

Appendix D

Student Participation

(D1)	High School Social Studies Enrollment	Pages 1—14
(D2)	Social Studies Enrichment Activities	Pages 15—18

Social Studies Enrollment

Students who wish to earn a standard diploma must earn three social studies credits, one of which must be verified by the passing of the associated SOL test. Students wishing to earn an advanced diploma must earn four social studies credits, two of which must be verified. In addition to the credit requirements, students are required to take the following specific courses:

Standard diploma

- Virginia and U.S. History
- Virginia and U.S. Government
- One world history or geography course

Advanced diploma

- Virginia and U.S. History
- Virginia and U.S. Government
- Two world history or geography courses

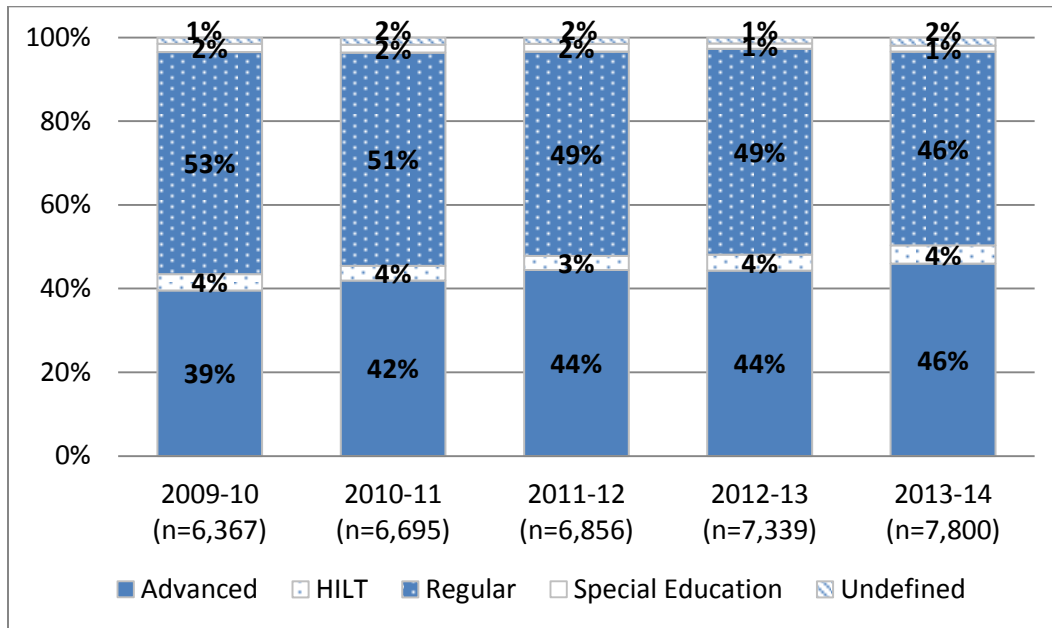
Additionally, students in Virginia are required to take an Economics and Personal Finance course. In APS, these course options are offered by the Social Studies program.

High School Social Studies Enrollment

This section displays high school social studies enrollment by course type over five years. Course category data reflect the number of enrollments in social studies classes, not the number of students enrolled in social studies classes (some students enroll in more than one social studies class per year while others do not enroll at all). The total high school data reflects individual student enrollment in APS.

Figure 1 shows five years of overall high school Social Studies enrollment data by course type.

Figure 1: High School Social Studies Enrollment by Course Type, 2009–10 through 2013–14



Figures 2 through 6 show overall high school Social Studies enrollment data by course type and race/ethnicity for each of the last five school years.

Figure 2: High School Social Studies Enrollment by Course Type and Race/Ethnicity, 2013–14

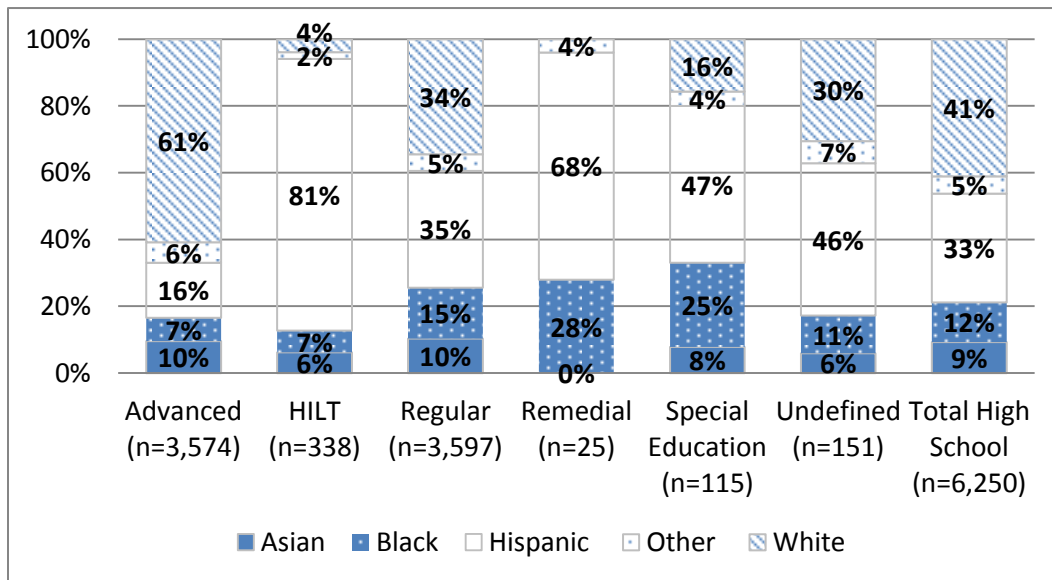


Figure 3: High School Social Studies Enrollment by Course Type and Race/Ethnicity, 2012–13

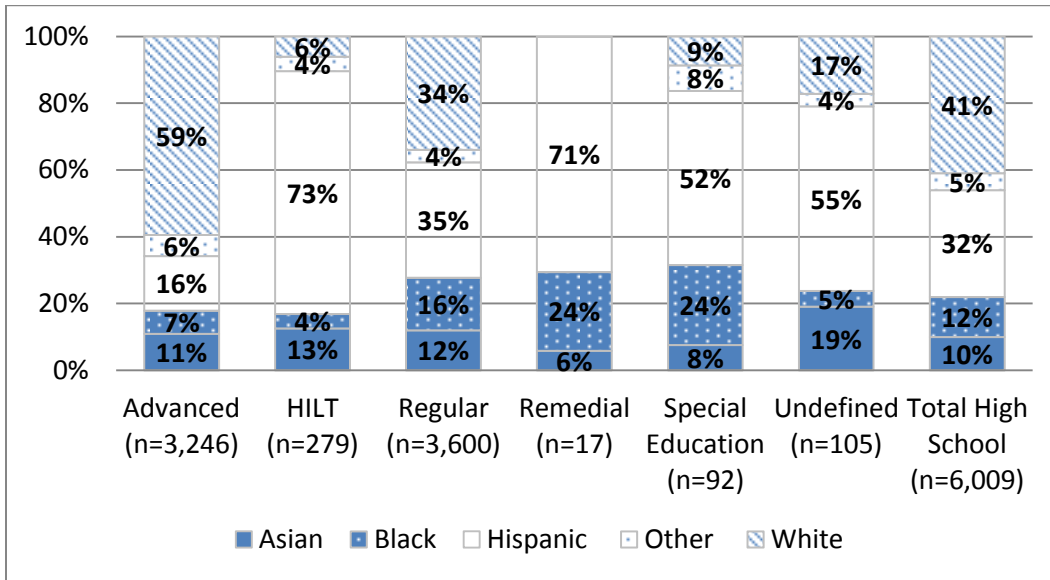


Figure 4: High School Social Studies Enrollment by Course Type and Race/Ethnicity, 2011–12

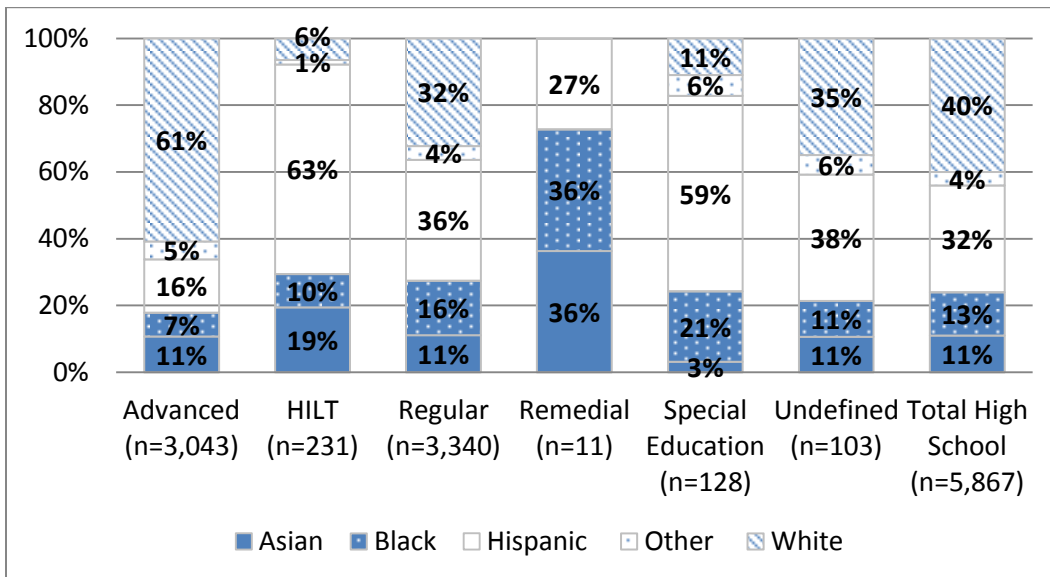


Figure 5: High School Social Studies Enrollment by Course Type and Race/Ethnicity, 2010–11

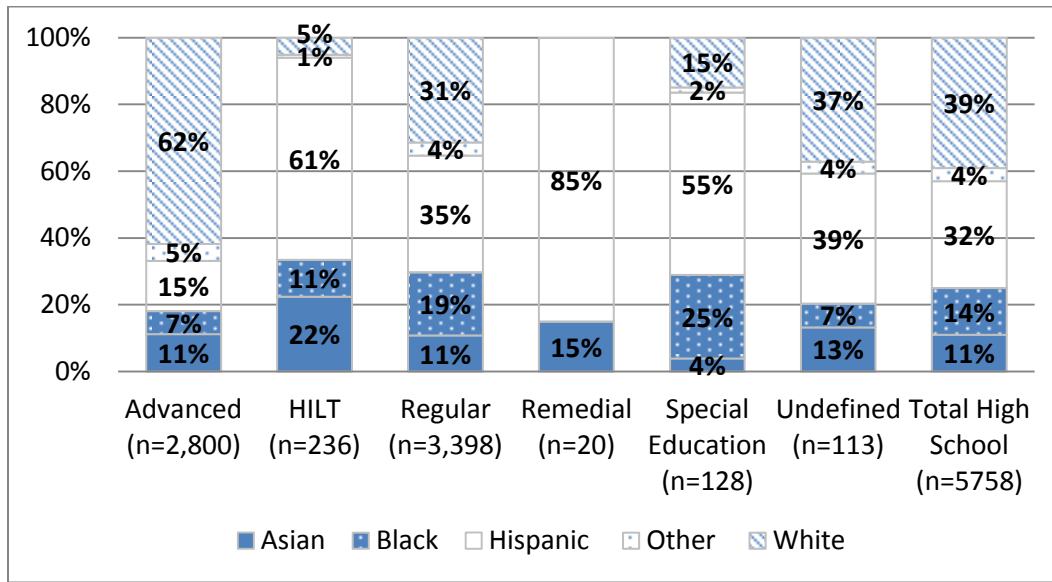
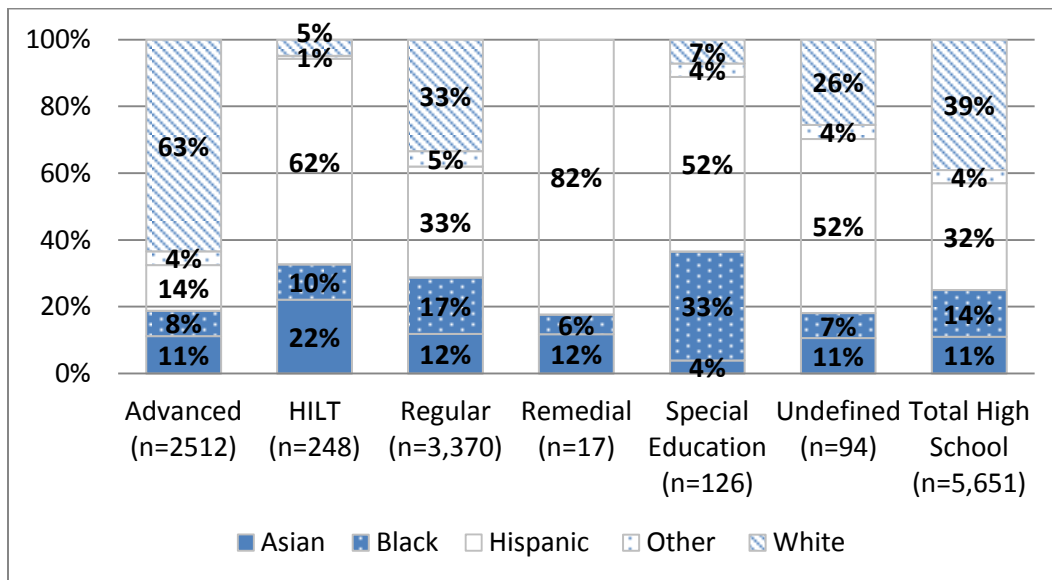


Figure 6: High School Social Studies Enrollment by Course Type and Race/Ethnicity, 2009–10



Figures 7 through 11 show overall high school Social Studies enrollment data by course type and gender for each of the last five school years.

Figure 7: High School Social Studies Enrollment by Course Type and Gender, 2013–14

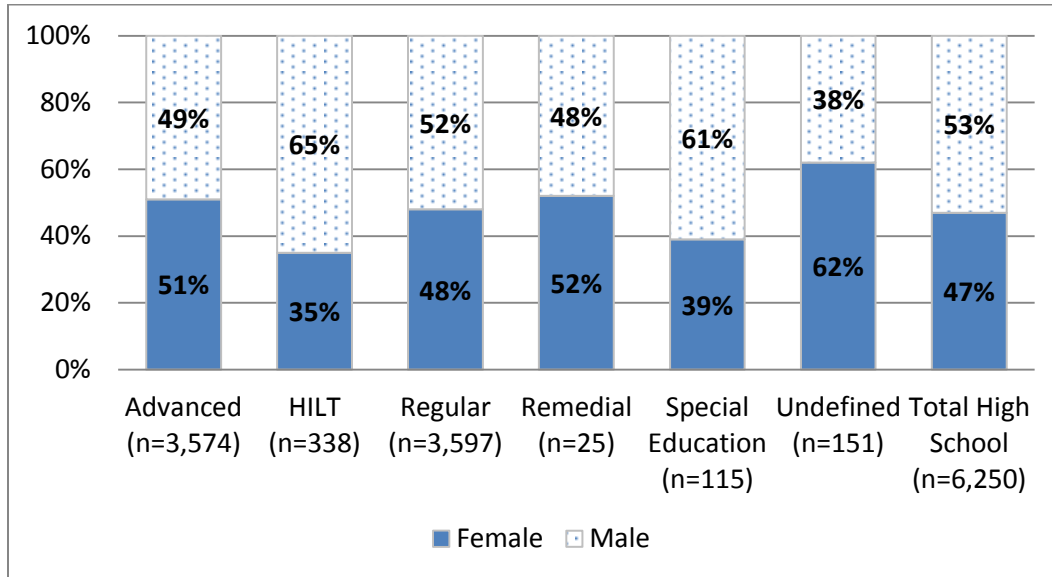


Figure 8: High School Social Studies Enrollment by Course Type and Gender, 2012–13

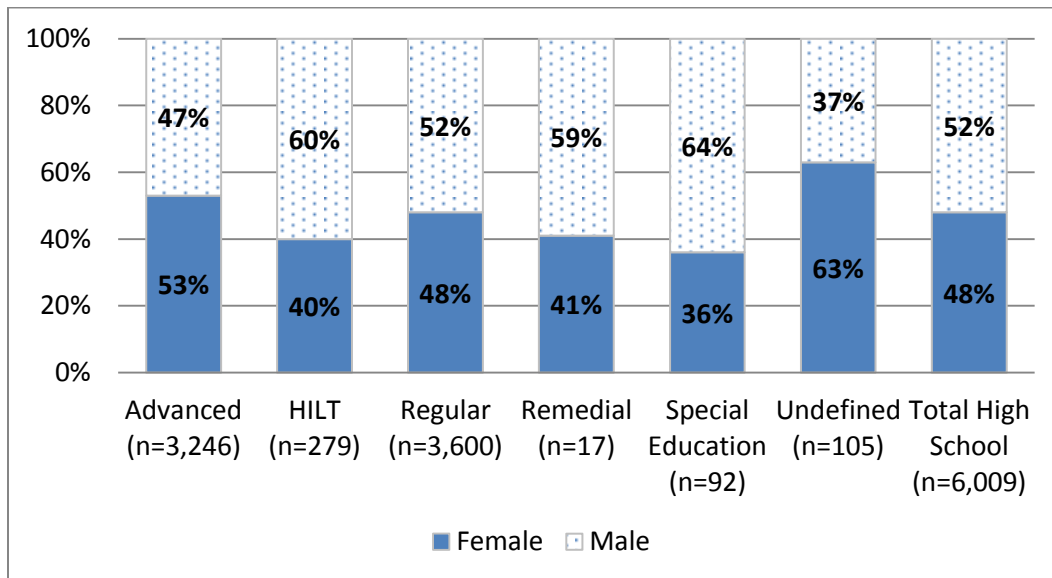


Figure 9: High School Social Studies Enrollment by Course Type and Gender, 2011–12

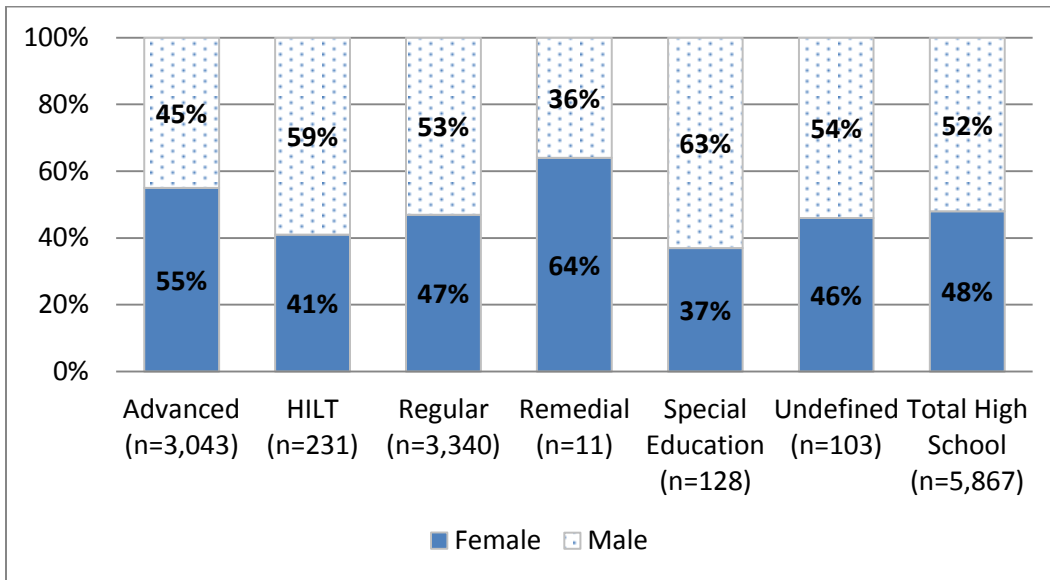


Figure 10: High School Social Studies Enrollment by Course Type and Gender, 2010–11

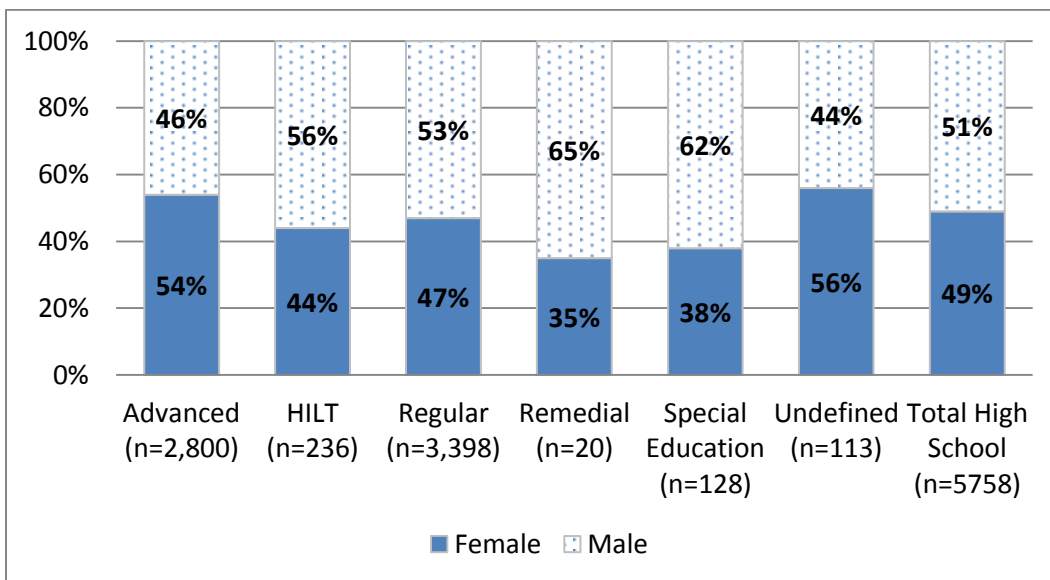
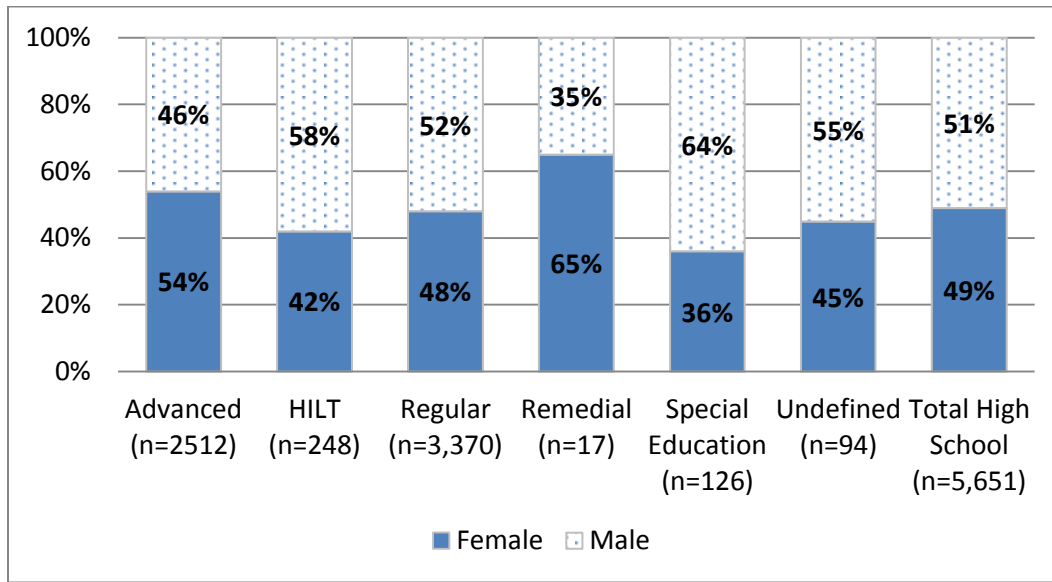


Figure 11: High School Social Studies Enrollment by Course Type and Gender, 2009–10



Figures 12 through 16 show overall high school Social Studies enrollment data by course type and economic status for each of the last five school years.

Figure 12: High School Social Studies Enrollment by Course Type and Economic Status, 2013–14

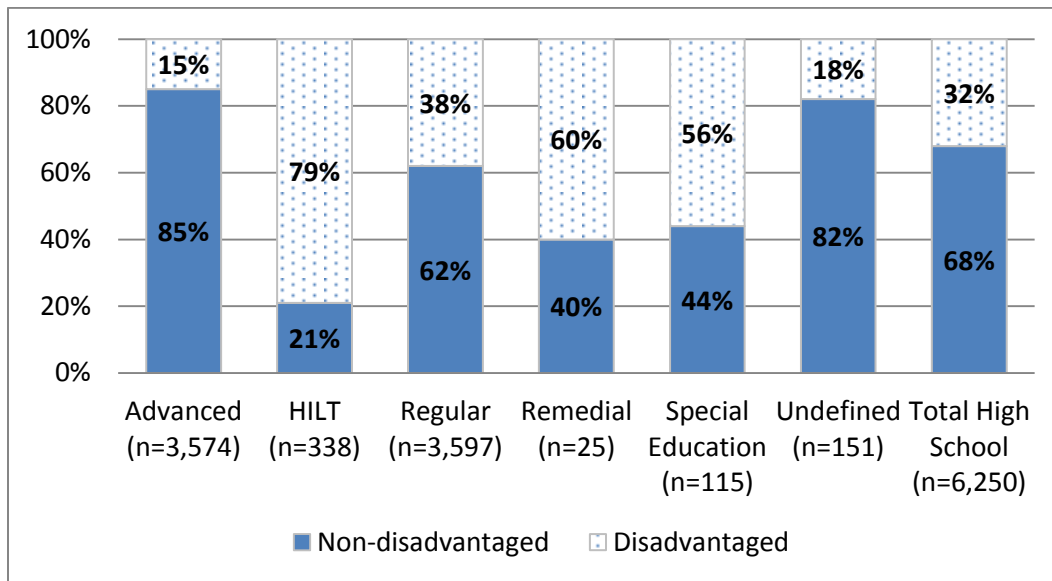


Figure 13: High School Social Studies Enrollment by Course Type and Economic Status, 2012–13

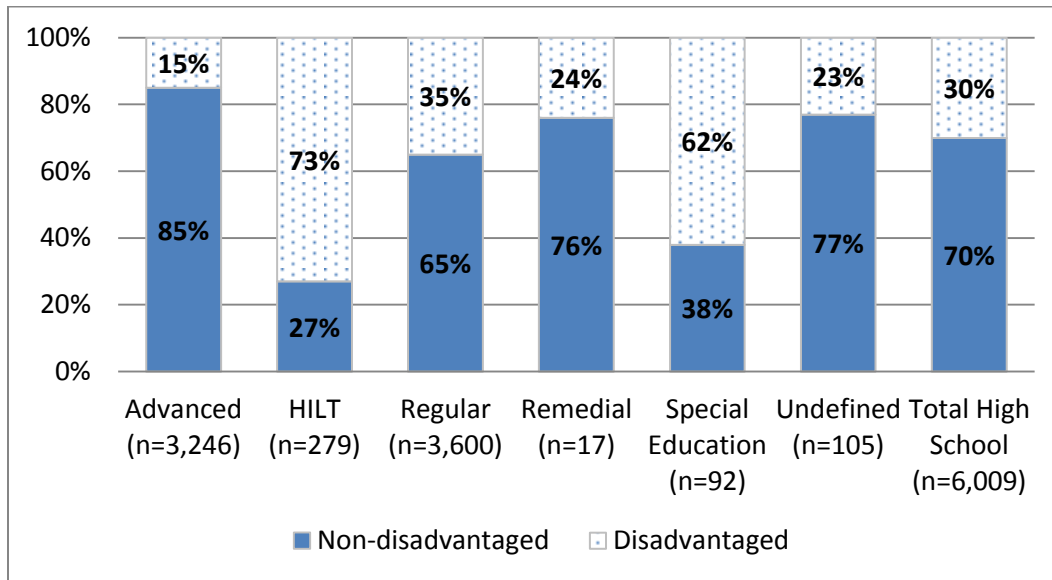


Figure 14: High School Social Studies Enrollment by Course Type and Economic Status, 2011–12

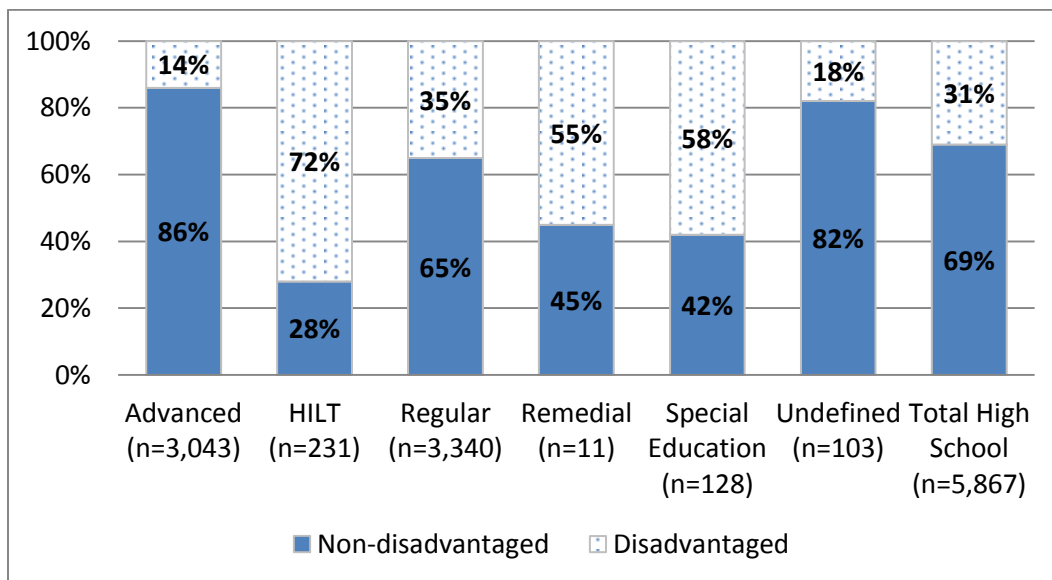


Figure 15: High School Social Studies Enrollment by Course Type and Economic Status, 2010–11

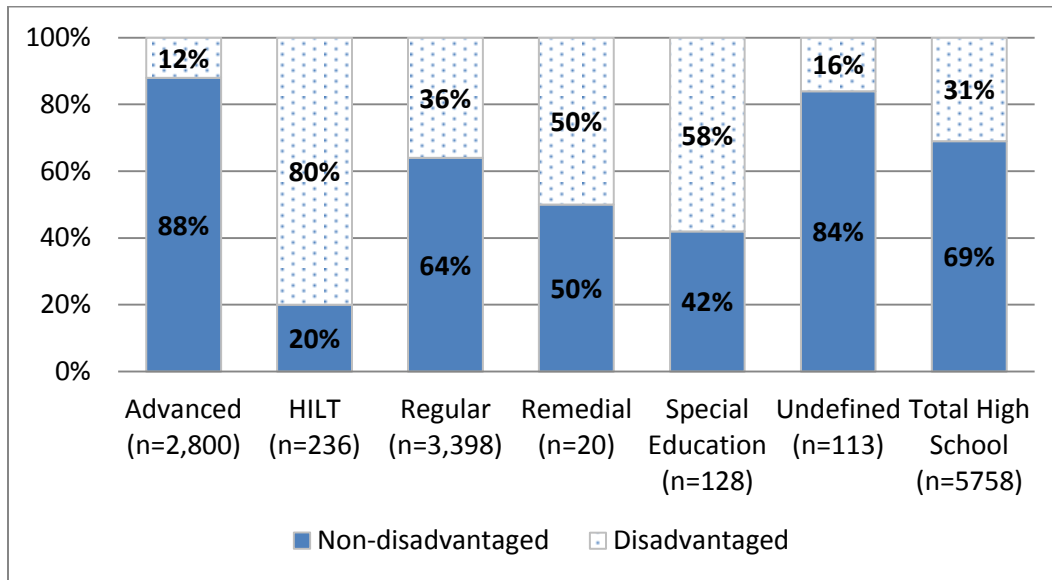
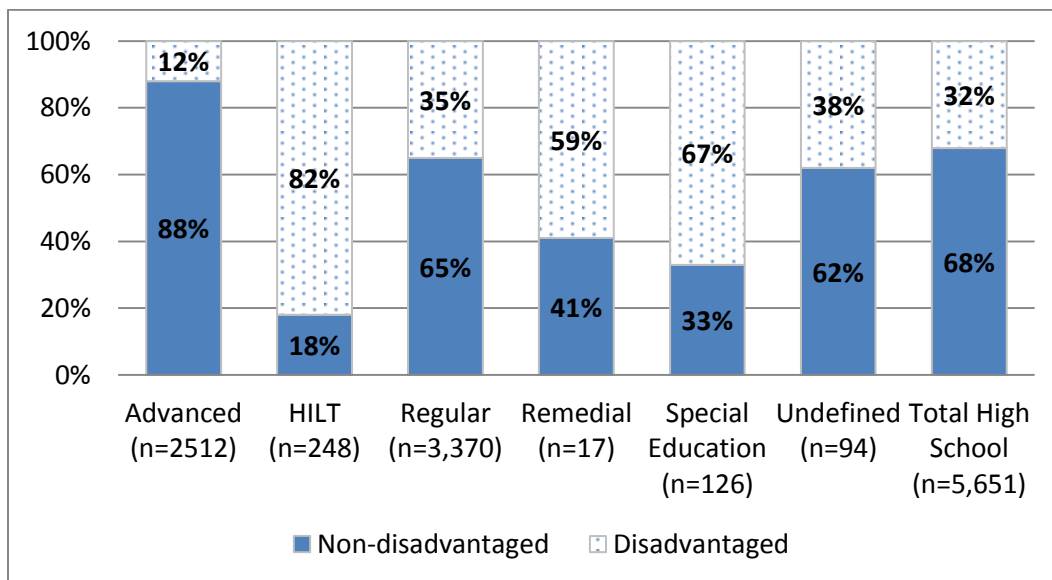


Figure 16: High School Social Studies Enrollment by Course Type and Economic Status, 2009–10



Figures 17 through 21 show overall high school Social Studies enrollment data by course type and limited English proficiency (LEP) status for each of the last five school years.

Figure 17: High School Social Studies Enrollment by Course Type and LEP Status, 2013–14

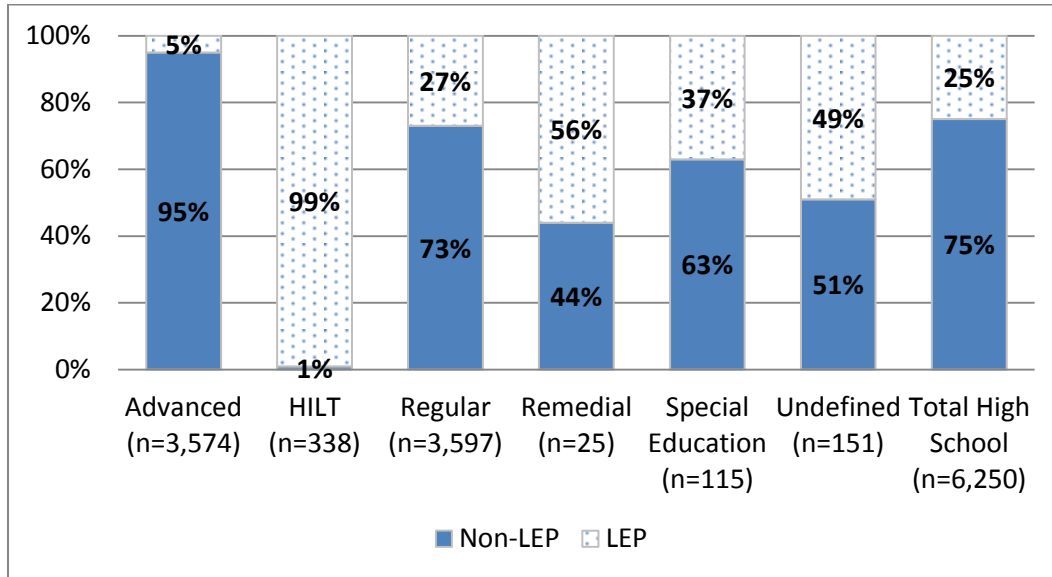


Figure 18: High School Social Studies Enrollment by Course Type and LEP Status, 2012–13

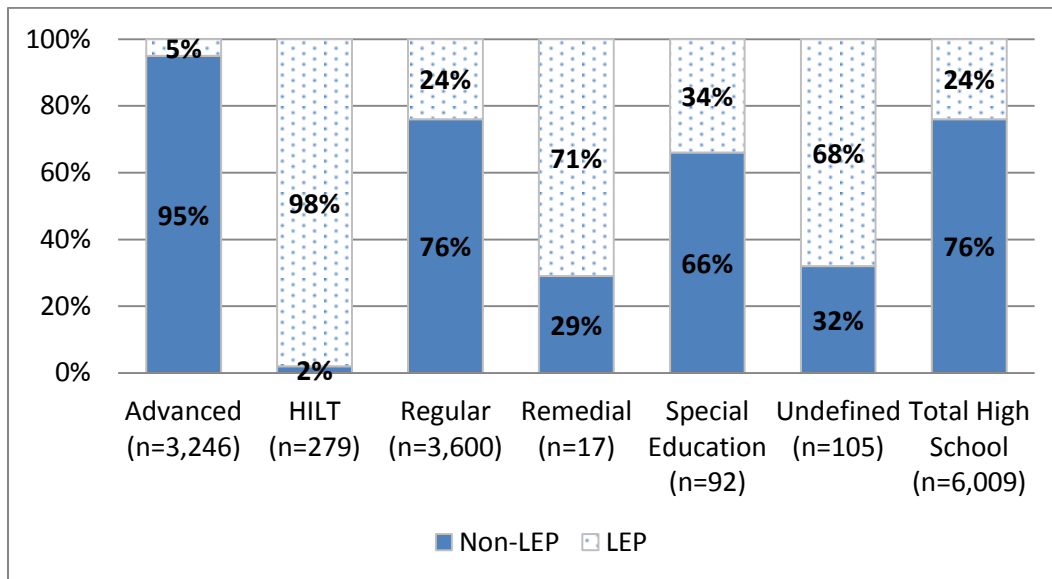


Figure 19: High School Social Studies Enrollment by Course Type and LEP Status, 2011–12

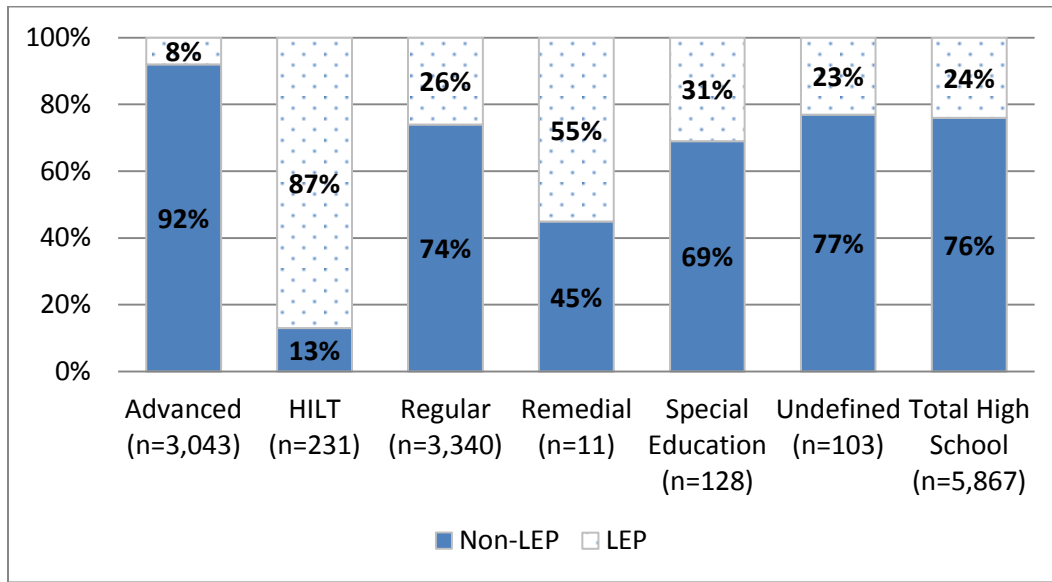


Figure 20: High School Social Studies Enrollment by Course Type and LEP Status, 2010–11

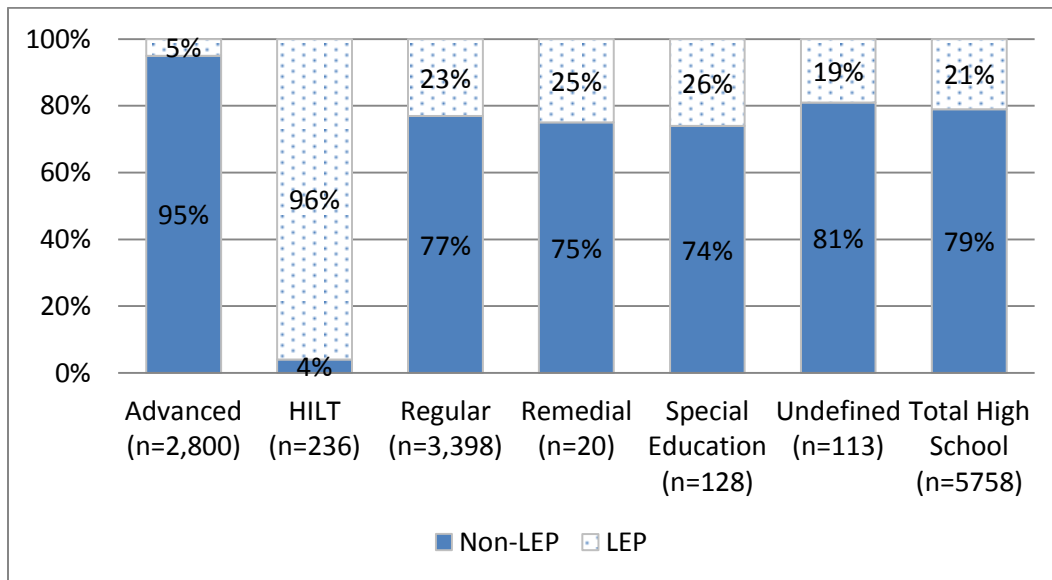
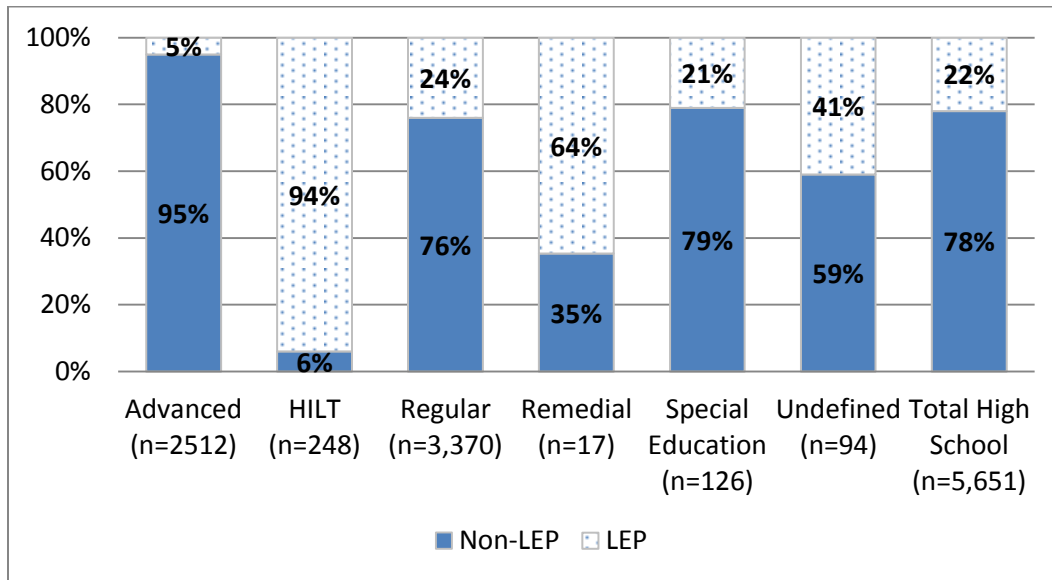


Figure 21: High School Social Studies Enrollment by Course Type and LEP Status, 2009–10



Figures 22 through 26 show overall high school Social Studies enrollment data by course type and disability status for each of the last five school years.

Figure 22: High School Social Studies Enrollment by Course Type and Disability Status, 2013–14

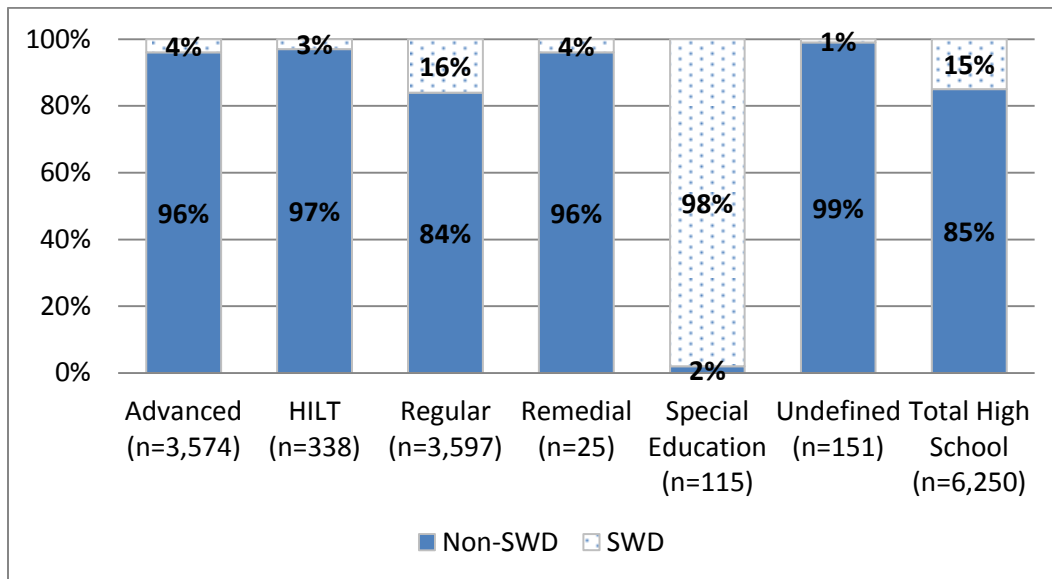


Figure 23: High School Social Studies Enrollment by Course Type and Disability Status, 2012–13

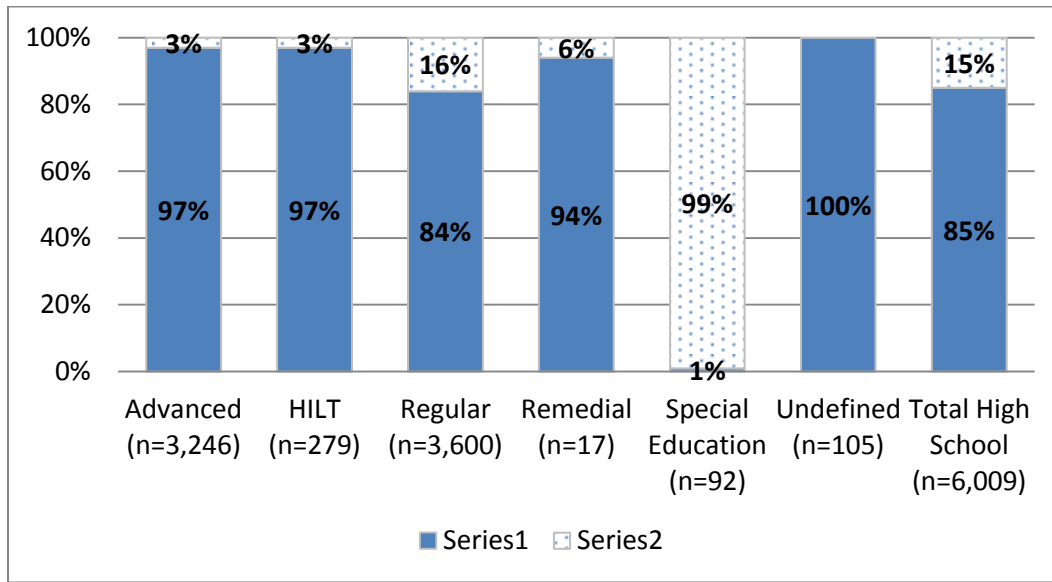


Figure 24: High School Social Studies Enrollment by Course Type and Disability Status, 2011–12

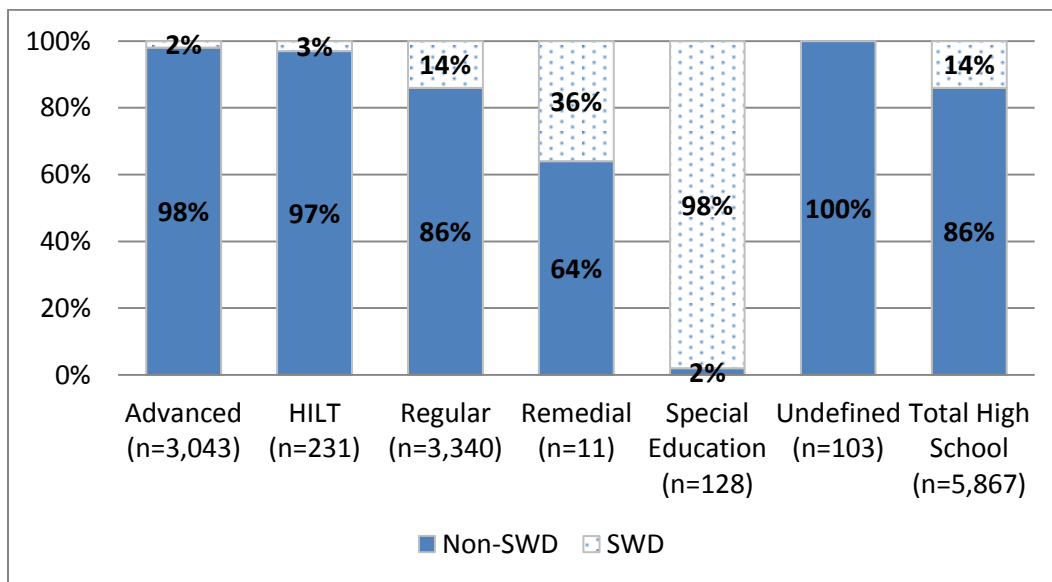


Figure 25: High School Social Studies Enrollment by Course Type and Disability Status, 2010–11

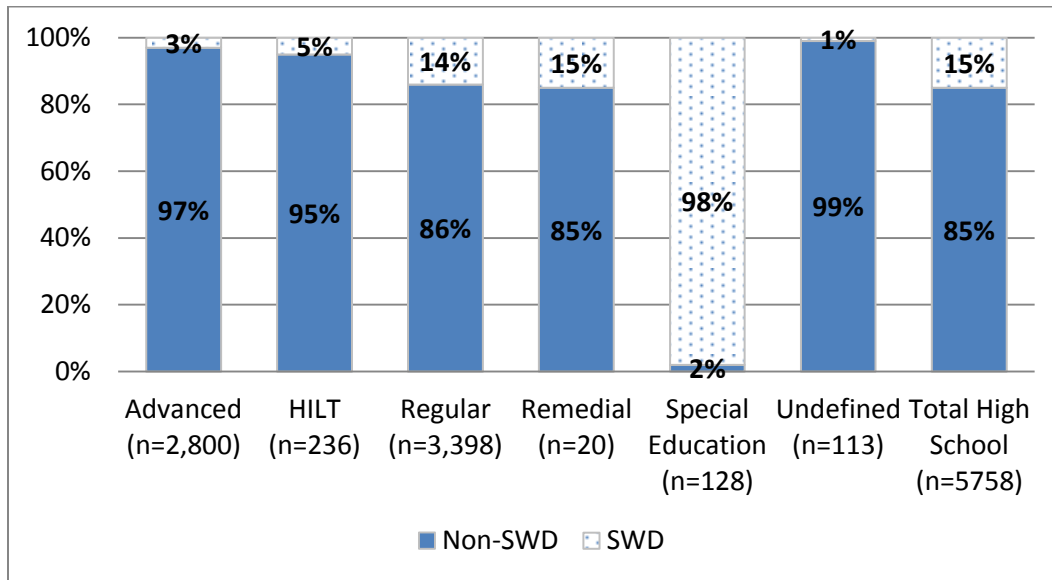
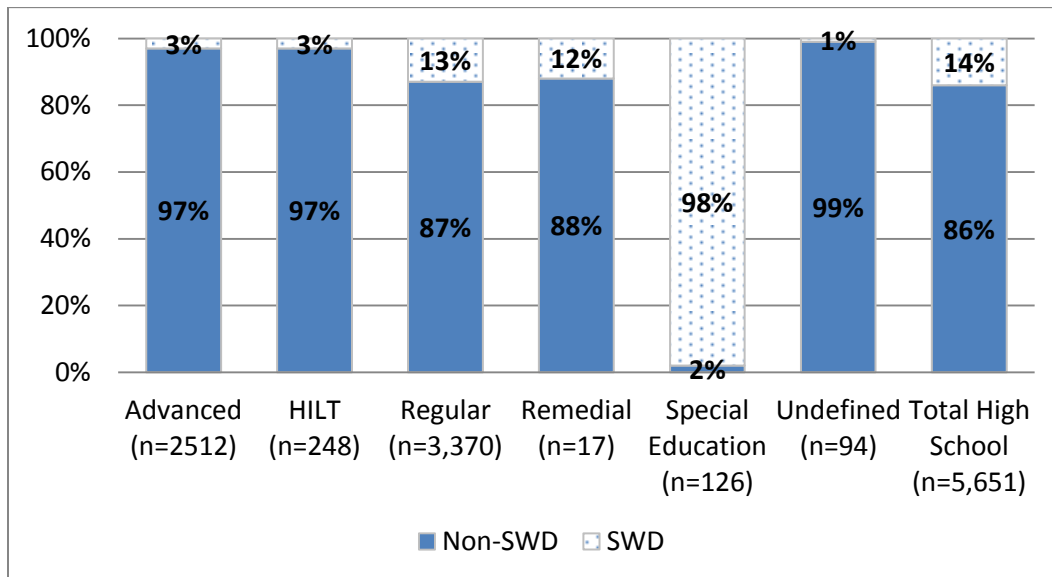


Figure 26: High School Social Studies Enrollment by Course Type and Disability Status, 2009–10



Social Studies Enrichment Activities

At the end of each marking period in the 2013-14 school year, social studies lead teachers and/or department chairs from each school were asked to complete a survey documenting social studies enrichment activities at their school. The survey included questions about student participation in specified enrichment activities and open ended questions that allowed respondents to include “other” and additional types of social studies enrichment activities that took place at their school. Data includes the type of enrichment activity, the total number of students that participated in the activity and the grade levels of the students. Open-ended responses were coded and categorized into additional types of activities and include examples provided by respondents.

Table 1 shows the enrichment activities reported from elementary schools, the total number of students and the grade levels of participating students.

Table 1: Elementary Social Studies Enrichment Activities

Activity Type	Total Number of Student Participants	Grade Levels
Visits to Jamestown/Yorktown	3,271	2-5
Geography Bee	2,136	3-5
History Day	1,081	K-5
Chinese Trunk	2,736	2, 4, 5
Independent Study	616	K-5
Field Trips	13,852	K-5
Family Social Studies Night	6,609	K-5
Financial Literacy	670	1-5
Visitors/Guests	6,391	K-5

Table 2 shows the additional types of enrichment activities reported in open-ended responses from elementary schools, the total number of students, the grade levels of participating students and examples of the activity type.

Table 2: “Other” Elementary Social Studies Enrichment Activities

Activity Type	Total Number of Student Participants	Grade Levels	Examples
Attend a Performance	1,894	K-5	Attend Luis Garay Percussion Performance
Celebration of Time Period/Event/Culture	4,269	K-5	Students participated in games, weaving, and other activities from colonial times
IB Projects	1,381	K-5	Research and other projects related to social studies component of IB Units of Inquiry

Activity Type	Total Number of Student Participants	Grade Levels	Examples
Community Awareness/Service Activity	1,657	K-5	Families sent in pictures of Veterans they know for all school bulletin board & students collected items for Fisher House
Hands-on Creative/Constructive Project	1,173	K-5	Students learned about the shelters of the Native Americans, students constructed long houses, tepees and adobe houses
Read-in	4,095	K-5	Asian-Pacific Heritage Read-in
Interdisciplinary Project/Activity	596	2-5	VA landscape and region project in art class
Role Play Activity	777	1,3, 4, 5	Students conducted a reenactment of the Civil War
Student Performance/Presentation	406	K, 4, 5	Play on ancient Rome, performed by 5 th grade class
Use of Artifacts	329	K, 3, 4	Learning about segregation & desegregation through artifacts
Collaboration with Gifted Teacher to provide Enrichment Activities	83	4	Performance assessment tasks completed with gifted teacher's collaboration
Enrichment Cluster	20	5	A group of 5th graders work with a 5th grade teacher in a weekly enrichment cluster on creating their own civilization using historical research
History Bee	29	5	Students participated in History Bee

Table 3 shows the enrichment activities reported from middle schools, the total number of students and the grade levels of participating students.

Table 3: Middle School Social Studies Enrichment Activities

Activity Type	Total Number of Student Participants	Grade Levels
Geography Bee	959	6-8
History Day	40	7, 8
Model UN	230	6-8
Urban Plan	300	6
Independent Study	152	6-8
Field Trips	1,400	6-8
Family Social Studies Night	280	6-8
Financial Literacy	520	6-7
Visitors/Guests	1,958	6-8

Table 4 shows the additional types of enrichment activities reported in open-ended responses from middle schools, the total number of students, the grade levels of participating students and examples of the activity type.

Table 4: “Other” Middle School Social Studies Enrichment Activities

Activity Type	Total Number of Student Participants	Grade Levels	Examples
Role Play Activity	1,198	7-8	Students take on the role of Hoover or Roosevelt and compete in debate
Activity Related to Period/Event/Culture	710	6-7	Students researched imperial powers and their colonies and presented findings at a fair
Primary Source Document Activity	600	6	All sixth graders analyzed and evaluated primary source documents to extrapolate content in order to write a 5-paragraph editorial from the perspective of a Loyalist or a Patriot
Election activity	700	6-8	National Student Mock election
Interdisciplinary Project/Activity	107	7	Reading historical biographies in English
Gifted Enrichment Activity	69	6-8	Gifted students offered the opportunity to expand on unit vocabulary
History Bee	95	6-8	Participation in History Bee

Table 5 shows the enrichment activities reported from high schools, the total number of students and the grade levels of participating students.

Table 5: High School Social Studies Enrichment Activities

Activity Type	Total Number of Student Participants	Grade Levels
Geography Bee	95	9, 11
History Day	65	9, 11
Model UN	173	9 -12
Urban Plan	180	11, 12
Independent Study	53	9, 11, 12
Field Trips	1,822	9-12
Family Social Studies Night	30	11
Financial Literacy	157	10-12
Visitors/Guests	1,147	9-12

Table 6 shows the additional types of enrichment activities reported in open-ended responses from high schools, the total number of students, the grade levels of participating students and examples of the activity type.

Table 6: “Other” High School Social Studies Enrichment Activities

Activity Type	Total Number of Student Participants	Grade Levels	Examples
Role Play Activity	878	9-12	Students in AP European History were assigned a country to research and then we recreated the Congress of Vienna, 1814-15 in the form of a press conference.
Activity Related to Period/Event/Culture	140	11-12	Teachers for did a mini lesson on the Constitution for Constitution Day.
Primary Source Document Activity	630	9,11	Students analyzed and applied knowledge from a variety of primary source documents.
Interdisciplinary Project/Activity	639	10-12	Students in World History-English 9 block class did a research paper on industrialization. They learned research and writing skills, how to write a thesis statement and history content to help them successfully write a paper.