

12:12:56:13 >> COLOR GUARD HALT.
12:13:00:15 PRESENT.
12:13:03:02 COLORS.
12:13:04:15 [TOGETHER]
12:13:05:17 >> I PLEDGE ALLEGIANCE TO THE
12:13:05:17 FLAG OF THE UNITED STATES OF
12:13:05:17 AMERICA AND TO THE REPUBLIC FOR
12:13:05:17 WHICH IT STANDS, ONE NATION
12:13:05:17 UNDER GOD, INDIVISIBLE, WITH
12:13:05:17 LIBERTY AND JUSTICE FOR ALL.
12:13:16:15 >> ORDER, COLOR.
12:13:19:20 COLOR GUARD.
12:13:50:01 >> THANK YOU.
12:13:50:18 WE ARE HONORED TO RECOGNIZE MAY
12:13:55:04 AS ASIAN AMERICAN AND PACIFIC
12:13:56:29 ISLANDER HERITAGE MONTH.
12:13:58:21 THIS MONTH ALLOWS US A WONDERFUL
12:14:00:03 OPPORTUNITY TO HONOR, CELEBRATE,
12:14:01:15 AND DEEPEN OUR UNDERSTANDING OF
12:14:03:06 THE RICH TAPESTRY OF CULTURES,
12:14:05:24 HISTORIES, AND CONTRIBUTIONS OF
12:14:07:00 THE ASIAN AMERICAN AND PACIFIC
12:14:07:28 ISLANDER COMMUNITIES IN OUR
12:14:09:20 SOCIETY AND ESPECIALLY IN OUR
12:14:11:04 DISTRICT.
12:14:12:21 WE ALSO TAKE THE TIME TO
12:14:13:29 ACKNOWLEDGE THE CHALLENGES THE
12:14:15:07 ASIAN AMERICAN AND PACIFIC
12:14:16:02 ISLANDER COMMUNITIES HAVE FACED
12:14:18:01 AND CONTINUE TO FACE INCLUDING
12:14:19:13 ISSUES OF DISCRIMINATION AND
12:14:20:21 INEQUALITY.
12:14:22:05 LET US REMEMBER THE IMPORTANCE
12:14:23:03 OF FOSTERING AN INCLUSIVE,
12:14:26:05 EMPATHETIC, AND UNDERSTANDING
12:14:27:24 COMMUNITY WHICH MAKES OUR SCHOOL
12:14:28:25 DISTRICT VIBRANT AND STRONG.
12:14:31:10 WE WANT TO TAKE A MOMENT TO
12:14:32:05 SPOTLIGHT SOME OF OUR VERY OWN
12:14:34:10 OUTSTANDING STUDENTS AND APPLAUD
12:14:35:21 THEIR CONTRIBUTIONS.
12:14:36:23 BOARD MEMBERS AND
12:14:37:04 SUPERINTENDENT, PLEASE JOIN THE
12:14:38:02 AUDIENCE TO HEAR Dr. TYRONE
12:14:42:04 BYRD SHARE MORE ABOUT THIS
12:14:43:19 RECOGNITION.
12:14:45:06 AFTER Dr. BYRD PRESENTS OUR
12:14:46:14 STUDENTS, BOARD MEMBERS AND
12:14:47:25 SUPERINTENDENT, PLEASE JOIN ME
12:14:49:00 FOR A GROUP PICTURE WITH OUR
12:14:50:15 STUDENTS.
12:15:01:06 >> GOOD EVENING, AND THANK YOU
12:15:03:04 SCHOOL BOARD INTERIM CHAIR DAVID

12:15:05:02 PRIDDY, APPRECIATE IT.
12:15:07:04 ASIAN PACIFIC HERITAGE MONTH IS
12:15:09:03 A TIME TO HONOR THE RICH HISTORY
12:15:10:15 AND CONTRIBUTIONS OF ASIAN
12:15:12:18 AMERICANS AND PACIFIC ISLANDERS
12:15:13:17 IN THE UNITED STATES.
12:15:15:01 THE AAPI COMMUNITY HAS PLAYED A
12:15:17:17 PIVOTAL ROLE IN SHAPING THE
12:15:19:00 FABRIC OF OUR SOCIETY.
12:15:20:22 AT APS, WE ARE COMMITTED TO
12:15:25:23 EMPOWERING EVERY MEMBER OF OUR
12:15:27:05 COMMUNITY.
12:15:27:26 AAPI MONTH PROVIDES A WONDERFUL
12:15:29:21 OPPORTUNITY FOR US TO EXPLORE
12:15:31:06 AND APPRECIATE THE VAST CULTURAL
12:15:32:28 RICHNESS AND HISTORICAL DEPTH OF
12:15:34:26 THESE COMMUNITIES.
12:15:36:20 THROUGHOUT THE MONTH, STUDENTS
12:15:38:05 CAN ENGAGE IN A SERIES OF EVENTS
12:15:40:09 AND ACTIVITIES DESIGNED TO
12:15:41:21 ENRICH THEIR UNDERSTANDING OF
12:15:42:16 THE DIVERSE CULTURES,
12:15:44:12 TRADITIONS, AND HISTORIES OF THE
12:15:47:08 ASIAN AMERICANS AND PACIFIC
12:15:49:13 ISLANDERS CULTURES.
12:15:51:18 WE ENCOURAGE ALL FAMILY MEMBERS
12:15:52:26 AND STAFF TO PARTICIPATE IN
12:15:55:10 THESE EVENTS THROUGH INCREASED
12:15:56:28 KNOWLEDGE AND MUTUAL RESPECT.
12:15:58:20 ENGAGING WITH THE NARRATIVES AND
12:16:00:19 ACHIEVEMENTS OF THE ASIAN
12:16:01:28 AMERICAN AND PACIFIC ISLANDER
12:16:03:19 COMMUNITY NOT ONLY EDUCATES US
12:16:05:10 BUT ALSO REINFORCES THE
12:16:06:26 IMPORTANCE OF INCLUSION AND
12:16:08:10 CULTURAL AWARENESS WITHIN OUR
12:16:09:25 SCHOOLS AND BEYOND.
12:16:11:19 THIS MONTH, LET US RECOGNIZE AND
12:16:13:08 CELEBRATE THE ENDURING
12:16:14:22 CONTRIBUTIONS AND RESILIENCE OF
12:16:16:21 ASIAN PACIFIC AMERICANS.
12:16:20:03 WE ASK OUR HIGH SCHOOL
12:16:21:21 ADMINISTRATORS TO NOMINATE ONE
12:16:22:29 OUTSTANDING STUDENT LEADER TO BE
12:16:24:06 HONORED ON THIS NIGHT.
12:16:26:02 THESE STUDENTS WERE CHOSEN
12:16:27:00 BECAUSE OF THEIR SIGNIFICANT
12:16:28:11 CONTRIBUTIONS IN AND OUT OF THE
12:16:30:00 CLASSROOM THROUGH COLLABORATION,
12:16:32:04 MENTORING, GETTING INVOLVED IN
12:16:34:03 CAUSES AND ACTIVITIES, ACADEMIC
12:16:36:02 EXCELLENCE, AND/OR HAS
12:16:37:23 DEMONSTRATED A SERIOUS

12:16:39:08 COMMITMENT TO ADDRESSING ISSUES
12:16:40:10 OF SOCIAL JUSTICE.
12:16:43:14 THE LEADERSHIP AND ACTIVE
12:16:44:18 INVOLVEMENT IN THEIR SCHOOL
12:16:46:00 COMMUNITY AND THE QUALITIES THEY
12:16:47:15 POSSESS SERVE AS AN EXAMPLE TO
12:16:49:13 THEIR PEERS AND REFLECT THE BEST
12:16:51:22 OF ARLINGTON PUBLIC SCHOOLS.
12:16:53:24 TONIGHT YOU WILL MEET A FEW OF
12:16:54:26 THESE STUDENTS.
12:16:56:14 BEFORE THAT, WE'RE GOING TO
12:16:57:12 BEGIN WITH A QUICK VIDEO.
12:17:02:27 >> I'M AN ASIAN AMERICAN FROM
12:17:04:29 INDIA AT ARLINGTON TECH AT THE
12:17:07:03 CAREER CENTER.
12:17:09:24 >> AAPI MONTH MEANS BEING ABLE
12:17:12:20 TO CELEBRATE MY HERITAGE.
12:17:15:28 I DIDN'T FEEL IN TOUCH WITH
12:17:17:09 MYSELF AND WHO I WAS.
12:17:18:12 WHEN I CAME TO THE CAREER
12:17:19:09 CENTER, I BEGAN TO REALIZE THAT
12:17:20:22 BEING INDIAN AND ALL OF THAT IS
12:17:22:18 PART OF MY IDENTITY.
12:17:25:06 IN THE DEI OFFICE HERE, WE SAY
12:17:26:21 WE WANT TO EDUCATE, ADVOCATE,
12:17:28:04 AND CELEBRATE.
12:17:29:11 AND DOING THAT FOR OTHER
12:17:30:12 CULTURES AND MY OWN CULTURE HAS
12:17:32:10 ALLOWED ME TO TRULY FEEL MYSELF.
12:17:35:29 >> EVERY SINGLE PERSON WHO HAS
12:17:37:21 BELIEVED IN ME FROM MY PARENTS
12:17:39:03 TO MY MENTORS TO MY FRIENDS TO
12:17:40:25 MY TEACHERS, THEY HAVE ALL
12:17:42:14 TAUGHT ME THAT I CAN DO GREAT
12:17:44:06 THINGS AND I WILL DO GREAT
12:17:45:15 THINGS.
12:17:48:25 >> AS CLICHÉ AS IT MAY SOUND,
12:17:51:17 IT'S THE THOUGHT THAT I CAN MAKE
12:17:52:16 A DIFFERENCE.
12:17:53:10 I WANT TO LEAVE THE WORLD IN
12:17:54:06 BETTER HANDS THAN I FOUND IT AND
12:17:56:00 ACHIEVING EXCELLENCE IS ONE STEP
12:17:58:00 TOWARDS THAT GOAL.
12:17:58:17 [Applause]
12:18:06:18 >> I SEE HER OVER THERE TRYING
12:18:09:00 TO HIDE!
12:18:10:11 CAN'T HIDE, THAT'S AWESOME!
12:18:11:20 THANK YOU SO MUCH FOR SHARING
12:18:12:21 THAT AND PRODUCING THAT FOR US.
12:18:14:11 SO TONIGHT WE'RE GOING TO BRING
12:18:15:19 SOME PEOPLE UP TO CELEBRATE THEM
12:18:16:25 AND AS I CALL YOUR NAME, IF
12:18:18:21 YOU'D PLEASE COME UP AND ACCEPT

12:18:20:12 A CERTIFICATE FROM DR. DURAN AND
12:18:21:24 REMAIN STANDING HERE UNTIL WE'RE
12:18:23:16 ALL BROUGHT UP SO WE CAN TAKE A
12:18:25:21 COOL PICTURE AFTERWARDS.
12:18:27:19 SO WE'RE GOING TO BEGIN WITH
12:18:29:24 ANANYA.
12:18:31:26 [CHEERING AND APPLAUSE]
12:18:32:27 SHE HAD CHANNELED HER PASSIONS
12:18:34:05 THROUGH HER ARLINGTON TECH
12:18:35:16 CAPSTONE PROJECT WITH C-QUEST
12:18:38:02 CAPITAL, A COMPANY COMMITTED TO
12:18:40:01 PROVIDING CLEAN COOK STOVES TO
12:18:42:06 CITIZENS IN DEVELOPING COUNTRIES
12:18:44:29 REDUCING CARBON EMISSIONS AND
12:18:46:04 ENHANCING GLOBAL HEALTH
12:18:47:09 CONDITIONS.
12:18:47:27 THIS EXPERIENCE HAS ENRICHED HER
12:18:52:15 SCIENCE AND PROJECT MANAGEMENT
12:18:53:13 SKILLS.
12:18:54:00 SHE FOUNDED THE GIRLS S.T.E.M.
12:18:55:09 COHORT LEADING OVER 30 GIRLS BY
12:18:57:21 ORGANIZING ACTIVES AND SPEAKERS
12:18:59:00 TO BECOME A ROLE MODEL FOR
12:19:01:25 UNDERCLASS WOMEN.
12:19:03:20 SHE'S A PROMINENT LEADER IN THE
12:19:06:21 DIVERSITY CHATS FACILITATING
12:19:08:06 STUDENT-LED DISCUSSIONS ON
12:19:09:18 DIVERSE IDENTITIES INCLUDING
12:19:10:25 RACE, ETHNICITY, GENDER, AND
12:19:12:14 RELIGION.
12:19:13:15 SHE FOUNDED THE DIVERSITY,
12:19:14:20 EQUITY, AND INCLUSION COMMUNITY
12:19:16:01 SERVICE CLUB GUIDING OVER 50
12:19:17:29 STUDENTS IN S.T.E.M. PROGRAMMING
12:19:19:17 ACROSS THE COUNTY AND ENGAGING
12:19:21:05 YOUNGER STUDENTS FROM ELEMENTARY
12:19:22:11 AND MIDDLE SCHOOLS IN ROBOTICS
12:19:24:10 AND COMPUTER PROGRAMMING.
12:19:26:08 SHE SPENDS HER SUMMERS AS A
12:19:27:20 TEACHER ASSISTANT AND CURRICULUM
12:19:30:22 DEVELOPER FOR UNDERPRIVILEGED
12:19:33:17 ENGLISH LEARNERS AT THE RICHIE
12:19:36:15 VALLEY SCHOOL IN INDIA.
12:19:39:01 CONGRATULATIONS!
12:19:39:28 [CHEERING AND APPLAUSE]
12:19:39:28 UNFORTUNATELY, OUR NEXT STUDENT
12:19:45:20 COULD NOT BE WITH US THIS
12:19:48:15 AFTERNOON.
12:19:49:03 JACKSON IS A HARD-WORKING
12:19:50:28 STUDENT AT THE EUNICE KENNEDY
12:19:54:26 SHRIVER PROGRAM AND A PLEASURE
12:19:56:28 TO HAVE.
12:19:57:16 JACKSON IS A TENTH GRADE STUDENT

12:19:59:04 LEADER.
12:19:59:18 HE ENJOYS COMING TO SCHOOL AND
12:20:00:27 BEING SURROUNDED BY HIS PEERS.
12:20:03:08 HE'S ENROLLED IN EXTENDED DAY
12:20:04:13 AND CONTINUES TO BUILD POSITIVE
12:20:05:29 RELATIONSHIPS WITH HIS PEERS AND
12:20:07:28 THE ADULTS IN THE PROGRAM.
12:20:09:10 HIS LOVE FOR NUMBERS, STORIES,
12:20:10:15 AND MUSIC MAKES HIM STAND OUT TO
12:20:12:17 THOSE WHO SEE HIM IN CLASS AND
12:20:13:29 WALKING THROUGH THE HALLS.
12:20:15:11 JACKSON IS HELPFUL IN ENSURING
12:20:16:26 THE CLASSROOM IS CLEAN AND
12:20:18:04 ORGANIZED.
12:20:18:26 HE ENJOYS HELPING OTHERS, DOING
12:20:20:25 MATH AND READING ACTIVITIES.
12:20:22:07 JACKSON'S DAILY AFFIRMATION IS I
12:20:24:07 AM IMPORTANT.
12:20:25:21 HE IS TRULY AN IMPORTANT PART OF
12:20:27:06 THE SHRIVER FAMILY.
12:20:28:27 CONGRATULATIONS, JACKSON.
12:20:32:25 [Applause]
12:20:32:25 AND NOW WE HAVE A FIXTURE IN OUR
12:20:35:22 SCHOOL BOARD MEETINGS, WE HAVE
12:20:36:28 AYON.
12:20:39:03 COME ON UP, AYON!
12:20:45:05 HE IS A JUNIOR AT H.B. HIGH
12:20:47:07 SCHOOL, H.B. PROGRAM.
12:20:48:29 HE IS A DEDICATED, RELIABLE, AND
12:20:51:13 COMPASSIONATE STUDENT.
12:20:52:22 THIS YEAR IN ADDITION TO HIS
12:20:53:23 RIGOROUS COURSE LOAD, HE FOUNDED
12:20:55:09 A NON-PROFIT ORGANIZATION
12:20:56:21 FOCUSED ON PROVIDING
12:20:57:22 FIRST-GENERATION IMMIGRANT
12:20:59:10 STUDENTS WITH INFORMATION AND
12:21:00:21 SUPPORT AS THEY NAVIGATE HIGH
12:21:02:02 SCHOOL AND APPLY TO COLLEGE.
12:21:05:12 HE IS AN ACTIVE MEMBER OF THE
12:21:07:00 H.B.W. COHORT AND THE APS MSAN.
12:21:11:00 HE OFFERS TO HELP WHEN HE SEES A
12:21:12:19 NEED AND FOLLOWS THROUGH ON WHAT
12:21:14:02 HE PROMISES TO DO.
12:21:15:17 FOR EXAMPLE, HE VOLUNTEERS WITH
12:21:16:28 OUR ROBOTICS TEACHER DURING THE
12:21:18:27 LAST BLOCK OF THE DAY.
12:21:20:15 THE CLASSROOM WHERE HE
12:21:21:06 VOLUNTEERS IS PACKED WITH MIDDLE
12:21:22:21 SCHOOL STUDENTS AND HE IS A
12:21:24:10 TREMENDOUS RESOURCE FOR THE
12:21:25:14 STUDENTS AND THE TEACHER.
12:21:27:03 HE HAS THE REMARKABLE ABILITY TO
12:21:30:06 ANTICIPATE PROBLEMS BOTH

12:21:32:23 INTERPERSONAL AND ACADEMIC AND
12:21:34:11 HE PUTS HIMSELF IN PLACES WHERE
12:21:35:27 HE CAN MEDIATE AND GUIDE THE
12:21:37:12 SITUATION IN A POSITIVE
12:21:40:03 DIRECTION.
12:21:40:21 CONGRATULATIONS!
12:21:41:12 [Applause]
12:21:41:12 UNFORTUNATELY, OUR NEXT WINNER
12:21:46:24 IS ALSO NOT HERE WITH US THIS
12:21:48:09 EVENING, BUT I'M GOING TO SHARE
12:21:50:21 HER STORY ANYWAY.
12:21:52:12 LUNA IS A JUNIOR AT
12:21:54:10 WASHINGTON-LIBERTY HIGH SCHOOL
12:21:55:11 WHO IS KIND, EMPATHETIC, DRIVEN,
12:21:57:11 AND AMBITIOUS.
12:21:58:29 SHE'S PASSIONATE AND DEDICATED
12:22:00:09 TO SERVING THE ARLINGTON
12:22:01:14 COMMUNITY.
12:22:02:01 SHE REGULARLY VOLUNTEERS AT HER
12:22:03:06 SCHOOL AND AIDS STAFF WITH THEIR
12:22:05:08 NEEDS.
12:22:05:29 SHE ENJOYS CONTRIBUTING HER
12:22:08:15 TIME.
12:22:10:02 BECAUSE IT IS A WAY OF GIVING
12:22:11:00 BACK TO THE SCHOOL.
12:22:13:08 ASIAN HERITAGE MONTH PLAYS A KEY
12:22:14:24 ROLE IN PROMOTING CULTURAL
12:22:15:29 DIVERSITY, SOCIAL COHESION,
12:22:17:11 PEACE, AND ECONOMIC DEVELOPMENT.
12:22:19:26 HERITAGE MONTH MEANS A LOT TO
12:22:22:14 LUNA, BECAUSE IT IS A PERIOD
12:22:24:17 WHERE SHE CAN CELEBRATE AND
12:22:27:05 ACKNOWLEDGE VARIOUS ETHNIC
12:22:28:12 GROUPS.
12:22:28:27 LUNA WAS NOMINATED BECAUSE SHE
12:22:34:28 DESERVES THIS AWARD BECAUSE SHE
12:22:36:26 SACRIFICES AND SHOWS DISCIPLINE
12:22:38:21 THROUGHOUT THE ACADEMIC YEAR.
12:22:40:19 LUNA'S FAMILY INSPIRES HER TO
12:22:42:28 ACHIEVE SUCCESS.
12:22:44:06 SINCE SHE COMES FROM AN
12:22:45:04 IMMIGRANT FAMILY AND WILL BE THE
12:22:46:06 FIRST TO GO TO COLLEGE, SHE
12:22:47:21 STRIVES TO BECOME A MATURE AND
12:22:49:16 RESPONSIBLE STUDENT WHILE
12:22:51:18 STUDYING IN THE UNITED STATES.
12:22:53:16 LUNA IS MOTIVATED TO ACCESS
12:22:55:18 SUCCESS IN ACADEMICS AND GROWTH
12:22:57:07 AS A PERSON.
12:22:58:22 STUDENTS AND STAFF ARE THRILLED
12:22:59:23 TO HAVE LUNA AS AN ACTIVE MEMBER
12:23:01:18 OF THE SCHOOL COMMUNITY.
12:23:03:03 CONGRATULATIONS TO LUNA!

12:23:04:08 [Applause]
12:23:04:08 FROM WAKEFIELD HIGH SCHOOL, WE
12:23:09:24 HAVE JULIA.
12:23:12:15 [Applause]
12:23:12:15 WAKEFIELD HIGH SCHOOL IS PROUD
12:23:20:27 TO RECOGNIZE JULIA FOR HER
12:23:22:15 ACADEMIC EXCELLENCE AND
12:23:23:20 COMMITMENT TO OUR SCHOOL
12:23:24:18 COMMUNITY.
12:23:25:21 CURRENTLY IN HER JUNIOR YEAR,
12:23:26:27 JULIA HAS BEEN A MEMBER OF THE
12:23:28:09 ASIAN CLUB SINCE SHE WAS A
12:23:29:17 FRESHMAN AND CURRENTLY SERVES AS
12:23:31:15 ONE OF ITS LEADERS.
12:23:32:28 SHE USES HER ORGANIZATIONAL AND
12:23:34:13 PROBLEM SOLVING SKILLS AS SHE
12:23:36:01 ASSISTS IN PLANNING AND
12:23:36:27 EXECUTING THE CLUB'S GENERAL
12:23:38:09 MEETINGS.
12:23:39:03 AS A SCHOLAR, JULIA CHALLENGED
12:23:41:15 HERSELF BY ENROLLING AND
12:23:43:11 EXCELLING IN THE MOST RIGOROUS
12:23:45:00 COURSES OFFERED CURRENTLY
12:23:46:28 EARNING A 4.02 CUMULATIVE GPA.
12:23:50:16 SHE IS A MEMBER OF THE NATIONAL
12:23:51:18 HONOR SOCIETY AND THE UNITED
12:23:52:26 MINORITY GIRLS.
12:23:54:00 WHEN ASKED ABOUT A LEADER WHO
12:23:55:06 INSPIRES HER TO ACHIEVE SUCCESS,
12:23:57:01 SHE SHARED THE FOLLOWING.
12:24:00:17 MICHELLE YAO IS AN INCREDIBLY
12:24:04:19 TALENTED AND ASPIRING ACTRESS.
12:24:07:05 HER ACHIEVEMENTS IN THE FILM
12:24:07:29 INDUSTRY INSPIRE MANY.
12:24:09:08 BY OBSERVING HER DEDICATION,
12:24:10:07 PASSION, AND HARD WORK, I HAVE
12:24:11:20 LEARNED VALUABLE LESSONS ABOUT
12:24:13:11 PERSEVERANCE, RESILIENCE, AND
12:24:15:00 THE PURSUIT OF MY DREAMS.
12:24:17:19 MICHELLE'S SUCCESS REMINDS ME
12:24:18:27 THAT WITH DETERMINATION, TALENT,
12:24:20:16 AND STRONG WORK ETHIC, I CAN
12:24:22:05 OVERCOME OBSTACLES AND ACHIEVE
12:24:24:00 MY GOALS.
12:24:25:07 HER ACCOMPLISHMENTS CAN MOTIVATE
12:24:26:26 YOU TO PURSUE MY OWN PATH AND
12:24:29:01 STRIVE FOR SUCCESS IN MY FUTURE.
12:24:31:10 CONGRATULATIONS!
12:24:32:15 [Applause]
12:24:32:15 AND NEXT WE HAVE FROM YORKTOWN
12:24:38:10 HIGH SCHOOL, ERIN LEE.
12:24:39:15 ERIN WAS SELECTED FOR HER
12:24:51:18 OUTSTANDING CONTRIBUTIONS IN AND

12:24:52:12 OUT OF THE SCHOOL AND HER
12:24:53:27 ACADEMIC ACHIEVEMENTS.
12:24:55:22 ERIN ENJOYS HELPING CLASSMATES
12:24:57:21 GRASP CHALLENGING CONCEPTS AND
12:24:59:24 HELPING WITH HOMEWORK.
12:25:01:12 SHE NOT ONLY HELPS THEM BUT ALSO
12:25:03:07 HELPS HER ENSURE SHE HAS A FIRM
12:25:05:26 GRASP OF THE CONTENT HERSELF.
12:25:08:02 SHE'S A MEMBER OF THE ASIAN
12:25:09:27 AMERICAN AND PACIFIC ISLANDER
12:25:11:04 CLUB AT YORKTOWN.
12:25:14:00 AS A MEMBER OF THE ROBOTICS
12:25:15:13 CLUB, ERIN HELPED HER TEAM
12:25:17:09 PREPARE FOR AND PARTICIPATE IN
12:25:18:17 THE FIRST ROBOTICS COMPETITION
12:25:20:29 EARLIER THIS YEAR.
12:25:22:03 SHE ENJOYS GIVING BACK TO THE
12:25:23:12 COMMUNITY IN A VARIETY OF WAYS.
12:25:25:24 SHE VOLUNTEERS AT THE GRACE
12:25:27:15 COMMUNITY CENTER CLINIC AS A
12:25:28:26 RECEPTIONIST.
12:25:30:04 THE CLINIC PROVIDES MEDICAL CARE
12:25:31:19 TO LOW-INCOME FAMILIES AND
12:25:33:06 INDIVIDUALS.
12:25:35:17 THROUGH THE NATIONAL HONOR
12:25:36:10 SOCIETY, ERIN HAS VOLUNTEERED
12:25:37:19 HER TIME AT S.T.E.M. NIGHTS AND
12:25:39:15 SCIENCE FAIRS AT APS ELEMENTARY
12:25:41:00 SCHOOLS.
12:25:42:05 SHE WAS A PART OF A GROUP OF
12:25:43:01 YORKTOWN STUDENTS WHO VISITED
12:25:46:12 APS MIDDLE SCHOOLS LAST MONTH TO
12:25:48:04 SHARE THEIR EXPERIENCES AT
12:25:51:29 YORKTOWN WITH RISING NINTH GRADE
12:25:53:18 STUDENTS.
12:25:54:06 SHE VOLUNTEERS AS ASSISTANT
12:25:55:17 YOUTH LEADER WITH VOCATION BIBLE
12:25:58:08 SCHOOL WORKING WITH SECOND AND
12:25:59:10 THIRD-GRADE STUDENTS AND ERIN
12:26:00:29 VOLUNTEERED A WEEKEND WITH CAMP
12:26:02:14 EVERGREEN, A PROGRAM FOR
12:26:03:19 CHILDREN WITH DISABILITIES.
12:26:05:14 SHE ENJOYS WORKING WITH CHILDREN
12:26:06:26 AND ENVISIONS DOING SO IN THE
12:26:08:18 FUTURE IN THE FIELDS OF
12:26:09:19 EDUCATION, SCIENCE, AND
12:26:11:10 MEDICINE.
12:26:12:05 ERIN HAS A 4.1GPA AND SHE'S
12:26:15:28 CURRENTLY ENROLLED IN FOUR AP
12:26:17:20 CLASSES AND ONE DE CLASS AT
12:26:20:21 YORKTOWN.
12:26:22:03 CONGRATULATIONS, ERIN!
12:26:24:12 [Applause]

12:26:31:20 >> SO WE HAVE FROM
12:26:33:04 WASHINGTON-LIBERTY, TERGEL!
12:26:36:27 [Applause]
12:26:43:27 SHE GOES BY LUNA.
12:26:45:19 AS A JUNIOR AT
12:26:47:04 WASHINGTON-LIBERTY HIGH SCHOOL
12:26:48:04 WHO IS KIND, EMPATHETIC, DRIVEN,
12:26:51:28 AND AMBITIOUS, LUNA REGULARLY
12:26:54:18 VOLUNTEERS AT HER SCHOOL AND
12:26:56:16 AIDS THE STAFF WITH THEIR NEEDS.
12:26:59:06 SHE ENJOYS CONTRIBUTING HER TIME
12:27:00:08 AND SERVING THE FACULTY AND
12:27:01:17 STUDENT BODY BECAUSE IT IS A WAY
12:27:03:15 OF GIVING BACK TO THE SCHOOL.
12:27:05:14 ASIAN HERITAGE MONTH PLAYS A KEY
12:27:06:29 ROLE IN PROMOTING CULTURAL
12:27:08:18 DIVERSITY, SOCIAL COHESION,
12:27:10:00 PEACE AND ECONOMIC DEVELOPMENT.
12:27:11:12 HERITAGE MONTH MEANS A LOT TO
12:27:12:20 LUNA, BECAUSE IT IS A PERIOD
12:27:14:13 WHEN SHE CAN CELEBRATE AND
12:27:17:08 ACKNOWLEDGE VARIOUS ETHNIC
12:27:18:12 GROUPS.
12:27:19:07 SHE WAS NOMINATED BECAUSE PEERS
12:27:20:06 AND TEACHERS RECOGNIZE THE VALUE
12:27:21:27 OF HER CONTRIBUTIONS TO HER
12:27:22:26 SCHOOL.
12:27:23:13 SHE DESERVES THIS AWARD BECAUSE
12:27:24:22 SHE SACRIFICES AND SHOWS
12:27:27:13 DISCIPLINE THROUGHOUT HER
12:27:28:11 ACADEMIC CAREER.
12:27:29:02 LUNA'S FAMILY INSPIRES HER TO
12:27:31:12 ACHIEVE SUCCESS SINCE SHE COMES
12:27:33:20 FROM AN IMMIGRANT FAMILY AND
12:27:34:25 WILL BE THE FIRST TO GO TO
12:27:36:03 COLLEGE.
12:27:36:24 SHE STRIVES TO BECOME A MATURE
12:27:38:13 AND RESPONSIBLE STUDENT WHILE
12:27:39:28 STUDYING IN THE UNITED STATES.
12:27:41:00 LUNA IS MOTIVATED TO ACHIEVE
12:27:42:22 SUCCESS IN ACADEMICS AND GROWTH
12:27:44:10 AS A PERSON.
12:27:45:25 STUDENTS AND STAFF ARE THRILLED
12:27:46:27 TO HAVE LUNA AS AN ACTIVE MEMBER
12:27:48:22 OF THE SCHOOL COMMUNITY.
12:27:50:03 CONGRATULATIONS, LUNA!
12:27:52:08 [Applause]
12:27:57:02 >> ARLINGTON PUBLIC SCHOOLS IS
12:27:58:06 PROUD OF THESE AMAZING STUDENTS
12:27:59:27 FOR THEIR LEADERSHIP,
12:28:01:09 COMMITMENT, AND HARD WORK,
12:28:03:21 DETERMINATION, AND MOST OF ALL
12:28:06:11 SETTING THE BAR FOR THE NEXT SET

12:28:07:20 OF ASIAN PACIFIC STUDENT
12:28:09:15 LEADERS.
12:28:10:13 STUDENTS, DON'T FORGET TO TAKE
12:28:11:21 YOUR PICTURES FROM OUTSIDE IN
12:28:12:19 THE HALLWAY.
12:28:13:24 NOW WE INVITE THE SCHOOL BOARD
12:28:15:05 TO COME UP AND TAKE A COOL PHOTO
12:28:17:01 WITH THE STUDENTS AND THEIR
12:28:19:02 ADMINISTRATORS.
12:29:45:17 >> ALL RIGHT, NEXT WE WANT TO
12:29:46:19 TAKE A MOMENT TO RECOGNIZE THE
12:29:48:14 DEDICATION AND HARD WORK OF OUR
12:29:50:13 ARLINGTON CAREER CENTER SPACE
12:29:53:00 FORCE JROTC CADET CORPS.
12:29:55:15 WE OFTEN HEAR THAT OUR CADETS'
12:29:57:26 PRESENTATION OF COLORS IS A
12:29:59:08 FAVORITE PART OF SCHOOL BOARD
12:30:00:13 MEETINGS.
12:30:01:01 ON BEHALF OF THE SCHOOL BOARD,
12:30:02:20 I'D LIKE TO OFFER OUR HEARTFELT
12:30:06:06 CONGRATULATIONS TO THE CADETS ON
12:30:08:01 THEIR DEDICATION, DISCIPLINE,
12:30:09:23 AND COMMITMENT.
12:30:10:15 YOUR PARTICIPATION IN THE JROTC
12:30:12:03 PROGRAM IS A TESTAMENT TO YOUR
12:30:13:22 WILLINGNESS TO DEVELOP
12:30:15:07 YOURSELVES AS LEADERS AND
12:30:17:05 RESPONSIBLE CITIZENS.
12:30:18:07 I WANT TO WELCOME COLONEL SCOTT,
12:30:21:18 SENIOR AEROSPACE SCIENCE
12:30:23:10 INSTRUCTOR, TO SHARE MORE ABOUT
12:30:24:18 THIS RECOGNITION.
12:30:25:06 [Applause]
12:30:41:24 >> GOOD EVENING.
12:30:42:08 I'M HAPPY TO REPORT THAT CADETS
12:30:44:27 HAD ANOTHER OUTSTANDING YEAR.
12:30:47:12 AT A RECENT CAREER CENTER
12:30:48:20 CELEBRATION WITH MANY CHUNG, WE
12:30:49:26 LEARNED OUR CADETS EARNED THE
12:30:51:21 HIGHEST AIR FORCE JROTC ANNUAL
12:30:54:18 AWARD AS THEY HAVE FOR THE PAST
12:30:56:07 12 YEARS.
12:30:57:04 [Applause]
12:31:02:15 IN ADDITION TO PROVIDING OVER 18
12:31:06:28 HOURS OF COMMUNITY SERVICE PER
12:31:08:09 CADET, OUR 56 CADETS BUILT AN
12:31:12:09 AWESOME EXPLORER AND FILLED OUT
12:31:16:15 A COMPETITIVE DRILL TEAM FOR THE
12:31:18:07 FIRST TIME IN FOUR YEARS AND
12:31:20:01 EARNED A SIXTH PLACE FINISH IN
12:31:21:26 THE INSPECTION AREA.
12:31:23:07 [Applause]
12:31:23:07 OUR SENIOR CADETS WHO YOU CAN

12:31:29:00 SEE HAVE STARTED THE UNIFORM
12:31:30:25 TURN-IN PROCESS CONTINUED TO
12:31:33:17 RAISE THE STANDARD OF EXCELLENCE
12:31:35:06 IN OUR PROGRAM.
12:31:36:24 OUR CLASS IS ALL ABOUT COMMUNITY
12:31:38:05 SERVICE.
12:31:39:10 OVER THE YEARS, SOME OF OUR
12:31:40:15 CADETS HAVE CONTINUED THIS
12:31:41:20 SERVICE MINDSET WITH A MILITARY
12:31:43:18 SERVICE COMMITMENT.
12:31:44:13 WE HAVE FORMER CADETS CURRENTLY
12:31:46:25 SERVING IN THE ARMY, AIR FORCE
12:31:49:03 AND MARINE CORPS AROUND THE
12:31:51:02 GLOBE.
12:31:51:13 WE HAVE FORMER CADETS CURRENTLY
12:31:53:02 PREPARING TO EARN A COMMISSION
12:31:54:04 AT COLLEGES THAT INCLUDE THE AIR
12:31:55:12 FORCE ACADEMY, DUKE, VIRGINIA
12:31:58:04 TECH, AND WEST POINT.
12:32:00:06 TONIGHT I'D LIKE TO RECOGNIZE
12:32:01:04 SOME OF OUR ALL-STAR SENIORS.
12:32:03:07 FIRST, THE SUPERSTAR THIRD-YEAR
12:32:06:14 CADETS.
12:32:07:08 [READING NAMES]
12:32:10:29 JAMES BISSETT.
12:32:15:06 I WAS A LITTLE NERVOUS, I SAID I
12:32:16:18 WAS GOING TO SPEAK OFF THE CUFF
12:32:19:10 FOR A MINUTE BUT I TOLD THEM I
12:32:21:08 WOULD NOT EMBARRASS THEM!
12:32:23:10 MARIELLA!
12:32:24:29 ANTHONY RIOS!
12:32:30:02 I AM GOING TO EMBARRASS RIOS A
12:32:36:08 LITTLE BIT.
12:32:37:12 HE WON OUR TOP SPACEFORCE AWARD,
12:32:40:18 THE GUARDIAN SPIRIT AWARD FOR
12:32:43:06 DEMONSTRATING COMMITMENT TO
12:32:45:08 MASTERY.
12:32:46:08 [Applause]
12:32:46:08 NEXT I'D LIKE TO RECOGNIZE OUR
12:32:50:01 SENIOR CADETS THAT HAVE BEEN
12:32:51:13 WITH US AND EXCELLED FOR TWO
12:32:52:25 YEARS.
12:32:53:23 MARTHA!
12:32:54:00 KATREL HARVEY!
12:33:00:09 ADRIANNA!
12:33:05:08 BASIL!
12:33:09:00 ORIANA ORTIZ.
12:33:17:07 AND MORGAN POTTS.
12:33:19:09 FINALLY, WE HAVE ONE SENIOR
12:33:22:18 CADET THAT JOINED US FOR A YEAR,
12:33:24:27 AVA!
12:33:26:15 [Applause]
12:33:26:15 FROM OUR SENIOR GROUP HERE

12:33:31:20 TODAY, TWO CADETS WILL REPORT TO
12:33:33:16 BOOTCAMP THIS SUMMER WITH THE
12:33:34:22 U.S. MARINES AND SIX PLAN TO
12:33:36:17 PARTICIPATE IN COLLEGE ROTC
12:33:39:06 INCLUDING A CADET THAT WON A
12:33:41:18 FULL SCHOLARSHIP TO ATTEND
12:33:43:22 OREGON STATE UNIVERSITY.
12:33:45:07 I CONGRATULATE ALL THE SENIORS
12:33:46:29 ON ANOTHER OUTSTANDING YEAR!
12:33:50:20 SERGEANT AND I WILL MISS YOU AND
12:33:53:02 THANK YOU!
12:33:53:19 [Applause]
12:33:53:19 ALL RIGHT, NOW IF ANY PARENTS
12:34:01:25 WANT TO COME AND SCHOOL BOARD
12:34:02:23 MEMBERS, WE'D LOVE TO TAKE A
12:34:04:18 QUICK PHOTO AND LIKE
12:34:06:17 Ms. CHUNG, I'M GOING TO FIGHT
12:34:08:09 OFF ANY TEARS TODAY.
12:34:10:13 OUR NEXT AGENDA ITEM, WE'RE
12:35:15:22 GOING TO TAKE A FIVE-MINUTE
12:35:17:00 RECESS, SO WE'LL BE BACK AT
12:35:19:24 7:30, THANK YOU.
12:35:21:15 [RECESS]
12:40:13:21 >> OKAY, WELCOME BACK.
12:40:14:25 WE ARE NOW AT CONSENT.
12:40:17:03 MAY I HAVE A MOTION TO ADOPT THE
12:40:19:02 CONSENT AGENDA?
12:40:20:01 >> I MOVE TO ADOPT THE CONSENT
12:40:21:23 AGENDA.
12:40:22:17 >> IS THERE A SECOND?
12:40:23:16 >> SECOND.
12:40:23:27 >> ALL IN FAVOR, PLEASE SAY YES.
12:40:27:00 ANY OPPOSED, PLEASE SAY NO.
12:40:29:09 MOTION PASSES 4-0.
12:40:31:21 I WOULD LIKE TO ANNOUNCE THAT
12:40:32:22 UNDER CONSENT, THE SCHOOL BOARD
12:40:34:24 APPROVED NEW APPOINTMENTS IN
12:40:37:03 VARIOUS POSITIONS IN ARLINGTON
12:40:38:07 PUBLIC SCHOOLS AS DISPLAYED ON
12:40:39:23 THIS SLIDE.
12:40:41:17 [Applause]
12:40:41:17 CONGRATULATIONS TO OUR NEW TEAM
12:40:42:22 MEMBERS.
12:40:43:17 WE WELCOME YOU TO APS AND LOOK
12:40:44:25 FORWARD TO OUR WORK TOGETHER.
12:40:47:14 IN ADDITION, THE SCHOOL BOARD
12:40:49:06 APPOINTED SHERIDA HEROD AS
12:41:01:22 ASSISTANT PRINCIPAL.
12:41:05:04 WOULD YOU LIKE TO SAY SOME
12:41:06:19 REMARKS?
12:41:07:13 >> YES.
12:41:09:20 >> GOOD EVENING, AND WARM
12:41:11:05 GREETINGS TO EVERYONE.

12:41:13:10 I MAY FALL SHORT THIS EVENING
12:41:14:08 WHEN EXPRESSING MY WORDS AS I'M
12:41:17:02 OVERJOYED WITH EMOTIONS.
12:41:20:17 THE HONOR OF BEING THE NEXT
12:41:21:12 ASSISTANT PRINCIPAL AT KENMORE
12:41:23:14 MIDDLE SCHOOL.
12:41:24:08 THIS OPPORTUNITY IS NOT ONE THAT
12:41:25:20 I TAKE FOR GRANTED.
12:41:27:03 I AM DEEPLY HONORED BY THE TRUST
12:41:28:21 YOU HAVE PLACED IN ME TO BE
12:41:30:07 INSTRUMENTAL IN THE DEVELOPMENT
12:41:31:15 OF OUR CHILDREN, OUR MOST
12:41:33:17 PRECIOUS COMMODITY.
12:41:35:16 I WANT TO EXPRESS MY HEARTFELT
12:41:38:08 APPRECIATION AND THANKS TO MY
12:41:39:29 PRINCIPAL.
12:41:40:10 THE UNWAVERING SUPPORT YOU
12:41:41:22 PROVIDED ME FROM THE MOMENT I
12:41:42:27 WALKED THROUGH THE DOORS OF
12:41:44:02 KENMORE INSPIRED ME TO PUSH MY
12:41:46:27 LIMITS IN WAYS I COULD NOT HAVE
12:41:49:00 IMAGINED.
12:41:49:18 I THANK YOU FOR CHALLENGE ME TO
12:41:51:03 SOAR TO NEW HEIGHTS IN
12:41:52:21 RECOGNIZING THE WORK AND
12:41:54:01 DEDICATION I EXEMPLIFY.
12:41:57:24 TO THE A-TEAM, THANK YOU SO MUCH
12:42:01:16 FOR BEING SUCH AN AMAZING TEAM
12:42:03:18 AND EMBRACING ME THIS PAST YEAR.
12:42:06:17 YOUR EXPERTISE AND THOUGHTFUL
12:42:07:12 SUPPORT HAVE BEEN INSTRUMENTAL
12:42:09:03 AND VERY MUCH APPRECIATED.
12:42:10:18 I LOOK FORWARD TO FUTURE
12:42:12:03 COLLABORATIONS IN OUR JOURNEY TO
12:42:13:21 BRING KENMORE STUDENTS' LEARNING
12:42:15:16 EXPERIENCES TO GREATER HEIGHTS
12:42:16:27 OF SUCCESS.
12:42:19:12 TO THE KENMORE STUDENTS,
12:42:20:26 FACULTY, AND STAFF, I WANT TO BE
12:42:23:15 THE MISSING PIECE OF THE PUZZLE
12:42:25:21 YOU HAVE BEEN FOR ME TO HELP
12:42:27:03 ELEVATE YOU TO ACHIEVE YOUR
12:42:28:12 GOALS IN LIFE.
12:42:29:20 I KNOW THAT WE TRULY FIT
12:42:31:01 TOGETHER AS ONE VILLAGE IN
12:42:33:06 MAKING OUR COMMUNITY STRONG AND
12:42:34:14 PROUD.
12:42:36:08 TO THE CULTURE AND CLIMATE TEAM,
12:42:38:03 THANK YOU FOR YOUR WISDOM, GUYS,
12:42:39:28 AND SUPPORT THROUGHOUT THE
12:42:41:16 '23-24 SCHOOL YEAR.
12:42:43:15 TO MY PARENTS WHO ARE HERE
12:42:44:16 TONIGHT, THANK YOU FOR YOUR

12:42:46:05 UNCONDITIONAL LOVE AND SUPPORT.
12:42:48:20 YOU HAVE INSTILLED IN ME THE
12:42:49:21 IMPORTANCE OF PURSUING HIGHER
12:42:52:00 EDUCATION AS WELL AS INSPIRING,
12:42:55:29 UPLIFTING WITHIN THE COMMUNITY.
12:42:57:18 I OWE ALL MY SUCCESS TO YOU.
12:42:59:11 AND FINALLY TO MY SON, THE
12:43:01:07 GREATEST INSPIRATION AND GIFT IN
12:43:02:23 MY LIFE, I HOPE I AM THE ROLE
12:43:05:10 MODEL TO YOU AS YOU NAVIGATE
12:43:07:05 YOUR CHALLENGES THROUGH
12:43:08:09 ADULTHOOD.
12:43:09:07 THANK YOU ALL FOR THIS HONOR AND
12:43:10:05 I CAN'T WAIT TO START.
12:43:14:04 BECAUSE AT KENMORE, YOU
12:43:15:09 DEFINITELY GET MORE!
12:43:16:17 [LAUGHTER]
12:43:19:04 CONGRATULATIONS!
12:43:20:05 WE WISH YOU MUCH SUCCESS IN YOUR
12:43:21:27 NEW ROLE.
12:43:22:11 LASTLY, THE BOARD ADOPTED
12:43:30:13 REVISIONS TO SCHOOL BOARD POLICY
12:43:32:02 I-3, RELIGIOUS EXEMPTION TO
12:43:36:00 COMPULSORY ATTENDANCE AND
12:43:37:04 FOREIGN EXCHANGE STUDENT
12:43:38:26 PROGRAMS WITH BETTER ALIGNMENT
12:43:42:11 WITH CODE.
12:43:44:12 WE ARE NOW AT ANNOUNCEMENTS.
12:43:47:17 THE SCHOOL BOARD WILL HOLD THE
12:43:48:15 FOLLOWING MEETINGS.
12:43:51:10 MAY 29 – POLICY SUBCOMMITTEE
12:43:51:10 MEETING, 8 A.M., BOARD
12:43:51:10 CONFERENCE ROOM.
12:43:52:27 MAY 30 – WORK SESSIONS, 9
12:43:52:27 A.M.-4:15 P.M., BOARD ROOM.
12:44:02:16 MAY 30 – CLOSED MEETING, 4:30
12:44:02:16 P.M., BOARD CONFERENCE ROOM.
12:44:05:12 MAY 31 – AUDIT COMMITTEE
12:44:05:12 MEETING, 8 A.M., BOARD
12:44:05:12 CONFERENCE ROOM.
12:44:09:27 JUNE 4 – WORK SESSIONS, 1-8:30
12:44:09:27 P.M., BOARD ROOM.
12:44:12:10 JUNE 6 – CLOSED MEETING, 5:30
12:44:12:10 P.M., BOARD CONFERENCE ROOM.
12:44:15:24 JUNE 6 – SCHOOL BOARD MEETING, 7
12:44:15:24 P.M., BOARD ROOM.
12:43:49:06 IN ADDITION, THE SCHOOL BOARD
12:44:19:26 WILL ATTEND THE CELEBRATION OF
12:44:23:17 EXCELLENCE AT WASHINGTON-LIBERTY
12:44:26:13 HIGH SCHOOL.
12:44:27:00 BOARD MEMBERS, DO YOU HAVE ANY
12:44:27:25 ANNOUNCEMENTS?
12:44:28:20 Ms. KADERA?

12:44:29:28 >> I DO HAVE SOME ANNOUNCEMENTS
12:44:31:10 FROM MY LIAISON SCHOOLS.
12:44:33:26 I AM WONDERING IF IN
12:44:36:29 CONGRATULATING Ms. HEROD IF
12:44:38:21 PART OF HER INTERVIEW PROCESS
12:44:40:22 INVOLVED LETTING HER KNOW ABOUT
12:44:41:21 THE POLAR PLUNGE AND WHETHER
12:44:44:09 SHE'D BE EXPECTED TO TAKE PART!
12:44:45:22 AT HOFFMAN-BOSTON ELEMENTARY
12:44:47:06 SCHOOL, I WILL BE PLEASED TO
12:44:48:22 ATTEND A WEEK FROM TONIGHT THEIR
12:44:50:24 MULTICULTURAL NIGHT WHICH WAS
12:44:52:25 RESCHEDULED DUE TO WEATHER FROM
12:44:55:00 A COUPLE WEEKS AGO.
12:44:56:22 AND I'M ESPECIALLY LOOKING
12:44:57:29 FORWARD TO ATTENDING THAT,
12:45:00:04 BECAUSE THAT SCHOOL IS ONE OF
12:45:01:06 OUR SCHOOLS WHERE WE HAVE A
12:45:02:28 SIGNIFICANT COMMUNITY OF
12:45:04:19 MONGOLIAN STUDENTS AND FAMILIES.
12:45:07:08 AND I AM LOOKING FORWARD TO
12:45:08:12 LEARNING MORE ABOUT THAT
12:45:09:24 PARTICULAR SCHOOL COMMUNITY IN
12:45:14:11 ARLINGTON COUNTY.
12:45:15:23 AND I ALSO WAS PLEASED TO BE
12:45:17:08 ABLE TO ATTEND LAST NIGHT WITH
12:45:18:26 DR. DURAN AND Ms. GRAVES AND
12:45:20:21 SOME OTHERS FROM APS THE SEPTA
12:45:25:08 AWARDS.
12:45:26:09 IT STANDS FOR ARLINGTON SPECIAL
12:45:28:24 EDUCATION PTA AND IT'S A
12:45:30:19 COUNTYWIDE ORGANIZATION
12:45:31:26 COMPRISED OF FAMILIES FROM
12:45:33:25 ACROSS ARLINGTON AND ALL OF OUR
12:45:35:10 SCHOOLS WHOSE STUDENTS HAVE
12:45:36:24 SPECIAL NEEDS AND ARE RECEIVING
12:45:38:13 SPECIAL EDUCATION SERVICES.
12:45:40:15 THE PUBLIC SERVICE ANNOUNCEMENT
12:45:41:26 PART OF THIS IS THAT IF YOUR
12:45:43:15 STUDENT IS IN ONE OF OUR SCHOOLS
12:45:46:14 AND YOU ARE BEGINNING THE
12:45:48:08 PROCESS OF RECEIVING SPECIAL
12:45:51:00 EDUCATION SERVICES OR YOU HAVE
12:45:52:24 QUESTIONS ABOUT THAT, SEPTA IS
12:45:55:15 AN AMAZING RESOURCE AND THE
12:45:57:06 FAMILIES COULD NOT BE MORE
12:45:59:08 WELCOMING AND GENEROUS WITH
12:46:03:01 THEIR ADVICE.
12:46:04:00 I ENCOURAGE YOU TO VISIT THEIR
12:46:05:04 WEBSITES AND SEEK OUT THEIR
12:46:06:13 RESOURCES.
12:46:07:01 ONE OF THE WONDERFUL THINGS THEY
12:46:07:29 DO IS THEY HAVE AN ANNUAL AWARDS

12:46:10:08 CEREMONY WHERE THEY HONOR
12:46:11:09 STUDENTS WHO ARE AMAZING
12:46:14:10 ADVOCATES FOR EACH OTHER AND RUN
12:46:16:16 GREAT PROGRAMS IN OUR SCHOOLS.
12:46:18:08 THEY HONOR EDUCATORS.
12:46:20:06 THEY HONOR SCHOOL LEADERS.
12:46:21:09 AND THEY HONOR PROGRAMS IN OUR
12:46:22:17 SCHOOLS EVERY YEAR AND I WAS
12:46:25:19 PLEASED TO JOIN Ms. GRAVES AND
12:46:27:04 DR. DURAN LAST NIGHT ONSTAGE TO
12:46:28:23 PRESENT SOME OF THOSE AWARDS.
12:46:31:19 AND EVERY YEAR, THIS GROWS AND
12:46:33:04 GROWS.
12:46:34:02 AND MANY OF THOSE EDUCATORS
12:46:35:27 HONORED LAST NIGHT ARE NOMINATED
12:46:37:14 BY FAMILIES WHO SEE THE IMPACT
12:46:41:19 THAT THOSE TEACHERS AND
12:46:44:10 ASSISTANTS ARE MAKING IN THE
12:46:45:25 LIVES OF THEIR STUDENTS AND THE
12:46:48:00 TESTIMONIALS THAT THEY PROVIDE
12:46:50:12 IN SUPPORT OF THOSE EDUCATORS
12:46:52:24 ARE REALLY POWERFUL.
12:46:53:29 AND THOSE ARE READ WHEN THOSE
12:46:56:21 AWARDS ARE MADE AND IT WAS
12:46:58:06 REALLY MOVING TO HEAR THE WORDS
12:46:59:27 OF THOSE FAMILIES.
12:47:01:05 SO THANK YOU TO SEPTA FOR
12:47:03:04 ARRANGING THAT LOVELY CEREMONY
12:47:05:03 AND THANK YOU TO THE FAMILIES
12:47:07:09 WHO PROVIDED THOSE TESTIMONIALS
12:47:09:21 ABOUT THE WORK OF OUR EDUCATORS
12:47:11:06 IN OUR SCHOOLS.
12:47:17:21 >> DR. DURAN?
12:47:18:12 >> YES, I HAVE SOME
12:47:19:14 ANNOUNCEMENTS TONIGHT.
12:47:21:22 ALL RIGHT, SO LAST BOARD
12:47:22:27 MEETING, I PROVIDED A BRIGHT
12:47:24:10 SPOT ABOUT OUR FUTURE TEACHER
12:47:26:04 PROGRAM AND WE GOT A LOT OF
12:47:27:12 QUESTIONS ABOUT THAT, SO I
12:47:28:18 THOUGHT WHAT A GREAT WAY TO
12:47:30:10 FOLLOW UP WITH A LITTLE VIDEO TO
12:47:32:02 TALK A LITTLE BIT ABOUT OUR
12:47:33:00 TEACHERS FOR TOMORROW PROGRAM AT
12:47:34:11 THE ARLINGTON CAREER CENTER.
12:47:37:16 ATV CAPTURED THE GREAT EVENT AND
12:47:39:11 INTERVIEWED OUR FUTURE TEACHERS
12:47:40:19 ABOUT THEIR PERSPECTIVES AND
12:47:42:04 EXPERIENCES, SO LET'S TAKE A
12:47:43:20 LOOK.
12:47:44:27 [MUSIC]
12:47:45:11 >> I WANT TO WELCOME YOU TO THIS
12:47:46:13 VERY FIRST OF WHAT WE HOPE WILL

12:47:48:01 BE MANY SIGNING DAYS FOR OUR
12:47:51:00 STUDENTS WHO ARE PLANNING ON
12:47:53:21 BECOMING TEACHERS FOR APS.
12:47:56:20 [CHEERING AND APPLAUSE]
12:48:00:07 >> ALL THREE HIGH SCHOOLS, HB
12:48:03:19 WOODLAWN AND ARLINGTON TECH ARE
12:48:06:27 REPRESENTED BY OUR STUDENTS!
12:48:08:16 [Applause]
12:48:11:13 >> I'M SO EXCITED TO BE A
12:48:12:19 TEACHER!
12:48:13:20 LIKE, I'VE NEVER REALLY FELT SO
12:48:16:04 PASSIONATE ABOUT SOMETHING IN MY
12:48:17:13 LIFE, SO IT'S REALLY COOL TO
12:48:18:18 HAVE THIS EXPERIENCE AND I'M
12:48:19:20 REALLY EXCITED!
12:48:20:25 >> I COME FROM A FAMILY OF
12:48:22:03 TEACHERS.
12:48:23:02 MY DAD WAS A SPECIAL EDUCATION
12:48:24:10 TEACHER.
12:48:25:01 I HAVE AN UNCLE WHO IS A
12:48:30:01 TEACHER.
12:48:31:08 SO IT KIND OF RUNS IN THE
12:48:32:23 FAMILY.
12:48:33:10 >> FRESHMAN YEAR, I HAD AN
12:48:34:26 INTEREST IN WORKING WITH KIDS
12:48:36:11 AND IN THE SUMMER, I DID SUMMER
12:48:39:17 CAMP AND SOLIDIFIED MY DESIRE TO
12:48:41:23 BE A TEACHER.
12:48:44:12 TEACHERS FOR TOMORROW, I FELL IN
12:48:45:03 LOVE WITH NOT ONLY THE CONTENT
12:48:48:09 WE LEARNED BUT ALSO THE
12:48:49:17 EXPERIENCE OF WORKING IN THE
12:48:50:12 CLASSROOM WITH OTHER STUDENTS.
12:48:51:27 >> TWO DAYS A WEEK, OUR STUDENTS
12:48:53:16 ARE ACTUALLY IN FIELD WORK.
12:48:55:28 THEY ARE WORKING ALONGSIDE
12:48:57:09 TEACHERS.
12:48:59:04 YOU MAY OR MAY NOT KNOW, BUT
12:49:00:16 OVER IN THAT WING, THERE'S A
12:49:01:22 WHOLE [INDISCERNIBLE] AND THE
12:49:07:13 MONTESSORI SCHOOL AND THROUGHOUT
12:49:09:21 THOSE YEARS, OUR STUDENTS CAN
12:49:11:19 EARN UP TO NINE COLLEGE CREDITS
12:49:14:21 FROM OUR PARTNER, NORTHERN
12:49:17:09 VIRGINIA COMMUNITY COLLEGE.
12:49:18:28 >> I'M EXCITED TO GO INTO THIS
12:49:21:07 PROGRAM AND IT ACTUALLY HELPED
12:49:22:18 OUT A LOT.
12:49:24:07 I WAS WORKING WITH HIGH
12:49:24:21 SCHOOLERS AND FOUND OUT I DID
12:49:26:16 NOT WANT TO TEACH HIGH
12:49:27:24 SCHOOLERS! FOR MY SENIOR
12:49:30:06 PROJECT, I DECIDED TO WORK WITH

12:49:31:19 KEY ELEMENTARY SCHOOL, SO I
12:49:32:28 WORKED WITH THIRD GRADERS AND
12:49:34:20 THAT WAS PRETTY COOL.
12:49:36:02 I LOVED TO SEE HOW MUCH ENERGY
12:49:37:13 THEY HAD.
12:49:38:08 I HAVE HAD THE ABILITY TO TALK
12:49:39:20 TO THE TEACHERS AND WORK WITH
12:49:41:01 REAL STUDENTS TO REALLY, LIKE,
12:49:42:29 CONNECT WITH WHAT I WANT TO DO.
12:49:45:27 AND I HOPE OTHER PEOPLE TAKE IT
12:49:47:26 UP.
12:49:49:01 >> WE ARE IN THE MIDST OF A
12:49:50:03 TEACHER SHORTAGE, SO MAKING SURE
12:49:51:11 THAT THEY'RE COMMITTING TO
12:49:53:00 COMING BACK HERE AS TEACHERS
12:49:54:24 ONCE THEY GRADUATE FROM THEIR
12:49:56:12 EDUCATION PROGRAMS IS REALLY THE
12:49:57:17 BEST WAY TO KEEP THEM.
12:50:00:21 >> YOU GUYS ARE GOING TO GO OFF
12:50:02:22 TO COLLEGE AND STUDY TO BE
12:50:04:04 TEACHERS, BUT YOUR GOAL IS TO
12:50:05:09 COME BACK HERE AND SERVE IN
12:50:07:14 ARLINGTON.
12:50:09:09 >> THIS OPPORTUNITY IS SO
12:50:10:17 AMAZING, AND THAT COUPLED WITH
12:50:12:26 THE ABILITY TO WORK HERE AFTER I
12:50:14:15 GRADUATE I THINK HAS DEFINITELY
12:50:16:26 JUST MADE ME FEEL MORE CONFIDENT
12:50:20:02 IN MY ABILITY.
12:50:22:07 SOMEBODY ACTUALLY WANTS TO TAKE
12:50:23:11 ME IN AND ALLOW ME THIS
12:50:24:27 OPPORTUNITY, BUT IT'S JUST SO
12:50:26:05 EXCITING.
12:50:26:24 I'M JUST REALLY, REALLY EXCITED.
12:50:28:03 >> I CHOSE THIS PATHWAY BECAUSE
12:50:31:08 I'LL BE THE FIRST GENERATION TO
12:50:32:26 GO TO COLLEGE AND THEY'RE GOING
12:50:34:15 TO BE HELPING ME PAY FOR COLLEGE
12:50:37:13 AND THE GUARANTEED POSITION.
12:50:41:03 I DON'T KNOW HOW I WOULD BE ABLE
12:50:43:13 TO CLIMB A MOUNTAIN LIKE THIS
12:50:45:15 MYSELF.
12:50:46:03 >> I MOVED AROUND A LOT AS A
12:50:47:19 KID.
12:50:49:06 I'VE HAD A LOT OF TEACHERS JUST
12:50:50:11 BE THERE FOR ME AND JUST
12:50:51:26 ENCOURAGE ME TO LEARN AND TRY MY
12:50:53:18 BEST, EVEN THOUGH I'D PROBABLY
12:50:55:16 BE MOVING THE WEEK AFTER.
12:50:57:23 I JUST WANT TO DO THAT FOR
12:50:59:04 STUDENTS.
12:50:59:24 MY TEACHER REALLY HELPED ME OUT
12:51:03:07 A LOT, ESPECIALLY HAVING MY

12:51:05:08 SIBLINGS GET TAUGHT BY HIM AS
12:51:08:00 WELL.
12:51:08:20 I ALWAYS GO BACK TO HIM, HE
12:51:09:26 TALKS TO ME.
12:51:12:08 HAVING SUPPORTIVE STAFF MEMBERS
12:51:13:22 AND TEACHERS LIKE THAT PERSUADE
12:51:15:07 YOU TO BE A TEACHER AND HAVE
12:51:16:29 IMPACT ON KIDS' LIVES.
12:51:19:01 >> TEACHING IS MUCH MORE THAN
12:51:20:10 JUST A CURRICULUM.
12:51:21:21 IT'S THE SOCIAL, EMOTIONAL OF A
12:51:26:01 CHILD.
12:51:26:29 EVERYTHING THAT HAPPENS WITHIN
12:51:27:13 THE SCHOOL WALLS IMPACTS
12:51:28:24 CHILDREN.
12:51:29:05 AND IT'S SO IMPORTANT AS
12:51:30:03 CHILDREN THAT OUR PSYCHOLOGICAL
12:51:32:05 NEEDS ARE MET, BECAUSE THAT
12:51:33:28 REALLY SETS UP STEPPING STONES
12:51:36:12 AND FOUNDATIONS FOR THE REST OF
12:51:37:24 OUR LIFE.
12:51:38:13 >> IF WE DON'T HAVE STRONG
12:51:39:21 EDUCATION, THEN WE WON'T HAVE A
12:51:41:03 STRONG NEXT GENERATION.
12:51:43:22 IT'S SOMETHING THAT'S NECESSARY.
12:51:45:13 AND I REALLY HOPE THAT I CAN BE
12:51:47:01 A POSITIVE FORCE IN THAT TOO.
12:51:49:07 >> I THINK TEACHERS ARE MORE
12:51:50:08 THAN JUST ABOUT EDUCATING
12:51:51:29 STUDENTS.
12:51:53:03 THEY'RE THERE EMOTIONALLY AND
12:51:57:28 IT'S IMPORTANT FOR KIDS TO HAVE
12:51:58:23 A SUPPORT SYSTEM OUTSIDE OF
12:52:00:01 THEIR HOME.
12:52:00:19 >> YEAH, I AGREE, HAVING SOMEONE
12:52:02:08 THERE TO, LIKE, TALK WITH WHEN
12:52:05:06 THERE'S TROUBLES AT HOME,
12:52:06:24 TALKING WITH A TRUSTED ADULT IS
12:52:08:13 REALLY IMPORTANT.
12:52:09:11 AND I REALLY WANT TO BE THAT
12:52:10:29 PERSON FOR FUTURE KIDS.
12:52:12:24 >> SO YOUR COMMITMENT IS
12:52:17:09 SOMETHING WE'RE EXCITED ABOUT.
12:52:19:07 OUR COMMITMENT IS TO YOU.
12:52:21:22 >> TAKE YOUR HATS OFF.
12:52:23:12 ON THE COUNT OF THREE, ONE, TWO,
12:52:25:28 THREE, SIGN!
12:52:28:00 [CHEERING AND APPLAUSE]
12:52:34:04 >> OUR FUTURE APS TEACHERS!
12:52:35:29 [CHEERING AND APPLAUSE]
12:52:41:00 >> VERY EXCITING ABOUT THIS NEW
12:52:43:01 VENTURE FOR OUR NINE AND
12:52:44:13 HOPEFULLY GROWING THAT INTO MANY

12:52:46:09 MORE IN THE FUTURE.
12:52:47:10 I WANTED TO SHARE I'M REALLY
12:52:49:02 PROUD OF ALL THE WORK THAT WE'VE
12:52:50:08 DONE PARTNERING WITH THE COUNTY.
12:52:51:21 WE RECEIVED THE NATIONAL CENTER
12:52:52:25 FOR SAFE SCHOOLS ROUTES TO
12:52:54:17 SCHOOL NAMED THE VISION ZERO FOR
12:52:57:29 YOUTH U.S. LEADERSHIP AWARD FOR
12:53:00:03 2024.
12:53:01:00 THIS IS A RESULT OF THE
12:53:01:26 COLLABORATION WITH OUR COUNTY
12:53:03:13 AND THROUGH OUR PARTNERSHIP, WE
12:53:05:15 WERE RECOGNIZED FOR THE
12:53:06:19 COLLABORATION TO IMPROVE SAFETY
12:53:07:24 FOR OUR YOUNGEST WALKERS AND OUR
12:53:09:23 BICYCLISTS BY HAVING 20-MILE PER
12:53:12:05 HOUR ZONES ON OUR STREETS THAT
12:53:13:13 THE COUNTY PUT IN PLACE, HAVING
12:53:15:12 ACCESSIBLE SCHOOL ZONE RETROFITS
12:53:17:04 AND ALSO SPEED CAMERAS IN SCHOOL
12:53:19:09 ZONES THAT HAVE BEEN PUT IN
12:53:20:18 PLACE.
12:53:21:02 ALSO THE INCLUSION OF THE NEEDS
12:53:21:27 OF YOUTH IN OUR VISION ZERO PLAN
12:53:23:16 AND ACTIVELY WORKING TO MAKE
12:53:24:24 SURE THAT WE KEEP ALL OF THE
12:53:26:22 SURROUNDING AREAS IN OUR SCHOOLS
12:53:28:04 SAFE.
12:53:28:22 SO I WANT TO SHARE THIS NATIONAL
12:53:30:10 AWARD WE RECEIVED.
12:53:31:24 CONGRATULATIONS AND THANK YOU TO
12:53:34:06 THE COUNTY FOR OUR PARTNERSHIP
12:53:35:17 WITH THEM.
12:53:36:25 AN UPDATE ON THE FISCAL YEAR
12:53:39:03 2025 BUDGET, WE'RE NOW ABLE TO
12:53:40:25 MOVE AHEAD ON TO THE
12:53:42:16 FINALIZATION OF OUR BUDGET,
12:53:44:02 BECAUSE THE STATE AND THE
12:53:46:03 GOVERNOR HAVE COMPLETED THE
12:53:47:15 BUDGET PROCESS.
12:53:49:03 ON APRIL 20TH, THE ARLINGTON
12:53:51:01 COUNTY SCHOOL BOARD APPROVED
12:53:51:29 THEIR FISCAL YEAR '25 BUDGET
12:53:53:20 WHICH INCLUDED TWO-CENT TAX RATE
12:53:55:22 INCREASE AND THEN THE FISCAL
12:53:56:20 YEAR '25 TRANSFER TO OUR SCHOOL
12:53:58:25 SYSTEM FROM THE COUNTY WAS
12:54:00:16 FINALIZED AT 639.7 MILLION.
12:54:07:11 JUST THIS WEEK ON MAY 13TH, THE
12:54:11:13 GENERAL ASSEMBLY PASSED A BUDGET
12:54:13:22 AND THE GOVERNOR SIGNED IT THAT
12:54:15:04 DAY.
12:54:16:19 THAT BUDGET RESULTED IN ABOUT A

12:54:18:11 \$1.8 MILLION LOSS IN STATE
12:54:20:20 REVENUE FROM WHAT WAS PROJECTED
12:54:22:18 IN OUR SUPERINTENDENT PROPOSAL
12:54:25:03 AND ALSO WITH THE SCHOOL BOARD
12:54:27:05 ADOPTED AS THEIR PROPOSAL.
12:54:28:17 THE LOSS IN STATE REVENUE THOUGH
12:54:30:02 BEING WHAT IT IS WILL NOT
12:54:31:16 REQUIRE US TO REDUCE SCHOOL
12:54:33:21 OPERATING BUDGETS AND WILL ALLOW
12:54:35:13 US TO RETAIN THE 3.3% AVERAGE
12:54:38:25 COMPENSATION INCREASE FOR STAFF
12:54:40:10 AS WAS ALSO PASSED AND THE
12:54:42:16 GOVERNOR SIGNED THE BUDGET FOR
12:54:43:21 THE 3% INCREASE.
12:54:45:16 WE WILL NOW BE WORKING OVER THE
12:54:46:25 NEXT FEW WEEKS TO IDENTIFY HOW
12:54:48:20 DO WE BALANCE THAT LOSS OF
12:54:50:15 1.8 MILLION AND THE SCHOOL BOARD
12:54:52:04 WILL BE TAKING ACTION AT THE
12:54:53:08 NEXT SCHOOL BOARD MEETING ON
12:54:54:16 JUNE 6TH.
12:54:57:15 FINAL PREPARATIONS ARE UNDERWAY
12:54:58:27 FOR SUMMER SCHOOL AND ARE IN
12:55:01:02 FULL SWING, SO I WANT TO SHARE A
12:55:02:15 FEW UPDATES ON THE ENROLLMENT TO
12:55:04:01 DATE EVEN THOUGH WE HAVE MORE
12:55:05:19 ENROLLMENT COMING IN AND WHERE
12:55:06:18 WE ARE WITH STAFFING AT THE
12:55:08:05 MOMENT.
12:55:08:29 WE'RE MAKING PROGRESS CURRENTLY
12:55:10:03 WITH AN AVERAGE FILL RATE OF 77%
12:55:12:23 ACROSS ALL GRADE LEVELS.
12:55:14:04 LAST YEAR AT THIS TIME, IT WAS
12:55:15:10 ABOUT 80% AT THIS TIME.
12:55:17:15 AND WE DID GET TO 100%.
12:55:19:21 WE HAVE A TOTAL OF 2,794
12:55:22:09 STUDENTS ENROLLED AS OF TO DATE
12:55:23:29 WHICH IS ABOUT 600 STUDENTS
12:55:26:25 FEWER THAN LAST YEAR, ALTHOUGH
12:55:28:24 WE ANTICIPATE MORE SECONDARY
12:55:30:02 STUDENTS BEING ENROLLED.
12:55:32:10 MAYBE SIGNIFICANT NUMBERS,
12:55:33:21 DEPENDING ON THE END OF MAY AS
12:55:35:10 COUNSELORS ARE WORKING WITH THEM
12:55:36:12 TO SEE WHAT STUDENTS NEED THOSE
12:55:38:15 SUMMER SCHOOL CLASSES TO HELP
12:55:39:27 THEM GRADUATE OR FINISH THOSE
12:55:41:12 COURSES.
12:55:42:00 WE ALSO BELIEVE THERE MAY BE
12:55:43:09 SOME OTHER CHANGES IN THE
12:55:44:17 STRENGTHENING NUMBERS FOR OUR
12:55:45:25 YOUNGER STUDENTS.
12:55:47:00 THE PROGRAM, AS A REMINDER, WILL

12:55:50:00 BE INCLUDING A STRENGTHENING
12:55:51:11 PROGRAM FOR STUDENTS WHO NEED
12:55:53:00 EXTRA ASSISTANCE IN LITERACY,
12:55:54:18 MATH OR BOTH.
12:55:55:20 AND THIS IS A HANDS-ON
12:55:57:05 ENGINEERING INSTRUCTION MAKING
12:55:58:13 THE LEARNING MORE TANGIBLE AND
12:55:59:21 EXCITING FOR STUDENTS WHILE
12:56:01:00 EMBEDDING READING AND MATH INTO
12:56:02:16 ALL OF THE LESSONS.
12:56:04:05 ONCE AGAIN, OUR HIGH SCHOOL
12:56:05:06 STUDENTS THAT ARE ELIGIBLE HAVE
12:56:06:08 THE OPPORTUNITY TO RECOVER
12:56:07:23 CREDITS TO FULFILL GRADUATION
12:56:09:17 REQUIREMENTS.
12:56:10:22 AND WE ARE CONTINUING OUR
12:56:11:24 EXTENDED SCHOOL YEAR SERVICES
12:56:13:02 FOR STUDENTS WITH DISABILITIES.
12:56:14:28 AS WE GET CLOSER TO THE DATE,
12:56:16:03 WE'LL PROVIDE MORE UPDATES ON
12:56:18:02 ENROLLMENT AND STAFFING AS WELL
12:56:18:29 AS OTHER INFORMATION.
12:56:19:23 I'LL END WITH TWO BRIGHT SPOTS.
12:56:26:05 PROUD TO HIGHLIGHT THE
12:56:27:13 INCREDIBLE LEADERSHIP AND
12:56:28:00 ACHIEVEMENT OF ONE OF OUR
12:56:30:23 ARLINGTON TECH STUDENTS, MARLENE
12:56:33:10 REYES.
12:56:34:05 SHE WAS AWARDED A NATIONAL 2024
12:56:36:20 PRINCETON PRIZE IN RACE
12:56:37:28 RELATIONS FOR HER WORK TO
12:56:39:20 ADVANCE RACIAL EQUITY.
12:56:41:15 AND SHE'S A MEMBER OF THE NAACP
12:56:43:00 ARLINGTON BRANCH YOUTH COUNCIL
12:56:44:18 AND I WANT TO APPLAUD HER FOR
12:56:46:11 THIS NATIONAL RECOGNITION FROM
12:56:47:22 PRINCETON.
12:56:49:03 AND FINALLY, WE RECEIVED
12:56:51:14 WONDERFUL NEWS LAST WEEK THAT
12:56:53:12 BARRETT ELEMENTARY'S Dr.
12:56:55:13 LAURIE SULLIVAN IS ONLY ONE OF
12:56:57:12 THREE VIRGINIA TEACHERS
12:56:58:19 ANNOUNCED AS FINALISTS FOR THE
12:56:59:25 2024 PRESIDENTIAL AWARD FOR
12:57:01:17 EXCELLENCE IN MATHEMATICS AND
12:57:03:29 SCIENCE.
12:57:04:20 THIS IS ONE OF THE NATION'S TOP
12:57:06:20 HONORS FOR K-12 SCIENCE,
12:57:08:09 TECHNOLOGY, ENGINEERING, AND
12:57:09:20 MATH TEACHERS AND Dr. SULLIVAN
12:57:11:09 IS A PROJECT DISCOVERY S.T.E.M.
12:57:13:03 TEACHER AT BARRETT AND SHE'S
12:57:14:21 ALSO BEEN A PAST APS TEACHER OF

12:57:16:13 THE YEAR.
12:57:17:17 NOMINEES WERE REQUIRED TO
12:57:19:03 PROVIDE EVIDENCE OF DEEP CONTENT
12:57:20:24 KNOWLEDGE AND EXEMPLARY TEACHING
12:57:22:16 SKILLS.
12:57:23:00 AND THIS PRESIDENTIAL AWARD FOR
12:57:24:05 EXCELLENCE IN MATH AND SCIENCE
12:57:25:20 IS ADMINISTERED BY THE NATIONAL
12:57:28:09 SCIENCE FOUNDATION ON BEHALF OF
12:57:29:18 THE PRESIDENT AND THE WHITE
12:57:30:12 HOUSE.
12:57:30:26 THE PRESIDENT WILL ULTIMATELY BE
12:57:32:00 RECOGNIZING 110 EXEMPLARY
12:57:34:13 TEACHERS OF THE YEAR AND Dr.
12:57:35:21 SULLIVAN IS MOVING FORWARD FROM
12:57:37:20 VIRGINIA AS ONE OF THE THREE
12:57:38:25 NOMINEES.
12:57:39:20 THE NEXT STEP IS A NATIONAL
12:57:41:04 REVIEW COMMITTEE REVIEWING ALL
12:57:42:19 OF THE APPLICATIONS AND THE
12:57:44:11 WINNER WILL BE THEN SELECTED BY
12:57:46:09 THE WHITE HOUSE AND WE'LL BE
12:57:49:04 ABLE TO SEE WHO HAS WON AND
12:57:50:09 WE'RE ROOTING ON Dr. SULLIVAN
12:57:51:22 AS THAT FINAL SELECTION IS MADE.
12:57:53:18 WITH THAT, MR. PRIDDY, I
12:57:55:10 CONCLUDE THE ANNOUNCEMENTS,
12:57:56:12 THANK YOU.
12:57:57:06 >> ALL RIGHT, THANK YOU.
12:57:59:05 ANY QUESTIONS FOR DR. DURAN?
12:58:02:03 NO?
12:58:03:04 ALL RIGHT.
12:58:03:04 THAT MEANS WE'RE NOW AT PUBLIC
12:58:08:09 COMMENT ON AGENDA AND NON-AGENDA
12:58:10:14 ITEMS.
12:58:11:09 PLEASE TURN YOUR ATTENTION TO
12:58:12:06 THE TVS.
12:58:13:18 THE ARLINGTON EDUCATIONAL
12:58:15:02 STUDENT PRODUCED VIDEO WILL NOW
12:58:16:17 REVIEW PUBLIC COMMENT
12:58:17:18 GUIDELINES.
01:01:09:21 >> I'LL ASK THE FIRST SEVEN
01:01:11:12 SPEAKERS TO LINE UP.
01:01:13:14 MONICA, ELIZABETH, JOHNATHAN,
01:01:16:27 JOSH, MICHAEL, STACEY, PAUL,
01:01:21:06 ANUKA.
01:01:23:08 FIRST SPEAKER, MONICA GRADY.
01:01:36:05 >> DR. DURAN AND SCHOOL BOARD
01:01:36:29 MEMBERS, I'M HERE TO EDUCATE,
01:01:40:29 ADVOCATE, AND CELEBRATE.
01:01:43:06 THANK YOU FOR THE OPPORTUNITY TO
01:01:43:27 SPEAK IN FAVOR OF THE
01:01:45:15 SUPERINTENDENT'S PROPOSED CIP.

01:01:47:27 AS A FORMER SCHOOL BOARD MEMBER,
01:01:49:16 BOND CO-CHAIR AND PARENT
01:01:50:21 ACTIVIST, I KNOW MY WAY AROUND A
01:01:52:13 CIP.
01:01:53:11 AND I CAN TELL YOU
01:01:54:15 CONGRATULATIONS.
01:01:55:26 THIS TEN-YEAR PLAN ALLOWS FOR
01:01:57:25 NECESSARY REPAIRS AND
01:01:58:19 IMPROVEMENTS ACROSS THE COUNTY
01:02:01:04 EQUITABLY WITHOUT PUSHING
01:02:02:22 ANYWHERE CLOSE TO THE DEBT
01:02:03:27 CEILING AND IT STILL LEAVES
01:02:05:12 SPACE FOR ANY ADDITIONAL NEEDS
01:02:06:14 THAT MAY BE UNCOVERED OR
01:02:08:06 PRIORITIZED.
01:02:09:11 IT'S AFFORDABLE, THOUGHTFUL,
01:02:11:03 FAIR, AND DOABLE.
01:02:13:18 IT ALSO REMOVES THE MONTESSORI
01:02:15:16 PUBLIC SCHOOL OF ARLINGTON FROM
01:02:16:15 AN ELEMENTARY BUILDING AT THE
01:02:18:16 END OF ITS LIFE CYCLE WITH
01:02:20:04 ISSUES TOO NUMEROUS TO MENTION
01:02:22:16 AND IT'S MORE VALUABLE BEING
01:02:23:28 TORN DOWN THAN SAVED.
01:02:27:09 MOVING MONTESSORI INTO THE
01:02:28:14 LEGACY CAREER CENTER KEEPS IT
01:02:30:03 WHERE IT CAN CONTINUE TO ERASE
01:02:32:02 OPPORTUNITY GAPS, BREAK DOWN
01:02:34:08 ECONOMIC AND LANGUAGE BARRIERS
01:02:35:12 TO SUCCESS AND PLACES IT IN THE
01:02:37:04 POPULATION CENTER IT WAS CREATED
01:02:38:06 TO PRIMARILY SERVE:
01:02:41:17 ECONOMICALLY DISADVANTAGED
01:02:42:22 FAMILIES.
01:02:43:10 MOST MONTESSORI STUDENTS START
01:02:44:08 IN PRE-K WHERE TWO THIRDS OF THE
01:02:46:20 THREE AND FOUR-YEAR-OLD SPOTS
01:02:48:01 ARE SAVED FOR FAMILIES THAT ARE
01:02:49:13 ELIGIBLE FOR VPI, THE STATE
01:02:51:16 SPONSORED PRESCHOOL PROGRAM.
01:02:53:22 WHAT DOES THAT LOOK LIKE IN THIS
01:02:55:10 MAJORITY-MINORITY SCHOOL?
01:02:57:21 71% OF STUDENT BODY IS FROM
01:02:59:24 SOUTH ARLINGTON.
01:03:00:28 80% OF FIRST GRADERS ARE FROM
01:03:04:04 SOUTH ARLINGTON.
01:03:04:29 MONTESSORI HAS A RACE MAP
01:03:06:24 OPPORTUNITY GAP FOR LATINO
01:03:07:28 LEARNERS AND THOSE STUDENTS HAVE
01:03:09:10 A HIGH LEVEL OF LITERACY EVEN AS
01:03:12:15 54% OF THOSE STUDENTS ARE
01:03:13:24 ENGLISH LEARNERS.
01:03:15:22 MOVING THIS PROGRAM OFF THE SITE

01:03:18:02 WOULD EXACERBATE SOUTH ARLINGTON
01:03:19:24 CROWDING BY PERMANENTLY
01:03:21:15 ELIMINATING 550 SEATS WHERE
01:03:23:15 THEY'RE NEEDED AND WIPE OUT A
01:03:25:01 NORTH ARLINGTON SCHOOL AND MAKE
01:03:26:12 IT HARDER FOR THE STUDENTS WHO
01:03:27:27 NEED THIS PROGRAM TO ACCESS IT
01:03:29:00 FOR THE EIGHT YEARS THEY WOULD
01:03:30:27 ATTEND BEFORE THEY GRADUATE FROM
01:03:32:18 FIFTH GRADE.
01:03:34:13 LET'S NOT WIDEN OPPORTUNITY
01:03:35:21 GAPS.
01:03:36:22 LET'S MAKE CONSTRUCTION
01:03:37:13 DECISIONS BASED ON INSTRUCTIONAL
01:03:39:15 NEEDS, THANK YOU.
01:03:40:17 >> THANK YOU FOR YOUR COMMENTS.
01:03:42:01 NEXT SPEAKER, PLEASE.
01:03:44:02 >> LIZA SCHALK.
01:03:47:01 >> HI.
01:03:48:21 I'M A TEACHER IN A NEIGHBORING
01:03:50:03 COUNTY, AN ARLINGTON RESIDENT,
01:03:52:09 AND THE MOAT OF THREE
01:03:53:21 PRESCHOOLERS.
01:03:54:20 I'M ALSO A MEMBER OF SCREEN TIME
01:03:56:14 ACTION NETWORK.
01:03:57:09 I'M HERE TO CALL FOR A PARADIGM
01:03:59:18 SHIFT REGARDING SCREENS IN THE
01:04:01:09 CLASSROOM AND ED TECH PLATFORMS
01:04:03:05 WHICH DO MORE HARM THAN GOOD.
01:04:06:00 I'M CALLING FOR SCREEN
01:04:06:25 MINIMALISM K-12.
01:04:09:10 EXCESSIVE SCREEN TIME MAKES IT
01:04:10:15 HARD TO THINK CRITICALLY OR
01:04:12:27 FOCUS EXTENSIVELY.
01:04:15:15 WE KNOW THIS.
01:04:17:10 SCHOOLS NEED TO BE THE ANTIDOTE.
01:04:18:22 WE CAN'T SHRUG AND CLING TO THE
01:04:20:04 IDEA THAT SCREENS EVERYWHERE ALL
01:04:21:09 THE TIME IS JUST THE WAY THINGS
01:04:22:28 ARE OR THE WAY OF THE FUTURE.
01:04:24:14 WE CAN'T THROW UP OUR HANDS AS
01:04:25:26 ADULTS AND SAY THE TRAIN HAS
01:04:27:24 LEFT THE STATION, KNOWING THE
01:04:29:20 TRAIN IS HEADED NOWHERE GOOD.
01:04:31:20 WE NEED TO HAVE SPINES AND A
01:04:33:02 VISION AND REDIRECT THE TRAIN,
01:04:35:06 BECAUSE OUR CHILDREN ARE THE
01:04:36:12 PASSENGERS.
01:04:38:23 THE PANDEMIC CAUSED AN
01:04:39:11 UNDERSTANDABLE SURGE IN ED TECH
01:04:41:23 USE AND ONE TO ONE PROGRAMS.
01:04:44:22 BECAUSE EDUCATION DURING THE
01:04:45:13 PANDEMIC WAS DISASTROUS FOR MOST

01:04:47:21 CHILDREN, WE NEED TO
01:04:49:13 AGGRESSIVELY REVERSE THAT WAVE
01:04:50:28 OF SCREEN ORIENTED EDUCATION
01:04:52:24 THAT'S BEEN GROWING FOR A LONG
01:04:54:12 TIME.
01:04:55:16 AS A TEACHER, I SEE A WORLD IN
01:04:56:26 WHICH DOING SCHOOLWORK ALL TOO
01:04:58:27 OFTEN MEANS STARING AT A SCREEN.
01:05:01:17 STUDENTS SHIFT INTO ZOMBIE MODE
01:05:03:05 FOR HUGE PORTIONS OF THE DAY IN
01:05:04:27 THEIR OWN LITTLE WORLDS WHILE
01:05:09:02 DRIFTING AROUND VARIOUS TABS.
01:05:11:08 A GROWING BODY OF RESEARCH SHOWS
01:05:12:17 US THE INCONTROVERTIBLE HARMS OF
01:05:15:20 EXCESSIVE SCREEN TIME.
01:05:17:11 WHY THEN ARE WE FORCING STUDENTS
01:05:18:14 ON TO SCREENS TO DO THEIR
01:05:19:28 SCHOOLWORK WHENEVER IT'S NOT
01:05:21:14 ABSOLUTELY NECESSARY?
01:05:22:28 ELEMENTARY STUDENTS DON'T NEED
01:05:24:09 iPADS TO LEARN TO READ, WRITE,
01:05:25:26 AND INTERACT.
01:05:26:27 IN FACT, WHAT THEY NEED IS FOR
01:05:27:27 US TO KEEP DEVICES IN OUTER
01:05:31:02 ORBIT AS THEIR BRAINS DEVELOP.
01:05:33:21 LOOK WHERE THE FUTURE-MINDED
01:05:34:27 TECH MOGULS SEND THEIR KIDS.
01:05:37:19 NO SCREENS IN THE CLASSROOM
01:05:38:17 UNTIL EIGHTH GRADE.
01:05:40:01 WE NEED TO NURTURE STUDENTS'
01:05:41:10 CAPACITY TO THINK, NOT PACIFY OR
01:05:43:23 DISTRACT THEM INTO OBLIVION NOR
01:05:46:15 LINK EDUCATION WITH GAMING AND
01:05:48:24 ENTERTAINMENT.
01:05:49:08 THE RIGHT THING IS NOT ALWAYS
01:05:51:07 THE EASY THING.
01:05:52:15 >> THANK YOU FOR YOUR COMMENTS.
01:05:53:13 NEXT SPEAKER, PLEASE.
01:05:54:18 >> JOHNATHAN HUEY.
01:06:03:21 >> I'M AN MPSA PARENT HERE TO
01:06:05:15 ASK THE SCHOOL BOARD TO VOTE YES
01:06:10:04 FOR RELOCATION.
01:06:12:12 OVER THE PAST FEW WEEKS, IT
01:06:13:21 BREAKS MY HEART TO SEE HOW MPSA
01:06:15:13 HAS BEEN PORTRAYED WITHIN THE
01:06:16:21 COMMUNITY.
01:06:17:19 IT IS AS IF MPSA IS LIVING IN A
01:06:19:01 MANSION AND DEMANDING TO MOVE
01:06:20:07 INTO A PALACE.
01:06:21:15 I ASK YOU AND THE NAYSAYERS TO
01:06:23:21 SPEND A DAY AT MPSA, BECAUSE
01:06:25:20 WE'RE NOT LIVING IN A MANSION
01:06:26:29 RIGHT NOW.

01:06:27:20 YOU SEE FLIES FLYING AROUND?
01:06:30:01 THAT'S BECAUSE THERE ARE DEAD
01:06:31:02 RATS IN THE WALLS.
01:06:33:14 WHAT'S THAT SMELL?
01:06:34:09 THAT'S MOLD.
01:06:35:09 IT'S ESPECIALLY STRONG AFTER IT
01:06:36:21 RAINS.
01:06:37:18 HVAC IS NOT WORKING PROPERLY.
01:06:39:11 HALF THE SCHOOL RUNS HOT, THE
01:06:40:20 OTHER HALF IS FREEZING.
01:06:42:05 WE NEED LEADERSHIP FROM THE
01:06:43:03 SCHOOL BOARD, RECOGNIZING AND
01:06:44:21 INFORMING THE COMMUNITY THAT
01:06:45:16 THERE WOULD BE A COST RENOVATING
01:06:47:12 THEIR CURRENT LOCATION.
01:06:48:23 RECOGNIZING AND INFORMING THE
01:06:51:21 COMMUNITY THERE WOULD BE A COST
01:06:53:26 REGARDLESS WHO MOVES INTO THE
01:06:55:04 BUILDING.
01:06:55:25 OTHERWISE AS A COMMUNITY AT
01:06:56:23 LARGE UNDERSTANDS THE POTENTIAL
01:06:58:14 FUTURE OF BUDGET CUTS, WE ARE
01:07:00:17 BEING PITTED AGAINST OTHER
01:07:01:18 COMMUNITIES.
01:07:02:03 WE HAVE DIVERSITY AT MPSA.
01:07:05:22 NO, THAT'S NOT DIVERSE ENOUGH.
01:07:07:21 WE HAVE FREE REDUCED LUNCH
01:07:09:25 POPULATION.
01:07:10:03 NO, NO, THAT'S NOT ENOUGH.
01:07:11:22 THAT'S NOT GOOD ENOUGH.
01:07:13:17 FULLY RECOGNIZING, WE CAN DO
01:07:15:15 BETTER AND BE PART OF THE
01:07:16:24 SOLUTION, BUT WE'RE BEING VIEWED
01:07:18:03 BY THE COMMUNITY THE SAME WAY
01:07:19:12 I'M GOING TO VIEW MY FUTURE
01:07:21:00 SON-IN-LAW.
01:07:22:05 NEVER GOOD ENOUGH.
01:07:23:23 WE SHOULD NOT TREAT MPSA AS A
01:07:25:24 COST CENTER.
01:07:26:15 WE SHOULD NOT TREAT OPTION
01:07:27:20 PROGRAMS AS A COST CENTER.
01:07:29:15 WE SHOULD NOT TREAT APS AS A
01:07:30:27 COST CENTER.
01:07:32:29 APS IS THE MOST VALUABLE ASSET
01:07:34:17 OF ARLINGTON COUNTY.
01:07:35:15 APS IS THE REASON WHY I MOVED TO
01:07:36:28 ARLINGTON INSTEAD OF FAIRFAX.
01:07:41:11 APS BRINGS TALENTS INTO
01:07:41:28 COMMUNITY, CORPORATIONS WANT TO
01:07:43:10 BE CLOSE TO WHERE THE TALENT
01:07:44:22 LIVES.
01:07:45:23 TALENT WANTS TO LIVE CLOSE TO
01:07:46:21 WORK.

01:07:47:12 NOW THINK ABOUT PROPERTY TAX
01:07:48:10 REVENUE AND TAX REVENUE FROM
01:07:50:02 BUSINESSES.
01:07:51:16 CONTINUE TO INVEST INTO MPSA,
01:07:53:27 INTO OPTIONS, AND INTO APS
01:07:56:17 ESPECIALLY WHERE THERE IS A
01:07:57:12 NEED.
01:08:00:00 DON'T DIVEST FROM OPTIONS.
01:08:02:22 OTHERWISE YOUR LEGACY WILL BE
01:08:04:13 ARLINGTON WITHOUT OPTIONS.
01:08:05:28 >> THANK YOU FOR YOUR COMMENTS.
01:08:06:26 NEXT SPEAKER, PLEASE.
01:08:08:14 >> JOSH?
01:08:24:00 >> I'M SPEAKING AS AN
01:08:25:01 INDIVIDUAL.
01:08:26:02 EVERY MONDAY MORNING, I SAY A
01:08:27:01 LITTLE PRAYER AS I PUT THE KEY
01:08:28:10 IN MY CLASSROOM DOOR.
01:08:29:28 PLEASE LET THE HVAC BE ON.
01:08:32:26 THE ROOM I INHERITED CAME WITH A
01:08:35:09 SPACE HEATER.
01:08:37:24 CIP WILL SOME DAY MAKE IT
01:08:39:09 BETTER.
01:08:39:27 WHEN MY SON WAS IN FOURTH GRADE,
01:08:41:27 I BECAME THE CRAZY PARENT WHEN
01:08:44:01 THE AC AT HOFFMAN-BOSTON
01:08:46:03 CONTINUALLY BROKE DOWN.
01:08:47:02 I HAD THAT PRIVILEGE.
01:08:48:26 MOST PARENTS HAD NEITHER THE
01:08:49:27 TIME NOR THE EXPERTISE TO
01:08:51:09 NAVIGATE THE APS GAUNTLET.
01:08:52:28 SIX YEARS LATER, IT'S IN THE
01:08:54:00 CIP.
01:08:55:14 NO CHILD SHOULD GO TO A SCHOOL
01:08:56:19 WITH TEETERING HVAC ROOFS,
01:09:02:18 PLUMBING, OR MOLD.
01:09:04:05 BUT A CLOSER STUDY OF THE CIP
01:09:05:27 CRAMMED IN WITH FIXING AGING
01:09:07:26 INFRASTRUCTURE SHOWS A
01:09:09:03 PROGRAMMATIC CHANGE IN THE
01:09:10:04 EXPANSION OF AN OPTIONS PROGRAM
01:09:11:20 CREATING MORE SEATS WE DON'T
01:09:12:29 NEED TO BE PAID BACK WITH MONEY
01:09:14:20 I CAN TELL YOU WE DON'T HAVE.
01:09:17:06 REMEMBER LAST WEEK WHEN I SAID
01:09:18:07 THAT OPTION PROGRAMS DRAIN
01:09:21:07 RESOURCES FROM NEIGHBORHOOD
01:09:22:08 SCHOOLS?
01:09:22:22 IT'S RIGHT THERE IN BLACK AND
01:09:23:24 WHITE.
01:09:24:05 WE ARE BROKE.
01:09:25:00 AND IF WE'RE GOING TO GET OUR
01:09:26:11 HOUSE IN ORDER, IT STARTS WITH A

01:09:29:10 NEEDS-BASED CIP.
01:09:31:08 EVERY CHILD IN ARLINGTON
01:09:32:02 DESERVES A HIGH-QUALITY
01:09:33:24 EDUCATION THAT MEETS THEIR
01:09:35:02 NEEDS, NOT WANTS, IN THEIR
01:09:37:10 NEIGHBORHOOD.
01:09:38:01 IF ONE IN THREE ARE LEAVING
01:09:40:09 BECAUSE A NEIGHBORHOOD SCHOOL IS
01:09:42:08 SEEN AS NO GOOD, THEN LET'S SEND
01:09:44:00 THE RESOURCES TO ADDRESS THE
01:09:45:02 LEARNING NEEDS, NOT SUPPORT MORE
01:09:46:21 EXODUS.
01:09:48:02 MORE IMPORTANTLY, HAVING ROOM ON
01:09:49:17 THE APS CREDIT CARD, I FOUND IT,
01:09:51:29 DOESN'T MEAN WE HAVE TO USE IT.
01:09:54:05 AND EVENTUALLY, IT HAS TO BE
01:09:55:11 PAID BACK.
01:09:56:22 WHEN MY SON WAS FIVE, WE WERE
01:09:58:04 TOLD BY WELL-MEANING FRIENDS TO
01:10:00:26 APPLY TO OPTIONS TO BE WITH KIDS
01:10:02:12 LIKE HIM, JUST LIKE THE
01:10:03:10 WASHINGTON POST ARTICLE SAID.
01:10:05:03 HE GOT A WONDERFUL EDUCATION AT
01:10:06:21 HOFFMAN-BOSTON, EVEN WITH FAULTY
01:10:08:16 AC.
01:10:09:04 AND I'M SO GLAD WE STAYED.
01:10:11:23 GIVEN APS BUDGET CONSTRAINTS,
01:10:12:25 LET'S USE THE CIP TO STRENGTHEN
01:10:14:14 OUR INFRASTRUCTURE BY FOCUSING
01:10:15:29 ON OUR NEEDS AND NOT OUR WANTS
01:10:17:24 FOR THE NEXT GENERATION OF KIDS.
01:10:19:29 THANK YOU.
01:10:20:27 >> THANK YOU FOR YOUR COMMENTS.
01:10:22:11 NEXT SPEAKER, PLEASE.
01:10:23:26 >> MICHAEL BRUNO.
01:10:31:27 >> GOOD EVENING.
01:10:33:09 I'M A REPRESENTATIVE OF THE APS
01:10:35:07 MONTESSORI COMMUNITY.
01:10:36:25 I COME HERE TONIGHT TO PRAISE
01:10:37:26 YOUR HARD WORK IN GETTING THE
01:10:39:29 CAREER CENTER CAMPUS GOING AS
01:10:41:16 WELL AS TO OFFER MY SUPPORT FOR
01:10:44:05 THE NEXT STEPS AS OUTLINED IN
01:10:46:00 THE CIP PROPOSAL BEFORE YOU FROM
01:10:48:01 DR. DURAN.
01:10:49:25 WHAT A BEAUTIFUL DAY IT WAS
01:10:50:23 TODAY.
01:10:52:07 MAYBE EVEN TOO GOOD.
01:10:53:12 IT WAS HOT!
01:10:54:10 BUT YOU KNOW WHAT, OVER AT THE
01:10:55:11 CAREER CENTER GROUNDBREAKING, IT
01:10:56:22 WAS GREAT TO SEE THOSE SHOVELS
01:10:59:00 GET DIRTY AND IT WAS WORTH THE

01:11:00:23 SWEAT.
01:11:01:23 WHILE ATTENDING THE
01:11:02:11 GROUNDBREAKING, I WAS STRUCK BY
01:11:03:22 THE TONE OF DIVERSITY THAT RAN
01:11:05:10 THROUGHOUT THE WHOLE CEREMONY
01:11:07:08 ABOUT MEETING KIDS WHERE THEY
01:11:08:20 WERE AND WHAT THEY NEEDED.
01:11:11:06 THOSE ACADEMIC MISSIONS HIT
01:11:12:21 CLOSE TO HOME FOR US AT MPSA.
01:11:15:20 OUR STUDENTS ALSO ARE DIVERSE,
01:11:17:06 WHETHER YOU MEAN ACADEMICALLY,
01:11:18:21 FINANCIALLY, OR DEMOGRAPHICALLY.
01:11:21:11 AT A TIME LIKE THIS, IT'S WORTH
01:11:23:00 RECALLING THE ORIGINS OF
01:11:24:09 MONTESSORI EDUCATION.
01:11:26:14 MARIA MONTESSORI WAS AN ITALIAN
01:11:28:02 MEDICAL DOCTOR, ONE OF THE FIRST
01:11:29:27 WOMEN THERE, AS WELL AS AN
01:11:31:15 EDUCATOR AND INNOVATOR.
01:11:32:27 FOR 117 YEARS SINCE THEN, SHE'S
01:11:34:16 BEEN PRAISED FOR HER EDUCATIONAL
01:11:36:12 METHODS THAT BUILD ON THE WAY
01:11:38:03 CHILDREN LEARN NATURALLY.
01:11:39:25 FOLLOW THE CHILD AND START WITH
01:11:41:16 THOSE WHO NEED IT MOST.
01:11:44:19 APS EMBRACED THE MONTESSORI
01:11:47:04 PRINCIPLE STARTING IN 1971 AND
01:11:49:16 WE'VE NEVER LOOKED BACK.
01:11:50:25 WE'VE NOT JUST EMBRACED THE
01:11:52:13 PEDAGOGY, WE'VE ALSO EMBRACED
01:11:54:19 THE MISSION OF MEETING THOSE IN
01:11:56:05 NEED WHERE THEY WERE.
01:11:57:20 AS A MEMBER OF THE MONTESSORI
01:11:58:22 COMMUNITY, I URGE YOU TONIGHT TO
01:12:00:04 MOVE MPSA INTO THE OLD EMPTY
01:12:02:13 CAREER CENTER BUILDING IN COMING
01:12:04:01 YEARS AND I URGE YOU TO CHOOSE
01:12:06:04 OPTION 2 OR 3 AS PRESENTED IN
01:12:07:16 THE PROPOSAL.
01:12:09:01 THE FACT IS THE LOW OPTION,
01:12:10:19 OPTION 1, MEETS NO ONE'S NEEDS.
01:12:12:29 AND WILL SIMPLY SET UP APS TO
01:12:14:07 HAVE TO SPEND MORE MONEY IN THE
01:12:15:16 FUTURE REGARDLESS OF THE
01:12:18:01 BUILDING'S USE.
01:12:19:16 MARIA MONTESSORI WAS ONE OF THE
01:12:20:18 LEADING ADVOCATES FOR WOMEN'S
01:12:21:27 RIGHTS IN HER TIME AS WELL AS A
01:12:23:09 PIONEER OF EDUCATION.
01:12:24:24 SHE LIVED IN A TIME OF TURMOIL,
01:12:27:00 IN WORLD WAR, AND THROUGH IT
01:12:28:22 ALL, SHE CEMENTED A PEDAGOGY AND
01:12:30:15 A MISSION TO HELP THOSE WHO WERE

01:12:32:10 DIFFERENT AND WHO NEEDED IT
01:12:33:12 MOST.
01:12:34:20 LET'S KEEP APS DOING THE SAME.
01:12:36:09 THANK YOU.
01:12:37:09 >> THANK YOU FOR YOUR COMMENTS.
01:12:38:18 NEXT SPEAKER, PLEASE.
01:12:40:12 >> STACEY SNIDER.
01:12:45:24 >> GOOD EVENING.
01:12:47:09 I'M HERE SPEAKING AS AN
01:12:48:10 INDIVIDUAL ON THE PROPOSED CIP
01:12:49:22 AND TO URGE YOU TO MAKE CAPITAL
01:12:51:14 DECISIONS CONSIDERING FISCAL
01:12:53:09 CONSTRAINTS, THE IMPACTS OF DEBT
01:12:55:05 SERVICE TO THE OPERATING BUDGET,
01:12:56:10 AND BALANCING THE NEEDS OF ALL
01:12:57:22 OF APS.
01:12:59:13 WITH THE PROPOSED CIP, I WAS
01:13:01:09 STRUCK BY HOW THERE APPEARS TO
01:13:03:00 BE A LOT MORE MONEY IN THE
01:13:04:02 FUNDING SCENARIOS THAN WHAT WAS
01:13:05:16 SUGGESTED THERE WOULD BE IN THE
01:13:06:28 DECEMBER ADOPTED CIP DIRECTION
01:13:09:13 DUE TO LOWER PROJECTED REVENUE.
01:13:12:01 I'M CONCERNED THAT THE HUNDREDS
01:13:13:09 OF MILLIONS OF ADDITIONAL
01:13:14:17 DOLLARS THAT ARE NOW SHOWN TO BE
01:13:15:25 AVAILABLE FOR BOND ALLOCATION
01:13:17:06 GIVE THE IMPRESSION THAT APS IS
01:13:18:28 FLUSH WITH CASH AND NOW YOU CAN
01:13:20:24 SPEND WHATEVER YOU WANT, EVEN
01:13:22:09 THE HIGHEST COST OPTION AND
01:13:24:27 STILL HAVE MONEY LEFT OVER.
01:13:27:02 THIS BELIES THE REALITY OF APS
01:13:28:21 FISCAL CONSTRAINTS AND OF AN
01:13:30:13 OPERATING BUDGET THAT BY DR.
01:13:31:24 DURAN'S OWN ADMISSION AT A JOINT
01:13:34:07 MARCH WORK SESSION WITH THE
01:13:35:02 COUNTY BOARD HAS A STRUCTURAL
01:13:37:10 BUDGET DEFICIT THAT IS GOING TO
01:13:38:25 CONTINUE.
01:13:40:06 THIS BELIES THE FISCAL REALITY
01:13:41:12 OF THE COUNTY BOARD'S EXPRESS
01:13:43:11 CONCERNS ABOUT THE FISCAL
01:13:44:29 SUSTAINABILITY OF OUR SCHOOLS
01:13:46:18 MOVING FORWARD IN THEIR FY25
01:13:48:16 ADOPTED BUDGET GUIDANCE.
01:13:50:21 IT IS IMPERATIVE THAT EVERY
01:13:52:09 DECISION IS BASED ON A
01:13:53:11 DATA-DEFINED NEED, BECAUSE EVERY
01:13:55:08 DOLLAR ADDED TO THE DEBT SERVICE
01:13:56:26 MEANS ONE LESS FOR INSTRUCTION
01:13:58:05 AND ONE LESS FOR TEACHER
01:13:59:26 COMPENSATION THAT WILL BOTH

01:14:00:24 ATTRACT AND RETAIN THE BEST OF
01:14:02:07 THEM TO PROVIDE THAT INSTRUCTION
01:14:03:28 FOR ALL APS STUDENTS.
01:14:06:20 THE ADDITIONAL MONEY IN THE
01:14:09:01 SCENARIO HAS GIVEN YOU WHAT
01:14:10:00 AMOUNTS TO A SHINY NEW CREDIT
01:14:11:16 CARD WITH A MUCH HIGHER SPENDING
01:14:12:26 LIMIT.
01:14:14:00 JUST BECAUSE YOU CAN MAX OUT
01:14:15:07 THAT CREDIT CARD DOESN'T MEAN
01:14:16:15 THAT YOU SHOULD.
01:14:18:00 YOU REMAIN ACCOUNTABLE FOR BEING
01:14:19:28 RESPONSIBLE FISCAL STEWARDS OF
01:14:22:10 JUST INCREASED TAXPAYER DOLLARS.
01:14:26:00 APS FACILITIES DO HAVE NEEDS.
01:14:27:15 NEEDS DEFINED BY THE FCA REPORT.
01:14:29:15 NEEDS THAT WERE DEFERRED FOR A
01:14:30:23 DECADE WHILE APS BUILT NEW SEATS
01:14:32:19 FOR GROWING ENROLLMENT.
01:14:34:07 THOSE SHOULD BE YOUR PRIORITY.
01:14:36:08 YOU SHOULD BE ABLE TO STAND BY
01:14:37:13 EVERY SOLUTION FULLY
01:14:38:24 DEMONSTRATING THAT YOU HAVE
01:14:40:09 EXPLORED EVERY OPTION AND THE
01:14:42:11 DEBT SERVICE BEING ADDED TO THE
01:14:43:19 OPERATING BUDGET IS WHOLLY
01:14:44:28 JUSTIFIED AND JUST A SIDE NOTE,
01:14:47:04 EMERGENCY ROOF REPAIRS COST MORE
01:14:48:20 THAN PLANNED ROOF REPAIRS.
01:14:51:15 >> THANK YOU FOR YOUR COMMENTS.
01:14:52:27 NEXT SPEAKER, PLEASE.
01:14:53:25 >> PAUL WEISS.
01:14:59:07 >> GOOD EVENING.
01:14:59:11 COMING SOON, NEW ON-SITE
01:15:04:07 WELLNESS CENTER STAFFED WITH A
01:15:05:28 NURSE PRACTITIONER FOR APS BLUE
01:15:08:24 CROSS BLUE SHIELD EMPLOYEES.
01:15:10:15 APS HAS PARTNERED WITH
01:15:12:01 CLOSE-KNIT TO BRING YOU A NEW
01:15:13:23 WELLNESS CENTER.
01:15:15:04 LOCATED WHERE?
01:15:16:12 SYPHAX EDUCATION CENTER.
01:15:18:10 IN-PERSON APPOINTMENTS AND
01:15:18:25 WALK-INS WILL BE AVAILABLE WHEN?
01:15:21:07 MONDAY THROUGH FRIDAY, 8:30
01:15:23:02 a.m. TO 1 p.m.
01:15:27:00 GOOD EVENING.
01:15:27:11 MY NAME IS PAUL WEISS AND I'M IN
01:15:28:27 MY 22ND YEAR OF TEACHING IN
01:15:30:23 ARLINGTON PUBLIC SCHOOLS.
01:15:31:14 WHY DO HARD-WORKING APS
01:15:36:13 EDUCATORS NEED TO HAVE A SECOND
01:15:38:12 JOB ALERTING YOU TO THE MORALE

01:15:41:17 LOWERING AND STUDENT DAMAGING,
01:15:46:27 WHY DO WE NEED TO POINT OUT THE
01:15:48:16 OBVIOUS NEGLIGENT POLICIES OF
01:15:50:08 YOUR STAFF?
01:15:50:18 THE CEASELESS DISCONNECT LEADS
01:15:53:11 TO THE CONCLUSION THAT IT'S TIME
01:15:55:16 TO DECENTRALIZE SYPHAX EDUCATION
01:15:58:01 CENTER.
01:16:00:20 INSTEAD OF ADDING SPACE AS YOU
01:16:03:09 VOTED ON THIS FALL TO THE
01:16:04:29 EQUIVALENT OF AT LEAST TWO
01:16:06:07 FULL-TIME TEACHERS, PLACE STAFF,
01:16:09:03 INCLUDING EXECUTIVE LEADERSHIP
01:16:10:20 AND DIRECTORS, AMONG EDUCATORS
01:16:13:09 AND STUDENTS.
01:16:14:17 THERE IS NO WAY THE HEALTH CARE
01:16:16:21 DEBACLE WHICH IS STILL NOT
01:16:18:04 RESOLVED FOR MANY STAFF WOULD
01:16:20:06 HAVE HAPPENED IF SYPHAX
01:16:22:00 EMPLOYEES HAD BEEN WORKING IN A
01:16:23:15 SCHOOL BUILDING ALONGSIDE
01:16:25:09 STUDENT-FACING EDUCATORS.
01:16:28:02 ANYONE WHOSE OFFICE IS IN A
01:16:28:24 SCHOOL WOULD NOT NEED A GROUP OF
01:16:31:13 TEACHERS TO TAKE TIME OUT OF
01:16:32:19 THEIR LIVES AFTER TEACHING ALL
01:16:33:27 DAY TO ADVOCATE HERE IN THE
01:16:36:05 EVENING TO KEEP CLASS SIZES
01:16:37:27 UNDER CONTROL OR POINT OUT
01:16:39:28 BUDGET ITEMS THAT TAKE ESSENTIAL
01:16:42:10 STAFF OUT OF SCHOOLS.
01:16:43:18 IT'S TIME FOR YOUR STAFF TO
01:16:44:20 IMMERSE THEMSELVES IN THE
01:16:46:12 DAY-TO-DAY REALITIES AND THE
01:16:48:14 JOYS OF WORKING IN A SCHOOL
01:16:51:00 BUILDING WITH DEDICATED
01:16:52:12 EDUCATORS AND OUR WONDERFUL
01:16:54:06 STUDENTS.
01:16:55:11 AS FAR AS THE WELLNESS CENTER IS
01:16:56:16 CONCERNED, I'M LOOKING FORWARD
01:16:57:24 TO A NEW E-MAIL ANNOUNCING THE
01:17:04:12 HOURS 3:30 p.m. TO 7 p.m.
01:17:08:06 >> I'LL CALL THE NEXT SEVEN
01:17:09:18 SPEAKERS TO LINE UP.
01:17:11:07 ANUKA, (WORD OR NAME NOT
01:17:12:26 RECOGNIZED), LAURA WATCHMAN,
01:17:15:11 JEREMY WINTERSTEIN, DEBORA
01:17:19:00 WALDRON, CLAIRE, DEEMA.
01:17:24:03 NEXT SPEAKER, ANUKA.
01:17:28:00 >> HELLO, EVERYONE.
01:17:29:05 THANK YOU FOR THE OPPORTUNITY TO
01:17:29:19 SPEAK HERE TODAY.
01:17:31:24 I'M A FORMER APS STUDENT WITH

01:17:33:24 TWO YOUNGER SIBLINGS CURRENTLY
01:17:35:25 APS STUDENTS.
01:17:36:20 I'M HERE TODAY TO SPEAK IN
01:17:37:24 SUPPORT OF THE SUPERINTENDENT'S
01:17:39:09 PROPOSED CIP.
01:17:41:07 I TOOK A CLASS IN EDUCATION AND
01:17:42:03 THE OVERALL THEME WAS THE
01:17:43:18 EDUCATION GAP AND WAYS WE CAN
01:17:45:06 CLOSE IT.
01:17:46:15 I FOCUSED ON MONTESSORI NOT ONLY
01:17:49:00 BECAUSE OF MY PERSONAL
01:17:50:04 EXPERIENCES AS A MONTESSORI
01:17:52:09 STUDENT BUT WHAT THE DATA IS
01:17:53:14 SHOWING.
01:17:54:09 A STUDY SHOWED TYPICALLY
01:17:57:03 UNDERPERFORMING AND LOW-INCOME
01:17:58:05 STUDENTS ARE KEEPING PACE WITH
01:17:59:17 THEIR HIGHER INCOME PEERS.
01:18:02:23 THEY ARE BENEFITING THE MOST AND
01:18:04:11 STUDIES SHOWED BY KINDERGARTEN,
01:18:05:23 THE OPPORTUNITY GAP WAS
01:18:07:18 STATISTICALLY INSIGNIFICANT IN
01:18:09:02 MONTESSORI CLASSROOMS.
01:18:10:04 WHAT DOES THIS MEAN FOR
01:18:11:09 ARLINGTON AND MPSA?
01:18:14:20 THE CIP WOULD BE REMOVING MPSA
01:18:17:02 FROM THE CURRENT BUILDING.
01:18:18:27 THE LOCATION IS KEY.
01:18:19:22 IT WOULD NOT BE MOVING FAR FROM
01:18:21:23 WHERE IT CURRENTLY IS.
01:18:24:02 LOOKING AT STATISTICS, THERE ARE
01:18:25:17 71% OF THE MPSA STUDENTS IN
01:18:27:26 SOUTH ARLINGTON COMPARED TO THE
01:18:29:10 28% IN NORTH ARLINGTON.
01:18:31:19 AS WELL AS 45% OF NON-WHITE
01:18:33:00 STUDENTS IN SOUTH ARLINGTON AND
01:18:34:08 15% OF NON-WHITE STUDENTS LIVING
01:18:36:04 IN NORTH ARLINGTON.
01:18:37:12 THE POPULATION OF THE SCHOOL
01:18:38:16 PRIMARILY SERVES IS LOCATED IN
01:18:40:05 SOUTH ARLINGTON AND BY MOVING IT
01:18:41:10 TO AN AREA IN NORTH ARLINGTON,
01:18:42:29 IT WOULD BE MAKING IT DIFFICULT
01:18:44:23 FOR THE STUDENTS GIVEN THE MOST
01:18:46:04 BENEFIT FROM THE PROGRAM AS WELL
01:18:47:02 AS THE MAJORITY OF THE CURRENT
01:18:48:13 STUDENTS THAT ATTEND THERE.
01:18:49:22 MONTESSORI HAS THE DATA TO BACK
01:18:52:12 UP THOSE CLAIMS TO BEST SERVE
01:18:55:17 ARLINGTON AND FAMILIES THERE.
01:18:58:06 I KNOW I WOULDN'T BE WHERE I AM,
01:18:59:18 A FIRST-GENERATION COLLEGE
01:19:00:23 STUDENT, ON A FULL TUITION

01:19:02:25 SCHOLARSHIP, IF IT WASN'T FOR
01:19:04:00 WHAT I LEARNED IN MY MONTESSORI
01:19:05:16 CLASSROOMS.
01:19:05:29 EDUCATION THEN BEYOND ALL OTHER
01:19:10:08 DEVICES OF HUMAN ORIGIN IS A
01:19:12:11 GREAT EQUALIZER OF THE
01:19:13:16 CONDITIONS OF MEN, THE BALANCE
01:19:14:18 WHEEL OF THE SOCIAL MACHINERY.
01:19:16:07 THANK YOU FOR YOUR TIME.
01:19:17:12 >> THANK YOU FOR YOUR COMMENTS.
01:19:18:20 NEXT SPEAKER, PLEASE.
01:19:27:12 >> HELLO, I'M KAYLA.
01:19:29:07 I'M AN EIGHTH GRADE PHYSICAL
01:19:31:05 SCIENCE TEACHER AT THOMAS
01:19:32:06 JEFFERSON MIDDLE SCHOOL.
01:19:34:11 I'M HERE TO ADVOCATE FOR MY
01:19:35:13 STUDENTS AND PEERS BY ASKING THE
01:19:36:22 BOARD TO PRIORITIZE TJMS.
01:19:43:16 IT WAS AN OPEN CONCEPT SCHOOL
01:19:44:17 AND THIS IS WHY OVER 80% OF OUR
01:19:46:16 CLASSROOMS HAVE NO WINDOWS.
01:19:48:11 AND WHILE SOME OF US ACCESS THE
01:19:50:06 NATURAL LIGHT THROUGH SMALL
01:19:51:10 SKYLIGHTS, MORE THAN 60% OF US
01:19:53:07 DO NOT HAVE ANY ACCESS TO
01:19:54:26 NATURAL LIGHT AT ALL.
01:19:56:27 PLEASE IMAGINE NOT SEEING
01:19:57:25 OUTSIDE FOR EIGHT HOURS A DAY.
01:19:59:21 THIS IS THE REALITY FOR MOST OF
01:20:00:23 OUR STAFF AND STUDENTS.
01:20:02:21 THIS DEPRESSING FEATURE OF OUR
01:20:03:24 SCHOOL NOT ONLY HAS NEGATIVE
01:20:05:15 IMPACTS ON THE MENTAL HEALTH OF
01:20:06:07 OUR STUDENTS AND STAFF BUT ALSO
01:20:07:29 ACTIVELY IMPEDES THEIR ABILITY
01:20:09:03 TO RECRUIT AND RETAIN QUALITY
01:20:10:22 STAFF.
01:20:11:07 I PERSONALLY KNOW SEVERAL PEOPLE
01:20:12:15 WHO ARE SEEKING EMPLOYMENT
01:20:14:09 OUTSIDE OF TJ DUE TO THIS
01:20:16:08 STRUCTURAL FLAW.
01:20:17:09 WE ALSO NEED A MAJOR RENOVATION
01:20:18:18 AND REPLACEMENT TO FIX OUR
01:20:20:23 UNSAFE SCIENCE CLASSROOMS.
01:20:23:09 AS HARD AS OUR SCIENCE AND
01:20:27:02 CUSTODIAL AND FACILITIES STAFF
01:20:28:23 WORKS, WE JUST CANNOT MAKE OUR
01:20:30:10 SCIENCE CLASSROOMS SAFE FOR
01:20:31:17 STUDENTS WITHOUT MAJOR
01:20:32:28 STRUCTURAL RENOVATION.
01:20:35:00 HERE IS A LIST OF ISSUES.
01:20:37:10 THERE IS NO LAB GRADE OR
01:20:40:18 VENTILATION IN ANY SCIENCE ROOM,

01:20:42:10 NO WAY TO VENT CHEMICAL FUMES.
01:20:44:16 MANY OF OUR ROOMS DO NOT HAVE
01:20:46:24 SINKS.
01:20:48:08 WE HAVE TRIPLED OUR STUDENT
01:20:49:17 POPULATION WITHOUT ANY INCREASE
01:20:50:24 TO LAB STORAGE.
01:20:52:09 IN FACT, IT HAS DECREASED
01:20:53:07 BECAUSE WE TURN OUR STORAGE
01:20:54:12 ROOMS INTO CLASSROOMS TO
01:20:56:01 ACCOMMODATE OUR GROWING STUDENT
01:20:57:06 BODY.
01:20:58:10 OUR ROOMS ARE SO SMALL, THERE'S
01:21:00:09 BARELY ANY ROOM FOR THE DESKS
01:21:01:25 NEEDED FOR OUR STUDENTS, NOT TO
01:21:04:07 MENTION ENOUGH TO MOVE SAFELY
01:21:05:16 WITH LAB MATERIALS.
01:21:08:04 I WOULD LIKE TO MENTION THAT
01:21:09:00 THESE LAB ISSUES CANNOT BE FIXED
01:21:10:29 WITHOUT A NEW BUILDING AS TJ IS
01:21:12:25 OLD ENOUGH TO BE GRANDFATHERED
01:21:14:27 OUT OF SAFETY COMPLIANCE.
01:21:16:12 WHY SHOULD OUR WONDERFUL
01:21:17:06 STUDENTS SUFFER BECAUSE THEY
01:21:18:04 HAPPEN TO LIVE IN SOUTH
01:21:19:12 ARLINGTON NEAR AN OLD UNSAFE
01:21:21:04 BUILDING.
01:21:21:29 TO CONCLUDE, I LOVE MY STUDENTS
01:21:23:08 AND I LOVE MY SCHOOL AND I LOVE
01:21:24:27 MY JOB, BUT WHEN IT COMES TO
01:21:26:14 STUDENT SAFETY, COMMUNITY
01:21:27:21 EQUITY, I DON'T THINK LOVE IS
01:21:28:26 ENOUGH.
01:21:29:11 WE NEED A NEW BUILDING, THANK
01:21:30:12 YOU.
01:21:30:27 >> THANK YOU FOR YOUR COMMENTS.
01:21:32:21 NEXT SPEAKER, PLEASE.
01:21:40:01 >> GOOD EVENING.
01:21:40:28 I AM LAURA WATCHMAN.
01:21:42:14 I'M SPEAKING TODAY ABOUT THE
01:21:43:15 CAPITAL IMPROVEMENT PLAN ON
01:21:44:26 BEHALF OF THREE ENVIRONMENTAL
01:21:46:17 ORGANIZATIONS.
01:21:47:29 THE FAITH ALLIANCE FOR CLIMATE
01:21:49:07 SOLUTIONS, THE SIERRA CLUB
01:21:52:12 POTOMAC RIVER GROUP AND
01:21:53:17 ECO-ACTION ARLINGTON.
01:21:55:26 I AM THE MOTHER OF AN APS
01:21:57:04 GRADUATE AND A CURRENT SENIOR AT
01:21:58:23 ARLINGTON TECH.
01:22:00:05 AND YOU MIGHT RECOGNIZE ME FROM
01:22:01:16 LAST MONTH'S MEETING WHERE I'M
01:22:03:12 VERY GRATEFUL THAT YOU
01:22:04:20 RECOGNIZED ME AS AN HONORED

01:22:06:05 CITIZEN FOR MY YEARS OF
01:22:07:23 VOLUNTEERING ON THE
01:22:09:01 SUPERINTENDENT'S ADVISORY
01:22:11:02 COMMITTEE ON SUSTAINABILITY AS
01:22:13:09 WELL AS MY WORK AT INDIVIDUAL
01:22:15:01 SCHOOLS.
01:22:16:19 MY SON ATTENDED DISCOVERY
01:22:18:00 ELEMENTARY, A NET ZERO ENERGY
01:22:21:02 SCHOOL, THAT NOW SAVES APS
01:22:23:00 \$100,000 A YEAR ON UTILITY
01:22:24:26 COSTS.
01:22:26:17 SINCE DISCOVERY WAS BUILT, THE
01:22:27:25 COUNTY COMMITTED TO ACHIEVING
01:22:29:20 CARBON NEUTRALITY BY 2050 AND
01:22:32:19 APS HAS COMMITTED TO THE SAME
01:22:34:21 GOAL.
01:22:36:08 ACHIEVING THIS GOAL REQUIRES
01:22:38:00 LEADERSHIP AND PLANNING, AND
01:22:39:14 THIS NEEDS TO BE COMMUNICATED
01:22:40:22 THROUGH THE CIP AND THE NEW
01:22:42:24 STRATEGIC PLAN.
01:22:44:28 I CAN'T EMPHASIZE ENOUGH THAT
01:22:46:06 THIS WILL NOT HAPPEN WITHOUT
01:22:48:07 SCHOOL BOARD LEADERSHIP AND
01:22:48:28 VISION.
01:22:51:09 OUR THREE ORGANIZATIONS
01:22:52:06 REPRESENT THOUSANDS OF APS
01:22:53:24 FAMILIES AND COMMUNITY MEMBERS,
01:22:55:15 AND WE ARE COUNTING ON YOU.
01:22:58:02 OUR GROUPS ARE WRITING A LETTER
01:22:59:00 TO YOU AND TO THE COUNTY BOARD
01:23:00:22 WITH MORE SPECIFICS, BUT TO
01:23:02:21 BRIEFLY ELABORATE, APS MUST
01:23:05:03 PHASE OUT FOSSIL FUELS IN ITS
01:23:07:08 OPERATIONS.
01:23:08:00 THERE IS NO OTHER WAY TO ACHIEVE
01:23:09:24 CARBON NEUTRALITY.
01:23:12:06 AS HVAC AND OTHER GAS SYSTEMS
01:23:13:15 ARE REPLACED, APS MUST CONVERT
01:23:15:11 TO ELECTRIC SYSTEMS,
01:23:16:25 PARTICULARLY HIGHLY EFFICIENT
01:23:20:01 ELECTRIC HEAT PUMP SYSTEMS,
01:23:21:12 INCLUDING GEOTHERMAL WHERE
01:23:23:11 FEASIBLE.
01:23:24:02 THIS SHOULD BE MADE EXPLICIT IN
01:23:25:10 THE CIP IN DIRECTION REGARDING
01:23:28:11 FEASIBILITY STUDIES.
01:23:30:23 OUR LETTER WILL INCLUDE
01:23:31:24 ADDITIONAL POINTS ON CONVERTING
01:23:32:26 TO AN ELECTRIC BUS FLEET, ENERGY
01:23:35:11 EFFICIENCIES, SOLAR-READY
01:23:37:07 ROOFTOPS, WASTE REDUCTION, AND
01:23:39:03 OUTDOOR LEARNING.

01:23:40:18 WE LOOK FORWARD TO WORKING YOU
01:23:41:16 TO MOVE FORWARD ON THESE ISSUES
01:23:42:28 IN THE CIP.
01:23:44:00 >> THANK YOU FOR YOUR COMMENTS.
01:23:45:14 NEXT SPEAKER, PLEASE.
01:23:57:16 >> THANK YOU SO MUCH.
01:23:58:21 THANK YOU VERY MUCH FOR YOUR
01:23:59:06 TIME.
01:24:00:20 I AM JEREMY.
01:24:02:05 I AM A WORLD LANGUAGES TOUCH AT
01:24:05:10 JEFFERSON, KENMORE MIDDLE
01:24:08:00 SCHOOLS AND I WANTED TO TALK
01:24:08:29 ABOUT THE SITUATION AT JEFFERSON
01:24:11:02 TONIGHT ESPECIALLY ON MY MIND
01:24:12:13 RIGHT NOW ARE THE STUDENTS OF
01:24:15:25 DISABILITIES AND THE STUDENTS
01:24:16:16 WITH SPECIAL NEEDS.
01:24:17:18 WE HAVE A LARGE POPULATION OF
01:24:19:22 SPECIAL EDUCATION STUDENTS AT
01:24:21:06 ARLINGTON.
01:24:22:21 SO THE BUILDING IS SIMPLY NOT
01:24:24:25 SERVING THEM AS IT SHOULD BE.
01:24:28:08 IT STARTS AT THE ENTRANCE, WHICH
01:24:30:14 IS NOT HANDICAPPED ACCESSIBLE.
01:24:33:26 THERE'S NO AUTOMATIC BUTTON, NO
01:24:35:11 MECHANISM TO OPEN THE DOOR.
01:24:37:13 I CAN'T TELL YOU THE NUMBER OF
01:24:38:15 TIMES I'VE SEEN A MOTHER
01:24:40:20 STRUGGLING TO OPEN THE DOOR
01:24:42:22 WHILE PUSHING A STROLLER THROUGH
01:24:44:24 AT THE SAME TIME.
01:24:46:12 IT'S VERY DIFFICULT AND
01:24:47:15 INACCESSIBLE FOR PEOPLE WITH
01:24:50:07 STROLLERS, DISABLED PEOPLE WITH
01:24:53:15 WALKERS, WHEELCHAIRS, OR OTHER
01:24:56:28 MOVEMENT IMPAIRMENTS.
01:24:58:20 THE BUILDING DESIGN IS
01:25:00:28 ABSOLUTELY OBSOLETE.
01:25:02:06 I WORK ON THE LOWER LEVEL WHERE
01:25:03:15 THE CAFETERIA EXISTS, AND IT'S
01:25:06:28 COMPLETELY OPEN.
01:25:08:17 IT SITS DIRECTLY ADJACENT TO A
01:25:10:28 HALLWAY OF CLASSROOMS.
01:25:12:13 AND THIS MEANS THAT THERE IS A
01:25:13:22 NON-STOP SOURCE OF NOISE AND
01:25:17:11 DISTRACTIONS DIRECTLY OUTSIDE
01:25:18:16 OUR CLASSROOMS.
01:25:19:21 AS I TEACH A LANGUAGE, THIS IS
01:25:22:12 EXTREMELY DIFFICULT TO DEAL WITH
01:25:23:27 AS MY STUDENTS ARE TRYING TO DO
01:25:25:15 A LOT OF SPEAKING AND LISTENING
01:25:26:29 AND IT'S A CONSTANT DISRUPTION
01:25:28:14 AND DISTRACTIONS FROM OUTSIDE.

01:25:30:20 I ALSO WANTED TO MENTION THAT
01:25:31:22 THE HANDICAPPED EXITS, BECAUSE
01:25:33:14 OF THE OBSOLETE BUILDING DESIGN,
01:25:35:06 ARE UNEVENLY DISTRIBUTED.
01:25:37:05 THAT MEANS DURING A FIRE
01:25:38:06 EMERGENCY, IF I WANT TO TAKE MY
01:25:40:15 STUDENTS TO THE NEAREST
01:25:41:19 HANDICAPPED ACCESSIBLE EXIT, I
01:25:43:08 HAVE TO TAKE THEM ON A MUCH
01:25:44:23 LONGER JOURNEY THAN I SHOULD
01:25:46:18 NEED TO SIMPLY BECAUSE THERE ARE
01:25:48:26 NONE NEARBY.
01:25:50:27 I WOULD HAVE TO CHOOSE THAT
01:25:51:28 DURING AN EMERGENCY OR PASSING
01:25:53:21 MY CLASS OVER TO ANOTHER TEACHER
01:25:55:09 WHO CAN USE THE NEARBY STAIRCASE
01:25:57:18 AND PLACING THE BURDEN ON THAT
01:25:59:18 TEACHER OF HAVING TO LOOK AFTER
01:26:01:03 MY STUDENTS AND HER CLASS AS
01:26:02:08 WELL.
01:26:02:29 THANK YOU VERY MUCH FOR YOUR
01:26:03:10 TIME.
01:26:04:24 >> THANK YOU FOR YOUR COMMENTS.
01:26:06:22 NEXT SPEAKER, PLEASE.
01:26:26:22 >> IF YOU CALCULATE THE AVERAGE
01:26:28:18 CLASS SIZE AT YORKTOWN OR
01:26:31:23 WASHINGTON OR WAKEFIELD, YOU'LL
01:26:33:02 GET A NUMBER NEAR 26 BECAUSE YOU
01:26:35:14 STAFF US BASED ON A PLANNING
01:26:37:02 FACTOR OF 25.9.
01:26:39:04 THIS 26 DOESN'T TELL THE WHOLE
01:26:40:15 STORY.
01:26:41:06 AT YORKTOWN AND I ASSUME THE
01:26:42:18 OTHER SCHOOLS, WE CHOOSE TO KEEP
01:26:44:01 THE CLASS SIZE LOWER FOR OUR
01:26:45:22 STRUGGLING STUDENTS.
01:26:46:18 WE RUN TWO CLASSES OF 13 FOR
01:26:50:14 PRINCIPLES OF GEOMETRY, BUT
01:26:53:14 EVERY TIME WE RUN A CLASS BELOW
01:26:55:22 26, WE HAVE TO RUN A CLASS ABOVE
01:26:58:21 26.
01:27:00:15 SO THIS WEEK, EVERY DEPARTMENT
01:27:01:26 AT YORKTOWN HAD TO MAKE SOME
01:27:04:18 VERY HARD AND UNCOMFORTABLE
01:27:05:16 CHOICES.
01:27:06:11 THESE ARE OUR CHOICES.
01:27:08:06 CUT AP AFRICAN AMERICAN STUDIES,
01:27:10:05 REMOVE TEN RISING JUNIORS FROM
01:27:11:18 AP CHEMISTRY, EIGHT RISING
01:27:13:23 SOPHOMORES, EIGHT STUDENTS FROM
01:27:15:04 THE GENETICS COURSE.
01:27:17:03 TEACH INTRO TO BUSINESS WITH 35
01:27:19:05 STUDENTS IN EACH OF THE THREE

01:27:20:17 CLASSES.
01:27:21:09 THREE AP COMPARATIVE GOVERNMENT
01:27:22:21 WITH 34 STUDENTS IN THE CLASS.
01:27:24:13 RUN AP CALCULUS, HUMAN GEOGRAPHY
01:27:26:15 AND CALM WITH AN AVERAGE CLASS
01:27:29:20 SIZE OF 32.
01:27:31:09 ENGLISH, PHOTO 1, ASTRONOMY,
01:27:33:18 INTRO TO FOOD AND AP SPANISH
01:27:35:24 WITH AN AVERAGE CLASS SIZE OF 30
01:27:37:23 OR 31.
01:27:38:17 ECON, ECONOMICS AND PERSONAL
01:27:39:26 FINANCE, HISTORY, WORLD HISTORY,
01:27:43:01 ENGLISH 12, AP ENGLISH 11, DUAL
01:27:45:27 ENROLLMENT ENGLISH 12, GOURMET
01:27:47:19 FOODS, PRE-CALCULUS, DUAL
01:27:51:02 ENROLLMENT, AP COMPUTER SCIENCE
01:27:53:24 PRINCIPALS WITH AN AVERAGE CLASS
01:27:55:18 SIZE OF 29.
01:27:56:20 MEANWHILE, INTENSIFIED WORLD
01:27:58:06 HISTORY, PSYCHOLOGY, EUROPEAN
01:28:00:11 HISTORY AND INTENSIFIED
01:28:02:15 GEOMETRY, ALGEBRA, REGULAR
01:28:04:28 PHYSICS, AP PHYSICS, INTENSIFIED
01:28:08:21 ENGLISH 10, THE LUCKY ONES,
01:28:12:23 BECAUSE THESE CLASSES ONLY HAVE
01:28:14:08 AN AVERAGE CLASS SIZE OF 28,
01:28:15:27 MEANING JUST A FEW WILL BE AT 30
01:28:17:23 OR 31.
01:28:18:24 THESE CLASSES REPRESENT 42% OF
01:28:20:03 THE STUDENT TEACHER INTERACTIONS
01:28:22:01 THAT OCCUR EACH DAY AND I JUST
01:28:23:11 WANT TO KNOW WHY WON'T YOU GIVE
01:28:25:09 US MORE STAFFING?
01:28:28:08 PLEASE HELP US.
01:28:30:13 >> THANK YOU FOR YOUR COMMENTS.
01:28:31:24 NEXT SPEAKER, PLEASE.
01:28:40:09 >> HELLO.
01:28:41:07 I'M CLAIRE AND ON BEHALF OF THE
01:28:42:25 EXECUTIVE BOARD OF THE COUNTY
01:28:44:10 COUNCIL OF PTA'S, I AM THE
01:28:46:00 BEARER OF VERY BAD NEWS TONIGHT.
01:28:49:06 THIS PROPOSED CIP IS FATALLY
01:28:51:25 FLAWED.
01:28:52:29 YOU HAVE TO GO BACK AND FIX IT.
01:28:55:15 BUT THAT'S NOT THE BAD NEWS.
01:28:56:21 THE BAD NEWS IS THAT WE CAN'T
01:28:58:13 AFFORD TO DO ANY OF THE
01:29:01:01 LONG-RANGE PLANNED DEVELOPMENT
01:29:03:06 PROJECTS.
01:29:04:00 WE CAN'T EVEN AFFORD TO PAY FOR
01:29:05:15 THE THREE TO FIVE STUDIES TO
01:29:07:00 DREAM ABOUT THEM.
01:29:09:19 FOR 2025 TO 2034, YOU'VE SET

01:29:14:03 ASIDE 124.7 MILLION FOR MAJOR
01:29:18:09 INFRASTRUCTURE PROJECTS, SO WE
01:29:19:18 WENT BACK AND LOOKED AT WHAT
01:29:21:17 YOUR FACILITIES CONDITION
01:29:22:25 ASSESSMENT REPORTED AS PROJECTED
01:29:24:13 EXPENSES.
01:29:25:25 YOUR DATA FROM YOUR OUTSIDE
01:29:28:00 CONSULTANT SHOWS THAT THE COSTS
01:29:29:18 ARE WAY HIGHER.
01:29:31:03 HOWEVER, WE KNOW THAT YOU PLAN
01:29:33:01 TO STOP REGULAR MAINTENANCE AT
01:29:35:05 THE LEGACY CAREER CENTER AND THE
01:29:36:24 HENRY BUILDING WHERE MONTESSORI
01:29:38:29 IS LOCATED, SO WE SUBTRACTED THE
01:29:41:06 RENOVATION COSTS FROM THOSE
01:29:42:27 BUILDINGS RESULTING IN A TOTAL
01:29:44:06 OF \$448 MILLION.
01:29:48:04 LET ME SAY THIS AGAIN.
01:29:50:03 YOUR OUTSIDE CONSULTANT TOLD YOU
01:29:51:10 THAT IT WOULD COST
01:29:53:15 \$448 MILLION JUST TO MAINTAIN
01:29:57:06 OUR EXISTING BUILDINGS OVER THE
01:29:58:25 NEXT TEN YEARS.
01:30:00:27 MINUS THE LEGACY CAREER CENTER,
01:30:03:05 MINUS MONTESSORI.
01:30:04:10 AND THIS CIP ALLOCATED
01:30:06:11 \$124.75 MILLION FOR THAT.
01:30:09:27 IF ANYONE IN THIS ROOM ISN'T
01:30:12:05 BREAKING OUT INTO A COLD SWEAT
01:30:14:13 YET, JUST WAIT.
01:30:15:15 EVEN IF YOU MOVE THE ENTIRE
01:30:17:14 \$302 MILLION FOR LONG-RANGE PLAN
01:30:19:26 DEVELOPMENT, THAT'S STILL NOT
01:30:21:15 ENOUGH.
01:30:22:09 AND WE CAN'T RELY ON MCMM MONEY
01:30:25:06 TO PLUG THE GAP, BECAUSE YOU HAD
01:30:26:19 TO CUT IT FROM 6 MILLION DOWN TO
01:30:28:28 4.5 MILLION AND WE ARE FACING A
01:30:31:01 STRUCTURAL BUDGET DEFICIT WITH
01:30:32:17 NO RESERVES.
01:30:33:25 AND A \$31 MILLION SHORTFALL NEXT
01:30:36:21 YEAR ALONE.
01:30:38:15 MORE INFORMATION AND THE DATA
01:30:39:09 THAT WE COMPILED IS AVAILABLE ON
01:30:41:22 OUR WEBSITE.
01:30:51:04 >> THANK YOU FOR YOUR COMMENTS.
01:30:51:22 NEXT SPEAKER, PLEASE.
01:30:55:27 >> GOOD EVENING.
01:30:56:24 I'M DEEMA ON BEHALF OF THE
01:30:58:27 EXECUTIVE BOARD OF THE COUNTY
01:31:00:22 COUNCIL OF PTA'S.
01:31:02:18 WE'RE ASKING YOU TO DO TWO
01:31:04:06 THINGS.

01:31:04:27 CLOSE THE STRUCTURAL DEFICIT OF
01:31:05:25 THE OPERATING BUDGET AND FIX
01:31:07:21 LEGACY ASSETS IMMEDIATELY ACROSS
01:31:09:06 ALL OF OUR SCHOOLS.
01:31:11:08 THIS CIP HAS RAISED OUR HOPES,
01:31:13:10 BECAUSE THE BOND FUNDING
01:31:15:02 PLACEHOLDERS HAVE DOUBLED AFTER
01:31:16:10 THE COUNTY RAISED TAXES.
01:31:18:06 WE BELIEVED THAT LONG OVERDUE
01:31:19:21 MAJOR RENOVATIONS WERE FINALLY
01:31:22:06 WITHIN REACH.
01:31:23:27 THE COMMUNITY HAS TO KEEP IN
01:31:25:09 MIND THAT APS HAS TO ADDRESS ITS
01:31:28:10 STRUCTURAL BUDGET DEFICITS AND
01:31:30:18 EVERY DOLLAR OF CIP FUNDING HAS
01:31:33:00 TO BE PAID BACK WITH INTEREST
01:31:35:05 OUT OF THE OPERATING BUDGET.
01:31:37:08 MORE MONEY UNDER THE CIP MEANS
01:31:39:09 LESS MONEY TOWARDS TEACHERS'
01:31:41:14 COST OF LIVING ADJUSTMENTS,
01:31:43:09 INSTRUCTIONAL SUPPLIES, MATH AND
01:31:44:21 LITERACY INTERVENTIONS AND OTHER
01:31:48:16 CRITICAL NEEDS.
01:31:50:04 THE SUPERINTENDENT IS ALREADY
01:31:50:28 PREDICTING A \$31 MILLION BUDGET
01:31:53:14 DEFICIT NEXT YEAR.
01:31:55:26 WE REGULARLY HEAR FROM PARENTS
01:31:57:14 THAT SCHOOLS ARE BEGGING THEM
01:31:58:26 FOR TESTING EQUIPMENT OR HYGIENE
01:32:00:24 SUPPLIES.
01:32:01:19 PARENTS ARE BAFFLED THAT WE ARE
01:32:03:04 POURING MONEY INTO APS AND YET
01:32:05:09 OUR SCHOOLS ARE TOO POOR TO TAKE
01:32:07:08 FIELD TRIPS TO A FREE MUSEUM.
01:32:09:20 WE HAVE TO BRING THE STRUCTURAL
01:32:11:08 DEFICIT TOPIC INTO THE
01:32:12:27 CONVERSATION ABOUT THE CIP
01:32:15:11 BEFORE WE SPEND MORE.
01:32:18:14 SECOND, BEFORE YOU PLAN THE
01:32:19:25 BIG-TICKET RENOVATIONS, EVERY
01:32:22:00 SCHOOL FACILITY SHOULD MEET A
01:32:23:25 BASELINE STANDARD.
01:32:25:16 PARENTS ARE TIRED OF EXCUSES AND
01:32:27:11 COMPROMISES FOR BROKEN
01:32:28:27 BATHROOMS, BOARDED-UP STAGES,
01:32:30:20 SWELTERING CLASSROOMS, AND
01:32:31:26 FIELDS THAT KIDS CANNOT PLAY ON.
01:32:34:22 WE CAN'T KEEP DEFERRING
01:32:35:26 MAINTENANCE ON LEGACY ASSETS
01:32:38:24 WITHOUT COMPROMISING THEIR
01:32:40:26 FUNCTION OR SAFETY.
01:32:41:27 FIX WHAT WE HAVE FIRST AND DO IT
01:32:43:09 NOW.

01:32:44:00 IF THAT MEANS LESS CIP SPENDING
01:32:45:22 OVERALL TO FREE UP OPERATING
01:32:47:11 BUDGET FUNDS FOR MINOR
01:32:50:12 CONSTRUCTION, MAJOR MAINTENANCE,
01:32:51:21 THEN DO IT.
01:32:52:22 THANK YOU.
01:32:54:22 >> THANK YOU FOR YOUR COMMENTS.
01:32:56:03 WE HAVE SOME CALL-IN SPEAKERS
01:32:57:19 TOO?
01:32:58:03 >> YES, ONE CALL-IN SPEAKER, KIA
01:33:00:29 STEEN.
01:33:09:11 >> HI, DR. DURAN AND BOARD
01:33:10:19 MEMBERS.
01:33:11:07 MY NAME IS KIA STEEN.
01:33:13:13 I WANT TO THANK YOU FIRST FOR
01:33:14:20 THE OPPORTUNITY TO SPEAK IN
01:33:17:01 FAVOR OF THE SUPERINTENDENT'S
01:33:19:03 PROPOSED CIP.
01:33:19:21 AS A PROFESSOR OF EARLY
01:33:24:15 CHILDHOOD EDUCATION AT GEORGE
01:33:25:29 MASON UNIVERSITY AND AS A
01:33:27:08 PARENT, I KNOW FIRSTHAND THE
01:33:31:12 IMPORTANCE OF EARLY CHILDHOOD
01:33:33:10 EDUCATION IN CLOSING THE
01:33:36:12 OPPORTUNITY AND ACHIEVEMENT GAP.
01:33:37:16 MOVING MONTESSORI INTO THE
01:33:41:12 LEGACY CENTER, KEEP IT WHERE IT
01:33:44:12 CONTINUES TO EMBRACE OPPORTUNITY
01:33:46:23 GAPS, BREAK DOWN ECONOMIC AND
01:33:50:25 LANGUAGE BARRIERS, EDUCATIONAL
01:33:52:27 SUCCESS, AND MEET THE NEEDS AND
01:33:56:29 PROVIDE EQUITABLE OPPORTUNITIES
01:33:58:04 FOR ALL STUDENTS.
01:34:01:09 PARTICULARLY STUDENTS IN SOUTH
01:34:02:24 ARLINGTON.
01:34:03:01 MOVING THIS PROGRAM ANYWHERE BUT
01:34:07:23 LEGACY WOULD EXACERBATE SOUTH
01:34:13:04 ARLINGTON CROWDING AND
01:34:15:29 EXACERBATE INEQUITABLE
01:34:18:14 OPPORTUNITIES.
01:34:18:21 LET'S NOT WIDEN OUR OPPORTUNITY
01:34:25:10 AND ACHIEVEMENT GAPS.
01:34:27:08 LET'S MAKE CONSTRUCTION
01:34:29:08 CONSTRUCTIVE DECISIONS BASED
01:34:31:20 OBSTRUCTIONAL NEEDS AND THE
01:34:33:22 NEEDS OF THE FAMILIES AND THE
01:34:34:27 STUDENTS IN SOUTH ARLINGTON.
01:34:47:25 >> THANK YOU FOR YOUR COMMENTS.
01:34:48:06 THAT'S THE LAST ONE?
01:34:52:11 OKAY.
01:34:52:28 IF A FOLLOW-UP IS REQUIRED DUE
01:34:54:07 TO THE NATURE OF COMMENTS, THE
01:34:56:02 SUPERINTENDENT WILL WORK WITH

01:34:56:24 THE APPROPRIATE STAFF TO RESPOND
01:34:58:15 ACCORDINGLY FOLLOWING THE BOARD
01:34:59:24 MEETING.
01:35:00:18 THANK YOU TO ALL OF OUR SPEAKERS
01:35:02:24 FOR YOUR COMMENTS.
01:35:03:23 THE SIGNUP TO SPEAK FORM WILL BE
01:35:05:18 POSTED FROM MAY 31 THROUGH
01:35:07:09 JUNE 5TH AT 4 p.m.
01:35:10:23 WE ARE NOW AT ACTION ITEMS.
01:35:13:02 AND TONIGHT WE HAVE TWO ITEMS.
01:35:14:11 THE FIRST ACTION ITEM IS THE
01:35:15:25 CAREER CENTER NAME CHANGE.
01:35:17:20 DR. DURAN, PLEASE INTRODUCE THE
01:35:18:25 STAFF WHO WILL PRESENT THIS
01:35:20:06 ITEM.
01:35:20:21 >> THANK YOU, MR. PRIDDY.
01:35:22:10 FOR THIS ITEM, THE INFORMATION
01:35:23:21 THAT WAS PRESENTED AS OUR LAST
01:35:25:03 SCHOOL BOARD MEETING HAS NOT
01:35:26:05 CHANGED.
01:35:27:06 Ms. ASHBY AND I ARE HERE IF
01:35:28:28 THERE ARE ANY QUESTIONS.
01:35:32:11 >> OKAY, I THINK I'M GOING TO
01:35:33:22 TALK TO THIS ONE TO START US
01:35:35:21 OFF.
01:35:37:12 I BELIEVE SO?
01:35:38:27 SO FIRST I'D LIKE TO THANK THE
01:35:40:05 NAMING COMMITTEE FOR THEIR
01:35:41:10 RECOMMENDATIONS, THE TIME AND
01:35:43:06 THE EFFORT THAT WAS PUT INTO THE
01:35:44:14 PROCESS.
01:35:46:02 IT TAKES A LOT OF HOURS, A LOT
01:35:47:03 OF PASSION, AND AN ABILITY TO
01:35:50:03 SPEAK UP IN A GROUP, WHICH WE
01:35:51:25 HEARD WAS PRETTY GOOD, PRETTY
01:35:54:03 GOOD DIALOGUE IN THERE.
01:35:56:12 AND WE'VE USED THAT INFORMATION
01:35:57:17 TO DISCUSS THE NAME FOR THE NEW
01:35:59:25 BUILDING.
01:36:00:13 AND I GUESS I'LL START WITH
01:36:02:25 GRACE HOPPER.
01:36:04:06 IT WAS ALREADY COVERED IN THE
01:36:04:28 LAST MEETING, BUT SHE WAS A
01:36:06:17 PIONEER IN COMPUTER PROGRAMMING,
01:36:09:29 SOFTWARE DEVELOPMENT, NAVAL
01:36:11:21 OFFICER, MATH TEACHER, PhD,
01:36:13:13 MASTERS DEGREE, ALL TYPES OF
01:36:15:12 FACETS IN AREAS OF STUDY THAT
01:36:17:04 EMBODY WHAT THIS BUILDING WILL
01:36:19:09 CONTAIN.
01:36:20:04 SO IT'S ONLY FITTING THAT THIS
01:36:22:12 BUILDING IS FULL OF DIFFERENT
01:36:25:11 PATHS.

01:36:26:29 AND ADDITIONALLY, WE THOUGHT
01:36:27:21 THAT THE "CENTER" EMBODIED THIS
01:36:31:27 BUILDING MORE SO THAN CAMPUS OR
01:36:33:22 ACADEMY.
01:36:34:16 AND FOR THOSE REASONS, WE'RE
01:36:35:28 PROPOSING GRACE HOPPER CENTER AS
01:36:37:27 THE NAME FOR THE NEW BUILDING.
01:36:42:06 I APPRECIATE THE STUDENTS'
01:36:44:20 ADVOCACY FOR THE PIKE CAMPUS
01:36:46:11 NAME.
01:36:46:25 THE STUDENTS ARE GOING TO USE
01:36:48:00 THE PIKE AS THE UNOFFICIAL NAME
01:36:49:28 AS THE LOCATION AS THEY ALREADY
01:36:51:04 DO.
01:36:53:08 BUT FROM MY SPECIFIC POINT OF
01:36:54:06 VIEW, WE NEEDED SOMETHING MORE
01:36:55:25 FORMAL FOR THE NAME.
01:36:57:01 I ALSO APPRECIATE THE STUDENTS'
01:36:58:12 DIALOGUE.
01:36:59:00 I TALKED TO SOME TODAY AT THE
01:37:02:06 GROUNDBREAKING AND THEY
01:37:02:27 EXPLAINED WHY THE OLD NAME
01:37:04:18 SHOULD NOT BE PART OF THE NEW
01:37:06:21 BUILDING.
01:37:07:25 AND I APPRECIATED THAT
01:37:09:26 PERSPECTIVE ON CAREER CENTER AND
01:37:12:14 HOW THAT'S AN OUTDATED MODEL AND
01:37:14:09 HOW WE NEEDED TO HAVE SOMETHING
01:37:15:21 FRESH AND NEW.
01:37:18:06 SO THAT'S WHAT WE'RE GOING TO
01:37:21:04 PROPOSE, GRACE HOPPER CENTER, AS
01:37:22:26 THE NAME FOR THE NEW BUILDING.
01:37:25:02 WOULD ANYONE LIKE TO COMMENT ON
01:37:26:00 THAT?
01:37:26:04 ALL RIGHT.
01:37:30:15 THEN DOES SOMEONE HAVE A MOTION?
01:37:37:00 >> I HAVE A MOTION.
01:37:38:15 >> GREAT.
01:37:39:06 >> I MOVE THAT THE SCHOOL BOARD
01:37:40:14 APPROVE THE NAME OF GRACE HOPPER
01:37:43:24 CENTER FOR THE NEW SCHOOL AT THE
01:37:45:29 NEW ARLINGTON CAREER CENTER
01:37:47:12 SITE.
01:37:48:03 >> IS THERE A SECOND?
01:37:49:19 >> SECOND.
01:37:52:00 >> ALL RIGHT.
01:37:53:04 ALL IN FAVOR, PLEASE SAY YES.
01:37:56:26 ANY OPPOSED, PLEASE SAY NO.
01:37:59:02 MOTION PASSES 4-0.
01:38:01:18 THANK YOU TO THE NAMING
01:38:02:05 COMMITTEE, STAFF, AND COMMUNITY
01:38:04:10 FOR YOUR ENGAGEMENT ON THIS
01:38:05:08 ITEM.

01:38:05:26 WE ARE EXCITED ABOUT THE
01:38:07:01 POSSIBILITIES THE NEW BUILDING
01:38:08:09 WILL BRING TO OUR STUDENTS.
01:38:10:21 THE SECOND ACTION ITEM IS THE
01:38:13:06 VSBA VIRGINIA SCHOOL BOARD'S
01:38:15:27 ASSOCIATION LEGISLATIVE
01:38:16:28 POSITIONS.
01:38:17:23 DR. DURAN, PLEASE INTRODUCE THE
01:38:18:27 STAFF WHO WILL PRESENT THIS
01:38:19:29 ITEM.
01:38:20:13 >> THIS ITEM WAS PRESENTED AT
01:38:22:29 THE LAST SCHOOL BOARD MEETING
01:38:24:17 AND HAS NOT BEEN CHANGED,
01:38:26:09 HOWEVER MR. MARKU IS AVAILABLE
01:38:27:21 IF THERE ARE ANY QUESTIONS.
01:38:29:07 >> DO WE HAVE ANY QUESTIONS ON
01:38:30:06 THIS ITEM?
01:38:30:17 ALL RIGHT.
01:38:35:28 THEN WE'RE NOW READY FOR A
01:38:36:29 MOTION.
01:38:39:17 >> I MOVE THAT THE SCHOOL BOARD
01:38:40:28 ADOPT THE PROPOSED 2024 VSBA
01:38:44:17 LEGISLATIVE POSITIONS AS
01:38:45:15 PRESENTED.
01:38:46:20 >> IS THERE A SECOND?
01:38:48:05 >> SECOND.
01:38:51:16 >> ALL RIGHT.
01:38:54:08 BOARD MEMBERS, WOULD YOU LIKE TO
01:38:55:13 COMMENT ON THE MOTION?
01:38:59:05 >> I WILL BRIEFLY.
01:39:01:07 THANK YOU.
01:39:02:04 JUST TO SORT OF RECAP VERY
01:39:03:09 QUICKLY FROM LAST WEEK, WE ARE
01:39:05:12 MAKING SOME RECOMMENDATIONS FOR
01:39:10:06 LEGISLATIVE POSITIONS THAT WE
01:39:11:08 HOPE THE VIRGINIA SCHOOL BOARD'S
01:39:13:13 ASSOCIATION WILL INCLUDE IN
01:39:15:18 THEIR LEGISLATIVE PACKAGE THAT
01:39:18:00 THEY WILL USE FOR THEIR ADVOCACY
01:39:20:01 IN RICHMOND THIS FALL.
01:39:23:07 WE ALSO WILL HAVE OUR OWN
01:39:24:28 LEGISLATIVE PACKAGE THAT WE
01:39:27:06 BRING TO OUR LOCAL LEGISLATORS
01:39:30:02 ALSO THIS FALL.
01:39:32:17 >> ALL RIGHT.
01:39:33:21 THANK YOU FOR THE CLARIFICATION.
01:39:35:28 WOULD YOU LIKE TO COMMENT?
01:39:36:27 >> I'D LIKE TO COMMENT, YEAH.
01:39:38:10 I JUST WANT TO EXPLAIN THAT I
01:39:41:02 WILL BE VOTING "NO" ON THE
01:39:42:11 MOTION BECAUSE I THINK, YOU
01:39:44:15 KNOW, DESPITE THE INFORMATION
01:39:46:03 PROVIDED BY MR. MARKU AND DR.

01:39:47:22 DURAN, I FAVOR THE
01:39:51:20 ACCOUNTABILITY SYSTEM THAT THE
01:39:52:21 STATE IS TRYING TO PUT IN.
01:39:54:27 I THINK OVERWEIGHTING
01:39:55:25 ACHIEVEMENT TO GROWTH IS
01:39:57:06 APPROPRIATE AT THIS TIME AND I
01:39:58:11 THINK THAT IN THE WORDS OF THE
01:40:00:13 NEW STATE SUPERINTENDENT IN
01:40:01:24 MARYLAND, THE ONLY WAY WE'RE
01:40:03:06 GOING TO GET BETTER IS TO BE
01:40:04:14 HONEST ABOUT WHERE WE ARE AND
01:40:05:26 THEN WE'RE HONEST ABOUT THE
01:40:07:02 STRATEGIES WE NEED TO PUT INTO
01:40:08:04 PLACE.
01:40:09:15 SEVERAL OTHER STATES IN THE
01:40:10:22 COUNTRY DO OVERWEIGHT
01:40:12:16 ACHIEVEMENT TO GROWTH AND I
01:40:13:24 THINK MASSACHUSETTS RECENTLY HAS
01:40:15:29 INCREASED THE WEIGHTING IT PUTS
01:40:17:11 ON ACHIEVEMENT, AND I THINK THAT
01:40:19:23 VIRGINIA MOVING IN THAT
01:40:20:27 DIRECTION IS A GOOD DIRECTION TO
01:40:22:16 GO IN.
01:40:24:14 >> OKAY.
00:00:00:00 >> OKAY, THANK YOU.
00:00:03:10 Ms. KADERA.
00:00:04:23 >> YEAH, I WOULD LIKE TO SAY
00:00:07:15 THAT I WILL BE SUPPORTING IN
00:00:09:09 SUPPORT OF THE LEGISLATIVE
00:00:10:27 PACKAGE.
00:00:11:07 I OVERALL I HAVE CONCERNS ABOUT
00:00:13:21 THE DIRECTION THAT THE STATE IS
00:00:15:17 MOVING IN CHANGES TO THE
00:00:18:20 ACCREDITATION SYSTEM.
00:00:19:28 LARGELY I HAVE CONCERNS ABOUT
00:00:21:17 THE WAY THAT -- THE WAY THAT THE
00:00:29:16 PUBLIC ARE INTERRUPT CHANGES TO
00:00:33:13 ACCREDITATION.
00:00:33:27 WITHOUT A LOT OF INFORMATION
00:00:35:11 BEING SHARED WITH COMMUNITIES
00:00:37:06 ABOUT WHAT THOSE CHANGES MEAN, I
00:00:42:25 THINK THAT NOT JUST IN ARLINGTON
00:00:45:02 BUT ACROSS THE COMMONWEALTH,
00:00:47:17 WHAT IT WILL MEAN IS THAT A LOT
00:00:49:12 OF SCHOOLS THAT REMEMBER
00:00:51:11 FORMALLY ACCREDITED WILL ALL OF
00:00:53:23 A SUDDEN WILL NOT BE ACCREDITED.
00:00:56:10 AND THERE WILL BE A LOT OF
00:00:58:24 QUESTIONS WHAT THAT MEANS ABOUT
00:01:00:07 PUBLIC EDUCATION AND THE
00:01:01:14 COMMONWEALTH.
00:01:02:10 AND THAT WILL BE DIFFICULT FOR
00:01:03:05 THOSE OF US THAT ARE SUPPORTERS

00:01:04:27 OF PUBLIC EDUCATION.
00:01:06:27 AND THAT CONCERNS ME A GREAT
00:01:09:01 DEAL.
00:01:09:27 AND THE PIECE OF THE PACKAGE
00:01:13:02 THAT I WANTED TO SPEAK TO
00:01:15:06 SPECIFICALLY THAT I AM GRATIFIED
00:01:17:09 TO SEE IS THE SECOND PIECE.
00:01:19:24 WHICH IS ABOUT MANDATED
00:01:22:03 PROFESSIONAL LEARNING FROM THE
00:01:23:26 VIRGINIA DEPARTMENT OF EDUCATION
00:01:24:28 IN THE LEGISLATIVE PACKAGE.
00:01:26:12 AND I HAVE SIGNIFICANT CONCERNS
00:01:28:06 ABOUT THE AMOUNT OF COMPULSERY
00:01:31:27 PROFESSIONAL LEARNING
00:01:34:12 REQUIREMENTS COMING DOWN FOR OUR
00:01:36:07 TEACHERS.
00:01:36:16 AND I BELIEVE -- I HAVE SPOKEN
00:01:38:13 BEFORE FROM THE DAIS ABOUT THE
00:01:40:08 NEED FOR US WITHIN OUR DIVISION
00:01:42:16 TO DO AUDITS ACROSS ALL OF OUR
00:01:46:00 DEPARTMENTS.
00:01:46:17 LOOKING AT THE AMOUNT OF
00:01:48:08 PROFESSIONAL LEARNING THAT WE AT
00:01:49:28 THE DISTRICT LEVEL OR AT THE
00:01:52:15 DIVISION LEVEL ARE REQUIRING OF
00:01:55:27 OUR TEACHERS.
00:01:58:26 AND I BELIEVE THAT AMOUNT IS
00:02:00:27 SIGNIFICANT AND IF WE LAYER ON
00:02:02:10 WHAT MANDATED AT THE STATE LEVEL
00:02:05:26 I THINK THAT WE WOULD BE
00:02:07:22 SURPRISED HOW LITTLE CHOICE AND
00:02:10:05 DIRECTION OUR TEACHERS ACTUALLY
00:02:11:26 HAVE IN DIRECTING THEIR OWN
00:02:15:04 PROFESSIONAL LEARNING N WAYS
00:02:16:15 THAT ACTUALLY RESPOND TO THEIR
00:02:18:16 OWN -- THEIR OWN INDIVIDUAL
00:02:21:15 NEEDS FOR GROWTH.
00:02:22:20 AND THE NEEDS OF THEIR STUDENTS.
00:02:27:00 AND THAT CONCERNS ME GREATLY.
00:02:28:29 I THINK IS AN IMPORTANT PIECE OF
00:02:30:25 THAT LEGISLATIVE PACKAGE.
00:02:33:00 >> CAN I ASK A QUESTION?
00:02:33:28 >> CLARIFYING QUESTION?
00:02:35:07 >> YEAH, MR. MARKU, DO YOU KNOW,
00:02:38:19 I UNDERSTOOD THAT THE NEW
00:02:40:24 ACCOUNTABILITY MEASURES WERE NOT
00:02:43:00 NECESSARILY BASE ACCREDITATION
00:02:44:20 ON ACHIEVEMENT SCORES BUT RATHER
00:02:48:20 A PRESENTATION OF DIFFERENT
00:02:50:22 INFORMATION NOT NECESSARILY
00:02:52:11 CHANGING ACCREDITATION.
00:02:53:24 >> NOT SURE I FOLLOW.
00:02:56:08 >> YOU MAY NOT KNOW.

00:02:58:17 I HAD THOUGHT THERE WAS A
00:02:59:28 DISTINCTION BETWEEN THREATENING
00:03:03:21 ACCREDITATION STATUS WITH THE
00:03:05:21 NEW PROPOSED ACCOUNTABILITY THAT
00:03:08:06 OVERWEIGHTS ACHIEVEMENT VERSUS
00:03:10:29 GROWTH.
00:03:13:03 >> CAN I ANSWER, BECAUSE MY
00:03:15:22 UNDERSTANDING WHAT WILL HAPPEN
00:03:16:24 IN THE NEXT SCHOOL YEAR THAT WE
00:03:18:15 WILL HAVE ACCESS IN A
00:03:20:06 NONOFFICIAL WAY TO WHAT THE NEW
00:03:22:26 SYSTEM WILL LOOK LIKE.
00:03:24:06 BUT IN THE FOLLOWING SCHOOL YEAR
00:03:26:12 OUR ACCREDITATION, NOT JUST OURS
00:03:29:13 BUT STATEWIDE.
00:03:30:19 OUR ACCREDITATION WILL BE BASED
00:03:32:20 ON A NEW MEASURE THAT WILL
00:03:35:03 ACTUALLY REFLECT A DIFFERENT
00:03:38:02 WEIGHTING OF ACHIEVEMENT AND
00:03:40:25 GROWTH.
00:03:41:12 AND THAT BECAUSE OF THIS
00:03:44:00 DIFFERENT WEIGHTING SYSTEM IT
00:03:46:15 WILL -- YEAH, OKAY.
00:03:50:14 >> ALL RIGHT.
00:03:51:21 WE'RE NOW READY FOR A VOTE.
00:03:53:12 ALL IN FAVOR PLEASE SAY YES.
00:03:55:26 >> YES.
00:03:56:07 >> ANY OPPOSED, PLEASE SAY NO.
00:03:58:21 >> NO.
00:03:59:04 >> THE MOTION PASSES 3-1.
00:04:02:08 MR. MARKU, THANK YOU FOR HELP ON
00:04:06:09 THIS INFORMATION.
00:04:07:16 WE HAVE TWO INFORMATION ITEMS
00:04:09:06 FIRST IS SUPERINTENDENT'S
00:04:10:26 PROPOSED FY2025-34 CAPITAL
00:04:15:09 IMPROVEMENT PLAN.
00:04:16:09 Dr. DURAN PRESENT THE STAFF.
00:04:19:02 >> THANK YOU MR. PRIDDY, I WILL
00:04:21:10 BEGIN PRESENTING THIS ITEM AND
00:04:22:20 TURN TURNOVER COLLEAGUES HELPING
00:04:24:13 TO REPRESENT.
00:04:28:17 GOOD EVENING TO PROPOSE THE
00:04:31:00 CAPITAL IMPROVEMENT FOR 2025-34,
00:04:34:21 THIS PLAN OUR COMMITMENT FOR THE
00:04:36:13 BEST POSSIBLE LEARNING
00:04:38:11 ENVIRONMENT FOR ALL STUDENTS.
00:04:40:11 THE CAPITAL PLAN THAT WE PRESENT
00:04:43:05 TONIGHT IS AN IMPORTANT PART OF
00:04:44:16 OUR WORK, IT'S OUR WAY OF
00:04:46:09 PLANNING FOR THE CONTINUED
00:04:47:16 IMPROVEMENT AND UPGRADES FOR THE
00:04:49:12 CURRENT FACILITIES AROUND THE
00:04:50:24 DIVISION AND SHARING OUR

00:04:52:28 COMMITMENTS TO THOSE STUDENTS
00:04:55:18 AND FAMILIES AND OVERALL
00:04:56:13 COMMUNITY TO PROVIDE THAT
00:04:57:25 QUALITY LEARNING SPACE FOR THEM.
00:04:59:06 THE CIP PRESENTED TONIGHT IS
00:05:01:26 COMPREHENSIVE AND FUNDS VARIOUS
00:05:03:29 CAPITAL PROJECTS.
00:05:05:06 AND A MOMENT IN TIME AND NOT
00:05:06:15 JUST A CAPITAL IMPROVEMENT PLAN
00:05:09:00 FOR NEW SEATS, WE ARE ABLE TO
00:05:10:23 INVEST AND PROVIDE THE BEST
00:05:13:02 QUALITY SPACE FOR ALL.
00:05:14:11 AND TYPICAL TO PAST THREE YEARS
00:05:16:29 AND WE HAVE EXPERIENCED
00:05:19:18 EXPONENTIAL STUDENT GROWTH AND
00:05:21:21 IT'S OUR DESIRE AND ABILITY TO
00:05:23:16 FOCUS ON THE FACILITIES WE HAVE
00:05:24:27 NOW AND MAKING SURE THEY ARE
00:05:26:13 SAFE, HEALTHY AND SUPPORTIVE
00:05:28:23 ENVIRONMENTS.
00:05:29:14 I AM VERY PROUD OF THE WORK THAT
00:05:31:00 OUR STAFF HAVE DONE TO DEVELOP
00:05:33:07 THE PROPOSED CIP THIS YEAR.
00:05:35:13 THANK ALL OF THEM AND HEAR SOME
00:05:36:28 OF THEM SPEAKING TONIGHT.
00:05:38:14 I BELIEVE THAT IT PAINTS A
00:05:40:02 PICTURE OF THE WORK THAT WE DO
00:05:42:00 TO SUPPORT OUR STUDENTS LEARNING
00:05:47:08 AND FOCUS ON THE ENVIRONMENT
00:05:48:11 WHERE THEY LEARN.
00:05:49:27 WHICH IS KEY TO STUDENT'S
00:05:52:17 SUCCESS AND KEY TO OUR TEACHER'S
00:05:54:21 ABILITY TO PROVIDE THAT
00:05:56:00 INSTRUCTION.
00:05:56:21 IN THE PRESENTATION TONIGHT YOU
00:05:58:09 WILL HEAR OVERVIEW OF THE
00:06:02:03 PROJECTS AND COSTS ASSOCIATED
00:06:04:13 AND I ENCOURAGE YOU TO STAY
00:06:07:07 ENGAGED IN THE PROCESS BY
00:06:08:28 VISITING ENGAGED WEBSITE AND
00:06:11:13 PROVIDE WORK SESSIONS AND
00:06:13:02 PARTICIPATE ON PUBLIC HEARING ON
00:06:14:27 TUESDAY, JUNE 11.
00:06:16:00 THIS EVENING WE'LL BE COVERING
00:06:18:27 KEY TOPICS AND SHARE THE CIP
00:06:20:28 GOALS AND PROVIDE A BRIEF
00:06:23:03 OVERVIEW OF CIP PROJECTS FOR THE
00:06:26:09 NEXT DECADE.
00:06:27:21 AND SHOW THE TIMELINE AND
00:06:30:10 ENROLLMENT UPDATES AND SHARE ON
00:06:32:17 SCHOOL BOARD SESSION TOPICS AND
00:06:34:23 TIMELINE FOR THE SPRING 2024 CIP
00:06:38:02 SCHEDULE.

00:06:38:12 THIS COMPREHENSIVE OVERVIEW WILL
00:06:41:28 PROVIDE CLARITY ON OUR PLANNING
00:06:44:18 AND RATIONAL OF DECISIONS.
00:06:46:10 OUR GOALS ARE IN DIRECT VALUE OF
00:06:52:09 CORE VALUES AND THIS IS THE
00:06:54:09 DIRECTION THAT YOU PROVIDED TO
00:06:56:21 ME ON DECEMBER 14 AS SCHOOL
00:06:58:10 BOARD.
00:06:58:20 WE ARE FOCUSED ON KEY ISSUES IN
00:07:00:29 THIS INVESTMENT IN CIP.
00:07:02:24 CONTINUING TO INVEST AND IMPROVE
00:07:05:19 OUR MAJOR INFRASTRUCTURE.
00:07:07:24 ONGOING SUPPORT FOR THE PROJECTS
00:07:09:11 TO ENSURE SUCCESSFUL COMPLETION.
00:07:12:21 AND INITIATING NEW PROJECTS TO
00:07:14:29 MEET NEEDS AND COLLABORATEING
00:07:17:21 WITH COUNTY PARTNERS ON JOINT
00:07:19:15 INITIATIVES AND PROJECTS.
00:07:20:18 THESE INVESTMENTS I BELIEVE IS
00:07:22:04 CRITICAL FOR THAT HIGH-QUALITY
00:07:24:04 EDUCATIONAL ENVIRONMENT FOR
00:07:24:29 EVERY STUDENT AND THE STAFF THAT
00:07:26:27 WORK IN OUR BUILDINGS.
00:07:29:27 I WOULD LIKE TO SHARE OUR
00:07:32:12 INVESTMENTS FROM 2023-2032 CIP
00:07:36:27 AND COMPLETING OUR KITCHEN AND
00:07:40:24 VESTIBULE RENOVATIONS.
00:07:44:21 AND MODERNIZATION THAT WILL
00:07:46:13 FINISH OUT OUR PLANNING SYSTEM.
00:07:48:18 COMPLETION OF PHASE 2 OF HEIGHTS
00:07:50:18 PROJECT.
00:07:51:18 AND THE CAREER CENTER CAMPUS
00:07:54:03 PROJECT WITH THE COMMITMENT THAT
00:07:55:20 I PROPOSE TO THE MONTESSORI
00:08:00:11 COMMUNITY OF THAT SPACE THAT IS
00:08:02:05 NECESSARY AND NEEDED.
00:08:03:03 ALL OF THESE PROJECTS ARE
00:08:05:16 CRUCIAL TO MAINTAIN AND ENHANCE
00:08:07:03 ALL OF OUR FACILITIES TO.
00:08:08:18 HIGHLIGHT FURTHER YOU SEE SOME
00:08:10:25 PROJECTS IN HERE ARE FEASIBILITY
00:08:12:11 STUDY THAT WE LOOK AT FIVE
00:08:14:22 FACILITIES BASED ON OUR
00:08:15:23 LONG-RANGE PLAN.
00:08:17:20 ALSO VERY IMPORTANT THAT I
00:08:19:17 MENTIONED RELOCATING MONTESSORI
00:08:21:26 TO THE LEGACY CAREER BUILDING
00:08:24:00 WITH DIFFERENT OPTIONS FOR PRICE
00:08:26:06 POINTS.
00:08:27:20 DEMONISHING THE CURRENT
00:08:31:12 MONTESSORI FACILITY.
00:08:32:19 AND OPTIMIZING OUR TRAIN CENTER
00:08:36:28 AND INSTALL PROJECTS IN

00:08:39:03 COLLABORATION WITH THE COUNTY.
00:08:40:04 THESE ARE NEW PROJECTS PUT FORTH
00:08:42:04 IN THIS CIP THEY BELIEVE ARE
00:08:45:03 DESIGNED TO ADDRESS CURRENT
00:08:46:17 NEEDS AND FUTURE NEEDS AND
00:08:48:19 ENSURING THAT ALL OF OUR
00:08:49:23 FACILITIES ARE STATE-OF-THE-ART.
00:08:51:24 AND I WANT TO THANK OUR STAFF
00:08:53:18 THAT HAVE COME TONIGHT TO
00:08:55:06 PRESENT THAT, THERE IS MANY
00:08:56:18 HOURS PUT INTO IN.
00:08:57:24 AND THANK OUR COMMUNITY AND
00:08:59:21 ENCOURAGE OUR COMMUNITY TO
00:09:00:27 ENGAGE WITH US AS WE MOVE
00:09:02:16 FORWARD IN THIS PROCESS.
00:09:03:19 FOR THE ULTIMATE ADOPTION OF CIP
00:09:08:17 BY SCHOOL BOARD ON JUNE 20.
00:09:12:18 AND TURNOVER TO RENEE HARBER.
00:09:17:23 >> THANK YOU Dr. DURAN AND
00:09:20:15 BEFORE I CONTINUE, ACKNOWLEDGE
00:09:25:13 INTERIM BOARD MEMBER DAVID
00:09:28:02 PRIDDY AND CABINET AND
00:09:29:19 LEADERSHIP AND APS AND ARLINGTON
00:09:32:06 COUNTY STAFF THAT ARE
00:09:33:24 COLLABORATIVE MEMBERS OF THIS
00:09:35:12 PROPOSED PLAN.
00:09:37:14 AND WOULD LIKE RECOGNIZE AND SEE
00:09:39:09 JIM MILLER HERE, ASSISTANT
00:09:42:02 DIRECTOR FOR SSEM.
00:09:47:09 AND JEFF CHAMBERS.
00:09:49:10 AND ANDY HAWKINS THE ASSISTANT
00:09:52:08 SUPERINTENDENT OF FINANCE, JOIN
00:09:53:21 ME IN PRESENTING THIS OVERVIEW.
00:09:59:05 AS WE BEGIN OUR COMMUNITY
00:10:01:10 CONTINUES TO EVOLVE AND SO DOES
00:10:05:19 OUR STUDENT POPULATION.
00:10:09:15 ENROLLMENT IS CRUCIAL IN
00:10:11:01 INFRASTRUCTURE PLANS.
00:10:12:00 AND SHOWN IN THE GRAPH AND APS
00:10:14:10 ENROLLMENT HAS FLUCTUATED OVER
00:10:18:04 TIME AND SINCE 2006 GREW AT
00:10:22:23 QUICK PACE AND FOCUSED ON
00:10:25:00 INCREASING SCHOOL CAPACITY.
00:10:26:17 AND ENROLLMENT REACHED PEAK IN
00:10:29:03 2019, OF 20,020 PreK TO 12.
00:10:38:16 AND SINCE THEN ENROLLMENT BELOW
00:10:40:12 THAT PEAK BUT STILL EXPERIENCING
00:10:43:20 HISTORICAL LEVELS.
00:10:45:00 AND HOWEVER NOW WITH THE
00:10:46:03 LEVELLING OFF IT PROVIDES A
00:10:48:26 PERIOD OF TIME TO FOCUS OUR
00:10:50:25 EXISTING FACILITIES AND THIS
00:10:53:01 PLAN WILL SHARE THAT

00:10:53:27 INFORMATION.
00:10:55:18 AS WE MOVE INTO THE PROJECTS
00:10:57:26 THAT WE CONDITION FROM FY23-32
00:11:01:26 CIP.
00:11:02:06 YOU SEE THE PROJECTS IDENTIFIED
00:11:04:02 HERE, MAJOR INFRASTRUCTURES.
00:11:05:20 OUR KITCHEN ENTRANCE AS WELL AS
00:11:09:01 SECURITY VESTIBULE INNOVATIONS.
00:11:13:16 THE HEIGHTS PHASE 2.
00:11:15:16 THE CAREER CENTER CAMPUS NEWLY
00:11:18:17 NAMED PROJECT.
00:11:19:10 THE SYNTHETIC TURF FIELD
00:11:22:22 REPLACEMENT CONVERSION PROJECTS.
00:11:27:12 STARTING WITH MAJOR
00:11:33:02 INFRASTRUCTURE OF SYSTEMS THAT
00:11:35:01 REACHED END OF EXISTING LIFE AND
00:11:39:25 YOU SEE THIS EXAMPLE OF
00:11:42:02 REPLACEMENT OF RANDOLPH ROOF AND
00:11:45:20 OTHER PROJECTS IS HVAC
00:11:49:29 REPLACEMENT AT BARCROFT
00:11:52:22 ELEMENTARY AND THE BOARD HAS
00:11:54:29 APPROVED CONTRACT AWARD FOR
00:12:01:02 ESCUELA KEY ROOF THAT BEGINS
00:12:05:07 THIS MONTH AND CONTINUES IN TWO
00:12:08:15 PHASES IN 2024 AND 2025.
00:12:12:11 PLEASED TO SHARE THE LAST FOUR
00:12:15:16 VESTIBULE RENOVATION PROJECTS
00:12:17:23 AND UPON COMPLETION WE WILL HAVE
00:12:20:24 ADDRESSED AND MET THE GOAL OF
00:12:22:00 IMPROVING BUILDING SECURITY BY
00:12:25:14 DECEMBER, 2024.
00:12:26:12 THE CIP WILL CONTINUE THE
00:12:28:28 PROCESS OF IMPROVING AND
00:12:31:24 UPGRADING OUR KITCHENS TO MEET
00:12:33:27 CURRENT OPERATIONAL STANDARDS
00:12:35:05 WITH ESTIMATED COMPLETION BY
00:12:37:10 DECEMBER OF 2026.
00:12:41:27 THE ERP SYSTEM THE MODERNIZATION
00:12:45:19 OF OUR ENTERPRISE PLANNING
00:12:49:07 SYSTEM CONTINUES TO ENSURE THAT
00:12:52:06 APS MAINTAINS REGULATORY
00:12:55:16 COMPLIANCE AND IMPROVES
00:12:57:19 EFFICIENCIES AND SUPPORTS AND
00:13:00:03 SERVES OUR STAKEHOLDERS.
00:13:04:10 AND I INVITE JEFF CHAMBERS TO
00:13:08:20 SHARE MORE.
00:13:13:14 >> GOOD EVENING, THE HEIGHTS
00:13:24:09 PHASE 2 CONSTRUCTION IS ONGOING.
00:13:26:22 AND THE 2023 CIP INCLUDED
00:13:31:03 FUNDING FOR THIS TO MAKE IT
00:13:34:20 UNIVERSALLY ACCESSIBLE CAMPUS
00:13:37:22 THAT PROVIDE THE PATH TO SHRIVER
00:13:42:20 PROGRAM AND STREET DROP OFF FOR

00:13:49:07 THE SHRIVER PROGRAM.
00:13:50:26 AND NEW SYNTHETIC TURF FIELD IN
00:13:54:19 THE BACK AND HAD A SMALL GRASS
00:13:58:15 SPOT AND CONSTRUCTION EXPECTED
00:14:00:07 TO BE COMPLETED BY FEBRUARY,
00:14:01:18 2024, WINTER BREAK.
00:14:03:19 JUST TO GIVE YOU THE GRAPHICS OF
00:14:05:20 WHAT IT'S GOING TO LOOK LIKE.
00:14:07:15 THE NEW ENTRANCE IS THE PHOTO ON
00:14:10:13 THE RIGHT IS THE ENTRANCE TO THE
00:14:12:25 SHRIVER PROGRAM DIRECTLY FROM
00:14:14:15 18TH STREET.
00:14:15:28 AND THE CONSTRUCTION PHOTO THAT
00:14:18:16 SAYS TODAY -- IT WAS NOT TODAY,
00:14:21:13 IT WAS TODAY WHEN WE HAD TO
00:14:22:25 SUBMIT THE INFORMATION.
00:14:23:26 THERE IS ACTUALLY BEEN ANOTHER
00:14:25:27 CONCRETE POUR, IT IS MOVING TO
00:14:28:13 SCHEDULE.
00:14:30:01 THE OTHER IS THE CAREER CENTER
00:14:32:24 CAMPUS PROJECT OR GRACE HOPPER
00:14:35:03 CENTER.
00:14:36:08 TO PROVIDE STATE-OF-THE-ART
00:14:39:03 LEARNING SPACES FOR DIVERSE
00:14:40:23 BODY.
00:14:41:08 SOME OF YOU WERE AT THE GROUND
00:14:43:01 BREAKING TODAY.
00:14:43:26 THAT IS GETTING IN PROCESS.
00:14:46:21 ADDS CURRICULAR OFFERINGS TO THE
00:14:49:18 FULL-TIME APS STUDENTS AND THE
00:14:52:29 CPE SPACES THAT ARE AVAILABLE
00:14:56:07 AND ALLOWS FOR THE GROWTH OF
00:14:58:09 ARLINGTON TECH FOR THE VISION OF
00:14:59:28 WHAT THE PROGRAM WAS INTENDED TO
00:15:02:14 BE WHEN IT FIRST STARTED.
00:15:05:00 AND CIP INCLUDES FUNDS FOR THE
00:15:07:18 PROJECT FOR THE CAPACITY OF
00:15:09:09 1,619 STUDENTS.
00:15:11:11 THE BUILDING ITSELF WILL BE
00:15:12:29 COMPLETED BY THE FALL OF 2026.
00:15:14:26 AND THEN THE PARKING STRUCTURE
00:15:16:29 ON NINTH STREET AND THE NEW
00:15:23:00 FIELD IN THE GREEN GRAPHIC WOULD
00:15:25:05 BE COMPLETED BY END OF 2027.
00:15:28:18 AND I'LL TURN IT BACK OVER --
00:15:31:01 >> THANKS.
00:15:33:05 >> SO WITH REGARDS TO OUR
00:15:36:16 SYNTHETIC TURF REPLACEMENT
00:15:39:18 PROJECTS APS AND DPR WILL
00:15:42:12 REPLACE SYNTHETIC FIELDS ON A
00:15:45:13 SCHEDULE OF COST-SHARING
00:15:47:09 AGREEMENT.
00:15:48:03 AND UPCOMING PROJECTS FROM

00:15:49:10 2023-32 CIP THE GREENBRIAR FIELD
00:15:53:24 AT YORKTOWN AS WELL AS THE LOWER
00:15:57:11 FIELD AT THOMAS JEFFERSON.
00:16:00:04 \$828,000 WAS RESERVED FROM THE
00:16:03:02 FY23-32 CIP FOR THESE TWO FIELD
00:16:07:21 REPLACEMENT PROJECTS.
00:16:10:20 AS WE TRANSITION INTO THE REVIEW
00:16:13:10 OF PROPOSED NEW PROJECTS FOR THE
00:16:15:21 25-34 CIP I WOULD LIKE TO SHARE
00:16:18:21 THAT THE ARLINGTON SCHOOL BOARD
00:16:20:21 IS CURRENTLY WORKING ON A
00:16:22:26 RESOLUTION TO ADD PREVAILING
00:16:25:00 WAGE PROVISIONS TO FUTURE
00:16:26:28 CONSTRUCTION CONTRACTS.
00:16:28:21 THE DRAFT RESOLUTION WILL BE
00:16:31:12 POSTED PER PUBLIC COMMENT ON
00:16:33:29 JUNE 6, 2024 AND THE SCHOOL
00:16:36:24 BOARD WILL ACT ON IT AT ITS
00:16:40:25 MEETING ON JULY 18, 2024.
00:16:43:03 THE ADOPTED RESOLUTION WILL THEN
00:16:47:00 BE IN PLACE FOR CONSTRUCTION
00:16:49:06 PROJECTS BEGINNING AFTER
00:16:51:19 SEPTEMBER 1, 2024.
00:16:54:00 MOVING INTO FY25-34 PROPOSED NEW
00:16:58:17 PROJECTS AND WE BEGIN WITH MAJOR
00:17:00:18 INFRASTRUCTURE.
00:17:00:27 YOU HAVE BEEN HEARING THE TERM
00:17:02:29 FACILITY CONDITION ASSESSMENT
00:17:05:21 REPORT FCA OR MORE COMMONLY THE
00:17:09:17 LONG-RANGE PLAN TO RENOVATE
00:17:14:19 EXISTING FACILITIES.
00:17:15:23 AND THIS FRAMEWORK WAS JOINTLY
00:17:21:06 LIE ARLINGTON STAFF AND SCHOOL
00:17:25:03 PROGRAMS FACT.
00:17:26:29 FACT IDENTIFIED THE FOLLOWING
00:17:30:03 PROJECTS BASED ON THE FACILITY'S
00:17:32:00 FCI SCORE AND USEFUL LIFE AND
00:17:36:21 INFRASTRUCTURE.
00:17:37:00 THE FIVE MAJOR INFRASTRUCTURE
00:17:38:27 PROJECTS THAT STAFF PROPOSED IS
00:17:45:06 HOFFMAN-BOSTON REPLACEMENT.
00:17:46:27 AND DOROTHY HAMM ROOF AND HVAC
00:17:51:05 JOINT REPLACEMENT.
00:17:53:17 OAKRIDGE V HACK REPLACE.
00:17:56:28 WILLIAMSBURG ROOF REPLACEMENT
00:17:58:15 AND POSSIBLE ADD ONS FROM THE
00:18:01:27 LONG-RANGE PLAN.
00:18:04:24 AND JAMESTOWN ROOF REPLACEMENT
00:18:07:16 WITH ADDS ON FROM LONG RANGE
00:18:09:28 PLAN.
00:18:10:13 AND STAFF REVIEWED FACILITIES
00:18:12:09 USING DATA CAPTURED IN THE
00:18:13:28 LONG-RANGE PLAN TO IDENTIFY 3-5

00:18:17:13 SCHOOLS TO STUDY FEASIBILITY
00:18:19:24 FOR FUTURE PROJECTS.
00:18:21:22 SLIDES 51-54 IN THIS
00:18:24:25 PRESENTATION APPENDIXES FURTHER
00:18:27:09 DETAILS THE METHODOLOGY PROCESS
00:18:29:17 UTILIZED.
00:18:30:15 SCHOOLS NOT CONSIDERED FOR
00:18:32:16 FEASIBILITY STUDIES IN THIS WORK
00:18:33:24 IS ARLINGTON CAREER CENTER THAT
00:18:36:12 IS A NEW SCHOOL GOING UNDER
00:18:38:19 CONSTRUCTION TO OPEN SCHOOL YEAR
00:18:40:19 2026-27.
00:18:42:09 AND THE MONTESSORI PUBLIC SCHOOL
00:18:45:25 OF ARLINGTON UNDER BOARD
00:18:47:28 DIRECTION TO STUDY RELOCATION
00:18:49:11 WITH THREE OPTIONS THAT MR.
00:18:51:11 CHAMBERS WILL DISCUSS SHORTLY.
00:18:53:11 THE SLIDE HERE DETAILS THE
00:18:56:03 FUNDING ESTIMATES FOR THE WORK
00:18:58:19 OF THESE FEASIBILITY STUDIES 2.5
00:19:01:24 MILLION IF WE WERE TO STUDY
00:19:03:22 THREE SCHOOLS AND 3.4 FOR FOUR
00:19:08:09 SCHOOLS AND 4.4 MILLION FOR FIVE
00:19:11:14 SCHOOLS AND THESE ARE ALL
00:19:13:01 INCLUDED IN OUR FUNDING
00:19:14:12 TIMELINE.
00:19:15:14 THE TIME TO STUDY THE SCHOOLS
00:19:17:26 WILL VARY AND STAFF WILL WORK
00:19:19:24 WITH THE STUDY TEAM TO DETAIL
00:19:21:27 THREE OPTIONS AND ASSOCIATED
00:19:24:08 COSTS IN ORDER TO INFORM THE
00:19:26:20 WORK OF FY2027-36 CIP PLAN.
00:19:33:25 SO THROUGH THE METHODOLOGIES
00:19:36:15 STAFF HAS IDENTIFIED FOLLOWING
00:19:39:13 SCHOOLS FOR SCHOOL BOARD TO
00:19:40:29 REVIEW.
00:19:41:24 THOMAS JEFFERSON MIDDLE SCHOOL.
00:19:44:15 TAYLOR ELEMENTARY SCHOOL.
00:19:47:02 BARRETT ELEMENTARY SCHOOL.
00:19:49:06 SWANSON MIDDLE SCHOOL.
00:19:50:26 AND RANDOLPH ELEMENTARY SCHOOL.
00:19:54:20 AT THIS TIME I RETURN THE
00:19:57:14 PRESENTATION TO MR. CHAMBERS TO
00:20:00:00 CONTINUE WITH OUR PROPOSED NEW
00:20:01:15 PROJECT AND OVERVIEW OF NPSA
00:20:04:14 RELOCATION.
00:20:05:23 >> THANK YOU.
00:20:09:29 THE BOARD DIRECTED US TO TAKE A
00:20:11:26 LOOK AT THE RELOCATION OF MPSA
00:20:16:26 TO THE LEGACY CAREER CENTER.
00:20:20:17 AND WE PUT IT TOGETHER BASED ON
00:20:24:04 AN OUTLINE EDUCATIONAL
00:20:26:29 SPECIFICATION THAT WAS BASED ON

00:20:28:12 OUR ELEMENTARY -- LOOSELY BASED
00:20:31:05 ON OUR ELEMENTARY SPECIFICATION
00:20:35:12 FROM LAST BUILDING AND OVERLAY
00:20:36:28 THE MONTESSORI REQUIREMENTS THAT
00:20:39:28 PROGRAM COULD FUNCTION WITHIN
00:20:41:17 THAT FACILITY.
00:20:42:10 THE DIRECTION WAS CLEAR THAT WE
00:20:44:08 SHOULD LOOK AT A LOW-COST
00:20:46:17 OPTION, A MIDDLE-COST OPTION AND
00:20:48:28 WHAT WOULD BE THE ONE OPTION I
00:20:52:02 GUESS YOU CAN SAY FOR THE HIGHER
00:20:53:21 COST OPTION.
00:20:54:12 WE WORKED WITH OUR CONSULTANT
00:20:57:04 AND LOOKED AT THE EXISTING
00:20:59:17 BUILDING AND REVIEWED THE
00:21:01:04 OPTIONS TO LOOK AT IT.
00:21:03:29 THE LOW COST OPTION WAS
00:21:06:20 ESSENTIALLY A GROWTH OUT OF THE
00:21:09:06 LAST CIP WHERE WE WERE LOOKING
00:21:10:23 AT A BUDGETED ITEM TO DO A MAJOR
00:21:15:00 REFRESH OF THE FACILITY.
00:21:16:24 AND LOOKING AT NOT CREATING A
00:21:19:22 FULL SIZED GYMNASIUM, THAT'S THE
00:21:23:10 BIGGEST THING THAT IS NOT IN
00:21:24:25 OPTION 1.
00:21:25:25 AND WE ALSO ARE NOT MODIFYING
00:21:28:05 EXISTING CLASSROOMS.
00:21:29:08 WE WERE TRYING IN THIS OPTION TO
00:21:31:03 REUSE A LOT OF SPACES THAT WERE
00:21:35:01 REFURBISHED AND RECREATED SO TO
00:21:37:15 SPEAK.
00:21:37:25 AS PART OF THE ACCOMMODATIONS
00:21:40:12 FOR ARLINGTON TECH WITHIN THAT
00:21:42:25 EXISTING FACILITY.
00:21:43:18 AND CONTINUING THOSE PROGRAMS.
00:21:45:16 SO THERE HAVE BEEN IMPROVEMENTS
00:21:47:21 AND TRYING NOT TO DISMANTLE
00:21:50:09 THOSE OPTIONS.
00:21:52:24 MEDIUM COST WHAT WE TRIED TO DO
00:21:54:11 THERE, ESSENTIALLY TAKING A
00:21:56:01 SECTION OFF OF THE BACK OF
00:21:58:21 BUILDING, OPTION 2 AND 3, TO GET
00:22:01:08 MORE DAYLIGHT, NATURAL LIGHT
00:22:03:21 INTO THE FACILITY.
00:22:05:12 AND WE DO MAKE MORE
00:22:07:08 MODIFICATIONS WITHIN THAT
00:22:09:15 EXISTING FACILITY.
00:22:10:28 WHY THERE IS INCREASED COST.
00:22:12:15 THE MAJORITY OF COST HOWEVER IS
00:22:14:09 PUTTING ON A FULL-SIZED GYM THAT
00:22:16:12 WE TYPICALLY PUT ON AN
00:22:21:00 ELEMENTARY SCHOOL THAT IS
00:22:21:18 FULL-SIZED COURT WITHIN THAT

00:22:24:10 GYMNASIUM SPACE THAT IS STANDARD
00:22:25:24 IN OUR NEW ELEMENTARY
00:22:28:18 FACILITIES.
00:22:29:09 OPTION 3 ACTUALLY MAKES MORE
00:22:32:00 MODIFICATIONS TO ADD A COUPLE OF
00:22:35:20 CLASSROOMS TO GET NATURAL LIGHT
00:22:37:15 INTO THOSE SPACES AND
00:22:40:05 RECONFIGURE THOSE SPACES.
00:22:43:15 TURN BACK TO Ms. HARBER.
00:22:45:21 >> THANK YOU.
00:22:48:24 SO MOVING ON TO OUR NEXT NEW
00:22:51:01 PROJECT, LOOKING AT OUR SECURITY
00:22:53:14 SYSTEMS CRITICAL NOTIFICATION
00:22:56:06 SYSTEMS AND PUBLIC ADDRESS
00:22:57:25 SYSTEMS.
00:22:58:06 AND THE PUBLIC ADDRESS SYSTEMS
00:23:00:28 PROVIDES THE SCHOOL WITH VARIOUS
00:23:05:14 CAPABILITIES BEYOND SECURITY.
00:23:12:10 MONITORING CLOCKING AND SEND
00:23:14:25 NOTIFICATIONS LIKE LOCKDOWNS IN
00:23:18:28 DECEMBER, 2023, SCCM CONDUCTED A
00:23:23:15 GAP ANALYSIS THAT REVIEWED THE
00:23:26:18 RELIABILITY AND FUNCTIONALITY OF
00:23:28:12 21 CRITICAL PUBLIC ADDRESSES
00:23:33:15 SYSTEMS.
00:23:35:03 AND BASED ON LEVEL OF RISK AND
00:23:37:11 IMPACT TO SCHOOL OPERATIONS AND
00:23:39:16 TECHNOLOGY COST.
00:23:43:02 SIX SCHOOLS WERE HIGH PRIORITY
00:23:45:20 AND RISK OF FAILING 3-6 YEARS.
00:23:49:12 AND FOUR SCHOOLS OF MEETSIMUM
00:23:53:15 RISK OF FAILURE OF 3-8 YEARS.
00:23:56:27 AND ONE SCHOOL FOR SPEAKER
00:23:58:19 UPGRADE.
00:23:58:27 THIS SLIDE IS COSTS FOR SYSTEM
00:24:01:21 REPLACEMENTS FOR SYSTEMS FALLING
00:24:03:06 IN THAT HIGH-RISK AREA.
00:24:05:24 THE COST IS ESTIMATED TO BE
00:24:07:15 \$1,359,781.
00:24:12:26 THOSE SYSTEMS IN MEDIUM RISK
00:24:15:06 AREA ESTIMATED COST IS \$791,971.
00:24:21:23 SO THE TOTAL UPGRADE COSTS FOR
00:24:24:14 11 SCHOOLS TO INCLUDE
00:24:27:15 HOFFMAN-BOSTON, JAMESTOWN,
00:24:31:06 ASHLAWN, KENMORE, GLEE, THOMAS
00:24:40:01 JEFFERSON IS ESTIMATED TO COST
00:24:41:24 \$2,151,752.
00:24:49:15 OUR JOINT INITIATIVES WHERE
00:24:52:17 ARLINGTON COUNTY WILL CONTINUE
00:24:54:05 IN THIS CIP PLAN AS WELL WITH
00:25:00:02 OUR SYNTHETIC TURF PROJECT AND
00:25:03:17 CONTINUE WITH KENMORE CONVERSION
00:25:06:14 DESIGN TO BEGIN IN 2025.

00:25:08:21 AND GUNSTON'S MIDDLE SCHOOL
00:25:10:07 FIELD TO BEGIN IN THE FISCAL
00:25:13:23 YEAR OF 2028.
00:25:15:07 AND OUR ESTIMATED TOTAL APS
00:25:18:15 SHARE FOR KENMORE AND 2.4
00:25:22:18 MILLION.
00:25:23:15 AND GUNSTON FIELD \$354,000.
00:25:26:04 AND JEFF IS GOING TO SHARE WITH
00:25:30:16 YOU OUR TRADE OPTIMIZATION WORK
00:25:33:18 WITH THE COUNTY.
00:25:34:15 >> THANK YOU.
00:25:35:18 AS Ms. HARBER SAID WE DO A LOT
00:25:39:06 OF WORK WITH THE COUNTY.
00:25:40:10 WE STARTED THIS INITIATIVE WITH
00:25:42:29 REGARD TO ELECTRIFICATION OF OUR
00:25:46:01 BUS FLEET.
00:25:47:00 WORKING WITH THE REPLACEMENT OF
00:25:48:21 OUR BUSES.
00:25:49:17 WE HAVE ADDED ELECTRIC BUSES TO
00:25:52:09 THE CAMPUS.
00:25:53:08 AND IT TAKES A LOT MORE
00:25:54:25 INFRASTRUCTURE BECAUSE OF THE
00:25:56:15 CHARGING STATIONS AND HOW THAT
00:25:57:27 WORKS.
00:25:58:10 AND WE ARE LIMITED IN SIZE.
00:26:01:25 IF YOU RECALL A FEW YEARS AGO
00:26:03:28 HAVING DIFFICULTY IN JUST
00:26:05:18 STAGING OUR DIESEL BUSES.
00:26:08:05 SO WE ARE WORKING WITH THE
00:26:10:11 COUNTY AND JOINTLY FUNDING A
00:26:12:10 STUDY WHICH HAS JUST BEGUN TO
00:26:14:20 LOOK AT OPTIONS ON HOW WE COULD
00:26:17:04 PUT THE FLEET OR TRANSFER THE
00:26:20:07 FLEET FROM FOSSIL FUELS TO ALL
00:26:22:27 ELECTRIC.
00:26:23:13 AND ARE LOOKING AT THAT, AT THIS
00:26:25:09 POINT IN TIME.
00:26:26:05 BUT IT WOULD PROVIDE THAT
00:26:28:23 ELECTRIFICATION AND IMPROVE
00:26:30:19 EFFICIENCY OF OPERATIONS WITH
00:26:31:22 THE SHARED APS AND COUNTY SITE.
00:26:34:28 AND ALL OF THE EIGHT OPERATIONS
00:26:36:24 THAT CURRENTLY GO, ON THAT SITE
00:26:39:18 AND IMPROVE SITE SAFETY AND
00:26:43:12 ADEQUATE PARKING FOR STAFF AND
00:26:45:13 OPTIMIZING THE USE OF THE TRADE
00:26:49:04 CENTER SITE.
00:26:50:02 AND AT THIS TIME TURNOVER THE
00:26:52:03 PODIUM TO OUR ASSISTANT
00:26:55:18 SUPERINTENDENT OF FINANCE.
00:27:05:06 >> SO GOOD EVENING I KNOW IT'S
00:27:07:14 HARD TO SEE ON THE SCREEN.
00:27:09:16 BUT THIS PROJECT, THIS

00:27:13:25 SPREADSHEET IS SLIGHTLY
00:27:15:21 DIFFERENT THAN FROM THE PAST.
00:27:18:00 AND HOPEFULLY BRINGS MORE
00:27:19:06 CLARITY WHERE THE MONEY IS
00:27:20:16 COMING FROM AND GOING.
00:27:21:22 SO YOU CAN SEE AT THE TOP ALL
00:27:23:13 THE FUNDING SOURCES OF REVENUE
00:27:25:07 FROM BONDS AND CAPITAL RESERVE
00:27:30:10 AND MCM FOR EACH YEAR.
00:27:33:02 AND AS WE GO DOWN ALL THE
00:27:35:02 SYSTEMS AND ENHANCEMENTS TO THE
00:27:36:22 CIP HAVE BEEN DISCUSSED.
00:27:38:09 IT'S A LONG-RANGE PLAN FACILITY
00:27:40:29 AND ONE THAT I WANTED TO
00:27:42:09 HIGHLIGHT, THAT ONE WILL BE
00:27:43:18 BUILT OUT MORE DURING THE NEXT
00:27:45:23 CIP CYCLE.
00:27:46:28 ONCE WE HAVE THE STUDIES THAT
00:27:50:24 ARE DONE.
00:27:52:13 THEN AT THE BOTTOM YOU SEE A
00:27:55:24 SECTION CALLED PLANNING.
00:27:57:18 AND ONCE THOSE THREE TO FIVE
00:28:00:24 PROJECTS ARE STUDIED, THEN WE
00:28:02:26 WILL HAVE A MORE DETAILED BUILD
00:28:07:02 OUT OF PROJECTED FY27-34.
00:28:12:00 AS FAR AS WHICH BUILDINGS AND
00:28:13:23 THE TIMELINE AND THE ACTUAL
00:28:15:14 COSTS.
00:28:17:15 BUT YOU CAN SEE THESE
00:28:21:08 SPREADSHEET IS COLOR CODED TO
00:28:23:07 MATCH-UP WITH THE CORRESPONDING
00:28:29:12 BOND.
00:28:29:21 AND AT THE BOTTOM YOU SEE THE
00:28:32:10 DEBT SERVICE RATIO IS AND WE ALL
00:28:36:08 KNOW THAT WE NEED TO BE UNDER
00:28:37:19 10% OF OUR BUDGET.
00:28:39:08 HOW THEY CALCULATE IT OUT AND
00:28:40:25 LOOK AT OUR TOTAL DEBT AND
00:28:44:11 DIVIDE BY TOTAL BUDGET AND
00:28:47:04 CURRENTLY FOR FY25 THAT IS 8.13%
00:28:52:06 AND SEE IT GOING FORWARD.
00:28:53:15 AS OUR BUDGET AND DEBT CHANGES
00:28:55:24 OVER THE YEARS, THIS NUMBER OF
00:28:58:09 COURSE WILL CHANGE.
00:28:59:24 AND SO THE PROJECTED AMOUNTS FOR
00:29:03:29 FY26-34 ARE BASED ON A FORECAST
00:29:08:15 THAT OUR BUDGET WILL INCREASE
00:29:10:27 APPROXIMATELY 2.5% ANNUALLY.
00:29:13:14 BUT THAT MIGHT NOT BE THE CASE,
00:29:15:27 WE WILL RE-EVALUATE THIS EVERY
00:29:18:13 YEAR DEPENDING ON HOW OUR BUDGET
00:29:21:17 PROCESS GOES AND HOW WE HANDLE
00:29:24:20 THE STRUCTURAL DEFICIT WE HAVE

00:29:26:22 NOW AND HOW WE FUND FUTURE
00:29:28:26 BUDGETS.
00:29:32:13 I THINK THAT'S IT, I'LL STOP
00:29:34:21 THERE.
00:29:35:05 ANY QUESTIONS OR CONCERNS OR
00:29:37:21 COMMENTS AT THIS TIME?
00:29:42:06 >> WOULD YOU PLEASE BRING THE
00:29:44:20 PRESENTATION BACK UP.
00:29:50:15 >> THANK YOU, ASSISTANT
00:29:55:09 SUPERINTENDENT HAWKINS AND YOU
00:29:56:15 WILL SEE IN THE PRESENTATION
00:29:57:27 THERE ARE THREE FUNDING SHEETS
00:29:59:15 TO OUTLINE ALL THREE MPSA
00:30:02:25 OPTIONS.
00:30:03:06 SO YOU CAN SEE HOW THE DIFFERENT
00:30:05:25 OPTIONS IMPACT THE FUNDING IN
00:30:08:27 THE CIP.
00:30:11:20 SO TONIGHT STAFF ON MALV OF Dr.
00:30:15:11 DURAN HAVE PROVIDED A BRIEF
00:30:17:26 OVERVIEW OF THE CIP.
00:30:22:24 IN UPCOMING WORK SESSIONS ON MAY
00:30:24:21 30 WE WILL DISCUSS IN DEEPER
00:30:26:28 DETAIL THE CIP AND COMPONENTS.
00:30:28:23 YOU SEE HERE LISTED THREE WORK
00:30:31:06 SESSIONS AND THE COMPONENTS
00:30:33:07 GROUPED ACCORDINGLY.
00:30:34:17 YOU SEE SESSION 1 WE WILL
00:30:37:10 CONTINUE WITH THE OVERALL DETAIL
00:30:39:06 OF THE CIP PROPOSAL.
00:30:41:01 AND GO DEEPER WITH OUR JOINT
00:30:43:28 INITIATIVES WITH ARLINGTON
00:30:44:26 COUNTY.
00:30:45:14 AND DISCUSS OUR PROJECTS AND
00:30:46:29 ADDITIONAL DETAILS OF COST THAT
00:30:49:11 SCHOOL BOARD MAY BE.
00:30:50:29 AND SESSION 2 WILL DIG DEEPER
00:30:53:04 INTO THE CAREER CAMPUS PROJECT
00:30:55:08 AND MPSA RELOCATION TO THE
00:30:58:15 CAREER CENTER.
00:31:00:00 AND CRITICAL NOTIFICATION AND PA
00:31:02:03 SYSTEMS.
00:31:02:22 AND SESSION 3 WILL DIG DEEPER
00:31:05:05 INTO INFRASTRUCTURE AND
00:31:07:28 FEASIBILITY STUDIES.
00:31:08:19 THE CIP TIMELINE OVER THE NEXT
00:31:10:20 FEW MONTHS CAPTURES THE WORK
00:31:13:14 SESSIONS AND OTHER CONVERSATIONS
00:31:15:07 THAT HAPPEN BETWEEN NOW AND WHEN
00:31:16:26 THE SCHOOL BOARD TAKES ACTION ON
00:31:19:02 THEIR PROPOSED CIP.
00:31:21:08 THE JOINT WORK SESSION WITH
00:31:23:12 ARLINGTON COUNTY BOARD IS
00:31:24:27 SCHEDULED FOR JUNE 4 AT 3 P.M.

00:31:28:20 AND ALSO ON JUNE 4 THE ADVISORY
00:31:34:12 COUNCIL, FACT, AND JOINT
00:31:38:24 FACILITY ADVISORY SESSION, J-FAC
00:31:42:10 THEIR CHAIRS WORK WITH US FOR
00:31:45:16 CIP FEEDBACK ON BEHALF OF
00:31:47:14 COMMITTEES.
00:31:47:28 AND AT THIS WORK SESSION WE WILL
00:31:50:00 DISCUSS THE ADJUSTMENTS FOR
00:31:51:06 SCHOOL BOARD PROPOSED CIP.
00:31:53:21 A PUBLIC HEARING IS SCHEDULED
00:31:55:03 FOR JUNE 11 AS SHARED AND CIP
00:31:58:04 PROCESS OFFICIALLY CONCLUDES ON
00:31:59:28 NOVEMBER 7, WHEN THE COMMUNITY
00:32:01:13 WILL VOTE ON THE 2024 BOND
00:32:04:20 REFERENDUM.
00:32:07:10 THE APS COMMUNITY IS ENCOURAGED
00:32:09:15 TO STAY ENGAGED IN THIS PROCESS.
00:32:12:09 ESPECIALLY AS CHANGES AND
00:32:14:05 UPDATES ARE MADE TO THE CIP AND
00:32:18:17 IS DEVELOPED AND FINALIZED.
00:32:20:21 AND THEY CAN DO SO BY VISITING
00:32:23:11 THE ENGAGE WEB PAGE OR SENDING
00:32:25:28 COMMENTS TO ENGAGE AT APS.US
00:32:31:10 E-MAIL ADDRESS.
00:32:32:08 THE SUPERINTENDENT AND THE
00:32:33:17 SCHOOL BOARD DO READ THE REMAILS
00:32:35:27 AND RESPONSES PROVIDED THROUGH
00:32:37:28 ENGAGE PLATFORM.
00:32:38:26 TRUST ME.
00:32:39:23 COMMUNITY IS ABLE TO SIGN UP AND
00:32:41:22 SPEAK AT THE PUBLIC HEARING
00:32:43:07 SCHEDULED ON JUNE 11.
00:32:44:24 AND AS ALWAYS THE PUBLIC COMMENT
00:32:47:01 PERIODS ARE AVAILABLE DURING
00:32:49:26 SCHEDULED SCHOOL BOARD MEETINGS.
00:32:52:14 AT THIS TIME THIS CONCLUDES OUR
00:32:54:14 OVERVIEW OF THE SUPERINTENDENT'S
00:32:56:18 PROPOSED 25-34 CIP.
00:32:59:24 THANK YOU FOR YOUR TIME.
00:33:02:17 >> OKAY.
00:33:03:17 THANK YOU VERY MUCH Ms. HARBER
00:33:06:00 AND GROUP, APPRECIATE THAT.
00:33:07:29 WHERE WOULD WE LIKE TO START
00:33:09:17 WITH QUESTIONS?
00:33:10:19 YOU WOULD TO START, Ms. KADERA.
00:33:13:23 >> THANK YOU MR. PRIDDY.
00:33:15:14 I HAVE CLARIFYING QUESTIONS I
00:33:17:02 WOULD LOVE TO ASK.
00:33:18:02 THE FIRST ONE IS FOR MR.
00:33:19:27 CHAMBERS AND I'M ASKING THIS
00:33:21:12 BECAUSE IT HAS COME UP TRIES IN
00:33:24:11 MEETINGS THAT MR. CHAMBERS AND I
00:33:27:23 HAVE BEEN IN INCLUDING THE

00:33:29:17 ADVISORY AND THE SWANSON
00:33:35:14 VESTIBULE THAT HASN'T COMPLETED
00:33:37:14 AND BOTH HAVE BEEN IN ROOMS
00:33:39:21 WHERE PEOPLE HAVE QUESTIONS
00:33:40:24 ABOUT THE SWANSON VESTIBULE AND
00:33:46:05 ACCESSIBILITY.
00:33:46:18 CAN YOU PUT TO REST THE CONCERNS
00:33:50:05 -- THE ENTRANCE.
00:33:51:01 >> THE ENTRANCE WAS JUST
00:33:52:15 COMPLETED THE BEGINNING OF THE
00:33:54:04 SCHOOL YEAR.
00:33:55:10 AND THE ENTRANCE IS ACCESSIBLE.
00:33:58:08 IT WAS VERIFIED BY THE COUNTY.
00:34:00:17 IT WAS INSPECTED BY THE COUNTY
00:34:02:11 TO BE SURE THAT IT WAS.
00:34:04:13 WE DO KNOW THERE WERE ISSUES
00:34:09:00 WITH THE BRIDGE IS SLIPPERY AND
00:34:12:15 WE ARE ADDING A COATING TO THAT.
00:34:14:14 >> THANK YOU, I WANTED A CHANCE,
00:34:16:13 BECAUSE WE HAVE GOTTEN MORE THAN
00:34:18:12 ONE QUESTION ABOUT THAT.
00:34:19:20 THANK YOU.
00:34:19:29 AND ONE MORE CLARIFYING
00:34:22:08 QUESTION.
00:34:23:00 >> CIP RELATED SURE.
00:34:25:02 >> THAT WAS CIP RELATED, THAT
00:34:27:21 WAS MENTIONED IN THE CIP.
00:34:29:04 I WOULD LIKE TO ASK A QUESTION
00:34:31:07 THAT WAS NOT IN THE CIP BUT IS
00:34:33:22 CIP RELATED MR. PRIDDY.
00:34:36:02 BECAUSE THERE ARE MEMBERS OF THE
00:34:37:25 PUBLIC WHO LAST TUNED IN FOR
00:34:41:00 FACILITIES DISCUSSIONS AND AT
00:34:42:21 THE TIME THEY LAST TUNED IN LAST
00:34:44:21 FALL, WE WERE TALKING ABOUT
00:34:46:26 SWING SPACE AND WE DID NOT SAY
00:34:48:22 ANYTHING ABOUT SWING SPACE
00:34:50:19 TONIGHT.
00:34:51:03 WOULD YOU PLEASE TALK TO US WHY
00:34:53:18 WE DIDN'T HEAR ABOUT SWING SPACE
00:34:55:08 AND WHEN SWING SPACE MIGHT COME
00:34:57:18 UP AGAIN IN THE WORLD OF
00:35:01:07 FACILITIES.
00:35:02:14 WHEN WOULD SWING SPACE COME UP
00:35:06:11 AGAINST IN APS IN THE
00:35:07:23 FEASIBILITY STUDIES, WHERE DOES
00:35:11:29 THAT SLOT?
00:35:12:24 >> SO ON SLIDE 22, I BELIEVE AND
00:35:17:20 IT'S FINE IF YOU DON'T BRING IT
00:35:19:12 BACK UP.
00:35:19:23 WHEN THE FEASIBILITY STUDIES
00:35:22:25 BEGAN WE WILL LOOK AT EACH SITE
00:35:25:20 THAT THE BOARD DIRECTS AND

00:35:29:14 AGREES AND THE THREE OPTIONS FOR
00:35:36:06 RENOVATION TO THE SITE OR FULL
00:35:39:13 BUILDING REPLACEMENT.
00:35:40:15 AT THAT TIME WE WILL BE
00:35:42:06 DISCUSSING WHAT THE TEAM WHETHER
00:35:46:23 OR NOT SWING SPACE IS NEEDED.
00:35:48:15 AND THAT'S THE CONVERSATION WHEN
00:35:50:16 SWING SPACE WILL COME.
00:35:51:27 >> JUST TO RECAP FOR FOLKS
00:35:53:28 TUNING IN TONIGHT OR LATER.
00:35:55:06 WE WILL NOT KNOW UNTIL WE DO OUR
00:35:57:19 FEASIBILITY STUDIES WHICH WILL
00:35:59:06 HAPPEN OVER THE NEXT TWO YEARS,
00:36:00:25 WHETHER OR NOT ANY OF OUR
00:36:02:10 PROJECTS WILL NEED SWING SPACE
00:36:04:10 AND SO IT WILL NOT BE UNTIL THE
00:36:07:05 NEXT CIP IN TWO YEARS WHERE IF
00:36:11:02 SWING SPACE IS NEEDED WE WOULD
00:36:13:14 BE ENTERTAINING CONVERSATIONS
00:36:14:28 ABOUT WHEN AND HOW WE OBTAIN
00:36:18:06 SWING SPACE.
00:36:19:05 >> THAT IS CORRECT.
00:36:20:29 >> THAT IS CORRECT, TO ADD TO
00:36:22:09 THAT AND THE CONSULTANT AS PART
00:36:24:10 WHAT THEY DO WITH THEIR STUDY.
00:36:26:26 LOOK AT HOW YOU PHASE EACH
00:36:29:09 OPTION WHICH WOULD BE SWING
00:36:31:16 SPACE.
00:36:32:01 WHEN IT SAYS PHASING THAT IS
00:36:35:12 WHAT YOU SWING SPACE WOULD BE.
00:36:37:20 HOW YOU MOVE STUDENTS AROUND AND
00:36:39:24 TAKE THEM OFF SITE, IN TRUE
00:36:42:06 SWING SPACE.
00:36:43:06 IS IT PHASED ON SITE OR
00:36:44:19 SOMETHING WITHIN THE BUILDING
00:36:45:26 THAT COULD BE DONE OR
00:36:48:08 RELOCATABLES THAT MAKE THE MOST
00:36:49:17 SENSE.
00:36:49:27 WE WILL LOOK AT THOSE OPTIONS AS
00:36:51:23 PART OF THE STUDY BECAUSE IT
00:36:53:08 ADDS TO THE COST.
00:36:55:16 >> GOTCHA, THANK YOU SO MUCH.
00:36:56:18 >> ALL RIGHT.
00:36:59:12 >> YEAH I WANT TO ASK HOPEFULLY
00:37:02:03 HIGH-LEVEL QUESTIONS I KNOW WE
00:37:03:28 HAVE LOTS OF TIME TO GO INTO
00:37:05:27 DETAIL.
00:37:06:05 I DO WANT TO CHECK, ONE OF MY
00:37:10:24 OWN ASSUMPTIONS ABOUT THE
00:37:13:01 CURRENT LEGACY BUILDING AND MPSA
00:37:16:05 BUILDING.
00:37:16:17 IF THE LONG-RANGE STUDY CRITERIA
00:37:19:09 ARE APPLIED TO THOSE TWO

00:37:23:26 BUILDINGS.
00:37:24:08 IT'S MY IMPRESSION THEY EACH
00:37:29:13 FALL IN THE TOP TIER OF THE
00:37:32:01 NEEDED WORK.
00:37:32:21 BUT WANT TO BE SURE THAT
00:37:34:28 ASSUMPTION IS CORRECT.
00:37:35:19 >> YOU ARE CORRECT, WHEN WE DID
00:37:38:09 APPLY THE METHODOLOGIES AND THE
00:37:40:09 CAREER CENTER AND MPSA WOULD
00:37:43:01 HAVE FALLEN IN THE TOP FIVE THAT
00:37:45:11 SCHOOL BOARD ASKED TO IDENTIFY.
00:37:48:28 >> I WOULDN'T ASK WHICH SCHOOLS
00:37:50:21 BUMPED OUT.
00:37:51:23 >> AT THIS TIME WE HAVE THE FIVE
00:37:53:13 SCHOOLS.
00:37:53:29 >> THE OTHER QUESTION I HAVE --
00:37:59:05 THE -- WHAT IS THE SCOPE OF THE
00:38:03:22 SECURITY SYSTEM PUBLIC ADDRESS
00:38:06:11 SYSTEM PROJECT?
00:38:07:29 I'M PROBABLY BUTCHERING THE NAME
00:38:10:14 OF THAT, BUT IS THAT SOMETHING
00:38:14:04 THAT IS DONE OVER A SUMMER?
00:38:17:21 IN A COUPLE OF MONTHS?
00:38:19:27 SOMETHING THAT WE EXPECT -- I
00:38:21:12 DON'T KNOW WHAT THE SCOPE OF
00:38:26:23 THAT PROJECT LOOKS LIKE.
00:38:28:05 >> SO IN SLIDE -- THIS IS IN
00:38:34:24 APPENDIXES AND TRYING TO FIND
00:38:36:12 QUICKLY -- SLIDE 65.
00:38:41:00 I'M NOT SURE IF THEY CAN PULL
00:38:42:17 THAT UP FOR US.
00:38:43:17 BUT ON SLIDE 65, BOARD MEMBER
00:38:47:12 ZECHER SUTTON, YOU WILL SEE
00:38:48:23 ACTUALLY THE REPLACEMENT
00:38:51:08 CONSIDERATIONS AND HOW THOSE
00:38:53:07 PROJECTS ARE ACTUALLY PHASED
00:38:54:15 OUT.
00:38:54:25 SO YOU SEE THREE PROJECTS
00:38:57:09 HAPPENING ACTUALLY IN FY2025.
00:39:00:21 THERE ARE TWO, AND SO THE SCOPE
00:39:02:20 THAT WORK WITH THE MIDDLE SCHOOL
00:39:09:16 AND GLEBE IN 2026 AND 27 AND OUT
00:39:13:12 TO 2029.
00:39:15:05 THE WORK WILL BEGIN IN THIS CIP
00:39:16:23 AND WHEN WE COME BACK FOR THE
00:39:18:13 2027-36 CIP WE NEED
00:39:23:27 CONVERSATIONS TO CONTINUE THAT
00:39:25:14 PROJECT WORK.
00:39:26:05 >> IT'S ACTUALLY A FAIRLY
00:39:28:22 COMPREHENSIVE AMOUNT OF WORK.
00:39:30:26 IT DOESN'T HAVE A HUGE PRICE TAG
00:39:33:21 FOR EACH COMPONENT BUT PRETTY
00:39:36:29 COMPREHENSIVE WORK THAT HAS TO

00:39:38:18 HAPPEN.
00:39:39:02 >> YES AND STAFF WILL COME
00:39:40:22 PREPARED IN THE WORK SESSION TO
00:39:42:03 TALK MORE DEEPLY ABOUT THAT AND
00:39:44:24 JIM -- HE CREPT UP ON ME.
00:39:48:07 >> HE CAME CREEPING AROUND.
00:39:50:06 >> THANK YOU Ms. HARBER AND FOR
00:39:52:15 THOSE I HAVEN'T HAD A CHANCE TO
00:39:54:19 MEET, JIM MILLER, FOR SECURITY
00:39:57:08 AND EMERGENCY MANAGEMENT FOR THE
00:39:59:06 SCHOOL SYSTEM.
00:40:00:06 GREAT QUESTION ABOUT THE SCOPE
00:40:01:22 AND PULL THAT SLIDE UP AND GO
00:40:03:25 OVER THE COSTS AND HOW THEY
00:40:05:05 VARY.
00:40:05:15 THE SPECIFIC SCOPE IT DEPENDS ON
00:40:07:20 THE SCHOOL.
00:40:08:19 THOSE HIGHER COSTS ARE
00:40:10:11 ASSOCIATED WITH A FULL
00:40:11:25 REPLACEMENT.
00:40:12:18 THAT'S SPEAKERS AND ALSO KIND OF
00:40:15:09 MAIN WORKINGS OF THAT CRITICAL
00:40:18:05 OR PUBLIC ADDRESS SYSTEM.
00:40:20:04 SOME LOWER COSTS LIKE GLEBE FOR
00:40:24:09 EXAMPLE AND BRING IN TECHNOLOGY
00:40:26:18 INNOVATION AND BRING IN THE NEW
00:40:29:14 BRAINS OF AND INTEGRATE OF
00:40:31:10 SPEAKERS IN THAT FACILITY.
00:40:32:14 A LITTLE BIT CHANGES.
00:40:33:28 THOMAS JEFFERSON IS ANOTHER
00:40:36:12 EXAMPLE.
00:40:37:00 SMALLER COSTS BECAUSE WE'RE JUST
00:40:39:00 REPLACING THE SPEAKERS.
00:40:40:07 WE ALREADY REPLACED THE BRAINS
00:40:42:12 OF THE COMPUTER OF PUBLIC
00:40:44:02 ADDRESS SYSTEM THERE.
00:40:45:10 HENCE THE SIZE OF THE SCHOOL AND
00:40:47:25 KENMORE IS ANOTHER EXAMPLE, BIG
00:40:49:18 SCHOOL, MORE SPEAKERS REQUIRES
00:40:51:18 US TO HAVE A DIFFERENT SCOPE.
00:40:53:01 I HOPE THAT ANSWERED YOUR
00:40:55:23 QUESTION, YOU ARE WELCOME.
00:40:57:14 >> THANK YOU.
00:41:03:00 >> Ms. TURNER.
00:41:05:23 >> Ms. HARBER WELL YOU DON'T
00:41:08:27 NEED THE SLIDE, I HEARD MR.
00:41:11:15 CHAMBERS THAT 775 SEATS PLANNED
00:41:13:21 FOR THE MPSA IS BECAUSE OF
00:41:16:24 ED-SPEC ON RECENT ELEMENTARY
00:41:19:29 SCHOOL PROJECTS IS THAT RIGHT?
00:41:22:05 >> I THINK IT WAS A COMBINATION
00:41:24:18 FROM PLANNING AND EVALUATIONS
00:41:27:18 LOOKING AT THE POTENTIAL FOR THE

00:41:29:28 UTILIZATION OF THAT BUILDING IN
00:41:31:06 THE LONG TERM.
00:41:32:07 AND WHETHER IT WOULD BE
00:41:34:08 MONTESSORI THROUGH EIGHTH GRADE
00:41:36:16 IS AN OPTION.
00:41:39:11 IT COULD BE A REGULAR ELEMENTARY
00:41:41:13 SCHOOL IN THE FUTURE AND
00:41:42:23 STANDARD FOR ELEMENTARIES AT
00:41:44:14 THIS TIME IS BETWEEN 700 AND
00:41:46:27 750.
00:41:47:10 AND SO HAPPENED THAT 775 IS THE
00:41:50:07 NUMBER THAT WORKED WITH THE
00:41:51:05 PLAN.
00:41:51:20 BUT THAT IS TO CREATE A BUILDING
00:41:53:06 THAT BASICALLY HAS FIVE
00:41:56:07 CLASSROOMS OF EACH GRADE IS
00:41:57:10 WHERE WE GET THAT NUMBER.
00:42:00:07 MONTESSORI DOESN'T GO
00:42:01:26 NECESSARILY BY GRADE LEVELS THEY
00:42:03:19 GO BY DIFFERENT GROUPINGS OF THE
00:42:05:26 KIDS.
00:42:06:11 BUT THAT WILL WORK WITHIN THAT
00:42:08:18 FACILITY BUT PART OF THE REASON
00:42:10:04 WHY, WHEN WE DID THE MAJOR
00:42:14:10 REFRESH CONCEPT WE WERE ONLY
00:42:16:19 LOOKING AT BRINGING THE NUMBER
00:42:17:29 OF STUDENTS IN THE CURRENT
00:42:19:26 BUILDING INTO THAT BUILDING.
00:42:21:13 WHICH WAS ANOTHER REASON WHY WE
00:42:22:25 WERE ABLE TO WORK WITHIN THAT
00:42:24:15 BUDGET.
00:42:24:27 SO THE POINT IS IF YOU ARE GOING
00:42:26:21 TO TURN THIS INTO AN ELEMENTARY
00:42:29:20 SCHOOL, THE THOUGHT WAS TO LOOK
00:42:31:09 AT BRINGING THE WHOLE BUILDING
00:42:33:09 UP AND UTILIZING THE WHOLE
00:42:35:05 BUILDING.
00:42:35:15 THEY DON'T KNOW WHAT YOU USE, A
00:42:37:06 COUPLE OF EXTRA CLASSROOMS ON
00:42:39:03 THE SIDE FOR.
00:42:42:10 >> I WANT TO DO A QUICK FOLLOW
00:42:44:09 UP THAT ED-SPEC SIZE FOR
00:42:49:00 ELEMENTARY SCHOOLS GOES BACK TO
00:42:50:15 Dr. MURPHY'S DAYS AS
00:42:53:25 SUPERINTENDENT.
00:42:54:03 AND SO WE COULD AT SOME POINT
00:42:56:19 CONSIDER LIKE A POINT THAT WE
00:42:59:09 DON'T NEED MORE ELEMENTARY
00:43:01:15 SEATS.
00:43:03:13 >> WHETHER THAT IS THE RIGHT
00:43:04:16 SIZE FOR ELEMENTARY.
00:43:06:23 >> YEAH, AND TO YOUR POINT MR.
00:43:09:26 CHAMBERS IF WE DIDN'T BUILD 775

00:43:12:22 SEATS AT THAT BUILDING, WHAT
00:43:14:18 WOULD WE DO WITH THE OTHER
00:43:16:20 SPACE?
00:43:16:28 >> WELL CURRENTLY IF YOU RECALL
00:43:18:21 FOR ARLINGTON TECH ONE OF THE
00:43:20:04 THINGS THAT WE DID WE MADE
00:43:21:21 AGREEMENT WITH OUR TENANT, THE
00:43:24:10 LIBRARY.
00:43:25:14 AND ACTUALLY WHAT WAS THEIR
00:43:27:11 SECOND FLOOR OF THE LIBRARY WE
00:43:30:11 CREATED CLASS ROOMS.
00:43:32:00 AND THEY UTILIZED THOSE
00:43:37:25 CLASSROOMS EVENINGS AND WEEKENDS
00:43:39:12 AND SATURDAYS.
00:43:41:18 THEY HAVE THE USE DURING THE
00:43:42:26 SCHOOL DAY AND WORKING WELL.
00:43:44:12 AND THAT COULD BE GO BACK TO
00:43:46:00 BEING USED BY THE LIBRARY.
00:43:48:11 WE DON'T WHEN THEY RELOCATE THEY
00:43:51:28 HAVE THE USE OF THAT SPACE UNTIL
00:43:53:18 THEY CHOOSE TO RELOCATE.
00:43:55:20 AND WITH REGARD TO THE CAPACITY,
00:43:57:16 WITH EVERY PROJECT WE DO THIS IS
00:43:59:28 JUST TO DO A STUDY WE UTILIZED
00:44:02:08 IT AND DID IT THIS WAY.
00:44:03:27 THE SCHOOL BOARD WILL ESTABLISH
00:44:05:29 IN THIS PROJECT, ESTABLISH OR
00:44:08:07 APPROVE AN EDUCATIONAL
00:44:11:11 SPECIFICATION AND CAPACITY FOR
00:44:12:11 THE BUILDING WORK OFF OF OUR
00:44:14:05 CURRENT STANDARDS.
00:44:15:04 AND CREATE A BUILDING THAT WOULD
00:44:16:12 BE CUSTOMIZED.
00:44:17:29 THIS IS NOT DESIGNED.
00:44:19:09 THIS IS JUST WE HAVE SPACE, THIS
00:44:21:19 IS THE CALCULATION.
00:44:23:11 IT WAS USED FOR THE TWO
00:44:26:09 ESTIMATORS TO PUT TOGETHER
00:44:28:08 REASONABLE NUMBERS.
00:44:29:04 >> THAT MAKES A LOT OF SENSE I'M
00:44:31:12 JUST WONDERING THE REFRESH
00:44:34:25 NUMBER WAS A SMALLER NUMBER OF
00:44:37:16 SEATS.
00:44:37:29 THE CURRENT PLAN IS A LARGER
00:44:39:15 NUMBER OF SEATS.
00:44:40:16 I DON'T KNOW THOUGH WOULD IT
00:44:42:03 COST LESS TO BUILD FEWER SEATS?
00:44:45:02 AND LEAVE SPACE, YOU KNOW, TO
00:44:47:29 UNCERTAIN USAGES.
00:44:51:11 I CAN SEE THAT THE ANSWER MIGHT
00:44:53:11 BE NO IF WE DON'T HAVE USE FOR
00:44:55:01 THAT SPACE AND THE REST OF THE
00:44:56:08 BUILDING IF WE WERE TO SAY THAT

00:45:02:14 WE WANT 500 STUDENTS GOING
00:45:04:25 FORWARD AND WOULD IT COME OFF OF
00:45:07:09 DOLLAR TOTAL ESTIMATE --
00:45:09:15 UNDERSTAND IT'S NOT A PLAN TO DO
00:45:10:28 THAT WAY.
00:45:11:19 >> I THINK THAT WOULD BE A GOOD
00:45:13:08 TOPIC APPROPRIATE TIME TO TALK
00:45:18:00 DURING THE WORK SESSION.
00:45:19:08 >> LOOK AT THE APPENDIX BRIEFLY,
00:45:22:23 SLIDE 61-64.
00:45:25:09 WHAT ARE THE RIGHT NUMBERS TO
00:45:29:01 LOOK AT?
00:45:30:10 I UNDERSTAND ONE IS 2024, THE
00:45:32:19 NEXT ONE IS 2023.
00:45:35:23 BUT THEN THERE IS ANOTHER ONE
00:45:37:07 WITH 2023.
00:45:39:03 AND THERE IS A 2024 WITH
00:45:43:13 PREVAILING WAGE AND ESCALATION.
00:45:45:02 >> WHEN WE INITIALLY CREATED AND
00:45:47:08 CRAFTED THE PRESENTATION AND
00:45:49:15 SHARED THE COSTS.
00:45:50:22 SLIDE 61 WERE THE INITIAL COSTS
00:45:53:04 AND THAT WAS BEFORE THE
00:45:55:15 CONVERSATIONS SURROUNDING
00:45:57:10 PREVAILING WAGES.
00:45:58:16 SO WHEN WE LOOKED AT THE THREE
00:46:01:14 OPTIONS THOSE WERE THE COSTS
00:46:03:06 THAT CAME FROM THE TWO ESTIMATES
00:46:04:20 FROM THE TWO CONSULTANT COSTS.
00:46:08:04 AND THEN ON SLIDE 62 WE TOOK
00:46:10:15 THOSE CONSULTANT COSTS AND THEN
00:46:12:04 WE CALCULATED PREVAILING WAGES
00:46:15:03 WITHIN THOSE COSTS.
00:46:16:09 YOU START TO SEE THAT FOR
00:46:18:29 EXAMPLE, OPTION 2, I HEARD
00:46:22:24 PUBLIC COMMENT FROM 34.62
00:46:27:02 MILLION ON SLIDE 61 ON ORIGINAL
00:46:29:11 COST ESTIMATE TO 39.82 MILLION
00:46:32:12 WITH THE PREVAILING WAGE
00:46:34:19 INCREASED BY 15% BASED ON THAT
00:46:38:24 CONSULTANT STUDY.
00:46:39:27 AND THAT'S IT -- YOU ASKED FOR
00:46:41:29 61 AND 62?
00:46:42:24 >> DOESN'T 64 INCLUDE
00:46:45:21 ESCALATION, IS THAT THE
00:46:47:07 DIFFERENCE THERE?
00:46:47:24 >> YOU WANT TO TALK TO THE
00:46:49:04 ESCALATION PIECE.
00:46:50:00 >> YEAH, ESSENTIALLY WORKING
00:46:51:13 WITH OUR CONSULTANT LOOKING AT
00:46:53:08 2024, 4% AND THE ESTIMATE WAS
00:46:56:06 DONE IN 2023.
00:46:57:28 SO WE'RE GETTING HALFWAY THROUGH

00:47:00:16 2024 BUT WE WOULD BE LOOKING AT
00:47:03:02 THAT AS THE TOTAL COSTS.
00:47:05:18 IT WOULD APPLY THAT AND 4% FOR
00:47:10:11 2024 AND 3.5% 2025 AND LOOK AT
00:47:14:14 THINGS CALMING DOWN 3% AND BASED
00:47:16:27 ON BOTH ESTIMATORS THAT WE
00:47:19:03 WORKED WITH AND WHAT WE AGREED
00:47:21:15 TO THAT MAKES THE MOST SENSE OF
00:47:24:23 WHERE ESCALATION IS GOING.
00:47:27:06 KIND OF LIKE PROJECTING
00:47:28:15 POPULATION OF STUDENTS.
00:47:29:24 YOU HAVE TO MAKE GOOD
00:47:32:14 ASSUMPTIONS.
00:47:33:02 >> OKAY.
00:47:41:22 IF WE COULD LOOK AT SLIDE 24 AND
00:47:45:04 THE LIST OF SCHOOLS FOR
00:47:46:17 FEASIBILITY STUDIES.
00:47:47:08 I THINK I THINK IT WOULD BE
00:47:55:05 HELPFUL FOR FOLKS LOOKING AT THE
00:47:56:26 FIRST TIME OR NEW TO DISCUSSION.
00:47:58:16 YOU IDENTIFIED FIVE SCHOOLS AND
00:48:00:21 A METHODOLOGY AND A LOT MORE
00:48:03:01 DETAIL IN THE APPENDIX FOR FOLKS
00:48:05:10 THAT WANT TO DIG INTO THAT.
00:48:09:14 HOW YOU ARRIVED AT THE FIVE
00:48:12:12 SCHOOLS AND HIGHLIGHT THAT
00:48:17:00 ASTERISKS FOR THREE OF FIVE
00:48:18:19 SCHOOLS AND OF FIVE SCHOOLS YOU
00:48:20:17 NAMED THREE OF THEM HAVE
00:48:22:29 RECEIVED INFRASTRUCTURE UPGRADES
00:48:24:21 IN THE PAST 20 YEARS.
00:48:26:12 AND IT WOULD BE HELPFUL I THINK
00:48:27:18 IF YOU WOULD CAN JUST EXPLAIN TO
00:48:30:04 FOLKS WHO MAYBE NEWER TO THIS
00:48:32:12 PARTY WHY YOU HAVE THREE SCHOOLS
00:48:35:18 THAT HAVE RECEIVED
00:48:37:11 INFRASTRUCTURE UPGRADES ON THIS
00:48:39:06 LIST.
00:48:39:23 AND WHAT ELSE YOU ARE LOOKING AT
00:48:42:17 BESIDES INFRASTRUCTURE.
00:48:43:23 >> THANK YOU, I DO INVITE OUR
00:48:47:05 PARTICIPANTS TO LOOK AT SLIDES
00:48:48:19 51-54.
00:48:50:23 WITH THIS METHODOLOGY OUR FIRST
00:48:52:24 FOCUS AGAIN IS THE INSTRUCTIONAL
00:48:54:21 SPACES.
00:48:55:19 DESPITE THE FACT THAT NEW ROOFS
00:48:57:12 AND HVAC SYSTEMS WERE ADDED AND
00:49:02:07 STRUCTURAL SPACES DID NOT
00:49:03:19 CHANGE.
00:49:04:26 THAT WAS THE FIRST COMPONENT
00:49:06:02 THAT WE DID CONSIDER.
00:49:07:22 AND AGAIN FOLLOWED THE

00:49:10:18 METHODOLOGY SHARED AND REVIEWED
00:49:12:14 THE SECURITY COMPONENTS AND
00:49:13:28 THINGS THAT CAME OUT OF THOSE
00:49:15:17 CHARACTERISTICS.
00:49:17:22 AND COUPLE THAT WITH THE COMMON
00:49:21:01 SPACES AND CHARACTERISTICS AND
00:49:23:12 SCORE.
00:49:23:22 AND EVEN THOUGH WE ADDED A ROOF
00:49:27:09 DOESN'T CHANGE THE EDUCATIONAL
00:49:29:14 SPACES AND INTERIOR OF THE
00:49:30:21 BUILDING.
00:49:31:01 >> I THINK THAT'S IMPORTANT TO
00:49:32:07 UNDERSCORE IF I COULD TIME
00:49:35:04 TRAVEL PART OF MY BRAIN.
00:49:36:25 WE WOULD LOVE TO HAVE BEEN ABLE
00:49:38:28 TO ANTICIPATE ALL OF THIS AND
00:49:40:15 HAD ARRANGED NOT TO PUT A ROOF
00:49:42:19 ON A BUILDING KNOWING THAT 10
00:49:44:28 YEARS FROM NOW WE WOULD MAYBE
00:49:46:24 WANT TO RENOVATE THE WHOLE
00:49:48:17 THING.
00:49:48:29 BUT LIFE DOESN'T ARRANGE ITSELF
00:49:51:21 ALWAYS IN THAT ORDERLY MAGICAL
00:49:53:27 WAY THAT WE WOULD LIKE IT TO.
00:49:56:18 IF OKAY FOR ME TO MAKE THE
00:49:58:17 COMMENT AND FINAL THING I WOULD
00:50:00:01 SAY TONIGHT.
00:50:01:05 I THINK THE THING THAT WILL BE
00:50:04:27 IMPORTANT FOR US AS WE CARRY
00:50:06:27 THIS WORK FORWARD INTO OUR WORK
00:50:10:21 SESSIONS OVER THE NEXT MONTH.
00:50:12:01 THAT THE CIP AS I THINK ABOUT IT
00:50:14:02 THERE ARE THREE BIG THINGS THAT
00:50:16:26 I'M THINKING ABOUT.
00:50:17:23 AND ONE IS MAJOR INFRASTRUCTURE
00:50:20:07 NEEDS THAT WE TALKED.
00:50:21:19 WHEN FOLKS LOOKING AT THAT SLIDE
00:50:23:18 DECK ON SLIDE 20.
00:50:26:00 YOU HAVE IDENTIFIED FIVE MAJOR
00:50:28:26 INFRASTRUCTURE PROJECTS THAT YOU
00:50:29:29 THINK ARE TOP PRIORITY WHEN WE
00:50:32:20 LOOK AT THE SCORES AND THE
00:50:34:08 EVALUATION THAT WAS DONE OF
00:50:36:20 EVERY SINGLE BUILDING IN OUR
00:50:38:10 SYSTEM.
00:50:38:21 AND WE LOOK AT ALL THE MAJOR
00:50:41:09 INFRASTRUCTURE SYSTEMS AND THE
00:50:42:22 RATINGS OF EACH OF THOSE.
00:50:44:16 THESE ARE THE FIVE THAT RISE TO
00:50:46:06 THE TOP.
00:50:47:15 AS NEEDING THE MOST URGENT
00:50:50:08 ATTENTION.
00:50:50:18 I THINK WHAT WE HEARD TONIGHT IN

00:50:52:11 PUBLIC COMMENT IS THAT IF YOU
00:50:55:24 LOOK AT THE FACILITY CONDITION
00:50:58:06 ASSESSMENT AND YOU LOOK AT ALL
00:51:00:11 OF THE CONDITION ASSESSMENTS OF
00:51:03:02 EVERYTHING IN THAT REPORT.
00:51:05:18 IF YOU LOOK AT THE MAJOR
00:51:07:12 INFRASTRUCTURE NEEDS AND YOU
00:51:09:03 TALLY UP EVERY SINGLE BUILDING
00:51:11:12 AND EVERYTHING THAT LOOKS LIKE
00:51:13:13 IT'S GOING TO NEED ATTENTION IN
00:51:15:01 THE NEXT 10 YEARS.
00:51:16:04 AND YOU ADD UP THE DOLLAR VALUE
00:51:18:09 OF ALL OF THOSE THINGS.
00:51:19:22 OUR SPEAKERS THAT TALKED ABOUT
00:51:25:03 ARE PROBABLY RIGHT.
00:51:26:15 IT LOOKS LIKE THE TOTAL
00:51:28:03 MAINTENANCE BILL FOR ALL OF
00:51:29:11 THOSE THINGS IS A LOT MORE 124
00:51:32:01 MILLION.
00:51:32:18 >> IT IS A LOT MORE BUT WHEN YOU
00:51:35:15 GO INTO THE REPORT AND YOU DIG
00:51:37:23 DEEPER.
00:51:38:06 FIRST OF ALL THE COSTS THAT ARE
00:51:40:05 IDENTIFIED ARE THE RAW COSTS.
00:51:42:04 THEY ARE NOT TOTAL CONSTRUCTION
00:51:44:15 COSTS AND YES THOSE COULD BE
00:51:46:09 GREATER.
00:51:47:04 AND SOME OF THE ITEMS LISTED IN
00:51:48:23 THAT REPORT ARE ITEMS THAT WE
00:51:50:22 ALSO ACKNOWLEDGE THROUGH OUR
00:51:54:09 OPERATIONAL FUNDS.
00:51:55:00 IT'S NOT AUTOMATICALLY A CAPITAL
00:51:57:17 PROJECT.
00:51:58:08 YOU DON'T WANT TO MAKE THE
00:52:01:04 ASSUMPTION THE CONSULTANT ADDED
00:52:03:17 UP EVERYTHING AND YOU DON'T WANT
00:52:05:09 TO MAKE THE ASSUMPTION ALL OF
00:52:07:06 THAT IS COMING THROUGH CAPITAL
00:52:09:01 PROJECT.
00:52:09:20 THERE WERE SEVERAL -- MULTIPLE,
00:52:13:03 MANY ITEMS THAT WERE WORK ORDER
00:52:15:20 ITEMS.
00:52:16:05 AND AGAIN WHEN THEY WENT THROUGH
00:52:18:05 OUR BUILDING AND ASSESSED OUR
00:52:20:21 BUILDING.
00:52:21:10 THAT WAS STILL OVERALL CONDITION
00:52:23:06 THEY NOTED AND IF YOU REMEMBER
00:52:28:28 ON INFRASTRUCTURE SLIDE AND
00:52:30:12 OTHER ITEMS TO THE LONG-RANGE
00:52:32:29 PLAN THAT WE CAN CAPTURE WHILE
00:52:35:00 DOING THAT INFRASTRUCTURE.
00:52:36:03 AS MUCH AS WE CAN DO, WE WILL
00:52:38:05 TRY TO CAPTURE WHAT WE ARE DOING

00:52:40:07 IN THE PROJECTS.
00:52:41:02 TO MAKE THE BEST USE OF THE TIME
00:52:43:05 AND FUNDS.
00:52:44:12 BUT THERE IS STILL MINOR ITEMS
00:52:46:23 IN THERE THAT CAME INTO THAT, I
00:52:50:15 BELIEVE 400 -- IT WAS A NUMBER
00:52:53:08 QUOTED.
00:52:54:15 THAT ARE ITEMS THAT WE ALSO
00:52:57:08 CAPTURED IN OUR GENERAL
00:52:59:08 OPERATION.
00:53:00:00 >> OKAY BUT I GUESS THE QUESTION
00:53:03:10 I'M TRYING GET AT.
00:53:06:22 IS IT CORRECT THAT MAJOR
00:53:09:13 INFRASTRUCTURE NEEDS IDENTIFIED
00:53:10:24 IN THE FCA THAT WE'RE NOT GOING
00:53:12:27 TO GET IT.
00:53:14:00 >> ABSOLUTELY.
00:53:14:27 >> FAIR TO SAY THAT WE TRY TO
00:53:20:21 PRIORITIZE AND THINGS WE ARE NOT
00:53:21:27 GOING TO GET IT.
00:53:23:04 BECAUSE OF ABUNDANCE OF NEED AND
00:53:25:06 LIMITED FUNDS; RIGHT.
00:53:26:13 WHAT I THINK ABOUT IS WE GOT
00:53:29:05 MAJOR INFRASTRUCTURE NEEDS AND
00:53:30:15 THEN WE HAVE EDUCATIONAL
00:53:34:09 ADEQUACY THAT IS A SEPARATE
00:53:36:17 CATEGORY.
00:53:37:02 THERE IS MAJOR INFRASTRUCTURE
00:53:39:21 BUT EDUCATIONAL ADEQUACY IS A
00:53:42:08 DIFFERENT AND SPECIFIC NEED AND
00:53:44:25 WE HAD PUBLIC COMMENT ON THAT
00:53:50:19 AND THAT'S A DIFFERENT THING OF
00:53:53:18 A ROOM WITHOUT NATURAL LIGHT AND
00:53:56:25 NOT HVAC.
00:53:59:15 AND THAT'S A NEW TYPE OF SYSTEM
00:54:02:25 AND A SEPARATE CLASS OF CAPITAL
00:54:11:14 NEED AND CAN'T PIT THOSE AND AT
00:54:14:24 MACRO-LEVEL WE HAVE TO ADDRESS
00:54:18:04 BOTH OF THOSE KINDS OF NEEDS IN
00:54:20:06 PARALLEL.
00:54:20:18 AND WE HAVE TO FIGURE OUT WHAT
00:54:23:24 ARE THE APPROPRIATE ALLOCATIONS
00:54:25:10 OF DOLLARS AND ENERGY TO PUT
00:54:28:22 TOWARDS THOSE TWO THINGS.
00:54:30:06 AND SITTING BEHIND BOTH OF THOSE
00:54:32:17 ARE THE AMOUNT OF FINANCIAL
00:54:34:00 RESOURCE WE HAVE AND WAY THAT
00:54:35:27 PLAYS INTO OUR DEBT SERVICE.
00:54:37:17 AND THE IMPACT THAT HAS ON OUR
00:54:39:24 OPERATING BUDGET.
00:54:40:13 WHICH IS A REAL THING.
00:54:42:13 THAT SITS BEHIND ALL OF IT.
00:54:44:22 SO THAT'S-A COMMENT NOT LIKE A

00:54:48:02 QUESTION.
00:54:48:11 BUT WHAT I'M THINKING ABOUT AS
00:54:50:00 WE GO INTO OUR WORK SESSIONS.
00:54:51:28 >> I WANT TO ADD ONE OTHER
00:54:53:22 THING.
00:54:54:03 THIS STUDY WAS DONE LAST SUMMER
00:54:56:15 AND SINCE THAT WAS DONE WE HAVE
00:54:59:09 SIX VESTIBULES THAT ARE
00:55:03:06 COMPLETED AND TWO KITCHENS
00:55:05:05 COMPLETED.
00:55:05:17 THOSE DOLLARS WERE IN THE STUDY
00:55:08:24 AS WELL.
00:55:09:18 AND ALSO MAINTENANCE HAS DONE
00:55:12:01 REPLACEMENTS AND THINGS THAT
00:55:13:09 ALREADY REPLACED SOME OF THE
00:55:14:22 ITEMS THAT WERE ALSO ON THAT
00:55:16:08 COST LIST.
00:55:18:12 >> I WOULD LOVE TO FOLLOW UP
00:55:21:09 WITH THAT WITH A COUPLE OF
00:55:23:29 COMMENTS.
00:55:24:07 AND IT SEEMS TO ME THE BENEFIT
00:55:26:06 OF THIS STUDY AND TALKED ABOUT
00:55:28:21 IT GIVES US ANTICIPATED
00:55:30:14 PROJECTS.
00:55:30:27 RIGHT.
00:55:31:08 WHERE WE KNOW THAT IT'S NOT
00:55:33:09 QUITE AS DIRE OR AS URGENT AS
00:55:36:17 SOMETHING ELSE.
00:55:37:17 BUT WE KNOW THAT IT IS COMING
00:55:39:14 AND WE HAVE SOME SENSE OF THE
00:55:41:09 LIFE OF SOME SYSTEMS AND SOME
00:55:43:13 BUILDINGS AND SO I THINK IF WE
00:55:46:00 LOOK AT IT, MUCH LIKE WE LOOK AT
00:55:49:07 THE CIP.
00:55:49:18 WHERE THINGS ADJUST AND SHIFT
00:55:53:20 EVERY COUPLE OF YEARS.
00:55:54:21 I LOOK AT THIS AS SIMILAR KIND
00:55:56:10 OF FRAMING.
00:55:57:08 WE'RE NOT GOING TO DECIDE THIS
00:55:59:09 YEAR EVERY SINGLE MAINTENANCE
00:56:01:20 AND MAJOR INFRASTRUCTURE PROJECT
00:56:03:20 THAT WE DO FOR THE NEXT 30
00:56:05:15 YEARS.
00:56:05:24 WE WILL DECIDE WHAT WE WILL
00:56:07:11 START WITH, WHAT WE HAVE THE
00:56:09:02 CAPACITY TO DO AND WHAT WE HAVE
00:56:10:10 THE FUNDING TO DO.
00:56:11:17 AND GO FROM THERE.
00:56:14:21 I WANTED TO COMMENT THAT I'M
00:56:16:28 SORT OF HOPEFUL AND SAY THIS TO
00:56:19:17 Dr. DURAN AND EVERYONE ON THE
00:56:21:14 CABINET.
00:56:22:01 THAT THROUGH THIS PROCESS OVER

00:56:23:20 THE NEXT COUPLE OF WEEKS THAT WE
00:56:26:13 CAN WORK IN THE FUTURE WORK ON
00:56:33:00 CLEARING UP SOME MISCONCEPTIONS
00:56:34:26 THAT I HAVE HEARD IN RECENT DAYS
00:56:37:21 AND WEEKS AND MONTHS AND
00:56:38:16 PROBABLY YEARS.
00:56:39:17 AMONG US, AMONG THE COMMUNITY.
00:56:41:08 JUST AROUND THINGS LIKE BASIC
00:56:43:23 FACTS OF WHAT IS INCLUDED IN AN
00:56:45:24 OPERATING BUDGET.
00:56:47:11 VERSUS WHAT IS INCLUDED IN A
00:56:48:29 CAPITAL BUDGET.
00:56:49:20 WHAT THE IMPACT OF CHANGE IS IN
00:56:52:02 OUR DEBT SERVICE MEAN FOR OUR
00:56:54:10 OPERATING BUDGET.
00:56:55:21 WHAT WE CAN AND CANNOT AFFORD TO
00:56:58:19 DO AND ON WHAT TIMELINES.
00:57:01:10 YOU KNOW NOW OR IN GENERAL.
00:57:05:21 AND THE RELATIONSHIP BETWEEN THE
00:57:08:07 APS CIP AND THE COUNTY CIP I
00:57:10:29 THINK THERE IS A LOT OF THESE
00:57:13:14 AREAS THAT FOLKS IN OUR
00:57:16:00 COMMUNITY REMAIN MYSTIFIED BY
00:57:17:25 AND SOMETIMES WE OURSELVES GET
00:57:20:08 TRIPPED UP AS DIGGING INTO THE
00:57:23:10 WEEDS ON THINGS.
00:57:24:05 BUT I THINK THIS IS A GREAT
00:57:26:00 MOMENT FOR US TO GET ADDITIONAL
00:57:28:09 CLARITY AROUND SOME THINGS AS
00:57:30:24 WORKING ON THIS.
00:57:31:13 NOW THAT WE GOT THIS BIG STUDY
00:57:33:16 AND GOT PLANS MOVING.
00:57:35:12 JUST TO REVISIT SOME OF THE
00:57:37:11 BASIC CONCEPTS AND UNDERLYING
00:57:41:09 ASSUMPTIONS OF THINGS.
00:57:42:05 >> THANK YOU.
00:57:42:28 Ms. TURNER.
00:57:44:21 >> I JUST HAD A FOLLOW-UP
00:57:47:17 QUESTION TO MARY'S COMMENT.
00:57:49:18 ON THE QUESTION OF THE DEEP DIVE
00:57:56:11 FEASIBILITY STUDIES.
00:57:57:24 I CAN'T FIND THE SLIDE THAT SAYS
00:57:59:22 WHICH THEY WERE.
00:58:01:07 IF THERE IS SUCH A SLIDE.
00:58:03:14 >> SLIDE 24.
00:58:04:08 >> THANK YOU.
00:58:04:19 >> YOU ARE WELCOME.
00:58:07:03 >> WERE ALL OF THESE
00:58:09:27 INFRASTRUCTURE NEEDS VERSUS WHAT
00:58:13:03 DID YOU SAY EDUCATIONAL --
00:58:16:09 >> EDUCATIONAL ADEQUACY.
00:58:17:20 >> THANK YOU, DO YOU KNOW WHICH
00:58:20:05 CATEGORY?

00:58:20:13 >> EDUCATIONAL SPACES.
00:58:26:01 >> ALL FIVE OF THESE?
00:58:27:23 >> YES, MA'AM.
00:58:28:15 >> WE TALKED ABOUT THIS LAST
00:58:30:03 FALL, WE KNOW HOW MUCH A ROOF
00:58:32:04 COSTS AND HVAC COSTS BUT DON'T
00:58:34:29 KNOW HOW MUCH HAD COSTS TO
00:58:38:09 RECONFIGURE A SCHOOL TO HAVE
00:58:40:06 LIGHT IN THE CLASSROOM OR THE
00:58:42:09 RIGHT SQUARE FOOTAGE OF EACH
00:58:46:03 CLASSROOM.
00:58:46:16 THAT'S WHY THESE FIVE ON THERE
00:58:49:14 AND DON'T KNOW THAT COST.
00:58:51:02 >> TJ NEEDS A NEW ROOF?
00:58:52:20 >> IT DOES, CORRECT.
00:58:54:11 >> BOTH THEN?
00:58:55:08 >> SOME OF THE SCHOOLS ARE BOTH,
00:58:57:18 IT'S A YES --
00:58:59:01 >> YEP.
00:59:00:09 >> THE ONES WE COULDN'T PUT A
00:59:02:09 DOLLAR TO ARE ON THAT.
00:59:03:23 >> I APPRECIATE THAT BECAUSE WE
00:59:05:00 KNOW HOW MUCH A ROOF.
00:59:06:08 >> YEAH.
00:59:07:04 >> OKAY.
00:59:08:27 YEAH AND I WANTED TO FOLLOW UP
00:59:12:27 ALSO WITH SOME COMMENTS WE FOUND
00:59:14:19 OUT THROUGH THE FACILITY STUDY
00:59:17:18 THAT ACTUALLY WITH ALL -- WHAT
00:59:22:00 YOUR TEAM HAS DONE IN THE LAST
00:59:23:18 8-10 YEARS WITH EVERY YEAR
00:59:26:24 HAVING MCMC CUT FROM IT AND
00:59:29:12 STILL CAME OUT WITH I THINK A
00:59:33:15 LOT BETTER THAN WE HAD THOUGHT
00:59:35:06 IT WAS GOING TO BE IN TERMS OF
00:59:37:02 WHAT THE ANALYSIS WAS AS A
00:59:39:02 WHOLE.
00:59:39:17 AND THINK I SAID THIS LAST FALL
00:59:41:01 BUT KUDOS TO YOUR TEAM FOR DOING
00:59:43:12 THE WORK THAT WAS NEEDED, HIGHER
00:59:49:12 PRIORITY STUFF AND THE LIST OF
00:59:50:27 STUFF REMAINING WAS THE LIST
00:59:52:21 THAT YOU HAD ON YOUR LIST TO DO.
00:59:54:18 SO IT VALIDATED WHAT YOUR TEAM
00:59:57:21 DOES AND HOW THEY ARE DOING IT.
00:59:59:12 SO I THINK THERE IS A LITTLE BIT
01:00:04:10 MORE OF CONFIDENCE IN WHAT IS
01:00:09:22 GOING ON AND NICE JOB THERE.
01:00:11:10 >> THANK YOU.
01:00:11:24 >> IN TERMS OF CIP AS A WHOLE
01:00:14:18 AND I HAD THE OPPORTUNITY TO BE
01:00:16:17 LIAISON AND I EMBEDDED MY
01:00:20:16 QUESTIONS IN THERE AND I LOOK

01:00:22:12 FORWARD TO THE INDIVIDUAL
01:00:24:00 SESSIONS COMING UP.
01:00:25:14 AND WOULD MAKE AN ASK TO MAKE
01:00:26:21 THIS CHART A LITTLE EASIER TO
01:00:28:24 HAVE SAY WE ARE DOING LIKE IN
01:00:32:22 APPENDIXES WE MOVED ALL THE
01:00:35:06 PRICING TO APPENDIXES AND IN
01:00:38:00 DOING THAT.
01:00:38:14 WE NEED THE COSTS UP FRONT TO
01:00:40:26 SEE WHAT WE ARE TALKING ABOUT.
01:00:42:11 SO WHEN WE HAVE THOSE
01:00:43:17 CONVERSATION ABOUT EACH SPECIFIC
01:00:48:17 ITEM AND HAVE THEM IN FRONT.
01:00:50:02 JUST A NOTE THERE.
01:00:50:29 BUT THANK YOU.
01:00:54:05 ALL RIGHT, THERE WE GO -- YES.
01:00:56:28 AND SO YES WE WILL BE GOING INTO
01:00:59:09 DEEPER DIVE ON THESE SUBJECTS.
01:01:01:18 SO THE SCHOOL BOARD WILL ACT ON
01:01:04:19 ITS PROPOSED FISCAL YEAR 25-34
01:01:09:09 CAPITAL IMPROVEMENT PLAN ON JUNE
01:01:11:00 6, WE WILL HOLD PUBLIC HEARING
01:01:14:13 ON CAPITAL IMPROVEMENT PLAN ON
01:01:19:06 JUNE 11.
01:01:20:01 AND THE SPEAKER LIST WILL BE
01:01:22:09 POSTED ON JUNE 5-10 AT 4 P.M.
01:01:26:11 AND THE SECOND EDUCATIONAL ITEM
01:01:28:03 IS BARCROFT ROOF REPLACEMENT
01:01:32:21 EMERGENCY PROCUREMENT AWARD.
01:01:37:09 Dr. DURAN.
01:01:38:15 >> MR. CHAMBERS PRESENT THIS
01:01:40:21 FINAL ITEM.
01:01:41:18 >> THANK YOU Dr. DURAN.
01:01:44:29 THIS ITEM IS WITH REGARD TO THE
01:01:48:06 BARCROFT ROOF REPLACEMENT.
01:01:53:13 IT WAS ON OUR LIST TO BE DONE
01:01:57:12 AND NOT SCHEDULED TO BE DONE BUT
01:01:59:14 IN THE PROCESS OF DOING A
01:02:00:21 PROJECT.
01:02:02:14 BASICALLY THE MAJOR INSTRUCT
01:02:04:13 PROJECT AT HVAC AT BARCROFT
01:02:08:20 ELEMENTARY SCHOOL AND LEARNING
01:02:09:09 HOW TO DO THESE IN THE FUTURE
01:02:11:01 WHEN WE DO INFRASTRUCTURE.
01:02:14:06 THIS IS OCCUPIED BUILDING AND
01:02:17:23 YOU ASKED ABOUT THE SWING SPACE
01:02:19:15 AND DOING IT WITHOUT SWING
01:02:21:15 SPACE.
01:02:22:14 CONSTRUCTION IS UNDERWAY.
01:02:23:29 AND THE ROOFTOP UNITS ARE GOING
01:02:28:03 ON.
01:02:28:13 AND THE PROJECT INTENDING TO
01:02:30:25 PATCH THE ROOF AND FINDING AREAS

01:02:32:15 THAT WE WORKED LAST SUMMER WE
01:02:34:14 HAVE ROOF LEAKS.
01:02:35:26 AND THE NEW CEILING TILE PUT IN
01:02:38:03 IS BEING STAINED.
01:02:39:21 WE ARE AFRAID OF PUTTING
01:02:43:15 PATCHWORK IN AND HAVING LEAKS
01:02:45:15 AND GOING BACK TO HAVE A ROOFING
01:02:48:01 PROJECT TWO YEARS LATER.
01:02:49:14 AND HAVE TO LIFT THE EQUIPMENT
01:02:50:28 OFF AND PUT IT BACK ON.
01:02:52:11 WE ARE TRYING TO AVOID PAYING
01:02:55:04 FOR THINGS TWICE.
01:02:57:06 THAT IS THE PURPOSE TO HAVE THIS
01:02:59:29 PROJECT BEFORE YOU TONIGHT.
01:03:01:04 WE HAVE A COMMITMENT FOR WORK TO
01:03:02:28 BE DONE THIS SUMMER WHILE DOING
01:03:04:12 THE PROJECT.
01:03:05:02 SO WE'RE GOING TO BE ASKING THE
01:03:06:25 SCHOOL BOARD FOR APPROVAL OF
01:03:08:25 EMERGENCY PROCUREMENT AWARD FOR
01:03:10:19 THE PROPOSED ROOF REPLACEMENT,
01:03:14:22 CONSTRUCTION CONTRACT DUE TO THE
01:03:17:06 DETERIORATING CONDITION OF THE
01:03:18:17 ROOF AND THE WORK WE'RE DOING ON
01:03:21:19 IT AND THE PROPOSED BUDGET.
01:03:23:11 WE WORK WITH OUR PROCUREMENT
01:03:25:13 DEPARTMENT TO PUT TOGETHER A
01:03:27:05 PROCESS FOR EMERGENCY
01:03:28:23 PROCUREMENT.
01:03:29:06 THAT MEETS ALL THE REGULATIONS
01:03:31:03 IN VIRGINIA TO DO THIS AND
01:03:33:02 SAFEGUARD THE FACT THAT WE ARE
01:03:35:01 PAYING A REASONABLE PRICE FOR
01:03:36:18 WHAT WE ARE DOING.
01:03:37:16 THE NUMBERS WERE CHECKED AND
01:03:40:03 WORKED THROUGH THAT PROCESS WITH
01:03:42:07 PROCUREMENT.
01:03:42:20 AND WE CURRENTLY HAVE A
01:03:44:04 NOT-TO-EXCEED BUDGET AND DON'T
01:03:47:07 HAVE THE FINAL NUMBER BUT WILL
01:03:50:00 HAVE FOR ACTION THAT WE HAVE
01:03:51:14 DONE BEFORE AND AT THIS POINT
01:03:53:27 NOT TO EXCEED \$1,703,500, FROM
01:04:03:06 NORTHEAST CONTRACTING THAT HAS
01:04:05:03 DONE MAJORITY OF THIS WORK AND
01:04:07:07 SAME COST RANGE AND MAINTENANCE
01:04:09:19 BIDDING THROUGH THEM.
01:04:11:00 ETC.
01:04:11:18 PRETTY CONFIDENT WITH THAT AND
01:04:13:01 THEY ARE A QUALIFIED VENDOR AS
01:04:14:26 WE HAVE USED THEM IN THE PAST.
01:04:18:25 WE DO HAVE MAJOR INFRASTRUCTURE
01:04:21:01 FOR CAPITAL IMPROVEMENT PLAN

01:04:23:25 WHICH THIS ROOF WAS SUPPOSED TO
01:04:26:02 BE DONE TWO OR THREE YEARS FROM
01:04:28:05 NOW.
01:04:28:17 JUST LOOKING AT MOVING IT UP ON
01:04:30:18 THE LIST.
01:04:31:14 AS WE NOTED EARLIER AND BEING
01:04:34:00 FLEXIBLE.
01:04:35:17 WE ESTIMATE THE TOTAL BUDGET TO
01:04:37:21 BE 1.95 UNTIL WE GET THE NUMBER
01:04:41:08 FROM THE CONTRACTOR.
01:04:42:21 AND THAT INCLUDES THE SOFT COSTS
01:04:46:05 WHERE WE DO THE ROOFING DESIGN
01:04:47:26 AND ROOFING INSTALLATION AND
01:04:50:00 MONITORING DURING CONSTRUCTION
01:04:50:29 AND ABATEMENT CONTINGENCY, IF WE
01:04:58:06 HAVE MATERIALS TO BE ABATED AND
01:05:00:14 CONSTRUCTION MANAGEMENT AND
01:05:03:03 MISCELLANEOUS CONTINGENCY.
01:05:07:08 CONSTRUCTION COSTS AGAIN NOT TO
01:05:09:12 EXCEED 1.657,300.
01:05:16:24 SO WE ARE GOING TO BE
01:05:18:04 RECOMMENDING AWARD TO THE
01:05:19:06 CONTRACT FOR THE BARCROFT
01:05:22:00 ELEMENTARY EMERGENCY PROCUREMENT
01:05:23:18 FOR THE ROOF REPLACEMENT TO
01:05:25:29 NORTHEAST CONTRACTING IN THE
01:05:26:28 AMOUNT OF NOT-TO-EXCEED
01:05:29:17 1,673,500 AND APPROVE THE
01:05:35:08 ESTIMATED BUDGET AT 1.95 MILLION
01:05:38:05 FROM THE MAJOR CAPITAL
01:05:43:05 INFRASTRUCTURE FUNDS FOR
01:05:45:23 PROCUREMENT.
01:05:46:04 AND WE WILL HAVE THE FINAL
01:05:48:01 NUMBER WHEN WE COME BACK AND
01:05:49:24 ASSURED NOT TO EXCEED THAT
01:05:50:28 NUMBER.
01:05:51:14 >> QUESTIONS?
01:05:53:21 >> I HAVE ONE.
01:05:55:06 IS THIS -- IS NORTHEAST
01:05:58:12 CONTRACTING THE SAME GROUP THAT
01:06:00:17 DID THE PATCHWORK LAST SUMMER?
01:06:02:20 >> PATCHWORK.
01:06:04:12 >> YOU SAID PATCHWORK.
01:06:06:00 >> NO, THERE WAS NO ROOF DONE ON
01:06:07:29 THE WORK, WE DID CEILINGS INSIDE
01:06:10:26 WITH THE WORK.
01:06:11:21 WE PUT IN NEW FINISHES AND THEY
01:06:13:13 ARE DAMAGED BECAUSE THE ROOF IS
01:06:16:24 LEAKING.
01:06:17:09 >> I GOT IT.
01:06:18:27 >> SOMETIMES YOU DO A PROJECT
01:06:19:23 AND REPLACE THE CEILING TILES
01:06:23:00 AND TELL MAINTENANCE WE KNOW

01:06:24:11 WHERE THE ROOF LEAKS ARE NOW.

01:06:27:12 >> ALL RIGHT.

01:06:29:03 >> THANK YOU MR. CHAMBERS

01:06:31:21 APPRECIATE THAT.

01:06:32:17 THE SCHOOL BOARD WILL ACT ON

01:06:34:09 THIS ITEM AT JUNE 6 MEETING.

01:06:37:10 NOW AT NEW BUSINESS.

01:06:39:15 BOARD MEMBERS IS THERE NEW

01:06:41:10 BUSINESS?

01:06:42:01 SEEING NONE, THIS MEETING IS

01:06:43:22 ADJOURNED.

01:06:44:15 [GAVEL]