

Appendix C

English Language Arts Program Data

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Appendix C1 Secondary Delivery Models 2018-19

	Wakefield	Washington-Lee	Yorktown	HB Woodlawn	Arl Community	CC/Arl Tech	Langston	
Total enrollment as of Sept.30	2126	2275	2078	454	91	196	121	
English 9	regular	5	3	5	5	2	1	
	integrated/co-taught	4	6	4			3	
	intensified	8	11	11			3	
	self-contained	5	2	2				
	interlude	1	1	1				
	HILT EX	8	3	2		2	2	
English 10	regular	1	1	4	5	2	2	
	integrated/co-taught	5	4	3			1	
	intensified	8	10	11			1	
	intensified/co-taught	1	N/A	N/A			1	
	self-contained	3	1	2				
	interlude	1	1	1				
	HILT EX	2	4	2		2	2	
English 11	regular	4	4	4	5 (combined w/AP)	2	1	3
	integrated/co-taught	5	4	4			2	
	intensified	4	N/A	N/A				
	self-contained	4	1	1				
	interlude	0	1	1				
	HILT/extension class	1	2	N/A		1		
	AP	6	5	11				
	IB	N/A	7	N/A				
	DE	0	N/A	N/A			1	
	DE/co-taught	N/A	N/A	N/A			1	

Appendix C1 Secondary Delivery Models 2018-19

		Wakefield	Washington-Lee	Yorktown	HB Woodlawn	Arl Community	CC/Arl Tech	Langston
Total enrollment as of Sept.30		2126	2275	2078	454	91	196	121
English 12	regular	3	4	4	5 (combined w/AP)	2	1	3
	integrated/co-taught	5	3	3				
	intensified	2	N/A	N/A				
	self-contained	2	1	1				
	interlude	0	1	1				
	AP	6	7	9	5 (combined w/regular)			
	IB	N/A	5	N/A				
	DE	1	N/A	N/A		1	2	

ELA Advanced Course Enrollment

Enrollment data for High School students was examined to see the percent of students enrolled in advanced English Language Arts Courses. Advanced courses include AP, IB and dual enrolled courses.

Table 1: Demographic Percentages of Students Enrolled in a High School Advanced English Language Arts Course 2015-16

Group	Advanced ELA Courses (n=2624)	2015-16 APS High School (n=6,762)
Female	59%	47%
Male	41%	53%
Non-disadvantaged	86%	68%
Disadvantaged	14%	32%
Non-SWD	97%	85%
SWD	3%	15%
Asian	9%	9%
Black	8%	12%
Hispanic	15%	33%
White	62%	41%
Other	6%	5%

Table 2: Percentages of Students Enrolled in a High School Advanced English Language Arts Course 2015-16 by ELP Type

Group	Advanced ELA Courses (n=2621)	2015-16 APS High School (n=5756)
Non-EL	83%	71%
ELP Level 5	Less than 1%	4%
ELP Level 6	2%	6%
Proficient	15%	18%

Table 3: Demographic Percentages of Students Enrolled in a High School Advanced English Language Arts Course 2016-17

Group	Advanced ELA Courses (n=2,267)	2015-16 APS High School (n=7,127)
Female	59%	48%
Male	41%	52%
Non-disadvantaged	86%	68%
Disadvantaged	14%	32%
Non-SWD	97%	84%
SWD	3%	16%
Asian	9%	9%

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Black	8%	11%
Hispanic	15%	33%
White	61%	41%
Other	7%	5%

Table 4: Percentages of Students Enrolled in a High School Advanced English Language Arts Course 2016-17 by ELP Type

Group	Advanced ELA Courses (n=2,764)	2016-17 APS High School (n=6,078)
Non-EL	82%	72%
ELP Level 5	Less than 1%	4%
ELP Level 6	2%	6%
Proficient	16%	18%

Table 5: Demographic Percentages of Students Enrolled in a High School Advanced English Language Arts Course 2017-18

Group	Advanced ELA Courses (n=2,945)	2017-18 APS High School (n=7,160)
Female	58%	48%
Male	41%	52%
Non-disadvantaged	89%	73%
Disadvantaged	11%	27%
Non-SWD	98%	86%
SWD	2%	14%
Asian	9%	9%
Black	8%	11%
Hispanic	16%	33%
White	60%	42%
Other	8%	6%

Table 6: Percentages of Students Enrolled in a High School Advanced English Language Arts Course 2017-18 by ELP Type

Group	Advanced ELA Courses (n=2,934)	2017-18 APS High School (n=5,945)
Non-EL	82%	76%
ELP Level 6	3%	8%
Proficient	15%	16%

Table 7: Demographic Percentages of Students Enrolled in a High School Advanced English Language Arts Course by Grade, 2015-16

Group	Advanced	2015-16	Advanced	2015-16	Advanced	2015-16	Advanced	2015-16
		APS		APS		APS		APS

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	ELA Courses Grade 9 (n=726)	Grade 9 (n=1,868)	ELA Courses Grade 10 (n=708)	Grade 10 (n=1,669)	ELA Courses Grade 11 (n=610)	Grade 11 (n=1,551)	ELA Courses Grade 12 (n=580)	Grade 12 (n=1,447)
Female	57%	46%	59%	49%	60%	49%	59%	45%
Male	43%	54%	41%	51%	40%	51%	41%	55%
Non-EL	98%	73%	95%	75%	97%	77%	99%	88%
EL	2%	27%	5%	25%	3%	23%	1%	12%
Non-disadvantaged	87%	63%	83%	66%	85%	66%	88%	73%
Disadvantaged	13%	37%	17%	34%	15%	34%	12%	27%
Non-SWD	97%	84%	96%	84%	97%	85%	97%	86%
SWD	3%	16%	4%	16%	3%	15%	3%	14%
Asian	8%	9%	11%	10%	9%	10%	9%	9%
Black	7%	11%	10%	11%	8%	12%	8%	14%
Hispanic	12%	33%	18%	34%	15%	29%	13%	27%
White	65%	42%	55%	40%	61%	43%	66%	45%
Other	8%	5%	6%	5%	6%	6%	5%	5%

Table 8: Table 9: Percentages of Students Enrolled in a High School Advanced English Language Arts Course by ELP Type Grade, 2015-16

Group	Advanced ELA Courses Grade 9 (n=725)	2015-16 APS Grade 9 (n=1,467)	Advanced ELA Courses Grade 10 (n=708)	2015-16 APS Grade 10 (n=1,403)	Advanced ELA Courses Grade 11 (n=608)	2015-16 APS Grade 11 (n=1,371)	Advanced ELA Courses Grade 12 (n=580)	2015-16 APS Grade 12 (n=1,392)
Non-EL	84%	76%	77%	71%	84%	73%	86%	70%
ELP Level 5	1%	5%	Less than 1%	3%	Less than 1%	3%	NA	3%
ELP Level 6	1%	3%	4%	9%	3%	10%	1%	5%
Proficient	14%	17%	18%	18%	14%	15%	13%	22%

Table 10: Demographic Percentages of Students Enrolled in a High School Advanced English Language Arts Course by Grade, 2016-17

Group	Advanced ELA Courses Grade 9 (n=746)	2016-17 APS Grade 9 (n=1,931)	Advanced ELA Courses Grade 10 (n=760)	2016-17 APS Grade 10 (n=1,788)	Advanced ELA Courses Grade 11 (n=683)	2016-17 APS Grade 11 (n=1,651)	Advanced ELA Courses Grade 12 (n=576)	2016-17 APS Grade 12 (n=1,528)
Female	60%	48%	56%	47%	60%	49%	60%	49%
Male	40%	52%	44%	53%	40%	51%	40%	51%
Non-EL	99%	73%	97%	76%	98%	79%	99%	88%
EL	1%	27%	3%	24%	2%	21%	1%	12%
Non-disadvantaged	86%	62%	85%	67%	86%	69%	85%	70%
Disadvantaged	14%	38%	15%	33%	14%	31%	15%	30%
Non-SWD	98%	86%	97%	83%	97%	84%	98%	85%
SWD	2%	14%	3%	17%	3%	16%	2%	15%
Asian	7%	8%	10%	10%	11%	10%	9%	9%
Black	8%	11%	9%	11%	8%	11%	6%	13%
Hispanic	16%	37%	14%	31%	15%	32%	17%	27%
White	62%	39%	60%	44%	60%	42%	63%	46%
Other	7%	6%	7%	6%	6%	5%	6%	6%

Table 11: Table 12: Percentages of Students Enrolled in a High School Advanced English Language Arts Course by ELP Type and Grade, 2016-17

Group	Advanced ELA Courses Grade 9 (n=746)	2015-16 APS Grade 9 (n=1,504)	Advanced ELA Courses Grade 10 (n=758)	2015-16 APS Grade 10 (n=1,509)	Advanced ELA Courses Grade 11 (n=683)	2015-16 APS Grade 11 (n=1,475)	Advanced ELA Courses Grade 12 (n=575)	2015-16 APS Grade 12 (n=1,475)
Non-EL	84%	76%	80%	73%	81%	71%	84%	70%
ELP Level 5	1%	4%	Less than 1%	2%	Less than 1%	3%	Less than 1%	4%
ELP Level 6	1%	2%	2%	8%	2%	9%	1%	6%
Proficient	15%	18%	17%	17%	17%	18%	16%	20%

Table 13: Demographic Percentages of Students Enrolled in a High School Advanced English Language Arts Course by Grade, 2017-18

Group	Advanced ELA Courses Grade 9 (n=756)	2017-18 APS Grade 9 (n=1,796)	Advanced ELA Courses Grade 10 (n=786)	2017-18 APS Grade 10 (n=1,798)	Advanced ELA Courses Grade 11 (n=770)	2017-18 APS Grade 11 (n=1,764)	Advanced ELA Courses Grade 12 (n=630)	2017-18 APS Grade 12 (n=1,583)
Female	56%	48%	59%	47%	58%	46%	64%	50%
Male	44%	52%	41%	53%	42%	54%	36%	50%
Non-EL	97%	77%	97%	78%	97%	76%	97%	81%
LEP	3%	23%	3%	22%	3%	24%	3%	19%

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Non-disadvantaged	86%	66%	82%	66%	88%	68%	99%	93%
Disadvantaged	14%	34%	18%	34%	12%	32%	Less than 1%	7%
Non-SWD	97%	85%	97%	84%	97%	85%	100%	94%
SWD	3%	15%	3%	16%	3%	15%	0%	6%
Asian	8%	8%	8%	9%	9%	10%	11%	10%
Black	8%	11%	10%	11%	7%	10%	8%	11%
Hispanic	16%	32%	19%	33%	12%	31%	17%	30%
White	60%	43%	56%	42%	64%	43%	58%	44%
Other	9%	6%	8%	6%	8%	6%	6%	6%

Table 14: Percentages of Students Enrolled in a High School Advanced English Language Arts Course by ELP Type and Grade, 2017-18

Group	Advanced ELA Courses Grade 9 (n=753)	2015-16 APS Grade 9 (n=1,484)	Advanced ELA Courses Grade 10 (n=784)	2015-16 APS Grade 10 (n=1,469)	Advanced ELA Courses Grade 11 (n=768)	2015-16 APS Grade 11 (n=1,473)	Advanced ELA Courses Grade 12 (n=628)	2015-16 APS Grade 12 (n=1,453)
Non-EL	85%	78%	81%	78%	83%	75%	81%	72%
ELP Level 6	3%	7%	3%	5%	3%	10%	3%	11%
Proficient	13%	15%	16%	17%	14%	15%	16%	17%

Continued Enrollment in Advanced ELA High School Courses

Enrollment data for High School students was examined to see the percent of students enrolled in advanced English Language Arts Courses that continue into an advanced English Language Arts course the following year. Advanced courses include AP, IB and dual enrolled courses.

Table 1: Percent of 9th through 11th Graders Enrolled in an Advanced ELA Course Continuing in an Advanced ELA Course the Following Year

	2014-15 Advanced ELA Students Enrolling in an Advanced Course for 2015-16 (n=1950)	2015-16 Advanced ELA Students Enrolling in an Advanced Course for 2016-17 (n=1,962)	2016-17 Advanced ELA Students Enrolling in an Advanced Course for 2017-18 (n=2,082)
Percent of students continuing in an advanced ELA Course	79%	81%	83%

Table 2: Percent of 9th through 11th Graders Enrolled in an Advanced ELA Course Continuing in an Advanced ELA Course the Following Year, by Gender

	Number of Students	2014-15 Advanced ELA Students Enrolling in an Advanced Course for 2015-16	Number of Students	2015-16 Advanced ELA Students Enrolling in an Advanced Course for 2016-17	Number of Students	2016-17 Advanced ELA Students Enrolling in an Advanced Course for 2017-18
Female	1,134	83%	1,144	85%	1,211	88%
Male	816	75%	818	75%	871	76%

Table 3: Percent of 9th through 11th Graders Enrolled in an Advanced ELA Course Continuing in an Advanced ELA Course the Following Year, by LEP Status

	Number of Students	2014-15 Advanced ELA Students Enrolling in an Advanced Course for 2015-16	Number of Students	2015-16 Advanced ELA Students Enrolling in an Advanced Course for 2016-17	Number of Students	2016-17 Advanced ELA Students Enrolling in an Advanced Course for 2017-18
Non-EL	1,868	81%	1,903	82%	2,039	84%
EL	82	56%	59	61%	43	58%

Table 4: Percent of 9th through 11th Graders Enrolled in an Advanced ELA Course Continuing in an Advanced ELA Course the Following Year, by Disadvantaged Status

	Number of Students	2014-15 Advanced ELA Students Enrolling in an Advanced Course for 2015-16	Number of Students	2015-16 Advanced ELA Students Enrolling in an Advanced Course for 2016-17	Number of Students	2016-17 Advanced ELA Students Enrolling in an Advanced Course for 2017-18
Non-disadvantaged	1,646	82%	1,673	83%	1,777	85%
Disadvantaged	304	65%	289	71%	305	73%

Table 5: Percent of 9th through 11th Graders Enrolled in an Advanced ELA Course Continuing in an Advanced ELA Course the Following Year, by Students with Disabilities Status

	Number of Students	2014-15 Advanced ELA Students Enrolling in an Advanced Course for 2015-16	Number of Students	2015-16 Advanced ELA Students Enrolling in an Advanced Course for 2016-17	Number of Students	2016-17 Advanced ELA Students Enrolling in an Advanced Course for 2017-18
Non-SWD	1,884	80%	1,898	82%	2,027	84%
SWD	66	64%	64	56%	55	66%

Table 6: Percent of 9th through 11th Graders Enrolled in an Advanced ELA Course Continuing in an Advanced ELA Course the Following Year, by Ethnicity

	Number of Students	2014-15 Advanced ELA Students Enrolling in an Advanced Course for 2015-16	Number of Students	2015-16 Advanced ELA Students Enrolling in an Advanced Course for 2016-17	Number of Students	2016-17 Advanced ELA Students Enrolling in an Advanced Course for 2017-18
Asian	187	79%	187	84%	199	80%
Black	182	73%	160	71%	170	78%
Hispanic	317	69%	292	67%	304	76%
White	1,153	83%	1,194	85%	1,261	85%
Other	111	78%	129	85%	148	88%

Table 7: Percent of 9th through 11th Graders Enrolled in an Advanced ELA Course Continuing in an Advanced ELA Course the Following Year, by Grade

	Number of Students	2014-15 Advanced ELA Students Enrolling in an Advanced Course for 2015-16	Number of Students	2015-16 Advanced ELA Students Enrolling in an Advanced Course for 2016-17	Number of Students	2016-17 Advanced ELA Students Enrolling in an Advanced Course for 2017-18
9th Grade	662	84%	698	86%	691	87%
10th Grade	675	71%	668	77%	721	80%
11th Grade	613	84%	598	80%	670	82%