## IB Mathematics Results

The International Baccalaureate (IB) program is an internationally recognized program of studies that provides the rigor, the structure, and the experience necessary to challenge academically talented and motivated students. The IB program comprises a holistic philosophy of learning that seeks to address intellectual, philosophical, and social development of students. The IB is a two-year program of studies across the disciplines.

Table 1: IB Mathematics Pass Scores by Year

| Test Name | 2013-14 |  | 2014-15 |  | 2015-16 |  | 2016-17 |  | 2017-18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\#$ Tested | $\%$ <br> Passed | \# <br> Tested | $\%$ <br> Passed | Tested | $\%$ <br> Passed | $\begin{gathered} \# \\ \text { Tested } \end{gathered}$ | \% <br> Passed | $\begin{gathered} \# \\ \text { Tested } \end{gathered}$ | $\begin{gathered} \% \\ \text { Passed } \end{gathered}$ |
| SL. Math Studies | 39 | 97\% | 29 | 97\% | 53 | 98\% | 51 | 100\% | 40 | 95\% |
| SL. Mathematics | 88 | 92\% | 54 | 80\% | 91 | 91\% | 94 | 95\% | 89 | 93\% |
| HL. Mathematics | 7 | 100\% | 5 | 80\% | 11 | 100\% | 4 | * | 9 | 89\% |

Table 2: IB Mathematics Scores by Year

| Test Name | Year | $\begin{gathered} \# \\ \text { Tested } \end{gathered}$ | $\%$ scored | \% scored | \% scored | $\%$ scored | $\%$ scored | $\%$ scored | $\%$ scored |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| SL.Math Studies | $\begin{aligned} & 2013- \\ & 14 \end{aligned}$ | 39 | 0\% | 0\% | 3\% | 18\% | 21\% | 56\% | 3\% |
|  | $\begin{aligned} & \text { 2014- } \\ & 15 \end{aligned}$ | 29 | 0\% | 0\% | 3\% | 21\% | 28\% | 35\% | 14\% |
|  | $\begin{aligned} & 2015- \\ & 16 \end{aligned}$ | 53 | 0\% | 0\% | 2\% | 4\% | 49\% | 34\% | 11\% |
|  | $\begin{aligned} & \text { 2016- } \\ & 17 \end{aligned}$ | 51 | 0\% | 0\% | 0\% | 12\% | 43\% | 39\% | 6\% |
|  | $\begin{aligned} & \text { 2017- } \\ & 18 \end{aligned}$ | 40 | 0\% | 0\% | 5\% | 15\% | 25\% | 4-\% | 15\% |


| SL. <br> Mathematics | $\begin{aligned} & 2013- \\ & 14 \end{aligned}$ | 88 | 0\% | 1\% | 7\% | 26\% | 30\% | 31\% | 6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 2014- \\ & 15 \end{aligned}$ | 54 | 0\% | 2\% | 19\% | 17\% | 30\% | 26\% | 7\% |
|  | $\begin{aligned} & \text { 2015- } \\ & 16 \end{aligned}$ | 91 | 0\% | 1\% | 8\% | 21\% | 20\% | 29\% | 22\% |
|  | 2016- $17$ | 94 | 0\% | 0\% | 5\% | 18\% | 27\% | 30\% | 20\% |
|  | $\begin{aligned} & 2017- \\ & 18 \end{aligned}$ | 89 | 0\% | 0\% | 7\% | 24\% | 36\% | 26\% | 8\% |
| HL. <br> Mathematics | $\begin{aligned} & 2013- \\ & 14 \end{aligned}$ | 7 | 0\% | 0\% | 0\% | 29\% | 29\% | 43\% | 0\% |
|  | $\begin{aligned} & \text { 2014- } \\ & 15 \end{aligned}$ | 5 | 0\% | 20\% | 0\% | 20\% | 20\% | 20\% | 20\% |
|  | $\begin{aligned} & 2015- \\ & 16 \end{aligned}$ | 11 | 0\% | 0\% | 0\% | 9\% | 36\% | 55\% | 0\% |
|  | $\begin{aligned} & \text { 2016- } \\ & 17 \end{aligned}$ | 4* |  |  |  |  |  |  |  |
|  | $\begin{aligned} & 2017- \\ & 18 \end{aligned}$ | 9 | 0\% | 0\% | 11\% | 22\% | 22\% | 22\% | 22\% |

[^0]
[^0]:    *Sample sizes smaller than 5 are not reported

