May agenda

Attendance sign-in



7:10 - 8:00 (50 min) Continue tech & device discussions

Impact of technology on academic outcomes (20 min)

TBD (15 min) TBD (15 min)

8:00 - 8:40 (40 min) Reporting Student Progress and Grades

Small group discussion (20 min) Report out in full group (15 min)

8:40 - 8:50 (10 min) Re-cap of the year

8:50 - 9:00 (10 min) Your ideas for next year!

APS Budget: Update & Opportunities for Engagement

- APS: Superintendent's Proposed Budget, School Board's Proposed Budget, work sessions, public hearings
- County: County Board passed a 2.0 cent property tax increase
- Commonwealth: VA General Assembly & governor are re-negotiating

 Search "Contact the governor's office" for online comment form

Contact your legislators

<u>UPCOMING</u>

May 15

General Assembly vote on new FY25 & FY26 budget, then governor will need to sign or veto

June 6 (tentative)

School Board vote on FY25 budget

Write to engage@apsva.us or school.board@apsva.us

• Give public comments during a School Board meeting

Technology & Devices

Impact of technology on academic outcomes

What should be the goals?

What are some concerns?

What is needed to make good decisions?

What information do families need?

Other thoughts?

Technology & Devices

Select:

Screen time in school
Importance of grads being skilled in using technology
Digital citizenship
Elimination of the Office of EdTech

What should be the goals?

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What information do families need?

Other thoughts?

Technology & Devices

Select:

Screen time in school
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What should be the goals?

What are some concerns?

What is needed to make good decisions?

What information do families need?

Other thoughts?



Reporting Student Progress and Grades

What is going well?

What are suggestions for improvements?

ACTL Year in Review

COUNCIL

- Literacy
- Reporting Student Progress & Grades
- Long-term Substitutes
- Planning Factors
- Technology & Devices
- Lightspeed Parent Portal
- Subcommittees

SUBCOMMITTEES

- Career & Technical maintain 0.5
 FTE testing coordinator (previously funded by grant that is ending)
- Immersion continue planned implementation of full-immersion model
- Math maintain 6 interventionist positions (previously funded by grant)
- Student Services did not lose psychologist or social worker despite change in planning factors

Please join us again next year!

□ Talk to your PTA about whether you would like to return as a rep next year.

☐ Let us know via this Google form:



YOUR Thoughts about Next Year



Brainwriting: What are some ideas or topics you want to explore for next year?

Ed Tech

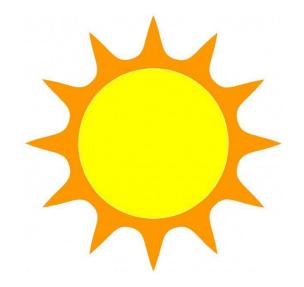
 No leadership*

 New Social Studies

 Standards
 Implementation



Thank you!



Have a great summer!