.0 Teacher at Wakefield High School				
	0.8 Teacher at Washington-Liberty High School				
	0.2 Teacher at Yorktown High School				
Bilingual Family	0.2 Paraprofessional 50 – 99 English Learners		402000-4123		
Resource (Funded	0.5 Paraprofessional	100 – 200 English Learners			
by Operating and Grant Funds)	1.0 Paraprofessional	201 – 400 English Learners			
Siant ranas,	1.5 Paraprofessionals	401 – 600 English Learners			
	2.0 Paraprofessionals	601 – 800 English Learners			
	2.5 Paraprofessionals	801 – 1000 English Learners			
EL 1-4 Resource	0.25 Teacher	1 – 12 dually-identified students	802000-4125		
Teachers for Dually-	0.50 Teacher	13 – 24 dually-identified students			
Identified Students (EL 1-4 students	0.75 Teacher	25 – 36 dually-identified students			
with IEP's)	1.00 Teacher	37 – 48 dually-identified students			
	1.25 Teachers	49 – 60 dually-identified students			
	1.50 Teachers	61 – 72 dually-identified students			
	1.75 Teachers	73 – 84 dually-identified students			
	2.00Teachers	85 – 96 dually-identified students			
Transition Program	1.0 Teacher Coordinator	Per school with Transition Program	601100-4125		
-	1.0 Assistant	Per school with Transition Program	601100-4137		
	0.6 Teacher	Per school with Transition Program for Reading, Math, and P.E. support	601100-4125		
Equity and	1.0 Teacher at Wakefield High School		405000-4125		
Excellence ¹⁰	1.0 Teacher at Washington-Liberty High School				
	1.0 Teacher at Yorktown High School				
	0.5 Teacher at H-B Woodlawn Program				
	0.5 Coordinator at Arlington Tech		612000-4120		
Department Chair	0.2 Department Chair (1 period)	Per high school class for coordination in senior high school for English, Math, Science, Social Studies, Foreign Language	401000-4125		
	\$424 High School Dept. Chairs	1 – 2.9 FTE*	401000-4120		
	\$849 High School Dept. Chairs	3 – 4.9 FTE	501000-4120		
	\$1,061 High School Dept. Chairs	5 – 8.9 FTE			
	\$1,273 High School Dept. Chairs	9 – 12.9 FTE			
	\$1,487 High School Dept. Chairs	13+FTE			
	*Number of full time equivalent staff in departr H-B Woodlawn	ments of senior high schools and senior high school staff at			

^{10.} The FY 2023 Adopted budget provides funds to increase the equity and excellence coordinator position from a 0.5 to a 1.0 position at Yorktown High School and a 0.2 to a 0.5 at the H-B Woodlawn Program.



HIGH SCHOOL STAFFING

STAFFING				CRI	TERIA				ACCOUNT
SOL Core	1.0 Teacher				1 - 100 FRL	students			401000-41254
Supplement	1.5 Teachers				101 - 200 FRL students			501000-41254	
	2.0 Teachers	2.0 Teachers			201 - 300 FRL students				
	2.5 Teachers	2.5 Teachers				301 - 400 FRL students			
	3.0 Teachers	3.0 Teachers				RL students			
	3.5 Teachers	3.5 Teachers				RL students			
	4.0 Teachers				601 - 700 F	601 - 700 FRL students			
	Additional to	eacher positions	are given to th	ose schools that	have the follow	wing Free and Re	duced Lunch p	ercentages:	
	0.5 Teachers				40% - 49%	40% - 49% FRL			
	1.0 Teachers				50% - 59%	FRL			
	1.5 Teachers				60% - 69%	FRL			
	2.0 Teachers				70% - 79%	FRL			
	2.5 Teachers				80% - 89%	FRL			
	3.0 Teachers				90% - 99%	FRL			
	3.5 Teachers				100% FRL				
Clerical	ATTENDANCE 412000-41324	ENROLLMENT FOR ATTENDANCE CLERICAL	COUNSELING 413000-41324	ENROLLMENT FOR COUNSELING CLERICAL	EDUCATIONAL 412000-41324	INSTRUCTIONAL 412000-41337	LIBRARY 414000-41324	ALLOCATION FOR EDUCATIONAL, INSTRUCTIONAL, AND LIBRARY CLERICAL	
	1.0	1 – 999	2.5	1 – 999	3.5	3.0	1.0	Per school	
	1.0	1000 – 1124	3.0	1000 – 1299					
	1.0	1254 – 1249	3.5	1300 – 1599					
	1.0	1250 – 1374	4.0	1600 – 1899					
	1.5	1375 – 1499	4.5	1900 – 2199					
	1.5	1500 – 1624	5.0	2200 – 2499					
	1.5	1625 – 1749	5.5	2500 – 2799					
	2.0	1750 – 1874							
	2.0	1875 – 1999							
	2.0	2000 – 2124							
	 The H-B Woodlawn high school program is allocated clerical staff as follows: 1.0 library (514000-41324), 1.0 instructional (501000-41337), 1.0 counseling services (513000-41324) and 2.15 educational (512000-41324). The Arlington Career Center program is allocated 1.75 clerical staff (612000-41324). Education clerical for senior high to include treasurer, principal's clerical, and general clerical. The Arlington Tech program is allocated 1.0 registrar, 1.0 attendance, and 1.0 educational, 1.25 clerical (612000-41324). Trade-off of teachers for instructional clerical is not permitted. 					0-41324).			
Testing	1.0 Testing C	1.0 Testing Coordinator/Specialist per high school						401000-4124	
Coordinators/ Specialists	0.5 Testing C	0.5 Testing Coordinator/Specialist at H-B Woodlawn Program					501000-4124		
Instructional Technology Coordinators ¹¹		Allocations are reviewed by the Department of Information Services and allocated to schools based on enrollment and staffing.					401000-4128 501000-4128 601000-4128 616000-4128		
Lunchroom Attendant	\$4,022 I \$29,845 I		oodlawn and tl high school su	ne Arlington Car pervisor of seni	eer Center (1.5 or lunch privile	hours per day) ge, excluding H- (1 hour per day)	B Woodlawn		401000-4134 501000-4134 601000-4134

 $^{11. \ \}textit{The FY 2023 Adopted budget provides funds for 3.0 instructional technology coordinator positions for the three high comprehensive high schools.}$



MATERIALS / RESOURCES		CRITERIA		ACCOUNT
Instructional Supplies	\$41.10	Per general education senior hi	gh student	401000/501000 601000-46510
Laundry and Cleaning	\$238.25	Per senior high school for laundry and cleaning		401000/501000 601000-46510
Laundry and Cleaning	\$762.25	For Career Center for laundry an	d cleaning	601000-46510
Supplemental Supplies	\$43.20	Per FTE teacher		401000/501000 601000-4653
Family and Consumer Sciences Supplies	\$23.85	Per family and consumer scienc September at the high schools	e student in enrollment the prior	410100-4652
Technical Education Supplies	\$12.90	Per technical education student	in enrollment the prior September	410000-4652
Hand Tools — Industrial Arts	\$4.95	Per technical education student	in enrollment the prior September	410000-4650
Textbooks	\$34.25	Per senior high general education	on student	401000/501000-4653
Instructional Technology Hardware/Software	\$16.85	Per senior high student (budgeted in the Dept. of Information Services)		911100-4883.
Computer Supplies	\$2.30	Per senior high student		416000/516000-4653
Physical Education Equipment (35% additional and 65% replacement)	\$478.80	Per senior high school	\$212.15 For H-B Woodlawn	401092/501092-4884
	\$1.80	Per senior high student	\$1.80 For H-B Woodlawn student	
Science Equipment	\$8.20	Per senior high student enrolled in science		401030/501000 601000-4884
Library Books/Materials	\$22.70	Per senior high student		414000/514000-4650
Staff Development	\$10.25	Per senior high student		401000/501000 41230, 4547
Audio-Visual Equipment	\$8.20	Per senior high student - for add	itional and/or replacement equipment	416000/516000-4884
Furniture and Equipment	\$7.55	Per high school student		401000/501000-4881
Library Supplies	\$2.30	Per high school student		414000/514000-4652
Maps and Globes	\$1.95	Per high school student		401000/501000 601000-4650
Gifted Supplies	\$1.00	Per high school student		404000/504000-4650
Postage	\$8.65	Per high school student		412000/512000 612000-4558
Student Publications	\$10.45	Per high school student		401000/501000-4358
Clerical Hourly	\$15.49	Per high school student and \$15	.49 per free and reduced lunch student	401000-4131 501000-4131
Athletic Uniforms	\$11.40	Per high school student		415000-4667
Athletic Equipment	\$18.25	Per high school student		415000-4880



STUDENT SERVICES AND SPECIAL EDUCATION STAFFING

STAFFING	CRITERI	A	ACCOUNT
Elementary and	0.5 Teacher	1 – 12 identified students with IEPs	203000/303000/ 403000/503000-
Secondary Resource	1.0 Teacher	13 – 24 identified students with IEPs	41254
Program Staffing	1.5 Teachers	25 – 36 identified students with IEPs	
	2.0 Teachers	37 – 48 identified students with IEPs	
	2.5 Teachers	49 – 60 identified students with IEPs	
	3.0 Teachers	61 – 72 identified students with IEPs	
	3.5 Teachers	73 – 84 identified students with IEPs	
	4.0 Teachers	85 – 96 identified students with IEPs	
	4.5 Teachers	97 – 108 identified students with IEPs	
	5.0 Teachers	109 – 120 identified students with IEPs	
	5.5 Teachers	121 – 132 identified students with IEPs	
	6.0 Teachers	133 – 144 identified students with IEPs	
Elementary and Secondary Self- Contained Program Staffing	CATEGORY I For these areas of disability: Hearing Impairment/De Speech and Language Impairment, Orthopedically Impa Impairment. Programs are staffed collectively within cat	203000/303000/403000/ 503000/603000-41254 203000/303000/403000/ 503000/603000-41375	
	Elementary		
	1.0 Teacher	1 – 8 identified students with IEPs	
	1.0 Teacher + 1.0 Paraprofessional	9 – 10 identified students with IEPs	
	Secondary		
	1.0 Teacher + 0.5 Paraprofessional	1 – 8 identified students with IEPs	
	1.0 Teacher + 1.0 Paraprofessional	9 – 10 identified students with IEPs	
	CATEGORY II		
	For these areas of disability: Intellectual Disability Blind/Visual Impairment, Multi-disabled. Programs are		
	1.0 Teacher	1 – 4 identified students with IEPs	
	1.0 Teacher + 1.0 Paraprofessional	5 – 6 identified students with IEPs	



STUDENT SERVICES AND SPECIAL EDUCATION STAFFING

STAFFING	CRIT	ERIA	ACCOUNT	
Countywide Programs	Elementary Functional Life Skills (FLS): The Functi disabilities who require intensive, direct instruction in co	ional Life Skills program serves students with severe immunication, self-help skills, and functional academics.	203110-41254 203110-41375	
	Multi-Intervention Program for Students with designed to meet the needs of certain students with communication, on-task behavior, adaptive function variety of strategies within a highly structured settin settings. The MIP-A program uses evidence-based prautism. Mini MIP-A serves PreK, and MIP-A serves K-	autism. The goal of the program is to address s and social-emotional needs. The program uses a g to prepare students to transition to less restrictive actices shown to be effective with students with	203120-41254 303120-41254 403120-41254 203120-41375 303120-41375 403120-41375	
	Deaf and Hard of Hearing (DHH): The Deaf and Har ages who are deaf or hard-of-hearing, including stude All students in this program require a language rich ex instruction to become independent in the typical hearing the students are the students of the	203130-41254 303130-41254 403130-41254 203130-41375 303130-41375 403130-41375		
	Communications: The Communications Program is a deficits significantly interfere with academic achievem total communication approach with access to assistive by a special educator with support from a speech path primarily in a self-contained setting with opportunitie	203140-41254 303140-41254 203140-41375 303140-41375		
	1.0 Teacher + 1.0 Assistant	1 – 4 identified students with IEPs		
	1.0 Teacher + 2.0 Assistants	5 – 6 identified students with IEPs		
	Secondary Functional Life Skills (FLS): The Function disabilities who require intensive, direct instruction in co	303110-41254 403110-41254		
	1.0 Teacher + 1.0 Assistant	1 – 7 identified students with IEPs	303110-41375 403110-41375	
	1.0 Teacher + 2.0 Assistants	8 – 10 identified students with IEPs		
	Secondary School Program for Students with Aur instruction to middle and high school students who ha Autism and requires a program that focuses on the dev challenging academic experience. Students integrate in and are instructed on grade-level SOL curriculum. Students integrate in the students of the	ive a special education eligibility classification to relopment of social skills, executive functioning, and a not general education classes per services on the IEP	303160-41254 303160-41254 403160-41254 403160-41375 503160-41254 503160-41375	
	1.0 Teacher + 1.0 Assistant	1 – 10 identified students with IEPs		
	Interlude: Interlude is a therapeutic special education behaviors interfere with academic achievement and in academically successful.	203200-41254 203200-41327 303200-41254		
	Elementary: 1.0 Teacher + 2.0 Paraprofessionals	1 – 10 identified students with IEPs	303200-41327 403200-41254	
	Secondary: 1.0 Teacher + 1.0 Paraprofessional	1 – 10 identified students with IEPs	403200-41327	
	Psychologist ¹²	1.00 Psychologist per each Interlude class	105310-41235	

^{12.} The FY 2023 Adopted budget changes the planning factor for interlude therapist positions from a 0.50 position per each interlude class to 1.0 position per ten interlude students.



STUDENT SERVICES AND SPECIAL EDUCATION STAFFING

STAFFING	(RITERIA	ACCOUNT
For these areas of disability: PreK, Non-Categorical K-2 (Transition) ¹³	1.0 Teacher + 1.0 Assistant	1 - 8 identified students with IEPs	203300-41375
Special Education Assistants ¹⁴	60.0 Special Education Assistants (1:1 Support)	Systemwide	105100-41375
American Sign Language Interpreters/Cued Language Transliterators ¹⁵	27.5 American Sign Language Interpreters/ Cued Language Transliterators	Systemwide	105100-41283
Community-Based PreK Program	*1.0 Teacher	1-12 identified students with IEPs	203300-41254
School Social Workers and	1.0 School Social Worker	Per 775 students systemwide (K-12)	105200-41267
School Psychologists ¹⁶	1.0 School Psychologist	Per 775 students systemwide (K-12) plus 2.6 for PreK screenings	105210-41235
Special Education	18.0 Coordinators ¹⁷	Systemwide	105100-41208
Coordinators and Itinerant Staff	1.0 Speech Pathologist ¹⁸	Per 50 speech/language students with IEPs	105110-41222
	1.0 Vision Specialist	Per 13 visually impaired and/or legally blind students	105120-41222
	2.0 Vision Assistants	Systemwide	105120-41375
	1.0 Hearing Specialist	Per 24 hearing impaired students	105130-41222
	1.0 Occupational Therapists	Per 40 students assigned OT through IEPs	105150-41281
	3.0 Autism Specialists (funded by Operating Funds and Grant Funds)	Systemwide	105100-41254
	*1.0 Preschool Coordinator	105140-41282	
	* Both positions may be held by one person		
Secondary School Special Education Department	0.2 Teacher (1 period) per school. To be assigned for coordination activities directly impacting mainstreaming and regular class placement of identified disables students.		303000-41254 403000-41254 503000-41254

^{13.} The FY 2023 Adopted budget changes the planning factor for PreK special education assistant positions to provide 2.0 assistants for each PreK special education class (excluding toddler classes).

^{14.} The FY 2023 Adopted budget adds 30.0 1-to-1 assistants.

^{15.} The FY 2023 Adopted budget adds 5.0 positions for American Sign Language (ASL) interpreters and cued language transliterators (CLTs).

 $^{16. \ \}textit{The FY 2023 Adopted budgets adds 2.0 social workers and 2.0 psychologists above the planning factor allocation for one-year.}$

^{17.} The FY 2023 Adopted budgets adds 7.0 student support coordinators.

^{18.} The FY 2023 Adopted budget changes the planning factor for speech language pathologist positions from 1.0 position per 55 students identified with speech/language IEPs to 1.0 position with 50 students identified with speech/language IEPs.



STUDENT SERVICES AND SPECIAL EDUCATION MATERIALS

MATERIALS		CRITERIA	ACCOUNT
Instructional Supplies	\$11.85	Per part time middle and high school special education student	303000-46516 403000-46516 503000-46516
	\$56.05	Per full time middle and high school special education student	303000-46516 403000-46516 503000-46516
	\$10.80	Per part time and full time elementary special education student	203000-46516
Textbooks	\$8.60	Per part time middle and high school special education student	403000-46533 503000-46533
	\$27.65	Per full time middle and high school special education student	303000-46533 403000-46533 503000-46533 303200-46533 403200-46533
Interlude Supplies	\$56.05	Per full time middle and high school special education student	303200-46516 403200-46516

CENTRALLY BUDGETED PLANNING FACTORS MATERIALS/OTHER RESOURCES

RESOURCE		ACCOUNT	
Classroom Furniture Equipment	\$2.75	Per student	107110-48848
Music Equipment	\$1.80	Per student - for additional and/or replacement	801010-48840

ENGLISH LEARNERS-COUNSELORS

STAFFING	CRITERIA	ACCOUNT
Counselors ¹⁹	10.0 systemwide	802000-41219

TECHNOLOGY SERVICES²¹

STAFFING	CRITERIA	ACCOUNT
Technicians	1:0 per 1,000 K-12 students	911200-41378

CUSTODIAL ALLOCATION FORMULA

STAFFING	CRITERIA	ACCOUNT
Custodians	FORMULA: + Gross building square footage + Relocatable square footage + Community-use-of-building factor (in form of sq. ft.) Sum of above divided by 21,000 sq.ft. per custodian Round to nearest 0.5 position	108220-41316

 $^{19. \ \}textit{The FY 2023 Adopted budgets adds 3.0 English Learner Counselors}.$