

SOL Results

Table 1: Elementary SOL Pass Rates, 2013-14 through 2018-19

Year	Grade 3 Math SOL		Grade 4 Math SOL		Grade 5 Math SOL	
	# tested	% passed	# tested	% passed	# tested	% passed
2013-14	1,936	78%	1,800	88%	1,691	85%
2014-15	1,859	84%	1,974	90%	1,822	87%
2015-16	2,108	87%	1,830	90%	1,939	89%
2016-17	2,116	85%	2,094	88%	1,870	89%
2017-18	2,149	81%	2,150	85%	2,128	85%
2018-19	2,136	87%	2,145	87%	2,129	88%

Table 2: Math 6, 7 and 8 SOL Pass Rates, 2013-14 through 2018-19

Year	Math 6 SOL		Math 7 SOL		Math 8 SOL	
	# tested	% passed	# tested	% passed	# tested	% passed
2013-14	1,256	85%	1,209	75%	776	75%
2014-15	1,286	89%	1,208	82%	863	82%
2015-16	1,376	90%	1,210	81%	781	86%
2016-17	1,318	88%	1,451	83%	892	85%
2017-18	1,285	83%	1,396	78%	1,009	78%
2018-19	1,774	84%	879	74%	1,568	87%

Table 3: Algebra I, Geometry and Algebra II Math SOL Pass Rates, 2013-14 through 2018-19

Year	Algebra I SOL		Geometry SOL		Algebra II SOL	
	# tested	% passed	# tested	% passed	# tested	% passed
2013-14	1,924	91%	1,514	86%	1,252	89%
2014-15	1,900	93%	1,714	89%	1,295	94%

2015-16	2,062	91%	1,651	88%	1,434	92%
2016-17	2,011	93%	1,778	88%	1,427	91%
2017-18	2,130	92%	1,733	88%	1,466	91%
2018-19	1,833	93%	1,854	90%	1,267	95%

Table 4: Elementary Math SOL Proficient and Advanced Rates, 2013-14 through 2018-19

Year	Grade 3 Math SOL			Grade 4 Math SOL			Grade 5 Math SOL		
	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	1,936	56%	22%	1,800	52%	36%	1,691	44%	42%
2014-15	1,859	57%	27%	1,974	47%	43%	1,822	45%	42%
2015-16	2,108	58%	29%	1,830	49%	42%	1,939	46%	43%
2016-17	2,116	57%	28%	2,094	50%	38%	1,870	48%	41%
2017-18	2,149	55%	26%	2,150	49%	36%	2,128	45%	41%
2018-19	2,136	60%	27%	2,145	56%	31%	2,129	58%	30%

Table 5: Math 6, 7 and 8 SOL Proficient and Advanced Rates, 2013-14 through 2018-19

Year	Math 6 SOL			Math 7 SOL			Math 8 SOL		
	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	1,256	65%	19%	1,209	51%	25%	776	62%	13%
2014-15	1,286	64%	25%	1,208	57%	25%	863	67%	15%
2015-16	1,376	67%	23%	1,210	59%	23%	781	70%	17%
2016-17	1,318	68%	20%	1,451	55%	28%	892	69%	16%
2017-18	1,285	69%	14%	1,396	52%	26%	1,009	68%	10%
2018-19	1,774	58%	26%	879	70%	4%	1,568	65%	22%

Table 6: Algebra I, Geometry and Algebra II Math SOL Proficient and Advanced Rates, 2013-14 through 2018-19

Year	Algebra I SOL			Geometry SOL			Algebra II SOL		
	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	1,924	78%	13%	1,514	66%	20%	1,252	62%	27%
2014-15	1,900	78%	14%	1,714	71%	18%	1,295	65%	29%
2015-16	2,062	78%	13%	1,651	67%	21%	1,434	66%	26%
2016-17	2,011	79%	14%	1,778	69%	20%	1,427	64%	27%
2017-18	2,130	73%	19%	1,733	67%	21%	1,466	63%	29%
2018-19	1,833	68%	25%	1,854	64%	26%	1,267	77%	18%

Table 7: Elementary Math SOL Proficient and Advanced Rates by Gender, 2013-14 through 2018-19

Year	Grade 3 Math SOL			Grade 4 Math SOL			Grade 5 Math SOL			
	Demographic	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Female	907	56%	20%	913	53%	36%	830	42%	42%
	Male	1,029	55%	24%	887	50%	37%	861	46%	41%
2014-15	Female	946	61%	23%	921	50%	41%	914	48%	40%
	Male	913	54%	30%	1,053	46%	44%	908	43%	43%
2015-16	Female	1,018	59%	28%	938	49%	41%	891	47%	42%
	Male	1,090	58%	31%	892	49%	42%	1,048	45%	44%
2016-17	Female	1,040	59%	25%	1,019	54%	34%	952	49%	41%
	Male	1,076	55%	30%	1,075	47%	42%	918	47%	42%
2017-18	Female	1,050	57%	24%	1,048	53%	32%	1,044	45%	40%
	Male	1,099	53%	29%	1,102	46%	39%	1,084	44%	42%
2018-19	Female	1,052	61%	26%	1,038	61%	26%	1,054	58%	30%
	Male	1,084	60%	28%	1,107	51%	36%	1,075	58%	31%

Table 8: Math 6, 7 and 8 SOL Proficient and Advanced Rates by Gender, 2013-14 through 2018-19

Year	Math 6 SOL			Math 7 SOL			Math 8 SOL			
	Demographic	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Female	630	70%	18%	558	51%	27%	363	64%	16%
	Male	626	61%	21%	651	50%	24%	413	59%	11%
2014-15	Female	647	63%	27%	583	59%	25%	414	69%	18%
	Male	639	65%	24%	625	55%	25%	449	66%	12%
2015-16	Female	698	68%	23%	585	60%	21%	366	73%	16%
	Male	678	65%	23%	625	57%	24%	415	66%	17%
2016-17	Female	637	68%	23%	677	54%	28%	457	70%	17%
	Male	681	68%	18%	774	55%	28%	435	69%	14%
2017-18	Female	679	68%	16%	667	56%	26%	463	66%	13%
	Male	606	70%	13%	729	49%	26%	546	69%	8%
2018-19	Female	880	56%	27%	449	72%	5%	753	66%	23%
	Male	894	60%	25%	430	68%	4%	815	64%	20%

Table 9: Algebra I, Geometry and Algebra II Math SOL Proficient and Advanced Rates by Gender 2013-14 through 2018-19

Year	Algebra I SOL			Geometry SOL			Algebra II SOL			
	Demographic	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Female	957	78%	15%	744	67%	21%	598	62%	27%
	Male	967	79%	11%	770	65%	20%	654	62%	27%
2014-15	Female	905	80%	14%	863	70%	20%	663	68%	28%
	Male	995	76%	14%	851	72%	16%	632	63%	30%
2015-16	Female	1,018	78%	15%	797	67%	22%	747	66%	27%
	Male	1,044	78%	10%	854	66%	21%	687	67%	24%
2016-17	Female	950	77%	17%	905	69%	20%	704	66%	27%
	Male	1,061	80%	12%	873	69%	19%	723	63%	27%
2017-18	Female	1,019	72%	22%	843	68%	22%	747	62%	30%

	Male	1,111	74%	16%	890	67%	20%	719	63%	28%
2018-19	Female	882	67%	27%	937	65%	27%	669	76%	19%
	Male	951	69%	23%	917	63%	26%	598	79%	16%

Table 10: Elementary Math SOL Proficient and Advanced Rates by EL Status, 2013-14 through 2018-19

Year	Demographic	Grade 3 Math SOL			Grade 4 Math SOL			Grade 5 Math SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-EL	1,381	57%	27%	1,256	50%	44%	1,284	41%	49%
	EL	555	52%	11%	544	56%	19%	407	53%	19%
2014-15	Non-EL	1,295	57%	33%	1,465	44%	50%	1,331	44%	49%
	EL	564	58%	12%	509	58%	22%	491	50%	21%
2015-16	Non-EL	1,477	57%	36%	1,287	44%	51%	1,459	43%	51%
	EL	631	61%	14%	543	61%	19%	480	56%	19%
2016-17	Non-EL	1,459	56%	34%	1,466	46%	48%	1,348	43%	51%
	EL	657	60%	12%	628	60%	14%	522	59%	17%
2017-18	Non-EL	1,491	55%	33%	1,470	46%	45%	1,474	41%	52%
	EL	658	56%	12%	680	56%	16%	654	53%	17%
2018-19	Non-EL	1,539	60%	33%	1,471	52%	40%	1,472	55%	38%
	EL	597	62%	11%	674	65%	12%	657	65%	13%

Table 11: Math 6, 7 and 8 SOL Proficient and Advanced Rates by EL Status, 2013-14 through 2018-19

Year	Demographic	Math 6 SOL			Math 7 SOL			Math 8 SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-EL	919	66%	24%	946	54%	30%	587	65%	16%
	EL	337	65%	6%	263	38%	7%	189	50%	5%
2014-15	Non-EL	991	62%	31%	940	57%	30%	660	72%	18%
	EL	295	70%	8%	268	55%	7%	203	54%	3%
2015-16	Non-EL	1,063	68%	27%	988	60%	26%	641	73%	18%
	EL	313	63%	10%	222	54%	8%	140	52%	11%
2016-17	Non-EL	975	68%	25%	1,197	58%	31%	744	71%	18%
	EL	343	69%	6%	254	41%	13%	148	61%	6%
2017-18	Non-EL	778	70%	20%	982	54%	33%	718	72%	11%
	EL	507	66%	7%	414	48%	9%	291	55%	8%
2018-19	Non-EL	1,147	56%	36%	453	74%	6%	1,188	66%	26%
	EL	627	62%	9%	426	66%	3%	380	63%	7%

Table 12: Algebra I, Geometry and Algebra II Math SOL Proficient and Advanced Rates by EL Status, 2013-14 through 2018-19

Year	Demographic	Algebra I SOL			Geometry SOL			Algebra II SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-EL	1,523	78%	15%	1,250	67%	24%	1,087	61%	29%
	EL	401	80%	4%	264	63%	2%	165	66%	13%
	Non-EL	1,533	77%	17%	1,448	71%	20%	1,105	64%	31%

2014-15	EL	367	84%	3%	266	71%	5%	190	71%	15%
2015-16	Non-EL	1,602	77%	16%	1,415	68%	24%	1,278	66%	28%
	EL	460	82%	2%	236	61%	3%	156	67%	12%
2016-17	Non-EL	1,623	79%	17%	1,503	70%	22%	1,261	63%	29%
	EL	388	79%	3%	275	62%	5%	166	75%	8%
2017-18	Non-EL	1,674	71%	23%	1,454	68%	24%	1,281	62%	31%
	EL	456	81%	5%	279	66%	4%	185	66%	12%
2018-19	Non-EL	1,434	65%	29%	1,618	64%	29%	1,149	78%	18%
	EL	399	79%	10%	236	63%	6%	118	75%	13%

Table 13: Elementary Math SOL Proficient and Advanced Rates by Disadvantaged Status, 2013-14 through 2018-19

Year	Demographic	Grade 3 Math SOL			Grade 4 Math SOL			Grade 5 Math SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-disadvantaged	1,364	58%	28%	1,243	50%	44%	1,184	41%	51%
	Disadvantaged	572	50%	9%	557	55%	18%	507	51%	19%
2014-15	Non-disadvantaged	1,278	57%	34%	1,404	43%	52%	1,262	42%	51%
	Disadvantaged	581	58%	10%	570	58%	20%	560	53%	21%
2015-16	Non-disadvantaged	1,478	57%	37%	1,258	44%	52%	1,396	43%	52%
	Disadvantaged	630	62%	11%	572	60%	18%	543	54%	21%
2016-17	Non-disadvantaged	1,456	56%	36%	1,443	46%	49%	1,271	43%	52%
	Disadvantaged	660	61%	10%	651	59%	14%	599	57%	19%
2017-18	Non-disadvantaged	1,478	56%	34%	1,468	47%	46%	1,460	42%	51%
	Disadvantaged	671	52%	10%	682	55%	13%	668	50%	18%
2018-19	Non-disadvantaged	1,527	60%	34%	1,473	52%	42%	1,482	55%	39%
	Disadvantaged	609	62%	10%	672	64%	7%	647	65%	10%

Table 14: Math 6, 7 and 8 SOL Proficient and Advanced Rates by Disadvantaged Status, 2013-14 through 2018-19

Year	Demographic	Math 6 SOL			Math 7 SOL			Math 8 SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-disadvantaged	806	65%	26%	811	53%	33%	479	67%	17%
	Disadvantaged	450	66%	7%	398	45%	8%	297	53%	6%
2014-15	Non-disadvantaged	820	61%	35%	789	56%	34%	547	71%	20%
	Disadvantaged	466	69%	8%	419	59%	8%	316	61%	6%
2015-16	Non-disadvantaged	921	66%	30%	824	60%	30%	525	74%	20%

	Disadvantaged	455	68%	10%	386	57%	8%	256	61%	11%
2016-17	Non-disadvantaged	846	66%	28%	1,019	56%	35%	602	71%	20%
	Disadvantaged	472	71%	6%	432	52%	12%	290	66%	6%
2017-18	Non-disadvantaged	778	71%	19%	947	54%	34%	664	73%	12%
	Disadvantaged	507	65%	7%	449	48%	9%	345	57%	8%
2018-19	Non-disadvantaged	1,142	57%	36%	450	74%	6%	1,105	65%	28%
	Disadvantaged	632	60%	9%	429	66%	2%	463	65%	7%

Table 15: Algebra I, Geometry and Algebra II Math SOL Proficient and Advanced Rates by Disadvantaged Status, 2013-14 through 2018-19

Year	Demographic	Algebra I SOL			Geometry SOL			Algebra II SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-disadvantaged	1,322	77%	17%	1,126	66%	25%	983	61%	30%
	Disadvantaged	602	80%	4%	388	66%	6%	269	66%	14%
2014-15	Non-disadvantaged	1,318	76%	19%	1,248	69%	23%	1,025	63%	32%
	Disadvantaged	582	84%	4%	466	78%	5%	270	72%	19%
2015-16	Non-disadvantaged	1,385	76%	17%	1,209	66%	27%	1,089	65%	30%
	Disadvantaged	677	83%	4%	442	67%	5%	345	71%	14%
2016-17	Non-disadvantaged	1,378	76%	19%	1,281	68%	25%	1,104	63%	31%
	Disadvantaged	633	83%	4%	497	71%	5%	323	69%	12%
2017-18	Non-disadvantaged	1,509	71%	25%	1,261	66%	26%	1,129	60%	33%
	Disadvantaged	621	78%	6%	472	71%	8%	337	70%	14%
2018-19	Non-disadvantaged	1,336	64%	31%	1,426	62%	32%	1,006	78%	19%
	Disadvantaged	497	80%	10%	428	71%	8%	261	76%	14%

Table 16: Elementary Math SOL Proficient and Advanced Rates by SWD Status, 2013-14 through 2018-19

Year	Demographic	Grade 3 Math SOL			Grade 4 Math SOL			Grade 5 Math SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-SWD	1,652	59%	24%	1,494	54%	40%	1,414	45%	47%
	SWD	284	36%	12%	306	43%	17%	277	38%	12%
2014-15	Non-SWD	1,577	60%	30%	1,661	48%	47%	1,521	46%	47%
	SWD	282	43%	10%	313	44%	20%	301	42%	15%
2015-16	Non-SWD	1,828	60%	31%	1,554	49%	46%	1,626	46%	48%
	SWD	280	45%	15%	276	48%	18%	313	47%	19%
2016-17	Non-SWD	1,805	60%	29%	1,782	52%	42%	1,560	48%	47%
	SWD	311	40%	19%	312	43%	16%	310	46%	15%

2017-18	Non-SWD	1,857	58%	29%	1,799	52%	39%	1,815	46%	46%
	SWD	292	35%	12%	351	36%	19%	313	38%	13%
2018-19	Non-SWD	1,817	62%	30%	1,846	57%	35%	1,814	60%	34%
	SWD	319	51%	12%	299	50%	8%	315	49%	8%

Table 17: Math 6, 7 and 8 SOL Proficient and Advanced Rates by SWD Status, 2013-14 through 2018-19

Year	Math 6 SOL			Math 7 SOL			Math 8 SOL			
	Demographic	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-SWD	995	70%	21%	953	56%	29%	562	72%	15%
	SWD	261	48%	12%	256	29%	10%	214	34%	8%
2014-15	Non-SWD	1,034	66%	29%	958	62%	29%	652	74%	17%
	SWD	252	56%	12%	250	36%	10%	211	49%	7%
2015-16	Non-SWD	1,096	70%	26%	994	64%	25%	590	78%	18%
	SWD	280	53%	13%	216	36%	12%	191	45%	15%
2016-17	Non-SWD	1,043	72%	23%	1,170	59%	31%	720	77%	17%
	SWD	275	53%	11%	281	37%	15%	172	40%	11%
2017-18	Non-SWD	1,006	75%	17%	1,131	57%	30%	756	78%	10%
	SWD	279	46%	7%	265	32%	9%	253	35%	13%
2018-19	Non-SWD	1,494	59%	30%	613	81%	6%	1,306	68%	25%
	SWD	280	50%	5%	266	46%	1%	262	47%	5%

Table 18: Algebra I, Geometry and Algebra II Math SOL Proficient and Advanced Rates by SWD Status, 2013-14 through 2018-19

Year	Algebra I SOL			Geometry SOL			Algebra II SOL			
	Demographic	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Non-SWD	1,678	79%	15%	1,333	66%	23%	1,162	63%	28%
	SWD	246	75%	2%	181	63%	3%	90	52%	11%
2014-15	Non-SWD	1,637	79%	16%	1,485	71%	21%	1,216	65%	30%
	SWD	263	77%	3%	229	69%	3%	79	68%	11%
2015-16	Non-SWD	1,763	79%	14%	1,434	67%	23%	1,320	65%	28%
	SWD	299	77%	2%	217	63%	7%	114	78%	6%
2016-17	Non-SWD	1,735	78%	16%	1,551	69%	22%	1,293	64%	28%
	SWD	276	82%	2%	227	68%	6%	134	66%	16%
2017-18	Non-SWD	1,866	72%	21%	1,533	67%	23%	1,358	62%	30%
	SWD	264	76%	4%	200	72%	3%	108	71%	20%
2018-19	Non-SWD	1,557	67%	28%	1,652	64%	28%	1,196	77%	18%
	SWD	276	75%	6%	202	64%	9%	71	79%	7%

Table 19: Elementary Math SOL Proficient and Advanced Rates by Ethnicity, 2013-14 through 2018-19

Year	Grade 3 Math SOL			Grade 4 Math SOL			Grade 5 Math SOL			
	Demographic	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Asian	192	62%	21%	154	53%	40%	129	41%	53%

	Black	152	52%	10%	184	51%	26%	190	49%	22%
	Hispanic	474	47%	10%	475	58%	19%	439	52%	22%
	White	1,003	59%	29%	886	49%	45%	824	40%	53%
	Other	115	51%	30%	101	44%	51%	109	34%	55%
2014-15	Asian	164	58%	31%	194	51%	44%	161	53%	37%
	Black	194	55%	12%	157	58%	20%	185	55%	28%
	Hispanic	501	60%	12%	478	56%	23%	472	49%	25%
	White	898	55%	37%	1,032	41%	55%	899	41%	52%
2015-16	Other	102	65%	29%	113	50%	44%	105	31%	58%
	Asian	166	57%	33%	154	54%	43%	191	45%	48%
	Black	199	71%	11%	177	57%	24%	148	57%	23%
	Hispanic	534	60%	13%	507	61%	20%	472	53%	23%
2016-17	White	1,091	56%	38%	884	40%	56%	1,020	43%	53%
	Other	118	49%	44%	108	42%	55%	108	36%	57%
	Asian	209	59%	32%	180	48%	43%	160	53%	44%
	Black	183	66%	8%	189	67%	15%	186	54%	24%
2017-18	Hispanic	560	56%	15%	542	58%	15%	515	55%	22%
	White	1,010	57%	35%	1,072	44%	52%	897	42%	54%
	Other	154	51%	42%	111	47%	47%	112	42%	53%
	Asian	208	59%	30%	207	51%	42%	168	42%	50%
2018-19	Black	204	57%	11%	185	56%	15%	200	57%	16%
	Hispanic	569	52%	12%	580	52%	16%	578	52%	17%
	White	1,021	56%	35%	1,016	47%	47%	1,065	40%	55%
	Other	147	52%	37%	162	42%	51%	117	34%	58%
2018-19	Asian	212	53%	37%	205	63%	33%	203	54%	41%
	Black	197	65%	10%	192	66%	13%	180	69%	8%
	Hispanic	517	63%	11%	579	62%	11%	567	64%	12%
	White	1,054	60%	35%	1,016	49%	45%	1,015	54%	41%
	Other	156	57%	38%	153	55%	38%	164	54%	42%

Table 20: Math 6, 7 and 8 SOL Proficient and Advanced Rates by Ethnicity, 2013-14 through 2018-19

Year	Demographic	Math 6 SOL			Math 7 SOL			Math 8 SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Asian	102	69%	17%	112	60%	18%	85	71%	13%
	Black	160	61%	9%	128	48%	10%	99	54%	5%
	Hispanic	402	66%	10%	331	44%	9%	246	55%	5%
	White	516	66%	29%	570	53%	38%	295	66%	24%
	Other	76	66%	29%	68	50%	34%	51	69%	6%
2014-15	Asian	95	70%	26%	94	60%	32%	70	73%	11%
	Black	170	65%	12%	138	59%	12%	107	65%	9%
	Hispanic	394	70%	11%	369	61%	8%	279	59%	10%
	White	557	58%	39%	528	54%	37%	353	73%	20%
	Other	70	64%	27%	79	49%	38%	54	74%	19%
2015-16	Asian	119	66%	29%	85	61%	24%	57	75%	23%
	Black	150	73%	9%	144	55%	6%	95	62%	8%
	Hispanic	403	71%	11%	349	60%	10%	223	66%	10%
	White	641	62%	33%	552	60%	32%	359	73%	21%
	Other	63	68%	22%	80	50%	40%	47	70%	26%

2016-17	Asian	128	67%	27%	113	53%	34%	75	67%	23%
	Black	132	74%	9%	140	57%	9%	113	64%	5%
	Hispanic	397	70%	6%	392	53%	13%	234	70%	6%
	White	591	64%	31%	725	55%	39%	423	71%	22%
	Other	70	71%	20%	81	63%	31%	47	66%	23%
2017-18	Asian	112	75%	14%	117	54%	33%	92	71%	12%
	Black	160	64%	11%	147	55%	13%	103	48%	13%
	Hispanic	461	66%	7%	390	48%	10%	307	59%	8%
	White	491	71%	22%	658	54%	36%	459	76%	12%
	Other	61	74%	20%	84	51%	35%	48	75%	8%
2018-19	Asian	123	62%	27%	72	81%	7%	136	71%	24%
	Black	206	70%	6%	132	62%	3%	149	66%	7%
	Hispanic	565	60%	11%	381	67%	2%	418	64%	9%
	White	784	53%	42%	252	73%	7%	776	64%	30%
	Other	96	53%	35%	42	83%	7%	89	64%	29%

Table 21: Algebra I, Geometry and Algebra II Math SOL Proficient and Advanced Rates by Ethnicity, 2013-14 through 2018-19

Year	Demographic	Algebra I SOL			Geometry SOL			Algebra II SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	Asian	196	84%	14%	135	70%	19%	118	59%	31%
	Black	252	80%	2%	166	69%	4%	141	74%	11%
	Hispanic	549	81%	4%	412	65%	9%	295	65%	13%
	White	823	76%	21%	715	65%	31%	618	58%	36%
	Other	104	72%	22%	86	70	21%	80	60%	33%
2014-15	Asian	187	82%	17%	177	76%	18%	116	56%	40%
	Black	212	83%	6%	238	72%	3%	118	80%	9%
	Hispanic	536	82%	3%	459	76%	6%	326	71%	18%
	White	848	74%	23%	741	69%	29%	672	61%	36%
	Other	117	78%	16%	99	59%	28%	63	68%	27%
2015-16	Asian	179	77%	16%	165	73%	22%	165	67%	28%
	Black	261	84%	3%	201	67%	7%	169	74%	11%
	Hispanic	644	81%	4%	413	68%	6%	338	72%	15%
	White	853	75%	20%	103	61%	30%	678	61%	34%
	Other	125	75%	18%	769	65%	32%	84	66%	33%
2016-17	Asian	163	77%	18%	141	70%	21%	157	68%	27%
	Black	210	83%	5%	200	72%	8%	149	76%	9%
	Hispanic	612	83%	4%	529	68%	9%	316	70%	12%
	White	896	76%	21%	394	70%	27%	721	59%	37%
	Other	130	71%	23%	114	59%	36%	84	58%	32%
2017-18	Asian	179	71%	25%	153	64%	26%	132	62%	33%
	Black	230	79%	4%	182	69%	9%	157	69%	12%
	Hispanic	575	78%	8%	500	68%	9%	357	64%	19%
	White	1,026	70%	27%	776	68%	29%	716	61%	36%
	Other	120	67%	28%	122	61%	33%	104	56%	33%
	Asian	165	69%	27%	156	62%	31%	126	73%	23%

2018-19	Black	163	77%	11%	182	78%	3%	116	80%	12%
	Hispanic	517	76%	10%	433	67%	10%	283	80%	11%
	White	882	62%	35%	970	60%	37%	655	77%	21%
	Other	106	63%	30%	113	66%	28%	87	77%	20%

Table 22: Elementary Math SOL Proficient and Advanced Rates by ELP Level, 2013-14 through 2018-19

Year	Grade 3 Math SOL			Grade 4 Math SOL			Grade 5 Math SOL			
	Demographic	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	ELP 1	30	30%	13%	37	35%	35%	22	50%	23%
	ELP 2	78	31%	4%	42	26%	7%	33	27%	21%
	ELP 3	217	50%	5%	144	50%	7%	76	46%	5%
	ELP 4	112	56%	14%	108	63%	19%	72	58%	8%
	ELP 5	23	70%	13%	8	63%	37%	9	44%	22%
	ELP 6	95	70%	25%	205	67%	25%	195	59%	27%
	Proficient	*	NA	NA	*	*	*	*	*	*
	Non-EL	1,379	57%	27%	1,254	50%	44%	1,283	41%	49%
2014-15	ELP 1	35	31%	17%	30	50%	17%	35	37%	37%
	ELP 2	96	38%	6%	56	43%	11%	27	19%	26%
	ELP 3	225	59%	9%	137	57%	9%	94	36%	10%
	ELP 4	123	74%	11%	125	69%	18%	102	47%	12%
	ELP 5	13	69%	23%	11	55%	27%	11	46%	27%
	ELP 6	72	67%	29%	150	56%	42%	222	64%	28%
	Proficient	16	50%	44%	46	41%	54%	85	46%	49%
	Non-EL	1,279	57%	33%	1,419	44%	50%	1,246	43%	49%
2015-16	ELP 1	36	53%	11%	20	45%	20%	18	33%	33%
	ELP 2	107	41%	9%	45	40%	4%	44	46%	11%
	ELP 3	254	62%	9%	95	57%	3%	76	42%	7%
	ELP 4	143	73%	14%	111	65%	11%	66	62%	9%
	ELP 5	16	81%	6%	*			5	20%	40%
	ELP 6	75	61%	37%	270	65%	30%	271	63%	25%
	Proficient	29	52%	48%	46	39%	61%	92	46%	53%
	Non-EL	1,448	57%	36%	1,241	44%	51%	1,367	42%	51%
2016-17	ELP 1	40	53%	25%	28	54%	11%	27	56%	19%
	ELP 2	95	27%	5%	44	30%	5%	23	26%	4%
	ELP 3	206	59%	4%	137	50%	4%	75	37%	4%
	ELP 4	184	72%	10%	114	69%	8%	92	59%	9%
	ELP 5	16	69%	25%	8	75%	0%	7	71%	14%
	ELP 6	116	70%	29%	297	66%	23%	298	67%	23%
	Proficient	15	73%	20%	40	32%	68%	81	48%	52%
	Non-EL	1,444	56%	35%	1,426	47%	48%	1,267	43%	51%
2017-18	ELP 1	49	47%	12%	44	39%	25%	23	48%	9%
	ELP 2	124	27%	8%	69	28%	4%	41	34%	7%
	ELP 3	204	59%	4%	188	48%	3%	114	29%	5%
	ELP 4	159	73%	9%	166	74%	10%	104	56%	5%
	ELP 6	122	62%	32%	213	62%	35%	372	62%	26%
	Proficient	*			*			27	26%	74%
	Non-EL	1,491	55%	33%	1,470	46%	45%	1,447	41%	51%
2018-19	ELP 1	53	30%	4%	48	29%	2%	28	32%	4%
	ELP 2	107	47%	5%	67	43%	2%	43	35%	9%
	ELP 3	237	71%	3%	221	63%	5%	139	48%	3%

ELP 4	101	74%	17%	133	80%	10%	103	73%	6%
ELP 6	97	60%	37%	200	73%	26%	342	75%	21%
Proficient	*	NA	NA	*	NA	NA	14	50%	50%
Non-EL	1,531	60%	33%	1,467	52%	40%	1,453	55%	38%

*Results for sample sizes less than 5 are not reported or no tests taken

Table 23: Math 6, 7 and 8 SOL Proficient and Advanced Rates by ELP Level, 2013-14 through 2018-19

Year	Demographic	Math 6 SOL			Math 7 SOL			Math 8 SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	ELP 1	24	38%	21%	24	33%	21%	29	31%	10%
	ELP 2	32	53%	9%	30	40%	7%	12	42%	8%
	ELP 3	50	46%	0%	49	29%	4%	22	23%	5%
	ELP 4	47	60%	0%	62	31%	5%	34	59%	6%
	ELP 5	31	52%	7%	42	43%	10%	54	48%	0%
	ELP 6	153	82%	6%	56	54%	4%	38	80%	8%
	Proficient	*	NA	NA	*	NA	NA	*	NA	NA
	Non-EL	919	66%	24%	946	54%	30%	587	65%	16%
2014-15	ELP 1	25	40%	4%	28	39%	21%	30	37%	7%
	ELP 2	29	59%	14%	22	59%	14%	22	55%	5%
	ELP 3	59	56%	7%	28	43%	7%	47	28%	4%
	ELP 4	54	76%	6%	68	41%	3%	37	46%	0%
	ELP 5	10	70%	10%	47	64%	2%	39	82%	0%
	ELP 6	118	84%	9%	75	72%	7%	28	86%	4%
	Proficient	149	73%	20%	136	75%	13%	112	74%	16%
	Non-EL	842	60%	32%	804	54%	33%	548	71%	19%
2015-16	ELP 1	34	32%	32%	28	57%	7%	26	31%	19%
	ELP 2	29	45%	17%	27	37%	22%	20	50%	30%
	ELP 3	48	40%	4%	42	38%	5%	19	32%	5%
	ELP 4	55	60%	2%	36	47%	3%	38	58%	0%
	ELP 5	20	60%	10%	27	52%	4%	20	60%	10%
	ELP 6	127	85%	9%	62	76%	8%	17	88%	12%
	Proficient	167	81%	16%	170	71%	12%	96	81%	12%
	Non-EL	896	65%	29%	818	58%	29%	545	72%	19%
2016-17	ELP 1	20	35%	15%	32	28%	34%	24	46%	13%
	ELP 2	32	47%	16%	28	46%	21%	26	65%	8%
	ELP 3	41	39%	2%	35	23%	11%	26	54%	0%
	ELP 4	62	61%	0%	58	36%	2%	35	63%	0%
	ELP 5	26	92%	4%	32	47%	0%	24	67%	4%
	ELP 6	162	83%	6%	69	55%	15%	13	77%	0%
	Proficient	123	85%	10%	184	69%	14%	141	79%	11%
	Non-EL	852	65%	28%	1,013	56%	35%	603	69%	19%
2017-18	ELP 1	42	29%	0%	40	18%	13%	40	43%	23%
	ELP 2	35	46%	9%	34	32%	18%	25	20%	12%

2018-19	ELP 3	45	36%	4%	33	24%	3%	40	30%	13%
	ELP 4	57	49%	7%	83	29%	5%	62	57%	2%
	ELP 6	328	81%	9%	224	67%	10%	124	74%	4%
	Proficient	17	71%	29%	44	57%	30%	59	68%	7%
	Non-EL	761	70%	19%	938	54%	33%	659	73%	12%
	ELP 1	30	27%	3%	46	30%	0%	30	23%	7%
	ELP 2	34	29%	3%	34	47%	3%	35	31%	3%
	ELP 3	92	33%	7%	47	38%	2%	36	44%	3%
	ELP 4	64	56%	5%	60	55%	0%	68	54%	0%
	ELP 6	407	74%	11%	239	84%	4%	211	79%	11%
	Proficient	24	46%	54%	17	100%	0%	97	78%	16%
Non-EL	1,123	56%	35%	436	73%	6%	1,091	64%	27%	

*Results for sample sizes less than 5 are not reported or no tests taken

Table 24: Algebra I, Geometry and Algebra II Math SOL Proficient and Advanced Rates by ELP Level, 2013-14 through 2018-19

Year	Demographic	Algebra I SOL			Geometry SOL			Algebra II SOL		
		# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced	# tested	% Proficient	% Advanced
2013-14	ELP 1	26	81%	0%	*	NA	NA	*	NA	NA
	ELP 2	62	82%	3%	11	55%	0%	6	56%	33%
	ELP 3	48	85%	2%	36	56%	0%	9	56%	33%
	ELP 4	49	80%	0%	33	49%	0%	13	62%	8%
	ELP 5	147	78%	4%	59	58%	2%	36	61%	11%
	ELP 6	69	80%	12%	124	72%	3%	99	68%	13%
	Proficient	*	NA	NA	*	NA	NA	*	NA	NA
	Non-EL	1,523	78%	15%	1,250	67%	24%	1,086	61%	29%
2014-15	ELP 1	43	91%	5%	*	NA	NA	*	NA	NA
	ELP 2	67	79%	0%	17	77%	0%	6	50%	17%
	ELP 3	42	86%	2%	27	48%	0%	13	92%	0%
	ELP 4	61	85%	2%	32	69%	6%	24	75%	13%
	ELP 5	101	85%	2%	62	71%	8%	38	66%	18%
	ELP 6	53	79%	11%	124	76%	6%	106	70%	17%
	Proficient	287	81%	10%	248	82%	10%	168	68%	28%
	Non-EL	1,246	76%	19%	1,200	69%	23%	937	64%	32%
2015-16	ELP 1	58	83%	0%	*	NA	NA	*	NA	NA
	ELP 2	94	72%	1%	17	47%	6%	5	80%	0%
	ELP 3	97	84%	2%	27	63%	0%	21	67%	19%
	ELP 4	77	82%	3%	39	44%	5%	18	72%	11%
	ELP 5	79	87%	3%	46	65%	2%	21	57%	14%
	ELP 6	55	84%	6%	104	69%	3%	91	67%	11%
	Proficient	279	85%	6%	264	75%	15%	263	70%	19%
	Non-EL	1,323	76%	18%	1,151	66%	26%	1,015	65%	30%
2016-17	ELP 1	59	70%	0%	*	NA	NA	*	NA	NA

	ELP 2	81	82%	1%	18	28%	6%	*	NA	NA
	ELP 3	81	78%	3%	49	49%	8%	15	47%	20%
	ELP 4	58	78%	3%	48	52%	2%	19	79%	5%
	ELP 5	55	86%	2%	52	56%	6%	26	69%	4%
	ELP 6	54	83%	13%	106	79%	5%	103	80%	8%
	Proficient	280	89%	7%	259	79%	11%	238	69%	16%
	Non-EL	1,343	76%	19%	1,244	68%	25%	1,023	61%	33%
2017-18	ELP 1	48	79%	0%	*	NA	NA	*	NA	NA
	ELP 2	79	84%	0%	11	27%	0%	9	44%	0%
	ELP 3	84	79%	1%	53	57%	2%	15	60%	7%
	ELP 4	88	75%	5%	74	67%	0%	63	68%	10%
	ELP 6	157	84%	12%	104	75%	11%	97	68%	16%
	Proficient	198	75%	16%	221	75%	15%	194	73%	19%
	Non-EL	1,476	70%	24%	1,233	66%	26%	1,087	60%	33%
2018-19	ELP 1	50	84%	6%	*	NA	NA	*	NA	NA
	ELP 2	78	82%	5%	22	41%	0%	6	50%	0%
	ELP 3	62	82%	2%	35	60%	0%	10	50%	0%
	ELP 4	82	78%	7%	74	55%	4%	30	87%	10%
	ELP 6	127	75%	20%	103	75%	10%	71	78%	16%
	Proficient	158	76%	17%	235	75%	15%	177	79%	16%
	Non-EL	1,275	64%	31%	1,382	62%	32%	972	77%	19%

*Results for sample sizes less than 5 are not reported or no tests taken

Table 25: End of Course Math SOL Results by School Level, 2013-14 through 2018-19

Level	Year	Algebra I SOL		Geometry SOL		Algebra II SOL	
		# tested	% passed	# tested	% passed	# tested	% passed
Middle School	2013-14	1,178	96%	175	100%	*	NA
	2014-15	1,246	96%	265	100%	9	100%
	2015-16	1,324	95%	271	100%	6	100%
	2016-17	1,344	98%	293	100%	*	NA
	2017-18	1,530	97%	314	99%	10	100%
	2018-19	1,171	99%	460	99%	*	NA
High School	2013-14	746	83%	1,339	84%	1,248	89%
	2014-15	654	86%	1,449	87%	1,286	94%
	2015-16	738	83%	1,380	85%	1,428	92%
	2016-17	667	82%	1,485	86%	1,426	91%

	2017-18	600	80%	1,419	86%	1,456	91%
	2018-19	662	83%	1,394	87%	1,266	95%

*Results for sample sizes less than 5 are not reported or no tests taken

Table 26: Secondary Mathematics SOL Results by Grade Level, 2012-13 through 2018-19

Grade	Year	Math 6		Math 7		Math 8		Algebra I SOL		Geometry SOL		Algebra II SOL	
		# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed	# tested	% passed
6	2013-14	1,256	85%	316	100%	*	NA	*	NA	*	NA	*	NA
	2014-15	1,283	89%	380	99%	*	NA	4	*	*	NA	*	NA
	2015-16	1,376	90%	392	99%	*	NA	10	100%	*	NA	*	NA
	2016-17	1,318	88%	595	100%	*	NA	1	*	*	NA	*	NA
	2017-18	1,285	83%	545	100%	*	NA	*	NA	*	NA	*	NA
	2018-19	1,774	84%	*	NA	309	100%	*	NA	*	NA	*	NA
7	2013-14	*	NA	891	67%	398	98%	276	100	7	100%	*	NA
	2014-15	*	NA	824	74%	498	99%	270	100%	5	100%	*	NA
	2015-16	*	NA	818	73%	489	100%	299	99%	3	100%	*	NA
	2016-17	*	NA	856	71%	585	99%	324	100%	9	100%	*	NA
	2017-18	*	NA	851	64%	595	96%	480	100%	*	NA	*	NA
	2018-19	*	NA	879	74%	603	99%	364	96%	*	NA	*	NA
8	2013-14	*	NA	*	NA	365	50%	899	95%	168	100%	4	*
	2014-15	*	NA	*	NA	357	60%	972	95%	260	100%	9	100%
	2015-16	*	NA	*	NA	290	64%	1,015	94%	268	100%	6	100%
	2016-17	*	NA	*	NA	307	59%	1,019	97%	284	100%	1	*
	2017-18	*	NA	*	NA	414	52%	1,048	95%	313	99%	9	100%
	2018-19	*	NA	*	NA	656	70%	805	98%	457	99%	1	*
9	2013-14	*	NA	*	NA	2	*	475	87%	691	97%	136	99%
	2014-15	*	NA	*	NA	*	NA	349	89%	811	97%	181	99%
	2015-16	*	NA	*	NA	*	NA	399	87%	863	97%	267	100%
	2016-17	*	NA	*	NA	*	NA	345	88%	938	96%	240	99%
	2017-18	*	NA	*	NA	*	NA	324	86%	940	97%	280	100%
	2018-19	*	NA	*	NA	*	NA	399	87%	974	95%	296	99%

10	2013-14	*	NA	*	NA	1	*	148	75%	455	80%	634	96%
	2014-15	*	NA	*	NA			166	80%	436	83	691	99%
	2015-16	*	NA	*	NA	*	NA	198	76%	330	79%	758	96%
	2016-17	*	NA	*	NA	*	NA	177	76%	366	77%	789	96%
	2017-18	*	NA	*	NA	*	NA	157	75%	295	78%	815	96%
	2018-19	*	NA	*	NA	*	NA	160	77%	296	78%	808	97%
11	2013-14	*	NA	*	NA	*	NA	65	75%	150	52%	348	83%
	2014-15	*	NA	*	NA	*	NA	87	78%	144	58%	302	88%
	2015-16	*	NA	*	NA	*	NA	86	74%	142	43%	285	83%
	2016-17	*	NA	*	NA	*	NA	90	68%	141	57%	270	83%
	2017-18	*	NA	*	NA	*	NA	80	66%	126	50%	249	81%
	2018-19	*	NA	*	NA	*	NA	70	80%	91	51%	133	85%
12	2013-14	*	NA	*	NA	*	NA	58	85%	43	42%	130	57%
	2014-15	*	NA	*	NA	*	NA	52	94%	58	53%	112	72%
	2015-16	*	NA	*	NA	*	NA	55	91%	45	53%	118	68%
	2016-17	*	NA	*	NA	*	NA	55	91%	40	50%	127	62%
	2017-18	*	NA	*	NA	*	NA	39	82%	58	33%	112	58%
	2018-19	*	NA	*	NA	*	NA	33	67%	33	30%	29	55%

*Results for sample sizes less than 5 are not reported or no tests taken