APPENDIX C4 - Librarian Assistant Survey Results

A survey were administered to library assistants at an October 2022 meeting and included both closed and openended questions. Respondents reflected on various aspects of the program, including student and staff use of the school library, collaboration between librarians and other staff members, satisfaction with school library services and resources, level of comfort with databases, and perceptions of student skills.

Table 1 – Respondents by grade level

Grade level	Number of Respondents	%	Margin of Error
Elementary	26	87%	7.1%
Secondary	9	90%	10.9%

Table 1: To what extent do you agree or disagree with the following statements?

		Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
a) My school's library is a pleasant and	Elementary (n=26)	73%	23%	0%	4%	0%
comfortable place to visit.	Secondary (n=9)	78%	22%	0%	0%	0%
b) My school's library	Elementary (n=26)	62%	35%	4%	0%	0%
is accessible and easy to use for all students.	Secondary (n=9)	44%	56%	0%	0%	0%
c) Th library is well organized and it is easy	Elementary (n=26)	58%	35%	8%	0%	0%
for patrons to locate books.	Secondary (n=9)	67%	33%	0%	0%	0%
d) The library collection and resources	Elementary (n=26)	46%	46%	8%	0%	0%
adequately meet my schools' needs.	Secondary (n=9)	56%	44%	0%	0%	0%
e) The library collection is current and	Elementary (n=25)	36%	52%	8%	0%	4%
aligns with the curriculum.	Secondary (n=9)	56%	22%	0%	0%	22%

		Strongly Agree	Agree	Disagree	Strongly Disagree	I don't know
	Elementary (n=26)	50%	42%	4%	0%	4%
f) I am familiar with the school's online resources.	Secondary (n=9)	33%	67%	0%	0%	0%
g) The space accommodates a range of teaching methods,	Elementary (n=26)	69%	23%	8%	0%	0%
and encourages technology use, leisure reading, and browsing.	Secondary (n=9)	67%	33%	0%	0%	0%
h) I am aware of the services and programs	Elementary (n=25)	72%	28%	0%	0%	0%
that my school's library can offer.	Secondary (n=9)	78%	22%	0%	0%	0%
 i) The circulation management system adequately meets the 	Elementary (n=26)	54%	35%	4%	0%	8%
needs of my school's library.	Secondary (n=9)	33%	44%	11%	0%	11%
j) APS facilities resources (e.g.: air conditioning, carpet cleaning, electrical outlets, painting, leak	Elementary (n=26)	15%	46%	19%	19%	0%
repairs/tiles) adequately and efficiently meet the needs of the school's library.	Secondary (n=9)	11%	22%	56%	0%	11%

Table 2: What additional needs do you have that are not currently met? (open-ended)

	Elementary n = 9	Secondary n = 5
Space accommodations - new/updated fixtures; HVAC; furniture	22%	40%
Respect for the position - fewer tasks; provide breaks; relationships;	22%	20%
More school support - security; clean up	11%	20%
More support - supplies; books; resources; time with students; training	33%	40%

Table 3: What additional needs does the library have that are currently not being met?

	Elementary n = 12	Secondary n = 6
Staff and library subs are not pulled from tasks	0%	17%
Repairs to space - HVAC; leaks; ceiling	33%	33%
New or repaired furniture - shelving; blinds; chairs	58%	17%
New or repaired fixtures - doors; carpeting; lights	42%	0%
More funding	17%	17%

TABLE 4: TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS?

		Strongly Agree	Agree	Disagree	Strongly Disagree	l don't know
I feel like I am a valued partner	Elementary (n=26)	50%	35%	4%	8%	4%
in the library staff.	Secondary (n=9)	78%	11%	11%	0%	0%
I have strong knowledge of how	Elementary (n=26)	50%	50%	0%	0%	0%
to use Destiny.	Secondary (n=9)	44%	56%	0%	0%	0%
I have strong knowledge of using Destiny Back Office.	Elementary (n=26)	50%	46%	0%	0%	4%
	Secondary (n=9)	44%	56%	0%	0%	0%
I am able to support students	Elementary (n=26)	36%	52%	4%	0%	8%
with database questions when asked.	Secondary (n=9)	44%	44%	11%	0%	0%
I feel comfortable helping patrons with eBooks and	Elementary (n=26)	20%	60%	16%	0%	4%
Audiobooks.	Secondary (n=9)	56%	44%	0%	0%	0%
Library Services staff are accessible and responsive when I	Elementary (n=26)	69%	31%	0%	0%	0%
reach out.	Secondary (n=9)	44%	56%	0%	0%	0%

Table 5: How often are you asked to perform duties outside the library (ex. Bus duty)?

				A few times a	
	Daily	Weekly	Monthly	year	Never
Elementary (n=26)	69%	19%	0%	8%	4%
Secondary (n=9)	22%	0%	11%	11%	56%

Table 6: How often are you pulled from the library (ex. to help in the office)?

				One or		
		Once a	Once a	twice in a	Once or	
	Daily	week	month	semester	twice a year	Never
Elementary (n=26)	4%	15%	15%	19%	19%	27%
Secondary (n=9)	0%	11%	11%	11%	22%	44%

Table 7: What duties do you perform that are outside of library tasks, if any?

	Elementary n = 22	Secondary n = 6
Recess duty	59%	0%
Bus duty; Arrival/dismissal	77%	17%
Substituting	41%	17%
Administrative assistant tasks	18%	33%
School activities (assemblies, afterschool)	23%	33%
Lunch duty	18%	50%
Testing proctor	9%	67%
Classroom support	18%	0%
Supervising students, in library or in classroom	14%	0%
Hall monitor	9%	33%

Table 8: What is the best thing about your school's library?

	Elementary n = 24	Secondary n = 11
Calming, safe, welcoming space	58%	18%
Diverse/wide collection	25%	36%
Library activities; crafts	0%	9%
Library staff	25%	45%
Working with students and staff	8%	27%
Natural light	17%	18%

Table 9: What if anything would you change about your school's library?

	Elementary n = 20	Secondary n = 9
More book variety - diversity, language	15%	0%
Improve physical space - bigger, better décor	30%	56%
Furniture - better, fixed, more	65%	11%
Repaired fixtures	20%	22%
Improve policies - ratios, book return, not pulling staff student ratio	10%	11%
In-library collaboration	10%	11%

Table 10: What additional support for your school's library would you like to see from your school?

	Elementary n = 17	Secondary n = 6
Parent involvement - book care; volunteers	18%	0%
Teacher and administrative support	35%	33%
Library staff not used for other activities	12%	50%
Appreciation / acknowledgement	12%	17%
Remove library as a special; More time with students	29%	0%
Other	12%	0%

Table 11: What additional support for your school's library would you like to see from the division?

	Elementary n = 12	Secondary n = 5
Training/ PD specific to job	42%	20%
Support from central office / school board	25%	80%
Funding / materials, staffing, substitutes	58%	0%
Other	8%	0%