APPENDIX C11 - Secondary Student Survey Results

Secondary student surveys were administered in January 2023 to grades 6 through 12 and included closed and open-ended questions. Prior to administration, surveys were pre-tested with a select group of students at the secondary level and feedback from student pre-testing was considered and edits were made to the survey. Questions for students focused on visits to the library, perceptions of the library, and ability to navigate library resources.

Table 1: Respondents

	n	%	Margin of Error
Secondary students	4636	33%	1.2%

Table 2: How often do you go to the school library by yourself, without your class?

	All survey respondents (n=4243)	Middle School (n=2766)	High School (n=1476)	Comprehensive High School Programs (n=1166)	Secondary Programs (n=299)
Everyday	6%	5%	6%	5%	11%
A few times a week	12%	9%	16%	14%	23%
Once a week	8%	8%	7%	7%	9%
Every other week	9%	10%	6%	6%	7%
Once a month	19%	20%	17%	18%	10%
A few times a month	14%	15%	13%	13%	14%
Never	33%	32%	35%	37%	26%

Table 3: When do you visit the library by yourself, without your class?

	All survey respondents (n=4254)	Middle School (n=2776)	High School (n=1477)	Comprehensive High school Programs (n=1167)	Secondary Programs (n=299)
Before the school day	9%	10%	7%	8%	5%
During the school day	34%	34%	35%	30%	60%
During TA	17%	18%	15%	12%	25%
After the school day	12%	13%	10%	10%	10%
During lunch	26%	20%	33%	37%	21%
I don't visit the library without my class	38%	39%	37%	39%	26%

Table 4: What do you do in the school library?

	All survey respondents (n=4254)	Middle School (n=2776)	High School (n=1477)	Comprehensive High School Programs (n=1167)	Secondary Programs (n=299)
Read	47%	54%	32%	31%	59%
Print	8%	2%	20%	21%	21%
Use databases	5%	6%	4%	4%	5%
Study groups	10%	8%	13%	13%	16%
Help the librarian/Library Assistant	1%	1%	1%	Less than 1%	3%
Research	16%	16%	16%	14%	21%
Search for books/Checkout books/drop off books	39%	48%	22%	23%	21%
Meet/hang out with friends	21%	17%	29%	26%	40%
Maker space	1%	1%	1%	1%	Less than 1%
Clubs	6%	6%	7%	6%	5%
Testing	5%	6%	3%	4%	4%
Tutoring/get help with school work	2%	2%	2%	2%	3%
Do homework	26%	16%	44%	43%	57%
There is a trusted adult I feel comfortable with at the library	3%	3%	3%	1%	7%
Special Programs	1%	1%	1%	1%	0%
To calm down/relax	24%	21%	29%	29%	39%

Table 5: What do you do in the school library? Other:

	n = 134
With class / request of the teacher	39%
Games and puzzles	20%
Study/work on project	7%
Place to wait	5%
Have a quiet space	4%
Place to draw/sketch	4%
Browse	4%
Lunch	3%
Place to use computer/iPad	3%
Other	7%

Table 6: How often do you go to the school library with a class?

	All survey respondents (n=4240)	Middle School (n=2769)	High School (n=1470)	Comprehensive High School Programs (n=1162)	Secondary Programs (n=298)
A few times a week	4%	3%	7%	2%	17%
Once a week	4%	5%	2%	2%	4%
Every other week	11%	15%	2%	1%	3%
Once a month	33%	45%	11%	12%	11%
A few times a year	29%	25%	36%	39%	31%
Never	19%	6%	42%	44%	34%

Table 7: Which classes do you visit the library with?

	All survey respondents (n=4254)	Middle School (n=2776)	High School (n=1477)	Comprehensive High School Programs (n=1167)	Secondary Programs (n=299)
English	67%	74%	55%	59%	46%
Reading	28%	39%	8%	9%	8%
Math	2%	1%	2%	1%	3%
Science	9%	11%	4%	3%	13%
Social Studies	16%	19%	11%	5%	26%
PE	1%	1%	2%	2%	1%
Art/Music/Theater	1%	1%	1%	1%	1%
World Language	2%	3%	2%	2%	1%
Senior Project	1%	NA	4%	4%	2%

Table 8: The school library is a pleasant and comfortable place to visit.

	All survey respondents (n=4224)	Middle School (n=2763)	High School (n=1460)	Comprehensive High School Programs (n=1153)	Secondary Programs (n=297)
Strongly Agree	36%	37%	34%	33%	35%
Agree	52%	51%	55%	56%	55%
Disagree	3%	3%	3%	3%	3%
Strongly Disagree	1%	1%	1%	1%	1%
I don't know	7%	8%	8%	7%	6%

Table 9: The school library is easy to use.

	All survey respondents (n=4217)	Middle School (n=2758)	High School (n=1458)	Comprehensive High School Programs (n=1152)	Secondary Programs (n=296)
Strongly Agree	30%	32%	28%	28%	27%
Agree	57%	56%	58%	58%	61%
Disagree	4%	4%	4%	4%	4%
Strongly Disagree	1%	1%	1%	1%	2%
I don't know	7%	6%	8%	9%	7%

Table 10: The school library has the books I am looking for.

	All survey respondents (n=4188)	Middle School (n=2733)	High School (n=1454)	Comprehensive High School Programs (n=1147)	Secondary Programs (n=297)
Strongly Agree	16%	17%	14%	15%	14%
Agree	52%	51%	53%	54%	54%
Disagree	15%	16%	12%	12%	14%
Strongly Disagree	3%	3%	3%	3%	4%
I don't know	14%	12%	17%	17%	16%

Table 11: The library staff are helpful.

	All survey respondents (n=4181)	Middle School (n=2728)	High School (n=1452)	Comprehensive High school Programs (n=1148)	Secondary Programs (n=293)
Strongly Agree	38%	43%	29%	30%	32%
Agree	48%	45%	52%	54%	49%
Disagree	4%	3%	4%	4%	5%
Strongly Disagree	2%	2%	2%	2%	2%
I don't know	9%	7%	11%	11%	12%

Table 12: The school library is open when I need to use it.

	All survey respondents (n=4196)	Middle School (n=2743)	High School (n=1452)	Comprehensive High School Programs (n=1146)	Secondary Programs (n=296)
Strongly Agree	30%	32%	25%	22%	35%
Agree	52%	50%	55%	55%	55%
Disagree	7%	7%	8%	10%	2%
Strongly Disagree	2%	2%	3%	3%	1%
I don't know	9%	10%	9%	10%	7%

Table 13: I have good access to technology in the school library.

	All survey respondents (n=4192)	Middle School (n=2735)	High School (n=1456)	Comprehensive High School Programs (n=1151)	Secondary Programs (n=296)
Strongly Agree	25%	26%	22%	22%	24%
Agree	50%	48%	53%	55%	50%
Disagree	9%	9%	8%	8%	10%
Strongly Disagree	2%	3%	2%	1%	2%
I don't know	15%	15%	14%	14%	14%

Table 14: The school library staff are able to help me with technology.

	All survey respondents (n=4188)	Middle School (n=2739)	High School (n=1244)	Comprehensive High School Programs (n=1141)	Secondary Programs (n=297)
Strongly Agree	25%	28%	20%	21%	22%
Agree	47%	45%	49%	51%	44%
Disagree	7%	7%	7%	6%	10%
Strongly Disagree	2%	2%	2%	1%	3%
I don't know	19%	18%	22%	14%	21%

Table 15: I am familiar with some or all of the school library's online resources such as World Book, Britannica, Gale, and Culturegrams.

	All survey respondents (n=4197)	Middle School (n=2736)	High School (n=1460)	Comprehensive High School Programs (n=1152)	Secondary Programs (n=297)
Strongly Agree	28%	31%	23%	23%	24%
Agree	49%	47%	53%	52%	56%
Disagree	11%	11%	11%	11%	12%
Strongly Disagree	3%	3%	4%	4%	2%
I don't know	8%	8%	9%	10%	6%

Table 16: The library buys the types of books I want to read.

	All survey respondents (n=4186)	Middle School (n=2734)	High School (n=1451)	Comprehensive High school Programs (n=1144)	Secondary Programs (n=296)
Strongly Agree	21%	24%	15%	15%	16%
Agree	45%	43%	49%	51%	48%
Disagree	14%	15%	12%	11%	14%
Strongly Disagree	4%	4%	4%	3%	3%
I don't know	16%	14%	20%	20%	19%

Table 17: Student skills- I know how to find a print book in the library.

	All survey respondents (n=4221)	Middle School (n=2757)	High School (n=1463)	Comprehensive High school Programs (n=1154)	Secondary Programs (n=298)
Strongly Agree	33%	36%	27%	26%	32%
Agree	44%	42%	48%	49%	49%
Disagree	11%	10%	12%	12%	12%
Strongly Disagree	3%	3%	3%	3%	1%
I don't know	9%	9%	9%	9%	5%

Table 18: Student skills - I know how to find an ebook if I want one.

	All survey respondents (n=4199)	Middle School (n=2744)	High School (n=1454)	Comprehensive High school Programs (n=1149)	Secondary Programs (n=295)
Strongly Agree	28%	33%	19%	18%	23%
Agree	46%	46%	46%	46%	49%
Disagree	14%	11%	21%	22%	18%
Strongly Disagree	3%	2%	3%	4%	3%
I don't know	9%	7%	11%	12%	8%

Table 19: Student skills - I know how to use Destiny Discover

	All survey respondents (n=4198)	Middle School (n=2739)	High School (n=1458)	Comprehensive High school Programs (n=1152)	Secondary Programs (n=296)
Strongly Agree	30%	36%	18%	18%	23%
Agree	44%	46%	41%	41%	43%
Disagree	15%	10%	23%	23%	23%
Strongly Disagree	4%	2%	6%	6%	4%
I don't know	8%	6%	11%	12%	7%

Table 20: Student skills - I know how to evaluate information as a good source

	All survey respondents (n=4197)	Middle School (n=2739)	High School (n=1457)	Comprehensive High school Programs (n=1153)	Secondary Programs (n=295)
Strongly Agree	29%	30%	27%	27%	26%
Agree	53%	52%	55%	54%	59%
Disagree	7%	7%	7%	7%	8%
Strongly Disagree	2%	2%	2%	2%	2%
I don't know	9%	9%	8%	9%	5%

Table 21: Do you use the school library's webpage or Canvas course to access resources?

	All survey respondents (n=4199)	Middle School (n=2737)	High School (n=1461)	Comprehensive High school Programs (n=1155)	Secondary Programs (n=296)
Yes	59%	62%	53%	51%	62%
No	41%	38%	48%	49%	38%

Table 22: What, if anything, would you change about your school's library? n=3368

Nothing	47%
More book – wider selection; more copies complete series; newer; more online books	22%
More comfortable seating	7%
More library access	6%
More space / layout	5%
Easier to find books / organization of books/signage	3%
Technology – reliable printer; printing access; more outlets	3%
Space accommodations – décor; regulate temperature	2%
Ability to receive recommendations	2%
Quieter space	2%
More helpful staff	1%
Allow food/snacks/vending machine	1%
Add games, activities, clubs, events	1%
Improve checkout / Canvas / Destiny Discover Database	1%
More flexibility to speak; allow phones	1%
Eliminate sign in process	1%
Other	1%

Table 23: What is the best thing about your school's library? n=3378

Book selection	40%
Atmosphere – quiet, relaxing, comfortable	22%
Environment – set up; study table; windows; balcony; spacious	13%
Staff	11%
Chairs / comfortable seating	11%
Organization (easy to find and check out books)	4%
Accessibility	4%
Games and puzzles	3%
Everything	2%
Resources	2%
Technology, database, Ebooks	2%
Checking out books; getting free books	1%
Able to be with friends	1%
Activities; crafts; clubs	1%
Ability to print	1%
Other	Less than 1%

Middle School Student Survey *Results -Demographics*

Table 24: How often do you go to the school library by yourself, without your class? -Demographics

	Female (n=1382)	Male (n=1352)	EL (n=502)	Non-EL (n=2234)	SWD (n=335)	Non-SWD (n=2401)	Gifted (n=1352)	Not Identified Gifted (n=1384)
Everyday	6%	4%	3%	6%	7%	5%	7%	4%
A few times a week	11%	8%	11%	9%	10%	9%	9%	9%
Once a week	10%	7%	11%	8%	6%	9%	8%	9%
Every other week	12%	9%	9%	11%	10%	11%	10%	11%
Once a month	19%	21%	15%	22%	17%	21%	22%	19%
A few times a month	18%	13%	22%	14%	10%	15%	13%	17%
Never	25%	39%	30%	32%	32%	32%	31%	32%

Table 25: How often do you go to the school library by yourself, without your class? Race/ethnicity

	Asian (n=270)	Black (n=240)	Hispanic (n=550)	White (n=1405)	Other (n=271)
Everyday	5%	5%	2%	6%	6%
A few times a week	13%	12%	8%	9%	9%
Once a week	10%	11%	8%	7%	9%
Every other week	14%	8%	9%	11%	11%
Once a month	17%	20%	18%	22%	21%
A few times a month	16%	18%	22%	12%	9%
Never	24%	25%	34%	34%	29%

Table 26: When do you visit the library by yourself, without your class? -Demographics

	Female (n=1386)	Male (n=1356)	EL (n=503)	Non-EL (n=2241)	SWD (n=335)	Non-SWD (n=2409)	Gifted (n=1354)	Not Identified Gifted (n=1390)
Before the school day	12%	8%	10%	10%	10%	10%	11%	91%
During the school day	38%	30%	37%	33%	34%	34%	33%	35%
During TA	20%	15%	18%	17%	16%	18%	19%	16%
After the school day	14%	12%	10%	14%	13%	13%	16%	11%
During lunch	26%	15%	18%	21%	17%	21%	23%	18%
I don't visit the library without my class	32%	46%	42%	38%	45%	38%	36%	42%

Table 27: When do you visit the library by yourself, without your class? -Race/ethnicity

	Asian (n=271)	Black (n=241)	Hispanic (n=551)	White (n=1409)	Other (n=272)
Before the school day	12%	12%	7%	11%	9%
During the school day	40%	46%	34%	31%	35%
During TA	18%	20%	16%	17%	20%
After the school day	15%	12%	9%	14%	15%
During lunch	26%	20%	16%	21%	20%
I don't visit the library without my class	30%	35%	46%	39%	35%

Table 28: Why do you go to the school library? -Demographics

	Female (n=1386)	Male (n=1356)	EL (n=503)	Non-EL (n=2241)	SWD (n=335)	Non-SWD (n=2409)	Gifted (n=1354)	Not Identified Gifted (n=1390)
Read	57%	52%	58%	54%	57%	54%	53%	56%
Print	1%	3%	3%	2%	4%	2%	2%	3%
Use databases	5%	6%	6%	5%	9%	5%	4%	7%
Study groups	10%	7%	11%	8%	10%	8%	6%	10%
Help the librarian/Library Assistant	1%	1%	2%	1%	2%	1%	1%	1%
Research	16%	17%	16%	16%	15%	17%	15%	18%
Search for books/Checkout books/drop off books	56%	40%	42%	50%	37%	50%	54%	42%
Meet/hang out with friends	22%	12%	15%	18%	14%	18%	19%	16%
Maker space	1%	1%	1%	1%	2%	1%	1%	1%
Clubs	7%	4%	2%	6%	5%	6%	8%	4%
Testing	6%	6%	9%	6%	14%	5%	3%	9%
Tutoring/get help with school work	2%	2%	3%	1%	3%	2%	1%	2%
Do homework	20%	12%	20%	15%	14%	16%	15%	17%
There is a trusted adult I feel comfortable with at the library	4%	2%	3%	2%	4%	2%	3%	2%
Special Programs	1%	1%	2%	1%	2%	1%	1%	1%
To calm down/relax	25%	17%	23%	21%	22%	21%	20%	22%

Table 29: Why do you go to the school library? -Race/Ethnicity

	Asian (n=271)	Black (n=241)	Hispanic (n=551)	White (n=1409)	Other (n=272)
Read	63%	55%	53%	53%	56%
Print	3%	3%	3%	1%	2%
Use databases	4%	5%	6%	6%	6%
Study groups	11%	10%	9%	7%	10%
Help the librarian/Library Assistant	0%	2%	2%	1%	Less than 1%
Research	20%	13%	15%	16%	18%
Search for books/Checkout books/drop off books	52%	47%	43%	49%	52%
Meet/hang out with friends	21%	19%	15%	16%	19%
Maker space	1%	1%	2%	1%	1%
Clubs	7%	4%	4%	6%	7%
Testing	6%	7%	8%	6%	4%
Tutoring/get help with school work	2%	3%	4%	1%	1%
Do homework	20%	18%	17%	15%	14%
There is a trusted adult I feel comfortable with at the library	2%	3%	4%	2%	2%
Special Programs	1%	1%	2%	1%	2%
To calm down/relax	21%	23%	23%	20%	18%

Table 30: How often do you go to the school library with a class? -Demographics

	Female (n=1385)	Male (n=1350)	EL (n=501)	Non-EL (n=2236)	SWD (n=332)	Non-SWD (n=2405)	Gifted (n=1354)	Not Identified Gifted (n=1383)
A few times a week	3%	3%	7%	2%	8%	2%	1%	4%
Once a week	5%	6%	13%	3%	8%	5%	2%	8%
Every other week	14%	17%	17%	15%	13%	16%	17%	14%
Once a month	47%	44%	32%	48%	37%	46%	48%	43%
A few times a year	26%	24%	21%	26%	25%	25%	27%	23%
Never	6%	7%	10%	5%	9%	6%	4%	8%

Table 21: How often do you go to the school library with a class? -Race/ethnicity

	Asian (n=271)	Black (n=240)	Hispanic (n=549)	White (n=1406)	Other (n=271)
A few times a week	4%	6%	5%	2%	2%
Once a week	9%	10%	8%	3%	3%
Every other week	17%	17%	14%	15%	17%
Once a month	41%	34%	35%	50%	52%
A few times a year	27%	22%	27%	2%	21%
Never	3%	11%	13%	4%	4%

Table 32: Which classes do you visit the library with? -Demographics

	Female (n=1386)	Male (n=1356)	EL (n=503)	Non-EL (n=2241)	SWD (n=335)	Non-SWD (n=2409)	Gifted (n=1354)	Not Identified Gifted (n=1390)
English	75%	73%	64%	76%	63%	76%	78%	70%
Reading	38%	40%	51%	36%	48%	38%	34%	44%
Math	1%	2%	2%	1%	4%	1%	1%	2%
Science	13%	9%	10%	11%	11%	11%	11%	10%
Social Studies	19%	19%	6%	22%	16%	19%	21%	17%
PE	Less than 1%	1%	1%	1%	2%	1%	Less than 1%	1%
Art/Music/Theater	Less than 1%	1%	2%	1%	2%	1%	Less than 1%	1%
World Language	2%	3%	2%	3%	3%	2%	2%	3%

Table 33: Which classes do you visit the library with? -Race/ethnicity

	Asian (n=271)	Black (n=241)	Hispanic (n=551)	White (n=1409)	Other (n=272)
English	77%	64%	68%	77%	75%
Reading	61%	47%	41%	37%	34%
Math	1%	1%	98%	1%	1%
Science	10%	10%	10%	12%	10%
Social Studies	16%	10%	10%	23%	22%
PE	1%	1%	1%	1%	1%
Art/Music/Theater	1%	1%	2%	1%	Less than 1%
World Language	3%	3%	3%	2%	2%

Table 34: The school library is a pleasant and comfortable place to visit. -Demographics

	Female (n=1382)	Male (n=1348)	EL (n=501)	Non-EL (n=2231)	SWD (n=330)	Non-SWD (n=2402)	Gifted (n=1352)	Not Identified Gifted (n=1380)
Strongly Agree	39%	35%	35%	38%	40%	37%	40%	35%
Agree	50%	51%	53%	50%	45%	52%	49%	53%
Disagree	3%	4%	4%	3%	3%	3%	3%	3%
Strongly Disagree	1%	2%	1%	1%	2%	1%	1%	2%
I don't know	7%	8%	8%	7%	11	7%	7%	8%

Table 35: The school library is a pleasant and comfortable place to visit. -Race/ethnicity

	Asian (n=271)	Black (n=237)	Hispanic (n=549)	White (n=1404)	Other (n=271)
Strongly Agree	40%	40%	34%	38%	37%
Agree	53%	48%	53%	49%	53%
Disagree	3%	4%	3%	4%	3%
Strongly Disagree	Less than 1%	1%	1%	2%	1%
I don't know	5%	7%	10%	7%	7%

Table 36: The school library is easy to use. -Demographics

	Female (n=1379)	Male (n=1348)	EL (n=497)	Non-EL (n=2232)	SWD (n=331)	Non-SWD (n=2398)	Gifted (n=1350)	Not Identified Gifted (n=1379)
Strongly Agree	34%	30%	30%	32%	31%	32%	32%	31%
Agree	58%	55%	57%	56%	49%	58%	57%	56%
Disagree	3%	5%	4%	4%	6%	4%	4%	4%
Strongly Disagree	1%	2%	1%	1%	3%	1%	1%	2%
I don't know	5%	7%	8%	6%	11%	6%	6%	7%

Table 37: The school library is easy to use. -Race/ethnicity

	Asian (n=271)	Black (n=239)	Hispanic (n=547)	White (n=1403)	Other (n=269)
Strongly Agree	34%	36%	32%	31%	30%
Agree	57%	55%	55%	57%	60%
Disagree	5%	5%	4%	4%	4%
Strongly Disagree	Less than 1%	0%	1%	2%	1%
I don't know	4%	5%	8%	6%	6%

Table 38: The school library has the books I am looking for. -Demographics

	Female (n=1368)	Male (n=1335)	EL (n=489)	Non-EL (n=2216)	SWD (n=325)	Non-SWD (n=3139)	Gifted (n=1343)	Not Identified Gifted (n=1362)
Strongly Agree	18%	17%	20%	17%	22%	17%	15%	19%
Agree	53%	50%	47%	52%	45%	52%	53%	49%
Disagree	16%	17%	17%	16%	17%	16%	16%	16%
Strongly Disagree	2%	5%	4%	3%	4%	3%	4%	3%
I don't know	12%	12%	13%	11%	12%	12%	11%	12%

Table 39: The school library has the books I am looking for. -Race/ethnicity

	Asian (n=270)	Black (n=237)	Hispanic (n=537)	White (n=1393)	Other (n=268)
Strongly Agree	19%	21%	17%	17%	14%
Agree	53%	49%	49%	51%	56%
Disagree	16%	17%	17%	16%	16%
Strongly Disagree	3%	3%	3%	4%	3%
I don't know	10%	10%	14%	12%	11%

Table 40: The library staff are helpful. -Demographics

	Female (n=1362)	Male (n=1336)	EL (n=493)	Non-EL (n=2207)	SWD (n=428)	Non-SWD (n=43%)	Gifted (n=1330)	Not Identified Gifted (n=1370)
Strongly Agree	45%	41%	45%	43%	45%	43%	43%	43%
Agree	45%	46%	42%	46%	42%	46%	46%	45%
Disagree	2%	4%	3%	3%	3%	3%	3%	3%
Strongly Disagree	1%	2%	1%	2%	2%	1%	1%	2%
I don't know	6%	8%	9%	7%	9%	7%	7%	7%

Table 41: The library staff are helpful. -Race/Ethnicity

	Asian (n=267)	Black (n=238)	Hispanic (n=541)	White (n=1387)	Other (n=267)
Strongly Agree	45%	44%	42%	43%	43%
Agree	45%	47%	45%	45%	45%
Disagree	5%	2%	2%	4%	4%
Strongly Disagree	2%	1%	2%	2%	2%
I don't know	5%	6%	9%	7%	6%

Table 42: The school library is open when I need to use it. -Demographics

	Female (n=1386)	Male (n=1344)	EL (n=491)	Non-EL (n=2225)	SWD (n=428)	Non-SWD (n=2387)	Gifted (n=1348)	Not Identified Gifted (n=2412)
Strongly Agree	30%	34%	33%	32%	30%	32%	32%	32%
Agree	53%	47%	48%	51%	47%	50%	52%	48%
Disagree	7%	7%	7%	7%	9%	7%	6%	8%
Strongly Disagree	1%	3%	2%	2%	3%	2%	2%	2%
I don't know	9%	10%	10%	9%	11%	9%	9%	10%

Table 43: The school library is open when I need to use it. -Race/ethnicity

	Asian (n=271)	Black (n=238)	Hispanic (n=542)	White (n=1398)	Other (n=267)
Strongly Agree	35%	32%	28%	33%	33%
Agree	52%	47%	51%	50%	50%
Disagree	4%	11%	8%	6%	8%
Strongly Disagree	1%	2%	2%	2%	1%
I don't know	8%	8%	12%	9%	8%

Table 44: I have good access to technology in the school library. -Demographics

	Female (n=1364)	Male (n=1340)	EL (n=485)	Non-EL (n=2221)	SWD (n=325)	Non-SWD (n=3139)	Gifted (n=1345)	Not Identified Gifted (n=1361)
Strongly Agree	26%	25%	30%	25%	27%	32%	25%	27%
Agree	49%	47%	46%	48%	46%	50%	49%	47%
Disagree	9%	9%	9%	10%	8%	7%	9%	9%
Strongly Disagree	2%	3%	3%	3%		2%	3%	2%
I don't know	14%	15%	13%	15%	18%	9%	15%	15%

Table 45: I have good access to technology in the school library. -Race/ethnicity

	Asian (n=270)	Black (n=237)	Hispanic (n=538)	White (n=1391)	Other (n=270)
Strongly Agree	36%	32%	26%	23%	24%
Agree	44%	45%	47%	49%	50%
Disagree	6%	10%	10%	10%	8%
Strongly Disagree	2%	1%	3%	3%	3%
I don't know	12%	12%	15%	15%	16%

Table 46: The school library staff are able to help me with technology. -Demographics

	Female (n=1386)	Male (n=1338)	EL (n=491)	Non-EL (n=2220)	SWD (n=325)	Non-SWD (n=2381)	Gifted (n=1347)	Not Identified Gifted (n=1364)
Strongly Agree	28%	27%	32%	27%	30%	26%	26%	29%
Agree	47%	44%	47%	45%	42%	48%	45%	46%
Disagree	7%	8%	5%	8%	8%	9%	7%	7%
Strongly Disagree	2%	3%	1%	3%	3%	3%	2%	2%
I don't know	16%	19%	14%	18%	18%	14%	19%	16%

Table 47: The school library staff are able to help me with technology. – Race/ethnicity

	Asian (n=270)	Black (n=236)	Hispanic (n=541)	White (n=1395)	Other (n=269)
Strongly Agree	36%	32%	28%	26%	28%
Agree	44%	45%	46%	45%	42%
Disagree	6%	8%	7%	7%	8%
Strongly Disagree	2%	2%	2%	2%	2%
I don't know	12%	14%	16%	20%	20%

Table 48: I am familiar with some or all of the school library's online resources such as World Book, Britannica, Gale, and Culturegrams. - Demographics

	Female (n=1368)	Male (n=1340)	EL (n=493)	Non-EL (n=2217)	SWD (n=)	Non-SWD (n=2386)	Gifted (n=1343)	Not Identified Gifted (n=1367)
Strongly Agree	32%	30%	26%	32%	26%	31%	34%	28%
Agree	49%	46%	45%	48%	44%	48%	49%	46%
Disagree	11%	12%	14%	10%	13%	11%	9%	13%
Strongly Disagree	2%	5%	5%	3%	5%	3%	3%	4%
I don't know	7%	8%	10%	7%	13%	7%	6%	9%

Table 49: I am familiar with some or all of the school library's online resources such as World Book, Britannica, Gale, and Culturegrams. - Race/ethnicity

	Asian (n=270)	Black (n=237)	Hispanic (n=544)	White (n=1390)	Other (n=269)
Strongly Agree	37%	35%	26%	31%	31%
Agree	47%	40%	49%	48%	50%
Disagree	7%	11%	13%	12%	9%
Strongly Disagree	2%	3%	4%	3%	3%
I don't know	7%	10%	8%	7%	7%

Table 50: The library buys the types of books I want to read. -Demographics

	Female (n=1366)	Male (n=1337)	EL (n=489)	Non-EL (n=2216)	SWD (n=326)	Non-SWD (n=2379)	Gifted (n=1345)	Not Identified Gifted (n=1360)
Strongly Agree	26%	22%	24%	24%	23%	24%	24%	24%
Agree	44%	41%	40%	43%	39%	43%	43%	42%
Disagree	15%	16%	15%	15%	16%	15%	15%	16%
Strongly Disagree	3%	6%	5%	4%	5%	4%	5%	4%
I don't know	12%	16%	17%	13%	16%	14%	13%	15%

Table 51: The library buys the types of books I want to read. -Race/ethnicity

	Asian (n=270)	Black (n=237)	Hispanic (n=551)	White (n=1391)	Other (n=270)
Strongly Agree	26%	27%	23%	23%	23%
Agree	45%	37%	42%	43%	44%
Disagree	13%	18%	16%	15%	16%
Strongly Disagree	3%	3%	4%	5%	3%
I don't know	13%	16%	16%	13%	13%

Table 52: Student skills- I know how to find a print book in the library. -Demographics

	Female (n=1386)	Male (n=1349)	EL (n=496)	Non-EL (n=2230)	SWD (n=332)	Non-SWD (n=2394)	Gifted (n=1349)	Not Identified Gifted (n=1377)
Strongly Agree	37%	35%	22%	39%	28%	37%	44%	28%
Agree	43%	41%	42%	42%	38%	43%	42%	42%
Disagree	10%	10%	16%	9%	15%	9%	6%	14%
Strongly Disagree	2%	4%	5%	2%	5%	2%	2%	3
I don't know	8%	11%	15%	8%	14%	9%	6%	12%

Table 53: Student skills- I know how to find a print book in the library. -Race/ethnicity

	Asian (n=269)	Black (n=238)	Hispanic (n=547)	White (n=1403)	Other (n=269)
Strongly Agree	36%	35%	26%	39%	38%
Agree	40%	36%	42%	43%	47%
Disagree	12%	16%	14%	8%	8%
Strongly Disagree	3%	3%	4%	3%	1%
I don't know	9%	11%	14%	8%	6%

Table 54: Student skills- I know how to find an ebook if I want one. -Demographics

	Female (n=1374)	Male (n=1339)	EL (n=491)	Non-EL (n=2224)	SWD (n=326)	Non-SWD (n=2389)	Gifted (n=1350)	Not Identified Gifted (n=1365)
Strongly Agree	33%	34%	26%	35%	27%	34%	37%	30%
Agree	48%	45%	52%	45%	44%	47%	46%	48%
Disagree	11%	11%	10%	11%	12%	11%	10%	12%
Strongly Disagree	2%	3%	3%	2%	3%	2%	2%	3%
I don't know	7%	8%	10%	7%	14%	6%	6%	9%

Table 55: Student skills- I know how to find an ebook if I want one. -Race/ethnicity

	Asian (n=270)	Black (n=236)	Hispanic (n=542)	White (n=1397)	Other (n=270)
Strongly Agree	37%	33%	27%	34%	36%
Agree	46%	47%	49%	46%	44%
Disagree	9%	11%	10%	11%	13%
Strongly Disagree	3%	2%	3%	2%	2%
I don't know	6%	8%	11%	6%	6%

Table 56: Student skills-I know how to use Destiny Discover. -Demographics

	Female (n=1368)	Male (n=1340)	EL (n=491)	Non-EL (n=2219)	SWD (n=327)	Non-SWD (n=2383)	Gifted (n=1349)	Not Identified Gifted (n=1361)
Strongly Agree	37%	35%	34%	36%	33%	36%	38%	33%
Agree	48%	45%	43%	47%	45%	47%	47%	45%
Disagree	8%	11%	12%	9%	9%	10%	8%	11%
Strongly Disagree	1%	3%	2%	2%	2%	2%	2%	2%
I don't know	6%	7%	8%	6%	11%	6%	4%	8%

Table 57: Student skills-I know how to use Destiny Discover. -Race/ethnicity

	Asian (n=270)	Black (n=238)	Hispanic (n=541)	White (n=1394)	Other (n=267)
Strongly Agree	40%	41%	33%	36%	34%
Agree	45%	42%	46%	47%	48%
Disagree	7%	9%	12%	9%	11%
Strongly Disagree	2%	2%	2%	2%	2%
I don't know	6%	7%	7%	6%	5%

Table 58: Student skills- I know how to evaluate information as a good source. -Demographics

	Female (n=1369)	Male (n=1340)	EL (n=490)	Non-EL (n=2221)	SWD (n=324)	Non-SWD (n=2387)	Gifted (n=1342)	Not Identified Gifted (n=1369)
Strongly Agree	29%	31%	26%	31%	26%	30%	33%	27%
Agree	55%	50%	48%	53%	46%	53%	53%	52%
Disagree	6%	8%	11%	6%	11%	7%	5%	9%
Strongly Disagree	1%	2%	2%	1%	3%	1%	1%	2%
I don't know	9%	10%	13%	8%	14%	9%	8%	11%

Table 59: Student skills- I know how to evaluate information as a good source. -Race/ethnicity

	Asian (n=270)	Black (n=238)	Hispanic (n=540)	White (n=1396)	Other (n=267)
Strongly Agree	32%	33%	26%	31%	27%
Agree	50%	49%	48%	54%	61%
Disagree	7%	8%	11%	6%	5%
Strongly Disagree	2%	1%	2%	2%	1%
I don't know	10%	9%	14%	8%	6%

Table 60: Do you use the school library's webpage or Canvas course to access resources? -Demographics

	Female (n=1370)	Male (n=1336)	EL (n=491)	Non-EL (n=2217)	SWD (n=328)	Non-SWD (n=2380)	Gifted (n=1340)	Not Identified Gifted (n=61%)
Yes	66%	58%	64%	61%	58%	63%	63%	61%
No	34%	42%	36%	39%	42%	38%	37%	39%

Table 61: Do you use the school library's webpage or Canvas course to access resources? -Race/ethnicity

	Asian (n=269)	Black (n=238)	Hispanic (n=537)	White (n=1394)	Other (n=270)
Yes	74%	62%	60%	60%	61%
No	26%	38%	40%	40%	39%

High School Student Survey *Results -Demographics*

Table 62: How often do you go to the school library by yourself, without your class? -Demographics

	Female (n=747)	Male (n=677)	Non Binary (n=10)	EL (n=172)	Non-EL (n=1262)	SWD (n=160)	Non-SWD (n=1,274)	Gifted (n=631)	Not Identified Gifted (n=803)
Everyday	6%	7%	0%	7%	6%	4%	6%	6%	6%
A few times a week	20%	12%	20%	15%	16%	14%	16%	14%	18%
Once a week	8%	6%	10%	11%	7%	9%	7%	7%	7%
Every other week	7%	5%	10%	9%	5%	5%	6%	6%	6%
A few times a month	16%	9%	10%	21%	12%	15%	12%	14%	13%
Once a month	18%	15%	30%	11%	18%	11%	17%	20%	14%
Never	26%	46%	20%	27%	37%	42%	35%	35%	36%

Table 63: How often do you go to the school library by yourself, without your class? -Race/ethnicity

	Asian (n=127)	Black (n=87)	Hispanic (n=342)	White (n=767)	Other (n=111)
Everyday	11%	22%	4%	5%	9%
A few times a week	21%	22%	18%	14%	14%
Once a week	11%	3%	18%	7%	5%
Every other week	6%	3%	7%	5%	10%
A few times a month	13%	12%	16%	11%	10%
Once a month	10%	16%	18%	18%	12%
Never	33%	22%	30%	39%	40%

Table 64: When do you visit the library by yourself, without your class? -Demographics

	Female (n=748)	Male (n=677)	Non Binary (n=10)	EL (n=172)	Non-EL (n=1263)	SWD (n=160)	Non-SWD (n=1257)	Gifted (n=631)	Not Identified Gifted (n=804)
Before the school day	9%	6%	10%	10%	7%	4%	8%	7%	8%
During the school day	41%	28%	40%	24%	36%	38%	34%	36%	34%
During TA	19%	10%	50%	4%	16%	7%	16%	18%	12%
After the school day	13%	7%	10%	8%	10%	6%	10%	12%	9%
During lunch	39%	26%	70%	47%	31%	20%	35%	31%	35%
I don't visit the library without my class	28%	47%	10%	35%	37%	48%	36%	35%	38%

Table 65: When do you visit the library by yourself, without your class? -Race/ethnicity

	Asian (n=127)	Black (n=87)	Hispanic (n=342)	White (n=767)	Other (n=112)
Before the school day	10%	10%	13%	5%	4%
During the school day	32%	39%	33%	35%	40%
During TA	11%	16%	8%	17%	21%
After the school day	9%	16%	10%	10%	6%
During lunch	36%	37%	41%	29%	30%
I don't visit the library without my class	38%	24%	35%	39%	38%

Table 66: Why do you go to the school library? -Demographics

	Female (n=748)	Male (n=677)	Non Binary (n=10)	EL (n=172)	Non-EL (n=1263)	SWD (n=160)	Non-SWD (n=1275)	Gifted (n=631)	Not Identified Gifted (n=804)
Read	38%	27%	30%	54%	30%	37%	32%	28%	35%
Print	23%	17%	30%	11%	21%	6%	22%	25%	16%
Use databases	3%	4%	0%	4%	4%	2%	4%	4%	4%
Study groups	15%	12%	10%	13%	13%	10%	14%	13%	14%
Help the librarian/Library Assistant	1%	1%	0%	1%	1%	1%	1%	1%	1%
Research	17%	14%	20%	22%	14%	14%	16%	14%	16%
Search for books/Checkout books/drop off books	29%	16%	30%	22%	22%	19%	23%	24%	21%
Meet/hang out with friends	31%	25%	30%	24%	29%	23%	29%	28%	28%
Maker space	1%	1%	10%	1%	1%	1%	1%	1%	1%
Clubs	9%	4%	0%	5%	6%	4%	6%	6%	7%
Testing	4%	4%	10%	6%	3%	9%	3%	3%	5%
Tutoring/get help with school work	2%	2%	0%	4%	2%	3%	2%	1%	3%
Do homework	54%	38%	40%	34%	48%	30%	48%	50%	42%
There is a trusted adult I feel comfortable with at the library	4%	1%	0%	4%	2%	3%	2%	1%	4%
Special Programs	Less than 1%	1%	0%	2%	1%	0%	1%	Less than 1%	1%
To calm down/relax	34%	27%	40%	36%	30%	36%	30%	28%	33%

Table 67: Why do you go to the school library? -Race/ethnicity

	Asian (n=127)	Black (n=87)	Hispanic (n=342)	White (n=767)	Other (n=112)
Read	36%	40%	39%	28%	31%
Print	20%	22%	16%	22%	19%
Use databases	6%	7%	4%	3%	2%
Study groups	15%	21%	14%	12%	13%
Help the librarian/Library Assistant	1%	2%	2%	Less than 1%	1%
Research	16%	17%	18%	14%	14%
Search for books/Checkout books/drop off books	19%	25%	24%	21%	26%
Meet/hang out with friends	31%	41%	28%	27%	22%
Maker space	1%	0%	Less than 1%	1%	1%
Clubs	6%	12%	6%	6%	5%
Testing	2%	6%	5%	4%	1%
Tutoring/get help with school work	2%	1%	4%	1%	1%
Do homework	47%	44%	41%	48%	45%
There is a trusted adult I feel comfortable with at the library	1%	5%	6%	1%	1%
Special Programs	2%	2%	Less than 1%	1%	0%
To calm down/relax	27%	43%	38%	26%	36%

Table 68: How often do you go to the school library with a class? -Demographics

	Female (n=747)	Male (n=672)	Non Binary (n=10)	EL (n=172)	Non-EL (n=1257)	SWD (n=159)	Non-SWD (n=1270)	Gifted (n=629)	Not Identified Gifted (n=800)
A few times a week	5%	6%	10%	9%	5%	12%	5%	6%	5%
Once a week	2%	3%	10%	9%	1%	10%	1%	1%	4%
Every other week	1%	2%	0%	7%	1%	3%	1%	1%	2%
Once a month	12%	10%	10%	25%	9%	18%	10%	8%	14%
A few times a year	39%	35%	30%	24%	39%	26%	38%	45%	31%
Never	41%	44%	40%	26%	45%	31%	44%	41%	44%

Table 69: How often do you go to the school library with a class? -Race/ethnicity

	Asian (n=127)	Black (n=87)	Hispanic (n=341)	White (n=767)	Other (n=111)
A few times a week	7%	8%	4%	5%	7%
Once a week	2%	3%	4%	1%	2%
Every other week	1%	5%	4%	1%	0%
Once a month	12%	14%	19%	8%	8%
A few times a year	35%	31%	33%	39%	41%
Never	43%	39%	36%	46%	41%

Table 70: Which classes do you visit the library with? -Demographics

	Female (n=748)	Male (n=677)	Non-Binary (n=10)	EL (n=172)	Non-EL (n=1263)	SWD (n=160)	Non-SWD (n=1275)	Gifted (n=631)	Not Identified Gifted (n=804)
English	57%	55%	40%	72%	54%	56%	56%	54%	57%
Reading	7%	9%	0%	27%	5%	20%	6%	4%	11%
Math	2%	2%	0%	6%	1%	3%	2%	1%	3%
Science	4%	4%	10%	8%	3%	4%	4%	3%	4%
Social Studies	10%	10%	30%	5%	11%	15%	9%	14%	6%
PE	2%	2%	0%	4%	2%	4%	2%	1%	2%
Art/Music/Theater	1%	1%	0%	4%	1%	1%	1%	1%	1%
World Language	1%	2%	0%	6%	1%	2%	2%	1%	2%
Senior Project	4%	4%	0%	6%	4%	4%	4%	3%	5%

Table 71: Which classes do you visit the library with? -Race/ethnicity

	Asian (n=127)	Black (n=87)	Hispanic (n=342)	White (n=767)	Other (n=112)
English	57%	51%	63%	54%	54%
Reading	13%	7%	14%	5%	4%
Math	5%	1%	2%	1%	1%
Science	6%	7%	5%	3%	4%
Social Studies	13%	9%	4%	11%	17%
PE	0%	2%	3%	2%	1%
Art/Music/Theater	2%	0%	2%	1%	2%
World Language	2%	1%	2%	1%	2%
Senior Project	2%	8%	6%	2%	5%

Table 72: The school library is a pleasant and comfortable place to visit. -Demographics

	Female (n=745)	Male (n=664)	Non Binary	EL (n=170)	Non-EL (n=1249)	SWD (n=158)	Non-SWD (n=1261)	Gifted (n=624)	Not Identified Gifted (n=795)
Strongly Agree	35%	32%	50%	39%	33%	39%	33%	33%	34%
Agree	57%	53%	50%	55%	55%	49%	56%	56%	55%
Disagree	3%	4%	0%	2%	3%	3%	3%	3%	3%
Strongly Disagree	1%	32%	0%	1%	1%	2%	1%	1%	1%
I don't know	4%	10%	0%	3%	7%	8%	7%	7%	7%

Table 73: The school library is a pleasant and comfortable place to visit. -Race/ethnicity

	Asian (n=124)	Black (n=86)	Hispanic (n=338)	White (n=760)	Other (n=111)
Strongly Agree	31%	48%	41%	29%	34%
Agree	60%	42%	52%	58%	54%
Disagree	4%	5%	2%	3%	3%
Strongly Disagree	0%	0%%	1%	2%	0%
I don't know	6%	6%	4%	8%	9%

Table 74: The school library is easy to use. -Demographics

	Female (n=742)	Male (n=665)	Non Binary (n=10)	EL (n=169)	Non-EL (n=1248)	SWD (n=156)	Non-SWD (n=1261)	Gifted (n=624)	Not Identified Gifted (n=793)
Strongly Agree	30%	25%	40%	29%	28%	31%	27%	26%	30%
Agree	59%	57%	60%	61%	58%	54%	59%	60%	57%
Disagree	4%	5%	0%	4%	4%	3%	4%	5%	4%
Strongly Disagree	1%	2%	0%	1%	1%	3%	1%	1%	1%
I don't know	6%	11%	0%	6%	9%	10%	8%	8%	9%

Table 75: The school library is easy to use. -Race/ethnicity

	Asian (n=270)	Black (n=86)	Hispanic (n=337)	White (n=760)	Other (n=111)
Strongly Agree	28%	43%	33%	24%	30%
Agree	63%	48%	58%	60%	51%
Disagree	3%	2%	2%	5%	9%
Strongly Disagree	0%	1%	1%	2%	0%
I don't know	7%	6%	6%	10%	10%

Table 76: The school library has the books I am looking for. -Demographics

	Female (n=743)	Male (n=660)	Non Binary (n=10)	EL (n=168)	Non-EL (n=1245)	SWD (n=157)	Non-SWD (n=1256)	Gifted (n=619)	Not Identified Gifted (n=794)
Strongly Agree	15%	15%	10%	17%	14%	22%	14%	11%	17%
Agree	58%	49%	80%	61%	53%	51%	54%	55%	53%
Disagree	13%	11%	10%	9%	12%	8%	12%	15%	10%
Strongly Disagree	2%	4%	0%	2%	3%	4%	3%	2%	3%
I don't know	14%	21%	0%	12%	17%	15%	17%	17%	17%

Table 77: The school library has the books I am looking for. -Race/ethnicity

	Asian (n=127)	Black (n=86)	Hispanic (n=338)	White (n=767)	Other (n=112)
Strongly Agree	13%	20%	19%	12%	14%
Agree	59%	61%	55%	52%	51%
Disagree	11%	4%	12%	12%	17%
Strongly Disagree	3%	2%	3%	3%	2%
I don't know	15%	14%	12%	20%	15%

Table 78: The library staff are helpful. -Demographics

	Female (n=740)	Male (n=661)	Non Binary (n=10)	EL (n=168)	Non-EL (n=1243)	SWD (n=156)	Non-SWD (n=1255)	Gifted (n=621)	Not Identified Gifted (n=790)
Strongly Agree	30%	28%	50%	39%	28%	35%	29%	27%	32%
Agree	55%	51%	50%	49%	54%	48%	54%	54%	52%
Disagree	5%	3%	0%	4%	4%	2%	4%	5%	3%
Strongly Disagree	1%	3%	0%	3%	2%	3%	2%	1%	2%
I don't know	9%	15%	0%	5%	13%	12%	12%	13%	11%

Table 79: The library staff are helpful. -Race/ethnicity

	Asian (n=123)	Black (n=86)	Hispanic (n=338)	White (n=756)	Other (n=112)
Strongly Agree	27%	45%	40%	24%	28%
Agree	55%	40%	50%	55%	58%
Disagree	4%	5%	3%	4%	3%
Strongly Disagree	2%	1%	2%	2%	1%
I don't know	12%	9%	6%	14%	11%

Table 80: The school library is open when I need to use it. -Demographics

	Female (n=739)	Male (n=662)	Non-Binary (n=10)	EL (n=169)	Non-EL (n=1242)	SWD (n=155)	Non-SWD (n=1256)	Gifted (n=623)	Not Identified Gifted (n=788)
Strongly Agree	25%	24%	30%	33%	24%	29%	24%	24%	25%
Agree	56%	54%	60%	53%	55%	52%	56%	56%	55%
Disagree	10%	7%	10%	5%	9%	6%	9%	10%	8%
Strongly Disagree	2%	3%	0%	2%	2%	3%	2%	2%	3%
I don't know	6%	13%	0%	6%	10%	10%	9%	9%	9%

Table 81: The school library is open when I need to use it. -Race/ethnicity

	Asian (n=124)	Black (n=85)	Hispanic (n=335)	White (n=756)	Other (n=109)
Strongly Agree	21%	44%	29%	22%	22%
Agree	59%	41%	57%	55%	60%
Disagree	11%	5%	5%	10%	6%
Strongly Disagree	2%	0%	2%	3%	4%
I don't know	7%	11%	7%	10%	9%

Table 82: I have good access to technology in the school library. -Demographics

	Female (n=744)	Male (n=662)	Non-Binary (n=10)	EL (n=168)	Non-EL (n=1248)	SWD (n=158)	Non-SWD (n=1258)	Gifted (n=623)	Not Identified Gifted (n=793)
Strongly Agree	22%	23%	20%	26%	22%	25%	22%	21%	24%
Agree	56%	50%	70%	57%	53%	53%	54%	53%	54%
Disagree	9%	8%	10%	10%	8%	4%	9%	9%	8%
Strongly Disagree	1%	2%	0%	1%	2%	4%	1%	1%	2%
I don't know	13%	16%	0%	7%	15%	14%	14%	16%	13%

Table 83: I have good access to technology in the school library. -Race/ethnicity

	Asian (n=270)	Black (n=86)	Hispanic (n=337)	White (n=759)	Other (n=111)
Strongly Agree	19%	38%	28%	20%	18%
Agree	59%	45%	56%	53%	52%
Disagree	11%	8%	7%	9%	8%
Strongly Disagree	1%	0%	1%	2%	1%
I don't know	11%	8%	10%	17%	21%

Table 84: The school library staff are able to help me with technology. -Demographics

	Female (n=739)	Male (n=658)	Non-Binary (n=10)	EL (n=166)	Non-EL (n=1241)	SWD (n=156)	Non-SWD (n=1251)	Gifted (n=619)	Not Identified Gifted (n=788)
Strongly Agree	21%	21%	20%	33%	20%	23%	21%	17%	25%
Agree	51%	47%	70%	57%	49%	50%	49%	48%	51%
Disagree	8%	7%	10%	2%	8%	4%	8%	9%	6%
Strongly Disagree	1%	2%	0%	1%	2%	3%	1%	1%	2%
I don't know	19%	22%	0%	7%	22%	20%	20%	25%	17%

Table 85: The school library staff are able to help me with technology. -Race/ethnicity

	Asian (n=270)	Black (n=86)	Hispanic (n=342)	White (n=750)	Other (n=111)
Strongly Agree	21%	34%	31%	16%	16%
Agree	50%	43%	52%	49%	53%
Disagree	7%	11%	3%	9%	7%
Strongly Disagree	2%	0%	1%	2%	2%
I don't know	21%	13%	13%	24%	22%

Table 86: I am familiar with some or all of the school library's online resources such as World Book, Britannica, Gale, and Culturegrams. -Demographics

	Female (n=743)	Male (n=666)	Non-Binary (n=10)	EL (n=169)	Non-EL (n=1250)	SWD (n=158)	Non-SWD (n=1261)	Gifted (n=624)	Not Identified Gifted (n=795)
Strongly Agree	25%	22%	20%	17%	24%	21%	24%	27%	20%
Agree	56%	49%	80%	53%	53%	49%	54%	55%	52%
Disagree	11%	12%	0%	17%	10%	13%	11%	8%	14%
Strongly Disagree	2%	4%	0%	3%	3%	4%	3%	2%	4%
I don't know	6%	12%	0%	10%	9%	14%	8%	8%	10%

Table 87: I am familiar with some or all of the school library's online resources such as World Book, Britannica, Gale, and Culturegrams. - Race/ethnicity

	Asian (n=124)	Black (n=86)	Hispanic (n=339)	White (n=759)	Other (n=111)
Strongly Agree	22%	31%	20%	24%	26%
Agree	53%	49%	51%	54%	54%
Disagree	11%	8%	17%	9%	10%
Strongly Disagree	5%	2%	3%	3%	3%
I don't know	9%	9%	8%	10%	7%

Table 88: The library buys the types of books I want to read. -Demographics

	Female (n=740)	Male (n=660)	Non-Binary (n=10)	EL (n=169)	Non-EL (n=1241)	SWD (n=158)	Non-SWD (n=1252)	Gifted (n=617)	Not Identified Gifted (n=793)
Strongly Agree	17%	14%	10%	18%	15%	22%	15%	14%	17%
Agree	52%	47%	60%	53%	49%	44%	50%	49%	50%
Disagree	12%	11%	10%	8%	12%	8%	12%	13%	11%
Strongly Disagree	3%	4%	10%	5%	3%	3%	3%	2%	4%
I don't know	17%	23%	10%	15%	20%	23%	19%	21%	19%

Table 89: The library buys the types of books I want to read. -Race/ethnicity

	Asian (n=123)	Black (n=87)	Hispanic (n=338)	White (n=751)	Other (n=111)
Strongly Agree	14%	24%	18%	14%	16%
Agree	50%	52%	52%	48%	47%
Disagree	12%	5%	11%	12%	14%
Strongly Disagree	5%	2%	3%	3%	3%
I don't know	19%	16%	15%	22%	20%

Table 90: Student skills- I know how to find a print book in the library. -Demographics

	Female (n=745)	Male (n=666)	Non-Binary (n=10)	EL (n=170)	Non-EL (n=1251)	SWD (n=157)	Non-SWD (n=1264)	Gifted (n=626)	Not Identified Gifted (n=795)
Strongly Agree	31%	24%	20%	18%	28%	22%	28%	33%	23%
Agree	51%	46%	60%	48%	49%	43%	50%	49%	49%
Disagree	11%	14%	10%	19%	11%	20%	11%	8%	15%
Strongly Disagree	2%	5%	0%	5%	3%	3%	3%	2%	3%
I don't know	6%	12%	10%	9%	9%	12%	9%	8%	10%

Table 91: Student skills- I know how to find a print book in the library. -Race/ethnicity

	Asian (n=127)	Black (n=86)	Hispanic (n=339)	White (n=758)	Other (n=112)
Strongly Agree	21%	29%	22%	29%	38%
Agree	51%	45%	48%	51%	40%
Disagree	14%	12%	16%	10%	11%
Strongly Disagree	3%	1%	4%	3%	3%
I don't know	10%	13%	11%	8%	8%

Table 92: Student skills- I know how to find an ebook if I want one. -Demographics

	Female (n=743)	Male (n=660)	Non-Binary (n=10)	EL (n=169)	Non-EL (n=1244)	SWD (n=154)	Non-SWD (n=1259)	Gifted (n=624)	Not Identified Gifted (n=789)
Strongly Agree	19%	19%	20%	13%	20%	18%	19%	22%	17%
Agree	46%	47%	40%	52%	45%	49%	46%	46%	46%
Disagree	23%	18%	30%	23%	20%	21%	21%	18%	23%
Strongly Disagree	2%	5%	0%	3%	4%	2%	4%	3%	4%
I don't know	9%	13%	10%	10%	11%	10%	11%	11%	11%

Table 93: Student skills- I know how to find an ebook if I want one. -Race/ethnicity

	Asian (n=124)	Black (n=85)	Hispanic (n=337)	White (n=755)	Other (n=112)
Strongly Agree	18%	31%	18%	19%	18%
Agree	41%	38%	49%	47%	47%
Disagree	25%	13%	21%	20%	20%
Strongly Disagree	18%	6%	3%	4%	3%
I don't know	14%	13%	9%	11%	13%

Table 94: Student skills-I know how to use Destiny Discover -Demographics

	Female (n=743)	Male (n=664)	Non-Binary (n=10)	EL (n=167)	Non-EL (n=1250)	SWD (n=158)	Non-SWD (n=1259)	Gifted (n=626)	Not Identified Gifted (n=791)
Strongly Agree	20%	17%	20%	15%	19%	19%	18%	21%	16%
Agree	44%	39%	40%	42%	41%	39%	42%	41%	41%
Disagree	24%	23%	40%	30%	23%	23%	24%	22%	25%
Strongly Disagree	5%	7%	10%	4%	6%	7%	6%	5%	7%
I don't know	8%	14%	10%	9%	11%	11%	11%	11%	10%

Table 95: Student skills-I know how to use Destiny Discover -Race/ethnicity

	Asian (n=125)	Black (n=85)	Hispanic (n=336)	White (n=759)	Other (n=112)
Strongly Agree	17%	29%	16%	18%	19%
Agree	40%	38%	44%	41%	41%
Disagree	26%	15%	26%	23%	22%
Strongly Disagree	5%	5%	5%	7%	7%
I don't know	13%	13%	10%	11%	11%

Table 96: Student skills- I know how to evaluate information as a good source -Demographics

	Female (n=741)	Male (n=666)	Non-Binary (n=10)	EL (n=169)	Non-EL (n=1248)	SWD (n=157)	Non-SWD (n=1260)	Gifted (n=626)	Not Identified Gifted (n=791)
Strongly Agree	28%	26%	30%	15%	29%	22%	28%	35%	21%
Agree	58%	52%	60%	54%	55%	52%	56%	53%	57%
Disagree	7%	8%	0%	18%	6%	15%	6%	5%	9%
Strongly Disagree	1%	3%	0%	2%	2%	2%	2%	1%	3%
I don't know	6%	11%	10%	10%	8%	10%	8%	6%	10%

Table 97: Student skills- I know how to evaluate information as a good source -Race/ethnicity

	Asian (n=125)	Black (n=87)	Hispanic (n=336)	White (n=757)	Other (n=112)
Strongly Agree	19%	26%	21%	31%	31%
Agree	63%	48%	54%	55%	55%
Disagree	8%	9%	13%	5%	6%
Strongly Disagree	2%	3%	4%	2%	0%
I don't know	8%	13%	8%	8%	7%

Table 98: Do you use the school library's webpage or Canvas course to access resources? -Demographics

	Female (n=740)	Male (n=670)	Non-Binary (n=10)	EL (n=169)	Non-EL (n=1251)	SWD (n=159)	Non-SWD (n=1261)	Gifted (n=625)	Not Identified Gifted (n=795)
Yes	59%	46%	70%	55%	52%	49%	53%	59%	48%
No	42%	54%	30%	45%	48%	51%	47%	41%	53%

Table 99: Do you use the school library's webpage or Canvas course to access resources? -Race/ethnicity

	Asian (n=124)	Black (n=56)	Hispanic (n=338)	White (n=762)	Other (n=112)
Yes	58%	56%	51%	52%	56%
No	42%	44%	49%	48%	44%