

12:06:54:09 >> WELCOME TO THE JUNE 6TH, 2024
12:12:37:17 SCHOOL BOARD MEETING.
12:12:38:15 THIS MEETING IS NOW IN SESSION.
12:12:40:04 I WOULD LIKE TO WELCOME THE
12:12:41:06 ARLINGTON CAREER CENTER SPACE
12:12:43:07 FORCE JROTC CADET CORPS TO
12:12:46:29 PRESENT THE COLORS.
12:12:48:24 PLEASE STAND.
12:13:19:17 >> COLOR GUARD, HALT.
12:13:22:22 PRESENT COLORS.
12:13:27:12 [TOGETHER]
12:13:28:23 >> I PLEDGE ALLEGIANCE TO THE
12:13:28:23 FLAG OF THE UNITED STATES OF
12:13:28:23 AMERICA AND TO THE REPUBLIC FOR
12:13:28:23 WHICH IT STANDS, ONE NATION
12:13:28:23 UNDER GOD, INDIVISIBLE, WITH
12:13:28:23 LIBERTY AND JUSTICE FOR ALL.
12:13:39:02 >> ORDER, COLORS.
12:13:39:23 COLOR GUARD.
12:14:17:17 >> THANK YOU.
12:14:20:01 AS WE BEGIN TO CELEBRATE
12:14:24:09 GRADUATION SEASON, ON BEHALF OF
12:14:25:24 THE SCHOOL BOARD, I WANT TO
12:14:26:29 EXTEND OUR CONGRATULATIONS TO
12:14:27:21 THE CLASS OF 2024 ON REACHING AN
12:14:29:29 INCREDIBLY IMPORTANT MILESTONE.
12:14:32:04 CLASS OF 2024, IT IS NOW THE
12:14:33:16 TIME TO PURSUE YOUR DREAMS AND
12:14:35:11 MAKE A POSITIVE IMPACT ON THE
12:14:36:26 WORLD.
12:14:37:14 WE WISH YOU THE BEST OF LUCK IN
12:14:38:26 YOUR ENDEAVORS AND HOPE YOU
12:14:40:22 REMEMBER YOUR TIME AT APS
12:14:42:10 FONDLY.
12:14:43:17 TONIGHT WE'LL BEGIN OUR MEETING
12:14:44:26 BY RECOGNIZING THE INCREDIBLE
12:14:46:27 ACHIEVEMENTS OF OUR STUDENTS AND
12:14:48:06 WE HAVE FOUR DIFFERENT STUDENT
12:14:49:24 RECOGNITIONS THIS EVENING.
12:14:50:23 WE KNOW THERE ARE SOME OF YOU
12:14:52:21 HERE TO SUPPORT STUDENTS
12:14:54:05 RECOGNIZED AT THE BEGINNING OF
12:14:55:15 THE EVENING, BUT OUT OF RESPECT
12:14:57:04 FOR THOSE IN THE LATTER
12:14:58:06 RECOGNITIONS, IF YOU ARE GOING
12:14:59:21 TO EXIT THE ROOM DURING
12:15:01:26 SUBSEQUENT RECOGNITIONS, PLEASE
12:15:02:28 DO SO AS QUIETLY AS POSSIBLE AND
12:15:05:10 THROUGH THE DOORS IN THE BACK SO
12:15:07:05 AS NOT TO DISTURB THE SUBSEQUENT
12:15:09:10 RECOGNITIONS, PLEASE.
12:15:10:02 IT IS OUR PRIVILEGE HERE TO
12:15:13:24 RECOGNIZE THE HARD WORK,

12:15:15:02 DEDICATION, AND REMARKABLE
12:15:16:10 RESILIENCE AND DETERMINATION OF
12:15:17:15 OUR STUDENTS, WHETHER IT'S
12:15:19:13 THROUGH ACADEMIC ACHIEVEMENTS,
12:15:20:21 ARTISTIC ENDEAVORS, ATHLETIC
12:15:23:10 FEATS OR ACTS OF SERVICE.
12:15:25:19 AND ON BEHALF OF THE SCHOOL
12:15:26:11 BOARD, I'D LIKE TO EXTEND A
12:15:28:20 HEARTFELT THANK YOU TO OUR
12:15:29:24 DEDICATED TEACHERS AND STAFF
12:15:31:29 WHO'VE WORKED TIRELESSLY TO
12:15:33:18 SUPPORT AND GUIDE OUR STUDENTS.
12:15:36:03 TO THE PARENTS, GUARDIANS,
12:15:38:09 FAMILIES AND FRIENDS, THANK YOU
12:15:39:24 FOR YOUR DEDICATION TO BRINGING
12:15:41:12 YOUR CHILDREN WHEREVER THEY
12:15:42:27 NEEDED TO BE.
12:15:44:01 YOUR INVOLVEMENT AND DEDICATION
12:15:44:29 HAS PLAYED A CRUCIAL ROLE IN
12:15:47:04 THEIR ACHIEVEMENTS.
12:15:48:09 OUR FIRST RECOGNITION THIS
12:15:49:16 EVENING OF FOUR IS THE ATHLETIC
12:15:51:12 AWARDS, AND SO I WANT TO WELCOME
12:15:53:11 THE SUPERVISOR OF HEALTH AND
12:16:00:02 ATHLETICS.
12:16:01:00 I BELIEVE YOU HAVE A
12:16:01:20 PowerPoint PRESENTATION.
12:16:02:28 >> I DO.
12:16:03:09 THANK YOU AND GOOD EVENING.
12:16:15:24 WE HAVE A LOT OF STUDENT
12:16:18:05 ATHLETES AND TEAMS TO CELEBRATE
12:16:19:13 TONIGHT.
12:16:19:20 ALL THREE ARLINGTON HIGH SCHOOL
12:16:26:27 ATHLETICS TEAMS WERE COMPETITIVE
12:16:28:13 THIS YEAR, BOTH TEAM AND
12:16:29:21 INDIVIDUAL HONORS, AS WELL AS
12:16:31:02 SETTING NEW SCHOOL RECORDS.
12:16:33:22 MANY TEAMS AND STUDENT ATHLETES
12:16:35:03 COMPETED FAR INTO THE
12:16:36:08 POST-SEASON AND THIS
12:16:37:19 PRESENTATION WILL RECOGNIZE
12:16:39:07 THOSE INDIVIDUAL TEAM HONORS IN
12:16:40:14 THE TOP THREE OF THE STATE OF
12:16:42:09 VIRGINIA OR REGIONAL CHAMPIONS.
12:16:44:01 WAKEFIELD GIRLS CREW TEAM
12:16:48:13 CELEBRATED A STATE CHAMP IN BOTH
12:16:50:11 THE V1 AND V2 BOATS.
12:16:52:14 THIS IS A FOUR-PEAT FOR THE LADY
12:16:55:16 WARRIORS.
12:17:03:07 [READING NAMES]
12:17:04:05 ON WAKEFIELD'S BOYS' CREW TEAM,
12:17:19:07 TONY MADIGAN HAD A SPECTACULAR
12:17:21:25 YEAR, WINNING GOLD AT THE

12:17:25:26 NATIONALS.
12:17:26:07 WAKEFIELD INDOOR TRACK CHAMPION
12:17:33:29 IS BEN WHO CELEBRATED A
12:17:37:14 THIRD-PLACE FINISH IN THE HIGH
12:17:39:02 JUMP AT THE INDOOR STATE TRACK
12:17:41:08 AND FIELD CHAMPIONSHIP.
12:17:43:12 WARRIORS KENNEDY SHIELDS ALSO
12:17:45:11 PLACED THIRD IN THE HIGH JUMP AT
12:17:46:26 THE INDOOR STATE CHAMPIONSHIPS.
12:17:53:04 IN THE OUTDOOR TRACK AND FIELD
12:18:05:15 CHAMPIONSHIP, SECOND IN THE
12:18:07:04 STATE IN VAULT.
12:18:09:29 WASHINGTON LIBERTY'S CHARLOTTE
12:18:12:00 WAS THIRD IN THE STATE IN THE
12:18:13:18 500-METER SWIM STYLE SWIMMING
12:18:16:23 EVENT.
12:18:17:00 WASHINGTON-LIBERTY'S ELI MARTIN
12:18:23:15 WAS THE REGIONAL TRAMP IN THE
12:18:25:07 VIRGINIA STATE CHAMP IN THE
12:18:27:07 100-METER BREASTSTROKE AND
12:18:29:26 PLACED SECOND IN THE STATE IN
12:18:30:21 THE 100-METER INDIVIDUAL MEDLEY.
12:18:34:07 ELI WILL BE ALSO COMPETING LATER
12:18:36:02 THIS MONTH AT THE OLYMPIC
12:18:37:16 TRIALS.
12:18:38:10 WE WISH HIM THE BEST OF LUCK.
12:18:40:16 GENERALS CHARLIE GENT WAS A
12:18:43:27 REGIONAL CHAMPION FOR POLE VAULT
12:18:47:20 IN OUTDOOR TRACK.
12:18:50:12 WASHINGTON-LIBERTY REGIONAL
12:18:51:29 CHAMPIONS IN OUTDOOR TRACK.
12:18:55:01 [LISTING NAMES]
12:18:58:04 OOPS, WHY IS IT SIDEWAYS?
12:19:00:00 SORRY!
12:19:01:07 WASHINGTON-LIBERTY'S FOUR BY
12:19:02:15 FOUR GIRLS TRACK TEAM WERE THE
12:19:04:11 REGIONAL CHAMPIONS.
12:19:06:18 [LISTING NAMES]
12:19:07:10 THIS PAST FALL, THE YORKTOWN
12:19:15:15 PATRIOTS COMPILED A 20-2 RECORD
12:19:18:15 ON ROUTE TO WINNING THE
12:19:21:02 CHAMPIONSHIP AND THE STATE
12:19:22:10 CHAMPIONSHIP IN FIELD HOCKEY.
12:19:24:00 THE TEAM MADE TWO ROUND-TRIP
12:19:26:18 VISITS TO THE VIRGINIA BEACH
12:19:27:23 AREA IN FOUR DAYS AND WON THEIR
12:19:29:15 SEMIFINAL AND CHAMPIONSHIP GAMES
12:19:32:07 IN DRAMATIC FASHION IN OVERTIME.
12:19:36:19 THE GAME WAS DECIDED IN DOUBLE
12:19:38:04 OVERTIME ON A GOAL BY PAIGE.
12:19:43:28 THIS YEAR'S TEAM INCLUDED:
12:19:45:26 [LISTING NAMES]
12:19:48:04 COACHED BY GRACE AND OLIVIA.

12:20:12:21 THIS IS THE FIRST REGIONAL
12:20:17:06 CHAMPIONSHIP FOR YORKTOWN SCHOOL
12:20:18:18 HISTORY IN CROSS-COUNTRY.
12:20:21:06 THEIR TEAM MEMBERS INCLUDED:
12:20:23:17 [READING FROM LIST]
12:20:26:05 YORKTOWN'S NOAH ROBINSON IS THE
12:20:36:11 REGIONAL CHAMPIONSHIP IN THE 200
12:20:38:02 INDIVIDUAL MEDLEY.
12:20:39:03 NOAH ALSO SET A SCHOOL RECORD
12:20:40:29 BREAKING TOM DOLAN'S RECORD FROM
12:20:43:07 1993.
12:20:46:02 AT THE STATE CHAMPIONSHIP,
12:20:47:06 YORKTOWN GIRLS SWIM AND DIVE
12:20:49:05 TEAM ACCUMULATED 224 POINTS
12:20:51:13 DEFEATING SECOND-PLACE FINISHER
12:20:53:19 ROBINSON BY 51 POINTS.
12:20:55:20 THESE STUDENTS PULLED OFF THE
12:20:57:08 RARE TRIFECTA OF WINNING THE
12:20:58:27 LIBERTY DISTRICT CHAMPIONSHIP,
12:21:01:18 NORTHERN REGION CHAMPIONSHIP AND
12:21:03:13 THE STATE CHAMPIONSHIP FOR THE
12:21:07:05 SECOND YEAR IN A ROW.
12:21:09:07 THIS IS THE THIRD STATE
12:21:10:11 CHAMPIONSHIP THEY'VE WON IN THE
12:21:11:15 LAST FOUR YEARS AND THE FIFTH IN
12:21:13:01 TOTAL HISTORY.
12:21:14:19 THEIR CHAMPIONSHIP PERFORMANCE
12:21:15:20 INCLUDED:
12:21:18:04 [LISTING NAMES]
12:21:22:03 THE GIRLS 200 FREE RELAY WAS
12:21:29:12 SOFIA FREDERICKS, MARY, AND
12:21:34:28 CLAIRE MCCARTHY AND RACHEL
12:21:37:06 CONNOLLY.
12:21:38:00 THE GIRLS 400 FREE PLACED SECOND
12:21:39:26 AND THAT WAS
12:21:41:20 [LISTING NAMES]
12:21:44:02 OTHER MEMBERS OF THE TEAM ARE:
12:21:46:24 [LISTING NAMES]
12:21:48:05 THEY'RE COACHED BY BRIAN, ADAM,
12:21:56:22 KATE, AND HEAD COACH, TORI.
12:22:00:21 YORKTOWN WRESTLING HAD ITS FIRST
12:22:02:16 REGIONAL CHAMPIONSHIPS SINCE
12:22:03:24 1990.
12:22:06:05 THE TOP WRESTLER IN THE REGION
12:22:07:26 AT THE 285 WEIGHT CLASS WHILE
12:22:11:28 (WORD OR NAME NOT RECOGNIZED)
12:22:12:09 WAS THE REGIONAL CHAMPION IN THE
12:22:14:04 113 WEIGHT CLASS.
12:22:17:09 INDOOR TRACK HAD YORKTOWN'S
12:22:18:24 ELEANOR WHITEHEAD FINISH FIRST
12:22:21:05 IN THE REGION IN THE
12:22:21:29 3200 METERS.
12:22:24:11 AND HEADING TO THE OUTDOOR

12:22:25:26 TRACK, AGAIN YORKTOWN HAD TWO
12:22:27:25 REGIONAL CHAMPIONS.
12:22:29:27 NOW, OUR GIRLS LACROSSE TEAM IS
12:22:42:27 STILL PLAYING.
12:22:44:18 AND THEY'LL BE DONE PLAYING
12:22:46:03 SATURDAY, 12:30 IN RICHMOND AT
12:22:49:12 DEEP RUN HIGH SCHOOL.
12:22:52:01 THEIR TEAM MEMBERS ARE:
12:22:53:19 [READING NAMES ON SCREEN]
12:22:57:08 I ALSO WANT TO RECOGNIZE AT THIS
12:23:29:00 TIME THESE INDIVIDUALS WHO ARE
12:23:30:08 CHAMPION ATHLETIC TRAINERS.
12:23:32:10 ATHLETIC TRAINERS HAVE A LICENSE
12:23:33:15 WITH THE BOARD OF MEDICINE AND
12:23:34:13 THEY PRACTICE KEEPING OUR
12:23:35:22 STUDENTS HEALTHY AND INJURY-FREE
12:23:37:27 ALL YEAR-ROUND.
12:23:39:06 THEY ATTEND EVERY PRACTICE AND
12:23:40:16 ALL HOME EVENTS.
12:23:42:15 WASHINGTON-LIBERTY'S ATHLETIC
12:23:44:06 TRAINERS ARE MIKE AND TYLER.
12:23:49:03 WHEN I WAS THE ATHLETIC TRAINER
12:23:50:11 AT WAKEFIELD, BECKY KEEGAN WAS
12:23:53:14 ONE OF MY AIDES AND NOW SHE'S
12:23:55:06 THE HEAD TRAINER FOR THE
12:23:56:08 WARRIORS.
12:23:57:09 OUR STUDENT ATHLETES HAVE
12:23:58:03 REPRESENTED ARLINGTON PUBLIC
12:23:59:15 SCHOOLS WITH GREAT PERFORMANCE
12:24:00:19 AND MOST IMPORTANT GOOD
12:24:02:17 SPORTSMANSHIP AND THESE PROGRAMS
12:24:04:19 WOULD NOT BE POSSIBLE WITHOUT
12:24:06:24 THE DIRECTORS OF STUDENT
12:24:08:22 ACTIVITIES AND THEIR STAFF.
12:24:10:21 [READING NAMES ON SCREEN]
12:24:13:13 I WANT TO THANK ALL OF OUR
12:24:25:15 STAFF, OUR STUDENT ATHLETES, AND
12:24:27:20 OUR COACHES AND WE HOPE YOU CAN
12:24:29:06 COME OUT AND SEE THEM
12:24:30:11 PARTICIPATE NEXT YEAR.
12:24:32:00 AT THIS TIME, I'D LIKE TO ASK
12:24:33:12 ALL OF OUR STUDENT ATHLETES AND
12:24:35:04 COACHES COME TO THE FRONT AND
12:24:36:26 HAVE A PICTURE WITH OUR BOARD.
12:24:38:14 [Applause]
12:26:29:21 >> FANTASTIC.
12:26:29:28 OKAY, WE ARE ON TO OUR SECOND
12:26:36:04 RECOGNITION OF THE EVENING.
12:26:38:06 NEXT WE'LL RECOGNIZE THE LATIN
12:26:40:13 EXAM ACHIEVEMENTS.
12:26:42:05 I WANT TO WELCOME CHLOE TO SHARE
12:26:45:00 MORE ABOUT THIS RECOGNITION,
12:26:47:12 LANGUAGE SPECIALIST.

12:26:49:20 AND AS A REMINDER, IF YOU ARE
12:26:52:20 EXITING THE ROOM, PLEASE DO SO
12:26:54:16 AS QUIETLY AS POSSIBLE AND
12:26:55:27 THROUGH THE BACK DOOR, THANK
12:26:57:02 YOU.
12:26:58:07 >> GOOD EVENING, SCHOOL BOARD
12:26:59:01 MEMBERS, DR. DURAN, STUDENTS
12:27:01:15 STUDYING LATIN AND THEIR
12:27:02:24 PARENTS.
12:27:04:01 THANK YOU FOR COMING THIS
12:27:04:22 EVENING TO CELEBRATE OUR
12:27:06:13 STUDENTS' ACCOMPLISHMENTS.
12:27:08:18 TONIGHT WE ARE HERE TO CELEBRATE
12:27:10:23 STUDENTS WHO TOOK THE NATIONAL
12:27:12:11 LATIN EXAM AND RECEIVED A GOLD
12:27:17:00 MEDAL AND AWARDED SUMMA CUM
12:27:17:28 LAUDE ON THEIR NATIONAL LATIN
12:27:20:09 EXAM.
12:27:20:24 LET ME SHARE A LITTLE BIT OF
12:27:22:12 INFORMATION ABOUT THE NATIONAL
12:27:23:13 LATIN EXAM.
12:27:25:15 THE NATIONAL LATIN EXAM WAS
12:27:26:20 ESTABLISHED IN 1977 TO PROVIDE
12:27:29:09 STUDENTS WITH A NATIONAL
12:27:30:09 STANDARD TO MEASURE THEIR
12:27:32:00 ACADEMIC SUCCESS.
12:27:34:01 THE EXAM IS GIVEN TO STUDENTS AT
12:27:35:19 SIX LEVELS FROM INTRODUCTORY
12:27:38:04 LATIN THROUGH LEVEL 6 CLASSES.
12:27:41:07 THE EXAM COVERS GRAMMAR,
12:27:43:05 READING, ROMAN CULTURE, HISTORY,
12:27:47:08 GEOGRAPHY, MYTHOLOGY AND
12:27:49:24 ETYMOLOGY.
12:27:51:18 THIS YEAR, 207 APS STUDENTS TOOK
12:27:54:09 THE EXAM.
12:27:56:24 AWARDS ARE GIVEN TO ALL STUDENTS
12:27:57:26 WHO SCORE ABOVE THE NATIONAL
12:27:59:10 AVERAGE OF PARTICIPANTS.
12:28:02:09 99% OF STUDENTS WHO TOOK THE
12:28:04:21 EXAM EARNED HONORS THIS YEAR.
12:28:08:20 ADDITIONALLY, WE HAD 30 STUDENTS
12:28:10:12 WHO RECEIVED CUM LAUDE
12:28:14:22 CERTIFICATES.
12:28:17:12 46 STUDENTS WHO RECEIVED MAGNA
12:28:18:27 CUM LAUDE CERTIFICATES, THE
12:28:21:09 THIRD HIGHEST HONOR.
12:28:24:00 65 STUDENTS WHO EARNED SILVER
12:28:26:25 MEDAL MAXIMA CUM LAUDE AWARDS
12:28:30:04 AND 22 STUDENTS WHO EARNED GOLD
12:28:33:02 MEDAL SUMMA CUM LAUDE AWARDS,
12:28:34:27 THE HIGHEST AWARD EARNED BY THE
12:28:36:12 TOP 8 TO 10% OF PARTICIPANTS.
12:28:38:01 THANK YOU TO OUR DEDICATED LATIN

12:28:42:01 TEACHERS FOR YOUR WORK IN
12:28:43:19 SUPPORTING OUR STUDENTS.
12:28:45:08 WE HAVE A FEW OF OUR LATIN
12:28:46:21 TEACHERS HERE THIS EVENING.
12:28:50:25 LIZ RIGHT OVER THERE.
12:28:52:00 JANET AND Dr. STELL.
12:28:59:02 [Applause]
12:28:59:02 SOME OF THIS YEAR'S SUMMA CUM
12:29:06:14 LAUDE GOLD MEDAL WINNERS ARE
12:29:11:13 HERE TONIGHT.
12:29:12:18 AMONG TONIGHT'S RECIPIENTS, WE
12:29:14:10 HAVE 23 STUDENTS WHO OBTAINED A
12:29:17:23 PERFECT SCORE.
12:29:20:14 AT THIS MOMENT, I WOULD LIKE TO
12:29:22:06 INVITE THESE STUDENTS WHO EARNED
12:29:23:21 A PERFECT SCORE TO COME UP, MAKE
12:29:26:06 THEIR WAY TO THE LEFT OF THE
12:29:27:15 ROOM TO BE HONORED BY OUR SCHOOL
12:29:29:17 BOARD.
12:29:30:17 PLEASE REMAIN UP TO THE FRONT OF
12:29:31:25 THE ROOM SO WE CAN HAVE A PHOTO
12:29:33:17 OPPORTUNITY.
12:29:34:01 AND I'D LIKE TO INVITE OUR
12:29:35:06 TEACHERS AS WELL.
12:29:39:18 [Applause]
12:29:39:18 A LITTLE BIRDIE TOLD ME THAT
12:30:01:22 THERE IS ALSO AN EIGHTH GRADE
12:30:04:10 MIDDLE SCHOOL DANCE AT SWANSON
12:30:05:29 THIS EVENING!
12:30:07:09 SO THERE ARE QUITE A BIT OF
12:30:08:28 STUDENTS WHO ARE MISSING.
12:30:09:29 [Applause]
12:31:06:02 >> NOW I'D ALSO LIKE TO INVITE
12:31:07:24 THE ADDITIONAL 59 STUDENTS, AND
12:31:10:00 I KNOW THEY'RE NOT ALL HERE THIS
12:31:11:25 EVENING, WHO'VE EARNED A GOLD
12:31:13:27 MEDAL SUMMA CUM LAUDE AWARD TO
12:31:15:15 COME UP, MAKE THEIR WAY TO THE
12:31:17:00 LEFT OF THE ROOM AND TO BE
12:31:18:02 HONORED BY OUR SCHOOL BOARD.
12:31:19:21 PLEASE REMAIN UP HERE TO THE
12:31:21:02 FRONT OF THE ROOM SO WE CAN HAVE
12:31:22:03 A PHOTO OPPORTUNITY AND OUR
12:31:23:15 TEACHERS AS WELL.
12:31:23:28 [Applause]
12:32:42:05 >> THANK YOU FOR COMING THIS
12:32:43:03 EVENING TO CELEBRATE OUR
12:32:44:14 STUDENTS' ACCOMPLISHMENTS.
12:32:45:29 THERE ARE SOME LATIN STUDENTS
12:32:46:24 WHO MAY NOT HAVE RECEIVED THEIR
12:32:48:29 CERTIFICATES AND THEY'LL BE OUT
12:32:50:05 IN THE HALLWAY IF YOU'D LIKE TO
12:32:51:17 RECEIVE THOSE ON YOUR WAY OUT.

12:32:53:03 THANK YOU AGAIN.
12:32:53:21 [Applause]
12:32:59:04 >> OKAY.
12:33:00:09 MOVING ALONG, WE ARE NOW GOING
12:33:01:17 TO RECOGNIZE THE MUSIC HONORS
12:33:03:11 AND SO I WOULD LIKE TO WELCOME
12:33:05:17 THE SUPERVISOR OF ARTS EDUCATION
12:33:06:22 TO SHARE MORE ABOUT THIS
12:33:07:24 RECOGNITION.
12:33:09:21 AND ONCE AGAIN, AFTER ALL THE
12:33:11:16 STUDENTS ARE RECOGNIZED, WE WILL
12:33:12:29 TAKE ANOTHER PICTURE.
12:33:14:03 >> GREAT, THANK YOU VERY MUCH.
12:33:15:28 GOOD EVENING.
12:33:16:26 TYPICALLY TONIGHT WE ALSO
12:33:17:27 RECOGNIZE OUR NATIONAL
12:33:18:18 SCHOLASTIC WINNERS, BUT THIS
12:33:20:03 YEAR THE NATIONAL WINNERS WON'T
12:33:21:15 BE ANNOUNCED UNTIL JULY, SO
12:33:23:00 THEY'RE NOT WITH US TONIGHT.
12:33:24:26 WE'RE VERY SAD ABOUT THAT, BUT
12:33:26:04 WE'RE EXCITED FOR OUR MUSIC
12:33:28:09 STUDENTS WHO'VE ACHIEVED THE
12:33:29:17 HIGHEST HONORS.
12:33:31:21 THEIR ACCOMPLISHMENTS OF BEING
12:33:34:06 ACCEPTED INTO THIS YEAR'S
12:33:36:18 ENSEMBLES WHICH ARE THE HIGHEST
12:33:38:11 LEVEL OF ACHIEVEMENT A STUDENT
12:33:39:15 CAN RECEIVE IN THIS STATE.
12:33:41:24 THESE STUDENTS WENT THROUGH A
12:33:42:19 RIGOROUS AUDITION PROCESS AND
12:33:44:14 WERE SELECTED INTO THE MOST
12:33:45:16 ELITE INSTRUMENTAL AND CHORAL
12:33:48:11 GROUPS IN VISOR.
12:33:49:06 AS A SELECTED MEMBER OF ONE OF
12:33:50:15 THESE ENSEMBLES, THEY GATHER
12:33:52:10 WITH OTHER SELECT STUDENTS FROM
12:33:54:01 THROUGHOUT THE STATE AND THEY
12:33:55:03 WORK TOGETHER OVER THE COURSE OF
12:33:56:18 A FEW DAYS WITH ESTEEMED GUEST
12:33:59:13 CONDUCTORS FROM AROUND THE
12:34:00:18 COUNTRY TO THEN PRESENT A FINAL
12:34:02:04 CONCERT.
12:34:03:12 THE ENSEMBLES REPRESENT BY OUR
12:34:07:00 STUDENTS THIS EVENING INCLUDE
12:34:08:11 SENIOR REGIONAL ORCHESTRA, ALL
12:34:14:27 VIRGINIA SYMPHONY.
12:34:16:08 WHEN I CALL YOUR NAME, WOULD YOU
12:34:18:03 PLEASE COME FORWARD AND STAY UP
12:34:20:05 HERE UNTIL EVERYONE IS CALLED.
12:34:22:03 WE'LL HOLD OUR APPLAUSE AND THEN
12:34:23:12 HAVE A PHOTO WITH THE SCHOOL
12:34:24:04 BOARD AND THE SUPERINTENDENT.

12:34:25:18 SO FROM HB WOODLAWN, (WORD OR
12:34:28:12 NAME NOT RECOGNIZED) RECOGNIZED
12:34:29:10 FOR SENIOR REGIONAL ORCHESTRA
12:34:31:15 AND ALL VIRGINIA TREBLE CHOIR
12:34:33:03 AND THE CHORAL DIRECTOR AND THE
12:34:36:18 ORCHESTRA DIRECTOR,
12:34:38:29 [READING RECIPIENT NAME]
12:34:41:03 NEXT I'D LIKE TO RECOGNIZE OUR
12:34:42:18 STUDENT FROM WAKEFIELD,
12:34:46:13 [READING RECIPIENT NAME]
12:34:52:02 FROM WASHINGTON-LIBERTY,
12:34:53:19 MATTHEW, ALL VIRGINIA MIXED
12:34:55:18 CHOIR AND THE CHORAL DIRECTOR
12:34:58:10 FROM WASHINGTON-LIBERTY,
12:34:59:24 Mrs. THERESA SEVERYN.
12:35:02:29 FROM YORKTOWN, IT'S MY PLEASURE
12:35:05:01 TO INTRODUCE ANDREW DHILLON,
12:35:08:17 DHILLON YAO, TESSA GREEN, SENIOR
12:35:13:07 REGIONAL ORCHESTRA, ALEXANDER
12:35:15:25 JOE, SENIOR REGIONAL ORCHESTRA
12:35:18:00 AND ALL VIRGINIA ORCHESTRA AND
12:35:20:29 THEIR DIRECTOR IS
12:35:22:03 Ms. CONWALLIS.
12:35:30:16 KENMORE MIDDLE SCHOOL,
12:35:33:14 [READING RECIPIENT NAME]
12:35:34:15 AND OUR LAST SCHOOL TO RECOGNIZE
12:35:36:00 IS OUR WILLIAMSBURG MIDDLE
12:35:37:24 SCHOOL.
12:35:38:28 THESE STUDENTS WERE SELECTED FOR
12:35:40:06 THE ALL VIRGINIA MIDDLE SCHOOL
12:35:42:04 CHORUS.
12:35:48:09 [READING RECIPIENT NAMES]
12:35:54:19 CONGRATULATIONS TO ALL OF OUR
12:35:58:02 TALENTED STUDENTS AND TEACHERS
12:35:59:23 AND BOARD, IF YOU'D LIKE TO COME
12:36:01:12 DOWN AND TAKE A PICTURE.
12:36:02:18 [Applause]
12:37:04:00 >> OKAY, OUR FOURTH RECOGNITION
12:37:05:25 OF THE EVENING, LAST BUT
12:37:07:09 CERTAINLY NOT LEAST, WE WILL
12:37:09:04 RECOGNIZE THE STUDENTS WHO
12:37:09:29 PARTICIPATED IN THE
12:37:10:13 MULTICULTURAL STUDENT
12:37:11:20 ACHIEVEMENT NETWORK.
12:37:12:28 I WANT TO WELCOME Dr. TY BYRD
12:37:21:05 TO SHARE MORE ABOUT THIS
12:37:22:03 RECOGNITION.
12:37:22:21 >> THANK YOU SO MUCH, CHAIR
12:37:25:17 DIAZ-TORRES.
12:37:26:25 WE APPRECIATE THE OPPORTUNITY.
12:37:27:23 THANK YOU TO THE SCHOOL BOARD
12:37:28:17 SUGGEST FOR CONTINUING TO FUND
12:37:29:16 THIS AMAZING PROGRAM.

12:37:30:21 THERE'S A VIDEO WE'D LIKE TO
12:37:32:02 WATCH.
12:37:32:16 I BROUGHT MY BODYGUARD.
12:37:37:25 I USED TO BE TALLER THAN HIM,
12:37:38:27 BUT NOT ANYMORE.
12:37:39:26 THERE ARE OTHER STUDENTS HERE
12:37:41:07 THIS EVENING AND YOU'LL SEE THEM
12:37:43:10 IN THE VIDEO WE HAVE.
12:37:45:11 I'LL LET THE VIDEO DO THE
12:37:46:06 TALKING.
12:37:46:20 [MUSIC]
12:37:48:27 >> HELLO.
12:37:50:18 I THINK GOING TO THE CONFERENCE
12:37:51:22 WAS DEEPLY IMPACTFUL TO MY
12:37:53:08 CHARACTER.
12:37:54:02 IT PROVIDED NEW WAYS TO THINK
12:37:55:07 ABOUT EDUCATION AND MY COMMUNITY
12:37:59:24 AS WELL AS OTHER COMMUNITIES
12:38:00:25 AROUND ME AND TAUGHT ME HOW TO
12:38:02:10 BE A VOICE AND A LEADER IN THESE
12:38:03:29 CHANGES HAPPENING TO ALL THESE
12:38:05:01 DIFFERENT COMMUNITIES AROUND ME.
12:38:06:13 >> THE THEME FOR THE 2023
12:38:08:14 CONFERENCE WAS BELONGING AND I
12:38:12:03 FELT SPEAKING AND SHARING IDEAS
12:38:16:11 IN MY MIND THAT I HAVEN'T REALLY
12:38:18:17 BEEN ABLE TO DO HERE AT MY
12:38:19:25 SCHOOL, BEING IN A SITUATION
12:38:22:18 WHERE IT HELPED ME LEARN HOW TO
12:38:24:22 DO THAT, HELPED ME GROW
12:38:26:07 EMOTIONALLY.
12:38:28:05 >> ATTENDING MSAN CONTRIBUTED TO
12:38:31:10 MY PERSONAL GROWTH AND
12:38:32:11 DEVELOPMENT BY ALLOWING ME TO
12:38:33:12 LISTEN TO DIFFERENT VIEWPOINTS
12:38:35:07 ABOUT DIVERSITY, EQUITY AND
12:38:35:24 INCLUSION AND INSPIRED ME TO
12:38:37:27 CONTINUE MY JOURNEY WITH DEI.
12:38:40:09 >> IT HELPED ME REALIZE WHAT I
12:38:41:13 CAN DO IN MY COMMUNITY TO CHANGE
12:38:46:11 IT.
12:38:46:22 I MADE SURE EVERY STUDENT OF
12:38:49:20 COLOR IN MY SCHOOL KNEW HOW TO
12:38:52:25 EXCEL IN THEIR CLASSES.
12:38:55:00 >> WHAT I LEARNED FROM THE MSAN
12:38:56:26 CONFERENCE, I PUT THAT INTO MY
12:38:59:02 SPORT.
12:38:59:29 I THINK THAT ALL STEMS FROM
12:39:01:03 GOING TO THAT CONFERENCE AND
12:39:02:05 REALLY UNDERSTANDING WHAT IT
12:39:04:02 FEELS LIKE TO BELONG IN A SPACE
12:39:06:04 AND I THINK IT'S IMPORTANT THAT
12:39:07:09 WE CONTINUE TO MAKE SURE THAT

12:39:12:00 EVERY GROUP FEELS LIKE THEY
12:39:13:24 BELONG IN THEIR SPORT OR AT
12:39:16:13 SCHOOL OR IN THEIR COMMUNITY.
12:39:18:15 >> THE DAYS I WAS IN WISCONSIN,
12:39:20:11 I GOT THE CHANCE TO LEARN
12:39:21:26 VALUABLE LESSONS THAT I BROUGHT
12:39:23:01 BACK WITH ME AND GOT THE AMAZING
12:39:25:09 OPPORTUNITY TO SHARE IT HERE
12:39:26:01 WITH MY COMMUNITY IN ARLINGTON.
12:39:27:27 EVERYTHING I LEARNED WILL HELP
12:39:28:24 ME SUCCEED IN THE FUTURE AND I'M
12:39:31:10 SUPER GRATEFUL FOR THIS CHANCE I
12:39:33:22 GOT TO EXPERIENCE THIS
12:39:34:24 OPPORTUNITY, THANK YOU.
12:39:39:21 >> ROUND OF APPLAUSE!
12:39:40:26 [Applause]
12:39:40:26 WE'D JUST LIKE TO INVITE ALL
12:39:46:15 MSAN PARTICIPANTS HERE THIS
12:39:48:27 EVENING TO COME UP FRONT AND
12:39:51:15 TAKE A PICTURE WITH THE SCHOOL
12:39:52:10 BOARD.
12:39:52:28 COME ON UP.
12:40:37:17 >> I WANT TO DO A QUICK SHOUTOUT
12:40:40:13 TO MONICA LOZANO AND WAYNE
12:40:42:18 HOGWOOD FOR SERVING AS
12:40:45:10 CHAPERONES ON THIS TRIP.
12:40:47:06 THANK YOU SO MUCH, YOU GUYS WERE
12:40:48:15 AMAZING.
12:40:56:16 >> OKAY, THANK YOU FOR
12:40:58:04 RECOGNIZING ALL OF THOSE STUDENT
12:40:59:25 RECOGNITIONS.
12:41:01:21 WE'LL DO A FIVE-MINUTE RECESS,
12:41:03:26 AND SO WE'LL RECONVENE AT 7:34,
12:41:07:16 JUST SO ANYONE WHO WOULD LIKE TO
12:41:08:28 EXIT THE ROOM CAN DO SO.
12:41:10:27 [RECESS]
12:46:23:23 >> OKAY, WE ARE NOW BACK.
12:46:27:12 AND WE ARE NOW AT CONSENT.
12:46:30:01 MAY I HAVE A MOTION TO ADOPT THE
12:46:31:10 CONSENT AGENDA?
12:46:32:05 >> I MOVE TO ADOPT THE CONSENT
12:46:33:20 AGENDA.
12:46:34:11 >> IS THERE A SECOND?
12:46:35:23 >> SECOND.
12:46:37:04 >> ALL IN FAVOR, PLEASE SAY YES.
12:46:40:20 ANY OPPOSED, PLEASE SAY NO.
12:46:42:15 MOTION PASSES 5-0.
12:46:45:01 UNDER CONSENT, THE SCHOOL BOARD
12:46:46:03 APPROVED THE ANNUAL CONTRIBUTION
12:46:47:13 TO THE OTHER POST EMPLOYMENT
12:46:50:05 BENEFITS TRUST FUND.
12:46:52:06 APS HAS BEEN MAKING THIS
12:46:53:07 CONTRIBUTION SINCE TWINE IN

12:46:54:11 ACCORDANCE WITH REQUIREMENTS OF
12:46:56:00 THE GOVERNMENTAL ACCOUNTING
12:46:57:15 STANDARDS BOARD STATEMENTS 43
12:46:59:06 AND 45.
12:47:01:14 THESE STATEMENTS REQUIRE APS TO
12:47:02:25 DISCLOSE ON ITS FINANCIAL
12:47:04:10 STATEMENTS CERTAIN RETIREE
12:47:06:05 WELFARE BENEFITS SUCH AS HEALTH
12:47:07:24 INSURANCE.
12:47:08:05 THE TRUST FUND WAS ESTABLISHED
12:47:09:06 TO FUND THESE OTHER
12:47:10:14 POST-EMPLOYMENT BENEFITS
12:47:11:15 ACCORDINGLY.
12:47:12:21 I WOULD ALSO LIKE TO ANNOUNCE
12:47:13:19 THAT UNDER CONSENT, THE SCHOOL
12:47:14:18 BOARD APPROVED NEW APPOINTMENTS
12:47:15:29 IN VARIOUS POSITIONS AT
12:47:17:10 ARLINGTON PUBLIC SCHOOLS AS
12:47:18:18 DISPLAYED ON THIS SLIDE.
12:47:20:23 CONGRATULATIONS TO OUR NEW TEAM
12:47:22:11 MEMBERS AND WE'RE SO EXCITED TO
12:47:23:12 HAVE YOU JOIN THE APS FAMILY.
12:47:25:19 LET'S GIVE THEM A ROUND OF
12:47:26:00 APPLAUSE.
12:47:26:18 [Applause]
12:47:26:18 I AM ALSO PLEASED TO ANNOUNCE
12:47:30:13 THAT SCHOOL BOARD APPOINTED
12:47:32:24 CHLOE AS THE SUPERVISOR OF WORLD
12:47:34:23 LANGUAGES EFFECTIVE JULY 1.
12:47:37:15 IF YOU WANT TO COME UP TO THE
12:47:39:03 PODIUM?
12:47:39:13 SHE HAS BEEN WITH APS SINCE
12:47:44:15 2016.
12:47:45:26 MOST RECENTLY SERVING AS A
12:47:47:18 TEACHER SPECIALIST IN THIS
12:47:48:13 DEPARTMENT AND YOU MAY HAVE SEEN
12:47:49:25 HER DOING THE RECOGNITIONS JUST
12:47:51:04 A FEW MINUTES AGO.
12:47:52:10 WOULD YOU LIKE TO SHARE ANY
12:47:53:12 REMARKS?
12:47:57:22 >> SCHOOL BOARD MEMBERS, DR.
12:47:58:06 DURAN AND CABINET MEMBERS, I'M
12:48:00:12 HONORED AND HUMBLER TO SERVE AS
12:48:02:01 THE NEWEST SUPERVISOR OF WORLD
12:48:03:16 LANGUAGES.
12:48:04:21 I'D LIKE TO EXPRESS MY GRATITUDE
12:48:06:13 FOR THE UNCONDITIONAL SUPPORT OF
12:48:07:27 MY FRIENDS, MY FAMILY, INCLUDING
12:48:10:13 MY MOM AND MY SIBLINGS WHO ARE
12:48:12:06 WATCHING ONLINE, MY HUSBAND WHO
12:48:14:04 IS HERE TONIGHT WITH OUR TWO
12:48:15:10 SONS WHO ARE UP WAY PAST THEIR
12:48:17:28 BEDTIME!

12:48:18:09 I ALSO OWE A DEBT OF GRATITUDE
12:48:24:11 TO MY COLLEAGUES IN APS.
12:48:27:07 FROM KENMORE MIDDLE SCHOOL, THE
12:48:28:05 A-TEAM, MY ENCORE A FAMILY, TO
12:48:31:05 THE OFFICE OF ACADEMICS, Dr.
12:48:32:13 MANN, THE SPECIALISTS AND
12:48:36:10 SUPERVISORS, A SPECIAL THANK YOU
12:48:37:11 TO PAM, THEIR EXPERTISE, THEIR
12:48:41:04 GUIDANCE HAS BEEN INSTRUMENTAL
12:48:42:02 IN MY PROFESSIONAL GROWTH AND I
12:48:43:17 AM FORTUNATE TO WORK ALONGSIDE
12:48:45:22 THEM.
12:48:46:16 HOWEVER, THIS MOMENT WOULDN'T BE
12:48:47:21 POSSIBLE WITHOUT THE MENTORSHIP
12:48:49:13 OF ELIZABETH HARRINGTON WHO IS
12:48:52:15 CURRENTLY SERVING IN PARAGUAY IN
12:48:54:10 THE PEACE CORPS.
12:48:56:08 HER INFLUENCE HAS BEEN PROFOUND
12:48:57:09 AND I'M FOREVER THANKFUL FOR HER
12:48:59:21 SUPPORT.
12:49:01:22 THANK YOU ONCE AGAIN FOR THIS
12:49:03:06 INCREDIBLE OPPORTUNITY.
12:49:04:24 I LOOK FORWARD TO COLLABORATING
12:49:05:26 WITH EVERYBODY TO SHAPE OUR
12:49:07:21 WORLD LANGUAGE PROGRAM.
12:49:09:28 [Applause]
12:49:14:15 >> AND I BELIEVE YOU'RE NOT
12:49:15:17 GOING VERY FAR BECAUSE WE WILL
12:49:16:28 SEE YOU PRESENTING LATER THIS
12:49:18:16 EVENING.
12:49:19:17 >> I'M ALSO PLEASED TO ANNOUNCE
12:49:20:22 THE BOARD APPOINTED STEVEN JETER
12:49:24:01 AS THE ASSISTANT PRINCIPAL AT
12:49:27:28 WAKEFIELD HIGH SCHOOL JULY 1.
12:49:29:27 MR. JETER, PLEASE JOIN US AT THE
12:49:32:03 PODIUM.
12:49:33:18 MR. JETER HAS BEEN WITH APS
12:49:34:26 SINCE 2022.
12:49:37:07 COME ON DOWN, HERE WE GO!
12:49:38:12 AND WOULD YOU LIKE TO SHARE ANY
12:49:43:11 REMARKS WITH US?
12:49:47:09 >> I'D LIKE TO SAY THANK YOU TO
12:49:49:00 THE BOARD, DR. DURAN AND THE
12:49:50:06 CABINET, Ms. GRAVES.
12:49:51:27 THANK YOU TO EVERYONE WHO
12:49:52:18 SUPPORTED ME, ESPECIALLY
12:49:54:23 MR. PETER BALIS, MY BEAUTIFUL
12:49:58:06 BETTER HALF IN THE BACK, EVEN A
12:49:59:28 FORMER STUDENT OF MINE I CAME TO
12:50:02:00 RECOGNIZE.
12:50:02:24 SO I WANT TO THANK EVERYONE AND
12:50:04:06 I CAN'T WAIT TO GET TO WORK AT
12:50:06:25 WAKEFIELD.

12:50:08:06 DEFINITELY HUMBLLED TO BE ABLE TO
12:50:09:20 CONTINUE TO LEAD THE SCHOOL IN A
12:50:11:12 DIFFERENT DIRECTION, BUT I LOVE
12:50:13:14 THE COMMUNITY AND I CAN'T WAIT
12:50:15:03 TO GET TO WORK SO THANK YOU.
12:50:16:22 [Applause]
12:50:20:05 >> CONGRATULATIONS TO BOTH OF
12:50:21:07 YOU.
12:50:22:18 AND TO ALL OF OUR NEW APPOINTEES
12:50:24:24 IN DIFFERENT ROLES.
12:50:25:25 WE ARE NOW AT OUR ANNOUNCEMENTS.
12:50:27:11 THE SCHOOL BOARD WILL HOLD THE
12:50:28:09 FOLLOWING MEETINGS.
12:50:29:14 JUNE 7TH, CLOSED MEETING AT 3
12:50:31:27 p.m.
12:50:32:21 JUNE 10TH, POLICY SUBCOMMITTEE
12:50:34:06 MEETING AT 11 a.m.
12:50:36:22 JUNE 11TH, CLOSED MEETING, 5:30
12:50:39:05 p.m.
12:50:40:09 JUNE 11TH, PUBLIC HEARTACHE ON
12:50:41:14 THE CAPITAL IMPROVEMENT PLAN AT
12:50:43:06 7 p.m. IN THE BOARDROOM AND ON
12:50:45:01 THE SAME NIGHT, JUNE 11TH,
12:50:47:07 CLOSED MEETING IN THE BOARD
12:50:48:18 CONFERENCE ROOM.
12:50:50:00 JUNE 18TH, 5:30 p.m.
12:50:52:02 JUNE 20TH, CLOSED MEETING AT
12:50:53:21 5:30 p.m.
12:50:56:02 AND ON JUNE 20, SCHOOL BOARD
12:50:58:27 MEETING IN THE BOARD CONFERENCE
12:51:00:29 ROOM.
12:51:01:13 THE SCHOOL BOARD IS NOW
12:51:03:08 ACCEPTING APPLICATIONS FOR THE
12:51:05:12 24-25 SCHOOL YEAR.
12:51:07:11 FOR MORE INFORMATION, PLEASE
12:51:08:18 VISIT THE APS WEBSITE.
12:51:11:11 BOARD MEMBERS, DO WE HAVE ANY
12:51:12:13 ANNOUNCEMENTS?
12:51:13:24 Ms. KADERA?
12:51:14:12 >> I HAVE ONE ANNOUNCEMENT FROM
12:51:15:20 MY LIAISON SCHOOL, WILLIAMSBURG
12:51:18:09 MIDDLE SCHOOL.
12:51:19:13 I'D VERY MUCH LIKE TO
12:51:20:04 CONGRATULATE THEIR MUSIC
12:51:21:21 DEPARTMENT WHICH WON A BLUE
12:51:23:26 RIBBON FROM THE VIRGINIA MUSIC
12:51:26:04 EDUCATORS' ASSOCIATION.
12:51:27:06 IT'S THE HIGHEST AWARD GIVEN TO
12:51:28:20 A SCHOOL MUSIC PROGRAM IN
12:51:30:12 VIRGINIA AND THIS IS THE SECOND
12:51:31:20 YEAR THAT WILLIAMSBURG MUSIC
12:51:33:24 DEPARTMENT HAS ACHIEVED THIS
12:51:35:05 LEVEL OF RECOGNITION.

12:51:37:20 HUGE CONGRATULATIONS TO THE
12:51:38:27 MUSIC STAFF AT WILLIAMSBURG AND
12:51:40:29 STUDENTS AND CONGRATULATIONS ALL
12:51:43:23 MUSICAL WOLVES!
12:51:52:00 >> WE'RE NOW AT THE
12:51:53:11 SUPERINTENDENT'S ANNOUNCEMENTS.
12:51:56:02 >> IT'S HARD TO BELIEVE WE'RE SO
12:51:57:04 CLOSE TO THE END OF THE SCHOOL
12:51:58:03 YEAR AND TONIGHT I WANT TO HAVE
12:51:59:11 A FEW UPDATES, VERY SHORT, TO
12:52:01:00 CONCLUDE AND LOOK FORWARD TO
12:52:02:03 NEXT WEEK'S GRADUATIONS, OUR
12:52:04:18 PROMOTIONS AND ALL OF OUR
12:52:06:11 CELEBRATIONS COMING.
12:52:07:06 IT'S A BUSY AND EXCITING TIME OF
12:52:09:01 YEAR FOR OUR STUDENTS, STAFF,
12:52:10:06 AND OUR ENTIRE COMMUNITY.
12:52:11:28 THIS WILL BE MY LAST
12:52:12:25 PRESENTATION OF ANNOUNCEMENTS
12:52:13:20 THIS SCHOOL YEAR BECAUSE IT IS A
12:52:15:15 NEXT BOARD MEETING, THE SCHOOL
12:52:17:03 YEAR WILL BE OVER AND WE'LL HAVE
12:52:18:25 A FULL END OF YEAR REPORT.
12:52:21:15 SO LET'S START AS WE ALWAYS DO
12:52:22:20 WITH AN "EVERY STUDENT COUNTS"
12:52:25:15 VIDEO.
12:52:26:22 THIS WEEK IS REALLY FOCUSED ON
12:52:27:17 THINKING ABOUT SUSTAINABILITY
12:52:28:22 AND HIGHLIGHTING THE WORK THAT'S
12:52:30:04 TAKING PLACE AT FLEET WHERE
12:52:35:07 STUDENTS HAVE BEEN ENGAGING IN
12:52:37:09 SUSTAINABILITY LEARNING
12:52:38:19 THROUGHOUT THE YEAR.
12:52:41:01 WE HIGHLIGHTED THE PARTNERSHIP
12:52:41:25 AT FLEET WITH ARLINGTON'S MASTER
12:52:44:00 GARDENERS TO TEACH STUDENTS
12:52:45:11 ABOUT GARDENING, POLLINATION AND
12:52:47:07 ALL THE WAYS THAT WE CAN WORK TO
12:52:48:12 PROTECT OUR ENVIRONMENT.
12:52:49:24 SO LET'S TAKE A LOOK AND SEE OUR
12:52:51:09 STUDENTS GAINING EXPERIENCE WITH
12:52:52:11 THE PROFESSIONAL BEEKEEPER.
12:52:55:09 >> WE'RE ABOUT TO DELIVER SOME
12:52:57:04 MILKWEED TO THE KINDERGARTENERS,
12:52:58:22 BECAUSE THEY'RE GROWING.
12:53:01:10 >> HELLO, KINDERGARTENERS!
12:53:04:09 DO YOU KNOW WHAT THIS IS?
12:53:06:20 >> MILKWEED!
12:53:07:27 >> YOU'RE RIGHT, IT'S MILKWEED!
12:53:09:29 >> WHAT WE'RE DOING HERE TODAY,
12:53:11:17 WE HAVE THE MASTER GARDENERS OF
12:53:13:26 NORTHERN VIRGINIA AND THEY'VE
12:53:16:19 BEEN WORKING WITH US ALL YEAR

12:53:17:14 LONG AND MAKING SURE STUDENTS
12:53:19:19 REALLY KNOW ABOUT THE
12:53:20:29 SUSTAINABILITY OF GARDENING.
12:53:23:01 >> SO I THINK THE MOST IMPORTANT
12:53:23:29 THING TO REMEMBER IS THAT WE
12:53:25:17 NEED OUR POLLINATORS.
12:53:27:19 IN ORDER FOR OUR FOOD SYSTEMS TO
12:53:28:21 WORK, WE HAVE TO HAVE THESE
12:53:30:06 NATIVE PLANTS AND SO THE MORE
12:53:31:27 NATIVE PLANTS THAT YOU CAN PUT
12:53:33:21 IN YOUR YARD, IN YOUR GARDEN,
12:53:35:20 GET RID OF THOSE LAWNS, AND
12:53:37:12 CHECK OUT THE NATIVE PLANTS THAT
12:53:39:04 WILL ATTRACT POLLINATORS TO OUR
12:53:40:23 AREA.
12:53:42:07 >> WELL, I'LL JUST LEAVE THE
12:53:43:18 MILKWEED RIGHT THERE, OKAY?
12:53:45:15 SO ANY TIME THEY GET HUNGRY, YOU
12:53:46:27 CAN TAKE A LEAF.
12:53:47:29 >> OUR SCHOOL HAS ZERO NET
12:53:50:03 ENERGY, AND SO WE LIKE TO
12:53:51:12 INCORPORATE THROUGH OUR
12:53:52:20 EXEMPLARY PROJECT ALL ABOUT HOW
12:53:55:08 WE CAN BE SUSTAINABLE IN OUR
12:53:56:20 COMMUNITY.
12:53:58:00 SO THE GARDENERS THIS YEAR HAVE
12:53:59:15 WORKED WITH STUDENTS ON CREATING
12:54:01:03 COMPOST BINS HERE AT THE SCHOOL,
12:54:02:29 RECYCLING SOME OF THE FOOD FROM
12:54:05:21 OUR CAFETERIA.
12:54:07:00 THE MASTER GARDENERS HAVE WORKED
12:54:08:25 WITH US ALSO ON PLANTING NATIVE
12:54:10:07 PLANTS.
12:54:10:28 >> AND IT'S VERY IMPRESSIVE TO
12:54:13:03 SEE NATIVE PLANTINGS AROUND THE
12:54:14:14 SCHOOL.
12:54:15:19 AND I THINK IT'S A WONDERFUL WAY
12:54:17:00 TO START LEARNING ABOUT THIS
12:54:18:24 KIND OF SCIENCE.
12:54:20:26 >> THERE ARE ALL KINDS OF
12:54:23:01 POLLINATORS.
12:54:23:26 >> I LOVE COMING HERE AND
12:54:24:27 KNOWING THAT I'M IMPACTING
12:54:28:04 CHILDREN IN WAYS WE DON'T EVEN
12:54:29:19 KNOW.
12:54:30:10 THEY MIGHT BE INSPIRED TO BECOME
12:54:31:18 A GARDENER, A GEOLOGIST, A
12:54:33:17 NATURALIST OR AN ENGINEER LIKE
12:54:35:24 ME.
12:54:36:18 IT'S IMPORTANT BECAUSE WE WANT
12:54:37:12 THESE KIDS TO UNDERSTAND THAT
12:54:38:13 THEY HAVE THE POWER TO CHANGE
12:54:39:18 THE WORLD.

12:54:40:27 JUST BY WHAT THEY DO IN THEIR
12:54:42:09 YARDS, IN THEIR GARDENS.
12:54:44:05 >> SO WHEN WE MEET WITH THE
12:54:45:07 MASTER GARDENERS, WE ALWAYS
12:54:46:22 START IN THE CLASSROOM.
12:54:47:21 THERE'S THAT CLASSROOM PORTION
12:54:48:15 WHERE WE'RE LEARNING ABOUT OUR
12:54:49:20 TOPIC FOR THE DAY.
12:54:51:08 THE STUDENTS HAVE JOURNALS THAT
12:54:53:03 THEY WRITE IN EACH WEEK WHICH IS
12:54:54:24 REALLY NICE BECAUSE AT THE END
12:54:56:09 OF THE YEAR, THEY CAN TAKE HOME
12:54:58:00 THAT JOURNAL AND SHARE ALL OF
12:54:59:23 THE INFORMATION THEY'VE LEARNED
12:55:00:21 WITH THEIR FAMILIES AND START
12:55:01:19 THEIR OWN GARDENS.
12:55:02:24 >> AFTER THAT CLASSROOM PORTION,
12:55:03:29 WE ALWAYS COME OUTSIDE EITHER TO
12:55:05:14 THE GARDENS OR PERHAPS TO OUR
12:55:07:06 COMPOST AREA IN ORDER FOR
12:55:09:14 STUDENTS TO HAVE THAT HANDS-ON
12:55:10:26 EXPERIENCE.
12:55:11:10 SO THAT'S WHAT WE'RE DOING HERE
12:55:12:18 RIGHT NOW IS WE'RE TRYING ON ALL
12:55:15:17 OF THE BEEKEEPER EQUIPMENT.
12:55:18:09 WE ARE TESTING OUT THE SMOKERS,
12:55:20:15 SEEING THE ACTUAL BEEHIVES,
12:55:22:16 TEACHING US ABOUT HOW WE CAN
12:55:24:15 ATTRACT POLLINATORS TO OUR AREA
12:55:26:24 USING NATIVE PLANTS.
12:55:28:29 >> WELL, IT'S A GOOD IDEA FOR
12:55:31:10 PEOPLE TO START THINKING ABOUT
12:55:32:28 THESE ISSUES ALREADY WHEN
12:55:34:19 THEY'RE YOUNG.
12:55:35:18 THE GROUP THAT'S HERE IS HERE
12:55:37:12 ALMOST EVERY WEEK, AND THEY PUT
12:55:39:27 TOGETHER A GREAT PACKET OF
12:55:41:22 VARIOUS ACTIVITIES AND
12:55:43:03 ENVIRONMENTAL ISSUES
12:55:45:07 SPECIFICALLY RELATED TO WHAT
12:55:46:22 MASTER GARDENERS KNOW, WHICH IS
12:55:48:15 MAINLY FOCUSED ON PLANTS,
12:55:50:00 GARDENS, NATIVE PLANTS, AND
12:55:51:05 SUPPORTING SUSTAINABLE SYSTEMS.
12:55:54:08 >> I FEEL LIKE IT'S PRETTY COOL,
12:55:56:07 BECAUSE I REALLY LIKE LEARNING
12:55:58:22 ABOUT NEW STUFF, ESPECIALLY
12:56:01:17 ABOUT GARDENING.
12:56:03:25 >> BECAUSE WHAT IF SOMEONE HERE
12:56:05:03 WANTS TO BE A BEEKEEPER ONE DAY?
12:56:08:25 THEY'RE GOING TO NEED TO KNOW
12:56:09:13 ABOUT THE BEES.
12:56:10:09 >> IT'S IMPORTANT FOR US TO KIND

12:56:11:11 OF PROTECT THEM AND LEARN OFF
12:56:13:15 THEM BECAUSE WE WANT TO BE ABLE
12:56:14:27 TO HELP HAVE MORE BEES IN THE
12:56:16:09 FUTURE, BECAUSE LIKE MANY
12:56:17:27 THINGS, THEY ARE AN IMPORTANT
12:56:20:02 PART OF AN ECOSYSTEM AND IF THEY
12:56:22:14 GO AWAY, THE OTHER THINGS WILL
12:56:24:10 SLOWLY GO AWAY AS WELL.
12:56:25:22 >> THE STUDENTS ARE REALLY
12:56:26:19 TAKING ON THAT THIS IS A
12:56:28:21 COMMUNITY PROJECT.
12:56:30:12 IT'S NOT JUST HERE AT SCHOOL.
12:56:32:13 IT AFFECTS ALL ASPECTS OF OUR
12:56:34:09 ARLINGTON COMMUNITY.
12:56:35:20 AND THAT THEY CAN BE
12:56:36:17 CHANGEMAKERS AS WELL OUT IN
12:56:39:15 ARLINGTON AS THEY BECOME EXPERTS
12:56:40:27 ON THE TOPICS.
12:56:47:18 >> IN THE MONTH OF JUNE, WE IN
12:56:49:03 APS ARE PROUD TO CELEBRATE PRIDE
12:56:50:24 MONTH AND THE 2SLGBTQIA+
12:56:55:25 COMMUNITY.
12:56:56:19 WE HAVE RESOURCES AND
12:56:57:17 INFORMATION ON OUR WEBSITE AND
12:56:58:15 THIS IS AN OPPORTUNITY TO MAKING
12:57:00:20 SURE THAT ALL OF OUR 2SLGBTQIA+
12:57:03:12 STUDENTS AND FAMILIES AND STAFF
12:57:05:06 CELEBRATE AND AFFIRM OUR
12:57:06:20 COMMITMENT TO THEM AND THE
12:57:08:16 SUPPORT THEY HAVE HERE IN APS.
12:57:10:02 WE HAVE A LOT OF INFORMATION ON
12:57:10:26 OUR WEBSITE ON HOW FAMILIES AND
12:57:13:08 COMMUNITY MEMBERS CAN LEARN MORE
12:57:15:03 INFORMATION ABOUT 2SLGBTQIA+
12:57:18:10 HISTORY, RIGHTS, AND ISSUES,
12:57:21:00 SHOW SUPPORT FOR OUR STUDENTS
12:57:22:08 AND FAMILIES AND STAFF AND
12:57:23:09 MAKING SURE THAT WE'RE
12:57:24:04 RECOGNIZING THEM IN A WAY THAT
12:57:25:16 THEY FEEL CELEBRATED BY OUR
12:57:27:01 SCHOOLS AND MAKE SURE THAT THEY
12:57:28:19 FEEL THAT THEY CAN BELONG SAFELY
12:57:30:07 IN APS.
12:57:31:09 AND SO AS WE THINK ABOUT THE
12:57:32:20 MONTH OF JUNE, THIS IS OUR MONTH
12:57:33:26 TO RECOGNIZE OUR 2SLGBTQIA+
12:57:35:24 STUDENTS, FAMILIES, AND STAFF.
12:57:38:23 COMING UP NEXT WEEK, ACTUALLY
12:57:41:08 STARTING TOMORROW REALLY, WE
12:57:42:26 HAVE GRADUATIONS AND
12:57:46:00 CELEBRATIONS HAPPENING.
12:57:47:01 LAST YEAR, 20,000 FAMILIES FROM
12:57:48:10 ALL OVER THE WORLD TUNED IN TO

12:57:50:06 WATCH THE LIVESTREAMS AND THAT
12:57:52:07 WILL BE AVAILABLE AGAIN THIS
12:57:53:11 YEAR OF OUR HIGH SCHOOL
12:57:54:05 CEREMONIES.
12:57:54:23 WE ENCOURAGE YOU TO SHARE THIS
12:57:55:21 INFORMATION OUT WITH ANYONE
12:57:56:19 WHO'D LIKE TO WATCH, WHETHER
12:57:58:01 THEY'RE LOCAL OR NOT.
12:58:00:02 NEW THIS YEAR, WE WILL BE
12:58:01:03 OFFERING LIVE ONLINE AUDIO
12:58:03:24 TRANSLATIONS FOR OUR THREE HIGH
12:58:07:00 SCHOOL GRADUATIONS HELD AT
12:58:09:04 D.A.R.
12:58:10:16 THOSE LINKS ARE ALSO AVAILABLE
12:58:16:16 ON OUR WEBSITE.
12:58:17:28 LOOK FORWARD TO THESE EVENTS
12:58:19:12 EVERY YEAR, PROBABLY THE MOST
12:58:20:11 EXCITING EVENT OF THE YEAR TO BE
12:58:22:03 ABLE TO ATTEND AND STARTING
12:58:23:11 TOMORROW, WE'LL HAVE SOME GOING
12:58:24:26 THROUGH ALL NEXT WEEK AND WE
12:58:26:18 WISH ALL OF OUR FAMILIES AND
12:58:27:17 STUDENTS THAT ARE GRADUATING A
12:58:28:13 REALLY, REALLY GREAT TIME OF
12:58:30:05 YEAR.
12:58:32:09 AS WE FOLLOW UP ON THE
12:58:33:11 DISCUSSION WE HELD LAST MAY, I
12:58:35:09 WANT TO LET THE COMMUNITY KNOW
12:58:36:14 THAT WE HAVE DRAFTED A
12:58:37:16 RESOLUTION FOR THE PAYMENT OF
12:58:39:01 PREVAILING WAGE FOR FUTURE
12:58:40:22 CONSTRUCTION CONTRACTS AS
12:58:41:27 AUTHORIZED BY THE CODE OF
12:58:42:22 VIRGINIA.
12:58:43:26 THIS DRAFT IS NOW POSTED FOR
12:58:45:08 PUBLIC COMMENT AND THE SCHOOL
12:58:46:26 BOARD WILL RECEIVE PUBLIC
12:58:48:16 COMMENT.
12:58:49:20 YOU CAN SEE HERE THERE'S A
12:58:51:08 SURVEY THAT YOU CAN COMPLETE
12:58:52:12 WITH THE GOAL OF ADOPTING A
12:58:54:08 FINAL RESOLUTION ON JULY 18TH AT
12:58:56:16 THE SCHOOL BOARD MEETING.
12:58:58:05 THE RESOLUTION CLEARLY
12:58:58:25 STIPULATES THE SCHOOL BOARD IS
12:58:59:23 COMMITTED TO PROMOTING FAIR
12:59:01:25 LABOR PRACTICES AND ENSURING
12:59:03:04 THAT ALL OF OUR WORKERS ARE
12:59:06:00 COMPENSATED WHEN WORKING ON
12:59:07:08 PUBLIC PROJECTS.
12:59:08:13 THIS RESOLUTION CLEARLY STATES
12:59:09:07 THAT ALL FUTURE CONTRACTS VALUED
12:59:11:09 OVER \$250,000 WILL REQUIRE BIDS,

12:59:14:25 OFFERS, CONTRACTORS, AND
12:59:16:04 SUBCONTRACTORS TO PAY WAGES,
12:59:18:13 SALARIES, AND BENEFITS TO
12:59:19:25 WORKERS CONNECTED TO THE
12:59:21:14 CONTRACT AT THAT PREVAILING WAGE
12:59:23:06 RATE.
12:59:23:23 THE RESOLUTION WILL BECOME
12:59:24:24 EFFECTIVE IF ADOPTED BY THE
12:59:25:23 SCHOOL BOARD ON JULY 18TH
12:59:29:26 BEGINNING FOR PROJECTS AFTER
12:59:31:11 SEPTEMBER 1ST, 2024.
12:59:32:23 I ENCOURAGE OUR PUBLIC TO REVIEW
12:59:34:05 DRAFT POSTED ON THE ENGAGE PAGE
12:59:35:29 UNDER POLICIES FOR REVISION AND
12:59:37:09 AMENDMENT.
12:59:38:03 AND YOU CAN PROVIDE US FEEDBACK
12:59:39:10 ALL THE WAY UP THROUGH JULY 8TH,
12:59:41:13 SO THAT WE CAN REVIEW THAT
12:59:43:01 FEEDBACK AND DETERMINE IF THERE
12:59:44:02 ARE ANY REVISIONS THAT THE
12:59:45:21 SCHOOL BOARD WOULD LIKE TO
12:59:46:15 POTENTIALLY CONSIDER FOR THEIR
12:59:47:20 VOTE ON JULY 18TH.
12:59:50:02 TONIGHT WE WILL BE PRESENTING
12:59:52:00 THE CIP AND THE BOARD WILL BE
12:59:53:18 ADOPTING THEIR PROPOSED CIP AND
12:59:55:06 I WANT TO MAKE SURE THAT OUR
12:59:56:04 COMMUNITY IS AWARE OF THE NEXT
12:59:57:09 STEPS IN THE PROCESS AND WAYS
12:59:59:00 YOU CAN ENGAGE AND SHARE INPUT.
01:00:02:06 ON JUNE 11TH, THERE'LL BE A
01:00:05:01 PUBLIC HEARING PRIOR TO FINAL
01:00:08:00 ADOPTION ON JUNE 20TH.
01:00:10:24 I'D ENCOURAGE YOU TO VISIT THE
01:00:11:29 CIP ENGAGE PAGE FOR DETAILS AND
01:00:14:00 RELATED RESOURCES.
01:00:15:19 COMMENTS CAN ALSO BE MADE ONLINE
01:00:16:27 AND ON THE MAIN ENGAGE PAGE BY
01:00:18:16 FILLING OUT THE ONLINE FORM.
01:00:20:09 IN ADDITION, WE HAVE CREATED ON
01:00:21:24 OUR ENGAGE PAGE A SITE FOR THE
01:00:24:19 GRACE HOPPER CENTER PROJECT
01:00:25:17 WHERE YOU'LL BE ABLE TO VIEW
01:00:27:29 HIGHLIGHTS, THE CONSTRUCTION
01:00:29:10 AWARD WILL BE THERE, NEXT STEPS,
01:00:30:25 VIDEOS, AND PICTURES AS WE
01:00:32:13 PROGRESS THROUGH THE ACTUAL
01:00:33:27 CONSTRUCTION OF THAT FACILITY.
01:00:37:18 NEXT WEEK IS A BUSY WEEK AND
01:00:38:27 HERE'S SOME REMINDERS AS WE
01:00:40:22 CLOSE OUT THE YEAR.
01:00:42:00 YOU CAN SEE WHEN OUR SCHOOL ENDS
01:00:43:15 FOR THE VARIOUS LEVELS.

01:00:45:06 HIGH SCHOOL, ELEMENTARY, AND
01:00:46:21 MIDDLE.
01:00:47:12 WHEN WE ALSO HAVE EARLY REALIZE
01:00:48:24 DAYS AND THEN FOR CENTRAL OFFICE
01:00:50:29 AND THE SCHOOLS THAT ARE NOT IN
01:00:52:24 SESSION, WE WILL STILL HAVE OUR
01:00:54:13 RECOGNITION OF EID ON JUNE 17TH
01:00:57:18 AND JUNETEENTH ON WEDNESDAY,
01:01:00:09 JUNE 19TH.
01:01:01:11 MY FINAL BRIGHT SPOT OF THE
01:01:02:22 EVENING AND OF THIS YEAR IS
01:01:04:16 RECOGNIZING THE 5235 STAFF
01:01:07:12 MEMBERS.
01:01:08:16 YOU ARE THE BRIGHT SPOTS FOR THE
01:01:09:17 YEAR IN MAKING A DIFFERENCE AND
01:01:11:28 CELEBRATING YOU AND THANKING YOU
01:01:13:28 FOR ALL THE WORK THAT YOU'VE
01:01:15:00 DONE TO SUPPORT OUR STUDENTS
01:01:16:21 EVERY STEP OF THE WAY THIS YEAR.
01:01:18:11 I COULD NOT BE PROUDER OF ALL OF
01:01:19:23 YOUR EFFORTS.
01:01:20:27 OUR STAFF INSPIRE US AND OUR
01:01:22:29 STUDENTS AND HELP SUPPORT THEM
01:01:24:27 IN SO MANY WAYS.
01:01:26:05 IT'S TRULY A JOY AND PRIVILEGE
01:01:27:27 TO SEE OUR STAFF IN ACTION
01:01:28:25 THROUGHOUT THE YEAR AND THE MANY
01:01:30:16 WAYS THEY ARE SHOWING KINDNESS,
01:01:32:15 SELFLESSNESS, CARE, COMMITMENT,
01:01:34:07 SUPPORTING OUR STUDENTS TO
01:01:35:12 REALLY DRIVE THEM TO THEIR
01:01:37:10 ULTIMATE SUCCESS.
01:01:38:18 SO THANK YOU TO ALL 5,235 STAFF.
01:01:42:04 YOU ARE THE BRIGHT SPOT TO
01:01:42:29 CONCLUDE MY ANNOUNCEMENTS FOR
01:01:44:10 THIS SCHOOL YEAR.
01:01:45:15 THANK YOU FOR ALL THAT YOU DO.
01:01:47:13 Ms. DIAZ-TORRES, THAT
01:01:48:11 CONCLUDES MY ANNOUNCEMENTS.
01:01:49:27 >> WE'LL GO TO BOARD MEMBER
01:01:51:15 COMMENTS AND QUESTIONS AND
01:01:52:29 MR. ZECHER SUTTON HAS A
01:01:54:07 QUESTION.
01:01:54:28 >> I ACTUALLY HAVE TWO QUICK
01:01:56:12 COMMENTS.
01:01:57:26 AS A PARENT OF A GRADUATING
01:01:59:15 SENIOR, I WANT TO THANK YOU, DR.
01:02:03:07 DURAN, FOR THE SAFETY REMINDERS
01:02:04:29 FOR OUR STUDENTS AND FAMILIES AS
01:02:07:10 WE RECOGNIZE AND CELEBRATE
01:02:09:01 APPROPRIATELY OUR STUDENTS'
01:02:10:15 ACCOMPLISHMENTS.
01:02:11:23 I ALSO WANT TO RECOGNIZE AND

01:02:12:25 THANK THE STAFF WHO WORKED WITH
01:02:14:13 US TO PREPARE THE PREVAILING
01:02:17:19 WAGE RESOLUTION IN AN EXPEDITED
01:02:19:27 MANNER.
01:02:20:22 AND I LOOK FORWARD TO VOTING ON
01:02:21:28 THAT IN JULY.
01:02:31:12 >> ANYTHING ELSE?
01:02:33:20 OKAY.
01:02:34:24 FABULOUS.
01:02:35:15 WE ARE NOW AT PUBLIC COMMENT ON
01:02:36:23 AGENDA AND NON-AGENDA ITEMS.
01:02:38:22 PLEASE TURN YOUR ATTENTION TO
01:02:39:23 THE TVS.
01:02:41:04 THE ARLINGTON EDUCATIONAL
01:02:43:11 TELEVISION STUDENT PRODUCED
01:02:44:12 VIDEO WILL NOW REVIEW PUBLIC
01:02:46:10 COMMENT GUIDELINES.
01:02:50:04 [SEE LARGE SCREEN]
01:05:39:29 >> I'LL CALL THE FIRST FIVE
01:05:41:10 SPEAKERS TO LINE UP.
01:05:44:26 WILLIAM, HENRY, LYNN, SCOTT.
01:05:51:13 FIRST SPEAKER, WILLIAM.
01:06:01:07 >> HI, MY NAME IS WILLIAM.
01:06:03:27 I WILL BE SPEAKING ON THE ISSUE
01:06:06:08 OF THE SHORTAGE OF SPECIAL
01:06:09:18 EDUCATION TEACHERS.
01:06:10:16 I'M A SOPHOMORE AT HB WOODLAWN
01:06:12:08 SECONDARY PROGRAM AND I'VE BEEN
01:06:13:13 A STUDENT IN ARLINGTON COUNTY
01:06:16:04 PUBLIC SCHOOLS SINCE
01:06:17:12 KINDERGARTEN.
01:06:17:29 WHEN I WAS IN FIRST GRADE, THEY
01:06:19:01 HAD TO CLEAR A CLASSROOM BECAUSE
01:06:21:06 I WAS SO OUT OF CONTROL.
01:06:22:12 I COULDN'T EVEN EAT IN THE
01:06:23:13 LUNCHROOM BECAUSE I DIDN'T KNOW
01:06:24:18 HOW TO HANDLE THE STIMULATION.
01:06:26:01 TWO WEEKS AGO, I WAS INVITED TO
01:06:27:21 JOIN THE NATIONAL HONOR SOCIETY
01:06:29:08 AND I AM ON TRACK TO MAKE EAGLE
01:06:31:24 SCOUT RANK IN THE NEXT YEAR.
01:06:34:00 I SHARE THIS SO THAT YOU KNOW
01:06:35:24 THE IMPACT SPECIAL EDUCATION
01:06:37:12 TEACHERS CAN HAVE.
01:06:38:27 WHEN I WAS LITTLE, THEY HELPED
01:06:39:25 ME FIGURE OUT ACCOMMODATIONS TO
01:06:41:14 KEEP ME IN A GENERAL EDUCATION
01:06:43:09 CLASSROOM.
01:06:44:26 TODAY I HAVE AWESOME TEACHERS
01:06:49:06 WHO HELP ME COME UP WITH MY OWN
01:06:51:18 EXECUTIVE FUNCTIONING STRATEGIES
01:06:52:26 THAT WILL CARRY ME INTO COLLEGE.
01:06:55:21 MY MOM TOLD ME THAT THERE ARE

01:06:58:19 FORECASTED TO BE 47 UNFILLED
01:07:00:14 SPECIAL EDUCATION POSITIONS.
01:07:02:19 ALL KIDS DESERVE ACCESS TO THE
01:07:04:10 KIND OF EDUCATION I HAVE HAD.
01:07:08:06 PLEASE MAKE FUNDING DECISIONS TO
01:07:09:21 FILL THESE POSITIONS.
01:07:12:03 ARLINGTON COUNTY SCHOOLS ARE
01:07:12:24 CAPABLE OF GREAT THINGS.
01:07:14:22 FUND THE TEACHERS WHO CAN MAKE
01:07:16:00 THEM A REALITY.
01:07:19:18 >> THANK YOU FOR YOUR COMMENTS.
01:07:20:09 NEXT SPEAKER, PLEASE.
01:07:21:11 >> HENRY?
01:07:38:24 >> HI, MY NAME IS HENRY AND I GO
01:07:40:18 TO SWANSON MIDDLE SCHOOL.
01:07:42:12 I'M A SEVENTH GRADE STUDENT AND
01:07:43:24 I'VE COME HERE TO ASK FOR WIDER
01:07:45:23 HALLWAYS IN SWANSON.
01:07:50:11 THIS LED TO A PRINCIPAL BANNING
01:07:53:03 BACKPACKS ACROSS THE SCHOOL
01:07:55:14 WHICH IS A MAJOR INCONVENIENCE.
01:07:58:12 MY FRIENDS AND I STARTED A
01:07:59:14 PETITION GROUP TO TRY AND FIGHT
01:08:00:26 THIS.
01:08:03:10 WE GOT 500+ SIGNATURES ACROSS
01:08:05:29 THE SCHOOL.
01:08:07:27 WE ALSO MET WITH EACH OTHER
01:08:08:28 EARLY IN THE MORNING AND TALKED
01:08:10:10 TO OUR PRINCIPAL WHERE WE
01:08:11:18 SUGGESTED PUTTING BACKPACKS
01:08:14:21 UNDER STUDENTS' DESKS, BUT OVER
01:08:16:17 TWO MONTHS WE WERE TOLD "NO" FOR
01:08:18:25 REGIONS THAT RANGED FROM PHONES
01:08:20:04 TO SNACKS TO SAFETY.
01:08:22:00 THIS IS WHY I ASK IF THE SCHOOL
01:08:23:15 BOARD CAN SET ASIDE SOME MONEY
01:08:25:03 TO GET THIS PROBLEM FIXED AND
01:08:26:29 MAKE THE HALLWAYS AT SWANSON
01:08:29:04 WIDER.
01:08:29:19 THANK YOU FOR YOUR TIME.
01:08:31:07 >> THANK YOU FOR YOUR COMMENTS.
01:08:32:01 NEXT SPEAKER, PLEASE.
01:08:33:09 >> LYNN?
01:08:41:20 >> HELLO, ESTEEMED MEMBERS OF
01:08:43:05 THE BOARD, THANK YOU FOR YOUR
01:08:44:10 TIME.
01:08:44:25 MY NAME IS LYNN AND I'M HERE TO
01:08:46:17 ASK YOU FROM THE VERY BOTTOM OF
01:08:47:29 MY HEART TO PLEASE RECONSIDER
01:08:49:11 THE REDUCTION IN VPI PRE-K4
01:08:52:26 CLASSES AT CAMPBELL ELEMENTARY
01:08:54:24 SCHOOL NEXT YEAR.
01:08:55:23 MY SON RYAN IS IN Ms. KIM'S

01:08:57:18 VPI CLASS THIS YEAR AND AFTER 17
01:08:59:23 YEARS OF Ms. KIM TEACHING,
01:09:02:22 SHE'S BEEN FORCED OUT BECAUSE OF
01:09:03:28 THE REDUCTION IN CLASSES.
01:09:06:00 I REACHED OUT TO BOARD MEMBER
01:09:07:05 KADERA WHO VERY GRACIOUSLY SPOKE
01:09:09:29 WITH ME BY PHONE LAST WEEK.
01:09:12:15 THERE ARE COUNTLESS FAMILIES WHO
01:09:13:17 NEED AND DEPEND ON THIS VITAL
01:09:15:12 PROGRAM AND IT PAINS ME TO THINK
01:09:16:24 OF MORE BEING TURNED AWAY.
01:09:18:22 CURRENTLY THERE IS A WAIT LIST
01:09:19:27 OF 30 CHILDREN FOR THE VIP
01:09:21:26 PROGRAM AT CAMPBELL NEXT YEAR.
01:09:24:06 APS SAYS IT VALUES EARLY
01:09:25:23 INTERVENTION, INCLUSIVITY AND
01:09:26:28 BRIDGING GAPS AS IT SERVES ALL
01:09:28:18 IN OUR COMMUNITY, BUT THIS
01:09:29:20 DECISION BRINGS US FURTHER FROM
01:09:30:24 THOSE GOALS.
01:09:32:12 MY SECOND MESSAGE IS WHAT AN
01:09:33:21 UTTER TRAGEDY IT WOULD BE FOR
01:09:35:16 CAMPBELL TO LOSE A TEACHER LIKE
01:09:37:08 Ms. KIM.
01:09:38:02 Ms. KIM EXEMPLIFIES EVERYTHING
01:09:39:14 GOOD AND RIGHT IN EDUCATION,
01:09:40:29 EVERYTHING WE WANT A TEACHER TO
01:09:42:00 BE.
01:09:42:24 IN FACT, SHE WAS AWARDED AN APS
01:09:44:09 ALL-STAR AWARD IN FEBRUARY.
01:09:46:25 I CAN TELL YOU FIRSTHAND THAT
01:09:47:23 Ms. KIM'S CLASSROOM IS FILLED
01:09:49:05 WITH LEARNING, LOVE, INCLUSION,
01:09:50:17 AND INSPIRATION FOR THE
01:09:51:22 FOUR-YEAR-OLDS WHO NEED IT MOST.
01:09:53:24 TWO EXAMPLES OF WHO THIS VETERAN
01:09:55:09 TEACHER IS, Ms. KIM HAS HER
01:09:56:24 OWN LIBRARY OF BOOKS AND SENDS
01:09:58:20 EVERY SINGLE CHILD HOME WITH ONE
01:10:00:22 EVERY SINGLE NIGHT.
01:10:02:03 AT THANKSGIVING THIS YEAR, MY
01:10:02:28 SON WROTE WHO HE WAS GRATEFUL
01:10:05:06 FOR AND WROTE Ms. KIM BEFORE
01:10:07:08 HE WROTE MOM.
01:10:09:13 I UNDERSTAND THE COMPLEXITY OF
01:10:10:21 BUDGETS, BUT CAMPBELL SHOULD NOT
01:10:13:10 BE ONE OF THE SCHOOLS CHOSEN FOR
01:10:14:29 DOWNSIZING.
01:10:16:04 APS IS DEDICATED TO REDUCING
01:10:17:10 DISPARITIES, BUT THIS DECISION
01:10:18:25 STEERS US AWAY FROM THAT.
01:10:20:08 Ms. KIM HAS DEDICATED 17 YEARS
01:10:21:24 OF HER LIFE TO THIS PROGRAM AND

01:10:23:03 SHE EMBODIES THE KIND OF TEACHER
01:10:25:05 WE SHOULD WANT TO KEEP IN PLACE.
01:10:27:01 I IMPLORE YOU NOT TO CUT A VPI
01:10:29:04 CLASS AT CAMPBELL.
01:10:30:23 EVERY ONE OF US HERE IN THIS
01:10:31:22 ROOM TONIGHT WANTS TO IMPROVE
01:10:33:06 EDUCATION.
01:10:33:24 WITH ALL MY HEART, I BEG YOU TO
01:10:35:10 UNDERSTAND THAT CUTTING A VPI
01:10:37:13 CLASS AT CAMPBELL IS NOT THE
01:10:39:01 WAY, THANK YOU.
01:10:40:23 >> THANK YOU FOR YOUR COMMENTS.
01:10:42:04 NEXT SPEAKER, PLEASE.
01:10:43:06 >> SCOTT O'BRIEN?
01:10:48:27 >> HI, I'M SCOTT O'BRIEN, A
01:10:50:16 PARENT OF A FIRST GRADER AT
01:10:51:28 TUCKAHOE ELEMENTARY.
01:10:54:06 THANK YOU FOR WOW, SERVICE.
01:10:55:01 I'M COMMENTING ON THE PROPOSED
01:10:56:17 CIP TONIGHT.
01:10:57:27 AS AN ACTIVE PTA MEMBER, I'M
01:11:00:26 VERY CONCERNED ABOUT THE
01:11:01:17 CONDITION OF OUR SCHOOL AND THE
01:11:02:22 LACK OF RESOURCES IN THE
01:11:03:21 PROPOSED CIP TO PERFORM JUST
01:11:06:02 ROUTINE BASIC MAINTENANCE ON OUR
01:11:08:04 HVAC SYSTEM AND OUR SCHOOL
01:11:10:02 PROPERTY.
01:11:11:13 AT LEAST IN THE TWO YEARS ALMOST
01:11:13:04 THAT I'VE BEEN AT TUCKAHOE,
01:11:15:16 THERE'S BEEN CONTINUED CONCERNS
01:11:17:01 ABOUT OUR HVAC WE'VE ELEVATED TO
01:11:19:00 THE HIGHEST LEVELS OF APS AND WE
01:11:20:29 CONTINUE TO GET A RUN-AROUND
01:11:22:15 THAT THERE'S MISSING PARTS, THAT
01:11:23:27 IT CAN'T BE FIXED, AND TEACHERS
01:11:25:19 ARE STRUGGLING TO PERFORM DUE TO
01:11:27:01 UNCOMFORTABLE TEMPERATURES IN
01:11:28:16 THEIR CLASSROOM.
01:11:29:07 WHEN I STUDY THE CIP AND THE FCA
01:11:31:20 AND ALL THESE DOCUMENTS, MY HEAD
01:11:33:22 SPINS.
01:11:34:17 I FEEL LIKE I'M A SMART PERSON,
01:11:36:05 I CAN'T MAKE SENSE OF IT.
01:11:38:24 I DON'T SEE ANYTHING FOR
01:11:39:16 TUCKAHOE.
01:11:40:27 I SEE THINGS FOR JAMESTOWN, BUT
01:11:43:22 THEY'RE RANKED SIMILARLY.
01:11:47:09 I DON'T UNDERSTAND HOW WE'RE
01:11:47:19 GETTING INTO THESE DECISIONS.
01:11:49:05 I'VE REQUESTED A BRIEFING FROM
01:11:50:24 YOU ALL TO TRY TO EXPLAIN TO THE
01:11:52:25 TUCKAHOE COMMUNITY HOW WE FIT IN

01:11:54:17 AND I'M TOLD GO LOOK AT THE FCA.
01:11:57:16 RESPECTFULLY, THAT'S NOT REALLY
01:11:59:04 HELPFUL AND NOT I THINK A GREAT
01:12:00:13 USE OF MY TIME AND OUR PTA TIME.
01:12:05:05 I'M ALSO DEEPLY CONCERNED ABOUT
01:12:06:03 THE FUNDING FOR THE MONTESSORI
01:12:08:02 PUBLIC SCHOOL.
01:12:08:20 THIS IS TAKING UP A HUGE AMOUNT
01:12:10:02 I THINK BETWEEN THAT AND THE
01:12:11:00 CAREER CENTER MORE THAN 25% OF
01:12:13:22 OUR CAPITAL OUTLAYS FOR MANY
01:12:15:20 YEARS AHEAD.
01:12:16:21 I REALLY THINK GIVEN THE
01:12:17:29 RESOURCES AND THE LIMITATIONS
01:12:19:24 THAT WE HAVE, WE NEED TO
01:12:21:04 CAREFULLY THINK ABOUT THE
01:12:22:05 MONTESSORI PUBLIC SCHOOL AND HOW
01:12:23:10 WE FUND THESE OPTION SCHOOLS.
01:12:25:06 I SEE THERE'S MULTIPLE COST
01:12:26:16 OPTIONS FOR THE MONTESSORI
01:12:27:25 PUBLIC SCHOOL.
01:12:29:03 I'D REALLY URGE THE BOARD AND
01:12:30:04 DR. DURAN TO TAKE THE LOWEST
01:12:31:29 COST OPTION AND TRY TO PROVIDE
01:12:33:21 RESOURCES FOR OUR EXISTING
01:12:35:09 BUILDINGS.
01:12:35:23 I KNOW BUILDING A SHINY NEW
01:12:38:22 THING IS GREAT, BUT WE'RE ALSO
01:12:40:00 REALLY STRUGGLING TO MAINTAIN
01:12:41:19 THE CURRENT FACILITIES WE HAVE.
01:12:43:01 JUST IN LIGHT OF THE RESOURCES,
01:12:44:07 I HOPE THAT WE CAN PRIORITIZE
01:12:45:12 THAT.
01:12:46:06 THANK YOU FOR YOUR TIME.
01:12:48:04 >> THANK YOU FOR YOUR COMMENTS.
01:12:49:15 NEXT SPEAKER, PLEASE.
01:12:50:10 >> BEFORE I CALL THE NEXT
01:12:52:01 SPEAKER, I'LL CALL THE NEXT FIVE
01:12:53:17 SPEAKERS TO LINE UP.
01:12:55:22 JEFF, JOSH, CECILIA, SASHA,
01:12:59:06 CHIP.
01:13:00:23 NEXT SPEAKER, SHEAMA.
01:13:10:28 >> GOOD EVENING.
01:13:12:02 I'M HERE TO SPEAK ON THE
01:13:13:10 CONCERNING PATTERN OF
01:13:14:24 REACTIONARY AND ONE-SIDED
01:13:16:13 LEADERSHIP AT APS WITH RESPECT
01:13:17:24 TO PALESTINE, ISRAEL.
01:13:20:16 WE SAW STUDENT SPEECH SUPPRESSED
01:13:22:07 AT A HIGH SCHOOL, SIGNS THAT
01:13:23:26 SIMPLY STATED FREE PALESTINE
01:13:25:11 WERE TAKEN AWAY FROM STUDENTS
01:13:26:23 AND DEEMED ANTISEMITIC.

01:13:34:02 A MIDDLE SCHOOL USED THEIR PA
01:13:36:20 SYSTEM TO HONOR ISRAELI
01:13:39:29 HOLIDAYS.
01:13:40:02 THIS WEEK, A HIGH SCHOOL
01:13:48:06 PRINCIPAL SENT AN E-MAIL TO THE
01:13:49:11 COMMUNITY APOLOGIZING FOR A
01:13:51:02 STUDENT'S YEARBOOK WHICH HE
01:13:52:17 ALONE DEEMED TO BE HATE SPEECH
01:13:53:29 AND ANTI-SEMITIC.
01:13:55:14 WITH NO CONSIDERATION FOR THE
01:13:56:28 STUDENT'S SAFETY.
01:13:58:12 COUNTYWIDE, TEACHERS HAVEN'T
01:13:59:23 RECEIVED TRAINING ON THE HISTORY
01:14:00:21 OF PALESTINE, ISRAEL, OTHER THAN
01:14:03:07 ONE SESSION OFFERED BY THE
01:14:04:25 SOCIAL STUDIES OFFICE THAT
01:14:06:00 INCLUDED NO PALESTINIAN OR ARAB
01:14:08:02 VOICES.
01:14:09:07 APS CONTINUES TO BE IN
01:14:10:15 PARTNERSHIP WITH PRO-ISRAEL
01:14:12:29 LOBBYING GROUPS OF SURVEILLING,
01:14:16:11 POLICING, AND TERRORIZING
01:14:18:03 MINORITY COMMUNITIES.
01:14:19:08 ESPECIALLY TO OUR SCHOOL
01:14:20:08 PRINCIPALS WHO ARE SWIFT TO
01:14:22:19 REACT TO ANY CRITICISM OF ISRAEL
01:14:25:25 WHILE IGNORING THE AGONY
01:14:27:20 EXPERIENCED BY THE MUSLIM
01:14:29:12 STUDENTS AND TEACHERS,
01:14:30:26 LIBERATION IS NOT A ZERO SUM
01:14:32:08 GAME.
01:14:33:03 A FREE PALESTINE DOES NOT CALL
01:14:34:21 FOR THE ERADICATION OF JEWS,
01:14:36:10 MUCH LIKE SAYING BLACK LIVES
01:14:38:14 MATTER IS NOT TO SAY THAT WHITE
01:14:39:29 LIVES DO NOT MATTER.
01:14:41:04 IT IS WRONG TO SAY THAT CALLS
01:14:42:12 FOR PALESTINIAN LIBERATION ARE
01:14:44:03 ANTI-SEMITIC.
01:14:44:28 THERE ARE MANY JEWS WHO ECHO
01:14:46:10 THESE LIBERATION CALLS BECAUSE
01:14:47:18 THEY TOO ENVISION A FREE
01:14:49:03 HISTORIC PALESTINE.
01:14:52:12 THE LAND BETWEEN THE RIVER AND
01:14:53:20 THE SEA THAT UPHOLDS THE RIGHTS
01:14:55:09 AND DIGNITY OF ALL OF ITS
01:14:57:04 CITIZENS REGARDLESS OF FAITH OR
01:14:58:23 ETHNICITY, JEW, MUSLIM,
01:15:02:06 CHRISTIAN.
01:15:03:13 THANK YOU.
01:15:04:07 >> THANK YOU FOR YOUR COMMENTS.
01:15:05:18 NEXT SPEAKER, PLEASE.
01:15:07:12 >> JEFF GIBSON?

01:15:13:17 >> GOOD EVENING, SCHOOL BOARD,
01:15:14:15 THANKS.
01:15:15:26 I'M HERE TO TALK ON TEACHER
01:15:17:10 RETENTION.
01:15:18:08 THE TEACHERS WHO MADE APS A
01:15:19:16 NATIONAL PUBLIC SCHOOL LEADER
01:15:21:00 SEEM TO BE LEAVING AS FAST AS
01:15:22:09 THEY CAN AND IT'S REALLY HARD TO
01:15:24:11 BLAME THEM.
01:15:25:25 AS BACKGROUND, I GREW UP IN THE
01:15:27:06 OZARKS.
01:15:28:14 THE AIR FORCE GAVE ME THE
01:15:29:19 OPPORTUNITY TO BE A
01:15:30:10 FIRST-GENERATION COLLEGE
01:15:31:20 GRADUATE AND GAVE ME AN
01:15:33:16 UNDERSTANDING FOR THE VALUE OF
01:15:34:10 EDUCATION.
01:15:35:08 THE ONLY REASON I WAS OKAY WITH
01:15:36:15 MOVING TO CROWDED ARLINGTON AND
01:15:39:00 SPENDING THE MONEY I DID ON A
01:15:40:23 HOME HERE WAS THE PUBLIC SCHOOL
01:15:42:21 OPPORTUNITIES THAT ARLINGTON
01:15:44:11 PROVIDED MY THREE KIDS.
01:15:48:03 HOWEVER, THE GREAT SCHOOL SCORES
01:15:49:14 AND ALL THE THINGS THAT MADE IT
01:15:50:26 GREAT, ALL THE OBJECTIVE
01:15:52:17 MEASURES ARE NOW TICKING TOWARDS
01:15:56:06 WHAT I CAN NOW GET IN THE OZARKS
01:15:58:05 AND THAT'S PRETTY SCARY.
01:15:59:23 AND I THINK THAT THAT HAS A LOT
01:16:01:08 TO DO WITH TEACHER RETENTION AND
01:16:02:13 IT'S REALLY AGAIN HARD TO BLAME
01:16:04:01 THEM.
01:16:04:18 HAVING LISTENED TO PREVIOUS
01:16:05:20 SCHOOL BOARD MEETINGS, THE FEW
01:16:06:28 TEACHERS BRAVE ENOUGH TO SPEAK
01:16:08:06 ARE BEGGING TO BE HEARD ABOUT
01:16:09:15 THE LO MORALE CAUSED BY NO
01:16:12:04 LONGER COMPETITIVE COMPENSATION,
01:16:14:19 UNDER STAFFED CLASSROOMS AND A
01:16:16:20 GROSSLY INEFFECTIVE H.R.
01:16:22:07 DEPARTMENT AND A GENERAL
01:16:23:12 FRUSTRATION CAUSED BY WHAT SEEMS
01:16:24:24 TO BE OVERHEAD BLOAT.
01:16:27:21 THE MARCH PARENT/TEACHER
01:16:29:08 CONFERENCE, MY DAUGHTER'S
01:16:30:27 FAVORITE TEACHER WAS CRYING TO
01:16:32:06 ME BECAUSE SHE HATED THE FACT
01:16:33:18 THAT SHE WAS HAVING TO RETIRE
01:16:36:03 THREE YEARS EARLIER THAN SHE
01:16:37:17 WANTED TO.
01:16:38:18 CRYING, BECAUSE MY DAUGHTER
01:16:40:13 MEANT SO MUCH TO HER.

01:16:42:24 THAT'S THE KIND OF TEACHERS THAT
01:16:43:16 WE NEED TO KEEP AND WE'RE
01:16:44:25 ACTUALLY RUNNING THEM OFF.
01:16:46:12 TWO MORE TEACHERS FROM THAT
01:16:47:28 SCHOOL THAT MADE HER YEAR SO
01:16:49:22 GREAT, ACTUALLY WENT THE SAME
01:16:51:14 WAY.
01:16:52:05 COACH POND FROM THE GIFTED
01:16:53:12 PROGRAM AND THEN HEIDI IS MOVING
01:16:57:23 ON TOO.
01:16:59:11 JUST SO YOU KNOW, THIS IS NOT
01:17:02:00 ANECDOTAL.
01:17:03:11 SOME FRIENDS OF MINE THAT ARE
01:17:04:12 RETURNING TO ARLINGTON AFTER
01:17:05:23 FIVE YEARS, SENIOR AIR FORCE
01:17:09:11 OFFICERS, ARE MOVING TO FAIRFAX
01:17:14:01 INSTEAD.
01:17:15:19 APS HAS A PROBLEM.
01:17:17:04 >> THANK YOU FOR YOUR COMMENTS.
01:17:17:24 NEXT SPEAKER, PLEASE.
01:17:19:26 >> JOSH VOLE?
01:17:39:25 >> GOOD EVENING.
01:17:41:15 WASHINGTON POST HEADLINE.
01:17:44:01 ARLINGTON SCHOOL RENOVATIONS
01:17:44:28 COME UP 25 MILLION SHORT,
01:17:46:24 REPORTED OUTRAGE AT HAVING
01:17:48:15 SPIRALING COST AND LAYING THE
01:17:49:24 BLAME ON THE SUPERINTENDENT WITH
01:17:52:08 MIG Ms.MENT.
01:17:53:06 THE DATE, JUNE 17TH, 1995.
01:17:56:06 SO WHEN JPAC RECOMMENDS THAT WE
01:17:59:12 LOOK AT NON-CAPITAL SOLUTIONS
01:18:01:00 FOR PROGRAM LOCATIONS, IT'S NOT
01:18:03:01 OUT OF SPITE.
01:18:04:06 IT COMES FROM THE KNOWLEDGE THAT
01:18:05:10 WE'VE BEEN HERE BEFORE.
01:18:07:08 AS YOU KNOW, EVERY DOLLAR SPENT
01:18:08:23 ON DEBT SERVICE IS A DOLLAR WE
01:18:10:28 FALL BEHIND ON COMPENSATION AND
01:18:12:19 COMPENSATION IS LAGGING.
01:18:14:27 AND FIVE YEARS FROM NOW WHEN WE
01:18:15:26 HAVE AN ABUNDANCE OF SEATS WE
01:18:18:06 DON'T NEED AND CONTINUE BLEEDING
01:18:20:08 STAFF, THE LEGACY WILL BE ONE OF
01:18:22:09 WASTE JUST AS IT WAS 30 YEARS
01:18:23:21 AGO.
01:18:24:15 ANOTHER HEADLINE I FOUND ABOUT
01:18:25:17 THE ANGER OF SCHOOL RELOCATION.
01:18:28:16 THAT DATE, 1900.
01:18:30:21 NOTHING IS NEW.
01:18:31:29 EVEN IN ARLINGTON.
01:18:33:10 SOMETHING THAT IS NEW TO ME IS
01:18:34:15 THE NUMBER OF GREAT TEACHERS

01:18:36:03 LEAVING APS FOR FAIRFAX.
01:18:38:18 THE REASONS I HEAR, BETTER PAY,
01:18:41:07 KAISER INSURANCE, SPED BONUSES
01:18:42:26 AND HONORING 26 YEARS OF
01:18:44:11 EXPERIENCE.
01:18:44:29 WE HAD 47 T-SCALE RESIGNATIONS
01:18:47:20 TONIGHT.
01:18:48:18 MORE TEACHERS THAN MOST
01:18:49:08 ELEMENTARY SCHOOLS HAVE IN
01:18:50:06 TOTAL.
01:18:50:27 COMPENSATION MUST BE YOUR FOCUS.
01:18:53:06 I'LL SAY IT AGAIN.
01:18:54:14 EVERY DOLLAR SPENT ON DEBT
01:18:55:09 SERVICE IS A DOLLAR WE FALL
01:18:56:27 BEHIND ON COMPENSATION AND WITH
01:18:58:15 OUR MANY VACANCIES, WE NEED TO
01:19:00:04 LOOK INWARD TO ASK WHY.
01:19:02:09 AND FINALLY, WHEN YOU GET TO THE
01:19:03:21 Q3 REPORT, I WANT YOU TO ADD
01:19:05:20 3.6 MILLION TO LAPSE AND
01:19:11:03 TURNOVER.
01:19:12:11 ADD IT TO THE LAPSE TURNOVER AND
01:19:14:09 BENEFITS EXCESS AND WE'VE PAID
01:19:17:04 FOR YET ANOTHER YEAR OF STEP
01:19:18:12 INCREASES, SO YOUR CHARGE IN THE
01:19:19:21 NEXT TWO WEEKS OF THE CIP
01:19:21:16 DISCUSSION IS TO ENSURE THAT WE
01:19:22:14 HAVE THE BUDGET FOR THAT STEP
01:19:24:13 AND SOMETHING BETTER THAN THE 1%
01:19:27:02 COLA THAT NOBODY IN THIS ROOM
01:19:29:00 SHOULD BE PROUD OF.
01:19:30:18 THANK YOU.
01:19:31:02 >> THANK YOU FOR YOUR COMMENTS
01:19:33:12 NEXT SPEAKER, PLEASE.
01:19:35:07 >> CECILIA KLINE?
01:19:43:18 >> GOOD EVENING.
01:19:44:12 I'M AN OUTGOING CO-PRESIDENT OF
01:19:52:06 SEPTA.
01:19:53:22 THANK YOU FOR YOUR ONGOING
01:19:54:16 COMMITMENT TO BECOMING A SCHOOL
01:19:56:07 SYSTEM THAT SUPPORTS ALL
01:19:57:25 STUDENTS, INCLUDING STUDENTS
01:19:59:23 WITH DISABILITIES, TO BE
01:20:01:11 EDUCATED TOGETHER IN INCLUSIVE
01:20:02:29 CLASSROOMS IN SCHOOL
01:20:04:23 COMMUNITIES.
01:20:05:21 BASED ON MY SON'S DISABILITIES
01:20:07:03 AND COMPLEX LEARNING NEEDS, HE
01:20:08:18 WAS PLACED IN A SEGREGATED
01:20:10:10 SETTING IN PRESCHOOL IN APS.
01:20:12:27 DURING HIS FIRST YEARS IN
01:20:15:22 SELF-CONTAINED CLASSROOMS, NO
01:20:17:07 ONE AT SCHOOL EVER HEARD HIM

01:20:18:29 SPEAK A WORD.
01:20:19:27 FOR KINDERGARTEN, HE SWITCHED TO
01:20:21:06 SPENDING 90% OF HIS TIME IN THE
01:20:23:01 GENERAL EDUCATION SETTING AND
01:20:24:16 HIS WORDS STARTED FLOWING.
01:20:27:02 HE SINCE TODAY WITH EVERYBODY
01:20:27:26 ELSE IN MUSIC CLASS.
01:20:30:04 HE'S THRIVING SOCIALLY,
01:20:31:12 ACADEMICALLY, AND I'M CERTAIN
01:20:33:17 THAT IT IS BECAUSE HE'S A VALUED
01:20:35:19 MEMBER OF AN INCLUSIVE SCHOOL
01:20:37:00 COMMUNITY, NOT SEGREGATED FROM
01:20:38:29 HIS PEERS.
01:20:40:20 YET MANY STUDENTS LIKE MY SON
01:20:42:12 HAVE NOT HAD THE OPPORTUNITY TO
01:20:44:10 BELONG THAT HE HAS.
01:20:46:02 WHO ARE TOLD AT THREE, FOUR,
01:20:48:11 FIVE YEARS OLD THAT THEY DON'T
01:20:49:23 BELONG IN THE REGULAR CLASSROOM,
01:20:51:04 THAT THEY SHOULD BE EDUCATED IN
01:20:52:12 A SPECIAL PLACE.
01:20:54:00 I WAS GRATEFUL TO REPRESENT
01:20:55:21 SEPTA IN THE RECENT FOCUS GROUP
01:20:58:07 ON THE STRATEGIC PLAN AND FOR
01:20:59:08 THE FIRST TIME SINCE I'VE BEEN
01:21:00:23 IN APS, I WAS SO EXCITED TO SEE
01:21:02:12 MY SON'S VALUE TO THIS COMMUNITY
01:21:04:24 REFLECTED IN THE PLAN.
01:21:07:09 WE KNOW THAT THERE'S RESISTANCE
01:21:08:21 TO THIS CHANGE AND ANXIETY ABOUT
01:21:10:12 WHAT IT WILL REQUIRE.
01:21:12:04 WE KNOW THIS BECAUSE WE HEAR THE
01:21:14:06 OUTDATED MYTHS ALL THE TIME.
01:21:16:15 HOWEVER, THERE'S ABSOLUTELY NO
01:21:17:26 EVIDENCE THAT THIS SEGREGATED
01:21:19:15 EDUCATIONAL APPROACH BENEFITS
01:21:21:06 ANY STUDENT.
01:21:22:07 I'LL SAY THAT AGAIN.
01:21:23:09 THERE IS ZERO RESEARCH THAT SAYS
01:21:25:29 SEGREGATING STUDENTS WITH
01:21:26:27 DISABILITIES FROM THEIR TYPICAL
01:21:28:09 PEERS LEADS TO BETTER OUTCOMES
01:21:29:27 FOR ANY STUDENTS.
01:21:31:22 THERE IS A LOT OF RESEARCH THAT
01:21:33:06 SHOWS THAT NEARLY ALL STUDENTS
01:21:34:21 WITH DISABILITIES BENEFIT FROM
01:21:36:09 BEING EDUCATED IN A GENERAL
01:21:38:14 EDUCATION SETTING WITH
01:21:39:15 APPROPRIATE SUPPORTS.
01:21:40:20 AND ALSO INCLUSION BENEFITS
01:21:42:11 THEIR CLASSMATES AS WELL.
01:21:44:19 THANK YOU AS A MOM, THANK YOU ON
01:21:45:21 BEHALF OF SEPTA AND MOST

01:21:47:18 IMPORTANTLY ON BEHALF OF ALL THE
01:21:51:20 STUDENTS.
01:21:52:17 >> THANK YOU FOR YOUR COMMENTS.
01:21:53:15 NEXT SPEAKER, PLEASE.
01:21:54:23 >> SASHA?
01:22:01:17 >> GOOD EVENING.
01:22:04:18 I'M THE INCOMING CO-PRESIDENT OF
01:22:06:11 SEPTA.
01:22:07:09 WE SERVICE FAMILIES AND STAFF
01:22:12:20 ACROSS ALL ARLINGTON PUBLIC
01:22:14:14 SCHOOLS.
01:22:15:22 ALSO I'M A MOM OF TWO CHILDREN,
01:22:17:10 ONE IN OUTREACH AND ONE IN
01:22:19:12 GUNSTON.
01:22:23:24 I COME AS A MOTHER OF A CHILD
01:22:25:09 WITH DISABILITIES AND AS A
01:22:27:18 MOTHER OF A CHILD WITHOUT
01:22:28:29 DISABILITIES AND TO THANK APS
01:22:31:07 AND THE SCHOOL BOARD FOR YOUR
01:22:33:24 EFFORTS TO MAKE APS AN INCLUSIVE
01:22:35:13 SCHOOL COMMUNITY INCLUDING THE
01:22:36:20 GOAL OF MAKING 80% OF THE
01:22:38:09 STUDENTS IN AN INCLUSIVE
01:22:40:13 ENVIRONMENT 80% OF THE SCHOOL
01:22:41:15 DAY AS PART OF THE STRATEGIC
01:22:44:00 PLAN.
01:22:46:07 YOUR EFFORTS TOWARDS INCLUSION
01:22:46:24 WILL MAKE A POSITIVE IMPACT TO
01:22:48:12 ALL STUDENTS.
01:22:49:07 NOT JUST THE STUDENTS WITH
01:22:52:01 DISABILITIES.
01:22:52:29 RESEARCH ABOUT THE BENEFITS OF
01:22:53:28 BEING IN AN INCLUSIVE
01:22:55:19 ENVIRONMENT FOR BOTH CHILDREN
01:22:57:07 WITH AND WITHOUT DISABILITIES
01:22:58:21 ARE WELL DOCUMENTED.
01:23:00:13 SO I'M NOT GOING TO EXPAND ON
01:23:01:21 IT.
01:23:02:15 HOWEVER, I WOULD LIKE TO SHARE
01:23:03:21 WITH YOU A PERSONAL EXPERIENCE.
01:23:06:15 ONE DAY A DEAR FRIEND SHARED
01:23:08:20 THOUGHTS WITH ME THAT THEIR
01:23:10:28 CHILD HAS ALWAYS ENDED UP IN A
01:23:14:10 CLASSROOM WITH A STUDENT WITH
01:23:16:24 DISABILITIES.
01:23:17:25 SHE ACKNOWLEDGED THE BENEFIT FOR
01:23:19:03 THE STUDENTS WITH DISABILITIES,
01:23:20:18 BUT SHE WAS NOT SURE ABOUT THE
01:23:22:03 BENEFIT FOR HER CHILD.
01:23:23:25 SO AFTER LISTENING CAREFULLY TO
01:23:25:00 WHAT SHE HAD TO SAY, I LISTED
01:23:28:03 ALL THE BENEFITS HER CHILD WAS
01:23:29:21 GETTING FROM THOSE INTERACTIONS

01:23:31:03 WITH STUDENTS WITH DISABILITIES.
01:23:34:02 THESE INTERACTIONS HELPED HER
01:23:35:14 CHILD TO BE MORE OPEN AND
01:23:38:19 WELCOMING TO THOSE WHO ARE
01:23:39:17 DIFFERENT.
01:23:40:18 IT WAS TEACHING HER CHILD TO BE
01:23:41:29 MORE AWARE OF OTHERS' NEEDS AND
01:23:43:21 TEACHING HER CHILD TO BE
01:23:44:23 COMPASSIONATE AND TEACHING HIM
01:23:46:18 EMPATHY.
01:23:48:13 STUDENTS WITH DISABILITY
01:23:49:09 CHALLENGE THEIR PEERS AT MANY
01:23:51:02 DIFFERENT LEVELS, BUT PERHAPS
01:23:52:03 THE MOST IMPORTANT ONE IS OUR
01:23:53:09 BASIC HUMAN LEVEL.
01:23:55:06 THEY TEACH US TO BE BETTER HUMAN
01:23:58:01 BEINGS, MORE COMPASSIONATE, MORE
01:24:00:01 EMPATHETIC, MORE WELCOMING, MORE
01:24:02:10 RESILIENT AND MORE ADAPTED.
01:24:04:09 THANK YOU SO MUCH FOR YOUR
01:24:05:11 EFFORTS AND I LOOK FORWARD TO
01:24:06:19 WORKING YOU.
01:24:10:00 >> THANK YOU.
01:24:11:04 NEXT SPEAKER, PLEASE.
01:24:12:15 >> CLAIRE, JOSE, DEBORA, BILL,
01:24:19:27 JUDITH.
01:24:21:12 NEXT SPEAKER, CHIP?
01:24:30:02 >> GOOD EVENING.
01:24:31:03 I'M HERE TO SPEAK ABOUT THIS
01:24:33:04 YEAR'S CIP.
01:24:34:29 YOU'VE HEARD THE SAYING THAT
01:24:36:07 SANITY IS DOING THE SAME THING
01:24:37:12 AND EXPECTING A DIFFERENT RESULT
01:24:39:00 AND THIS YEAR'S CIP COULDN'T BE
01:24:41:08 MORE SYNONYMOUS WITH THAT
01:24:42:29 SAYING.
01:24:44:00 LET'S BEGIN WITH THE FACILITY
01:24:44:24 CONDITION ASSESSMENTS CONDUCTED
01:24:45:29 LAST YEAR.
01:24:48:00 THOMAS JEFFERSON MIDDLE SCHOOL,
01:24:57:20 WOULDN'T IT BE LOGICAL FOR IT TO
01:24:59:29 BE THE FIRST PROJECT
01:25:01:10 IMPLEMENTED?
01:25:01:28 HERE'S A SCENARIO.
01:25:03:19 YOU'RE RUSHED TO THE EMERGENCY
01:25:04:20 ROOM FOR A LIFE OR DEATH
01:25:06:14 SITUATION AND THE EMERGENCY ROOM
01:25:07:22 STAFF SAYS THEY NEED TO STUDY
01:25:09:14 THINGS FURTHER BECAUSE THEY HAVE
01:25:10:21 OTHER FOLKS THAT MAKE MORE NOISE
01:25:12:23 AND ARE MORE CONNECTED THAN YOU.
01:25:15:02 NOW, THIS IS, OF COURSE,
01:25:16:16 LUDICROUS YET OUR SICKEST SCHOOL

01:25:18:11 IS GETTING THIS TREATMENT.
01:25:19:14 A MAJOR ISSUE AT T.J. IS THE
01:25:20:26 FACT THAT 43 OF THE 65
01:25:23:00 CLASSROOMS HAVE NO OPERABLE
01:25:24:24 WINDOWS OR NATURAL LIGHT.
01:25:27:09 T.J. HAS SKYLIGHTS, BUT NO
01:25:29:01 SUNLIGHT.
01:25:29:19 LACK OF NATURAL LIGHT AND FRESH
01:25:31:00 AIR IMPACTS LEARNING, LET ALONE
01:25:32:22 SAFETY.
01:25:33:23 THE CLASSROOMS ARE ALSO
01:25:35:04 EXTREMELY SMALL COMPARED TO
01:25:36:15 OTHER MIDDLE SCHOOLS, SO YOU
01:25:37:14 HAVE THE SAME AMOUNT OF STUDENTS
01:25:38:22 PACKED INTO TINY CLASSROOMS,
01:25:40:24 SOME WHICH DON'T EVEN HAVE
01:25:44:10 VENTILATION.
01:25:44:28 DURING THE HEIGHT OF COVID, WE
01:25:46:10 HEARD FROM A TEACHER WHOSE
01:25:48:05 CLASSROOM WAS A FORMER BROOM
01:25:49:20 CLOSET WITH NO VENTILATION AND
01:25:51:02 NO AIR PURIFIER.
01:25:54:04 YOU'RE RELEGATING SOME OF OUR
01:25:55:22 MOST VULNERABLE KIDS TO A BROOM
01:25:57:26 CLOSET WITH NO LIGHT OR
01:25:59:05 VENTILATION.
01:26:00:03 THAT MUST BE WONDERFUL FOR THEIR
01:26:01:21 DEVELOPMENT.
01:26:02:02 LASTLY, THE CAFETERIA IS IN THE
01:26:03:28 MIDDLE OF THE SCHOOL AND YOU
01:26:04:29 HAVE CLASSROOMS WITH PAPER-THIN
01:26:07:03 WALLS AGAINST THE CAFETERIA.
01:26:08:19 WHAT DO YOU THINK THE NOISE
01:26:09:07 LEVEL IS IN THOSE CLASSROOMS?
01:26:11:25 AGAIN, TERRIBLE AND TERRIBLE FOR
01:26:13:20 LEARNING.
01:26:14:18 THESE ARE ONLY A SAMPLE OF THE
01:26:15:27 ISSUES AT TJ AND FOR THE LIFE OF
01:26:17:22 ME, I CAN'T UNDERSTAND A SCHOOL
01:26:19:18 SYSTEM WAITING YEARS TO DO
01:26:21:06 ANYTHING ABOUT IT.
01:26:23:11 MULTIPLE CYCLES OF MIDDLE
01:26:23:29 SCHOOLERS CONTINUING TO BE
01:26:25:17 NEGLECTED.
01:26:27:02 PLEASE DO BETTER.
01:26:27:29 THANK YOU.
01:26:30:06 >> THANK YOU FOR YOUR COMMENTS.
01:26:31:14 NEXT SPEAKER, PLEASE.
01:26:32:22 >> CLAIRE?
01:26:39:08 >> I'M CLAIRE SPEAKING ON BEHALF
01:26:41:07 OF THE EXECUTIVE BOARD OF THE
01:26:42:21 CCPTA.
01:26:44:10 WE REMAIN CONCERNED THAT THERE

01:26:45:14 ARE \$448 MILLION OF PROJECTED
01:26:49:03 MAINTENANCE NEEDS IDENTIFIED BY
01:26:50:05 THE CONSULTANT OVER THE NEXT TEN
01:26:52:06 YEARS AND NOT ENOUGH FUNDS
01:26:54:14 ALLOCATED IN THE PROPOSED CIP.
01:26:56:17 WE HAVE HEARD FROM APS STAFF NOT
01:26:58:22 TO WORRY, BECAUSE THERE'S MC/MM
01:27:02:03 MONEY AND BECAUSE SOME OF THOSE
01:27:03:15 PROJECTS WOULD BE ADDRESSED BY A
01:27:04:27 MAJOR RENOVATION INSTEAD.
01:27:06:21 SO WE DID THE MATH.
01:27:08:23 THERE'S \$45 MILLION OF MC/MM
01:27:10:21 FUNDING AVAILABLE PLUS THE
01:27:13:05 INFRASTRUCTURE LINE ITEM OF
01:27:14:06 123 MILLION.
01:27:15:17 IF ALL FIVE IDENTIFIED SCHOOLS
01:27:17:17 WERE RENOVATED INSTEAD, THAT
01:27:19:19 COULD KNOCK OFF ANOTHER
01:27:21:24 70 MILLION.
01:27:23:09 THAT STILL LEAVES
01:27:24:16 \$210 MILLION OF UNFUNDED
01:27:27:08 MAINTENANCE COSTS UNDER THIS
01:27:29:13 PROPOSED CIP.
01:27:30:11 THE MATH DOESN'T MATH.
01:27:32:19 NO ONE ON APS STAFF HAS MADE THE
01:27:34:18 MATH WORK.
01:27:35:16 ALL ANYONE CAN SAY IS IT DOESN'T
01:27:37:07 MATTER.
01:27:38:24 HERE'S WHY IT MATTERS.
01:27:39:29 WHEN THERE'S NOT ENOUGH TO GO
01:27:41:01 AROUND, THE FIRST IN TIME IS A
01:27:43:20 HUGE ADVANTAGE.
01:27:45:00 DON'T TELL SCHOOL COMMUNITIES
01:27:45:28 THAT THEIR TURN WILL COME NEXT
01:27:47:26 IF IT WON'T.
01:27:49:11 I WANT TO READ TO YOU AN EXCERPT
01:27:51:12 FROM THE MINUTES OF A PRIOR
01:27:52:21 SCHOOL BOARD MEETING.
01:27:54:09 Dr. SMITH EXPLAINED THAT THE
01:27:55:07 COUNTY'S CONCERNS STEMMED FROM
01:27:57:18 THE LACK OF AVAILABLE FUNDING TO
01:27:59:00 SIMULTANEOUSLY CONSTRUCT ALL
01:28:00:18 PROJECTS.
01:28:01:26 HOWEVER, HE BELIEVED IT WAS
01:28:03:10 IMPORTANT TO CONTINUE THE
01:28:04:17 PLANNING PROCESS.
01:28:06:02 Dr. SMITH ALSO THOUGHT THAT
01:28:07:09 WHILE SCHOOL COMMUNITIES WOULD
01:28:08:23 BE DISAPPOINTED AT DELAYS IN
01:28:11:02 SCHOOL CONSTRUCTION, IT WOULD
01:28:12:00 NOT CREATE FALSE EXPECTATIONS TO
01:28:15:06 RESUME THE BLPC PROCESSES.
01:28:18:06 THAT MEETING TOOK PLACE ON

01:28:19:11 NOVEMBER 1, 2007.
01:28:22:12 AND THOMAS JEFFERSON WAS ONE OF
01:28:23:14 THOSE THREE BLPC PROCESSES.
01:28:26:17 AND 17 YEARS LATER, THEY ARE
01:28:28:02 STILL WAITING.
01:28:29:10 WHEN THE MATH DOESN'T MATH, THIS
01:28:31:08 IS THE RESULT.
01:28:33:13 THIS CIP NEEDS TO ACTUALLY
01:28:34:24 GRAPPLE WITH THESE PROJECTED
01:28:36:16 MAINTENANCE NEEDS.
01:28:37:23 THANK YOU.
01:28:43:16 >> THANK YOU FOR YOUR COMMENTS.
01:28:44:07 NEXT SPEAKER, PLEASE.
01:28:45:12 >> JOSE?
01:28:51:03 >> GOOD EVENING, MEMBERS OF THE
01:28:51:28 BOARD, DR. DURAN.
01:28:54:19 I AM THE FATHER OF A CHILD AT
01:28:57:20 KENMORE ELEMENTARY IN THE VPI
01:28:59:09 PROGRAM.
01:29:00:03 MY SON ATTENDS CAMPBELL AND HE
01:29:02:08 IS IN Ms. WATSON'S CLASS.
01:29:04:27 I ALSO HAVE AN OLDER SON NOW IN
01:29:07:02 MIDDLE SCHOOL BUT HE ALSO
01:29:08:14 ATTENDED CAMPBELL AND HE WAS IN
01:29:10:02 Ms. KIM'S CLASS.
01:29:12:00 I'M HERE TO ASK THE BOARD TO
01:29:13:02 RECONSIDER THE DECISION TO
01:29:14:07 REDUCE THE NUMBER OF VPI PRE-K
01:29:17:27 CLASSES AT CAMPBELL.
01:29:21:05 I'VE SEEN FIRSTHAND HOW
01:29:22:12 ATTENTIVE, CARING, AND
01:29:23:25 SUPPORTIVE THE PRE-K TEACHERS
01:29:26:23 ARE AT WATSON.
01:29:28:02 Ms. KIM WAS THE VERY FIRST
01:29:29:13 TEACHER MY SON EVER HAD AND HE
01:29:31:01 STILL REMEMBERS BEING IN HER
01:29:32:23 CLASSROOM AND THAT EXPERIENCES
01:29:33:28 HE HAD.
01:29:34:26 HE MET HIS BEST FRIEND OF SEVEN
01:29:36:27 YEARS ON THAT VERY FIRST DAY IN
01:29:40:06 HER CLASS AND Ms. KIM WHEN SHE
01:29:43:21 SEES WESLEY, SHE ASKS HIM HOW
01:29:46:12 MIDDLE SCHOOL IS GOING.
01:29:47:11 THERE ARE NOT THAT MANY TEACHERS
01:29:49:09 WHO MAKE AN EFFORT TO MAINTAIN
01:29:51:03 THE KIND OF RELATIONSHIP THAT
01:29:52:08 Ms. KIM HAS.
01:29:53:10 IT WOULD BE A GREAT LOSS TO
01:29:54:15 CAMPBELL AND THE ENTIRE
01:29:55:16 ARLINGTON COMMUNITY IF WE LOSE A
01:29:58:09 TEACHER OF HER MAGNITUDE.
01:29:59:24 WHEN WE APPLIED TO CAMPBELL IN
01:30:01:12 2022 FOR MY YOUNGER SON, WE WERE

01:30:03:17 PUT ON THE WAIT LIST.
01:30:04:26 WHILE WE MADE IT INTO THE PRE-K,
01:30:07:19 THE FACT THERE WAS A WAIT LIST
01:30:09:21 MADE IT CLEAR THERE WAS A DEMAND
01:30:10:26 FOR PRE-K IN CAMPBELL AND
01:30:13:15 ARLINGTON.
01:30:14:19 THERE'S ONCE AGAIN A WAIT LIST
01:30:15:14 FOR CHILDREN WAITING TO BE
01:30:17:09 ADMITTED TO CAMPBELL.
01:30:18:25 THIS ALONE SHOWS CAMPBELL SHOULD
01:30:20:07 NOT BE ONE OF THE SCHOOLS
01:30:21:15 REDUCING THE NUMBER OF PRE-K
01:30:22:27 CLASSES.
01:30:23:18 AS WE PREPARE FOR OUR SON TO GO
01:30:24:27 TO KINDERGARTEN NEXT YEAR, WE
01:30:26:06 CAN'T EVEN BEGIN TO IMAGINE --
01:30:28:04 WE CAN'T EVEN BEGIN TO THANK
01:30:29:26 Ms. WATSON AND HER SUPPORT FOR
01:30:31:24 GETTING SEBASTIEN READY.
01:30:34:23 BEGINNING SCHOOL WAS DIFFICULT
01:30:36:14 FOR HIM.
01:30:37:25 WE COULD NOT HAVE ASKED FOR A
01:30:39:06 BETTER TEACHER TO HELP THAN
01:30:40:21 Ms. WATSON.
01:30:42:26 HE NOW LOVES SCHOOL AND IS
01:30:44:04 EXCITED TO GO EVERY DAY AND I
01:30:46:00 GIVE Ms. WATSON ALL THE CREDIT
01:30:47:21 FOR THIS.
01:30:50:05 I DON'T BELIEVE HE WOULD HAVE
01:30:50:22 BEEN READY FOR KINDERGARTEN
01:30:51:23 WITHOUT THIS.
01:30:53:15 I ASK YOU TO PLEASE RECONSIDER
01:30:55:03 THE DECISION TO ELIMINATE THE
01:30:56:05 VPI CLASS AT CAMPBELL.
01:30:58:18 >> THANK YOU FOR YOUR COMMENTS.
01:30:59:12 NEXT SPEAKER, PLEASE.
01:31:01:03 >> DEBORA WALDRON?
01:31:14:07 >> THREE SUNDAYS AGO, MY MOM
01:31:15:29 CALLED ME AND SAID IT'S TIME
01:31:17:14 YOU'VE GOT TO COME, YOUR DAD IS
01:31:19:16 ENTERING HOSPICE.
01:31:21:05 PACKED QUICKLY AND I TEXTED MY
01:31:22:20 COLLEAGUES TO SAY, HEY, I'LL GET
01:31:24:11 YOU MY LESSON PLANS FOR MY SUB
01:31:26:17 BY MORNING.
01:31:27:25 NOPE, THEY RESPONDED, DON'T
01:31:29:03 WORRY, WE'VE GOT IT.
01:31:30:06 AND THEY DID.
01:31:30:27 THEY DIDN'T JUST WRITE MY LESSON
01:31:32:02 PLANS, THEY TAUGHT MY CLASSES.
01:31:33:24 THEY GRADED MY TESTS.
01:31:35:06 THEY TOOK CARE OF ME AND THEY
01:31:37:12 TOOK CARE OF MY KIDS BECAUSE

01:31:38:14 THEY KNEW IT WAS IN THE BEST
01:31:40:29 INTERESTS OF MY STUDENTS.
01:31:43:08 AND THESE FIVE PEOPLE, THEY ARE
01:31:49:13 THE BEST THAT APS HAS TO OFFER.
01:31:51:02 AFTER I GOT TO COLUMBUS, I
01:31:54:28 EMAILED H.R. AND ASKED FOR
01:31:56:23 INFORMATION ON FAMILY MEDICAL
01:31:58:04 LEAVE.
01:31:58:28 TWO DAYS LATER, I EMAILED HR
01:32:00:20 ASKING FOR INFORMATION ABOUT
01:32:01:18 FAMILY MEDICAL LEAVE.
01:32:03:06 TWO DAYS AFTER THAT, I EMAILED
01:32:05:04 HR ASKING FOR INFORMATION ABOUT
01:32:06:22 FAMILY MEDICAL LEAVE.
01:32:08:07 I ACTUALLY RECEIVED RESPONSE
01:32:11:11 THAT DAY BECAUSE MY PRINCIPAL
01:32:12:22 HAD INTERVENED ON MY BEHALF.
01:32:15:18 IT SHOULD NOT BE THAT HARD TO
01:32:17:00 GET HELP.
01:32:17:28 I DON'T KNOW MANY OF THE THINGS
01:32:18:13 THAT HR DOES, BUT ONE OF THEIR
01:32:22:01 MOTTOS SHOULD BE HIRE GOOD
01:32:24:03 PEOPLE AND TAKE CARE OF THEM.
01:32:25:11 MY COLLEAGUES WENT ABOVE AND
01:32:31:02 BEYOND MORE THAN ANYONE SHOULD
01:32:32:19 HAVE TO.
01:32:34:07 SO HIRE GOOD PEOPLE, CHECK.
01:32:36:08 WE'VE DONE IT.
01:32:37:03 WE'VE MET THAT NEED.
01:32:38:14 BUT WHEN I ASK FOR HELP, WHEN
01:32:40:12 OTHERS HAVE ASKED FOR HELP FOR
01:32:41:28 SIMPLE THINGS LIKE RETURN AN
01:32:43:17 E-MAIL, ANSWER A CALL, FILE THIS
01:32:45:19 PAPERWORK IN A TIMELY MANNER, WE
01:32:47:15 ARE NOT GETTING THE HELP OR
01:32:49:11 RESPECT THAT WE DESERVE.
01:32:51:13 SO NO, WE ARE NOT TAKING CARE OF
01:32:53:05 OUR PEOPLE.
01:32:54:17 AND I THINK THAT'S VERY SAD.
01:32:56:02 AND I THINK IT SPEAKS VOLUMES
01:32:57:12 ABOUT APS AND THE THINGS THAT WE
01:32:59:18 VALUE.
01:33:01:05 NOT VERY MANY PEOPLE WANT TO
01:33:02:13 BECOME TEACHERS RIGHT NOW AND
01:33:03:15 WE'RE LOSING THEM BY THE HANDFUL
01:33:05:04 SIMPLY BECAUSE WE ARE NOT TAKING
01:33:06:19 CARE OF THEM.
01:33:10:00 >> THANK YOU FOR YOUR COMMENTS.
01:33:11:14 NEXT SPEAKER, PLEASE.
01:33:13:06 >> BILL FOGARTY?
01:33:20:03 >> GOOD EVENING.
01:33:20:20 I'M HERE TO URGE YOUR CONTINUED
01:33:22:22 SUPPORT OF THE LGBTQ POLICY

01:33:25:19 OBJECTIVE IN YOUR STRATEGIC
01:33:26:07 PLAN.
01:33:27:18 I COME HERE TODAY AS A RESIDENT
01:33:28:26 IN ARLINGTON FOR OVER 40 YEARS
01:33:30:15 AND AS A P-FLAG PARENT.
01:33:33:01 AND I WANT TO START WITH THE
01:33:34:16 SIMPLE STATEMENT THAT PAYING
01:33:35:24 ATTENTION TO THE NEEDS OF THOSE
01:33:36:25 IN THE LGBTQ COMMUNITY IS AN ACT
01:33:39:13 OF COMPASSION AND AN ACT OF
01:33:41:21 RESPECT.
01:33:42:12 YOUR ACTIONS IN SUPPORTING THE
01:33:43:28 OBJECTIVE WILL SEND A STRONG
01:33:45:09 MESSAGE TO THE SCHOOL COMMUNITY
01:33:47:10 AND THE COMMUNITY AT LARGE THAT
01:33:48:28 THIS POLICY OBJECTIVE IS THE
01:33:50:06 RIGHT THING TO DO.
01:33:52:11 IT'S THE COMPASSIONATE THING TO
01:33:54:09 DO, IT'S THE RESPECTFUL THING TO
01:33:55:25 DO.
01:33:56:09 I THANK THE BOARD AND THE
01:33:57:04 SUPERINTENDENT AND THE STAFF FOR
01:33:58:26 ALL THEIR WORK ON THIS
01:34:00:01 OBJECTIVE.
01:34:01:18 I'D LIKE TO THANK ALL THE
01:34:02:16 CITIZENS WHO DEVOTED SO MUCH
01:34:04:13 TIME AND EFFORT IN GETTING THIS
01:34:05:19 OBJECTIVE SO CLOSE TO THE FINISH
01:34:07:04 LINE.
01:34:08:11 THOUGH AS WE ALL KNOW, THE
01:34:09:10 EFFORT WILL NOT END WITH THE
01:34:11:05 ADOPTION OF THE STRATEGIC PLAN.
01:34:13:03 AS YOU ACT UPON THE POLICY
01:34:14:18 OBJECTIVE IN THE COMING MONTHS
01:34:16:03 AND YEARS, LET'S KEEP IN MIND
01:34:17:08 THE IMPORTANCE OF THOSE VALUES I
01:34:19:03 MENTIONED OF COMPASSION AND
01:34:21:01 RESPECT.
01:34:22:06 AGAIN, THANK YOU FOR YOUR WORK.
01:34:24:28 >> THANK YOU FOR YOUR COMMENTS.
01:34:26:12 NEXT SPEAKER, PLEASE.
01:34:27:17 >> LAST SPEAKER, JUDITH DAVIS.
01:34:36:12 >> GOOD EVENING, EVERYONE.
01:34:36:26 WHO SPEAKS FOR THE KIDS LEFT
01:34:41:08 BEHIND WHEN OPTIONS TAKE THE
01:34:42:20 MOST ACTIVE PARENTS WITH THEM?
01:34:43:24 IT APPEARS THAT IT'S NOT TOO
01:34:47:16 MANY WHO DO, BUT I'M HERE TO DO
01:34:49:29 THAT TODAY AND I DON'T HAVE ANY
01:34:52:24 KIDS AT DREW ELEMENTARY.
01:34:54:16 THE FACILITIES CONDITIONS
01:34:55:23 ASSESSMENT RECOMMENDED THAT DREW
01:34:56:24 RECEIVE A ROOF REPLACEMENT IN

01:35:01:00 2026 AND IT'S NOT ONE OF THE
01:35:02:25 PLANNED ITEMS ON THE CIP.
01:35:04:08 I'M HERE TO TELL YOU THAT DREW
01:35:05:22 DESERVES A STRUCTURALLY SOUND,
01:35:08:21 SAFE, AND PROPER BUILDING WITH
01:35:12:16 PIPING, PLUMBING, WIRING, AND
01:35:14:10 ELECTRICITY, AND I DON'T BELIEVE
01:35:15:08 I HAVE TO EXPLAIN THIS.
01:35:17:23 DREW DESERVES A CONDUCTIVE
01:35:19:05 CAFETERIA, LUNCHROOM, GYM,
01:35:22:11 AUDITORIUM, LIBRARY AND OTHER
01:35:24:20 AMENITIES IN THE SAME MANNER
01:35:25:18 THAT THE OTHER SCHOOLS HAVE AND
01:35:27:13 HAVE RECEIVED.
01:35:28:27 HOFFMAN-BOSTON, CARLIN SPRINGS
01:35:31:15 AND OTHERS ARE AN EXAMPLE.
01:35:32:27 AS READ INTO THE RECORD AT A
01:35:34:09 PREVIOUS SCHOOL BOARD MEETING,
01:35:35:28 NAMELY ON -- AN ARTICLE FROM MAY
01:35:40:07 6, 2024, CITED WASHINGTON POST
01:35:43:29 ARTICLE CITED STANFORD RESEARCH
01:35:46:00 THAT OPTIONS AND CHOICE PROGRAMS
01:35:47:26 INCREASE SEGREGATIONS AND THAT'S
01:35:49:07 WHAT WE HAVE AT DREW.
01:35:51:03 WE ALL KNOW MONEY NEEDS TO BE
01:35:52:17 BROUGHT TO SCHOOLS WITH THE
01:35:53:19 STUDENTS WHO ARE LEFT BEHIND BY
01:35:54:27 OPTIONS.
01:35:56:12 DREW ELEMENTARY IS A
01:35:57:07 NEIGHBORHOOD SCHOOL LOST AND
01:35:59:08 FORGOTTEN IN THE OTHER MORE
01:36:00:19 EXPENSIVE CONVERSATIONS.
01:36:03:17 APS, COUNTY BOARD, AND EMPLOYEES
01:36:05:29 OF THE COUNTY, MANY POLITICAL
01:36:07:24 AND CIVIL RIGHTS GROUPS AS WELL
01:36:09:15 AS COMMUNITY ORGANIZATIONS LOVE
01:36:10:19 TO USE THE DREW BUILDING ON A
01:36:12:21 DAILY BASIS EVERY WEEKEND AROUND
01:36:15:09 THE CLOCK.
01:36:17:17 AND THEY DESERVE -- THEY ARE
01:36:19:29 GOOD AT IGNORING THE FACT THAT
01:36:23:08 THE CEILING AND THE BUILDING IS
01:36:25:21 FALLING APART, THE WALLS ARE
01:36:27:19 FALLING APART.
01:36:28:27 WE HAVE ASBESTOS ISSUES,
01:36:30:12 CLEANLINESS ISSUES.
01:36:32:03 TEACHERS AND STUDENTS ARE LEFT
01:36:32:25 TO RESIDE IN A BUILDING THAT IS
01:36:34:11 INSUFFICIENT AND ENTIRELY SUB
01:36:35:29 PAR.
01:36:37:00 WE HAVE A PROBLEM AND WE'RE
01:36:38:08 IGNORING IT.
01:36:39:17 WE NEED SOLUTIONS NOW, NOT IN 25

01:36:42:00 YEARS, THANK YOU.
01:36:42:21 >> THANK YOU FOR YOUR COMMENTS.
01:36:45:06 THAT WAS THE LAST SPEAKER?
01:36:48:01 IF FOLLOW-UP IS REQUIRED, THE
01:36:49:24 SUPERINTENDENT WILL WORK WITH
01:36:50:15 THE APPROPRIATE STAFF TO RESPOND
01:36:52:19 ACCORDINGLY FOLLOWING THE BOARD
01:36:54:08 MEETING.
01:36:55:00 THANK YOU TO ALL OF OUR SPEAKERS
01:36:55:29 FOR YOUR COMMENTS.
01:36:57:10 THE SIGNUP TO SPEAK FORM FOR THE
01:36:59:01 JUNE 20TH SCHOOL BOARD MEETING
01:37:00:13 WILL BE POSTED FROM
01:37:01:22 JUNE 14TH-18TH AT 4 p.m.
01:37:04:22 BEFORE WE MOVE ON TO OUR NEXT
01:37:06:00 AGENDA ITEM, WE WILL DO A
01:37:07:22 FIVE-MINUTE RECESS.
01:37:09:21 ONCE AGAIN, FOR THOSE WHO WOULD
01:37:10:29 NOT LIKE TO ENGAGE IN OUR
01:37:12:14 RIVETING PROGRAMMING ON A
01:37:13:13 THURSDAY EVENING, WE WILL
01:37:14:11 RECONVENE AT EXACTLY 8:30.
01:37:17:24 [RECESS]
01:37:18:28
00:00:00:00 WE ARE NOW AT ACTION ITEMS AND
00:00:01:27 TONIGHT WE HAVE THREE ACTION
00:00:04:06 ITEMS AND THE FIRST ACTION ITEM
00:00:06:18 IS LONG AWAITED FISCAL YEAR 2025
00:00:10:24 BUDGET AND Dr. DURAN.
00:00:14:11 >> OUR ASSISTANT SUPERINTENDENT
00:00:17:09 OF FINANCE AND MANAGEMENT
00:00:18:26 SERVICES, ANDY HAWKINS.
00:00:21:02 AND PROVIDE ADDITIONAL
00:00:22:05 INFORMATION THERE HAVE BEEN
00:00:24:15 CHANGES SINCE THE LAST TIME
00:00:26:09 PRESENTING THE BUDGET AND STATE
00:00:29:07 ADOPTED BUDGET AND OTHER ISSUES
00:00:30:27 THAT MR. HAWKINS WILL REVIEW.
00:00:34:08 >> WELL, WE HAVEN'T DISCUSSED
00:00:36:11 THE FY25 BUDGET SINCE APRIL 11.
00:00:40:18 SINCE THAT TIME A LOT HAS
00:00:44:10 HAPPENED AND GO BACK TO APRIL 11
00:00:47:09 BUDGET AND FORWARD TONIGHT.
00:00:49:06 IN THIS SCHOOL BOARD BUDGET THE
00:00:51:18 REVENUE WAS 795,257,000.
00:00:59:21 AND ADDITIONAL REVENUE FROM APS
00:01:02:13 FROM THE COUNTY TOTALLING 23.3
00:01:07:09 MILLION AND ON THE SLIDE YOU SEE
00:01:08:20 THE DATES WHEN APS NOTIFIED AND
00:01:13:29 ADDITIONAL TO THE BUDGET IS TAX
00:01:17:10 INCREASE OF 9.6 MILLION.
00:01:20:29 PROPOSED BY THE COUNTY MANAGER
00:01:23:12 AND THEN TO INCREASE THE TAX

00:01:26:06 INCREASE FROM 1.5 CENTS TO 2
00:01:29:12 CENTS WITH ADDITIONAL \$3.2
00:01:32:08 MILLION.
00:01:34:06 VIRGINIA GENERAL ASSEMBLY
00:01:37:01 ADJOURNED ON MARCH 9 AND THE
00:01:38:20 PROPOSED ADDITIONAL FUNDING FOR
00:01:40:08 APS WAS APPROXIMATELY \$8 MILLION
00:01:42:20 FOR THE SCHOOL OPERATING FUND
00:01:44:09 AND APPROXIMATELY 1.5 MILLION
00:01:46:12 FOR THE GRANTS AND RESTRICTED
00:01:48:07 PROGRAMS FUNDS.
00:01:49:15 AND APPROXIMATELY \$6200 MORE FOR
00:01:51:19 THE FOOD AND NUTRITION SERVICES
00:01:55:29 FUNDS.
00:01:56:21 THESE ACTIONS CHANGED THE
00:01:59:21 PROJECTED 25 REVENUE TO
00:02:01:14 827,951,926.
00:02:12:25 AND WITH INCREASE OF ENROLLMENT
00:02:14:25 OVER FY25 PROJECTION WHICH WOULD
00:02:17:23 COST APS ADDITIONAL 1.5 MILLION
00:02:21:01 AND 22.9 ADDITIONAL POSITIONS TO
00:02:24:10 MEET THE NEEDS OF THESE STUDENTS
00:02:26:18 AND IN SUPERINTENDENT'S PROPOSED
00:02:28:27 BUDGET WE INCLUDED A PLACE
00:02:30:27 HOLDER OF PROGRAM OF \$600,000
00:02:34:09 AND 10 POSITIONS.
00:02:35:21 THIS PLACE HOLDER WAS REMOVED
00:02:37:22 SINCE THE GENERAL ASSEMBLY
00:02:39:29 RESTORED FUNDING IN THIS AREA
00:02:41:14 THAT WAS ELIMINATED IN THE
00:02:42:27 GOVERNOR'S PROPOSED BUDGET.
00:02:44:14 THE SCHOOL BOARD THEN PROPOSED
00:02:46:11 TO MAIN THANE INSTRUCTIONAL
00:02:48:24 EFFORTS BY NOT DELAYING THE
00:02:52:00 IMPLEMENTATION OF DUAL LANGUAGE
00:02:53:25 EMERSION PROGRAM IN TWO SCHOOLS
00:02:55:28 AND ADDITION OF HOURLY GRANT
00:02:58:06 WRITER AND INCREASE OF SALARIES
00:03:00:17 ON JANUARY 1, 2025.
00:03:02:12 AND SCHOOL BOARD PROPOSED
00:03:05:06 ADDITIONAL REDUCTIONS
00:03:06:26 ELIMINATING TWO VACANT POSITIONS
00:03:08:23 FROM PLANNING AND EVALUATION
00:03:11:25 DEPARTMENT AND OF 3% OF TOTAL OF
00:03:16:24 15% AND CHARGING FOOD AND
00:03:20:16 NUTRITION DEPARTMENT FOR THEIR
00:03:21:22 SHARE OF OVERHEAD COSTS IN THE
00:03:24:04 AMOUNT OF \$500,000.
00:03:26:08 AFTER ALL OF THESE ACTIONS TAKEN
00:03:28:04 THE FY25 SCHOOL BOARD PROPOSED
00:03:31:00 BUDGET HAD REMAINING BALANCE OF
00:03:33:10 3.2 MILLION.
00:03:38:16 CONTINGENCY -- THE GOVERNOR

00:03:45:00 VETOED THE BUDGET ADOPTED BY THE
00:03:47:08 GENERAL ASSEMBLY SO THE SCHOOL
00:03:51:03 BOARD PLACED 3.2 MILLION IN TWO
00:03:54:11 RESERVE ACCOUNTS.
00:03:56:28 AND 2 MILLION IN SCHOOL BASED
00:04:00:01 STAFF CONTINGENCY ACCOUNT AND
00:04:03:25 RECEIVED NOTIFICATION THAT
00:04:06:15 FUNDING FOR APS AND SET ASIDE
00:04:08:28 1.2 MILLION TO COVER RESERVES IN
00:04:11:20 STATE FUNDING.
00:04:13:26 ON MAY 13 THE GOVERNOR AND
00:04:16:27 GENERALLY ASSEMBLY REACHED A
00:04:19:15 COMPROMISED BUDGET REDUCED THE
00:04:22:01 FUNDING BY 1.66 MILLION.
00:04:24:27 AND THIS LOSS IN STATE FUNDING
00:04:27:13 ELIMINATED THE 1.2 MILLION
00:04:29:07 CONTINGENCY RESERVE FOR THIS
00:04:31:16 PURPOSE AND REDUCED THE
00:04:33:08 PERSONNEL CONTINGENCY \$467,461
00:04:43:00 LEAVING BALANCE OF 1,532,158 IN
00:04:47:20 THIS RESERVE.
00:04:48:18 THIS PAST MONDAY, JUNE 3, WE
00:04:51:19 RECEIVED NOTIFICATION FROM THE
00:04:53:15 COLLECTIVE BARGAINING ARBITRATOR
00:05:00:18 THAT RECOMMENDING 1.25 INCREASE
00:05:05:01 FOR STAFF AND CHANGE COST OF
00:05:09:01 LIVING ADJUSTMENT AND WITH THE
00:05:11:21 AVERAGE INCREASE OF ALL
00:05:14:02 EMPLOYEES FROM 3.3% TO 3.55%.
00:05:18:24 TONIGHT THE SUPERINTENDENT IS
00:05:20:29 RECOMMENDING THAT THE SCHOOL
00:05:23:05 BOARD ACCEPT THIS CHANGE AS
00:05:25:03 PROJECTED AT COST OF 1,577,000
00:05:30:15 AND LEAVING THE BUDGET IN NEED
00:05:32:17 OF \$45,442.
00:05:36:14 TONIGHT WITH ALL THE CHANGES
00:05:38:08 NOTED THE SUPERINTENDENT
00:05:40:22 RECOMMEND THAT THE SCHOOL BOARD
00:05:42:27 ADOPT THE PROPOSED BUDGET AS
00:05:46:12 PRESENTED.
00:05:50:11 AND WITH THAT, THERE ANY
00:05:53:27 QUESTIONS, CONCERNS, COMMENTS
00:05:56:19 THAT THE BOARD WOULD LIKE TO
00:05:58:24 ASK?
00:05:59:03 >> AT THIS TIME WE WILL DO ANY
00:06:03:18 CLARIFYING QUESTIONS FOR STAFF
00:06:04:22 AT THIS TIME.
00:06:11:21 A BRIEF PROGRAMMING NOTE FOR
00:06:15:00 THOSE FOLLOWING THE AGENDA AND I
00:06:18:15 ACCIDENTALLY SKIPPED THE
00:06:21:29 MONITORING ITEM AND DO THE
00:06:23:04 ACTION ITEMS AND COME BACK TO
00:06:25:25 THAT, SORRY, MY BAD.

00:06:27:22 AND READY FOR A MOTION AND I
00:06:29:07 WILL PRESENT THE MOTION.
00:06:31:16 I MOVE THAT THE ARLINGTON SCHOOL
00:06:33:24 BOARD INCREASE THE COST OF
00:06:36:03 LIVING ADJUSTMENT BY 0.25% AT A
00:06:38:11 COST OF \$1,577,600.
00:06:40:19 IN ORDER TO BALANCE THE BUDGET,
00:06:42:28 THE ADDITIONAL FUNDING OF
00:06:45:06 \$1,532,158 ALLOCATED TO THE
00:06:47:15 SCHOOL-BASED PERSONNEL
00:06:49:23 CONTINGENCY WILL BE
00:06:52:01 ELIMINATED AND ADDITIONAL
00:06:54:10 REDUCTIONS OF \$45,442 WILL BE
00:06:56:18 TAKEN FROM CENTRAL OFFICE.
00:06:58:27 I FURTHER MOVE THAT THE
00:07:01:05 ARLINGTON SCHOOL BOARD ADOPT ITS
00:07:03:13 FISCAL YEAR 2025 SCHOOL BOARD
00:07:05:22 BUDGET TOTALING \$826,324,295.
00:07:08:00 THE SCHOOL BOARD'S FY 2025
00:07:10:09 BUDGET REQUIRES AN ON-GOING
00:07:12:17 COUNTY TRANSFER OF \$624,792,951,
00:07:14:25 A ONE-TIME COUNTY TRANSFER
00:07:17:04 OF \$13,110,931, A BEGINNING
00:07:19:12 BALANCE OR CARRY FORWARD OF
00:07:21:21 \$7,100,000, AND FUNDING FROM
00:07:23:29 RESERVES OF \$20,860,052,
00:07:26:07 BROKEN INTO THE FOLLOWING:
00:07:28:16 1. THE SCHOOL OPERATING FUND AT
00:07:30:24 A TOTAL OF
00:07:33:03 \$691,502,299, REQUIRING AN
00:07:35:11 ONGOING COUNTY TRANSFER
00:07:37:19 OF \$542,980,949, A ONE-TIME
00:07:39:28 COUNTY TRANSFER OF
00:07:42:06 \$13,110,931, A BEGINNING BALANCE
00:07:44:15 OR CARRY FORWARD OF
00:07:46:23 \$7,100,000, AND FUNDING FROM
00:07:49:01 RESERVES OF
00:07:51:10 \$18,827,167.
00:07:53:18 2. THE COMMUNITY ACTIVITIES FUND
00:07:55:27 AT A TOTAL OF
00:07:58:05 \$21,897,005, REQUIRING A COUNTY
00:08:00:13 TRANSFER OF
00:08:02:22 \$9,224,482.
00:08:05:00 3. THE DEBT SERVICE FUND AT A
00:08:07:09 TOTAL OF \$67,292,254,
00:08:09:17 REQUIRING A COUNTY TRANSFER OF
00:08:11:25 \$66,086,869 AND
00:08:14:04 4. THE FOOD AND NUTRITION
00:08:16:12 SERVICES FUND AT A TOTAL OF
00:08:18:21 \$14,480,801, REQUIRING A COUNTY
00:08:20:29 TRANSFER OF \$0.
00:08:23:07 5. THE CAPITAL PROJECTS FUND AT
00:08:25:16 A TOTAL OF \$4,816,401, REQUIRING

00:08:27:24 A COUNTY TRANSFER OF \$3,988,901
00:08:30:03 AND FUNDING FROM RESERVES
00:08:32:11 OF \$827,500.
00:08:34:19 6. THE CHILDREN'S SERVICES ACT
00:08:36:28 FUND AT A TOTAL OF \$4,975,000,
00:08:39:06 REQUIRING A COUNTY TRANSFER OF
00:08:41:15 \$2,511,750.
00:08:43:23 7. THE GRANTS AND RESTRICTED
00:08:46:01 PROGRAMS FUND AT A TOTAL OF
00:08:48:10 \$21,360,535, REQUIRING A COUNTY
00:08:50:18 TRANSFER OF \$0.
00:08:52:27 I FURTHER MOVE THAT THE
00:08:55:05 ARLINGTON SCHOOL BOARD AUTHORIZE
00:08:57:13 THE ADVANCE PLACEMENT OF
00:08:59:22 PURCHASE ORDERS FOR PRODUCTIVITY
00:09:02:00 SOFTWARE, MINOR CONSTRUCTION
00:09:04:09 PROJECTS, FLOOR COVERING,
00:09:06:17 PLAYGROUND EQUIPMENT,
00:09:08:25 REPLACEMENT OF EXISTING FIRE
00:09:11:04 ALARM PANEL, PRINTING SERVICES,
00:09:13:12 TRADE BOOKS, SECURITY EQUIPMENT
00:09:15:21 AND HARDWARE, PA SYSTEM
00:09:17:29 COMPONENTS, LIFE SAFETY
00:09:20:07 EQUIPMENT AND COMPONENTS, AND
00:09:22:16 PERSONALIZED LEARNING TECHNOLOGY
00:09:24:24 THAT ARE FUNDED IN THE ADOPTED
00:09:27:03 FY 2025 BUDGET.
00:09:29:11 THESE ORDERS WILL BE PLACED ONLY
00:09:31:19 AFTER THE FINANCE OFFICE
00:09:33:28 VERIFIES THAT THE FUNDS HAVE
00:09:36:06 BEEN DESIGNATED IN THE SCHOOL
00:09:38:15 BOARD'S ADOPTED FY 2025 BUDGET.
00:09:40:23 THESE ITEMS SHOULD BE NEITHER
00:09:43:01 RECEIVED NOR INVOICED UNTIL ON,
00:09:45:10 OR AFTER, JULY 1, 2024.
00:09:48:08 IS THERE A SECOND?
00:09:49:15 >> SECOND.
00:09:52:21 >> FABULOUS.
00:09:54:01 OKAY, WE WILL NOW GO TO COMMENTS
00:09:56:28 ON THE MOTION.
00:09:58:21 WHO WOULD LIKE TO GO FIRST?
00:10:03:05 GO FOR IT.
00:10:05:01 >> I WILL START US OFF.
00:10:07:13 I HAVE COMMENTED A COUPLE OF
00:10:08:27 TIMES ALREADY ON THE BUDGET,
00:10:10:07 KEEP THIS VERY BRIEF AND SAY
00:10:12:07 THAT I FIRST OF ALL SAY THAT I
00:10:14:09 AM VERY, VERY GRATEFUL TO OUR
00:10:17:07 COUNTY BOARD TO APPROVE A TAX
00:10:19:07 RATE INCREASE WHICH ALLOWED US A
00:10:21:28 LITTLE BIT MORE GENEROUS PICTURE
00:10:24:08 ON THE REVENUE SIDE OF THINGS
00:10:25:26 THAN WE HAD ANTICIPATED.

00:10:27:25 AT THE OUTSET OF THIS PROCESS.
00:10:29:23 SO THANK YOU COUNTY BOARD
00:10:31:09 MEMBERS.
00:10:31:20 AND COUNTY STAFF FOR WORKING
00:10:33:05 WITH US TO IMPROVE THE AMOUNT OF
00:10:39:09 MONEY AVAILABLE TO US THROUGH
00:10:41:00 COUNTY TRANSFER AND ONE-TIME
00:10:42:18 FUNDS.
00:10:43:09 AND THANK OUR STATE DELEGATION
00:10:46:26 WHO WORKED VERY HARD IN THE
00:10:51:10 GENERAL ASSEMBLY ALONG WITH OUR
00:10:54:11 COLLEAGUES TO DELIVER US A
00:10:56:03 BETTER PICTURE THAN WHAT WAS
00:10:57:18 ORIGINALLY IN THE GOVERNOR'S
00:10:59:15 PROPOSED BUDGET LAST WINTER.
00:11:01:12 THANK YOU TO THE FEDERAL ELECTED
00:11:04:08 OFFICIALS FOR THEIR PART.
00:11:05:27 AND I AM GRATEFUL THAT WE ARE
00:11:07:15 ABLE TO MAKE SOME ACCOMMODATIONS
00:11:10:23 TO THE PROPOSED BUDGET BASED ON
00:11:12:25 OUR COLLECTIVE BARGAINING WITH
00:11:14:17 OUR BARGAINING UNITS.
00:11:16:13 AND SAY AS ONE BOARD MEMBER IT'S
00:11:19:21 IMPORTANT TO ME AS WE NEGOTIATE
00:11:21:23 IN GOOD FAITH ACROSS OUR
00:11:24:27 BARGAINING UNITS.
00:11:25:24 I LOOK FORWARD TO A CONTINUED
00:11:27:23 AND GROWING RELATIONSHIP WITH
00:11:29:01 THEM.
00:11:29:19 AND I AM PLEASED THAT WE WERE
00:11:31:18 ABLE TO MAKE SOME ACCOMODATION
00:11:35:21 BASED ON WHAT WE WERE HEARING IN
00:11:38:12 THOSE NEGOTIATIONS.
00:11:39:09 THAT SAID, I WANT TO RECOGNIZE
00:11:41:08 THAT I THINK THERE IS STILL WORK
00:11:44:24 WE NEED TO DO ON COMPENSATION.
00:11:48:00 LOOKING AT THE MONETARY AND
00:11:50:16 NONMONETARY FACTORS THAT WOULD
00:11:54:13 INCENTIVIZE PEOPLE TO COME TO
00:11:55:18 WORK IN ARLINGTON PUBLIC SCHOOLS
00:11:57:14 AND STAY WORKING IN ARLINGTON
00:11:59:08 PUBLIC SCHOOLS.
00:12:00:04 OUR STAFF OR OUR TREASURER, WE
00:12:02:01 NEED TO BE VERY, CAREFUL THAT WE
00:12:04:12 ARE DOING ALL THAT WE CAN TO
00:12:06:02 KEEP THEM WITH US.
00:12:09:01 WE HAVE AS WE LOOK AT OUR OUT
00:12:11:23 YEARS AND LOOK AT NEXT YEAR AND
00:12:13:12 THE YEARS TO COME, WE KNOW THAT
00:12:15:28 WE FACE CONTINUED CHALLENGES IN
00:12:19:00 OUR OPERATING BUDGET AND TALK
00:12:21:26 ABOUT ROLLING UP OUR SLEEVES AND
00:12:24:22 WORKING ON UPCOMING YEARS SOONER

00:12:27:11 THAN NORMALLY DO.
00:12:28:15 AND COMPENSATION IS NOT THE ONLY
00:12:30:08 THING AND I THINK THAT OUR
00:12:31:29 SUPERINTENDENT DID A GOOD JOB
00:12:35:09 INITIATING HIS BUDGET OF SLIDE
00:12:37:06 OF UNMET NEEDS THAT.
00:12:38:20 WE WOULD LIKE TO CONSIDER IN OUR
00:12:40:24 BUDGET AND NOT ABLE TO PUT IN
00:12:42:02 THIS YEAR'S BUDGET, HOWEVER AS
00:12:44:20 ONE BOARD MEMBER I AM RELIEVED
00:12:46:28 THAT WE MADE IT THROUGH THIS
00:12:48:11 BUDGET CYCLE AND WE HAVE ARRIVED
00:12:50:01 AT A BALANCED BUDGET IN WHAT I
00:12:52:16 THINK HAS BEEN A THOUGHTFUL
00:12:56:05 MANNER AND ONE THAT WE TRIED
00:12:58:03 REALLY HARD TO WEIGH THE PRO'S
00:13:00:06 AND CON'S OF GETTING US TO
00:13:03:04 TONIGHT.
00:13:03:20 SO THANK YOU TO THE
00:13:04:22 SUPERINTENDENT.
00:13:06:04 THANK YOU TO MY COLLEAGUES AND
00:13:08:11 THE CHAIR FOR HER ROLE.
00:13:15:03 >> I WILL ALSO BE BRIEF.
00:13:17:18 I HAVE SPENT A LOT OF TIME
00:13:19:18 TALKING ABOUT THE BUDGET AND
00:13:20:25 THINKING ABOUT THE BUDGET.
00:13:21:22 AND PLEASED THAT WE HAVE MANAGED
00:13:24:12 TO GET A GRANT WRITER IN AND
00:13:26:15 HOPEFULLY PAY DIVIDENDS AS SOON
00:13:28:19 AS POSSIBLE.
00:13:29:09 AND HELP US WITH OUR ONGOING
00:13:31:02 EFFORTS TO IMPROVE ALL THINGS
00:13:33:22 THAT Ms. KADERA SPEAKING ABOUT
00:13:37:10 WITH RESPECT TO TEACHER
00:13:38:25 COMPENSATION.
00:13:39:08 AND I AGREE THAT WE CAN FOCUS ON
00:13:42:08 NONMONETARY CONDITIONS FOR OUR
00:13:45:20 TEACHERS AND OVERALL GOAL TO GET
00:13:47:15 BACK TO A PLACE TO HAVE A
00:13:51:21 SUSTAINABLE OPERATING BUDGET
00:13:54:07 EVERY YEAR.
00:13:54:28 AND LOOK FORWARD TO THE WORK IN
00:13:56:25 JULY AND THANK YOU Dr. DURAN AND
00:14:00:26 STAFF FOR ANSWERING ALL OF MY
00:14:02:24 QUESTIONS AND THE HARD WORK ON
00:14:04:09 THE BUDGET AND TO THE CHAIR.
00:14:08:24 >> I'M GOING TO BE BRIEF BUT
00:14:11:10 MAYBE NOT AS BRIEF.
00:14:15:12 [LAUGHTER]
00:14:17:00 THANK YOU, I APPRECIATE THE WORK
00:14:19:09 OF STAFF AND LEADERSHIP, THE
00:14:21:08 SUPERINTENDENT AND MY COLLEAGUES
00:14:22:04 IN THIS YEAR'S BUDGET PROCESS.

00:14:24:02 I ALSO APPRECIATE THE FEEDBACK
00:14:25:29 AND INPUT FROM MEMBERS OF THE
00:14:27:16 COMMUNITY AND MEMBERS OF OUR
00:14:29:08 ADVISORY COMMITTEES.
00:14:30:05 OTHER GROUPS, ALSO HAVE
00:14:32:20 CONTRIBUTED THEIR THOUGHTS.
00:14:34:02 I THINK THE HIGHLIGHT OF THE
00:14:35:24 BUDGET THIS YEAR THAT WE WERE
00:14:37:02 ABLE TO ABSORB AND WORK OUR WAY
00:14:39:07 THROUGH CUTS THAT OVERWHELMINGLY
00:14:42:29 DID NOT IMPACT OUR SCHOOLS AND
00:14:45:02 EDUCATIONAL PROGRAMS.
00:14:46:09 I APPRECIATE THE COUNTY BOARD
00:14:47:26 FOR THEIR SUPPORT IN HELPING TO
00:14:49:19 MAKE THAT HAPPEN.
00:14:51:15 UNFORTUNATELY FOR ME THERE IS A
00:14:52:27 SIGNIFICANT LOW LIGHT IN THE
00:14:54:28 FY25 BUDGET.
00:14:56:07 WHEN WE BEGAN THIS PROCESS, I
00:14:58:21 KNEW IT WOULD BE DIFFICULT BUT
00:15:00:11 HOPED THAT WHILE WE KNEW IT
00:15:03:20 WOULD BE A TIGHT BUDGET YEAR AND
00:15:08:08 PRESERVE MINIMUM OF 1% COLA AND
00:15:11:26 IDEALLY 2% COLA FOR STAFF AND
00:15:14:14 DEEP REGRET THAT DIDN'T HAPPEN.
00:15:17:08 AND AVERAGE INCREASE OF 3.55%
00:15:20:27 AND IT'S COMBINATION OF STEP
00:15:24:25 COLA.
00:15:25:05 AND THE GOVERNOR'S OFFICE THIS
00:15:28:05 SPRING ANNOUNCED A 3% INCREASE
00:15:30:09 FOR ALL TEACHERS IN VIRGINIA.
00:15:32:01 I WANT TO TAKE THIS MOMENT TO
00:15:33:25 REMIND OUR COMMUNITY THAT THE
00:15:35:09 STATE FUNDING IS ENTIRELY
00:15:37:18 INADEQUATE FOR ARLINGTON PUBLIC
00:15:39:16 SCHOOLS.
00:15:39:27 THE STATE INCREASE ONLY FUNDS
00:15:41:26 THE SOQ POSITIONS AND IN
00:15:43:25 ARLINGTON TO DELIVER A
00:15:45:01 HIGH-QUALITY EDUCATION WE HAVE
00:15:46:27 MANY, MANY MORE POSITIONS IN THE
00:15:49:09 SCHOOLS THAN THE MINIMUM
00:15:50:24 REQUIRED BY THE STATE OR SET BY
00:15:52:08 THE STATE.
00:15:52:28 WHICH IS A BAR THAT IS SET SO
00:15:55:05 LOW THAT I DON'T BELIEVE ANY
00:15:57:00 DISTRICT IN THE STATE USES IT.
00:15:59:24 IN ADDITION TO THAT WE ARE
00:16:01:07 ASSIGNED A LOCAL COMPOSITE
00:16:05:13 INDEX, LCI, THE PERCENTAGE THAT
00:16:08:06 OUR COUNTY GOVERNMENT IS DEEMED
00:16:11:24 BY THE STATE TO CONTRIBUTE TO
00:16:14:24 THAT IN ARLINGTON.

00:16:16:04 AND ONLY PROVIDING 20% OF
00:16:20:23 FUNDING IN INCREASE IN PAY AND
00:16:23:00 AGAIN ONLY PAYS SOQ POSITIONS.
00:16:26:13 AND IN MY MIND HOW EDUCATION IS
00:16:31:27 UNDER VALUED IN VIRGINIA.
00:16:33:13 AND ON A BRIGHTER NOTE IN THE
00:16:35:04 FUTURE I JOINED MY COLLEAGUE TO
00:16:36:28 WORK WITH THE STAFF AND COUNTY
00:16:38:13 BOARD AND COMMUNITY, WORK
00:16:40:21 DILIGENTLY AND CREATIVELY TO
00:16:42:14 ADDRESS THE COMING BUDGET
00:16:44:05 CHALLENGES AND THANK BOTH Ms.
00:16:46:25 DIAZ-TORRES AND MR. PRIDY IN
00:16:48:28 THEIR LEADERSHIP IN THE BUDGET
00:16:51:05 WORK THIS SPRING.
00:16:52:09 >> MY TURN?
00:16:53:21 I THINK WE ARE SAYING THE SAME
00:16:55:21 THINGS TONIGHT.
00:16:56:09 AS WE SAID BEFORE EVERYBODY
00:16:58:12 TELLS A STORY AND THIS ONE IS NO
00:17:00:27 DIFFERENT.
00:17:01:12 THIS BUDGET TELLS A STORY THAT
00:17:03:24 WE WOULD LIKE TO COMPENSATE OUR
00:17:05:15 STAFF BUT WE NEED HELP FROM THE
00:17:07:08 COUNTY TO DO SO.
00:17:09:00 AND TELLS A STORY THAT WE WOULD
00:17:10:23 LIKE TO FIND NEW FUNDING STREAMS
00:17:14:02 AND WHERE THE GRANT WRIGHT COMES
00:17:15:28 IN AND TO HAVE A MORE ROBUST
00:17:23:12 SALARIES.
00:17:23:24 AND IN SUMMARY THAT WE NEED MORE
00:17:26:05 FUNDING TO PAY EMPLOYEES AND
00:17:27:28 FIND ADDITIONAL SAVINGS AS WE
00:17:29:28 MOVE FORWARD IN THE FUTURE AND
00:17:31:09 AS MY COLLEAGUES ELUDED TO I
00:17:33:16 LOOK FORWARD TO SPEND TIME WITH
00:17:35:05 US AND THE COUNTY BOARD MEMBERS
00:17:37:02 TO RECOGNIZE PATH SAYS FORWARD
00:17:38:22 THAT WE CAN TAKE MOVING FORWARD.
00:17:43:06 >> I WILL ALSO BE FAIRLY BRIEF
00:17:45:05 ON THIS.
00:17:46:04 I WANT TO ECHO THE THANK YOUS TO
00:17:49:06 THE STAFF.
00:17:50:06 AND TO ALL OF THE FOLKS THAT
00:17:52:26 CONTRIBUTED TO THIS BUDGET.
00:17:53:25 THIS BUDGET WAS INCREDIBLY
00:17:55:17 DIFFICULT FOR EVERYONE TO WORK
00:17:57:23 THROUGH.
00:17:58:15 AND GOING BACK TO MEETINGS WITH
00:18:01:02 THE PRINCIPALS IN THE FALL AND
00:18:03:04 AMONG YOUR LEADERSHIP TEAM
00:18:05:23 SUPERINTENDENT DURAN WHAT
00:18:10:07 OPTIONS WE SEE AND WHAT CUTS

00:18:13:00 MINIMIZING AS HARM AS POSSIBLE
00:18:14:23 TO INSTRUCTION WHILE
00:18:16:21 ACKNOWLEDGING OUR BUDGETARY
00:18:18:12 CONSTRAINTS.
00:18:19:12 IT HAS BEEN HOURS AND HOURS OF
00:18:21:06 WORK FROM MANY PEOPLE NOT JUST
00:18:22:27 IN THE BUDGET AND FINANCE
00:18:24:10 OFFICE.
00:18:24:18 I WANT TO ACKNOWLEDGE AND THANK
00:18:26:20 THAT.
00:18:27:06 AND THE WORK FOR FISCAL YEAR
00:18:29:23 2026 BUDGET BEGINS YESTERDAY,
00:18:32:10 NOT EVEN TOMORROW, ALREADY AT
00:18:34:23 WORK ON IT.
00:18:36:26 AND MR. HAWKINS YOU CAME IN
00:18:39:17 FEBRUARY 1, I THINK.
00:18:40:24 YEAH, AND WE ANNOUNCED OUR
00:18:42:26 BUDGET FEBRUARY 28.
00:18:45:16 WELCOME TO YOUR ONBOARDING I
00:18:47:11 HOPE IT'S BEEN GREAT.
00:18:49:25 AND PARTICULARLY YOU CAME IN AND
00:18:50:24 TOOK THE MANTLE OF THIS BUDGET
00:18:52:23 THAT HAD BEEN DEVELOPED BEFORE
00:18:55:12 YOU GOT HERE AND ABLE TO ADD.
00:18:58:05 AND MANY, MANY BUDGETS
00:18:59:19 THROUGHOUT THIS PROCESS THAT YOU
00:19:01:06 BROUGHT A NEW LEVEL OF
00:19:03:06 LEADERSHIP TO THIS AND
00:19:05:15 INNOVATIVE IDEAS AND FOUND
00:19:08:06 POCKETS OF MONEY THAT ALLOWED US
00:19:09:23 TO KEEP PEOPLE ON PAYROLL THAT
00:19:11:22 WE MIGHT NOT OTHERWISE.
00:19:13:24 AND I LOOK FORWARD TO THE NEXT
00:19:15:17 BUDGET THAT YOU ARE ABLE TO
00:19:16:22 CONTRIBUTE TO FROM THE VERY
00:19:18:15 BEGINNING.
00:19:18:29 THIS IS NOW MY FOURTH BUDGET AS
00:19:22:02 A BOARD MEMBER.
00:19:23:24 AND THIS IS MY LEAST FAVORITE OF
00:19:27:14 THE BUDGETS THAT WE HAVE DONE IN
00:19:28:26 THE LAST FOUR YEARS.
00:19:30:03 I TAKE SOLACE IN THE FACT THAT
00:19:32:24 ALL THE INCREDIBLE THINGS IN THE
00:19:35:06 PREVIOUS THREE YEARS WERE
00:19:37:19 RETAINED IN THIS BUDGET.
00:19:39:06 BUT THIS IS A BUDGET OF STATUS
00:19:42:22 QUO, I SAID THIS THE DAY THAT
00:19:45:03 YOU ANNOUNCED THE BUDGET THE
00:19:47:02 BUDGET OF MAINTAINING THE STATUS
00:19:50:07 QUO AT THE MINIMUM.
00:19:52:00 AND DOESN'T DO MUCH TO ADVANCE
00:19:53:18 THE STRATEGIC PLAN THAT WE VOTE
00:19:55:02 ON JUNE 20.

00:19:56:12 AND DOESN'T DO MUCH TO ENSURE
00:19:58:19 OUR STUDENTS WITH DISABILITIES
00:20:00:08 CAN BE INCLUDED IN CLASSROOMS.
00:20:03:05 AND DIDN'T DO MUCH ENSURE THAT
00:20:09:01 STUDENTS OF COLOR HAVE THE SAME
00:20:11:19 EXPERIENCE AS PEERS.
00:20:13:10 AND WHAT WE NEED TO DO THAT TEAM
00:20:16:19 TEACHING AT THE MIDDLE LEVEL IS
00:20:18:16 POSSIBLE AND ADDRESS PLANNING
00:20:20:12 FACTORS.
00:20:20:22 THIS BUDGET HOLDS US STEADY AND
00:20:23:16 KEEPS US CONSISTENT IN A TIME
00:20:25:18 THAT WE ARE FINANCIALLY
00:20:27:10 CONSTRAINED.
00:20:27:26 AND IT'S THE BEGINNING OF WHAT
00:20:29:15 IS LOOKING TO BE A SERIES OF
00:20:31:21 BUDGETS THAT ARE GOING TO BE
00:20:32:19 LIKE THAT.
00:20:33:16 AND WHICH IS WHY THE POINT MADE
00:20:37:04 BY ZECHER SUTTON ABOUT
00:20:40:06 INADEQUATE FROM OUR FUNDING IS
00:20:43:08 REAL.
00:20:45:09 AND ADVOCACY FROM SCHOOL BOARD
00:20:48:03 MEMBERS AND THE COMMUNITY AND
00:20:49:12 STAFF TO SECURE THE RESOURCES
00:20:51:04 THAT ARE NECESSARY TO FULLY FUND
00:20:53:08 OUR EDUCATION SYSTEM, EDUCATION
00:20:55:23 IN THIS COUNTRY IS CHRONICALLY
00:20:59:13 UNDER FUNDED.
00:21:00:07 THAT IS NOT NEW, THAT IS NOT NEW
00:21:02:26 TO APS.
00:21:04:11 BUT THINGS THAT FOLKS OFTEN
00:21:06:15 UNDERESTIMATE IS THE EXTENT THAT
00:21:09:27 APS ABSORBED SO MANY OF OUR
00:21:12:10 COMMUNITY'S OVERALL NEEDS.
00:21:13:29 WE ARE NOT JUST AN EDUCATION
00:21:16:03 SYSTEM ANYMORE BUT A HEALTH CARE
00:21:19:12 PROVIDER AND MENTAL HEALTH
00:21:21:01 PROVIDER AND ENSURE THAT
00:21:23:24 STUDENTS HAVE BASIC RESOURCES
00:21:25:07 SUCH AS COATS AND CLOTHING AND
00:21:27:12 SHOES, ETC.
00:21:28:05 AND SUPPORTING FAMILIES WITH
00:21:29:26 HOUSING OPPORTUNITIES AND HOW
00:21:31:23 SUPPORTS THEM ON THE COUNTY
00:21:32:27 BOARD SIDE.
00:21:33:19 WE'RE DOING SO MANY THINGS.
00:21:35:20 AND WE'RE STILL ONLY FUNDED FOR
00:21:38:12 20% OF A SMALL PERCENTAGE OF
00:21:41:04 THAT FROM THE STATE.
00:21:43:07 THE MATH DOES NOT MAP ON THAT.
00:21:45:26 SO IT'S INCREDIBLY IMPORTANT
00:21:49:26 THAT WE BEGIN TO ADDRESS THAT.

00:21:51:23 I AM HOPEFUL THAT WE WILL FIND
00:21:54:04 OURSELVES IN A DIFFERENT PLACE
00:21:55:28 IN A FEW YEARS.
00:21:56:29 I ALSO WANT TO ACKNOWLEDGE, I
00:21:59:05 DID THIS WHEN FIRST ANNOUNCED
00:22:00:28 AND ACKNOWLEDGE THAT THIS BUDGET
00:22:03:13 DID HAVE DIRECT IMPACT ON A
00:22:05:13 NUMBER OF EMPLOYEES.
00:22:07:05 I BELIEVE THAT 30 THAT
00:22:09:06 ULTIMATELY THE NUMBER OF
00:22:10:10 POSITIONS IN CENTRAL OFFICE THAT
00:22:11:21 WE DID ELIMINATE.
00:22:12:24 THOSE ARE PEOPLE WHOSE JOBS WERE
00:22:15:12 ELIMINATED AND WHO MANY OF THEM
00:22:17:01 HAVE TRANSFERRED INTO DIFFERENT
00:22:18:19 POSITIONS WITHIN APS AND SOME
00:22:20:16 HAVE CHOSEN TO GO OTHER ROUTES
00:22:23:13 AND CHOSEN TO SEEK EMPLOYMENT
00:22:26:19 ELSEWHERE.
00:22:27:04 ALL WHICH ARE ACCEPTABLE OPTIONS
00:22:30:15 AND ACKNOWLEDGE THE IMPACT WE
00:22:32:22 HAD ON THEM.
00:22:33:18 THOSE ARE PEOPLE AND THOSE
00:22:34:26 POSITIONS BEING ELIMINATED WAS
00:22:36:12 HARD FOR THOSE PEOPLE AND THEIR
00:22:38:01 FAMILIES.
00:22:38:18 AND WITH THAT, I WILL CONCLUDE
00:22:40:29 WITH SAYING THAT WE -- THIS IS A
00:22:43:26 SLIGHTLY LATER MOMENT THAT WE
00:22:46:19 NORMALLY PASS OUR BUDGET BUT
00:22:49:00 GLAD THAT WE ARE PASSING NOW TO
00:22:50:27 PROCEED INTO THE NEXT YEAR.
00:22:52:16 WITH THAT READY FOR A VOTE.
00:22:54:12 ALL IN FAVOR SAY YES.
00:22:58:09 >> YES.
00:22:59:13 >> ANY OPPOSED PLEASE SAY NO.
00:23:02:08 OKAY MOTION PASSES 5-0.
00:23:06:23 THE SECOND ACTION ITEM IS THE
00:23:08:29 SCHOOL BOARD'S PROPOSED FISCALLY
00:23:11:04 YEAR 2025-34 CAPITAL PROGRAM,
00:23:20:27 CIP.
00:23:22:00 AND DO THE ACTION AND
00:23:24:01 MONITORING.
00:23:24:15 SORRY MY BAD, I READ IT WRONG.
00:23:26:17 SORRY.
00:23:26:27 YOU SHOULDN'T LET ME BACK, THAT
00:23:30:21 WAS THE PROBLEM.
00:23:38:15 Dr. DURAN PRESENT THE STAFF.
00:23:41:13 >> RENÉE HARBER WILL PRESENT THE
00:23:44:12 CHANGES THAT OCCUR ON THIS AND
00:23:46:05 MY PROPOSED CIP WAS PRESENTED
00:23:48:21 WITH A LOT OF INFORMATION, NOT
00:23:50:02 GOING TO REPRESENT A LOT OF THAT

00:23:52:01 BUT NEW ADDITIONS AND UPDATES
00:23:53:21 THAT WE HAD SINCE OUR WORK
00:23:55:29 SESSIONS OCCURRED.
00:23:57:03 AND JOINT WORK SESSION AND Ms.
00:24:00:02 HARBER TONIGHT WILL PRESENT
00:24:01:20 THOSE NEW ELEMENTS AND
00:24:03:16 INFORMATION WITH REGARDS TO THE
00:24:05:20 SCHOOL BOARD'S PROPOSED CIP UP
00:24:08:27 FOR ADOPTION.
00:24:11:16 Ms. HARBER.
00:24:12:20 >> THANK YOU Dr. DURAN AND
00:24:15:13 STATED THAT WE HAVE UPDATES TO
00:24:17:04 THE PRESENTATION ON MAY 16,
00:24:19:14 2024.
00:24:20:02 TO BEGIN WITH OUR FUNDING
00:24:21:28 TIMELINE FOR THE PROJECTS.
00:24:23:07 THERE HAS BEEN TWO CHANGES TO
00:24:25:01 THIS FUNDING SHEET.
00:24:26:08 THE FIRST ONE YOU CAN SEE UNDER
00:24:29:12 OUR DIVISION WIDE PROJECTS.
00:24:31:13 THE LONG RANGE IMPLEMENTATION IS
00:24:33:25 NOW IMPLEMENTATION EXECUTION.
00:24:37:17 SO WE ARE MOVING FORWARD WITH
00:24:39:00 THAT WITHIN OUR FACILITIES.
00:24:40:18 THAT ONE CHANGE AND IF YOU MOVE
00:24:42:13 DOWN TO THE CAREER CENTER
00:24:44:26 CAMPUS.
00:24:45:24 THE SECOND ITEM FOR MOVE NPSA,
00:24:49:23 STAFF RECOMMENDED OPTION 2.
00:24:51:14 SO THE FUNDING SHEET REFLECTS
00:24:53:15 THE FUNDING THAT WOULD BE
00:24:54:22 REQUIRED FOR THAT MOVE.
00:24:57:29 NO OTHER CHANGES MADE ON THE
00:25:00:00 PROJECT TIMELINE.
00:25:00:27 WE DID ADD THIS SLIDE, THOUGHT
00:25:03:05 THIS WAS ACTUALLY A VERY HELPFUL
00:25:06:19 VISUAL.
00:25:06:29 SO THAT STAFF, SCHOOL BOARD,
00:25:09:26 COMMUNITY CAN UNDERSTAND HOW
00:25:11:20 FUNDING ALLOCATED IN THIS CIP.
00:25:14:01 YOU SEE THAT THE LARGEST
00:25:15:17 PORTION, 304.32 MILLION FOR
00:25:19:29 LONG-RANGE EXECUTION.
00:25:22:15 AND YOU HAVE 129.03, WHICH IS
00:25:26:15 23% FOR IMPROVEMENTS AT EXISTING
00:25:29:11 FACILITIES.
00:25:29:21 WE HAVE THE 120.8 MILLION FOR
00:25:32:29 CAREER CENTER CAMPUS.
00:25:34:04 WE HAVE 11.47 MILLION FOR
00:25:40:03 KITCHEN ENTRANCE RENOVATION AND
00:25:42:06 4 MILLION LEFT FOR THE PLANNING.
00:25:45:02 IT WAS RECOMMENDED THAT WE
00:25:47:29 IDENTIFY ON THE NPSA RELOCATION

00:25:51:22 MODEL WHERE THE COUNTY LIBRARY
00:25:53:14 IS CURRENTLY LOCATED AS WELL AS
00:25:55:17 THE SECOND FLOOR.
00:25:56:29 WHICH IS EXISTING RENOVATED
00:26:00:24 PORTION OF THE FACILITY.
00:26:02:12 HOWEVER, THAT PORTION IS NOT
00:26:04:21 CAPTURED IN THE EDUCATIONAL
00:26:06:17 SPECIFICATION OF THE 625 SEATS
00:26:09:21 IN THE NPSA MOVE.
00:26:12:21 AND FINALLY WE HAD A MINOR DATE
00:26:15:27 ERROR, I DO APOLOGIZE.
00:26:17:15 IT'S AN IMPORTANT DATE.
00:26:18:28 AND SO IN THE MAY 16
00:26:20:29 PRESENTATION, IT WAS REPRESENTED
00:26:22:21 THAT NOVEMBER 7 WAS THE DAY THAT
00:26:25:11 WE VOTE AND IT IS NOVEMBER 5.
00:26:27:22 WHERE ARLINGTON RESIDENTS WILL
00:26:29:26 VOTE ON THE SCHOOL BOND
00:26:31:27 REFERENDUM.
00:26:32:09 THAT COMPLETES THE UPDATES.
00:26:35:08 >> I WANT TO NOTE AND I KNOW
00:26:37:06 THERE HAS BEEN SOME QUESTION
00:26:39:05 ABOUT THIS.
00:26:39:24 THIS IS THE EXACT SAME AS THE
00:26:41:25 BUDGET, THE SUPERINTENDENT
00:26:43:21 PROPOSED CIP, WE'RE NOW ADOPTING
00:26:46:04 THE SCHOOL BOARD'S CIP, THIS IS
00:26:50:19 A PROPOSAL AND THINGS MAY CHANGE
00:26:52:11 BETWEEN NOW AND JUNE 20.
00:26:53:23 JUST PUTTING THAT OUT THERE, I
00:26:55:14 KNOW THERE WAS SOME QUESTION AND
00:26:56:23 BACK AND FORTH OF WONDERING HOW
00:26:58:21 DO WE DO THIS.
00:27:00:21 BECAUSE WE ONLY DO THIS EVERY
00:27:02:21 TWO YEARS AND OFTENTIMES WE
00:27:04:16 FORGET.
00:27:04:28 WE ARE READY FOR A MOTION.
00:27:07:04 YES, CLARIFYING QUESTIONS.
00:27:08:26 MY BAD.
00:27:10:14 CLARIFYING QUESTIONS.
00:27:11:17 >> I HAVE ONE.
00:27:12:08 >> GREAT.
00:27:12:29 >> YES, I WOULD WANT TO -- I
00:27:15:15 KNOW I ASKED THIS IN THE WORK
00:27:18:05 SESSION AND ALL MEETINGS HAVE
00:27:19:25 RUN TOGETHER AND VERIFY THAT
00:27:21:07 OPTION 2 HAS A CAFETERIA, YES?
00:27:24:23 >> IT DOES HAVE AN EATING AREA.
00:27:27:27 YES IT'S IN THE COMMON AREA.
00:27:32:21 >> WITH A KITCHEN?
00:27:33:25 >> THE KITCHEN.
00:27:35:24 >> YES IT DOES.
00:27:37:00 >> ABSOLUTELY.

00:27:37:23 [LAUGHTER]
00:27:38:07 >> THANK YOU.
00:27:39:25 >> YES THERE WILL BE A SERVING
00:27:41:08 KITCHEN.
00:27:41:22 >> A KITCHEN.
00:27:43:00 >> THERE WERE A BUNCH OF
00:27:45:23 COMMENTS THAT SAID IT WOULD NOT
00:27:46:29 HAVE ONE.
00:27:47:19 AND WE ASKED TO CLARIFY IT A
00:27:49:13 COUPLE OF MEETINGS TO GO AND FOR
00:27:52:07 PUBLIC CONSUMPTION THAT WE
00:27:53:29 CLARIFIED THAT.
00:27:55:13 >> YES, SIR.
00:27:56:13 >> THANK YOU.
00:27:57:18 >> WHEN WE -- WHEN THIS WAS
00:28:00:21 PREVIOUSLY ON AGENDA AS
00:28:02:02 INFORMATION ITEM BEFORE IT GOT
00:28:03:18 CHANGED TO BE ACTION ITEM FOR
00:28:05:11 THIS EVENING.
00:28:06:26 THERE WERE SOME QUESTIONS THAT I
00:28:07:25 WOULD LIKE TO ASK THAT I BELIEVE
00:28:10:03 WOULD BE RESPONSIVE TO SOME
00:28:13:01 QUESTIONS THAT I -- THEY ARE NOT
00:28:16:05 CLARIFYING QUESTIONS ABOUT THE
00:28:17:05 MOTION.
00:28:17:27 THEY ARE CLARIFYING QUESTIONS IN
00:28:19:26 RESPONSE TO THINGS THAT HAVE
00:28:20:27 COME UP IN OUR WORK SESSIONS.
00:28:23:21 THEY BELIEVE WOULD BE EDIFYING
00:28:26:20 -- IS THAT OKAY?
00:28:27:12 >> BECAUSE THE MOTION IS -- THE
00:28:34:10 THING THAT I'M GOING TO MOVE IS
00:28:36:18 CIP AS PRESENTED.
00:28:37:19 ANYTHING THAT IS IN THAT IS FAIR
00:28:40:01 GAME.
00:28:40:22 >> TERRIFIC, THANK YOU.
00:28:42:01 I WANT AS A POINT OF ORDER
00:28:44:13 QUESTION FOR YOU AS CHAIR.
00:28:45:23 ALL RIGHT, A COUPLE OF
00:28:46:21 QUESTIONS.
00:28:47:20 THE PRESENTATION AS IT WAS
00:28:52:02 SHARED WITH US PREVIOUSLY AND WE
00:28:53:24 DIDN'T SEE -- FOLKS WHO WERE
00:28:56:10 WATCHING THERE WERE MORE SLIDES
00:28:57:15 THAN WHAT YOU SAW.
00:28:58:24 SO IN THE FULL PRESENTATION PER
00:29:02:20 SCHOOL BOARD DIRECTION, THE
00:29:05:04 DIRECTION THAT WE GAVE TO STAFF.
00:29:06:18 THE CIP PRIORITIZED FIVE MAJOR
00:29:09:21 INFRASTRUCTURE PROJECTS AT SITES
00:29:11:12 AND THAT WAS ON SLIDE 25 FOR
00:29:13:22 FOLKS THAT ARE FOLLOWING ALONG
00:29:14:27 WITH THE SLIDES IN FRONT OF

00:29:16:04 THEM.
00:29:17:04 AND IDENTIFIED SOME POSSIBLE
00:29:19:07 ADDS AT EACH OF THOSE SITES.
00:29:21:20 MY QUESTION WHICH IS CLARIFYING
00:29:24:19 FOR ME IS, THE THINGS BESIDE
00:29:28:23 EACH OF THOSE THAT IS LISTED AS
00:29:32:06 POSSIBLE ADDS, WHAT WOULD
00:29:35:19 TRIGGER SOMETHING MOVED FROM A
00:29:36:25 POSSIBLE ADD -- WHAT WOULD
00:29:39:11 TRIGGER THOSE THINGS TO GIVE
00:29:41:13 GREEN LIGHT AND POSSIBLE ADDS IN
00:29:46:12 PARENTHESES.
00:29:46:25 >> WE TRIGGER STAFF TO ADD ON
00:29:49:15 ADDITIONAL PROJECTS.
00:29:50:15 >> YEAH.
00:29:51:13 >> SIMILAR TO THE BARCROFT
00:29:53:02 PROJECT THAT WE ARE WORKING AND
00:29:55:14 HVAC RENOVATION.
00:29:59:02 STAFF DID REVIEW THE CONDITION
00:30:00:19 OF THE ROOF AND BARCROFT WAS
00:30:02:28 WITHIN THE PROJECT TIMELINE FOR
00:30:04:20 A ROOF REPLACEMENT IN A COUPLE
00:30:06:09 OF YEARS.
00:30:07:27 AND IT MADE SENSE AT THIS TIME
00:30:09:21 TO ACTUALLY ADD THAT ROOF.
00:30:11:20 WHICH YOU WILL HEAR FROM MR.
00:30:13:20 CHAMBERS IN ACTION AFTER ME,
00:30:15:05 WHICH WE'RE APPRECIATING THE
00:30:18:16 ERROR THIS EVENING.
00:30:19:21 SO THAT WAS ADDED TO THE
00:30:23:11 PROJECT.
00:30:23:25 AND WHEN YOU LOOK AT THE MAJOR
00:30:28:25 INFRASTRUCTURE ITEMS AND STAFF
00:30:30:12 WILL CONTINUE TO ASSESS WHAT IS
00:30:32:23 HAPPENING.
00:30:33:13 AND THINGS IN THE LONG-RANGE
00:30:36:21 PLAN THAT WE CAN ADD TO THE
00:30:38:06 PROJECT AND CAPTURE A LOWER COST
00:30:40:25 THAN A COUPLE OF YEARS LATER.
00:30:43:04 SOMETHING THAT HAS RISEN TO
00:30:46:06 IMPORTANCE AND BRING THAT TO THE
00:30:48:00 SCHOOL BOARD AND IF ALIGNMENT OF
00:30:50:12 DIRECTION AND PRIORITIES WE ASK
00:30:51:18 THAT IT BE APPROVED.
00:30:53:15 >> GOT YOU, AND BARCROFT IS
00:30:57:18 ILLUMINATING EXAMPLE OF HOW TO
00:30:58:22 DO THAT.
00:30:59:23 AND RELATED QUESTION, WHEN WE
00:31:01:04 LOOKED AT THE FINANCIAL
00:31:02:24 SPREADSHEET WHICH MAKES MY EYES
00:31:04:19 CROSS.
00:31:05:00 THE THINGS THAT ARE IN THE
00:31:06:14 MAJOR, THE ROW THAT DESCRIBES

00:31:09:05 MAJOR INFRASTRUCTURE PROJECTS
00:31:10:22 THAT IS 120 AND 124 MILLION IN
00:31:13:18 THAT ROW.
00:31:14:12 I'M ASSUMING -- AND CHECKING
00:31:19:22 ASSUMPTION HERE ASSUMING THAT
00:31:21:16 DOLLAR AMOUNT THERE, THAT DOLLAR
00:31:23:13 AMOUNT EQUATES TO THE THINGS
00:31:24:28 THAT ARE LISTED ON SLIDE 25.
00:31:27:01 SO THE FIVE MAJOR INFRASTRUCTURE
00:31:31:01 PROJECTS THAT YOU IDENTIFIED
00:31:32:23 WITH THE POSSIBLE ADDS, THAT
00:31:36:15 CHUNK OF WORK WE'RE ESTIMATING
00:31:40:26 WILL TAKE UP ALL 120 MILLION OR
00:31:44:10 HOW DOES THAT WORK?
00:31:46:28 >> THERE IS QUITE A SIGNIFICANT
00:31:49:03 AMOUNT OF FUNDING AFTER THOSE
00:31:50:27 FIVE PROJECTS.
00:31:52:00 AND AGAIN THE WAY, AND I
00:31:53:06 APPRECIATE MR. HAWKIN'S TEAM AND
00:31:55:24 THE WAY THAT THE FUNDING SHEET
00:31:57:14 IDENTIFIED AND LAID OUT.
00:31:59:11 THAT IS THE AMOUNT OF FUNDING WE
00:32:00:29 WOULD LIKE TO SET ASIDE FOR
00:32:03:03 PROJECTS THAT YEAR.
00:32:03:25 RIGHT.
00:32:04:06 AND I HEARD SOME COMMENT WITH
00:32:06:18 REGARDS TO DEBT SERVICE.
00:32:07:27 IT DOESN'T SAY IF WE DON'T
00:32:10:21 CAPTURE ALL OF THAT.
00:32:11:19 WE WILL ALLOT THE FUNDING AS
00:32:16:06 PROJECTS AVAILABLE.
00:32:17:04 AND IN FY25 WON'T COME TO THE
00:32:19:12 BOARD AND SAY GIVE US 15.1
00:32:22:21 MILLION AND GO AWAY.
00:32:24:06 BRING THE PROJECTS AS AVAILABLE
00:32:25:26 FOR YOU TO REVIEW.
00:32:26:29 WHEN YOU LOOK AT 120.2 MILLION
00:32:31:17 THAT'S MORE THAN FIVE ROOFS IN
00:32:35:28 HVAC AND IT'S A PORTION OF WORK
00:32:37:17 AND I DON'T WANT TO SOUND
00:32:40:03 CAVALIER, AND HEARD AT FIRST
00:32:43:07 DON'T WORRY ABOUT IT.
00:32:44:07 WE WILL CONTINUE TO LOOK AT THE
00:32:47:12 LONG-RANGE PLAN AND LOOK AT THE
00:32:49:18 NEEDS RECOMMENDED.
00:32:50:19 THOSE WERE RECOMMENDATIONS, THEY
00:32:51:29 WERE VERY STRONG RECOMMENDATIONS
00:32:55:05 BUT RECOMMENDATIONS.
00:32:56:10 AND ALSO THE ONGOING WORK THAT
00:32:57:28 IS STILL NEED FORWARD OUR
00:32:59:13 FACILITIES.
00:32:59:24 AND WE WILL CONTINUE TO BRING
00:33:00:26 THAT AGAIN WITHIN THE DIRECTION

00:33:02:18 OF THE BOARD AS WELL AS YOUR
00:33:03:29 PRIORITIES.
00:33:04:10 SO THAT 120.2 MILLION IS TO GO
00:33:07:19 ACROSS ALL MAJOR INFRASTRUCTURE
00:33:10:17 PROJECTS THAT WE SEE MAY COME
00:33:12:29 AVAILABLE.
00:33:14:06 >> OKAY, SO WE'RE THINKING THAT
00:33:15:29 WILL STRETCH WELL BEYOND THE
00:33:17:28 FIVE MAJOR INFRASTRUCTURE
00:33:21:18 PROJECTS THAT WE ASKED YOU TO
00:33:23:05 NAME AT THE OUT SET OF 10 YEARS.
00:33:26:07 >> YES.
00:33:26:26 >> GOT IT, THAT'S HELPFUL.
00:33:29:21 AND OKAY IF I ASK, MAY ANSWER
00:33:31:12 THE NEXT QUESTION AS LIAISON TO
00:33:34:21 FACILITY ADVISORY COUNCIL AND
00:33:36:19 HAVING SPENT MANY MEETINGS WITH
00:33:39:10 YOU AND STAFF IN THOSE MEETINGS.
00:33:41:11 I HAVE SPENT TIME WITH THAT
00:33:44:02 FACILITIES ASSESSMENT REPORT
00:33:45:16 THAT IS IMPRESSIVE BODY OF WORK
00:33:47:06 AND DATA.
00:33:47:26 WHEN I LOOK AT IT I SEE THINGS
00:33:51:26 LISTED THERE THAT LOOK TO ME
00:33:53:14 THEY SHOULD BE NEAR TERM LIKE
00:33:55:29 2024-25-26 MAJOR INFRASTRUCTURE
00:34:00:12 NEEDS AS I READ THAT DATA.
00:34:02:02 BUT I DON'T SEE THEM CAPTURED IN
00:34:04:05 THE LIST OF THE FIVE MAJOR
00:34:07:13 INFRASTRUCTURE PROJECTS OR IN
00:34:09:09 THE FEASIBILITY STUDIES.
00:34:11:22 AND I SENT THESE TO YOU IN
00:34:15:00 ADVANCE.
00:34:17:06 FOR EXAMPLE, LONG BRANCH SHOWS
00:34:18:25 THAT A ROOF IS NEEDED AND STOP
00:34:21:13 LIGHT COLOR IS RED AND LISTED AS
00:34:23:27 2025.
00:34:24:21 SO THE QUESTION WOULD BE, AS ME,
00:34:27:11 A LAYPERSON NOT ON YOUR TEAM OR
00:34:29:24 MEMBERS OF THE PUBLIC WHO LOOK
00:34:31:10 AT THAT.
00:34:32:15 HOW SHOULD WE INTERPRET WHEN WE
00:34:36:15 SEE THAT LISTED IN A 2025 COLUMN
00:34:38:26 AND SAYS LONG BRANCH ROOF
00:34:43:17 COLORING IN RED AND HOW
00:34:45:12 INTERRUPT THAT AND NOT SEE IN
00:34:53:03 CIP?
00:34:53:17 >> YOU INTERRUPT IT AS PROVIDED
00:34:57:27 AND DOES NOT CAPTURE THE WORK
00:35:00:00 THAT STAFF HAS DONE TO EXTEND
00:35:01:22 THE LIFE OF OUR SYSTEMS.
00:35:04:03 AND ROOF BEING ONE OF THEM.
00:35:05:14 THERE IS ADDITIONAL WORK DONE ON

00:35:08:01 SEVERAL ROOFS TO EXTEND THE
00:35:09:29 LIFE.
00:35:10:24 REMEMBER WE WERE KIND OF
00:35:13:15 BACKLOGGED AND TRYING TO PLAY
00:35:15:13 CATCH UP.
00:35:15:28 IT WOULD BE WONDERFUL TO CAPTURE
00:35:17:20 ALL 15 ROOFS IN A YEAR AND I'M
00:35:19:27 SURE THAT THE BOARD WOULD
00:35:21:27 GRACIOUSLY GIVE US THE FUNDING
00:35:23:10 FOR THAT.
00:35:23:29 HOWEVER, WHEN WE LOOK AT ROOFS
00:35:25:15 WE REALLY TRY TO CAPTURE TWO AT
00:35:27:24 A TIME.
00:35:28:21 BECAUSE ROOFS ARE COMPLETED IN
00:35:30:16 THE SUMMER.
00:35:31:01 AND WE HAVE A VERY LIMITED
00:35:33:29 WINDOW OF TIME TO COMPLETE THE
00:35:35:19 ROOFS.
00:35:36:01 WE HAVE 6-8 WEEKS TO COMPLETE
00:35:38:17 THE ROOFS GIVEN THAT THE WEATHER
00:35:40:10 IS PERFECT DURING THAT ENTIRE
00:35:42:03 TIME.
00:35:42:17 TO NOT IMPACT INSTRUCTION,
00:35:44:28 WHETHER IT BE SUMMER
00:35:46:11 INSTRUCTION, NOT TO IMPACT CAMPS
00:35:48:09 AND THINGS THAT WE CAN'T
00:35:50:12 SHUTDOWN FIVE OR SIX OR SEVEN
00:35:54:12 BUILDINGS AT THE TIME.
00:35:55:10 WE COULD BUT NEGATIVELY IMPACT
00:35:57:26 OUR COMMUNITY IN OTHER WAYS.
00:35:59:17 AND TRYING TO BE MINDFUL OF THAT
00:36:01:03 AND THE TEAM DOES LOOK AT AND
00:36:02:29 CAPTURE AND I THINK I
00:36:04:27 REFERENCED.
00:36:05:08 WE WILL SEND IT TO YOU AND
00:36:07:21 REFERENCED APPENDIXES SLIDES
00:36:10:00 37-49 AND LAID OUT AND SEE THE
00:36:13:20 ROOFS THAT ARE CAPTURED.
00:36:14:28 AND MANY OF THE ONES LISTED IN
00:36:16:18 YOUR QUESTION ARE ACTUALLY
00:36:18:17 CAPTURED TO BE SERVICED.
00:36:21:02 THERE IS AN AMOUNT OF TIME THAT
00:36:22:27 WE CAN ACTUALLY PUSH IT TO NOT
00:36:26:05 CAUSE INITIAL OR CONTINUING
00:36:28:26 DAMAGE.
00:36:29:13 OR CONCERNS.
00:36:32:00 THAT WE'RE HEARING DESCRIBED AND
00:36:34:11 STILL ADDRESS THOSE NEEDS WITHIN
00:36:36:04 A TIME FRAME.
00:36:37:01 SO THE CONSULTANT RECOMMENDED
00:36:39:27 2025, LONG BRANCH I BELIEVE IS
00:36:42:23 2030 IF NOT MISTAKEN.
00:36:45:09 SO THAT IS STILL PART OF CIP.

00:36:47:20 SO IT IS IN THE CIP.
00:36:49:25 NOW I WILL -- AND STAFF WILL
00:36:52:00 FOLLOW UP Ms. KADERA.
00:36:54:02 BECAUSE THAT WAS A VERY ROBUST
00:36:56:01 QUESTION AND I STARTED LAST
00:36:57:03 NIGHT.
00:36:57:12 WE ARE STILL PICKING THAT ONE
00:36:59:03 APART.
00:36:59:23 >> AND I BRING IT UP HERE ONLY
00:37:01:23 BECAUSE I KNOW THAT THE PUBLIC
00:37:03:01 IS LOOKING AT THE DATA TOO,
00:37:04:28 RIGHT.
00:37:05:15 AND WHEN FOLKS ARE IN THERE
00:37:06:29 LOOKING AT THE CONDITION OF THE
00:37:08:12 FACILITIES THAT THEY MAY BE
00:37:09:22 LOOKING AT THOSE SPREADSHEETS
00:37:11:12 THAT PROJECTED NEEDS OF EACH
00:37:14:15 SCHOOL.
00:37:14:27 AND THEY MAY SEE THINGS SLOTTED
00:37:17:02 INTO PARTICULAR YEARS AND IT MAY
00:37:18:27 CREATE THIS ASSUMPTION THAT
00:37:22:23 RECOMMENDATION IS THOSE MAJOR
00:37:24:22 INFRASTRUCTURE ELEMENTS THAT
00:37:25:29 THERE IS AN EXPIRATION DATE AND
00:37:30:05 THAT YEAR IS WHEN THE EXPIRATION
00:37:33:12 DATE IS.
00:37:34:00 AND IF THAT'S NOT THE CASE, WE
00:37:36:08 COLLECTIVELY MAY NEED HELP
00:37:40:06 INTERPRETING.
00:37:41:16 PROBABLY BEYOND THE SCOPE OF
00:37:42:27 TONIGHT I THINK IT MAY CREATE
00:37:44:23 MORE CONFUSION IF WE DON'T
00:37:47:06 UNDERSTAND, WE COLLECTIVELY,
00:37:49:14 DON'T UNDERSTAND HOW TO
00:37:52:19 INTERPRET THAT PART OF THAT
00:37:54:09 ROBUST DATA SET.
00:37:55:15 >> AS A DATA NERD I WILL JUST
00:37:57:26 SAY -- THE BLESSING AND CURSE OF
00:38:01:14 DATA IS HOW SOMEONE INTERPRETS
00:38:05:15 IT AND INDIVIDUALS INTERPRET THE
00:38:08:09 DATA DIFFERENTLY.
00:38:08:27 THIS WORKBOOK OF DATA THAT I AM
00:38:11:21 STILL FINDING NEW COMPONENTS TO
00:38:13:21 AS OF TODAY.
00:38:14:29 YOU REALLY NEED TO PAY ATTENTION
00:38:16:27 TO THE COMMENTS IS AS WELL THAT
00:38:18:29 ARE ATTACHED.
00:38:20:09 FOR EXAMPLE, I BELIEVE YOU
00:38:21:20 REFERENCED ASHLAWN ROOF, IT'S
00:38:26:15 NOT THE ENTIRE ROOF IT'S THE
00:38:28:05 SOUTH CANOPY OF THE ROOF AND
00:38:36:22 ASHLAWN HAS BEEN RENOVATED AND
00:38:38:19 WHEN YOU SEE ROOF, DOESN'T MEAN

00:38:41:21 THE WHOLE ROOF.
00:38:42:23 AND YOU HAVE TO DIG DEEPER AND
00:38:44:05 IF YOU STOP AT THE RED LIGHT AND
00:38:46:04 THE ROOF NEEDS TO BE DONE AND
00:38:49:18 CAN BE MISINFORMED.
00:38:51:06 >> I WILL FOLLOW UP WITH YOU
00:38:53:16 OFFLINE FOR THAT DETAIL.
00:38:55:03 AND ONE QUESTION, EVEN BEFORE
00:38:56:23 CIP TIME WE HAD HEARD SOME
00:38:59:02 CONCERNS ABOUT AIR QUALITY IN
00:39:00:23 SOME OF OUR BUILDINGS.
00:39:02:18 AND IN THE FACILITY CONDITION
00:39:05:13 ASSESSMENT REPORT CAN YOU REMIND
00:39:07:13 US HOW AIR QUALITY IS MEASURED?
00:39:10:23 >> I CAN REFER TO Ms. LIN.
00:39:13:25 >> ABSOLUTELY.
00:39:14:19 >> I DON'T WANT TO MIX THAT UP.
00:39:18:01 Ms. LIN DOES IT SO ELOQUENTLY.
00:39:23:26 >> Ms. HARBER IS LIKE I KNOW
00:39:26:29 WHERE MY LIMITS ARE.
00:39:28:18 >> SO GOOD EVENING, SO ACTUALLY
00:39:30:21 THE GENESIS OF THE LONG-RANGE
00:39:36:09 PROJECT WAS THE OUTCOME DURING
00:39:37:24 THE PANDEMIC.
00:39:38:20 WHEN WE WERE REQUESTED TO DO A
00:39:42:19 VENTILATION STUDY OF ALL
00:39:44:06 SCHOOLS.
00:39:44:19 AND THE CONSULTANT AT THAT TIME
00:39:46:23 DID VENTILATION INDOOR AIR
00:39:49:18 QUALITY AND FOLLOWING THE
00:39:52:22 HARVARD SCHOOL OF PUBLIC HEALTH
00:39:54:18 FOR AIR QUALITY AND 4-6 AIR
00:39:57:12 CHANGES PER HOUR.
00:39:58:11 AND THAT WAS GOING TO BE OUR
00:39:59:23 TARGET AT EVERY SCHOOL AND WHEN
00:40:01:28 THEY DID ASSESSMENT AT EVERY
00:40:04:24 SCHOOL DURING THE PANDEMIC.
00:40:06:19 WE NOTICED THAT SOME CLASSROOMS
00:40:09:08 DIDN'T MEET THAT RANGE OF 4-6.
00:40:13:05 AND PROVIDED AIR PURIFIERS FOR
00:40:16:03 EVERY CLASSROOM SPACE.
00:40:18:00 AS WELL AS LARGER SPACES AND
00:40:19:15 PULL-OUT SPACES.
00:40:21:11 THE MAINTENANCE DEPARTMENT
00:40:22:23 CONTINUES TO MAINTAIN THESE
00:40:24:26 EQUIPMENT.
00:40:25:27 TWICE A YEAR BY CHANGING THE
00:40:28:07 FILTERS.
00:40:28:18 OUR PLANT OPERATION TEAMS TRAIN
00:40:31:09 OUR CUSTODIAL STAFF TO BE SURE
00:40:34:12 THAT THE CHANGES DONE AND HOW TO
00:40:36:03 MAKE THE CHANGES.
00:40:37:14 DURING THE PANDEMIC WE WERE

00:40:39:00 ACHIEVING 4-6 AIR CHANGES PER
00:40:41:10 HOUR.
00:40:41:21 THAT WOULD MEET THOSE STANDARDS.
00:40:44:14 DURING THE LONG-RANGE PLAN MOST
00:40:46:10 OF OUR SCHOOLS SHOULD HAVE MET
00:40:49:02 THOSE CRITERIAS.
00:40:51:00 IT SHOULD NOT HAVE CHANGED.
00:40:52:11 I NOTICED UNDER NPSA WHEN YOU
00:40:55:16 ADDRESSED YOUR QUESTION TO STAFF
00:40:57:05 IT WAS A LITTLE DIFFERENT THAN
00:40:58:23 THE ACTUAL REPORT THAT THE
00:41:01:08 CONSULTANT GENERATED PREVIOUSLY
00:41:02:18 FOR THAT SCHOOL.
00:41:03:09 WE SHOULD GO BACK, IT IS OUR
00:41:06:08 RESPONSIBILITY TO GO BACK TO THE
00:41:07:27 CONSULTANT AND ASK WHAT THEY SAW
00:41:09:12 THAT MAY HAVE BEEN DIFFERENT IN
00:41:11:05 THIS LAST ASSESSMENT VERSUS THE
00:41:13:05 ORIGINAL ONE.
00:41:13:22 >> I THINK -- AND THEN MY SECOND
00:41:16:13 PART OF MY QUESTION WAS, SO IF I
00:41:18:27 AM UNDERSTANDING RIGHT, WE ARE
00:41:20:05 LOOKING AT AIR QUALITY BASED ON
00:41:22:10 THE NUMBER OF AIR CHANGES.
00:41:24:09 THEY UNDERSTAND TO BE TIED TO
00:41:26:12 THE DISTRIBUTION SYSTEM.
00:41:27:09 >> IT IS BOTH, THERE IS A LOT OF
00:41:29:05 WAYS TO EVALUATE THE AIR CHANGES
00:41:30:26 IN A CLASSROOM.
00:41:32:13 THE FIRST WAY IS YOUR AIR
00:41:34:27 DISTRIBUTION, YOUR FRESH OUTSIDE
00:41:37:24 AIR THAT IS BROUGHT INTO YOUR
00:41:39:12 SPACES.
00:41:39:24 ANOTHER ONE AND ENGINEERS CAN
00:41:42:01 LOOK AT RECIRCULATED AIR IF YOU
00:41:45:05 HAVE A HIGH FILTER TYPE.
00:41:49:13 AND THE FINAL THEY THINK WE
00:41:51:08 LOOKED AT DURING THE PANDEMIC
00:41:53:09 WAS THE ABILITY TO HAVE FRESH
00:41:55:03 AIR, OPENING THE WINDOWS OF
00:41:57:22 CLASSROOMS WHEN THE TEMPERATURE
00:41:59:23 WAS COMFORTABLE.
00:42:01:01 AND AIR PURIFIERS ADDED
00:42:05:07 ADDITIONAL BOOST.
00:42:06:07 >> AND WHY NOT AIR PURIFIERS THE
00:42:08:24 LONG-TERM FIX IN A PERFECT WORLD
00:42:12:04 WOULD BE WHAT?
00:42:13:01 >> TO BE AS WE HAVE UPDATING OUR
00:42:18:09 HVAC SYSTEMS AND HAVE FRESH
00:42:20:26 OUTSIDE AIR COMING IN THAT IS
00:42:22:18 FILTERED AT LEAST MUR-13 FILTER
00:42:27:01 TO OR SPACES.
00:42:28:15 >> IN OUR FACILITY CONDITION

00:42:30:21 ASSESSMENT -- I'LL STOP AFTER
00:42:32:15 THIS.
00:42:35:02 IN OUR FACILITY CONDITION
00:42:37:06 ASSESSMENT REPORT AND WE HAVE
00:42:38:25 CONCERNS ABOUT AIR QUALITY
00:42:40:03 EXPECT TO SEE IN THE REPORT THAT
00:42:41:29 SOME SYSTEM NEEDED TO BE
00:42:44:02 REPLACED; RIGHT?
00:42:44:24 >> RIGHT, IF YOU LOOK AGAIN AS
00:42:48:07 Ms. HARBER SAID AND NOTES AND
00:42:51:02 DETAILS AND IDENTIFY THE FILTERS
00:42:53:01 WHAT THEY DID WHEN SPOT CHECK.
00:42:55:08 WHETHER ROOF-TOP SYSTEMS OR ROOM
00:42:59:16 VENTILATORS IN THE CLASSROOM AND
00:43:02:17 IDENTIFY AND WHAT SYSTEMS THEY
00:43:05:15 MEET AND STAFF CAN CONSIDER THIS
00:43:07:20 DURING A RENOVATION.
00:43:10:10 >> OKAY, THANK YOU.
00:43:13:27 >> ZECHER SUTTON.
00:43:16:02 >> I WANT TO ASK A QUESTION ON
00:43:18:13 THE VERY, VERY DETAILED
00:43:20:11 FINANCIAL CHART.
00:43:21:05 SO I'M NOT SURE IF YOU OR MR.
00:43:25:08 HAWKINS PREFER TO RESPOND.
00:43:28:09 THANK YOU.
00:43:31:09 >> HE HAS A MIC.
00:43:33:22 >> I WANT TO CONFIRM AND THIS
00:43:36:05 MIGHT BE SORT OF LIKE CIP 101
00:43:39:22 KIND OF QUESTION.
00:43:40:19 THE PIE CHART REFLECTS THE
00:43:45:19 ENTIRE AMOUNT OF 10-YEAR CIP
00:43:48:20 WHICH WE ALSO SEE IN THE BOTTOM
00:43:51:15 RIGHT PORTION OF THE CHART THAT
00:43:54:12 SAYS PROJECTED TOTAL, IS THAT
00:43:56:12 CORRECT?
00:43:56:19 >> YES, MA'AM.
00:43:57:25 >> OKAY, AND WHAT WE ARE
00:43:59:05 ACTUALLY ASKING FOR IN TERMS OF
00:44:00:28 THE BOND IN 2024 WOULD BE THE
00:44:05:02 PROPOSED FY25 AND PROJECTED FY26
00:44:09:15 COLUMNS, IS THAT CORRECT?
00:44:11:16 >> SO THE BOND FUNDING IN FY25
00:44:17:29 WOULD BE 89.93 MILLION.
00:44:21:09 IN 26 IT WOULD BE 31.43.
00:44:25:28 >> OKAY.
00:44:27:06 AND CAN YOU -- I'M SURE THERE IS
00:44:29:24 SOME LOGICAL REASON FOR THIS.
00:44:32:15 THE TOTAL ABOVE IN FY25 COLUMN
00:44:37:05 IS NOT THE SAME AS THE BOND
00:44:40:11 FIGURE BELOW.
00:44:51:15 >> I DON'T KNOW RIGHT NOW, I'LL
00:44:53:29 CHECK IT OUT AND FIND OUT.
00:44:55:28 IT'S NOT THAT FAR OFF BUT SHOULD

00:44:58:11 BE EXACT, YOU ARE RIGHT.
00:44:59:23 >> OKAY, THANK YOU.
00:45:06:17 >> SORRY ON THE DETAILED CHART.
00:45:13:06 WHEN YOU GO DOWN THE PROPOSED
00:45:17:00 COLUMN 97.3 AND ON THE BOND,
00:45:22:14 THAT'S THE DIFFERENCE I WAS
00:45:23:29 ASKING ABOUT.
00:45:24:23 THANK YOU MR. HAWKINS.
00:45:33:15 >> OKAY, WE'RE NOW GOING TO A
00:45:35:19 MOTION.
00:45:36:08 AND I MOVE THAT THE SCHOOL BOARD
00:45:38:06 ADOPT THE SUPERINTENDENT'S
00:45:40:01 PROPOSED FISCAL YEAR 2025-34
00:45:45:12 CAPITAL IMPROVEMENT PLAN AS
00:45:47:21 PRESENTED ON JUNE 6, 2024.
00:45:51:22 WHICH WILL BE MADE PART OF THE
00:45:53:21 OFFICIAL RECORD.
00:45:54:28 >> A SECOND.
00:45:56:00 >> OKAY, BOARD MEMBERS COMMENTS
00:45:59:24 ON THE MOTION.
00:46:00:15 WHO WANTS TO START US OFF THIS
00:46:02:27 TIME?
00:46:03:09 OKAY, NOT ALL AT ONCE -- GO FOR
00:46:06:12 IT.
00:46:07:11 >> I JUST WANT TO BEGIN BY
00:46:10:20 THANKING Ms. HARBER AND MR.
00:46:13:15 CHAMBERS AND Ms. LIN AND THE
00:46:15:29 TEAM FOR ALL OF THEIR WORK
00:46:17:18 THROUGH MANY, MANY WORK SESSIONS
00:46:19:18 AND 2X2'S AND PRESENTATIONS.
00:46:21:24 I APPRECIATE THE TIME THAT YOU
00:46:23:13 HAVE TAKEN WITH THE FACILITY'S
00:46:27:20 ADVISORY COUNCIL AND JFAC AND ME
00:46:31:29 AND COLLEAGUES, VERY MUCH
00:46:33:24 APPRECIATED.
00:46:34:13 AS TONIGHT IS A DEMONSTRATION I
00:46:40:05 HAVE A NUMBER OF QUESTIONS I AM
00:46:41:15 STILL WORKING THROUGH.
00:46:42:22 AND SO I'M STUDYING THIS
00:46:44:18 CAREFULLY.
00:46:44:27 I THINK FOR ME AN OBSERVATION
00:46:46:19 THAT I WOULD MAKE WHEN WE TALK
00:46:48:00 ABOUT THIS CIP, WE HAVE BEEN
00:46:50:06 TALKING ABOUT THE CIP WITH THE
00:46:52:21 HEADLINE THAT WE NOW HAVE THIS
00:46:55:27 OPPORTUNITY THAT WE'RE IN A TIME
00:46:57:05 THAT WE CAN TURN OUR ATTENTION
00:46:59:13 TO THE EXISTING FACILITIES.
00:47:00:27 WE'RE NOT IN THIS CRUNCH FOR
00:47:03:27 SEATS.
00:47:04:16 AND THAT HEADLINE IS GOOD NEWS
00:47:07:05 INDEED.
00:47:07:26 AND THINK THE FACILITY CONDITION

00:47:10:19 ASSESSMENT REPORT AS I SAID
00:47:12:00 BEFORE FROM THIS CHAIR IS JUST A
00:47:15:01 PHENOMENAL TROVE OF DATA AND
00:47:16:28 REALLY ONE OF THE MOST
00:47:18:15 IMPRESSIVE BODIES OF WORK ABOUT
00:47:22:06 DATA THAT WE HAVE COLLECTED IN
00:47:23:15 OUR SYSTEM THAT I HAVE SEEN
00:47:25:05 DURING MY TIME ON THE BOARD AND
00:47:27:05 BEFOREHAND.
00:47:27:14 SO IT'S REALLY A GREAT TOOL TO
00:47:29:15 UNDERSTAND.
00:47:30:19 SORT AS A GUIDE POST IF WE ARE
00:47:33:05 GOING TO BE ABLE TO TURN OUR
00:47:35:01 ATTENTION TO OUR EXISTING
00:47:36:12 FACILITIES, WHERE DO WE START?
00:47:38:10 WHAT DO WE HAVE TO LOOK AT, IT'S
00:47:40:25 A LOT.
00:47:42:29 AS THE PATTERN OF MY QUESTIONING
00:47:45:26 INDICATES TONIGHT I AM LEANING
00:47:47:20 IN AND TRYING TO UNDERSTAND HARD
00:47:49:28 TO UNDERSTAND IF THIS HEADLINE
00:47:51:25 NOW WE TURN TO OUR EXISTING
00:47:53:22 FACILITIES.
00:47:54:02 IF THAT HEADLINE IS BORN OUT AS
00:47:57:06 FULLY AS IT CAN BE.
00:47:58:10 AND I SAY THAT BECAUSE NOT
00:48:02:05 BECAUSE I AM SKEPTICAL OR
00:48:05:16 MISTRUSTFUL OR ANY OF THAT.
00:48:07:14 BECAUSE I REALLY FEEL WE'RE IN
00:48:09:10 THIS WINDOW OF TIME WHERE WE HAD
00:48:12:24 NOT BEEN ABLE TO DO THIS FOR SO
00:48:15:13 MANY YEARS.
00:48:15:23 WE HAVE A WINDOW OF TIME HERE
00:48:17:28 THAT WE HAVE EXCESS CAPACITY, WE
00:48:20:23 HAVE A SURPLUS OF SEATS THAT
00:48:22:25 INDICATE AND SIGNAL TO US THIS
00:48:24:13 IS THE TIME.
00:48:25:13 THAT WE HAVE THE ABILITY TO DO
00:48:26:23 THIS.
00:48:27:09 30 YEARS FROM NOW WE DON'T KNOW
00:48:29:28 WHAT OUR ENROLLMENT AND
00:48:31:29 DEMOGRAPHIC PATTERNS LOOK LIKE
00:48:33:15 IN OUR COUNTY.
00:48:34:23 AND WE MAY NOT HAVE THIS LUXURY.
00:48:36:16 SO THIS SURPLUS OF SEATS SIGNALS
00:48:40:11 YES THIS IS THE TIME TO TURN OUR
00:48:42:20 ATTENTION TO OUR EXISTING
00:48:44:21 FACILITIES.
00:48:45:05 MY WORRY ABOUT OUR DEBT SERVICE
00:48:46:24 AND OUR OPERATING BUDGET ARE
00:48:48:21 KIND OF THE GOVERNOR FOR ME
00:48:52:21 PERSONALLY THAT CONSTRAINTS
00:48:54:06 THAT.

00:48:54:24 AND A WORLD OF UNLIMITED
00:48:57:09 FINANCIAL RESOURCE AND WITH Ms.
00:48:59:24 HARBER'S TEAM CLONED AND 45 OF
00:49:02:18 THEM AND DO ALL OF THESE
00:49:04:01 PROJECTS AS SWIFTLY AS POSSIBLE.
00:49:06:20 BUT WE DON'T LIVE IN THAT
00:49:09:15 FINANCIAL WORLD AND DEBT SERVICE
00:49:12:23 HAS IMPACT OUR OPERATING BUDGET.
00:49:15:03 WE HAVE TO THREAD THE NEEDLE TO
00:49:20:02 SEIZE THIS OPPORTUNITY OF
00:49:22:05 BUILDINGS AND TO BE MINDFUL TO
00:49:24:18 FINANCIALLY DO SO.
00:49:25:21 I AM PLEASED TO PUT FORWARD THIS
00:49:28:05 PROPOSED CIP IN ITS CURRENT
00:49:29:28 STATE WHILE I CONTINUE TO STUDY
00:49:32:25 AND ASK QUESTIONS AND THANK YOU
00:49:33:28 FOR YOUR INDULGENCE IN DOING SO.
00:49:36:28 >> THANK YOU.
00:49:43:00 >> I MIGHT BE EVEN BRIEFER THIS
00:49:46:01 TIME.
00:49:46:10 I DON'T HAVE MUCH TO ADD BEYOND
00:49:49:03 WHAT MARY SAID.
00:49:50:24 EXCEPT I THINK IT'S VERY
00:49:52:03 IMPORTANT THAT ALL OF US
00:49:53:14 CONSIDER THE RELATIONSHIP
00:49:54:29 BETWEEN THE CIP, OUR DEBT
00:49:57:29 SERVICE AND OUR OPERATING
00:49:59:04 BUDGET.
00:49:59:13 AND THE NEED TO GET BACK TO A
00:50:01:20 SUSTAINABLE OPERATING BUDGET.
00:50:03:00 AND WHILE WE DO HAVE A BACKLOG
00:50:05:05 AND HAVE LOTS OF NEEDS,
00:50:07:05 INFRASTRUCTURE WISE AND
00:50:09:14 EDUCATIONAL SPACE WISE.
00:50:11:08 IT IS POSSIBLE THAT TRYING TO
00:50:13:17 ADDRESS THEM ALL AT ONCE WILL
00:50:16:13 LEAVE US IN A FUTURE POSITION
00:50:18:06 THAT IS SIMILARLY UNSUSTAINABLE
00:50:21:10 TO OUR CURRENT POSITION WITH
00:50:23:25 RESPECT TO OUR OPERATING BUDGET.
00:50:25:13 AND OUR ABILITY TO DO ALL THE
00:50:29:11 THINGS FOR OUR TEACHERS AND
00:50:30:24 STUDENTS AND STAFF THAT WE WOULD
00:50:32:10 LIKE TO DO.
00:50:33:02 SO I APPRECIATE THE OPPORTUNITY
00:50:34:29 TO PUT THIS FORWARD AS OUR
00:50:38:01 PROPOSED CIP AND WILL CONTINUE
00:50:39:19 TO WORK ON AND THINK ABOUT THESE
00:50:42:00 ISSUES.
00:50:45:06 >> GO OVER HERE?
00:50:49:13 >> THANK YOU I KNOW A TON OF
00:50:52:18 WORK GOES INTO THE CIP.
00:50:54:14 AND WE HAVE HAD LOTS TO ASK

00:50:56:17 ABOUT AND TALK ABOUT FOR THE
00:50:59:17 PAST FEW WEEKS SHALL WE SAY.
00:51:02:11 I ACTUALLY WANT TO PIVOT AND I
00:51:04:20 THINK MY COLLEAGUES HAVE REALLY
00:51:07:21 ELEVATED THE SORT OF BIGGER
00:51:09:12 PICTURE, LONGER TERM, YOU KNOW.
00:51:12:22 MOMENT THAT WE'RE IN.
00:51:15:05 I ACTUALLY WANT TO PIVOT AND
00:51:18:01 SPEAK BRIEFLY ABOUT THE CAREER
00:51:19:23 CENTER CAMPUS.
00:51:20:24 WHICH IS SUCH AN IMPORTANT PIECE
00:51:23:07 OF THE CIP AND HAS BEEN SUCH AN
00:51:25:18 IMPORTANT CENTERPIECE OF A LOT
00:51:27:01 OF CONVERSATIONS.
00:51:28:18 I DID WANT TO SAY THAT I
00:51:30:10 APPRECIATE STAFF, STAFF
00:51:33:11 RECOMMENDATION OF OPTION 2 FOR
00:51:34:24 THE LEGACY CAREER CENTER
00:51:38:01 BUILDING.
00:51:38:13 BECAUSE I THINK IT OFFERS WHAT
00:51:39:24 WILL BE THE MOST APPROPRIATE FOR
00:51:42:18 NPSA IN THE NEAR TERM AND IF IN
00:51:45:19 THE LONG TERM WHETHER 5-10 OR 20
00:51:48:18 YEARS FROM NOW.
00:51:49:12 IF THERE IS A NEED TO MAKE A
00:51:51:22 CHANGE IN THE USE OF THAT
00:51:52:24 BUILDING.
00:51:53:02 I THINK THAT OPTION 2 AGAIN
00:51:55:14 PROVIDES FLEXIBILITY SHOULD WE
00:51:57:15 NEED TO HOUSE SOMETHING ELSE IN
00:51:59:15 THAT BUILDING.
00:52:00:14 AT SOME OTHER TIME.
00:52:03:27 I DO HOPE THAT WE CAN -- THIS IS
00:52:07:06 JUST A SMALL POINT ON THAT.
00:52:08:18 I DO HOPE THAT WE CAN MAINTAIN A
00:52:11:01 SENSE OF CREATIVITY ABOUT THE
00:52:13:12 POSSIBLE WAYS TO USE THE END OF
00:52:15:09 THE BUILDING WHERE SITS THE
00:52:16:24 PUBLIC LIBRARY AND ABOVE IT
00:52:18:23 CLASSROOMS AND OFFICES AND
00:52:19:24 COMMON SPACE.
00:52:20:24 BECAUSE IT SEEMS LIKE WE CAN
00:52:22:26 POTENTIALLY USE THAT SPACE FOR
00:52:24:18 SOMETHING OTHER THAN NPSA AND
00:52:31:17 DESIRABLE TO KEEP THE
00:52:33:15 POSSIBILITIES OF WHAT MIGHT
00:52:37:00 EXIST WHEN THAT SPACE IS FULLY
00:52:38:27 AVAILABLE.
00:52:39:12 AND I WOULD LIKE TO PUT AN IDEA
00:52:41:02 FORWARD FOR MY COLLEAGUES AND
00:52:44:12 SUPERINTENDENT AND STAFF TO
00:52:45:08 THINK ABOUT AS WE ROUND OUT THIS
00:52:46:29 CIP PROCESS IN THE NEXT COUPLE

00:52:48:08 OF WEEKS.
00:52:49:18 I THINK WE SHOULD INTENTIONALLY
00:52:52:05 ADDRESS THE QUESTION OF HOW WE
00:52:54:21 AS A SYSTEM APPROACH THE
00:52:57:09 CIRCUMSTANCE OF HAVING EXCESS
00:53:00:08 SEATS IN CERTAIN PARTS OF THE
00:53:02:00 COUNTY.
00:53:02:20 AND WHAT IN PARTICULAR THINK IT
00:53:07:01 WOULD BE USEFUL TO WEAVE
00:53:08:27 TOGETHER A NUMBER OF UPCOMING
00:53:11:13 REPORTS AND PROCESSES THAT WE
00:53:12:23 HAVE IN THE WORKS.
00:53:15:03 INCLUDING THE PROGRAM CAPACITIES
00:53:17:26 OF OUR BUILDINGS.
00:53:19:06 ON WHICH WE EXPECT TO RECEIVE A
00:53:21:09 REPORT THIS FALL.
00:53:23:08 THE REVISION OF THE BOUNDARY
00:53:25:10 POLICIES AND THE INTRODUCTION OF
00:53:27:08 A BOUNDARY PIP.
00:53:29:22 WHICH ARE BOTH UNDERWAY AND I
00:53:31:15 THINK COMPLETED BY THE END OF
00:53:33:03 THE SUMMER OR EARLY IN THE FALL.
00:53:34:28 THE CREATION OF A POLICY RELATED
00:53:36:28 TO SCHOOL CLOSURES WHICH WE HAD
00:53:39:24 PUT ON THE CALENDAR FOR LATER
00:53:42:09 THIS FALL.
00:53:43:00 AND THE EARLY STAGES OF PLANNING
00:53:44:26 FOR THE UPCOMING ELEMENTARY
00:53:47:09 BOUNDARY PROCESS WHICH CURRENTLY
00:53:49:13 IS SCHEDULED TO TAKE PLACE IN
00:53:51:03 FALL, 2025.
00:53:53:02 ALL OF THIS SEEMS TO ME LIKE AN
00:53:56:02 APPROPRIATE CONTEXT WITHIN WHICH
00:53:57:23 WE SHOULD DISCUSS HOW WE CAN
00:53:59:29 BEST ALLOCATE SEATS TO ADVANCE
00:54:02:08 OUR INSTRUCTIONAL PRIORITIES.
00:54:06:05 AND I HOPE THAT, YOU KNOW, AND I
00:54:09:24 THINK THAT PERHAPS WE -- LOOKING
00:54:12:24 AT MY COLLEAGUES, SHOULD
00:54:15:05 CONSIDER THE IDEA OF INCLUDING
00:54:16:29 WITH OUR CIP DIRECTION TO THE
00:54:19:23 SUPERINTENDENT TO INTEGRATE SOME
00:54:21:19 OF THIS WORK.
00:54:23:00 WITH THE INTENTIONAL INCLUSION
00:54:26:22 OF ENGAGEMENT AROUND EXCESS
00:54:28:26 SEATS.
00:54:29:11 I THINK IT WILL SERVE US WELL
00:54:31:06 FOR THE LONGER TERM.
00:54:32:19 AND ALSO HELPFUL AS WE ARE
00:54:34:11 THINKING ABOUT THE DECISIONS WE
00:54:35:21 NEED TO MAKE ABOUT LONG RANGE
00:54:37:28 AND MAJOR RENOVATIONS PROJECTS
00:54:39:27 IN THE NEXT FEW YEARS AND THE

00:54:41:12 NEXT FEW CIP'S.
00:54:42:28 THAT'S WHAT I WANTED TO SORT OF
00:54:45:02 SHARE IN SOME OF MY THINKING
00:54:47:03 JUST THIS WEEK.
00:54:48:15 AND WE CAN CONTINUE TO HAVE
00:54:51:20 THESE CONVERSATIONS.
00:54:57:23 >> ALL RIGHT, SO I HAVE A LOT OF
00:55:00:09 THOUGHTS.
00:55:00:23 I HAVE A LOT OF THOUGHTS ON
00:55:03:17 LEGACY CAREER CENTER.
00:55:04:23 I HAVE A LOT OF THOUGHTS ON
00:55:06:29 MONTESSORI AND PATRICK HENRY.
00:55:11:28 A LOT OF THOUGHTS ON THREE
00:55:13:24 FEASIBILITY STUDIES VERSUS FIVE
00:55:17:05 FEASIBILITY STUDIES.
00:55:18:03 AND I DISAGREE WITH THE HEADLINE
00:55:19:24 THAT Ms. KADERA CREATED TO
00:55:23:25 HEADLINE FOR CIP AND I DON'T
00:55:25:21 CREATE HEADLINES AND WAIT TO
00:55:27:20 CREATE A SUMMARY OF MY OWN.
00:55:29:12 AND AT THAT TIME I'LL TALK ABOUT
00:55:32:10 WHERE WE GO.
00:55:34:04 I LOOK FORWARD TO THE COMMUNITY
00:55:36:13 ENGAGEMENT OVER THE NEXT TWO
00:55:37:24 WEEKS.
00:55:38:11 THE CONVERSATIONS WE ARE GOING
00:55:39:25 TO HAVE REGARDING WHAT WE ARE
00:55:41:14 MOVING FORWARD WITH.
00:55:43:01 AND JUNE 20 WILL BE A GOOD
00:55:45:09 NIGHT.
00:55:46:03 >> THANK YOU.
00:55:48:14 >> IT'S GOING TO BE A VERY LONG
00:55:50:15 NIGHT BUT WE'RE GOING TO BE HERE
00:55:52:27 UNTIL THE END OF IT.
00:55:54:05 I WILL RESERVE MOST OF MY
00:55:55:23 COMMENTS FOR WHEN WE PASS THE
00:55:57:20 FINAL BUT I WANT TO COMMENT ON
00:56:00:03 THE CONVERSATION ABOUT THE
00:56:01:06 SURPLUS.
00:56:02:00 BECAUSE THE SURPLUS IS -- I FEEL
00:56:05:22 LIKE THE SURPLUS IS -- AND I
00:56:09:20 100% AGREE WITH Ms. ZECHER
00:56:12:23 SUTTON COMMENT AND WE NEED TO
00:56:14:00 FIGURE OUT HOW TO DEAL WITH THIS
00:56:16:08 GOING FORWARD.
00:56:17:04 AND ALSO I DON'T WANT US TO
00:56:19:03 OVERBLOW WHAT THE SURPLUS IS NOW
00:56:22:04 AND WHAT IT IS PROJECTED IN THE
00:56:24:22 10 YEAR PERIOD.
00:56:27:03 AT PEAK IN ELEMENTARY TALKING
00:56:29:16 ABOUT 1500ISH SEATS.
00:56:31:26 AND WHEN YOU BREAK THAT DOWN IN
00:56:33:26 SCHOOLS AND CLASSROOMS TALKING

00:56:36:09 ABOUT AVERAGE OF 2-5 SEATS PER
00:56:43:12 CLASSROOM.
00:56:43:21 I DON'T FEEL THAT'S MUCH OF A
00:56:46:15 SURPLUS, IT FEELS LIKE BREATHING
00:56:49:01 ROOM.
00:56:49:21 AND WHAT IT FUNCTIONALLY MEANS
00:56:51:16 IN A SCHOOL, IT ALLOWS A
00:56:54:03 SLIGHTLY SPALLER CLASS SIZE AND
00:56:56:18 ALLOWS SCHOOLS TO USE A
00:56:58:17 CLASSROOM FOR A DIFFERENT
00:56:59:24 PURPOSE, PERHAPS FOR PULL-OUTS
00:57:02:07 OR COMMUNITY ENGAGEMENT OR WHAT
00:57:03:22 THEY CHOOSE TO USE IT FOR.
00:57:05:14 AND SO I DON'T WANT US TO
00:57:06:24 OVERBLOW AND WE SPENT THE LAST
00:57:11:07 20 YEARS RESPONSIVE TO A
00:57:13:17 DIFFERENT PROBLEM.
00:57:14:09 THE PROBLEM WAS THAT WE DIDN'T
00:57:16:12 HAVE ENOUGH SEATS.
00:57:17:13 I AM CONCERNED AND WORRIED THAT
00:57:18:28 WE PREMATURELY GO IN THE
00:57:23:05 OPPOSITE DIRECTION AND END UP
00:57:24:28 HURTING OURSELVES IN THE LONG
00:57:26:09 RUN.
00:57:27:06 OUR FORMER COLLEAGUES IN THE 80s
00:57:29:21 DID THAT AND SOLD SOME
00:57:31:07 FACILITIES THAT THEN BECAME
00:57:33:17 COMMUNITY CENTERS, AND FABULOUS
00:57:35:06 COMMUNITY CENTERS BUT THEN WE
00:57:37:13 DID ULTIMATELY DID NEED THOSE
00:57:39:27 SEATS LATER ON.
00:57:40:26 I THINK THAT THIS IDEA OF
00:57:44:09 ASSESSING HOW WE DEAL WITH THIS
00:57:45:19 AND COMING UP WITH A STRATEGY OF
00:57:47:02 HOW WE DEAL WITH THIS.
00:57:48:28 SEEMS PRUDENT IN THIS MOMENT.
00:57:52:08 AND I'M INTRIGUEED TO SEE WHERE
00:57:55:01 WE GO IN THE NEXT COUPLE OF
00:57:57:07 WEEKS.
00:57:57:21 THOSE ARE MY VERY BRIEF COMMENTS
00:57:59:23 BUT HAVE MORE IN TWO WEEKS.
00:58:01:24 AND WE ARE NOW READY FOR A VOTE.
00:58:04:08 ALL IN FAVOR PLEASE SAY YES.
00:58:08:05 >> YES.
00:58:08:21 >> ANY OPPOSED SAY NO.
00:58:13:17 THE MOTION PASSES 5-0, AND THE
00:58:22:15 SCHOOL BOARD WILL HOLD FINAL CIP
00:58:27:29 PLAN ON JUNE 11 AND THE SPEAKER
00:58:30:27 FORUM WILL BE POSTED FROM JUNE
00:58:33:15 5-JUNE 10 AT 4 p.m.
00:58:37:11 OUR THIRD ACTION ITEM OF THE
00:58:39:22 EVENING IS BARCROFT ELEMENTARY
00:58:42:13 SCHOOL ROOF REPLACEMENT

00:58:44:00 EMERGENCY PROCUREMENT AWARD.
00:58:46:03 >> THIS ITEM PRESENTED FULLY AT
00:58:49:19 MAY 16th SCHOOL BOARD MEETING,
00:58:52:14 NO ADDITIONAL CHANGES AND
00:58:53:26 HOWEVER MR. CHAMBERS IS
00:58:55:13 AVAILABLE IF ANY QUESTIONS.
00:59:01:12 >> WE ARE READY FOR A MOTION.
00:59:03:29 >> I HAVE A MOTION.
00:59:04:22 I MOVE THAT THE SCHOOL BOARD
00:59:06:03 TAKE THE FOLLOWING ACTIONS:
00:59:08:06 AWARD THE BARCROFT ELEMENTARY
00:59:17:05 SCHOOL ROOF REPLACEMENT OF 1.9
00:59:21:20 MILLION AND MOVE THE FUNDS TO
00:59:24:21 PROCUREMENT THE EMERGENCY
00:59:26:19 PROCUREMENT OF ROOF PROJECT AT
00:59:30:29 BARCROFT ELEMENTARY SCHOOL.
00:59:33:03 >> FANTASTIC, A SECOND?
00:59:34:06 >> SECOND.
00:59:35:04 >> ANYONE WOULD LIKE TO COMMENT
00:59:36:14 ON THE MOTION.
00:59:39:17 FABULOUS, READY FOR A VOTE.
00:59:41:28 ALL IN FAVOR SAY YES.
00:59:43:20 >> YES.
00:59:44:08 >> ANY OPPOSED.
00:59:48:04 MOTION PASSES 5-0.
00:59:50:09 MR. CHAMBERS THANK YOU FOR YOUR
00:59:53:23 WORK.
00:59:54:05 AND AT MONITORING ITEMS BECAUSE
00:59:55:20 I MISREAD THE AGENDA.
00:59:57:21 THAT WAS MY FAULT.
01:00:04:00 BACK TO MONITORING ITEMS AND WE
01:00:05:22 HAVE ONE, FY2024 THIRD QUARTER
01:00:09:18 FISCAL MONITORING REPORT.
01:00:11:28 >> WE HAVE MR. HAWKINS TURNOVER
01:00:19:18 TO YOU.
01:00:20:29 >> THANK YOU, AND GOOD EVENING
01:00:22:18 AND I REVIEW THE 2024 THIRD
01:00:26:11 QUARTER REVIEW AND CIP FUNDING
01:00:31:03 EXPENDITURES.
01:00:31:16 FROM THE SLIDE WE ARE PROJECTING
01:00:33:16 THAT REVENUE WILL BE UNDER
01:00:36:02 BUDGET BY APPROXIMATELY \$3
01:00:38:03 MILLION.
01:00:38:26 2.2 MILLION FROM STATE REVENUE
01:00:41:12 RELATED TO SALES TAX.
01:00:43:12 THE LOCAL REVENUE LOSS OF
01:00:45:17 APPROXIMATELY \$500,000 IS FROM
01:00:48:02 OUR EXTENDED DAY PROGRAM.
01:00:50:24 AND ABOUT \$300,000 FROM THE
01:00:53:26 POOLS.
01:00:54:11 WITH OUR AQUATIC, IN OUR
01:00:57:21 COMMUNITIES ACTIVITY FUND
01:00:59:05 REVENUE.

01:01:00:02 WHEN WE LOOK AT THE EXPENDITURES
01:01:03:11 AND SALARY LAPSE AND TURNOVER
01:01:05:25 THAT IS GREATER THAN WHAT WE
01:01:07:19 BUDGETED 6.8 MILLION.
01:01:10:13 AND FRINGE BENEFITS IS 2.5.
01:01:13:02 AND THAT LEAVES TOTAL OF 9.3
01:01:17:01 MORE DOLLARS UNDER BUDGET IN
01:01:18:29 THOSE AREAS.
01:01:19:27 WHEN WE LOOK AT A BREAKDOWN OF
01:01:21:11 OUR PART-TIME HOURLY SUBSTITUTES
01:01:24:16 AND STIPEND AND SUMMER SCHOOL
01:01:30:17 WAGE AMOUNTS AND OVER BUDGET 2.9
01:01:33:26 MILLION.
01:01:34:04 WE WILL SPEND MORE MONEY, 2.9
01:01:36:23 MILLION THAN WHAT WE HAD IN THE
01:01:38:23 BUDGET.
01:01:39:13 AND AS YOU CAN SEE FROM THE
01:01:40:29 SCREEN, THE PRIMARY CAUSE OF
01:01:42:21 THAT IS THROUGH OUR SUBSTITUTE
01:01:45:09 WAGES.
01:01:45:28 AND WE'RE WORKING TOWARDS TRYING
01:01:47:22 TO IDENTIFY THOSE AREAS OF WHY
01:01:50:01 AND ALSO PROVIDING ADDITIONAL
01:01:52:17 BUDGET DOLLARS IN FUTURE BUDGETS
01:01:54:28 TO MITIGATE THIS SITUATION.
01:01:57:01 SO OUR NET LAPSE TURNOVER AND
01:02:00:15 BENEFITS IS POSITIVE 6.4
01:02:02:13 MILLION.
01:02:03:18 OTHER EXPENSES WE HAD SET UP A
01:02:06:14 RESERVE THIS YEAR OF FY24 FUNDS
01:02:10:13 THAT WERE CARRIED OVER TO FY25.
01:02:14:18 OF 20% OF DISCRETIONARY FUNDS
01:02:17:04 FROM ALL SCHOOLS AND DEPARTMENTS
01:02:19:12 EQUALS \$3.6 MILLION.
01:02:22:28 AND YOU SEE THAT OUR DEBT
01:02:24:00 SERVICE, OUR LEASE SEPARATION
01:02:27:02 PAY AND CHILDREN SERVICES ACT IN
01:02:29:23 TOTAL WILL BE OVER BUDGET BY 1.9
01:02:33:28 MILLION.
01:02:34:12 AND WITH UTILITIES OTHER
01:02:39:04 EXPENDITURES AND EXTENDED DAY
01:02:40:09 OVER BUDGET BY \$1 MILLION.
01:02:43:03 SO THE TOTAL OF THIS CATEGORY
01:02:44:27 ALTOGETHER IS A POSITIVE \$4.7
01:02:47:29 MILLION.
01:02:49:04 SO IF YOU LOOK AT RECAP, OUR NET
01:02:52:07 REVENUE IS GOING DOWN \$3 MILLION
01:02:55:15 BUT OUR NET EXPENDITURES ARE
01:02:59:20 GOING DOWN BY 11.1.
01:03:02:21 SO OUR NET FUNDS AVAILABLE IS
01:03:05:00 8.1 MILLION.
01:03:06:25 IN THE FY25 ADOPTED BUDGET WE
01:03:09:27 HAD DESIGNATED A CARRYOVER

01:03:13:14 AMOUNT OF 7.1.
01:03:16:04 AND THAT LEAVES US PROJECTED
01:03:17:27 FUNDS AVAILABLE AT CLOSE OUT OF
01:03:19:21 APPROXIMATELY \$1 MILLION.
01:03:22:04 SINCE THESE FUNDS WOULD ONLY BE
01:03:24:22 FUNDS AVAILABLE TO REPLENISH THE
01:03:28:27 RESERVES AND NO RECOMMENDATION
01:03:30:08 OF FUNDS AT THIS TIME.
01:03:32:00 I REMIND THE BOARD IN THE PAST
01:03:34:02 ALL REMAINING FUNDS OBTAINED
01:03:36:13 FROM LAPSE AND TURNOVER WERE
01:03:38:23 PLACED IN THE COMPENSATION
01:03:42:13 RESERVE.
01:03:42:25 AND THE NEXT UPDATE DECEMBER 24,
01:03:45:16 AND HAVE THE ACTUAL REVENUES
01:03:47:18 VERSUS ACTUAL EXPENDITURES
01:03:50:03 DURING THAT TIME.
01:03:50:29 NEXT REPORT IS CONCERNING OUR
01:03:54:07 CAPITAL CONSTRUCTION AND
01:03:56:07 MAINTENANCE, MAJOR CONSTRUCTION,
01:03:58:11 OUR TOTAL PROJECT BUDGET AS
01:04:00:24 MARCH 31, 2024, 624 MILLION.
01:04:12:04 OUR MCM TOTAL BUDGET 9.4 WITH
01:04:17:06 EXPENDITURES AND COMMITMENTS OF
01:04:18:08 5 MILLION LEAVING A BALANCE OF
01:04:20:15 \$4.4 MILLION.
01:04:22:13 WHEN WE LOOK AT OUR CAPITAL
01:04:27:09 CONSTRUCTION AND SEVERAL AREAS
01:04:29:04 THAT WE ARE CLOSE TO CLOSE OUT.
01:04:30:27 WHEN YOU LOOK AT THE AMOUNT OF
01:04:32:15 MONEY LEFT OVER AT CARDINAL,
01:04:35:18 FLEET SCHOOLS AND SEE THAT THEY
01:04:38:10 ARE DOWN TO PUNCH LIST ITEMS.
01:04:41:02 SMALL AMOUNTS LEFT OVER.
01:04:43:09 AND HEIGHTS 2 IS SCHEDULED TO BE
01:04:46:02 COMPLETED BY DECEMBER OF THIS
01:04:47:04 YEAR.
01:04:50:16 WE ALSO SEE NEW THINGS ON HERE
01:04:52:29 LIKE THE CAREER CENTER WHICH IS
01:04:55:20 JUST BEGINNING IN THEIR PROCESS.
01:05:01:28 THROUGH MARCH 24 THERE WERE 117
01:05:04:18 PROJECT SAYS IDENTIFIED WITH
01:05:05:27 MC/MM.
01:05:08:03 AND 47 COMPLETED AND 61 PROJECTS
01:05:11:21 IN PROCESS.
01:05:13:04 WITH THE MAJORITY OF REMAINING
01:05:16:03 PROJECTS ARE EXPECTED TO BE
01:05:17:18 STARTED OR COMPLETED WITHIN THE
01:05:19:29 NEXT SIX MONTHS.
01:05:21:08 MC/MM RESERVE IS CURRENTLY
01:05:24:02 \$650,000.
01:05:25:24 THE CAPITAL RESERVE IS 18.9
01:05:28:23 MILLION.

01:05:29:09 AND MAJOR CONSTRUCTION RESERVE
01:05:31:04 IS \$300,000.
01:05:35:15 WITH THAT ARE THERE ANY
01:05:36:28 QUESTIONS, CONCERNS AT THIS
01:05:38:08 TIME?
01:05:44:17 >> FABULOUS.
01:05:45:25 OKAY.
01:05:50:13 NOW AT INFORMATION ITEMS AND TO
01:05:52:14 NOT WE HAVE THREE INFORMATION
01:05:54:06 ITEMS.
01:05:55:14 AND THE FIRST IS DEED OF
01:05:57:16 EASEMENT AT LANGSTON BROWN WITH
01:06:03:08 McDONALD'S.
01:06:05:18 >> CATHY LIN WILL BE PRESENTING
01:06:07:18 THIS.
01:06:08:03 >> THANK YOU Dr. DURAN.
01:06:10:01 THIS EVENING I WOULD LIKE TO
01:06:11:15 PRESENT THE DEED OF EASEMENT AT
01:06:14:24 LANGSTON BROWN HIGH SCHOOL AND
01:06:16:27 COMMUNITY CENTER WITH McDONALD'S
01:06:18:19 THAT SHARES OUR PROPERTY LINE.
01:06:21:12 THE McDONALD'S LOCATED AT 3434
01:06:26:21 LANGSTON BOULEVARD IS REQUESTING
01:06:32:03 AN EASEMENT THAT IS ON PROPERTY
01:06:35:12 AT LANGSTON, THE BASIN IS ONLY
01:06:38:03 ABOUT 28 SQUARE FEET.
01:06:40:00 THE STORMWATER FROM McDONALD'S
01:06:42:08 PARKING LOT CURRENTLY DRAINS
01:06:44:06 INTO THIS CURB INLET AND BASIN.
01:06:47:07 THE REASON BEING IS THAT WHEN
01:06:49:21 LANGSTON WAS BUILT IN 2003,
01:06:52:03 THERE WERE SOME STORMWATER
01:06:53:19 REQUIREMENTS FROM THE COUNTY.
01:06:55:17 AND THROUGH DISCUSSION AND
01:06:58:24 CONVERSATION THE COUNTY ALLOWED
01:07:01:26 APS TO TAKE SOME OF THE RUN OFF
01:07:06:23 LOT FROM McDONALD'S INTO OUR
01:07:09:21 STORMWATER FACILITY FOR CREDIT.
01:07:10:27 THE MAIN EASEMENT CONDITIONS
01:07:12:25 THAT McDONALD'S IS SEEKING IS
01:07:14:09 THE RIGHT TO INSTALL AND
01:07:16:03 MAINTAIN AN UNDERGROUND
01:07:19:11 STORMWATER PIPE THAT CONNECT
01:07:20:22 THEIR STORMWATER POND ON THEIR
01:07:24:15 PARKING LOT TO OUR BASIN ON OUR
01:07:27:05 PROPERTY.
01:07:27:17 AND WE ARE GOING TO CONTINUE TO
01:07:29:00 ALLOW McDONALD'S TO HAVE THEIR
01:07:31:03 STORMWATER RUN OFF FROM THEIR
01:07:32:19 PARKING LOT ENTER OUR CURB
01:07:35:13 INLET.
01:07:36:12 AND ALLOW McDONALD'S TO USE ALL
01:07:38:27 ASSOCIATED STORM SEWER LINES AND

01:07:41:15 RELATED FACILITIES ON OUR
01:07:43:03 PROPERTY AS THE STORE MAKES ITS
01:07:44:22 WAY ON TO THE COUNTY NETWORK'S
01:07:47:09 SYSTEM.
01:07:47:18 WE WILL GRANT McDONALD'S RIGHT
01:07:49:23 OF ACCESS ON TO OUR PROPERTY
01:07:52:00 ACROSS THE PROPERTY INTO THE
01:07:54:01 EASEMENT AREA SO THEY CAN
01:07:55:15 CONDUCT ANY MAINTENANCE AND
01:07:57:01 REPAIRS ON THIS SYSTEM.
01:07:58:18 SO McDONALD'S WILL PROVIDE APS
01:08:00:25 AT LEAST 30 DAYS NOTICE WHEN
01:08:02:24 THEY NEED TO ENTER OUR PROPERTY
01:08:04:11 FOR THE PURPOSE OF THIS DEED.
01:08:05:22 THEY WILL MAINTAIN THE
01:08:07:21 STORMWATER BASE AND EASEMENT
01:08:14:18 AREA AND COLLECT OF TRASH.
01:08:16:23 AND McDONALD'S WILL RESTORE THE
01:08:18:20 AREA AT NO COST TO APS.
01:08:21:10 THIS EASEMENT IS REVIEWED AND
01:08:25:21 APPROVED BY APS LEGAL COUNSEL.
01:08:29:10 THIS SHOWS THE AREA OF CONCERN
01:08:31:14 NEXT TO THE TENNIS COURT ON
01:08:34:12 LANGSTON'S PROPERTY AND THERE IS
01:08:36:09 ACTUALLY A WALL BETWEEN OUR TWO
01:08:38:10 PROPERTIES.
01:08:39:13 BUT RIGHT BY THE WALL THERE IS
01:08:41:06 CURB INLET THAT WE ACCEPT ALL
01:08:43:05 THE FLOW FROM THE PARKING LOT.
01:08:45:13 STAFF IS REQUESTING APPROVAL OF
01:08:47:16 THIS DEED OF EASEMENT BETWEEN
01:08:51:03 LANGSTON HIGH SCHOOL AND
01:08:52:06 McDONALD'S, THANK YOU.
01:08:53:12 >> QUESTIONS?
01:08:59:16 GO FOR IT.
01:09:00:26 >> SIMPLE ONE, THE COUNTY IS
01:09:02:10 OKAY WITH THIS TOO?
01:09:03:09 >> YES, ACTUALLY THE COUNTY
01:09:05:20 APPROACHED US AND WE BEGAN
01:09:08:02 DISCUSSIONS.
01:09:08:27 >> THERE IS A LOT OF JOKES TO
01:09:10:11 MAKE.
01:09:11:03 >> YES, WE HAVE COLLEAGUES AT
01:09:13:05 WORK ASKING FOR SHAMROCK SHAKES.
01:09:15:20 >> OKAY, BUT ARE THEY ASKING FOR
01:09:17:28 McRIBS, THAT'S THE IMPORTANT
01:09:19:22 PART.
01:09:20:03 THE SCHOOL BOARD WILL ACT ON
01:09:21:18 THIS ITEM -- SHE DID, SHE DID.
01:09:25:15 THE SCHOOL BOARD WILL ACT ON
01:09:27:11 THIS ITEM AT JUNE 20 MEETING.
01:09:29:27 AND THE SECOND INFORMATION ITEM
01:09:33:00 IS SOCIAL STUDIES AND SPANISH

01:09:35:20 RESOURCE ADOPTION.
01:09:36:21 Dr. DURAN PRESENT THIS STAFF.
01:09:41:06 >> AND WE WILL HAVE SEVERAL
01:09:43:13 STAFF AND Dr. MANN WILL START
01:09:47:21 OUT AND I WANT HIM TO PROVIDE
01:09:50:17 CLARITY TO THE PUBLIC AND BOARD.
01:09:52:11 WE HAVE HAD RESOURCE ADOPTIONS
01:09:54:12 AND WE WANT TO HAVE CLARITY ON
01:09:56:28 WHY WE ARE DOING THIS AND
01:09:58:16 HOPEFULLY GET ON A MORE REGULAR
01:10:00:16 SCHEDULE AS WE SHOULD HAVE BEEN.
01:10:02:16 Dr. MANN.
01:10:03:26 >> THANK YOU Dr. DURAN, GOOD
01:10:06:06 EVENING BOARD.
01:10:06:27 AND THIS EVENING WE HAVE SEVERAL
01:10:09:01 PEOPLE AND INTRODUCE THEM.
01:10:10:01 WE HAVE DIRECTOR OF CURRICULUM
01:10:13:16 INSTRUCTION KERRI HIRSCH AND
01:10:19:13 PARTNER WITH TYRONE BYRD, AND
01:10:25:18 CHLOE DUCHAJ WILL BE HERE --
01:10:28:20 THIRD OR FOURTH TIME.
01:10:30:13 AND AS WE GET STARTED AND DO
01:10:32:06 OVERVIEW.
01:10:32:24 WE HAVE TIMELINE AND ADOPTION
01:10:34:17 COMMITTEE AND ALSO OUR
01:10:35:29 EVALUATION CRITERIA AND OUR
01:10:39:05 RATIONALE AND RECOMMENDATION.
01:10:41:17 AND HOW WE PLAN TO IMPLEMENT
01:10:43:12 THIS AND THE TWO CONTENT AREAS
01:10:47:17 ARE SOCIAL STUDIES AND SPANISH.
01:10:49:09 I WANT TO START OUT WE BRING
01:10:52:06 SPANISH AND DID IN AUGUST --
01:10:54:04 SEEMS LIKE 10 YEARS, BUT THAT
01:10:56:03 WAS NOT 10 YEARS AGO, THIS
01:10:57:12 SCHOOL YEAR.
01:10:58:13 AND WE ASKED THE BOARD TO DO
01:11:00:11 INFO ACTION ON THE SAME NIGHT.
01:11:01:23 WE REALIZED VERY QUICKLY THAT WE
01:11:03:28 HAD SOME ISSUES WITH THAT
01:11:05:21 RESOURCE ADOPTION.
01:11:06:15 SO WE PUT IN A PROCESS WORK WITH
01:11:11:09 PROCUREMENT TO STOP USING THAT
01:11:13:21 TEXTBOOK.
01:11:14:05 THEN WE ALSO DECIDED IN
01:11:16:28 ACADEMICS HOW TO USE SOME FUNDS
01:11:18:16 THAT WE HAD TO GO THROUGH A NEW
01:11:20:13 ADOPTION PROCESS.
01:11:21:16 BE MORE OPEN.
01:11:23:06 AND FOLLOWING OUR PIP ON
01:11:25:21 TEXTBOOK AND RESOURCE ADOPTION.
01:11:28:14 THAT'S WHY WE ARE BRINGING THIS
01:11:30:09 BACK LESS THAN ONE YEAR TO THE
01:11:33:11 SCHOOL BOARD.

01:11:33:25 AND AS Dr. DURAN SAID THIS WILL
01:11:36:01 NOW GET US, WHEN WE STARTED THE
01:11:38:24 ADOPTION AND Dr. DURAN'S FIRST
01:11:40:27 OR SECOND YEAR WITH MATH AND ELA
01:11:43:26 RESOURCES.
01:11:44:13 AND ALSO APPROVED SCIENCE IN THE
01:11:47:01 FALL.
01:11:47:27 THIS WILL GET US BACK ON THE
01:11:51:15 NORMAL TRAJECTORY OF HOW WE
01:11:53:03 SHOULD BE ADOPTING RESOURCES.
01:11:55:19 NORMALLY ACROSS THE STATE, THE
01:11:57:03 STATE RECOMMENDS WHEN WE GET NEW
01:12:00:09 STANDARDS AND ALSO ADOPT NEW
01:12:03:17 RESOURCES AND USUALLY A STATE
01:12:05:24 APPROVED LIST.
01:12:06:15 AND THAT'S THE RHYTHM OF SCHOOL
01:12:08:07 SYSTEMS ACROSS THE COMMONWEALTH
01:12:09:27 PARTAKE IN.
01:12:10:15 AND WE HAVEN'T BEEN DOING THAT
01:12:12:19 AND THIS WILL GET US BACK ON
01:12:14:11 THAT TRACK.
01:12:14:29 AND YOU MAY BE WONDERING AND
01:12:16:20 SAY, Dr. MANN WE JUST DID MATH A
01:12:19:10 COUPLE OF YEARS AGO.
01:12:20:07 THIS IS BECAUSE WE WANT THE
01:12:23:05 CONTRACT A SHORTER TIME.
01:12:24:21 AND WHY WE ARE BRINGING IT
01:12:26:06 FORWARD AND THE MATH OFFICE
01:12:27:18 PRESENTED TO THE BOARD THAT WE
01:12:29:10 HAVE NEW STANDARDS THIS AUGUST.
01:12:30:23 THIS IS US ACTUALLY BECAUSE OF
01:12:33:27 THE CONTRACT.
01:12:34:12 I WILL BE FULLY TRANSPARENT WE
01:12:36:08 HAVE NOT ADOPTED A HEALTH
01:12:38:06 RESOURCE SINCE 2001.
01:12:39:21 CAN YOU REMEMBER WHEN YOU WERE
01:12:41:01 IN 2001?
01:12:44:23 I DO, I WAS A TEACHER, THAT WAS
01:12:46:20 A VERY LONG TIME AGO -- DID YOU
01:12:49:03 SAY FIFTH GRADE?
01:12:51:21 SO -- THAT'S WHY WE WANT TO DO
01:12:53:16 THIS.
01:12:54:01 AND THAT'S WHY YOU SEE HERE OUR
01:12:55:27 PROJECTED TIMELINE FOR RESOURCE
01:12:57:20 ADOPTION.
01:12:58:04 IF SOMETHING CHANGES AT THE
01:12:59:21 STATE LEVEL AND COME BACK AND
01:13:01:25 HEY WE WILL CHANGE WHAT THAT MAY
01:13:03:11 BE.
01:13:04:05 BUT WE WANT TO GET BACK IN A
01:13:05:21 PLACE.
01:13:06:10 AND WE ALSO PUT MONEY AND THANK
01:13:08:09 YOU TO THE TEAM THAT DID THIS

01:13:09:21 PRIOR TO MY ARRIVAL.
01:13:12:00 AND ACADEMICS WE PUT 800,000 AS
01:13:14:12 A PIGGY BANK TO BE ABLE TO START
01:13:16:12 THIS PROCESS.
01:13:17:09 AND SO SOMETIMES THEY WILL BE
01:13:19:08 SEVERAL MILLION DOLLARS AND
01:13:22:26 TIMES MAY NOT BE.
01:13:25:08 AND THANK YOU TO THE BOARD AND
01:13:27:07 TEACHERS AND PARENTS THAT GAVE
01:13:28:18 US FEEDBACK AND INPUT.
01:13:30:05 THIS IS IMPORTANT THAT WE HAVE
01:13:32:00 UP-TO-DATE RESOURCES AND THINGS
01:13:34:16 ARE CONSTANTLY CHANGING AND
01:13:38:11 TURNOVER TO DIRECTOR HIRSCH.
01:13:42:24 >> THANK YOU GOOD EVENING AND
01:13:43:27 MEMBERS OF THE BOARD, Dr. DURAN.
01:13:46:05 HAPPY TO BE HERE AGAIN TALKING
01:13:47:18 ABOUT RESOURCES.
01:13:48:24 AND HAPPY TO GET BACK ON A CYCLE
01:13:50:15 AS Dr. MANN TALKED ABOUT.
01:13:52:19 I THINK THIS WILL HELP US TO BE
01:13:54:27 PURPOSEFUL IN THE PLANNING.
01:13:56:16 AND NOT IN THE PLACE LOOKING FOR
01:13:58:12 EMERGENCY RESOURCE FUNDING ON AN
01:14:01:25 ONGOING BASIS.
01:14:02:25 TONIGHT WE ARE STARTING WITH
01:14:05:21 SOCIAL STUDIES.
01:14:06:16 AS YOU KNOW THE STATE BOARD HAD
01:14:09:18 DELAYS IN THE APPROVAL OF SOCIAL
01:14:12:22 STUDIES STANDARDS, FOR THE
01:14:15:01 MAJORITY OF OUR CORE CLASSES NOT
01:14:17:07 ADOPTING NEW RESOURCES WE WILL
01:14:19:10 CONTINUE WHAT WE HAVE TO PROVIDE
01:14:22:04 CONTINUITY TO TEACHERS AND WAIT
01:14:23:20 AND MAKE SURE THAT WE FULLY
01:14:25:14 FLESHED OUT NEW STANDARDS.
01:14:27:02 BEFORE WE LOOK AT NEW RESOURCES.
01:14:29:25 AND START TAKING YOU THROUGH THE
01:14:31:16 TIMELINE.
01:14:32:05 I WON'T READ EVERYTHING ON HERE
01:14:33:25 BUT SOME HIGHLIGHTS ARE THAT WE
01:14:37:20 REALLY STARTED WITH A RESOURCE
01:14:39:05 FAIR.
01:14:39:17 SO THAT ALL OF THE VENDORS THAT
01:14:41:18 WE WERE LOOKING AT CONSIDERING
01:14:44:14 AND INVITED TO WAKEFIELD AND
01:14:50:28 STUDENTS INVITED AND REVIEW THE
01:14:52:23 RESOURCES AND PROVIDE FEEDBACK
01:14:54:08 TO THE SOCIAL STUDIES OFFICE TO
01:14:57:13 NARROW DOWN THE CHOICES TO TAKE
01:14:59:03 A DEEPER LOOK AT.
01:15:00:24 WE ALSO HAD PRESENTATIONS BY
01:15:04:14 SOME OF THESE VENDORS THAT WERE

01:15:07:11 NARROWED DOWN TO.
01:15:08:06 SO THAT TEACHERS COULD TAKE A
01:15:11:11 DEEPER LOOK AFTER THAT RESOURCE
01:15:13:03 FAIR AND ALONG WITH THE
01:15:14:22 PRESENTATIONS.
01:15:15:04 ALL TEACHERS HAD ACCESS TO THE
01:15:17:18 DIGITAL RESOURCES TO REVIEW.
01:15:19:06 WE DIDN'T NARROW DOWN TO A
01:15:21:13 SELECT GROUP OF TEACHERS.
01:15:22:28 ANYONE THAT TAUGHT THAT CLASS
01:15:25:08 HAD AN OPPORTUNITY TO REVIEW THE
01:15:28:11 RESOURCES AND PROVIDE A RUBRIC
01:15:31:10 TO THE SOCIAL STUDIES OFFICE.
01:15:33:12 THAT WAS VALUABLE TO US AND TO
01:15:35:21 BE TRANSPARENT WITH TEACHERS AND
01:15:38:20 GET THAT FEEDBACK FROM ANYONE
01:15:40:07 THAT WANTED TO PROVIDE IT.
01:15:41:15 THAT BRINGS US TO TONIGHT WHERE
01:15:43:07 WE BRING YOU OUR RECOMMENDATIONS
01:15:44:22 FROM THAT PROCESS.
01:15:46:24 AND WE PLAN TO MAKE AVAILABLE
01:15:49:09 ALL OF THOSE RESOURCES AND
01:15:51:27 TEXTBOOKS THAT WE RECOMMENDED
01:15:53:12 FOR YOU TONIGHT NEXT WEEK.
01:15:54:27 ON THE SECOND FLOOR AT SYPHAX
01:16:04:27 AND ANYONE THAT HASN'T LOOKED AT
01:16:09:07 RESOURCES AND ABLE TO DO SO.
01:16:10:23 AND TO BE TRANSPARENT OF THE
01:16:12:19 RESOURCES IN THE HANDS OF
01:16:13:28 STUDENTS AND TEACHERS AND
01:16:14:29 PROVIDE THE OPPORTUNITY FOR
01:16:16:01 PEOPLE TO SEE THOSE RESOURCES.
01:16:20:11 WHILE EVERY TEACHER HAD ACCESS
01:16:22:02 TO ALL OF THESE RESOURCES, WE DO
01:16:24:26 NEED TO HAVE A MORE FORMAL
01:16:27:10 ADOPTION COMMITTEE.
01:16:28:04 SO THAT WE CAN ACTUALLY TAKE
01:16:30:16 THOSE RECOMMENDATIONS PERUSE
01:16:34:28 THROUGH THEM AND COME TO YOU
01:16:36:03 WITH FINAL RECOMMENDATIONS.
01:16:38:15 THE COMMITTEES FOR SOCIAL
01:16:40:08 STUDIES INCLUDED TERRELL FLEMING
01:16:42:27 AND ANDRIA MENDOZA.
01:16:49:16 AND THE ANALYST LOOKING AT
01:16:52:10 INTEGRATION WITH THE SYSTEMS AND
01:16:53:18 THAT THINGS WORK.
01:16:55:02 AND HIGH SCHOOL TEACHERS THAT
01:16:56:10 RECOMMENDED THE COURSES THAT WE
01:16:57:15 ARE ADOPTING THE RESOURCES.
01:17:00:29 AND STAFF FROM OFFICE OF ENGLISH
01:17:04:21 LEARNERS AND DEI.
01:17:06:27 AND MEMBERS OF OUR SOCIAL
01:17:09:00 STUDIES ADVISORIES THAT INCLUDED

01:17:17:01 THOSE IN THE FIELD.
01:17:18:06 AND THANK YOU FOR THEIR WORK AND
01:17:21:10 IN ORDER TO BRING
01:17:22:10 RECOMMENDATIONS TONIGHT.
01:17:23:00 THE RUBRIC THAT WAS USED, THE
01:17:26:13 EVALUATION CRITERIA HIT ON KEY
01:17:28:27 AREAS.
01:17:29:25 ACCESSIBILITY AND ACCESS.
01:17:30:27 WE WANT TO HAVE ACCESS FOR ALL
01:17:33:14 LEARNERS AND LOOK AT WHAT THE
01:17:35:03 READ ALOUD FEATURES AND
01:17:37:22 TRANSLATION FEATURES AND
01:17:41:06 VOCABULARY AND DIGITAL
01:17:44:02 PLATFORMS.
01:17:44:12 AND LOOKING AT WHAT ASSESSMENTS
01:17:46:06 ARE AVAILABLE IN THE SYSTEM.
01:17:47:07 WE HAVE SOME OF OUR OWN BUT WHAT
01:17:49:01 ARE OTHER WAYS TO PROVIDE A
01:17:51:04 BALANCED ASSESSMENT SYSTEM TO
01:17:53:03 OUR STUDENTS.
01:17:53:28 ARE THERE AVAILABLE QUESTIONS
01:17:55:03 AND TASKS THAT ARE ALIGNED WITH
01:17:57:05 STANDARDS AND WITH THE CONTENT
01:17:58:09 OF THE COURSE.
01:17:59:21 THAT BRINGS US TO CONTENT.
01:18:01:27 AND SO WE REALLY FOCUSED ON
01:18:04:06 LOOKING FOR CONTENT THAT IS
01:18:08:01 ACCURATE.
01:18:08:19 UNBIASED.
01:18:10:22 PRESENTS MULTIPLE PERSPECTIVES.
01:18:13:03 AND ALLOWS STUDENTS TO SEE
01:18:16:21 THEMSELVES IN HISTORY AND IN THE
01:18:18:01 STORIES THAT THEY ARE ENGAGING
01:18:19:26 WITH.
01:18:21:18 AND THEN WE ARE ALSO LOOKING AT
01:18:24:08 ENGAGEMENT.
01:18:24:19 SO HOW ARE STUDENTS GRAPPLING
01:18:26:22 WITH CRITICAL AND CREATIVE
01:18:29:16 THINKING AND OTHER FIVE C'S.
01:18:32:03 AND MAKING SURE THAT THESE ARE
01:18:33:24 RESOURCES THAT WILL ALLOW US TO
01:18:35:04 HAVE HIGH LEVELS OF RIGOR AND TO
01:18:37:18 ENGAGE STUDENTS IN INQUIRY AND
01:18:40:14 THINKING PROCESSES.
01:18:42:16 SO YOU NOTICE THAT WE'RE LOOKING
01:18:45:21 FOR ACCURATE AND BALANCE AND
01:18:48:19 INCLUSIVE PERSPECTIVES AS WE
01:18:50:15 LOOKED FOR SOCIAL STUDIES
01:18:52:10 RESOURCES.
01:18:53:00 AND A CRITICAL PARTNER FOR US IS
01:18:55:01 DEI, AND SO WE KNOW THAT EVEN
01:18:59:01 THOUGH OUR CURRENT POLICY
01:19:01:23 IMPLEMENTATION PROCEDURE DOESN'T

01:19:03:05 SAY THERE HAS TO BE A MEMBER OF
01:19:05:12 DEI ON THE COMMITTEE.
01:19:06:19 THERE IS A PLACE WHERE WE REALLY
01:19:08:17 NEED CONSISTENT STRUCTURES AND
01:19:10:24 PROCESSES GOING FORWARD.
01:19:11:27 AND SO WE WORKED WITH Dr. BYRD
01:19:14:13 AND HIS OFFICE TO START TO BEGIN
01:19:17:04 TO LOOK AT WHAT ARE IN
01:19:19:29 CONSISTENT STRATEGIES THAT WOULD
01:19:21:05 BE USED ACROSS ALL RESOURCE
01:19:23:10 ADOPTIONS AND AS WELL AS
01:19:25:10 CURRICULUM ADOPTIONS.
01:19:26:15 AND HE WILL TALK A LITTLE ABOUT
01:19:27:27 WHAT THAT PROCESS LOOKED LIKE.
01:19:30:10 THEY USED IT ON SOME RESOURCES
01:19:33:07 THIS YEAR AND TEST IT OUT AND
01:19:35:19 SEE WHAT THAT LOOKS LIKE IN
01:19:37:14 SOCIAL STUDIES ADOPTION.
01:19:38:28 Dr. BYRD.
01:19:40:11 >> WHERE WERE YOU IN 2000?
01:19:43:05 >> MY FIRST YEAR OF TEACHING.
01:19:47:07 >> THERE YOU GO, COACHING THAT
01:19:48:28 GUY IN FOOTBALL -- PATRIOTS IN
01:19:52:17 THE HOUSE -- NO COMMENT.
01:19:54:05 THANKS FOR THE OPPORTUNITY TO BE
01:19:55:07 HERE AND Dr. MANN THANK YOU FOR
01:19:57:05 AND KERRI AND TERRELL, THANK YOU
01:20:02:03 FOR THE PROCESS AND ASKED TO
01:20:04:21 HAVE A SEAT AT THE TABLE TO
01:20:07:00 PROCESS OF ADOPTION IN OUR
01:20:08:27 COMMUNITY.
01:20:09:21 AND SUPER EXCITED TO BE A PART
01:20:11:00 OF THAT AND MY COLLEAGUE,
01:20:13:29 KRISTIN AND I WORKED WITH DEI
01:20:18:04 EVALUATORS TO DEVELOP A TOOL
01:20:19:25 ACROSS THE DIVISION AT LESSON
01:20:23:01 LEVEL AND ENTIRE RESOURCE LEVEL
01:20:24:29 AS WELL.
01:20:25:12 WE KNOW IT'S IMPORTANT AND
01:20:26:25 ESSENTIAL THAT WE HAVE A DIVERSE
01:20:29:08 TEAM OF STAKEHOLDERS REVIEW OUR
01:20:32:23 CURRICULUM BEFORE WE ADOPT IT.
01:20:34:01 SO WE ARE PART OF ONE OF THOSE
01:20:36:11 PROCESSES THERE AS DEI
01:20:38:18 COORDINATOR AT SECONDARY LEVEL
01:20:42:28 AND THANK YOU FOR LENDING THEIR
01:20:45:29 EXPERTISE AND PILOTTED WITH A
01:20:48:00 RESOURCE THAT IS CONSIDERED FOR
01:20:49:11 ADOPTION.
01:20:49:23 WE WOULD LOVE TO CONTINUE TO
01:20:51:12 GROW THAT FOOTPRINT AND TO BE
01:20:53:29 INVOLVED INCLUDING EQUITY
01:20:56:15 INFLUENCERS WHEN AN OPPORTUNITY

01:20:58:28 PRESENTS ITSELF.
01:21:00:16 WHAT DOES IT LOOK FOR OUR OFFICE
01:21:02:26 TO BE INVOLVED IN THIS
01:21:05:27 CONVERSATION?
01:21:06:07 AND THINGS TO SEE IN SOCIAL
01:21:08:12 STUDIES AND CURRICULUM AND DOES
01:21:10:02 IT INCLUDE DIVERSE HISTORICAL
01:21:12:28 PERSPECTIVES INCLUDING THOSE OF
01:21:14:23 MARGINALIZED COMMUNITY.
01:21:16:01 FAR TOO LONG WE HAVE ADOPTED
01:21:19:05 CURRICULUM IN ARLINGTON AND
01:21:20:05 ACROSS THE COUNTRY THAT DIDN'T
01:21:22:13 DO THIS WELL.
01:21:24:07 AND TO HAVE DIFFERENT GENDERS
01:21:27:00 AND ABILITIES AND BACKGROUNDS
01:21:29:23 HIGHLIGHTED THROUGH THE TEXT
01:21:32:04 THAT WE PURCHASE.
01:21:33:10 AND LANGUAGE AND IMAGERY AND IS
01:21:35:07 THE LANGUAGE INCLUSIVE AND
01:21:37:09 RESPECTFUL OF ALL IDENTITIES.
01:21:39:10 AND ARE IMAGES AND PHOTOGRAPHS
01:21:45:17 RESPECTIVELY.
01:21:46:03 AND LAST ONE ARE HISTORICAL
01:21:50:12 FIGURES PORTRAYED ACCURATELY AND
01:21:57:22 ARE SOCIAL INJUSTICES ADDRESSED.
01:21:59:24 THIS IS FOR SOCIAL STUDIES AND
01:22:01:10 OVERLAP INTO OTHER AREAS OF
01:22:03:19 STUDY AND SPECIFICALLY ENGLISH
01:22:06:03 LANGUAGE ARTS THAT WE WORKED
01:22:07:11 WITH THIS SCHOOL YEAR AS WELL.
01:22:10:01 >> THANKS SO MUCH.
01:22:11:16 AND SO WITH SUCH A WIDE ADOPTION
01:22:14:06 OBVIOUSLY IT'S DIFFICULT FOR THE
01:22:16:10 DEI STAFF TO REVIEW EVERY PAGE
01:22:18:18 OF EACH AND EVERY BOOK.
01:22:20:18 AS WE GO FORWARD THE OTHER KEY
01:22:23:13 COMPONENT IS MAKING SURE THAT
01:22:24:18 THE REVIEW TEAMS THAT ARE
01:22:26:12 ESTABLISHED NOT JUST FOR THE
01:22:27:16 ONES WE ARE TALKING ABOUT
01:22:28:22 TONIGHT.
01:22:29:01 BUT GOING FORWARD.
01:22:30:12 REALLY HAVE CONVERSATIONS
01:22:33:05 THROUGH THE DEI OFFICE AND OUR
01:22:36:09 LEADERSHIP TEAM ABOUT WHAT ARE
01:22:38:07 THOSE THINGS THAT WE ARE LOOKING
01:22:39:24 FOR WHEN WE TALK ABOUT BIAS AND
01:22:41:24 MULTIPLE PERSPECTIVES AND ALL
01:22:42:28 THINGS THAT TY, TALKED ABOUT.
01:22:44:21 AND OTHER PIECE THAT WE ARE
01:22:46:04 MINDFUL WHAT ARE THE PROCESSES
01:22:48:08 THAT THE PUBLISHERS THEMSELVES
01:22:50:02 HAVE PUT IN PLACE AS THEY

01:22:51:19 DEVELOPED THESE RESOURCES.
01:22:53:00 TO SET THEIR THINGS INTERNALLY.
01:22:56:03 SO WE KNOW WHAT HAS BEEN DONE ON
01:22:58:05 THEIR END AND COMPLEMENT THAT
01:22:59:22 WITH THE PROCESSES WE HAVE
01:23:01:10 THROUGH THE OFFICE OF ACADEMICS
01:23:03:09 AND DIVERSITY OF EQUITY AND
01:23:06:02 INCLUSION.
01:23:06:15 AND WITH THAT I PRESENT TO YOU
01:23:07:29 OUR RESOURCE RECOMMENDATIONS FOR
01:23:10:06 SOCIAL STUDIES.
01:23:10:29 WE ARE RECOMMENDING FOR GRADE 4
01:23:13:07 THE BOOK OUR VIRGINIA PAST AND
01:23:16:07 PRESENT.
01:23:17:02 FOR THIS ONE IT ROUNDS OUT OUR
01:23:20:21 ELEMENTARY -- WE HAVE FIVE PONDS
01:23:23:12 PRESS FOR K-3 AND 4th GRADE
01:23:27:22 TEACHERS ASKED FOR THAT IN
01:23:30:12 ALIGNMENT.
01:23:30:26 AND DO THAT FOR THEM.
01:23:31:27 AND AP CLASSES HERE WE HAVE
01:23:34:06 RECOMMENDATIONS FOR AP WORLD
01:23:39:21 HISTORY AND SUNGAUGE FOR WORLD
01:23:43:14 HISTORY AND A PERSONAL FINANCE
01:23:45:03 BOOK.
01:23:45:16 AND WE ALSO HAVE SEVERAL BOOKS
01:23:47:12 FROM BFW PUBLISHER FOR AP
01:23:52:15 HISTORY AND AP GOVERNMENT AND
01:23:55:04 AFRICAN-AMERICAN STUDIES AND
01:23:56:15 PSYCHOLOGY.
01:23:58:16 AS WE CONTINUE AP ECONOMICS AND
01:24:02:14 NEW BOOK FOR SOCIOLOGY AND
01:24:05:28 PSYCHOLOGY AND INTERNAL LAW.
01:24:09:08 INTERNAL LAW IS MCGRAW-HILL
01:24:13:02 BOOKS UPDATED VERSIONS THAT THE
01:24:15:15 TEACHERS ARE CURRENTLY USING AND
01:24:18:11 PSYCHOLOGY IS A TEXT BY BFW.
01:24:21:10 WE HAVE NEW BOOKS FOR GEOGRAPHY
01:24:25:15 AND A FEW COURSE THAT IS
01:24:29:12 INTRODUCED AND A NEW TEXTBOOK
01:24:30:21 FOR THAT.
01:24:31:06 AND THEN WE'VE ALSO ARE
01:24:34:05 INCLUDING FOR OUR ELD AND SPED
01:24:38:25 SOCIAL CLASSES SPECIFIC
01:24:41:07 RESOURCES THAT THE TEACHERS HAD
01:24:43:18 BEEN ASKING FOR BEFORE DOING
01:24:44:23 THAT ACCOMMODATION ON THEIR OWN.
01:24:46:22 AND NOW THEY WILL HAVE TEXTBOOKS
01:24:50:04 AND CONSUMABLES THAT HELP
01:24:52:14 SCAFFOLD THE LEARNING FOR
01:24:54:12 STUDENTS IN THEIR CLASS.
01:24:55:18 AND SO AS I SAID EARLIER YOU
01:24:57:18 DON'T SEE RECOMMENDATIONS FOR

01:24:59:24 SOME OF OUR CORE CLASSES LIKE
01:25:01:25 WORLD GEOGRAPHY, AND WORLD
01:25:03:24 HISTORY AND U.S./VA HISTORY AND
01:25:07:21 GOVERNMENT.
01:25:08:08 AND BECAUSE THOSE STANDARDS WERE
01:25:09:25 DELAYED.
01:25:10:27 AND CONTINUING WITH THE CURRENT
01:25:12:13 RESOURCES BECAUSE WE ARE NOT
01:25:13:13 SURE WHAT THE STATE ADOPTED
01:25:15:27 TEXTS WILL LOOK LIKE.
01:25:17:02 AND THIS PROVIDES CONSISTENCY TO
01:25:18:24 OUR TEACHERS AND DON'T HAVE TO
01:25:20:19 LEARN A NEW RESOURCE.
01:25:22:01 AND ALSO GOING TO BE EXTENDING
01:25:26:01 THEIR DIGITAL ACCESS AND HARD
01:25:28:04 COPIES TO HAVE IN CLASSROOMS TO
01:25:29:29 HAVE THAT RESOURCE IN HAND AS
01:25:32:04 WELL.
01:25:32:11 FOR THE OTHER COURSES OUR
01:25:33:27 ADOPTION BRINGS US UP-TO-DATE
01:25:37:02 FOR ALL COURSES AND VERY OUT OF
01:25:39:04 DATE FOR AP TEXT COURSES HAD
01:25:41:23 CHANGED.
01:25:42:09 AND TIME FRAMES HAD CHANGED AND
01:25:44:06 OUR BOOKS DIDN'T ALIGN WITH THAT
01:25:46:09 AND NOW UP-TO-DATE AND ALIGNED
01:25:49:26 WITH COURSE CURRICULUM AND
01:25:52:04 EXPECTATIONS.
01:25:52:16 AND THAT BRINGS US TO SPANISH.
01:25:54:08 YOU SEE A VERY SIMILAR TIMELINE
01:25:56:13 TO THAT OF THE SOCIAL STUDIES
01:25:59:04 ADOPTION.
01:25:59:16 FOR THIS ONE AS YOU KNOW, WE DID
01:26:02:13 NOT ANTICIPATE TO BE ADOPTING A
01:26:04:17 NEW SPANISH RESOURCES AGAIN THIS
01:26:06:18 YEAR.
01:26:06:27 SO THE WORLD LANGUAGE OFFICE
01:26:08:21 CAME TOGETHER AND THEY ALSO HELD
01:26:10:24 A RESOURCE FAIR.
01:26:11:28 THIS ONE AT WASHINGTON LIBERTY
01:26:17:03 HIGH SCHOOL WHERE THEY GOT
01:26:19:02 FEEDBACK FROM PARENTS AND
01:26:20:17 COMMUNITY MEMBERS ON THE
01:26:21:29 RESOURCES THEY WOULD BE
01:26:23:08 CONSIDERING.
01:26:23:21 AND ONCE THEY NARROWED THOSE
01:26:25:13 DOWN AND PROVIDED THAT DIGITAL
01:26:27:06 RESOURCE ACCESS TO THEIR
01:26:28:13 TEACHERS.
01:26:29:01 IN ADDITION THEY CONVENED A
01:26:31:25 SELECTION COMMITTEE OF 10
01:26:33:14 TEACHERS THAT REPRESENT THE
01:26:35:02 DIFFERENT LEVELS OF THE COURSES

01:26:36:18 THAT WERE BEING TAUGHT BOTH AT
01:26:40:18 MIDDLE SCHOOL AND HIGH SCHOOL.
01:26:41:23 AND THEY WERE ABLE TO NARROW
01:26:43:19 THAT DOWN TO TOP TWO PUBLISHERS.
01:26:46:11 THE PUBLISHERS CAME IN AND MADE
01:26:51:01 PRESENTATIONS.
01:26:51:17 AND THE TEACHERS SPENT TWO DAYS
01:26:54:12 OF REVIEW OF DIGITAL RESOURCES.
01:26:57:02 AND COMPENSATED TO DO SOME
01:26:58:15 ADDITIONAL REVIEW OUTSIDE OF
01:27:00:21 THEIR CONTRACT HOURS.
01:27:01:29 AND THEY ALSO HAD TEACHERS TEST
01:27:04:01 OUT SAMPLE LESSONS FROM THE
01:27:06:01 BOOKS.
01:27:06:14 AND TOOK DIFFERENT ONES FROM
01:27:07:23 DIFFERENT VENDORS AND TRIED OUT
01:27:10:09 WITH THE CLASS WITH STUDENTS TO
01:27:12:12 SEE WHAT THOSE MATERIALS LOOKED
01:27:17:07 LIKE IN ACTION AND TAKE A DEEPER
01:27:20:15 LOOK UNLIKE LAST TIME.
01:27:23:03 SO TONIGHT WE BRING THIS TO YOU
01:27:24:24 FOR INFORMATION.
01:27:26:04 AND WE'LL HAVE THAT PERIOD OF
01:27:27:27 REVIEW AS WELL.
01:27:28:29 FOR THESE BOOKS AND THEN
01:27:31:05 HOPEFULLY WE'LL BRING IT BACK TO
01:27:33:13 YOU FOR ACTION ON JUNE 20.
01:27:36:25 COMMITTEE AGAIN MADE UP OF WORLD
01:27:41:12 LANGUAGE SUPERVISOR AND
01:27:42:21 SPECIALISTS AND 10 MIDDLE AND
01:27:45:00 HIGH SCHOOL SPANISH TEACHERS AND
01:27:47:20 A TEACHER WITH ENDORSEMENT AND A
01:27:49:28 PARENT FROM THE WORLD ADVISORY
01:27:53:24 COMMITTEE.
01:27:54:10 AND THE EVALUATION CRITERIA IS
01:27:56:10 ALIGNED TO THE STANDARDS OF
01:27:57:07 LEARNING AND HAVING
01:27:58:26 OPPORTUNITIES FOR
01:27:59:18 DIFFERENTIATION.
01:28:00:06 AND HAVING THAT CULTURALLY
01:28:03:14 SENSITIVE CONTENT THAT IS FREE
01:28:04:29 FROM STEREOTYPE AND BIAS.
01:28:08:26 AND LOOKED AT SOME RESOURCES AND
01:28:11:01 PROFESSIONAL LEARNING THAT WOULD
01:28:12:00 COME WITH THOSE.
01:28:13:00 AND WITH THAT OUR SECONDARY
01:28:15:08 SPANISH RECOMMENDATION IS BY
01:28:19:07 WAYSIDE PUBLISHING.
01:28:21:02 THE LEVEL 1 BOOK IS USED FOR
01:28:24:05 BOTH SPANISH LEVEL 1 AND 2.
01:28:26:28 THE TEACHERS TALKED OF HOW TO
01:28:29:13 DIVIDE THAT CONTENT TO SUPPORT
01:28:32:01 STUDENTS AND LEVEL 2 TEXTBOOK IS

01:28:34:22 USED FOR LEVEL 3 SPANISH AND
01:28:38:14 LEVEL 3 IS USED FOR LEVEL 4
01:28:44:09 SPANISH.
01:28:45:01 AND THE RATIONALE FOR THIS
01:28:48:22 ADOPTION IS SYNTHESIZING AND
01:28:53:06 ENGAGING CONTENT.
01:28:54:00 THERE IS SCAFFOLDS THAT TEACHERS
01:28:57:12 CAN USE.
01:28:58:06 LOTS OF AUTHENTIC READING AND
01:29:00:19 LISTENING.
01:29:01:19 THAT WAS REALLY IMPORTANT TO THE
01:29:03:04 TEACHERS.
01:29:04:02 AND THEY ALSO MAKE AVAILABLE
01:29:08:14 ADDITIONAL RESOURCES LIKE
01:29:11:28 READERS THAT STUDENTS CAN ENGAGE
01:29:13:15 WITH.
01:29:14:02 IT WAS THE RESOURCE THAT WAS ONE
01:29:16:15 OF THE TOP CONTENDERS IN THE
01:29:18:09 FIRST ROUND AS WELL.
01:29:19:08 SO THE TEACHERS SEEMED TO REALLY
01:29:22:07 ENJOY THIS RESOURCE AND
01:29:23:17 HOPEFULLY IT WILL BE A GOOD FIT
01:29:25:07 FOR US.
01:29:26:01 AND SO WITH NEXT STEPS WITH BOTH
01:29:28:08 OF THESE BOOKS.
01:29:29:11 ONCE WE GO THROUGH REVIEW AND
01:29:30:25 PEOPLE HAVE TIME TO COME AND
01:29:32:10 LOOK AT THESE BOOKS IF THEY WANT
01:29:34:01 TO OVER THE NEXT WEEK.
01:29:35:10 AND THE BOARD APPROVES THEM.
01:29:38:01 PROCUREMENT WILL FINALIZE
01:29:39:21 CONTRACTS.
01:29:40:25 AND FINALIZE AND DELIVER
01:29:42:05 PROFESSIONAL LEARNING AND
01:29:43:11 CONTINUE THAT COLLABORATION WITH
01:29:46:20 I.S. TO HAVE ACCESS IN PLACE FOR
01:29:51:27 TEACHERS WHEN THEY START THE
01:29:52:27 SCHOOL YEAR.
01:29:53:18 THANK YOU FOR SUPPORTING OUR
01:29:56:25 ACCESS TO HIGH-QUALITY RESOURCES
01:29:59:21 AND WHAT QUESTIONS MIGHT YOU
01:30:01:03 HAVE?
01:30:01:14 >> THANK YOU.
01:30:04:13 SO TWO THAT ARE SORT OF
01:30:07:29 LOGISTICAL QUESTIONS I GUESS.
01:30:10:17 EACH OF THE RESOURCE ADOPTIONS
01:30:17:03 BEGAN WITH A TIMELINE BUT THE
01:30:19:16 SPANISH DID NOT HAVE THE FIRST
01:30:21:24 BLOCK OF WHAT HAPPENED IN THE
01:30:22:22 FALL.
01:30:23:02 IS THAT BECAUSE IT WAS NOT
01:30:24:08 THERE?
01:30:24:24 OR THE WAY THAT THE SPANISH GOT

01:30:26:23 STARTED?
01:30:27:00 >> IT WASN'T THERE BECAUSE WE
01:30:28:07 HAD A NEW RESOURCE FROM PLACE IN
01:30:30:25 THE FALL.
01:30:31:17 ONCE THE PROBLEMS WITH THAT
01:30:33:09 RESOURCE WERE BROUGHT TO OUR
01:30:34:19 ATTENTION, WE WORKED WITH
01:30:37:28 PROCUREMENT AND WITH LEGAL TO
01:30:39:14 DETERMINE WHAT OUR NEXT STEPS
01:30:40:27 WOULD BE.
01:30:41:17 AND WE REALIZED WE WERE ABLE TO
01:30:43:06 START THAT PROCESS TO COME UP
01:30:44:15 WITH AN ALTERNATIVE RESOURCE.
01:30:46:03 >> OKAY.
01:30:46:29 AND THEN AGAIN SORT OF COMPARING
01:30:51:16 THE TWO, TWO RESOURCE ADOPTIONS
01:30:55:17 IN TWO DIFFERENT AREAS.
01:30:56:25 IT LOOKED LIKE SOCIAL STUDIES
01:30:58:19 HAD A RUBRIC, A LOT OF DETAIL ON
01:31:01:27 THAT ONE SLIDE.
01:31:02:21 THE SPANISH ONE HAD KIND OF A
01:31:04:29 SUMMARY.
01:31:05:11 IS THERE A RUBRIC BEHIND THAT
01:31:07:07 ONE AS WELL?
01:31:07:24 >> THERE IS AND VERY DETAILED.
01:31:10:03 IT WAS NOT AS EASY TO TAKE A
01:31:14:01 SNAPSHOT BUT WE CAN SHARE THIS.
01:31:15:29 >> IT'S FINE, I JUST WANTED TO
01:31:19:00 KNOW THERE WAS A RUBRIC THERE.
01:31:21:13 >> YEAH.
01:31:21:26 >> AND SOCIAL STUDIES FOURTH
01:31:23:19 GRADE AND HIGH SCHOOL BUT NOT
01:31:25:09 MIDDLE, OR DID I MISS SOMETHING?
01:31:28:16 >> THAT'S A GREAT POINT, SIXTH
01:31:31:08 AND SEVENTH GRADE ALSO HAVE FIVE
01:31:34:24 POUNDS PRESS AND YOU PROVIDED FOR
01:31:37:11 THAT RECENTLY AND THE CONTRACT
01:31:38:29 IN ALIGNMENT AND EXPIRE AT THE
01:31:40:26 SAME TIME.
01:31:41:18 THEY ARE GETTING THEIR HARD
01:31:46:09 COPIES THIS YEAR AND WASN'T A
01:31:47:19 NEW ADOPTION AND DIDN'T BRING
01:31:49:21 THAT FORWARD AND WORLD GEOGRAPHY
01:31:52:13 IS CONTINUING WITH THEIR
01:31:54:07 TEXTBOOK.
01:31:54:23 >> THANK YOU, AND THANK YOU TO
01:31:56:09 Dr. BYRD AND MY VIEW THAT DEI
01:31:58:28 OFFICE SHOULD BE EVERYWHERE IN
01:32:01:01 OUR SYSTEM ALWAYS.
01:32:02:29 >> SECONDED.
01:32:03:28 >> THERE ARE SOME NODS HERE IN
01:32:05:16 THE ROOM.
01:32:06:26 Ms. KADERA.

01:32:08:10 >> THANK YOU.
01:32:09:05 JUST A FEW QUESTIONS, REALLY
01:32:13:13 BASIC QUESTION.
01:32:14:23 WHEN WE ORDER THESE RESOURCES
01:32:17:10 WHETHER IT'S SPANISH OR SOCIAL
01:32:19:06 STUDIES, CAN YOU WALK ME THROUGH
01:32:21:09 HARD COPY, DIGITAL, WHAT HAPPENS
01:32:25:12 IN REALITY OF WHAT LANDS AT
01:32:27:20 SCHOOLS?
01:32:29:17 WHAT ARE WE PAYING FOR?
01:32:31:00 >> YES, MORE MOST BOOKS WE HAVE
01:32:35:26 DIGITAL ACCESS FOR EVERY
01:32:37:00 STUDENT.
01:32:37:10 ONCE WE PURCHASE THAT WE GET THE
01:32:39:12 ACCESS CODES.
01:32:40:23 IF INTEGRATED THROUGH CANVAS AND
01:32:47:03 ACCESS WHEN THEY RETURN TO
01:32:48:19 SCHOOL OR OVER THE SUMMER AS
01:32:52:06 SOON AS AVAILABLE.
01:32:53:08 FOR -- FOR SOCIAL STUDIES, IN
01:32:56:07 OUR AP CLASSES WE HAVE BOOKS --
01:32:59:26 HARD COPY BOOKS AS WELL AS FOR
01:33:01:15 EVERY STUDENT BECAUSE THAT'S
01:33:03:12 BEEN SOMETHING THAT THOSE
01:33:06:09 TEACHERS HAVE FOUND VERY
01:33:07:22 VALUABLE.
01:33:08:01 THERE IS A LOT OF HEAVY READING
01:33:10:28 AND SOMETIMES HARD ON THE
01:33:14:08 COMPUTER.
01:33:14:19 AND THOSE ARE DELIVERED IN THE
01:33:16:14 SUMMER AND GET TO THE
01:33:18:00 APPROPRIATE SCHOOLS IN THE RIGHT
01:33:19:14 AMOUNT.
01:33:20:07 CHLOE, CAN YOU REMIND ME WHAT
01:33:21:27 WE'RE DOING WITH HARD COPIES FOR
01:33:26:12 SPANISH?
01:33:26:23 >> SURE WE ARE PLANNING TO GET
01:33:30:05 HARD COPIES OF SPANISH AS WELL.
01:33:32:26 >> THAT'S A SIMILAR PROCESS AND
01:33:34:06 COME IN THE SUMMER AND MAKE SURE
01:33:37:23 THEY GET TO THE SCHOOLS.
01:33:41:28 AND READERS AND ADOPTION
01:33:44:08 COMMITTEE WHAT TWO ADDITIONAL
01:33:48:20 BOOKS THAT THEY WANT TO ENGAGE
01:33:49:28 WITH STUDENTS.
01:33:51:03 SO THOSE PURCHASE ORDERS GO
01:33:53:02 THROUGH WITH EVERYTHING AT ONE
01:33:55:03 TIME.
01:33:56:16 WE TEND TO GET THE DIGITAL
01:33:58:07 ACCESS QUICKLY AND WAIT FOR THE
01:34:00:10 HARD COPY TO BE SHIPPED.
01:34:02:16 >> OKAY AND THE INTENTION BEHIND
01:34:03:22 THAT QUESTION AND THE FOLLOW,

01:34:05:19 THIS QUESTION.
01:34:06:13 WHEN WE ENGAGE WITH THESE
01:34:11:24 PUBLISHERS WHETHER WE HAVE
01:34:12:24 OPTIONS AND WHAT WE CAN PICK AND
01:34:14:17 CHOOSE THAT WE WANT TO RECEIVE.
01:34:16:19 OR WHETHER WE HAVE TO GET THE
01:34:19:05 FULL ENCHILADA.
01:34:21:18 BECAUSE WE HAD SITUATIONS IN THE
01:34:23:12 PAST THAT TEACHERS PROVIDED
01:34:25:14 FEEDBACK THAT WORKBOOKS FOR
01:34:30:09 CERTAIN PRODUCTS HAVEN'T TURNED
01:34:31:27 OUT TO BE AS USEFUL.
01:34:33:16 AND MY INTEREST AS SCHOOL BOARD
01:34:35:09 I WANT TO BE SURE THAT WE ARE
01:34:37:08 PAYING FOR THE PIECES THAT FIND
01:34:39:17 USEFUL FOR THE STUDENTS.
01:34:40:23 AND NOT BUYING A BIG PACKAGE OF
01:34:43:27 THINGS.
01:34:44:17 >> THAT'S A GOOD POINT FOR THESE
01:34:46:04 TWO PARTICULARLY, CHLOE LED THE
01:34:49:05 WORK WITH THE TEAM.
01:34:50:12 AND AT THE END OF THEIR REVIEW
01:34:51:29 AFTER THEY HAD DECIDED WHICH
01:34:54:21 BOOK THEY WANTED TO GO FORWARD
01:34:56:06 WITH.
01:34:56:24 WE ASKED THEM TO PRIORITIZE
01:34:58:18 THEIR WISH LIST OF WHAT WOULD BE
01:35:01:11 MOST USEFUL TO THEM IN DIGITAL
01:35:06:00 ACCESS OR HARD COPIES OR HARD
01:35:08:27 COPIES FOR CLASS SETS AND WHAT
01:35:10:24 READERS AND OTHER PIECES THAT
01:35:12:19 INCLUDED IN WHAT WE PURCHASED
01:35:14:11 AND THINGS THAT WEREN'T HIGH ON
01:35:16:26 THE WISH LIST.
01:35:17:25 AND USED THAT TO REACH OUT TO
01:35:20:02 THE COMPANY AND GET THE QUOTE
01:35:21:08 FOR WHAT WE NEEDED.
01:35:22:24 SAME THING WITH SOCIAL STUDIES
01:35:27:24 AND SOMETIMES HARD TO COME TO
01:35:30:01 CONSENSUS FOR ALL TEACHERS.
01:35:31:13 WHERE WE LANDED FOR MOST COURSES
01:35:35:03 IS HARD COPY SETS AND MOSTLY
01:35:40:05 THAT KIDS ARE NOT TOTING AND FOR
01:35:43:05 ELEMENTARY WE HAVE CLASS SETS
01:35:44:14 BUT EVERY CLASS IS A SET OF
01:35:46:06 KIDS.
01:35:46:28 AND REALLY EVERY KID COULD HAVE
01:35:48:20 A HARD COPY BOOK IF THEY WANTED
01:35:51:08 IT.
01:35:51:23 AND REALLY A BALANCE LIKE YOU
01:35:53:27 SAID, WHAT MEETS THE STUDENTS'
01:35:57:01 NEEDS AND THE TEACHERS' NEEDS
01:35:59:18 AND NEITHER HAVE CONSUMABLES

01:36:01:26 LIKE A CKLA MIGHT HAVE, AND WE
01:36:08:23 NEW SHIPMENTS EACH YEAR.
01:36:11:00 AND BOTH OF THESE, ONCE WE GET
01:36:12:29 OUR SHIPMENTS WE GET YEARLY
01:36:15:09 THINGS FROM THEM.
01:36:16:03 >> ONE MORE QUICK QUESTION, JUST
01:36:19:08 CURIOSITY QUESTION FOR DIGITAL
01:36:22:20 VERSIONS OF RESOURCES.
01:36:23:27 I'M CURIOUS WHETHER YOU ARE
01:36:26:07 SEEING DIGITAL RESOURCES
01:36:28:00 STARTING TO COME WITH
01:36:29:06 ACCESSIBILITY FEATURES LIKE
01:36:30:28 BUILT IN TEXT-TO-SPEECH.
01:36:33:24 >> ABSOLUTELY.
01:36:34:07 YEAH, THERE IS A LOT OF
01:36:35:27 TEXT-TO-SPEECH, I DON'T KNOW IF
01:36:38:11 EITHER CHLOE OR TERRELL WANT TO
01:36:42:21 SPEAK TO SPECIFIC ONES IN THE
01:36:45:16 PLATFORMS.
01:36:45:27 BUT MOST OF THEM HAVE A -- SOME
01:36:49:25 OF THEM HAVE A TRANSLATION
01:36:51:15 FEATURE THAT YOU CAN PICK THE
01:36:53:03 LANGUAGE WITHIN.
01:36:54:00 AND A LOT OF THEM HAVE
01:36:57:02 SPEECH-TO-TEXT ONE OF THE
01:36:59:09 REASONS THAT THE TEACHERS WANT
01:37:01:00 THE DIGITAL IS THAT
01:37:02:22 ACCESSIBILITY FOR STUDENTS.
01:37:03:26 EITHER OF YOU WANT TO CHIME IN?
01:37:06:11 >> I KNOW FOR A LOT OF PROGRAMS
01:37:08:29 FOR AP AS WE REVIEWED THEM, THEY
01:37:11:18 HAVE DIFFERENT PLATFORMS AND ALL
01:37:13:29 INCLUDE SOME KIND OF
01:37:16:07 ACCESSIBILITY.
01:37:17:03 AND NETWORK RESOURCE FOR CORE
01:37:19:04 MATERIAL THAT WE ARE EXTENDING
01:37:21:07 THERE ARE OPTIONS FOR
01:37:22:29 ACCESSIBILITY.
01:37:23:16 AND AS WE TALK TO DIFFERENT
01:37:26:11 VENDORS AND UPDATE THE PROJECTS
01:37:27:27 THAT'S A PRIORITY, WHETHER
01:37:33:02 TEXT-TO-SPEECH AND USE THAT AS A
01:37:36:23 CONVERSATION WITH SOCIAL STUDIES
01:37:39:27 AND THAT'S A PRIORITY FOR
01:37:41:08 DIFFERENT STUDENTS THAT WE SERVE
01:37:43:03 IN APS.
01:37:44:08 >> YEAH AND IT MAY NOT BE A
01:37:46:09 SUPER IMPORTANT THING FOR THIS
01:37:48:24 SET OF RESOURCES BUT FOR THE
01:37:50:28 CORE SET OF RESOURCES IT'S
01:37:52:25 INTERESTING.
01:37:53:09 >> YEAH AND IT'S IMPORTANT FOR
01:37:54:25 THESE TOO, AND ESPECIALLY FOR

01:37:56:26 THE STUDENTS THAT WANT TO ACCESS
01:37:59:03 AP TEXT AND PROVIDE AS MUCH
01:38:03:09 SCAFFOLD FOR THOSE RIGOROUS
01:38:05:19 COURSES.
01:38:06:18 >> GOOD POINT.
01:38:07:09 THANK YOU.
01:38:07:18 >> ANYTHING ELSE?
01:38:09:06 OKAY.
01:38:09:24 HEARING NONE, THE SCHOOL BOARD
01:38:11:09 WILL ACT ON THIS ITEM AT JUNE 20
01:38:14:09 SCHOOL BOARD MEETING.
01:38:15:09 AND THE THIRD AND LAST
01:38:17:12 INFORMATION ITEM IS STRATEGIC
01:38:19:15 PLAN, Dr. DURAN PRESENT THE
01:38:25:02 STAFF TO PRESENT THIS ITEM.
01:38:26:27 >> YEAH, I AM EXCITED TO BRING
01:38:28:19 THIS ITEM FORWARD FOR
01:38:30:01 INFORMATION.
01:38:30:12 A LONG JOURNEY THAT STARTED A
01:38:33:11 LITTLE OVER A YEAR AGO THINKING
01:38:36:14 OF BRINGING TOGETHER A STEERING
01:38:38:26 COMMITTEE.
01:38:39:10 I HAD THE PLEASURE TO GO TO THE
01:38:41:17 LAST MEETING OF THE STEERING
01:38:44:09 COMMITTEE AND THANK THEM FOR
01:38:46:00 THEIR EFFORT AND TONIGHT WITH US
01:38:47:21 IS THE CHAIR OF STEERING
01:38:49:12 COMMITTEE MAGGIE SLIDE AND TO
01:38:51:24 GIVE THANKS FOR HER LEADERSHIP
01:38:54:07 AND VICE CHAIR, CATHLEEN CLARK
01:38:59:28 FOR THE TIME AND EFFORT THAT YOU
01:39:01:16 PUT IN, ABOVE AND BEYOND BEING A
01:39:04:21 MEMBER OF THE COMMITTEE.
01:39:05:29 AND HUGE THANKS TO Dr. DOYLE
01:39:09:25 CONSULTANT FROM T.I. AND A MAJOR
01:39:16:06 PARTNER OF BEST PRACTICES AND
01:39:18:09 HOW TO REFINE OUR WORK AND
01:39:20:05 SHARING HOW OTHER SCHOOL SYSTEMS
01:39:22:06 DO THEIR WORK.
01:39:23:11 AND FUN FACT REMINDED US AS
01:39:26:23 ARLINGTON STUDENT ELEMENTARY
01:39:30:03 STUDENT YEARS AGO.
01:39:31:07 THANK YOU Dr. DOYLE AND THANK
01:39:33:13 YOU FOR CHAIRING OUR STEERING
01:39:37:28 COMMITTEE AND JONATHAN TURRISI
01:39:42:15 THAT IS THE DRIVING FORCE AND
01:39:45:14 GIVE PUBLICLY THAT IN STRATEGIC
01:39:50:09 PLAN DEVELOPMENT AND GOING DEEP
01:39:51:25 INTO THE DATA.
01:39:54:03 AND HE'S LISTENED TO MANY, MANY.
01:39:56:03 WHETHER FOCUS GROUPS OR
01:39:58:03 INDIVIDUAL CONVERSATIONS WITH
01:39:59:05 STAFF AND PHONE CALLS AND

01:40:01:01 E-MAILS YOU NAME IT.
01:40:05:21 AND I WANT TO THANK YOU JONATHAN
01:40:07:12 YOUR EFFORTS HAVE INCREASED THE
01:40:09:17 ENGAGEMENT IN THE COMMUNITY AND
01:40:10:27 INTERESTS, AND I HOPE YOU SEE
01:40:12:15 TONIGHT THE AMOUNT OF FEEDBACK
01:40:14:10 PROVIDED AND HOW REFLECTED IN
01:40:15:29 THE STRATEGIC PLAN THAT WE ARE
01:40:17:16 BRINGING FORTH.
01:40:18:07 THIS IS NOT THE STRATEGIC PLAN
01:40:20:00 THAT WAS WRITTEN BY SOLELY THOSE
01:40:21:29 OF US HERE IN CENTRAL OFFICE.
01:40:23:26 THIS WAS TRULY WRITTEN,
01:40:25:27 DEVELOPED AND REFINED BY OUR
01:40:27:21 COMMUNITY.
01:40:28:04 AND THAT'S A HUGE TRIBUTE TO YOU
01:40:31:16 JONATHAN AND YOUR EFFORTS THAT
01:40:33:27 YOU PUT IN AND THANK YOU MR.
01:40:37:13 TURRISI.
01:40:37:29 >> THANK YOU Dr. DURAN AND THE
01:40:40:03 BOARD AND BRIAN FOR TRUSTING ME
01:40:42:26 TO LEAD THIS PROCESS AND PUT IN
01:40:46:04 POSITION TO SHEPHERD THE WORK
01:40:48:02 AND APPRECIATE THAT AND EXCITED
01:40:49:15 TO BE HERE.
01:40:50:00 WE HAD A GREAT, THIS IS OVER A
01:40:51:24 YEAR AND A HALF IN THE MAKING
01:40:53:07 AND VERY EXCITED TO BE HERE AND
01:40:54:22 SHARE THE WORK WHERE WE ARE
01:40:57:00 TODAY.
01:40:57:17 AND TONIGHT I WANT TO TALK A BIT
01:40:59:09 ABOUT THE PROCESS.
01:41:00:01 WE DID HAVE THE WORK SESSION AND
01:41:01:29 GO QUICKLY THROUGH SOME
01:41:03:29 HIGHLIGHTS AND TALK ABOUT THE
01:41:05:13 BOARD FEEDBACK THAT WE BUILT
01:41:07:23 INTO THE RECOMMENDATION.
01:41:08:21 GREAT FEEDBACK THAT BOARD
01:41:11:15 MEMBERS PROVIDED LAST THURSDAY
01:41:13:15 THAT INCORPORATE INTO Dr.
01:41:15:22 DURAN'S RECOMMENDATION TONIGHT.
01:41:17:17 AND BACK IN APRIL, 2023, THE
01:41:21:00 SCHOOL BOARD DELIVERED A CHARGE
01:41:22:10 TO THE SUPERINTENDENT AND BY
01:41:24:02 JUNE OF 2024 TO BRING A
01:41:27:24 RECOMMENDATION TO THE BOARD.
01:41:29:14 AND DELIVERED ON THAT AND HERE
01:41:31:24 WITH THAT RECOMMENDATION AND
01:41:32:26 NUMBER 4 THAT PROCESS INCLUDE
01:41:35:20 MULTIPLE OPPORTUNITIES.
01:41:36:20 AND TALK ABOUT THAT, MULTIPLE
01:41:38:11 OPPORTUNITIES.
01:41:38:23 WE CANVASSED THE COMMUNITY AND

01:41:40:16 HEARD FROM 5,000 PEOPLE AND
01:41:43:01 CONDUCTED OVER 100 FOCUS GROUPS
01:41:45:12 AND PROUD OF THAT ENGAGEMENT.
01:41:47:07 WE ARE IN PHASE 2 OF THE
01:41:49:11 STRATEGIC PLANNING PROCESS.
01:41:50:18 WHERE WE ARE PRESENTING
01:41:52:21 IMPLEMENTATION ELEMENTS AND THEN
01:41:54:24 THIS SUMMER BEGINS THE
01:41:56:19 IMPLEMENTATION WORK, REALLY
01:41:58:10 WHERE THE RUBBER HITS THE ROAD
01:42:00:04 AND IMPLEMENT THIS PLAN.
01:42:03:16 AND SYSTEMATICALLY MONITORING
01:42:06:06 OUR PROCESS AND MAKING THE
01:42:07:22 ADJUSTMENTS.
01:42:09:20 AND EXCITED IN PHASE 2 AND
01:42:11:18 MULTI-PHASED PROCESS AND DO THIS
01:42:13:23 WELL AND DRIVE THE WORK OF THE
01:42:15:08 DIVISION.
01:42:15:18 AS Dr. DURAN MENTIONED WE HAD AN
01:42:18:10 EXCELLENT STEERING COMMITTEE OF
01:42:19:16 20 PEOPLE, NINE PARENTS AND NINE
01:42:23:00 STAFF AND TWO STUDENTS THAT MET
01:42:25:19 OVER THE YEAR.
01:42:26:20 THIS GROUP HAS BEEN PHENOMENAL
01:42:29:01 AND I CANNOT THANK THEM ENOUGH
01:42:31:17 FOR THEIR TIME AND CONTRIBUTIONS
01:42:32:27 TO THE PROCESS.
01:42:33:15 AND WE ALSO HAD PRIORITY TEAMS.
01:42:35:07 SO THE BOARD ADOPTED PRIORITIES
01:42:37:18 IN DECEMBER AND FIVE PRIORITIES
01:42:39:28 AND BUILT TEAMS OF 15-20 STAFF
01:42:42:03 AND STUDENTS.
01:42:43:10 AND SO WE HAD OVER 70 STAFF
01:42:45:21 MEMBERS AND STUDENTS WHO MET
01:42:47:21 THROUGHOUT THIS SPRING TO HELP
01:42:50:04 DEVELOP THIS PROPOSAL.
01:42:51:20 AND INTERPRET THE FEEDBACK OF
01:42:53:10 THE COMMUNITY AND BUILD THAT
01:42:54:24 INTO THEIR RECOMMENDATION TO THE
01:42:56:13 SUPERINTENDENT.
01:42:56:26 AND AS I MENTIONED AT THE FINAL
01:42:58:26 MEETING ON MAY 8, THEY MADE OVER
01:43:02:01 175 EDITS TO THE FINAL
01:43:04:16 RECOMMENDATION TO THE
01:43:05:06 SUPERINTENDENT.
01:43:08:23 METHODICALLY LOOKING AT FEEDBACK
01:43:10:02 IN APRIL TO THOUGHTFULLY
01:43:12:04 CONSIDER THAT AND PROUD THAT OF
01:43:14:13 EFFORT AND WORK.
01:43:15:05 AND THE LIST OF STEERING
01:43:19:04 COMMITTEE MEMBERS LISTED HERE
01:43:21:09 AND WANTED TO RECOGNIZE THESE
01:43:25:26 FOLKS IN THIS WAY.

01:43:27:00 AND THE PRIORITY TEAMS BUILT
01:43:29:25 AROUND THE FIVE PRIORITIES.
01:43:33:14 AND WITH DIRECTORS AND STUDENTS
01:43:37:09 AND PARENTS.
01:43:38:14 AND THE FEEDBACK AND THIS SPRING
01:43:40:03 WE CONDUCTED A QUESTIONNAIRE AND
01:43:43:03 WITH 50 FOCUS GROUPS AND HEARD
01:43:45:12 FROM 350 PEOPLE FROM THE
01:43:48:10 QUESTIONNAIRE.
01:43:48:27 AND IF YOU COMBINE THAT WITH THE
01:43:51:04 WORK IN THE FALL, WE HEARD FROM
01:43:53:17 OVER 5,000 PEOPLE IN THE PROCESS
01:43:56:03 AND CONDUCTED HUNDREDS OF FOCUS
01:44:00:16 GROUPS AND COULDN'T THAT WITHOUT
01:44:02:08 PARTNERS IN DEI AND A STALWART
01:44:07:05 TO DO THIS LEVEL OF ENGAGEMENT
01:44:10:02 AND INTERPRET THAT FEEDBACK AND
01:44:13:16 PRESENT THAT STAFF CAN ACT ON IT
01:44:16:08 THANK YOU Dr. DOYLE.
01:44:18:12 AND QUICK ABOUT COMPONENT PARTS
01:44:20:15 THE STRATEGIC PRIORITY IS WHAT
01:44:23:06 THE SCHOOL BOARD ADOPTED AND
01:44:25:07 FROM THERE THIS SPRING
01:44:27:20 PERFORMANCE DIRECTIVES.
01:44:29:21 AND THOSE ARE HIGH MEASURABLE
01:44:32:00 GOALS TO ACHIEVE BY 2030 AND
01:44:35:10 STRATEGIES DEFINE WHAT APS TO
01:44:39:09 USE OBVIOUSIVES.
01:44:40:24 AND KPI'S HOW TO MONITOR OUR
01:44:44:22 PROCESS TO THE OBJECTIVES.
01:44:46:29 THE FOUR COMPONENT PARTS AND
01:44:51:27 STRATEGIC PLAN HAS SIX AND
01:44:54:06 STREAMLINE FOR THE COMMUNITY AND
01:44:55:13 STAFF.
01:44:55:25 THE SUPERINTENDENT'S
01:44:56:29 RECOMMENDATION, WE SET THIS
01:44:59:17 PRESENTATION UP SIMILAR TO
01:45:01:05 DECEMBER.
01:45:01:27 THAT WE SHOW WHAT WE CURRENTLY
01:45:03:10 HAVE IN CURRENT STRATEGIC PLAN
01:45:06:18 AND WHAT THE PRIORITY TEAMS
01:45:08:08 RECOMMENDED.
01:45:08:24 AND Dr. DURAN'S RECOMMENDATION
01:45:10:16 AND YOU SEE IN NUMEROUS
01:45:12:15 INSTANCES THERE WAS A STRONG
01:45:15:20 ENDORSEMENT FOR THE PRIORITY
01:45:17:01 TEAMS RECOMMENDATION.
01:45:17:26 AND AT TIMES WHEN REVISION A LOT
01:45:20:01 OF IT WAS MINOR IN TERMS OF
01:45:23:06 CLARITY.
01:45:23:27 AND THIS FIRST OBJECTIVE IS
01:45:25:28 FOCUSED ON IMPROVING STUDENT
01:45:29:09 ACHIEVEMENT ON SOL'S THAT WE

01:45:31:07 HAVE HIGH EXPECTATION FROM ALL
01:45:33:21 STUDENTS AND PAY ATTENTION TO
01:45:35:13 THE GAPS THAT WE KNOW EXIST AND
01:45:38:08 MAKE PROGRESS TO CLOSE THOSE
01:45:41:14 EFFICIENCY GAPS.
01:45:43:22 AND SECOND IS FOCUSED ON GROWTH
01:45:45:04 AND GROWTH IS CRUCIAL AND
01:45:49:24 CONTINUING TO HAVE THAT
01:45:51:04 ASPIRATION AND FOCUSED ON GROWTH
01:45:53:09 ACROSS THE BOARD AND
01:45:54:20 PARTICULARLY IF MATH AND READING
01:45:56:12 AND DEFINE THOSE GROWTH TARGETS.
01:45:59:22 INCLUSION.
01:46:00:08 THIS IS A BIG FOCAL AREA SINCE
01:46:02:23 2018 IN APS AND WE HAD A ROBUST
01:46:07:29 DISCUSSION STAYING THE COURSE
01:46:09:08 WITH CURRENT 8080 GOAL AND
01:46:12:23 RESEARCH BASED BEHIND THAT AND
01:46:14:08 CONTINUE TO DRIVE THE WORK OF
01:46:15:27 SPECIAL ED OFFICE AND DIVISION
01:46:20:07 FOR IMPROVEMENTS.
01:46:21:14 AND WE KNOW THAT STUDENTS
01:46:24:01 ACHIEVEMENT IS HIGHER WHEN
01:46:25:11 INCLUDED IN GENERAL SETTING AND
01:46:26:25 AT THE SAME TIME RESPECTING THE
01:46:29:18 IP PROCESS AND SUPPORTING OUR
01:46:32:00 SCHOOL AND TEAMS WITH THE
01:46:33:02 PROCESS.
01:46:35:02 AND Dr. DOYLE IS A SUPPORT.
01:46:41:06 AND SECOND IS COLLEGE READINESS
01:46:42:22 AND THIS IS KEY FOR PUBLIC
01:46:45:01 SCHOOLS IN VIRGINIA.
01:46:46:04 AND RIGHT NOW AT 84% OF OUR
01:46:48:18 STUDENTS MEETING IT AND WE WANT
01:46:50:08 TO GET TO 95%.
01:46:52:08 AT LEAST 95% BY 2030.
01:46:56:01 THE STUDENT WELL-BEING, WE WANT
01:46:58:10 TO CONTINUE OUR FOCUS ON SCHOOL
01:47:00:13 CLIMATE.
01:47:00:25 ON STUDENT MENTAL HEALTH AND
01:47:03:07 SELF-MANAGEMENT SKILLS.
01:47:04:21 THESE ARE CRITICAL THINGS THAT
01:47:06:10 HAVE A DIRECT CORRELATION TO
01:47:08:07 STUDENT ACHIEVEMENT.
01:47:09:06 WHEN WE ATTEND TO THESE WELL AND
01:47:11:12 HAVE A POSITIVE CLIMATE AND
01:47:13:18 STUDENTS ARE WELL AND ABLE TO
01:47:16:09 MANAGE.
01:47:17:24 AND A CLEAR CONNECTION THERE AND
01:47:20:09 SUPERINTENDENT'S RECOMMENDATION
01:47:21:22 IS ALIGNED WITH THE PRIORITY
01:47:23:06 TEAM AND MINOR REVISIONS.
01:47:25:02 THIS IS A POINT THAT THE BOARD

01:47:27:09 FEEDBACK TO REMOVE YBM FROM THE
01:47:30:09 PERFORMANCE OBJECTIVE AND USE
01:47:33:01 MULTIPLE MEASURES TO ASSESS P.
01:47:37:02 YBM IS ONE MEASURE BUT REMOVING
01:47:39:29 FROM PERFORMANCE OBJECTIVE
01:47:42:15 REINFORCES THAT MULTIPLE
01:47:44:14 MEASURES USED.
01:47:45:11 AND SEE THAT IN PURSUING SLIDES
01:47:48:17 THAT REFERENCE OF YCM IS REMOVE
01:47:52:10 AND A KPI, THAT WE LOOK AT YCM
01:47:57:11 IS IMPORTANT AND CONSIDERED TO
01:47:59:03 DRIVE THE WORK AS ONE SOURCE,
01:48:04:03 STUDENT WELL-BEING, AND CHRONIC
01:48:07:16 ABSENTEEISM IS DOUBLED SINCE THE
01:48:09:24 PANDEMIC AND IT'S A NATIONAL
01:48:11:13 ISSUE AND STATE ISSUE AND
01:48:13:09 SOMETHING IN ARLINGTON THAT WE
01:48:16:23 SUPPORT THE FAMILIES.
01:48:18:04 AND SET A GOAL TO RETURN TO
01:48:20:08 PREPANDEMIC LEVELS AND DO BETTER
01:48:23:00 BACK TO 8% OF CHRONIC
01:48:27:12 ABSENTEEISM AND NOW AT 13.5%.
01:48:30:24 AND THE NUMBERS 2,000 VERSUS
01:48:33:13 4,000 STUDENT AND IT'S A BIG
01:48:36:23 DEAL.
01:48:37:15 KIDS ARE NOT LEARNING AND WE
01:48:38:24 WILL CONTINUE OUR EFFORTS TO
01:48:41:04 FOCUS ON THAT.
01:48:42:06 ANOTHER AREA OF FOCUS IS ON
01:48:44:11 SUSPENSIONS.
01:48:44:27 WE HAD AGAIN ROBUST DISCUSSION
01:48:47:22 AT THE WORK SESSION AND WE ADDED
01:48:51:03 IN THIS SOME -- LANGUAGE TO BE
01:48:56:18 CLEAR THAT WE IMPOSE NOT TO POSE
01:49:01:26 RISK TO SELF.
01:49:04:02 AND WE HAVE HAD KIDS COMING TO
01:49:06:20 SCHOOL TARDY AND LATE.
01:49:08:11 AND THOSE ARE OPPORTUNITIES TO
01:49:10:01 REDUCE AND FOCUS ON OTHER
01:49:12:08 ALTERNATIVES TO HOLD STUDENTS
01:49:14:10 ACCOUNTABLE AND PROVIDE THE
01:49:15:17 SUPPORTS.
01:49:15:29 OTHER AREAS THAT WE'RE GOING TO
01:49:19:00 FOCUS ON AND REITERATE THAT THE
01:49:20:22 TEAM'S RECOMMENDATION IS ON
01:49:23:18 FOCUSED ON THOSE AREAS WHERE
01:49:24:25 THERE IS OPPORTUNITIES THAT DO
01:49:26:27 NOT -- INCIDENCES THAT DO NOT
01:49:30:15 POSE SAFETY RISKS.
01:49:31:28 YOU BRING DRUGS AND WEAPONS
01:49:33:23 THOSE ARE OFFENSIBLE AND IT'S
01:49:37:01 APPROPRIATE AND SCHOOL
01:49:38:23 ADMINISTRATORS STILL HAVE THAT

01:49:40:07 WITHIN THEIR DISPOSAL TO ENSURE
01:49:44:04 SAFE SCHOOLS.
01:49:45:19 THESE ARE ABOUT THOSE INCIDENTS
01:49:47:12 THAT DO NOT PROPOSE SAFETY RISK.
01:49:52:00 AND LGBTQ+ IS A TOPIC OF
01:49:54:14 DISCUSSION AND THE PRIORITY
01:49:55:16 TEAMS FELT STRONGLY PUTTING
01:49:57:19 FORWARD AN OBJECTIVE IN OUR
01:49:59:22 CURRENT CLIMATE TO MAKE SURE
01:50:01:06 THAT WE ATTEND TO THE NEEDS OF
01:50:03:11 OUR LGBTQ+ STUDENTS AND THEY ARE
01:50:06:02 FEELING A SENSE OF BELONGING IN
01:50:07:27 OUR SCHOOLS.
01:50:08:24 THEY HAVE A TRUSTED ADULT AND
01:50:12:13 REDUCING INCIDENCES OF THEM
01:50:15:03 BEING TREATED POORLY BY OTHERS.
01:50:17:07 AT A TIME THAT WE THINK ABOUT
01:50:19:25 WAYS TO COLLECT DATA AND WORK
01:50:21:18 WITH THAT COMMUNITY TO GATHER
01:50:23:13 DATA THAT ENSURE THAT IS
01:50:25:19 STUDENTS FEEL SAFE AND EQUIP US
01:50:28:17 WITH DATA TO HAVE INFORMED
01:50:31:24 DECISIONS TO BETTER MEET THE
01:50:34:04 STUDENTS NEEDS.
01:50:35:27 THERE WAS FEEDBACK AND TO BE
01:50:37:18 CLEAR ABOUT MEMBERS OF THE
01:50:39:20 COMMUNITY THAT THESE ARE
01:50:41:22 AVAILABLE TO ALL STUDENT GROUPS
01:50:43:15 AND WE HAVE TRUSTED ADULT AND
01:50:48:09 SENSE OF BELONGING AND THOSE ARE
01:50:50:18 KEY PERFORMANCE INDICATORS.
01:50:52:04 WE BELIEVE WITH THE COMMUNITY
01:50:53:28 THAT THESE ARE IMPORTANT FOR
01:50:56:03 EVERYONE AND MEASURING THAT FOR
01:50:59:04 ALL STUDENTS.
01:51:01:01 AND PARTICULARLY OUR BIPOC
01:51:02:09 STUDENTS AND OTHERS THAT WE SEE
01:51:04:02 LOWER RATES IN THOSE AREAS.
01:51:05:26 THAT IS A STRATEGIC FOCUS JUST
01:51:08:09 ELSEWHERE IN THE PLAN AS WELL.
01:51:10:03 I WANTED TO MAKE THAT CLEAR.
01:51:13:04 STUDENTS FEELING SAFE.
01:51:14:26 WE CONTINUED WITH THE PRIORITY
01:51:16:27 TEAM'S RECOMMENDATION OF 90% AND
01:51:20:02 REMOVE THE REFERENCE TO YBM
01:51:22:21 THERE.
01:51:23:09 NEXT SHIFTING TO STUDENT CENTER
01:51:28:02 WORKFORCE.
01:51:29:00 AND ENSURE THAT THE PROFESSIONAL
01:51:30:27 LEARNING THAT WE PROVIDE
01:51:32:17 INCLUDES PROFESSIONAL PRACTICE
01:51:33:23 AND TARGET AND GOAL THERE.
01:51:37:18 POSITIVE WORKPLACE CLIMATE.

01:51:39:06 WE BELIEVE IT'S VERY IMPORTANT
01:51:40:14 THAT WE CONTINUE TO MAKE STRIDES
01:51:41:28 IN THAT AREA.
01:51:42:20 YOU CAN SEE IN THE
01:51:44:01 RECOMMENDATION, OUR CURRENT
01:51:45:24 BASELINE IN THE 50s WE WANT TO
01:51:47:15 GET AT LEAST THREE-QUARTERS OF
01:51:49:25 OUR STAFF FEELING VERY GOOD
01:51:51:14 ABOUT THEIR CLIMATE AND
01:51:53:01 ENGAGEMENT.
01:51:53:11 THAT IS ANOTHER STRATEGIC AREA
01:51:55:00 OF FOCUS.
01:51:57:14 FOCUSING ON IMPROVING RETENTION.
01:51:59:03 WE HAVE SEEN A DIP SINCE THE
01:52:00:29 PANDEMIC ON STAFF RETENTION.
01:52:02:28 SO FOCUSING OUR RECRUITMENT
01:52:07:03 EFFORTS ON THOSE HARD TO FILL
01:52:09:02 AND TEACHER DIVERSITY.
01:52:11:05 AND ANOTHER PIECE FROM THE BOARD
01:52:13:09 ABLE TO INCORPORATE THAT FOCUS
01:52:15:15 ON TEACHER DIVERSITY AND MORE
01:52:17:26 REPRESENTATIVE OF OUR
01:52:19:14 POPULATION.
01:52:20:15 ADDED THAT REFERENCE THERE.
01:52:22:27 AND FOCUSING ON STAFF FEELING
01:52:24:05 SAFE.
01:52:24:14 JUST LIKE WE WANT STUDENTS TO
01:52:26:08 FEEL SAFE AT THEIR SCHOOLS, WE
01:52:28:11 WANT OUR STAFFS TO FEEL SAFE AS
01:52:30:16 WELL.
01:52:30:28 AND THAT IS SOMETHING THAT WE
01:52:31:29 ARE STAYING THE COURSE WITH.
01:52:33:18 AND AGAIN THE SAME AS PRIORITY
01:52:35:19 TEAM RECOMMENDATION AND REMOVE
01:52:36:29 THE REFERENCE TO YBM AND
01:52:39:10 SIMPLIFY THE LANGUAGE.
01:52:40:09 THAT IS ANOTHER KEY GOAL AND
01:52:42:28 PUBLIC FACING AND USE AS FEW
01:52:44:27 WORDS AS POSSIBLE AND CONVEY
01:52:46:15 THAT OUTCOME TO ACHIEVE TO MAKE
01:52:48:10 THIS MORE COMPREHENSIVE FOR THE
01:52:50:29 COMMUNITY.
01:52:51:25 SHIFTING TO OPERATIONAL
01:52:53:12 EXCELLENCE.
01:52:53:21 YOU HAVE SEEN THE GREAT WORK
01:52:56:09 THAT FACILITIES OFFICE HAS DONE
01:52:58:02 WITH THE CONSULTANT ON THE
01:52:59:21 FACILITY REPORT.
01:53:00:11 WE CURRENTLY HAVE EIGHT SCHOOLS
01:53:04:18 THAT DON'T HAVE THE HIGHEST
01:53:07:29 RATING AND GOAL TO GET 39 OF 41
01:53:10:20 RECEIVING THE HIGHEST RATING.
01:53:12:14 THAT'S WHAT THIS GOAL IS ABOUT

01:53:16:13 AND TIED INTO THE LONG-RANGE
01:53:19:20 PLAN AND CIP FOR THE CONDITION
01:53:23:15 OF FACILITIES.
01:53:24:13 AND 100% OF SCHOOLS ABLE TO
01:53:26:27 OFFER FREE MEALS TO ALL
01:53:28:14 STUDENTS.
01:53:28:24 THIS IS ANOTHER KEY AREA OF
01:53:30:21 FOCUS.
01:53:31:29 LEVERAGING REALLY THE KEY PIECE
01:53:34:03 IS LEVERAGING FEDERAL AND STATE
01:53:36:29 FUNDS TO ACCOMPLISH THIS.
01:53:38:15 OUR FOOD SERVICE PROGRAM
01:53:42:28 CONTINUING TO KEEP THAT BUDGET
01:53:48:02 NEUTRAL.
01:53:49:09 AND QUICK ANECDOTE THAT TWO
01:53:53:00 SCHOOLS AND INCREASE OF MEAL
01:53:55:06 CONSUMPTION.
01:53:55:28 AND BELIEVE IT'S IMPORTANT THAT
01:53:57:22 STUDENTS ARE NOURISHED AND SEE
01:53:59:11 THAT WHEN SCHOOLS ARE ONLINE FOR
01:54:01:24 COMMUNITY ELIGIBLE PROVISION AND
01:54:06:14 KENMORE SCHOOL WITH SCORES UP
01:54:10:00 10%.
01:54:10:24 AND SEE THAT AS A DIFFERENCE OF
01:54:12:20 STUDENTS CHOOSING TO EAT THE
01:54:14:14 MEAL.
01:54:14:28 WE WANT TO LEVERAGE AND EXPAND
01:54:16:21 ON THOSE OPPORTUNITIES IN THE
01:54:19:00 COMING YEARS.
01:54:19:29 AND NEXT IS ON-TIME BUS ARRIVAL.
01:54:23:27 AND WE KNOW IT'S IMPORTANT FOR
01:54:25:16 STUDENTS TO BE BROUGHT ON TIME
01:54:27:12 AND MINIMIZE THAT IMPACT ON
01:54:29:02 STUDENT LEARNING.
01:54:30:28 AND THE TRANSPORTATION OFFICE
01:54:33:16 HAS MADE STRIDES AND
01:54:37:00 IMPROVEMENTS FOR ON-TIME BUS
01:54:39:09 ARRIVAL.
01:54:39:27 ANOTHER STRATEGIC FOCUS.
01:54:41:27 OPERATIONAL SERVICES MAKING SURE
01:54:44:27 THAT ALL OF OUR TECHNOLOGY
01:54:46:15 SYSTEMS AVAILABLE FOR USE.
01:54:49:06 INFORMATION SERVICES SET A GOAL
01:54:51:13 OF 99.9% OF THE TIME AND
01:54:56:20 ENSURING THAT 24/7 AND 365
01:55:00:17 AVAILABILITY FOR ALL SERVICES.
01:55:02:06 THEY ARE WORKING HARD TO
01:55:03:25 CONTINUE TO ACHIEVE THAT AND DO
01:55:05:15 GREAT WORK THERE.
01:55:07:25 OPERATIONAL, THE SUSTAINABILITY.
01:55:10:10 SO THIS IS A GOAL THAT DID NOT
01:55:13:24 EXIST IN THE INITIAL DRAFT AS WE
01:55:16:21 CONDUCTED THE ENGAGEMENT AND MET

01:55:19:12 WITH STAKEHOLDERS.
01:55:21:05 AND WE WANT TO REITERATE AND
01:55:23:00 HIGHLIGHT THE WORK THAT APS IS
01:55:24:21 DOING ON SUSTAINABILITY AND
01:55:26:20 ELEVATE SUCH BY HAVING A GOAL IN
01:55:28:29 OUR PLAN.
01:55:29:25 AND HAVING STRATEGIES TO
01:55:32:15 REINFORCE OUR COMMITMENT.
01:55:33:24 THE ONE CHANGE FROM LAST WEEK WE
01:55:36:27 ADDED IN A TARGET TO REDUCE
01:55:38:28 CARBON DIOXIDE EQUIVALENT CO2E
01:55:44:02 IT'S A MEASURE AROUND GREENHOUSE
01:55:46:10 GASES.
01:55:46:21 THIS TARGET IS IN 2019 ARLINGTON
01:55:50:11 COUNTY ENERGY PLAN.
01:55:51:07 WE TALKED ALOT TO ALIGNING OUR
01:55:54:25 WORK TO THE COUNTY AND STEWARDS
01:55:56:19 AND THAT PARTNERSHIP AND
01:55:58:28 INCLUDED THAT TARGET.
01:56:00:14 APS HAS MADE REDUCTIONS IN THE
01:56:02:07 PAST YEARS IN GREENHOUSE GAS
01:56:04:20 EMISSIONS.
01:56:05:00 SO THAT WORK IS UNDERWAY.
01:56:06:14 ANOTHER TARGET THAT WE ADDED IS
01:56:08:04 100% ENERGY CONSUMPTION FROM
01:56:11:06 RENEWAL ENERGY.
01:56:12:00 THAT IS ANOTHER TARGET THAT THE
01:56:13:27 COUNTY HAS.
01:56:14:23 THE COUNTY HAS ACHIEVED THIS IN
01:56:17:27 ARLINGTON COUNTY GOVERNMENT
01:56:19:15 BUILDINGS, ACHIEVED LAST YEAR.
01:56:21:18 AND AIMING TO FOLLOW SUIT.
01:56:22:27 THIS IS ASPIRATION.
01:56:24:13 THOSE WERE TWO ADJUSTMENTS.
01:56:25:27 THIS IS FEEDBACK FROM
01:56:28:02 STAKEHOLDERS AND IN CONCERT WITH
01:56:29:26 DIALOGUE WITH THE COUNTY AND
01:56:32:14 LOOKING AT DOCUMENTS MORE
01:56:34:22 CAREFULLY TO ALIGN OUR WORK AND
01:56:36:25 EFFORTS.
01:56:37:21 STUDENT FAMILY PARTNERSHIPS.
01:56:39:10 THE LAST FOCUS AREA OF THE
01:56:41:11 STRATEGIC PLAN.
01:56:41:27 WE WANT OUR STUDENTS TO REPORT
01:56:43:09 THAT THEY HAVE A VOICE IN THEIR
01:56:45:10 EDUCATIONAL EXPERIENCE.
01:56:47:04 THAT THEY ARE INCLUDED IN
01:56:50:17 DECISION-MAKING PROCESSES THAT
01:56:52:22 IMPACT THEIR EDUCATION AND FROM
01:56:57:08 COURSE SCHEDULING TO WHAT IS
01:56:59:02 OFFER IN THE CAFETERIA A VARIETY
01:57:02:02 OF WAYS.
01:57:02:27 AND WE CURRENTLY WANT TO BUILD

01:57:05:18 MEASUREMENTS.
01:57:06:09 THIS TARGET WE DO NOT HAVE
01:57:08:18 BASELINE CURRENTLY AND WHY THE X
01:57:11:07 IN THE FIRST BOX.
01:57:12:27 BUT WE WANT AMBITIOUS TARGET OF
01:57:16:15 85% AND WORK NEXT SCHOOL YEAR TO
01:57:19:07 GET BASELINE AND DATA ON THAT.
01:57:23:21 SECONDARILY IN THE PARTNERSHIPS
01:57:25:02 IS FAMILY ENGAGEMENT.
01:57:26:29 WE VALUE THE ROLE OF FAMILIES
01:57:30:03 PLAY IN OUR SCHOOL SYSTEM AND
01:57:32:11 INPUT THEY PROVIDE TO THEIR
01:57:34:29 CHILD AND SCHOOLS AND
01:57:36:04 COMMITTEES.
01:57:36:28 AND MAKING SURE THAT THEY ARE
01:57:40:13 ENGAGING IN A WAY THAT AUTHENTIC
01:57:42:03 AND EQUITABLE TO ALL SCHOOL
01:57:45:21 FAMILIES.
01:57:46:05 AND THE OFFICE IS LEVERAGING TO
01:57:48:27 WORK COLLABORATIVELY ACROSS
01:57:50:26 OFFICES THAT FAMILIES FEEL THE
01:57:52:24 ENGAGEMENT FROM OUR STAFF IS
01:57:54:25 EFFECTIVE AND REACHING ALL OF
01:57:56:02 OUR FAMILIES.
01:57:57:04 WE HAVE MEASURES THERE AROUND
01:57:59:02 PARTICIPATION, AROUND SOME
01:58:01:06 SURVEY MEASURES TO HELP ASSESS
01:58:03:03 THE EXTENT TO WHICH FAMILIES
01:58:05:12 FEEL WE ARE ENGAGING EFFECTIVELY
01:58:07:08 WITH THEM.
01:58:08:20 AND LASTLY IS COMMUNITY
01:58:11:12 PARTNERSHIPS.
01:58:13:11 THROUGHOUT THE MONTH OF APRIL
01:58:23:17 HOW TO BE A PARTNER WITH APS AND
01:58:28:24 MAINTAIN THAT PARTNERSHIP AND
01:58:30:24 THIS OBJECTIVE SWITCHED AND THE
01:58:35:03 LIFT OF THIS WORK IS TO HAVE A
01:58:38:15 COMPREHENSIVE STRUCTURE IN
01:58:39:13 PROCESS AND DEFINE PARTNERSHIPS
01:58:41:04 AND SET EXPECTATIONS AND MONITOR
01:58:43:25 THAT HELPS FURTHER OUR GOALS.
01:58:46:00 BOTH THEIR ORGANIZATION AND
01:58:47:18 OURS.
01:58:48:05 AND SO THIS IS WE THINK IS
01:58:51:21 FOCUSING IN ON THE KEY WORK.
01:58:53:12 AND THIS IS AT THE SAME TIME WE
01:58:57:06 PLAN TO MEASURE AS WE EVALUATE
01:58:59:06 THE PARTNERSHIP OF HOW THAT IS
01:59:02:24 FURTHERING OUR GOALS.
01:59:04:25 THAT IS ONE
12:43:33:23 >> SO THAT IS ONE SUBSTANTIVE
12:43:35:11 CHANGE FROM THE PRIORITY TEAM'S
12:43:36:22 RECOMMENDATION.

12:43:38:22 BUT AGAIN, THE PRIORITY TEAM'S
12:43:40:04 RECOMMENDATION, WE TOOK THAT
12:43:41:16 MEASURE, THAT IS A KPI.
12:43:44:16 THAT MEASUREMENT IS IMPORTANT,
12:43:45:14 BUT WE'RE SHIFTING THAT TO A KPI
12:43:47:29 AND PROPOSING WE FOCUS MORE ON
12:43:50:27 THE PROCESS OF DEVELOPING THIS
12:43:52:03 FRAMEWORK WHICH IS GOING TO BE A
12:43:53:28 SIGNIFICANT LIFT FOR STAFF AND
12:43:55:06 SOMETHING THAT WILL HELP SET US
12:43:57:25 UP FOR YEARS TO COME AS AN
12:43:59:07 ORGANIZATION.
12:44:00:15 >> ALL RIGHT, THANK YOU.
12:44:01:29 BEFORE WE OPEN IT UP FOR
12:44:04:00 QUESTIONS, I'D LIKE YOU TO COME
12:44:06:13 UP AS WELL TO THE PODIUM JUST TO
12:44:09:05 THANK YOU AND ASK YOUR CLOSING
12:44:11:01 COMMENTS AS THE CHAIR AND VICE
12:44:12:16 CHAIR OF OUR STEERING COMMITTEE.
12:44:15:28 SOME OF THE THOUGHTS,
12:44:16:09 REFLECTIONS, AS YOU'VE PRESENTED
12:44:18:15 THIS, BECAUSE I WANT YOU TO SEE
12:44:21:03 THAT THIS IS ALSO YOUR PLAN AS
12:44:22:18 WELL AS AND YOU WERE KEY
12:44:24:12 INTEGRAL PLAYERS IN THIS.
12:44:27:17 >> THANK YOU, DR. DURAN.
12:44:29:06 FIRST I JUST WANT TO EXPRESS
12:44:30:24 GRATITUDE FOR THE TRUST THAT YOU
12:44:32:26 ALL PLACED IN US, PARTICULARLY
12:44:34:12 YOU, DR. DURAN, TO CO-LEAD THIS
12:44:37:14 INCREDIBLE PROCESS.
12:44:39:12 WE HOPE THAT WE HAVE
12:44:40:13 CONTRIBUTED.
12:44:41:04 WE HAVE CERTAINLY LEARNED SO
12:44:42:09 MUCH FROM JOHNATHAN AND FROM
12:44:45:10 MEAGAN AND THE STAFF THAT
12:44:47:19 RESPONDED TO OUR QUESTIONS AND
12:44:50:29 FEEDBACK, SO JUST IMMENSE
12:44:52:14 GRATITUDE FOR THE TRUST YOU ALL
12:44:54:06 PLACED IN US.
12:44:55:18 WHEN I THINK ABOUT SOME OF THE
12:44:57:05 THINGS I'M PROUDEST OF, SOME OF
12:44:59:00 THE PERFORMANCE OBJECTIVES,
12:45:01:01 PLACES WHERE OUR VALUES REALLY
12:45:03:03 STAND TALL, I THINK THIS FOCUS
12:45:04:14 ON BRINGING IN STUDENT VOICE IS
12:45:06:26 INCREDIBLE AND IMPORTANT.
12:45:08:04 I REALLY ALSO AM PROUD OF THE
12:45:10:29 FOCUS ON CHRONIC ABSENTEEISM SO
12:45:13:24 WE CAN FIND OUR MOST VULNERABLE
12:45:15:22 FAMILIES AND SUPPORT THEM THE
12:45:17:10 BEST WAY WE CAN.
12:45:19:02 I ALSO JUST REALLY LOVE THE

12:45:20:20 ALIGNMENT OF OUR OPERATIONAL
12:45:21:24 EXCELLENCE TO DIRECT OUTCOMES ON
12:45:24:06 STUDENTS.
12:45:24:27 AND REALLY APPRECIATE THE ARM IN
12:45:26:11 ARM WORK THAT WE'VE TALKED ABOUT
12:45:28:10 IN TERMS OF COLLABORATION WITH
12:45:29:24 THE COUNTY AND OUR PARTNERS
12:45:34:06 EXTERNALLY, SO THANK YOU.
12:45:37:12 >> SO I THINK ONE OF THE THINGS
12:45:39:17 I'VE BEEN MOST IMPRESSED WITH
12:45:43:12 THIS PROJECT IS THE AMOUNT OF
12:45:45:07 COLLABORATION THAT WENT ON
12:45:46:05 BEHIND THE SCENES.
12:45:48:10 THE PARENTS AND COMMUNITY
12:45:49:11 MEMBERS YOU'D NEVER SEE OR HAVE
12:45:51:29 ANY LINE OF SIGHT TO.
12:45:53:11 THE AMOUNT OF COLLABORATION, THE
12:45:54:09 QUESTIONS, THE FACILITATION BY
12:45:56:01 JOHNATHAN AND MEAGAN WAS JUST
12:45:59:00 OUTSTANDING.
12:46:01:01 AND FOR ME, JOINING THIS, IT WAS
12:46:04:00 REALLY IMPORTANT FOR US TO DO
12:46:05:21 THIS PROCESS WITH FIDELITY.
12:46:08:00 THAT WE WERE GOING TO PROVIDE
12:46:09:11 RECOMMENDATIONS, SUGGESTIONS,
12:46:11:09 LISTEN TO EACH OTHER AND BUILD A
12:46:13:05 PLAN THAT WE THOUGHT WOULD BE
12:46:15:19 WORKABLE AND CONTINUE TO ITERATE
12:46:18:04 AND PROVIDE FEEDBACK.
12:46:19:15 SO WE GOT THE BEST PLAN
12:46:20:20 POSSIBLE.
12:46:21:17 AND I REALLY FEEL LIKE THE
12:46:23:22 CONSTRUCTIVE FEEDBACK THAT WE
12:46:25:00 RECEIVED IN THE AMOUNT OF TIME
12:46:27:09 WE WERE -- THE NUMBER OF
12:46:29:11 ITERATIONS WE DID WITH THAT
12:46:30:16 WORK, IT WAS REALLY INCREDIBLE.
12:46:32:05 AS AN AUDITOR, I'M VERY PROUD OF
12:46:33:24 THE WORK THAT WE'RE PUTTING
12:46:34:26 FORWARD IN A STRATEGIC PLAN.
12:46:36:01 THIS IS WHAT I DO IN MY DAY JOB.
12:46:39:18 AND I JUST I THINK IT'S REALLY
12:46:42:24 IMPORTANT THAT THIS PLAN GETS
12:46:45:05 IMPLEMENTED WITH FIDELITY.
12:46:46:17 SO THAT WOULD BE MY NEXT
12:46:49:15 RECOMMENDATION TO THE CURRENT
12:46:51:16 BOARD IS TO SAY HOW DO WE ALIGN
12:46:55:05 NOW STARTING TODAY WHERE WE CAN,
12:46:59:03 KNOWING THAT AS
12:47:00:18 Ms. DIAZ-TORRES SAID EARLIER,
12:47:02:13 WE HAVE BUDGET CONSTRAINTS
12:47:03:18 COMING UP.
12:47:05:15 WE CAN TAKE THOSE LITTLE STEPS

12:47:07:14 NOW TO START MAKING AN IMPACT
12:47:09:12 WITH THIS SO THAT WHEN THESE SIX
12:47:11:17 YEARS ARE UP, WE CAN LOOK BACK
12:47:13:22 AND SAY WE DID A REALLY GOOD JOB
12:47:16:04 WITH THIS.
12:47:16:26 >> THANK YOU.
12:47:17:10 AND TO CLOSE OUT, Dr. DOYLE,
12:47:19:26 IF YOU'D COME UP AND SHARE ANY
12:47:22:08 OF YOUR PARTING WORDS AS YOU
12:47:24:27 HAND THIS OFF TO US TODAY.
12:47:26:16 >> CHAIRMAN, VICE CHAIR, MEMBERS
12:47:27:25 OF THE BOARD, SUPERINTENDENT
12:47:30:00 DURAN AND STAFF, I JUST WOULD
12:47:31:25 SAY THAT ON BEHALF OF RTI, WE'RE
12:47:34:19 VERY HUMBLE TO BE A PART OF THIS
12:47:37:09 PROCESS WITH YOU AND WE'VE NOT
12:47:38:27 SEEN THIS LEVEL OF COMMUNITY
12:47:40:02 ENGAGEMENT IN ANY OF OUR OTHER
12:47:41:24 WORK WHICH IS DEFINITELY IN
12:47:43:02 LARGE PART DUE TO THE LEADERSHIP
12:47:45:06 OF MR. TERESI IN THIS PROCESS
12:47:49:01 AND ALSO YOUR CHARGE TO THE
12:47:50:19 SUPERINTENDENT AND THE
12:47:51:14 SUPERINTENDENT'S CHARGE TO THE
12:47:52:24 STEERING COMMITTEE.
12:47:54:15 AND THE WORK OF YOUR STAFF.
12:47:56:11 THERE'S BEEN A TREMENDOUS AMOUNT
12:47:57:12 OF WORK BEHIND THE SCENES TO GET
12:47:59:05 THIS PLAN TO THIS POINT TODAY.
12:48:01:04 I'M SURE YOU ALL KNOW THAT.
12:48:02:29 AND IT REPRESENTS YOUR
12:48:04:03 COMMUNITY'S ASPIRATIONS FOR YOUR
12:48:05:16 STUDENTS.
12:48:06:24 AND WE'RE AGAIN VERY HUMBLE TO
12:48:08:08 BE A PART OF THIS PROCESS AND TO
12:48:10:01 HAVE BEEN ABLE TO REPRESENT YOUR
12:48:11:09 STAFF'S ASPIRATIONS FOR THEIR
12:48:14:28 WORK, BECAUSE THEY HAVE A GREAT
12:48:16:19 DEAL OF PRIDE IN THE WORK THEY
12:48:18:01 DO FOR YOUR STUDENTS AND FOR YOU
12:48:20:10 AND THEIR COMMUNITY AND
12:48:21:11 DEFINITELY YOUR COMMUNITY'S
12:48:22:19 ASPIRATIONS FOR THEIR STUDENTS
12:48:23:24 AS WELL.
12:48:24:08 SO THANK YOU SO MUCH FOR LETTING
12:48:25:07 US BE A PART AND A PARTNER.
12:48:27:00 >> THANK YOU ALL, AND WE'LL OPEN
12:48:28:22 IT UP FOR QUESTIONS NOW, THANK
12:48:29:24 YOU.
12:48:31:02 >> OKAY, QUESTIONS OR COMMENTS?
12:48:34:07 Ms. ZECHER SUTTON?
12:48:38:05 >> TWO QUICK COMMENTS.
12:48:39:26 I JUST WANT TO SAY THANK YOU FOR

12:48:41:18 THE INCLUSION OF INCREASING THE
12:48:44:02 DIVERSITY OF OUR TEACHING STAFF,
12:48:46:21 WHICH IS SOMETHING I BROUGHT UP
12:48:48:22 LAST WEEK AT THE WORK SESSION
12:48:50:07 AND AS I SAID LAST WEEK, I THINK
12:48:53:09 THERE ARE VERY COMPELLING
12:48:54:14 REASONS WHY WE SHOULD ELEVATE
12:48:56:06 THE PRIORITY OF HAVING A DIVERSE
12:48:58:09 TEACHING STAFF THAT IS ALIGNED
12:49:00:01 WITH THE DEMOGRAPHICS OF THE
12:49:02:16 STUDENTS THAT WE SERVE.
12:49:04:01 AND I HOPE THAT INCLUDING IT IN
12:49:05:22 OUR OBJECTIVES SIGNALS THE VALUE
12:49:08:21 OF IT AND THE INTENTIONALITY
12:49:10:09 THAT I HOPE WE'RE GOING TO BRING
12:49:11:21 TO MAKING PROGRESS IN THAT.
12:49:14:03 AND THEN THE OTHER QUICK COMMENT
12:49:15:14 THAT I WANTED TO MAKE.
12:49:17:17 I ALWAYS STUMBLE WHEN WE TALK
12:49:19:05 ABOUT PEOPLE HAVING A VOICE,
12:49:20:17 BECAUSE I THINK THAT WHETHER
12:49:21:21 IT'S STAFF OR TEACHERS OR
12:49:23:03 STUDENTS OR WHOEVER, WHO WANTS
12:49:25:27 TO HAVE A VOICE, IT FEELS LIKE
12:49:27:22 IT'S VERY HARD TO MEASURE
12:49:28:27 BECAUSE IT'S VERY HARD TO
12:49:29:29 DEFINE.
12:49:34:00 EACH INDIVIDUAL PERSON MEANS
12:49:35:11 SOMETHING SLIGHTLY DIFFERENT
12:49:36:15 WHEN THEY SAY THEY WANT TO HAVE
12:49:38:07 A VOICE, SO I JUST WANTED TO
12:49:40:00 WISH YOU WELL IN FIGURING OUT
12:49:41:06 HOW YOU'RE GOING TO MEASURE THAT
12:49:42:11 ONE!
12:49:42:25 [LAUGHTER]
12:49:44:15 AND WE'RE ALWAYS HERE TO HELP,
12:49:46:24 SO ... YEAH.
12:49:50:12 OVERALL, THIS IS JUST SUCH A
12:49:51:24 TREMENDOUS AMOUNT OF WORK AND AN
12:49:56:09 INCREDIBLY STRONG OUTCOME OF ALL
12:50:00:23 THAT WORK.
12:50:02:01 >> THANK YOU.
12:50:02:25 >> I WILL SAY I WILL NOT TAKE
12:50:04:27 MR. TERESI'S JOB OF FIGURING OUT
12:50:07:03 HOW TO MEASURE THAT ONE BECAUSE
12:50:09:15 THAT IS IMPRESSIVE, BUT WE WERE
12:50:11:07 HAVING A CONVERSATION YESTERDAY.
12:50:15:25 TIME IS A BALL OF SPAGHETTI.
12:50:17:28 ABOUT HOW BY REMOVING SPECIFIC
12:50:20:03 METRICS FOCUSED ON "YOUR VOICE
12:50:22:08 MATTERS," THIS OPENS UP OUR
12:50:24:13 IMAGINATIONS OF WHAT WILL BE
12:50:27:12 INCLUDED IN THIS METRIC GOING

12:50:29:00 FORWARD.
12:50:30:04 IT IS NOT JUST THE SURVEYS THAT
12:50:32:19 HAPPEN, LIKE, THE BIG MASSIVE
12:50:35:04 SURVEYS THAT HAPPEN ON A
12:50:36:09 CONSISTENT BASIS.
12:50:37:21 IT'S ALSO THE SMALL ONES.
12:50:40:12 IT'S ALSO THE COMMUNICATION THAT
12:50:41:20 HAPPENS ON AN ONGOING BASIS.
12:50:43:18 IT'S THE LITTLE WAYS THAT WE'RE
12:50:44:23 MEASURING FOLKS' SATISFACTION
12:50:46:18 WITH OUR SCHOOL SYSTEM, THOSE
12:50:48:17 KIND OF PULSE CHECKS.
12:50:50:05 ALL OF THOSE METRICS ALL
12:50:51:20 CONTRIBUTE TO THIS MACRO METRIC,
12:50:54:02 SO TO SPEAK, AND I THINK THERE'S
12:50:55:27 A LOT OF POTENTIAL THERE TO BE
12:50:56:29 MORE ENCOMPASSING AND CAPTURE
12:50:59:14 JUST BETTER DATA OF HOW PEOPLE
12:51:01:22 ENGAGE WITH OUR SYSTEM.
12:51:03:21 JUST WANTED TO ADD THAT
12:51:05:02 SHAMELESS PLUG.
12:51:06:24 Ms. KADERA?
12:51:15:03 >> I HAVE MOSTLY COMMENTS AND A
12:51:17:14 COUPLE OF QUESTIONS.
12:51:19:19 THANK YOU FOR ALL THE WORK.
12:51:21:04 I REALLY THINK THAT THE
12:51:24:22 RATIONALE UNDER MOST OF THESE,
12:51:27:24 ESPECIALLY THE FIRST SEVERAL
12:51:29:05 REFLECTING THE IMPORTANCE OF
12:51:30:00 RIGOR AND HIGH EXPECTATIONS FOR
12:51:31:25 ALL STUDENTS AND CONTINUED
12:51:33:23 COMMITMENT TO CLOSING GAPS AND
12:51:35:15 MEASURING DEMONSTRATED GROWTH
12:51:37:24 ARE REALLY EXACTLY WHAT WE
12:51:39:08 SHOULD BE DOING.
12:51:40:25 SO THANK YOU ALL FOR THAT.
12:51:42:17 AND I'M SURE IT REFLECTS A LOT
12:51:43:29 OF COMMUNITY FEEDBACK.
12:51:45:03 ON THE SUSPENSION ONE, I THINK,
12:51:52:02 I JUST WOULD SUGGEST ANOTHER
12:51:53:26 TWEAK TO THE WORDING.
12:51:55:11 I THINK THIS WAS DR. DURAN'S
12:51:56:12 CHANGE.
12:51:57:23 CAN I SUGGEST SOMETHING?
12:51:59:15 WHICH IS TO MOVE THE ADDED
12:52:01:20 CLAUSE TO SAY THAT YOU'RE GOING
12:52:03:25 TO FOCUS ON REDUCING SUSPENSIONS
12:52:05:11 BY 25% "BY FOCUSING ON
12:52:09:10 INCIDENTS" AND THEN THE REST OF
12:52:12:22 THIS.
12:52:15:19 I CAN WRITE IT DOWN.
12:52:16:21 >> SURE, ABSOLUTELY.
12:52:17:13 >> AND THEN ON THE LGBTQ+ ONE,

12:52:23:17 PREVIOUSLY IT WAS A LITTLE MORE
12:52:25:29 FOCUSED ON IDENTIFYING AND THEN
12:52:28:11 INCREASING THE PERCENTAGE AND
12:52:30:26 THAT -- THE IDENTIFICATION PIECE
12:52:32:24 SEEMS TO BE OUT AND I JUST
12:52:34:09 WONDER THE REASON FOR THAT,
12:52:36:02 BECAUSE I DO KNOW THAT THAT IS A
12:52:37:11 CHALLENGE THAT WE HAVE DISCUSSED
12:52:38:23 AND THERE IS NO BASELINE, AS I
12:52:40:22 UNDERSTAND IT, SO I'D BE
12:52:42:07 INTERESTED TO UNDERSTAND THE
12:52:43:05 CHANGE.
12:52:44:03 >> SURE, YES.
12:52:45:01 SO ON THAT OBJECTIVE, WE WANTED
12:52:46:19 TO COMMUNICATE A HIGH
12:52:48:27 EXPECTATION.
12:52:49:27 SO AS WE LOOKED AT THE OTHER
12:52:51:21 MEASURE WE HAVE FOR MENTAL
12:52:52:16 HEALTH AND WELL-BEING, WE HAD A
12:52:54:05 TARGET OF 80%.
12:52:55:07 AS WE THOUGHT ABOUT THIS MORE
12:52:56:09 AND DISCUSSED IT WITH DR. DURAN
12:52:57:27 AND WE TALKED ABOUT AT A MINIMUM
12:53:00:23 WE WOULD WANT THIS STUDENT GROUP
12:53:02:24 TO BE REPORTING SIMILAR TO HOW
12:53:04:00 WE'RE EXPECTING ALL STUDENTS TO
12:53:05:08 REPORT.
12:53:05:23 AND IF OUR EXPECTATION IN THAT
12:53:06:27 OTHER OBJECTIVE IS 80%, AT A
12:53:09:00 MINIMUM, WE WOULD WANT LGBTQ+
12:53:11:15 STUDENTS TO BE REPORTING
12:53:12:20 SIMILAR.
12:53:13:14 SO EVEN THOUGH WE DON'T HAVE A
12:53:14:22 BASELINE, WE'RE COMMUNICATING
12:53:16:01 THAT HIGH EXPECTATION AND
12:53:17:08 ASPIRATION THAT AT A MINIMUM,
12:53:18:24 WE'D WANT THAT.
12:53:20:16 AT THE SAME TIME, ONCE WE
12:53:21:06 COLLECT DATA, IF THE BASELINE IS
12:53:25:03 30% IN 2026 WHEN WE TUNE THIS
12:53:27:22 PLAN, WE MAY NEED TO REVISIT
12:53:29:15 THAT NUMBER, BUT AS OF RIGHT
12:53:30:14 NOW, WE WANTED TO COMMUNICATE
12:53:31:22 THAT ASPIRATION OF HIGH
12:53:33:07 EXPECTATION OF 80%, FEELING A
12:53:37:10 SENSE OF BELONGING, FEELING THAT
12:53:38:20 THEY HAVE A TRUST.
12:53:42:11 >> I THINK THAT'S FAIR BUT
12:53:43:22 DOESN'T TOTALLY ADDRESS THE
12:53:45:20 IDENTIFICATION PROBLEM.
12:53:48:01 >> OH, OKAY.
12:53:48:29 SO PART OF THE IDENTIFICATION
12:53:49:27 PIECE AS ADDRESSED IN THAT FIRST

12:53:52:28 STRATEGY AROUND IDENTIFYING DATA
12:53:55:05 COLLECTION METHODS THAT STUDENTS
12:53:57:14 WILL FEEL SAFE ABOUT, HAVING
12:53:59:02 THAT IN THE PERFORMANCE
12:53:59:26 OBJECTIVE IS MORE OF A STRATEGY
12:54:01:02 THAN IT IS AN OBJECTIVE.
12:54:03:13 IT'S MORE OF A PROCESS OF HOW
12:54:04:24 WE'D GO ABOUT COLLECTING DATA IN
12:54:06:16 A WAY THAT PEOPLE FEEL SAFE.
12:54:08:09 SO THAT LANGUAGE IN THE
12:54:09:24 OBJECTIVE WAS MORE I THINK
12:54:11:15 ORIENTED TOWARDS A STRATEGY
12:54:13:10 APPROACH OF DATA COLLECTION
12:54:14:27 METHODS.
12:54:15:22 >> AND THAT WAS IMPORTANT,
12:54:16:23 BECAUSE WE DID GET SOME FEEDBACK
12:54:18:08 FROM PARENTS AND I THINK MAYBE A
12:54:20:09 COUPLE BOARD MEMBERS AS WELL, AT
12:54:21:21 LEAST ONE OF YOU, THAT WE'RE
12:54:23:26 IDENTIFYING BEING MISUNDERSTOOD
12:54:26:11 IN THE SENSE OF IDENTIFYING WHO
12:54:28:05 LGBTQ STUDENTS WERE AND CALLING
12:54:29:13 THEM OUT AS OPPOSED TO
12:54:31:04 IDENTIFYING THE STRATEGY AND HOW
12:54:33:08 TO GET THE DATA, IF THAT MAKES
12:54:35:04 SENSE.
12:54:38:09 >> OKAY.
12:54:39:00 THANK YOU.
12:54:39:17 THE LAST THING I JUST WANT TO
12:54:40:19 ADD IS I THINK TO KATHLEEN'S
12:54:42:08 COMMENT WHO IS NOW BEHIND A
12:54:43:29 PILLAR SO I CAN'T SEE HER, BUT
12:54:46:15 THE IMPORTANCE OF IMPLEMENTING
12:54:48:03 WITH FIDELITY AND BEING ABLE TO
12:54:52:09 SUPPORT ALL OF THESE AMBITIOUS
12:54:53:23 GOALS TO Ms. ZECHER SUTTON'S
12:54:59:03 POINT EARLIER, A LOT OF THAT IS
12:55:01:00 TIED INTO OUR PLANNING FACTOR
12:55:02:09 WORK, WHICH IS I THINK GOING TO
12:55:06:00 GIVE US IN THEORY THE TOOLS AND
12:55:08:13 THE ABILITY TO SUPPORT THE WORK
12:55:11:15 THAT WE NEED TO DO.
12:55:13:03 AND, OF COURSE, IN ORDER TO BE
12:55:14:24 ABLE TO IMPLEMENT THE PLANNING
12:55:16:15 FACTOR RECOMMENDATIONS, WE NEED
12:55:18:10 TO HAVE THE BUDGET SPACE TO DO
12:55:20:01 IT AND WE NEED TO MOVE BACK
12:55:22:11 TOWARDS A SUSTAINABLE OPERATING
12:55:24:16 BUDGET.
12:55:29:00 >> JUST A FEW COMMENTS FROM ME
12:55:30:19 SINCE I SENT YOU SOME LENGTHY
12:55:33:00 SUGGESTIONS EARLIER, WHICH I
12:55:35:02 HOPE WERE HELPFUL.

12:55:36:24 BUT FIRST OF ALL JUST AGAIN I
12:55:37:29 WANT TO ECHO SOME OF WHAT HAS
12:55:39:24 ALREADY BEEN SAID ABOUT THE
12:55:41:09 LEVEL OF COMMUNITY ENGAGEMENT
12:55:43:20 THAT WAS PURPOSE BUILT INTO THIS
12:55:46:06 BY YOU AND MR. STOCKTON AND
12:55:48:24 OTHERS INVOLVED IN THIS, IN THE
12:55:52:07 DESIGN OF THIS EFFORT.
12:55:53:12 I REALLY COMMEND YOU ON THE CARE
12:55:54:14 THAT YOU TOOK WITH TRYING TO BE
12:55:58:00 THOUGHTFUL ABOUT THE DESIGN OF
12:55:59:05 HOW WE WERE GOING TO GO ABOUT
12:56:00:29 THIS FROM THE STEERING COMMITTEE
12:56:02:17 TO LOOKING AT THE ANALYTICS OF
12:56:05:12 WHO WERE WE REACHING.
12:56:08:08 WHO WAS RESPONDING?
12:56:09:09 WHERE ARE WE NOT GETTING THE
12:56:10:14 KIND OF FEEDBACK THAT WE WANTED
12:56:11:29 AND HOW COULD WE REACH OUT?
12:56:14:18 AND SO JUST REALLY WANT TO
12:56:16:22 COMPLIMENT YOU ON THAT WORK.
12:56:18:25 I ALSO WANTED TO COMPLIMENT YOU
12:56:20:04 AND THANK YOU FOR -- I HAVE BEEN
12:56:24:03 INTERESTED IN ASKING FOR A WHILE
12:56:26:20 SINCE BEFORE THE PLAN HAD
12:56:28:08 STARTED JUST ABOUT HOW WE WERE
12:56:31:07 GOING TO MANIFEST ENVIRONMENTAL
12:56:33:11 SUSTAINABILITY IN OUR STRATEGIC
12:56:34:29 PLAN.
12:56:37:03 AND I AM PLEASED TO SEE THAT WE
12:56:38:29 HAVE -- THE EVOLUTION OF THIS
12:56:40:28 OVER TIME TO WHAT I SAW TONIGHT
12:56:43:09 IN THE LATEST VERSION OF THIS,
12:56:46:21 AND I THANK YOU AGAIN FOR
12:56:49:03 LOOKING AT SUGGESTIONS FROM THE
12:56:50:24 COMMUNITY AND LOOKING AT
12:56:51:28 LANGUAGE THAT ALIGNS WITH THE
12:56:54:10 COUNTY'S GOALS.
12:56:55:26 AND I APPRECIATE THAT.
12:56:57:17 AND THE LAST COMMENT WAS WHEN WE
12:56:59:12 HAD OUR -- I THINK IT WAS SLIDE
12:57:02:21 32, THE LANGUAGE ABOUT STUDENTS
12:57:05:02 HAVING VOICE AND STUDENTS AS
12:57:08:27 ENGAGED IN THE WORK, AND WHEN WE
12:57:10:19 HAD OUR WORK SESSION LAST WEEK,
12:57:13:05 WE WERE REVIEWING SOME FEEDBACK
12:57:14:15 ABOUT WHETHER WE WOULD CONSIDER
12:57:16:14 STUDENTS PARTNERS OR WHETHER WE
12:57:19:12 WOULD REFER TO STUDENTS IN OTHER
12:57:20:20 WAYS BASED ON SOME FEEDBACK THAT
12:57:22:09 WE GOT FROM SURVEYS.
12:57:25:10 AND I THINK THROUGH OTHER
12:57:26:21 MECHANISMS.

12:57:27:12 I HAD SAID AT THE TIME THAT I
12:57:29:21 PERSONALLY WOULD ENCOURAGE US TO
12:57:32:12 THINK ABOUT STUDENTS AS PARTNERS
12:57:34:07 IN THEIR LEARNING.
12:57:35:09 BUT THAT I WASN'T GOING TO DIE
12:57:37:28 ON THAT HILL.
12:57:39:06 AND AS I'VE THOUGHT ABOUT IT
12:57:40:17 SINCE THEN, ACTUALLY IT DOES
12:57:42:28 BOTHER ME THAT WE'RE NOT TALKING
12:57:44:13 ABOUT STUDENTS AS PARTNERS IN
12:57:46:19 THEIR LEARNING.
12:57:48:00 AND I OFFLINE WOULD LOVE TO
12:57:50:12 FOLLOW UP WITH SOME SUGGESTIONS.
12:57:51:21 AND THE REASON THAT I FEEL LIKE
12:57:53:13 THIS IS SO IMPORTANT, I FEEL
12:57:54:28 LIKE THERE'S A BIG DIFFERENCE
12:57:56:12 BETWEEN SAYING STUDENTS HAVE
12:57:58:00 VOICE AND STUDENTS ARE PARTNER.
12:57:59:27 AND VOICE MANIFESTS IN WAYS
12:58:01:09 WHERE AS A TEACHER, VOICE CAN
12:58:04:00 LOOK LIKE I GIVE YOU A CHOICE
12:58:09:02 BETWEEN AN ORAL PRESENTATION OR
12:58:10:20 A PAPER OR AN iMovie, BUT
12:58:12:27 I'VE BASICALLY DESIGNED THE
12:58:14:18 PARAMETERS OF EVERYTHING ELSE.
12:58:16:18 AND YOUR VOICE IS THIS LIMITED
12:58:17:26 CHOICE.
12:58:19:10 AND WHAT I THINK MORE
12:58:20:05 MEANINGFUL, MORE ENGAGED
12:58:25:26 STUDENTS WHERE I'VE SEEN THAT BE
12:58:27:14 MORE ENGAGED AND MORE MEANINGFUL
12:58:29:03 IS WHERE A TEACHER ACTUALLY
12:58:30:24 ENLISTS STUDENTS TO, FOR
12:58:32:09 EXAMPLE, CO-DESIGN THE RUBRIC BY
12:58:36:05 WHICH THEIR PROJECTS WOULD BE
12:58:37:27 EVALUATED.
12:58:38:21 AND THE STUDENTS ARE THE
12:58:39:12 PARTNERS WITH THE TEACHER IN
12:58:41:01 HAVING REALLY RICH DISCUSSIONS
12:58:42:29 ABOUT WHAT IS IT THAT WE'RE
12:58:44:18 TRYING TO EVALUATE AND HOW WOULD
12:58:46:00 WE KNOW.
12:58:47:11 AND SO I THINK THAT THE LANGUAGE
12:58:49:16 WE USE IN THIS ONE IS
12:58:50:21 MEANINGFUL.
12:58:51:12 AND SO I WOULD JUST ENCOURAGE US
12:58:53:10 TO THINK ABOUT MAYBE COMING BACK
12:58:55:22 TO THAT.
12:59:02:03 >> I JUST WANT TO SAY THANK YOU,
12:59:03:22 BECAUSE THIS IS THE FIRST TIME
12:59:05:06 WE'VE DONE THIS PRESENTATION I
12:59:08:09 HAVEN'T BEEN A LIAISON.
12:59:10:04 I THINK YOU HAD THOSE HONORS ON

12:59:11:06 THIS ONE.
12:59:11:24 >> I DID, I DID!
12:59:13:10 >> BUT I HAVE QUESTIONS ABOUT
12:59:14:18 SOME OF THE MEASUREMENTS AND THE
12:59:16:03 REASON BEHIND THE REASON.
12:59:17:15 >> SURE.
12:59:18:09 >> I'D LIKE TO FIND OUT THE
12:59:21:19 REASON BEHIND THE REASON BEFORE
12:59:22:21 I ACTUALLY ASK THEM.
12:59:25:08 >> OKAY.
12:59:25:23 >> SO I'D APPRECIATE THAT.
12:59:29:01 BUT NO, GREAT WORK, THANK YOU.
12:59:32:20 >> I WAS LIAISON TO THIS, SO WE
12:59:35:06 SPENT A WHOLE BUNCH OF TIME
12:59:36:21 TALKING ABOUT IT YESTERDAY.
12:59:39:19 >> THERE'S ACTUALLY ONE MORE
12:59:40:10 SLIDE.
12:59:41:21 >> NEXT STEPS, YES, SORRY.
12:59:43:14 >> I APOLOGIZE, ONE MORE SLIDE!
12:59:45:06 >> SO JUST TO ALLUDE A LITTLE
12:59:47:01 BIT.
12:59:47:19 SO AS I MENTIONED IN THE
12:59:48:20 BEGINNING, BEGINNING THIS
12:59:51:11 SUMMER, WE'LL BE WORKING WITH
12:59:53:03 OUR PRINCIPALS AND ALL OF OUR
12:59:54:05 LEADERS ACROSS DEPARTMENTS IN
12:59:55:23 CENTRAL OFFICE TO BEGIN
12:59:57:04 DEVELOPING ACTION PLANS TO
12:59:58:05 IMPLEMENT THIS WORK.
12:59:59:06 AND SO THOSE WILL BE PUBLICLY
01:00:02:09 AVAILABLE BY THE FIRST WEEK OF
01:00:03:10 OCTOBER.
01:00:03:28 IT DOES TAKE THROUGH THE SUMMER
01:00:05:00 AND SEPTEMBER TO REALLY DEVELOP
01:00:06:21 A WELL-DEVELOPED ACTION PLAN, SO
01:00:08:27 WE WILL ALSO BE WORKING ON
01:00:11:01 UPDATING OUR STRATEGIC PLAN
01:00:12:13 DASHBOARD SO THAT THE COMMUNITY
01:00:14:06 CAN HAVE THAT AVAILABLE AND OUR
01:00:15:27 STAFF TO SEE HOW WE'RE DOING
01:00:17:06 RELATIVE TO THE STRATEGIC PLAN.
01:00:19:14 AND A SCORECARD WITH ALL OF OUR
01:00:21:09 PERFORMANCE METRICS TOO.
01:00:22:21 SO WE'RE GOING TO BE UNDER DR.
01:00:24:25 DURAN'S DIRECTION ALWAYS VERY
01:00:26:13 TRANSPARENT WITH HOW WE'RE DOING
01:00:27:21 IN ALL OF THAT PERFORMANCE DATA,
01:00:29:13 MAKING THAT IN AN ACCESSIBLE WAY
01:00:31:18 TO OUR COMMUNITY AND STAFF.
01:00:33:07 AND THEN SEPTEMBER THROUGH
01:00:35:01 JANUARY, CONTINUING TO UPDATE
01:00:36:16 THE PLAN AND THEN IN FEBRUARY,
01:00:38:05 OUR FIRST MIDDLE OF THE YEAR

01:00:39:27 UPDATE ON OUR NEW PLAN.
01:00:41:06 JUST A LITTLE PREVIEW OF WORK
01:00:42:18 AHEAD.
01:00:43:05 WE'LL CONTINUE TO UPDATE THE
01:00:44:03 COMMUNITY AND THE BOARD ON THE
01:00:45:05 PROGRESS THIS SUMMER AND FALL,
01:00:47:08 BUT JUST KIND OF A SNEAK PEEK OF
01:00:49:17 WHAT'S AHEAD TO REALLY GET OFF
01:00:50:29 TO THE RIGHT FOOT.
01:00:52:07 AND HAVING THIS PLAN IN PLACE,
01:00:54:13 THIS IS THE FIRST TIME IN WHAT I
01:00:56:01 CAN SEE IN THE 20 YEARS OF
01:00:57:29 STRATEGIC PLANS I REVIEWED IN
01:00:59:07 APS THAT THE PLAN HAS BEEN READY
01:01:00:29 JULY 1 FOR IMPLEMENTATION.
01:01:03:00 IT'S ALWAYS BEEN KICKED TO
01:01:04:01 SEPTEMBER OR OCTOBER.
01:01:07:20 SO I'M REALLY PROUD THAT WE'RE
01:01:08:21 ABLE TO GET THIS SUMMER, REALLY
01:01:11:20 GET TO WORK WITH OUR TEAMS TO
01:01:12:19 HAVE THIS AT THE START OF THE
01:01:13:27 FISCAL YEAR READY TO GO.
01:01:16:05 THANK YOU.
01:01:16:22 >> THIS IS NOT GOING TO BE A
01:01:17:27 SHELF REPORT.
01:01:19:04 WE'RE NOT LEAVING IT ON THE
01:01:20:09 SHELF.
01:01:21:03 THE SCHOOL BOARD WILL ACT ON THE
01:01:22:25 ITEM AT THE JUNE 20TH SCHOOL
01:01:25:23 BOARD MEETING.
01:01:26:27 BOARD MEMBERS, ANY NEW BUSINESS?
01:01:28:29 SEEING NONE, THIS MEETING IS
01:01:29:28 ADJOURNED.