Math Advanced Course Enrollment

Advanced courses include intensified, AP, IB, and dual enrollment.

Table 1: Demographic Percentages of Students Enrolled in a Middle School Advanced Math Course 2015-16

Group	Advanced Math Courses (n=2,514)	2015-16 APS Middle School (n=5,197)
Female	51%	50%
Male	49%	50%
Non-disadvantaged	82%	70%
Disadvantaged	18%	30%
Non-SWD	95%	83%
SWD	5%	17%
Asian	8%	8%
Black	8%	11%
Hispanic	18%	27%
White	57%	48%
Other	8%	6%

Table 2: Percentages of Students Enrolled in a Middle School Advanced Math Course 2015-16 by English Language Proficiency Level

Group	Advanced Math Courses (n=2,471)	2015-16 APS Middle School (n=4,657)
Non-ELP	81%	77%
ELP Level 5	2%	2%
ELP Level 6	2%	5%
Proficient	16%	16%

Table 3: Demographic Percentages of Students Enrolled in a Middle School Advanced Math Course 2016-17

Group	Advanced Math Courses (n=2,850)	2016-17 APS Middle School (n=5,533)
Female	48%	48%
Male	52%	52%
Non-disadvantaged	83%	70%
Disadvantaged	17%	30%
Non-SWD	94%	84%
SWD	6%	16%
Asian	8%	9%
Black	7%	10%
Hispanic	18%	26%
White	60%	49%
Other	7%	6%

Table 4: Percentages of Students Enrolled in a Middle School Advanced Math Course 2016-17 by English Language Proficiency Level

Group	Advanced Math Courses (n=2,803)	2016-17 APS Middle School (n=4,967)
Non-ELP	82%	78%
ELP Level 5	1%	2%
ELP Level 6	3%	6%
Proficient	15%	15%

Table 5: Table 6: Demographic Percentages of Students Enrolled in a Middle School Advanced Math Course 2017-18

Group	Advanced Math Courses (n=2,995)	2017-18 APS Middle School (n=5,705)
Female	49%	49%
Male	51%	51%
Non-disadvantaged	84%	70%
Disadvantaged	16%	30%
Non-SWD	94%	84%
SWD	6%	16%
Asian	9%	9%
Black	7%	10%
Hispanic	16%	27%
White	61%	49%
Other	8%	6%

Table 7: Percentages of Students Enrolled in a Middle School Advanced Math Course 2017-18 by English Language Proficiency Level

Group	Advanced Math Courses (n=2,938)	2017-18 APS Middle School (n=5,059)
Non-ELP	84%	77%
ELP Level 6	8%	17%
Proficient	8%	6%

Table 8: Demographic Percentages of Students Enrolled in a High School Advanced Math Course 2015-16

Group	Advanced Math Courses (n=1,751)	2015-16 APS High School (n=6,762)
Female	51%	47%
Male	49%	53%
Non-disadvantaged	87%	68%
Disadvantaged	13%	32%
Non-SWD	98%	85%
SWD	2%	15%
Asian	11%	9%
Black	5%	12%
Hispanic	14%	33%
White	63%	41%
Other	7%	5%

Table 9: Percentages of Students Enrolled in a High School Advanced Math Course 2015-16 by English Language Proficiency Level

Group	Advanced Math Courses (n=1,740)	2015-16 APS High School (n=5756)
Non-ELP	83%	71%
ELP Level 5	1%	4%
ELP Level 6	2%	6%
Proficient	15%	18%

Table 10: Demographic Percentages of Students Enrolled in a High School Advanced Math Course 2016-17

Group	Advanced Math Courses (n=1,863)	2015-16 APS High School (n=7,127)
Female	53%	48%
Male	47%	52%
Non-disadvantaged	88%	68%
Disadvantaged	12%	32%
Non-SWD	98%	84%
SWD	2%	16%
Asian	10%	9%
Black	5%	11%
Hispanic	14%	33%
White	64%	41%
Other	8%	5%

Table 11: Percentages of Students Enrolled in a High School Math Course 2016-17 by English Language Proficiency Level

Group	Advanced Math Courses (n=1,856)	2016-17 APS High School (n=6,078)
Non-ELP	84%	72%
ELP Level 5	Less than 1%	4%
ELP Level 6	2%	6%
Proficient	14%	18%

Table 12: Demographic Percentages of Students Enrolled in a High School Advanced Math Course 2017-18

Group	Advanced Math Courses (n=1,980)	2017-18 APS High School (n=7,160)
Female	53%	48%
Male	47%	52%
Non-disadvantaged	88%	73%
Disadvantaged	12%	27%
Non-SWD	99%	86%
SWD	1%	14%
Asian	10%	9%
Black	5%	11%
Hispanic	13%	33%
White	63%	42%
Other	8%	6%

Table 13: Percentages of Students Enrolled in a High School Advanced Math Course 2017-18 by English Language Proficiency Level

Group	Advanced Math Courses (n=1,960)	2017-18 APS High School (n=5,945)
Non-ELP	85%	76%
ELP Level 6	3%	8%
Proficient	13%	16%