## Math Advanced Course Enrollment

Advanced courses include intensified, AP, IB, and dual enrollment.
Table 1: Demographic Percentages of Students Enrolled in a Middle School Advanced Math Course 2015-16

| Group | Advanced Math Courses <br> $(\mathbf{n}=\mathbf{2 , 5 1 4})$ | 2015-16 APS Middle School <br> $(\mathbf{n}=\mathbf{5 , 1 9 7})$ |
| :---: | :---: | :---: | :---: |
| Female | $51 \%$ | $50 \%$ |
| Male | $49 \%$ | $50 \%$ |
| Non-disadvantaged | $82 \%$ | $70 \%$ |
| Disadvantaged | $18 \%$ | $30 \%$ |
| Non-SWD | $95 \%$ | $83 \%$ |
| SWD | $5 \%$ | $17 \%$ |
| Asian | $8 \%$ | $8 \%$ |
| Black | $8 \%$ | $11 \%$ |
| Hispanic | $18 \%$ | $27 \%$ |
| White | $57 \%$ | $48 \%$ |
| Other | $8 \%$ | $6 \%$ |

Table 2: Percentages of Students Enrolled in a Middle School Advanced Math Course 2015-16 by English Language Proficiency Level

| Group | Advanced Math Courses <br> $(\mathbf{n}=2,471)$ | 2015-16 APS Middle School <br> $(\mathbf{n}=4,657)$ |
| :---: | :---: | :---: |
| Non-ELP | $81 \%$ | $77 \%$ |
| ELP Level 5 | $2 \%$ | $2 \%$ |
| ELP Level 6 | $2 \%$ | $5 \%$ |
| Proficient | $16 \%$ | $16 \%$ |

Table 3: Demographic Percentages of Students Enrolled in a Middle School Advanced Math Course 2016-17

| Group | Advanced Math Courses <br> $(\mathbf{n}=\mathbf{2 , 8 5 0})$ | 2016-17 APS Middle School <br> $(\mathbf{n}=\mathbf{5 , 5 3 3})$ |
| :---: | :---: | :---: |
| Female | $48 \%$ | $48 \%$ |
| Male | $52 \%$ | $52 \%$ |
| Non-disadvantaged | $83 \%$ | $70 \%$ |
| Disadvantaged | $17 \%$ | $30 \%$ |
| Non-SWD | $94 \%$ | $84 \%$ |
| SWD | $6 \%$ | $16 \%$ |
| Asian | $8 \%$ | $9 \%$ |
| Black | $7 \%$ | $10 \%$ |
| Hispanic | $18 \%$ | $26 \%$ |
| White | $60 \%$ | $49 \%$ |
| Other | $7 \%$ | $6 \%$ |

Table 4: Percentages of Students Enrolled in a Middle School Advanced Math Course 2016-17 by English Language Proficiency Level

| Group | Advanced Math Courses <br> $(\mathbf{n}=\mathbf{2 , 8 0 3 )}$ | 2016-17 APS Middle School <br> $(\mathbf{n}=\mathbf{4 , 9 6 7 )}$ |
| :---: | :---: | :---: |
| Non-ELP | $82 \%$ | $78 \%$ |
| ELP Level 5 | $1 \%$ | $2 \%$ |
| ELP Level 6 | $3 \%$ | $6 \%$ |
| Proficient | $15 \%$ | $15 \%$ |

Table 5: Table 6: Demographic Percentages of Students Enrolled in a Middle School Advanced Math Course 2017-18

| Group | Advanced Math Courses <br> $(\mathbf{n}=\mathbf{2 , 9 9 5})$ | 2017-18 APS Middle School <br> $(\mathbf{n}=\mathbf{5 , 7 0 5})$ |
| :---: | :---: | :---: |
| Female | $49 \%$ | $49 \%$ |
| Male | $51 \%$ | $51 \%$ |
| Non-disadvantaged | $84 \%$ | $70 \%$ |
| Disadvantaged | $16 \%$ | $30 \%$ |
| Non-SWD | $94 \%$ | $84 \%$ |
| SWD | $6 \%$ | $16 \%$ |
| Asian | $9 \%$ | $9 \%$ |
| Black | $7 \%$ | $10 \%$ |
| Hispanic | $16 \%$ | $27 \%$ |
| White | $61 \%$ | $49 \%$ |
| Other | $8 \%$ | $6 \%$ |

Table 7: Percentages of Students Enrolled in a Middle School Advanced Math Course 2017-18 by English Language Proficiency Level

| Group | Advanced Math Courses <br> $(\mathbf{n}=\mathbf{2 , 9 3 8})$ | $\mathbf{2 0 1 7 - 1 8}$ APS Middle School <br> $(\mathbf{n}=5, \mathbf{0 5 9})$ |
| :---: | :---: | :---: |
| Non-ELP | $84 \%$ | $77 \%$ |
| ELP Level 6 | $8 \%$ | $17 \%$ |
| Proficient | $8 \%$ | $6 \%$ |

Table 8: Demographic Percentages of Students Enrolled in a High School Advanced Math Course 2015-16

| Group | Advanced Math Courses <br> $(\mathbf{n}=1,751)$ | 2015-16 APS High School <br> $(\mathbf{n}=6,762)$ |
| :---: | :---: | :---: | :---: |
| Female | $51 \%$ | $47 \%$ |
| Male | $49 \%$ | $53 \%$ |
| Non-disadvantaged | $87 \%$ | $68 \%$ |
| Disadvantaged | $13 \%$ | $32 \%$ |
| Non-SWD | $98 \%$ | $85 \%$ |
| SWD | $2 \%$ | $15 \%$ |
| Asian | $11 \%$ | $9 \%$ |
| Black | $5 \%$ | $12 \%$ |
| Hispanic | $14 \%$ | $33 \%$ |
| White | $63 \%$ | $41 \%$ |
| Other | $7 \%$ | $5 \%$ |

Table 9: Percentages of Students Enrolled in a High School Advanced Math Course 2015-16 by English Language Proficiency Level

| Group | Advanced Math Courses <br> $(\mathbf{n}=1,740)$ | 2015-16 APS High School <br> $(\mathbf{n}=5756)$ |
| :---: | :---: | :---: |
| Non-ELP | $83 \%$ | $71 \%$ |
| ELP Level 5 | $1 \%$ | $4 \%$ |
| ELP Level 6 | $2 \%$ | $6 \%$ |
| Proficient | $15 \%$ | $18 \%$ |

Table 10: Demographic Percentages of Students Enrolled in a High School Advanced Math Course 201617

| Group | Advanced Math Courses <br> $(\mathbf{n}=1,863)$ | 2015-16 APS High School <br> $(\mathbf{n}=\mathbf{7 , 1 2 7})$ |
| :---: | :---: | :---: |
| Female | $53 \%$ | $48 \%$ |
| Male | $47 \%$ | $52 \%$ |
| Non-disadvantaged | $88 \%$ | $68 \%$ |
| Disadvantaged | $12 \%$ | $32 \%$ |
| Non-SWD | $98 \%$ | $84 \%$ |
| SWD | $2 \%$ | $16 \%$ |
| Asian | $10 \%$ | $9 \%$ |
| Black | $5 \%$ | $11 \%$ |
| Hispanic | $14 \%$ | $33 \%$ |
| White | $64 \%$ | $41 \%$ |
| Other | $8 \%$ | $5 \%$ |

Table 11: Percentages of Students Enrolled in a High School Math Course 2016-17 by English Language Proficiency Level

| Group | Advanced Math Courses <br> $(\mathbf{n}=\mathbf{1 , 8 5 6})$ | $\mathbf{2 0 1 6 - 1 7}$ APS High School <br> $(\mathbf{n}=\mathbf{6 , 0 7 8})$ |
| :---: | :---: | :---: | :---: | :---: |
| Non-ELP | $84 \%$ | $72 \%$ |
| ELP Level 5 | Less than 1\% | $4 \%$ |
| ELP Level 6 | $2 \%$ | $6 \%$ |
| Proficient | $14 \%$ | $18 \%$ |

Table 12: Demographic Percentages of Students Enrolled in a High School Advanced Math Course 2017-18

| Group | Advanced Math Courses <br> $(\mathbf{n}=1,980)$ | 2017-18 APS High School <br> $(\mathbf{n}=\mathbf{7 , 1 6 0})$ |
| :---: | :---: | :---: |
| Female | $53 \%$ | $48 \%$ |
| Male | $47 \%$ | $52 \%$ |
| Non-disadvantaged | $88 \%$ | $73 \%$ |
| Disadvantaged | $12 \%$ | $27 \%$ |
| Non-SWD | $99 \%$ | $86 \%$ |
| SWD | $1 \%$ | $14 \%$ |
| Asian | $10 \%$ | $9 \%$ |
| Black | $5 \%$ | $11 \%$ |
| Hispanic | $13 \%$ | $33 \%$ |
| White | $63 \%$ | $42 \%$ |
| Other | $8 \%$ | $6 \%$ |

Table 13: Percentages of Students Enrolled in a High School Advanced Math Course 2017-18 by English Language Proficiency Level

| Group | Advanced Math Courses <br> $(\mathbf{n}=1,960)$ | 2017-18 APS High School <br> $(\mathbf{n}=5,945)$ |
| :---: | :---: | :---: | :---: |
| Non-ELP | $85 \%$ | $76 \%$ |
| ELP Level 6 | $3 \%$ | $8 \%$ |
| Proficient | $13 \%$ | $16 \%$ |

