

## MEMORANDUM

TO: Dr. Francisco Durán, Superintendent
FROM: Kimberley Graves, Chief of School Support

## SUBJECT: 2023-24 Class Size Report

## Overview

The 2023-24 Class Size Report provides information on the distribution of students within classes at each school and program based on enrollment on November 1, 2023. The report provides details on APS planning factors, staffing, and elementary, middle, and high school class sizes. The class size reports for secondary schools and programs do not include all curricular courses but rather reflect enrollment in selected core classrooms, specifically English/Language Arts, Math, Science, and Social Studies.

The 2023-2024 Class Size Report is comprised of the following information:

- Planning Factors and Staffing
- Class Size Summary
- Elementary Class Size Tables
- Middle School Class Size Tables
- High School Class Size Tables
- Additional APS Planning Factors


## Planning Factors and Staffing:

Planning Factors for APS schools are set annually by the School Board in its approved budget. Planning factors are used as a guide to determine staffing at each school. Planning factors provide a base level of equity and consistency for personnel, equipment, and supplies to meet instructional goals and adequately deliver instruction, provide predictability regarding budgetary planning, and assure compliance with state standards. Allocating funds using formulas based on enrollment projections is done to ensure funding equity among schools and programs. When enrollment increases above the approved planning factor recommendations, school administrators work in collaboration with the Human Resources Department and Office of School Support to determine if necessary, staffing adjustments are needed. Several considerations are used when addressing class sizes that exceed planning factors, which may include the allocation of additional teacher or support staff positions, use of existing staffing to meet needs, consideration of the impact on the social and emotional needs of students with class disruption and/or the likelihood of hiring highly qualified staff based on the time of the school year. It is also important to recognize that there will be different variances across schools due to the distribution of students in classes based on scheduling needs and student selection of courses. APS is currently undergoing a study of our planning factors by an outside consultant and an internal design team comprised of school administrators, central level staff and teachers, which could provide recommendations that may significantly impact our current planning factors in the future.

## SY 23-24 Planning Factors for Class Size and Staffing

Elementary Schools

| Kindergarten | At 23 with a recommended maximum class size of 24 |
| :---: | :--- |
| $1^{\text {st }}$ Grade | At 20 with a recommended maximum class size of 24 |
| $2^{\text {nd }}$ Grade | At 22 with a recommended maximum class size of 26 |
| $3^{\text {rd }}$ Grade |  |
| $4^{\text {th }}$ Grade | At 24 with a recommended maximum class size of 28 |
| $5^{\text {th }}$ Grade |  |

## Secondary Schools

$\left.$| Middle School General Education Classroom Teacher |
| :--- | :--- |
| Staffing Allocation: | | 4.0 positions to the number of teams/block |
| :--- |
| scheduling (all students) per grade level plus |
| additional positions per 25.15 general education |
| students with an adjustment to extrapolate 5 teacher |
| periods to 2 student periods and an added factor for |
| special education students. | \right\rvert\, | 1.0 per 25.9 general education students with an |
| :--- |
| adjustment to extrapolate 5 teacher periods to 7 |
| student periods and an added factor for |
| mainstreaming special education students. |

*Additional instructional planning factors are located on page 9. Planning factors changes from previous years is available upon request.

## Class Size Summary

- The class size numbers were run on November 1, 2023 and reflect one point in time. There is movement throughout the first months of school, especially at the conclusion of the first grading period.
- $99 \%$ of elementary classes were at or below the recommended maximum class size.
- $97 \%$ of middle school Science, Math, and Social Studies classes were at or below 27; $87 \%$ of middle school ELA classes were at or below 24.
- 76\% of high school Science, Math, and Social Studies classes were at or below 27; 64\% of high school ELA classes were at or below 24.

Across APS elementary schools, the average class sizes were:

- K/1 ${ }^{\text {st. }} 20.1$
- $2^{\text {nd }} / 3^{\text {rd. }}: 21.9$
- $4^{\text {th }} / 5^{\text {th }}: 22.1$

The report includes courses with a small number of students at the middle and high school levels. In many of these cases, courses are combined for certain English Learner (EL) classes, language classes, and fine arts classes. At some of our alternative programs, single-digit numbers may indicate students taking online versions of these courses or that several course sections are combined to form one class.

Middle school administrators work hard to hold classes at or below the planning factor; however, for some courses and at some schools, that was challenging as they adjusted to the new intensified classes at the 7th and 8th-grade level while at the same time honoring the middle school model.

At the high school level, there are a larger number of classes that are at or above 27 students as compared to middle schools due to a variety of factors, including a larger number of electives and levels of courses (for example, US/VA History, American Civilization, AP US History, and DE US History at the $11^{\text {th }}$-grade level in Social Studies). With this larger number, coupled with our commitment to meet student interests and needs, there are greater limitations on the ability of the schools to level class size. Many times, leveling a class would result in some students being unable to take the classes they wanted. In other cases, there are singleton classes, meaning only one section of a course is provided, as the number of students requesting the course does not warrant creating a second section. When there are larger numbers, the principals usually assign an additional teacher/assistant to support the instructional needs of the students in those classes. They also report that these numbers change over time as students make changes or teachers recommend movement to another level for the same course.

High school administrators frequently prioritize decreasing class sizes in graduation-required courses that enroll more students who tend to struggle academically, resulting in larger class sizes in other courses.

In some cases, schools were unable to fill vacancies, and as a result, sections were consolidated, and current staff were paid additional compensation to teach the extra periods.

## Class Size Traffic Light Key

|  | $\mathbf{K}$ | $\mathbf{1}^{\text {st }}$ | $\mathbf{2}^{\text {nd }}$ | $\mathbf{3}^{\text {rd }}$ | $\mathbf{4}^{\text {th }}$ | 5th |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Planning Factor Guideline Number/ <br> Target Class Size | 23 | 20 | 22 | 22 | 24 | 24 |
| Recommended Maximum Class <br> Size | 24 | 24 | 26 | 26 | 28 | 28 |

## Traffic Lights Count (Kindergarten)

Blue: $\mathbf{3}$ or More Below the Target Class Size
Green: 1-2 Below Target Class Size
Yellow: At Target Class Size
Red: At or Above Recommended Maximum Class Size/ 4+ over Target Class Size

## Traffic Lights Count (grade 1-5)

Blue: 3 or More Below Target Class Size
Green: 0 to 2 Below Target Class Size
Yellow: 1 to 3 Above Target Class Size
Red: At or Above Recommended Maximum Class Size/ 4+ over Target Class Size

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Middle and High Schools Class Size Key for Math, Science and Social Studies
``` 25 to 26 students enrolled
Less than or equal to 24 students enrolled
27 students enrolled
Greater than 27 students enrolled
\begin{tabular}{|l|}
\hline Middle and High Schools Class Size Key for English/Language Arts (ELA) \\
\hline 22 to 23 students enrolled \\
\hline Less than or equal to 21 students enrolled \\
\hline 24 students enrolled \\
\hline Greater than 24 students enrolled \\
\hline
\end{tabular}

Class Size Traffic Light Report 2023-2024
Elementary Schools

\({ }^{*}\) Class Sizes that exceed the recommended planning factor are due to administrative and programmatic decisions; in some cases, additional staff have been allocated including instructional assistants and vacant teacher positions. Due to program design, the Montessori Public School of Arlington class sizes are omitted from the report.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Schools} & \multicolumn{13}{|c|}{Math 6 (13110)} & \multicolumn{12}{|c|}{Math 7 (13111)} & \multicolumn{4}{|l|}{Algebra I (23130)} \\
\hline & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 1 & 2 & 3 & 4 \\
\hline Dorothy Hamm Middle School & 14 & 17 & 19 & 21 & 20 & 17 & 15 & 17 & 21 & 18 & 16 & 18 & & 24 & 14 & 11 & 21 & 13 & 24 & & & & & & & 24 & 24 & 18 & \\
\hline Gunston Middle School & 23 & 22 & 19 & 16 & 17 & 5 & 20 & 22 & 17 & 23 & 14 & 24 & 9 & 27 & 25 & 25 & 24 & 28 & 6 & 14 & 25 & 9 & 22 & & & 15 & & & \\
\hline H-B Woodlawn Secondary Program & 23 & 20 & 19 & & & & & & & & & & & 19 & & & & & & & & & & & & 22 & 21 & & \\
\hline Jefferson Middle School & 23 & 26 & 23 & 23 & 26 & 25 & 22 & 26 & 23 & 18 & 23 & 20 & 25 & 22 & 19 & 22 & 27 & 16 & 18 & 19 & 23 & 15 & 20 & 16 & & 30 & 32 & & \\
\hline Kenmore Middle School & 25 & 25 & 26 & 22 & 24 & 23 & 24 & 26 & 22 & 22 & 13 & 19 & 24 & 23 & 14 & 15 & 10 & 23 & 12 & 12 & 20 & 8 & 15 & 15 & 12 & 11 & 25 & & \\
\hline Swanson Middle School & 24 & 23 & 21 & 26 & 25 & 25 & 24 & 25 & 23 & 23 & 24 & & & 25 & 15 & 22 & 16 & 24 & & & & & & & & 22 & 19 & 27 & 27 \\
\hline Williamsburg Middle School & 23 & 21 & 23 & 23 & 23 & 22 & 25 & 15 & 18 & 21 & & & & 24 & 19 & 16 & & & & & & & & & & 22 & 26 & 22 & \\
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Class Size Traffic Light Report 2023-2024
High School Mathematics
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\hline \multirow[b]{2}{*}{Schools} & \multicolumn{18}{|c|}{Algebra I (23130)} & \multicolumn{16}{|c|}{Geometry (23143)} & \multicolumn{12}{|c|}{Algebra II (23135)} \\
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\hline Yorktown High School & 21 & 16 & 9 & 19 & 23 & 24 & 25 & 18 & 12 & 26 & 23 & 28 & & & & & & & 2
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*The high schools tend to staff math classes, including Algebra II, at higher numbers to allow for smaller class sizes in Algebra I and AFDA.
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\hline \multirow[t]{2}{*}{Schools} & \multicolumn{16}{|c|}{Science 6 (14105)} & \multicolumn{9}{|c|}{Life Science (14115)} & \multicolumn{11}{|c|}{Physical Science (14125)} \\
\hline & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 \\
\hline \begin{tabular}{l}
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\end{tabular} & 22 & 21 & 20 & 16 & 21 & 20 & 17 & 21 & 22 & 20 & 22 & 18 & 22 & 21 & 20 & & 25 & 14 & 16 & 17 & 16 & 14 & 20 & 8 & 17 & 17 & 18 & 20 & 22 & 18 & 21 & 20 & & & & \\
\hline Gunston Middle School & 23 & 22 & 24 & 19 & 24 & 18 & 20 & & & & & & & & & & 22 & 28 & 16 & 22 & 26 & 27 & & & & 17 & 16 & 9 & 15 & 25 & 25 & 25 & 11 & & & \\
\hline H-B Woodlawn Secondary Program & 20 & 21 & 20 & 20 & & & & & & & & & & & & & 17 & 22 & 22 & 21 & & & & & & 18 & 19 & 21 & 21 & & & & & & & \\
\hline Jefferson Middle School & 22 & 23 & 21 & 19 & 23 & 24 & 20 & 22 & 20 & 24 & 25 & 20 & 24 & 18 & 21 & 7 & 18 & 20 & 13 & 18 & 23 & 16 & 23 & 18 & 9 & 17 & 17 & 23 & 14 & 23 & 13 & 19 & 18 & 18 & 18 & 14 \\
\hline Kenmore Middle School & 17 & 24 & 22 & 20 & 21 & 19 & 27 & 22 & 21 & 22 & 25 & 21 & 18 & 27 & & & 18 & 15 & 21 & 14 & 20 & 19 & 20 & 18 & 19 & 24 & 21 & 25 & 23 & 22 & 22 & 20 & 23 & 19 & 9 & \\
\hline Swanson Middle School & 20 & 20 & 25 & 26 & 18 & 26 & 22 & 20 & 27 & 14 & 26 & 23 & 20 & 25 & 16 & & 10 & 22 & 18 & 20 & 24 & 16 & 18 & 13 & 28 & 9 & 21 & 19 & 14 & 21 & 15 & 10 & 22 & 11 & & \\
\hline Williamsburg Middle School & 22 & 25 & 23 & 20 & 21 & 25 & 24 & 26 & 24 & 25 & 24 & 25 & & & & & 28 & 27 & 26 & 25 & 27 & & & & & 25 & 29 & 26 & 25 & 26 & 27 & & & & & \\
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Class Size Traffic Light Report 2023-2024
High School Science

*Due to the large number of science course options and multiple levels of many courses (regular, intensified, DE, and/or AP), and the relatively larger number of singletons (AP and DE sciences), the ability of schools to level courses to bring at or below the planning factor can be challenging.
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\hline \multirow{2}{*}{Schools} & \multicolumn{15}{|c|}{English 6 (11109)} & \multicolumn{11}{|c|}{English 7 (11110)} & \multicolumn{9}{|c|}{English 8 (11120)} \\
\hline & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\
\hline Dorothy Hamm Middle School & 20 & 18 & 21 & 20 & 16 & 21 & 20 & 19 & 20 & 19 & 19 & 17 & 20 & 17 & 17 & 26 & 16 & 10 & 7 & 8 & 11 & 19 & & & & & 14 & 14 & 20 & 9 & 12 & 18 & & & \\
\hline Gunston Middle School & 24 & 12 & 16 & 16 & 21 & 23 & 13 & 18 & 15 & 14 & 11 & 17 & 17 & 18 & & 22 & 24 & 10 & 23 & 15 & 19 & 25 & 17 & 23 & & & 13 & 20 & 17 & 22 & 15 & 27 & 11 & 24 & \\
\hline H-B Woodlawn Secondary Program & 17 & 22 & 19 & 19 & & & & & & & & & & & & 19 & 20 & 20 & 20 & & & & & & & & 20 & 21 & 21 & 17 & & & & & \\
\hline Jefferson Middle School & 17 & 13 & 20 & 21 & 20 & 20 & 24 & 18 & 15 & 17 & 22 & 13 & 22 & 21 & 23 & 13 & 15 & 26 & 17 & 22 & 17 & 21 & 20 & 16 & 23 & 16 & 19 & 19 & 15 & 13 & 15 & 15 & 15 & 18 & 18 \\
\hline Kenmore Middle School & 16 & 22 & 25 & 25 & 21 & 18 & 24 & 10 & 23 & 25 & 21 & 21 & & & & 19 & 25 & 17 & 20 & 22 & 13 & 13 & & & & & 17 & 23 & 14 & 14 & 19 & 15 & & & \\
\hline Swanson Middle School & 22 & 24 & 26 & 18 & 14 & 24 & 22 & 15 & 22 & 10 & 26 & 25 & 13 & 26 & 20 & 16 & 11 & 11 & 13 & 23 & 16 & 28 & 26 & 15 & & & 7 & 10 & 14 & 11 & 16 & 15 & 9 & 18 & 14 \\
\hline Williamsburg Middle School & 20 & 19 & 23 & 20 & 24 & 21 & 23 & 22 & 20 & 18 & 23 & 21 & 25 & & & 27 & 26 & 26 & 26 & 26 & 27 & & & & & & 18 & 30 & 23 & 28 & 20 & & & & \\
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Class Size Traffic Light Report 2023-2024
High School English Language Arts
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Schools} & \multicolumn{12}{|c|}{English 9 (21130} & \multicolumn{13}{|c|}{English 10 (21140)} \\
\hline & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 \\
\hline Arlington Career Center & 8 & 12 & 20 & 6 & 21 & & & & & & & & 8 & 20 & 13 & 6 & & & & & & & & & \\
\hline Arlington Community High School & 1 & 4 & 1 & & & & & & & & & & 1 & 1 & 2 & 5 & & & & & & & & & \\
\hline H-B Woodlawn Secondary Program & 1 & 24 & 26 & 16 & 19 & & & & & & & & 1 & 6 & 8 & 13 & & & & & & & & & \\
\hline Langston High School Continuation & 1 & & & & & & & & & & & & 1 & 7 & & & & & & & & & & & \\
\hline Wakefield High School & 18 & 27 & 32 & 23 & 22 & 29 & 27 & 27 & 22 & 25 & & & 18 & 28 & 19 & 18 & 15 & 17 & 29 & 30 & 28 & 26 & & & \\
\hline Washington-Liberty High School & 28 & 20 & 22 & 27 & 23 & 25 & 20 & 27 & 23 & 15 & 11 & 13 & 28 & 24 & 24 & 27 & 28 & 27 & 27 & 10 & 8 & 8 & & & \\
\hline Yorktown High School & 15 & 22 & 20 & 19 & 19 & 18 & 6 & 6 & 2 & 27 & 25 & 25 & 15 & 22 & 14 & 10 & 24 & 25 & 28 & 25 & 2 & 4 & 29 & 22 & 28 \\
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\hline \multirow[b]{2}{*}{Schools} & \multicolumn{15}{|c|}{English 11 (21150)} & \multicolumn{9}{|c|}{English 12 (21160)} \\
\hline & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\
\hline Arlington Career Center & 16 & 18 & 25 & & & & & & & & & & & & & 13 & 13 & 16 & & & & & & \\
\hline Arlington Community High School & & & & & & & & & & & & & & & & 4 & 1 & 1 & 7 & 6 & & & & \\
\hline H-B Woodlawn Secondary Program & 3 & 3 & 3 & 8 & 5 & 5 & & & & & & & & & & 17 & 23 & 12 & 24 & 25 & & & & \\
\hline Langston High School Continuation & 7 & 5 & & & & & & & & & & & & & & 1 & 11 & 12 & 4 & & & & & \\
\hline Wakefield High School & 18 & 29 & 28 & 29 & 27 & 18 & 30 & 28 & 26 & 5 & 6 & 10 & 1 & 10 & 6 & 23 & 28 & 30 & 29 & 28 & 19 & 16 & 30 & 21 \\
\hline Washington-Liberty High School & 13 & 20 & 22 & 24 & 28 & 26 & 27 & 15 & 15 & & & & & & & 17 & 25 & 23 & 24 & 30 & 23 & 12 & 9 & \\
\hline Yorktown High School & 21 & 15 & 13 & 29 & 27 & 10 & 27 & 23 & 26 & & & & & & & 9 & 27 & 29 & 29 & 29 & & & & \\
\hline
\end{tabular}
 and 12. The planning factor for ELA is 24, which is lower than all other content areas; additional courses are flagged as exceeding the planning factor.
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Schools} & \multicolumn{16}{|c|}{12210 - World Geography (8)} & \multicolumn{15}{|c|}{12354 - US History to Present (6)} & \multicolumn{10}{|c|}{12355 - Civics and Economics (7)} \\
\hline & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & - & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\
\hline Dorothy Hamm Middle School & 17 & 24 & 21 & 24 & 21 & 18 & 22 & 17 & 19 & 24 & 19 & 22 & 21 & 22 & 17 & & 22 & 21 & 16 & 21 & 20 & 22 & 19 & 22 & 18 & 19 & 20 & 20 & 21 & 22 & 20 & 21 & 24 & 11 & 21 & 12 & 18 & 18 & & & \\
\hline \begin{tabular}{l}
Gunston \\
Middle \\
School
\end{tabular} & 21 & 22 & 14 & 20 & 26 & 19 & 25 & 18 & 19 & 25 & 11 & 11 & & & & & 16 & 19 & 25 & 18 & 16 & 17 & 18 & 22 & & & & & & & & 29 & 29 & 26 & 22 & 22 & 28 & & & & \\
\hline H-B
Woodlawn Secondary Program & 20 & 20 & 21 & 18 & & & & & & & & & & & & & 21 & 19 & 22 & 20 & & & & & & & & & & & & 20 & 20 & 21 & 20 & & & & & & \\
\hline \begin{tabular}{l}
Jefferson \\
Middle \\
School
\end{tabular} & 14 & 17 & 22 & 17 & 22 & 24 & 20 & 25 & 19 & 21 & 20 & 21 & 25 & 16 & 22 & 14 & 21 & 19 & 22 & 24 & 20 & 20 & 21 & 20 & 22 & 24 & 27 & 21 & 22 & 17 & 22 & 23 & 20 & 20 & 24 & 22 & 24 & 21 & 16 & & \\
\hline Kenmore Middle School & 23 & 20 & 13 & 23 & 21 & 25 & 22 & 15 & 22 & 20 & 25 & 24 & 20 & 12 & 7 & & 18 & 21 & 20 & 24 & 23 & 24 & 21 & 23 & 18 & 25 & 26 & 27 & 19 & 17 & & 13 & 21 & 18 & 24 & 10 & 23 & 20 & 19 & 18 & 5 \\
\hline \begin{tabular}{l}
Swanson \\
Middle \\
School
\end{tabular} & 18 & 27 & 22 & 17 & 14 & 14 & 28 & 27 & 22 & 17 & 10 & 28 & 24 & 24 & & & 25 & 19 & 26 & 24 & 15 & 28 & 23 & 16 & 25 & 18 & 26 & 25 & 15 & 25 & 19 & 15 & 17 & 17 & 21 & 17 & 21 & 16 & 10 & 23 & \\
\hline \begin{tabular}{l}
Williamsburg \\
Middle \\
School
\end{tabular} & 26 & 26 & 29 & 27 & 29 & 28 & 27 & 28 & 27 & 27 & & & & & & & 23 & 22 & 26 & 20 & 23 & 24 & 23 & 24 & 23 & 25 & 25 & 25 & & & & 22 & 22 & 23 & 26 & 25 & & & & & \\
\hline
\end{tabular}

Class Size Traffic Light Report 2023-2024
High School Social Studies:World History II and EPF
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Schools} & \multicolumn{11}{|l|}{22216 - World History/Geography: 1500 AD-Present (9)} & \multicolumn{20}{|c|}{22212 - Economics \& Personal Finance (10)} \\
\hline & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20 \\
\hline ACC & 9 & 22 & 22 & 4 & & & & & & & & 9 & 5 & 13 & 12 & 13 & 11 & 13 & 10 & & & & & & & & & & & & \\
\hline ACHS & 1 & & & & & & & & & & & 1 & 2 & 10 & 3 & & & & & & & & & & & & & & & & \\
\hline \begin{tabular}{l}
H-B \\
Woodlawn
\end{tabular} & 22 & 25 & 22 & 12 & 24 & & & & & & & 22 & 25 & 24 & 18 & 14 & & & & & & & & & & & & & & & \\
\hline Langston & 12 & & & & & & & & & & & 12 & & & & & & & & & & & & & & & & & & & \\
\hline Wakefield & 24 & 25 & 29 & 30 & 30 & 29 & 26 & 31 & 30 & 30 & & 24 & 21 & 30 & 25 & 20 & 23 & 30 & 29 & 28 & 27 & 29 & 27 & 24 & 27 & 26 & 3 & 14 & 13 & 11 & 8 \\
\hline WLHS & 28 & 28 & 27 & 27 & 29 & 22 & 28 & 27 & 28 & 15 & 12 & 28 & 27 & 26 & 26 & 28 & 30 & 27 & 12 & 10 & & & & & & & & & & & \\
\hline Yorktown & 6 & 20 & 22 & 20 & 19 & 19 & 5 & 7 & 27 & 25 & 25 & 6 & 30 & 31 & 30 & 31 & 30 & 30 & 6 & 30 & 29 & & & & & & & & & & \\
\hline
\end{tabular}

High School Social Studies; US/VA History and US/VA Government
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{Schools} & \multicolumn{13}{|c|}{22360 - VA/US History (11)} & \multicolumn{17}{|c|}{22440 - VA/US Government (12)} \\
\hline & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 \\
\hline ACC & 11 & 12 & 11 & 18 & 17 & 25 & & & & & & & & 22 & 18 & 15 & & & & & & & & & & & & & & \\
\hline ACHA & 1 & 2 & & & & & & & & & & & & 3 & 3 & 10 & 15 & 8 & & & & & & & & & & & & \\
\hline H-B Woodlawn & 5 & 17 & 7 & & & & & & & & & & & 5 & 3 & 8 & 1 & 28 & & & & & & & & & & & & \\
\hline Langston & 1 & 5 & 9 & & & & & & & & & & & 1 & 2 & 8 & 9 & 6 & & & & & & & & & & & & \\
\hline Wakefield & 21 & 29 & 30 & 29 & 21 & 30 & 22 & 29 & 30 & 28 & 30 & 18 & 13 & 22 & 28 & 11 & 30 & 27 & 29 & 22 & 12 & 25 & 21 & 26 & 27 & 9 & 8 & 8 & 4 & 7 \\
\hline WLHS & 29 & 28 & 26 & 24 & 29 & 25 & 29 & 20 & 13 & 22 & 12 & 11 & 13 & 20 & 20 & 27 & 12 & 4 & & & & & & & & & & & & \\
\hline Yorktown & 27 & 25 & 24 & 26 & 28 & 25 & 1 & 10 & 25 & 25 & 23 & & & 29 & 22 & 31 & 6 & 24 & 29 & 30 & 29 & & & & & & & & & \\
\hline
\end{tabular}

\section*{Planning Factor Staffing Changes from FY 2020 to FY 2024}
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|r|}{FY 2024 (Changes from FY 2023)} \\
\hline \begin{tabular}{l}
Elementary \\
English Development Language Teacher
\end{tabular} & A new planning factor staffing allocation is created for Claremont and Escuela Key elementary schools to provide a 1.00 English language development teacher position to each school. The positions support the implementation of the new 80/20 dual language immersion program model at Claremont Immersion and at Escuela Key starting in school year 2023-2024. \\
\hline \begin{tabular}{l}
Elementary \\
Math Coach
\end{tabular} & The planning factor for math coach positions has changed. The previous planning factor provided a 0.50 math coach with an additional 0.50 position for Title I schools or for schools that have enrollment of 650 or more K-5 students. The new planning factor provides a 1.00 math coach for each elementary school. \\
\hline \begin{tabular}{l}
Elementary \\
Testing Coordinator
\end{tabular} & The planning factor for testing coordinator positions has changed from a 0.50 position to eight Title 1 elementary schools with the highest free and reduced lunch percentage to providing a 0.50 testing coordinator position to each elementary school. \\
\hline \begin{tabular}{l}
Secondary Schools \\
Intervention School Counselor
\end{tabular} & Funds for 10.00 intervention school counselor positions have been added to the secondary schools to address the increased mental health needs of students. The positions are added to provide services for each of the comprehensive middle and high schools ( 1.00 position each) as well as one divided between the Arlington Career Center and H-B Woodlawn. These counselors are solely focused on providing interventions to students with identified social-emotional and behavioral needs. \\
\hline \begin{tabular}{l}
Secondary Schools \\
Dean of Students
\end{tabular} & A 1.00 dean of students position has been added to Gunston, Jefferson and Kenmore middle schools and 1.00 at each comprehensive high school to provide support for student behaviors at the school to include restorative practices as well as Tier 1 and Tier 2 interventions. This will provide a strong support system throughout the school community. \\
\hline \begin{tabular}{l}
HB Woodlawn and Arlington Career Center \\
Math Coach
\end{tabular} & The FY 2024 Adopted budget adds a 0.50 math coach position at the H-B Woodlawn Program and at the Arlington Career Center. \\
\hline \begin{tabular}{l}
High School \\
Washington-Liberty
\end{tabular} & The FY 2024 Adopted budget provides an additional assistant principal at W-L for the second year in a row to assist with the new annex. \\
\hline \begin{tabular}{l}
Elem, Mid, High \\
Hourly Accounts
\end{tabular} & The FY 2024 Adopted budget provides a three percent cost of living adjustment to hourly accounts. \\
\hline \begin{tabular}{l}
Systemwide \\
Social Worker and Psychologists
\end{tabular} & The FY 2024 Adopted budget adds a 1.0 social worker and a 1.0 psychologist position above the planning factor for one year. Funds for a 0.40 school psychologist are provided in FY 2024 for Child Find/PreK screenings. \\
\hline
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