

Appendix D

Stakeholder Feedback

(D1) English Language Arts Surveys

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English Language Arts Surveys

For both the English Language Arts and Math evaluations, surveys were administered to school administrators, classroom teachers, and students in grades 5-12 in spring 2018. With the exception of the secondary teacher surveys, all surveys included questions about both ELA and math. This appendix includes a summary of results for the questions relevant to the ELA program.

The student survey included pre-populated demographic data. This means that information about students' demographic characteristics was automatically entered into the survey when the student entered their access code. This includes such variables as race/ethnicity, gender, special education and ESOL/HILT participation, and course enrollment.

Table 1 shows the response rates and margin of error for each survey administered. The margin of error for this survey is calculated at a 95% confidence interval, meaning that we can be 95% confident that the sample result reflects the actual population within the margin of error. In other words, in 19 out of 20 cases the data obtained would not differ by any more than the percentage points in the margin of error in either direction if the survey were repeated multiple times employing the same survey methodology and sampling method across the same population. When the margin of error is greater than 5, the results should be interpreted with caution.

Table 1: Response Rates and Margin of Error for ELA and Math Surveys

Response Group	Population*	Responses	% of Population	Margin of Error
Elementary Teachers*	1067	356	33%	4.2
Secondary ELA Teachers	415	173	42%	5.7
Administrators	104	65	63%	7.5
Elementary Students (5 th Grade)	2065	1481	72%	1.4
Middle School Students	5691	3541	62%	1.0
High School Students	6595	2571	39%	1.5

*Population is an overestimate because invitations included all ESOL/HILT and SPED teachers, but not all of them teach these content areas

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Teacher Information

<i>Q1a. What type of teacher are you? (Elementary Teachers)</i>						
	Classroom teacher	Reading specialist	Special education teacher	ESOL/HILT teacher	Math Coach	Total
Responses Received in %	60%	12%	14%	11%	4%	396

<i>Q1b. What type of teacher are you? (Middle School Teachers)</i>					
	Classroom teacher	Reading specialist	Special education teacher	ESOL/HILT teacher	Total
Responses Received in %	45%	12%	22%	21%	86

<i>Q1c. What type of teacher are you? (High School Teachers)</i>					
	Classroom teacher	Reading specialist	Special education teacher	ESOL/HILT teacher	Total
Responses Received in %	47%	3%	23%	27%	70

<i>Q2a. To which grade levels do you teach English language arts? Select all that apply. (Elementary Teachers)</i>								
	Pre-K	Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade	Total
Responses Received in %	6%	25%	33%	28%	28%	30%	23%	332

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q2b. To which grade levels do you teach English language arts/reading? Select all that apply. (Middle School Teachers)</i>								
	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Total
Responses Received in %	57%	56%	53%	0%	2%	0%	1%	86

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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<i>Q2c. To which grade levels do you teach English language arts/reading? Select all that apply. (High School Teachers)</i>								
	6th grade	7th grade	8th grade	9th grade	10th grade	11th grade	12th grade	Total
Responses Received in %	0%	0%	0%	61%	56%	57%	47%	70

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q3a. Which of the following best describes your role in teaching English language arts? Select all that apply. (Elementary Teachers)</i>							
	I teach ELA by myself as a classroom teacher.	We departmentalize at my school and I teach ELA to multiple classes in a particular grade level.	I teach ELA in a self-contained setting (for special education students).	I teach ELA in a sheltered setting (for ESOL/HILT students).	I teach ELA in a co-taught setting.	I provide ELA interventions with push-in or pullout groups	Total
Responses Received in %	50%	8%	12%	9%	27%	33%	331

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q3b. Which of the following best describes your role in teaching ELA/reading? Select all that apply. (Middle School Teachers)</i>								
	I teach ELA by myself as a classroom teacher.	I teach reading by myself as a classroom teacher.	I teach ELA in a self-contained/sheltered setting for ESOL/HILT students.	I teach ELA in a self-contained/sheltered setting for special education students.	I teach ELA in a co-taught setting.	I teach ELA in a cross-curricular setting.	I provide ELA interventions with push-in or pullout groups.	Total
Responses Received in %	40%	34%	17%	21%	44%	7%	27%	86

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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Q3c. Which of the following best describes your role in teaching ELA/reading? Select all that apply. (High School Teachers)								
	I teach ELA by myself as a classroom teacher.	I teach reading by myself as a classroom teacher.	I teach ELA in a self-contained/sheltered setting for ESOL/HILT students.	I teach ELA in a self-contained/sheltered setting for special education students.	I teach ELA in a co-taught setting.	I teach ELA in a cross-curricular setting.	I provide ELA interventions with push-in or pullout groups.	Total
Responses Received in %	56%	16%	26%	11%	46%	9%	10%	70

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Q4. Which of the following types of English/reading courses do you teach? Select all that apply. (High School Teachers)							
	Regular	Intensified – 9th grade	Intensified – 10th grade	AP	IB	ELA electives (e.g. journalism)	Total
Responses Received in %	76%	27%	18%	39%	9%	18%	33

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Time of Instruction

Q5. For each of the following subjects, what is the average number of minutes per week allocated for your ELA instruction in [Grade]? (Classroom Teachers)

Grade Level	Subject	Number of Teachers Reporting Zero Minutes	Teachers Reporting More than Zero Minutes				
			N	Min	Max	Mean	Std. Deviation
Pre-K	Reading		12	60	300	151	78.106
Pre-K	Writing		14	15	300	103	73.582
Pre-K	Word Study		13	20	225	82	55.773
Pre-K	Oral Language		13	60	500	179	133.700
Kindergarten	Reading		26	60	525	232	110.661
Kindergarten	Writing		26	40	300	174	91.502
Kindergarten	Word Study	1	24	20	150	72	38.330
Kindergarten	Oral Language		21	30	750	139	159.175
1st Grade	Reading		45	5	600	225	153.426
1st Grade	Writing		45	5	300	153	100.485
1st Grade	Word Study	1	44	2	180	71	49.887
1st Grade	Oral Language	4	32	5	750	134	202.967
2nd Grade	Reading		29	5	450	208	137.649
2nd Grade	Writing		29	4	450	149	106.878
2nd Grade	Word Study		28	2	150	56	38.498
2nd Grade	Oral Language	3	23	1	300	70	70.497
3rd Grade	Reading		29	35	450	261	115.686
3rd Grade	Writing		29	30	300	170	71.863
3rd Grade	Word Study	2	27	15	180	70	44.408
3rd Grade	Oral Language	4	17	10	150	60	35.376
4th Grade	Reading	2	28	30	375	197	119.399
4th Grade	Writing		30	30	280	125	74.429
4th Grade	Word Study	5	24	5	150	49	36.316
4th Grade	Oral Language	8	15	15	300	68	70.758
5th Grade	Reading		24	4	400	207	122.847
5th Grade	Writing		26	3	260	164	87.343
5th Grade	Word Study		23	1	120	38	27.376
5th Grade	Oral Language	3	14	1	100	39	30.972

Student Engagement

<i>Q6. How excited are you to read and write in class? (Elementary Students)</i>				
	Really excited	Sort of excited	Not at all excited	Total
Responses Received in %	35%	56%	9%	1478

<i>Q7a. When you are not in school, how often do you talk about ideas from your English and/or Reading class? (Middle School Students)</i>					
	Frequently	Sometimes	Once in a while	Almost never	Total
Responses Received in %	10%	32%	32%	26%	3531

<i>Q7b. When you are not in school, how often do you talk about ideas from your English and/or Reading class? (High School Students)</i>					
	Frequently	Sometimes	Once in a while	Almost never	Total
Responses Received in %	13%	36%	30%	20%	2560

<i>Q8. When you are reading and writing, how much do you participate in class? (Elementary Students)</i>						
	I participate all the time.	I participate a lot, but not all of the time.	Sometimes I participate and sometimes I don't.	I participate a little bit.	I don't participate at all.	Total
Responses Received in %	36%	42%	16%	5%	1%	1475

<i>Q9a. In your English and/or Reading class, how much do you participate in class? (Middle School Students)</i>						
	I participate all the time.	I participate a lot, but not all of the time.	Sometimes I participate and sometimes I don't.	I participate a little bit.	I don't participate at all.	Total
Responses Received in %	31%	38%	24%	6%	1%	3535

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<i>Q9b. In your English and/or Reading class, how much do you participate in class? (High School Students)</i>						
	I participate all the time.	I participate a lot, but not all of the time.	Sometimes I participate and sometimes I don't.	I participate a little bit.	I don't participate at all.	Total
Responses Received in %	22%	33%	32%	11%	2%	2565

<i>Q10. Overall, how interested are you in in language arts, and reading and writing? (Elementary Students)</i>						
	Extremely interested	Quite interested	Somewhat interested	Slightly interested	Not at all interested	Total
Responses Received in %	16%	41%	29%	10%	4%	1475

<i>Q11a. Overall, how interested are you in your English and/or Reading class? (Middle School Students)</i>						
	Extremely interested	Quite interested	Somewhat interested	Slightly interested	Not at all interested	Total
Responses Received in %	10%	31%	35%	16%	9%	3536

<i>Q11b. Overall, how interested are you in your English and/or Reading class? (High School Students)</i>						
	Extremely interested	Quite interested	Somewhat interested	Slightly interested	Not at all interested	Total
Responses Received in %	12%	29%	32%	17%	9%	2564

<i>Q12a. My English and/or Reading class challenges me to think at a higher level or solve problems creatively. (Middle School Students)</i>						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	26%	51%	13%	5%	6%	3534

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<i>Q12b. My English and/or Reading class challenges me to think at a higher level or solve problems creatively. (High School Students)</i>						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	32%	47%	11%	5%	5%	2567

Student Experiences with Reading

<i>Q13. At school, how frequently do you do the following with reading? (Elementary Students)</i>							
	Every day	A few times a week	Several times a month	Not Very Often	Never	I don't know	Total
Read a book that is just right for your reading level	50%	31%	8%	6%	1%	4%	1,479
Read lots of different types of books	23%	35%	21%	18%	1%	3%	1,476
Read from worksheets or passages that your teacher gives you	34%	33%	14%	12%	2%	5%	1,463
Answer questions about what you have read	27%	36%	13%	15%	3%	4%	1,469
Talk about your reading with your teacher, partner, or friend	19%	32%	15%	22%	8%	3%	1,476

<i>Q14. How frequently do you read in your English/Reading class?</i>						
		Every time we have class	Once a week	Once a month	Four times a year	Never
Middle School (n=2668)	# of responses	1238	982	314	82	52
	Percent	46%	37%	12%	3%	2%
High School (n=2315)	# of responses	977	922	236	109	71
	Percent	42%	40%	10%	5%	3%
High School regular classes (n=1079)	# of responses	623	352	64	25	15
	Percent	58%	33%	6%	2%	1%
High School AP,IB, or intensified classes (n=1226)	# of responses	351	567	172	83	53
	Percent	29%	46%	14%	7%	4%
High School dual enrolled classes (n=9)	# of responses	2	3	0	1	3
	Percent	22%	33%	0%	11%	33%

<i>Q15. How frequently do you do the following outside of school? (Elementary Students)</i>								
		Daily	Once a week	Once a Month	Four times a year	Once or Twice a Year	Never	Total
	Read for fun outside of school	58%	23%	8%	2%	2%	6%	1,465

Table 3: How frequently do you read for fun outside of school (38a)?

<i>Q16. How frequently do you read for fun outside of school?</i>						
		Daily	Once a week	Once a month	Four times a year	Never
Middle School (n=2664)	# of responses	1135	689	295	186	359
	Percent	43%	26%	11%	7%	14%
High School (n=2318)	# of responses	443	634	450	341	450
	Percent	19%	27%	19%	15%	19%
High School regular classes (n=1082)	# of responses	200	302	177	137	266
	Percent	19%	28%	16%	13%	25%
High School AP,IB, or intensified classes (n=1226)	# of responses	243	329	272	201	181
	Percent	20%	27%	22%	16%	15%
High School dual enrolled classes (n=9)	# of responses	0	2	1	3	3
	Percent	0%	22%	11%	33%	33%

Diversity of Literature

<i>Q17. The literature I teach in my English class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (Elementary Teachers)</i>						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	29%	56%	8%	3%	4%	329

<i>Q18a. At school, we read stories about different cultures, races, and/or religions. (Elementary Students)</i>						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	33%	45%	11%	3%	8%	1479

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Q18b. At school, we read stories about different cultures, races, and/or religions. (Elementary Students by Ethnicity)

	Asian	Black	Hispanic	White	Other	Total
Strongly agree	33%	32%	33%	32%	44%	33%
Somewhat agree	46%	43%	46%	45%	38%	45%
Somewhat disagree	10%	6%	9%	13%	7%	11%
Strongly disagree	3%	8%	2%	3%	3%	3%
I don't know	8%	10%	11%	6%	8%	8%
Total	100%	100%	100%	100%	100%	100%

Q18c. At school, we read stories about different cultures, races, and/or religions. (Elementary Students by Gender)

	Female	Male	Total
Strongly agree	35%	31%	33%
Somewhat agree	45%	45%	45%
Somewhat disagree	10%	12%	11%
Strongly disagree	2%	5%	3%
I don't know	8%	8%	8%
Total	100%	100%	100%

Q18d. At school, we read stories about different cultures, races, and/or religions. (Elementary Students, by English Learner status)

	LEP	Non-LEP	Total
Strongly agree	31%	34%	33%
Somewhat agree	47%	44%	45%
Somewhat disagree	10%	11%	11%
Strongly disagree	3%	4%	3%
I don't know	10%	7%	8%
Total	100%	100%	100%

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Q19a. The literature I teach in my English/reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (Middle School Teachers)

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	55%	38%	6%	0%	1%	85

Q19b. The literature we read in my English and/or Reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (Middle School Students)

	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	42%	36%	6%	2%	13%	3530

Q19c. The literature we read in my English and/or Reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (Middle School Students by Ethnicity)

	Asian	Black	Hispanic	White	Other	Total
Strongly agree	39%	40%	39%	45%	40%	42%
Somewhat agree	39%	32%	37%	35%	39%	36%
Somewhat disagree	6%	9%	7%	6%	4%	6%
Strongly disagree	2%	5%	3%	2%	3%	2%
I don't know	13%	14%	15%	12%	13%	13%
Total	100%	100%	100%	100%	100%	100%

Q19d. The literature we read in my English and/or Reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (Middle School Students by Gender)

	Female	Male	Total
Strongly agree	42%	42%	42%
Somewhat agree	38%	34%	36%
Somewhat disagree	7%	6%	6%
Strongly disagree	2%	3%	2%
I don't know	10%	16%	13%
Total	100%	100%	100%

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Q19e. The literature we read in my English and/or Reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (Middle School Students by English Learner Status)			
	LEP	Non-LEP	Total
Strongly agree	36%	44%	40%
Somewhat agree	37%	35%	36%
Somewhat disagree	7%	6%	7%
Strongly disagree	3%	2%	3%
I don't know	17%	12%	15%
Total	100%	100%	100%

Q20. The literature I teach in my English/reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (High School Teachers)						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	48%	45%	7%	0%	0%	69

Q21a. The literature we read in my English and/or Reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (High School Students)						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	50%	33%	8%	3%	6%	2564

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Q21b. The literature we read in my English and/or Reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (High School Students by Ethnicity)

	Asian	Black	Hispanic	White	Other	Total
Strongly agree	55%	54%	48%	50%	49%	50%
Somewhat agree	31%	28%	36%	34%	29%	33%
Somewhat disagree	6%	8%	7%	7%	10%	8%
Strongly disagree	3%	3%	3%	2%	2%	3%
I don't know	4%	8%	6%	6%	9%	6%
Total	100%	100%	100%	100%	100%	100%

Q21c. The literature we read in my English and/or Reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (High School Students by Gender)

	Female	Male	Total
Strongly agree	50%	51%	50%
Somewhat agree	35%	32%	33%
Somewhat disagree	9%	6%	8%
Strongly disagree	3%	2%	3%
I don't know	4%	9%	6%
Total	100%	100%	100%

Q21d. The literature we read in my English and/or Reading class is written by authors or has characters from different cultures, races, genders, sexual orientations, and/or religions. (High School Students by English Learner Status)

	LEP	Non-LEP	Total
Strongly agree	54%	50%	50%
Somewhat agree	32%	34%	33%
Somewhat disagree	5%	8%	8%
Strongly disagree	2%	3%	3%
I don't know	7%	6%	6%
Total	100%	100%	100%

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Q22. Students in my English classes can relate the literature used in class to their own lives. (Elementary Teachers)						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	34%	56%	5%	3%	2%	329

Q23a. At school, we read stories that have characters, events, and places that are like my own life or experiences. (Elementary Students)						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	37%	45%	10%	4%	5%	1480

Q23b. At school, we read stories that have characters, events, and places that are like my own life or experiences. (Elementary Students by Ethnicity)						
	Asian	Black	Hispanic	White	Other	Total
Strongly agree	40%	45%	42%	33%	39%	37%
Somewhat agree	42%	33%	40%	50%	38%	45%
Somewhat disagree	8%	7%	9%	10%	15%	10%
Strongly disagree	6%	9%	2%	3%	2%	4%
I don't know	4%	6%	6%	3%	6%	5%
Total	100%	100%	100%	100%	100%	100%

Q23c. At school, we read stories that have characters, events, and places that are like my own life or experiences. (Elementary Students by Gender)			
	Female	Male	Total
Strongly agree	42%	33%	37%
Somewhat agree	44%	45%	45%
Somewhat disagree	8%	11%	10%
Strongly disagree	2%	5%	4%
I don't know	4%	5%	5%
Total	100%	100%	100%

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Q23d. At school, we read stories that have characters, events, and places that are like my own life or experiences. (Elementary Students by English Learner status)			
	Yes	No	Total
Strongly agree	41%	36%	37%
Somewhat agree	41%	46%	45%
Somewhat disagree	8%	11%	10%
Strongly disagree	5%	3%	4%
I don't know	5%	4%	5%
Total	100%	100%	100%

Q24. Students in my English/reading classes can relate the literature used in class to their own lives. (Middle School Teachers)						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	39%	61%	0%	0%	0%	85

Q25a. We read literature in my English and/or Reading class that is relevant to my own life. (Middle School Students)						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	15%	48%	18%	7%	11%	3532

Q25b. We read literature in my English and/or Reading class that is relevant to my own life. (Middle School Students by Ethnicity)						
	Asian	Black	Hispanic	White	Other	Total
Strongly agree	15%	16%	13%	16%	14%	15%
Somewhat agree	51%	41%	47%	49%	46%	48%
Somewhat disagree	15%	19%	18%	19%	22%	18%
Strongly disagree	7%	10%	7%	7%	6%	7%
I don't know	12%	14%	15%	8%	12%	11%
Total	100%	100%	100%	100%	100%	100%

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Q25c. We read literature in my English and/or Reading class that is relevant to my own life. (Middle School Students)			
	Female	Male	Total
Strongly agree	16%	14%	15%
Somewhat agree	51%	45%	48%
Somewhat disagree	17%	20%	18%
Strongly disagree	6%	9%	7%
I don't know	10%	12%	11%
Total	100%	100%	100%

Q25d. We read literature in my English and/or Reading class that is relevant to my own life. (Middle School Students by English Learner Status)			
	LEP	Non-LEP	Total
Strongly agree	13%	16%	15%
Somewhat agree	46%	49%	48%
Somewhat disagree	17%	19%	18%
Strongly disagree	7%	8%	7%
I don't know	16%	9%	11%
Total	100%	100%	100%

Q26. Students in my English/reading classes can relate the literature used in class to their own lives. (High School Teachers)						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	49%	40%	11%	0%	0%	70

Q27a. We read literature in my English and/or Reading class that is relevant to my own life. (High School Students)						
	Strongly agree	Somewhat agree	Somewhat disagree	Strongly disagree	I don't know	Total
Responses Received in %	15%	46%	22%	10%	7%	2563

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Q27b. We read literature in my English and/or Reading class that is relevant to my own life.
(High School Students by Ethnicity)

	Asian	Black	Hispanic	White	Other	Total
Strongly agree	15%	21%	14%	14%	14%	15%
Somewhat agree	52%	44%	48%	44%	52%	46%
Somewhat disagree	17%	18%	19%	26%	15%	22%
Strongly disagree	9%	10%	10%	11%	11%	10%
I don't know	7%	7%	10%	5%	8%	7%
Total	100%	100%	100%	100%	100%	100%

Q27c. We read literature in my English and/or Reading class that is relevant to my own life. (High School Students by Gender)

	Female	Male	Total
Strongly agree	15%	14%	15%
Somewhat agree	48%	44%	46%
Somewhat disagree	22%	22%	22%
Strongly disagree	8%	12%	10%
I don't know	6%	8%	7%
Total	100%	100%	100%

Q27d. We read literature in my English and/or Reading class that is relevant to my own life.
(High School Students by English Learner status)

	LEP	Non-LEP	Total
Strongly agree	19%	14%	15%
Somewhat agree	52%	46%	47%
Somewhat disagree	13%	23%	22%
Strongly disagree	6%	11%	10%
I don't know	11%	6%	7%
Total	100%	100%	100%

Planning

Q28. How frequently do you refer to the following types of data to plan your ELA instruction to target the needs of diverse learners? (Elementary Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Student work	74%	20%	4%	2%	1%	0%	0%	309
Summative assessments (unit test, SOL, etc.)	7%	20%	23%	22%	18%	4%	6%	306
Formative assessments from Power School	4%	9%	15%	13%	23%	6%	31%	299
Other formative assessments (e.g. exit ticket, warm-up, observations, student contributions to class discussions)	52%	37%	7%	2%	0%	1%	1%	311
Universal screeners (PALS, Reading Inventory)	4%	5%	8%	12%	32%	37%	2%	310

Q29. What actions are you likely to take based on your review of student work? Select all that apply. (Elementary Teachers)

	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	98%	88%	88%	75%	0%	306

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Q30. What actions are you likely to take based on your review of summative assessments? Select all that apply. (Elementary Teachers)

	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	89%	91%	90%	71%	1%	233

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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<i>Q31. What actions are you likely to take based on your review of formative assessments from Power School? Select all that apply. (Elementary Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	82%	83%	77%	61%	3%	137

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q32. What actions are you likely to take based on your review of other formative assessments? Select all that apply. (Elementary Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	94%	91%	88%	73%	0%	302

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q33. What actions are you likely to take based on your review of universal screeners? Select all that apply. (Elementary Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	70%	80%	80%	53%	3%	202

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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Q34. How frequently do you refer to the following types of data to plan your ELA instruction to target the needs of diverse learners? (Middle School Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Student work	54%	40%	4%	3%	0%	0%	0%	80
Summative assessments (unit test, SOL, etc.)	6%	23%	24%	28%	15%	5%	0%	80
Formative assessments from Power School	5%	7%	7%	18%	29%	24%	9%	82
Other formative assessments (e.g. exit ticket, warm-up, observations, student contributions to class discussions)	50%	38%	9%	3%	1%	0%	0%	80
Universal screeners (PALS, Reading Inventory)	6%	7%	9%	17%	27%	33%	1%	82

Q35. What actions are you likely to take based on your review of student work? Select all that apply. (Middle School Teachers)

	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	94%	89%	88%	78%	0%	80

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Q36. What actions are you likely to take based on your review of summative assessments? Select all that apply. (Middle School Teachers)

	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	87%	72%	88%	60%	0%	68

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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<i>Q37. What actions are you likely to take based on your review of formative assessments from Power School? Select all that apply. (Middle School Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	75%	59%	78%	35%	6%	51

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q38. What actions are you likely to take based on your review of other formative assessments? Select all that apply. (Middle School Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	92%	86%	84%	63%	0%	79

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q39. What actions are you likely to take based on your review of universal screeners? Select all that apply. (Middle School Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	53%	73%	81%	42%	2%	59

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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Q40. How frequently do you refer to the following types of data to plan your ELA instruction to target the needs of diverse learners? (High School Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Student work	49%	31%	12%	6%	1%	0%	0%	67
Summative assessments (unit test, SOL, etc.)	8%	25%	23%	17%	13%	13%	2%	64
Formative assessments from Power School	5%	6%	3%	5%	11%	17%	55%	66
Other formative assessments (e.g. exit ticket, warm-up, observations, student contributions to class discussions)	52%	31%	10%	1%	4%	0%	0%	67
Universal screeners (PALS, Reading Inventory)	4%	3%	6%	10%	21%	34%	21%	67

Q41. What actions are you likely to take based on your review of student work? Select all that apply. (High School Teachers)

	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	100%	75%	80%	77%	0%	65

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Q42. What actions are you likely to take based on your review of summative assessments? Select all that apply. (High School Teachers)

	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	87%	67%	78%	60%	2%	55

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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<i>Q43. What actions are you likely to take based on your review of formative assessments from Power School? Select all that apply. (High School Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	74%	48%	61%	57%	9%	23

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q44. What actions are you likely to take based on your review of other formative assessments? Select all that apply. (High School Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	97%	71%	79%	61%	2%	62

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q45. What actions are you likely to take based on your review of universal screeners? Select all that apply. (High School Teachers)</i>						
	Adjust instruction	Put students into groups based on needs	Arrange intervention for student	Arrange extension for student	Nothing	Total
Responses Received in %	78%	65%	62%	38%	8%	37

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Differentiation

<i>Q46a. How confident are you in your ability to effectively extend ELA/reading content if needed? (Elementary Teachers)</i>				
	Very Confident	Somewhat Confident	Not Confident	Total
Responses Received in %	54%	43%	3%	320

<i>Q46b. How confident are you in your ability to effectively extend ELA content if needed? (Middle School Teachers)</i>				
	Very Confident	Somewhat Confident	Not Confident	Total
Responses Received in %	55%	43%	1%	83

<i>Q46c. How confident are you in your ability to effectively extend ELA content if needed? (High School Teachers)</i>				
	Very Confident	Somewhat Confident	Not Confident	Total
Responses Received in %	58%	41%	1%	69

<i>Q47a. How confident are you in your ability to effectively remediate ELA/reading content if needed? (Elementary Teachers)</i>				
	Very Confident	Somewhat Confident	Not Confident	Total
Responses Received in %	75%	25%	1%	320

<i>Q47b. How confident are you in your ability to effectively remediate ELA content if needed? (Middle School Teachers)</i>				
	Very Confident	Somewhat Confident	Not Confident	Total
Responses Received in %	78%	20%	1%	83

<i>Q47c. How confident are you in your ability to effectively remediate ELA content if needed? (High School Teachers)</i>				
	Very Confident	Somewhat Confident	Not Confident	Total
Responses Received in %	60%	37%	3%	67

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Q48a. How often do you use the following strategies to differentiate instruction for students in your classroom who need extra challenge? (Elementary Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy		Total	
Compacting			10%	16%	5%	3%	4%	4%	11%	46%	292
Tiered assignments			30%	27%	8%	7%	5%	6%	9%	8%	299
Independent projects			14%	18%	10%	13%	15%	15%	12%	4%	302
Interest centers			17%	17%	8%	7%	8%	8%	26%	9%	300
Learning centers			30%	18%	6%	5%	6%	6%	23%	5%	298
Flexible grouping			55%	18%	7%	6%	6%	2%	3%	3%	303
Varying questions			70%	16%	3%	2%	2%	0%	3%	4%	302

Q48b. How often do you use the following strategies to differentiate instruction for students in your classroom who need extra challenge? (Middle School Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy		Total
Compacting	1%	19%	4%	6%	9%	19%	6%	35%		79
Tiered assignments	11%	31%	14%	17%	15%	7%	4%	1%		81
Independent projects	6%	14%	10%	14%	35%	15%	6%	1%		81
Interest centers	2%	10%	9%	7%	17%	16%	28%	10%		81
Learning centers	10%	12%	10%	12%	19%	12%	23%	1%		81
Flexible grouping	35%	37%	15%	4%	5%	1%	4%	0%		82
Varying questions	43%	28%	9%	7%	4%	2%	4%	2%		81

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Q48c. How often do you use the following strategies to differentiate instruction for students in your classroom who need extra challenge? (High School Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy	Total
Compacting	9%	15%	9%	6%	6%	9%	8%	37%	65
Tiered assignments	18%	25%	11%	9%	15%	12%	6%	3%	65
Independent projects	11%	17%	11%	12%	18%	25%	6%	0%	65
Interest centers	5%	9%	6%	6%	8%	13%	39%	14%	64
Learning centers	5%	8%	5%	5%	12%	15%	45%	6%	65
Flexible grouping	25%	29%	15%	12%	14%	0%	3%	2%	65
Varying questions	40%	28%	9%	8%	8%	5%	3%	0%	65

Differentiation: English Learners

Q49. Do you have any English learners in your English/reading classes? (Elementary Teachers)

	Yes	No	I don't know	Total
Responses Received in %	78%	22%	0%	315

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Q50. How frequently do you use the following tools to support ELA instruction for English learners? (Elementary Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy	Total
Visuals	88%	7%	2%	1%	0%	0%	1%	1%	240
Multi-level texts	72%	18%	2%	2%	2%	0%	3%	1%	240
Graphic organizers	49%	27%	10%	4%	4%	1%	5%	0%	242
Sentence frames	56%	25%	6%	6%	2%	1%	3%	1%	240
Modified time	76%	15%	3%	2%	1%	0%	2%	2%	241
Word banks	43%	34%	8%	5%	4%	2%	5%	0%	241
Interest centers	22%	16%	8%	5%	7%	6%	27%	9%	227
Learning centers	33%	18%	6%	5%	6%	4%	23%	7%	228
Flexible grouping	68%	16%	4%	4%	4%	2%	1%	1%	237
Varying questions	80%	11%	2%	2%	1%	0%	0%	4%	242

Q51. Does your teacher help you with English proficiency during your Reading/Writing time? English proficiency means understanding what English words mean, or how to say or write something in English. (Elementary Students)

	1	2	3	4	6	NonEL	Total
I don't need help from my teacher for my English proficiency during Reading/Writing time.	7%	4%	15%	21%	35%	--	27%
Always	43%	38%	33%	19%	13%	--	20%
Most of the time	29%	29%	21%	21%	20%	--	21%
Sometimes	14%	21%	13%	21%	14%	--	15%
Rarely	0%	0%	3%	13%	7%	--	7%
Never	7%	8%	2%	0%	3%	--	3%
I don't know	0%	0%	13%	6%	7%	--	7%
Total	100%	100%	100%	100%	100%	--	100%

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Q52. Do you have any English learners in your English/reading classes? (Middle School Teachers)				
	Yes	No	I don't know	Total
Responses Received in %	85%	15%	0%	82

Q53. How frequently do you use the following tools to support ELA instruction for English learners? (Middle School Teachers)										
	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy	Total	
Visuals	74%	20%	3%	3%	0%	0%	0%	0%	69	
Multi-level texts	59%	26%	4%	4%	1%	3%	1%	1%	70	
Graphic organizers	53%	39%	4%	3%	1%	0%	0%	0%	70	
Sentence frames	41%	37%	10%	6%	3%	0%	1%	1%	70	
Modified time	66%	24%	4%	3%	0%	0%	1%	1%	70	
Word banks	26%	40%	14%	11%	3%	1%	4%	0%	70	
Interest centers	7%	13%	10%	12%	13%	12%	23%	10%	69	
Learning centers	12%	18%	12%	13%	12%	9%	21%	3%	67	
Flexible grouping	53%	31%	7%	3%	3%	0%	3%	0%	70	
Varying questions	60%	23%	6%	4%	3%	0%	3%	1%	70	

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<i>Q54. Does your English and/or Reading teacher help you with English proficiency? English proficiency means understanding what English words mean, or how to say or write something in English. (Middle School Students Enrolled in General Education ELA Class)</i>							
	1	2	3	4	6	NonEL	Total
I don't need help from my English and/or Reading teacher for my English proficiency.	0%	17%	24%	16%	33%	--	31%
Always	75%	50%	29%	27%	16%	--	18%
Most of the time	0%	17%	6%	30%	21%	--	21%
Sometimes	25%	0%	35%	15%	15%	--	15%
Rarely	0%	0%	6%	4%	8%	--	7%
Never	0%	0%	0%	0%	2%	--	2%
I don't know	0%	17%	0%	7%	5%	--	6%
Total	100%	100%	100%	100%	100%	--	100%

<i>Q55. Do you have any English learners in your English/reading classes? (High School Teachers)</i>				
	Yes	No	I don't know	Total
Responses Received in %	85%	15%	0%	67

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Q56. How frequently do you use the following tools to support ELA instruction for English learners? (High School Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy	Total
Visuals	64%	18%	5%	5%	5%	2%	0%	0%	56
Multi-level texts	39%	21%	5%	7%	9%	7%	9%	2%	56
Graphic organizers	49%	28%	12%	7%	4%	0%	0%	0%	57
Sentence frames	32%	32%	11%	7%	4%	2%	7%	5%	56
Modified time	70%	20%	7%	2%	2%	0%	0%	0%	56
Word banks	30%	32%	13%	9%	7%	4%	4%	2%	56
Interest centers	7%	15%	2%	7%	13%	11%	31%	15%	55
Learning centers	7%	9%	7%	2%	13%	13%	41%	7%	54
Flexible grouping	37%	30%	12%	12%	5%	2%	2%	0%	57
Varying questions	48%	21%	13%	4%	5%	4%	4%	2%	56

Q57. Does your English and/or Reading teacher help you with English proficiency? English proficiency means understanding what English words mean, or how to say or write something in English. (High School Students Enrolled in General Education ELA Class)

	1	2	3	4	6	NonEL	Total
I don't need help from my English and/or Reading teacher for my English proficiency.	--	0%	8%	16%	29%	50%	25%
Always	--	0%	17%	40%	28%	12%	30%
Most of the time	--	50%	42%	19%	24%	19%	23%
Sometimes	--	50%	8%	12%	8%	8%	10%
Rarely	--	0%	17%	6%	4%	0%	5%
Never	--	0%	0%	2%	2%	0%	2%
I don't know	--	0%	8%	6%	4%	12%	5%
Total	--	100%	100%	100%	100%	100%	100%

Differentiation: Students with Disabilities

<i>Q58. Do you have any students with disabilities (IEP or 504 plan) in your English/reading classes? (Elementary Teachers)</i>				
	Yes	No	I don't know	Total
Responses Received in %	74%	25%	1%	317

<i>Q59. How frequently do you use the following tools to support ELA instruction for students with disabilities? (Elementary Teachers)</i>										
	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy	Total	
Visuals	89%	8%	1%	0%	0%	0%	0%	0%	230	
Multi-level texts	72%	16%	3%	3%	1%	1%	3%	1%	230	
Graphic organizers	55%	27%	8%	3%	2%	1%	4%	1%	229	
Sentence frames	53%	25%	8%	5%	1%	2%	4%	2%	226	
Modified time	85%	11%	0%	1%	0%	1%	1%	1%	229	
Word banks	48%	26%	7%	4%	4%	2%	6%	2%	227	
Interest centers	25%	17%	6%	4%	6%	6%	25%	11%	223	
Learning centers	34%	17%	4%	5%	5%	5%	23%	7%	221	
Flexible grouping	62%	21%	4%	5%	3%	2%	1%	3%	228	
Varying questions	77%	14%	3%	1%	0%	0%	1%	3%	230	

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Q60. Do you have any students with disabilities (IEP or 504 plan) in your English/reading classes? (Middle School Teachers)				
	Yes	No	I don't know	Total
Responses Received in %	90%	10%	0%	82

Q61. How frequently do you use the following tools to support ELA instruction for students with disabilities? (Middle School Teachers)										
	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy	Total	
Visuals	66%	32%	1%	0%	0%	0%	0%	0%	71	
Multi-level texts	55%	31%	3%	4%	1%	1%	4%	0%	74	
Graphic organizers	58%	34%	4%	3%	1%	0%	0%	0%	74	
Sentence frames	34%	35%	14%	9%	3%	0%	4%	1%	74	
Modified time	73%	20%	4%	0%	0%	0%	1%	1%	74	
Word banks	26%	31%	15%	12%	4%	5%	7%	0%	74	
Interest centers	3%	15%	8%	14%	14%	5%	28%	14%	74	
Learning centers	12%	15%	8%	19%	11%	4%	26%	4%	73	
Flexible grouping	63%	23%	8%	1%	1%	0%	3%	0%	73	
Varying questions	66%	18%	4%	3%	4%	0%	3%	3%	73	

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Q62. Does your English and/or Reading teacher support your IEP or 504 plan needs? (Middle School Students)								
	I don't need support from my English and/or Reading teacher for my IEP or 504 plan needs.	Always	Most of the time	Sometimes	Rarely	Never	I don't know	Total
Responses Received in %	17%	21%	17%	13%	5%	2%	25%	572

Q63. Do you have any students with disabilities (IEP or 504 plan) in your English/reading classes? (High School Teachers)				
	Yes	No	I don't know	Total
Responses Received in %	85%	13%	1%	67

Q64. How frequently do you use the following tools to support ELA instruction for students with disabilities? (High School Teachers)										
	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	N/A - I am not familiar with this strategy		Total
Visuals	53%	19%	12%	9%	4%	4%	0%	0%		57
Multi-level texts	37%	25%	7%	5%	11%	7%	9%	0%		57
Graphic organizers	37%	33%	16%	7%	5%	2%	0%	0%		57
Sentence frames	25%	27%	13%	11%	2%	4%	11%	9%		56
Modified time	68%	18%	13%	2%	0%	0%	0%	0%		56
Word banks	21%	30%	13%	13%	7%	9%	5%	2%		56
Interest centers	6%	17%	6%	6%	11%	6%	32%	17%		53
Learning centers	6%	11%	6%	4%	9%	11%	42%	11%		53
Flexible grouping	40%	28%	12%	9%	4%	2%	0%	5%		57
Varying questions	46%	30%	12%	4%	4%	2%	2%	2%		57

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<i>Q65. Does your English and/or Reading teacher support your IEP or 504 plan needs? (High School Students)</i>								
	I don't need support from my English and/or Reading teacher for my IEP or 504 plan needs.	Always	Most of the time	Sometimes	Rarely	Never	I don't know	Total
Responses Received in %	17%	30%	20%	11%	6%	3%	13%	525

Support for Students

<i>Q66a. How would you rate the level of support you have received this school year to help you succeed in your current English and/or Reading class? (Middle School Students)</i>					
	Very supportive	Somewhat supportive	Not at all supportive	N/A – I don't need support.	Total
Responses Received in %	46%	41%	4%	9%	3507

<i>Q66b. How would you rate the level of support you have received this school year to help you succeed in your current English and/or Reading class? (High School Students)</i>					
	Very supportive	Somewhat supportive	Not at all supportive	N/A – I don't need support.	Total
Responses Received in %	45%	42%	5%	8%	2556

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Q67a. What extra support have you accessed to help you succeed in your current English and/or Reading class? Select all that apply. (Middle School Students)

	None – I don't need extra support	None, but I do need extra support	Meet with teacher outside of class during school day	Meet with teacher outside of the school day	Peer tutor at school	Private tutor	Help from a friend	Help from family member	Remediation (SOL support)	Help in Instructional Studies class	Other (Please specify)	Total
Responses Received in %	52%	9%	16%	5%	2%	4%	25%	26%	5%	4%	5%	3453

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Q67b. What extra support have you accessed to help you succeed in your current English and/or Reading class? Select all that apply. (High School Students)

	None – I don't need extra support	None, but I do need extra support	Meet with teacher outside of class during school day	Meet with teacher outside of the school day	Peer tutor at school	Private tutor	Help from a friend	Help from family member	Remediation (SOL support)	Help in Instructional Studies class	Other (Please specify)	Total
Responses Received in %	44%	7%	28%	7%	3%	3%	30%	20%	2%	4%	4%	2513

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Preparation for Advanced Coursework

Q68. Generally, how would you rate your students' level of preparation for advanced ELA coursework? (High School Teachers who Teach Advanced Coursework)

	Most/all were adequately prepared when they entered my class.	Most/all were not adequately prepared when they entered my class.	About half were prepared and about half were not prepared.	I don't know.	Total
Responses Received in %	54%	13%	33%	0%	24

Q69a. Among your current students in your advanced ELA classes, how many of them took intensified English prior to enrolling in your class? (Middle School Teachers)

	None	1-33%	34-66%	67-100%	I don't know	Total
Responses Received in %	0%	0%	0%	0%	0%	0

Q69b. Among your current students in your advanced ELA classes, how many of them took intensified English prior to enrolling in your class? (High School Teachers)

	None	1-33%	34-66%	67-100%	I don't know	Total
Responses Received in %	6%	0%	12%	53%	29%	17

Q70. How well did your previous English/Reading classes prepare you for the English and/or Reading class you are taking now?

		My previous classes fully prepared me for the class I am taking now	My previous classes somewhat prepared me for the class I am taking now	My previous classes did not prepare me for the class I am taking now
Middle School (n=2640)	# of responses	1741	778	121
	Percent	66%	30%	5%
High School (n=2314)	# of responses	1477	692	145
	Percent	64%	30%	6%
High School regular classes (n=1078)	# of responses	724	312	42
	Percent	67%	29%	4%
High School AP,IB, or intensified classes (n=1226)	# of responses	749	377	100
	Percent	61%	31%	8%
High School dual enrolled classes (n=9)	# of responses	3	3	3
	Percent	33%	33%	33%

Student Experiences with Writing

Q71. At school, how frequently do you do the following with writing? (Elementary Students)

	Every day	A few times a week	Several times a month	Not Very Often	Never	I don't know	Total
Write about a topic that you choose	15%	33%	24%	22%	3%	3%	1,475
Write about a topic that your teacher chooses	18%	38%	23%	15%	2%	3%	1,474
Write about a lot of different ideas	24%	30%	21%	17%	3%	5%	1,450
Share your writing with your whole class, teacher, or friends (by reading out loud, or having it posted in class)	10%	21%	21%	31%	13%	4%	1,476
Talk about your writing with a partner or friend in order to get ideas about how to make it better	19%	30%	21%	19%	7%	4%	1,478

Q72. How frequently do you write in your English/Reading class?

		Every time we have class	Once a week	Once a month	Four times a year	Never
Middle School (n=2629)	# of responses	1628	772	162	40	27
	Percent	62%	29%	6%	2%	1%
High School (n=2280)	# of responses	1135	803	268	48	26
	Percent	50%	35%	12%	2%	1%
High School regular classes (1054)	# of responses	620	300	103	14	17
	Percent	59%	29%	10%	1%	2%
High School AP,IB, or intensified classes (n=1216)	# of responses	509	500	164	34	9
	Percent	42%	41%	14%	3%	1%
High School dual enrolled classes (n=9)	# of responses	5	3	1	0	0
	Percent	56%	33%	11%	0%	0%

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<i>Q73. How frequently do you do the following outside of school? (Elementary Students)</i>							
	Daily	Once a week	Once a Month	Four times a year	Once or Twice a Year	Never	Total
Write for fun outside of school	14%	27%	24%	7%	9%	19%	1,451

<i>Q74. How frequently do you write for fun outside of school?</i>						
		Daily	Once a week	Once a month	Four times a year	Never
Middle School (n=2654)	# of responses	316	544	554	381	859
	Percent	12%	20%	21%	14%	32%
High School (n=2307)	# of responses	222	387	432	351	915
	Percent	10%	17%	19%	15%	40%
High School regular classes (1074)	# of responses	152	225	193	104	400
	Percent	14%	21%	18%	10%	37%
High School AP,IB, or intensified classes (n=1223)	# of responses	70	160	237	245	511
	Percent	6%	13%	19%	20%	42%
High School dual enrolled classes (n=9)	# of responses	0	1	2	2	4
	Percent	0%	11%	22%	22%	44%

Feedback on Student Writing

<i>Q75. How do you give your students feedback on their writing? Select all that apply. (Elementary Teachers)</i>										
	Assigning numbers using a rubric (rubric has numbers only)	Assigning numbers/descriptors using a rubric (rubric has both numbers and descriptions)	Writing comments throughout assignment	Typing comments on electronically submitted assignments	Audio-recording comments on electronically submitted assignments	One-on-one verbal conferences	N/A – I don't give my students feedback on their writing.	N/A – I don't teach writing.	Other (Please specify)	Total
Responses Received in %	12%	51%	48%	21%	3%	90%	1%	8%	5%	312

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q76. How does your teacher give you feedback and talk to you about your writing? You can select more than one answer. (Elementary Students)</i>								
	My teacher talks to me by myself.	My teacher talks to me in a small group.	My teacher talks to our whole class about writing.	My teacher gives me a checklist to use to fix my writing.	My teacher gives me a rubric to show me how he or she grades my writing.	My teacher writes ideas down on a post-it note that he or she gives to me.	My teacher does not tell me anything about my writing.	Total
Responses Received in %	74%	33%	58%	45%	51%	21%	3%	1472

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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<i>Q77. How helpful is your teacher's feedback about your writing? (Elementary Students)</i>				
	Very helpful	Somewhat helpful	Not at all helpful	Total
Responses Received in %	64%	33%	3%	1470

<i>Q78. How do you give your students feedback on their writing? Select all that apply. (Middle School Teachers)</i>										
	Assigning numbers using a rubric (rubric has numbers only)	Assigning numbers/descriptors using a rubric (rubric has both numbers and descriptions)	Writing comments throughout assignment	Typing comments on electronically submitted assignments	Audio-recording comments on electronically submitted assignments	One-on-one verbal conferences	N/A – I don't give my students feedback on their writing.	N/A – I don't teach writing.	Other (Please specify)	Total
Responses Received in %	26%	76%	66%	59%	5%	85%	1%	7%	4%	82

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q79. How does your English and/or Reading teacher give you feedback about your writing? Select all that apply. (Middle School Students)</i>										
	Assigning numbers using a rubric (rubric has numbers only)	Assigning numbers/descriptors using a rubric (rubric has both numbers and descriptions)	Writing comments throughout assignment	Typing comments on electronically submitted assignments	Audio-recording comments on electronically submitted assignments	One-on-one verbal conferences	N/A – My teacher doesn't give me feedback on my writing	Other (Please specify)	Total	
Responses Received in %	36%	67%	60%	46%	3%	45%	4%	5%	3504	

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q80. How helpful is your English and/or Reading teacher's feedback about your writing? (Middle School Students)</i>				
	Very helpful	Somewhat helpful	Not at all helpful	Total
Responses Received in %	59%	37%	4%	3516

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<i>Q81. How do you give your students feedback on their writing? Select all that apply. (High School Teachers)</i>										
	Assigning numbers using a rubric (rubric has numbers only)	Assigning numbers/descriptors using a rubric (rubric has both numbers and descriptions)	Writing comments throughout assignment	Typing comments on electronically submitted assignments	Audio-recording comments on electronically submitted assignments	One-on-one verbal conferences	N/A – I don't give my students feedback on their writing.	N/A – I don't teach writing.	Other (Please specify)	Total
Responses Received in %	44%	74%	85%	80%	2%	91%	0%	0%	3%	66

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q82. How does your English and/or Reading teacher give you feedback about your writing? Select all that apply. (High School Students)</i>										
	Assigning numbers using a rubric (rubric has numbers only)	Assigning numbers/descriptors using a rubric (rubric has both numbers and descriptions)	Writing comments throughout assignment	Typing comments on electronically submitted assignments	Audio-recording comments on electronically submitted assignments	One-on-one verbal conferences	N/A – My teacher doesn't give me feedback on my writing	Other (Please specify)	Total	
Responses Received in %	28%	62%	73%	60%	2%	39%	3%	3%	2556	

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q83. How helpful is your English and/or Reading teacher's feedback about your writing? (High School Students)</i>				
	Very helpful	Somewhat helpful	Not at all helpful	Total
Responses Received in %	54%	40%	6%	2557

Availability and Use of Resources

Q84. How frequently do you use the following curriculum resources? (Elementary Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Guided reading books	60%	21%	4%	4%	4%	2%	6%	296
Words Their Way word sorts	29%	34%	8%	7%	1%	3%	18%	300
Growing Words	4%	22%	13%	10%	5%	7%	38%	287
Handwriting Without Tears	13%	21%	8%	11%	2%	6%	40%	290
Independent reading trade books	62%	18%	6%	2%	1%	2%	9%	299
TCRWP: Units of Study in Reading reading workshops	55%	15%	5%	3%	3%	3%	17%	295
TCRWP: Units of Study in Writing writing workshops	56%	19%	4%	3%	2%	2%	14%	297
Step Up To Writing	8%	9%	8%	8%	12%	11%	42%	285
Leveled Literacy Instruction	37%	11%	3%	2%	2%	4%	41%	292
Orton Gillingham	28%	7%	3%	1%	2%	2%	57%	292
Printed passage text/article	16%	30%	18%	10%	4%	3%	18%	293
Big book/anchor	21%	28%	11%	8%	4%	6%	23%	292

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Q85. How frequently do you use the following curriculum resources? (Middle School Teachers)								
	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Trade books: whole class	12%	11%	5%	7%	11%	25%	30%	76
Trade books: small group	20%	16%	13%	10%	14%	18%	10%	80
Trade books: independent	42%	22%	4%	8%	8%	6%	10%	77
HOLT Literature	0%	0%	5%	7%	11%	23%	55%	75
TCRWP: Units of Study in Writing	10%	14%	6%	6%	13%	10%	40%	78
Step Up To Writing	6%	17%	15%	19%	16%	10%	17%	81
NoRedInk.com	3%	16%	20%	17%	8%	4%	33%	76
NewsELA.com	5%	19%	24%	16%	13%	1%	22%	79
Leveled Literacy Instruction	21%	15%	9%	3%	5%	1%	46%	78
Orton Gillingham	12%	12%	4%	0%	0%	1%	72%	78
My Virtual Reading Coach	5%	6%	3%	1%	1%	5%	78%	77

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Q86. How frequently do you use the following curriculum resources? (High School Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Trade books: whole class	11%	32%	8%	5%	24%	10%	10%	62
Trade books: small group	3%	25%	11%	15%	25%	10%	11%	61
Trade books: independent	20%	23%	6%	6%	19%	19%	6%	64
Digital texts	8%	33%	8%	12%	18%	13%	7%	60
HOLT Literature	7%	8%	7%	10%	14%	17%	37%	59
AP/IB Passage Analysis Excerpts	2%	12%	10%	2%	8%	3%	63%	60
Step Up To Writing	2%	6%	10%	8%	3%	5%	66%	62
NoRedInk.com	2%	16%	15%	15%	5%	10%	38%	61
NewsELA.com	3%	15%	10%	10%	7%	10%	45%	60
Leveled Literacy Instruction	8%	15%	13%	2%	10%	2%	50%	60
Orton Gillingham	3%	2%	2%	8%	2%	2%	81%	59
Video	5%	25%	23%	16%	16%	8%	7%	61
Audio	7%	25%	17%	15%	15%	12%	10%	60
Art	5%	15%	22%	18%	18%	10%	12%	60
Music	2%	13%	18%	16%	21%	16%	15%	62
Whiteboard/ Chalkboard	56%	22%	6%	0%	3%	2%	11%	63
My Virtual Reading Coach	0%	2%	2%	0%	0%	0%	97%	59

Availability and Use of Resources – Classroom Libraries (Elementary and Middle School Teachers)

Q87a. When was the last time your classroom library was updated? (Elementary Teachers)

	Less than one year ago	One to two years ago	Three to five years ago	More than five years ago	N/A –I do not have a classroom library	Total
Responses Received in %	62%	24%	8%	5%	1%	177

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<i>Q87b. When was the last time your classroom library was updated? (Middle School Teachers)</i>						
	Less than one year ago	One to two years ago	Three to five years ago	More than five years ago	N/A –I do not have a classroom library	Total
Responses Received in %	29%	45%	24%	3%	0%	38

<i>Q88a. What are the sources of funding that support your classroom library? Select all that apply. (Elementary Teachers)</i>							
	School funds	ELA Office funds	PTA funds	Personal funds	Personal grants	I don't know	Total
Responses Received in %	51%	29%	38%	81%	8%	14%	175

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

<i>Q88b. What are the sources of funding that support your classroom library? Select all that apply. (Middle School Teachers)</i>							
	School funds	ELA Office funds	PTA funds	Personal funds	Personal grants	I don't know	Total
Responses Received in %	39%	58%	37%	63%	11%	16%	38

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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<i>Q89a. How would you rate your school's book room in terms of the following: (Elementary Teachers)</i>						
	Excellent	Good	Fair	Poor	I don't know	Total
How current the titles are	16%	41%	25%	14%	5%	174
The number of books	26%	34%	24%	12%	4%	175
The number of books updated annually	11%	28%	25%	23%	14%	173
The variety of levels available	25%	40%	23%	8%	4%	175
Diversity of genres	21%	34%	26%	14%	5%	175
Diversity of authors/protagonists	15%	31%	28%	17%	9%	175

<i>89b. How would you rate your school's book room in terms of the following: (Middle School Teachers)</i>						
	Excellent	Good	Fair	Poor	I don't know	Total
How current the titles are	18%	42%	26%	13%	0%	38
The number of books	13%	47%	29%	11%	0%	38
The number of books updated annually	5%	32%	34%	24%	5%	38
The variety of levels available	18%	34%	39%	8%	0%	38
Diversity of genres	24%	39%	34%	3%	0%	38
Diversity of authors/protagonists	24%	37%	34%	5%	0%	38

Availability and Use of Resources - Technology

Q90a. How frequently do you use the following technology/digital resources in your ELA instruction? (Elementary Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Google classroom	13%	11%	4%	4%	3%	7%	58%	299
Google drive	46%	19%	4%	4%	3%	3%	21%	301
Canvas	4%	9%	9%	7%	8%	9%	54%	297
Apps or websites specific to literacy or ELA (e.g. vocabulary.com, turnitin.com, Newsela, NoRedInk, Flocabulary.com)	17%	24%	9%	8%	7%	9%	26%	301
Apps or websites not specific to ELA (e.g. Kahoot, TodaysMeet, iMovie, quizizz, quizlet)	9%	19%	14%	9%	9%	8%	32%	298

Q90b. How frequently do you use the following technology/digital resources in your ELA instruction? (Middle School Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Google classroom	54%	15%	5%	8%	5%	3%	10%	79
Google drive	73%	15%	5%	4%	1%	0%	2%	81
Canvas	16%	10%	9%	10%	11%	15%	30%	82
Apps or websites specific to literacy or ELA (e.g. vocabulary.com, turnitin.com, Newsela, NoRedInk, Flocabulary.com)	17%	30%	31%	12%	0%	4%	6%	81
Apps or websites not specific to ELA (e.g. Kahoot, TodaysMeet, iMovie, quizizz, quizlet)	5%	33%	20%	28%	10%	1%	4%	82

Q90c. How frequently do you use the following technology/digital resources in your ELA instruction? (High School Teachers)

	Daily	Weekly	Bi-weekly (every two weeks)	10 times a year	5 times a year	Once or Twice a Year	Never	Total
Google classroom	47%	16%	5%	5%	0%	3%	24%	62
Google drive	66%	23%	3%	2%	2%	0%	5%	64

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Canvas	34%	19%	5%	9%	0%	13%	20%	64
Apps or websites specific to literacy or ELA (e.g. vocabulary.com, turnitin.com, Newsela, NoRedInk, Flocabulary.com)	15%	35%	14%	8%	9%	11%	9%	66
Apps or websites not specific to ELA (e.g. Kahoot, TodaysMeet, iMovie, quizizz, quizlet)	6%	29%	23%	14%	9%	15%	5%	66

Q91a. How frequently would you say the APS technology infrastructure allows you to use the digital tools/devices you have access to for your ELA instruction (e.g. iPads, Macs, Smart Boards)? Infrastructure refers to Wi-Fi access, availability of websites or approved apps, etc. (Elementary Teachers)

	Always	Most of the time	Sometimes	Rarely	Never	N/A – I do not use digital tools/devices for my arts instruction	Total
Responses Received in %	20%	47%	22%	6%	0%	5%	306

Q91b. How frequently would you say the APS technology infrastructure allows you to use the digital tools/devices you have access to for your ELA instruction (e.g. iPads, Macs, Smart Boards)? Infrastructure refers to Wi-Fi access, availability of websites or approved apps, etc. (Middle School Teachers)

	Always	Most of the time	Sometimes	Rarely	Never	N/A – I do not use digital tools/devices for my ELA instruction	Total
Responses Received in %	23%	61%	12%	1%	0%	2%	82

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Q91c. How frequently would you say the APS technology infrastructure allows you to use the digital tools/devices you have access to for your ELA instruction (e.g. iPads, Macs, Smart Boards)? Infrastructure refers to Wi-Fi access, availability of websites or approved apps, etc. (High School Teachers)

	Always	Most of the time	Sometimes	Rarely	Never	N/A – I do not use digital tools/devices for my ELA instruction	Total
Responses Received in %	36%	55%	8%	2%	0%	0%	66

Q92a. How much of an impact do the following issues have on your ELA instruction? (Elementary Teachers)

	Strong Impact	Moderate Impact	No Impact	Total
Lack of access to apps/software	36%	49%	14%	85
Inappropriate/inadequate equipment	36%	31%	33%	85
Ability to get app approval	61%	26%	13%	85
Pauses in technology access due to new rollouts and/or initiatives	35%	40%	25%	84
Wi-Fi access issues	35%	44%	21%	85
Blocked or filtered websites	17%	29%	54%	83
Student device access (not charged, students don't bring them, etc.)	21%	31%	48%	85
Student device repair issues (turnaround time, etc.)	20%	21%	58%	84

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<i>Q92b. How much of an impact do the following issues have on your ELA instruction? (Middle School Teachers)</i>				
	Strong Impact	Moderate Impact	No Impact	Total
Lack of access to apps/software	36%	55%	9%	11
Inappropriate/inadequate equipment	36%	27%	36%	11
Ability to get app approval	45%	27%	27%	11
Pauses in technology access due to new rollouts and/or initiatives	55%	27%	18%	11
Wi-Fi access issues	36%	55%	9%	11
Blocked or filtered websites	45%	36%	18%	11
Student device access (not charged, students don't bring them, etc.)	100%	0%	0%	11
Student device repair issues (turnaround time, etc.)	82%	18%	0%	11

<i>Q92c. How much of an impact do the following issues have on your ELA instruction? (High School Teachers)</i>				
	Strong Impact	Moderate Impact	No Impact	Total
Lack of access to apps/software	33%	67%	0%	6
Inappropriate/inadequate equipment	50%	33%	17%	6
Ability to get app approval	17%	83%	0%	6
Pauses in technology access due to new rollouts and/or initiatives	33%	67%	0%	6
Wi-Fi access issues	83%	17%	0%	6
Blocked or filtered websites	33%	67%	0%	6
Student device access (not charged, students don't bring them, etc.)	50%	50%	0%	6
Student device repair issues (turnaround time, etc.)	67%	33%	0%	6

Support for ELA Instruction – ELA Office

Q93a. Please rate your level of satisfaction with division-level support from the ELA Office for your ELA instruction in the following areas (Elementary Teachers)

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	I don't know	N/A – I do not need support in this area.	Total
Curriculum	21%	43%	19%	13%	3%	1%	297
Communication	17%	51%	16%	8%	6%	3%	299
Advocacy	14%	39%	18%	9%	15%	6%	294
Professional development	15%	44%	20%	19%	1%	1%	297
Assessment	9%	47%	26%	11%	5%	2%	298
Data analysis	10%	47%	20%	9%	10%	4%	294
Purchasing of resources	14%	35%	23%	18%	8%	3%	299
Training on resources	8%	37%	22%	29%	2%	1%	298

Q93b. Please rate your level of satisfaction with division-level support from the ELA Office for your ELA instruction in the following areas (Middle School Teachers)

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	I don't know	N/A – I do not need support in this area.	Total
Curriculum	31%	44%	11%	8%	1%	5%	80
Communication	48%	44%	3%	1%	3%	3%	80
Advocacy	30%	41%	13%	6%	6%	4%	79
Professional development	30%	49%	10%	6%	3%	3%	80
Assessment	19%	56%	13%	1%	6%	5%	79
Data analysis	20%	48%	11%	3%	9%	10%	80
Purchasing of resources	19%	40%	23%	11%	3%	5%	80
Training on resources	20%	44%	18%	14%	1%	3%	79

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Q93c. Please rate your level of satisfaction with division-level support from the ELA Office for your ELA instruction in the following areas (High School Teachers)

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	I don't know	N/A – I do not need support in this area.	Total
Curriculum	23%	53%	11%	5%	3%	5%	64
Communication	33%	45%	6%	3%	6%	6%	64
Advocacy	17%	47%	5%	6%	17%	8%	64
Professional development	28%	52%	6%	5%	3%	6%	64
Assessment	19%	50%	17%	3%	5%	6%	64
Data analysis	19%	41%	16%	6%	13%	6%	64
Purchasing of resources	28%	35%	12%	11%	11%	3%	65
Training on resources	19%	48%	14%	9%	6%	3%	64

Q94. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Curriculum (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	24%	13%	35%	25%
Somewhat Satisfied	59%	47%	25%	45%
Somewhat Dissatisfied	7%	13%	0%	6%
Very Dissatisfied	3%	0%	0%	2%
N/A – I don't need support in this area.	0%	0%	10%	3%
I don't know	7%	27%	30%	19%
Total	100%	100%	100%	100%

Q95. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Communication (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	28%	33%	30%	30%
Somewhat Satisfied	59%	33%	30%	44%
Somewhat Dissatisfied	3%	13%	0%	5%
Very Dissatisfied	3%	0%	0%	2%
N/A – I don't need support in this area.	3%	0%	10%	5%
I don't know	3%	20%	30%	16%
Total	100%	100%	100%	100%

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Q96. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Assessment (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	14%	20%	20%	17%
Somewhat Satisfied	62%	40%	40%	50%
Somewhat Dissatisfied	21%	20%	0%	14%
Very Dissatisfied	0%	0%	0%	0%
N/A – I don't need support in this area.	3%	0%	10%	5%
I don't know	0%	20%	30%	14%
Total	100%	100%	100%	100%

Q97. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Data analysis (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	28%	7%	10%	17%
Somewhat Satisfied	52%	47%	35%	45%
Somewhat Dissatisfied	17%	20%	5%	14%
Very Dissatisfied	0%	7%	0%	2%
N/A – I don't need support in this area.	3%	0%	10%	5%
I don't know	0%	20%	40%	17%
Total	100%	100%	100%	100%

Q98. Please rate your level of satisfaction with division-level support for the following from the ELA Office : Professional development (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	17%	15%	35%	23%
Somewhat Satisfied	52%	54%	25%	44%
Somewhat Dissatisfied	24%	8%	0%	13%
Very Dissatisfied	7%	0%	0%	3%
N/A – I don't need support in this area.	0%	0%	5%	2%
I don't know	0%	23%	35%	16%
Total	100%	100%	100%	100%

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Q99. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Teacher HR Issues (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	7%	13%	15%	11%
Somewhat Satisfied	38%	27%	20%	30%
Somewhat Dissatisfied	3%	7%	5%	5%
Very Dissatisfied	3%	0%	0%	2%
N/A – I don't need support in this area.	24%	20%	25%	23%
I don't know	24%	33%	35%	30%
Total	100%	100%	100%	100%

Q100. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Conducting observations and/or walk-throughs (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	24%	7%	20%	19%
Somewhat Satisfied	38%	40%	30%	36%
Somewhat Dissatisfied	10%	27%	10%	14%
Very Dissatisfied	3%	0%	5%	3%
N/A – I don't need support in this area.	14%	7%	10%	11%
I don't know	10%	20%	25%	17%
Total	100%	100%	100%	100%

Q101. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Recruitment (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	11%	13%	15%	13%
Somewhat Satisfied	25%	47%	35%	33%
Somewhat Dissatisfied	7%	7%	15%	10%
Very Dissatisfied	4%	0%	0%	2%
N/A – I don't need support in this area.	21%	0%	10%	13%
I don't know	32%	33%	25%	30%
Total	100%	100%	100%	100%

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Q102. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Conducting interviews (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	14%	7%	21%	14%
Somewhat Satisfied	14%	40%	11%	19%
Somewhat Dissatisfied	7%	0%	5%	5%
Very Dissatisfied	0%	0%	0%	0%
N/A – I don't need support in this area.	31%	20%	21%	25%
I don't know	34%	33%	42%	37%
Total	100%	100%	100%	100%

Q103. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Purchasing of resources (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	28%	13%	35%	27%
Somewhat Satisfied	41%	47%	20%	36%
Somewhat Dissatisfied	17%	7%	0%	9%
Very Dissatisfied	0%	0%	0%	0%
N/A – I don't need support in this area.	0%	0%	10%	3%
I don't know	14%	33%	35%	25%
Total	100%	100%	100%	100%

Q104. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: Coaching support/consultation (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	31%	7%	20%	22%
Somewhat Satisfied	41%	47%	25%	38%
Somewhat Dissatisfied	3%	20%	0%	6%
Very Dissatisfied	3%	0%	0%	2%
N/A – I don't need support in this area.	10%	0%	5%	6%
I don't know	10%	27%	50%	27%
Total	100%	100%	100%	100%

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Q105. Please rate your level of satisfaction with division-level support for the following from the ELA Office.: PLC support (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	21%	7%	20%	17%
Somewhat Satisfied	45%	47%	20%	38%
Somewhat Dissatisfied	3%	13%	5%	6%
Very Dissatisfied	0%	7%	5%	3%
N/A – I don't need support in this area.	17%	0%	15%	13%
I don't know	14%	27%	35%	23%
Total	100%	100%	100%	100%

Q106. Please rate your level of satisfaction with division-level support for the following from the ELA Office : Scheduling/planning support (Administrators)

	Elementary	Middle School	High school	Total
Very Satisfied	14%	7%	15%	13%
Somewhat Satisfied	31%	33%	25%	30%
Somewhat Dissatisfied	7%	7%	5%	6%
Very Dissatisfied	0%	0%	0%	0%
N/A – I don't need support in this area.	31%	13%	10%	20%
I don't know	17%	40%	45%	31%
Total	100%	100%	100%	100%

Support for ELA Instruction – New Hire Support

Q107. Were you hired in APS within the last five years? (Elementary Teachers)

	Yes	No – I have been with APS for longer than five years.	Total
Responses Received in %	43%	57%	305

Q108. Please rate your level of satisfaction with new hire support from the ELA Office in the following areas. (Elementary Teachers)

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A – I didn't receive this support.	I don't know	Total
Coaching	9%	41%	14%	8%	27%	2%	129
Modeling	8%	36%	17%	8%	29%	3%	129
Planning Support	9%	39%	16%	6%	27%	2%	129
41 Observation and Evaluation	12%	40%	17%	4%	23%	5%	129

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<i>Q109. Were you hired in APS within the last five years? (Middle School Teachers)</i>			
	Yes	No - I have been with APS for longer than five years.	Total
Responses Received in %	54%	46%	82

<i>Q110. Please rate your level of satisfaction with new hire support from the ELA Office in the following areas. (Middle School Teachers)</i>							
	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A – I didn't receive this support.	I don't know	Total
Coaching	34%	27%	9%	2%	25%	2%	44
Modeling	30%	30%	7%	2%	32%	0%	44
Planning Support	32%	32%	7%	2%	27%	0%	44
Observation and Evaluation	30%	41%	14%	0%	16%	0%	44

<i>Q111. Were you hired in APS within the last five years? (High School Teachers)</i>			
	Yes	No - I have been with APS for longer than five years.	Total
Responses Received in %	36%	64%	66

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Q112. Please rate your level of satisfaction with new hire support from the ELA Office in the following areas. (High School Teachers)

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied	N/A – I didn't receive this support.	I don't know	Total
Coaching	17%	33%	8%	4%	33%	4%	24
Modeling	13%	33%	4%	4%	42%	4%	24
Planning Support	13%	38%	4%	4%	38%	4%	24
Observation and Evaluation	17%	42%	0%	4%	38%	0%	24

Professional Learning

Q113a. In the last five years, have you participated in professional learning in ELA offered by the following entities? Select all that apply. (Elementary Teachers)

	Coach, specialist, mentor, etc.	My school/department (e.g. PLCs, early release professional development)	A central content office (e.g. ELA Office, Special Education Office, ESOL/HILT Office)	Higher education institutions (e.g., courses for college or graduate credit, Teachers College coaches/facilitators)	Entities outside of APS, but not higher education institutions (e.g. Northern Virginia Writing Project, North TIER, Kennedy Center, PBS)	Self-taught (e.g. action research, reading professional journals)	Other (Please specify)	Total
Responses Received in %	58%	92%	70%	54%	26%	56%	4%	301

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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Q113b. In the last five years, have you participated in professional learning in ELA offered by the following entities? Select all that apply. (Middle School Teachers)								
	Coach, specialist, mentor, etc.	My school/department (e.g. PLCs, early release professional development)	A central content office (e.g. ELA Office, Special Education Office, ESOL/HILT Office)	Higher education institutions (e.g., courses for college or graduate credit, Teachers College coaches/facilitators)	Entities outside of APS, but not higher education institutions (e.g. Northern Virginia Writing Project, North TIER, Kennedy Center, PBS)	Self-taught (e.g. action research, reading professional journals)	Other (Please specify)	Total
Responses Received in %	41%	94%	85%	62%	34%	68%	1%	79

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

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Q113c. In the last five years, have you participated in professional learning in ELA offered by the following entities? Select all that apply. (High School Teachers)								
	Coach, specialist, mentor, etc.	My school/department (e.g. PLCs, early release professional development)	A central content office (e.g. ELA Office, Special Education Office, ESOL/HILT Office)	Higher education institutions (e.g., courses for college or graduate credit, Teachers College coaches/facilitators)	Entities outside of APS, but not higher education institutions (e.g. Northern Virginia Writing Project, North TIER, Kennedy Center, PBS)	Self-taught (e.g. action research, reading professional journals)	Other (Please specify)	Total
Responses Received in %	35%	89%	77%	52%	36%	64%	2%	66

Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.

Q114a. Overall, my ELA professional learning experiences in the last five years have... (Elementary Teachers)						
	Always	Often	Sometimes	Rarely	Never	Total
...been sustained and coherently focused, rather than short-term and unrelated.	13%	31%	39%	15%	2%	294
...included enough time to think carefully about, try, and evaluate new ideas.	9%	27%	40%	22%	2%	297
...included opportunities to work productively with colleagues in my school .	10%	27%	42%	18%	2%	298
...included opportunities to work productively with colleagues from other schools .	5%	15%	39%	32%	9%	296
...improved student outcomes.	12%	37%	40%	10%	1%	294

Q114b. Overall, my ELA professional learning experiences in the last five years have... (Middle School Teachers)						
	Always	Often	Sometimes	Rarely	Never	Total
...been sustained and coherently focused, rather than short-term and unrelated.	15%	28%	41%	14%	3%	80
...included enough time to think carefully about, try, and evaluate new ideas.	16%	34%	35%	13%	3%	80
...included opportunities to work productively with colleagues in my school .	26%	29%	33%	9%	4%	80
...included opportunities to work productively with	9%	23%	41%	20%	8%	80

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	colleagues from other schools .						
	...improved student outcomes.	16%	34%	40%	8%	3%	80

Q114c. Overall, my ELA professional learning experiences in the last five years have... (High School Teachers)

		Always	Often	Sometimes	Rarely	Never	Total
	...been sustained and coherently focused, rather than short-term and unrelated.	17%	32%	37%	11%	3%	65
	...included enough time to think carefully about, try, and evaluate new ideas.	11%	32%	44%	9%	5%	66
	...included opportunities to work productively with colleagues in my school .	9%	39%	39%	11%	2%	66
	...included opportunities to work productively with colleagues from other schools .	9%	15%	44%	24%	8%	66
	...improved student outcomes.	9%	39%	39%	11%	2%	66

Q115a. In the last five years, the ELA professional learning I have participated in...(Elementary Teachers)

		Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	I don't know	Total
	...has improved my knowledge/skills.	35%	51%	9%	4%	0%	300
	...has increased my effectiveness as a teacher/in my job.	34%	50%	10%	5%	1%	300
	...has allowed me to contribute to my school's ELA instructional program.	30%	45%	17%	5%	3%	299
	...is likely to have a positive and lasting impact on my career goals.	34%	45%	13%	5%	2%	299

Q115b. In the last five years, the ELA professional learning I have participated in... (Middle School Teachers)

		Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	I don't know	Total
	...has improved my knowledge/skills.	40%	43%	11%	5%	1%	81
	...has increased my effectiveness as a teacher/in my job.	35%	45%	12%	6%	1%	82

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	...has allowed me to contribute to my school's ELA instructional program.	32%	44%	16%	5%	4%	82
	...is likely to have a positive and lasting impact on my career goals.	33%	40%	17%	6%	4%	81

<i>Q115c. In the last five years, the ELA professional learning I have participated in... (High School Teachers)</i>							
		Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	I don't know	Total
	...has improved my knowledge/skills.	26%	56%	8%	8%	3%	66
	...has increased my effectiveness as a teacher/in my job.	23%	52%	12%	8%	6%	66
	...has allowed me to contribute to my school's ELA instructional program.	24%	44%	15%	8%	9%	66
	...is likely to have a positive and lasting impact on my career goals.	26%	47%	12%	9%	6%	66

Observations of ELA Instruction

<i>Q116. How frequently do you observe ELA/Reading instruction at your school? (Administrators)</i>				
	Elementary	Middle School	High school	Total
Weekly	79%	31%	25%	51%
Bi-weekly (every two weeks)	7%	13%	25%	14%
10 times a year	14%	13%	10%	12%
5 times a year	0%	13%	15%	8%
Once or twice a year	0%	31%	20%	14%
Never	0%	0%	5%	2%
Total	100%	100%	100%	100%

<i>Q117. How comfortable do you feel evaluating quality of instruction while observing ELA/Reading classes? (Administrators)</i>				
	Elementary	Middle School	High school	Total
Very comfortable	97%	69%	55%	77%
Somewhat comfortable	3%	19%	35%	17%
Not at all comfortable	0%	13%	10%	6%
Total	100%	100%	100%	100%