12:00:37:07 >> WELCOME TO THE MAY 9TH, 2024
12:16:42:18 SCHOOL BOARD MEETING.
12:16:43:06 PLEASE STAND.
12:17:25:02 >> COLOR GUARD, HALT.
12:17:30:07 PRESENT COLORS.
12:17:34:09 [TOGETHER]
12:17:35:10 >> I PLEDGE ALLEGIANCE TO THE
12:17:35:10 FLAG OF THE UNITED STATES OF
12:17:35:10 AMERICA AND TO THE REPUBLIC FOR
12:17:35:10 WHICH IT STANDS, ONE NATION
12:17:35:10 UNDER GOD, INDIVISIBLE, WITH
12:17:35:10 LIBERTY AND JUSTICE FOR ALL.
12:17:47:00 >> ORDER, COLORS.
12:17:48:21 COLOR GUARD.
12:18:17:03 >> THANK YOU.
12:18:19:27 TONIGHT WE ARE RIDGED THE
12:18:21:16 WITNESS A BRIEF RENDITION OF THE
12:18:23:01 ICONIC MUSICAL LES MISERABLES BY
12:18:26:00 OUR TALENTED STUDENTS FROM
12:18:27:25 YORKTOWN HIGH SCHOOL.
12:18:28:27 ON BEHALF OF THE SCHOOL BOARD, I
12:18:29:28 WANT TO EXTEND A HEART-FELT
12:18:33:08 THANK YOU TO EACH STUDENT AND
12:18:34:16 STAFF MEMBER INVOLVED IN THE
12:18:35:21 PRODUCTION OF THIS PERFORMANCE.
12:18:36:26 WE KNOW EACH AND EVERY ONE OF
12:18:38:01 YOU PLAYED AN INTEGRAL ROLE IN
12:18:40:16 MAKING THIS PERFORMANCE A
12:18:41:11 SUCCESS.
12:18:42:22 Dr. PAM FARRELL IS HERE TO
12:18:45:22 SHARE ABOUT THIS INCREDIBLE
12:18:47:10 EXPERIENCE.
12:18:48:24 BOARD MEMBERS AND
12:18:49:08 SUPERINTENDENT, PLEASE JOIN ME
12:18:50:13 IN THE AUDIENCE.
12:18:54:15 >> GOOD EVENING.
12:18:55:22 A FEW WEEKS AGO, I ATTENDED THE
12:18:58:28 HIGH SCHOOL PRODUCTION OF LES
12:18:59:16 MISERABLES AND I WAS
12:19:01:07 TRANSPORTED.
12:19:02:02 I WISH MORE PEOPLE COULD HAVE
12:19:03:03 SEEN IT, AND UNFORTUNATELY THEY
12:19:04:12 ONLY HAD ONE MORE SHOW.
12:19:05:18 I ASKED IF WE COULD HAVE A
12:19:06:19 SPECIAL PRESENTATION TONIGHT.
12:19:09:00 OFTENTIMES WE DON'T HAVE THE
12:19:10:05 OPPORTUNITY TO BRING OUR THEATER
12:19:11:13 STUDENTS HERE.
12:19:12:18 THREE DAYS AGO, WE WERE INFORMED
12:19:14:13 THIS ENSEMBLE WAS NOMINATED FOR
12:19:16:22 14 NATIONAL CAPPIES.
12:19:21:11 [Applause]
12:19:21:11 THAT IS A HUGE DEAL.

12:19:24:27 AND VERY EXCITING, BECAUSE IT'S
12:19:25:29 THE FIRST YEAR THEY'VE BEEN
12:19:27:07 INVOLVED IN IT UNDER THE
12:19:28:08 DIRECTION OF Ms. KRAVITZ, OUR
12:19:31:17 THEATER TEACHER, AND I WOULD
12:19:33:05 ALSO LIKE TO RECOGNIZE
12:19:34:23 Ms. JOCELYN MULLINS WHO ARE
12:19:36:12 OUR CHORALE TEACHER.
12:19:43:05 TEACHERS BUILD PROGRAMS AND
12:19:43:22 DURING TEACHER APPRECIATION
12:19:45:00 WEEK, I WANTED TO ACKNOWLEDGE
12:19:46:09 THEM AS WELL AS MR. JOE, THE
12:19:50:04 ORCHESTRA PIT DIRECTOR, AND THAT
12:19:51:22 WAS ALSO ONE OF THE CAPPY
12:19:54:00 NOMINATIONS, SO REALLY ENJOY
12:19:55:19 THIS SPECIAL EVENING, THANK YOU.
12:19:57:27 [Applause]
12:20:00:14 [MUSIC]
12:20:00:14 AT THE END OF THE DAY YOU'RE
12:20:36:05 ANOTHER DAY COLDER.
12:20:37:20 AND THE SHIRT ON YOUR BACK
12:20:38:25 DOESN'T KEEP OUT THE CHILL.
12:20:40:27 AND THE RIGHTEOUS HURRY PAST.
12:20:43:02 THEY DON'T HEAR THE LITTLE ONES
12:20:44:13 CRYING.
12:20:45:08 AND THE PLAGUE IS COMING ON FAST
12:20:47:16 READY TO KILL.
12:20:48:24 ONE DAY NEARER TO DYING.
12:20:50:09 AT THE AND OF THE DAY THERE'S
12:20:53:18 ANOTHER DAY DAWNING.
12:20:54:27 AND THE SUN IN THE MORNING IS
12:20:56:19 WAITING TO RISE.
12:20:58:14 LIKE THE WAVES CRASH ON THE
12:21:00:02 SAND.
12:21:00:27 LIKE A STORM THAT'LL BREAK ANY
12:21:02:28 SECOND.
12:21:03:22 THERE'S A HUNGER IN THE LAND.
12:21:05:02 THERE'S A RECKONING STILL TO BE
12:21:06:06 RECKONED.
12:21:07:08 AND THERE'S GONNA BE HELL TO
12:21:09:06 PAY.
12:21:10:04 AT THE END OF THE DAY.
12:21:11:02 [MUSIC]
12:21:11:02 HE SLEPT A SUMMER BY MY SIDE.
12:21:27:09 HE FILLED MY DAYS WITH ENDLESS
12:21:29:08 WONDER.
12:21:30:12 HE TOOK MY CHILDHOOD IN HIS
12:21:32:13 STRIDE.
12:21:36:00 BUT HE WAS GONE WHEN AUTUMN
12:21:38:15 CAME.
12:21:38:19 AND STILL I DREAM HE'LL COME TO
12:21:46:04 ME.
12:21:46:29 THAT WE WOULD LIVE THE YEARS

12:21:51:07 TOGETHER.
12:21:51:17 BUT THERE ARE DREAMS THAT CANNOT
12:21:56:22 BE.
12:21:56:26 AND THERE ARE STORMS WE CANNOT
12:22:01:28 WEATHER.
12:22:02:06 I HAD A DREAM MY LIFE WOULD BE.
12:22:13:11 SO DIFFERENT FROM THIS HELL I'M
12:22:15:02 LIVING.
12:22:16:23 SO DIFFERENT NOW FROM WHAT IT
12:22:20:22 SEEMED.
12:22:22:06 NOW LIFE HAS KILLED THE DREAM I
12:22:26:20 DREAMED.
12:22:28:01 [MUSIC]
12:22:28:01 THERE IS A CASTLE ON A CLOUD.
12:22:50:18 I LIKE TO GO THERE IN MY SLEEP.
12:22:55:24 AREN'T ANY FLOORS FOR ME TO
12:22:57:02 SWEEP.
12:22:58:06 NOT IN MY CASTLE ON A CLOUD.
12:23:02:11 THERE IS A LADY ALL IN WHITE.
12:23:06:20 HOLDS ME AND SINGS A LULLABY.
12:23:10:20 SHE'S NICE TO SEE AND SHE'S SOFT
12:23:11:28 TO TOUCH.
12:23:13:12 SHE SAYS COZETTE, I LOVE YOU
12:23:17:19 VERY MUCH.
12:23:19:10 [MUSIC]
12:23:21:13 FOOD BEYOND COMPARE.
12:23:23:04 CHILDREN FULL OF LICE.
12:23:45:26 EXTRA FOR THE MICE.
12:23:47:14 2% FOR LOOKING IN THE MIRROR
12:23:50:05 TWICE.
12:23:51:23 3% FOR SLEEPING WITH THE WINDOW
12:23:53:15 SHUT.
12:23:54:15 WHEN IT COMES TO FIXING PRICES.
12:23:58:08 THERE ARE A LOT OF TRICKS HE
12:23:59:12 KNOWS.
12:24:00:20 HOW IT ALL INCREASES, ALL THE
12:24:02:18 BITS AND PIECES.
12:24:04:17 JESUS, IT'S AMAZING HOW IT
12:24:06:08 GROWS.
12:24:07:22 MASTER OF THE HOUSE.
12:24:11:03 SERVANTS OF THE POOR.
12:24:12:12 BUTLER TO THE GREAT.
12:24:16:21 EVERYBODY'S BOON COMPANION.
12:24:20:06 GIVE HIM EVERYTHING I'VE GOT.
12:24:22:07 EVERYBODY RAISE A GLASS!
12:24:24:05 WHOO-HOO!
12:24:25:22 RAISE IT UP TO MASTER!
12:24:28:00 EVERYBODY RAISE A GLASS TO THE
12:24:29:08 MASTER OF THE HOUSE!
12:24:31:19 [MUSIC]
12:24:31:19 WHOO-HOO!
12:24:36:16 [MUSIC]
12:24:36:16 LOOK DOWN AND SEE THE DAGGERS AT

12:24:45:02 YOUR FEET.
12:24:46:17 LOOK DOWN AND SHOW SOME MERCY IF
12:24:48:06 YOU CAN.
12:24:49:06 LOOK DOWN AND SEE THE SWEEPINGS
12:24:52:21 OF THE STREETS.
12:24:54:19 LOOK DOWN, LOOK DOWN UPON YOUR
12:24:58:00 FELLOW MAN.
12:25:01:01 THESE ARE MY PEOPLE, HERE'S MY
12:25:09:11 PERCH.
12:25:10:22 THIS IS THE LAND THAT BOUGHT FOR
12:25:13:00 LIBERTY.
12:25:14:08 KNOWING WE FIGHT, WE FIGHT FOR
12:25:16:07 BREAD.
12:25:17:01 HERE IS THE THING ABOUT
12:25:18:19 EQUALITY.
12:25:20:04 EVERYONE'S EQUAL WHEN THEY'RE
12:25:21:12 DEAD.
12:25:21:29 TAKE YOUR PLACE.
12:25:23:03 TAKE YOUR CHANCE.
12:25:25:18 VIVE LA FRANCE.
12:25:33:14 YOU KNOW YOUR PLACE IN THE SKY.
12:25:35:12 YOU HOLD YOUR COURSE AND YOUR
12:25:37:04 AIM.
12:25:38:18 AND EACH IN YOUR SEASON RETURNS
12:25:39:19 AND RETURNS.
12:25:41:04 AND IS ALWAYS THE SAME.
12:25:42:02 AND IF YOU FALL AS LUCIFER FELL.
12:25:49:15 YOU FALL IN FLAME.
12:25:52:20 AND SO IT MUST BE FOR SO IT IS
12:25:55:29 WRITTEN.
12:25:56:17 ON THE DOORWAY TO PARADISE.
12:25:59:22 THAT THOSE WHO FALTER AND THOSE
12:26:01:03 WHO FALL.
12:26:02:25 MUST PAY THE PRICE!
12:26:06:09 [MUSIC]
12:26:06:09 LORD LET ME FIND HIM.
12:26:13:05 THAT I MAY SEE HIM.
12:26:15:06 SAFE BEHIND BARS!
12:26:17:27 I WILL NEVER REST.
12:26:20:14 UNTIL THEN THIS I SWEAR.
12:26:27:04 THIS I SWEAR BY THE STARS!
12:26:36:02 [MUSIC]
12:26:36:02 IT IS TIME FOR US ALL TO DECIDE
12:26:42:01 WHO WE ARE.
12:26:44:26 DO WE FIGHT FOR THE RIGHT TO A
12:26:46:20 NIGHT AT THE OPERA NOW?
12:26:48:05 HAVE YOU ASKED OF YOURSELVES
12:26:52:16 WHAT'S THE PRICE YOU MIGHT PAY.
12:26:57:08 THIS IS SIMPLY A GAME FOR RICH
12:26:59:03 YOUNG BOYS TO PLAY.
12:27:01:05 THE COLORS OF THE WORLD ARE
12:27:02:20 CHANGING DAY BY DAY.
12:27:04:08 LET THE BLOOD OF ANGRY MEN.

12:27:13:25 BLACK THE DARK OF AGES PAST.
12:27:16:21 LET THE WORLD ABOUT TO DAWN.
12:27:21:12 BLACK THE NIGHT THAT TURNS AT
12:27:24:06 LAST!
12:27:27:17 [MUSIC]
12:27:27:17 IN MY LIFE THERE WERE SO MANY
12:27:37:19 QUESTIONS AND ANSWERED THAT
12:27:39:14 SOMEHOW SEEMED WRONG.
12:27:41:29 IN MY LIFE, THERE ARE TIMES WHEN
12:27:44:17 I CATCH THE SIGH OF A FAR-AWAY
12:27:50:23 SONG.
12:27:51:20 AND IT SEEMS OF A WORLD THAT I
12:27:53:22 LONG TO SING OUT OF REACH.
12:27:55:24 JUST A WHISPER AWAY WAITING FOR
12:27:57:26 ME.
12:28:00:07 DOES HE KNOW I'M ALIVE.
12:28:02:09 DO I KNOW IF HE'S REAL?
12:28:04:14 DOES HE SEE WHAT I SAW.
12:28:07:00 DOES HE FEEL WHAT I FEEL?
12:28:08:28 IN MY LIFE, I NO LONGER AM
12:28:13:20 ALONE.
12:28:14:03 FIND ME NOW, FIND ME HERE.
12:28:25:09 [MUSIC]
12:28:25:09 I LOVE HIM, BUT WHEN THE NIGHT
12:28:33:08 IS OVER.
12:28:33:25 HE IS GONE.
12:28:39:03 THE RIVER'S JUST A RIVER.
12:28:40:15 WITHOUT HIM THE WORLD AROUND ME
12:28:46:17 CHANGES.
12:28:48:18 THE TREES ARE BENT EVERYWHERE,
12:28:50:16 THE STREETS ARE FULL OF
12:28:51:27 STRANGERS.
12:28:52:08 I LOVE HIM.
12:28:56:29 BUT EVERY DAY I'M LEARNING.
12:29:01:14 ALL MY LIFE I'VE ONLY BEEN
12:29:04:29 PRETENDING.
12:29:05:13 WITHOUT ME, HIS WORLD WILL GO ON
12:29:11:12 TURNING.
12:29:12:20 A WORLD THAT'S WITH HAPPINESS
12:29:14:24 THAT I HAVE NEVER KNOWN!
12:29:25:06 I LOVE HIM.
12:29:27:00 I LOVE HIM.
12:29:27:14 I LOVE HIM.
12:29:33:09 BUT ONLY ON MY OWN.
12:29:44:27 [MUSIC]
12:29:45:21 HE'S LIKE THE SON I MIGHT HAVE
12:29:47:22 KNOWN.
12:29:50:27 IF GOD HAD GRANTED ME A SON.
12:29:56:00 THE SUMMERS DIE ONE BY ONE.
12:30:00:29 HOW SOON THEY FLY ON AND ON.
12:30:07:10 AND I AM OLD AND WILL BE GONE.
12:30:17:20 BRING HIM PEACE!
12:30:21:13 BRING HIM JOY.

12:30:25:28 HE IS YOUNG.
12:30:32:18 HE IS ONLY A BOY.
12:30:37:17 YOU CAN TAKE, YOU CAN GIVE.
12:30:47:22 LET HIM BE, LET HIM LIVE.
12:30:58:17 IF I DIE, LET ME DIE.
12:31:13:00 LET HIM LIVE!
12:31:14:04 BRING HIM HOME.
12:31:20:09 BRING HIM HOPE!
12:31:28:23 BRING HIM HOPE!
12:31:46:11 [MUSIC]
12:31:46:11 OH MY FRIENDS MY FRIENDS FORGIVE
12:31:56:16 ME.
12:31:58:20 THAT I LIVE AND YOU ARE GONE.
12:32:00:04 THERE'S A GRIEF THAT CAN'T BE
12:32:05:16 SPOKEN.
12:32:08:07 THERE'S A PAIN THAT GOES ON AND
12:32:10:22 ON.
12:32:10:29 PHANTOM FACES AT THE WINDOW.
12:32:17:11 PHANTOM SHADOWS ON THE FLOOR.
12:32:22:00 EMPTY CHAIRS AT EMPTY TABLES.
12:32:29:02 WHERE MY FRIENDS WILL MEET NO
12:32:31:27 MORE.
12:32:32:04 OH MY FRIENDS, MY FRIENDS DON'T
12:32:42:25 ASK ME.
12:32:44:00 WHAT YOUR SACRIFICE WAS FOR.
12:32:47:11 EMPTY CHAIRS AT EMPTY TABLES.
12:32:52:23 WHERE MY FRIENDS WILL SING NO
12:32:56:24 MORE.
12:33:08:14 [MUSIC]
12:33:08:14 COME WITH ME WHERE CHAINS WILL
12:33:14:29 NEVER BIND YOU.
12:33:15:24 ALL YOUR GRIEF AT LAST AT LAST
12:33:22:16 BEHIND YOU.
12:33:23:06 LORD IN HEAVEN, LOOK DOWN ON HIM
12:33:29:11 IN MERCY.
12:33:31:23 FORGIVE ME ALL MY TRESPASSES AND
12:33:34:02 TAKE ME TO YOUR GLORY.
12:33:38:17 >> TAKE MY HAND, I'LL LEAD YOU
12:33:42:09 TO SALVATION.
12:33:45:16 >> TAKE MY LOVE, FOR LOVE IS
12:33:50:22 EVERLASTING.
12:33:52:27 >> AND REMEMBER THE TRUTH THAT
12:33:56:18 ONCE WAS SPOKE ON.
12:34:01:09 TO LOVE ANOTHER PERSON IS TO SEE
12:34:02:21 THE FACE OF GOD!
12:34:04:06 LOST IN THE VALLEY OF THE NIGHT.
12:34:14:03 IT IS THE MUSIC OF A PEOPLE WHO
12:34:17:14 ARE CLIMBING TO THE LIGHT.
12:34:21:19 FOR THE WRETCHED OF THE EARTH.
12:34:23:08 THERE IS A FLAME THAT NEVER
12:34:24:26 DIES.
12:34:25:06 DEEP IN THE DARKEST NIGHT WILL
12:34:29:18 END AND THE SUN WILL RISE.

12:34:32:27 WE WILL LIVE AGAIN IN FREEDOM IN
12:34:35:15 THE GARDEN OF THE LORD.
12:34:38:17 THEY WILL WALK BEHIND A PLOW
12:34:41:22 SHED, PUSH AWAY THE SWORD.
12:34:44:21 THE CHAINS WILL BE BROKEN AND
12:34:47:12 THEY WILL ALL HAVE A REWARD.
12:34:50:01 WILL YOU JOIN IN OUR SAINT.
12:34:55:23 SOMEWHERE BEYOND THE BARRICADE.
12:34:58:24 IS THERE A WORLD YOU LONG TO
12:35:00:06 SEE?
12:35:01:16 DO YOU HEAR THE PEOPLE SING?
12:35:03:25 SAY, DO YOU HEAR THE DISTANT
12:35:06:11 GRUNTS.
12:35:07:21 IT IS THE FUTURE THAT THEY BRING
12:35:09:06 WHEN TOMORROW COMES.
12:35:11:24 WILL YOU JOIN IN OUR CRUSADE.
12:35:15:06 WHO WILL BE STRONG AND STAND
12:35:16:25 WITH ME.
12:35:18:03 SOMEWHERE BEYOND THE BARRICADE.
12:35:19:21 IS THERE A WORLD YOU LONG TO
12:35:21:12 SEE?
12:35:22:20 DO YOU HEAR THE PEOPLE SING?
12:35:25:18 SAY, DO YOU HEAR THE GRUNTS?
12:35:29:07 THIS IS THE FUTURE THAT THEY
12:35:30:02 BRING WHEN TOMORROW COMES.
12:35:33:20 [MUSIC]
12:35:51:03 [CHEERING AND APPLAUSE]
12:36:19:21 >> PICTURE!
12:37:57:03 >> THANK YOU AGAIN AND
12:37:57:27 CONGRATULATIONS ON A JOB WELL
12:37:59:05 DONE.
12:38:00:06 BEFORE WE MOVE ON TO OUR NEXT
12:38:01:15 AGENDA ITEM, WE'RE GOING TO TAKE
12:38:02:24 A THREE-MINUTE RECESS TO GET
12:38:04:19 EVERYTHING SET UP.
12:38:05:24 WE'LL RECONVENE AT 7:24.
12:38:08:03 [RECESS]
12:38:09:00 ALL RIGHT, WELCOME BACK.
12:40:26:25 WE ARE NOW AT CONSENT.
12:40:28:24 MAY I HAVE A MOTION TO ADOPT THE
12:40:30:20 CONSENT AGENDA?
12:40:31:18 >> I MOVE TO ADOPT THE AN SENT
12:40:33:07 AGENDA.
12:40:34:04 >> IS THERE A SECOND?
12:40:35:13 >> SECOND.
12:40:35:27 >> ALL IN FAVOR, PLEASE SAY YES.
12:40:38:03 [CHORUS OF AYES]
12:40:38:17
12:40:38:27 >> ANY OPPOSED PLEASE SAY KNOW.
12:40:40:26 MOTION PASSES 4-0.
12:40:42:05 I WOULD LIKE TO ANNOUNCE UNDER
12:40:43:07 CONSENT, THE SCHOOL BOARD
12:40:44:14 APPROVED NEW APPOINTMENTS IN

12:40:45:19 VARIOUS POSITIONS AT ARLINGTON
12:40:47:24 PUBLIC SCHOOLS AS DISPLAYED ON
12:40:49:03 THIS SLIDE.
12:40:50:11 CONGRATULATIONS TO OUR NEW TEAM
12:40:51:19 MEMBERS.
12:40:52:07 WE WELCOME YOU TO APS AND LOOK
12:40:53:28 FORWARD TO OUR WORK TOGETHER.
12:40:55:07 [Applause]
12:41:00:17 >> IN ADDITION, THE BOARD
12:41:01:26 ADOPTED REVISIONS TO THE SCHOOL
12:41:04:08 BOARD POLICY, SUPPORT FOR
12:41:07:10 STUDENTS WELLNESS FOR BETTER
12:41:08:24 ALIGNMENT WITH THE VIRGINIA
12:41:09:22 CODE.
12:41:10:07 THE SUPERINTENDENT HAS APPROVED
12:41:11:04 THE POLICY IMPLEMENTATION
12:41:12:18 PROCEDURES RELATED TO THIS
12:41:14:07 POLICY.
12:41:15:11 WE ARE NOW AT ANNOUNCEMENTS.
12:41:17:10 THE SCHOOL BOARD WILL HOLD THE
12:41:18:24 FOLLOWING MEETINGS, MAY 16TH,
12:41:20:17 CLOSED MEETING 5:30 p.m. BOARD
12:41:23:03 CONFERENCE ROOM.
12:41:24:28 MAY 16TH, SCHOOL BOARD MEETING.
12:41:28:17 BOARD MEMBERS, DO YOU HAVE ANY
12:41:29:15 ANNOUNCEMENTS?
12:41:30:06 >> NOT AN ANNOUNCEMENT, BUT JUST
12:41:31:08 A REFLECTION THAT AS WE LISTENED
12:41:32:24 TO OUR FABULOUS CONCERT A FEW
12:41:34:27 MINUTES AGO THAT DURING STAFF
12:41:36:18 APPRECIATION WEEK, I THINK THAT
12:41:39:03 I AM ESPECIALLY GRATEFUL FOR OUR
12:41:41:09 TEACHERS OF THE ARTS WHO SPEND
12:41:44:04 LOTS OF EXTRA HOURS AFTER
12:41:46:06 SCHOOL, ON WEEKENDS, AND IN THE
12:41:47:24 EVENINGS TO PUT TOGETHER
12:41:49:22 PRODUCTIONS LIKE THE ONE WE JUST
12:41:51:01 SAW.
12:41:51:29 AND THE SECOND REFLECTION THAT I
12:41:53:04 HAD THAT IT IS MY OBSERVATION
12:41:54:28 THAT I THINK THE TRUEST FORM OF
12:41:58:00 SOCIAL EMOTIONAL LEARNING TAKES
12:41:59:15 PLACE WHEN OUR STUDENTS CAN TAKE
12:42:02:03 PART IN PRODUCTIONS LIKE THE
12:42:04:12 ONES WE SAW AND HAVE A STRONG
12:42:06:14 SENSE OF BELONGING AND PURPOSE
12:42:08:26 WHEN THEY'RE PART OF GROUPS LIKE
12:42:10:05 THAT.
12:42:11:16 AND I THINK WE SHOULD TAKE IT AS
12:42:12:22 OUR CHARGE TO MAKE SURE THAT ALL
12:42:15:00 OF OUR STUDENTS HAVE
12:42:16:12 OPPORTUNITIES TO BE PART OF
12:42:17:13 PRODUCTIONS OR CLUBS OR ATHLETIC

12:42:20:02 TEAMS WHERE THEY CAN FEEL THAT
12:42:21:06 SENSE OF BELONGING.
12:42:23:15 I WAS TALKING WITH A MEMBER, A
12:42:25:10 PARENT OF THAT GROUP, WHO TOLD
12:42:27:12 ME THAT AT YORKTOWN, THAT
12:42:29:07 PRODUCTION THAT WE JUST SAW IS A
12:42:31:00 NO-CUT PRODUCTION, WHICH MEANS
12:42:32:25 THAT ANY STUDENT WHO WANTED TO
12:42:34:00 BE PART OF THAT PRODUCTION WAS
12:42:36:12 WELCOME TO DO SO.
12:42:37:26 AND I THINK THAT THAT'S JUST
12:42:39:00 INCREDIBLE.
12:42:41:01 >> ALL RIGHT, THANK YOU.
12:42:42:26 DO YOU HAVE ANY ANNOUNCEMENTS?
12:42:45:12 WE ARE NOW AT THE
12:42:46:06 SUPERINTENDENT'S ANNOUNCEMENTS.
12:42:47:11 DR. DURAN, DO YOU HAVE ANY
12:42:48:02 ANNOUNCEMENTS?
12:42:48:20 >> YES, I DO.
12:42:51:03 THIS WEEK IS A PART OF THE
12:42:52:21 "EVERY STUDENT COUNTS" SERIES
12:42:54:29 AND I WANT TO HIGHLIGHT
12:42:56:04 SECONDARY LITERACY.
12:42:58:08 LAST SCHOOL BOARD MEETING, WE
12:42:59:13 PROVIDED A MONITORING REPORT ON
12:43:00:19 THE WORK BEING UNDERTAKEN THIS
12:43:02:07 YEAR AND A REALLY IMPORTANT PART
12:43:03:16 OF OUR NEXT JOURNEY IS REALLY
12:43:04:28 MAKING SURE THAT WE ARE DOING
12:43:06:00 ALL THAT WE CAN TO ENSURE THAT
12:43:07:18 OUR STUDENTS AT THE SECONDARY
12:43:09:02 LEVEL ARE RECEIVING THE
12:43:10:07 RESOURCES IN ORDER TO STRENGTHEN
12:43:11:22 THEIR ABILITY AROUND LITERACY.
12:43:13:27 BEFORE I HIGHLIGHT THE VIDEO
12:43:15:02 TONIGHT, I WANTED TO SHARE A
12:43:18:01 LITTLE BIT MORE INFORMATION,
12:43:18:22 SOME OF IT WHICH WAS SHARED THE
12:43:20:01 LAST SCHOOL BOARD MEETING, BUT
12:43:21:06 WE TALKED ABOUT THE LAST BOARD
12:43:22:21 MEETING OUR NEW NWA MAP GROWTH
12:43:25:27 ASSESSMENT WE PUT IN PLACE FOR
12:43:27:22 THE FIRST YEAR THIS TIME.
12:43:30:07 THIS IS A COMPUTER ADAPTED
12:43:33:00 ADMINISTRATOR ASSESSMENT WHERE
12:43:34:24 WE CAN GET A SENSE OF HOW
12:43:36:00 STUDENTS ARE PERFORMING AT THE
12:43:37:04 SECONDARY LEVEL AROUND LITERACY
12:43:38:12 AND WHAT'S REALLY GREAT ABOUT
12:43:40:07 THIS IS IT'S REALLY NOT FOCUSED
12:43:41:16 ON GRADE LEVEL, IT'S FOCUSED ON
12:43:43:12 CONTENT AND SKILLS.
12:43:44:11 AND IN THIS, WE'RE BEING ABLE TO

12:43:46:03 ASSESS WHERE STUDENTS ARE NOT
12:43:47:11 JUST ON PROFICIENCY BUT REALLY
12:43:49:12 AROUND THE ABILITY TO GROW, TO
12:43:51:15 SHOW GROWTH OR LACK THEREOF, AND
12:43:53:13 GIVING US AN ACCURATE MEASURE OF
12:43:54:22 WHAT STUDENTS TRULY KNOW BEYOND
12:43:56:13 JUST SIMPLY AN SOL ASSESSMENT
12:43:59:04 THAT DETERMINES PROFICIENCY.
12:44:01:03 IT ALSO IS REALLY IMPORTANT,
12:44:02:01 BECAUSE IT DOES MEASURE GROWTH
12:44:03:22 OVER TIME FOR STUDENTS AND
12:44:06:00 ALLOWS TEACHERS AND FAMILIES TO
12:44:07:12 LOOK AT STUDENTS' PROGRESS
12:44:08:20 THROUGHOUT THE SCHOOL YEAR AND
12:44:09:21 IMPORTANTLY ACROSS MULTIPLE
12:44:10:26 YEARS AROUND LITERACY.
12:44:13:00 AND WE BELIEVE IT'S A MUCH MORE
12:44:14:15 EFFECTIVE WAY TO ADDRESS AND
12:44:16:22 ASSESS STUDENTS' ABILITIES IN
12:44:18:13 LITERACY AND ADAPT INSTRUCTION
12:44:20:12 THAT'S NEEDED TO NOT ONLY AGAIN
12:44:21:27 GET STUDENTS TO PROFICIENCY, BUT
12:44:26:06 ALSO TO MAKE SURE STUDENTS
12:44:27:16 CONTINUE TO GROW.
12:44:28:21 AS WE CONTINUE TO MAKE OUR
12:44:29:20 TRANSITION AS A SCHOOL SYSTEM TO
12:44:30:25 REALLY FOCUSING ON THE SCIENCE
12:44:33:01 OF READING AND REALLY STRUCTURED
12:44:35:06 LITERACY, WE ARE INTRODUCING A
12:44:36:18 NEW STRUCTURED LITERACY COURSE
12:44:38:19 ACTUALLY AT THE MIDDLE AND HIGH
12:44:39:17 SCHOOL FOR THE UPCOMING SCHOOL
12:44:40:21 YEAR, THE 24-25 SCHOOL YEAR, AND
12:44:43:14 I'M PROUD OF THE TREMENDOUS WORK
12:44:45:06 PUT IN BY THE TEACHERS, OUR
12:44:46:18 ACADEMIC OFFICE, WHO'VE REALLY
12:44:48:10 PUT THE ATTENTION AND EFFORT ON
12:44:50:08 UNDERSTANDING THAT THIS IS A
12:44:51:03 NEED NOT JUST AT THE EARLY
12:44:52:17 GRADES WHICH WE STARTED OUR
12:44:53:20 TRANSITION A FEW YEARS AGO
12:44:55:05 LOOKING AT PRE-K ALL THE WAY UP
12:44:57:24 THROUGH THIRD GRADE, THE
12:44:59:02 FOUNDATIONS THAT NEED TO BE
12:45:00:00 THERE.
12:45:01:01 BUT ALSO ENSURING THAT WE ARE
12:45:02:26 PREPARING OUR STUDENTS ALL THE
12:45:03:28 WAY THROUGH 12TH GRADE.
12:45:05:20 SECONDARY TEACHERS COMPLETED
12:45:06:21 OVER 2,000 LEARNING HOURS
12:45:09:03 THROUGH ASPIRE COURSES AND OTHER
12:45:11:09 PROFESSIONAL DEVELOPMENT AROUND
12:45:12:16 THE SCIENCE OF READING AT THE

12:45:13:28 SECONDARY LEVEL.
12:45:15:00 SO LET'S TAKE A LOOK A LITTLE
12:45:16:01 BIT MORE ABOUT WHAT SECONDARY
12:45:18:06 LITERACY LOOKS LIKE,
12:45:19:24 PARTICULARLY AT THOMAS JEFFERSON
12:45:21:22 MIDDLE SCHOOL.
12:45:23:02 [MUSIC]
12:45:29:03 >> WE ARE STARTING THIS MORNING
12:45:30:08 WITH FOUR WORDS THAT ALL START
12:45:32:16 WITH THE SAME TWO LETTERS.
12:45:35:28 SO LET'S GET STARTED!
12:45:37:07 >> WHAT WE KNOW ABOUT READING
12:45:39:06 INSTRUCTION HAS REALLY CHANGED
12:45:40:04 OF THE YEARS.
12:45:41:02 FOR MIDDLE SCHOOL STUDENTS, WE
12:45:42:17 HAVE A REALLY WIDE RANGE OF
12:45:43:21 READERS AND THE ONLY WAY TO
12:45:45:07 REALLY MEET THEM WHERE THEY ARE
12:45:46:15 SOMETIMES IS TO HAVE THEM IN A
12:45:47:24 SMALL GROUP OUTSIDE OF THEIR
12:45:49:03 REGULAR CLASS.
12:45:50:07 WHEN WE ARE ABLE TO DO SMALL
12:45:51:21 GROUP INSTRUCTION, WE CAN REALLY
12:45:53:03 MEET THE KIDS WHERE THEY ARE AND
12:45:54:12 HELP THEM TO FILL IN SOME OF
12:45:56:10 THOSE GAPS.
12:45:57:08 >> WE'VE TRAINED OUR TEACHERS IN
12:45:58:23 EVIDENCE-BASED PRACTICES
12:46:00:14 GROUNDED IN THE SCIENCE OF
12:46:01:26 READING.
12:46:02:14 WE KNOW THAT READING AND WRITING
12:46:03:17 ARE VERY INTERCONNECTED.
12:46:05:19 AS STUDENTS GET BETTER IN
12:46:07:07 READING, THEIR WRITING CAN BE
12:46:12:04 STRENGTHENED.
12:46:12:15 SO WE KNOW THAT THERE'S A REAL
12:46:17:11 SYMBIOTIC RELATIONSHIP WITH THE
12:46:18:29 TWO.
12:46:20:00 OUR TEACHERS REALLY ENSURE THAT
12:46:20:25 THEY HAVE EXPLICIT PRACTICE AND
12:46:23:27 SKILLS SO THEY BECOME COLLEGE
12:46:25:18 AND CAREER READY.
12:46:27:06 >> I'VE NOTICED THE STUDENTS WHO
12:46:28:11 ARE LESS LIKELY TO READ OR MORE
12:46:30:19 HESITANT TO READ NOW HAVE THE
12:46:32:15 STRATEGIES TO DECODE WORDS THEY
12:46:34:10 MAY NOT KNOW.
12:46:35:12 AND SO THEY'RE MORE EXCITED
12:46:36:27 ABOUT READING.
12:46:39:01 >>> FIRST OF ALL, IT HELPS YOUR
12:46:41:03 VOCABULARY A LOT AND IT'S A VERY
12:46:43:13 BIG PART OF LIFE, A WAY TO GET
12:46:45:19 AWAY FROM ALL YOUR STRESS AND IT

12:46:48:21 JUST REALLY HELPS.
12:46:49:19 >> WE ALSO LEARN MORE THINGS
12:46:51:04 ABOUT, LIKE, GETTING BETTER AT
12:46:52:16 READING AND JUST IMPROVING OUR
12:46:54:18 GENERAL SKILLS ABOUT IT.
12:46:56:00 >> IT'S IMPORTANT TO HAVE THE
12:46:57:15 CHANCE TO GET TO READ YOUR BOOK
12:46:59:16 SO THAT YOU DON'T START TO NOT
12:47:01:29 LIKE READING.
12:47:03:07 SO THAT EVERYONE GETS TO BE ABLE
12:47:04:21 TO LOVE READING, BECAUSE IT'S
12:47:06:07 SUCH A HUGE PART OF LIFE.
12:47:07:29 >> IT'S VERY IMPORTANT TO BUILD
12:47:09:21 STUDENTS' BACKGROUND KNOWLEDGE
12:47:10:25 BEFORE THEY READ ANY TEXT AND
12:47:12:10 PART OF THAT IS LEARNING SOME OF
12:47:14:05 THE VOCABULARY THAT MAY BE
12:47:15:27 UNFAMILIAR TO THEM OR SPECIFIC
12:47:17:03 TO THE TEXT THEY'RE GOING TO
12:47:18:17 READ.
12:47:19:07 WE WORK A LOT ON SYLLABLE TYPES,
12:47:21:06 PREFIXES, LOOKING AT THOSE
12:47:22:22 UNKNOWN WORDS, AND THEN ALSO
12:47:24:07 BEING ABLE TO FIND THE
12:47:25:12 DEFINITIONS WHEN THEY DON'T KNOW
12:47:26:10 THEM.
12:47:27:21 >> I DIDN'T LIKE READING AT
12:47:28:23 FIRST, BUT SINCE WE PRACTICE ALL
12:47:31:02 THE TIME NOW, I FEEL LIKE IT'S
12:47:32:18 BECOME EASIER.
12:47:33:19 >> IT HELPS ME, BECAUSE, LIKE,
12:47:35:01 IT LETS US UNDERSTAND WHAT THE
12:47:36:16 WORD MEANS, SO IF WE SEE A
12:47:38:06 PASSAGE, WE KNOW WHAT IT MEANS.
12:47:41:05 SO IT'S EASIER.
12:47:42:16 >> THERE'S A LOT OF DIFFERENT
12:47:43:10 WAYS THAT THE OFFICE SUPPORTS
12:47:46:18 OUR TEACHERS IN TERMS OF
12:47:48:06 IMPLEMENTING READING STRATEGIES
12:47:49:12 FOR OUR STUDENTS TO BE
12:47:50:12 SUCCESSFUL.
12:47:51:10 AND IT'S EXCITING TO BE ABLE TO
12:47:52:12 SEE TEACHERS IN THEIR DIFFERENT
12:47:54:03 ELEMENTS ALL ACROSS THE COUNTY
12:47:55:29 AND HOW ALL OF THE SUCCESSFUL
12:47:58:04 TEACHING COMES TOGETHER.
12:47:59:19 >> THE ABILITY TO COMMUNICATE
12:48:01:07 THROUGH WRITING A CLEAR WAY IS
12:48:03:12 PROBABLY THE MOST IMPORTANT.
12:48:05:24 >> ONE OF THE MAJOR THINGS THAT
12:48:06:19 WE WORK ON THAT STUDENTS DON'T
12:48:09:11 NECESSARILY LOVE BUT IS A GREAT
12:48:11:25 LIFE SKILL, WRITING ESSAYS.

12:48:15:01 >> BEING ABLE TO READ A PROMPT
12:48:16:27 AND UNDERSTANDING THIS IS WHAT I
12:48:18:12 SHOULD DO.
12:48:19:20 I SHOULD HAVE A CLAIM OF
12:48:21:24 EVIDENCE, THEY CAN WRITE ABOUT
12:48:22:29 THINGS THEIR PASSIONATE AT AND
12:48:24:08 THAT THEY CAN BE UNDERSTOOD.
12:48:25:23 >> I THINK IT'S IMPORTANT,
12:48:26:14 BECAUSE IN LIFE, WE'RE GOING TO
12:48:28:12 WRITE LETTERS, WE'RE GOING TO
12:48:29:28 WRITE RESUMÉS AND THERE'S A
12:48:31:17 BUNCH OF DIFFERENT WAYS.
12:48:32:25 AND IT'S REALLY EXPRESSIVE.
12:48:34:27 >> YOU CAN EXPRESS A LOT OF,
12:48:36:14 LIKE, LIFE HONESTLY.
12:48:39:03 AND SOME PEOPLE USE WRITING MORE
12:48:41:14 THAN THEIR WORDS.
12:48:42:22 AND THEY EXPRESS THEIR LIFE
12:48:44:04 THROUGH WRITING.
12:48:45:18 IT'S JUST GAME-CHANGING FOR
12:48:46:17 THEM.
12:48:47:21 >> NOT HAVING A HIGH LEVEL OF
12:48:49:22 LITERACY GOING ON INTO LIFE
12:48:51:10 REALLY LIMITS THE OUTCOMES THAT
12:48:53:02 THEY CAN HAVE, AND SO IT'S JUST
12:48:54:15 GREAT TO BE ABLE TO SEE THEM
12:48:56:13 SHINE AND GROW AND DO WHATEVER
12:48:59:05 THEY WANT TO DO WITH THEIR
12:49:00:13 LIVES.
12:49:00:24 >> THIS CLASS IS A 10 OUT OF 10.
12:49:04:03 TO BE HONEST, IT'S AN AUTOMATIC
12:49:05:24 10 OUT OF 10.
12:49:07:13 AND THE TEACHER IS NICE, THAT'S
12:49:09:08 100 OUT OF 10!
12:49:11:24 THAT'S ALL I GOTTA SAY ABOUT
12:49:13:06 THAT!
12:49:13:27 >> NICE WAY TO SUM IT UP.
12:49:15:09 SO AGAIN, REALLY WANTED TO SHARE
12:49:16:15 A LITTLE BIT MORE INFORMATION AS
12:49:17:20 A FOLLOW-UP TO OUR LAST MEETING
12:49:19:03 AND KNOW THAT WE HAVE A MAJOR
12:49:20:18 FOCUS FOR US IS ON THE SECONDARY
12:49:22:14 LITERACY COMPONENT AND ENSURING
12:49:23:23 THAT ALL OF OUR STUDENTS BY THE
12:49:25:18 TIME THEY LEAVE APS CAN BE
12:49:27:17 FLUENT AND PROFICIENT READERS NO
12:49:29:19 MATTER WHAT GRADE LEVEL THEY ARE
12:49:31:04 AND NEEDING TO TAKE A DIFFERENT
12:49:32:16 LOOK AT SOME OF THE SECONDARY
12:49:34:08 RESOURCES AND SUPPORTS FOR OUR
12:49:35:20 TEACHERS TO HAVE IN PLACE AS
12:49:37:09 THEY WORK WITH OUR STUDENTS.
12:49:38:18 THIS WEEK AS YOU KNOW, WE'RE

12:49:39:16 FINISHING UP TEACHER
12:49:40:18 APPRECIATION WEEK AND I WANT TO
12:49:42:15 SAY THANK YOU TO ALL OF OUR
12:49:43:18 PTA'S AND OUR STUDENTS AND OUR
12:49:45:08 COMMUNITY MEMBERS WHO STEPPED UP
12:49:46:09 AND HAVE BEEN PROVIDING SOME
12:49:47:24 AMAZING, AMAZING CARDS,
12:49:49:26 EXPRESSIONS, EVENTS, SOCIAL
12:49:52:01 POSTS, ALL KINDS OF THINGS.
12:49:53:18 THANK YOU TO OUR COMMUNITY FOR
12:49:54:16 COMING TOGETHER AND SUPPORTING
12:49:55:24 ALL OF OUR TEACHERS IN THE WORK
12:49:57:19 THAT THEY DO EACH AND EVERY DAY.
12:49:59:09 THEY'RE THE ONES THAT ARE MAKING
12:50:02:10 THE DIFFERENCE, TRULY DOING THE
12:50:03:22 WORK OF ENSURING THAT WE'RE
12:50:05:05 CHANGING OUR CHILDREN'S LIVES
12:50:06:14 AND I WANTED TO GIVE A THANK YOU
12:50:07:19 TO OUR COMMUNITY WHO SUPPORTED
12:50:08:28 THEM ALL THIS WEEK.
12:50:11:06 WE'RE ALSO HOSTING OUR ANNUAL
12:50:13:11 CELEBRATION OF EXCELLENCE ON
12:50:16:00 MAY 21ST AND EVERYONE IN THE
12:50:17:02 COMMUNITY IS INVITED TO
12:50:18:00 CELEBRATE OUR FIVE DIVISION-WIDE
12:50:20:09 HONOREES.
12:50:21:00 WE ALSO WILL BE CELEBRATING THIS
12:50:22:08 YEAR EACH TEACHER OF THE YEAR
12:50:24:03 AND SUPPORT EMPLOYEE OF THE YEAR
12:50:25:14 FROM EVERY SCHOOL.
12:50:27:15 THEY WILL BE HONORED AND
12:50:28:10 RECOGNIZED.
12:50:29:02 IT'LL BE A NIGHT TO REMEMBER.
12:50:30:04 ALL OF OUR EMPLOYEES WHO HAVE
12:50:31:22 CONSISTENTLY GONE ABOVE AND
12:50:33:10 BEYOND TO SERVE OUR STUDENTS, SO
12:50:34:22 WE WELCOME ANYONE IN THE
12:50:36:10 COMMUNITY THAT WOULD LIKE TO
12:50:37:09 COME.
12:50:38:13 IT'S MAY 21ST, A RECEPTION FROM
12:50:41:21 5:30 TO 6:30 AND THEN THE EVENT
12:50:43:24 WILL BEGIN IN THE AUDITORIUM AT
12:50:46:09 WASHINGTON-LIBERTY.
12:50:49:03 IT IS THAT TIME OF THE YEAR FOR
12:50:50:12 OUR EXTENDED DAY REGISTRATION
12:50:52:00 FOR THE UPCOMING SCHOOL YEAR,
12:50:53:09 AND THAT BEGINS ON MONDAY, MAY
12:50:55:01 13TH, FOR FAMILIES AND STUDENTS
12:50:56:26 THAT ARE CURRENTLY ENROLLED IN
12:50:59:08 THE EXTENDED DAY PROGRAM AS OF
12:51:00:24 MAY 1ST.
12:51:01:25 THAT'S THE FIRST PHASE.
12:51:03:06 PHASE II BEGINS ON MAY 28TH AND

12:51:05:29 THAT'S FOR FAMILIES WHO ARE
12:51:06:28 CURRENTLY ON THE WAIT LIST FOR
12:51:08:06 THIS SCHOOL YEAR.
12:51:09:11 AND ANY NEW FAMILY WHO IS NOT ON
12:51:11:06 THE WAIT LIST AND NOT CURRENTLY
12:51:12:21 IN EXTENDED DAY CAN BEGIN TO
12:51:15:04 REGISTER ON MONDAY, JUNE 10TH.
12:51:17:18 THERE'S MUCH MORE ADDITIONAL
12:51:18:18 DETAILS ABOUT REGISTRATION
12:51:20:16 ONLINE ON THE LINK HERE ON OUR
12:51:21:25 WEBSITE.
12:51:22:19 OR PLEASE REACH OUT IF YOU HAVE
12:51:23:21 ANY QUESTIONS.
12:51:25:09 AS WE'RE ENDING THE SCHOOL YEAR,
12:51:26:15 GETTING CLOSER, WE ARE COMING
12:51:28:27 UPON GRADUATION SEASON AND WE
12:51:30:12 CANNOT WAIT TO CELEBRATE OUR
12:51:32:13 AMAZING CLASS OF 2024.
12:51:34:08 GRADUATIONS THIS YEAR WILL BE
12:51:35:03 HELD FROM THE DATES OF JUNE 7TH
12:51:40:13 THROUGH THE 14TH.
12:51:42:05 WE WILL CONTINUE TO OFFER THIS
12:51:43:19 YEAR WHAT WE OFFERED THE LAST
12:51:45:28 COUPLE YEARS, LIVESTREAMING OF
12:51:47:10 OUR HIGH SCHOOL CEREMONIES.
12:51:48:28 LAST YEAR, WE HAD OVER 20,000
12:51:50:24 VIEWERS FROM ALL OVER THE WORLD
12:51:52:12 TUNE IN ON OUR LIVESTREAM TO
12:51:54:01 WATCH THE VARIOUS GRADUATIONS.
12:51:56:13 THOSE LINKS ARE ALSO AVAILABLE
12:51:57:21 ONLINE AS PART OF THE SCHEDULE.
12:52:00:00 I WANT TO TAKE THIS TIME ALSO AS
12:52:02:08 WE'RE INTO GRADUATION SEASON AND
12:52:04:03 CELEBRATION SEASON JUST TO
12:52:04:27 REMIND ALL OF US AND REMIND OUR
12:52:06:26 STUDENTS AND OUR FAMILIES THAT
12:52:09:05 THIS CAN BE A TIME OF INCREASED
12:52:10:27 PARTIES AND CELEBRATION WHICH WE
12:52:12:15 LOVE AND WE WANT TO RECOGNIZE
12:52:13:20 THAT AND CELEBRATE FULLY.
12:52:15:09 WE ALSO WANT TO MAKE SURE WE'RE
12:52:16:17 MAKING GOOD HEALTHY DECISIONS
12:52:18:02 AROUND NOT USING ALCOHOL AND
12:52:19:23 ENGAGING IN ANY TYPE OF
12:52:21:25 SUBSTANCES THAT ARE NOT
12:52:22:23 APPROPRIATE AND MAKING SURE THAT
12:52:24:14 WE'RE DOING ALL THAT WE CAN TO
12:52:25:22 HAVE SAFE FUN CELEBRATIONS.
12:52:27:18 AND WE DO HAVE SOME TIPS ON OUR
12:52:29:10 WEBSITE FOR HOW TO TALK TO
12:52:31:26 STUDENTS ABOUT HAVING A SAFE AND
12:52:33:01 HEALTHY PROM AND GRADUATION
12:52:34:18 PARTY.

12:52:34:25 UPDATE AROUND BOUNDARIES.
12:52:39:00 I'D LIKE TO REVIEW THAT WE ARE
12:52:39:29 MAKING SOME CHANGES TO OUR
12:52:42:11 UPCOMING BOUNDARY DISCUSSION AND
12:52:44:08 DECISIONS.
12:52:45:16 AND ALSO THE POLICY AROUND THAT.
12:52:47:18 WE PLAN TO ADHERE TO OUR
12:52:48:27 ORIGINAL SCHEDULE IN TERMS OF
12:52:50:05 THE REVISION ABOUT THE BOARD'S
12:52:51:27 REVIEW AND APPROVAL OF THE
12:52:53:05 POLICY ITSELF, SO THAT SHOULD
12:52:55:00 TAKE PLACE FOR SEPTEMBER 2024,
12:52:57:22 THE POLICY.
12:52:58:13 AND THAT ALLOWS US AMPLE TIME TO
12:53:00:12 CONSIDER THE PUBLIC COMMENTS
12:53:01:13 THAT WERE RECEIVED EARLIER THIS
12:53:03:04 YEAR.
12:53:03:28 THEY WERE DUE BY MARCH.
12:53:05:13 AND I WANT TO APPRECIATE
12:53:06:07 EVERYONE'S CONTRIBUTIONS TO
12:53:07:25 GIVING.
12:53:08:20 WE GOT A LOT OF GOOD FEEDBACK
12:53:09:27 FOR THE POLICY AROUND
12:53:11:29 BOUNDARIES.
12:53:13:06 THIS IS A CRUCIAL, CRUCIAL
12:53:14:04 BOUNDARY DISCUSSION, BECAUSE AS
12:53:16:05 WE'RE GOING TO ENGAGE IN ANY
12:53:17:23 POTENTIAL BOUNDARY CHANGES, WE
12:53:19:02 NEED TO MAKE SURE WE HAVE A
12:53:20:09 SOLID POLICY TO HELP WITH THAT,
12:53:21:28 SO THAT IS STILL MOVING FORWARD
12:53:23:10 AND THAT WILL BE APPROVAL IN
12:53:25:02 SEPTEMBER.
12:53:25:23 THE CHANGES THAT ARE COMING IS
12:53:27:18 LOOKING AHEAD AT THE FOLLOWING
12:53:29:15 ADOPTION OF ANY BOUNDARIES THAT
12:53:30:27 MAY BE COMING.
12:53:32:13 SO THIS REVIEW HAS CHANGED
12:53:33:14 SLIGHTLY AND SO WHAT YOU SEE
12:53:34:23 HERE NOW IS THAT ANY POTENTIAL
12:53:36:21 BOUNDARY CHANGES FOR ELEMENTARY
12:53:38:27 AND MIDDLE SCHOOLS WILL BE VOTED
12:53:40:18 ON IN DECEMBER OF 2025, WHICH
12:53:43:27 MEANS NEXT SUMMER AND NEXT FALL,
12:53:46:03 WE WILL BEGIN THE PROPOSALS
12:53:48:18 LOOKING AT DATA AND ENGAGING
12:53:49:23 WITH OUR COMMUNITY AROUND ANY
12:53:51:14 POTENTIAL BOUNDARY
12:53:52:18 RECOMMENDATIONS.
12:53:53:19 AND AGAIN, THAT FOLLOWS OUR
12:53:55:15 BOUNDARY POLICY HAVING BEEN
12:53:56:22 ADOPTED WITH THOSE NEW GUIDANCE
12:53:58:24 FROM THE BOARD TO US ON HOW TO

12:54:00:06 BRING FORTH ANY RECOMMENDATIONS.
12:54:03:01 ANY CHANGES TO BOUNDARIES FOR
12:54:04:16 ELEMENTARY OR MIDDLE SCHOOL
12:54:06:14 WOULD BE IN EFFECT THEN FOR FALL
12:54:07:29 OF 2026.
12:54:10:14 IN TERMS OF HIGH SCHOOL, THAT
12:54:12:22 CURRENTLY IS BEING NOW CHANGED.
12:54:14:27 THAT WAS SUPPOSED TO BE A
12:54:15:08 DECISION THAT WE HAD PREVIOUSLY
12:54:17:03 ANNOUNCED WE WOULD BEGIN
12:54:18:21 THINKING OF A POTENTIAL HIGH
12:54:20:12 SCHOOL BOUNDARY VOTE THIS
12:54:21:17 DECEMBER.
12:54:21:28 THAT IS BEING PAUSED UNTIL MUCH
12:54:23:23 LATER AFTER THE 2026-27 SCHOOL
12:54:27:11 YEAR WHERE WE'LL BEGIN TO ENGAGE
12:54:28:23 IN PROPOSALS AND COMMUNITY
12:54:30:20 CONVERSATIONS ABOUT ANY
12:54:31:28 POTENTIAL HIGH SCHOOL BOUNDARY
12:54:33:08 CHANGES.
12:54:34:03 AND THAT IS SOMETHING BECAUSE AS
12:54:35:08 WE REVIEWED THE CAPACITIES OF
12:54:37:03 OUR HIGH SCHOOLS, WE ARE ABLE TO
12:54:38:15 DELAY THAT AND LOOK FOR INSTEAD
12:54:41:04 WHAT THE CHALLENGES ARE RIGHT
12:54:42:08 NOW AT THE MIDDLE SCHOOL AND
12:54:43:29 SOME OF OUR ELEMENTARY SCHOOLS,
12:54:45:15 SO THIS IS A CHANGE AGAIN THAT
12:54:47:00 NO NEW BOUNDARIES WILL BE IN
12:54:50:23 PLACE UNTIL FALL OF 2026 AND
12:54:53:18 HIGH SCHOOL SHORTLY THEREAFTER.
12:54:55:20 I WRAPPED UP MY SPRING SCHOOL
12:54:57:02 VISITS EARLIER THIS WEEK
12:54:58:06 VISITING ALL OF OUR APS SCHOOLS
12:54:59:21 AND PROGRAMS AND I'D LIKE TO
12:55:01:00 THANK ALL OF THE TEACHERS AND
12:55:02:22 STAFF.
12:55:03:19 I HAD A GREAT OPPORTUNITY TO
12:55:04:27 MEET MOST OF THE SCHOOLS I WENT
12:55:06:15 TO, ALMOST ALL OF THEM, I EITHER
12:55:08:22 HAD AN OPPORTUNITY TO SIT WITH
12:55:10:00 GROUPS OF TEACHERS AND HEAR
12:55:11:09 ABOUT SUGGESTIONS AND CONCERNS,
12:55:14:00 IDEAS.
12:55:14:28 OR I HAD THE OPPORTUNITY TO SIT
12:55:16:20 WITH STUDENTS AT SOME SCHOOLS.
12:55:18:18 AND SOME SCHOOLS, I WAS ABLE TO
12:55:19:26 DO BOTH.
12:55:20:27 ON THIS SLIDE, YOU'LL SEE SOME
12:55:22:06 OF THE HIGHLIGHTS WHERE YOU CAN
12:55:23:10 SEE MY FAVORITE, OF COURSE, ON
12:55:24:22 THIS SLIDE IS Ms. MCCARTHY
12:55:26:27 CLIMBING THE ROCK WALL FOR ME AT

12:55:28:20 JAMESTOWN!
12:55:29:24 BUT YOU'LL ALSO SEE HERE WHERE I
12:55:31:26 MET WITH STUDENTS AND STAFF
12:55:32:24 REALLY, REALLY THINKING ABOUT
12:55:33:23 WAYS WE CAN BETTER IMPROVE WHAT
12:55:34:28 WE'RE DOING TO SUPPORT THEM AND
12:55:36:03 I REALLY APPRECIATED THE
12:55:37:29 OPPORTUNITY AGAIN.
12:55:39:00 EVERY SCHOOL I WAS EITHER
12:55:41:19 MEETING WITH A GROUP OF STUDENTS
12:55:43:15 OR TEACHERS AND IN SOME CASES
12:55:45:11 BOTH.
12:55:45:25 HERE ARE SOME HIGHLIGHTS FROM MY
12:55:47:14 ELEMENTARY VISITS INCLUDING A
12:55:49:26 CHAT WITH STAFF AT ATS WHERE
12:55:51:21 THEY SHARED SOME IDEAS AND
12:55:53:09 CONCERNS AROUND ASSESSMENTS IN
12:55:55:15 KINDERGARTEN.
12:55:57:09 AND SOME IDEAS WE CAN THINK
12:55:58:11 ABOUT REVISING WHAT IS EXPECTED
12:55:59:26 AROUND ASSESSMENTS.
12:56:01:18 VISITING CLASSROOMS AND ALSO
12:56:03:09 HERE ON THIS SLIDE, YOU'LL SEE
12:56:07:08 THE STATE SUPERINTENDENT JOINED
12:56:09:02 ME AT CLAREMONT AND ALSO AT
12:56:11:24 MONTESSORI.
12:56:13:23 AND FLEET.
12:56:14:13 I LOVED INTERACTING WITH
12:56:15:25 STUDENTS AND CONNECTING WITH
12:56:16:20 THEM IN A VARIETY OF WAYS.
12:56:18:03 THERE YOU SEE THE STATE
12:56:19:04 SUPERINTENDENT COMING DOWN THE
12:56:20:16 SLIDE AT FLEET AND SHE WAS
12:56:21:21 REALLY INTERESTED IN LEARNING
12:56:22:25 AND UNDERSTANDING AT THAT SCHOOL
12:56:24:00 WHERE WE SAT IN A COLLABORATIVE
12:56:26:15 LEARNING TEAM WITH TEACHERS TO
12:56:27:12 SEE HOW AT THAT SCHOOL, TEACHERS
12:56:29:01 ARE REGULARLY ENGAGED IN
12:56:30:23 OPPORTUNITIES TO PROVIDE
12:56:32:17 FEEDBACK TO THEIR PRINCIPAL AND
12:56:34:01 COLLEAGUES AND SUPPORT EACH
12:56:35:22 OTHER THROUGH LESSON PLANNING,
12:56:37:07 THROUGH THE UNITS COMING AHEAD,
12:56:38:12 AND WE GOT TO SIT AND LISTEN AND
12:56:40:01 SEE A REALLY EXEMPLAR EXAMPLE
12:56:45:06 HOW LEADERSHIP CAN BE DONE IN A
12:56:46:15 WAY THAT'S POWERFUL AND
12:56:47:29 IMPACTFUL FOR THEIR WORK.
12:56:49:05 HERE ARE SOME MORE SCENES AT
12:56:50:23 ELEMENTARY AND MIDDLE SCHOOLS.
12:56:52:15 OAKRIDGE, THERE'S AN EXAMPLE
12:56:53:27 WHERE I GOT TO MEET WITH THEIR

12:56:55:26 CARE TEAM AND TALK ABOUT THE
12:56:57:00 MENTAL HEALTH AND ATTENDANCE
12:56:58:15 NEEDS AND THEY PROVIDED ME GOOD
12:56:59:21 IDEAS AND SUGGESTIONS FOR WAYS
12:57:01:00 WE CAN THINK ABOUT SOME OF OUR
12:57:02:04 POLICIES AND RESOURCES FOR
12:57:03:03 STUDENTS THAT ARE CHRONICALLY
12:57:05:14 ABSENT.
12:57:06:09 AND ALSO SHARING ME THEIR
12:57:07:26 CHALLENGES AND NEEDS AROUND
12:57:08:27 SUPPORT IN THOSE AREAS.
12:57:11:09 GUNSTON, WHERE I GOT TO MEET
12:57:12:15 WITH A GROUP OF TEACHERS AND
12:57:13:21 STUDENTS AT THAT SCHOOL.
12:57:14:23 THEY CAME TO SHARE WITH ME WHAT
12:57:16:01 THEY LOVED ABOUT THEIR SCHOOL,
12:57:17:10 WHAT IDEAS THEY HAD TO CHANGE
12:57:18:28 ABOUT THINGS AT THE SCHOOL, AND
12:57:20:10 ALSO AT THE DIVISION LEVEL.
12:57:21:22 AND THEN ALSO A VARIETY OF OTHER
12:57:24:07 OPPORTUNITIES TO SEE WHERE WE
12:57:26:02 HAVE SUCCESSES AND SOME REAL
12:57:28:24 CHALLENGES AND CONCERNS MOVING
12:57:30:15 AHEAD.
12:57:31:02 AND THEN LAST BUT NOT LEAST, IT
12:57:32:24 WAS MEANINGFUL, HERE YOU CAN SEE
12:57:34:22 IN VISITS TO MANY OF OUR
12:57:36:01 SECONDARY SCHOOLS SPEAKING WITH
12:57:38:03 STUDENTS, TALKING WITH THEM
12:57:39:27 ABOUT THEIR SOCIAL EMOTIONAL
12:57:42:22 NEEDS, THEIR INSTRUCTIONAL
12:57:43:21 NEEDS, TALKING WITH A GROUP OF
12:57:45:09 TEACHERS ABOUT HOW THEY'RE
12:57:46:14 NEEDING SUPPORT WITH GRADING AND
12:57:47:26 CHANGES TO GRADING AND WHAT WE
12:57:49:18 COULD DO TO BETTER HELP THEM AND
12:57:51:13 SUPPORT THAT.
12:57:52:12 AWESOME, GREAT OPPORTUNITY,
12:57:53:03 THANK YOU, THANK YOU TO ALL THE
12:57:54:08 SCHOOLS WHO HOSTED ME OVER THE
12:57:55:24 SPRING, THE LAST MONTH AS I GOT
12:57:57:13 OUT AND VISITED AND TALKED.
12:57:59:03 AND NOT JUST VISITING
12:57:59:27 CLASSROOMS, BUT REALLY GETTING
12:58:01:02 TO TALK AND SIT DOWN WITH
12:58:02:04 TEACHERS AND STUDENTS.
12:58:03:29 AND TO CONCLUDE, I ALWAYS HAVE
12:58:05:21 THE BRIGHT SPOT.
12:58:06:23 THIS TIME, I HAVE TWO BRIGHT
12:58:09:01 SPOTS.
12:58:09:26 RECENTLY, APS, WE HONORED NINE
12:58:11:18 STUDENTS AS A PART OF OUR
12:58:13:20 TEACHERS FOR TOMORROW AND EARLY

12:58:15:21 CHILDHOOD PROGRAM AND IT WAS AN
12:58:17:13 HONOR TO BE THERE AS THEY SIGNED
12:58:19:17 AN AGREEMENT TO JOIN APS AS A
12:58:21:02 FUTURE TEACHER AND ALSO COMMIT
12:58:22:14 TO COLLEGE.
12:58:24:05 SIX STUDENTS WE SIGNED A
12:58:25:10 CONTRACT WITH WILL GO ON TO
12:58:28:15 COLLEGE AND THEY ARE GUARANTEED
12:58:29:21 A JOB WHEN THEY FINISH COMING
12:58:30:26 BACK TO APS AS A FULL-TIME
12:58:32:12 TEACHER.
12:58:33:13 THEY ALSO ARE GUARANTEED TO HELP
12:58:35:12 GET EXPERIENCE THROUGH SUMMER
12:58:36:27 EMPLOYMENT AS SUBSTITUTES OR
12:58:39:12 TEACHER ASSISTANTS DURING OUR
12:58:41:01 SUMMER PROGRAM AS THEY'RE BACK
12:58:42:06 FROM COLLEGE.
12:58:43:01 AND THREE OF THE NINE ARE
12:58:43:29 ACTUALLY GOING TO BE JOINING APS
12:58:45:10 THIS FALL AS AN INSTRUCTIONAL
12:58:49:05 ASSISTANT WORKING IN CLASSROOMS.
12:58:50:14 AND THEY THIS FALL WILL BE
12:58:51:21 ENTERED INTO THE TEACHER
12:58:53:09 ASSISTANT TO TEACHER PROGRAM
12:58:55:07 THIS FALL AS THEY BEGIN THEIR
12:58:56:09 JOURNEY.
12:58:57:06 SO WE'RE VERY EXCITED ABOUT
12:58:58:18 THAT.
12:58:59:15 SO THREE GOING TO DO THAT AND
12:59:01:03 THE OTHER SIX COMING BACK AFTER
12:59:02:24 GETTING THEIR CERTIFICATION.
12:59:05:08 AND ALL NINE GUARANTEED JOBS
12:59:07:12 TEACHING HERE IN APS.
12:59:09:28 THIS INITIATIVE IS A START AND
12:59:10:16 WE HOPE TO GROW THAT EVEN MORE
12:59:12:16 AS WE REALLY THINK ABOUT HOW WE
12:59:14:12 BUILD OUR OWN AND GIVE BACK TO
12:59:15:24 OUR STUDENTS WHO REALLY FEEL
12:59:17:06 THAT APS HAS BEEN A HOME FOR
12:59:18:28 THEM AND THEY'RE NOT LEAVING.
12:59:21:04 THEY'RE JUST STAYING A LITTLE
12:59:21:22 BIT AND COMING RIGHT BACK.
12:59:23:15 AND THE LAST BRIGHT SPOT IS THE
12:59:26:15 EUNICE KENNEDY SHRIVER PROGRAM
12:59:28:24 HAS BEEN NAMED A SPECIAL
12:59:31:05 OLYMPICS NATIONAL UNIFIED
12:59:32:20 CHAMPION SCHOOL.
12:59:33:21 THERE WAS A SPECIAL RECOGNITION
12:59:35:23 CEREMONY THAT WAS HELD THERE IN
12:59:37:14 HONOR OF THIS NATIONAL
12:59:38:12 ACHIEVEMENT AND THIS AWARD
12:59:39:20 REALLY WENT TO THE COLLABORATION
12:59:42:08 NOT ONLY BETWEEN SHRIVER, BUT

12:59:44:07 THE BEST BUDDIES CHAPTER.
12:59:47:06 THAT CHAPTER AT HB WOODLAWN
12:59:48:16 PARTNERING WITH THE STUDENTS AT
12:59:49:19 SHRIVER ABOUT FOSTERING
12:59:52:00 FRIENDSHIPS, OPPORTUNITIES FOR
12:59:52:26 STUDENTS TO ENGAGE IN ACTIVITIES
12:59:54:21 TOGETHER, SPECIAL OLYMPICS
12:59:55:25 UNIFIED CHAMPION WAS NOTED AS
12:59:58:01 THIS IS AN EXCLUSIVE CLIMATE
01:00:00:25 WHERE STUDENTS FEEL SAFE,
01:00:02:03 WELCOME, AND A PART OF ALL.
01:00:03:17 AND SO CONGRATULATIONS AND
01:00:04:21 SHOUTOUT TO SHRIVER AND HB
01:00:06:26 WOODLAWN.
01:00:07:27 AND WITH THAT, MR. PRIDDY, I
01:00:10:09 CONCLUDE MY ANNOUNCEMENTS.
01:00:12:03 >> THANK YOU, THAT'S GREAT NEWS.
01:00:14:15 Ms. ZECHER SUTTON?
01:00:15:22 >> THANK YOU.
01:00:16:06 I JUST WANTED TO SAY THANK YOU,
01:00:18:02 DR. DURAN, FOR YOUR COMMENTS
01:00:19:00 ABOUT TEACHER APPRECIATION WEEK
01:00:20:15 AND FOR ANY PARENTS OUT THERE
01:00:22:00 WATCHING, IT'S NOT TOO LATE TO
01:00:24:03 SEND A QUICK E-MAIL OR NOTE OF
01:00:25:25 THANKS TO YOUR CHILD'S TEACHERS
01:00:30:06 AND SHARE HOW MUCH YOU VALUE
01:00:31:17 THEM AND THANK GOODNESS IT'S NOT
01:00:33:26 TOO LATE, SINCE I NOW KNOW WHAT
01:00:35:25 I'LL BE DOING AT 8 OR 9:00
01:00:38:18 TOMORROW MORNING!
01:00:39:26 [LAUGHTER]
01:00:41:06 >> THANK YOU.
01:00:43:24 ALL RIGHT, WELL, WE ARE NOW AT
01:00:45:23 PUBLIC COMMENT ON AGENDA AND
01:00:47:10 NON-AGENDA ITEMS.
01:00:48:25 PLEASE TURN YOUR ATTENTION TO
01:00:49:13 THE TVS.
01:00:50:11 THE ARLINGTON EDUCATIONAL
01:00:51:18 TELEVISION STUDENT-PRODUCED
01:00:53:07 VIDEO WILL NOW REVIEW PUBLIC
01:00:55:24 COMMENT GUIDELINES.
01:03:48:26 >> I'LL CALL THE FIRST SEVEN
01:03:50:04 SPEAKERS TO LINE UP.
01:03:53:10 LISA, ROBIN, PAUL WEISS, ERIC
01:03:57:26 BERKELEY, JOSH, JOSHUA, TED
01:04:01:18 BLACK.
01:04:02:12 THE FIRST SPEAKER, LIZA.
01:04:18:01 >> SO MY NAME IS LIZA.
01:04:20:04 I'M A HIGH SCHOOL ENGLISH
01:04:21:01 TEACHER IN A NEIGHBORING COUNTY
01:04:22:23 AND AN ARLINGTON RESIDENT AND A
01:04:26:02 MOTHER OF THREE YOUNG BOYS STILL

01:04:27:27 TOO YOUNG FOR KINDERGARTEN.
01:04:29:05 AND I'M ALSO A MEMBER OF FAIR
01:04:30:27 PLAY SCREEN TIME ACTION NETWORK
01:04:32:26 WHICH IS A NON-PROFIT INITIATIVE
01:04:35:11 OUT OF BOSTON.
01:04:37:03 AND I'M IN THEIR SCREENS AND
01:04:38:21 SCHOOLS WORK GROUP.
01:04:40:02 I'M HERE TONIGHT BECAUSE I WANT
01:04:41:10 APS TO RESPOND AS QUICKLY AND AS
01:04:43:15 FORCEFULLY AS POSSIBLE TO THE
01:04:45:16 GROWING BODY OF RESEARCH ABOUT
01:04:46:25 THE MAJOR HARMS CAUSED BY
01:04:49:26 EXCESSIVE SCREEN TIME AMONG
01:04:51:07 CHILDREN IN PARTICULAR.
01:04:52:26 FROM THE RESEARCH I'VE DONE AND
01:04:53:27 FROM WHAT I'VE OBSERVED AS
01:04:55:12 TEACHER, IT'S CLEAR WE SHOULD DO
01:04:57:14 TWO THINGS IN PARTICULAR.
01:04:58:22 BRING SCREEN TIME IN CLASSROOMS
01:04:59:27 AND WHAT'S REQUIRED FOR HOMEWORK
01:05:01:05 DOWN TO AN ABSOLUTE MINIMUM.
01:05:03:11 AND ADOPT AN AWAY FOR THE DAY
01:05:05:19 PHONE POLICY FOR ALL SCHOOLS
01:05:07:07 K-12 THAT'S FIRM AND
01:05:09:21 UNAMBIGUOUS.
01:05:11:06 I'LL SPEAK ABOUT THE FORMER
01:05:12:17 ISSUE AT A SUBSEQUENT MEETING
01:05:14:02 AND FOCUS ON THE A LATER ONE
01:05:15:21 RIGHT NOW.
01:05:16:18 SMARTPHONES WERE DESIGNED TO
01:05:19:17 HIJACK BRAIN CHEMISTRY AND
01:05:21:22 MAXIMIZE ENGAGEMENT WITH THEIR
01:05:22:27 PRODUCTS.
01:05:23:21 SMARTPHONES ARE BLOCKERS OF LIFE
01:05:24:20 AND SCHOOL EXPERIENCES THAT ARE
01:05:25:18 CRITICAL FOR HEALTHY
01:05:26:12 DEVELOPMENT.
01:05:27:06 THE PREFRONTAL CORTEX OF AND
01:05:29:05 ADOLESCENT IS IMMATURE AND
01:05:30:21 CANNOT BE EXPECTED TO HANDLE THE
01:05:32:07 DISTRACTIONS OF A SMARTPHONE
01:05:34:02 DURING A SCHOOL DAY.
01:05:36:00 THE SURGEON GENERAL HAS ADVISED
01:05:37:26 US THAT SOCIAL MEDIA IS
01:05:38:17 DEVASTATING -- HAS DEVASTATING
01:05:40:13 NEGATIVE IMPACTS ON THE MENTAL
01:05:41:18 HEALTH OF TEENAGERS AND ALSO
01:05:43:13 ADVISES THAT PARENTS CANNOT BE
01:05:44:22 EXPECTED TO HANDLE THESE
01:05:45:24 CHALLENGES ON THEIR OWN.
01:05:48:10 TEACHERS LIKE ME ARE FRUSTRATED
01:05:49:08 THAT STUDENTS' ATTENTION IS
01:05:53:00 FRAGMENTED AS THEY RECEIVE

01:05:54:12 HUNDREDS OF NOTIFICATIONS ON
01:05:55:07 THEIR PHONES DURING THE SCHOOL
01:05:56:12 DAY AND A DURING NUMBER OF WHICH
01:05:58:08 ARE TEXTS FROM PARENTS.
01:06:01:06 ESTABLISHING A COUNTY-WIDE
01:06:02:12 POLICY OF AWAY FOR THE DAY WOULD
01:06:04:03 PROTECT OR CHILDREN FROM A WORLD
01:06:05:15 OF DISTRACTION AND REVERSE THE
01:06:07:04 HORRIBLE NORM OF PHONES
01:06:09:12 UBIQUITY.
01:06:13:14 SOME NEED TO BE SQUARELY
01:06:14:15 REJECTED AND I THINK THIS IS ONE
01:06:16:01 OF THEM, A TOP ONE FOR OUR
01:06:18:00 SOCIETY RIGHT NOW.
01:06:20:05 AND SO PLEASE, COLLECTIVE ACTION
01:06:22:23 IS NEEDED AND THAT'S IT.
01:06:23:29 THANK YOU.
01:06:24:06 >> THANK YOU FOR YOUR COMMENTS.
01:06:25:28 NEXT SPEAKER, PLEASE.
01:06:26:26 >> ROBIN?
01:06:36:27 >> GOOD EVENING.
01:06:37:28 MY NAME IS ROBIN AND I'M A
01:06:41:03 38-YEAR ARLINGTON TEACHER OF
01:06:42:25 ENGLISH LEARNERS.
01:06:44:09 I'M HERE TODAY TO EXPRESS
01:06:45:11 CONCERN ABOUT DECISIONS
01:06:46:16 REGARDING MY SCHOOL, ARLINGTON
01:06:48:01 COMMUNITY HIGH SCHOOL, WHERE THE
01:06:49:16 MAJORITY OF OUR STUDENTS ARE
01:06:50:28 ENGLISH LEARNERS, IMMIGRANTS,
01:06:52:06 AND LOW INCOME.
01:06:54:01 TO WORK AT ACHS IS TO BE ON A
01:06:56:28 MISSION.
01:06:57:28 BECAUSE OF THE MANY CHALLENGES
01:06:59:02 IN THEIR LIVES, OUR STUDENTS MAY
01:07:00:15 NOT GRADUATE IN FOUR YEARS, BUT
01:07:02:21 THEY PERSIST AND THEY ARE AN
01:07:04:17 INSPIRATION.
01:07:05:28 JUST ATTEND OUR GRADUATION TO
01:07:07:12 WITNESS THE JOY AND TRIUMPH.
01:07:09:27 UNTIL NOW, OUR SCHOOL HAS
01:07:11:12 EXEMPLIFIED APS'S CORE VALUE OF
01:07:14:08 EQUITY BY PROVIDING A ACCESS TO
01:07:16:10 A UNIQUE SCHOOL, RESOURCES, AND
01:07:19:20 OPPORTUNITIES.
01:07:20:17 HOWEVER, A RECENT DECISION DOES
01:07:21:29 NOT APPEAR TO REFLECT THIS
01:07:23:14 VALUE.
01:07:25:21 WE APPRECIATED LAST SPRING BEING
01:07:27:06 ASSIGNED AN EXPERIENCED
01:07:29:14 ASSISTANT PRINCIPAL WHO
01:07:30:18 PREVIOUSLY WORKED IN OUR SCHOOL.
01:07:32:00 HOWEVER, THIS POSITION WAS JUST

01:07:33:24 ELIMINATED AT YOUR LAST MEETING
01:07:35:20 AND WE ARE LEFT WITH JUST ONE
01:07:37:26 ADMINISTRATOR CREATING AN
01:07:39:00 IMPOSSIBLE SITUATION.
01:07:41:15 HOW CAN ONE ADMINISTRATOR RUN
01:07:43:19 OUR DAY AND EVENING SCHOOL?
01:07:46:17 WE NATURALLY WONDER WHAT IS THE
01:07:47:23 INTENTION.
01:07:48:27 WHY ARE WE THE ONLY HIGH SCHOOL
01:07:50:12 WITHOUT AN A.P.?
01:07:52:20 IT FEELS AS IF THIS KEY POSITION
01:07:54:05 WAS CUT BECAUSE OUR POPULATION
01:07:55:23 OF IMMIGRANTS AND ENGLISH
01:07:57:01 LEARNERS HESITATES TO SPEAK UP,
01:07:59:24 UNLIKE OTHER COMMUNITIES.
01:08:01:15 THIS MAY NOT BE THE INTENTION,
01:08:03:11 BUT THIS IS HOW IT'S PERCEIVED.
01:08:07:10 APS' CORE VALUE OF INTEGRITY
01:08:09:12 STATES BUILD TRUST BY ACTING
01:08:11:04 HONESTLY, OPENLY, ETHICALLY, AND
01:08:14:00 RESPECTFULLY.
01:08:15:18 WE KNOW THAT TOUGH DECISIONS ARE
01:08:16:26 NEEDED IN THIS CLIMATE, BUT WE
01:08:19:02 ASK FOR MORE OPENNESS AND
01:08:20:20 RESPECT IN DECISIONS REGARDING
01:08:22:22 OUR SCHOOL.
01:08:24:13 WHY HAVE WE LOST OUR A.P.?
01:08:26:23 OUR STUDENTS ARE JUST AS
01:08:27:24 DESERVING OF A HIGH-QUALITY
01:08:30:19 SCHOOL AS EVERY OTHER STUDENT,
01:08:32:17 ARE THEY NOT?
01:08:33:29 THANK YOU.
01:08:35:16 >> THANK YOU FOR YOUR COMMENTS.
01:08:37:00 NEXT SPEAKER, PLEASE.
01:08:37:29 >> PAUL WEISS?
01:08:44:13 >> GOOD EVENING.
01:08:45:00 MY NAME IS PAUL WEISS AND I'M AN
01:08:46:23 ARLINGTON PARENT AND TEACHER.
01:08:49:01 FIRST, IF YOU INSIST ON A
01:08:50:13 ONE-TIME BONUS INSTEAD OF A REAL
01:08:53:13 VALUED COLA, PLEASE MAKE IT
01:08:55:09 EQUITABLE FOR ALL EMPLOYEES.
01:08:57:27 UNLESS YOU CHANGE THE 1% TO AN
01:09:00:03 800 TO $900 EQUAL SHARE BONUS,
01:09:04:09 YOUR UPPER LEVEL MANAGEMENT WILL
01:09:05:25 RECEIVE A BONUS TEN TIMES
01:09:07:17 GREATER THAN YOUR LOWEST PAID
01:09:09:12 EMPLOYEES WHO NEED IT MOST.
01:09:12:04 I'M HERE ALSO TO SPEAK ABOUT THE
01:09:13:09 CAREER CENTER PROJECT.
01:09:15:10 THE APS CABINET WAS PUBLICLY
01:09:17:12 ALERTED TO THE LACK OF A
01:09:18:14 PREVAILING WAGE POLICY ALMOST

01:09:19:29 TWO MONTHS AGO ON MARCH 21ST.
01:09:22:06 THE CABINET HEARD FOLLOW-UP
01:09:23:18 SPEECHES ON APRIL 10TH,
01:09:25:16 APRIL 23RD, AND APRIL 25TH, FIVE
01:09:30:01 WEEKS AFTER THE MARCH 21ST
01:09:31:19 ALERT.
01:09:32:04 THE CABINET HAD FIVE WEEKS TO
01:09:34:06 DIRECT STAFF TO FIGURE OUT
01:09:35:08 DIFFERENT SCENARIOS TO PROTECT
01:09:37:09 VULNERABLE CONSTRUCTION WORKERS,
01:09:38:11 90% OF WHOM ARE PEOPLE OF COLOR.
01:09:40:08 MANY OF WHOM HAVE CHILDREN IN
01:09:41:19 PUBLIC SCHOOLS.
01:09:43:13 IT WAS ALARMING THAT ON
01:09:44:08 APRIL 25TH WHEN THE DAIS ASKED
01:09:46:07 FOR ASSURANCES AGAINST WAGE
01:09:47:29 THEFT AND HARASSMENT DURING THE
01:09:48:27 CONSTRUCTION OF OUR LANDMARK
01:09:50:18 CAREER CENTER, THE CABINET WHO
01:09:52:27 HAD OVER A MONTH TO ADDRESS
01:09:54:12 THESE LEGITIMATE CONCERNS
01:09:55:17 REGARDING ARLINGTON'S
01:09:56:18 HARD-WORKING AND MOST VULNERABLE
01:09:58:06 FAMILIES HAD NO INFORMATION TO
01:10:00:21 OFFER.
01:10:02:19 THEIR SILENCE SPOKE LOUD AND
01:10:04:00 CLEAR THAT THE ONLY SOLUTION IS
01:10:05:09 TO PUT PREVAILING WAGE POLICIES
01:10:07:17 IN THE CONTRACT.
01:10:09:12 I'M SURE THERE ARE TEACHERS AT
01:10:10:16 THE CAREER CENTER WHO ARE WARY
01:10:12:08 OF THE SHIFTING PLANS FOR THEIR
01:10:13:17 SCHOOL.
01:10:14:18 AND I APPRECIATE AND APPLAUD THE
01:10:16:12 HARD WORK OF THE DEPARTMENT OF
01:10:17:27 FACILITIES, BUT I DO NOT HAVE
01:10:20:03 CONFIDENCE THAT A CABINET WHO
01:10:21:29 AGAIN AND AGAIN DEMONSTRATES AN
01:10:24:00 ALARMING DISCONNECT WITH THE
01:10:25:19 REALITIES OF STUDENT-FACING
01:10:26:28 STAFF WILL, LEFT TO ITS OWN
01:10:30:00 DEVICES, EFFECTIVELY ENSURE THAT
01:10:31:23 OUR CONSTRUCTION WORKERS ARE
01:10:33:14 TREATED HUMANELY AND FAIRLY.
01:10:37:03 NO CONTRACT WITHOUT A PREVAILING
01:10:38:08 WAGE.
01:10:38:29 THANK YOU.
01:10:39:26 >> THANK YOU FOR YOUR COMMENTS.
01:10:41:07 NEXT SPEAKER, PLEASE.
01:10:42:19 >> ERIC BERGLEY.
01:10:49:21 >> HI, GOOD EVENING.
01:10:50:19 MY NAME IS ERIC.
01:10:52:21 FIRST TIME SPEAKING AT A SCHOOL

01:10:54:12 BOARD MEETING, ALTHOUGH I'VE
01:10:56:05 BEEN AT THE COUNTY BOARD
01:10:57:09 MEETINGS SEVERAL TIMES.
01:11:01:21 I LIVE IN DOUGLAS PARK
01:11:02:22 NEIGHBORHOOD ALONG COLUMBIA
01:11:03:25 PIKE.
01:11:06:02 I BROUGHT MY SON WHO IS IN THE
01:11:07:11 BACK.
01:11:08:15 BUT PROUD PARENT OF TWO
01:11:09:22 CLAREMONT STUDENTS.
01:11:11:04 AND I'M HERE TONIGHT TO SPEAK
01:11:12:03 ABOUT THE LACK OF A PREVAILING
01:11:15:08 WAGE REQUIREMENT IN THE CAREER
01:11:16:09 CENTER CONTRACT.
01:11:17:13 I WAS REALLY DISAPPOINTED TO
01:11:19:02 LEARN THAT THERE WAS NO SUCH
01:11:22:13 ORDINANCE, THERE WAS NO SUCH
01:11:23:27 POLICY WITHIN APS CONSTRUCTION
01:11:25:25 RECENTLY.
01:11:27:09 AND I JUST REALLY THINK THAT WE
01:11:28:21 NEED TO BE THINKING ABOUT
01:11:29:23 RESPECTING AND SUPPORTING OUR
01:11:30:28 WORKERS, ESPECIALLY WHEN WE'RE
01:11:32:13 CONSTRUCTING THIS GRAND GEM OF A
01:11:35:18 CAREER CENTER ON THIS CAMPUS.
01:11:37:07 AND NOT TO DO SO TO ME IS JUST A
01:11:40:10 GREAT DISAPPOINTMENT.
01:11:41:11 IT'S NOT SUPPORTING OUR WORKERS.
01:11:44:14 AND, OF COURSE, OUR STUDENTS OF
01:11:46:05 TODAY, OUR WORKFORCE OF
01:11:48:24 TOMORROW, YOU ALL KNOW THAT.
01:11:50:00 I COME FROM A FAMILY OF TWO
01:11:51:18 EDUCATORS.
01:11:52:10 MY MOM WAS A TEACHER, SO I'M
01:11:53:15 VERY APPRECIATIVE OF TEACHER
01:11:56:00 APPRECIATION WEEK, MY FATHER WAS
01:11:58:02 AN ADMINISTRATOR.
01:11:59:03 SO I WOULD LIKE TO ALIGN MYSELF
01:12:00:21 WITH NOVA LABOR, OUR EDUCATION
01:12:02:26 ASSOCIATION, AND JUST URGE YOU
01:12:07:26 TO TAKE A STEP BACK.
01:12:09:15 I KNOW IT FEELS LIKE YOU DON'T
01:12:11:07 HAVE A CHOICE, YOU HAVE TO MOVE
01:12:12:15 FORWARD.
01:12:13:03 BUT YOU ALWAYS HAVE A CHOICE,
01:12:14:17 AND I THINK THIS IS THE TIME TO
01:12:15:23 TAKE A STEP BACK, EVALUATE OUR
01:12:18:09 VALUES AND THINK ABOUT WHAT IS
01:12:19:07 THE BEST WAY TO MODEL THOSE
01:12:20:26 VALUES TO OUR STUDENTS.
01:12:22:11 THANK YOU VERY MUCH.
01:12:23:22 >> THANK YOU FOR YOUR COMMENTS.
01:12:25:14 NEXT SPEAKER, PLEASE.

01:12:26:15 >> JOSH?
01:12:58:00 >> GOOD EVENING.
01:12:58:27 MY NAME IS JOSH.
01:13:01:25 TONIGHT VERY MUCH SPEAKING AS AN
01:13:02:26 INDIVIDUAL.
01:13:03:11 THE WASHINGTON POST MAY 6TH
01:13:04:29 HEADLINE.
01:13:05:17 AN UNEXPECTED EXPLANATION FOR
01:13:07:05 THE SPIKE IN SCHOOL SEGREGATION,
01:13:09:16 POLICY CHOICE.
01:13:11:04 TWO POLICY CHOICES, THE ROLLBACK
01:13:13:00 OF DE-SEGREGATION MANDATES AND
01:13:14:21 THE RISE OF CHOICE PROGRAMS.
01:13:18:03 QUOTE: AT THE SAME TIME CHOICE
01:13:19:17 SYSTEMS SUCH AS THE INTRODUCTION
01:13:21:12 IN CHARTER SCHOOLS ALLOWED
01:13:22:24 PARENTS MORE CONTROL AND MANY
01:13:24:15 USED THAT CHOICE -- USE THAT TO
01:13:27:25 CHOOSE SCHOOLS FOR STUDENTS LIKE
01:13:31:06 THEIR OWN.
01:13:32:01 WE DON'T HAVE CHARTER SCHOOLS IN
01:13:33:10 ARLINGTON, BUT WE ABSOLUTELY
01:13:34:21 HAVE CHOICE PROGRAMS THAT ALLOW
01:13:36:02 PARENTS TO OPT OUT OF THE
01:13:38:01 NEIGHBORHOOD SCHOOLS AND OPT OUT
01:13:39:03 THEY DO EN MASSE.
01:13:40:27 BUT ONLY IN CERTAIN PARTS OF THE
01:13:42:16 COUNTY.
01:13:43:01 A REMINDER THAT AT DREW, CARLIN
01:13:45:07 SPRINGS AND BARCROFT, PARENTS
01:13:46:22 OPT OUT AT A RATE OF GREATER
01:13:48:11 THAN ONE IN THREE, COMPARED TO
01:13:49:20 LESS THAN ONE IN TEN AT
01:13:51:11 DISCOVERY, JAMES TOWN, AND
01:13:53:27 NOTTINGHAM.
01:13:56:05 IF RACIAL DATA IS A COMPARISON
01:13:57:03 BETWEEN THESE ATTENDANCE ZONES
01:13:58:24 HAS ANYTHING TO DO WITH THE
01:14:00:06 DISCREPANCY, IT BECOMES CLEAR
01:14:01:28 THAT PEOPLE ARE USING CHOICE
01:14:03:13 PROGRAMS TO AT LEAST IN PART GET
01:14:05:24 AWAY FROM RACIAL DIVERSITY AND
01:14:07:22 POVERTY.
01:14:08:24 NOT ONLY IS THIS ETHICALLY
01:14:10:02 QUESTIONABLE, WE ARE
01:14:12:00 SYSTEMATIZING THE DISPARITY,
01:14:15:18 SPENDING MORE FOR THE CHOICE
01:14:17:00 PROGRAMS, AND THOSE LEFT BEHIND
01:14:18:12 IN NEIGHBORHOOD SCHOOLS HAVE
01:14:19:13 LESS RESOURCES AND MORE
01:14:20:24 CHALLENGES.
01:14:22:18 THE WASHINGTON POST ARTICLE WAS
01:14:24:03 SPEAKING TO US AS MUCH AS ANY

01:14:26:28 SCHOOL DISTRICT IN AMERICA.
01:14:28:06 WE HAVE CHOSEN OPTIONS AND WE
01:14:30:18 COULD UNDO THAT CHOICE.
01:14:33:04 WHEN DOING THE RIGHT THING IS
01:14:34:22 ALSO FINANCIALLY SOUND, HOW CAN
01:14:37:04 WE NOT TAKE ACTION INSTEAD OF
01:14:39:09 LEANING INTO MORE OF THE SAME
01:14:41:04 OLD CHOICE?
01:14:42:28 YOU CAN LINK TO THE ARTICLE I
01:14:44:09 REFERENCE IN MY CITED DATA AT
01:14:47:18 TINY URL.COM SLASH JOSH IS
01:14:51:03 PROBABLY WRONG, AND ON THIS
01:14:52:25 EDUCATOR APPRECIATION WEEK, I
01:14:53:27 SAY ONE JOB SHOULD BE ENOUGH.
01:14:56:22 THANK YOU.
01:14:57:09 >> THANK YOU FOR YOUR COMMENTS.
01:14:59:00 NEXT SPEAKER, PLEASE.
01:15:00:09 >> JOSHUA?
01:15:08:18 >> GOOD EVENING, MEMBERS OF THE
01:15:09:22 BOARD, DR. DURAN AND MY FELLOW
01:15:12:05 WORKERS.
01:15:14:16 IT HAS BEEN SAID IF SOMEONE'S
01:15:15:14 JOB REQUIRES AN APPRECIATION
01:15:16:20 WEEK, IT MEANS THEY'RE NOT PAID
01:15:18:05 ENOUGH.
01:15:19:06 DON'T GET ME WRONG, I LOVE
01:15:20:05 GETTING ALL OF THE CARDS,
01:15:21:17 FLOWERS, AND TREATS FROM MY
01:15:23:05 STUDENTS AND THEIR FAMILIES,
01:15:24:04 EVEN IF IT THROWS ME OFF MY DIET
01:15:25:24 A LITTLE BIT.
01:15:26:25 BUT I KNOW FOR A FACT THAT THE
01:15:28:16 ARLINGTON COMMUNITY SUPPORTS AND
01:15:30:01 APPRECIATES ITS EDUCATORS.
01:15:32:00 I JUST WISH THAT APS DID THE
01:15:33:25 SAME.
01:15:35:00 EDUCATORS ARE PAYING
01:15:35:18 SIGNIFICANTLY MORE OUT-OF-POCKET
01:15:38:00 COSTS FOR THEIR HEALTH CARE THAN
01:15:39:01 THEY DID AT THE BEGINNING OF
01:15:40:00 THIS SCHOOL YEAR.
01:15:41:01 I'M NOT SURE THAT MAKES US FEEL
01:15:42:13 APPRECIATED.
01:15:43:24 EDUCATORS ARE FALLING BEHIND
01:15:45:02 FINANCIALLY YEAR OVER YEAR AS
01:15:47:04 APS CONTINUES TO FAIL TO GIVE US
01:15:49:03 RAISES THAT ADJUST FOR OR GOD
01:15:50:23 FORBID GO BEYOND INFLATION.
01:15:53:04 THAT DOESN'T MAKE US FEEL
01:15:54:12 APPRECIATED.
01:15:55:07 EDUCATORS DO NOT EVEN GET
01:15:56:15 BEREAVEMENT LEAVE WHEN ONE OF
01:15:58:00 THEIR LOVED ONES SADLY PASSES

01:16:00:03 AWAY.
01:16:00:24 NONE OF THIS MAKES US FEEL
01:16:02:02 APPRECIATED.
01:16:02:26 EDUCATORS DESERVE TO BE ABLE TO
01:16:04:08 LIVE IN THE COMMUNITY WHERE THEY
01:16:05:16 WORK.
01:16:06:17 WE DO NOT DESERVE TO HAVE OUR
01:16:08:05 HEALTH CARE RIPPED AWAY FROM US
01:16:09:13 MIDYEAR FOR AN OPTION THAT SAVES
01:16:11:06 APS MONEY ON THE BACKS OF ITS
01:16:12:18 WORKERS.
01:16:13:29 WE DESERVE TO MOURN OUR LOVED
01:16:15:07 ONES WITHOUT HAVING TO TAKE SICK
01:16:16:25 OR PERSONAL LEAVE.
01:16:19:03 OUR COMMUNITY IS SHOWING US THIS
01:16:20:07 WEEK THAT THEY SUPPORT US IN THE
01:16:21:12 BEST WAY THEY CAN THROUGH CARDS,
01:16:23:14 THANK YOUS, FLOWERS, AND COFFEE.
01:16:26:04 FROM APS, WE GET EMAILS AND A
01:16:27:26 SLIDE AT THIS MEETING SAYING HOW
01:16:29:11 MUCH THEY APPRECIATE US.
01:16:31:00 IT'S TIME FOR APS TO PUT ITS
01:16:32:25 MONEY WHERE ITS MOUTH IS AND
01:16:34:26 SHOW EDUCATORS HOW MUCH THEY
01:16:36:14 APPRECIATE THEM.
01:16:37:18 ONE JOB SHOULD BE ENOUGH, THANK
01:16:41:04 YOU.
01:16:42:15 >> THANK YOU FOR YOUR COMMENTS.
01:16:43:15 >> BEFORE I CALL THE NEXT
01:16:44:10 SPEAKER, WOULD THE NEXT SEVEN
01:16:45:25 SPEAKERS PLEASE LINE UP.
01:16:47:24 DANIELLE JONES, DEBORA WALDRON,
01:16:51:25 TANYA, KATRINA, GREG AKERMANN.
01:16:57:22 NEXT SPEAKER, TED BLACK.
01:17:06:07 >> GOOD EVENING.
01:17:08:04 I'M GOING TO SPEAK ON THE CAREER
01:17:09:09 CENTER PROJECT THAT'S BEFORE
01:17:10:23 YOU.
01:17:12:28 I'M TED BLACK AND I'VE BEEN THE
01:17:15:03 CHAIR OF THE ARLINGTON CAREER
01:17:17:20 CENTER BUILDING LEVEL PLANNING
01:17:18:28 COMMITTEE AND THERE HAVE BEEN
01:17:23:06 CONCERNS THAT HAVE COME UP ABOUT
01:17:28:04 THINGS THAT ARE BEYOND THE ACC
01:17:31:09 PROJECT.
01:17:31:19 WE'VE HEARD A COUPLE OF THOSE
01:17:33:00 SPOKEN ALREADY.
01:17:35:22 TO MY CORE, I BELIEVE IN GIVING
01:17:41:00 EVERYONE RESPECT AND
01:17:43:21 OPPORTUNITIES TO IMPROVE
01:17:45:21 THEMSELVES.
01:17:47:19 WE SHOULD EXPECT THAT.
01:17:50:22 AS A COMMUNITY, WE SHOULD EXPECT

01:17:51:24 THAT AND NOTHING LESS THAN THAT.
01:17:55:00 IN THE CASE OF THE CAREER CENTER
01:17:56:08 PROJECT, I WOULD SAY THAT THE
01:18:01:14 SAME IS TRUE FOR THE STUDENTS
01:18:03:29 WHO HAVE WAITED SO LONG FOR US
01:18:06:22 TO MODERNIZE THEIR EDUCATION
01:18:08:16 EXPERIENCE.
01:18:08:23 STUDENTS FROM ACROSS THE COUNTY
01:18:13:21 DESERVE THE CAPABILITIES AND THE
01:18:17:22 FLEXIBILITY THAT THIS REIMAGINED
01:18:19:27 SITE WILL OFFER.
01:18:23:19 BUT THEY'LL NEVER GET THOSE
01:18:24:17 EXPERIENCES IF WE KEEP DELAYING.
01:18:27:13 WE COULD TAKE CARE OF ADULT
01:18:32:18 CONCERNS.
01:18:35:21 WE ALSO NEED TO TAKE CARE OF
01:18:39:20 STUDENTS BY MOVING FORWARD WITH
01:18:42:01 THE CONSTRUCTION SO THAT THEY
01:18:44:28 CAN ENJOY THE EXPERIENCES THEY
01:18:46:27 HAVEN'T HAD SO FAR AND THAT THEY
01:18:48:12 DESERVE.
01:18:49:16 AND I APPRECIATE ALL OF THE TIME
01:18:50:25 THAT YOU'VE SPENT.
01:18:52:13 I APPRECIATE ALL THE STAFF TIME.
01:18:54:12 AND I LOOK FORWARD TO HEARING
01:18:55:11 ABOUT THE NAMING THAT'S COMING
01:18:56:15 UP LATER IN THE MEETING.
01:18:58:28 THANK YOU VERY MUCH.
01:18:59:15 >> THANK YOU FOR YOUR COMMENTS.
01:19:01:03 NEXT SPEAKER, PLEASE.
01:19:02:21 >> DANIELLE JONES?
01:19:14:06 >> GOOD EVENING.
01:19:15:04 I'M DANIELLE JONES, A DEDICATED
01:19:17:29 APS EDUCATOR AND THE PROUD VICE
01:19:20:14 PRESIDENT OF AEA.
01:19:23:26 I'M NOT HERE TO TALK ABOUT COLA
01:19:25:11 OR EVEN THE IMPORTANCE OF NOT
01:19:27:00 BALANCING THE APS BUDGET AT THE
01:19:28:18 EXPENSE OF YOUR EMPLOYEES
01:19:29:16 ALTHOUGH MAKING SURE EMPLOYEES
01:19:30:27 ARE PAID A WAGE THEY CAN SURVIVE
01:19:32:29 ON IS IMPORTANT.
01:19:34:10 I COME TO YOU WITH A MORE
01:19:35:22 IMMEDIATE CONCERN.
01:19:37:10 H.R.
01:19:39:04 THIS YEAR WAS A MAJOR SHAKEUP IN
01:19:40:13 THE APS HUMAN RESOURCES
01:19:42:08 DEPARTMENT.
01:19:43:05 EMPLOYEES WHO HAD SUFFERED UNDER
01:19:44:03 THE PREVIOUS HR MANAGEMENT
01:19:45:28 ACTUALLY CHEERED AT THE THOUGHT
01:19:47:06 THEY WOULD FINALLY BE ABLE TO
01:19:48:21 GET TIMELY ANSWERS TO IMPORTANT

01:19:51:05 QUERIES SUCH AS I'M HAVING
01:19:53:07 SURGERY NEXT MONTH.
01:19:54:09 WHAT PAPERWORK DO I NEED TO FILL
01:19:56:10 OUT?
01:19:57:04 I THINK MY PAY IS INCORRECT.
01:19:58:10 HOW DO I GET IT CORRECTED?
01:20:00:03 I STILL CAN'T GET THE NEW
01:20:01:11 INSURANCE TO APPROVE THE
01:20:02:12 MEDICATION I'VE BEEN TAKING FOR
01:20:03:17 YEARS TO TREAT MY CHRONIC
01:20:05:12 CONDITION.
01:20:05:27 WHO CAN HELP?
01:20:06:18 HOW DO I FILE FOR FMLA?
01:20:09:15 IT WAS DENIED AND I NEED AN
01:20:10:21 EXPLANATION.
01:20:12:06 WHERE DO I GO TO GET THE
01:20:13:15 PROFESSIONAL STANDARDS PAPERWORK
01:20:14:19 SO I CAN GET CREDIT AND THE
01:20:16:21 STIPEND FOR MY WORK-RELATED
01:20:18:10 COURSES?
01:20:19:05 I'M BEING SEXUALLY HARASSED BY
01:20:20:17 MY SUPERVISOR.
01:20:22:29 WHO CAN I TALK TO?
01:20:24:27 I GOT A PROMOTION AND WHY IS MY
01:20:27:13 PAYCHECK LESS.
01:20:28:18 I'M GOING TO RETIRE IN A MONTH
01:20:29:17 AND STILL HAVEN'T HEARD BACK.
01:20:31:16 I STILL HAVEN'T BEEN PAID FOR
01:20:32:14 THE SICK LEAVE MY COLLEAGUES
01:20:34:01 DONATED TO ME SIX MONTHS AGO AND
01:20:35:27 NOW I'M ON THE VERGE OF BEING
01:20:37:19 EVICTED.
01:20:39:01 WHEN WILL I BE PAID?
01:20:40:17 WHERE IS THE LIST OF WHO TO
01:20:41:12 CONTACT FOR VARIOUS HR ISSUES?
01:20:43:11 WHY DO I HAVE TO CC MY ADMIN AND
01:20:45:24 Dr. MAYO TO GET A RESPONSE
01:20:47:10 FROM HR?
01:20:48:23 IT IS MY UNDERSTANDING THAT HR
01:20:50:04 IS SUPPOSED TO RESPOND TO THESE
01:20:52:02 IMPORTANT EMAILS WITHIN 72
01:20:53:16 HOURS.
01:20:54:24 FRUSTRATINGLY, THE ON-TIME
01:20:56:19 PERCENTAGE SEEMS TO BE HOVERING
01:20:58:03 AT WELL BELOW 10%.
01:20:59:22 THIS IS NOT ACCEPTABLE.
01:21:01:27 WITH THE REALITY OF THE BUDGET
01:21:03:09 QUASHING OUR DREAMS OF OUR
01:21:04:14 SALARIES KEEPING UP WITH
01:21:05:17 INFLATION, CAN WE AT LEAST HAVE
01:21:07:29 ACCOUNTABILITY IN HR?
01:21:09:08 THANK YOU.
01:21:10:12 >> THANK YOU FOR YOUR COMMENTS.

01:21:11:19 NEXT SPEAKER, PLEASE.
01:21:13:04 >> DEBORA WALDRON.
01:21:25:06 >> MY NAME IS DEBORA WALDRON, I
01:21:27:06 TEACH PHYSICS AT YORKTOWN HIGH
01:21:28:27 SCHOOL AND I'VE BEEN HERE MANY
01:21:30:18 TIMES TO SPEAK ABOUT ISSUES
01:21:32:00 REGARDING APS AS A WHOLE.
01:21:34:12 YORKTOWN IS PROJECTED TO HAVE
01:21:36:17 2129 STUDENTS NEXT YEAR.
01:21:38:06 HOWEVER, WE CURRENTLY HAVE
01:21:38:28 ENROLLED WITH COURSE REQUEST
01:21:40:26 FORMS PROCESSED AND ON FILE WELL
01:21:42:12 MORE THAN 2200 STUDENTS.
01:21:45:00 HOWEVER, RATHER THAN CHANGING
01:21:46:08 THE STAFFING ALLOCATION, WE'VE
01:21:49:16 BEEN UNDERSTAFFED, LEAVING
01:21:51:14 YORKTOWN THREE TO FIVE TEACHERS
01:21:54:06 SHORT.
01:21:55:00 WHICH IS WHY DURING OUR
01:21:56:01 DEPARTMENT MEETING YESTERDAY,
01:21:57:12 SCIENCE TEACHERS DEBATED WHETHER
01:21:58:21 IT WAS BETTER TO TEACH AP
01:22:00:16 BIOLOGY WITH 34 STUDENTS IN THE
01:22:01:27 CLASS OR TO TELL 14 STUDENTS
01:22:03:12 THEY COULDN'T TAKE AP CHEMISTRY.
01:22:05:17 WE WONDERED IS IT BETTER TO
01:22:06:29 TEACH INTRODUCTORY PHYSICS WITH
01:22:09:02 28 TO 30 STUDENTS OR INTENSIFIED
01:22:11:10 BIOLOGY WITH 32 IN THEM.
01:22:12:29 MAYBE WE SHOULD TAKE THE RISK
01:22:14:01 AND RAISE THE CLASS SIZES IN
01:22:16:12 CHEMISTRY WHERE THERE ARE MORE
01:22:18:24 ACCIDENTS SIMPLY BECAUSE, WELL,
01:22:20:24 CHEMICALS.
01:22:21:19 BUT WE HAVE TO CUT THREE CLASSES
01:22:23:24 SIMPLY WE'RE BEING STAFFED FOR
01:22:26:18 2129 AND NOT THE 2200 STUDENTS
01:22:29:14 WE ACTUALLY ARE GOING TO HAVE.
01:22:30:16 IT'S NOT JUST SCIENCE THOUGH.
01:22:32:04 EVERY DEPARTMENT AT YORKTOWN HAD
01:22:34:02 THIS DISCUSSION.
01:22:34:25 IS 28 IN ALGEBRA 1 OKAY?
01:22:39:26 IS IT BETTER TO OVERLOAD AP
01:22:45:29 ENGLISH?
01:22:46:13 CAN WE GET BY WITH TWO LARGER
01:22:49:09 CLASSES INSTEAD OF THREE?
01:22:51:11 THESE ARE THE DISCUSSIONS WE ARE
01:22:52:07 HAVING BECAUSE WE DO NOT HAVE
01:22:53:09 THE STAFFING THAT WE NEED.
01:22:56:04 WHY ARE WE PONDERING IF A COURSE
01:22:57:23 CANNOT BE SUCCESSFULLY TAUGHT
01:22:59:21 WITH 36 STUDENTS?
01:23:01:03 WHY ARE WE STICKING TO

01:23:02:14 REJECTION -- ARE WE TRULY
01:23:06:23 EXPECTING SOME NORTH ARLINGTON
01:23:08:11 EXODUS WHERE YOUR TOWN LOSES 150
01:23:11:03 STUDENTS AND GAINS NONE?
01:23:12:15 YOU TELLING US THIS WEEK HOW
01:23:14:24 MUCH YOUR APPRECIATE US WHILE
01:23:17:10 SETTING US UP FOR FAILURE NEXT
01:23:18:26 YEAR AND NOT JUST US, OUR
01:23:20:08 STUDENTS AS WELL.
01:23:21:00 THIS IS AN UNTENABLE SITUATION.
01:23:25:22 >> THANK YOU FOR YOUR COMMENTS.
01:23:27:19 NEXT SPEAKER, PLEASE.
01:23:28:21 >> KATHLEEN McSWEENEY?
01:23:35:27 >> GOOD EVENING, EVERYONE.
01:23:37:25 I'M KATHLEEN McSWEENEY AND I'M
01:23:40:00 SPEAKING BEFORE YOU TONIGHT TO
01:23:40:28 URGE YOU TO REISSUE OR RECOMPETE
01:23:43:18 OR WHATEVER YOU HAVE TO DO TO
01:23:45:09 THE CAREER CENTER CONTRACT SO
01:23:47:08 THAT IT INCLUDES PAYING A
01:23:48:23 PREVAILING WAGE AND PROVIDES
01:23:50:08 LABOR PROTECTIONS TO THE PEOPLE
01:23:51:13 WHO WILL BUILD THIS BUILDING.
01:23:53:09 THE CAREER CENTER'S CAREER AND
01:23:55:00 TECHNICAL EDUCATION INCLUDES
01:23:56:01 INSTRUCTION AND WOULD HAVE BEEN
01:23:58:16 HISTORICALLY REFERRED TO AS THE
01:24:00:05 TRADES.
01:24:01:09 AUTOMOTIVE AND AVIATION
01:24:02:14 TECHNOLOGY, CULINARY STUDIES,
01:24:04:03 ELECTRICITY, HVAC, CARPENTRY AND
01:24:06:29 CONSTRUCTION.
01:24:07:17 I HAVE A LITTLE BIT OF HISTORY
01:24:08:15 WITH THE CAREER CENTER.
01:24:09:20 MY THREE SONS TOOK CARPENTRY AND
01:24:11:09 OTHER TRADES-RELATED CLASSES AT
01:24:12:27 THE CAREER CENTER AND TWO OF MY
01:24:14:23 SONS MAKE A LIVING AS TRADES
01:24:16:08 PEOPLE.
01:24:17:12 I'M HERE SPEAKING ON BEHALF OF
01:24:18:24 MYSELF, BUT MY VIEWS ARE
01:24:20:10 INFORMED BY MY FAMILY'S PAST
01:24:21:22 RELATIONSHIP WITH THE CAREER
01:24:22:10 CENTER AND BY MY VOLUNTEER ROLE
01:24:25:08 AS THE CHAIR OF THE CAREER
01:24:26:13 CENTER WORKING GROUP IN 2017 AND
01:24:28:19 2018.
01:24:29:24 ALSO MY CURRENT POSITION AS
01:24:31:01 CHAIR OF THE SUPERINTENDENT'S
01:24:32:12 ADVISORY COMMITTEE ON IMMIGRANT
01:24:33:23 AND REFUGEE STUDENT CONCERNS
01:24:35:21 ALSO INFORMS MY VIEW.
01:24:37:26 I UNDERSTAND THE PRESSURE TO GET

01:24:39:11 THIS PROJECT UNDERWAY.
01:24:40:20 I REALLY DO.
01:24:42:04 BUT SURELY IT IS MORE IMPORTANT
01:24:43:12 TO GET IT RIGHT.
01:24:46:08 WE TRAINED STUDENTS IN THE
01:24:46:28 TRADES IN THAT BUILDING.
01:24:48:10 A NUMBER OF OUR APS FAMILIES,
01:24:50:08 ESPECIALLY IMMIGRANT FAMILIES,
01:24:51:29 MAKE THEIR LIVING BY WORKING
01:24:53:14 TRADE JOBS.
01:24:55:20 WHAT IS THE MESSAGE WE ARE
01:24:56:28 SENDING TO OUR STUDENTS AND
01:24:58:16 FAMILIES ABOUT THE VALUE OF THIS
01:24:59:18 TYPE OF WORK?
01:25:01:17 SOME OF OUR PARENTS MAY END UP
01:25:02:25 WORKING AT THE CAREER CENTER
01:25:04:06 SITE.
01:25:05:00 DOES APS REALLY WANT TO ENTER
01:25:06:05 INTO A CONTRACT THAT WOULD NOT
01:25:07:24 PAY THEM A PREVAILING WAGE?
01:25:10:23 AS FOR THE DELAY IN BUILDING
01:25:11:21 THIS BUILDING, SUBSTANTIALLY
01:25:14:00 INCREASING THE COST, HISTORY
01:25:16:01 SHOWS IN OTHER NORTHERN VIRGINIA
01:25:18:05 SCHOOL DISTRICTS, THAT HAS NOT
01:25:19:17 BEEN THE RESULT.
01:25:20:19 EXPERIENCE SHOWS THAT ADOPTING
01:25:21:14 THIS CAN PREVENT TURNOVER ON
01:25:23:02 CONSTRUCTION SITES, ENSURE MORE
01:25:25:11 SKILLED LABOR WORKING ON THE
01:25:26:09 SITE, AND A HIGHER QUALITY
01:25:27:28 OVERALL.
01:25:30:00 THAT HAS NOT ALWAYS BEEN THE
01:25:32:26 FACT WITH OUR OTHER PROJECTS
01:25:35:08 LIKE FLEET, FOR INSTANCE.
01:25:38:00 [BUZZER]
01:25:39:01 >> WELL, THANK YOU VERY MUCH.
01:25:41:06 >> IF YOU WANT TO E-MAIL US YOUR
01:25:43:11 COMMENTS, YOU CAN.
01:25:44:06 >> I WILL, THANK YOU VERY MUCH.
01:25:45:22 >> NEXT SPEAKER, TANYA TALENTO.
01:25:53:09 >> GOOD EVENING, MEMBERS OF THE
01:25:55:09 SCHOOL BOARD.
01:25:56:07 I'M HERE TO -- I'M TANYA TALENTO
01:26:00:12 AND I'M HERE TO ASK YOU TO NOT
01:26:01:28 VOTE ON ACCEPTING THE CONTRACT
01:26:04:03 FOR THE CAREER CENTER THIS
01:26:05:18 EVENING.
01:26:07:22 I RECOGNIZE AND I JUST WANT TO
01:26:10:14 CLARIFY I'M HERE IN MY OWN
01:26:11:26 CAPACITY AND AS A FORMER SCHOOL
01:26:12:28 BOARD MEMBER AND AS A PERSON
01:26:14:27 WHO'S BEEN A STRONG ADVOCATE FOR

01:26:16:18 THE CAREER CENTER SITE.
01:26:20:16 AND I FEEL THAT I PROBABLY, MORE
01:26:22:02 THAN MOST, RECOGNIZE THE
01:26:23:23 DIFFICULTY THAT YOU ALL FACE IN
01:26:25:25 SITTING AT THE DAIS AND HAVING
01:26:27:07 TO MAKE THESE TOUGH DECISIONS
01:26:29:20 NOT JUST ABOUT THE CAREER
01:26:30:18 CENTER, BUT ABOUT MATTERS YOU'VE
01:26:32:20 HEARD ALL NIGHT THIS EVENING.
01:26:34:09 I REMEMBER SERVING DURING TIMES
01:26:36:03 WHERE BUDGETS WERE SO TIGHT,
01:26:37:22 WHERE WE WERE MAKING CUTS,
01:26:39:00 CHOOSING BETWEEN A BAD SITUATION
01:26:40:15 AND A WORSE SITUATION.
01:26:43:04 AND I DO NOT -- I'M NOT HERE TO
01:26:44:17 TELL YOU THAT THE DECISION YOU
01:26:45:24 HAVE THIS EVENING IS EASY.
01:26:48:03 DO YOU DELAY THE PROCESS YET
01:26:50:15 AGAIN?
01:26:51:20 OR DO YOU JUST MOVE FORWARD,
01:26:53:12 CLOSE THIS OUT, PUT IT BEHIND
01:26:54:24 YOU, AND WHAT I BELIEVE IS CROSS
01:26:56:23 YOUR FINGERS AND HOPE THAT THIS
01:26:58:06 GOES WELL.
01:27:00:06 I SERVED DURING A TIME WHERE
01:27:03:05 DURING MY CHAIRMANSHIP, I
01:27:05:21 ATTENDED FIVE SCHOOL OPENINGS.
01:27:07:27 THREE NEW BUILDS AND TWO
01:27:09:05 REFURBISHED BUILDINGS.
01:27:11:03 AND FOR EVERY TIME WE WERE
01:27:12:14 PUTTING THOSE BUILDINGS TOGETHER
01:27:14:05 TOWARDS THE END WE WERE GETTING
01:27:16:00 PEOPLE COMING BACK SAYING WE
01:27:17:09 NEED ANOTHER MILLION DOLLARS.
01:27:18:17 WE NEED ANOTHER $800,000.
01:27:20:27 ABOVE THE BUDGET THAT WAS
01:27:21:24 ORIGINALLY ADOPTED FOR THESE
01:27:23:16 BUILDINGS.
01:27:24:21 I'M ASKING YOU FOR THIS PLACE
01:27:27:09 WHERE WE ARE TRAINING FOLKS WHO
01:27:28:27 WILL BE FIGHTING FOR PREVAILING
01:27:30:09 WAGES AND LABOR RIGHTS IN THE
01:27:31:15 FUTURE THAT YOU PLEASE REBID
01:27:34:13 THIS CONTRACT FOR PREVAILING
01:27:35:25 WAGES AND LABOR RIGHTS.
01:27:37:21 THAT DELAY WILL NOT BE FELT 50
01:27:39:13 YEARS FROM NOW WHEN WE HAVE
01:27:40:25 BUILT THIS BUILDING ON A GOOD,
01:27:43:14 STRONG FOUNDATION.
01:27:45:02 I'VE NEVER SEEN BAD CROPS GROW
01:27:47:23 FROM GOOD SEEDS, AND I'VE NEVER
01:27:49:22 SEEN GOOD CROPS GROW FROM BAD
01:27:52:00 SEEDS.

01:27:52:14 THANK YOU.
01:27:53:18 >> THANK YOU FOR YOUR COMMENTS.
01:27:55:16 NEXT SPEAKER, PLEASE.
01:27:56:11 >> JUNE?
01:28:06:03 >> GOOD EVENING.
01:28:06:27 MY NAME IS JUNE, PRESIDENT OF
01:28:08:13 THE ARLINGTON EDUCATION
01:28:10:03 ASSOCIATION.
01:28:11:11 AS WE CELEBRATE TEACHER
01:28:12:12 APPRECIATION WEEK, I'D LIKE TO
01:28:13:24 REFLECT NOT ONLY ON THE
01:28:15:09 INCREDIBLE DEDICATION AND
01:28:16:10 PASSION EXHIBITED BY OUR
01:28:18:11 EDUCATORS BUT ALSO ON THE
01:28:19:26 IMPORTANCE OF EFFECTIVE
01:28:21:10 LEADERSHIP WITHIN OUR SCHOOLS.
01:28:23:02 WHILE WE CELEBRATE THE
01:28:24:00 REMARKABLE CONTRIBUTIONS OF
01:28:25:11 TEACHERS, IT'S CRUCIAL TO
01:28:26:29 ACKNOWLEDGE THE PROFOUND IMPACT
01:28:28:07 THAT MANAGERIAL PRACTICES CAN
01:28:29:26 HAVE ON THE WELL-BEING AND
01:28:31:11 MORALE OF OUR SCHOOL EMPLOYEES.
01:28:33:27 DO YOU KNOW WHAT THEY CALL
01:28:34:24 SOMEONE WHO GRADUATES AT THE
01:28:35:29 BOTTOM OF THEIR CLASS IN MEDICAL
01:28:37:15 SCHOOL?
01:28:39:20 DOCTOR.
01:28:40:07 MY POINT IN TELLING YOU THIS IS
01:28:41:23 THAT SOMETIMES THE DEGREE
01:28:43:21 DOESN'T EQUATE WITH SKILL.
01:28:45:16 AN ADVANCED DEGREE DOESN'T MAKE
01:28:47:08 YOU A LEADER.
01:28:48:23 BAD MANAGEMENT WITHIN OUR
01:28:49:24 SCHOOLS CAN REVERBERATE THROUGH
01:28:51:15 THE ENTIRE EDUCATIONAL
01:28:52:20 COMMUNITY.
01:28:53:04 I'VE BEEN WORKING WITH TWO
01:28:54:02 GROUPS THIS YEAR, NOT
01:28:56:04 INDIVIDUALS, BUT GROUPS,
01:28:56:29 COMPILING COMPLAINTS OF
01:28:58:27 HARASSMENT, THREATENING AND
01:28:59:29 HOSTILE BEHAVIOR AND PIP
01:29:02:11 VIOLATIONS.
01:29:03:03 ONE OF THESE ADMINISTRATORS WILL
01:29:04:13 BE PROMOTED WHILE THE OTHER HAS
01:29:06:00 A BUILDING THAT IS HEMORRHAGING
01:29:07:22 STAFF.
01:29:08:06 CAN YOU IMAGINE AN ADMINISTRATOR
01:29:09:24 TELLING STAFF, YOU'RE THE REASON
01:29:11:00 OUR STUDENTS ARE FAILING?
01:29:14:25 CAN YOU IMAGINE DEVELOPING
01:29:16:09 MENTAL HEALTH AND PHYSICAL

01:29:17:07 ISSUES THAT CAUSE YOU NOT TO
01:29:18:13 WANT TO COME TO WORK?
01:29:20:15 CAN YOU IMAGINE DOING A JOB YOU
01:29:22:03 LOVE AND BEING LEFT WITH NO
01:29:23:12 OTHER DECISION THAN TO QUIT
01:29:24:14 BECAUSE IT SEEMS LIKE NOTHING
01:29:25:22 CHANGES?
01:29:27:16 WHY DO WE TOLERATE BULLYING ON
01:29:28:28 THIS LEVEL?
01:29:29:29 WHAT KIND OF MESSAGE DOES THIS
01:29:31:04 SEND TO GOOD EMPLOYEES WHEN
01:29:32:15 BULLIES ARE PROMOTED?
01:29:35:28 DURING TEACHER APPRECIATION
01:29:36:19 WEEK, IT'S IMPERATIVE THAT WE
01:29:38:12 NOT ONLY CELEBRATE THE HARD WORK
01:29:39:21 AND DEDICATION OF OUR TEACHERS
01:29:41:16 BUT ALSO REAFFIRM OUR COMMITMENT
01:29:43:11 TO PROVIDING THEM WITH SUPPORT
01:29:44:29 AND LEADERSHIP THEY DESERVE.
01:29:46:21 AND FOR OUR ESP'S, ONE JOB
01:29:49:04 SHOULD BE ENOUGH.
01:29:51:05 >> THANK YOU FOR YOUR COMMENTS.
01:29:52:12 NEXT SPEAKER, PLEASE.
01:29:53:18 >> KATRINA?
01:30:00:08 >> GOOD EVENING, MEMBERS OF THE
01:30:01:10 ARLINGTON SCHOOL BOARD.
01:30:03:00 I'M KATRINA AND I'VE SPENT MY
01:30:05:17 ENTIRE CAREER AS THE BAND
01:30:07:02 DIRECTOR AT JEFFERSON MIDDLE
01:30:08:06 SCHOOL WHERE I WAS ONCE A MIDDLE
01:30:10:01 SCHOOL STUDENT.
01:30:11:09 LIKE THE STUDENTS MENTIONED BY
01:30:12:14 THE SUPERINTENDENT EARLIER, I
01:30:14:09 GRADUATED FROM APS, WENT TO
01:30:15:22 COLLEGE AND CAME HOME.
01:30:17:03 IN MY FIRST YEAR OF TEACHING,
01:30:18:16 JEFFERSON HAD 550 STUDENTS
01:30:20:01 ENROLLED AT THE TIME WITH 75
01:30:21:16 STUDENTS IN THE BAND PROGRAM.
01:30:22:21 IN MY SECOND AND THIRD YEARS OF
01:30:24:00 TEACHING, I WAS EXCITED TO SERVE
01:30:25:13 ON THE BUILDING LEVEL PLANNING
01:30:26:21 COMMITTEE OR BLPS THAT WAS
01:30:28:29 TASKED WITH DESIGNING A NEW
01:30:30:25 BUILDING TO MEET THE NEEDS OF
01:30:32:17 JEFFERSON STUDENTS.
01:30:33:18 EVEN THEN, OUR BUILDING WAS
01:30:36:07 DEEMED INADEQUATE AT BEST AND
01:30:39:00 PRISON-LIKE AT WORST.
01:30:40:15 IN MY FOURTH YEAR OF TEACHING,
01:30:41:21 THE JEFFERSON BUILDING PROJECT
01:30:43:03 WAS PUT ON HOLD.
01:30:44:05 A YEAR LATER, WE RECEIVED A FEW

01:30:46:03 IMPROVEMENTS IN THE FORM OF
01:30:47:15 PAINT, LIGHTS, CARPET, AND A FEW
01:30:49:05 WINDOWS.
01:30:50:06 BUT WITHOUT MAJOR STRUCTURAL
01:30:51:13 CHANGES TO ADDRESS THE NEEDS OF
01:30:52:28 OUR STUDENTS.
01:30:53:26 I AM NOW FINISHING MY 20TH YEAR
01:30:56:05 OF TEACHING AT JEFFERSON.
01:30:58:27 OUR PREDICTED ENROLLMENT NEXT
01:31:00:06 YEAR IS 1068, DOUBLE THAT OF MY
01:31:03:11 FIRST YEAR OF TEACHING.
01:31:05:06 THIS IS 200 MORE THAN THE
01:31:06:11 CAPACITY ESTIMATED IN 2007.
01:31:07:27 THE BAND IS NOW PROJECTED TO
01:31:08:26 HAVE 175 STUDENTS NEXT YEAR, BUT
01:31:10:18 WE STILL ONLY HAVE TWO MUSIC
01:31:12:10 CLASSROOMS AND EVEN LESS
01:31:13:25 INSTRUCTIONAL SPACE.
01:31:14:23 OVER THE YEARS, MORE TEACHERS,
01:31:16:24 COUNSELORS, THERAPISTS, AND
01:31:18:23 COACHES HAVE BEEN ADDED TO OUR
01:31:19:29 FACULTY AND IN ORDER TO
01:31:21:10 ACCOMMODATE THESE ADDITIONAL
01:31:22:08 POSITIONS, INSTRUCTIONAL SPACES
01:31:23:23 HAVE BEEN SHRUNK OR TAKEN AWAY
01:31:26:05 AND NO SIGNIFICANT IMPROVEMENTS
01:31:27:23 HAVE BEEN MADE TO THE STRUCTURE
01:31:28:21 OF OUR BUILDING.
01:31:31:06 APS'S OWN STUDIES HAVE
01:31:32:11 REPEATEDLY PUT JEFFERSON AT THE
01:31:34:16 TOP OF THE LIST FOR A NEW
01:31:35:21 FACILITY.
01:31:36:15 I SIMPLY ASK YOU DO THE SAME
01:31:38:03 THING YOU ASK YOUR TEACHERS TO
01:31:40:05 DO.
01:31:40:23 USE THE DATA TO PROVIDE THE
01:31:41:24 GREATEST GOOD FOR THE STUDENTS
01:31:42:23 WHO NEED IT THE MOST.
01:31:44:05 PLEASE PUT JEFFERSON AT THE TOP
01:31:45:16 OF THE LIST IN THE NEXT CIP
01:31:47:10 CYCLE AND DON'T COMMIT NECESSARY
01:31:48:25 FUNDS TOO EARLY TO ANOTHER
01:31:50:06 PROJECT.
01:31:50:21 THANK YOU.
01:31:51:01 >> THANK YOU FOR YOUR COMMENTS.
01:31:52:06 NEXT SPEAKER, PLEASE.
01:31:54:07 >> NEXT AND LAST SPEAKER, GREG
01:31:55:29 AKERMANN.
01:32:00:11 >> GOOD EVENING, MEMBERS OF THE
01:32:01:06 BOARD.
01:32:03:00 I'M THE PRESIDENT OF THE
01:32:04:04 BUILDING TRADES COUNCIL FOR THE
01:32:05:28 REGION.

01:32:06:13 WE COVER ALL THE CONSTRUCTION
01:32:07:21 TRADE COUNCILS.
01:32:08:22 AND THIS HAS BEEN A REALLY
01:32:09:20 UNFORTUNATE EXPERIENCE I THINK
01:32:11:08 FOR A LOT OF OUR UNIONS.
01:32:13:00 WE WERE EXCITED ABOUT THE
01:32:13:24 CAREER -- EXCUSE ME.
01:32:16:13 EXCITED ABOUT THE CAREER CENTER
01:32:18:18 AT FIRST BECAUSE WE WANTED TO
01:32:19:23 TAKE STUDENTS FROM THE CAREER
01:32:21:18 CENTER AND PUT THEM INTO GOOD
01:32:24:00 APPRENTICESHIP OPPORTUNITIES
01:32:25:00 ONCE THEY GRADUATE.
01:32:26:11 AND THAT'S NOT GOING TO BE
01:32:27:09 POSSIBLE WITH THE LOW-BID
01:32:29:23 CONTRACT THAT IS SCHEDULED TO BE
01:32:32:11 VOTED ON LATER TODAY.
01:32:35:13 IT REALLY SENDS THE WRONG
01:32:36:11 MESSAGE TO STUDENTS IN ARLINGTON
01:32:38:09 AND IT DOESN'T REALLY JIBE WITH
01:32:41:05 ARLINGTON VALUES AT ALL.
01:32:43:09 A LOT OF PEOPLE ARE SURPRISED
01:32:44:00 THAT THIS IS THE POSTURE THAT
01:32:45:09 THE APS HAS BEEN TAKING, THAT
01:32:47:18 WE'RE NOT GOING TO CONSIDER
01:32:48:18 REBIDDING.
01:32:50:10 THERE AREN'T GOING TO BE ANY
01:32:51:14 MEANINGFUL LABOR STANDARDS LET
01:32:54:01 ALONE PREVAILING WAGE OR
01:32:57:06 PREVENTING WAGE THEFT AND FOR
01:32:59:09 WHAT IT'S WORTH, PREVAILING WAGE
01:33:02:07 IS ONE OF THE OTHER WAYS TO
01:33:04:19 PREVENT WAGE THEFT.
01:33:05:18 I REALLY HOPE THE PROJECT
01:33:06:15 DOESN'T TURN OUT LIKE THE
01:33:08:20 PROJECTS IN THE REGION THAT
01:33:10:21 HAVEN'T HAD PREVAILING WAGE
01:33:12:00 STANDARDS THAT HAVE BEEN
01:33:14:15 PROJECTS OF THIS SIZE WHICH HAVE
01:33:16:17 ALWAYS BEEN PROJECTS THAT
01:33:18:12 INCLUDED WAGE THEFT AND
01:33:19:16 EXPLOITATION OF VULNERABLE
01:33:21:18 IMMIGRANT WORKERS.
01:33:23:00 IT ALSO BREAKS MY HEART TO HEAR
01:33:26:08 THERE'S EVEN THIS IDEA THAT WE
01:33:27:23 COULD CONSIDER DOING THIS FOR
01:33:28:28 THE KIDS.
01:33:31:02 I MEAN, IT'S REALLY NOT
01:33:32:17 BENEFICIAL FOR THE CHILDREN
01:33:34:21 FIRST OF ALL TO PIT THEM AGAINST
01:33:36:03 WORKERS.
01:33:37:21 THAT SENDS THE WRONG MESSAGE,
01:33:38:29 THAT WE'RE PITTING CHILDREN

01:33:40:04 AGAINST WORKERS.
01:33:42:05 AGAIN THAT DOESN'T JIVE WITH
01:33:44:23 ARLINGTON VALUES.
01:33:45:21 ALSO WE'RE NOT ACTUALLY
01:33:46:21 PROVIDING ANY MEANINGFUL CAREER
01:33:48:16 OPPORTUNITIES ON AN ACTUAL
01:33:50:13 CONSTRUCTION OF A CAREER CENTER.
01:33:52:25 I DON'T KNOW HOW WE COME BACK
01:33:53:23 FROM THAT.
01:33:54:11 AND I THINK WE HAVE TO BE
01:33:55:22 PREPARED AND READY FOR BAD
01:33:57:00 HEADLINES WHEN PEOPLE GOOGLE THE
01:33:58:21 CAREER CENTER IF WE MOVE FORWARD
01:34:01:00 WITH THIS PROJECT.
01:34:02:25 >> THANK YOU FOR YOUR COMMENTS.
01:34:03:02 ALL RIGHT, IF A FOLLOW-UP IS
01:34:11:18 REQUIRED DUE TO THE NATURE OF
01:34:12:22 THE COMMENTS, THE SUPERINTENDENT
01:34:14:00 WILL WORK WITH THE APPROPRIATE
01:34:15:16 STAFF TO RESPOND ACCORDINGLY
01:34:17:02 FOLLOWING THE BOARD MEETING.
01:34:18:21 THANK YOU TO ALL OF OUR SPEAKERS
01:34:19:23 FOR YOUR COMMENTS.
01:34:20:18 THE SIGN UP TO SPEAK FORM FOR
01:34:22:06 THE MAY 16TH SCHOOL BOARD
01:34:24:05 MEETING WILL BE POSTED FROM MAY
01:34:26:00 10-15TH AT 4 p.m.
01:34:28:29 BEFORE WE MOVE ON, THE BOARD
01:34:30:01 WILL TAKE A FIVE-MINUTE RECESS.
01:34:32:04 WE WILL RECONVENE AT 8:23.
01:34:36:04 [RECESS]
01:34:37:01
00:00:00:00 WE'RE NOW IN
00:00:01:13 MONITORING ITEMS AND
00:00:02:12 ONE ITEM, STUDENT
00:00:04:18 ADVISORY ANNUAL
00:00:05:16 REPORT, Dr. DURAN
00:00:07:07 PRESENT THE STAFF TO
00:00:09:11 PRESENT THIS ITEM.
00:00:10:09 >> CALL OUR STUDENT
00:00:11:12 STRAIGHT UP AND THANK
00:00:13:00 Dr. WILMORE THAT IS
00:00:17:08 LIAISON AND STUDENTS
00:00:18:15 COME, CHAIR GABBY
00:00:21:25 EVERRETT FROM HB
00:00:25:00 WOODLAWN, NIITISHA
00:00:25:18 CHOUDHURY AND FELIX
00:00:28:06 KO, SECRETARY OF
00:00:30:12 YORKTOWN AND TURN IT
00:00:31:10 OVER TO YOU.
00:00:32:07 >> HELLO, WE ARE HERE
00:00:33:27 TODAY ON BEHALF OF
00:00:35:07 STUDENT ADVISORY

00:00:36:16 BOARD, I AM GABBY
00:00:38:28 EVERRETT FROM HB
00:00:42:03 WOODLAWN AND SENIOR.
00:00:43:18 >> I AM FELIX KO,
00:00:45:12 VICE CHAIR OF STUDENT
00:00:48:13 ADVISORY BOARD.
00:00:49:21 >> HI, I AM NIITISHA
00:00:50:26 CHOUDHURY A JUNIOR AT
00:00:52:07 HB WOODLAWN AND
00:00:54:09 SECRETARY OF SAB.
00:01:05:03 >> I WANT TO TALK
00:01:06:09 ABOUT THE ROLE OF
00:01:07:15 STUDENT ADVISORY
00:01:08:18 BOARD, WE ARE A
00:01:11:27 REPRESENTING GROUP OF
00:01:15:21 APS HIGH SCHOOLS AND
00:01:17:16 EIGHT DELEGATES PER
00:01:20:03 HIGH SCHOOL.
00:01:20:26 AND OUR ROLE IS TO
00:01:21:28 REPRESENT EACH HIGH
00:01:23:19 SCHOOL COMMUNITY.
00:01:23:29 WE BRING STUDENT
00:01:25:12 VOICE TO ISSUES ON
00:01:26:26 APS POLICIES AND
00:01:28:21 INVOLVE STUDENTS IN
00:01:29:29 DISCUSSION THAT ARE
00:01:31:00 IMPORTANT TO US.
00:01:34:10 SAB MEETS MONTHLY FOR
00:01:39:21 HOUR AND A HALF AND
00:01:40:13 WE INVITE APS STAFF
00:01:42:27 TO MEET WITH
00:01:44:05 SUBCOMMITTEES AND APS
00:01:45:28 AS A WHOLE.
00:01:46:20 WE HAVE FOUR ISSUES
00:01:48:05 THAT STUDENTS
00:01:49:14 IDENTIFIED AS BEING
00:01:51:04 PREVALENT ISSUES THAT
00:01:52:00 WE WANTED DISCUSS.
00:01:53:03 WE HAVE MENTAL
00:01:54:06 HEALTH, RESPONSIBLE
00:01:56:08 USE OF TECHNOLOGY,
00:01:57:02 AND GRADING POLICY
00:01:58:04 AND SCHOOL CLIMATE
00:02:00:12 AND CULTURE.
00:02:02:03 TO START US OFF I WAS
00:02:04:10 GOING TO TALK ABOUT
00:02:05:27 MENTAL HEALTH.
00:02:07:08 OUR COMMITTEE
00:02:08:08 DISCUSSED THE ISSUE
00:02:09:02 OF HOW TO COMBAT
00:02:10:21 MENTAL HEALTH ISSUES,
00:02:13:00 DISRUPTING STUDENT'S
00:02:14:08 ABILITY TO LEARN.

00:02:15:05 SOME THINGS THAT OUR
00:02:16:22 COMMITTEE DISCUSSED
00:02:17:23 THIS YEAR WERE
00:02:19:04 GENERAL SPREADING OF
00:02:20:03 INFORMATION.
00:02:20:17 SO INCLUDING POSTERS
00:02:22:04 ABOUT MENTAL HEALTH.
00:02:23:25 TO PROVIDE
00:02:25:05 ENCOURAGEMENT TO
00:02:26:06 STUDENTS AND ALSO WE
00:02:27:27 HAD A LARGE
00:02:29:01 DISCUSSION ABOUT
00:02:30:18 FIDGETS IN CLASS
00:02:32:13 ROOMS PROVIDING AN
00:02:34:04 OUTLET FOR STUDENTS
00:02:35:03 TO IMPROVE THEIR
00:02:37:03 MENTAL HEALTH.
00:02:38:12 THE STUDENTS
00:02:40:20 CONDUCTED IN
00:02:41:18 COMMITTEE
00:02:42:23 ADMINISTERED A SURVEY
00:02:43:23 TO GAUGE INTEREST IF
00:02:46:09 PROVIDING FIDGETS IN
00:02:53:02 CLASSROOMS AND WITH
00:02:54:20 42 RESPONSES AND ONE
00:02:55:29 OF THE QUESTIONS UP
00:02:57:13 HERE REPRESENTED ON
00:02:58:05 THE BOARD.
00:02:59:09 AND SURVEY FOUND THAT
00:03:00:06 71% OF CLASSES
00:03:02:18 CURRENTLY DO NOT HAVE
00:03:06:15 FIDGETS AND 85%
00:03:09:20 RESPONDERS FIND
00:03:14:04 FIDGETS POPULAR AND
00:03:15:19 HOPE TO SEE
00:03:16:24 IMPLEMENTED.
00:03:22:09 TO FOLLOW THAT WE
00:03:23:12 HAVE A PILOT PLAN
00:03:26:01 STARTED AT HB AND A
00:03:29:23 CLUB STARTED AT HB TO
00:03:31:28 FUND THIS PILOT
00:03:34:10 PROGRAM BY THE
00:03:35:21 COMMITTEE.
00:03:36:15 AND TRYING TO ENGAGE
00:03:37:26 THE EFFECTIVENESS OF
00:03:41:16 FIDGETS IN CLASSROOMS
00:03:43:03 AND INVITE ALL OTHER
00:03:47:12 HIGH SCHOOLS TO JOIN.
00:03:48:25 AND TURNOVER TO
00:03:49:16 FELIX.
00:03:50:13 >> TALK ABOUT
00:03:51:19 RESPONSIBLE TECH USE
00:03:53:00 OUR PRIMARY OBJECTIVE

00:03:54:18 IS TO IMPROVE
00:03:56:16 STUDENT/STAFF
00:03:58:16 RELATIONSHIPS AND
00:04:00:13 SURROUNDING THE USE
00:04:01:22 OF COMPUTERS, PHONES
00:04:03:01 AND AI.
00:04:03:24 AND THE ISSUES THAT
00:04:05:26 DEEMED THE MOST
00:04:07:03 SIGNIFICANT.
00:04:07:17 FOR THE FIRST ISSUE
00:04:08:12 AS A SCHOOL SYSTEM
00:04:10:02 APS PLEDGES TO
00:04:12:01 PROVIDE EACH STUDENT
00:04:13:05 WITH A DEVICE AND
00:04:14:08 WITH THESE IS
00:04:16:09 RESTRICTIONS.
00:04:16:29 HOWEVER IT POSES A
00:04:18:12 PROBLEM WHEN STUDENTS
00:04:19:25 TRY TO ACCESS SITES
00:04:22:10 THAT ARE UNFAIRLY
00:04:24:12 BLOCKED.
00:04:25:02 THOUGH SOME STUDENTS
00:04:26:14 HAVE ACCESS TO OTHER
00:04:27:19 PERSONAL DEVICES IT'S
00:04:30:05 INEQUITABLE TO ASSUME
00:04:32:10 THAT OTHER STUDENTS
00:04:34:15 HAVE ACCESS TO THESE
00:04:35:22 SITES.
00:04:36:22 FOR THE SECOND ISSUE
00:04:38:00 AND WITH OF
00:04:43:11 DETRIMENTAL AI IS TO
00:04:44:26 STUDENTS AND NOT IN
00:04:45:26 PLACE.
00:04:46:06 HOW COULD CHEATING
00:04:47:20 THROUGH AI BE FURTHER
00:04:49:21 REDUCED.
00:04:50:03 THESE ARE QUESTIONS
00:04:50:22 THAT THE TECH
00:04:52:00 COMMITTEE STARTED TO
00:04:53:28 CONTEMPLATE.
00:04:54:11 AND FOR THE THIRD
00:04:55:13 ISSUE TO LOOK AT HOW
00:04:57:08 IT'S VIEWED FROM THE
00:04:58:12 PERSPECTIVE OF THE
00:04:59:05 STUDENT OR
00:04:59:28 PERSPECTIVE OF THE
00:05:01:10 SCHOOL BOARD FOR
00:05:02:17 EXAMPLE.
00:05:03:06 THIS ISSUE ISN'T AS
00:05:05:03 CONCRETE AS OTHERS
00:05:06:01 AND TO SURVEY
00:05:07:11 STUDENTS.
00:05:08:29 SURVEYS HAVE BEEN

00:05:09:23 RULED OUT.
00:05:10:26 REGARDING NEXT STEPS,
00:05:12:06 THESE ARE OUR
00:05:13:17 RECOMMENDATIONS, FOR
00:05:14:08 THE FIRST ISSUE OF
00:05:15:25 LACK OF AWAY TO
00:05:17:21 APPEAL NECESSARY
00:05:18:26 SITES FOR VARIOUS
00:05:20:13 CLASSES AND WORK FOR
00:05:22:16 APPEAL PROCESS FOR
00:05:23:12 UNFAIRLY BLOCKED
00:05:24:25 SITES.
00:05:25:06 THE SHARING OF THE
00:05:26:16 APPEAL WITH THE REST
00:05:27:15 OF THE COUNTY AND
00:05:28:14 STUDENTS DEVELOPED.
00:05:29:28 FOR THE NEXT ISSUE
00:05:31:03 ABOUT AI, THE
00:05:32:08 SOLUTION TO THIS
00:05:33:02 SHOULD BE
00:05:34:08 INFO-GRAPHIC FOR
00:05:36:05 TEACHERS ABOUT SAFE
00:05:37:03 AI USAGES AND WHAT
00:05:39:17 DANGERS MAY EXIST AND
00:05:42:10 OUR TECH BOARD MET
00:05:44:26 WITH OTHERS TO LEARN
00:05:46:10 WHAT APS IS DOING ON
00:05:48:03 THE BACK END TO RULE
00:05:49:29 OUT AI POLICY IN THE
00:05:52:11 SCHOOL.
00:05:53:19 AND WE BELIEVE THAT
00:05:54:27 HAVING MORE STUDENT
00:05:56:02 PERSPECTIVE ON FAIR
00:05:57:04 TECHNOLOGY USAGE THAT
00:05:58:12 EVERYONE IS INVOLVED
00:05:59:06 IN CREATION OF A NEW
00:06:00:23 POLICY THAT SHOULD BE
00:06:03:05 SPECIFIC TOTE GRADE
00:06:04:11 LEVELS AND PUT
00:06:05:05 TOGETHER FOR THE
00:06:05:24 STUDENTS AND STAFFS
00:06:07:04 ALIKE TO GAUGE
00:06:09:16 ARLINGTON COMMUNITY
00:06:10:22 USE AND TO GAUGE FROM
00:06:12:22 PHONES AND STUDENT
00:06:13:22 AND STAFF OPINIONS ON
00:06:16:23 REGULATIONS.
00:06:17:08 AND PASS OVER.
00:06:18:21 >> HI, JUST TO
00:06:33:10 REINTRODUCE MYSELF,
00:06:33:10 NIITISHA CHOUDHURY.
00:06:34:16 THE CHANGES THAT WERE
00:06:36:11 MADE IN THE MIDST OF

00:06:38:12 THE SCHOOL YEAR AND
00:06:39:18 BEGINNING AND HOW IT
00:06:40:15 AFFECTED US AND THE
00:06:41:23 TEACHERS ALIKE.
00:06:44:10 THE COMMITTEE
00:06:46:11 PRESENTED A -- THE
00:06:49:09 COMMITTEE PRESENTED A
00:06:50:29 SURVEY SENT OUT TO
00:06:52:11 STUDENTS ALL ACROSS
00:06:53:17 GRADE LEVELS AND AT
00:06:54:26 WASHINGTON LIBERTY
00:06:55:17 AND WAKEFIELD.
00:06:57:05 OF WHICH 70% HAVE
00:06:59:00 TAKEN ADVANTAGE OF
00:07:00:04 THE GRADING AND
00:07:00:09 RETAKE POLICY
00:07:01:23 THROUGHOUT THIS YEAR
00:07:02:15 AS OF YET.
00:07:03:24 THE LARGE AMOUNT OF
00:07:05:09 STUDENTS THAT
00:07:06:05 RESPONDED TO THE
00:07:06:26 SURVEY WERE STUDENTS
00:07:08:08 WITH "A" AND "B" WHO
00:07:12:29 PREFERRED ON THE
00:07:13:20 RETAKE POLICY IN THE
00:07:15:13 BEGINNING OF THE YEAR
00:07:16:01 AS PROVIDED AND
00:07:18:24 RECEIVE FULL POINTS
00:07:19:27 BACK FROM RETAKE
00:07:21:04 PRESENTED.
00:07:22:00 STUDENTS DISLIKE THE
00:07:23:02 NEW POLICY BECAUSE OF
00:07:24:09 THE TIME INVESTED IN
00:07:25:23 STUDYING AND NOT
00:07:27:12 REPRESENTED IN THE
00:07:27:29 GRADE NOW CAPPED AT
00:07:29:06 80%.
00:07:29:26 SOME PROPOSED CHANGES
00:07:31:24 LISTED ABOVE AS THIS
00:07:32:28 IS STILL ONGOING
00:07:34:23 DISCUSSION IN SAB AND
00:07:38:08 STUDENTS NOT ABLE TO
00:07:39:09 COME TO CLEAR
00:07:40:20 CONCLUSION OF HOW TO
00:07:41:18 REMEDY THIS.
00:07:42:01 THE PROPOSED CHANGES,
00:07:43:25 RETAKES ALLOWED IF
00:07:46:06 SCORE BELOW 90% AND
00:07:49:21 STILL A CAP AND TAKE
00:07:51:01 UP TO 90%.
00:07:54:18 FOR THE CAP RECHANGE
00:07:56:07 FROM "A" TO "B."
00:07:57:15 AND RETAKES ALLOWED

00:07:58:24 IF YOU SCORE BELOW
00:08:06:04 90% AND TEACHERS
00:08:09:09 ALLOWED TO PROVIDE
00:08:10:07 RETAKES NO MATTER THE
00:08:11:23 SCORE.
00:08:12:07 AND WITH THESE
00:08:13:01 CHANGES AND ADDRESS
00:08:15:03 THE TEACHER'S
00:08:20:03 WORKLOAD AS AN ISSUE
00:08:21:24 GOING ON.
00:08:23:00 >> SO OUR LAST ISSUE
00:08:24:23 THAT WE DISCUSSED
00:08:25:19 THIS YEAR WAS SCHOOL
00:08:27:12 CULTURE AND CLIMATE.
00:08:28:21 SO WE DISCUSSED
00:08:31:12 ISSUES COVERING
00:08:33:28 FIGHTING CULTURE IN
00:08:35:01 SCHOOLS, SO SCHOOL
00:08:37:07 FIGHTS AND WHY THAT
00:08:38:29 HAPPENS AND
00:08:40:06 RESTORATIVE HOW THAT
00:08:42:29 HAPPENS AND COUNSELOR
00:08:45:24 ROLES AND UNDERLYING
00:08:48:23 QUESTION OF HOW APS
00:08:50:12 CAN HELP SOLVE OUR
00:08:52:08 PROBLEMS.
00:08:52:18 WE CAME UP WITH
00:08:53:22 SOLUTIONS, ONE WE
00:08:55:09 DISCUSSED RESTORATIVE
00:08:57:05 PRACTICES SUCH AS THE
00:08:58:27 ONES IMPLEMENTED AT
00:09:00:01 SOME HIGH SCHOOLS
00:09:00:24 THAT FOCUS ON
00:09:02:26 REHABILITATION
00:09:03:16 INSTEAD OF DETENTION
00:09:04:14 OR SUSPENSION.
00:09:05:17 THE STUDENTS VERY IN
00:09:08:03 FAVOR OF MORE
00:09:09:13 RESTORATIVE
00:09:10:11 PRACTICES.
00:09:10:23 AND THE COMMITTEE
00:09:12:19 RECOMMENDS COUNSELING
00:09:13:11 STAFF AT SCHOOLS
00:09:14:13 TRAINED AND READY TO
00:09:15:17 ADDRESS SCHOOL
00:09:16:22 FIGHTS.
00:09:17:04 TWO THINGS THAT ARE
00:09:18:02 IMPORTANT TO
00:09:18:21 STUDENTS.
00:09:19:05 THIS CONCLUDES THE
00:09:21:04 FORMAL PORTION OF OUR
00:09:22:19 PRESENTATION, WE
00:09:23:07 DON'T HAVE A FURTHER

00:09:25:12 SLIDE BUT TALK ABOUT
00:09:27:09 SAB AND THE ROLE
00:09:28:21 GOING FORWARD.
00:09:29:13 IN THE PAST FEW
00:09:31:05 MEETINGS WE'VE TALKED
00:09:32:20 A LOT ABOUT
00:09:34:21 RECRUITMENT FOR SAB,
00:09:36:07 WE HAVE A COUPLE
00:09:38:21 EVENTS LINED UP FOR
00:09:39:26 THE END OF THIS YEAR
00:09:40:26 AND IDEAS FOR NEXT
00:09:42:03 YEAR TO EXPAND SAB TO
00:09:46:04 INCLUDE ALL ARLINGTON
00:09:47:15 PUBLIC SCHOOLS VIEWS
00:09:49:06 EQUALLY.
00:09:49:18 YEAH, I WANTED TO
00:09:51:05 THANK YOU FOR YOUR
00:09:51:24 TIME AND THANK Dr.
00:09:53:28 WILMORE AND Ms.
00:09:56:22 KADERA AND THEIR TIME
00:09:57:24 TO WORK WITH US AND
00:09:58:23 LOOK FORWARD TO YOUR
00:10:00:28 QUESTIONS.
00:10:02:03 >> THANK YOU VERY
00:10:03:07 MUCH AND THANK YOU
00:10:04:03 FOR BEING HERE AND
00:10:05:20 TWO OF YOU HAVE AP
00:10:07:12 EXAM IN THE MORNING,
00:10:09:08 AMAZING LEADERSHIP
00:10:10:22 PUTTING TOGETHER THE
00:10:12:07 VOICES OF OUR
00:10:13:06 STUDENTS AND GIVING
00:10:14:00 US RECOMMENDATIONS.
00:10:15:04 OVER TO MR. PRIDDY.
00:10:17:00 >> YES AND THANK YOU
00:10:17:26 FOR THE ENERGY TOO.
00:10:19:18 AND Ms. KADERA START
00:10:21:15 AS LIAISON.
00:10:23:03 >> I WOULD, THANK YOU
00:10:26:18 MR. PRIDDY AND
00:10:27:23 APPRECIATE THE
00:10:28:13 MEETINGS THAT I
00:10:29:14 ATTENDED AND THANK
00:10:30:26 Dr. WILMORE IN HIS
00:10:32:27 ROLE TO FACILITATE
00:10:34:09 THOSE DISCUSSIONS AS
00:10:35:06 WELL.
00:10:35:12 ONE OF THE QUESTIONS
00:10:36:17 THAT I WANTED TO ASK
00:10:37:25 AS A FOLLOW UP WAS, I
00:10:40:23 THINK YOU KNOW THERE
00:10:41:22 A LOT OF ENERGY
00:10:44:07 AROUND THIS QUESTION

00:10:45:15 AWAY FOR THE DAY
00:10:46:19 DISCUSSION WITH
00:10:47:09 PHONES.
00:10:48:02 DEFINITELY OUR ADULT
00:10:50:00 ADVISORY COMMITTEES
00:10:51:03 MADE UP OF PARENTS
00:10:52:20 AND COMMUNITY MEMBERS
00:10:54:07 TALK TO US ABOUT THIS
00:10:55:11 ON A FAIRLY REGULAR
00:10:56:27 BASIS.
00:10:57:06 I THINK THERE IS SOME
00:10:58:17 SENSE AMONG SOME
00:11:00:09 MEMBERS OF OUR
00:11:01:09 COMMUNITY THAT
00:11:03:02 STUDENTS -- SOME
00:11:06:28 SENSE THAT STUDENTS
00:11:08:06 PERHAPS COULDN'T
00:11:11:15 PARTICIPATE IN THIS
00:11:12:10 DISCUSSION
00:11:13:18 MEANINGFULLY.
00:11:14:08 BECAUSE STUDENTS
00:11:15:16 AREN'T MATURE ENOUGH
00:11:16:21 TO HAVE MEANINGFUL
00:11:19:04 POSITIONS ON THIS.
00:11:20:02 OR PERHAPS BECAUSE
00:11:21:10 YOU GREW UP WITH
00:11:22:15 PHONES AND LACK THE
00:11:23:28 PERSPECTIVE OF
00:11:25:00 GROWNUP OUTSIDE OF
00:11:26:03 THAT WORLD AND
00:11:26:28 THEREFORE YOU ARE
00:11:28:12 BIASED TOWARDS THEM.
00:11:29:27 THERE ARE LOTS OF
00:11:31:01 ARGUMENTS THAT, YOU
00:11:32:14 KNOW, OLDER PEOPLE
00:11:33:29 MIGHT MAKE ABOUT WHY
00:11:35:05 YOU COULDN'T
00:11:36:03 PARTICIPATE
00:11:37:09 MEANINGFUL IN THAT.
00:11:39:00 I GUESS I AM CURIOUS
00:11:40:00 WHAT WOULD YOU SAY TO
00:11:41:27 FOLKS THAT MAKE THOSE
00:11:43:02 KINDS OF ARGUMENTS
00:11:44:00 WHY YOU SHOULD BE
00:11:45:03 INCLUDED?
00:11:45:18 AND WHY YOU MIGHT
00:11:47:20 ARGUE THAT YOU SHOULD
00:11:48:18 BE IN THE DRIVER SEAT
00:11:49:25 OF THAT DISCUSSION?
00:11:50:25 >> I WOULD LOVE TO
00:11:52:10 JUMP IN ON THAT
00:11:53:10 QUESTION, FIRST OF
00:11:54:07 ALL I BELIEVE THAT WE

00:11:55:28 ARE MATURE TO MAKE
00:11:57:13 OUR DECISIONS.
00:11:58:29 CELL PHONE USE IS NOT
00:11:59:27 GOING AWAY AND I
00:12:01:09 BELIEVE IT'S
00:12:01:21 IMPORTANT TO REGULATE
00:12:03:01 OUR USE AND NOT LIKE
00:12:06:25 A HAND ON THE
00:12:07:25 SHOULDER TO REGULATE
00:12:09:09 FOR US.
00:12:10:26 AND CELL PHONE USE
00:12:12:15 MUST BE ADAPTED BY
00:12:13:26 THE STUDENT
00:12:14:15 THEMSELVES.
00:12:15:05 AND OFTEN AWAY FOR
00:12:16:03 THE DAY IS A POLICY
00:12:17:12 THAT IS NOT FAVORABLE
00:12:20:24 AND STUDENTS WOULD
00:12:22:04 NOT ENJOY THAT POLICY
00:12:26:05 AND VERY AGAINST IT
00:12:27:09 AND MAYBE PROTEST
00:12:28:15 AGAINST IT.
00:12:29:02 AND I WOULD LIKE TO
00:12:31:18 PASS TO GABBIE.
00:12:32:17 >> JUST TO SPEAK TO
00:12:34:13 Ms. KADERA'S QUESTION
00:12:36:26 REALLY QUICKLY.
00:12:37:25 I BELIEVE THAT --
00:12:40:14 THAT STUDENTS -- THAT
00:12:44:25 STUDENTS ARE -- WE
00:12:47:02 ALL UNDERSTAND THE
00:12:48:04 NEGATIVE IMPACTS OF
00:12:50:13 CELL PHONE USE.
00:12:51:01 I THINK MORE THAN
00:12:53:00 ADULTS TEND TO GIVE
00:12:55:00 STUDENTS CREDIT FOR.
00:12:56:00 I THINK THAT I
00:12:58:01 PERSONALLY AM VERY
00:12:59:25 AWARE WHEN IN A
00:13:01:15 SITUATION WITH CELL
00:13:02:29 PHONES AND WITHOUT
00:13:04:06 CELL PHONES AND HOW
00:13:05:24 CELL PHONES IMPACT
00:13:06:12 THE SITUATION.
00:13:07:06 BUT I THINK THAT
00:13:08:18 MAYBE MORE THAN
00:13:10:25 ADULTS THAT DIDN'T
00:13:11:23 GROW UP WITH CELL
00:13:13:03 PHONES IN SCHOOLS.
00:13:13:27 I SEE THE ASSETS OF
00:13:16:26 CELL PHONES PROBABLY
00:13:17:19 A LITTLE BIT MORE
00:13:18:13 BECAUSE WE ARE USING

00:13:19:15 THEM.
00:13:20:09 SO MUCH MORE THAN
00:13:23:26 OLDER GENERATIONS
00:13:24:23 WERE.
00:13:25:05 FOR ME AND I KNOW
00:13:26:02 THAT WE TALKED ABOUT
00:13:27:01 THIS A LOT IN STUDENT
00:13:28:25 ADVISORY BOARD AND
00:13:29:28 HAD MULTIPLE
00:13:31:06 DISCUSSIONS.
00:13:32:12 ONE THING BROUGHT UP
00:13:33:10 A LOT IS
00:13:34:12 COMMUNICATION FACTOR
00:13:35:09 NOT ONLY BETWEEN
00:13:36:16 PARENTS AND STUDENTS.
00:13:37:18 FOR ME THAT'S WHY I
00:13:38:21 GOT MY CELL PHONE TO
00:13:40:02 COMMUNICATE FOR
00:13:40:21 AFTER-SCHOOL
00:13:42:23 ACTIVITIES WHEN MY
00:13:44:15 PARENT NEEDED TO PICK
00:13:46:02 ME UP AND BETWEEN
00:13:47:18 SCHOOL CLUBS AND
00:13:49:08 MEETING TIMES FOR
00:13:50:28 ACTIVITIES DURING THE
00:13:51:26 SCHOOL DAY.
00:13:52:18 I DON'T KNOW IF YOU
00:13:53:02 HAD ANYTHING.
00:13:54:03 >> JUST I WOULD LIKE
00:13:56:16 TO MAKE A POINT ABOUT
00:13:57:23 THE PEOPLE INVOLVED
00:13:59:06 IN THE AWAY FOR A DAY
00:14:01:08 POLICY.
00:14:01:23 I THINK IT PUTS MORE
00:14:03:02 OF A STRAIN BETWEEN
00:14:05:09 STUDENT/TEACHER
00:14:06:18 RELATIONSHIP.
00:14:07:26 I THINK AT HB WE HAVE
00:14:09:17 A WORD TO THE WISE IS
00:14:11:18 SUFFICIENT.
00:14:12:01 BEING ABLE TO RESPECT
00:14:13:24 A RELATIONSHIP WITH
00:14:17:07 YOUR TEACHER AND
00:14:18:17 LEARNING TIME IS PART
00:14:19:20 OF IT AND
00:14:20:28 UNDERSTANDING USAGE
00:14:21:19 AND TIMES IS A BIG
00:14:22:25 PART OF THE LEARNING
00:14:24:15 CURVE.
00:14:25:26 AND JUST BEING A
00:14:26:22 STUDENT AT APS.
00:14:29:07 AND IF WE HAVE
00:14:30:24 PARENTS AND I

00:14:31:17 APPRECIATE THE
00:14:33:00 CONCERN OF PARENTS
00:14:34:27 AND OLDER GENERATIONS
00:14:36:01 AND THE WORK IN THESE
00:14:37:16 DISCUSSIONS.
00:14:37:29 BUT HAVING STUDENT
00:14:39:11 VOICES THERE WHO ARE
00:14:40:13 GOING TO BE LIVING
00:14:41:13 THE CONSEQUENCES OR
00:14:43:08 AFTERMATH OF THESE
00:14:44:16 DISCUSSIONS IS
00:14:45:08 IMPORTANT JUST IN
00:14:46:29 KEEPING A MIND OF
00:14:50:06 RELATIONSHIPS WITH
00:14:50:15 OUR TEACHERS AND HOW
00:14:52:14 AFFECT OUR FUTURE
00:14:54:22 REGULATING OTHER
00:14:55:12 THINGS ON OUR OWN,
00:14:58:11 JUST AS A POINT.
00:15:04:03 >> I'M GOING TO PASS
00:15:05:17 ON A QUESTION AND LET
00:15:06:17 YOU GET HOME FOR YOUR
00:15:07:22 AP EXAM.
00:15:08:23 THANK YOU FOR THE
00:15:09:28 PRESENTATION AND GOOD
00:15:12:03 LUCK TOMORROW.
00:15:18:13 >> HI, GABBY AND
00:15:20:12 NIITISHA, I'M LUNA'S
00:15:23:08 MOM.
00:15:25:00 THIS IS MOSTLY JUST A
00:15:26:19 COMMENT, I REALLY
00:15:28:05 APPRECIATED THE
00:15:29:03 TOPICS THAT YOU ALL
00:15:30:21 WERE WORKING ON THIS
00:15:31:20 YEAR.
00:15:32:00 AND I ACTUALLY AM
00:15:33:19 HOPEFUL THAT YOU WILL
00:15:35:08 CONTINUE WITH THESE
00:15:36:15 OR WITH SIMILAR
00:15:38:08 TOPICS BECAUSE IT
00:15:40:00 TAKES US AND APS A
00:15:43:02 LOT OF TIME TO
00:15:43:26 ADDRESS THESE KINDS
00:15:44:22 OF THINGS THAT ARE
00:15:47:03 SYSTEMATIC AND OFTEN
00:15:48:08 UNDERLYING THE
00:15:49:13 CULTURE AND CLIMATE
00:15:51:12 AND MENTAL HEALTH
00:15:53:06 STUFF.
00:15:53:16 SO WE WOULD LOVE TO
00:15:54:20 HAVE CONTINUOUS
00:15:56:19 FEEDBACK FROM
00:15:57:20 STUDENTS IN THESE

00:15:58:15 AREAS.
00:15:59:01 SO I KNOW THERE IS
00:16:00:07 PROBABLY A LOT OF
00:16:02:00 TURNOVER WITH THE
00:16:02:21 STUDENT ADVISORY
00:16:03:22 BOARD BUT THAT'S
00:16:04:27 ACTUALLY NOT
00:16:05:20 NECESSARILY A BAD
00:16:07:28 THING BECAUSE YOU CAN
00:16:08:26 CONTINUE TO RAISE
00:16:09:17 THESE TOPICS WITH NEW
00:16:11:11 STUDENTS WHO COME
00:16:12:01 THROUGH.
00:16:13:02 THAT'S REALLY JUST MY
00:16:15:00 COMMENT.
00:16:16:09 >> THANK YOU.
00:16:17:26 I HAD A QUESTION
00:16:19:07 ABOUT -- SO THE
00:16:20:18 FIGHTING IN SCHOOLS.
00:16:21:12 I IMAGINE THERE WERE
00:16:23:07 SEVERAL DIFFERENT
00:16:24:12 EXPERIENCES BECAUSE
00:16:24:28 YOU BRING A BUNCH OF
00:16:26:15 DIFFERENT SCHOOLS
00:16:27:24 TOGETHER.
00:16:28:13 ANY COMMON THEMES OR
00:16:33:23 RESTORATIVE PRACTICES
00:16:34:15 THAT HAPPENED?
00:16:35:03 >> SO IN TERMS OF
00:16:37:15 COMMON THEMES I THINK
00:16:38:23 THERE WAS A LOT OF
00:16:39:18 DISCUSSION ABOUT
00:16:40:25 PETTY FIGHTS AND
00:16:42:21 TEACHERS NOT BEING
00:16:43:21 ABLE TO RECOGNIZE IT
00:16:45:03 WOULD ESCALATE UNTIL
00:16:47:07 SOMETHING FURTHER.
00:16:49:01 AND RESULT IN A
00:16:49:23 VIOLENT SITUATION.
00:16:50:19 AS WELL AS HOW IT WAS
00:16:52:26 HANDLED AFTER.
00:16:53:27 I BELIEVE THERE WERE
00:16:54:17 A LOT OF INSTANCES
00:16:56:18 WHERE -- WHERE A
00:16:59:16 POLICE OFFICER OR
00:17:00:25 SCHOOL SECURITY
00:17:01:26 WORKER BE INVOLVED.
00:17:03:11 HOWEVER THERE DIDN'T
00:17:04:18 SEEM TO BE ANY CLEAR
00:17:05:28 ACTION TAKEN AND
00:17:06:28 STUDENTS INVOLVED
00:17:07:23 JUST SEEMED TO CARRY
00:17:09:08 ON WITH DAILY LIVES.

00:17:11:07 WHICH I THINK IS
00:17:12:16 IMPORTANT IN KEEPING
00:17:15:04 MATTERS PRIVATE AND
00:17:16:16 HOW THEY DEALT WITH
00:17:17:17 IT.
00:17:17:22 I THINK THAT THE LACK
00:17:18:23 OF TRANSPARENCY AND
00:17:20:00 HOW THESE SITUATIONS
00:17:21:18 WERE HANDLED LED TO
00:17:23:16 FEAR AND ANXIETY IN
00:17:24:27 THE REST OF THE
00:17:25:27 STUDENT BODY.
00:17:26:23 THAT LED TO THE
00:17:27:28 FORMATION OF THE
00:17:28:17 COMMUNITY.
00:17:29:04 BECAUSE NO ONE KNEW
00:17:30:17 HOW THESE ISSUES
00:17:31:19 WOULD BE HANDLED AND
00:17:32:29 IF SCHOOL WAS REALLY
00:17:34:02 A SAFE ENVIRONMENT
00:17:35:20 FOR THEM.
00:17:36:21 IF SITUATIONS LIKE
00:17:37:18 THIS COULD OCCUR.
00:17:39:20 >> I DON'T KNOW, I
00:17:41:16 CAN SPEAK A LITTLE
00:17:42:06 BIT TO HB'S
00:17:43:18 EXPERIENCE WITH THE
00:17:44:28 RESTORATIVE JUSTICE
00:17:47:06 INITIATIVE AT HB.
00:17:48:13 I KNOW THAT WE HAD A
00:17:51:26 DISCUSSION AT THE
00:17:52:18 BEGINNING OF THE YEAR
00:17:53:10 OF HOW TO COMBAT
00:17:54:28 ISSUES LIKE THIS.
00:17:56:00 AND IT WAS THROUGH A
00:17:57:01 SURVEY THAT WOULD
00:17:59:20 CONNECT A STUDENT AND
00:18:03:21 ADMINISTRATOR AND
00:18:04:08 ALSO THE PERSON TO
00:18:05:05 HAVE RESTORATIVE
00:18:07:19 CONVERSATION ABOUT
00:18:08:03 THIS.
00:18:08:13 FROM MY EXPERIENCE
00:18:10:02 THERE HASN'T BEEN
00:18:11:04 MANY OF THOSE
00:18:12:03 CONVERSATIONS.
00:18:12:15 BUT YEAH, I THOUGHT I
00:18:13:26 WOULD PUT THAT OUT
00:18:14:24 THERE.
00:18:15:14 I DON'T KNOW HOW IT
00:18:16:19 IS AT LARGER SCHOOLS
00:18:17:20 BUT THAT WAS MY
00:18:19:08 EXPERIENCE AT HB.

00:18:21:01 >> OKAY.
00:18:21:12 THANK YOU.
00:18:25:20 >> ONE MORE QUICK
00:18:27:15 COMMENT AND KNOW THAT
00:18:29:05 YOU WANT TO GET READY
00:18:30:07 FOR EXAMS.
00:18:31:18 AND ECHO Ms. ZECHER
00:18:34:26 SUTTON'S COMMENTS THE
00:18:36:06 IDEAS THAT YOU
00:18:37:03 GENERATED AND I AM
00:18:38:07 INTERESTED THAT WOULD
00:18:39:03 BE GOOD TO CARRY
00:18:40:06 THOSE FORWARD.
00:18:41:19 AND ONE THING THAT
00:18:42:06 YOU MENTIONED WITH
00:18:43:22 TECHNOLOGY DISCUSSION
00:18:44:12 AND IDEA OF STUDENTS
00:18:45:27 FOR EXAMPLE WORKING
00:18:46:23 WITH OUR INFORMATION
00:18:48:03 SERVICES ON WAY THAT
00:18:49:12 STUDENTS COULD APPEAL
00:18:51:01 BLOCKED SITES.
00:18:52:07 AND COULD SEE
00:18:52:23 SOMETHING LIKE THAT
00:18:53:23 BEING CARRIED FORWARD
00:18:54:28 BY THE ADVISORY BOARD
00:18:56:14 NEXT YEAR AND
00:18:57:12 CONTINUING TO WORK ON
00:19:00:00 THAT SO THERE COULD
00:19:00:25 BE.
00:19:01:24 SO ACTUALLY, I
00:19:03:06 REMEMBER IN THE FIRST
00:19:04:10 MEETING THAT I
00:19:05:06 ATTENDED WITH YOU
00:19:05:29 GUYS THIS YEAR.
00:19:09:22 THE COMMITTEE MEMBERS
00:19:11:03 AND BOARD MEMBERS
00:19:13:02 TALKING ABOUT THE
00:19:15:03 WISH BEAR FRUIT AND
00:19:16:11 COME TO BE REAL.
00:19:18:15 AND THERE WERE THINGS
00:19:19:13 THAT YOU STARTED TO
00:19:20:09 WORK ON THIS YEAR AND
00:19:21:08 TAKE LONGER THAN
00:19:22:08 SEVEN OR EIGHT
00:19:23:11 MONTHS, IF THAT WORK
00:19:26:12 COULD CARRY FORWARD
00:19:27:14 AND NEXT YEAR'S
00:19:29:12 ADVISORY BOARD
00:19:30:21 MEMBERS INTERESTED IN
00:19:34:20 CONTINUING TO WORK ON
00:19:35:10 THEM AND IT WOULD BE
00:19:36:05 COOL AND THOSE THINGS

00:19:37:05 COME TO LIGHT AND
00:19:38:19 MOVE PERHAPS TO PILOT
00:19:43:07 PROJECTS FOR NEXT
00:19:43:27 YEAR.
00:19:44:07 I THINK THAT WOULD BE
00:19:45:06 GREAT.
00:19:52:14 THANK YOU VERY MUCH.
00:19:53:03 ON BEHALF OF THE
00:19:54:16 SCHOOL BOARD A THANK
00:19:56:00 YOU TO THE SCHOOL
00:19:57:07 ADVISORY BOARD.
00:19:57:26 YOUR COMMITMENT TO
00:19:59:06 SERVE AS VOICE OF
00:20:00:09 PEERS AND ADVOCATE
00:20:01:11 FOR THIRTY-TWO NEEDS
00:20:02:03 AND CONCERNS AND WORK
00:20:03:21 TO MAKE OUR SCHOOLS A
00:20:04:27 BETTER PLACE DOES NOT
00:20:06:01 GO UNNOTICED.
00:20:08:00 CONTINUE TO LEAD BY
00:20:09:01 EXAMPLE IN OUR SCHOOL
00:20:10:02 COMMUNITY AND BEYOND
00:20:10:29 AND GOOD LUCK ON YOUR
00:20:11:28 AP EXAMS TOMORROW
00:20:13:11 MORNING.
00:20:13:27 >> THANK YOU SO MUCH.
00:20:14:18 >> NOW AT ACTION
00:20:15:14 ITEMS AND TONIGHT WE
00:20:16:12 HAVE TWO ITEMS.
00:20:26:21 >> THIS ITEM WAS
00:20:28:12 PRESENTED AT LAST
00:20:29:10 SCHOOL ON BOARD
00:20:30:22 MEETING AND NO NEW
00:20:32:07 INFORMATION AND STAFF
00:20:34:00 IS HERE TO ASK
00:20:35:04 QUESTIONS AND AS
00:20:37:01 SCHOOL BOARD DISCUSS
00:20:39:00 ON CONSTRUCTION
00:20:39:27 CONTRACT AND
00:20:40:17 IMPORTANT TO ME AND
00:20:41:05 THE COMMITTEE THAT WE
00:20:42:01 WORK TO UNDERSTAND
00:20:43:18 AND RECOGNIZE THE
00:20:44:18 STRONG COMMITMENT
00:20:45:05 THAT WE HAVE TO OUR
00:20:46:10 STUDENTS TO MOVE
00:20:46:29 FORWARD.
00:20:47:09 BUT ALSO THE CONCERNS
00:20:48:08 THAT WERE RAISED
00:20:49:06 AROUND OUR MISSION
00:20:50:07 AND VALUES WE HAVE AS
00:20:52:07 A SCHOOL SYSTEM TO
00:20:53:13 OUR COMMUNITY.

00:20:54:14 AND SO ALSO WANT TO
00:20:55:19 SHARE WITH THE
00:20:56:08 COMMUNITY WHILE WE
00:20:57:09 DID NOT HAVE THE
00:20:58:12 RESOLUTION IN PLACE
00:20:59:12 THE TIME OF BIDDING
00:21:00:23 FOR THIS PROCESS.
00:21:02:03 WE ARE WORKING ON A
00:21:03:24 RESOLUTION FROM
00:21:05:28 PREVAILING WAGE
00:21:06:26 PROVISION THAT WILL
00:21:07:11 BE BROUGHT FORWARD
00:21:08:15 AND POSTED FOR PUBLIC
00:21:10:12 COMMENT ON JUNE 6.
00:21:11:16 AND THE SCHOOL BOARD
00:21:12:20 WILL ACT ON IT AT THE
00:21:14:19 MEETING IN JULY, 18.
00:21:16:10 AND THIS ADOPTED
00:21:17:24 RESOLUTION WILL BE IN
00:21:18:20 PLACE FOR ALL FUTURE
00:21:20:01 CONTRIBUTION PROJECTS
00:21:21:07 AFTER SEPTEMBER 1,
00:21:22:10 2024.
00:21:22:28 WITH THAT IN MIND WE
00:21:24:05 DO KNOW THAT THERE
00:21:26:14 ARE MANY CONCERNS AND
00:21:27:13 ISSUES RAISED IN THIS
00:21:28:16 PROCESS AROUND
00:21:29:20 SAFEGUARDS.
00:21:30:07 WHETHER IT'S FOR
00:21:31:11 SAFETY CONDITIONS,
00:21:32:22 WHETHER IT'S WAGE
00:21:34:15 CONCERNS.
00:21:35:00 ON TIME COMPLETION
00:21:36:12 AND HOW WE MONITOR
00:21:37:28 THE WORK TAKING PLACE
00:21:41:02 THERE.
00:21:41:13 WE AT APS HAVE THINGS
00:21:43:27 TO PUT IN PLACE AND
00:21:45:09 STRENGTHEN AND
00:21:46:00 OVERSIGHT AND MONITOR
00:21:48:10 ALL ACTIVITIES BY
00:21:49:26 DESIGNATED APS
00:21:51:05 PROJECT MANAGER THAT
00:21:51:29 WILL BE PARTNERING
00:21:53:26 CLOSELY WITH THE
00:21:55:12 CONSTRUCTION MANAGERS
00:21:56:03 ON THE SITES AND
00:21:56:24 THEIR ROLE IS TO
00:21:57:17 ENSURE THERE IS
00:21:58:28 SMOOTH FLOW OF ALL
00:22:00:11 DOCUMENTATION,
00:22:01:13 SUBMISSIONS OF WORK,

00:22:03:19 CONTRACTOR QUESTIONS
00:22:04:11 THAT COME ABOUT,
00:22:06:00 CONCERNS OF
00:22:06:20 EMPLOYEES, DESIGN
00:22:08:09 TEAM RESPONSES,
00:22:09:20 INSPECTIONS, ANY TYPE
00:22:10:20 OF INVOICING, RECORDS
00:22:12:07 THAT ARE NEEDED.
00:22:13:03 AND THEY ARE
00:22:13:19 RESPONSIBLE TO
00:22:14:19 CAREFULLY AND
00:22:15:11 PROPERLY DOCUMENT ANY
00:22:17:14 DIRECT MATTERS THAT
00:22:18:27 COME FORTH.
00:22:19:27 ANY CONDITIONS AROUND
00:22:22:03 WORKFORCE SAFETY AND
00:22:22:28 ANY CONDITIONS ON
00:22:24:03 SAFETY PROTOCOLS OR
00:22:25:18 LABOR CONDITIONS MUST
00:22:27:01 BE DOCUMENTED AND WE
00:22:27:25 MUST RECEIVE THAT
00:22:28:23 FROM OUR APS PROJECT
00:22:31:11 MANAGER WORKING
00:22:31:28 THERE.
00:22:32:11 ANY REPORTS AND
00:22:33:13 CONCERNS TO THE PRIME
00:22:34:19 CONTRACTOR AND APS
00:22:37:16 WILL REVIEWED AND
00:22:38:27 DOCUMENTED TO US
00:22:39:20 WEEKLY.
00:22:40:10 AND SHARING THAT
00:22:40:29 REPORT WITH THE BOARD
00:22:41:24 ON A MONTHLY BASIS
00:22:42:29 FOR THE BOARD TO
00:22:44:00 REVIEW THAT.
00:22:44:19 AS THAT IS MOVING
00:22:45:19 FORWARD TO MAKE SURE
00:22:46:10 THAT WE HAVE THOSE
00:22:47:07 THINGS IN PLACE.
00:22:48:25 ALSO WANT TO NOTE
00:22:50:10 THAT THE CONTRACTOR,
00:22:53:28 WHITING-TURNER WHO
00:22:54:13 HAS PREVIOUSLY WORKED
00:22:56:03 WITH US ON TWO
00:22:57:10 PROJECTS.
00:22:57:22 THE FLEET SITE AND
00:23:07:12 SYFAX AND
00:23:12:11 WHITING-TURNER HAS
00:23:13:09 CONFIRMED A FEW
00:23:14:00 THINGS THIS WEEK,
00:23:14:25 THEY ARE GOING TO PUT
00:23:16:18 IN PLACE THAT THEY DO
00:23:17:24 NOT HAVE IN PLACE IN

00:23:19:03 THE PREVIOUS WORKING
00:23:19:19 WITH US.
00:23:20:10 ONE THEY'RE GOING TO
00:23:22:09 BE REQUIRING
00:23:22:19 CERTIFIED PAYROLL
00:23:23:27 FROM ALL OF THEIR
00:23:25:09 SUBCONTRACTORS ON THE
00:23:27:01 PROJECT FOR
00:23:30:20 CONFORMANCE TO
00:23:31:27 VIRGINIA WAGE LAWS.
00:23:33:24 THAT IS SOMETHING
00:23:34:11 THAT THEY ARE PUTTING
00:23:35:08 IN PLACE AND DID NOT
00:23:36:13 IN PREVIOUS PROJECTS
00:23:37:15 WITH US.
00:23:38:04 AND THAT CERTIFIED
00:23:39:11 PAYROLL WE WILL HAVE
00:23:40:20 DOCUMENTATION THAT WE
00:23:41:13 COULD SEE AND VERIFY.
00:23:43:03 TWO, THEY ARE GOING
00:23:45:02 TO ASSIGN SALARIED
00:23:47:28 SUPERVISORY PERSONNEL
00:23:50:14 WHO'S SOLE FOCUS IS
00:23:52:25 THE QUALITY OF THE
00:23:53:19 PROJECT.
00:23:53:29 THE REVIEW OF ALL
00:23:55:29 DOCUMENTS AND ENSURE
00:23:56:22 THERE IS PROPER, SAFE
00:23:59:23 CONDITIONS AND A
00:24:01:02 SECURE ENVIRONMENT
00:24:01:27 WITH EVERYONE
00:24:02:19 INVOLVED WITH THE
00:24:03:11 PROJECT.
00:24:03:23 THOSE ARE TWO
00:24:05:04 COMMITMENTS THAT THEY
00:24:08:27 PERCEIVED TO US AND
00:24:10:00 BOARD MEMBERS ASKING
00:24:11:05 ABOUT THIS AND
00:24:12:06 RECEIVED IN WRITING
00:24:14:08 AND CONFIRMATION FROM
00:24:15:21 THEM AS WE LOOK AT A
00:24:17:29 WAY TO MOVE FORWARD
00:24:20:21 AND SHOULD THE BOARD
00:24:22:24 ADOPT THIS TONIGHT
00:24:24:11 ADDITIONAL MEASURES
00:24:25:01 IN PLACE TO DOCUMENT
00:24:25:29 AND REVIEW AND TO BE
00:24:27:22 ABLE TO ASK QUESTIONS
00:24:29:20 AROUND THE WAY.
00:24:30:27 AND UNDERSCORE OUR
00:24:31:25 COMMITMENT THAT WE
00:24:32:09 ARE NOT JUST MEETING
00:24:33:27 THE PROMISE OF OUR

00:24:35:27 STUDENTS AS SPOKEN BY
00:24:37:04 ONE SPEAKER.
00:24:38:11 AND VERY MUCH IN LINE
00:24:40:05 FOR ENSURING THAT OUR
00:24:42:24 CAREER CENTER IS
00:24:43:18 THERE FOR THE
00:24:44:12 STUDENTS WITH A LONG
00:24:45:10 DELAY.
00:24:46:03 AND EQUALLY COMMITTED
00:24:48:07 TO THE WORKERS
00:24:49:10 WORKING THERE AND
00:24:49:23 MAKE SURE THAT THE
00:24:50:21 PROPER WAGE LAWS ARE
00:24:52:03 FOLLOWED AND SAFETY
00:24:52:27 AND SECURITY
00:24:53:27 CONDITIONS ARE
00:24:54:21 MONITORED AND
00:24:55:18 ADDRESSED.
00:24:56:00 SO OUR PRIORITY
00:24:57:06 MOVING FORWARD IS
00:24:58:00 BOTH.
00:24:58:12 AND WE HAVE TO MAKE
00:24:59:02 SURE THAT WE DO THAT
00:25:01:14 IN A WAY THAT WILL
00:25:02:16 KEEP US ON TRACK FOR
00:25:03:29 THE OPENING OF
00:25:05:10 FACILITY IN 2026-27
00:25:08:18 SCHOOL YEAR AND
00:25:10:01 RECOMMEND ACTION TO
00:25:12:17 THE BOARD TONIGHT
00:25:13:15 WITH THE ADDITIONAL
00:25:15:06 CONDITIONS RECEIVED
00:25:15:24 AND ADDITIONAL
00:25:17:02 MONITORING PUT IN
00:25:18:16 PLACE.
00:25:19:19 AND OUR COMMITMENT TO
00:25:20:16 BRING FORWARD
00:25:22:23 PREVAILING WAGE
00:25:24:25 RESOLUTION TO THE
00:25:26:05 COMMITTEE POSTED ON
00:25:27:29 JUNE 6 FOR THE
00:25:29:21 COMMITTEE TO REVIEW
00:25:30:14 AND THE BOARD TO VOTE
00:25:32:01 AND TAKE ACTION ON
00:25:32:28 THIS RESOLUTION AT
00:25:34:01 THE JULY 18 SCHOOL
00:25:36:00 BOARD MEETING.
00:25:36:24 THAT ANY FUTURE
00:25:38:23 PROJECTS BEGINNING
00:25:39:21 SEPTEMBER 1, 2024
00:25:41:02 WOULD BE APPLICABLE
00:25:42:06 TO BIDS UNDER THAT.
00:25:43:08 WITH THAT IN MIND I

00:25:44:26 WANTED TO ADD THIS
00:25:46:24 NEW INFORMATION, NOT
00:25:49:11 NEW IN THE
00:25:50:28 PRESENTATION OR THE
00:25:52:05 BID BUT NEW
00:25:53:07 INFORMATION
00:25:54:16 CONFIRMATION THAT WE
00:25:55:10 RECEIVED FROM
00:25:55:28 WHITING-TURNER AND
00:25:56:24 OUR COMMITMENT AND
00:25:58:00 CLARIFICATION THAT WE
00:25:58:25 WORK VERY CLOSELY ON
00:26:00:03 AS A STAFF WORKING.
00:26:03:20 AND BOARD WILL HAVE
00:26:04:06 THE OPPORTUNITY TO
00:26:05:02 REVIEW THOSE REPORTS
00:26:06:24 ON A REGULAR MONTHLY
00:26:08:07 BASIS AND WITH THAT
00:26:09:05 TURN IT OVER TO YOU
00:26:10:27 MR. PRIDDY AND MR.
00:26:16:02 CHAMBERS ABOUT THE
00:26:16:23 BID.
00:26:17:07 >> THANK YOU, ANY
00:26:18:18 CLARIFYING QUESTIONS
00:26:19:01 ON THAT?
00:26:19:17 >> I HAVE ONE.
00:26:21:04 Dr. DURAN IS IT
00:26:23:26 POSSIBLE TO PUBLISH
00:26:25:08 SOMEWHERE COMMITMENTS
00:26:26:19 THAT YOU READ OFF?
00:26:27:19 >> YES, WE CAN.
00:26:30:01 UH-HUH.
00:26:34:08 >> I GUESS READY FOR
00:26:37:01 A MOTION.
00:26:37:22 >> I MOVE THAT THE
00:26:38:15 SCHOOL BOARD TAKE THE
00:26:39:18 FOLLOWING ACTIONS,
00:26:41:05 AWARD CONTRACT
00:26:43:12 39-FY24 FOR THE NEW
00:26:46:11 ARLINGTON CAREER
00:26:48:09 FACILITY PROJECT TO
00:26:48:09 THE
00:26:50:09 WHITING-TURNER
00:26:51:25 CONTRACT COMPANY IN
00:26:52:28 THE AMOUNT OF
00:26:53:13 132,464,590.
00:26:59:11 APPROVE A PROJECT OF
00:27:02:10 175 MILLION AND
00:27:03:27 FUNDED WITH 1.03
00:27:06:20 MILLION BONDS AND
00:27:07:16 1.25 MILLION FROM
00:27:11:21 OPERATING FUNDS AND
00:27:13:19 380,000 FROM -- NO,

00:27:16:20 3.8 MILLION FROM THE
00:27:18:18 CAPITAL RESERVE.
00:27:19:26 I THINK I GOT THAT
00:27:21:02 RIGHT.
00:27:22:20 APPROVE 4.8 MILLION
00:27:27:01 IN THE BUDGETED .175
00:27:29:23 MILLION TO
00:27:33:15 WHITING-TURNER AS THE
00:27:36:04 CONSTRUCTION MANAGER.
00:27:37:03 >> A SECOND?
00:27:37:25 >> SECOND.
00:27:38:23 >> ALL RIGHT, WOULD
00:27:41:00 ANYBODY LIKE TO SPEAK
00:27:41:29 TO THAT?
00:27:48:12 Ms. TURNER.
00:27:49:17 >> I CAN GO FIRST.
00:27:50:16 THIS IS THE PART
00:27:51:19 WHERE YOU EXPLAIN
00:27:52:20 YOUR VOTE AS I KNOW
00:27:54:06 NOW.
00:27:54:19 THE VOTE TONIGHT IS
00:27:56:08 ON WHETHER TO APPROVE
00:27:57:14 THE CONTRACT AND I'M
00:27:58:16 GOING TO VOTE YES.
00:28:00:03 THE BID IS SOMETHING
00:28:00:29 THAT WE CAN AFFORD
00:28:02:06 WITH THE PLAN OF
00:28:03:25 AMOUNTS AND WE HAVE
00:28:05:22 DONE THE THINGS THAT
00:28:07:15 Dr. DURAN SAID AT THE
00:28:09:21 BEGINNING TO ADDRESS
00:28:10:10 THE COMMUNITY
00:28:11:09 CONCERNS.
00:28:12:09 I THINK THAT THE MOST
00:28:14:14 COMPEL BEING REASON
00:28:15:14 TO IMPLEMENT A
00:28:17:29 PREVAILING WAGE, THAT
00:28:19:17 THE BUILDING IS TO BE
00:28:21:13 CELEBRATION OF
00:28:22:09 CAREERS AND CAREERS
00:28:23:21 SUPPORTED BY
00:28:24:16 REASONABLE WAGE.
00:28:25:26 AND THE RIGHT THING
00:28:26:21 TO COME TO DO FOR APS
00:28:30:04 AND WHY MANY TEACHERS
00:28:32:06 HAVE SHOWED UP TO
00:28:36:24 SPEAK TO THIS.
00:28:37:27 AND LAST YEAR THERE
00:28:39:29 WAS NO PREVAILING
00:28:41:06 WAGE AND IT WASN'T
00:28:43:11 PRIORITIZED IN PART
00:28:44:00 OR WHOLE BECAUSE
00:28:45:13 CONDITIONS AT THE

00:28:45:29 TIME LOOKED TO BE TOO
00:28:48:07 EXPENSIVE TO CARRY
00:28:48:28 OUT THE PLANNED
00:28:49:24 PROJECT.
00:28:50:08 SINCE THEN THE
00:28:51:12 ARGUMENTS FOR
00:28:53:02 PREVAILING WAGE ARE
00:28:54:15 SHARPER AND MORE
00:28:55:17 URGENT AND I BELIEVE
00:28:56:08 THAT EVERYONE UP HERE
00:28:57:09 IS WILLING AND READY
00:28:58:09 TO WORK ON A POLICY
00:28:59:11 AS ANNOUNCED BY Dr.
00:29:00:25 DURAN ON A MORE
00:29:02:11 ACCELERATED TIME
00:29:02:28 FRAME AND IN CREDIT
00:29:04:06 GOES TO MARY TO PUSH
00:29:05:15 US TO DO THAT AND
00:29:07:00 HAVE A SPECIFIC AND
00:29:08:13 LASTING RESOLUTION TO
00:29:10:03 BE APPROPRIATELY
00:29:13:20 POSITIONED TO GO
00:29:14:18 FORWARD AND TO
00:29:16:06 PREVAILING WAGE WOULD
00:29:17:09 REQUIRE A REBID THAT
00:29:18:28 WOULD BE TIME AND
00:29:20:16 DOLLARS AND NO WAY TO
00:29:23:16 LET US AFFORD THE
00:29:24:21 PROJECT.
00:29:25:05 MY GOOD FRIEND
00:29:26:29 JENNIFER SAID IF YOU
00:29:28:04 CAN'T AFFORD THE TIP,
00:29:29:23 DON'T ORDER THE MEAL.
00:29:31:10 I HEAR THAT LOUD AND
00:29:33:14 CLEAR AND VOTING TO
00:29:35:06 APPROVE THE CONTRACT.
00:29:36:16 FOR THE SUPPORTERS OF
00:29:39:02 PREVAILING WAGE AND
00:29:40:09 SPEAKERS TONIGHT,
00:29:41:08 THERE WAS A LOT OF
00:29:42:00 WORK BEHIND THE
00:29:43:05 SCENES TO MAKE THIS
00:29:43:28 BETTER TO THAT
00:29:44:23 INFORMATION.
00:29:45:06 AND THE BEHIND THE
00:29:46:22 SCENES PORTION IS
00:29:47:22 UNSATISFYING AND
00:29:49:20 SHIELDS FROM THE
00:29:50:18 PUBLIC INFORMATION
00:29:51:24 FROM THE PUBLIC.
00:29:52:17 I DON'T KNOW IF YOU
00:29:53:06 FELT YOUR CONCERNS
00:29:54:02 WERE ADDRESSED OR

00:29:55:04 LISTENED TO EVEN IF
00:29:56:08 NOT PERFECTLY ACTED
00:29:57:19 ON AND THIS TOO I
00:29:59:07 HOPE TO IMPROVE GOING
00:30:00:17 FORWARD.
00:30:01:02 >> THANK YOU, Ms.
00:30:03:02 KADERA.
00:30:03:19 >> THANK YOU.
00:30:05:03 THERE HAVE BEEN MANY
00:30:07:00 PERSPECTIVES SHARED
00:30:08:09 OVER SEVERAL YEARS
00:30:09:14 ABOUT CONSTRUCTION OF
00:30:10:17 A NEW BUILDING FOR
00:30:12:05 PROGRAMS HOUSED IN
00:30:14:00 CAREER CENTER.
00:30:14:26 AND MOST RECENTLY
00:30:15:28 CENTERED ON THE NEED
00:30:17:01 FOR ARLINGTON PUBLIC
00:30:18:10 SCHOOLS TO ADOPT
00:30:21:07 PREVAILING WAGE
00:30:24:16 REQUIREMENTS FOR
00:30:26:19 PROJECTS BEGINNING
00:30:28:14 WITH THE CAREER
00:30:29:07 CENTER.
00:30:30:02 AND RECOGNIZE Dr.
00:30:33:21 KANNINEN THAT IS A
00:30:36:08 GREAT ADVOCATE
00:30:37:27 AVAILABLE FOR THE
00:30:38:21 STUDENTS ENROLLED IN
00:30:40:11 THE CAREER CENTER
00:30:43:03 FROM NOW AND THE
00:30:43:28 FUTURE.
00:30:44:09 THANK YOU Dr.
00:30:47:02 KANNINEN.
00:30:48:03 AND FOR MYSELF I
00:30:49:27 SUPPORTED PREVAILING
00:30:51:02 WAGE WHEN RAISED LAST
00:30:52:21 SUMMER.
00:30:53:05 AT THE TIME THERE WAS
00:30:54:10 CONCERN THAT
00:30:55:09 PREVAILING WAGE WOULD
00:30:56:09 ADD QUITE A BIT TO
00:30:58:10 THE COST OF CAREER
00:31:00:13 CONSTRUCTION AND
00:31:01:02 INFORMATION THAT I
00:31:02:03 STUDIED SINCE THAT
00:31:02:26 TIME LEADS ME BELIEVE
00:31:04:21 THAT IT WILL ADD LESS
00:31:06:19 THAN ANTICIPATED.
00:31:07:21 HOWEVER SUPPORT FOR
00:31:09:15 PREVAILING WAGE IN
00:31:10:04 THIS PROJECT.
00:31:11:21 I HAVE BEEN ASKING

00:31:12:16 QUESTIONS ABOUT HOW
00:31:13:14 QUICKLY TO HAVE IN
00:31:14:05 PLACE FOR FUTURE
00:31:15:05 WORK.
00:31:15:23 AND I AM GRATIFIED
00:31:17:13 THERE IS
00:31:20:01 ACCELERATEDED
00:31:21:12 TIMELINE FOR ADOPTING
00:31:23:11 PREVAILING WAGE AS
00:31:24:13 SEPTEMBER 1.
00:31:25:09 AND FINAL POINT IS
00:31:27:06 ONE THAT FOREGROUNDS
00:31:28:14 OUR WORK ON CAPITAL
00:31:30:15 IMPROVEMENT PLAN.
00:31:31:09 WHETHER PREVAILING
00:31:32:15 WAGE INCREASES
00:31:34:08 CAPITAL COST AND HOW
00:31:36:02 MUCH ISN'T SOMETHING
00:31:36:05 THAT WE CAN PREDICT
00:31:37:11 WITH COMPLETE
00:31:38:13 ACCURACY AND ACTUALLY
00:31:40:22 ISN'T IMPORTANT.
00:31:41:18 WHAT IS IMPORTANT IS
00:31:42:12 THIS.
00:31:42:20 WE MAKE JUDGMENTS ALL
00:31:43:26 THE TIME ABOUT WHEN
00:31:45:13 AND HOW WE WILL SPEND
00:31:47:04 EXTRA MONEY ON
00:31:48:08 CAPITAL IMPROVEMENT.
00:31:49:17 EXTRA MONEY FOR FAIR
00:31:52:00 WAGES.
00:31:52:28 EXTRA MONEY TO BANK
00:31:54:21 EXTRA SEATS.
00:31:56:00 EXTRA MONEY FOR
00:31:57:07 FEATURES THAT FIGHT
00:31:58:03 CLIMATE CHANGE.
00:31:58:27 EXTRA MONEY FOR
00:31:59:28 FACILITIES IN
00:32:00:12 TRANSPORTATION FOR
00:32:00:24 OUR SPECIAL OPTIONS
00:32:03:01 PROGRAMS.
00:32:03:23 EXTRA MONEY FOR
00:32:04:26 AWARD-WINNING
00:32:05:29 DESIGNS.
00:32:06:09 WHICH ONES ARE OUR
00:32:10:23 MUST-HAVE'S AND
00:32:14:12 NICE-TO-HAVE'S?
00:32:16:07 NEVER SHOULD SINGLE
00:32:18:17 OUT ONE THING SUCH AS
00:32:20:24 PREVAILING WAGE AND
00:32:21:26 INSIST THAT WE CAN'T
00:32:22:22 AFFORD.
00:32:23:07 OF ALL CHOICES THAT

00:32:24:19 WE HAVE MADE AND ARE
00:32:26:02 MAKING THAT RENDER
00:32:27:19 ONE ELEMENT
00:32:28:14 IMPOSSIBLE.
00:32:29:17 EVERYTHING IS PART OF
00:32:30:17 A BIGGER PICTURE.
00:32:32:22 I WOULD REALLY LIKE
00:32:33:22 TO BE IN A DIFFERENT
00:32:34:24 PLACE RIGHT NOW ONE
00:32:36:09 WHERE WE HAVE
00:32:38:11 INSTITUTED PREVAILING
00:32:39:15 WAGE SOME TIME AGO
00:32:41:08 AND WASN'T EVEN A
00:32:42:09 QUESTION WHETHER IT
00:32:43:08 WILL BE PART OF THE
00:32:45:00 CAREER CENTER
00:32:45:21 CONSTRUCTION.
00:32:46:00 THAT IS NOT WHERE WE
00:32:48:05 ARE HOWEVER AND I
00:32:49:05 VOTE TO MOVE AHEAD IN
00:32:50:26 THIS PROJECT WITH
00:32:52:00 PRESENT REALITY AND
00:32:54:27 ACCELERATE OUR
00:32:55:18 COMMITMENT TO
00:32:57:18 PREVAILING WAGE FOR
00:32:59:00 FUTURE PROJECTS.
00:33:01:03 >> Ms. ZECHER SUTTON.
00:33:02:21 >> THANK YOU, I WANT
00:33:03:12 TO EXPRESS GRATITUDE
00:33:04:24 AND THANK FIRST AND
00:33:06:22 FOREMOST THE
00:33:07:09 INDIVIDUALS AND
00:33:07:28 GROUPS THAT
00:33:10:15 CHALLENGED US FOR
00:33:11:28 MONTHS AND IN SOME
00:33:14:06 CASES FOR YEARS TO DO
00:33:16:14 OUR HOMEWORK AND HOW
00:33:17:20 TO BEST APPROACH
00:33:19:18 BUILDING THE NEW
00:33:20:11 CAREER CENTER.
00:33:21:02 EVEN UP TO TODAY
00:33:22:14 LABOR ADVOCATES AND
00:33:23:24 COMMUNITY MEMBERS
00:33:24:15 HAVE PUSHED US TO
00:33:25:23 THINK DEEPLY ABOUT
00:33:26:19 THE DECISION WE'RE
00:33:27:24 MAKING.
00:33:29:09 THAT ADVOCACY IS
00:33:31:23 INVALUABLE AND MAKES
00:33:34:16 US BETTER LEADERS.
00:33:36:06 AND THANKFUL TO THE
00:33:38:00 SUPERINTENDENT AND
00:33:38:20 LEADERSHIP TEAM AND

00:33:39:20 COLLEAGUES AS WE HAVE
00:33:41:01 ALL PARTNERED
00:33:41:28 TOGETHER IN RECENT
00:33:43:05 WEEKS TO PRIORITIZE
00:33:44:13 GREATER FOCUS ON THE
00:33:47:00 CONDITIONS OF THE
00:33:47:27 WORKERS THAT ARE A
00:33:48:16 PART OF OUR COMMUNITY
00:33:49:10 FOR THE NEXT COUPLE
00:33:50:13 OF YEARS.
00:33:51:07 MY PERSPECTIVE IS
00:33:52:10 THIS PROJECT IS
00:33:53:03 CAUGHT BETWEEN HOW WE
00:33:55:03 WORKED IN THE PAST
00:33:55:18 AND HOW WE WANT TO
00:33:56:17 WORK IN THE FUTURE.
00:33:57:26 AS SUCH THIS IS A
00:33:59:00 MOMENT FOR US TO
00:34:00:14 ACCELERATE AND DEEPEN
00:34:01:20 OUR COMMITMENT TO
00:34:02:26 ENSURING WE HAVE
00:34:04:02 PREVAILING WAGE
00:34:04:27 REQUIREMENTS IN OUR
00:34:05:24 PROJECTS GOING
00:34:06:11 FORWARD.
00:34:07:15 AS WE GET
00:34:08:28 CONSTRUCTION
00:34:09:11 UNDERWAY, I WANT TO
00:34:11:20 QUICKLY REMIND
00:34:12:18 EVERYONE WHAT IS
00:34:13:18 ACTUALLY HOUSED IN
00:34:14:09 THE ARLINGTON CAREER
00:34:15:20 CENTER.
00:34:16:08 AND HOW THE PROGRAMS
00:34:17:21 ARE VARIED, EXPANSIVE
00:34:20:07 AND SERVE ALL OF
00:34:22:00 ARLINGTON STUDENTS.
00:34:23:00 THERE ARE FOUR
00:34:23:27 FULL-TIME HIGH SCHOOL
00:34:25:18 PROGRAMS SERVING
00:34:26:23 APPROXIMATELY 565
00:34:28:09 STUDENTS AT CAREER
00:34:31:27 CENTER.
00:34:32:24 ACADEMIC ACADEMY IS
00:34:34:02 AN ALTERNATIVE
00:34:36:15 LEARNING ENVIRONMENT.
00:34:37:15 THE ENGLISH LEARNER
00:34:39:23 INSTITUTE PROVIDES
00:34:40:28 STUDENTS WITH
00:34:42:15 INDIVIDUALIZED
00:34:42:26 SUPPORT WHILE
00:34:44:09 COMPLETING THEIR HIGH
00:34:46:13 SCHOOL DIPLOMA AND

00:34:47:26 CAREER SKILLS.
00:34:49:09 AND STUDENTS IN
00:34:52:09 PREPAREDNESS LEARN TO
00:34:54:15 WORK INDEPENDENTLY.
00:34:56:01 AND FINALLY ARLINGTON
00:34:56:26 TECH IS A FULL
00:34:58:11 FOUR-YEAR HIGH SCHOOL
00:35:00:03 PROGRAM WITH 4 INJURY
00:35:00:26 0 STUDENT THAT IS
00:35:02:05 PROVIDES
00:35:03:24 PROJECT-BASED
00:35:05:06 LEARNING AND ROBUST
00:35:06:23 CURRICULUM AND WIDE
00:35:08:00 RANGE OF DUAL
00:35:12:09 ENROLLMENTS AND
00:35:13:24 CAPSTONE FOR ALL
00:35:15:06 SENIORS.
00:35:15:20 PARTICULAR NOTE
00:35:17:09 ARLINGTON TECH
00:35:18:09 STUDENTS COME ALMOST
00:35:20:03 EQUALLY FROM THE
00:35:20:24 ZONES OF THREE
00:35:21:27 COMPREHENSIVE HIGH
00:35:22:24 SCHOOLS.
00:35:23:07 ARLINGTON TECH LIKE
00:35:23:28 THE REST OF THE
00:35:24:26 CAREER CENTER
00:35:26:20 INCLUDES A DIVERSE
00:35:28:01 RANGE OF STUDENTS.
00:35:29:06 AND IN ADDITION TO
00:35:29:16 WHAT I DESCRIBED --
00:35:32:15 THE CAREER AND
00:35:33:21 TECHNICAL PROGRAMS AT
00:35:35:20 THE CAREER CENTER
00:35:36:18 SERVE ABOUT 600 HIGH
00:35:38:28 SCHOOL STUDENTS DRAWN
00:35:39:20 FROM ACROSS THE
00:35:40:18 COUNTY.
00:35:41:07 STUDENTS CAN TAKE
00:35:42:09 COURSES AND COURSE
00:35:43:22 SEQUENCES IN AREAS
00:35:47:22 SUCH AS ANIMAL
00:35:49:20 SCIENCE AND
00:35:51:09 ENGINEERING AND
00:35:52:08 CARPENTRY AND ROBOTIC
00:35:53:29 DESIGN AND MANY MORE.
00:35:55:14 WITH THE NEW BUILDING
00:35:56:17 ALL OF THESE
00:35:57:20 INCREDIBLY RELEVANT,
00:35:59:24 ACADEMIC CHALLENGING
00:36:00:16 AND EXPERIMENTAL
00:36:02:09 LEARNING
00:36:03:18 OPPORTUNITIES WILL BE

00:36:04:09 ABLE TO GROW AND NEW
00:36:05:18 PROGRAMS CAN BE
00:36:06:09 ADDED.
00:36:06:21 THE START OF
00:36:07:14 CONSTRUCTION IS AN
00:36:08:12 IMPORTANT MILESTONE
00:36:10:16 FOR APS AND I AM
00:36:12:08 EXCITED TO SEE THE
00:36:13:02 BUILDING GO UP.
00:36:14:21 >> ALL RIGHT, THANK
00:36:15:20 YOU.
00:36:15:25 I WOULD LIKE TO
00:36:16:26 ADDRESS TWO THINGS.
00:36:18:06 FIRST THE PREVAILING
00:36:21:21 WAGE CONVERSATION AND
00:36:22:13 THE BUILDING ITSELF.
00:36:23:21 AND FIRST AS EVERYONE
00:36:26:12 SPOKEN TO THIS IS AN
00:36:27:17 ISSUE IN THE
00:36:28:01 COMMUNITY THAT HAS
00:36:29:05 RISEN TO THE
00:36:30:17 SPOTLIGHT AND YOU
00:36:31:09 HEARD FROM COLLEAGUES
00:36:32:10 WE RECEIVED THE
00:36:33:14 ESTIMATES LAST SUMMER
00:36:34:18 AND NOT ENOUGH
00:36:36:04 SUPPORT TO MOVE
00:36:37:15 FORWARD WITH THE
00:36:38:12 INCREASED COSTS.
00:36:39:09 AND WHEN THAT
00:36:39:25 HAPPENED I SPOKE WITH
00:36:43:00 MULTIPLE FOLKS AND
00:36:43:25 NOT MUCH PUSH BACK
00:36:46:20 GIVEN.
00:36:47:05 AND FAST-FORWARD TO
00:36:48:13 RFP ISSUED AND
00:36:51:21 LETTERS AND E-MAILS
00:36:52:18 AND CALLS REGARDING
00:36:53:25 THIS ISSUE.
00:36:54:13 AND I'M NOT GOING TO
00:36:56:28 IN'S AND OUT'S THOSE
00:37:04:03 CONVERSATIONS AND
00:37:04:25 BEYOND THAT AND
00:37:06:11 SUPERINTENDENT SPOKE
00:37:08:00 OF THIS PROJECT TO BE
00:37:09:23 MONITORED.
00:37:12:00 IN FACT THIS MIGHT BE
00:37:12:25 THE MOST WATCHED
00:37:14:05 PROJECT OF ALL TIMES,
00:37:15:26 MOST EYES ON IT.
00:37:17:06 AND IN FACT ON THE
00:37:18:05 LOBBYING THAT IS
00:37:18:24 HAPPENING IN THE PAST

00:37:19:29 WEEKS AND MONTHS THAT
00:37:20:28 PUSH ME FORWARD TO BE
00:37:22:04 IN FAVOR OF THIS
00:37:23:02 PROJECT.
00:37:23:12 NOT BECAUSE I DON'T
00:37:24:16 BELIEVE IN PREVAILING
00:37:26:02 WAGE BUT SO MANY EYES
00:37:27:10 ON THIS PROJECT AND
00:37:28:13 MONITORED AND
00:37:29:12 ASSESSED EVERY
00:37:30:14 MILESTONE ALONG THE
00:37:31:06 WAY.
00:37:31:20 THANK YOU TO LABOR
00:37:33:07 UNIONS AND ELECTED
00:37:34:22 OFFICIALS TO MAKE
00:37:35:18 THAT CLEAR TO US, AT
00:37:37:10 LEAST TO ME.
00:37:38:14 SECOND TALK ABOUT THE
00:37:39:12 BUILDING.
00:37:39:20 YOU REVIEWED THE PAST
00:37:41:27 VIDEOS OF THE
00:37:42:22 MEETINGS REGARDING
00:37:43:26 THE CAREER CENTER AND
00:37:45:10 HEAR HOW WE DID YOUR
00:37:46:27 COUNT NOW AND THEN W
00:37:48:27 AND WAKEFIELD AND THE
00:37:50:14 HEIGHTS AND NOW
00:37:56:09 CAREER CENTER'S TURN
00:37:59:12 ABOUT WHEN?
00:38:01:17 AND CAN YOU IMAGINE
00:38:04:16 CREATING THE PROGRAM
00:38:05:06 BECAUSE WE HADN'T
00:38:06:12 BUILT THE
00:38:07:01 INFRASTRUCTURE TO
00:38:07:25 SUPPORT THE PROGRAM
00:38:08:28 AND ADD TRAILERS AS
00:38:11:25 SOLUTION.
00:38:12:05 WE JUST KICKED THE
00:38:13:08 CAN DOWN THE ROAD.
00:38:14:20 AND YESTERDAY READING
00:38:15:10 THE VISIONING PAPER
00:38:16:20 ON ARLINGTON TECH,
00:38:17:25 YOU KNOW WHAT IT WAS
00:38:18:27 DATED?
00:38:19:15 JULY 25, 2013.
00:38:21:13 CAN YOU IMAGINE THAT
00:38:22:09 11 YEARS AGO THAT APS
00:38:24:08 WOULD LAUNCH A
00:38:25:08 PROGRAM AND STILL
00:38:26:06 WAITING FOR IT TO BE
00:38:27:08 HOUSED IN THE RIGHT
00:38:28:01 SPACE.
00:38:28:16 AND STILL HAVE TWO

00:38:29:08 YEARS OF CONSTRUCTION
00:38:30:05 TO GO.
00:38:31:01 COME ON.
00:38:32:07 THESE KIDS DESERVE
00:38:33:17 BETTER.
00:38:34:03 WE SHOULD BE
00:38:35:06 CELEBRATING THE NEW
00:38:36:03 BUILDING AND INSTEAD
00:38:37:00 WE'RE GETTING PUSH
00:38:38:04 BACK BECAUSE PEOPLE
00:38:38:27 WOULD LIKE TO PUT
00:38:41:00 POLITICS OVER KIDS.
00:38:42:14 IN EVERY DECISION OUR
00:38:43:20 PRIORITY IS TO
00:38:44:12 SUPPORT STUDENT
00:38:45:21 SUCCESS BY PROVIDING
00:38:47:05 STUDENTS WITH ACCESS
00:38:47:26 TO QUALITY EDUCATION
00:38:48:28 AND OPPORTUNITIES
00:38:50:12 THAT FURTHER THEIR
00:38:51:15 SKILLS.
00:38:52:10 FURTHER DELAY WOULD
00:38:53:17 BE DETRIMENTAL TO THE
00:38:59:18 HUNDREDS OF STUDENTS
00:39:00:17 THAT COULD NOT
00:39:01:15 ATTEND.
00:39:01:29 I AM CHOOSING
00:39:03:12 STUDENTS INSTEAD OF
00:39:05:03 POLITICS AND VOTING
00:39:06:01 IN FAVOR OF THIS
00:39:06:24 AWARD.
00:39:08:15 NOW I BELIEVE --
00:39:10:18 WE ARE READY TO VOTE.
00:39:12:08 ALL IN FAVOR PLEASE
00:39:13:21 SAY YES.
00:39:15:27 >> YES.
00:39:18:00 >> ALL OPPOSED, SAY
00:39:19:13 NO.
00:39:21:03 MOTION PASSES 4-0.
00:39:26:18 SORRY -- MR. CHAMBERS
00:39:31:01 THANK YOU FOR YOUR
00:39:31:20 WORK ON THIS ITEM AND
00:39:33:02 LOOK FORWARD TO
00:39:33:28 GROUND BREAKING ON
00:39:35:29 MAY 15 AT 10 a.m. AT
00:39:38:17 ARLINGTON CAREER
00:39:39:08 CENTER.
00:39:39:16 THE SECOND ACTION
00:39:40:24 ITEM IS ROOF
00:39:42:13 REPLACEMENT CONTRACT
00:39:43:00 FOR ESCUELA KEY.
00:39:45:10 Dr. DURAN.
00:39:46:09 >> THIS ITEM WAS

00:39:47:15 PRESENTED AT LAST
00:39:48:12 SCHOOL BOARD MEETING,
00:39:50:16 NO ADDITIONAL
00:39:51:16 INFORMATION, HOWEVER
00:39:53:04 Ms. HARBER IS HERE IF
00:39:55:16 ANY QUESTIONS.
00:39:59:04 >> BOARD MEMBERS, ANY
00:40:00:18 QUESTIONS ABOUT THIS
00:40:01:14 ITEM.
00:40:02:05 ALL RIGHT.
00:40:05:08 DO WE HAVE A MOTION?
00:40:07:11 >> I HAVE A MOTION.
00:40:09:28 I MOVE THAT THE
00:40:10:25 SCHOOL BOARD TAKE THE
00:40:11:28 FOLLOWING ACTION,
00:40:13:27 AWARD CONTRACT FOR
00:40:15:10 ROOF REPLACEMENT FOR
00:40:17:15 ESCUELA KEY IN THE
00:40:18:24 AMOUNT OF $2,632,550.
00:40:25:15 >> SECOND.
00:40:26:01 >> I BELIEVE Ms.
00:40:28:20 ZECHER SUTTON HAD TO
00:40:29:24 LEAVE AND JUST US
00:40:30:22 THREE.
00:40:31:04 I KNOW -- WE ARE NOW
00:40:33:02 READY FOR A VOTE.
00:40:34:14 ALL IN FAVOR SAY YES.
00:40:36:11 >> YES.
00:40:37:06 >> ANY OPPOSED,
00:40:38:27 PLEASE SAY NO.
00:40:40:09 MOTION PASSES 3-0.
00:40:43:00 >> THANK YOU.
00:40:44:00 Ms. HARBER.
00:40:45:08 NOW AT INFORMATION
00:40:46:06 ITEMS AND TONIGHT WE
00:40:47:03 HAVE THREE ITEMS.
00:40:57:15 CAREER NAME CHANGE.
00:40:58:23 >> FOR THIS ITEM I
00:40:59:26 WANT TO THANK
00:41:02:29 CATHERINE ASHLEY THAT
00:41:04:12 IS LIAISON ON THIS
00:41:08:14 AND WELCOME UP Dr.
00:41:11:13 BARBARA KANNINEN THAT
00:41:13:06 THE CHAIR OF THE
00:41:16:04 NAMING COMMITTEE AND
00:41:18:00 WE HAVE A 11th GRADER
00:41:20:07 WHO IS A PHYSICAL
00:41:22:09 THERAPY STUDENT AND
00:41:23:20 THANK YOU Dr.
00:41:25:15 KANNINEN TO COME BACK
00:41:26:13 AND FITTING THAT YOU
00:41:27:20 WERE A CHAIR OF THIS
00:41:28:18 AND LONG CHAMPION OF

00:41:30:27 THE SCHOOL.
00:41:31:12 AND WHEN I FIRST
00:41:32:18 JOINED WITH APS AND
00:41:34:07 MET WITH SCHOOL BOARD
00:41:35:18 MEMBERS ONE-ON-ONE TO
00:41:37:09 TALK ABOUT VISION AND
00:41:38:21 CONCERNS AND TEACH ME
00:41:40:13 MORE ABOUT APS.
00:41:41:21 AND IN THAT FIRST
00:41:42:22 MEETING Dr. KANNINEN
00:41:44:09 SAID YOU NEED TO GET
00:41:45:25 TO THE CAREER CENTER
00:41:46:21 AND LEARN IT AND
00:41:47:27 AMAZING PROGRAM AND
00:41:48:21 LEARN WHAT IT'S ALL
00:41:49:18 ABOUT.
00:41:50:00 AND I NEVER FORGET IN
00:41:51:03 THAT FIRST MEETING
00:41:52:00 AND ACKNOWLEDGE OUR
00:41:54:21 PRINCIPAL IN THE
00:41:57:26 AUDIENCE AND THANK
00:41:58:13 YOU FOR YOUR
00:41:59:00 COMMITMENT TO THE
00:41:59:21 CAREER CENTER.
00:42:00:21 AND OVER TO Ms.
00:42:02:19 ASHBY.
00:42:03:01 >> THANK YOU Dr.
00:42:04:07 DURAN, HELLO, THANK
00:42:05:21 YOU FOR THE
00:42:07:16 OPPORTUNITY TO
00:42:08:16 PRESENT TONIGHT'S
00:42:10:16 RECOMMENDATIONS,
00:42:11:17 THOSE YOU HEAR
00:42:13:01 TONIGHT ARE BASED ON
00:42:13:29 A FOUR-MONTH NAMING
00:42:16:06 PROCESS AND
00:42:17:19 CONTRIBUTIONS OF
00:42:18:12 NAMING COMMITTEE FOR
00:42:20:10 ARLINGTON CAREER
00:42:20:29 CENTER.
00:42:21:10 AS Dr. DURAN SAID
00:42:23:13 THAT I SERVED AS
00:42:24:18 STAFF LIAISON
00:42:25:22 NONVOTING MEMBER FOR
00:42:26:26 THE COMMITTEE.
00:42:28:23 AND I ENSURED THAT IT
00:42:31:12 ADHERED TO THE SCHOOL
00:42:33:05 POLICIES FOR NAMING
00:42:34:07 FROM START TO FINISH.
00:42:35:18 AND IT WAS A LONG
00:42:37:00 PROCESS, I SAID FOUR
00:42:38:22 MONTHS AND INVOLVED
00:42:39:27 RESEARCH AND DIALOGUE

00:42:41:07 AND CONSULTATION AND
00:42:42:15 A LOT, LOT OF
00:42:44:09 COMMUNITY INPUT.
00:42:45:27 AND RESULTED IN
00:42:47:05 RECOMMENDATIONS WE
00:42:47:17 ARE PROUD TO PRESENT.
00:42:48:22 AND THANK THE
00:42:50:00 COMMITTEE FOR ALL THE
00:42:50:27 TIME THEY DEDICATED
00:42:55:07 TO THE PROCESS AND
00:42:56:25 PRINCIPAL CHUNG.
00:42:59:13 AND TONIGHT'S
00:43:01:08 RECOMMENDATIONS
00:43:01:21 PRESENTED BY OUR
00:43:02:19 CHAIR, Dr. KANNINEN
00:43:04:18 ALONG WITH A
00:43:05:08 PART-TIME CAREER
00:43:06:26 CENTER STUDENT.
00:43:07:22 WITH THAT --
00:43:12:25 >> GOOD EVENING AND
00:43:14:18 LET ME START THANK
00:43:16:01 YOU ALL FOR THE
00:43:17:02 PRIVILEGE OF CHAIRING
00:43:19:07 THIS COMMITTEE.
00:43:20:00 IT WAS A TRUE JOY AND
00:43:22:07 WONDERFUL EXPERIENCE
00:43:22:25 AND THANK Ms. ASHBY
00:43:25:07 AS STAFF LIAISON AND
00:43:27:09 KEEPING US ON TASK
00:43:28:16 AND GETTING THROUGH
00:43:29:14 THE PROCESS SMOOTHLY
00:43:30:22 AND ON TIME.
00:43:32:07 SO -- HERE WE GO.
00:43:34:24 I AM GOING TO WALK
00:43:36:07 YOU THROUGH THE
00:43:36:27 PROCESS.
00:43:37:28 I KNOW YOU ARE MOST
00:43:39:27 INTERESTED TO GET
00:43:40:21 THROUGH THE
00:43:41:28 RECOMMENDATIONS AND
00:43:42:15 MOVE THROUGH THIS
00:43:43:26 QUICKLY.
00:43:44:23 AND FIRST YOU DID
00:43:45:27 CHARGE US WITH
00:43:47:06 RECOMMENDING A NEW
00:43:47:28 NAME OR NAMES AND/OR
00:43:52:01 REAFFIRMING THE
00:43:52:15 CURRENT NAME.
00:43:53:06 AND TALK ABOUT THAT.
00:43:55:05 AND BRING THOSE
00:43:56:14 RECOMMENDATIONS.
00:43:58:21 THE COMMITTEE IS
00:44:01:05 FORMED BASED ON THE

00:44:02:06 PIP.
00:44:03:19 AND SO THERE ARE
00:44:05:21 STAFF, STUDENTS,
00:44:08:00 THERE ARE TWO SLIDES
00:44:09:09 FULL OF PEOPLE THAT I
00:44:10:09 WILL SHOW YOU.
00:44:10:27 I THINK THAT THE MAIN
00:44:13:23 THING TO NOTE AND
00:44:15:20 GOOD BACK TO THAT
00:44:16:18 FIRST SLIDE, STAFF
00:44:18:12 AND STUDENTS AND A
00:44:19:12 VARIETY OF PROGRAMS
00:44:20:21 AT THE CAREER CENTER
00:44:21:29 AND EACH CATEGORY
00:44:24:15 THAT VARIETY WAS WELL
00:44:26:11 REPRESENTED.
00:44:26:23 WE HAD STAFF AND
00:44:27:23 STUDENTS AND MULTIPLE
00:44:29:03 GRADES AND ALUMNI AND
00:44:33:24 PARENTS AND ARLINGTON
00:44:36:15 HISTORICAL SOCIETY.
00:44:37:14 AND I POINT OUT THAT
00:44:38:21 WE HAD A COUPLE OF
00:44:39:27 MEMBERS THAT WORE
00:44:41:22 MULTIPLE HATS AND
00:44:45:27 ARIAS IS ALUMNI AND
00:44:49:05 STAFF AND ABOUT TO BE
00:44:50:02 A PARENT WITH A
00:44:52:00 DAUGHTER GOING TO
00:44:53:14 ARLINGTON TECH AND I
00:44:54:12 THINK HAD A FOURTH
00:44:55:17 HAT.
00:44:56:06 AND GREAT TO HAVE THE
00:44:57:26 ARLINGTON HISTORICAL
00:44:58:29 SOCIETY THERE AS
00:45:00:21 WELL, THEY
00:45:02:11 PARTICIPATED QUITE A
00:45:03:05 BIT.
00:45:03:29 REMINDING YOU OF
00:45:05:17 POLICY, SCHOOLS CAN
00:45:07:21 BE NAMED AFTER AN
00:45:08:15 INDIVIDUAL AND WE
00:45:09:02 HAVE CRITERIA FOR
00:45:10:04 THAT AND GEOGRAPHICAL
00:45:15:00 AND HISTORICAL AND
00:45:16:24 ASPIRATIONS OF
00:45:17:22 EDUCATIONAL OUTCOMES
00:45:18:22 AND FOCUS AND NOT
00:45:22:15 DUPLICATING NAMES IN
00:45:23:24 NEARBY SCHOOL
00:45:24:23 DISTRICTS.
00:45:25:13 SO WE HAD THREE
00:45:26:16 MEETINGS.

00:45:27:26 APPROXIMATELY
00:45:28:20 MONTHLY.
00:45:29:17 AND HERE'S KIND OF
00:45:31:09 THE PROCESS WE WENT
00:45:31:29 THROUGH.
00:45:32:12 FIRST AT EACH MEETING
00:45:33:28 WE STARTED OFF
00:45:35:11 REMINDING OUR
00:45:35:26 COMMITTEE ABOUT THE
00:45:36:21 POLICY AND OUR
00:45:37:15 CHARGE.
00:45:39:14 AT THE FIRST MEETING
00:45:40:15 WE HAD A GREAT
00:45:42:00 PRESENTATION LED BY
00:45:45:04 PRINCIPAL CHUNG BUT
00:45:46:14 SHE DEFERRED TO THE
00:45:47:25 STUDENTS AND THE
00:45:48:25 COMMITTEE HEARD FROM
00:45:50:06 STUDENTS FROM ALL THE
00:45:51:07 PROGRAMS TO GET A
00:45:52:17 FEEL FOR WHAT THEY
00:45:54:02 VALUED AND WHAT WAS
00:45:55:00 GOING ON WITH THOSE
00:45:56:10 DIFFERENT PROGRAMS.
00:45:57:11 THE COMMITTEE FOR THE
00:45:58:08 MOST PART WAS VERY
00:45:59:29 FAMILIAR WITH CAREER
00:46:03:24 CENTER AND
00:46:04:23 APPRECIATED AND
00:46:05:15 ENGAGED WITH THIS
00:46:06:11 PRESENTATION.
00:46:06:21 AND VERY INTERESTED
00:46:07:23 TO HEAR THE STUDENT
00:46:09:04 PERSPECTIVE.
00:46:09:17 THAT WAS CONSISTENT
00:46:10:14 THROUGHOUT ALL OF OUR
00:46:11:10 MEETINGS.
00:46:12:04 ALWAYS INTERESTED IN
00:46:13:08 HEARING THE STUDENT
00:46:14:07 PERSPECTIVE.
00:46:14:17 WE ALSO HAD A GREAT
00:46:15:29 PRESENTATION AT THE
00:46:16:17 FIRST MEETING FROM
00:46:17:29 THE ARLINGTON
00:46:19:04 HISTORICAL SOCIETY
00:46:19:21 AND JESSICA KAPLAN,
00:46:23:10 RAN THROUGH A LOT OF
00:46:24:13 HISTORY OF THE
00:46:25:02 ARLINGTON AND THE
00:46:25:20 REGION AND MADE A
00:46:26:13 NUMBER OF SUGGESTIONS
00:46:28:03 FOR NAMES.
00:46:28:28 ONE OF WHICH TURNED

00:46:30:01 OUT TO BE THE
00:46:31:04 RECOMMENDATION THAT
00:46:31:23 WE SHARE WITH YOU IN
00:46:32:20 A MINUTE.
00:46:34:29 AND THEN OF COURSE WE
00:46:36:04 DID THE COMMUNITY
00:46:37:12 SURVEY WHICH I AM
00:46:39:07 ABOUT TO SHARE WITH
00:46:40:02 YOU.
00:46:40:20 SO THE SURVEY WENT
00:46:41:28 OUT BETWEEN THE
00:46:42:25 SECOND AND THIRD
00:46:43:25 MEETING.
00:46:44:15 IT IS A QUICK PROCESS
00:46:45:17 WITH ONLY THREE
00:46:46:17 MEETINGS.
00:46:47:15 AND ALSO THE RIGHT
00:46:48:15 AMOUNT.
00:46:49:08 IF WE HAD ANOTHER
00:46:51:23 MEETING AND
00:46:52:24 REHASHING.
00:46:53:19 THREE MEETINGS MAKES
00:46:54:29 SENSE AND WHAT THAT
00:46:57:06 MEANS DECIDE WHAT
00:46:58:05 GOES OUT TO THE
00:46:59:03 COMMUNITY AFTER THE
00:47:00:06 SECOND MEETING.
00:47:01:07 AND ONLY TWO-THIRDS
00:47:02:24 WAY THROUGH THE
00:47:04:06 PROCESS AND PUTTING
00:47:04:26 THE NAME OUT AND
00:47:07:11 SURVEYING.
00:47:07:24 AT THAT POINT AND
00:47:09:02 AGREE THAT WE DIDN'T
00:47:10:06 KNOW AND COMMITTED TO
00:47:11:29 THE IDEAS AND A LOT
00:47:13:15 TO THINK ABOUT IN THE
00:47:14:19 FRONT-END NAMES AND
00:47:15:26 THAT QUESTION IS WHAT
00:47:18:12 THE BUILDING AND WHAT
00:47:19:28 ARE THE RIGHT WORDS.
00:47:21:27 THERE WERE A LOT OF
00:47:23:08 THINGS TO DISCUSS AND
00:47:25:09 THE FIRST NAME IS THE
00:47:26:23 NAME ITSELF AND CAN'T
00:47:28:03 DO THE SURVEY WITHOUT
00:47:29:14 PUTTING THAT NAME
00:47:29:29 OUT.
00:47:30:21 AND CLARIFY AT THIS
00:47:31:12 POINT I THINK THAT
00:47:32:09 THE COMMITTEE WAS
00:47:33:22 COMFORTABLY AGREEING
00:47:34:28 THAT WE WERE NOT

00:47:36:02 LIKELY TO RECOMMEND
00:47:38:07 REAFFIRMING THE
00:47:38:19 CURRENT NAME.
00:47:40:00 THAT ADVOCACY AND
00:47:42:19 ABOUT ONE-THIRD OF
00:47:44:03 OUR COMMITTEE LIKED
00:47:46:12 THE CURRENT NAME AND
00:47:48:04 FAVORING THAT AT THE
00:47:49:13 BEGINNING OF THE
00:47:49:26 PROCESS.
00:47:50:07 BUT THE STUDENTS WERE
00:47:52:24 PERSUASIVE AND
00:47:53:15 TALKING ABOUT THEIR
00:47:54:06 EXPERIENCE AND
00:47:54:22 SHARING WHERE THEY
00:47:55:19 ATTEND SCHOOL.
00:47:56:11 AND GREAT EXAMPLE IS
00:47:57:16 ONE STUDENT WHO TOLD
00:47:59:17 HIS PARENTS TO ATTEND
00:48:02:03 ARLINGTON TECH BUT
00:48:03:03 THEIR RESPONSE, YOU
00:48:04:04 WANT TO BE ON A
00:48:05:26 COLLEGE TRACK.
00:48:07:11 AND THAT COMMITTEE
00:48:08:27 MEMBERS FELT
00:48:13:00 COMPELLING THAT THE
00:48:14:01 CURRENT NAME IS NOT
00:48:16:00 REFLECTING THE
00:48:16:22 STUDENTS AND
00:48:18:03 ASPIRATIONS OF
00:48:18:20 STUDENTS IN THE
00:48:19:04 BUILDING.
00:48:20:01 AND ARLINGTON CAREER
00:48:20:20 AND TECHNICAL CENTER
00:48:21:20 IS A TWEAK ON THAT
00:48:23:07 NAME AND OTHER NAMES
00:48:24:12 THAT ROSE TO THE TOP
00:48:26:15 IN TERMS OF NEW
00:48:27:24 RECOMMENDATIONS.
00:48:29:29 SO HERE'S BASICS
00:48:33:00 ABOUT THE SURVEY.
00:48:33:23 AND THE RESPONDENTS.
00:48:35:09 MAJORITY WERE PARENTS
00:48:37:12 FOLLOWED BY STUDENTS
00:48:38:14 AND STAFF AND
00:48:40:01 COMMUNITY MEMBERS.
00:48:40:24 THEY WERE ASKED TO
00:48:42:00 SELECT THEIR TOP
00:48:42:24 THREE WITHOUT
00:48:45:12 RANKING.
00:48:47:04 JUST PICK THREE THAT
00:48:48:08 YOU LIKE AND THE
00:48:49:08 RESULTS.

00:48:49:19 AND YOU NOTE BECAUSE
00:48:50:13 THEY WERE ALLOWED TO
00:48:51:14 PICK THREE THEY DON'T
00:48:52:29 ADD TO 100%.
00:48:54:26 THESE RESULTS WERE
00:48:56:23 SHARED AT THE LAST
00:48:58:03 MEETING THEN AS WE
00:48:59:09 CAME TOGETHER AT THE
00:49:00:23 BEGINNING OF THAT
00:49:01:17 MEETING AND LOOKED AT
00:49:04:10 THE RESULTS.
00:49:04:22 AND SECOND QUESTION
00:49:05:15 WHAT KIND OF NAME DO
00:49:06:26 YOU LIKE FOR THE
00:49:07:26 BUILDING ITSELF.
00:49:08:15 AND THE RESPONSES
00:49:09:06 THERE.
00:49:09:20 WE LOOKED AT THOSE
00:49:10:28 RESULTS AS WELL AS
00:49:12:17 Ms. ASHBY TALKED
00:49:15:03 ABOUT OTHER
00:49:15:22 SUGGESTIONS AND THERE
00:49:16:21 WERE 800 COMMENTS IN
00:49:18:05 THE SURVEY.
00:49:19:13 ALMOST 900
00:49:21:07 RESPONDENTS TO THE
00:49:22:00 SURVEY.
00:49:22:11 AND A LOT OF COMMENTS
00:49:24:24 SUGGESTED ALTERNATIVE
00:49:26:01 NAMES AND A LOT ABOUT
00:49:27:06 THE WAYS TO MIX AND
00:49:28:24 MATCH THE DIFFERENT
00:49:30:06 PIECES OF THE NAMES.
00:49:31:08 AND SOME THINGS
00:49:33:05 SUGGESTED IN THE
00:49:34:15 COMMENTS OF THE
00:49:35:05 SURVEY.
00:49:35:20 AND A FEW -- THIS IS
00:49:37:15 A SMALL AMOUNT OF
00:49:39:21 MAIN COMMENTS THAT WE
00:49:41:18 HEARD.
00:49:42:05 IF YOU ASK QUESTIONS
00:49:45:21 ABOUT THE COMMENTS I
00:49:46:25 WILL TURN YOU OVER TO
00:49:48:19 Ms. ASHBY AND READ
00:49:51:14 ALL 800.
00:49:56:18 AND THE COMMITTEE IS
00:49:57:11 A GREAT SET OF
00:49:58:24 LISTENERS AND
00:50:02:11 COLLABORATED AND THEY
00:50:03:26 DIDN'T FOLLOW WHAT
00:50:05:09 ROSE TO THE TOP OF
00:50:06:15 THE SURVEY.

00:50:06:26 BECAUSE THIS WAS A
00:50:08:17 DELIBERATIVE PROCESS
00:50:09:03 WITH A LOT OF
00:50:10:08 CONVERSATION AND A
00:50:11:05 LOT OF LISTENING AND
00:50:13:03 ENGAGING WITH THOSE
00:50:13:19 IN THE ROOM ABOUT
00:50:14:21 WHAT THIS BUILDING
00:50:16:24 WAS GOING TO BE.
00:50:17:21 THERE WAS A REALLY
00:50:19:07 COMPELLING COMMENT OF
00:50:20:03 HOW WE NEED TO THINK
00:50:21:17 ABOUT THE NEW
00:50:22:21 BUILDING.
00:50:23:21 GOING TO BE ITS OWN
00:50:25:09 THING AND WE NEED TO
00:50:26:11 IMAGINE WHAT IT CAN
00:50:27:13 BE AND NOT CARRY THE
00:50:30:00 PAST WITH US
00:50:31:01 NECESSARILY.
00:50:31:16 AND AGAIN REAL
00:50:33:18 INTERESTED IN
00:50:34:18 LISTENING TO THE
00:50:35:02 STUDENTS.
00:50:36:04 SO WHAT CAME OUT OF
00:50:37:12 THAT WAS PRIMARY
00:50:39:13 RECOMMENDATION OF THE
00:50:40:28 PIKE CAMPUS.
00:50:41:29 AND THEN A SECONDARY
00:50:44:23 RECOMMENDATION OF
00:50:45:11 GRACE HOPPER CAMPUS.
00:50:46:29 AND WILL TELL YOU THE
00:50:48:21 RATIONALE FOR PIKE
00:50:49:17 AND WHEN I AM DONE,
00:50:51:07 TURNOVER TO ONE
00:50:51:29 STUDENT, GEORGIA
00:50:54:02 HARDMAN.
00:50:55:18 BE BRIEF, PIKE IS
00:51:02:27 GEOGRAPHICAL
00:51:03:13 REFERENCE AND
00:51:05:13 COLUMBIA PIKE AND
00:51:06:21 REFERRED WAY BACK AS
00:51:08:08 THE PIKE.
00:51:08:28 AND THE STUDENTS
00:51:09:22 TALKED ABOUT THE
00:51:11:16 DIVERSITY OF THE PIKE
00:51:12:16 IS SIMILAR TO HOW
00:51:13:28 THEY SEE THEIR OWN
00:51:15:19 SCHOOL BUILDING,
00:51:18:04 VIBRANT AND DIVERSE.
00:51:19:15 AND THE SCHOOL
00:51:22:03 BUILDING WILL BE
00:51:23:22 ASSET TO THE PIKE AND

00:51:25:08 REFERRED TO THEIR OWN
00:51:26:18 PROGRAMS FOR EXAMPLE
00:51:28:18 THE CULINARY FOOD
00:51:30:25 TRUCK OFF THE PIKE.
00:51:32:10 AND IMPORTANTLY AND
00:51:32:28 SORRY HOPE I AM NOT
00:51:34:25 SAYING EVERYTHING YOU
00:51:35:17 SAY GEORGIA.
00:51:36:12 ONE THEME THAT WE
00:51:39:11 HEARD THROUGHOUT THE
00:51:40:09 MEETINGS, THE
00:51:41:26 STUDENTS TALKED ABOUT
00:51:42:22 HOW THEY IDENTIFY
00:51:43:20 WITH THE PROGRAM THEY
00:51:45:12 ATTEND.
00:51:45:24 AND THE PROGRAM THEN
00:51:47:27 IS AT A LOCATION.
00:51:49:18 BUT YOU DON'T NEED TO
00:51:51:23 REPEAT THAT IDEA WHAT
00:51:53:02 THE PROGRAM IS IN THE
00:51:54:08 BUILDING NAME.
00:51:54:28 IT'S THEIR PROGRAM,
00:51:56:24 ARLINGTON TECH AT THE
00:51:58:25 PIKE CAMPUS.
00:52:00:10 AND SOMEONE LIKED PEP
00:52:01:23 AT THE PIKE, THAT'S
00:52:02:25 ABOUT THAT.
00:52:04:06 AND THEN GRACE
00:52:06:04 HOPPER.
00:52:06:29 GRACE HOPPER HAS COME
00:52:08:11 UP IN THE PAST
00:52:11:12 ACTUALLY WHEN FLEET
00:52:12:07 WAS NAMED AND A
00:52:13:24 SUGGESTION AT THAT
00:52:15:02 POINT.
00:52:15:16 SHE WAS ARLINGTONIAN
00:52:18:10 AND SHE WAS BORN IN
00:52:20:04 THE EARLY 1900'S AND
00:52:22:12 GOT A PhD IN MATH IN
00:52:24:21 THE 1930s.
00:52:26:07 A WOMAN WAY AHEAD OF
00:52:28:24 HER TIME AND CAME TO
00:52:29:24 THIS AREA IN WORLD
00:52:31:13 WAR II.
00:52:31:21 AND BECAME PART OF
00:52:32:20 THE NAVY AND EARLY
00:52:39:12 COMPUTER PROGRAMMING
00:52:41:08 GROUP AND KNOWN FOR
00:52:42:18 DEVELOPMENT OF COBOL
00:52:49:16 AND THAT WAS USED
00:52:51:21 WIDELY AND THE
00:52:53:10 ORIGINAL DEVELOPER OF
00:52:54:13 THAT LANGUAGE.

00:52:55:09 AND SHE WAS ADVOCATE
00:52:56:18 FOR USING WORDS AND
00:52:58:15 FRIENDLY TERMS IN
00:52:59:16 COMPUTER PROGRAMMING
00:53:00:23 CALLED AT THE TIME.
00:53:01:21 AND SHE COINED THE
00:53:03:16 TERM BUGS, DEBUGGING
00:53:05:23 AND IDEA OF DEBUGGING
00:53:07:02 IN COMPUTERS.
00:53:08:06 SHE'S WIDELY RENOWNED
00:53:10:01 AND WELL KNOWN AND
00:53:12:12 RESPECTED AS A
00:53:13:21 FOUNDER OF A MAJOR
00:53:17:09 COMPUTER PROGRAMMING
00:53:19:19 LANGUAGE AND ROSE TO
00:53:21:03 THE POSITION OF REAR
00:53:23:03 ADMIRAL AND BURIED IN
00:53:26:03 ARLINGTON NATIONAL
00:53:28:12 CEMETERY.
00:53:28:25 THAT'S ABOUT HER AND
00:53:29:20 WITH THAT TURNOVER TO
00:53:31:02 GEORGIA TO TELL YOU
00:53:32:13 MORE ABOUT THE
00:53:33:10 STUDENT PERSPECTIVE.
00:53:34:11 >> HI, JUST TO
00:53:36:12 REINTRODUCE MYSELF,
00:53:37:17 I'M GEORGIA AND I GO
00:53:39:00 TO YORKTOWN HIGH
00:53:41:17 SCHOOL A JUNIOR AND I
00:53:43:23 TAKE PHYSICAL
00:53:45:29 OCCUPATIONAL CLASS.
00:53:46:19 I THINK THAT THE
00:53:47:13 CAREER CENTER NEEDS A
00:53:48:15 NEW NAME, BECAUSE I
00:53:49:20 FEEL SO MANY UNIQUE
00:53:51:19 AND DIVERSE PROGRAMS
00:53:53:04 AT THE CAREER CENTER
00:53:55:02 AND COMBINED AND
00:53:57:18 INCORPORATE AND THINK
00:54:00:01 MORE AS A GROUP.
00:54:04:19 IN MY EXPERIENCE AND
00:54:06:10 FIRST YEAR TO TAKE
00:54:07:17 CLASSES AT CAREER
00:54:08:14 CENTER.
00:54:08:29 AND BEFORE TAKING
00:54:10:17 CLASSES AND I DIDN'T
00:54:11:12 KNOW ABOUT THE CAREER
00:54:12:11 CENTER AND CONFUSION
00:54:13:12 WITH TECH AND
00:54:14:07 DIFFERENT PROGRAM.
00:54:15:15 AND TALKING WITH
00:54:17:00 ADULTS I'M TAKING A
00:54:18:06 CLASS AT CAREER

00:54:19:07 CENTER AND TELL ME
00:54:20:06 MORE, THEY DON'T KNOW
00:54:21:15 IN A WAY.
00:54:22:14 AND WITH THE NEW
00:54:23:14 SCHOOL AND GIVE A NEW
00:54:24:27 NAME AND REEDUCATE
00:54:26:07 PEOPLE AND GIVE THEM
00:54:27:29 SOMETHING TO HOLD ON
00:54:29:06 TO AND GIVE A
00:54:31:02 SCHOOL-LIKE FEELING
00:54:32:10 THAN POINTING OUT
00:54:33:27 DIFFERENT PROGRAMS.
00:54:34:25 AND I TALKED TO
00:54:36:15 STUDENTS IN MY CLASS
00:54:37:21 AT THE CAREER CENTER
00:54:41:02 AND WE ARE DIVERSE
00:54:43:25 GROUP.
00:54:46:17 PEOPLE THAT GO TO THE
00:54:47:20 CAREER CENTER
00:54:48:24 REGULARLY.
00:54:49:29 AND THEY LIKED THE
00:54:53:04 NEW NAME AND POINTED
00:54:54:10 OUT WHEN GRADUATE ON
00:54:56:26 DIPLOMA IT WILL SAY
00:54:58:06 ARLINGTON CAREER
00:54:58:27 CENTER.
00:54:59:24 AND DEFINITELY LIKE A
00:55:00:20 MORE SCHOOL LIKE NAME
00:55:02:02 LIKE PIKE CAMPUS OR
00:55:03:26 THE OTHERS THAT WE
00:55:05:21 OFFERED.
00:55:06:03 JUST BRINGING OUT A
00:55:07:26 STUDENT PERSPECTIVE.
00:55:08:16 THANK YOU FOR YOUR
00:55:09:03 TIME.
00:55:09:19 >> THANK YOU VERY
00:55:10:11 MUCH.
00:55:12:06 DO WE HAVE ANY
00:55:13:08 QUESTIONS?
00:55:14:21 REGARDING THIS?
00:55:15:24 PLEASE.
00:55:16:28 >> DO YOU WANT TO GO
00:55:18:08 FIRST?
00:55:20:28 IT'S A QUESTION FOR
00:55:22:01 GEORGIA.
00:55:22:12 IN THE NEW -- IN THE
00:55:24:23 NEW, IF WERE THE PIKE
00:55:26:16 CAMPUS, AND YOU WERE
00:55:27:18 TALKING TO OTHERS AT
00:55:34:18 THIS OTHER AND
00:55:35:08 TALKING TO AUNT AND
00:55:37:08 TAKING CLASSES AT --
00:55:39:05 >> PROBABLY SAY THE

00:55:40:12 PIKE.
00:55:40:24 AND I THINK THAT
00:55:41:27 GIVES IT MORE LIKE
00:55:44:08 TAKING CLASSES AT
00:55:45:26 YORKTOWN.
00:55:46:10 JUST MAKES IT FEEL
00:55:48:01 MORE COLLEGIATE AND
00:55:49:04 MORE LIKE A SCHOOL
00:55:50:01 AND DEFINITELY BRINGS
00:55:51:18 ALL THE PROGRAMS
00:55:53:22 TOGETHER.
00:55:54:12 >> OKAY.
00:55:55:00 >> AND PEOPLE SAY I
00:55:56:25 TAKE AVIATION AT THE
00:55:58:12 PIKE.
00:56:00:09 >> JUST MENTIONING
00:56:01:24 HOW WE WERE TALKING
00:56:03:02 LIKE ONE OF THE
00:56:03:21 PEOPLE IN OUR
00:56:04:25 COMMITTEE IS IN PEP
00:56:06:03 PROGRAM AND PEP AT
00:56:07:24 THE PIKE OR I TAKE
00:56:09:21 AVIATION AT THE PIKE.
00:56:10:25 I DON'T KNOW -- IT'S
00:56:12:09 INTERESTING.
00:56:12:21 >> I FEEL LIKE, YOU
00:56:14:20 KNOW AS I HAVE GOTTEN
00:56:16:25 TO KNOW AND ADMIRE
00:56:18:10 THE DIFFERENT
00:56:19:11 PROGRAMS AT THE
00:56:20:09 CAREER CENTER NOW I
00:56:21:23 FEEL LIKE THERE'S PEP
00:56:23:21 AND THERE'S THE
00:56:24:28 ENGLISH LEARNER
00:56:25:26 PROGRAM AND THE TEEN
00:56:28:01 PARENTING.
00:56:28:28 AND CTE HAS ALWAYS
00:56:30:15 BEEN INTERESTING TO
00:56:31:18 ME I FEEL LIKE IT
00:56:34:09 DOESN'T HAVE THE SAME
00:56:35:22 PROGRAM NAME IN SOME
00:56:36:25 WAY.
00:56:37:08 WHEN YOU SAY I AM
00:56:38:20 TAKING PHYSICAL
00:56:39:12 THERAPY OR
00:56:41:02 OCCUPATIONAL THERAPY
00:56:41:22 AT THE CAREER CENTER,
00:56:43:15 IN MY BRAIN THERE IS
00:56:44:28 NOT LIKE A PROGRAM
00:56:46:18 NAME EQUIVALENT AS
00:56:47:23 THE OTHERS.
00:56:48:27 SO -- MAYBE THAT'S
00:56:51:10 JUST ME.

00:56:52:11 OKAY, GO AHEAD.
00:56:56:13 >> COMMENTS?
00:56:58:14 I'LL REVIEW TOO MUCH
00:57:00:08 INFORMATION HERE.
00:57:01:02 ONE OF MY USER NAMES
00:57:03:13 ON eBAY IS ON THE
00:57:05:17 PIKE.
00:57:06:00 HOW FITTING, ISN'T
00:57:07:01 THAT CRAZY.
00:57:09:00 AND ANYBODY WHO GREW
00:57:11:18 UP AROUND THAT CALLS
00:57:13:10 IT THE PIKE.
00:57:14:04 THAT MAKES SENSE.
00:57:15:13 AND I HAVE TO WRESTLE
00:57:17:09 WITH THE CAMPUS
00:57:18:08 PIECE.
00:57:18:21 IT'S INTERESTING.
00:57:19:28 GOOD.
00:57:20:23 THANK YOU, THANK YOU
00:57:21:29 VERY MUCH.
00:57:22:22 APPRECIATE THE
00:57:23:12 PRESENTATION.
00:57:23:23 >> THANK YOU.
00:57:25:06 >> THE SCHOOL BOARD
00:57:26:15 WILL ACT ON THIS ITEM
00:57:29:12 AT MAY 16 MEETING AND
00:57:33:07 SECOND IS POLICIES
00:57:35:04 FOR FOREIGN EXCHANGE
00:57:37:28 PROGRAMS AND Dr.
00:57:40:17 DURAN PRESENT THE
00:57:41:13 STAFF FOR THIS ITEM.
00:57:42:24 >> FOR THIS ITEM OUR
00:57:44:06 DIRECTOR OF POLICY
00:57:47:15 AND AFFAIRS STEVEN
00:57:50:03 MARKU.
00:57:50:26 >> THANK YOU, WE HAVE
00:57:52:06 TWO ITEMS TONIGHT AND
00:57:53:21 START WITH ITEM I-3,
00:57:58:18 RELIGIOUS EXEMPTION
00:57:58:18 TO COMPULSORY
00:57:59:18 ATTENDANCE.
00:58:00:01 AND A COUPLE OF
00:58:01:25 ISSUES AND IF YOU
00:58:03:07 LOOK AT THE POLICY
00:58:04:07 IT'S ALL EXEMPTIONS
00:58:07:12 RELIGIOUS AND
00:58:08:17 OTHERWISE AND
00:58:11:27 COMPULSORY ITSELF AND
00:58:13:06 THE TITLE IS
00:58:14:09 MISLEADING AND JUST
00:58:16:01 CHANGE TO COMPULSORY
00:58:19:12 ATTENDANCE.
00:58:20:00 AND THE NUMBER, I-3,

00:58:21:20 WE USE THE VSBA
00:58:23:25 LETTERING SYSTEM AS A
00:58:25:09 GUIDE FOR OUR
00:58:28:15 NUMBERING SYSTEM AND
00:58:29:11 THEIR EQUIVALENT OF
00:58:33:21 I-3 IS A DIFFERENT
00:58:39:09 POLICY.
00:58:39:29 AND WE WANT TO
00:58:41:27 REORGANIZE THAT AND
00:58:42:16 MAKE IT CLEARER.
00:58:43:18 AND THEN OTHER
00:58:49:21 CHANGES TO BETTER
00:58:50:27 ALIGN WITH CODE.
00:58:51:26 AND EVERYTHING IS
00:58:52:18 WITH THE CODE OF
00:58:53:18 VIRGINIA AND STATE
00:58:55:03 MANDATED AND WHAT WE
00:58:56:00 HAVE MIRRORS WHAT THE
00:58:57:15 STATE REQUIRES.
00:58:58:16 FOR THOSE INVOLVED IN
00:59:00:09 ANY OF THESE AND WHAT
00:59:03:20 THE STATE SAYS ON
00:59:05:09 THESE AND MOVE THINGS
00:59:07:18 BECAUSE IN THE STATE
00:59:09:24 CODE SAYS SHALL
00:59:11:27 EXCUSE AND WHAT WE
00:59:13:21 WANT TO FOLLOW AND
00:59:14:27 PUT IN POLICY.
00:59:16:00 AND ONE OTHER THING
00:59:17:15 IN MANY CASES IF THE
00:59:19:03 POLICY IS COMPLETELY
00:59:21:06 READY TO GO BUT STILL
00:59:22:28 PIP WORK TO BE DONE.
00:59:25:20 GET THE POLICY TO YOU
00:59:27:00 GUYS AND FINISH UP
00:59:29:01 WITH THE PIP.
00:59:30:05 AND STILL WORK TO DO
00:59:31:28 AND TAKING THE PIP AS
00:59:33:03 IT STANDS RIGHT NOW
00:59:35:00 ONLY DEALS WITH
00:59:36:06 SCHOOL HOURS AND NOT
00:59:38:13 EXEMPTIONS TO
00:59:40:15 COMPULSORY
00:59:41:12 ATTENDANCE.
00:59:42:14 RATHER ODD.
00:59:43:23 AND SPLIT THAT INTO
00:59:45:09 TWO, AND HAVE A PIP
00:59:47:24 ATTACHED TO THIS
00:59:48:27 POLICY TO TALK ABOUT
00:59:50:00 THE PROCESS.
00:59:51:00 AND MOVE THE REST TO
00:59:53:02 A NEW PIP THAT IS
00:59:55:06 ATTACHED TO A NEW

00:59:56:14 POLICY AND THAT IS
00:59:57:17 CONSISTENT WITH OUR
00:59:59:04 OTHER POLICIES
01:00:00:15 PARTICULARLY E-330,
01:00:02:28 BUILDING AND GROUND
01:00:04:08 MANAGEMENT AND FIND
01:00:05:12 CONSISTENCY ACROSS
01:00:07:20 SCHOOLS.
01:00:08:17 WE HAD PUBLIC COMMENT
01:00:09:23 ON THIS AND ONE
01:00:11:12 PARENT DID EXPRESS
01:00:15:11 CONCERN WITH REMOVING
01:00:17:03 RELIGIOUS EXEMPTION
01:00:17:27 AND THINK CONFUSION
01:00:19:23 WITH THE NAME CHANGE.
01:00:21:05 AND TO BE CLEAR, WE
01:00:21:26 ARE NOT REMOVING
01:00:24:00 RELIGIOUS EXEMPTIONS
01:00:24:27 THOSE ARE CODE
01:00:27:24 MANDATED AND STILL
01:00:29:09 HERE AND SHALL EXCUSE
01:00:30:20 IN THE POLICY AND
01:00:34:13 THAT REMAINS IN
01:00:35:15 PLACE.
01:00:35:28 QUESTIONS ON THIS
01:00:37:19 ONE?
01:00:38:06 M2, FOREIGN EXCHANGE
01:00:40:02 STUDENT PROGRAMS.
01:00:41:06 ONE THING THAT WE
01:00:42:08 WANT TO DO IS RETITLE
01:00:44:14 TO INTERNATIONAL
01:00:46:20 EXCHANGE STUDENT
01:00:47:28 PROGRAMS.
01:00:48:19 AND A COUPLE OF
01:00:49:19 POLICY CHANGES AND
01:00:50:19 ONE THING THAT WE
01:00:51:17 WANT TO CHANGE THE
01:00:52:23 CURRENT POLICIES THAT
01:00:53:29 WE WILL NOT ACCEPT
01:00:56:23 REQUESTS AFTER AUGUST
01:00:57:28 1.
01:00:58:12 AND THERE MAY BE
01:01:00:00 MITIGATING
01:01:00:21 CIRCUMSTANCES TO
01:01:01:06 GRANT EXCEPTION AND
01:01:02:04 ALLOW FOR THAT.
01:01:03:06 AND ONE THING TO
01:01:04:11 CLARIFY AND THIS IS
01:01:05:16 EXISTING POLICY AND
01:01:08:25 EVERYONE KNOWS IT AND
01:01:10:12 CANNOT GUARANTEE THAT
01:01:15:03 CREDITS ABROAD BE
01:01:17:14 ACCEPTED OR NOT.

01:01:18:05 AND IF YOU DO STUDY
01:01:19:21 ABROAD COULD BE
01:01:20:14 IMPACT THERE AND
01:01:21:16 EVERYONE THAT DOES SO
01:01:22:26 SHOULD TALK TO THEIR
01:01:23:28 COUNSELOR AHEAD OF
01:01:24:26 TIME WHAT COURSES
01:01:26:29 THEY ARE TAKING AND
01:01:28:11 TRANSFER IN AND
01:01:29:14 IMPACT.
01:01:30:15 AND ADD LANGUAGE TO
01:01:31:18 THE POLICY TO DRIVE
01:01:32:06 THAT HOME.
01:01:32:24 ON THE PIP, MADE A
01:01:34:09 NUMBER OF CHANGES ONE
01:01:35:24 THERE WAS TUITION
01:01:36:24 LANGUAGE THAT
01:01:37:20 CONFLICTED WITH THE
01:01:38:18 POLICY.
01:01:38:29 GOT RID OF THAT.
01:01:40:09 ONE THING THAT WE
01:01:41:06 WANTED TO ADD, LAW
01:01:42:25 REQUIRES US TO
01:01:44:27 PROVIDE ENGLISH
01:01:47:02 LEARNING SERVICES TO
01:01:48:09 FOREIGN LANGUAGE
01:01:49:19 STUDENTS THAT
01:01:50:03 REQUIRE.
01:01:50:20 AND ADD TO THE CASE
01:01:51:28 AND MAKE THE PROCESS
01:01:53:14 CLEAR AND WHAT WE HAD
01:01:54:20 BEFORE DIDN'T MAKE AS
01:01:55:29 MUCH SENSE AS WE
01:01:57:02 WOULD LIKE.
01:01:57:23 AND WE WANTED TO
01:01:58:25 CLARIFY THAT EXCHANGE
01:02:00:07 STUDENTS DO NOT
01:02:01:14 GRADUATE FROM APS,
01:02:03:09 THEY COME FOR A YEAR
01:02:04:17 BEFORE 12th GRADE,
01:02:07:15 9-11 AND DON'T GET
01:02:10:24 APS DIPLOMAS FOR ONE
01:02:13:23 YEAR.
01:02:14:11 ONLY OUR STUDENTS GET
01:02:16:09 THAT AND REQUIREMENT
01:02:17:10 FOR PRINCIPALS THAT
01:02:19:10 WAS UNNECESSARY.
01:02:20:28 AND ONE NOTE, APPEAL
01:02:22:07 TO THE SCHOOL BOARD
01:02:23:18 AND COME UP WITH A
01:02:25:06 NUMBER OF POLICIES
01:02:26:08 AND LOOK TO WHAT
01:02:27:20 SHOULD BE APPEALED TO

01:02:29:04 THE SCHOOL BOARD AND
01:02:30:13 APPEALED TO THE
01:02:32:07 SUPERINTENDENT OR
01:02:36:21 DESIGNEE.
01:02:37:10 AND THERE HAS NOT
01:02:39:13 BEEN APPEAL TO THE
01:02:40:19 SCHOOL BOARD AND
01:02:42:03 RECOMMEND TO KEEP THE
01:02:43:26 FINAL APPEAL TO THE
01:02:45:13 SUPERINTENDENT AND
01:02:46:19 DESIGNEE.
01:02:47:06 AND OTHER SMALL
01:02:48:25 CHANGES AND ONE
01:02:49:16 COMMENT ABOUT
01:02:50:26 EXCHANGE STUDENTS
01:02:52:10 TESTED FOR ENGLISH
01:02:59:12 PROFICIENCY AND THAT
01:03:01:02 ENGLISH IS REQUIRED
01:03:02:02 TO ANY EXCHANGE
01:03:03:10 STUDENT THAT NEEDS
01:03:04:07 IT.
01:03:04:21 ANY QUESTIONS ON
01:03:05:07 THAT?
01:03:05:18 >> NO QUESTIONS.
01:03:07:09 IN THAT CASE THE
01:03:08:06 SCHOOL BOARD WILL ACT
01:03:09:26 ON THIS ITEM ON MAY
01:03:11:09 16.
01:03:12:00 AND THIRD AND LAST
01:03:13:27 ITEM IS VIRGINIA
01:03:15:06 SCHOOL BOARD
01:03:17:01 LEGISLATIVE POSITION.
01:03:18:06 Dr. DURAN.
01:03:19:18 >> TURNOVER TO Dr.
01:03:20:29 MARKU.
01:03:21:19 >> I APPRECIATE THE
01:03:23:06 PROMOTION TO DOCTOR.
01:03:24:10 >> I WANTED TO SEE --
01:03:25:29 LATE AT NIGHT.
01:03:26:26 >> I WEAR TWO HATS AT
01:03:28:26 APS AND PUT ON MY
01:03:30:28 OTHER LEGISLATIVE
01:03:32:06 AFFAIRS HAT.
01:03:33:18 AND BACKGROUND WHAT
01:03:34:07 WE ARE TALKING ABOUT.
01:03:35:18 IT'S BEEN A FEW YEARS
01:03:36:29 SINCE WE HAVE DONE
01:03:37:21 IT.
01:03:38:01 BUT HAVE DONE A
01:03:39:00 NUMBER OF TIMES.
01:03:39:26 THIS IS NOT THE SAME
01:03:41:05 AS OUR LEGISLATIVE
01:03:43:02 PACKAGE WHICH WE

01:03:44:09 APPROVE EVERY FALL.
01:03:45:06 THE VIRGINIA SCHOOL
01:03:47:17 BOARD LEGISLATION HAS
01:03:48:16 THEIR OWN LEGISLATIVE
01:03:50:14 PACKAGE VERY BROAD
01:03:51:08 AND WORKED ON OVER
01:03:53:02 THE COURSE OF THE
01:03:53:28 SUMMER.
01:03:54:10 AND THEY ACCEPT
01:03:56:00 SUBMISSIONS FROM
01:03:56:17 EVERY SCHOOL BOARD IN
01:03:57:25 THE COMMONWEALTH ON
01:03:59:00 SUGGESTIONS OF THINGS
01:03:59:19 TO INCLUDE.
01:04:00:13 AND WE ARE PROUD TO
01:04:01:06 HAVE OUR OWN Ms.
01:04:02:28 ZECHER SUTTON TO
01:04:03:16 SERVE ON VSBA
01:04:06:01 LEGISLATIVE COMMITTEE
01:04:06:14 TO LOOK THROUGH
01:04:07:18 THESE.
01:04:08:10 AND WE HAD TWO ITEMS
01:04:09:26 TO SUBMIT TWO VSBA
01:04:12:18 FOR PART OF THEIR
01:04:14:02 LEGISLATION OVER THE
01:04:15:00 SUMMER.
01:04:15:10 THE FIRST REGARDING
01:04:17:09 STATE ACCOUNTABILITY
01:04:18:14 STANDARDS.
01:04:19:15 JUST FOR BACKGROUND
01:04:20:12 ON THIS.
01:04:20:27 THE BOARD OF
01:04:21:22 EDUCATION IS
01:04:22:16 CURRENTLY CONSIDERING
01:04:24:07 OVERHAUL OF THE
01:04:25:20 ACCOUNTABILITY AND
01:04:26:28 ACCREDITATION
01:04:27:24 STANDARDS.
01:04:29:07 IT'S THEIR REGULATORY
01:04:31:04 AUTHORITY TO DO THAT.
01:04:32:24 BUT THE GENERAL
01:04:34:03 ASSEMBLY HAS
01:04:36:12 STATUTORY AUTHORITY
01:04:37:14 THEY CAN USE.
01:04:39:13 AND GENERAL ASSEMBLY
01:04:41:10 FREQUENTLY CAN AND
01:04:42:27 DOES PASS THE LAW
01:04:44:11 DIRECTING THE BOARD
01:04:45:00 TO TAKE VARIOUS
01:04:46:21 ACTIONS.
01:04:47:02 AND WE HAVE CONCERNS
01:04:48:28 WHAT THE BOARD IS
01:04:50:00 CONSIDERING AND IF

01:04:50:15 THEY GO THROUGH AS
01:04:51:23 CURRENTLY PROPOSED.
01:04:52:27 WE RECOMMEND THAT
01:04:54:00 VSBA ASK THE GENERAL
01:04:58:10 ASSEMBLY TO PASS LAWS
01:04:59:20 ON THIS AND WHERE IT
01:05:00:27 SHOULD.
01:05:01:09 TWO ITEMS THAT WE ARE
01:05:02:27 CONCERNED ABOUT ONE
01:05:04:18 REGARDS GROWTH AND
01:05:09:02 PROFICIENCY AND BOTH
01:05:10:19 MEASURES ARE
01:05:11:21 IMPORTANT OF HOW
01:05:13:22 STUDENTS ARE
01:05:14:27 PERFORMING IS
01:05:15:13 CRITICAL.
01:05:16:04 BUT GROWTH IS
01:05:17:05 CRITICAL AS WE KNOW
01:05:18:24 NOT EVERY STUDENT
01:05:21:00 STARTS IN THE SAME
01:05:21:24 PLACE.
01:05:22:07 SOME STUDENTS COME IN
01:05:23:14 AND AHEAD OF THE
01:05:24:11 CURVE, OTHER KIDS
01:05:27:09 STARTING BEHIND.
01:05:30:00 THEY HAVE
01:05:30:29 DIFFICULTIES AND
01:05:31:17 CATCHING UP TO DO.
01:05:32:16 IF YOU DON'T
01:05:33:27 SUFFICIENTLY TAKE
01:05:34:20 WHERE THE KIDS ARE
01:05:36:14 STARTING FROM AND
01:05:37:15 MEASURING HOW THE
01:05:38:15 SCHOOLS HAVE BEEN
01:05:39:05 ABLE TO TEACH THEM
01:05:39:29 AND IMPROVE THEIR
01:05:41:08 ABILITIES.
01:05:41:20 YOU ARE REALLY NOT
01:05:42:23 GETTING THE WHOLE
01:05:43:22 PICTURE WHAT THE
01:05:44:20 SCHOOL IS DOING AND
01:05:46:18 ONLY MEASURING WHAT
01:05:47:14 THE STUDENTS CAN DO
01:05:50:06 AS OPPOSED TO WHAT
01:05:51:05 THE SCHOOLS TAUGHT
01:05:55:25 THEM.
01:05:56:23 AND MASTERY IS 3:1
01:05:59:08 MARGIN AND SKEW THE
01:06:00:12 RESULTS TREMENDOUSLY.
01:06:01:21 AND THE OTHER THING
01:06:02:27 ENGLISH LEARNERS AND
01:06:04:01 THE WAY THEY ARE
01:06:05:00 COUNTED.

01:06:05:25 OBVIOUSLY A STUDENT
01:06:07:06 WHO DOES NOT KNOW
01:06:09:09 ENGLISH AND WILL HAVE
01:06:11:07 A HARDER TIME IN A
01:06:12:24 NUMBER OF OTHER
01:06:14:01 SUBJECTS.
01:06:14:25 CURRENTLY HAVE 11
01:06:16:12 SEMESTERS TO COUNT
01:06:17:17 TOWARDS GROWTH AND
01:06:19:25 PROFICIENCY STANDARDS
01:06:20:22 AND CURRENT PROPOSALS
01:06:22:14 BRINGS THAT TO THREE.
01:06:23:15 THREE SEMESTERS IS
01:06:24:26 NOT REALISTIC TO
01:06:26:09 EXPECT ANYONE TO
01:06:27:17 MASTER THE ENGLISH
01:06:28:14 LANGUAGE.
01:06:28:23 YOU THINK THROUGH
01:06:30:03 THAT LOGICALLY AND
01:06:33:05 THAT WILL CAUSE
01:06:34:06 SCHOOLS WITH LARGE
01:06:35:05 NUMBER OF ENGLISH
01:06:36:14 LEARNERS AND BRING
01:06:37:09 DOWN THE SCORES AND
01:06:39:18 HIT THE FOURTH
01:06:40:23 SEMESTER AND COUNT
01:06:42:06 BEFORE READY TOO.
01:06:43:17 AND WE PROPOSE TO ADD
01:06:46:25 BOTH TO THE VSBA
01:06:50:00 LEGISLATIVE SESSION
01:06:51:10 AND ASK THE BOARD TO
01:06:52:21 STEP IN IF THEY GO
01:06:54:02 FORWARD ON THAT.
01:06:54:26 ANY QUESTIONS ON THIS
01:06:56:04 ITEM?
01:06:56:23 >> CAN YOU GO BACK
01:06:58:01 ONE SLIDE.
01:06:59:08 >> SURE.
01:07:01:09 >> IT SAYS PROPOSED
01:07:02:21 NEW POSITION AND VSBA
01:07:07:11 SUPPORTS
01:07:08:00 ACCOUNTABILITY,
01:07:08:26 TRYING TO UNDERSTAND
01:07:09:12 WHAT VSBA'S POSITION
01:07:11:09 IS NOW?
01:07:11:24 >> THANKS FOR THAT,
01:07:13:09 TO CLARIFY WE ARE
01:07:14:19 PROPOSING A POSITION
01:07:15:13 FOR VSBA TO TAKE.
01:07:17:10 SO -- THE PROPOSED
01:07:20:19 NEW POSITION TO TAKE,
01:07:21:28 AND IF THEY TAKE IT,
01:07:23:15 THEN SAYS THAT VSBA

01:07:25:13 SUPPORTS MAINTAINING
01:07:26:20 AND ADOPT THAT
01:07:27:17 POSITION.
01:07:27:28 WE PROPOSE THAT THEY
01:07:29:06 ADOPT THAT POSITION
01:07:30:28 THEY DON'T CURRENTLY
01:07:32:01 HAVE THAT AS FAR AS I
01:07:33:03 KNOW.
01:07:33:17 >> SO THE CURRENT
01:07:34:14 SYSTEM THAT WOULD BE
01:07:35:18 MAINTAINED IS THE
01:07:36:25 SYSTEM THAT WEIGHS
01:07:39:04 GROWTH AND MEASURE AS
01:07:40:06 HEAVILY AS
01:07:42:13 PROFICIENCY AND AT
01:07:43:15 THE STATE LEVEL NOW
01:07:44:11 UNDER THE CURRENT
01:07:45:09 BOARD OF EDUCATION.
01:07:46:16 >> UH-HUH.
01:07:47:03 >> OKAY AND NEXT
01:07:48:22 SLIDE PLEASE.
01:07:50:03 OKAY.
01:07:53:29 IS IT 50/50 NOW?
01:07:56:09 IT SAYS AT LEAST AS,
01:07:59:01 WHAT IS THE WEIGHT
01:08:00:02 NOW?
01:08:06:01 >> THIS IS SAYING
01:08:07:23 THIS BE 50/50 THAN
01:08:10:11 ONE OVER THE OTHER,
01:08:12:05 RIGHT NOW OVER ON
01:08:13:12 GROWTH.
01:08:13:27 >> OVER WEIGHTED ON
01:08:15:01 GROWTH.
01:08:15:15 OKAY, I GOT IT.
01:08:16:21 OKAY.
01:08:17:05 AND THEN -- ON THE
01:08:23:29 SEMESTERS IN WHICH
01:08:25:14 ENGLISH LEARNERS ARE
01:08:26:23 EXEMPT.
01:08:27:24 WHAT -- DO YOU KNOW
01:08:30:08 WHAT THE RANGE OF
01:08:34:03 SEMESTERS IS IN OTHER
01:08:35:24 STATES FOR EXAMPLE?
01:08:37:01 YOU SAID THREE IS
01:08:39:05 LIGHT, 11 IS I GUESS
01:08:41:24 YOUR POSITION IT'S
01:08:42:29 THE RIGHT NUMBER.
01:08:44:01 >> THE RESEARCH IS
01:08:46:00 CLOSER TO 11, SO MOST
01:08:47:28 STATES ARE AROUND
01:08:48:16 THAT NUMBER.
01:08:49:21 I DON'T KNOW ALL 50
01:08:50:23 STATES BUT --

01:08:52:09 >> WHAT IS THE
01:08:53:03 GENERAL RANGE?
01:08:55:03 >> THE MAJORITY IS IN
01:08:56:16 THAT RANGE OF 11,
01:08:57:27 THAT'S THE RESEARCH
01:08:59:09 STATING WHEN A
01:09:00:18 STUDENT SHOULD MASTER
01:09:02:14 ENGLISH AS A SECOND
01:09:03:26 LANGUAGE.
01:09:04:08 >> WHAT SORT OF
01:09:05:24 LOWEST NUMBER THAT
01:09:06:13 YOU KNOW OF, OFF THE
01:09:07:27 TOP OF YOUR HEAD.
01:09:09:08 >> I DON'T KNOW THE
01:09:11:01 LOWEST NUMBER OFF THE
01:09:12:04 TOP OF MY HEAD, ALL I
01:09:13:13 THAT KNOW IS IN THAT
01:09:14:15 RANGE AND SOME STATES
01:09:15:22 MAY NOT HAVE THIS IN
01:09:17:04 PLACE.
01:09:17:20 SOME STATES.
01:09:18:17 >> AN EXEMPTION YOU
01:09:19:20 MEAN?
01:09:19:28 >> CORRECT.
01:09:20:21 >> I CAN LOOK INTO
01:09:21:11 THAT AND GET BACK TO
01:09:22:14 YOU LATER.
01:09:22:26 >> YEAH, I WOULD BE
01:09:23:28 INTERESTED IN
01:09:24:25 UNDERSTANDING THE
01:09:27:06 WEIGHTING BETWEEN
01:09:28:10 ACCOUNTABILITY AND
01:09:28:23 GROWTH MEASURES.
01:09:30:11 ON ONE HAND YOU ARE
01:09:31:14 RIGHT IF YOU ARE NOT
01:09:32:15 MEASURING A STUDENT
01:09:33:06 AGAINST THEIR OWN
01:09:34:09 PERFORMANCE THEN YOU
01:09:35:06 ARE MISSING THEIR
01:09:37:02 IMPROVEMENT.
01:09:37:12 BUT ON THE OTHER HAND
01:09:40:18 -- IMPROVEMENT
01:09:41:04 AGAINST A VERY
01:09:42:24 LOW-LEVEL OF
01:09:45:06 PROFICIENCY IS NOT
01:09:45:28 GOING TO SET THEM OFF
01:09:47:18 WELL INTO THE WORLD
01:09:48:22 ONCE THEY GRADUATE.
01:09:49:21 >> AND ALSO IN MANY
01:09:50:27 STATES, CALIFORNIA,
01:09:52:22 TEXAS, SEVERAL LARGE
01:09:54:26 STATES WITH ENGLISH
01:09:56:12 LEARNERS AND THEY

01:09:57:03 HAVE ASSESSMENTS TO
01:09:58:07 TAKE IN PRIMARY
01:09:59:14 LANGUAGE.
01:10:00:00 WHICH VIRGINIA DOES
01:10:01:00 NOT HAVE AND MAY NOT
01:10:02:03 HAVE THAT SAME
01:10:03:07 EXCEPTION BECAUSE
01:10:03:27 THEIR ABILITY IS TO
01:10:06:13 TAKE IT IN THE TIME
01:10:07:18 OF U.S. SOME TESTS IN
01:10:09:08 THEIR ACTUAL
01:10:10:00 LANGUAGE, BUT WE
01:10:10:26 DON'T HAVE THAT.
01:10:11:19 AND MORE CRITICAL TO
01:10:12:21 LOOK AT THIS.
01:10:13:16 >> IS THAT SOMETHING
01:10:14:02 THAT WE RECOMMEND?
01:10:15:05 A LEGISLATIVE
01:10:16:20 POSITION?
01:10:16:29 >> THAT IS SOMETHING
01:10:17:27 THAT WE CAN RECOMMEND
01:10:19:22 ALLOWABLE UNDER THE
01:10:23:01 DEPARTMENT OF
01:10:23:14 EDUCATION.
01:10:23:19 >> AND THERE MAY BE
01:10:25:04 LEGISLATION ON THAT
01:10:25:19 NEXT YEAR.
01:10:26:09 >> THAT SEEMS TO GET
01:10:28:08 AT THE PROBLEM TO
01:10:30:12 IDENTIFY IF THEY ARE
01:10:31:22 LEARNING AND HARD TO
01:10:32:17 DO ONLY IN ENGLISH
01:10:34:20 BUT EASY IN NATIVE
01:10:36:12 LANGUAGE.
01:10:36:28 >> ALL RIGHT.
01:10:37:16 >> I HAVE ONE MORE
01:10:38:26 ITEM.
01:10:40:01 SO THIS REGARDS
01:10:42:11 TEACHER PROFESSIONAL
01:10:43:06 DEVELOPMENT.
01:10:44:25 AND SO FOR BACKGROUND
01:10:46:21 ON THIS, WE HAVE
01:10:49:10 REALLY OVERLY LARGE
01:10:51:17 NUMBER OF STATE
01:10:53:10 MANDATED TEACHER
01:10:54:17 TRAININGS.
01:10:55:09 AND AS IT STANDS NOW
01:10:56:16 GIVEN THE PRESERVICE
01:10:59:21 DAYS AND IN-SERVICE
01:11:01:10 TIME THERE ISN'T
01:11:03:04 ENOUGH TIME FOR
01:11:04:02 TEACHERS TO DO ALL
01:11:04:25 THE TRAINING WITHIN

01:11:06:18 THEIR SCHEDULES.
01:11:07:18 THEY HAVE TO TAKE
01:11:09:03 TIME HOME DO THEM AND
01:11:10:21 USE THAT TIME FOR
01:11:12:15 IMPORTANT THINGS AS
01:11:13:25 LESSON PLANNING AND
01:11:15:22 CURRICULUM
01:11:16:14 DEVELOPMENT.
01:11:16:24 THERE IS NOT ENOUGH
01:11:17:23 TIME FOR PEOPLE TO DO
01:11:19:08 ALL TRAININGS.
01:11:20:21 AND THE WAY THAT WE
01:11:21:21 GOT HERE THROUGH
01:11:23:10 INNOCENT INTENTIONS
01:11:24:21 ACTUALLY.
01:11:25:03 JUST ABOUT EVERY YEAR
01:11:27:20 INDIVIDUAL
01:11:28:13 LEGISLATORS COME UP
01:11:29:03 WITH IDEAS FOR
01:11:30:03 TRAININGS.
01:11:31:00 AND THEY ARE MOSTLY
01:11:31:26 GOOD IDEAS.
01:11:32:19 A LOT OF GOOD IDEAS
01:11:34:21 OUT THERE.
01:11:35:14 AND ANY GIVEN SESSION
01:11:37:00 THERE IS SIX OR SEVEN
01:11:38:21 BILLS THAT COME
01:11:39:12 FORWARD MANDATING A
01:11:41:15 PARTICULAR TRAINING.
01:11:42:18 THEY DON'T ALL PASS
01:11:43:25 BUT ONE OR TWO DO.
01:11:46:03 AND NONE OF THEM GO
01:11:47:24 AWAY AND EVERYTHING
01:11:48:16 YEAR MORGAN ADDS ON A
01:11:50:08 COUPLE AND COUPLE AND
01:11:52:08 KEEPS ADDING TO THE
01:11:53:07 PILE.
01:11:53:24 IT REALLY HIT
01:11:55:10 SOMETHING OF A
01:11:56:03 BREAKING POINT.
01:11:56:18 WHAT WE ARE
01:11:57:18 RECOMMENDING HERE FOR
01:11:58:08 ONE THING THERE
01:11:59:02 SHOULD BE A
01:12:00:07 COMPREHENSIVE REVIEW
01:12:00:27 OF ALL TRAININGS TO
01:12:02:20 FIGURE OUT JUST WHICH
01:12:04:24 OF THESE DO WE REALLY
01:12:07:09 STILL NEED.
01:12:08:01 ANY THAT WE CAN
01:12:09:04 PERHAPS ELIMINATE AT
01:12:09:27 THIS POINT AND GET
01:12:12:01 UNDER CONTROL.

01:12:12:22 IN THE MANY TIME WE
01:12:13:29 HAVE TO STOP ADDING
01:12:15:05 TO THE PROBLEM.
01:12:16:02 THAT MEANS IF SOMEONE
01:12:17:06 HAS A BILL FOR NEW
01:12:19:10 TRAINING REQUIREMENT,
01:12:20:04 THERE WILL A BILL,
01:12:22:11 THEY COME EVERY
01:12:24:00 SESSION.
01:12:24:15 WE NEED TO GET RID OF
01:12:26:03 AN EXISTING ONE TO
01:12:27:20 MAKE ROOM OR AT THE
01:12:29:13 LEAST ALTERNATIVE
01:12:30:06 EVERY YEAR AND NOT
01:12:31:13 ANNUAL.
01:12:31:25 BUT WE CAN'T KEEP
01:12:35:03 ADDING ANOTHER ANNUAL
01:12:37:10 TRAINING FOREVER AND
01:12:38:08 LEAVE THE EXISTING.
01:12:39:11 THINK OF BUDGET AND
01:12:42:01 BILLS TO SPEND MONEY,
01:12:43:13 THERE IS GENERALLY
01:12:44:15 MORE GOOD BILLS THAT
01:12:46:08 SPEND MONEY THAN
01:12:47:21 MONEY TO BE SPENT.
01:12:49:19 AND NOT ALL PASS.
01:12:50:16 WE NEED TO THINK OF
01:12:51:18 THIS WAY.
01:12:52:16 AND THAT'S THE
01:12:53:07 FRAMEWORK THAT WE
01:12:54:00 WANT TO THINK ALONG
01:12:55:05 AND SUBMIT THAT TO
01:12:56:13 VSBA.
01:12:57:27 ANY QUESTIONS ON THAT
01:12:58:24 ONE?
01:12:59:03 >> I THINK THAT'S A
01:13:00:16 SPLENDID ONE.
01:13:04:25 >> ALL RIGHT.
01:13:07:04 THE SCHOOL BOARD WILL
01:13:08:12 ACT ON THIS ITEM AT
01:13:09:27 MAY 16 MEETING, AT
01:13:12:18 NEW BUSINESS.
01:13:13:14 BOARD MEMBERS, ANY
01:13:14:13 NEW BUSINESS?
01:13:15:23 SEEING NONE, THIS
01:13:16:27 MEETING IS ADJOURNED.
01:13:19:21 [GAVEL]