

12:00:28:06 >> WELCOME TO THE JUNE 20TH,  
12:23:21:27 2024 SCHOOL BOARD MEETING.  
12:23:23:12 THIS MEETING IS NOW IN SESSION.  
12:23:25:04 PLEASE STAND FOR THE PLEDGE OF  
12:23:25:24 ALLEGIANCE.  
12:23:30:25 [ TOGETHER ]  
12:23:31:27 >> I PLEDGE ALLEGIANCE TO THE  
12:23:31:27 FLAG OF THE UNITED STATES OF  
12:23:31:27 AMERICA AND TO THE REPUBLIC FOR  
12:23:31:27 WHICH IT STANDS, ONE NATION  
12:23:31:27 UNDER GOD, INDIVISIBLE, WITH  
12:23:31:27 LIBERTY AND JUSTICE FOR ALL.  
12:23:46:02 >> THANK YOU SO MUCH.  
12:23:48:00 ON BEHALF OF THE SCHOOL BOARD,  
12:23:49:25 WE'D LIKE TO WISH EVERYBODY A  
12:23:52:14 SAFE, RESTFUL, AND FUN-FILLED  
12:23:54:20 SUMMER.  
12:23:56:02 ALSO WELL HYDRATED, GIVEN THE  
12:23:57:24 HEATWAVE.  
12:23:59:05 I HOPE EVERYONE FINDS PLENTY OF  
12:24:00:23 TIME TO RELAX, RECHARGE, AND  
12:24:03:10 ENJOY ACTIVITIES THAT BRING YOU  
12:24:04:22 JOY AND THAT MAKE YOU FEEL  
12:24:06:01 REFRESHED.  
12:24:07:03 WE ARE INCREDIBLY GRATEFUL TO  
12:24:08:15 OUR STAFF'S DEDICATION AND THEIR  
12:24:10:10 HARD WORK THROUGHOUT THE SCHOOL  
12:24:11:21 YEAR AND THOSE WORKING  
12:24:12:22 THROUGHOUT THE SUMMER AS WELL.  
12:24:14:08 EVERYONE ENJOY YOUR SUMMER!  
12:24:15:14 AND WE ARE NOW AT CONSENT.  
12:24:17:03 MAY I HAVE A MOTION TO ADOPT THE  
12:24:18:15 CONSENT AGENDA?  
12:24:19:23 >> I MOVE TO ADOPT THE CONSENT  
12:24:21:06 AGENDA.  
12:24:22:03 >> IS THERE A SECOND?  
12:24:23:02 >> SECOND.  
12:24:23:23 >> ALL IN FAVOR, PLEASE SAY YES.  
12:24:26:23 THE SCHOOL BOARD APPROVED NEW  
12:24:35:13 POSITIONS AT ARLINGTON PUBLIC  
12:24:37:01 SCHOOLS AS DISPLAYED ON THE  
12:24:38:13 SLIDE.  
12:24:39:23 LET'S GIVE OUR NEW TEAM MEMBERS  
12:24:41:09 A BIG ROUND OF APPLAUSE.  
12:24:42:24 WELCOME TO APS.  
12:24:59:07 COME ON UP TO THE PODIUM.  
12:25:01:02 [Applause]  
12:25:01:02 COME ON DOWN.  
12:25:01:26 Ms. WILLIAMS, WE'RE SO EXCITED  
12:25:11:16 TO HAVE YOU AS PART OF APS AND  
12:25:13:18 TO APPROVE THIS APPOINTMENT.  
12:25:16:00 WOULD YOU LIKE TO THANK ANYONE  
12:25:17:04 OR RECOGNIZE ANYONE WHO IS HERE

12:25:18:23 SUPPORTING YOU TODAY?  
12:25:19:22 >> YES.  
12:25:21:19 GOOD EVENING.  
12:25:22:06 I'D LIKE TO SAY THANK YOU FOR  
12:25:23:10 THE OPPORTUNITY TO SERVE THE  
12:25:26:02 FAMILIES OF WASHINGTON-LIBERTY.  
12:25:29:20 THIS IS TRULY AN EXCITING MOMENT  
12:25:31:05 FOR ME WITH THE MISSION AND  
12:25:32:14 VISION OF STRIVING FOR YOUR BEST  
12:25:34:12 AND SUPPORTING STUDENTS IN A  
12:25:36:17 CARING ENVIRONMENT THAT'S  
12:25:42:12 INCLUSIVE FOR ALL, SO I'M TRULY  
12:25:44:04 HONORED TO HAVE THE OPPORTUNITY  
12:25:45:03 TO DO THAT.  
12:25:45:24 I'D LIKE TO JUST THANK THOSE WHO  
12:25:48:06 SERVED ON THE PANEL FOR HIRING  
12:25:49:22 ME.  
12:25:51:20 MR. HALL AND DR. DURAN, THANK  
12:25:53:08 YOU FOR THE OPPORTUNITY.  
12:25:55:13 Dr. CRAWFORD, AGAIN, I  
12:25:56:15 COULDN'T BE MORE PLEASED WITH  
12:25:57:09 THIS OPPORTUNITY TO COME AT THIS  
12:25:58:00 PARTICULAR POINT IN TIME AND I'D  
12:25:59:02 LIKE TO TAKE THE MOMENT TO THANK  
12:26:00:24 A FEW PEOPLE WHO ARE HERE WITH  
12:26:02:13 ME THIS EVENING, MY HUSBAND,  
12:26:04:05 JULIUS WILLIAMS, AND MY GOOD  
12:26:06:07 GIRLFRIEND, CANDI ALFRED WHO IS  
12:26:11:21 HERE TO SUPPORT ME THIS EVENING.  
12:26:13:06 THANK YOU AGAIN FOR THE  
12:26:13:17 OPPORTUNITY TO SERVE.  
12:26:15:09 [Applause]  
12:26:15:16 >> THANK YOU SO MUCH.  
12:26:16:14 WE'RE EXCITED TO HAVE YOU ON THE  
12:26:17:20 TEAM.  
12:26:19:11 I'D ALSO LIKE TO ANNOUNCE UNDER  
12:26:20:16 CONCEPT IN ACCORDANCE WITH  
12:26:22:28 SCHOOL BOARD POLICY, FOOD AND  
12:26:25:20 NUTRITION SERVICES UNPAID MEAL  
12:26:27:08 CHARGES, THE SCHOOL BOARD  
12:26:28:13 APPROVED THE REIMBURSEMENT TO  
12:26:29:21 THE FOOD AND NUTRITION SERVICES  
12:26:31:03 PROGRAM FOR ANY BAD DEBT ACCRUED  
12:26:33:05 THROUGHOUT THIS SCHOOL YEAR.  
12:26:34:17 THIS IS AN ACTION WE TAKE EVERY  
12:26:35:29 YEAR, BUT WE WANTED TO MAKE SURE  
12:26:37:07 WE RECOGNIZE IT.  
12:26:39:15 ARLINGTON PUBLIC SCHOOLS DOES  
12:26:40:10 NOT DENY ANY STUDENT A  
12:26:42:02 REIMBURSABLE MEAL BECAUSE OF A  
12:26:43:23 NEGATIVE ACCOUNT BALANCE, SO ALL  
12:26:44:28 OF OUR STUDENTS ARE ABLE TO  
12:26:46:27 START FRESH WITH THEIR ACCOUNTS

12:26:48:02 WHEN THE NEW SCHOOL YEAR BEGINS  
12:26:49:14 IN THE FALL.  
12:26:50:15 IN ADDITION, THE SCHOOL BOARD  
12:26:51:20 APPROVED THE WAIVER OF SCHOOL  
12:26:53:05 BOARD POLICY B30 INTERNAL AUDIT  
12:26:55:20 SO THE FINAL AUDIT REPORT FOR  
12:26:56:25 THE SCHOOL YEAR MAY BE COMPLETED  
12:26:58:14 AFTER JUNE 30TH DUE TO  
12:27:00:09 UNFORESEEN CIRCUMSTANCES.  
12:27:01:27 THE FINAL AUDIT REPORT WILL BE  
12:27:03:18 PRESENTED AT THE SCHOOL BOARD  
12:27:05:07 MEETING IN AUGUST.  
12:27:06:15 AND FINALLY, THE MAIN EVENT I  
12:27:08:00 THINK OF THIS CONSENT AGENDA,  
12:27:10:26 THE SCHOOL BOARD APPROVED THE  
12:27:12:00 MASTER AGREEMENTS FOR COLLECTIVE  
12:27:13:16 BARGAINING BETWEEN ARLINGTON  
12:27:16:07 PUBLIC SCHOOLS AND THE ARLINGTON  
12:27:17:05 EDUCATION ASSOCIATION.  
12:27:18:03 THESE CRUCIAL DOCUMENTS LAY OUT  
12:27:22:14 THE FRAMEWORK FOR THE SPECIFIC  
12:27:24:29 TERMS AND CONDITIONS OF  
12:27:26:00 EMPLOYMENT AT ARLINGTON PUBLIC  
12:27:27:11 SCHOOLS FOR THESE TWO BARGAINING  
12:27:28:23 UNITS.  
12:27:29:27 SO WITH THAT SAID, WE ARE GOING  
12:27:30:26 TO MOVE INTO RECOGNITIONS.  
12:27:34:06 AND RECOGNIZE THIS MOMENTOUS  
12:27:35:21 OCCASION FOR OUR SCHOOL SYSTEM  
12:27:36:26 AND SIGNIFICANT COLLABORATION  
12:27:39:17 BETWEEN ARLINGTON PUBLIC SCHOOLS  
12:27:41:11 AND MEMBERS OF THE COLLECTIVE  
12:27:43:13 BARGAINING UNIT.  
12:27:44:24 THESE AGREEMENTS HAVE BEEN A  
12:27:46:02 LABOR OF LOVE.  
12:27:47:24 AND THEY ARE THE RESULT OF  
12:27:48:19 DILIGENT NEGOTIATION AND THEY  
12:27:50:03 REFLECT OUR COMMITMENT TO ENSURE  
12:27:51:15 FAIR AND EQUITABLE WORKING  
12:27:53:09 CONDITIONS FOR ALL OF OUR  
12:27:54:07 EMPLOYEES.  
12:27:55:05 BY APPROVING THESE MASTER  
12:27:55:25 AGREEMENTS, WE ARE REINFORCING  
12:27:57:15 OUR DEDICATION TO ASSERTING APS  
12:28:01:04 IS THE PLACE WHERE TALENTED  
12:28:04:09 INDIVIDUALS CHOOSE TO WORK.  
12:28:07:00 BY FOSTERING A POSITIVE AND  
12:28:07:29 SUPPORTIVE WORKING ENVIRONMENT,  
12:28:10:00 WE ENHANCE THE EDUCATIONAL  
12:28:11:22 EXPERIENCE FOR OUR STUDENTS  
12:28:12:24 WHICH LEADS TO GREATER ACADEMIC  
12:28:14:05 AND SOCIAL, EMOTIONAL OUTCOMES.  
12:28:16:01 ON BEHALF OF THE SCHOOL BOARD, I

12:28:16:29 WANT TO EXTEND MY GRATITUDE TO  
12:28:19:02 EVERYONE INVOLVED IN THE  
12:28:21:00 NEGOTIATION PROCESS FOR THEIR  
12:28:22:01 HARD WORK AND DEDICATION.  
12:28:23:06 TOGETHER, WE ARE BUILDING A  
12:28:24:05 STRONGER AND MORE UNIFIED  
12:28:25:13 COMMUNITY.  
12:28:27:08 DR. DURAN, WOULD YOU LIKE TO  
12:28:28:09 MAKE ANY REMARKS?  
12:28:29:08 >> YES, I WOULD, THANK YOU.  
12:28:30:14 SO THIS MARKS A VERY SIGNIFICANT  
12:28:31:19 AND IMPORTANT DAY FOR OUR SCHOOL  
12:28:33:11 SYSTEM AS WE CERTIFY OUR VERY  
12:28:35:16 FIRST COLLECTIVE BARGAINING  
12:28:37:01 AGREEMENTS IN ABOUT 50 YEARS!  
12:28:39:16 LET'S GIVE A ROUND OF APPLAUSE,  
12:28:40:19 50 YEARS SINCE WE'VE HAD THE  
12:28:42:08 OPPORTUNITY TO DO THIS!  
12:28:44:09 [Applause]  
12:28:44:09 THIS IS AN OPPORTUNITY THAT  
12:28:45:21 REALLY TRULY IS ABOUT BENEFITING  
12:28:47:12 AND SUPPORTING OUR STAFF, THEIR  
12:28:49:08 VOICE, AND MAKING SURE THEY ARE  
12:28:50:27 PARTNERS IN OUR WORK.  
12:28:52:26 WE ARE ONE OF THE FIRST ALSO, I  
12:28:55:08 THINK THERE WERE A FEW OTHERS  
12:28:56:20 AHEAD OF US IN TERMS OF  
12:28:57:29 VIRGINIA, TO CERTIFY.  
12:28:59:24 HOWEVER, I DO WANT TO CLARIFY  
12:29:01:10 AND BE PROUD THAT WE ARE THE  
12:29:04:27 MOST COMPREHENSIVE IN OUR  
12:29:06:15 AGREEMENT CERTIFIED TO DATE.  
12:29:08:04 THE AGREEMENTS THOUGH REALLY ARE  
12:29:09:09 A PART OF OUR WAY OF REFLECTING  
12:29:10:26 OUR COMMITMENT TO DO ALL THAT WE  
12:29:12:21 CAN TO SUPPORT OUR STAFF BY  
12:29:15:16 LISTENING AND WORKING  
12:29:16:24 COLLABORATIVELY.  
12:29:17:25 WE ARE SETTING A PRECEDENT, I  
12:29:18:27 BELIEVE, FOR EXCELLENCE AND  
12:29:20:06 EQUITY IN EDUCATION.  
12:29:22:04 AND LEADING THE WAY FOR MANY  
12:29:23:16 NAYSAYERS WHO SAY ACROSS THE  
12:29:25:09 COMMONWEALTH THAT THIS IS NOT  
12:29:26:13 SOMETHING WE SHOULD DO.  
12:29:28:05 IT'S ABSOLUTELY SOMETHING THAT  
12:29:29:03 WE SHOULD DO AND ABSOLUTELY  
12:29:30:08 SOMETHING WE MUST DO.  
12:29:32:00 SO I REALLY WANT TO THANK  
12:29:33:05 EVERYONE WHO SPENT COUNTLESS  
12:29:35:03 HOURS TO WORK ON OUR INITIAL  
12:29:37:02 COLLECTIVE BARGAINING TEAMS AND  
12:29:38:13 PLANNING FOR THIS AND PUTTING IT

12:29:39:19 TOGETHER.  
12:29:40:17 IT'S QUITE DIFFERENT TO, YOU  
12:29:41:21 KNOW, REVIEW AND TO RENEGOTIATE,  
12:29:44:03 BUT TO ACTUALLY CREATE FROM  
12:29:45:14 SCRATCH AN AGREEMENT THAT HAS  
12:29:47:02 NOT BEEN IN PLACE FOR OVER 50  
12:29:48:21 YEARS IS A LOT OF TIME.  
12:29:50:03 AND I REALLY WANT TO THANK  
12:29:51:12 EVERYONE FROM THE APS TEAM AS  
12:29:53:23 WELL AS THE ARLINGTON EDUCATION  
12:29:56:00 ASSOCIATION MEMBERS WHO ARE PART  
12:29:58:12 OF THIS.  
12:29:59:01 I'M SO PROUD OF THE WORK YOU'VE  
12:30:00:15 ACCOMPLISHED AND YOUR DEDICATION  
12:30:01:10 TO GIVE AND GIVE AND GIVE ABOVE  
12:30:03:23 AND BEYOND YOUR TIME.  
12:30:05:08 I GREATLY APPRECIATE THE  
12:30:06:03 TEAMWORK.  
12:30:06:21 I KNOW THERE WERE TIMES WHERE  
12:30:08:06 THERE WAS AGREEMENTS AND TIMES  
12:30:09:24 WHERE THERE WERE DISAGREEMENTS,  
12:30:11:20 BUT WORKING THROUGH ALL OF THAT,  
12:30:13:06 THE DEDICATION ON EACH SIDE WAS  
12:30:14:28 TO COME FORTH WITH A COMPROMISE  
12:30:17:00 IN SOME CASES AND IN OTHER CASES  
12:30:19:06 WORK THAT STILL NEEDS TO BE  
12:30:20:15 DISCUSSED IN FUTURE AGREEMENTS  
12:30:22:13 AND WORK THAT WILL CONTINUE TO  
12:30:23:11 HAVE, TO DEVELOP A BETTER,  
12:30:26:03 STRONGER PLACE FOR ALL OF OUR  
12:30:27:29 STAFF.  
12:30:28:16 SO THANK YOU FOR ALL THE TIME  
12:30:29:18 AND THE FLEXIBILITY THAT YOU PUT  
12:30:30:24 IN IN BRINGING YOUR VOICES  
12:30:32:16 FORWARD AND AT THIS TIME, I'D  
12:30:34:24 LIKE TO INVITE THE AEA PRESIDENT  
12:30:38:24 TO SAY A FEW WORDS BEFORE WE  
12:30:41:16 FORMALLY RECOGNIZE ALL THE  
12:30:43:08 MEMBERS.  
12:30:44:28 [Applause]  
12:30:51:27 >> THANK YOU SO MUCH.  
12:30:53:14 I KNOW I ALWAYS START OFF BY  
12:30:55:06 SAYING MY NAME IS JUNE PRAKASH,  
12:30:58:00 BUT I'VE NEVER BEEN SO PROUD TO  
12:31:01:19 SAY I'M PRESIDENT OF THE  
12:31:03:00 ARLINGTON EDUCATION ASSOCIATION,  
12:31:03:28 AND I'M SORRY TO HAVE MY BACK TO  
12:31:05:27 YOU.  
12:31:07:12 SO TONIGHT WE CELEBRATE A  
12:31:08:23 MONUMENTAL ACHIEVEMENT.  
12:31:10:28 TONIGHT WE STAND UNITED, HAVING  
12:31:12:10 NOT ONLY WON OUR COLLECTIVE  
12:31:13:25 BARGAINING RIGHTS BUT ALSO

12:31:15:18 SUCCESSFULLY NEGOTIATED  
12:31:16:18 CONTRACTS THAT EMBODY FAIRNESS,  
12:31:18:28 RESPECT, AND DIGNITY FOR EVERY  
12:31:21:02 MEMBER OF OUR WORKFORCE.  
12:31:23:25 THIS VICTORY IS NOT JUST ABOUT  
12:31:25:06 CONTRACTS AND CLAUSES.  
12:31:28:09 IT IS ABOUT OUR UNWAVERING  
12:31:30:20 COMMITMENT TO JUSTICE AND EQUITY  
12:31:32:11 IN THE WORKPLACE AND PARTNERSHIP  
12:31:34:09 BETWEEN AEA AND ARLINGTON PUBLIC  
12:31:37:01 SCHOOLS.  
12:31:37:25 WHEN WE EMBARKED ON THIS  
12:31:39:01 JOURNEY, WE KNEW IT WOULD NOT BE  
12:31:41:00 EASY.  
12:31:41:03 WE FACED NUMEROUS CHALLENGES.  
12:31:46:19 YET WE REMAIN STEADFAST, DRIVEN  
12:31:48:28 BY THE BELIEF THAT EVERY WORKER  
12:31:50:10 DESERVES A VOICE, A SEAT AT THE  
12:31:52:02 TABLE, AND THE POWER TO SHAPE  
12:31:55:14 THEIR WORKING CONDITIONS.  
12:31:56:26 OUR STRENGTH HAS ALWAYS BEEN IN  
12:31:57:27 OUR UNITY, OUR COLLECTIVE  
12:31:59:07 RESOLVE TO FIGHT FOR WHAT IS  
12:32:01:27 RIGHT AND TODAY THAT STRENGTH  
12:32:02:28 HAS BORNE FRUITS.  
12:32:05:07 WINNING THE RIGHT TO  
12:32:06:01 COLLECTIVELY BARGAIN IS A  
12:32:07:10 TESTAMENT TO OUR SOLIDARITY.  
12:32:10:26 IT SYMBOLIZES OUR DETERMINATION  
12:32:11:28 TO STAND TOGETHER SHOULDER TO  
12:32:13:28 SHOULDER IN PURSUIT OF A COMMON  
12:32:15:27 GOAL.  
12:32:16:21 IT WAS NOT HANDED TO US.  
12:32:19:01 WE EARNED IT THROUGH TIRELESS  
12:32:20:19 ADVOCACY, RESILIENCE, AND AN  
12:32:22:20 UNYIELDING BELIEF IN OUR CAUSE.  
12:32:25:10 THIS RIGHT IS A POWERFUL TOOL,  
12:32:28:09 ONE THAT ENSURES OUR VOICES WILL  
12:32:29:28 BE HEARD AND OUR CONTRIBUTIONS  
12:32:36:04 VALUED.  
12:32:36:21 WE MOVED FORWARD DETERMINED TO  
12:32:38:13 NEGOTIATE CONTRACTS THAT REFLECT  
12:32:39:25 OUR WORTH, PROTECT OUR INTEREST  
12:32:41:14 AND PROMOTE OUR WELL-BEING.  
12:32:43:23 THROUGH COUNTLESS HOURS OF  
12:32:44:21 DISCUSSION, NEGOTIATIONS, AND  
12:32:46:22 SOMETIMES DIFFICULT COMPROMISES,  
12:32:48:20 WE CRAFTED AGREEMENTS THAT SET  
12:32:50:09 NEW STANDARDS FOR FAIRNESS AND  
12:32:52:03 EQUITY.  
12:32:53:08 THESE CONTRACTS ARE NOT JUST  
12:32:54:12 DOCUMENTS.  
12:32:55:01 THEY ARE A BLUEPRINT FOR A

12:32:56:12 BETTER, MORE JUST WORKPLACE.  
12:33:00:04 OUR NEWLY NEGOTIATED CONTRACTS  
12:33:01:27 PROVIDE FOR FAIR WAGES, BENEFITS  
12:33:03:12 THAT ACKNOWLEDGE OUR  
12:33:04:10 CONTRIBUTIONS AND SUPPORT OUR  
12:33:05:21 WELL-BEING.  
12:33:07:12 MOREOVER, THESE CONTRACTS EMBODY  
12:33:11:23 PRINCIPLES OF RESPECT AND  
12:33:13:25 DIGNITY, ENSURING EVERY WORKER  
12:33:15:12 IS TREATED WITH THE RESPECT THEY  
12:33:16:21 DESERVE, FREE FROM  
12:33:17:22 DISCRIMINATION, HARASSMENT, AND  
12:33:18:20 UNFAIR TREATMENT.  
12:33:19:19 THEY FOSTER AN ENVIRONMENT WHERE  
12:33:20:26 EVERY VOICE MATTERS, WHERE  
12:33:22:15 COLLABORATION AND MUTUAL RESPECT  
12:33:24:06 ARE THE NORM.  
12:33:26:04 THIS ACHIEVEMENT IS A COLLECTIVE  
12:33:27:06 VICTORY.  
12:33:28:17 IT BELONGS TO EVERY PERSON WHO  
12:33:30:13 STOOD UP, SPOKE OUT, AND  
12:33:32:12 PARTICIPATED IN THIS PROCESS.  
12:33:34:21 IT BELONGS TO THOSE WHO  
12:33:36:13 ORGANIZED, THOSE WHO NEGOTIATED,  
12:33:38:13 AND THOSE WHO SUPPORTED US FROM  
12:33:39:25 THE SIDELINES.  
12:33:42:03 THANK YOU TO OUR LOCAL AND STATE  
12:33:43:14 ELECTED OFFICIALS, APS  
12:33:45:09 EMPLOYEES, FRIENDS, FAMILY,  
12:33:47:11 FORMER SCHOOL BOARD MEMBERS, FOR  
12:33:49:03 THEIR SUPPORT, CURRENT SCHOOL  
12:33:51:00 BOARD MEMBERS, OF COURSE, AS  
12:33:52:01 WELL.  
12:33:53:05 THOUGH NOT EVERYONE WILL BE  
12:33:54:03 RECOGNIZED TONIGHT, THERE WERE  
12:33:55:21 SO MANY THAT HELPED US GET TO  
12:33:57:01 THIS POINT.  
12:33:58:02 IT IS A REMINDER OF WHAT WE CAN  
12:33:59:10 ACHIEVE WHEN WE STAND TOGETHER  
12:34:01:02 UNITED IN PURPOSE AND RESOLVE.  
12:34:03:24 A SPECIAL SHOUTOUT TO OUR  
12:34:04:23 ORIGINAL COLLECTIVE BARGAINING  
12:34:06:01 CHAIR, SUBJECT MATTER RESIDENT  
12:34:10:12 AND OUR RESIDENT COMPENSATION  
12:34:13:29 EXPERT.  
12:34:16:01 AS WE CELEBRATE TODAY, LET US  
12:34:17:19 LOOK TO THE FUTURE.  
12:34:18:18 OUR WORK DOES NOT END HERE.  
12:34:20:06 WE MUST REMAIN VIGILANT ENSURING  
12:34:21:22 THAT THESE CONTRACTS ARE  
12:34:22:21 IMPLEMENTED FULLY AND FAIRLY.  
12:34:24:23 WE MUST CONTINUE TO ADVOCATE FOR  
12:34:26:02 OUR RIGHTS TO SUPPORT ONE

12:34:28:00 ANOTHER, TO STRIVE FOR  
12:34:30:08 CONTINUOUS IMPROVEMENT IN OUR  
12:34:32:00 WORK PLACES.  
12:34:33:08 TODAY WE HAVE PROVEN THAT  
12:34:34:12 COLLECTIVE ACTION WORKS.  
12:34:35:21 WE HAVE SHOWN WHEN WE COME  
12:34:37:23 TOGETHER, WE CAN OVERCOME ANY  
12:34:39:11 OBSTACLE AND ACHIEVE GREAT  
12:34:40:22 THINGS.  
12:34:41:13 LET THIS VICTORY INSPIRE US TO  
12:34:43:05 KEEP FIGHTING FOR JUSTICE, FOR  
12:34:48:09 EQUITY, AND A BETTER FUTURE FOR  
12:34:49:21 ALL APS EMPLOYEES.  
12:34:51:03 THANK YOU AND CONGRATULATIONS TO  
12:34:51:21 EACH AND EVERY ONE OF YOU.  
12:34:53:07 THIS IS OUR VICTORY AND IT IS  
12:34:54:03 ONLY THE BEGINNING.  
12:34:55:21 [Applause]  
12:35:02:22 >> FANTASTIC.  
12:35:03:20 NEXT, WE'RE GOING TO CALL THE  
12:35:04:28 BARGAINING TEAM MEMBERS UP TO  
12:35:06:26 THE FRONT OF THE ROOM.  
12:35:09:07 ONCE I HAVE CALLED EACH OF YOUR  
12:35:10:16 NAMES, WE HAVE A LOVELY  
12:35:11:22 CERTIFICATE FOR YOU, BUT PLEASE  
12:35:13:14 STAY UP HERE SO WE CAN TAKE A  
12:35:15:13 PHOTO WITH THE SUPERINTENDENT  
12:35:16:04 AND THE BOARD.  
12:35:18:05 I'M GOING TO GO READ THE NAMES  
12:35:19:10 FROM OVER THERE.  
12:35:20:01 OKAY, THE APS BARGAINING TEAM  
12:35:35:00 MEMBERS, WE HAVE STEPHANIE.  
12:35:41:00 WE HAVE MATT THOMPSON, LABOR  
12:35:42:15 RELATIONS SPECIALIST SERVING  
12:35:44:13 BOTH THE LICENSE AND SUPPORT  
12:35:46:18 BARGAINING TEAMS AS WELL.  
12:35:48:23 (WORD OR NAME NOT RECOGNIZED),  
12:35:50:21 SUPERVISOR OF EMPLOYEE RELATIONS  
12:35:51:26 FOR BOTH BARGAINING TEAMS WHO  
12:35:53:28 COULD NOT BE HERE THIS MORNING.  
12:35:56:03 KIM GRAVES, CHIEF OF SCHOOL  
12:35:57:11 SUPPORT.  
12:36:00:05 DR. JOHN MANN, Dr. JULIE  
12:36:05:25 CRAWFORD.  
12:36:10:04 RENEE HARBER, ASSISTANT  
12:36:12:15 SUPERINTENDENT OF FACILITIES AND  
12:36:13:07 OPERATIONS.  
12:36:15:09 (WORD OR NAME NOT RECOGNIZED),  
12:36:16:13 THE ASSISTANT SUPERINTENDENT OF  
12:36:17:21 INFORMATION SERVICES WHO SERVED  
12:36:19:00 ON THE SUPPORT STAFF BARGAINING  
12:36:21:21 TEAM.  
12:36:23:06 (WORD OR NAME NOT RECOGNIZED),



12:36:23:29 DIRECTOR OF FINANCE ON THE  
12:36:24:24 SUPPORT BARGAINING TEAM.  
12:36:26:13 HE ALSO COULD NOT BE HERE THIS  
12:36:28:01 EVENING AND INDIA HOLMES,  
12:36:30:29 EXECUTIVE ADMINISTRATIVE  
12:36:31:23 SPECIALIST AND GENERAL KEEP OVER  
12:36:33:08 ALL OF OUR SANITY!  
12:36:35:00 SERVED ON THE SUPPORT STAFF  
12:36:36:12 BARGAINING TEAM.  
12:36:37:07 AND THEN ON THE AA SIDE, THE  
12:36:40:16 CHIEF NEGOTIATOR AND DIRECTOR  
12:36:42:14 FOR BOTH TEAMS.  
12:36:46:09 DANIELLE JONES, CO-CHIEF  
12:36:48:14 NEGOTIATOR FROM YORKTOWN HIGH  
12:36:49:22 SCHOOL.  
12:36:49:29 (WORD OR NAME NOT RECOGNIZED),  
12:36:54:07 BARCROFT ELEMENTARY SCHOOL.  
12:36:57:13 (UNFAMILIAR WORD OR NAME),  
12:36:58:07 FACILITIES AND OPERATIONS.  
12:36:59:02 CO-CHIEF NEGOTIATOR, GLEBE  
12:37:06:27 ELEMENTARY SCHOOL!  
12:37:07:25 GUNSTON MIDDLE SCHOOL! OH,  
12:37:14:00 COULD NOT BE HERE THIS EVENING.  
12:37:16:26 LISA FOWLER, WAKEFIELD HIGH  
12:37:19:19 SCHOOL, AND (UNFAMILIAR WORD OR  
12:37:20:06 NAME), ABINGDON ELEMENTARY  
12:37:22:02 SCHOOL.  
12:37:24:03 NOW I'D LIKE TO INVITE THE REST  
12:37:25:12 OF THE SCHOOL BOARD AND  
12:37:26:27 Ms. PRAKASH, COME ON UP, AND  
12:37:30:05 WE WILL SIGN THE CERTIFIED  
12:37:33:01 AGREEMENTS AND THEN GRAB A QUICK  
12:37:34:26 GROUP PHOTO.  
12:40:28:14 >> BEFORE WE MOVE ON TO OUR NEXT  
12:40:30:00 AGENDA ITEM, IN ORDER FOR US TO  
12:40:31:28 MOVE THE TABLE AND RESET THE  
12:40:33:14 ROOM, WE'RE GOING TO TAKE A  
12:40:34:23 THREE-MINUTE RECESS AND WE'LL  
12:40:36:08 RECONVENE AT 7:25.  
12:40:39:18 [ RECESS ]  
12:44:51:24 >> OKAY, WELCOME BACK.  
12:44:54:26 WE ARE NOW AT OUR ANNOUNCEMENTS.  
12:44:57:18 THE SCHOOL BOARD WILL HOLD THE  
12:44:58:26 FOLLOWING MEETINGS.  
12:45:04:29 JUNE 24 - POLICY SUBCOMMITTEE  
12:45:04:29 MEETING, 11 AM., BOARD  
12:45:04:29 CONFERENCE ROOM.  
12:45:06:18 JUNE 28 -AUDIT COMMITTEE  
12:45:06:18 MEETING, 8 AM., BOARD CONFERENCE  
12:45:06:18 ROOM.  
12:45:07:23 JULY 8 - CLOSED MEETING, 5:30  
12:45:07:23 P.M., BOARD CONFERENCE ROOM.  
12:45:08:14 JULY 8 - ORGANIZATIONAL

12:45:08:14 MEETING/SCHOOL BOARD MEETING, 7  
12:45:08:14 P.M., BOARD ROOM.  
12:44:59:18 THE SCHOOL BOARD IS NOW  
12:45:15:00 ACCEPTING APPLICATIONS FOR  
12:45:16:05 SCHOOL BOARD ADVISORY COUNCILS  
12:45:17:22 FOR THE 2024-25 SCHOOL YEAR.  
12:45:20:12 FOR INFORMATION ABOUT ALL  
12:45:21:16 ADVISORY GROUPS, PLEASE VISIT  
12:45:22:28 THE APS WEBSITE.  
12:45:24:26 BOARD MEMBERS, DO WE HAVE ANY  
12:45:26:18 ANNOUNCEMENTS?  
12:45:27:26 Ms. ZECHER SUTTON, OVER TO  
12:45:28:24 YOU.  
12:45:29:05 >> THANK YOU.  
12:45:29:12 GOOD EVENING, EVERYONE.  
12:45:34:04 WE HAVE A LOT OF PUBLIC SPEAKERS  
12:45:35:16 COMING UP THIS EVENING ON THE  
12:45:36:14 TOPIC OF CELL PHONES AND  
12:45:39:02 IMPLEMENTING AN "AWAY FOR THE  
12:45:42:15 DAY" POLICY SYSTEMWIDE FOR APS.  
12:45:44:24 I LOOK FORWARD TO HEARING FROM  
12:45:46:13 YOU ON THIS TOPIC.  
12:45:48:11 IN ADVANCE OF THOSE COMMENTS,  
12:45:50:06 I'D LIKE TO BRIEFLY OUTLINE HOW  
12:45:51:26 WE'RE MOVING FORWARD TO A  
12:45:53:01 DISTRICT-LEVEL POLICY REGARDING  
12:45:54:16 CELL PHONES AND OTHER PERSONAL  
12:45:56:21 ELECTRONIC DEVICES.  
12:45:58:13 THIS PAST YEAR, ALL OF OUR  
12:45:59:12 MIDDLE SCHOOLS AND ACTUALLY I  
12:46:01:17 THINK FOR A COUPLE YEARS, ALL OF  
12:46:02:29 OUR MIDDLE SCHOOLS HAVE HAD  
12:46:04:24 "AWAY FOR THE DAY" POLICIES WITH  
12:46:07:18 MIXED SUCCESS IN MAKING THAT  
12:46:10:01 WORK.  
12:46:10:25 WAKEFIELD HIGH SCHOOL PILOTED AN  
12:46:12:00 APPROACH THIS PAST YEAR THAT WAS  
12:46:12:28 MORE OF AN AWAY FOR CLASS  
12:46:16:17 APPROACH.  
12:46:18:08 AT THE JUNE 10TH POLICY  
12:46:19:19 SUBCOMMITTEE MEETING, WE SPOKE  
12:46:22:04 WITH THE LEAD PRINCIPALS  
12:46:24:26 REPRESENTING THE MIDDLE SCHOOLS  
12:46:25:21 AND HIGH SCHOOLS ABOUT WHAT THEY  
12:46:26:29 NEED TO SUPPORT STUDENTS' FOCUS  
12:46:28:28 ON THEIR LEARNING.  
12:46:30:20 THEIR PERSPECTIVE IS ALIGNED  
12:46:31:17 WITH THE RESEARCH AND WITH MANY  
12:46:32:29 IN THE COMMUNITY AS WELL AS APS  
12:46:35:00 LEADERSHIP AND WE UNDERSTAND  
12:46:36:17 THAT WE NEED TO ADDRESS THIS  
12:46:37:29 ISSUE WITH POLICY AT THE  
12:46:39:27 DISTRICT LEVEL.

12:46:41:18 WE WILL MOVE FORWARD IN  
12:46:43:00 DEVELOPING A POLICY THAT CAN BE  
12:46:44:15 VOTED ON BY THE BOARD BY THE END  
12:46:46:07 OF 2024.  
12:46:47:18 JUST FOR REFERENCE, OUR POLICY  
12:46:49:13 PROCESSES TYPICALLY TAKE ABOUT  
12:46:51:09 FOUR TO SIX MONTHS BECAUSE WE  
12:46:52:27 TAKE THIS WORK VERY SERIOUSLY.  
12:46:55:20 AND WE WORK DILIGENTLY AND  
12:46:57:18 COLLABORATIVELY IN THE  
12:46:59:00 DEVELOPMENT OF OUR POLICIES AS  
12:47:00:21 THEY ARE FOUNDATIONAL TO HOW WE  
12:47:02:27 PROVIDE LEADERSHIP FOR THE  
12:47:04:08 SYSTEM.  
12:47:06:03 SINCE WE WILL NOT HAVE A POLICY  
12:47:07:21 IN PLACE PRIOR TO THE START OF  
12:47:09:03 THE SCHOOL YEAR, WE SUGGESTED TO  
12:47:11:06 THE LEAD PRINCIPALS THAT STUDENT  
12:47:13:20 SUPPORT AND SCHOOL SUPPORT STAFF  
12:47:15:05 CAN ENGAGE WITH SECONDARY  
12:47:16:23 PRINCIPALS TO IDENTIFY HOW  
12:47:19:07 SCHOOLS CAN APPROACH MANAGING  
12:47:20:28 CELLPHONES AND OTHER ELECTRONIC  
12:47:23:03 DEVICES EFFECTIVELY THIS FALL.  
12:47:24:26 WE ALSO SPOKE IN THE RECENT  
12:47:26:11 POLICY SUBCOMMITTEE MEETING  
12:47:27:22 ABOUT THE NEED TO PROVIDE MORE  
12:47:28:27 EDUCATION FOR PARENTS AND  
12:47:30:25 FAMILIES AND STUDENTS,  
12:47:32:20 ESPECIALLY AT THE ELEMENTARY  
12:47:33:24 SCHOOL LEVEL, ABOUT THE  
12:47:35:09 CHALLENGES AND ISSUES THAT WE  
12:47:36:27 FACE WHEN STUDENTS HAVE ACCESS  
12:47:38:09 TO THEIR DEVICES DURING THE  
12:47:39:27 SCHOOL DAY.  
12:47:41:18 FOR ME AT LEAST, THE GOAL IS TO  
12:47:43:27 BUILD A CULTURE IN OUR SCHOOLS  
12:47:45:06 THAT IS FREE OF PERSONAL CELL  
12:47:47:14 PHONES AND OTHER DEVICES WHILE  
12:47:49:00 STUDENTS ARE ENGAGED IN  
12:47:50:11 LEARNING, BUILDING SOCIAL,  
12:47:53:02 EMOTIONAL, AND DEVELOPMENTAL  
12:47:54:10 SKILLS, AND ENGAGING IN PERSONAL  
12:47:55:22 RELATIONSHIPS.  
12:47:58:03 THERE WILL BE A PUBLIC COMMENT  
12:47:59:21 PERIOD ON THE PROPOSED POLICY  
12:48:01:16 THIS FALL AND I HOPE THAT OUR  
12:48:03:18 COMMENTERS THIS EVENING AND  
12:48:04:19 OTHERS WHO ARE CONCERNED ABOUT  
12:48:05:24 THIS ISSUE WILL WEIGH IN AT THAT  
12:48:07:24 TIME.  
12:48:08:24 THANK YOU.  
12:48:10:21 >> OKAY.

12:48:11:22 NOW TO THE SUPERINTENDENT'S  
12:48:12:29 ANNOUNCEMENTS, DR. DURAN?  
12:48:15:05 >> AS THIS IS THE LAST SCHOOL  
12:48:16:09 BOARD MEETING OF THE SCHOOL  
12:48:18:05 YEAR, IT IS THAT TIME OF THE  
12:48:19:27 YEAR WHERE I PROVIDE FOR MY  
12:48:21:06 ANNOUNCEMENTS, INSTEAD OF  
12:48:22:21 ANNOUNCEMENTS, A YEAR-END  
12:48:23:26 REPORT.  
12:48:24:11 AND I'M PROUD TO PRESENT THE APS  
12:48:26:19 YEAR END REPORT HIGHLIGHTING OUR  
12:48:28:01 ACCOMPLISHMENTS FOR THE YEAR,  
12:48:29:06 OUR PRIORITIES AS WELL, AND ALSO  
12:48:31:12 THINKING ABOUT WHAT IT IS THAT  
12:48:32:14 WE STILL HAVE TO FOCUS ON.  
12:48:34:06 AND I WANT TO START WITH SOME  
12:48:36:18 OUTSTANDING ACADEMIC AND STUDENT  
12:48:37:26 HIGHLIGHTS AND THEN FOCUS ON OUR  
12:48:38:29 SCHOOL BOARD PRIORITIES, WHICH  
12:48:40:24 GUIDED OUR WORK FOR THIS YEAR.  
12:48:42:16 THERE'S A LOT TO CELEBRATE AND  
12:48:44:28 ALSO MUCH MORE WORK TO DO MOVING  
12:48:47:22 AHEAD TO MAKE SURE WE'RE MEETING  
12:48:48:24 AND SUPPORTING ALL OF OUR  
12:48:50:03 STUDENTS IN EVERY SINGLE WAY.  
12:48:52:15 ONCE AGAIN, WE ARE PROUD OF OUR  
12:48:53:18 ACHIEVEMENTS OF OUR STUDENTS IN  
12:48:54:23 THE GRADUATING CLASS OF 2024.  
12:48:56:16 LAST WEEK WE WERE AT OUR  
12:48:58:00 GRADUATIONS, VERY EXCITING TO BE  
12:48:59:09 AT THEM.  
12:49:00:10 WHILE WE ONLY HAVE PRELIMINARY  
12:49:01:18 FIGURES TO SHARE FOR GRADUATION  
12:49:03:03 AT THIS TIME BECAUSE MORE  
12:49:04:12 STUDENTS WILL GRADUATE THIS  
12:49:05:16 SUMMER, WE'RE PROUD TO SEE  
12:49:07:08 NEARLY 1,800 STUDENTS, ONE OF  
12:49:09:10 THE LARGEST GRADUATING CLASSES  
12:49:10:26 THAT WE HAVE CELEBRATED EARN  
12:49:14:22 THEIR DIPLOMAS LAST WEEK.  
12:49:16:11 47% OF OUR SENIOR STUDENTS  
12:49:18:03 EARNED SCHOLARSHIPS TOTALING  
12:49:19:11 MORE THAN \$85.5 MILLION THIS  
12:49:23:13 SCHOOL YEAR WHICH IS A 13%  
12:49:24:29 INCREASE OVER LAST YEAR'S  
12:49:26:04 SCHOLARSHIP AWARDS.  
12:49:27:28 THIS SLIDE ALSO SHOWS SOME  
12:49:29:06 PRELIMINARY FIGURES AND WE'LL BE  
12:49:30:18 ABLE TO REPORT MORE DATA ON THE  
12:49:31:27 CLASS OF 2024 IN THE FALL.  
12:49:33:05 SOME OTHER ACCOLADES AND  
12:49:36:17 HIGHLIGHTS FROM THIS YEAR.  
12:49:38:17 WE WERE ONCE AGAIN NAMED BY

12:49:39:24 NICHE, A COMPANY THAT HAS BUILT  
12:49:42:03 ITS EXPERTISE RANKING SCHOOLS AS  
12:49:51:17 THE BEST PLACE TO TEACH.  
12:49:52:29 80% OF OUR TEACHERS HAVE MASTERS  
12:49:54:15 DEGREES AND 29 TEACHERS EARNED  
12:49:57:04 NATIONAL BOARD CERTIFICATION  
12:49:59:01 THIS YEAR WITH MORE THAN 213  
12:50:01:03 BOARD CERTIFIED TEACHERS, NUMBER  
12:50:02:22 2 IN VIRGINIA OF ALL THE 132  
12:50:05:01 SCHOOL SYSTEMS FOR HAVING BOARD  
12:50:06:25 CERTIFIED TEACHERS.  
12:50:08:10 WE WERE ALSO NAMED ONE OF THE  
12:50:09:09 BEST COMMUNITIES FOR MUSIC  
12:50:10:19 EDUCATION FOR THE EIGHTH YEAR IN  
12:50:11:24 A ROW.  
12:50:12:22 12 OF OUR STUDENTS ADVANCED IN  
12:50:14:03 THE SKILLS U.S.A. STATE  
12:50:16:14 COMPETITION FROM ARLINGTON  
12:50:17:19 CAREER CENTER AND FIVE OF OUR  
12:50:19:07 SENIORS WERE NAMED AMAZON FUTURE  
12:50:21:26 ENGINEER SCHOLARSHIP RECIPIENTS  
12:50:23:10 EARNING \$40,000 SCHOLARSHIPS.  
12:50:26:10 I WAS ALSO PROUD TO SEE AND  
12:50:27:28 ACTUALLY GIVE AN AWARD TO ONE OF  
12:50:30:03 OUR THREE STUDENTS THIS YEAR WHO  
12:50:31:22 EARNED THE AWARD FOR THEATER AND  
12:50:34:11 JOURNALISM AT THE KENNEDY  
12:50:35:22 CENTER.  
12:50:36:13 OUR STUDENTS PLACED IN SO MANY  
12:50:37:18 OTHER COMPETITIONS AND CONTESTS  
12:50:39:05 THIS YEAR IN ART, MUSIC,  
12:50:40:20 LANGUAGE ARTS, SCIENCE, AND SO  
12:50:41:29 MUCH MORE, THIS SLIDE JUST  
12:50:43:07 CAPTURES A LITTLE OF THE MANY  
12:50:44:10 WAYS OUR STUDENTS STOOD OUT FOR  
12:50:46:02 EXCELLENCE AND I'M SO PROUD OF  
12:50:47:14 ALL OF THEIR ACCOMPLISHMENTS.  
12:50:49:13 NOW I'D LIKE TO LOOK A LITTLE  
12:50:50:12 BIT MORE AT OUR SCHOOL BOARD  
12:50:51:20 PRIORITIES FOR THIS YEAR AND THE  
12:50:53:22 WORK THAT WAS DONE IN THESE  
12:50:55:07 AREAS.  
12:50:56:05 AND WHAT'S NEEDED TO CONTINUE IN  
12:50:57:03 THESE AREAS.  
12:50:58:24 OUR FIRST PRIORITY THAT THE  
12:50:59:28 BOARD GAVE TO US WAS TO ENSURE  
12:51:02:27 ACADEMIC PROGRESS WITH THE FOCUS  
12:51:03:28 ON INNOVATION AND EQUITY.  
12:51:07:14 SUCCESS BEGINS, I BELIEVE, AND  
12:51:08:12 WE BELIEVE IN APS, WITH  
12:51:09:11 WELLNESS.  
12:51:10:12 AND ENSURING THAT OUR STUDENTS  
12:51:12:13 FEEL ACCEPTED, FEEL SAFE, AND

12:51:14:06 FEEL SUPPORTED IN THEIR SCHOOL  
12:51:16:01 ENVIRONMENTS AND THAT'S WHY WE  
12:51:17:06 PLACE SUCH A STRONG EMPHASIS IN  
12:51:18:25 TRULY IDENTIFYING INDIVIDUAL  
12:51:20:09 STUDENTS' NEEDS AND STRENGTHS.  
12:51:22:12 AND BUILDING SEL OPPORTUNITIES  
12:51:26:27 FOR THEM TO HAVE STRATEGIES AND  
12:51:28:08 INTERVENTIONS ALL THROUGHOUT  
12:51:29:09 THEIR CURRICULUM AND THE DAY.  
12:51:30:15 WE DO THAT AND HOW DO WE THEN  
12:51:32:05 KNOW IF ANYTHING IS HAPPENING?  
12:51:33:17 SO THE TOOL WE USE TO MEASURE  
12:51:35:02 HOW OUR STUDENTS ARE DOING IS  
12:51:36:07 THE SEL SURVEY FIRST LAUNCHED IN  
12:51:40:23 MARCH OF 2021 AND ADMINISTERED  
12:51:42:22 THIS YEAR IN THE FALL AND THE  
12:51:43:27 SPRING.  
12:51:44:14 WE CAPTURED THE RESPONSES OF  
12:51:45:20 ABOUT 85% OF OUR STUDENTS FOR  
12:51:47:02 THIS SURVEY, SO ABOUT 17,000  
12:51:49:20 STUDENTS, ON THINGS LIKE THEIR  
12:51:51:06 EMOTION REGULATION, GROWTH  
12:51:55:15 MINDSET, POSITIVE FEELINGS,  
12:51:57:14 SELF-ADVOCACY AND SOCIAL  
12:51:59:09 AWARENESS AND THIS SLIDE IS A  
12:52:00:18 SNAPSHOT OF SOME OF THE RESULTS.  
12:52:02:07 A MORE DETAILED REPORT WILL BE  
12:52:04:24 PROVIDED LATER AND YOU CAN SEE  
12:52:06:00 THAT SELF-EFFICACY WILL BE A  
12:52:08:25 PRIORITY AREA OF OUR FOCUS  
12:52:10:06 OVERALL BASED ON OUR DATA.  
12:52:12:02 INDIVIDUAL SCHOOLS USE THIS DATA  
12:52:12:27 AND WILL DEVELOP SPECIFIC  
12:52:14:21 STRATEGIES BASED ON THEIR  
12:52:15:16 STUDENTS THAT THEY HAVE IN THEIR  
12:52:17:25 RESPONSES THERE.  
12:52:19:00 THE SEL SURVEY DATA IN  
12:52:20:24 COMBINATION WITH OTHER MEASURES  
12:52:21:26 HELPS OUR STAFF IDENTIFY AND  
12:52:23:14 IMPLEMENT STUDENT SERVICES AND  
12:52:25:05 SUPPORTS THAT STRENGTHEN THEIR  
12:52:27:03 SENSE OF BELONGING AND  
12:52:28:09 WELL-BEING.  
12:52:28:23 AND HERE'S A SNAPSHOT OF SOME OF  
12:52:30:29 THE STRIDES WE MADE THIS YEAR.  
12:52:32:21 WE DISTRIBUTED \$112,000 IN  
12:52:34:29 FUNDING FROM GRANTS FOR HOMELESS  
12:52:38:11 CHILDREN AND YOUTH TO SUPPORT  
12:52:39:16 THEIR LEARNING THROUGH TUTORING,  
12:52:41:21 SUMMER CAMPS, SCHOOL SUPPLIES,  
12:52:43:10 AND BASIC NEEDS.  
12:52:44:25 WE PROVIDED MENTAL HEALTH AND  
12:52:46:13 CRISIS INTERVENTION TRAINING FOR

12:52:47:28 STAFF THIS YEAR, INCLUDING SOME  
12:52:52:18 DIVERSIFIED TRAININGS FOR SOCIAL  
12:52:56:24 WORKERS AND COUNSELORS TO BETTER  
12:52:58:19 EQUIP THEM.  
12:53:00:16 WE ALSO THIS YEAR PLACED A  
12:53:02:08 STRONG EMPHASIS ON EXPANDING  
12:53:03:17 OUTREACH AND DIALOGUE AROUND  
12:53:05:08 SUBSTANCE ABUSE IN OUR SCHOOLS  
12:53:06:16 AND OPIATES.  
12:53:08:08 ALL OF OUR SECONDARY STAFF WERE  
12:53:09:23 TRAINED ON THE ADMINISTRATION OF  
12:53:12:01 NARCAN AND STUDENTS IN GRADES  
12:53:14:26 4-12 RECEIVED SUBSTANCE ABUSE  
12:53:17:04 PREVENTION PRESENTATIONS.  
12:53:19:09 AND IT WAS A POINT OF PRIDE FOR  
12:53:20:17 US THIS YEAR TO BE HIGHLIGHTED  
12:53:21:25 BY THE WHITE HOUSE AND THE  
12:53:22:24 PRESIDENT IN A NEWS RELEASE ON  
12:53:26:13 AN EXAMPLE OF THE SCHOOL SYSTEM  
12:53:28:01 TAKING A LEAD ON THE SUBSTANCE  
12:53:30:00 AND OPIATE PREVENTION.  
12:53:35:02 WE WERE ONE OF ONLY A HANDFUL OF  
12:53:36:20 SCHOOL SYSTEMS THAT WERE  
12:53:37:18 HIGHLIGHTED BY THE WHITE HOUSE  
12:53:38:13 FOR OUR EFFORTS IN REALLY TRYING  
12:53:40:08 TO EDUCATE OUR COMMUNITY AROUND  
12:53:42:26 SUBSTANCE ABUSE.  
12:53:44:17 WE HAVE MUCH MORE WORK TO DO IN  
12:53:46:02 THIS AREA THOUGH.  
12:53:47:04 WHILE WE HAD THOSE SUCCESSES AND  
12:53:48:09 WE KNOW THAT WE HAVE A LOT OF  
12:53:50:28 WAYS BEYOND THAT THAT OUR  
12:53:52:27 TEACHERS DID IN THEIR  
12:53:54:04 CLASSROOMS, CONNECTING, BUILDING  
12:53:55:10 RELATIONSHIPS, WE KNOW THAT IN  
12:53:56:18 THE UPCOMING YEAR, WE NEED TO  
12:53:58:14 THINK MORE ABOUT HOW DO WE  
12:54:00:12 INCREASE OUR EMPHASIS AND  
12:54:02:10 INCLUSION OF SOCIAL, EMOTIONAL  
12:54:04:08 LEARNING INSTRUCTION BUT MORE  
12:54:05:12 IMPORTANTLY HOW DO WE WORK WITH  
12:54:06:22 OUR TEACHERS AND OUR STUDENTS TO  
12:54:08:06 MAKE SURE IT'S MEANINGFUL.  
12:54:09:24 AND THAT THEY HAVE A VOICE ON  
12:54:11:09 HOW THE CURRICULUM AND HOW THOSE  
12:54:12:19 ACTIVITIES ARE OFFERED.  
12:54:14:01 WE NEED TO THINK ABOUT HOW WE  
12:54:15:09 CAN EXPAND MORE EVIDENCE-BASED  
12:54:18:07 BEHAVIORAL HEALTH AND WELLNESS  
12:54:19:21 INTERVENTIONS FOR STUDENTS.  
12:54:20:20 WE DID SOME OF THAT, BUT WE NEED  
12:54:23:06 TO DO MORE.  
12:54:23:28 WE ALSO NEED TO THINK ABOUT HOW

12:54:25:07 WE CAN EXPAND OUR PARTNERSHIP  
12:54:27:04 WITH OTHER ORGANIZATIONS AND  
12:54:28:25 NON-PROFITS AND COMPANIES TO  
12:54:30:10 SUPPORT US.  
12:54:31:08 WE HAD A GREAT PARTNERSHIP WE  
12:54:33:00 STARTED WITH HAZEL HEALTH THAT  
12:54:34:23 PROVIDED ONLINE THERAPY TO OUR  
12:54:35:28 MIDDLE SCHOOL AND SECONDARY  
12:54:38:03 STUDENTS, BUT WHAT MORE CAN WE  
12:54:39:22 DO FOR PARTNERSHIPS?  
12:54:41:14 WHEN WE THINK ABOUT MENTAL  
12:54:42:15 HEALTH, IT'S NOT JUST SOMETHING  
12:54:44:06 THAT WE ARE AND CANNOT DO ON OUR  
12:54:46:27 OWN, SO HOW DO WE EXPAND AND  
12:54:48:07 BRING IN MORE INDIVIDUALS TO THE  
12:54:50:05 FOLD.  
12:54:51:09 AND WE ALSO HAVE TO THINK ABOUT  
12:54:52:21 HOW WE EXPAND MORE.  
12:54:55:09 I'M PROUD OF THE SECONDARY  
12:54:56:17 SUBSTANCE ABUSE PREVENTION THAT  
12:54:57:18 WE DID, BUT WE'RE SEEING MORE  
12:54:58:21 AND MORE THE NEED TO EXPAND THAT  
12:55:00:23 TO ELEMENTARY SCHOOLS AND OUR  
12:55:02:15 ELEMENTARY PARENTS SO WE CAN BE  
12:55:04:00 MORE PREVENTATIVE RATHER THAN  
12:55:05:18 BEING REACTIVE.  
12:55:09:18 THINKING ABOUT INSTRUCTION, OUR  
12:55:12:07 ENGLISH LANGUAGE ARTS OFFICE IN  
12:55:13:15 PARTNERSHIP WITH OUR SCHOOLS AND  
12:55:14:10 OUR OUTSTANDING TEACHERS MADE  
12:55:16:01 GREAT STRIDES IN LITERACY THIS  
12:55:17:02 YEAR.  
12:55:18:09 PARTICULARLY THINKING ABOUT  
12:55:19:14 THROUGH THE SCIENCE OF READING  
12:55:20:15 TRANSITION THAT WE'VE BEEN ON  
12:55:22:01 FOR A COUPLE YEARS NOW, HOW  
12:55:23:23 WE'VE BEGUN TO SEE GAINS IN  
12:55:27:12 STUDENT ACHIEVEMENT AND HOW OUR  
12:55:28:24 TEACHERS HAVE BEGUN TO REALLY  
12:55:30:15 ENHANCE THEIR CLASSROOMS TO  
12:55:31:20 THINKING ABOUT SCIENCE OF  
12:55:32:15 READING.  
12:55:33:20 OUR SCHOOLS GATHERED DATA  
12:55:34:21 THROUGHOUT THE YEAR, BEGINNING,  
12:55:37:07 MIDDLE, AND END OF YEAR  
12:55:39:28 ASSESSMENTS.  
12:55:40:20 A NEW SCREENER FOR GRADES 6-9  
12:55:46:28 STUDENTS SHOW THAT 60% OF OUR  
12:55:49:04 STUDENTS SCORED ABOVE THE  
12:55:50:29 NATIONAL AVERAGE FOR READING  
12:55:51:24 PROFICIENCY.  
12:55:52:26 PUTTING IN THAT NEW SCREENER,  
12:55:54:18 HAVING A NEW APPROACH TO



12:55:55:26 SECONDARY LITERACY, WE'RE SEEING  
12:55:57:11 VERY POSITIVE PRELIMINARY SOL  
12:56:00:10 RESULTS OR END OF COURSE  
12:56:01:29 SECONDARY ENGLISH LANGUAGE ARTS,  
12:56:04:04 AND WE'LL BE HAPPY TO SHARE WHAT  
12:56:06:13 THOSE ARE IN AUGUST WHEN THEY  
12:56:07:15 COME OUT.  
12:56:08:12 BUT THE PRELIMINARY DATA, WE DID  
12:56:09:24 SEE A NICE INCREASE IN THOSE  
12:56:11:19 SCORES.  
12:56:13:17 OUR MATH TEAM WAS VERY BUSY  
12:56:15:09 STRENGTHENING INTERVENTIONS AND  
12:56:16:17 THINKING ABOUT HOW OUR STUDENTS  
12:56:17:23 AT ALL GRADE LEVELS THAT NEEDED  
12:56:19:15 THAT ADDITIONAL SUPPORT WOULD  
12:56:20:23 GET THAT ADDITIONAL SUPPORT.  
12:56:23:05 TARGETED INTERVENTIONS IN MATH  
12:56:24:13 WERE INCREASED AT 7 OF OUR TITLE  
12:56:27:23 ONE SCHOOLS.  
12:56:28:15 WE ALSO ON AVERAGE IN MATH FOR  
12:56:29:26 GRADES 1-8 DEMONSTRATED MORE  
12:56:31:28 THAN ONE YEAR'S WORTH OF GROWTH  
12:56:34:00 BASED ON TO THE END OF YEAR  
12:56:36:17 ASSESSMENT THAT WAS GIVEN.  
12:56:38:05 AT THE SECONDARY LEVEL, OUR  
12:56:39:06 TEAMS IMPLEMENTED MATH WORKSHOP  
12:56:40:18 AND WORKED WITH TEACHERS TO  
12:56:42:03 INCREASE STUDENT ENGAGEMENT IN  
12:56:43:04 MATH AND THINKING ABOUT HOW WE  
12:56:44:19 CAN PROVIDE THAT TARGETED  
12:56:45:24 INTERVENTION.  
12:56:46:09 WE HAD MATH INTERVENTIONISTS  
12:56:47:17 THIS YEAR WORK WITH THREE MIDDLE  
12:56:49:12 SCHOOLS TARGETING INDIVIDUAL  
12:56:51:06 STUDENTS THAT HAD SIGNIFICANT  
12:56:52:17 NEEDS USING OUR BRIDGES PROGRAM,  
12:56:54:23 WHICH ALSO IS YIELDING POSITIVE  
12:56:56:11 RESULTS FOR STUDENTS.  
12:56:58:20 DATA FROM TESTING ACROSS THIS  
12:57:00:15 YEAR SHOWS THAT OUR STUDENTS IN  
12:57:02:06 GRADES 1-8 HAVE MADE MORE THAN  
12:57:03:29 EXPECTED AVERAGE GROWTH FOR THE  
12:57:05:14 YEAR AND ARE CONSISTENTLY  
12:57:06:25 SCORING ABOVE THE NATIONAL  
12:57:08:00 AVERAGE.  
12:57:10:07 THIS SLIDE ALSO SHOWS ADDITIONAL  
12:57:11:18 HIGHLIGHTS AND INSTRUCTION  
12:57:12:26 INCLUDING DATA ON OUR ENGLISH  
12:57:14:07 LEARNERS, WORLD LANGUAGES, EARLY  
12:57:17:06 CHILDHOOD BENCHMARKS, ARTS,  
12:57:19:05 SCIENCE, ACCOLADES WE'VE SEEN,  
12:57:20:18 AND THE IMPLEMENTATION OF OUR  
12:57:22:09 STATE MANDATED ALL IN TUTORING

12:57:24:18 PROGRAM TO HELP OUR STUDENTS IN  
12:57:26:10 GRADES 3-8 WITH EXTRA SUPPORT IN  
12:57:28:06 READING AND MATH.  
12:57:30:25 OUR OFFICES OF ACADEMIC STUDENT  
12:57:32:13 SERVICES, SCHOOL SUPPORT, AND  
12:57:34:02 DEI, HAVE A LOT OF WORK TOGETHER  
12:57:36:10 THAT THEY'VE DONE, BUT WE HAVE  
12:57:37:25 MUCH MORE TO DO BECAUSE WE STILL  
12:57:39:08 HAVE GAPS THAT EXIST.  
12:57:40:23 AND WE NEED TO CONTINUE TO THINK  
12:57:42:02 ABOUT HOW WE CAN CLOSE THOSE  
12:57:44:20 GAPS AND REMOVE THE BARRIERS  
12:57:46:21 THAT WE SEE THAT WE HAVE IN  
12:57:48:20 PLACE FOR OUR STUDENTS' SUCCESS.  
12:57:50:23 HERE YOU CAN SEE THOUGH SOME OF  
12:57:51:20 THE HIGHLIGHTS OF THE WORK DONE  
12:57:53:03 THIS YEAR.  
12:57:54:07 FOR SPECIAL EDUCATION STUDENTS  
12:57:55:25 AS WELL AS OUR DEI'S ONGOING  
12:57:57:16 SUCCESS IN SUPPORTING ALL OF OUR  
12:57:59:02 STUDENTS AND STAFF FEELING  
12:58:00:13 SUPPORTED, SEEN, AND RECOGNIZED.  
12:58:03:00 AND WE AT APS ARE REALLY  
12:58:04:11 COMMITTED TO DOING ALL THAT WE  
12:58:05:16 CAN.  
12:58:06:04 THERE'S MUCH, MUCH MORE TO  
12:58:07:22 ELIMINATE THOSE BARRIERS.  
12:58:10:10 WE ALSO FOCUSED THIS YEAR ON HOW  
12:58:11:28 DO WE MINIMIZE BIAS, ELIMINATE  
12:58:14:04 HATE SPEECH AND DISCRIMINATION,  
12:58:16:22 THROUGH A LOT OF TRAINING AND  
12:58:18:03 OPPORTUNITIES THAT TOOK PLACE.  
12:58:20:02 I REALLY WANT TO HIGHLIGHT HERE  
12:58:21:07 THAT IN OUR SPECIAL EDUCATION  
12:58:23:18 EFFORTS THAT WE HAVE BEEN  
12:58:25:00 WORKING TOWARDS MORE INCLUSION,  
12:58:26:08 WE HAD FIVE SCHOOLS THAT WE SAW  
12:58:28:00 NEEDED TO HAVE SOME SUPPORT.  
12:58:30:03 WE WRAPPED SUPPORT AROUND THEM.  
12:58:31:15 FOUR OF THOSE SCHOOLS SHOWED  
12:58:34:13 GREAT GAINS IN INCLUDING MORE  
12:58:35:25 STUDENTS WITH DISABILITIES IN  
12:58:38:13 THE CLASSROOM.  
12:58:40:08 WITH ALL THOSE SUCCESSES WHICH  
12:58:41:09 WE'RE VERY PROUD OF, WE HAVE A  
12:58:42:18 LOT OF WORK STILL TO DO, BECAUSE  
12:58:44:23 UNTIL WE'VE ENSURED THAT 100% OF  
12:58:46:19 OUR STUDENTS ARE READING ON  
12:58:48:11 GRADE LEVEL AND ACHIEVING OUR  
12:58:49:22 GOALS ACADEMICALLY, SOCIALLY,  
12:58:51:21 AND EMOTIONALLY IN THE YEAR  
12:58:53:12 AHEAD, WE ARE NOT DONE AND WE  
12:58:55:19 HAVE TO NOT SIT AND CELEBRATE

12:58:57:14 UNTIL WE HAVE ALL 100%.  
12:59:00:06 WE HAVE TO INCREASE THEIR  
12:59:01:04 AWARENESS OF OUR CULTURALLY  
12:59:03:28 RESPONSIVE TEACHING AND  
12:59:05:13 EQUITABLE STRATEGIES WORKING  
12:59:06:11 WITH OUR TEACHERS AND LOOKING AT  
12:59:08:06 OUR CURRICULUM.  
12:59:09:07 WE MUST DO MORE TO STRENGTHEN  
12:59:11:20 LITERACY INSTRUCTION  
12:59:12:13 PARTICULARLY FOR OUR ENGLISH  
12:59:14:12 LEARNERS WHERE THERE ARE THE  
12:59:18:17 LARGEST GAPS.  
12:59:19:16 PARTICULARLY THINKING ABOUT ORAL  
12:59:21:07 LANGUAGE DEVELOPMENT AND NOT  
12:59:21:29 JUST IN ENGLISH ACROSS ALL THE  
12:59:24:00 CONTENT AREAS FOR OUR ENGLISH  
12:59:25:08 LEARNERS.  
12:59:30:07 WHILE WE HAD THE PROGRESS WE  
12:59:33:06 MADE AT THOSE FOUR ELEMENTARY  
12:59:34:24 SCHOOLS, WE STILL HAVE MORE  
12:59:35:27 PROGRESS TO BE MADE TOWARDS OUR  
12:59:37:21 GOAL THAT WE'RE REALLY FOCUSED  
12:59:38:27 ON THAT STUDENTS WITH  
12:59:40:24 DISABILITIES SPEND 80% OR MORE  
12:59:42:16 OF THEIR TIME WHEN APPROPRIATE  
12:59:44:04 IN A GENERAL EDUCATION  
12:59:45:25 CLASSROOM.  
12:59:46:07 AND WE NEED TO THINK ABOUT HOW  
12:59:47:15 WE CAN GO DEEPER ON THE CURRENT  
12:59:50:11 APS INITIATIVES LIKE SUPPORTING  
12:59:52:12 TEACHERS THROUGH COLLABORATIVE  
12:59:53:19 LEARNING TEAMS, OUR SCIENCE OF  
12:59:55:11 READING, MATH WORKSHOP, HOW DO  
12:59:57:01 WE PROVIDE MORE SUPPORT AT THE  
12:59:58:25 SECONDARY LITERACY.  
12:59:59:27 AND HOW DO WE FIND A WAY TO  
01:00:01:26 LIMIT MORE OF THE NEW ACADEMIC  
01:00:03:28 INITIATIVES SO THAT OUR  
01:00:05:03 INSTRUCTIONAL STAFF CAN STAY  
01:00:06:14 FOCUSED AND GO DEEPER ON THE  
01:00:08:00 ONES THAT WE CURRENTLY PROVIDED  
01:00:09:19 FOR THEM.  
01:00:10:17 THAT IS A REAL IMPORTANT PART OF  
01:00:12:12 THE WORK THAT WE EVEN DID IN OUR  
01:00:14:05 COLLECTIVE BARGAINING AGREEMENT  
01:00:15:13 BUT ALSO MUCH MORE WORK THAT  
01:00:16:18 NEEDS TO BE DONE IN TERMS OF  
01:00:17:21 THAT BALANCE OF NEW AND THE  
01:00:20:06 WORKLOAD THAT OUR STAFF HAVE TO  
01:00:22:01 TRY AND ADDRESS THE  
01:00:23:06 INSTRUCTIONAL NEEDS.  
01:00:23:23 OUR SECOND PRIORITY FOR THE  
01:00:27:18 SCHOOL BOARD WAS TO CONTINUE TO

01:00:30:24 RECRUIT AND RETAIN HIGH-QUALITY  
01:00:33:03 STAFF WHO REFLECT THE DIVERSITY  
01:00:34:05 OF OUR STUDENT BODY.  
01:00:37:00 AS YOU CAN SEE HERE IN THAT  
01:00:39:06 AREA, ALMOST 1400 STAFF WERE  
01:00:42:11 HIRED THIS YEAR REPRESENTING A  
01:00:43:16 7% INCREASE IN WORKFORCE  
01:00:44:28 DIVERSITY.  
01:00:46:09 AND OVER 130 CURRENT STAFF WERE  
01:00:48:14 PROMOTED TO NEW POSITIONS WITHIN  
01:00:49:27 APS.  
01:00:52:12 OUR TEACHERS GAINED VALUABLE  
01:00:53:09 PROFESSIONAL PARTNERSHIPS WITH  
01:00:55:10 ORGANIZATIONS, THOSE THAT WE  
01:00:57:00 BROUGHT FORTH, THE RICHMOND  
01:00:59:24 TEACHER RESIDENCY PROGRAM, TEACH  
01:01:01:19 FOR AMERICA AS WE BROUGHT ON NEW  
01:01:03:18 TEACHERS AND HOW WE'RE  
01:01:04:16 SUPPORTING THEM AND WE CONTINUE  
01:01:05:18 TO MAINTAIN A HIGH EMPLOYEE  
01:01:07:19 RETENTION RATE.  
01:01:08:24 AT THIS POINT, IT'S 97.5% UP  
01:01:12:24 THIS YEAR, UP ONE TENTH OF A  
01:01:14:07 PERCENT FROM LAST YEAR AT THIS  
01:01:15:16 POINT.  
01:01:15:27 AND IN A TIGHT BUDGET YEAR,  
01:01:17:09 WE'VE ALL BEEN ABLE TO WORK  
01:01:19:00 THROUGH THAT AND DESPITE OUR  
01:01:21:05 GOALS TO GO MUCH HIGHER, WE WERE  
01:01:23:10 ABLE TO PROVIDE A 3.55% INCREASE  
01:01:27:07 OF SALARY TO ALL EMPLOYEES.  
01:01:28:17 AND THIS HAS GOT TO BE A  
01:01:29:28 CONTINUAL AREA OF FOCUS FOR US  
01:01:31:27 ABOUT MAKING SURE THAT OUR  
01:01:33:12 COMPENSATION RATES ARE AMONG THE  
01:01:35:04 BEST IN THE AREA.  
01:01:37:09 SINCE MY TENURE HERE, I HAVE  
01:01:38:21 MADE THIS A PRIORITY AND IN MY  
01:01:40:21 FOUR YEARS HERE, I'VE PROVIDED A  
01:01:42:20 21.2% COMPENSATION INCREASE FOR  
01:01:44:19 OUR EMPLOYEES, BUT WE STILL NEED  
01:01:46:08 TO CONTINUE TO DO THAT UNTIL WE  
01:01:49:06 SEE OURSELVES NOT JUST IN THE  
01:01:50:22 TOP THREE BUT HOPEFULLY THE TOP.  
01:01:52:24 AND THAT IS ANOTHER COMMITMENT  
01:01:54:02 WE MADE IN OUR COLLECTIVE  
01:01:56:04 BARGAINING AGREEMENTS.  
01:01:56:29 WE ALSO HAVE BEEN WORKING TO  
01:01:59:17 STRENGTHEN SUPPORT, ENGAGEMENT,  
01:02:00:29 AND RECOGNIZE OUR EMPLOYEES  
01:02:02:24 THROUGH A VARIETY OF WAYS.  
01:02:04:26 BUT I THINK THAT WHAT WE HAVE  
01:02:05:27 MUCH MORE WORK IN THAT AREA TO

01:02:07:12 DO, SOME AREAS I DO WANT TO  
01:02:09:02 HIGHLIGHT THOUGH, OUR HR HELP  
01:02:12:11 DESK HAS SEEN AN IMPROVEMENT IN  
01:02:13:12 THE RESPONSE RATES WHILE  
01:02:14:27 MANAGING CALL VOLUME MORE THAN  
01:02:16:29 DOUBLE THE CALL VOLUME AS LAST  
01:02:18:14 YEAR.  
01:02:19:18 ANOTHER NEW INITIATIVE THAT I  
01:02:20:23 PUT FORTH THIS YEAR WAS THE  
01:02:22:01 LISTEN, LEARN, AND CONNECT CHATS  
01:02:23:13 WHICH I HELD AND I WAS ABLE TO  
01:02:25:12 LISTEN AND SPEAK WITH OVER 100  
01:02:27:04 STAFF IN SMALL GROUPS THROUGHOUT  
01:02:28:12 THE SCHOOL YEAR.  
01:02:29:27 THIS WAS VERY VALUABLE FOR ME IN  
01:02:31:02 TERMS OF TRUE AUTHENTIC EMPLOYEE  
01:02:34:18 ENGAGEMENT TO LISTEN AND HEAR  
01:02:35:19 CONCERNS AND BRING BACK SOME  
01:02:37:14 IDEAS TO THE DIVISION LEVEL  
01:02:39:12 ABOUT CHANGES THAT WE COULD  
01:02:40:17 MAKE.  
01:02:41:21 AND LAST BUT NOT LEAST IS OUR  
01:02:43:20 LABOR RELATIONS OFFICE REALLY  
01:02:44:28 WORKING CLOSELY HOLDING BIWEEKLY  
01:02:47:21 MEETINGS WITH TEAMS.  
01:02:49:10 TEACHERS, SUPPORT STAFF,  
01:02:50:17 SOLIDIFYING OUR COLLECTIVE  
01:02:52:23 BARGAINING AGREEMENT AND MAKING  
01:02:54:04 SURE THAT WE FIND MORE WAYS FOR  
01:02:55:23 EMPLOYEE VOICE IN THE WORK AND  
01:02:58:05 IN THE INITIATIVES THAT ARE  
01:02:59:10 HAPPENING.  
01:03:00:11 WE WILL CONTINUE AS WE MOVE  
01:03:01:19 FORWARD TO ENSURE THAT WE FIND  
01:03:05:03 WAYS TO MAKE SURE OUR EMPLOYEES  
01:03:07:15 FEEL VALUED AND HEARD AND MAKING  
01:03:09:14 SURE WE CAN DO ALL THAT WE CAN,  
01:03:11:20 THAT THEY'RE WELL COMPENSATED,  
01:03:13:05 AND STAYING ABOVE AND BEYOND OUR  
01:03:14:21 AVERAGE SO THAT OUR EMPLOYEES  
01:03:16:17 WILL NOT ONLY WANT TO STAY, BUT  
01:03:18:19 WE WILL ATTRACT NEW EMPLOYEES TO  
01:03:20:08 COME TO APS.  
01:03:21:13 WE MUST CONTINUE TO ENSURE THAT  
01:03:27:02 ALL FUTURE DECISIONS ARE MADE  
01:03:29:00 MORE TRANSPARENTLY AND THAT  
01:03:30:29 THEY'RE DONE WITH DIALOGUE AND  
01:03:32:21 OUR EMPLOYEES KNOW AND AREN'T  
01:03:34:15 SURPRISED.  
01:03:35:13 WE HAVE ALREADY PUT IN PLACE  
01:03:36:29 SOME CHANGES TO ENSURE THAT WILL  
01:03:39:17 NOT HAPPEN AGAIN IN ANY CASES WE  
01:03:41:24 SAW THIS PAST YEAR AND WE'LL

01:03:42:29 FIND MORE WAYS TO CONTINUE TO DO  
01:03:44:08 THAT.  
01:03:45:09 WE ALSO NEED TO THINK ABOUT HOW  
01:03:46:21 WE CAN BETTER EXPAND OUR  
01:03:48:09 BENEFITS AND WELLNESS PROGRAM  
01:03:50:07 THAT WE HAVE AVAILABLE AND  
01:03:51:29 HEARING FROM EMPLOYEES, WHAT IS  
01:03:53:18 IT THAT WOULD BE HELPFUL FOR  
01:03:55:02 THEM IN THOSE PROGRAMS THAT WE  
01:03:56:21 OFFER.  
01:03:57:05 WE ALSO NEED TO THINK ABOUT ONE  
01:03:58:21 OF THE MAJOR DATA POINTS THAT WE  
01:04:00:03 SEE THROUGH OUR "YOUR VOICE  
01:04:03:09 MATTERS" SURVEY IS PROFESSIONAL  
01:04:06:00 DEVELOPMENT, TEACHERS FEELING  
01:04:07:08 THEIR PROFESSIONAL DEVELOPMENT  
01:04:08:12 IS NOT APPROPRIATE OR EFFECTIVE  
01:04:10:04 OR HELPFUL.  
01:04:10:25 WE NEED TO THINK ABOUT HOW DO WE  
01:04:12:04 ENSURE BETTER OFFERINGS, HOW DO  
01:04:15:07 MAKE SURE THEY ARE RELEVANT, NOT  
01:04:16:20 OVERWHELMING, THAT THEY ARE NOT  
01:04:19:16 INTERRUPTING PLANNING TIME THAT  
01:04:22:02 TEACHERS NEED FOR THEIR OWN  
01:04:23:17 CLASSROOM AND THINGS OF THAT  
01:04:24:26 NATURE.  
01:04:25:10 THAT'S A CHALLENGE THAT YOU'LL  
01:04:26:05 SEE EVEN TONIGHT, THE  
01:04:27:06 RECOMMENDATION I'LL BE BRINGING  
01:04:28:21 FORTH AS WE SAW MANDATED  
01:04:31:13 VIRGINIA DEPARTMENT OF ED  
01:04:32:18 TRAINING THAT IS VERY IMPORTANT  
01:04:34:06 TRAINING ON THE VIRGINIA  
01:04:35:11 LITERACY ACT, BUT HOW DO WE  
01:04:36:26 BALANCE THAT.  
01:04:38:28 TONIGHT I'LL BE PROPOSING A  
01:04:40:09 RECOMMENDATION TO ALLOW FOR TWO  
01:04:41:17 ADDITIONAL PROFESSIONAL LEARNING  
01:04:42:24 DAYS FOR OUR TEACHERS TO HAVE  
01:04:44:06 THE TIME NOT TAKEN AWAY FROM  
01:04:46:09 THEIR PLANNING TO BE ABLE TO  
01:04:47:17 FOCUS ON THOSE.  
01:04:49:09 AND A LARGE PRIORITY HAS TO BE,  
01:04:51:24 AND IT CERTAINLY IS OF MINE, TO  
01:04:53:13 THINK ABOUT EMPLOYEE VOICE AND  
01:04:55:24 ENGAGEMENT THROUGH A VARIETY OF  
01:04:57:06 EFFORTS, THROUGH STRONGER  
01:04:58:24 COMMUNICATION, MORE FREQUENT  
01:04:59:25 COMMUNICATION, BETTER EMPLOYEE  
01:05:01:26 RELATIONS AND CREATING A  
01:05:03:22 CONSISTENT MECHANISM FOR  
01:05:05:06 TEACHERS AND STAFF TO SHARE  
01:05:06:21 FEEDBACK AND VOICE THEIR IDEAS

01:05:08:26 FOR DECISIONS THAT ARE COMING  
01:05:11:11 AND THAT NEED TO BE MADE PRIOR  
01:05:12:26 TO THEM BEING MADE HAVING THEIR  
01:05:14:18 VOICE INCLUDED.  
01:05:16:12 LAST BUT NOT LEAST IS OUR THIRD  
01:05:18:11 PRIORITY THAT THE SCHOOL BOARD  
01:05:19:19 GAVE TO US WHICH WAS TO IMPROVE  
01:05:23:04 OPERATIONAL EFFICIENCY AND  
01:05:24:11 IDENTIFY WAYS TO IMPROVE OUR  
01:05:25:10 SERVICES AND WHERE POSSIBLE  
01:05:26:28 REDUCE COSTS ACROSS DIFFERENT  
01:05:28:12 AREAS.  
01:05:28:16 VERY INCREDIBLY PROUD OF THE  
01:05:32:11 STRIDES MADE IN TRANSPORTATION  
01:05:33:18 THIS YEAR AND WANT TO THANK  
01:05:35:20 Ms. HARBOR AND HER TEAM,  
01:05:38:12 MR. JOHNSON, FOR THE STRIDES  
01:05:40:13 THEY MADE IN CREATING AND  
01:05:41:25 STRENGTHENING THE CULTURE AND  
01:05:42:24 CLIMATE FOR THE STAFF AT THE  
01:05:43:28 TRADE CENTER WHICH WAS A MAJOR  
01:05:45:23 CONCERN LAST YEAR AND WE'VE SEEN  
01:05:47:08 REMARKABLE IMPROVEMENTS THERE.  
01:05:48:11 WE ALSO SEE THE CONTINUING  
01:05:49:29 STRENGTHENING OF ON-TIME  
01:05:51:18 ARRIVALS BY OUR BUSES AND  
01:05:53:19 TRANSPORTATION SERVICES ACROSS  
01:05:54:14 THE COUNTY.  
01:05:55:18 WE'VE SEEN IMPROVEMENTS THERE.  
01:05:57:17 ALSO PROUD ABOUT THE ONGOING  
01:05:58:18 WORK TO TRANSITION TO OUR EV  
01:06:00:27 SCHOOL BUSES AND IMPROVE ENERGY  
01:06:03:03 EFFICIENCY AND OUR VISION ZERO  
01:06:04:20 FOR YOUTH U.S. LEADERSHIP AWARD  
01:06:06:15 THAT WE RECEIVED AS A COUNTY.  
01:06:09:01 THIS RECOGNITION WAS RECEIVED  
01:06:09:26 FOR OUR EFFORTS PARTNERING WITH  
01:06:11:11 THE COUNTY TO ENSURE OUR  
01:06:12:26 WALKERS, OUR CYCLISTS AND ALL OF  
01:06:15:26 OUR STUDENTS ARE SAFE ON THE  
01:06:17:11 ROADS TO AND FROM SCHOOL.  
01:06:18:20 WE ALSO COMMITTED TO PROVIDING  
01:06:19:29 LEARNING ENVIRONMENTS THAT ARE  
01:06:21:00 HEALTHY AND SAFE AS WELL AS  
01:06:22:08 ENSURING OUR SCHOOLS ARE SECURE  
01:06:23:24 AS POSSIBLE.  
01:06:25:02 THIS YEAR, WE PUT IN A NEW  
01:06:28:06 ELECTRONIC THREAT ASSESSMENT  
01:06:30:04 FORM TO BETTER MONITOR CONCERNS  
01:06:31:10 IN REALTIME FOR INDIVIDUAL  
01:06:33:11 STUDENT CRISIS AND NEEDS.  
01:06:35:07 THIS HAS RESULTED IN EARLY  
01:06:36:12 INTERVENTIONS, MEANING

01:06:38:16 PREVENTATIVE, FOR MORE THAN 220  
01:06:40:15 STUDENTS THIS YEAR.  
01:06:42:03 AND MAKING SURE THAT WE CAN GIVE  
01:06:43:05 THOSE STUDENTS THE HELP THAT  
01:06:44:17 THEY NEED AND IT DIDN'T TURN  
01:06:46:18 INTO A CRISIS OR A SITUATION FOR  
01:06:49:14 THE SCHOOL.  
01:06:50:21 WE ALSO HAD OUR VERY FIRST  
01:06:52:09 ANNUAL APS EMERGENCY  
01:06:53:27 PREPAREDNESS WEEK AND WE HELPED  
01:06:56:09 TRAIN ALMOST 300 STAFF AND TEST  
01:06:58:11 OUR EMERGENCY NOTIFICATION  
01:06:59:28 SYSTEM THAT WE PUT IN PLACE FOR  
01:07:01:21 FAMILIES AND COMMUNITIES AROUND  
01:07:03:08 POTENTIAL SCHOOL EMERGENCIES  
01:07:04:10 THAT MIGHT BE HAPPENING.  
01:07:06:25 OUR CIP FUNDING ALLOWED US ALSO  
01:07:08:13 TO UPGRADE THE P.A. SYSTEM AT  
01:07:10:20 FIVE OF OUR SCHOOLS AND TO ALSO  
01:07:12:06 HELP US TO IMPROVE DIGITAL  
01:07:13:23 ACCESS CONTROL, WHICH IS A WAY  
01:07:15:16 TO IMPROVE SECURITY OF OUR  
01:07:18:01 SYSTEMS AND STAFF IN OUR  
01:07:19:03 FACILITIES.  
01:07:20:27 SO THEY CAN PROVIDE THOSE  
01:07:21:25 FACILITY NEEDS.  
01:07:23:19 WE ALSO IMPLEMENTED A ZERO-BASED  
01:07:26:08 BUDGETING AND ADOPTED OUR '25  
01:07:28:07 BUDGET.  
01:07:28:28 OUR INFORMATION SERVICES IS WELL  
01:07:30:03 ON THE WAY TO COMPLETING OUR  
01:07:31:22 MODERNIZATION OF OUR STARS  
01:07:33:27 SYSTEM WHICH WILL HELP US TO  
01:07:35:02 PROVIDE MUCH MORE EASE AND  
01:07:37:10 ACCESS FOR OUR EMPLOYEES.  
01:07:39:05 WE'VE IMPLEMENTED NEW SYSTEMS  
01:07:40:10 WHICH HELP SUPPORT STUDENTS AND  
01:07:42:08 FAMILIES LIKE OUR INTERNET  
01:07:43:23 MONITORING SERVICE LIGHTSPEED  
01:07:45:25 WHICH NOW ALLOWS PARENTS TO BE  
01:07:47:06 MORE INVOLVED IN THEIR STUDENTS'  
01:07:48:21 INTERNET ACTIVITY.  
01:07:49:29 AND AS I MENTIONED EARLIER, OUR  
01:07:50:27 HAZEL HEALTH, WHICH IS THE  
01:07:51:29 TELE-VERSION OF HELPING PROVIDE  
01:07:56:15 FOR MENTAL HEALTH SUPPORT.  
01:07:57:19 AND ALSO, WHICH IS FREE FOR ALL  
01:08:01:23 OF OUR FAMILIES AT THE SECONDARY  
01:08:04:15 LEVEL.  
01:08:05:25 FRESH LOCAL PRODUCE IN SCHOOL  
01:08:08:03 MEALS THROUGH GIANT AND SAFEWAY.  
01:08:09:28 WE WORKED WITH THEM TO PROVIDE  
01:08:11:16 \$25,000 TO FAMILIES THAT NEED



01:08:14:15 MONEY FOR LUNCH AND OTHER  
01:08:15:17 NUTRITION.  
01:08:16:08 AND EXTENDED DAY PROVIDED BEFORE  
01:08:17:10 AND AFTER-SCHOOL SUPPORT TO  
01:08:19:08 ABOUT 5,000 STUDENTS IN OUR  
01:08:20:10 ELEMENTARY SCHOOLS.  
01:08:23:05 THE SCHOOL BOARD THIS YEAR  
01:08:24:22 APPROVED 17 POLICY REVISIONS  
01:08:26:14 THAT WE MADE AND SIGNIFICANT  
01:08:28:02 INVESTMENT IN OUR FUTURE BY  
01:08:29:14 COMPLETING OUR STRATEGIC PLAN  
01:08:32:21 PROCESS.  
01:08:33:09 TONIGHT THERE'S A VOTE ON THAT.  
01:08:34:12 AND ESTABLISHING OUR '25-26 CIP,  
01:08:37:28 WHICH IS ALSO COMING UP THIS  
01:08:40:16 EVENING.  
01:08:41:04 THAT WAS ALL LED BY THE  
01:08:42:11 FACILITIES AND OPERATIONS TEAM  
01:08:43:27 AND ALL THE PROJECTS THEY DID.  
01:08:45:17 I'M VERY PROUD THIS YEAR WE  
01:08:46:15 BROKE GROUND FOR OUR FUTURE HOME  
01:08:48:16 AT THE GRACE HOPPER CENTER WITH  
01:08:50:11 CONSTRUCTION BEGINNING THIS  
01:08:52:20 MONTH AND CONDUCTING THE SURVEY.  
01:09:02:04 BUT WITH THAT IN MIND, THINKING  
01:09:03:07 ABOUT THE WORK THAT NEEDS TO  
01:09:04:15 CONTINUE, SCHOOL SAFETY AND  
01:09:06:23 OPERATIONAL EXCELLENCE, KEY  
01:09:08:08 AREAS FOR US TO FOCUS ON MOVING  
01:09:10:03 FORWARD IS REALLY THINKING ABOUT  
01:09:11:02 HOW DO WE SUPPORT AND EXPAND OUR  
01:09:13:11 SAFETY AND SECURITY COORDINATORS  
01:09:15:09 PROGRAM TO MEET INCREASING  
01:09:16:27 NEEDS, INCREASING STAFFING IN  
01:09:18:05 THE AREAS THAT MIGHT BE HELPFUL  
01:09:19:23 FOR THREAT ASSESSMENT AND  
01:09:20:27 EMERGENCY MANAGEMENT.  
01:09:22:16 LOOKING AT GRANT OPPORTUNITIES  
01:09:23:20 WHERE WE CAN DO THAT, KNOWING  
01:09:24:26 OUR BUDGET.  
01:09:26:14 TO MAKE SURE WE'RE IMPROVING THE  
01:09:27:18 OVERALL EMERGENCY RESPONSE  
01:09:28:25 CAPABILITIES OF OUR TEAMS FOR  
01:09:30:21 OUR SCHOOLS.  
01:09:31:19 AND CONTINUING TO MONITOR AND  
01:09:33:11 IMPROVE OUR ON-TIME  
01:09:34:25 TRANSPORTATION PERFORMANCE BY  
01:09:36:16 REVIEWING OUR ROUTES, OUR STOP  
01:09:40:15 PLACEMENTS, AND THINKING ABOUT  
01:09:42:07 WAYS THAT COULD BE MORE  
01:09:43:09 EFFICIENT.  
01:09:44:00 AND ALSO CONTINUING TO IMPROVE  
01:09:45:01 OUR ART iRide FARE PROGRAM

01:09:48:17 TRANSPORTATION MODE FOR ALL  
01:09:49:11 STUDENTS.  
01:09:51:16 OUR STAFF AND FAMILY COMMUNITY  
01:09:54:00 ENGAGEMENT INITIATIVES DONE THIS  
01:09:55:04 YEAR TO SUPPORT ALL THE WORK  
01:09:56:10 MENTIONED ON THE PREVIOUS SLIDES  
01:09:58:02 BY HELPING KEEP ALL OF OUR  
01:10:02:14 FAMILIES AND STAKEHOLDERS  
01:10:04:03 INFORMED.  
01:10:04:27 WE LAUNCHED THREE NEW PLATFORMS  
01:10:06:15 THIS YEAR.  
01:10:07:00 A NEW WEBSITE WAS LAUNCHED LAST  
01:10:08:21 JULY AND ALL OF OUR SCHOOL SITES  
01:10:10:03 WERE TRANSITIONED TO THE NEW  
01:10:11:15 TEMPLATE AND WEB TRAFFIC AS A  
01:10:12:23 RESULT HAS BEEN UP 12% OF  
01:10:15:11 FAMILIES AND COMMUNITY MEMBERS  
01:10:16:22 ACCESSING IT.  
01:10:18:14 IT WAS LAUNCHED ON TIME AND ON  
01:10:20:09 BUDGET.  
01:10:21:17 WE ALSO IMPLEMENTED PARENT  
01:10:23:05 SQUARE TO REPLACE OUR OUTDATED  
01:10:24:24 SCHOOL TALK COMMUNICATION SYSTEM  
01:10:26:09 AND WE ARE REACHING 99.8% OF  
01:10:28:26 PARENTS WITH THIS NEW PLATFORM  
01:10:30:17 AND TEACHERS AND STAFF ON  
01:10:32:05 AVERAGE HAVE SENT OVER 1,750  
01:10:35:10 MESSAGES EACH DAY.  
01:10:38:22 OUR LET'S TALK CUSTOMER SERVICE  
01:10:42:24 PLATFORM HAS REPLACED ZEN DESK  
01:10:45:16 TO MONITOR AND FOLLOW UP WHEN  
01:10:47:25 PARENTS, COMMUNITY, OR STAFF  
01:10:49:04 CALL IN OR ARE SEEKING FEEDBACK  
01:10:51:13 OR INFORMATION.  
01:10:53:11 AND WE ALSO EARNED SOME QUALITY  
01:10:55:12 OF VIDEO PRODUCTION BY ATV OF  
01:10:57:11 OUR ALL-STARS PROGRAM.  
01:10:58:27 WE GOT SOME NATIONAL AWARDS FOR  
01:11:00:15 THAT.  
01:11:01:06 SO THOSE ARE SOME OF THE WAYS  
01:11:02:03 THAT WE HAVE SEEN POSITIVE IN  
01:11:04:12 OUR COMMUNICATIONS THIS YEAR,  
01:11:06:10 BUT AGAIN AS I SHARED IN ALL  
01:11:07:29 THREE OF OUR GOALS AND PRIORITY  
01:11:09:21 AREAS, WE HAVE A LOT MORE WORK  
01:11:12:07 TO DO IN THOSE PRIORS AND WE  
01:11:14:00 WILL DO THAT MOVING FORWARD.  
01:11:15:16 THE BEST WAY TO END THE END OF  
01:11:16:25 THE YEAR REPORT AS ALWAYS AS  
01:11:18:21 I'VE DONE THE LAST FEW YEARS IS  
01:11:20:00 TO END IT ON A HIGH NOTE AS WE  
01:11:23:08 CELEBRATE THE CLASS OF 2024.  
01:11:24:14 HERE ARE A FEW OF THE PHOTOS

01:11:26:03 FROM THE CEREMONIES HELD AT OUR  
01:11:27:17 HIGH SCHOOLS AND PROGRAMS ACROSS  
01:11:28:15 THE COUNTY.  
01:11:29:07 HERE YOU SEE SOME OF THE SPECIAL  
01:11:30:21 MOMENTS THAT COMMUNITY HIGH  
01:11:32:23 SCHOOL, WASHINGTON-LIBERTY, THE  
01:11:34:11 CAREER CENTER, LANGSTON,  
01:11:35:26 SHRIVER, YORKTOWN, AND  
01:11:37:15 WAKEFIELD.  
01:11:38:13 IT WAS A JOY AND HONOR TO  
01:11:39:18 RECOGNIZE OUR SENIORS FOR THEIR  
01:11:41:03 HARD WORK AND ACCOMPLISHMENTS.  
01:11:42:26 AND HERE'S A FEW FINAL  
01:11:43:27 HIGHLIGHTS FROM COMMUNITY HIGH  
01:11:45:25 SCHOOL, HB WOODLAWN, WAKEFIELD,  
01:11:47:28 AND WNL GRADUATIONS AND THAT  
01:11:51:03 CONCLUDES MY VERY LONG REPORT,  
01:11:52:29 NORMALLY NOT THIS LONG FOR  
01:11:54:04 ANNOUNCEMENTS, BUT AS IS THE  
01:11:55:19 TRADITION AT THIS MEETING TO NOT  
01:11:57:22 PROVIDE ANNOUNCEMENTS BUT  
01:11:58:17 INSTEAD TO PROVIDE A YEAR-END  
01:11:59:29 REPORT WITH HIGHLIGHTS OF  
01:12:01:01 SUCCESS AND ALSO DEFINE SOME OF  
01:12:02:29 THOSE AREAS OF WORK THAT IS  
01:12:05:01 STILL NEEDED TO BE DONE AROUND  
01:12:06:26 EACH OF THOSE PRIORITIES.  
01:12:08:06 WITH THAT, Ms. DIAZ-TORRES, I  
01:12:09:27 CONCLUDE THIS YEAR-END REPORT,  
01:12:11:10 THANK YOU.  
01:12:11:25 >> THANK YOU SO MUCH FOR THAT.  
01:12:12:17 IT IS SO INCREDIBLE TO SEE ALL  
01:12:16:15 OF THOSE METRICS PUT TOGETHER.  
01:12:18:11 WE SPEND A LOT OF TIME IN THE  
01:12:19:28 DAY-TO-DAY AND JUST BEING ABLE  
01:12:22:10 TO SEE HOW MUCH WE'VE  
01:12:23:11 ACCOMPLISHED AND STILL HOW MUCH  
01:12:24:15 WE HAVE LEFT TO DO IS REALLY,  
01:12:27:14 TRULY WONDERFUL.  
01:12:28:28 AND I JUST WANT TO CALL OUT THAT  
01:12:30:11 97.7% GRADUATION RATE, AND  
01:12:32:13 THAT'S THE PRELIMINARY NUMBER,  
01:12:34:05 WE NO THERE'LL STILL BE STUDENTS  
01:12:36:10 WHO WILL MEET THEIR GRADUATION  
01:12:37:25 REQUIREMENTS OVER THE SUMMER AND  
01:12:38:21 THE FACT THAT HAS INCREASED BY  
01:12:41:10 ALMOST 10% IN THE LAST 14 YEARS  
01:12:42:28 IS INCREDIBLY POWERFUL.  
01:12:45:15 THAT IS REALLY DIFFERENCE MAKING  
01:12:46:24 FOR SO MANY STUDENTS.  
01:12:48:15 AND SO MANY ARLINGTONIANS.  
01:12:51:04 WITH THAT, I'M GOING TO GO OVER  
01:12:52:23 TO QUESTIONS.

01:12:53:24 Ms. KADERA?  
01:12:55:09 >> I SECOND THE SHOUTOUT OF THAT  
01:12:57:28 STATISTIC IN PARTICULAR.  
01:13:00:23 THAT'S WONDERFUL TO SEE.  
01:13:02:07 I HAD A FEW COMMENTS AND THEN A  
01:13:03:29 QUESTION.  
01:13:05:17 YOU KNOW, HIGHLIGHTS FOR ME, OR  
01:13:08:09 A COUPLE OF THINGS I NOTICED IN  
01:13:09:15 YOUR PRESENTATION, DR. DURAN,  
01:13:12:21 ONE IS THAT YOU MENTIONED THE  
01:13:15:00 PROFESSIONAL LEARNING ADVISORY  
01:13:16:04 COUNCIL AND THE WORK OF THAT  
01:13:18:06 GROUP THAT WILL PROVIDE -- IS  
01:13:21:08 PROVIDING STAFF MORE OF A VOICE  
01:13:24:03 IN THE PLANNING AND  
01:13:26:27 IMPLEMENTATION OF PROFESSIONAL  
01:13:27:28 LEARNING.  
01:13:28:26 WE KNOW THAT'S BEEN AN AREA OF  
01:13:30:01 CONCERN ON TO YOUR VOICE MATTERS  
01:13:35:05 SURVEY AND GIVEN THE IMPACT OF  
01:13:38:07 STATE MANDATED PROFESSIONAL  
01:13:39:25 LEARNING REQUIREMENTS AND THE  
01:13:40:17 WAY THOSE PUT THE SQUEEZE ON THE  
01:13:42:16 TIME WE HAVE AVAILABLE FOR  
01:13:44:18 ELECTIVE OR ADDITIVE  
01:13:46:02 PROFESSIONAL LEARNING  
01:13:46:26 OPPORTUNITIES, HAVING THIS  
01:13:48:21 ADVISORY COUNCIL TO MAXIMIZE  
01:13:51:02 WHAT OUR EMPLOYEES CAN LEARN AND  
01:13:54:20 DO IS REALLY IMPORTANT.  
01:13:56:05 SO THANK YOU FOR DOING THAT.  
01:13:58:07 AND THEN I ALSO NOTED IN YOUR  
01:14:00:26 SPECIAL EDUCATION NUMBERS, 489  
01:14:04:01 STAFF WHO WERE TRAINED IN CPI  
01:14:07:03 AND 236 ESCALATION.  
01:14:12:16 THOSE ARE ALSO VERY SIGNIFICANT  
01:14:13:23 NUMBERS.  
01:14:14:25 THOSE ARE THE METHODS THAT WE  
01:14:16:09 CAN USE TO TAKE A SITUATION THAT  
01:14:19:11 COULD POTENTIALLY RESULT IN  
01:14:24:13 SIGNIFICANT DISRUPTION FOR A  
01:14:25:18 STUDENT OR GROUPS OF STUDENTS OR  
01:14:27:00 IN A CLASSROOM.  
01:14:29:11 THESE TECHNIQUES ARE SO  
01:14:30:06 IMPORTANT PREVENTATIVE MEASURES  
01:14:32:27 THAT WE CAN USE TO TAKE THE  
01:14:34:19 TEMPERATURE DOWN, TO DE-ESCALATE  
01:14:37:11 CRISES IN OUR SCHOOL.  
01:14:39:00 SO I WAS REALLY HEARTENED TO SEE  
01:14:40:12 THOSE NUMBERS.  
01:14:41:19 I WANTED TO FOLLOW UP ON THE  
01:14:42:25 COMMENTS OF Ms. ZECHER SUTTON  
01:14:44:22 EARLIER ABOUT "AWAY FOR THE DAY"

01:14:47:09 AND JUST NOTE THAT I THINK WE  
01:14:50:14 WOULD SAY THAT WE ARE CONCERNED  
01:14:51:19 ABOUT "AWAY FOR THE DAY" AND  
01:14:54:11 DEVICE USE DURING SCHOOL HOURS  
01:14:56:09 FOR TWO REASONS.  
01:14:57:20 ONE IS ITS IMPACT OBSTRUCTION,  
01:14:59:03 BUT SECONDARILY AND EQUALLY  
01:15:02:25 IMPORTANTLY, CONCERN ABOUT ITS  
01:15:04:13 EFFECTS ON HEALTH AND WELLNESS  
01:15:07:28 FOR OUR STUDENTS AND WHAT WE'RE  
01:15:09:07 LEARNING THROUGH RESEARCH ABOUT  
01:15:10:01 THIS.  
01:15:10:26 NUMBER ONE, INSTRUCTIONAL TIME  
01:15:12:03 IS SORT OF CHIEFLY A SCHOOL  
01:15:15:09 CONCERN, BUT THE THING I WANTED  
01:15:16:12 TO ADD TO WHAT WAS SAID IS THAT  
01:15:18:18 CONCERN ABOUT THE EFFECTS ON  
01:15:19:23 HEALTH AND WELLNESS OF OUR YOUNG  
01:15:21:06 PEOPLE IS NOT SIMPLY A SCHOOL  
01:15:22:21 CONCERN.  
01:15:23:02 IT'S A COMMUNITY OR SHOULD BE A  
01:15:25:00 COMMUNITY-WIDE CONCERN.  
01:15:28:25 WHAT I SHARED WITH APS  
01:15:30:20 LEADERSHIP AND WITH MY  
01:15:31:07 COLLEAGUES RECENTLY WAS A PIECE  
01:15:33:00 THAT I READ IN THE LANCET WHICH  
01:15:36:15 IS A REALLY INTERESTING PIECE.  
01:15:39:14 I CAN VIOLATE ALL KINDS OF  
01:15:40:29 INTELLECTUAL PROPERTY LAWS AND  
01:15:41:26 SEND YOU A PDF OF A REPRINT OF  
01:15:44:07 THIS ARTICLE FOR ANYONE WHO IS  
01:15:45:18 INTERESTED!  
01:15:46:16 I SHOULDN'T HAVE SAID THAT!  
01:15:50:08 BUT THIS PIECE IS INTERESTING TO  
01:15:51:06 ME BECAUSE IT DESCRIBES THE WAY  
01:15:52:15 THAT NEW YORK CITY IS  
01:15:54:00 APPROACHING DEVICE USE AND  
01:15:58:12 SOCIAL MEDIA AMONG YOUNG PEOPLE  
01:15:59:16 AND THEY'RE TAKING A VERY  
01:16:01:04 INTERESTING PUBLIC HEALTH  
01:16:02:02 APPROACH.  
01:16:02:19 WHILE WE'RE NOT NEW YORK CITY,  
01:16:03:24 WE COULD LEARN FROM THEM, AND  
01:16:07:13 THEY'RE DESCRIBING THIS AS A  
01:16:09:04 TOXIN AND THEY CALL IT A DIGITAL  
01:16:10:24 TOXIN.  
01:16:11:12 AND WHAT WOULD YOU DO TO LIMIT  
01:16:12:21 EXPOSURE TO A TOXIN IN A  
01:16:14:07 COMMUNITY?  
01:16:16:12 I THINK THERE ARE ALL KINDS OF  
01:16:17:14 INTERESTING THINGS FOR US TO  
01:16:18:19 THINK ABOUT OUTSIDE OF SCHOOLS  
01:16:21:00 ABOUT WHAT HAPPENS IN OUR

01:16:21:28 COMMUNITY CENTERS, IN OUR SPORTS  
01:16:25:14 LEAGUES.  
01:16:26:09 AND IN FACT IN OUR HOMES.  
01:16:28:21 AND FOR ME READING THIS AS A  
01:16:30:06 PARENT OF TWO TEENAGERS, IT IS A  
01:16:32:15 POWERFUL REMINDER TO ME THAT AS  
01:16:33:18 AN ADULT, I MODEL EVERY DAY FOR  
01:16:38:17 MY PEOPLE WHAT WE DO WITH OUR  
01:16:40:03 OWN DEVICES AS ADULTS AND WITH  
01:16:41:09 OUR OWN SOCIAL MEDIA USAGE.  
01:16:43:20 SO I JUST WANTED TO CALL THAT  
01:16:44:26 OUT AS SOMETHING THAT I'VE BEEN  
01:16:46:08 READING AND THINKING ABOUT AND I  
01:16:47:17 THINK IN ADDITION TO WHATEVER WE  
01:16:49:16 DO IN OUR SCHOOLS, WE AS A  
01:16:51:06 COMMUNITY NEED TO BE TALKING  
01:16:52:16 ABOUT THIS.  
01:16:54:04 AND THE NORMS THAT WE ESTABLISH  
01:16:56:06 FOR OUR STUDENTS.  
01:16:58:07 SHOULD EVERY ONE OF OUR KIDS GET  
01:16:59:25 PHONES AT AGE 11 OR 12?  
01:17:01:24 COULD WE PUSH IT BACK TO LATER  
01:17:03:10 AS IS THE CASE NOW IN NEW YORK  
01:17:04:05 CITY IN A CAMPAIGN THAT THEY'RE  
01:17:06:15 EXECUTING?  
01:17:07:19 ENOUGH SAID ABOUT THAT.  
01:17:08:15 THE QUESTION THAT I HAD BASED ON  
01:17:10:13 THE REPORT WAS HAZEL HEALTH AND  
01:17:13:06 THIS MAY BE A QUESTION FOR Dr.  
01:17:15:00 CRAWFORD, BUT THE NOTE THAT  
01:17:17:23 HAZEL HEALTH IS SOMETHING THAT  
01:17:18:28 WE HAVE BEEN ABLE TO PROVIDE AS  
01:17:20:14 TELEHEALTH SERVICE FOR FREE TO  
01:17:22:12 MANY OF OUR STUDENTS IS A  
01:17:23:18 WONDERFUL THING.  
01:17:25:05 MY QUESTION IS WHAT HAPPENS TO  
01:17:26:13 THAT DURING THE SUMMER MONTHS?  
01:17:29:26 AND ADDITIONALLY, IF PARENTS  
01:17:30:28 HAVE CONCERNS ABOUT THEIR  
01:17:32:12 STUDENTS' WELL-BEING DURING  
01:17:33:27 SUMMER, CAN YOU REMIND US WHAT  
01:17:36:09 OPTIONS ARE AVAILABLE TO  
01:17:37:27 FAMILIES?  
01:17:38:28 >> ABSOLUTELY, THANK YOU FOR THE  
01:17:40:09 QUESTION, AND WE'VE BEEN VERY  
01:17:41:08 EXCITED WITH THE PARTNERSHIP  
01:17:42:03 WITH HAZEL HEALTH AND WE ARE  
01:17:44:22 LOOKING AT POTENTIALLY EXPANDING  
01:17:47:04 THAT TO MIDDLE SCHOOL NEXT YEAR  
01:17:48:29 BECAUSE OF THE SUCCESS RATE  
01:17:50:10 WE'VE HAD.  
01:17:50:28 AND WHILE WE HAVE SUMMER SCHOOL  
01:17:53:07 OPTIONS STAFFED AT THOSE SUMMER

01:17:55:26 SCHOOL PROGRAMS, WE STILL HAVE  
01:17:57:02 STUDENT SUPPORT TEAM MEMBERS WHO  
01:17:58:13 ARE AVAILABLE TO HELP ANY APS  
01:17:59:28 STUDENTS.  
01:18:01:13 AND I WOULD ALSO REMIND YOU THAT  
01:18:03:28 WE ARE 12-MONTH EMPLOYEES HERE  
01:18:06:24 IN STUDENT SERVICES AND IN DEI  
01:18:08:03 AND FAMILIES CAN ALWAYS REACH  
01:18:09:11 OUT DIRECTLY TO US AND WE CAN  
01:18:11:03 GET THEM RESOURCES WHETHER  
01:18:12:24 THAT'S WORKING WITH THE COUNTY  
01:18:13:23 OR WHETHER IT'S PROVIDING APS  
01:18:15:08 RESOURCES DIRECTLY.  
01:18:20:08 >> THANK YOU.  
01:18:20:12 I LOVE THE YEAR-END REPORT,  
01:18:28:25 BECAUSE I DO ALSO APPRECIATE THE  
01:18:31:13 MANY THINGS THAT WE HAVE TO  
01:18:32:25 CELEBRATE AND THE ACKNOWLEDGMENT  
01:18:34:03 THAT WE KNOW WE STILL HAVE WORK  
01:18:35:25 TO DO AND WE CONTINUE WORKING  
01:18:37:24 ALL THE TIME!  
01:18:40:23 SO I WANTED TO CALL OUT A COUPLE  
01:18:42:02 THINGS, BECAUSE DR. DURAN WAS  
01:18:44:13 TRYING TO TALK FAST AND NOT SAY  
01:18:46:12 EVERY SINGLE THING ON EVERY  
01:18:47:24 SINGLE SLIDE, BUT I FELT LIKE  
01:18:49:20 THERE WERE A FEW I WANTED TO  
01:18:50:23 CALL OUT, SO VERY QUICKLY, THE  
01:18:52:15 PARTNERSHIP WITH GEORGE MASON  
01:18:55:03 UNIVERSITY'S EDUCATION  
01:18:56:10 LEADERSHIP PROGRAM, WHICH I  
01:18:57:02 THINK IS A REALLY VALUABLE WAY  
01:18:58:08 THAT WE CAN SORT OF GROW OUR OWN  
01:18:59:26 AND SUPPORT EMPLOYEES IN THEIR  
01:19:02:02 LEADERSHIP DEVELOPMENT AND  
01:19:03:12 ACCORDING TO THE SLIDE, WE HAD  
01:19:05:04 19 STAFF JOIN THE PROGRAM THIS  
01:19:06:29 YEAR, SO I THINK THAT'S REALLY  
01:19:08:14 TERRIFIC.  
01:19:09:09 OF COURSE, I ALSO WORK IN THE  
01:19:11:00 FIELD OF THESE DEVELOPMENTS.  
01:19:13:15 SO I WAS VERY EXCITED TO SEE  
01:19:14:24 THAT WE HAVE EXPANDED THE HALAL  
01:19:17:15 PROGRAM ACROSS THE DISTRICT,  
01:19:19:14 BECAUSE BEING CULTURALLY  
01:19:21:28 INCLUSIVE EXTENDS TO MANY  
01:19:23:22 DIFFERENT AREAS OF OUR STUDENTS'  
01:19:26:08 EXPERIENCE IN OUR SCHOOLS.  
01:19:28:00 SO KUDOS TO THE FOOD AND  
01:19:29:09 NUTRITION FOLKS AND YOUR STAFF  
01:19:32:07 FOR EXPANDING THAT PROGRAM.  
01:19:34:06 AND THEN VERY QUICKLY, I THINK  
01:19:35:18 WE SHOULD NOT MISS THE POINT

01:19:37:12 THAT DOROTHY HAMM WAS NAMED THE  
01:19:39:01 BEST MIDDLE SCHOOL IN VIRGINIA.  
01:19:41:00 AND THAT MORE THAN 15,000  
01:19:42:24 STUDENTS VISITED THE PLANETARIUM  
01:19:44:19 THIS YEAR.  
01:19:48:23 >> MR. PRIDDY?  
01:19:49:22 >> I HAVE ONE QUESTION.  
01:19:50:24 JUST SO WE CAN PUT A CAP OR BOW  
01:19:54:07 ON THE END OF THE YEAR, WHEN DO  
01:19:55:27 FINAL REPORT CARDS COME OUT?  
01:20:05:26 >> THEY ARE AVAILABLE IN  
01:20:08:24 ParentVue.  
01:20:09:28 I NOW WE'RE SENDING OUT THE  
01:20:11:00 TESTING INFORMATION ON  
01:20:12:02 JUNE 24TH, WHICH SHOULD NORMALLY  
01:20:16:01 BE INCLUDED WITH YOUR REPORT  
01:20:17:04 CARD.  
01:20:17:18 >> SO THEY SHOULD BE AVAILABLE  
01:20:19:09 NOW?  
01:20:19:23 >> THEY SHOULD BE!  
01:20:20:21 [ LAUGHTER ]  
01:20:22:12 >> ALL RIGHT.  
01:20:23:00 >> HE'S PULLING IT UP RIGHT NOW!  
01:20:24:18 OKAY, ANY OTHER QUESTIONS?  
01:20:27:16 FABULOUS.  
01:20:30:08 WE ARE NOW AT PUBLIC COMMENT ON  
01:20:34:09 AGENDA AND NON-AGENDA ITEMS.  
01:20:37:08 PLEASE TURN YOUR ATTENTION TO  
01:20:37:29 THE TVS TO REVIEW THE PUBLIC  
01:20:40:24 COMMENT GUIDELINES.  
01:23:30:04 >> TODAY WE ACTUALLY HAVE  
01:23:31:18 Ms. MEEHA ANNOUNCING THE  
01:23:34:03 SPEAKERS AND WE'LL BE DOING THE  
01:23:35:22 IN-PERSON SPEAKERS FIRST WHILE  
01:23:37:13 WE WAIT FOR THE CALL-IN SPEAKERS  
01:23:38:29 TO LOG IN, IS THAT CORRECT?  
01:23:40:15 >> YES.  
01:23:41:16 >> LET'S GET STARTED.  
01:23:42:18 >> WE HAVE TWO STUDENTS.  
01:23:45:13 JOSEPH AND REBECCA.  
01:23:47:21 FIRST SPEAKER, JOSEPH SPARKS.  
01:24:00:11 >> HELLO, SCHOOL BOARD, I'M  
01:24:03:06 JOSEPH SPARKS.  
01:24:04:05 I'M A RECENTLY GRADUATED SENIOR,  
01:24:05:24 BUT MOST IMPORTANTLY, I'M A  
01:24:07:19 FORMER MONTESSORI STUDENT AND  
01:24:09:04 THAT'S WHAT I'M HERE TO TALK  
01:24:10:09 ABOUT TODAY IS REGARDING THE NEW  
01:24:12:18 CAPITAL IMPROVEMENT PLAN AND  
01:24:13:17 PLANS FOR THE MONTESSORI SCHOOL  
01:24:15:05 FOR THE FUTURE.  
01:24:17:16 HAVING LIVED IN SOUTH ARLINGTON  
01:24:18:21 FOR AS LONG AS I CAN REMEMBER, I



01:24:19:29 CAN SAY WITH CONFIDENCE THAT  
01:24:21:17 BEING A MONTESSORI STUDENT  
01:24:22:22 PROVIDED ME WITH SIGNIFICANT  
01:24:23:24 EDUCATIONAL OPPORTUNITIES THAT  
01:24:25:11 WOULD HAVE PREVIOUSLY BEEN  
01:24:26:18 OUTSIDE MY FAMILY'S MEANS.  
01:24:28:24 I WAS A MONTESSORI STUDENT FROM  
01:24:30:19 KINDERGARTEN TO EIGHTH GRADE AT  
01:24:33:14 GUNSTON, SO I CAN SAY WITH FULL  
01:24:35:13 CONFIDENCE THAT MONTESSORI HAS  
01:24:36:15 HAD A BIG IMPACT ON WHO I AM  
01:24:37:28 TODAY.  
01:24:38:15 I FIRST STARTED IN MONTESSORI  
01:24:39:21 BECAUSE OF MY MOM AND DESPITE  
01:24:41:12 BEING LOW-INCOME, SHE WANTED TO  
01:24:42:14 MAKE SURE MY SISTER AND I HAD  
01:24:44:23 ACCESS TO AS MANY OPPORTUNITIES  
01:24:45:27 AS WE COULD.  
01:24:47:19 BECAUSE OF HER ADVOCACY IN THE  
01:24:48:20 MONTESSORI PROGRAM, BOTH MY  
01:24:50:25 SISTER AND I WILL BE ATTENDING  
01:24:53:00 UNIVERSITY AT NO COST TO OUR  
01:24:54:28 FAMILY AS WE BOTH RECEIVED  
01:24:56:10 FULL-RIDE SCHOLARSHIPS.  
01:24:58:22 I THINK THAT'S IMPORTANT,  
01:24:59:09 BECAUSE WHEN I REFLECT ON MY  
01:25:00:22 TIME AS A STUDENT, IT'S  
01:25:01:27 EXTREMELY CLEAR THE BENEFIT THAT  
01:25:03:12 BEING A MONTESSORI STUDENT HAD  
01:25:05:11 ON ME.  
01:25:06:12 IT DIDN'T JUST TEACH ME MATH,  
01:25:08:24 BUT HOW TO APPROACH REAL LIFE,  
01:25:10:24 HOW TO SOLVE PROBLEMS CREATIVELY  
01:25:13:12 AND DEVELOP PASSIONS AND  
01:25:16:10 DETERMINATION TO CONTINUE  
01:25:17:08 LEARNING.  
01:25:20:15 IT GREW MY SISTER AND I INTO  
01:25:24:15 ADULTS READY FOR THE REAL WORLD.  
01:25:26:10 I'M HERE TO ADVOCATE AND ASK  
01:25:27:09 THAT ARLINGTON PUBLIC SCHOOLS  
01:25:28:23 CONTINUE MOVING THE MONTESSORI  
01:25:30:21 SCHOOL INTO THE RENOVATED CAREER  
01:25:32:27 CENTER BUILDING TO KEEP IT IN  
01:25:34:18 ARLINGTON.  
01:25:37:03 MOVING MONTESSORI TO ANOTHER  
01:25:38:07 SCHOOL COULD BE EASIER BUT AN  
01:25:40:22 INVESTMENT OF THIS SIZE NOT ONLY  
01:25:42:24 ENSURES MORE STUDENTS CAN  
01:25:44:03 RECEIVE THE BENEFITS MONTESSORI  
01:25:45:11 PROVIDES BUT ALSO THAT THOSE OF  
01:25:46:20 US WHO LIVE IN SOUTH ARLINGTON  
01:25:50:00 STILL HAVE ACCESS TO THE  
01:25:51:18 RESOURCES THAT A WONDERFUL

01:25:52:16 PROGRAM LIKE MONTESSORI  
01:25:55:02 PROVIDES.  
01:25:55:22 I'M BLESSED TO HAVE LESSONS OF  
01:25:56:28 MONTESSORI TO CARRY WITH ME, A  
01:25:59:20 LESSON I ASK YOU GUYS ENSURE  
01:26:01:22 STUDENTS FROM ALL OVER ARLINGTON  
01:26:02:24 COUNTY CAN CONTINUE TO RECEIVE  
01:26:04:05 FOR THE FUTURE.  
01:26:05:17 THANK YOU VERY MUCH FOR  
01:26:06:11 LISTENING.  
01:26:07:18 >> THANK YOU FOR YOUR COMMENTS.  
01:26:08:22 AND CONGRATULATIONS ON YOUR  
01:26:09:20 GRADUATION!  
01:26:12:04 NEXT SPEAKER, PLEASE.  
01:26:13:22 >> REBECCA AND ADINA.  
01:26:21:24 >> I'M GOING TO CALL THE NEXT  
01:26:22:29 SIX SPEAKERS.  
01:26:24:04 IF YOU CAN LINE UP, PLEASE.  
01:26:27:00 LISA SHOCK, LAWRENCE, RENA,  
01:26:34:05 KAITLYN, MONIQUE.  
01:26:38:07 LISA SCHALK?  
01:26:43:07 >> HI, I'M LIZA.  
01:26:45:09 I TAUGHT HIGH SCHOOL ENGLISH FOR  
01:26:46:10 TEN YEARS.  
01:26:46:29 I HAVE THREE YOUNG SONS AND I'M  
01:26:49:13 PART OF A FEW DIFFERENT NATIONAL  
01:26:51:18 ORGANIZATIONS.  
01:26:53:00 I'M THRILLED YOU'RE TALKING  
01:26:58:11 ABOUT "AWAY FOR THE DAY" AND  
01:27:01:00 THANK YOU FOR ESPECIALLY  
01:27:01:28 CONSIDERING EXCESSIVE PHONE USE  
01:27:04:03 AS A TOXIN AS NEW YORK IS.  
01:27:07:02 I'M URGING YOU AS A TEACHER WHO  
01:27:08:21 HAS WITNESSED A SCHOOL, MY  
01:27:09:27 SCHOOL, TAKING A MIDDLE PATH TO  
01:27:12:03 NOT DO THAT, IT REALLY DIDN'T  
01:27:14:05 WORK, EVEN JUST GIVING STUDENTS  
01:27:16:27 ACCESS TO PHONES IN BETWEEN  
01:27:18:08 CLASSES.  
01:27:20:16 IT FRAYED THE SOCIAL FABRIC OF  
01:27:21:28 THE SCHOOL IN A PROFOUND WAY YOU  
01:27:24:24 MIGHT NOT THINK FROM THESE  
01:27:26:12 FIVE-MINUTE SEGMENTS.  
01:27:30:11 IT GRABS THEM BACK INTO THE  
01:27:32:09 KALEIDOSCOPE OF THESE  
01:27:34:24 THREE-MINUTE VIDEOS AND PUTS  
01:27:38:00 THEM IN A DIFFERENT FRAME OF  
01:27:39:15 MIND.  
01:27:40:12 AND A QUICK HEADS-UP, I LEARNED  
01:27:42:01 THIS FROM A TECH PERSON AT MY  
01:27:43:28 SCHOOL LAST WEEK.  
01:27:45:17 APPLE IS ROLLING OUT A PROGRAM  
01:27:47:02 IN THE FALL THAT SYNCs PHONES

01:27:48:27 WITH COMPUTERS.  
01:27:50:19 THIS WAS NEW TO ME.  
01:27:53:07 SO THAT IF COMPUTERS ARE OUT,  
01:27:55:06 EVEN IF A PHONE IS AWAY BUT IN  
01:27:56:21 THE ROOM OR SOMETHING LIKE THAT,  
01:27:58:10 THEY REALLY FUNCTIONALLY STILL  
01:28:00:06 HAVE A PHONE.  
01:28:01:03 SO THAT'S ALL THE MORE REASON TO  
01:28:02:02 CONSIDER REALLY WORKING WITH  
01:28:04:17 TEACHERS AND ADMINISTRATORS ON  
01:28:06:05 MOVING FROM PEN AND PAPER --  
01:28:07:20 BACK TO PEN AND PAPER AND  
01:28:10:26 PHYSICAL BOOKS AS MUCH AS  
01:28:12:08 HUMANLY POSSIBLE FOR THE SAKE OF  
01:28:16:08 STUDENTS.  
01:28:17:06 IT'S A HARD CHANGE, BUT IT'S  
01:28:18:21 WORTH IT.  
01:28:19:12 AND I'LL LET OTHER PEOPLE TALK  
01:28:21:03 ABOUT L.A.  
01:28:22:04 I'M VERY EXCITED FOR THE BAN  
01:28:25:28 COMING UP IN L.A. IN JANUARY.  
01:28:27:20 MAYBE WE COULD DO SOMETHING  
01:28:28:27 SOONER.  
01:28:29:09 AND THE LAST THING I WANT TO  
01:28:30:10 SAY, AGAIN, THIS WAS TOUCHED ON  
01:28:32:05 EARLIER, I'M CALLING FOR QUICK  
01:28:34:00 PROGRAMMING, AND I WOULD TRULY  
01:28:35:09 BE HAPPY TO HELP PERSONALLY WITH  
01:28:37:08 THIS, TO REACH FAMILIES  
01:28:39:21 ESPECIALLY OF YOUNG KIDS WITH  
01:28:41:19 PARENT EDUCATION.  
01:28:43:27 I WAS LOOKING AT A STUDY EARLIER  
01:28:45:02 THAT SHOWED HOW DAMAGING IT IS  
01:28:47:07 THE EARLIER THEY GET IT.  
01:28:49:12 >> THANK YOU FOR YOUR COMMENTS.  
01:28:51:07 IF YOU HAVE ANYTHING ELSE THAT  
01:28:52:08 YOU WANTED TO SAY, YOU CAN SEND  
01:28:55:00 US YOUR WRITTEN COMMENTS.  
01:28:57:12 NEXT SPEAKER, PLEASE.  
01:28:58:17 >> LAWRENCE MASON?  
01:29:01:06 >> GOOD EVENING.  
01:29:02:10 MY NAME IS LAWRENCE.  
01:29:03:15 I HAVE WORKED IN I.T. FOR 25+  
01:29:05:14 YEARS, SPECIALIZING IN SECURITY  
01:29:08:06 AND DEVELOPING A.I. APPLICATIONS  
01:29:09:21 AND MODELS.  
01:29:10:29 A.I. DETECTORS ARE SNAKE OIL  
01:29:13:19 SALESMANSHIP AND THEIR USE NEEDS  
01:29:15:27 TO BE DISCONTINUED IMMEDIATELY.  
01:29:17:23 RESEARCH SHOWS NO SIGNIFICANT  
01:29:22:29 INCREASE IN CHEATING NOW THAN  
01:29:24:08 BEFORE THE ADVENT OF ChatGPT.  
01:29:27:03 THE BELIEF THAT THESE A.I.

01:29:28:05 DETECTORS ARE A SOLUTION ASSUMES  
01:29:30:11 A.I. WRITING HAS UNIQUE  
01:29:31:20 INDICATORS.  
01:29:36:01 WHICH LANGUAGE MODELS AND  
01:29:37:03 SUBSEQUENT RESEARCH SHOWS THIS  
01:29:38:01 IS SIMPLY NOT TRUE.  
01:29:40:17 THE STATEMENT BY A.I. DETECTION  
01:29:42:01 COMPANIES ABOUT THEIR ACCURACY  
01:29:43:07 ARE FALSE AS DOCUMENTED BY  
01:29:45:08 MULTIPLE PEER-REVIEWED RESEARCH  
01:29:47:09 PAPERS.  
01:29:48:21 SOME HIGHLIGHTS THAT SHOW THE  
01:29:50:13 INACCURACY ARE THE USE OF  
01:29:51:29 GRAMMAR CHECKERS TO SET OFF  
01:29:55:24 FALSE DETECTIONS.  
01:29:57:00 THEY DETECT WRITING BEFORE 2023  
01:29:59:15 AS A.I. SUCH AS THE U.S.  
01:30:01:00 CONSTITUTION AND FALSE  
01:30:01:25 DETECTIONS ON PAPERS WITH  
01:30:03:01 FORMULAIC WRITING SUCH AS FROM A  
01:30:05:00 RUBRIC OR COMMENT.  
01:30:06:15 THESE ARE JUST A FEW OF THE MANY  
01:30:07:21 REASONS WHY MANY SCHOOLS AROUND  
01:30:08:23 THE COUNTRY ARE DISABLING A.I.  
01:30:10:22 DETECTORS AND INCORPORATING  
01:30:11:27 CHANGES IN TEACHING MODELS  
01:30:13:19 INSTEAD.  
01:30:14:20 THE USE OF A.I. DETECTORS BY  
01:30:18:19 UNTRAINED APS STAFF IS HIGHLY  
01:30:21:05 FLAWED AND SHOULD BE  
01:30:22:22 DISCONTINUED.  
01:30:23:24 THE TACTIC BY APS TO REQUIRE  
01:30:26:06 MINORS TO AGREE TO AN EXPLOITIVE  
01:30:28:28 END USER LICENSE AGREEMENT WHEN  
01:30:30:26 SUBMITTING PAPERS IN CANVAS  
01:30:32:24 WITHOUT EXPLANATION TO THE  
01:30:33:26 STUDENT AND WITHOUT PARENT  
01:30:35:07 NOTIFICATIONS OR CONSENT.  
01:30:48:01 THERE IS NO WAY TO PREVENT THE  
01:30:49:20 USAGE OF GenAI ENABLED  
01:30:55:22 SOFTWARE.  
01:30:55:25 THANK YOU.  
01:31:01:07 >> THANK YOU FOR YOUR COMMENTS.  
01:31:03:17 >> RENA MASON?  
01:31:09:29 >> GOOD EVENING, HELLO.  
01:31:11:07 MY NAME IS RENEE.  
01:31:13:15 I'M HERE TO ASK APS TO DISPENSE  
01:31:15:01 WITH THE USE OF A.I. DETECTOR  
01:31:18:00 SURVEILLANCE ON STUDENT WORK.  
01:31:19:21 THE SOFTWARE IS FLAWED,  
01:31:22:17 RESULTING IN CHILDREN  
01:31:24:12 DISENGAGING FROM SCHOOL.  
01:31:25:24 IT DISPARATELY IMPACTS ENGLISH

01:31:28:27 LANGUAGE LEARNERS, MINORITIES,  
01:31:32:00 AND LEARNERS WITH DISABILITIES.  
01:31:34:09 IT MUST BE INCORPORATED INTO OUR  
01:31:40:16 CURRICULUM AND WE MUST NOT SHY  
01:31:41:25 AWAY FROM NEW WAYS OF LEARNING  
01:31:43:03 AND ASSESSING WHICH INCLUDES  
01:31:44:25 TEACHERS BEING GIVEN THE ABILITY  
01:31:46:26 TO GET TO KNOW THEIR STUDENTS  
01:31:49:08 AND THEIR WORK STYLE.  
01:31:51:20 WHEN THE WORLDWIDE WEB WAS  
01:31:52:28 INTRODUCED, MANY OF US PROBABLY  
01:31:55:11 REMEMBER THAT EDUCATORS FEARED  
01:31:56:26 IT AND SOME ACTUALLY BANNED ITS  
01:31:58:21 USE.  
01:31:59:12 FORWARD-THINKING EDUCATORS  
01:32:00:14 EMBRACED THE NEW TECHNOLOGY AND  
01:32:01:27 INCORPORATED IT INTO THEIR  
01:32:03:05 TEACHING.  
01:32:04:16 TODAY OUR SCHOOLS DON'T FUNCTION  
01:32:06:00 WITHOUT WEB-BASED RESEARCH.  
01:32:08:12 WE STAND NOW ON THE PRECIPICE OF  
01:32:10:24 GenAI AS WE HAVE DONE MANY  
01:32:12:26 TIMES IN OUR PAST WITH  
01:32:13:28 TECHNOLOGY.  
01:32:15:19 OUR FEDERAL AND STATE  
01:32:16:09 GOVERNMENTS ARE URGING US  
01:32:18:01 FORWARD.  
01:32:18:28 OUR VERY OWN REPRESENTATIVE IS  
01:32:21:27 GETTING A MASTERS DEGREE AND  
01:32:24:06 CALLS HIMSELF AN A.I. OPTIMIST.  
01:32:26:18 FOR MANY OF US, WE FEAR A.I.  
01:32:28:16 BECAUSE WE DON'T FULLY  
01:32:29:28 UNDERSTAND IT, MYSELF INCLUDED.  
01:32:32:00 BUT WE MUST NOT CREATE POLICIES  
01:32:33:22 THAT IMPOSE FEAR AND FURTHER  
01:32:35:10 DISENFRANCHISE OUR YOUTH FROM  
01:32:37:16 EDUCATION.  
01:32:38:10 WE MUST DISPENSE FROM THE USE OF  
01:32:39:29 A.I. DETECTOR SURVEILLANCE THAT  
01:32:41:11 IS DOCUMENTED TO FALSELY FLAG  
01:32:43:03 WORK AND NURTURE A LEARNING  
01:32:45:01 ENVIRONMENT THAT ALLOWS FOR  
01:32:46:16 CURIOSITY AND INGENUITY WHILE  
01:32:49:20 TEACHING RESPONSIBLE USE.  
01:32:50:22 TECHNOLOGY WILL ALWAYS NEED  
01:32:51:26 HUMAN INTERVENTION.  
01:32:53:17 AND THROUGH IT, WE CAN TEACH  
01:32:54:28 CRITICAL THINKING SKILLS TO OUR  
01:32:57:07 STUDENTS TO TEACH THEM TO VERIFY  
01:32:59:09 THE WORK.  
01:33:01:14 TO MAKE SURE IT HAS CORRECT  
01:33:02:08 RESEARCH AND TO REWRITE AND  
01:33:03:27 ENSURE A HIGH-QUALITY WORK

01:33:06:03 PRODUCT.  
01:33:06:24 WE WANT TO WORK WITH YOU ON THIS  
01:33:09:13 AND HAVE STARTED PARENTS FOR  
01:33:11:05 LEVERAGING ETHICAL A.I.  
01:33:12:09 STANDARDS IN EDUCATION.  
01:33:15:01 WE WANT TO HELP YOU ACCOMPLISH  
01:33:16:16 --  
01:33:18:00 >> THANK YOU FOR YOUR COMMENTS.  
01:33:19:14 NEXT SPEAKER, PLEASE.  
01:33:20:09 >> KAITLYN BENNET?  
01:33:26:11 >> HI, GOOD EVENING.  
01:33:28:06 I'M THE MSRT AT JEFFERSON MIDDLE  
01:33:30:12 SCHOOL.  
01:33:30:26 AND I'M HERE TO STRONGLY  
01:33:32:01 ADVOCATE FOR APPROVING THE  
01:33:34:07 ADDITION OF TWO FULL  
01:33:35:18 PROFESSIONAL LEARNING DAYS IN  
01:33:36:16 THE 2024-25 CALENDAR.  
01:33:39:11 WHEN THE VIRGINIA DEPARTMENT OF  
01:33:42:16 EDUCATION ANNOUNCED THE REQUIRED  
01:33:44:08 TRAININGS FOR THE VIRGINIA  
01:33:45:12 LITERACY ACT, I FELT CONFLICTED  
01:33:47:15 ON ONE HAND, REALLY HAPPY THAT  
01:33:49:00 THE CRUCIAL SCIENCE OF READING  
01:33:50:15 INFORMATION IS BEING PRIORITIZED  
01:33:51:20 FOR ALL STAFF.  
01:33:53:05 AND ON THE OTHER HAND, STRESSED,  
01:33:54:16 BECAUSE IT'S YET ANOTHER THING  
01:33:55:24 THAT TEACHERS HAVE TO DO WHEN  
01:33:57:09 WE'RE ALREADY BEYOND CAPACITY.  
01:33:59:28 ADDING TWO ADDITIONAL  
01:34:02:02 PROFESSIONAL LEARNING DAYS  
01:34:03:17 DEVOTED TO THESE MODULES WILL  
01:34:05:13 CERTAINLY HELP TO EASE THE  
01:34:06:21 BURDEN ON TEACHERS AND ALSO  
01:34:07:27 PROVIDE THE TIME TO SUPPORT THIS  
01:34:09:15 IMPORTANT WORK.  
01:34:10:23 WE LEARNED THIS YEAR WITH THE  
01:34:12:00 LEXIA ASPIRE TRAINING COHORT  
01:34:14:02 THAT TRYING TO PIECE TOGETHER  
01:34:15:07 TIME THROUGHOUT THE SCHOOL YEAR  
01:34:16:22 BETWEEN CLASSES, AFTER SCHOOL,  
01:34:18:08 OR WITH SUBSTITUTE RELIEF DAYS  
01:34:21:15 BECOMES A LOGISTICAL STRUGGLE.  
01:34:23:15 EARLY RELEASES OR LATE STARTS  
01:34:25:14 DON'T PROVIDE DEDICATED CHUNKS  
01:34:27:09 OF TIME AND TEACHERS SQUEEZE IN  
01:34:30:01 RUSHED PROFESSIONAL LEARNING ON  
01:34:31:09 ALREADY BUSY DAYS.  
01:34:32:24 ADDING ADDITIONAL FULL  
01:34:33:27 PROFESSIONAL LEARNING DAYS TO  
01:34:34:22 THE CALENDAR WILL HELP TEACHING  
01:34:36:23 STAFF TO DEVOTE THE PROPER HOURS

01:34:39:13 AND ATTENTION.  
01:34:41:01 THIS NEW REQUIREMENT SHOULD NOT  
01:34:42:02 BE SOMETHING THAT WE MANDATE  
01:34:43:17 STAFF TO COMPLETE WITHOUT  
01:34:44:24 ALLOTING THE FULL TIME WITHIN  
01:34:46:20 CONTRACT HOURS TO COMPLETE IT.  
01:34:47:23 I HOPE THAT THE BOARD WILL SHOW  
01:34:48:27 SUPPORT FOR THIS LITERACY  
01:34:50:02 LEARNING BY PROVIDING THE  
01:34:51:17 ADEQUATE TIME FOR TEACHERS TO DO  
01:34:52:25 IT IN THE SCHOOL CALENDAR FOR  
01:34:54:00 NEXT YEAR, THANK YOU.  
01:34:55:18 >> THANK YOU FOR YOUR COMMENTS.  
01:34:56:23 NEXT SPEAKER, PLEASE.  
01:34:58:01 >> CAMILLE?  
01:35:05:00 >> HI.  
01:35:07:04 I'M HERE TO ASK THE BOARD TO  
01:35:08:06 IMPLEMENT A SYSTEM WIDE "AWAY  
01:35:10:10 FOR THE DAY" DEVICE POLICY FOR  
01:35:11:29 NEXT SCHOOL YEAR WHICH PROHIBITS  
01:35:14:00 THE USE OF DIGITAL DEVICES  
01:35:15:12 THROUGHOUT THE ENTIRE SCHOOL  
01:35:16:23 DAY.  
01:35:17:11 THIS ISSUE CAN NO LONGER BE  
01:35:18:16 IGNORED.  
01:35:19:11 95% OF STUDENTS HAVE  
01:35:20:09 SMARTPHONES.  
01:35:21:17 AND 97% OF THEM USE THEIR PHONES  
01:35:24:09 DURING SCHOOL HOURS FOR MORE  
01:35:25:11 THAN 40 MINUTES A DAY CHECKING  
01:35:27:06 SOCIAL MEDIA, WATCHING  
01:35:27:28 YouTube VIDEOS AND PLAYING  
01:35:29:05 VIDEOGAMES.  
01:35:30:17 SCHOOLS ACROSS THE COUNTRY ARE  
01:35:31:15 RESPONDING TO THIS CRISIS AND WE  
01:35:32:24 IMPLORE APS TO DO THE SAME.  
01:35:35:17 HERE IN VIRGINIA, COUNTIES ARE  
01:35:37:05 TAKING ACTION NOW.  
01:35:38:20 THE CITY OF RICHMOND, FAIRFAX  
01:35:39:28 COUNTY, CAROL COUNTY, CHESAPEAKE  
01:35:42:20 COUNTY, HAVE ALL INITIATED BANS.  
01:35:45:03 STATE GOVERNMENTS ARE GETTING  
01:35:46:11 INVOLVED, INCLUDING OHIO,  
01:35:47:28 INDIANA, WASHINGTON, MAINE,  
01:35:50:21 UTAH, OKLAHOMA, VERMONT, KANSAS,  
01:35:52:28 ARIZONA, AND KENTUCKY.  
01:35:54:16 JUST TWO DAYS AGO, THE SCHOOL  
01:35:55:18 BOARD OF LOS ANGELES PASSED A  
01:35:58:28 BAN ON MOBILE DEVICES AFTER  
01:36:02:00 DECLARING ADOLESCENT USE OF  
01:36:03:19 SOCIAL MEDIA A MEDICAL  
01:36:06:04 EMERGENCY.  
01:36:06:15 WHAT'S THE POINT OF WORKING SO

01:36:09:04 HARD TO CLOSE ACHIEVEMENT GAPS  
01:36:12:16 WHEN WE'RE SURRENDERING TO GAMES  
01:36:14:24 IN THE HIGH-RISK VIRTUAL WORLD.  
01:36:17:21 GUESS WHAT IMMEDIATELY INCREASES  
01:36:19:06 TEST SCORES AND GRADES?  
01:36:20:28 PREVENTING DISTRACTION CAUSED BY  
01:36:22:16 SMARTPHONES.  
01:36:23:04 WHY ARE WE INVESTING IN SOCIAL,  
01:36:24:20 EMOTIONAL PROGRAMMING WHILE  
01:36:26:05 ALLOWING ACTIVITIES KNOWN TO  
01:36:27:06 HURT KIDS' SOCIAL AND EMOTIONAL  
01:36:28:28 HEALTH?  
01:36:29:15 ON THE CHART YOU JUST SHOWED,  
01:36:31:07 SOCIAL, EMOTIONAL HEALTH  
01:36:32:18 DECLINED AT EXACTLY THE AGE MOST  
01:36:35:04 KIDS GET PHONES, AROUND FIFTH  
01:36:36:26 AND SIXTH GRADE.  
01:36:38:11 OUR KIDS NEED THIS STARTING THIS  
01:36:40:00 COMING SCHOOL YEAR.  
01:36:40:28 I'M NOT ASKING YOU TO BE AHEAD  
01:36:42:10 OF THE CURVE.  
01:36:43:05 I'M ASKING APS TO JUST GET ON  
01:36:45:03 THE CURVE.  
01:36:45:28 IF YOU WAIT ANOTHER YEAR, APS  
01:36:48:00 WILL BE BEHIND THE CURVE.  
01:36:49:08 THANK YOU.  
01:36:50:09 >> THANK YOU FOR YOUR COMMENTS.  
01:36:52:04 NEXT SPEAKER, PLEASE.  
01:36:53:19 >> BEFORE I CALL THE NEXT  
01:36:54:14 SPEAKER, I'M GOING TO CALL THE  
01:36:55:23 NEXT SIX SPEAKERS.  
01:36:57:18 PAUL WEISS, MARGARET JOHNSON,  
01:36:59:07 AMY, MARY SAUNDERS, LEAH, AND  
01:37:07:00 BETH MCGRAW.  
01:37:08:21 NEXT SPEAKER, MONIQUE O'GRADY.  
01:37:11:01 >> THANK YOU, HI, GUYS.  
01:37:13:11 I LIVE IN SOUTH ARLINGTON AND  
01:37:14:25 I'M COMING TO SPEAK ABOUT THE  
01:37:16:18 CIP AND MY CONCERN ABOUT WHAT  
01:37:18:00 WILL HAPPEN IF THE SEATS ARE NOT  
01:37:20:25 REPLACED IN SOUTH ARLINGTON AND  
01:37:22:08 I BROUGHT A CHESS SET TO SHOW  
01:37:24:06 YOU MY CONCERNS.  
01:37:25:08 IN THE PANDEMIC, WE LOST  
01:37:27:03 STUDENTS PRIMARILY IN NORTH  
01:37:29:07 ARLINGTON.  
01:37:31:21 AND THAT CREATED SOME SEAT  
01:37:33:20 OPPORTUNITIES, YES.  
01:37:34:25 IF WE DO NOT REPLACE SEATS IN  
01:37:37:13 SOUTH ARLINGTON, WE WILL BE IN A  
01:37:39:06 SITUATION WHERE WE WON'T HAVE  
01:37:41:27 ENOUGH SEATS.  
01:37:42:19 WE WILL HAVE A PERMANENT DEFICIT



01:37:44:01 OF SEATS FOR THE NUMBER OF  
01:37:45:15 STUDENTS WHO LIVE IN SOUTH  
01:37:46:21 ARLINGTON.  
01:37:47:24 THEY WILL BE CROWDED INTO  
01:37:48:29 SCHOOLS THAT ARE CURRENTLY  
01:37:50:00 THERE.  
01:37:51:08 THAT'S A PROBLEM, BECAUSE WE  
01:37:52:23 NEED TO HAVE ENOUGH SEATS WHERE  
01:37:54:07 WE HAVE STUDENTS.  
01:37:56:22 WE COULD POTENTIALLY MOVE SOME  
01:37:58:07 OF THOSE STUDENTS UP TO NORTH  
01:37:59:19 ARLINGTON ON BUSES.  
01:38:00:24 BUT THAT WOULDN'T BE EQUITABLE,  
01:38:02:19 BECAUSE EVERY STUDENT IN  
01:38:04:10 ARLINGTON SHOULD HAVE A SEAT  
01:38:06:12 CLOSE TO WHERE THEY LIVE.  
01:38:08:07 LET'S PULL THESE GUYS BACK.  
01:38:09:09 WHEN WE PULL THEM BACK, WE  
01:38:13:05 REALIZE THAT WHAT MAY HAVE TO  
01:38:15:07 HAPPEN BECAUSE WE DON'T HAVE  
01:38:16:09 ENOUGH SEATS IS MANY OF THE  
01:38:17:14 STUDENTS WILL HAVE TO BE MOVED  
01:38:18:28 TO NORTH ARLINGTON.  
01:38:21:12 AGAIN, FAR AWAY.  
01:38:22:24 THAT WILL ACTUALLY CROWD THE  
01:38:24:26 SCHOOLS IN NORTH ARLINGTON,  
01:38:26:17 CREATING UNFORTUNATELY MAJOR  
01:38:29:15 BOUNDARY CHANGES THERE.  
01:38:30:20 AND IN ADDITION, MAJOR BOUNDARY  
01:38:32:22 CHANGES IN SOUTH ARLINGTON.  
01:38:34:28 THAT'S NOT NECESSARY.  
01:38:36:13 WE NEED TO KEEP SOUTH ARLINGTON  
01:38:38:11 SEATS THAT ARE NEEDED IN SOUTH  
01:38:40:03 ARLINGTON.  
01:38:41:15 IN ADDITION TO THAT, WE SEE THAT  
01:38:42:21 IN THE FUTURE, WE ANTICIPATE  
01:38:44:19 MORE STUDENTS COMING IN.  
01:38:47:08 DATA SHOW THOSE STUDENTS ARE  
01:38:48:06 COMING INTO SOUTH ARLINGTON  
01:38:49:07 WHERE WE WILL HAVE A PERMANENT  
01:38:50:19 DEFICIT OF SEATS.  
01:38:52:14 THAT'S NOT GOOD PLANNING.  
01:38:54:09 WE NEED TO BE TRANSPARENT.  
01:38:56:24 WE DON'T NEED MORE TIME.  
01:38:58:06 WE NEED TRANSPARENCY ON WHAT  
01:39:00:04 WILL HAPPEN.  
01:39:01:19 WE CAN TALK ABOUT REPAIRING  
01:39:02:24 ROOFS.  
01:39:03:25 WE NEED TO TALK MORE IMPORTANTLY  
01:39:05:16 ABOUT WHAT WILL HAPPEN UNDER  
01:39:06:18 THOSE ROOFS WITH CROWDED  
01:39:08:13 CLASSROOMS, WITH POTENTIAL  
01:39:10:01 TRAILERS AND CONSTANT BOUNDARY

01:39:12:19 CHANGES, BECAUSE WE DON'T HAVE  
01:39:13:25 ENOUGH SEATS.  
01:39:15:00 PLEASE APPROVE THE CIP.  
01:39:16:28 >> THANK YOU FOR YOUR COMMENTS.  
01:39:18:06 NEXT SPEAKER, PLEASE.  
01:39:19:07 >> PAUL WEISS?  
01:39:28:06 >> GOOD EVENING.  
01:39:29:07 DID YOU KNOW ARTISTS BAN PHONES  
01:39:32:13 FROM THEIR CONCERTS, YES, TO  
01:39:34:06 PREVENT RECORDINGS, BUT ALSO  
01:39:36:01 BECAUSE THEY LOSE AN IMPORTANT  
01:39:37:10 CONNECTION WHEN THEY SEE THE  
01:39:38:18 AUDIENCE DISTRACTED BY THEIR  
01:39:40:03 PHONES.  
01:39:40:17 BRUNO MARS TELLS HIS AUDIENCE,  
01:39:46:27 IT IS MY DUTY TO GET YOU  
01:39:47:29 DANCING.  
01:39:50:12 YOU CAN'T DO THAT WHEN YOU'RE ON  
01:39:51:23 YOUR PHONE.  
01:39:52:21 JACK WHITE SAYS PHONES PREVENT  
01:39:54:16 THE 100% HUMAN EXPERIENCE AND  
01:39:56:14 KENDRICK LAMAR RELEASES HIS OWN  
01:39:58:20 ANTI-SMARTPHONE LAST FALL TO GET  
01:40:01:08 KIDS OFF THE "ANXIETY INDUCING  
01:40:04:14 INFINITE FEED."  
01:40:07:03 TEACHERS HAVE AUDIENCES TOO.  
01:40:08:09 WE WANT OUR STUDENTS TO HAVE A  
01:40:09:13 HUMAN EXPERIENCE IN THE  
01:40:10:17 CLASSROOM.  
01:40:11:12 WE WANT OUR STUDENTS TO BE FULLY  
01:40:12:20 PRESENT IN OUR CLASSROOMS AND WE  
01:40:14:12 WANT OUR STUDENTS TO DANCE WITH  
01:40:16:10 IDEAS RATHER THAN BE LOCKED IN  
01:40:18:12 THE TUNNEL VISION OF THEIR  
01:40:19:10 PHONES.  
01:40:20:24 IN FACT, IT IS SCIENTIFICALLY  
01:40:21:29 IMPOSSIBLE TO LEARN WHEN  
01:40:23:14 DISTRACTED BY A PHONE.  
01:40:25:16 MY NAME IS PAUL WEISS AND I  
01:40:27:01 SUPPORT THE SCHOOL HEALTH  
01:40:28:22 ADVISORY BOARD'S RECOMMENDATIONS  
01:40:30:00 FOR AN IMMEDIATE APS "AWAY FOR  
01:40:32:21 THE DAY" POLICY.  
01:40:34:27 ALL OF US FIND OURSELVES  
01:40:36:02 CHECKING OUR PHONES AT THE  
01:40:37:10 SLIGHTEST HINT OF ANTICIPATION  
01:40:38:29 OF SOMETHING NEW AND WE ARE THE  
01:40:40:18 ADULTS IN THE ROOM.  
01:40:42:06 MOST OF US HAVE READ THAT WHEN  
01:40:43:08 WE CHECK OUR PHONES, OUR BRAINS  
01:40:44:27 RELEASE A SMALL AMOUNT OF  
01:40:46:06 DOPAMINE, BUT MORE IMPORTANTLY,  
01:40:47:25 WE ALSO EXPERIENCE A SPIKE IN

01:40:49:20 DOPAMINE IN ANTICIPATION.  
01:40:52:05 SO HAVING A PHONE NEARBY OR  
01:40:53:24 WITHIN MINUTES OF ACTIVATING IS  
01:40:55:22 JUST AS DISTRACTING AND JUST AS  
01:40:57:25 HARMFUL TO LEARNING AS HOLDING  
01:40:59:20 THE PHONE ITSELF.  
01:41:01:12 FINALLY, WE KNOW THE BIOLOGY OF  
01:41:04:15 PHONE ADDICTION IS THE SAME AS  
01:41:06:04 THE ADDICTIONS OF GAMBLING,  
01:41:08:23 ALCOHOL, AND CIGARETTES.  
01:41:09:28 NO ONE WOULD RESPOND TO KIDS  
01:41:12:03 BRINGING CIGARETTES TO SCHOOL BY  
01:41:15:03 LETTING THEM KEEP THE CIGARETTES  
01:41:17:21 BUT TEACHING THEM TO REGULATE  
01:41:19:27 THEIR USE.  
01:41:20:15 THIS IS THE TIME TO ADOPT A  
01:41:21:24 COUNTYWIDE "AWAY FOR THE DAY"  
01:41:23:15 POLICY IN EVERY SCHOOL  
01:41:24:23 IMMEDIATELY.  
01:41:25:21 THANK YOU.  
01:41:26:18 >> THANK YOU FOR YOUR COMMENTS.  
01:41:29:03 NEXT SPEAKER, PLEASE.  
01:41:30:15 >> MARGARET JOHNSON?  
01:41:38:04 >> GOOD EVENING.  
01:41:39:12 I'M MARGARET JOBS, A VETERAN APS  
01:41:41:11 TEACHER.  
01:41:41:25 I'M HERE TO EXPRESS MY HEARTFELT  
01:41:43:27 SUPPORT FOR OUR APS SCHOOL  
01:41:45:05 HEALTH ADVISORY BOARD "AWAY FOR  
01:41:46:19 THE DAY" CELL PHONE POLICY FOR  
01:41:48:12 ALL GRADE LEVELS IMMEDIATELY.  
01:41:50:20 THIS IS THE FOURTH YEAR IN A ROW  
01:41:52:23 OUR SCHOOL HEALTH ADVISORY BOARD  
01:41:54:11 HAS RECOMMENDED THE "AWAY FOR  
01:41:54:29 THE DAY" CELL PHONE POLICY FOR  
01:41:56:21 ALL GRADE LEVELS.  
01:41:58:03 AND I SINCERELY HOPE THIS WILL  
01:41:59:24 BE THE YEAR THAT OUR SCHOOL  
01:42:01:16 BOARD AND SYPHAX FIND THE  
01:42:03:21 COURAGE AND DETERMINATION TO DO  
01:42:04:25 WHAT IS RIGHT BY OUR STUDENTS TO  
01:42:06:04 SUPPORT OUR ADMINISTRATORS AND  
01:42:08:06 TEACHERS AND IMPLEMENT THIS  
01:42:09:07 POLICY.  
01:42:09:28 WE ALL KNOW THERE'S A MENTAL  
01:42:10:23 HEALTH AND SOCIAL CRISIS IN OUR  
01:42:12:12 SOCIETY, ESPECIALLY AMONG OUR  
01:42:13:27 YOUTH.  
01:42:14:27 WHAT'S HARD FOR ME TO UNDERSTAND  
01:42:16:12 THOUGH IS HOW APS CAN THROW SO  
01:42:18:08 MUCH MONEY, TIME, AND RESOURCES  
01:42:22:04 AT SEL INITIATIVES WITHOUT DOING  
01:42:25:23 THE ONE THING THAT WOULD ADDRESS

01:42:27:05 SO MANY OF OUR ISSUES IN THE  
01:42:28:20 SCHOOLS.  
01:42:29:08 TO QUOTE DIRECTLY FROM THE CAN  
01:42:31:04 SCHOOL HEALTH ADVISORY BOARD  
01:42:32:24 RECOMMENDATIONS TO SCHOOL BOARD,  
01:42:33:20 STUDIES LINK CELL PHONE USE  
01:42:35:11 AMONG SCHOOL AGED KID TO  
01:42:36:26 DEPRESSION, ANXIETY, LOWERED  
01:42:38:15 EXECUTIVE FUNCTION, SHORTENED  
01:42:40:10 ATTENTION SPAN, LOWER ACADEMIC  
01:42:42:18 SCORES AND EVEN SUICIDE.  
01:42:44:17 THE DISTRACTION OF PLAYING  
01:42:45:24 GAMES, TEXTING, PHOTO TAKING,  
01:42:47:20 INTERNET SEARCHES AND SOCIAL  
01:42:49:15 MEDIA CHECK-INS ON CELL PHONES  
01:42:51:01 IS DETRIMENTAL TO THE SOCIAL  
01:42:52:25 DYNAMIC OF THE SCHOOL COMMUNITY.  
01:42:54:04 AN "AWAY FOR THE DAY" POLICY  
01:42:56:12 GIVES THE STUDENTS AN  
01:42:57:04 OPPORTUNITY FOR SOCIAL,  
01:42:57:29 EMOTIONAL GROWTH THAT THEY'RE  
01:42:59:13 LACKING DUE TO THE PERSONAL  
01:43:00:25 DEVICE THEY CURRENTLY USE AT  
01:43:02:03 SCHOOL.  
01:43:02:14 IT WILL HELP TO ESTABLISH A  
01:43:03:19 CULTURE OF PHYSICAL, SOCIAL,  
01:43:05:24 CULTURAL, MENTAL HEALTH  
01:43:07:05 WELLNESS.  
01:43:08:00 77% OF PUBLIC SCHOOLS NOW HAVE  
01:43:09:19 THIS TYPE OF POLICY INCLUDING  
01:43:11:10 FAIRFAX COUNTY, AND I WONDER WHY  
01:43:13:02 APS IS UNABLE TO TAKE THIS STEP  
01:43:16:01 IMMEDIATELY.  
01:43:17:13 I'M SO PROUD TO WORK AT  
01:43:18:11 WAKEFIELD WITH A PHENOMENAL  
01:43:20:20 ADMINISTRATIVE TEAM, TEACHERS,  
01:43:21:15 AND STAFF WHO WORK TIRELESSLY TO  
01:43:23:12 SUPPORT AND TEACH OUR KIDS.  
01:43:25:10 PLEASE HELP OUR SCHOOLS TO  
01:43:26:08 ADDRESS THE CRISIS OF STUDENT  
01:43:28:06 ISOLATION, DEPRESSION, ANXIETY,  
01:43:30:12 LOW SELF-ESTEEM, DISTRACTEDNESS,  
01:43:32:19 LACK OF CONCENTRATION AND  
01:43:33:27 BULLYING WITH ONE CLEAR POLICY  
01:43:35:05 THAT WILL MAKE A HUGE  
01:43:36:13 DIFFERENCE.  
01:43:37:01 AND PLEASE ALLOW OUR SCHOOLS TO  
01:43:38:19 ONCE AGAIN BE A PLACE OF  
01:43:40:01 CONNECTION, LEARNING, SUPPORT,  
01:43:41:00 AND SAFETY.  
01:43:42:18 THANK YOU.  
01:43:43:05 >> THANK YOU FOR YOUR COMMENTS.  
01:43:43:26 NEXT SPEAKER, PLEASE.

01:43:45:21 >> AMY?  
01:43:51:09 >> GOOD EVENING, SCHOOL BOARD  
01:43:52:07 MEMBERS.  
01:43:54:11 I'M HERE ON BEHALF OF ARLINGTON  
01:43:56:13 PARENTS FOR EDUCATION THIS  
01:43:57:14 EVENING.  
01:43:59:12 U.S. SURGEON GENERAL,  
01:44:01:13 (UNFAMILIAR WORD OR NAME) NEW  
01:44:03:07 YORK TIMES OP ED OPENS WITH THIS  
01:44:07:21 IMPORTANT LINE.  
01:44:08:12 ONE OF THE MOST IMPORTANT  
01:44:09:06 LESSONS I LEARNED IN MEDICAL  
01:44:10:11 SCHOOL WAS THAT IN AN EMERGENCY,  
01:44:13:07 YOU DON'T HAVE THE LUXURY TO  
01:44:15:12 WAIT FOR PERFECT INFORMATION.  
01:44:18:24 YOU ASSESS THE AVAILABLE FACTS,  
01:44:20:09 YOU USE YOUR BEST JUDGMENT, AND  
01:44:22:14 MOST OF ALL, YOU ACT QUICKLY.  
01:44:26:07 HE WENT ON TO SAY THAT SCHOOLS  
01:44:29:01 SHOULD ENSURE THAT CLASSROOM  
01:44:30:00 LEARNING AND SOCIAL TIME ARE  
01:44:31:22 PHONE-FREE EXPERIENCES.  
01:44:33:04 ACROSS THE COUNTRY, INCLUDING  
01:44:34:12 OUR HOMETOWN OF ARLINGTON, WE  
01:44:36:14 ARE IN THE EMERGENCY.  
01:44:39:26 WE KNOW THE FACTS.  
01:44:41:07 THE ANSWER DOESN'T HAVE TO BE  
01:44:42:08 PERFECT.  
01:44:43:16 NOT EVERYONE WILL BE ON BOARD,  
01:44:45:11 BUT EMERGENCIES DON'T ALWAYS  
01:44:47:02 ALLOW FOR STANDARD TIMELINES TO  
01:44:49:19 BE FOLLOWED.  
01:44:51:14 ENACTING SCHOOL BY SCHOOL  
01:44:53:02 POLICIES THIS FALL WILL ONLY  
01:44:54:24 MAKE DISTRICT-WIDE  
01:44:56:18 IMPLEMENTATION OF A MOBILE  
01:45:01:26 DEVICE BAN CHALLENGING.  
01:45:03:15 IT PUTS PRINCIPALS IN A  
01:45:05:00 DIFFICULT POSITION WITH PARENTS  
01:45:06:01 WHO HAVE OPPOSING VIEWPOINTS.  
01:45:07:23 WE ARE HERE BECAUSE WE ALL WANT  
01:45:12:09 TO MAKE THE RIGHT DECISIONS FOR  
01:45:14:21 OUR CHILDREN AND TAKE ACTION TO  
01:45:16:23 HELP OUR KIDS LEARN AND GROW.  
01:45:19:12 WE DON'T NEED TO WAIT ANOTHER  
01:45:21:00 SIX MONTHS OR A YEAR.  
01:45:22:19 WE NEED URGENT ACTION TO ADDRESS  
01:45:24:18 MENTAL HEALTH AND ACHIEVEMENT  
01:45:25:28 GAPS.  
01:45:28:00 REMOVING CELL PHONES ON  
01:45:28:14 AUGUST 26TH IN A CONSISTENT  
01:45:30:15 MANNER ACROSS THE DISTRICT IS  
01:45:33:00 THE FASTEST AND CHEAPEST

01:45:34:09 SOLUTION TO THOSE TWO BIG  
01:45:36:21 CHALLENGES FACING APS TODAY,  
01:45:38:19 THANK YOU.  
01:45:40:20 >> THANK YOU FOR YOUR COMMENTS.  
01:45:41:27 NEXT SPEAKER, PLEASE.  
01:45:42:26 >> MARY SANDERS?  
01:45:46:24 >> GOOD EVENING.  
01:45:47:25 MY NAME IS MARY SANDERS.  
01:45:49:04 I HAVE TWO CHILDREN ATTENDING  
01:45:50:26 APS ELEMENTARY SCHOOL.  
01:45:52:24 I SERVE ON THE SCHOOL HEALTH  
01:45:54:09 ADVISORY BOARD AND I MANAGE A  
01:45:55:15 COALITION THAT AIMS TO REDUCE  
01:45:57:13 CHILDHOOD OBESITY AND IMPROVE  
01:45:59:04 CHILDREN'S HEALTH OUTCOMES.  
01:46:00:26 I'M HERE TO SPEAK TONIGHT ABOUT  
01:46:01:25 THE PROPOSED "AWAY FOR THE DAY"  
01:46:03:26 POLICY AND URGE YOU TO ENACT  
01:46:05:12 THIS POLICY AHEAD OF THE 2024-25  
01:46:08:14 SCHOOL YEAR BEGINNING IN AUGUST.  
01:46:09:15 A POLICY TO ESTABLISH A  
01:46:14:14 DISTRICT-WIDE POLICY FOR ALL  
01:46:16:16 STUDENT PERSONAL DEVICES TO BE  
01:46:18:14 OFF AND "AWAY FOR THE DAY"  
01:46:19:25 DURING SCHOOL HOURS.  
01:46:21:03 THIS WILL REDUCE DISTRACTIONS IN  
01:46:22:21 THE CLASSROOM AND ALLOW STUDENTS  
01:46:24:12 AND TEACHERS TO FOCUS ON  
01:46:25:24 ACADEMIC INSTRUCTION.  
01:46:27:15 IN FACT, THIS IS THE FOURTH  
01:46:28:23 CONSECUTIVE YEAR THAT THIS HAS  
01:46:31:15 BEEN RECOMMENDED TO THE SCHOOL  
01:46:32:16 BOARD AND THE URGENCY OF THIS  
01:46:34:05 REQUEST INCREASES YEAR AFTER  
01:46:35:27 YEAR AS EVIDENCE CONTINUES TO  
01:46:37:28 ROLL IN ABOUT THE HARMFUL  
01:46:39:24 EFFECTS THAT PERSONAL DEVICES  
01:46:41:06 HAVE ON LEARNING OUTCOMES.  
01:46:43:18 THIS POLICY WOULD BRING US  
01:46:44:22 FURTHER IN LINE WITH THE  
01:46:45:18 PREVAILING WISDOM OF OTHER  
01:46:47:00 STATES AND SCHOOL DISTRICTS  
01:46:48:01 AROUND THE COUNTRY.  
01:46:50:13 SEVERAL PERSONAL DEVICE BANS IN  
01:46:51:15 SCHOOLS ARE ALREADY IN PLACE IN  
01:46:53:00 FLORIDA AND INDIANA WITH  
01:46:54:28 CALIFORNIA AND LOS ANGELES  
01:46:56:06 SCHOOLS ANNOUNCING SIMILAR  
01:46:57:13 INITIATIVES THIS WEEK.  
01:46:59:06 LOCALLY, STAFF IN FAIRFAX COUNTY  
01:47:02:04 HAVE RESTRICTIONS IN PLACE ON  
01:47:04:13 THE USE OF PERSONAL DEVICES  
01:47:05:18 DURING THE SCHOOL DAY AND BOTH

01:47:06:27 DISTRICTS ARE SEEKING STRICTER  
01:47:08:09 POLICIES TO KEEP PHONES AWAY FOR  
01:47:09:28 THE ENTIRE SCHOOL DAY.  
01:47:12:00 WITHOUT A DISTRICT-WIDE POLICY  
01:47:14:01 IN ARLINGTON, INDIVIDUAL SCHOOLS  
01:47:15:03 ARE RESPONSIBLE FOR ENACTING AND  
01:47:16:21 ENFORCING POLICIES CREATING A  
01:47:18:21 BURDEN ON SCHOOLS AND TEACHERS  
01:47:20:19 TO MANAGE THIS WITHOUT THE  
01:47:22:01 BACKING OF A POLICY.  
01:47:24:03 ACCORDING TO A SURVEY CONDUCTED  
01:47:25:04 BY SHAB LAST YEAR, EVERY MIDDLE  
01:47:27:21 SCHOOL PRINCIPAL SUPPORTED A  
01:47:29:06 COMPREHENSIVE DISTRICT-LEVEL  
01:47:30:27 POLICY  
00:00:00:00 A STUDY BY THE COMMON SENSE  
00:00:03:23 MEDIA FOUND THAT 97% OF  
00:00:08:07 TEENAGERS USED CELL PHONES AND  
00:00:09:20 THE MOST USAGE IS SOCIAL MEDIA,  
00:00:12:23 YOUTUBE AND GAMING, ALL TAKING  
00:00:16:23 AWAY FROM INSTRUCTIVE LEARNING,  
00:00:20:20 ENACT AWAY FOR THE DAY POLICY.  
00:00:23:00 >> THANK YOU.  
00:00:25:20 NEXT SPEAKER.  
00:00:27:01 >> LEE RASHAO.  
00:00:31:20 >> GOOD EVENING I AM HERE TO  
00:00:32:28 TALK ABOUT THE PRESSING ISSUE  
00:00:38:17 WREAKING HAVOC ON THE SANITY OF  
00:00:42:23 US TEACHERS.  
00:00:44:10 FOR THE LAST 20 YEARS AS A  
00:00:46:00 MIDDLE AND HIGH SCHOOL TEACHER I  
00:00:48:07 HAVE BEEN HONING MY SKILLS IN  
00:00:49:24 THE UNOFFICIAL SPORT, GUESS WHAT  
00:00:52:00 MY STUDENTS ARE TEXTING ABOUT.  
00:00:54:19 PICTURE THIS, YOU ARE DELIVERING  
00:00:56:09 AN EPIC LESSON TO A CROWD OF 30  
00:01:00:00 EAGER LEARNERS AND MEANWHILE A  
00:01:04:03 CROWD OF CELL PHONES BUZZING AND  
00:01:08:28 65 SNAP CHATS ON ONE PHONE.  
00:01:13:10 THIS ISN'T JUST A DISTRACTION  
00:01:19:03 BUT CRISIS, I AM BATTLING AND MY  
00:01:24:18 SCREEN TO HAVE MORE DOPAMINE  
00:01:27:03 HITS THAN LESSONS COULD.  
00:01:28:28 OUR POLICIES THAT PHONE SHOULD  
00:01:31:12 OFTEN AWAY BUT IN REALITY THEY  
00:01:33:10 ARE ON ALL DAY.  
00:01:34:15 WE TEACHERS CRAFT PERSONALIZED  
00:01:38:22 CURRICULUM DELIVERED WITH THE  
00:01:41:01 ENTHUSIASM OF CIRCUS JUGGLERS  
00:01:44:03 AND MEDIA AND PLAY DEVICE POLICE  
00:01:46:27 EVERY DAY, IT'S EXHAUSTING AND  
00:01:48:25 WHEN WE TRY TO ENFORCE THE RULES  
00:01:52:07 WE END UP IN A TUG OF WAR WITH

00:01:54:09 THE STUDENTS AND THIS PUTS  
00:01:59:21 TEACHERS IN TERRIBLE RAPPOR  
00:02:02:19 WITH THE STUDENTS.  
00:02:04:15 AND THE PHONES LIKE HOUDINI WITH  
00:02:07:15 AN EVERY-DAY GAME OF  
00:02:10:11 WHACK-A-MOLE.  
00:02:14:08 APS POLICIES AND RESEARCH SHOWS  
00:02:19:18 THAT A PHONE ON SILENT CAN  
00:02:23:10 AFFECT POLICY.  
00:02:26:00 PINGING AND FOSTERING ANXIETY.  
00:02:28:05 OUR JOB AS EDUCATORS IS TO  
00:02:31:21 CREATE A NURTURING, EFFECTIVE  
00:02:35:15 ENVIRONMENT BUT WITHOUT A POLICY  
00:02:36:29 THAT BANS DEVICES DURING SCHOOL  
00:02:39:22 HOURS WE'RE SABOTAGING OUR  
00:02:43:06 EFFORTS.  
00:02:43:26 TO THE SCHOOL BOARD, PLEASE WE  
00:02:46:09 NEED A BOLD MOVE AND WE NEED IT  
00:02:48:12 YESTERDAY.  
00:02:48:22 WE NEED A POLICY THAT KICKS  
00:02:51:11 PERSONAL DEVICES OUT OF OUR  
00:02:53:15 CLASSROOMS DURING SCHOOL HOURS  
00:02:55:27 FOR STUDENTS TO THRIVE  
00:02:59:13 ACADEMICALLY AND EMOTIONALLY.  
00:03:02:00 >> THANK YOU FOR YOUR COMMENTS.  
00:03:06:11 NEXT SPEAKER PLEASE.  
00:03:07:25 >> BEFORE I CALL THE NEXT  
00:03:09:00 SPEAKER, THE NEXT SIX SPEAKERS  
00:03:11:04 LINE UP PLEASE [CALLING NEXT  
00:03:14:24 SPEAKERS]  
00:03:22:25 NEXT SPEAKER BETH MCGRAW.  
00:03:26:04 >> I AM BETH MCGRAW, HERE AS A  
00:03:29:05 PARENT OF MONTESSORI PUBLIC  
00:03:32:01 SCHOOL OF ARLINGTON STUDENT TO  
00:03:34:24 EXPRESS MY CONCERN WAS  
00:03:37:17 CONDITIONS OF MDS CAMPUS, I KNOW  
00:03:41:08 THAT ARE PLANS TO MOVE TO  
00:03:43:13 ARLINGTON CAREER CENTER AND  
00:03:44:21 BROUGHT TO ME ATTENTION THAT  
00:03:47:07 SEVERAL ENVIRONMENTAL HEALTH  
00:03:49:07 HAZARDS AT THE SCHOOL.  
00:03:50:27 NUMBER ONE, LEAD IN THE COOKING  
00:03:53:15 AND DRINKING WATER.  
00:03:55:24 NUMBER TWO, POOR DRINKING WATER  
00:04:00:01 CONDITIONS IN GENERAL.  
00:04:01:15 NUMBER THREE, RODENTS IF ON THE  
00:04:03:27 SCHOOL GROUND AND LEAN ON  
00:04:06:01 ANOTHER PARENT TO PRESENT THE  
00:04:09:14 EVIDENCE OF LEAD.  
00:04:10:13 AND THE FOLLOWING IS A TEXT  
00:04:12:02 EXCHANGE BETWEEN MY CHILD AND  
00:04:14:24 ANOTHER STUDENT ON CAMPUS.  
00:04:16:19 STUDENT 1, ALSO LIKE WE DIDN'T



00:04:19:05 KNOW THAT THE WATER WAS BAD, IT  
00:04:22:10 HAD DIRT.  
00:04:23:05 MY CHILD.  
00:04:24:02 WHY DRINK IT?  
00:04:25:14 >> STUDENT, THIS IS GOING ON FOR  
00:04:29:05 YEARS.  
00:04:29:23 MY CHILD: OKAY YOU COULD HAVE  
00:04:32:04 TOLD ME.  
00:04:36:29 DID YOU NOT HEAR HIM SCREAM, IF  
00:04:41:04 YOU HOLD IN YOUR HAND, IT'S TAN.  
00:04:45:05 AND MY DAUGHTER AND CLASSMATES  
00:04:48:06 ATE OUTSIDE WITH DEAD RODENTS  
00:04:51:09 AND STUDIED WITH RODENT  
00:04:57:21 EXCREMENT IN THE CLASSROOM AND I  
00:05:00:10 LEARNED THAT OTHER STUDENTS LIKE  
00:05:01:27 OURS IN THE CLASSROOM HAD BEEN  
00:05:04:21 ROUTINELY SICK AND MISSED SCHOOL  
00:05:06:21 THROUGHOUT THE YEAR.  
00:05:07:21 FOR US THIS IS EVERY THREE TO  
00:05:09:17 FOUR WEEKS WITH LOW GRADE FEVER  
00:05:11:22 AND SORE THROAT AND NO APPETITE.  
00:05:13:21 WE WERE ASTONISHED OF THE  
00:05:16:11 FREQUENCY OF SYMPTOMS AMONG THE  
00:05:18:29 STUDENTS.  
00:05:19:13 COULD THE BUILDING BE MAKING  
00:05:22:14 CHILDREN SICK, AND FOR MANY  
00:05:24:16 THINGS IN ARLINGTON I ASK IF NOT  
00:05:28:10 HERE THEN WHERE AND I URGE TO  
00:05:32:11 LOOK FOR SETTINGS EVEN IN TIMES  
00:05:37:06 OF TRANSITION.  
00:05:38:16 >> THANK YOU FOR YOUR COMMENTS.  
00:05:40:04 NEXT SPEAKER PLEASE.  
00:05:42:01 >> SHEILA LEONARD.  
00:05:45:22 CHIP GOULETTE.  
00:05:51:27 VADISHA PEREZ RAM.  
00:06:01:14 >> GOOD EVENING I AM VADISHA, I  
00:06:04:19 AM A PARENT OF TWO STUDENTS AT  
00:06:08:19 THE MONTESSORI PUBLIC SCHOOL OF  
00:06:11:04 ARLINGTON.  
00:06:11:26 MPSA.  
00:06:13:11 IM HERE TO EXPRESS MY CONCERNS  
00:06:17:02 OF THE CONDITIONS IN MPSA AND  
00:06:20:11 STRONGLY URGE THAT REMAIN IN  
00:06:22:15 SOUTH ARLINGTON.  
00:06:24:18 APS SAMPLING WATER OF 2021-2022  
00:06:31:22 SHOW LOW DOSE LEVELS OF LEAD  
00:06:37:02 FOUND IN THE KITCHEN SINK  
00:06:39:17 FAUCET.  
00:06:40:05 I AM CONCERNED THAT THE LOW DOSE  
00:06:43:18 CHRONIC EXPOSURE TO LEAD WILL  
00:06:45:22 IMPACT THE APS STUDENTS AT THE  
00:06:48:12 SCHOOLS.  
00:06:49:00 THE CURRENT HEALTH GUIDELINES

00:06:51:12 FROM THE CPC STATES NO LEVEL OF  
00:06:55:23 LEAD IS ACCEPTABLE IN STUDENTS  
00:06:57:19 AND CHILDREN.  
00:06:58:01 I ALSO HAVE HEALTH AND SAFETY  
00:07:00:16 CONCERNS ABOUT THE CONSCIENCE OF  
00:07:02:14 MPSA BUILDING, I AM CONCERNED OF  
00:07:07:29 RODENTS IN THE CLASSROOM AND  
00:07:10:13 CAFETERIA, THEIR DANDER AND MOLD  
00:07:13:11 TO CREATE ILLNESS AMONG THE  
00:07:16:21 CHILDREN AND STAFF.  
00:07:17:26 FINALLY I WANT TO STRONGLY  
00:07:19:23 SUPPORT KEEPING THE MONTESSORI  
00:07:22:19 PROGRAM MPSA IN SOUTH ARLINGTON  
00:07:25:16 AND WITH THE PLAN TO MOVE TO THE  
00:07:28:02 ARLINGTON TECH BUILDING ONCE  
00:07:30:17 RENOVATED.  
00:07:31:04 HIGH-QUALITY EDUCATION SHOULD BE  
00:07:33:24 AVAILABLE TO ALL ECONOMIC  
00:07:35:11 CLASSES OF CHILDREN AS Dr. MARIA  
00:07:40:14 MONTESSORI INTENDED.  
00:07:43:13 29% OF THE MPSA CHILDREN ARE  
00:07:50:11 FROM DISADVANTAGED HOUSEHOLDS.  
00:07:52:23 APS SHOULD ENSURE THAT THERE IS  
00:07:56:07 A SCHOOL BUILDING TO MEET THE  
00:07:59:00 NEEDS OF THE COMMUNITY IT  
00:08:00:22 CURRENTLY SERVES.  
00:08:01:24 IN A HEALTHY ENVIRONMENT.  
00:08:03:10 THANK YOU FOR YOUR TIME.  
00:08:04:14 >> THANK YOU FOR YOUR COMMENTS.  
00:08:06:00 NEXT SPEAKER PLEASE.  
00:08:07:23 >> DEBORAH WALDRIN.  
00:08:21:07 >> MY 14 YEAR-OLD MINI-VAN DIED  
00:08:25:00 THIS YEAR, I WANTED TO BUY A NEW  
00:08:27:17 HYBRID.  
00:08:28:00 BUT I DIDN'T HAVE ENOUGH CASH  
00:08:29:12 AND COULDN'T AFFORD A LOAN  
00:08:31:24 PAYMENT SO I DRIVE A KIA SOUL  
00:08:35:07 WITH NO LOAN PAYMENT.  
00:08:38:09 APS IS IN A SIMILAR SHOT AND  
00:08:42:09 GREAT NEW BUILDINGS FOR PHOTO  
00:08:44:15 OP, BUT WE HAVE BUILDINGS IN  
00:08:47:12 NEED OF REPAIR AND NOT TAKING  
00:08:48:29 CARE OF OUR EMPLOYEES.  
00:08:51:00 APS SWITCHED INSURANCE PROVIDERS  
00:08:53:24 THIS YEAR, I WAS WITH CIGNA AND  
00:08:59:00 SEEMED LOW PRICE AND I ESTIMATED  
00:09:03:07 SAVED APS HALF A MILLION  
00:09:05:18 DOLLARS.  
00:09:06:02 LIKE MANY I SEE A THERAPIST.  
00:09:08:12 I SAW THEM 40 TIMES LAST YEAR,  
00:09:11:04 CHARGE \$200 AN HOUR AND DON'T  
00:09:13:11 TAKE INSURANCE THAT IS STANDARD  
00:09:15:07 IN THIS AREA.

00:09:16:29 AND WITH CIGNA, COVER THE BILLS  
00:09:20:08 AND WE SPLIT THE REST.  
00:09:22:09 MY NET OUT OF POCKET EXPENSES  
00:09:24:15 FOR THE YEAR \$3600.  
00:09:26:18 THIS YEAR WITH CARE FIRST I  
00:09:29:11 SUBMITTED THE FIRST FOUR BILLS  
00:09:31:07 EXPECTING THEM TO COVER THE \$800  
00:09:33:27 DEDUCTIBLE.  
00:09:34:09 THEY DIDN'T.  
00:09:35:15 CARE FIRST EXPECTS THAT A  
00:09:37:22 REASONABLE BILL FOR THERAPIST IS  
00:09:40:08 98.60.  
00:09:41:26 AND IT TOOK EIGHT VISITS AND  
00:09:44:06 \$1600 TO MEET MY DEDUCTIBLE.  
00:09:47:11 THAT IS AN 800 LOSS FOR ME AND  
00:09:49:13 NOW THAT I MET MY DEDUCTIBLE,  
00:09:54:26 CARE FIRST PAYS \$58 AND THAT  
00:09:59:29 LEAVES \$68 PER VISIT THAT I  
00:10:02:11 COVER AND \$200 A MONTH MORE THAN  
00:10:05:06 I PAID LAST YEAR.  
00:10:06:13 AND EVEN AT THE TOP OF THE PAY  
00:10:08:24 SCALE THAT IS A LOT OF EXTRA  
00:10:10:14 MONEY AND IMPOSSIBLE AT THE  
00:10:13:15 LOWER AREA OF THE PAY SCALE AND  
00:10:15:13 ONLY ABLE TO SWING IT BECAUSE I  
00:10:17:12 TUTOR MORE.  
00:10:18:04 AND SHINY BUILDINGS ARE GREAT,  
00:10:21:04 SMALL CLASS SIZES ARE MORE  
00:10:24:02 IMPORTANT, WE NEED TO FIX THE  
00:10:26:27 THINGS WE HAVE BEFORE WE BUILD  
00:10:28:08 NEW THINGS.  
00:10:28:26 >> THANK YOU FOR YOUR COMMENTS.  
00:10:32:08 NEXT SPEAKER PLEASE.  
00:10:34:03 >> CARLOS SOLACE.  
00:10:37:15 >> GOOD AFTERNOON [SPEAKING  
00:10:42:17 SPANISH]  
00:10:46:04 GOOD EVENING EVERYONE, I AM  
00:10:48:19 CARLOS SOLACE, I AM A PARENT OF  
00:10:51:08 THREE STUDENTS AT MONTESSORI  
00:10:54:11 SCHOOL, DIFFERENT PROGRAMS.  
00:10:56:09 I AM HERE FOR SEVERAL REASONS,  
00:10:59:14 YOU RECEIVED MY MESSAGE ALL OF  
00:11:01:13 YOU YESTERDAY.  
00:11:09:26 HERE OF ALL THE COMMENTS THAT  
00:11:12:09 COLLEAGUES MENTION HERE AND THAT  
00:11:14:07 YOU TON SUPPORT TO THE HIGHEST  
00:11:17:07 LEVEL OF FUNDING THE TRANSITION  
00:11:19:15 OF THE MONTESSORI PROGRAM TO THE  
00:11:21:26 FUTURE SITE AT ARLINGTON CAREER  
00:11:27:01 CENTER.  
00:11:27:12 THAT'S WHAT I HOPE YOU GUYS  
00:11:29:02 CONTINUE SUPPORTING ALL OF THE  
00:11:31:20 EFFORTS OF EVERYTHING SAID HERE

00:11:33:09 AND ALSO WHAT I ASK, CONTINUE TO  
00:11:35:25 LOOK INTO THAT.  
00:11:37:16 THANK YOU VERY MUCH.  
00:11:38:24 >> THANK YOU FOR YOUR COMMENTS  
00:11:41:27 NEXT SPEAKER PLEASE.  
00:11:43:26 >> SHEILA KELLY.  
00:11:51:21 >> GOOD EVENING, I'M AN APS  
00:11:54:10 PARENT AND VICE CHAIR OF THE  
00:11:56:12 SCHOOL HEALTH ADVISORY BOARD.  
00:11:58:17 LIKE MANY OTHERS I AM HERE TO  
00:12:00:08 ASK FOR AN ALL ALL SYSTEM WIDE  
00:12:03:14 AWAY FOR THE DAY OF CELL PHONES  
00:12:05:16 AND DEVICE.  
00:12:06:10 GLAD TO HEAR ABOUT THE  
00:12:08:28 UPCOMING LESS AND BACKGROUND, THE  
00:12:11:05 APS SCHOOL ADVISORY BOARD  
00:12:15:04 RECOMMENDED THAT ADOPT APS WIDE  
00:12:18:23 FOUR YEARS IN A ROW.  
00:12:20:09 APS DID NOT MOVE ON THE POLICY  
00:12:23:09 DESPITE OTHER STATES AND SCHOOL  
00:12:26:02 DISTRICTS TAKING THESE STEPS  
00:12:28:09 NOW.  
00:12:28:25 IN OTHER WORDS THIS IS NOT A NEW  
00:12:32:18 PROBLEM AND ASKED FOR FOUR  
00:12:34:08 YEARS.  
00:12:34:18 I ASK THAT THE SCHOOL BOARD TAKE  
00:12:37:10 STEPS IMMEDIATELY.  
00:12:38:09 PLEASE DON'T WAIT WE NEED THIS  
00:12:40:19 POLICY FOR AUGUST OF THIS SCHOOL  
00:12:42:09 YEAR.  
00:12:42:24 OTHER LARGER SCHOOL DISTRICTS  
00:12:45:00 ARE DECIDING TO BAN CELL PHONES  
00:12:47:11 AND OTHER DEVICES FOR THIS  
00:12:49:13 AUGUST.  
00:12:54:22 STAFFORD AND OTHER SCHOOLS  
00:12:57:10 BANNED CELL PHONES THIS FALL, IF  
00:12:59:04 THEY CAN DO THIS, SO CAN APS.  
00:13:01:21 AND WE STUDY THINGS WHERE THE  
00:13:04:09 PRESENT HARM IS OBVIOUS, WE NEED  
00:13:05:25 TO STOP STUDYING.  
00:13:07:08 THE NEED IS URGENT.  
00:13:08:17 THERE IS MANY MODELS TO USE TO  
00:13:11:09 WRITE THE POLICY NOW.  
00:13:12:10 I WANT TO THANK THE APS TEACHERS  
00:13:14:18 THAT TRIED TO REMOVE CELL PHONES  
00:13:16:14 FROM THE CLASSROOM TO BE FREE OF  
00:13:18:15 PERSONAL DEVICES.  
00:13:19:08 BUT IT'S NOT FAIR TO MAKE  
00:13:20:25 TEACHERS THE PHONE POLICE.  
00:13:22:08 WE WILL AGAIN MAKE TEACHERS AND  
00:13:24:17 PRINCIPALS THE PHONE POLICE WHEN  
00:13:29:13 A SYSTEM WIDE POLICY IS CLEAR,  
00:13:34:01 PLEASE IMPLEMENT THIS AUGUST FOR

00:13:35:25 THE COMING SCHOOL YEAR.  
00:13:38:01 >> THANK YOU FOR YOUR COMMENTS.  
00:13:41:15 I THINK THAT'S THE LAST OF  
00:13:43:28 IN-PERSON SPEAKERS AND ANY CALL  
00:13:46:03 IN?  
00:13:46:22 WE DO NOT HAVE.  
00:13:48:26 FABULOUS.  
00:13:49:04 IF A FOLLOW UP IS REQUIRED THE  
00:13:52:08 SUPERINTENDENT WILL WORK WITH  
00:13:53:10 STAFF FOLLOWING THE BOARD  
00:13:54:24 MEETING.  
00:13:55:06 THANK YOU TO ALL SPEAKERS FOR  
00:13:56:24 YOUR COMMENTS.  
00:13:58:05 THE SIGN UP SHEET FOR NEXT  
00:14:02:08 SCHOOL BOARD MEETING WILL BE  
00:14:05:13 PROVIDED.  
00:14:06:02 AND BEFORE NEXT AGENDA ITEM TWO  
00:14:08:11 MINUTE RECESS.  
00:14:09:17 YEAH, JUST TWO MINUTES.  
00:17:14:09 >> OKAY.  
00:17:16:05 WE ARE NOW AT MONITORING ITEMS.  
00:17:18:28 AND TONIGHT WE WILL LISTEN TO  
00:17:20:24 THE ANNUAL REPORTS FROM OUR  
00:17:23:17 ADVISORY COUNCIL ON TEACHING AND  
00:17:25:11 LEARNING AND OUR COUNCIL ON  
00:17:27:14 SCHOOL FACILITIES AND CAPITAL  
00:17:31:15 PROGRAMS, ACTL AND FAC, AND  
00:17:36:09 UNFORTUNATELY WE WERE GOING TO  
00:17:38:13 BE HEARING FROM BUDGET ADVISORY  
00:17:41:18 COUNCIL AND CHAIR COULD NOT BE  
00:17:44:00 HERE TONIGHT DUE TO ILLNESS.  
00:17:46:05 WE HAVE POSTED ON BOARD DOCS AND  
00:17:52:09 ENSURE THAT BOARD MEMBERS SEND  
00:17:54:23 IN QUESTIONS.  
00:17:55:15 AND FOR THIS PORTION OF  
00:17:57:12 MONITORING ITEM, HAVE EACH CHAIR  
00:17:59:15 PRESENT AND BOARD MEMBERS IF YOU  
00:18:01:09 CAN HOLD YOUR QUESTIONS AND  
00:18:03:24 COMMENTS AFTER BOTH REPORTS AND  
00:18:08:03 DO A JOINT SESSION.  
00:18:10:08 AND FIRST WE HAVE ADVISORY  
00:18:12:02 COUNCIL OF TEACHING AND LEARNING  
00:18:13:27 AND WELCOME THE CHAIR, JENNY  
00:18:16:10 RIZZO.  
00:18:16:27 I HAVE HAD THE PRIVILEGE TO  
00:18:19:02 SERVE FOR THIS ADVISORY  
00:18:20:14 COMMITTEE FOR THE LAST TWO  
00:18:21:25 YEARS.  
00:18:22:08 AND I PERSONALLY WANT TO EXTEND  
00:18:24:09 MY GRATITUDE AND OUR COLLECTIVE  
00:18:28:17 GRATITUDE FOR LEADERSHIP IN THIS  
00:18:33:03 COMMITTEE AND THIS IS BEHEMOTH  
00:18:37:05 AND INCREDIBLE TO GET TO THIS

00:18:39:06 REPORT AND EXPRESS INCREDIBLE  
00:18:41:20 GRATITUDE FOR ALL THE WORK THAT  
00:18:43:02 GOES ON BEHIND THE SCENES AND  
00:18:44:26 WITH THAT TURNOVER TO YOU.  
00:18:46:26 >> THANK YOU, I AM JENNY RIZZO,  
00:18:51:14 THE CHAIR OF ADVISORY COUNCIL  
00:18:53:27 FOR TEACHING AND LEARNING.  
00:18:55:12 AND I HAVE ONE APS STUDENT AND  
00:18:58:14 GRADUATE, ALMOST EXACTLY A WEEK  
00:19:00:16 AGO.  
00:19:02:13 OKAY, SO THIS SLIDE -- THE WHOLE  
00:19:06:23 SLIDE SHOWS DOUBLES AS END OF  
00:19:09:18 YEAR REPORT AND NOT TALK ABOUT  
00:19:11:07 EVERY SLIDE IN INTEREST OF TIME.  
00:19:13:06 AND FOCUS ON THE ONES IN YELLOW,  
00:19:15:02 OUR OBJECTIVES FOR THIS YEAR AND  
00:19:17:19 OUTCOMES AND WAYS TO MAKE A  
00:19:19:01 GREATER IMPACT.  
00:19:21:18 OKAY, SO OUR MAIN OBJECTIVE THIS  
00:19:24:17 YEAR, THE FIRST ONE IS TO  
00:19:26:27 FULFILL THE PURPOSE OF ACTL LAID  
00:19:30:21 OUT IN POLICY TO REVIEW THE  
00:19:33:28 TEACHING PROGRAM AND PROVIDE  
00:19:35:18 RECOMMENDATIONS FOR IMPROVEMENT.  
00:19:37:24 OUR SECOND OBJECTIVE WAS TO GO  
00:19:40:21 DEEPER THAN PAST YEARS AND IN  
00:19:42:06 PARTICULAR WE DID THAT WITH OUR  
00:19:44:02 DISCUSSIONS ABOUT LITERACY.  
00:19:45:13 AND OUR THIRD OBJECTIVE HAS BEEN  
00:19:47:06 AN ONGOING OBJECTIVE FOR A WHILE  
00:19:49:19 TO CONTINUE TO ENGAGE MORE  
00:19:51:26 VOICES AND INCREASE THAT THIS  
00:19:53:27 YEAR.  
00:19:54:06 A LARGE PART OF HOW WE DID THIS  
00:19:58:25 YEAR WAS IN TANDEM TO GO DEEPER.  
00:20:02:03 AND IN LITERACY WE ENGAGED  
00:20:04:06 STUDENTS TO HEAR FROM TEACHERS  
00:20:06:01 AND DO MORE WORK TO REACH  
00:20:08:13 UNREPRESENTED FAMILIES IN OUR  
00:20:10:16 SCHOOL COMMUNITIES.  
00:20:16:09 GO FORWARD HERE TO OUTCOMES.  
00:20:19:06 SO ONE OF OUR PRIMARY OUTCOMES  
00:20:22:22 IS TO IDENTIFY COMMON THEMES  
00:20:24:17 THAT APS COMMUNITIES ARE  
00:20:26:12 EXPERIENCING.  
00:20:27:23 AND I'VE LISTED THOSE THAT WE  
00:20:30:16 REALLY HEARD ABOUT AGAIN AND  
00:20:36:17 AGAIN IN OUR LITERACY AND  
00:20:39:17 TOPICS.  
00:20:40:00 AND I FEEL THAT THE  
00:20:42:25 IDENTIFICATION OF THESE COMMON  
00:20:44:13 THEMES IS A BENEFIT FROM A CTL.  
00:20:47:03 WHEN YOU HEAR ABOUT SOMETHING IN

00:20:48:24 PUBLIC COMMENT OR OFFICE HOURS  
00:20:50:24 OR E-MAIL TO THE BOARD.  
00:20:53:11 THAT ISSUE IS REAL FOR THE  
00:20:54:23 PERSON WHO IS SHARING IT WITH  
00:20:56:07 YOU, AND IT CAN BE HARD TO KNOW  
00:20:58:19 IF THAT IS A WIDE-SPREAD  
00:21:00:23 SITUATION.  
00:21:02:03 OR THAT IS UNIQUE TO ONE SCHOOL,  
00:21:06:09 ONE CLASSROOM OR FAMILY.  
00:21:08:25 AND IN CONTRAST THE THEMES  
00:21:10:18 RAISED BY ACTL ARE COMMON ACROSS  
00:21:15:05 ALL TOPICS WE DISCUSSED AND  
00:21:18:03 ACROSS GRADE LEVELS AND ACROSS  
00:21:20:14 THE SCHOOLS AROUND OUR COUNTY.  
00:21:22:11 AND IN BOTH NEIGHBORHOOD AND  
00:21:24:19 OPTION SCHOOLS AND THAT'S WHAT  
00:21:26:03 MAKES IT ON THIS LIST HERE.  
00:21:28:01 APPROXIMATELY 18-20 OF OUR ACTL  
00:21:32:00 REPS ATTEND OUR ACTL MEETINGS  
00:21:35:05 REGULARLY AND ENGAGE REGULARLY.  
00:21:36:26 ALMOST ALL OF OUR SECONDARY  
00:21:39:16 SCHOOLS AND PROGRAMS REPRESENTED  
00:21:42:01 REGULARLY ACTL MEETINGS AND  
00:21:45:02 DISCUSSIONS AND NINE TO TEN OF  
00:21:47:09 OUR ELEMENTARY SCHOOLS.  
00:21:49:14 WHILE THAT'S MORE THAN A THIRD  
00:21:50:28 OF OUR ELEMENTARY SCHOOLS THOSE  
00:21:53:04 SCHOOLS ARE FAIRLY SPREAD OUT  
00:21:55:03 ACROSS THE COUNTY GEOGRAPHICALLY  
00:21:58:01 AND REPRESENTED DEMOGRAPHICALLY.  
00:22:03:09 THIS SLIDE LISTS THE FEEDBACK WE  
00:22:06:07 RECEIVED FROM BOARD MEMBERS FROM  
00:22:09:04 CENTRAL OFFICE STAFF AND FROM  
00:22:11:00 TEACHERS ABOUT WHAT WAS USEFUL  
00:22:14:07 TO THEM.  
00:22:14:27 ABOUT OUR INPUT ON LITERACY.  
00:22:21:00 ANOTHER OUTCOME HAS TO DO WITH  
00:22:24:01 LIGHTSPEED PARENT PORTAL.  
00:22:25:28 INFORMATION SERVICES CAME TO AN  
00:22:29:02 ACTL MEETING AND LAUNCH OF  
00:22:34:08 PARENT PORTAL PILOT AND GAVE US  
00:22:36:02 A DEMONSTRATION OF WHAT IT LOOKS  
00:22:37:19 LIKE AND IN THOSE CONVERSATIONS  
00:22:39:01 ACTL WAS ABLE TO IDENTIFY SOME  
00:22:41:16 ELEMENTS THAT WE THOUGHT WOULD  
00:22:42:24 BE CONFUSING TO PARENTS AND  
00:22:45:15 SUGGEST TO ADD TO FAQ'S TO HELP  
00:22:49:09 PARENTS UNDERSTAND THE PORTAL  
00:22:50:22 BETTER.  
00:22:51:04 AND WE SEE MANY OF THOSE  
00:22:52:14 COMMENTS MADE IN THE MEETING  
00:22:54:19 REPRESENTED IN THE FINAL FAQ'S  
00:22:57:27 ON THE APS WEBSITE.

00:22:59:27 ANOTHER BENEFIT OF ACTL IS THE  
00:23:03:10 TWO-WAY SHARING OF INFORMATION,  
00:23:05:09 BOTH SHARING UP OF COMMUNITY  
00:23:07:15 PERSPECTIVES.  
00:23:08:01 AND ALSO BUILDING THE KNOWLEDGE  
00:23:09:03 OF ACTL REPS AND HAVING THEM  
00:23:13:03 ABOUT APS INITIATIVES.  
00:23:14:26 AND THOSE REPS HELP TO BUILD THE  
00:23:17:10 KNOWLEDGE OF APS FAMILIES AND  
00:23:19:12 COMMUNITIES ABOUT APS'S  
00:23:21:20 PRIORITIES AND EFFORTS.  
00:23:23:08 AND THEN THIS SLIDE LISTS  
00:23:25:22 OUTCOMES THAT ARE RELATED --  
00:23:27:18 SORRY, APS DECISIONS THAT HAVE  
00:23:30:19 CONNECTIONS TO THE WORK OF ACTL  
00:23:33:17 SUBCOMMITTEES AND HERE I WANT TO  
00:23:35:03 TAKE A SHORT DETOUR FOR A  
00:23:37:05 MINUTE.  
00:23:37:19 BECAUSE THREE OF OUR  
00:23:39:01 SUBCOMMITTEES JUST RECENTLY  
00:23:41:04 SUBMITTED THEIR FINAL  
00:23:42:12 RECOMMENDATIONS TO THE BOARD AND  
00:23:43:06 I PROMISED TO NOTE THOSE HERE  
00:23:46:01 TONIGHT.  
00:23:46:18 FIRST OUR ADVISORY COMMITTEE ON  
00:23:49:21 ENGLISH LEARNERS.  
00:23:50:25 FIRST RECOMMENDATION IS THAT APS  
00:23:52:15 SHOULD IDENTIFY A SPECIFIC PATH  
00:23:54:07 FOR STUDENTS WITH LIMITED OR  
00:23:56:08 INTERRUPTED FORMAL EDUCATION.  
00:23:58:08 IT SHOULD BEGIN WITH AN ENHANCED  
00:24:00:26 LIFE IDENTIFICATION AND INCLUDE  
00:24:04:17 SUPPORT FOR TEACHERS AND  
00:24:07:05 EXPLICIT CURRICULUM RELATED TO  
00:24:09:17 THE STUDENTS.  
00:24:10:20 AND THE SECOND RECOMMENDATION ON  
00:24:13:01 ADVISORY COMMITTEE ON ENGLISH  
00:24:15:04 LEARNERS.  
00:24:15:17 THAT APS DEVELOP A LIST OF  
00:24:18:08 CO-TEACHING OF SECONDARY  
00:24:22:01 STUDENTS AND TRACK HOW OFTEN  
00:24:25:03 TAKING PLACE IN THOSE CLASSES.  
00:24:27:28 AND NEXT IS EDUCATIONAL ADVISORY  
00:24:30:07 COMMITTEE.  
00:24:30:18 THE FIRST RECOMMENDATION IS TO  
00:24:32:11 INCREASE THE AWARENESS OF  
00:24:34:24 EDUCATIONAL TECHNOLOGY OF  
00:24:37:05 GATHERING DATA OF HOW USING THE  
00:24:39:17 DEVICES ON A DAILY BASIS.  
00:24:41:00 TO BE BENCHMARKS TO IDENTIFY HOW  
00:24:44:04 FUTURE CHANGES AND WHAT TYPE OF  
00:24:46:08 DIFFERENCE THOSE ARE MAKING.  
00:24:47:19 AND SECOND RECOMMENDATION IS TO



00:24:49:06 PROVIDE AN IPAD KEYBOARD CASE TO  
00:24:52:22 GRADES 3-5 AND HEADPHONES TO ALL  
00:24:55:06 STUDENTS PreK THROUGH 12.  
00:24:57:16 AND THIRD FROM THE SCHOOL HEALTH  
00:25:00:01 ADVISORY BOARD.  
00:25:00:26 FIRST RECOMMENDATION AS YOU  
00:25:02:04 HEARD TONIGHT CODIFY A SYSTEM  
00:25:05:14 AWAY FOR THE DAY POLICY FOR ALL  
00:25:07:12 STUDENT PERSONAL ELECTRONIC  
00:25:11:09 DEVICES.  
00:25:11:25 AND SHAB DOES NOTE THERE NEEDS  
00:25:16:04 TO BE SOME ACCOMMODATIONS MADE  
00:25:19:04 FOR STUDENTS WITH 501 POLICY.  
00:25:23:27 AND SHAB'S SECOND RECOMMENDATION  
00:25:27:02 IS IDENTIFY 2025 GUIDELINES FOR  
00:25:30:19 SCREEN USE AND GENERAL PRACTICE  
00:25:32:25 FOR TEACHERS TO REMIND STUDENTS  
00:25:35:17 IN CLASS AND INFO GRAPHICS TO BE  
00:25:38:28 POSTED IN SCHOOLS AND IF ANYONE  
00:25:41:21 DOESN'T KNOW WHAT 20-20 IS TO  
00:25:48:00 TAKE A 20 MINUTE BREAK AND LOOK  
00:25:50:00 AT SOMETHING THAT IS 20 FEET  
00:25:51:24 AWAY FROM YOU.  
00:25:52:23 AND YOU CAN FIND THESE IN  
00:25:54:07 SUBCOMMITTEE RECOMMENDATIONS IN  
00:25:56:14 THE APPENDIX AND SUPPLEMENTARY  
00:26:04:14 MATERIALS.  
00:26:05:09 GOING FROM OUTCOMES AND ALSO  
00:26:07:10 TALK ABOUT HOW WE CAN DO BETTER,  
00:26:09:17 WAYS THAT ACTL CAN MAKE A  
00:26:12:02 GREATER IMPACT.  
00:26:13:06 SO ALL OF THE SUGGESTIONS ON  
00:26:15:14 THESE NEXT THREE SLIDES CAME  
00:26:18:00 FROM FEEDBACK THAT WE RECEIVED  
00:26:20:12 FROM THE BOARD, FROM STAFF, FROM  
00:26:22:07 THE SUBCOMMITTEES OR ACTL REPS  
00:26:25:00 THEMSELVES.  
00:26:25:11 BECAUSE OF TIME I'M NOT GOING TO  
00:26:27:14 READ EACH ONE OF THEM BUT POINT  
00:26:29:15 OUT THAT I BUCKETED THEM WHERE  
00:26:31:04 IT MAKES SENSE.  
00:26:32:06 AND FOR EACH I HAVE GIVEN SOME  
00:26:33:27 THOUGHT WHAT WORK WOULD BE  
00:26:36:06 NEEDED TO MAKE IT HAPPEN ON PART  
00:26:38:19 OF ACTL AND APS.  
00:26:41:06 OUR FIRST BUCKET IS ON IMPROVING  
00:26:43:02 THE RELEVANCE OF ACTL INPUT THAT  
00:26:47:24 HAS TO DO WITH COMBINATION OF  
00:26:50:05 TIMING AND FOLLOW-THROUGH AND  
00:26:54:12 SYNTHESIS AND RECOMMENDATIONS.  
00:26:56:14 OUR SECOND BUCKET IS MORE  
00:27:00:03 INCLUSIVE INPUT.  
00:27:01:05 THAT I MENTIONED WHEN I TALKED

00:27:03:06 ABOUT OBJECTIVES.  
00:27:04:18 THIS IS AN ONGOING GOAL AND HERE  
00:27:07:09 I GAVE SPECIFICITY OF HOW TO  
00:27:09:14 MAKE THIS HAPPEN MORE.  
00:27:10:18 AND OUR THIRD SLIDE IS NOT SO  
00:27:13:00 MUCH OF A BUCKET BUT HAS THREE  
00:27:15:00 DIFFERENT SUGGESTIONS ABOUT  
00:27:16:13 MAKING A GREATER IMPACT.  
00:27:18:29 RELATING TO KNOWLEDGE.  
00:27:20:06 RELATING TO COLLABORATION.  
00:27:22:13 AND RELATING TO PARTNERSHIPS  
00:27:23:21 THAT ACTL MIGHT HELP TO BUILD.  
00:27:26:27 THAT WOULD BRING MORE  
00:27:28:24 OPPORTUNITIES FOR SECONDARY  
00:27:30:03 STUDENTS.  
00:27:37:10 AND IT IS A VERY LARGE BEHEMOTH  
00:27:54:18 BEAST AND THANK THE BOARD, EACH  
00:27:56:08 OF YOU HAVE CONTRIBUTED AND  
00:27:58:05 GIVEN FEEDBACK AND SUPPORT.  
00:28:00:22 AND ESPECIALLY THANK Ms.  
00:28:02:27 DIAZ-TORRES FOR BEING SUCH A  
00:28:06:12 SUPPORT AND HELPING WITH  
00:28:07:17 PROVIDING GUIDANCE AND  
00:28:09:00 TROUBLESHOOTING ON A QUITE A  
00:28:11:00 RANGE OF DIFFERENT THINGS GOING  
00:28:12:09 ON THIS YEAR.  
00:28:13:23 AND REALLY I THANK YOU VERY  
00:28:15:01 MUCH.  
00:28:19:15 AND THE OTHERS FOR ALL THE WAYS  
00:28:21:13 THAT YOU HELPED ACTL FUNCTIONING  
00:28:28:19 AND STAFF, I CAN'T SAY ENOUGH  
00:28:31:15 ABOUT HOW SUPPORTIVE AND  
00:28:33:14 KNOWLEDGEABLE THAT YOU ARE AND  
00:28:35:16 ENJOYED WORKING WITH YOU.  
00:28:37:15 AND SAME FOR THE ADDITIONAL  
00:28:38:19 STAFF THAT ENGAGED WITH THE ACTL  
00:28:41:14 COUNCIL AND COMMITTEES.  
00:28:42:16 AND THE COMMITTEE STAFF  
00:28:44:09 LIAISONS.  
00:28:44:23 THERE ARE INCREDIBLE AMOUNT OF  
00:28:46:20 STAFF WHO PUT IN A SIGNIFICANT  
00:28:48:15 AMOUNT OF WORK HELPING ACTL TO  
00:28:52:10 BE EFFECTIVE AND I WANT TO  
00:28:53:19 RECOGNIZE THAT Dr. DURAN AND APS  
00:28:57:04 PROVIDES THE TIME OF THESE STAFF  
00:28:59:24 TO WORK WITH ACTL.  
00:29:01:22 AND WHAT A DIFFERENCE THAT MAKES  
00:29:03:29 IN THIS BEING REALLY  
00:29:05:26 COLLABORATIVE.  
00:29:06:13 AND Dr. DURAN I KNOW YOU ARE  
00:29:08:11 ENGAGED IN A LOT OF ADDITIONAL  
00:29:10:23 SUPPORT AND DECISIONS BEHIND THE  
00:29:14:03 SCENES ALSO.

00:29:15:00 AND TO OUR MANY VOLUNTEERS THAT  
00:29:17:09 ARE THE HEART OF ACTL THAT BRING  
00:29:19:15 THEIR COMMUNITY VOICES AND BRING  
00:29:23:03 THEIR LIVED EXPERIENCES AND  
00:29:25:18 PROFESSIONAL KNOWLEDGE TO THE  
00:29:26:17 COUNCIL AND COMMITTEES.  
00:29:27:29 REALLY PLEASED THIS YEAR OF HOW  
00:29:30:12 MANY FOLKS THAT ENGAGE IN ACTL  
00:29:33:08 ARE MINDFUL OF THE DIVERSE NEEDS  
00:29:35:17 OF OUR STUDENTS AND SCHOOL  
00:29:36:27 SYSTEM AND THINKING OF APS AS A  
00:29:39:06 WHOLE.  
00:29:39:17 AND I AM PLEASED TO NOTE THAT  
00:29:41:03 MANY OF OUR SCHOOL REPS ON ACTL  
00:29:45:24 COUNCIL DO PLAN TO RETURN NEXT  
00:29:47:29 YEAR.  
00:29:48:11 AND A SPECIAL SHOUTOUT TO OUR  
00:29:50:18 VICE CHAIR KATIE COCHRAN AND  
00:29:54:23 CO-SECRETARIES FOR ALL OF THEIR  
00:29:57:03 HARD WORK AND MANY HOURS AND  
00:29:59:07 PARTNERSHIP.  
00:29:59:20 IT'S BEEN A PRIVILEGE TO BE ONE  
00:30:02:14 MEMBER OF THE LEADERSHIP TEAM  
00:30:04:04 WITH YOU THIS YEAR.  
00:30:05:23 WITH THAT I WILL WRAP UP.  
00:30:07:07 I LOOK FORWARD TO YOUR QUESTIONS  
00:30:10:07 AND COMMENTS LATER AND NOTE  
00:30:15:17 ALLISON BABB, CHAIR OF SHAB IS  
00:30:21:08 HERE.  
00:30:21:20 >> OKAY, NEXT PRESENTATION AND  
00:30:24:14 WELCOME CYNTHIA HILTON OF FAC.  
00:30:30:08 AND Ms. KADERA AS SCHOOL LIAISON  
00:30:34:09 OF THIS COMMITTEE, YOU HAVE  
00:30:35:20 OPENING REMARKS TO SHARE?  
00:30:37:05 >> WELL, THANK YOU.  
00:30:38:01 I WOULD LIKE TO SAY IT HAS BEEN  
00:30:39:28 A LEARNING EXPERIENCE FOR ME TO  
00:30:41:29 PARTICIPATE ALONGSIDE THE  
00:30:44:28 FACILITIES ADVISORY COUNCIL,  
00:30:47:17 THEIR MEETINGS THIS YEAR.  
00:30:49:16 I HAVE REALLY ENJOYED AND SOME  
00:30:51:01 OF YOU KNOW THE PRACTICE IS TO  
00:30:55:21 MEET AT DIFFERENT FACILITIES AND  
00:30:58:12 HAVE TOURS BEFORE THE WORKING  
00:31:00:21 MEETINGS BEGIN.  
00:31:02:10 THAT I THINK IS A USEFUL  
00:31:03:29 PRACTICE AND CONSTRUCTIVE AS  
00:31:06:06 TALKING ABOUT THE CONDITION OF  
00:31:09:03 FACILITIES THIS YEAR.  
00:31:09:27 I HAVE APPRECIATED THE  
00:31:11:07 CONVERSATION THAT THE FAC  
00:31:12:20 MEMBERS HAVE HAD AND WILLINGNESS  
00:31:15:08 TO DIG INTO LOTS AND LOTS OF

00:31:17:27 DATA.  
00:31:18:07 AND APPRECIATE CYNTHIA HILTON  
00:31:21:20 THAT WAS VICE CHAIR OF FAC AND  
00:31:24:06 UNEXPECTEDLY CALLED TO DUTY  
00:31:29:14 HALFWAY THROUGH THE YEAR AND  
00:31:31:08 GRATEFUL FOR HER LEADERSHIP AND  
00:31:33:26 TIME SHE PUT IT.  
00:31:35:05 >> WELL, THANK YOU VERY MUCH.  
00:31:36:17 I WELCOME THE OPPORTUNITY TO  
00:31:38:18 HIGHLIGHT KEY RECOMMENDATIONS IN  
00:31:40:17 FAC'S ANNUAL REPORT AND OUR WORK  
00:31:42:27 PLAN FOR SCHOOL YEAR 24-25.  
00:31:46:00 AND EVERYONE, THANKING EVERYONE.  
00:31:52:29 THANK YOU ALL, THANK YOU STAFF.  
00:31:55:01 THIS STAFF, THAT STAFF BACK  
00:31:56:21 THERE.  
00:31:57:11 THERE IS MANY GOOD TO GO AROUND.  
00:32:00:09 BUT IN PARTICULAR CRISTINA AND  
00:32:03:27 DAVID, THANK YOU FOR YOUR  
00:32:06:12 LEADERSHIP AND SERVICE AND TO  
00:32:09:25 APS AND TO THE COMMUNITY.  
00:32:11:27 AND MARY, THANK YOU VERY MUCH,  
00:32:17:00 AS OUR LIAISON AND YOU DID RAISE  
00:32:20:14 THE BAR HER PARTICIPATION AND  
00:32:22:26 MENTORING HAS REALLY BEEN  
00:32:25:07 APPRECIATED, SO THANK YOU.  
00:32:26:28 AND LET ME BEGIN AND I HAVE  
00:32:29:09 SLIDES ORIENTING YOU TO THE  
00:32:31:04 INFORMATION I WILL PRESENT.  
00:32:32:08 AND FIRST OUR RECOMMENDATIONS  
00:32:33:15 ARE DIVIDED BY MAJOR INITIATIVES  
00:32:36:01 THAT WE UNDERTOOK THIS YEAR.  
00:32:38:00 AND SECOND, I USED BULLETS AND  
00:32:40:00 NOT NUMBERS TO SEPARATE THE  
00:32:41:24 RECOMMENDATIONS.  
00:32:42:24 BECAUSE THEY ARE NOT PRESENTED  
00:32:44:02 IN ORDER OF IMPORTANCE BUT THE  
00:32:48:29 WAY THEY APPEAR IN THE ANNUAL  
00:32:51:25 REPORT THAT YOU RECEIVED DAYS  
00:32:53:17 AGO.  
00:32:54:07 AND I WILL TRY TO AVOID  
00:32:56:01 REPEATING ON THE SLIDES AND USE  
00:32:57:08 MY TIME TO PROVIDE CONTEXT FOR  
00:32:59:24 THE ADDITIONAL INFORMATION.  
00:33:02:15 AND I HOPE THAT IF WE NEED A  
00:33:05:20 POINTER, WE WILL.  
00:33:06:29 AND HOPEFULLY NONE OF US WILL  
00:33:08:25 GET LOST.  
00:33:10:04 ANYWAY -- WELL ALL THE  
00:33:12:20 RECOMMENDATIONS ARE ULTIMATE  
00:33:14:08 INTENDED FOR YOU, THE BOARD.  
00:33:15:24 SOME ARE DIRECTED TO APS.  
00:33:17:25 WE HOPE WITH YOUR CONCURRENCE.

00:33:20:29 AND THE LAST CAVEAT, LOOKING  
00:33:23:01 FORWARD TO THE PROPOSED CIP  
00:33:26:17 MOTION THAT YOU VOTE ON LATER  
00:33:27:29 TODAY.  
00:33:28:08 I ACKNOWLEDGE THAT SOME OF OUR  
00:33:30:27 RECOMMENDATIONS MAY BE MOOT.  
00:33:34:03 THANK YOU FOR THE FIRST SLIDE.  
00:33:36:01 MEMBERSHIP, WE HAD A HIGHER THAN  
00:33:38:07 EXPECTED TURN OVER AS YOU HEARD  
00:33:42:23 TODAY.  
00:33:43:29 WE LOST VALUABLE AND EXPERTISE  
00:33:46:18 AND PERSPECTIVES AND JUST  
00:33:48:25 COUNTING OUR MEMBERS WHO INTEND  
00:33:50:13 TO COME BACK YEAR.  
00:33:52:02 WE WILL BE SHORT OF THE NINE  
00:33:53:25 MEMBERS WE'RE SUPPOSED TO HAVE  
00:33:55:20 IN OUR CHARTER.  
00:33:57:24 MINIMUM NINE MEMBERS.  
00:33:59:21 ASSUMING THAT YOU REAPPOINT TWO  
00:34:01:19 OF US THAT NEED TO HAVE OUR  
00:34:03:23 TERMS EXTENDED.  
00:34:04:20 SO WE WOULD LIKE TO HAVE AND  
00:34:07:14 MAINTAIN A ROBUST FAC FOR THE  
00:34:09:25 ENTIRE COMING YEAR AND HOPE THAT  
00:34:11:11 YOU WILL HELP US IN THAT REGARD.  
00:34:13:07 THE PRE-CIP, WE WOULD LIKE DATA  
00:34:17:03 ON OPTION SCHOOL ENROLLMENTS BY  
00:34:20:03 CLASSES OFFERED TO INCLUDE  
00:34:22:09 CAPACITY OF OFFERED CLASSES AND  
00:34:24:19 WAITLIST.  
00:34:25:00 THIS DATA IS IMPORTANT AS OTHER  
00:34:27:04 PLANNING FACTORS.  
00:34:28:06 AND YOU KNOW WE HEAR MORE AND  
00:34:30:03 MORE ABOUT OPTION SCHOOLS AND  
00:34:32:07 WHAT THEY PROVIDE TO OUR  
00:34:34:15 COMMUNITY.  
00:34:35:02 I THINK THIS WOULD BE VERY  
00:34:36:24 HELPFUL.  
00:34:37:28 NEXT APS USES CAPITAL AND  
00:34:41:09 NONCAPITAL STRATEGIES TO MANAGE  
00:34:44:15 ENROLLMENT VARIATIONS ACROSS THE  
00:34:45:29 COUNTY.  
00:34:46:08 WE RECOMMEND THAT EFFECTIVE  
00:34:48:07 CIVIC ASSOCIATIONS RANK THESE  
00:34:52:20 STRATEGIES FOR THEIR  
00:34:53:11 CIRCUMSTANCES AND THE GOAL TO BE  
00:34:54:22 PART OF THE SOLUTION.  
00:34:55:19 NEXT SLIDE.  
00:34:56:18 THE LONG RANGE PLAN METHODOLOGY.  
00:35:00:03 AS YOU HEARD DURING OUR CIP WORK  
00:35:02:18 SESSION WE RECOMMENDED NO MORE  
00:35:04:20 THAN THREE DEEP DIVES.  
00:35:06:20 AND THAT FUNDS SAVED BY DOING

00:35:08:10 LESS THAN FIVE, REALLOCATED TO  
00:35:11:21 NEEDED MAINTENANCE PROJECTS.  
00:35:13:24 NEXT, SOME HAVE SUGGESTED THAT  
00:35:16:16 SMALLER CLASS SIZES ARE A  
00:35:21:08 PERMANENT SOLUTION TO AVOID  
00:35:23:12 CAPITAL SOLUTIONS TO REMEDY  
00:35:25:23 CLASSROOM SPACES.  
00:35:26:18 WE DISAGREE.  
00:35:27:19 ALL STUDENTS AND TEACHERS SHOULD  
00:35:29:18 HAVE EXPECTATION THAT THEIR  
00:35:32:03 SPACES ADJUSTED TO MEET CURRENT  
00:35:34:14 ED-SPECS.  
00:35:35:26 NEXT WE RECOMMEND THAT INDEX  
00:35:39:27 DATA BE REFRESHED EVERY TWO  
00:35:42:12 YEARS AND NOT FIVE.  
00:35:44:08 AND THE METHODOLOGY WAS  
00:35:46:19 DEVELOPED TO MAKE ARBITRARY DATA  
00:35:51:24 AND BELIEVING THAT THE DATA IS  
00:35:54:21 CURRENT AND IF NOT, LEAD TO  
00:35:58:13 ARBITRARY DECISIONS.  
00:35:59:05 IF WE HAVE PRE-DATA WOO WE  
00:36:02:25 SHOULD USE IT.  
00:36:04:00 AND BEFORE QUALIFIES FOR A DEEP  
00:36:06:12 DIVE STUDY AND RECOMMEND TWO  
00:36:08:15 PRIORITIZATION SCREENS.  
00:36:09:17 ONE IS OVER CROWDING AND THE  
00:36:11:10 OTHER OUR EQUITY POLICY.  
00:36:13:17 NEXT, THE PUBLIC NEEDS TO  
00:36:15:02 UNDERSTAND HOW THE METHODOLOGY  
00:36:16:18 SHOULD BE APPLIED.  
00:36:17:17 A SCHOOL'S RANKING IS NOT  
00:36:19:22 DETERMINED BY THE NUMBER OF  
00:36:20:25 GREEN, YELLOW OR RED DOTS IT MAY  
00:36:23:19 HAVE RECEIVED ALONE.  
00:36:25:01 NEXT, THE FOUNDATION OF OUR  
00:36:27:15 METHODOLOGY IS AMALGAMATION OF  
00:36:31:27 BUILDING SYSTEM STANDARDS.  
00:36:34:15 HOWEVER NOT ALL BUILDING  
00:36:37:01 STANDARDS ARE EQUAL.  
00:36:38:04 AND AS YOU HEARD DURING THE WORK  
00:36:39:18 SESSION THE METHODOLOGY CRITERIA  
00:36:42:02 SHOULD BE WEIGHTED AND THE  
00:36:44:20 CRITERIA THAT WOULD NOT CHANGE  
00:36:47:07 PRIORITY RANKINGS LIKE  
00:36:49:00 FIREPLACES SHOULD BE REMOVED.  
00:36:50:19 NEXT SLIDE.  
00:36:51:18 MCM, ONE OF OUR BIGGEST  
00:36:56:14 DISAPPOINTMENTS THIS YEAR WAS  
00:36:57:15 1.5 MILLION CUT TO MCM BUDGET  
00:37:01:18 OVER FY24.  
00:37:04:05 THIS PROGRAM IS KEY FOR DEFERRED  
00:37:08:05 MAINTENANCE PROJECTS.  
00:37:11:19 NEXT BULLET WE RECOMMEND ANOTHER

00:37:14:04 RANKING PROTOCOL.  
00:37:15:14 FAC BELIEVES THAT PROJECTS WITH  
00:37:17:21 A SAFETY AND SECURITY NEXUS  
00:37:19:26 SHOULD HAVE PRIORITY OVER  
00:37:22:18 PROJECTS THAT DO NOT.  
00:37:23:14 AND ON BUDGET ISSUES.  
00:37:25:20 OUR CONCERN OR STATEMENTS THAT  
00:37:28:17 WE HEARD THAT ALL MAINTENANCE  
00:37:30:17 PROJECTS SHOULD BE FUNDED BY  
00:37:32:03 BONDS.  
00:37:32:13 AS YOU KNOW BONDS ARE PRESERVED  
00:37:35:10 FOR PROJECTS FOR EXAMPLE HAVE  
00:37:37:09 LIFE CYCLES OF GREATER THAN 10  
00:37:40:19 OR MORE YEARS.  
00:37:41:20 OTHER BUCKETS OF REVENUE THAT  
00:37:43:02 ARE CRITICAL TO MAINTAINING OUR  
00:37:45:23 FACILITIES ARE THE FACILITY AND  
00:37:50:01 OPERATION BUDGET AND DEBT  
00:37:53:20 SERVICE FOR BONDS PAID FROM  
00:37:55:21 ANNUAL APPROPRIATIONS.  
00:37:57:15 SO WE HAVE A VESTED INTEREST IN  
00:38:01:12 APS BUDGET 2.  
00:38:02:12 WE KNOW THAT BUDGET DECISIONS  
00:38:04:03 ARE NOT EASY AND WE DO SUPPORT  
00:38:06:13 THOSE THAT YOU TAKE IN ORDER NOT  
00:38:08:07 TO JEOPARDIZE OUR AAA BOND  
00:38:11:18 RATING.  
00:38:12:03 NEXT BULLET.  
00:38:13:06 IN ADDITION TO MCOMM FUNDING  
00:38:15:22 ANOTHER FY25 BUDGET OUTCOME  
00:38:18:25 IMPACTING FACILITY USAGE AND  
00:38:22:20 DECISION-MAKING IS RELOCATION OF  
00:38:24:11 APS PLANNING AND EVALUATION  
00:38:28:17 FUNCTION.  
00:38:29:19 THESE FUNCTIONS ARE KEY TO THE  
00:38:31:09 TASK WE HAVE TO RECOMMEND  
00:38:33:06 FACILITY -- FUTURE FACILITY  
00:38:35:17 NEEDS.  
00:38:36:14 THIS SHOULD NOT BE TREATED AS  
00:38:39:15 COST SAVINGS INITIATIVE.  
00:38:41:19 NEXT SLIDE.  
00:38:42:27 SO LOOKING AT THE SOON TO BE  
00:38:49:14 VOTED ON 24-25 CIP.  
00:38:51:19 THE FAC STRONGLY SUPPORTS  
00:38:54:21 FINISHING REPURPOSING OF ACC  
00:38:57:26 SITE.  
00:38:58:05 I WON'T REPEAT THE REASONS THE  
00:39:01:04 FAC PROVIDED IN JUNE 4 WORK  
00:39:03:08 SESSION BUT WOULD ADD, NO  
00:39:05:11 COMMUNITY HAVING FOLLOWED THE  
00:39:06:17 RULES IN VESTED YEARS OF SUPPORT  
00:39:08:20 AND COMPROMISE OF A PROJECT LIKE  
00:39:11:00 THIS DESERVE TO HAVE IT HALTED

00:39:13:00 AT THE 11th HOUR.  
00:39:14:20 THE LEGACY BUILDING SEC SPECS  
00:39:17:29 ARE DEFICIENT FOR ANY STUDENT TO  
00:39:23:18 OCCUPY.  
00:39:24:27 NO SUGGESTED ALTERNATIVES ARE  
00:39:28:00 BUDGET NEUTRAL.  
00:39:28:23 I INVITE ALL WHO WANT THEIR  
00:39:31:20 SCHOOLS TO GO TO THE HEAD OF THE  
00:39:34:02 LINE TO SUPPORT THE SCHOOL BOND  
00:39:36:15 INITIATIVE THIS FALL SO THAT APS  
00:39:37:27 CAN DO THE BEST WITH RESOURCES  
00:39:40:05 THAT OUR COMMUNITY IS ABLE TO  
00:39:42:01 PROVIDE AT THIS TIME.  
00:39:43:06 ON JFAC, TO BRING CONCERNS TO  
00:39:49:02 MEETINGS FOR VETTING.  
00:39:52:10 JFAC'S MISSION IS NOT TO  
00:39:55:14 SUPERSEDE OTHER COMMITTEES  
00:39:58:00 INCLUDING OURS.  
00:39:58:28 AND LOOKING AHEAD TO SCHOOL YEAR  
00:40:00:28 24-25, A NUMBER OF INITIATIVES  
00:40:03:12 THAT -- WE NEED TO GO TO THE  
00:40:07:28 NEXT SLIDE -- OKAY, A NUMBER OF  
00:40:09:27 THESE INITIATIVES ARE THINGS  
00:40:11:12 THAT WE TOUCHED ON ABOVE.  
00:40:14:19 BUT I WANT TO DRAW ATTENTION TO  
00:40:16:09 THREE.  
00:40:16:26 FIRST, APS HAS A REPUTATION FOR  
00:40:20:03 ROBUST PLANNING AND EVALUATION.  
00:40:21:25 AND WE WANT TO ENSURE THESE  
00:40:23:21 FUNCTIONS HAVE THE RESOURCES  
00:40:25:07 NEEDED TO CONTINUE TO PRODUCE  
00:40:27:11 THE DATA AND ANALYSIS YOU NEED  
00:40:28:25 TO MAKE DECISIONS.  
00:40:30:06 SECOND, ON JFAC WE WELCOME  
00:40:33:23 WORKING WITH JFAC ON USES LIKE  
00:40:37:15 TRANSPORTATION AND ATHLETIC  
00:40:39:23 FIELDS AND FACILITIES LIKE  
00:40:41:21 LANGSTON, DREW AND TJ.  
00:40:43:17 AND THIRD IS PREVAILING WAGE  
00:40:45:09 ISSUE.  
00:40:45:19 WE DID NOT RECOMMEND ANY CHANGES  
00:40:47:27 TO THE PROPOSED PREVAILING WAGE  
00:40:51:17 RESOLUTION BUT INTEND TO MONITOR  
00:40:54:11 THE IMPLEMENTATION FOR CHANGES  
00:40:58:08 TO APPLICANT POOL.  
00:40:59:03 ESPECIALLY THOSE THAT ARE SMALL  
00:41:00:26 BUSINESSES AND THE EXTENT THAT  
00:41:03:21 PROJECTED COSTS INCREASES --  
00:41:05:23 IMPACT PLANNED PROJECTS.  
00:41:08:15 AND FINALLY WE STAND READY TO DO  
00:41:10:27 LOOK AT ANY MATTERS THAT YOU THE  
00:41:13:03 BOARD MAY DIRECT.  
00:41:14:20 AND THE LAST SLIDE IS -- HAPPY



00:41:16:21 TO ANSWER ANY QUESTIONS.  
00:41:18:07 THANK YOU FOR THE OPPORTUNITY TO  
00:41:20:12 SPEAK TO YOU.  
00:41:23:05 >> FANTASTIC.  
00:41:25:01 GO TO MY COLLEAGUES, WHO WOULD  
00:41:26:26 LIKE TO KICK US OFF WITH  
00:41:28:20 QUESTIONS?  
00:41:33:11 >> I DON'T KNOW THAT THESE ARE  
00:41:35:24 QUESTIONS AS COMMENTS FOR BOTH  
00:41:37:29 OF YOU.  
00:41:38:12 I WANTED TO SAY THAT IN RESPONSE  
00:41:43:19 TO Ms. RIZZO, I APPRECIATED THE  
00:41:48:22 SLIDES ABOUT OUTCOMES OF YOUR  
00:41:50:10 WORK.  
00:41:50:20 IF I CAN CHANNEL OUR FORMER  
00:41:52:15 SCHOOL BOARD COLLEAGUE, REID  
00:41:55:24 GOLDSTEIN WHO WAS DOGGED PURSUIT  
00:41:58:15 OF MAKING SURE THAT OUR ADVISORY  
00:42:01:09 COUNCILS WORK AND SEE A THROUGH  
00:42:03:18 LINE TO CHANGES IN THE SYSTEM.  
00:42:05:01 I THINK HE WOULD BE PLEASED TO  
00:42:07:09 SEE THE INFORMATION THAT YOU  
00:42:08:12 SHARED.  
00:42:09:19 YOUR MEMOS HAVE BEEN EXTREMELY  
00:42:11:27 USEFUL TO ME AS ONE BOARD  
00:42:13:11 MEMBER.  
00:42:14:01 SOMETHING THAT YOU MENTIONED  
00:42:15:06 THAT I'M VERY INTRIGUED BY THAT  
00:42:17:16 I WONDER IF WE COULD WORK  
00:42:19:22 TOGETHER ON MORE IN THE COMING  
00:42:21:18 YEAR.  
00:42:22:11 WAS YOU MADE A COMMENT ABOUT  
00:42:24:27 WAYS IN THE LAST SECTION OF YOUR  
00:42:26:27 PRESENTATION LOOKING AHEAD AT  
00:42:28:17 WAYS THAT THE ADVISORY COUNCIL  
00:42:31:01 COULD BE LEVERAGED OR COULD BE  
00:42:34:22 SUPPORTIVE OF EXTERNSHIPS AND  
00:42:41:28 PARTNERSHIPS AND WORK  
00:42:43:04 EXPERIENCES AND WONDER IF YOU  
00:42:44:10 CAN TALK BRIEFLY MORE ABOUT  
00:42:46:24 THAT.  
00:42:47:02 >> SURE THAT SUGGESTION CAME  
00:42:50:11 FROM OFFICE OF LANGUAGE ARTS IN  
00:42:52:02 THEIR FEEDBACK TO US.  
00:42:53:12 AND SO GLAD THEY MADE THAT AND  
00:42:57:02 WASN'T SOMETHING ON MY RADAR AT  
00:42:59:19 ALL AND HAD E-MAIL EXCHANGE WHAT  
00:43:02:04 THEIR NEEDS WOULD BE.  
00:43:03:15 OR WHERE THEY WOULD FIND THOSE  
00:43:05:22 CONNECTIONS HELPFUL.  
00:43:06:19 I THINK TO MAKE IT HAPPEN A FEW  
00:43:10:13 THINGS THAT COME QUICKLY TO MIND  
00:43:12:29 ARE HAVING A POINT PERSON ON

00:43:14:24 ACTL TO TAKE CHARGE OF THAT.  
00:43:16:25 TO FIND OUT AND DIG DEEPER TO  
00:43:19:12 FIND OUT WHAT THE NEEDS WOULD  
00:43:20:22 BE.  
00:43:21:11 WORKING WITH SOMEONE FROM APS,  
00:43:23:10 IN THIS CASE SPECIFICALLY  
00:43:25:17 ENGLISH LANGUAGE ARTS OR SOMEONE  
00:43:27:07 ELSE -- SORRY, OR OTHER  
00:43:30:03 DEPARTMENTS AS WELL.  
00:43:30:19 AND THEN FIGURING OUT HOW TO  
00:43:34:10 LEVERAGE THAT TO GET THE WORD  
00:43:36:02 OUT TO AND THROUGH ACTL REPS AND  
00:43:40:14 THE COMMITTEES.  
00:43:40:26 AND ALSO FOLKS IN THE CAREER AND  
00:43:46:01 TECHNICAL EDUCATION COMMITTEE I  
00:43:48:00 THINK COULD ALSO BE PARTICULARLY  
00:43:50:04 HELPFUL IN THAT.  
00:43:50:26 BECAUSE THEY ARE USED TO  
00:43:52:14 BUILDING THOSE COMMUNITY APS  
00:43:57:08 PARTNERSHIPS AND OPPORTUNITIES.  
00:43:58:17 SO I THINK THOSE ARE SOME  
00:44:00:06 DIFFERENT AVENUES OF WHERE I  
00:44:01:25 WOULD START ON THAT.  
00:44:06:10 >> THIS IS A QUESTION FOR Ms.  
00:44:09:24 HILTON.  
00:44:10:06 AND I APPRECIATED IN YOUR REPORT  
00:44:11:23 SOME OF THE THINGS THAT YOU  
00:44:12:21 CALLED OUT, I THINK I WOULD PLUS  
00:44:18:03 1 YOUR RECOMMENDATION ABOUT AS  
00:44:21:00 WE CONTINUE TO USE THIS VERY  
00:44:26:05 ROBUST FACILITY EDUCATION  
00:44:29:02 SUPPORT AND GENERAL EDUCATION  
00:44:30:23 FOR SCHOOL COMMITTEES AND  
00:44:33:03 SOMETIMES BOARD MEMBERS TO MAKE  
00:44:34:15 SURE THAT WE ARE USING IT IN THE  
00:44:36:14 RIGHT WAYS.  
00:44:37:07 AND THE SHORTHAND OF THE STOP  
00:44:39:12 LIGHT COLORS WE NEED TO MAKE  
00:44:41:07 SURE THAT WE'RE USING THAT IN A  
00:44:43:29 SOPHISTICATED WAY.  
00:44:44:18 I ALSO APPRECIATED THE COMMENTS  
00:44:47:05 THAT I HEARD TONIGHT AND HEARD  
00:44:48:15 IN YOUR MEETINGS THAT SOME  
00:44:51:09 THINGS THAT WE MEASURED IN THERE  
00:44:53:16 ARE MORE CONSEQUENTIAL TO OTHERS  
00:44:55:22 IN TERMS OF SAFETY OR HEALTH  
00:44:58:04 CONCERNS.  
00:44:58:15 SO I APPRECIATED THAT.  
00:44:59:22 I WONDERED IF YOU COULD TALK  
00:45:02:07 JUST A LITTLE BIT MORE.  
00:45:03:12 I WAS INTRIGUED ABOUT WHAT YOU  
00:45:06:17 SHARED ABOUT RECOMMENDATION TO  
00:45:09:21 MIGHT RELATE TO CIVIC

00:45:11:10 ASSOCIATION INVOLVEMENT IN  
00:45:13:20 ENROLLMENT CAPACITY BOUNDARIES  
00:45:17:09 AND ELABORATE MORE ON THAT.  
00:45:19:13 >> YEAH, WHEN YOU DO BOUNDARY  
00:45:21:07 CHANGES -- OR BOUNDARY CHANGES,  
00:45:24:04 WHEN THERE IS SCHOOLS WITH OVER  
00:45:31:14 ENROLLMENT, YOU HAVE A NUMBER OF  
00:45:33:29 WAYS TO MANAGE THAT.  
00:45:35:27 YOU CAN CHANGE BOUNDARIES AND  
00:45:38:24 PUT RELOCATABLES AND BUILD  
00:45:41:24 ANOTHER FLOOR.  
00:45:42:16 THERE ARE A NUMBER OF TOOLS.  
00:45:44:12 AND ONE OF THE RECOMMENDATIONS  
00:45:45:11 WE HAD, AND I'M NOT TELLING YOU  
00:45:48:05 ALL OF THEM -- IS THAT WE WOULD  
00:45:51:27 RECOMMEND TRYING TO ENGAGE THE  
00:45:54:23 COMMUNITY, WHICH I FELT YOU  
00:45:56:19 REALLY DID WITH THE CAREER  
00:45:58:08 CENTER PROJECT.  
00:45:59:27 HAVING BEEN ON THE BLCP THROUGH  
00:46:04:03 THE YEARS AND YEARS OF THAT.  
00:46:05:12 BUT TO ENGAGE THE COMMUNITY.  
00:46:06:28 AND LAYOUT THOSE OPTIONS TO SAY  
00:46:10:05 THAT WE NEED TO SOLVE THIS  
00:46:11:24 PROBLEM.  
00:46:12:17 OF THESE WAYS THAT WE COULD  
00:46:15:02 SOLVE IT, WHAT ARE YOUR  
00:46:16:14 PRIORITIES?  
00:46:16:23 WHAT WOULD YOU LIKE TO SEE  
00:46:18:02 FIRST?  
00:46:18:10 YOU WOULD LIKE TO SEE A BOUNDARY  
00:46:21:21 CHANGE FIRST, WHATEVER.  
00:46:23:16 THAT'S WHAT WE ARE INTENDED  
00:46:24:27 THERE.  
00:46:26:13 -- INTENDING THERE.  
00:46:27:23 >> I WOULD LOVE TO FOLLOW UP ON  
00:46:29:09 THAT ONE, BECAUSE I THINK THAT  
00:46:34:05 IN -- SO IN OUR BOUNDARY CHANGE  
00:46:36:28 PROCESSES.  
00:46:37:11 WE OFTEN DO HEAR FROM CIVIC  
00:46:39:19 ASSOCIATIONS BUT WE DON'T  
00:46:41:15 NECESSARILY REACH OUT TO THEM  
00:46:43:22 ACTIVELY IN THE WAY THAT WE  
00:46:44:27 MIGHT.  
00:46:45:12 OR SHOULD.  
00:46:48:06 AS WE'RE CURRENTLY WORKING ON  
00:46:50:06 OUR BOUNDARY POLICY AND WRITING  
00:46:53:05 A PIP FOR OUR BOUNDARY  
00:46:55:18 PROCESSES.  
00:46:56:18 IN WHICH WE LAYOUT THE DIFFERENT  
00:47:00:13 STEPS THAT WE SHOULD DO.  
00:47:03:00 CERTAINLY SEEMS APPROPRIATE TO  
00:47:05:05 INCLUDE SOMETHING ABOUT ENGAGING

00:47:06:26 WITH CIVIC ASSOCIATIONS AS WE  
00:47:08:15 CONDUCT OUR BOUNDARY PROCESSES.  
00:47:10:24 SO I HAD NOT THOUGHT ABOUT THAT  
00:47:12:17 BEFORE, SO I APPRECIATE YOU  
00:47:14:12 RAISING THAT.  
00:47:15:04 AND YEAH -- I LIKE THAT ONE AS  
00:47:18:16 WELL.  
00:47:28:13 >> OKAY, SO FLIPPING OVER TO  
00:47:30:28 ACTL -- SO I COULDN'T AGREE MORE  
00:47:37:27 THAT WE SHOULD BE SORT OF  
00:47:39:25 IDENTIFYING AND REPLICATING BEST  
00:47:42:00 PRACTICES THAT ARE HAPPENING IN  
00:47:43:14 THE CLASSROOM.  
00:47:43:27 SOMETHING THAT I OFTEN TALK  
00:47:45:03 ABOUT.  
00:47:47:09 WE HAVE TEACHERS AND SPECIALISTS  
00:47:49:26 AND COACHES AND ADMINISTRATORS  
00:47:52:19 WHO ARE DOING TRULY OUTSTANDING  
00:47:54:24 WORK.  
00:47:55:20 AND I THINK THAT PEER-TO-PEER  
00:47:58:15 INFORMATION SHARING IS SOMETHING  
00:47:59:21 THAT WE TALKED ABOUT IS REALLY  
00:48:01:21 VALUABLE SORT TO BUILD THE  
00:48:04:10 ACADEMIC OF OTHERS.  
00:48:05:08 I WONDER WHEN THIS HAS COME UP  
00:48:07:23 IN CONVERSATION, IF THERE HAVE  
00:48:09:24 BEEN ANY SPECIFIC EXAMPLES  
00:48:12:25 DISCUSSED OF HOW THAT CAN BE  
00:48:14:09 DONE AND WHAT LEVELS.  
00:48:15:26 >> HOW TO IDENTIFY AND  
00:48:17:22 REPLICATE?  
00:48:19:09 NO.  
00:48:19:18 AND THAT'S THE NEXT STEP THAT I  
00:48:21:27 THINK IS AN IMPORTANT ONE TO  
00:48:23:24 TAKE.  
00:48:27:14 ACTUALLY THAT'S SOMETHING THAT I  
00:48:29:09 MIGHT NOW ADD TO ONE OF MY HOW  
00:48:31:19 TO BE MORE EFFECTIVE SLIDES.  
00:48:33:12 NO, YOU ARE RIGHT.  
00:48:34:15 BECAUSE WE SORT OF SAY, OH, APS  
00:48:37:08 SHOULD IDENTIFY BEST PRACTICES  
00:48:39:02 AND REPLICATE THEM.  
00:48:40:29 BUT THE QUESTION OF HOW CAN ACTL  
00:48:43:25 BE A PIECE OF THAT, A SUPPORT OF  
00:48:45:27 THAT.  
00:48:47:11 AND AS I WAS WRITING THIS  
00:48:51:09 REPORT, I THINK IT MIGHT BE  
00:48:53:10 USEFUL FOR ACTL TO THINK MORE IN  
00:48:56:00 TWO YEAR CYCLES TO SHOULD DEGREE  
00:48:59:11 THAN WE HAVE IN THE PAST.  
00:49:00:26 AS I PULLED TOGETHER THE THEMES  
00:49:02:26 THAT REFLECTED ON THE YEAR, NOW  
00:49:04:23 I SEE HOW WE CAN TAKE THAT

00:49:06:19 FURTHER IN THE NEXT YEAR.  
00:49:08:01 RATHER THAN STARTING FROM  
00:49:09:12 SCRATCH OF NEW YEAR.  
00:49:11:22 WHAT'S THE MAIN THEME FOR THIS  
00:49:13:22 YEAR.  
00:49:14:05 AND THIS ALSO GOES TO SOME  
00:49:17:00 FEEDBACK RECEIVED OF BEING  
00:49:19:09 CONTINUITY FROM YEAR TO YEAR.  
00:49:20:27 AND I THINK THAT WOULD BE AN  
00:49:22:09 IMPORTANT NEXT STEP TAKE IT TO  
00:49:27:06 THE NEXT STAGE, YEAH.  
00:49:28:10 >> AND I JUST WANT TO COMMENT, I  
00:49:31:22 APPRECIATED THAT YOUR INCLUSION  
00:49:35:01 OF SORT OF KNOWLEDGE SHARING  
00:49:37:01 PIECE.  
00:49:37:12 WHICH I HAVE A LOVE/HATE  
00:49:41:25 RELATIONSHIP WITH.  
00:49:42:12 AND THE IDEA OF ACTL REPS SHARE  
00:49:45:12 WHAT THEY KNOW ABOUT THINGS,  
00:49:49:15 INITIATIVES ON THE GROUND AND  
00:49:50:27 SCHOOLS AND THEY SHARE WITH  
00:49:52:06 THEIR SCHOOL COMMUNITIES WHAT  
00:49:53:12 THEY LEARNED ABOUT INITIATIVES  
00:49:55:10 FROM ACTL.  
00:49:57:29 WHEN I WAS A REP, I REMEMBER  
00:49:59:21 FEELING A LITTLE UNCOMFORTABLE.  
00:50:01:10 BECAUSE THERE WERE THINGS THEY  
00:50:04:00 DIDN'T AGREE WITH THAT WE  
00:50:05:24 DISCUSSED AT ACTL MEETING.  
00:50:09:09 AND I DIDN'T WANT TO GO BACK TO  
00:50:10:23 MY SCHOOL COMMUNITY AND APPLAUD  
00:50:13:09 INITIATIVES.  
00:50:13:19 I THINK THERE IS A LITTLE  
00:50:15:13 BALANCE, ENCOURAGING PEOPLE TO  
00:50:16:23 DO THAT INFORMATION SHARING.  
00:50:18:14 AND ALSO ALLOWING IT TO BE OKAY  
00:50:20:22 IF THEY DON'T AGREE OR HAVE  
00:50:22:26 CONCERNS ABOUT THE WHATEVER IT  
00:50:24:18 IS.  
00:50:24:23 >> RIGHT.  
00:50:25:14 >> BECAUSE THAT -- JUST A  
00:50:27:04 COMMENT REALLY.  
00:50:28:11 >> AND WHAT I WOULD SAY  
00:50:30:09 PROVIDING REPS WITH SOME  
00:50:32:00 LANGUAGE AROUND THAT OF EVEN IF  
00:50:35:25 I'M A REP AND I DON'T AGREE.  
00:50:37:21 THIS IS WHAT I HAVE LEARNED  
00:50:39:01 ABOUT THE PERSPECTIVE OF APS.  
00:50:40:21 THIS IS WHAT I UNDERSTAND ARE  
00:50:42:17 SOME OF THE FACTORS GOING INTO  
00:50:44:21 THIS DECISION-MAKING OR THIS  
00:50:47:25 THOUGHT PROCESS.  
00:50:48:16 I THINK THOSE ARE WAYS THAT

00:50:50:00 PEOPLE CAN FEEL THEY ARE SHARING  
00:50:52:06 BACK WITH INTEGRITY.  
00:50:55:28 YES.  
00:50:56:18 AND IT'S ALSO WHY I AM REALLY  
00:50:59:03 GLAD THAT OR RELATED TO THAT AND  
00:51:02:27 GLAD THAT SO MANY REPS INDICATED  
00:51:05:09 THEY ARE RETURNING NEXT YEAR.  
00:51:07:04 AS YOU KNOW THERE IS A LOT OF  
00:51:09:18 KNOWLEDGE BUILDING OF REPS  
00:51:11:10 THEMSELVES OFTENTIMES.  
00:51:12:18 AND WHEN -- SO IF THEY ARE  
00:51:14:18 RETURNING NOW WE HAVE A LOT OF  
00:51:15:29 PEOPLE WHO HAVE A GOOD AMOUNT OF  
00:51:18:27 KNOWLEDGE BUILT UP.  
00:51:19:29 >> YEAH, AND I THINK ALSO SEEING  
00:51:22:13 WELL-INFORMED PARENTS INSPIRES  
00:51:25:21 MORE PARENTS TO GET ENGAGED.  
00:51:28:09 I HAVE A QUESTION FOR Ms. BABB,  
00:51:31:08 WILLING TO COME UP AND THIS IS  
00:51:32:24 MY LAST ONE.  
00:51:35:24 I MEAN YOU CAME ALL THE WAY  
00:51:37:18 HERE.  
00:51:38:01 >> I APPRECIATE IT.  
00:51:39:09 THE FIRST TIME I HAVE BEEN HERE  
00:51:40:27 AND NOT TIMED.  
00:51:42:20 >> I WAS TOTALLY INTRIGUED WITH  
00:51:45:07 THE 20-20-20 WHICH I HAD NEVER  
00:51:48:00 HEARD OF BEFORE AND MY MIND WENT  
00:51:50:06 TO MY OWN HOME OFFICE.  
00:51:53:09 WHICH IS VERY SMALL AND WHERE I  
00:51:55:04 FIND A 20 FOOT SIGHT, I CAN LOOK  
00:52:00:02 OUT THE WINDOW.  
00:52:01:16 AND CURIOUS AS YOU ARE THINKING  
00:52:04:25 ABOUT IT, WHETHER ABLE TO TALK  
00:52:06:15 TO ANY TEACHERS.  
00:52:08:24 AND I'M CURIOUS WHAT KIND OF  
00:52:11:14 REACTION THEY HAVE.  
00:52:13:07 I'M CURIOUS I MEAN AT ELEMENTARY  
00:52:17:04 LEVEL I DON'T THINK THAT  
00:52:18:17 TEACHING AND PEDAGOGY INCLUDES  
00:52:20:23 20 MINUTES OF SCREEN TIME AT A  
00:52:22:29 TIME.  
00:52:23:11 BUT I DON'T KNOW NECESSARILY FOR  
00:52:26:12 MIDDLE AND HIGH SCHOOL IF WE  
00:52:28:05 HAVE INFORMATION ABOUT THAT.  
00:52:29:24 AND GENERAL REACTIONS TO IT.  
00:52:31:00 IF THEY WERE GIVEN THESE  
00:52:33:04 GUIDELINES LIKE WOULD THEY LIKE  
00:52:34:14 THAT?  
00:52:35:12 WOULD IT BE HELPFUL?  
00:52:38:02 >> I THINK THAT'S A GREAT POINT  
00:52:40:07 I THINK THAT SHAB HAS  
00:52:42:16 RECOMMENDED FOR A FEW YEARS OF

00:52:45:22 ERGONOMICAL AND POSTURE AND  
00:52:53:06 SITTING AND HUNCHING AND THOSE  
00:52:55:20 WITH BEST PRACTICES WITH  
00:52:57:09 DEVICES.  
00:52:57:19 I THINK EDTECH AND OURSELVES  
00:52:59:25 HAVE TRIED TO SAY THAT DATA ON  
00:53:01:15 THE USAGE WOULD BE GREAT.  
00:53:03:29 MAYBE THEY ARE NOT USING FOR 20  
00:53:05:28 MINUTES.  
00:53:06:10 I FEEL LIKE THEY PROBABLY ARE  
00:53:08:27 ESPECIALLY IN SECONDARY.  
00:53:10:07 BUT WE DO HAVE TEACHERS ON SHAB,  
00:53:12:29 AND WE FELT LIKE IT WAS  
00:53:14:11 IMPORTANT WHEN WE KIND OF WENT  
00:53:15:24 AROUND THE ROOM AND TALKED ABOUT  
00:53:17:19 WHY PEOPLE ARE ON THE COMMITTEE.  
00:53:20:18 AND DEVICES WAS HUGE.  
00:53:21:18 BOTH PERSONAL, OBVIOUSLY, AND  
00:53:23:18 SCHOOL DEVICES.  
00:53:24:28 AND HEALTH AND NUTRITION.  
00:53:27:25 THOSE WERE THE THINGS THAT WE  
00:53:29:16 TALKED ABOUT AS A COMMITTEE WHAT  
00:53:31:02 OUR CHARGE IS GOING TO BE.  
00:53:32:29 WHY WE HAVE THREE  
00:53:34:16 RECOMMENDATIONS THIS YEAR AND  
00:53:35:23 TRYING TO HIT A LITTLE ON EACH  
00:53:37:15 OF THOSE AND WE NARROW DOWN AND  
00:53:40:06 HAD MORE.  
00:53:40:26 I TOLD THEM AND THOUGHT THREE IS  
00:53:43:14 A GOOD NUMBER.  
00:53:44:09 WHY OUR RECOMMENDATION FOCUSES  
00:53:46:05 ON THE EDUCATION SIDE OF  
00:53:47:19 20-20-20.  
00:53:48:27 TRYING TO BE MINDFUL OR  
00:53:51:11 PURPOSEFUL IN OUR DEVICE USE  
00:53:54:06 WITH REGARDS TO THE HEALTH  
00:53:55:03 IMPACTS.  
00:53:56:00 IT'S NOT JUST THE DEVICES  
00:53:57:10 THEMSELVES BUT HOW OUR STUDENTS  
00:53:58:26 ARE USING THEM.  
00:54:00:03 AND KIND OF MODELING THAT  
00:54:01:28 BEHAVIOR AND BEST PRACTICES.  
00:54:04:23 WE HAVE SEEN INCREASE IN MYOPIA  
00:54:08:07 IN STUDENT POPULATION AND IN  
00:54:10:23 VIRTUAL LEARNING AND SINCE OUR  
00:54:12:07 DEVICE USAGE.  
00:54:13:09 TRYING TO SAY, HEY WE KNOW THAT  
00:54:15:00 THE DEVICES ARE A PART OF  
00:54:16:16 SCHOOL.  
00:54:17:13 FOR BETTER OR WORSE.  
00:54:18:28 HOW CAN WE MITIGATE SOME OF THE  
00:54:21:28 CONCERNS.  
00:54:24:03 YEAH.

00:54:26:16 >> ANYTHING ELSE?  
00:54:29:27 >> YEAH, I HAD A COMMENT TO SAY  
00:54:31:25 THANK YOU TO ALL THREE OF YOU.  
00:54:33:20 BUT I JUST WANTED TO FLAG THE  
00:54:36:21 COMMON THEMES AND THE ABILITY TO  
00:54:38:28 SHARE FEEDBACK ON PILOT  
00:54:40:22 PROGRAMS.  
00:54:41:04 THE LIGHTSPEED IN PARTICULAR,  
00:54:43:03 THOSE TWO STOOD OUT TO ME IN  
00:54:45:11 TERMS OF OUTCOMES OF SOMETHING  
00:54:47:13 THAT COULD BE CORE TO ACTL.  
00:54:50:23 AND TO THE EXTENT THAT YOU ARE  
00:54:51:23 ABLE TO COLLABORATE MORE AMONG  
00:54:54:08 SUBCOMMITTEES AND THE OTHER  
00:54:55:19 COMMITTEES AND FOR EXAMPLE, TCI  
00:54:58:06 AND POTENTIALLY SHAB OR WHO EVER  
00:55:01:11 IS TASKED WITH LOOKING AT DEVICE  
00:55:06:00 USAGE THESE DAYS.  
00:55:07:00 I THINK WE HEARD LOUD AND CLEAR  
00:55:09:26 THAT A POLICY CHANGE IS DESIRED  
00:55:12:03 BY A LOT OF PEOPLE IN THE  
00:55:14:11 COMMUNITY, SOONER RATHER THAN  
00:55:16:24 LATER.  
00:55:17:11 >> THANK YOU.  
00:55:21:14 >> THANK YOU ALL SO MUCH, WE  
00:55:23:01 APPRECIATE THE TIME AND  
00:55:24:06 DEDICATION AND THE INCREDIBLE  
00:55:25:24 REPORTS AND REALLY EXCITED TO SO  
00:55:27:29 THE CONTINUED WORK OF ALL  
00:55:31:08 COMMITTEES.  
00:55:31:21 OKAY.  
00:55:32:01 WE ARE NOW AT ACTION ITEMS.  
00:55:33:25 AND TONIGHT WE HAVE FOUR ACTION  
00:55:36:05 ITEMS.  
00:55:37:06 IT'S A LOADED AGENDA.  
00:55:39:07 THE FIRST ACTION ITEM IS FINAL  
00:55:43:03 FY2025-34 CAPITAL IMPROVEMENT  
00:55:47:09 PLAN.  
00:55:47:29 Dr. DURAN.  
00:55:49:00 >> IN A MOMENT Ms. HARBER IS  
00:55:54:17 PROVIDING UPDATES AND THIS WAS  
00:55:58:22 PRESENTED AT LAST MEETING AND  
00:56:00:25 Ms. HARBER WILL PRESENT CHANGES  
00:56:03:18 AND KEY QUESTIONS RAISED.  
00:56:04:27 I WANT TO TAKE A MOMENT TO SHARE  
00:56:07:22 THAT ONE OF THE MAIN QUESTIONS  
00:56:09:25 IS RELATED TO THE LOCATION OF  
00:56:14:12 MPSA AND THOUGHTS ABOUT THE  
00:56:16:23 RECOMMENDATION THEY HAVE AND  
00:56:18:04 STRONGLY STAND BY AND HAVING THE  
00:56:19:27 MPSA BUILDING IN THIS PLAN MOVED  
00:56:23:07 TO THE LEGACY CAREER CENTER.  
00:56:25:04 AND THERE IS QUESTIONS OF



00:56:27:12 RELOCATING TO EXISTING SOUTH  
00:56:29:12 ARLINGTON SCHOOL IF WE HAVE  
00:56:31:16 EXITING SEATS.  
00:56:32:19 AND WE HAVE INFORMATION TO SHARE  
00:56:34:13 AND I WANT TO EMPHASIZE STRONGLY  
00:56:36:12 WHY WE DID NOT MAKE THAT  
00:56:38:07 RECOMMENDATION AND WHY I BELIEVE  
00:56:39:15 THAT'S NOT A GOOD PLAN MOVING  
00:56:41:03 FORWARD.  
00:56:42:01 IF WE THINK ABOUT DOING THAT WE  
00:56:43:15 HAVE TO SEE THE EFFECTS IT WILL  
00:56:46:04 HAVE A NUMBER OF NEIGHBORHOOD  
00:56:49:12 SCHOOLS IN SOUTH ARLINGTON.  
00:56:51:02 NOT JUST A FEW.  
00:56:52:00 IT'S GOING TO BE A LARGE NUMBER.  
00:56:53:12 WE WILL SHARE THAT TONIGHT.  
00:56:54:18 THIS WOULD REQUIRE MULTIPLE  
00:56:56:13 NEIGHBORHOODS TO BE IMPACTED.  
00:56:58:03 AND ALSO REQUIRE A SIGNIFICANT  
00:57:00:07 CHANGE AND ADJUSTMENT TO  
00:57:01:27 TRANSPORTATION ROUTES AND COSTS.  
00:57:04:26 AS WELL AS HAS BEEN SAID FROM  
00:57:07:08 MANY SPEAKERS TONIGHT AND  
00:57:09:09 PREVIOUS NIGHTS.  
00:57:10:13 WE HAVE BEEN SPEAKING ABOUT THIS  
00:57:12:12 PLAN AND ENGAGED WITH THE  
00:57:13:26 COMMUNITY FOR SEVERAL YEARS.  
00:57:15:10 WE HAVE DONE EXTENSIVE COMMUNITY  
00:57:17:24 ENGAGEMENT THROUGH THIS PROCESS  
00:57:18:23 AND I HOPE THAT WE WILL AND  
00:57:20:17 RECOMMENDED TO THE BOARD THAT WE  
00:57:22:25 UPHOLD THAT WORK WE HAVE DONE.  
00:57:24:21 AND THIS VERY IMPORTANT FOR US  
00:57:26:29 TO CONTINUE TO MODEL.  
00:57:28:11 AS WE HEARD FROM Ms. HILTON AND  
00:57:30:25 FAC AND THEIR RECOMMENDATION TO  
00:57:31:28 US AND HOW WE ENGAGE OUR CIVIC  
00:57:34:25 ASSOCIATIONS.  
00:57:35:05 HOW WE ENGAGE WITH OUR COUNTY  
00:57:37:03 PARTNERS.  
00:57:37:17 HOW WE ENGAGE WITH THE PLANNING  
00:57:39:04 COMMISSION.  
00:57:39:20 SO MANY DIFFERENT OPPORTUNITIES  
00:57:41:03 AND WE ENGAGED IN THIS  
00:57:42:11 DISCUSSION WHERE WE REITERATED  
00:57:44:25 AND REFINED SLIGHTLY AND  
00:57:47:06 REITERATED AND RECEIVED FEEDBACK  
00:57:48:26 AND COMMENTS.  
00:57:49:21 AND WE STUCK FORWARD WITH THIS  
00:57:51:17 PLAN THROUGH THAT PROCESS.  
00:57:53:03 IT'S A REASONABLE PROCESS THAT I  
00:57:54:20 THINK WE MAYBE SHOULD TWEAK, BUT  
00:57:57:02 ONE THAT IF WE'RE GOING TO SAY

00:57:59:01 THAT WE ARE GOING TO BE ENGAGED  
00:58:00:23 WITH THE COMMUNITY AND GET  
00:58:02:29 FEEDBACK.  
00:58:03:12 WE HAVE DONE THAT HERE AND HAVE  
00:58:05:19 DONE IT FOR SEVERAL YEARS FROM  
00:58:07:24 THE VERY BEGINNING.  
00:58:08:23 AND AS WE THINK ABOUT POTENTIAL  
00:58:10:08 CHANGES WHAT IT WOULD MEAN TO  
00:58:12:15 NOT PROVIDE THE NECESSARY WORK  
00:58:14:15 THAT IS NEEDED FOR THE  
00:58:16:09 MONTESSORI BUILDING, WHICH WE  
00:58:19:00 KNOW THAT THE PATRICK HENRY  
00:58:21:17 BUILDING WHERE IT'S LOCATED IN  
00:58:22:29 2019 RECOMMENDED NO LONGER USED  
00:58:25:20 AND ADJUSTMENTS MADE TO IT.  
00:58:28:06 AND IT'S ONE THAT NEEDS  
00:58:31:14 EXTENSIVE AMOUNT OF WORK.  
00:58:32:19 AND WE HAVE STRONG SUPPORT ON  
00:58:35:05 THE BOARD AND MONTESSORI PROGRAM  
00:58:37:15 AND WE HAVE TO FIND THAT  
00:58:39:23 STUDENTS HAVE SEATS THAT ARE  
00:58:40:26 APPROPRIATE TO THEM.  
00:58:41:22 ALL STUDENTS ARE ENTITLED TO  
00:58:43:11 THAT.  
00:58:43:25 AND WE HAVE OPPORTUNITY THROUGH  
00:58:47:07 EXTENSIVE COMMUNITY ENGAGEMENT  
00:58:48:05 AND CONVERSATIONS TO HAVE A  
00:58:49:19 LOCATION THAT WE HAVE AVAILABLE  
00:58:51:01 TO US AT THE LEGACY CAREER SITE  
00:58:54:00 TO. HAVE THE MONTESSORI BUILDING  
00:58:56:12 MOVED IN THERE WITH RENOVATIONS  
00:58:57:28 THAT ARE NEEDED.  
00:58:58:27 TO DO OTHER THINGS AND  
00:59:02:06 POSSIBILITIES AND OPTIONS IN MY  
00:59:04:01 OPINION VERY DISRUPTIVE TO OUR  
00:59:06:08 COMMUNITY.  
00:59:06:25 MANY SCHOOLS IN SOUTH ARLINGTON.  
00:59:08:20 AND A DISCUSSION ABOUT THE  
00:59:09:28 NUMBER OF SEATS AVAILABLE AND  
00:59:11:10 THE ELEMENTARY LEVEL.  
00:59:12:23 THAT IS NOT NECESSARILY TRUE IN  
00:59:14:18 THE SOUTH ARLINGTON AND TALK  
00:59:15:24 ABOUT THAT IN A MOMENT.  
00:59:17:21 AND Ms. HARBER SHARE WITH YOU,  
00:59:19:14 WHEN YOU LOOK AT IT IN THE  
00:59:21:09 AGGREGATE IT DOES APPEAR TO SEE  
00:59:23:11 THERE IS AVAILABLE SEATS.  
00:59:25:16 BUT IT'S NOT TRUE WHEN YOU LOOK  
00:59:27:09 AT SCHOOL BY SCHOOL.  
00:59:28:15 AND YOU SEE IN SOUTH ARLINGTON  
00:59:30:27 OVER CAPACITY IN SOME CASES.  
00:59:34:23 AND WE HAVE SCHOOLS AND WE HAVE  
00:59:37:03 STUDENTS THAT LIVE IN THE

00:59:38:14 RESIDENTIAL AREAS AND BOUNDARIES  
00:59:40:01 AS CURRENT EXIST AND OVER  
00:59:42:02 CAPACITY IF ALL CAME THERE.  
00:59:43:28 BUT MANY ARE GOING IN SOUTH  
00:59:45:26 ARLINGTON CLAREMONT OR MPSA THAT  
00:59:53:00 RELIEVES THE CAPACITY AND  
01:00:01:12 ABINGDON IS ONE.  
01:00:02:09 AND IF WE NOT MOVE FORWARD AND  
01:00:04:06 WE HAVE DECISIONS AND DISRUPT  
01:00:08:23 MULTIPLE, MULTIPLE I BELIEVE 11  
01:00:11:25 OR 12 ELEMENTARY SCHOOLS SHOW IN  
01:00:13:27 A MOMENT.  
01:00:14:13 IF WE MADE THOSE KIND OF  
01:00:16:22 CHANGES.  
01:00:17:01 I WANT TO REITERATE MY STRONG,  
01:00:19:22 STRONG RECOMMENDATION THAT WE  
01:00:20:26 MOVE FORWARD WITH THIS COMMUNITY  
01:00:22:09 PLAN.  
01:00:22:29 NOT JUST MY RECOMMENDATION BUT A  
01:00:24:20 PLAN THAT WE HAVE BEEN ENGAGED  
01:00:26:04 IN QUITE SOME TIME.  
01:00:27:21 AS WE WENT THROUGH THE PROCESS  
01:00:29:04 OF THINKING ABOUT THE CAREER  
01:00:31:02 CENTER SITE AS A WHOLE.  
01:00:32:18 WE HAD ENGAGED CONVERSATIONS  
01:00:33:26 WITH FEEDBACK THAT WAS GIVEN TO  
01:00:35:22 THE COUNTY BOARD.  
01:00:36:15 THROUGH THE PLANNING COMMISSION.  
01:00:37:26 AND OUR REASSURANCE OVER AND  
01:00:40:27 OVER AGAIN OF OUR DIRECTION AND  
01:00:42:19 PLAN TO ADDRESS THE NEEDS OF  
01:00:44:22 THIS SITE OVERALL.  
01:00:46:04 IN ADDITION TO WHAT THE STUDENTS  
01:00:47:24 AND STAFF NEED AT THE MONTESSORI  
01:00:50:05 BUILDING.  
01:00:50:23 AND COUPLE THAT WITH WHAT WOULD  
01:00:51:28 BE THE ALTERNATIVE.  
01:00:52:26 THERE ISN'T A VIABLE ALTERNATIVE  
01:00:55:22 IN MY OPINION WOULD BE MORE  
01:00:58:04 APPROPRIATE FOR US AND TO MOVE  
01:01:00:11 FORWARD WITH MY RECOMMENDATION  
01:01:01:21 HERE.  
01:01:02:27 AND LET'S NOT FORGET THIS CIP IS  
01:01:05:10 NOT JUST MONTESSORI AND EXCITED  
01:01:09:27 ABOUT THE OPPORTUNITY TO PROVIDE  
01:01:11:05 THE NECESSARY SUPPORTS THAT ARE  
01:01:13:11 NEEDED FACILITY WISE FOR MANY  
01:01:15:02 SCHOOL THAT IS WE FOCUSED  
01:01:17:05 PREVIOUS CIP'S ON INCREASING  
01:01:19:21 SEATS.  
01:01:20:01 WE ARE NOT AN A POINT THAT WE  
01:01:23:21 HAVE TO INCREASE SEATS BUT WE  
01:01:25:17 NEED TO THINK STRATEGICALLY AND

01:01:28:06 DEEPER INTO THE DATA WHEN WE SAY  
01:01:29:24 THERE IS ENOUGH SEATS ACROSS THE  
01:01:32:07 COUNTY.  
01:01:32:18 YEAH, THAT'S THE CAVEAT OF MAJOR  
01:01:35:21 BOUNDARY CHANGES AND MAJOR BUS  
01:01:37:25 RIDES FOR STUDENTS AND IMPACTING  
01:01:39:20 COMMUNITIES TIMES 10.  
01:01:40:26 THAT WOULD HAVE TO HAVE A  
01:01:42:24 DISRUPTION WHEN WE DON'T NEED TO  
01:01:45:00 DO THAT, AND WE HAVE ANOTHER  
01:01:47:14 ALTERNATIVE MEANS THAT WE SPENT  
01:01:49:20 SEVERAL YEARS DISCUSSING AND  
01:01:51:10 ENGAGING AND GETTING FEEDBACK ON  
01:01:53:07 AND MAKING COMMITMENTS AND  
01:01:55:26 ASSURANCES WITH THE COUNTY.  
01:01:56:29 I KNOW THAT MR. CHAMBERS HAS  
01:01:59:11 BEEN IN THE CONVERSATIONS FOR  
01:02:03:13 ASSURANCES AND PROCESSES FOR NEW  
01:02:06:12 GRACE HOPPER CENTER AND  
01:02:10:06 DISCUSSIONS WITH THE CIVIC  
01:02:14:07 ASSOCIATIONS AND LOOKING AT THE  
01:02:15:28 ENTIRETY OF WHAT THAT SITE WOULD  
01:02:17:06 BE.  
01:02:17:29 WHERE A KEY PART OF THAT WAS  
01:02:19:22 MOVING THE MPSA TO THE LEGACY  
01:02:23:03 BUILDING AND USING THE SPACE  
01:02:24:24 WHERE THE CURRENT PATRICK HENRY  
01:02:27:05 BUILDING IS TO A GREEN SPACE.  
01:02:29:22 THOSE WERE A LOT OF MULTIPLE  
01:02:31:18 CONVERSATIONS OVER QUITE SOME  
01:02:33:06 TIME.  
01:02:33:14 WITH THAT I WILL TURN TO Ms.  
01:02:35:06 HARBER THAT WILL TELL MORE ABOUT  
01:02:36:27 THE DETAILS.  
01:02:37:19 AS WELL AS AGAIN THIS WHOLE  
01:02:40:27 PRESENTATION NOT SOLELY ABOUT  
01:02:45:00 MPSA AND OTHER CHANGES TO  
01:02:48:03 RECOGNIZE.  
01:02:48:15 AND BE SURE AS WE BRING THIS UP  
01:02:50:21 FOR A VOTE FOR OUR COMMUNITY  
01:02:53:10 SAKE AND REITERATE MY STRONG  
01:02:55:27 SUPPORT AND THIS RECOMMENDATION  
01:02:56:23 IS NOT JUST MINE, CLEARLY IS AND  
01:03:01:15 COMES TO THE TABLE AND CAME TO  
01:03:03:23 FRUITION NOT FROM MY OWN  
01:03:05:22 THINKING SOLELY.  
01:03:06:19 EVEN THOUGH IT'S THE  
01:03:07:23 SUPERINTENDENT'S RECOMMENDATION,  
01:03:08:23 IT CAME FROM MANY YEARS OF  
01:03:11:13 ENGAGEMENT.  
01:03:11:29 MANY YEARS OF CONVERSATION AND  
01:03:14:03 MUCH THOUGHT AND PROCESSES GOING  
01:03:15:26 INTO WHAT WOULD BE THE BEST

01:03:17:21 VIABLE OPTION AND PATH FORWARD  
01:03:19:03 FOR THIS SITE AND FOR OUR SOUTH  
01:03:22:22 ARLINGTON COMMUNITY OVERALL.  
01:03:24:03 WHEN YOU SEE THE MAJOR  
01:03:26:07 DISRUPTION THAT WOULD OCCUR IF  
01:03:27:18 WE WERE TO REPURPOSE THIS OR  
01:03:31:09 FIND ANOTHER WAY TO LOOK AT  
01:03:32:28 OTHER ELEMENTARY SITES IN SOUTH  
01:03:34:22 ARLINGTON.  
01:03:35:04 OR OBVIOUSLY ANOTHER ONE, MOVE  
01:03:37:16 TO NORTH ARLINGTON AND DISCUSSED  
01:03:39:26 WHY THAT WOULD NOT BE  
01:03:41:09 APPROPRIATE.  
01:03:41:23 AND AGAIN THESE ARE  
01:03:42:26 CONVERSATIONS THAT WE HAVE HAD  
01:03:44:02 QUITE SOME TIME, Ms. HARBER.  
01:03:47:12 >> THANK YOU Dr. DURAN, GOOD  
01:03:50:16 EVENING CHAIR AND SCHOOL BOARD  
01:03:52:24 MEMBERS.  
01:03:53:07 WHEN WE PRESENTED THIS PROPOSED  
01:03:55:02 PLAN ON JUNE 6, THERE IS A  
01:03:57:08 COUPLE OF CHANGES AND NOT  
01:03:59:13 MONUMENTAL BUT WANTED TO SHARE  
01:04:02:02 WITH YOU.  
01:04:02:20 AND START WITH THE FUNDING  
01:04:03:26 TIMELINE AND I APPRECIATE YOUR  
01:04:05:20 PATIENCE IN READING THIS  
01:04:07:11 SMALLTIME LINE THROUGHOUT THE  
01:04:08:21 PROCESS.  
01:04:09:28 WE HAVE IDENTIFIED CLEARLY WHERE  
01:04:12:04 OUR CAPITAL FUNDS ARE COMING FOR  
01:04:15:07 THE CONTINUATION AND THE  
01:04:16:16 COMPLETION OF THE ERP SYSTEM.  
01:04:18:19 THOSE WILL BE COMING FROM  
01:04:20:01 CAPITAL RESERVES.  
01:04:20:26 WE WANTED TO MAKE THAT CLEAR AND  
01:04:22:27 IDENTIFIED.  
01:04:23:08 IT'S KIND OF DIFFICULT TO SEE  
01:04:25:19 THE ITALIC PRINT, THE FONT  
01:04:27:22 THERE, IT'S IN ITALICS.  
01:04:30:02 AND WE WANTED TO HIGHLIGHT AGAIN  
01:04:31:15 AS WE LOOK AT THE 2024  
01:04:34:12 REFERENDUM, AND WHAT IS GOING  
01:04:37:00 FORTH IN THAT REFERENDUM AND  
01:04:42:21 EVERYTHING IN SOUND AND COLOR IN  
01:04:44:17 THE LINES AND MAJOR  
01:04:46:04 INFRASTRUCTURE PROJECTS SPANNING  
01:04:48:06 OUR FY25-26 SCHOOL YEARS --  
01:04:51:20 SORRY, FISCAL YEARS AS WELL AS  
01:04:53:07 THE SYNTHETIC FIELD REPLACEMENT  
01:04:57:07 AT KENMORE.  
01:05:01:03 AND REFRESHMENT OVER THE NEXT  
01:05:07:09 THREE YEARS AND FOUR KITCHEN

01:05:10:05 RENOVATIONS PROJECTS.  
01:05:11:26 AND ALSO A LANGUAGE CHANGE.  
01:05:13:23 WE'RE TITLING LONG-RANGE  
01:05:16:21 RENOVATIONS TO MAKE IT CLEAR  
01:05:18:28 THAT WE ARE MOVING FROM PLANNED  
01:05:20:21 DEVELOPMENT TO EXECUTION  
01:05:23:11 IMPLEMENTATION AND TO  
01:05:24:15 RENOVATION.  
01:05:24:28 AND IF YOU GO TO PLANNING AND  
01:05:26:12 LOOKING AT THE LONG-RANGE  
01:05:28:26 RENOVATION FOR THE FEASIBILITY  
01:05:30:22 STUDY.  
01:05:31:01 WE WANTED TO MAKE THAT CLEAR NOT  
01:05:33:04 ONLY FOR BOARD AND ALSO  
01:05:34:21 COMMUNITY.  
01:05:34:29 TO SEE CLEARLY AND TRANSPARENT  
01:05:37:14 WHERE THE FUNDING WILL BE  
01:05:39:02 APPLIED.  
01:05:39:12 WITH THAT BEING SAID THERE ARE A  
01:05:41:06 NUMBER OF QUESTIONS REGARDING  
01:05:43:06 WHERE OUR CERTAIN PROJECTS.  
01:05:46:17 AND TINY FONT BUT AGAIN ONLINE.  
01:05:48:14 WE DID MAKE AN ADJUSTMENT WITH  
01:05:51:06 THE TITLE FOR THESE NEXT THREE  
01:05:52:24 SLIDES.  
01:05:53:17 SO THIS INFORMATION COVERS NOT  
01:05:55:29 ONLY OUR MCMC PROPOSAL PROJECTS  
01:05:59:10 BUT ALSO MAJOR INFRASTRUCTURE.  
01:06:01:10 SO WHEN YOU LOOK AT THE TOP OF  
01:06:04:12 THE SHEET THERE, IT IS LISTING  
01:06:06:23 ACTUALLY OUR MCMC PROJECTS THAT  
01:06:09:13 ARE ALIGNED WITH THE LONG RANGE  
01:06:11:16 RENOVATIONS.  
01:06:12:01 SO PROCESSES IN PREVIOUS YEARS  
01:06:15:20 WE WILL REACH OUT TO PRINCIPALS  
01:06:17:14 AND SAY WHAT WOULD YOU LIKE,  
01:06:19:11 GENERATE A WISH LIST.  
01:06:20:19 WE WILL GO THROUGH BACK THROUGH  
01:06:23:06 AND PRICE IT OUT AND COME BACK  
01:06:24:24 TO SAY THIS IS WHAT WE ARE ABLE  
01:06:27:21 TO DO AND PRIORITIZE IT.  
01:06:29:04 NOW THAT WE HAVE THIS DYNAMIC  
01:06:31:15 BODY OF WORK AND UTILIZE THAT  
01:06:33:28 INFORMATION TO PRICE OUT AND  
01:06:35:08 LIST THE MCMC PROJECTS THAT WE  
01:06:37:11 NEED TO COVER FOR THOSE YEARS.  
01:06:39:11 HERE IS OUR 10-YEAR PROPOSED  
01:06:42:12 PLAN.  
01:06:42:22 AND YOU SEE THAT INFORMATION  
01:06:44:26 HIGHLIGHTED TOWARDS THE TOP.  
01:06:47:03 WHEN YOU GO TOWARDS THE BOTTOM,  
01:06:48:22 THOSE ARE BOND FUNDED MAJOR  
01:06:51:03 INFRASTRUCTURE PROJECTS.

01:06:52:18 THAT'S WHERE YOU FIND THE ROOFS  
01:06:54:13 AND HVAC AND LIGHTING THERE.  
01:06:57:14 AS YOU LOOK THROUGH THE PAGES  
01:06:59:17 FOR THE NEXT THREE SLIDES.  
01:07:00:29 YOU WILL SEE WHERE CERTAIN ROOFS  
01:07:03:27 ARE PLANNED TO BE REPAIRED.  
01:07:07:02 AND REPLACED.  
01:07:07:22 AS WELL AS ANY HVAC AND LIGHTING  
01:07:10:14 UPGRADES.  
01:07:11:10 AND THOSE ARE UNDER THE MAJOR  
01:07:14:06 INFRASTRUCTURE.  
01:07:14:16 WE WANTED TO MAKE THAT CLEAR.  
01:07:17:13 WHENEVER AS A TEACHER YOU GET  
01:07:18:28 THE SAME QUESTION, CLEARLY I  
01:07:21:03 DIDN'T GO OVER IT.  
01:07:22:09 SO I WANT TO MAKE SURE THAT WE  
01:07:25:24 REVIEWED IT AND EVERYONE IS  
01:07:27:07 AWARE WHERE THAT INFORMATION CAN  
01:07:28:20 BE FOUND.  
01:07:29:00 THIS INFORMATION WAS NESTLED IN  
01:07:31:19 THE APPENDIXES.  
01:07:32:03 AND WE WANTED TO PULL THIS  
01:07:34:12 FORWARD FOR VISIBILITY.  
01:07:37:18 Dr. DURAN SPOKE REGARDING  
01:07:40:27 REPURPOSING ANOTHER SOUTH  
01:07:43:01 ARLINGTON ELEMENTARY SCHOOL  
01:07:44:29 LOCATION FOR MPSA.  
01:07:47:10 THIS HAS BEEN ANOTHER  
01:07:49:01 CONVERSATION AND QUESTION.  
01:07:49:26 QUITE A FEW QUESTIONS HAVE COME  
01:07:51:07 UP.  
01:07:51:20 AS WE KNOW THE CIP DOES FOCUS ON  
01:07:54:09 PROJECTS THAT ADDRESS OUR  
01:07:56:26 CURRENT FACILITY CONDITIONS AND  
01:07:58:27 FINDING SOLUTIONS WITHIN OUR  
01:08:00:16 CURRENT FACILITIES TO ADDRESS  
01:08:02:28 CAPACITY CONCERNS.  
01:08:06:12 WITHIN THE COUNTY'S CIP PROPOSED  
01:08:12:13 PLAN THEY PROJECTED 3300 NEW  
01:08:16:05 HOUSING UNITS IN 2025 TO 2050.  
01:08:19:24 AND PARTICULARLY IN SOUTH  
01:08:21:15 ARLINGTON IN THAT COLUMBIA PIKE  
01:08:26:11 CORRIDOR.  
01:08:26:28 AND CRUCIAL FOR US TO HAVE  
01:08:30:19 EDUCATIONAL OPPORTUNITIES  
01:08:32:03 CONSIDERING THIS GROWTH.  
01:08:33:24 AND CONSIDERING MPSA TO RELOCATE  
01:08:36:06 TO SOUTH ARLINGTON MAY  
01:08:39:08 EXASPERATE FUTURE OVERCROWDING  
01:08:43:16 ISSUES AT OUR NEIGHBORHOODING  
01:08:45:27 SCHOOLS.  
01:08:47:02 AND UTILIZE THE DATA FROM 26-27,  
01:08:50:01 THAT IS THE TIME THAT THE BOARD

01:08:51:28 WILL ENACT ANY BOUNDARY CHANGES  
01:08:54:21 FOR ELEMENTARY AND MIDDLE SCHOOL  
01:08:57:02 YEAR.  
01:08:57:12 THAT SCHOOL YEAR.  
01:09:01:06 PROJECTED ENROLLMENT IS 446  
01:09:03:13 STUDENTS IF WE REPURPOSE A  
01:09:09:13 SCHOOL FOR MPSA AND IMPACT 11  
01:09:13:15 ELEMENTARY SCHOOLS SOUTH OF  
01:09:15:07 WILSON BOULEVARD.  
01:09:16:07 EACH NEIGHBORHOOD BOUNDARY WOULD  
01:09:18:07 NEED TO BE ADJUSTED BASED ON THE  
01:09:21:18 BUILDING DESIGN CAPACITY AFTER  
01:09:24:03 MOVING MPSA INTO THE IDENTIFIED  
01:09:28:22 ELEMENTARY SCHOOL.  
01:09:29:01 WE ARE WORK ON THE POLICY AND  
01:09:30:19 BOARD IS REVIEWING THAT, UNDER  
01:09:33:06 REVIEW.  
01:09:33:17 AND A KEY CONSIDERATION IN  
01:09:35:26 FUTURE BOUNDARY CHANGES IS  
01:09:37:21 MAINTAINING STABILITY.  
01:09:38:22 STABILITY WILL BE AFFECTED.  
01:09:40:22 JUST WANTED TO MAKE SURE THAT WE  
01:09:44:01 SHOWED THAT.  
01:09:44:19 AND WE WANT OUR MAPS TO BE  
01:09:46:10 LARGER.  
01:09:46:23 IF YOU STRETCH IT, IT DOESN'T  
01:09:48:15 LOOK THE SAME.  
01:09:49:20 SO -- JUST WANT TO TALK TO YOU,  
01:09:52:27 YOU MAY NOT BE ABLE TO SEE IT,  
01:09:54:27 OR IF YOU HAVE IT ON COMPUTERS.  
01:09:59:15 IN SOUTH ARLINGTON THERE ARE  
01:10:00:22 THREE ELEMENTARY SCHOOLS IN  
01:10:02:07 26-27 OVER CAPACITY.  
01:10:04:11 BASED ON THE BUILDING DESIGN  
01:10:06:16 CAPACITY.  
01:10:06:29 THAT IS OAK RIDGE, OVER 59 SEATS  
01:10:12:27 AND HOFFMAN-BOSTON THAT IS OVER  
01:10:17:10 50 SEATS AND BARCROFT IS OVER 51  
01:10:20:15 SEATS.  
01:10:21:11 REMAINING ELEMENTARY SCHOOLS  
01:10:22:16 THAT WE LOOK AT TO ADDRESS THE  
01:10:24:24 474 SEATS WE LOOK BEING FOR MPSA  
01:10:29:11 AND ENCOMPASS DREW'S 222 AND  
01:10:34:27 ABINGDON'S 12 AND RANDOLPH 85.  
01:10:39:04 FLEETS 131.  
01:10:41:11 CARLIN SPRINGS TWO.  
01:10:42:28 AND THEN LOOK AT BARRETT OR LONG  
01:10:45:19 BRANCH TO ACCOMPLISH ANOTHER  
01:10:48:24 ADDITIONAL 21 SEATS TO GET TO  
01:10:50:12 THE 474.  
01:10:53:11 IF WE DO WORK WITH BARRETT OR  
01:10:56:09 LONG BRANCH IT IS GOING TO  
01:10:58:28 ADJUST BOUNDARIES ALONG ASHLAWN



01:11:04:18 AND LONG BRANCH.  
01:11:05:18 WE WANT TO BE CLEAR TO SHARE THE  
01:11:08:04 PROCESS THAT IT WOULD TAKE TO  
01:11:09:24 ACTUALLY REPURPOSE ANOTHER  
01:11:13:10 ELEMENTARY SCHOOL IN SOUTH  
01:11:14:21 ARLINGTON.  
01:11:16:01 SO THOSE ARE THE UPDATES.  
01:11:18:14 JUST WANTED TO REMIND WHERE WE  
01:11:20:02 ARE IN THE SCHEDULE.  
01:11:21:15 LOOK HOW FAR WE GOT.  
01:11:24:17 AT JUNE 20, THE ACTION ITEM AND  
01:11:27:05 WE KNOW THAT NOVEMBER 5  
01:11:29:27 ARLINGTON RESIDENTS WILL VOTE ON  
01:11:31:19 THE SCHOOL REFERENDUM AND THAT  
01:11:34:21 CONCLUDES THE ADDITIONS AND  
01:11:36:06 UPDATES TO THE PRESENTATION.  
01:11:37:20 >> THANK YOU Ms. HARBER.  
01:11:40:01 >> UH-HUH.  
01:11:40:14 >> AT THIS POINT WE WILL GO TO  
01:11:42:09 CLARIFYING QUESTIONS.  
01:11:43:02 BEFORE WE GO TO ANY STATEMENTS  
01:11:45:25 ON THE MOTION.  
01:11:47:02 MR. PRIDDY.  
01:11:47:24 >> I HAVE A CLARIFYING QUESTION.  
01:11:49:15 WE HAVE RECEIVED SOME ADVOCACY  
01:11:51:11 ABOUT THE COMMUNITY HIGH SCHOOL,  
01:11:53:10 COULD YOU PLEASE RESTATE WHAT  
01:11:55:16 WE'RE DOING WITH COMMUNITY HIGH  
01:11:57:09 SCHOOL AND THE TIME LINE PLEASE  
01:11:58:23 AND HAS THAT CHANGED?  
01:11:59:29 >> THAT HAS NOT CHANGED.  
01:12:01:18 WE STILL HAVE OUR PROPOSED PLAN  
01:12:04:10 TO WORK WITH AMAZON FOR THEM TO  
01:12:06:06 HAVE A TEMPORARY SPACE IN THE  
01:12:09:03 PLAZA AREA, SUMMER OF 2026.  
01:12:11:15 SO THEY MOVE IN THE FALL OF 2026  
01:12:14:05 THAT, IS STILL ON SCHEDULE, NO  
01:12:16:06 CHANGES.  
01:12:16:15 WE UPDATED THE BOARD IN  
01:12:18:14 DECEMBER, THIS PAST DECEMBER,  
01:12:21:15 '23 AND NO ADDITIONAL CHANGES  
01:12:23:14 AND ON PROGRESS FOR THAT.  
01:12:24:21 WE HAVE A LEASE AT THE CURRENT  
01:12:26:12 SITE WHERE THEY ARE AND END AT  
01:12:28:11 THAT TIME.  
01:12:29:12 AND AMAZON HAS AGREED TO PROVIDE  
01:12:32:03 LOCATION AT PENPLACE IN SUMMER  
01:12:34:07 OF 2026.  
01:12:36:11 >> THANK YOU.  
01:12:39:24 >> I HAVE A QUESTION Ms. HARBER,  
01:12:42:06 THANK YOU.  
01:12:43:26 IN THE FRIDAY LETTER QUESTIONS  
01:12:45:27 ABOUT THE FCI REPORT AND THE

01:12:49:03 FACILITIES CONDITION ASSESSMENT  
01:12:51:15 DATA.  
01:12:52:17 I THINK THE QUESTION WAS AROUND,  
01:12:55:13 YOU KNOW, SOME OF THE NOTES IN  
01:12:58:28 THE REPORT FOR ROOF COVERING FOR  
01:13:02:03 LONG BRANCH AND ROOF COVERING  
01:13:03:28 FOR GUNSTON AND CLAREMONT, ETC.  
01:13:08:15 THAT IS NOT REFLECT IN THE CIP,  
01:13:10:14 CAN YOU HELP ME FOLLOW THE  
01:13:12:17 BOUNCING BALL ON THIS?  
01:13:13:21 I THINK YOUR RESPONSE WAS ABOUT  
01:13:15:23 PATCHING AND MIDTERM REPAIRS.  
01:13:18:16 BUT I'M NOT UNDERSTANDING HOW  
01:13:22:27 THAT TIMING WORKS WITH THE  
01:13:25:09 RECOMMENDATIONS THAT WERE IN THE  
01:13:28:26 REPORT TO PRIORITIZE ON A  
01:13:30:21 SHORTER TIMELINE SOME EXAMPLES.  
01:13:32:26 >> THE INTERIM REPAIRS PROVIDED  
01:13:36:07 TO THE ROOF'S COVERS HAVE  
01:13:38:11 EXTENDED TO THE REMAINING USEFUL  
01:13:40:13 LIFE THAT THE CONSULTANT SHARED  
01:13:43:00 WHEN THEY FIRST LOOK AT THAT  
01:13:44:27 MATERIAL IN 2023.  
01:13:46:05 IT BUYS US A FEW MORE YEARS.  
01:13:48:22 MR. CHAMBERS ACTUALLY USED THE  
01:13:51:24 IDEA OF A WARRANTY.  
01:13:54:27 EVEN THOUGH YOUR CAR WARRANTY  
01:13:59:15 RUNS OUT AND THINGS TO UPDATE.  
01:14:03:09 AND IF YOU LOOK IN THE  
01:14:04:23 INFRASTRUCTURE PROPOSED PLAN  
01:14:06:26 GUNSTON IS CAPTURED AND  
01:14:08:27 CLAREMONT.  
01:14:09:29 >> 31 AND 32.  
01:14:12:14 >> YES, MA'AM.  
01:14:13:25 >> WERE PATCHING AND REPAIRS  
01:14:15:09 DONE AFTER THE FACILITY  
01:14:17:09 ASSESSMENT REPORT?  
01:14:17:27 >> YES, DURING AND AFTER.  
01:14:19:21 >> OKAY.  
01:14:24:02 >> TWO CLARIFYING QUESTIONS.  
01:14:26:21 ONE SHOULD BE PRETTY SIMPLE.  
01:14:28:20 IF WE WERE TO DELAY THE MPSA  
01:14:32:07 DECISION AND ULTIMATELY LAND IN  
01:14:33:29 THE SAME PLACE IN TWO YEARS.  
01:14:35:14 MAKING THE SAME DECISION WHAT  
01:14:37:27 WOULD BE THE INCREASE IN THE  
01:14:39:14 COST BASED ON THE ESTIMATES THAT  
01:14:41:01 WE GOT FROM THE ESTIMATOR AND  
01:14:45:20 WHAT IS LARGELY THE DRIVERS OF  
01:14:47:26 THAT?  
01:14:48:07 >> THAT WAS CAPTURED IN OUR  
01:14:52:05 APPENDIXES, IF YOU DELAY ONE  
01:14:55:04 YEAR FROM 27-28, IT'S ESTIMATED

01:14:59:07 TO BE 46.3 MILLION.  
01:15:00:27 IF YOU WOULD LIKE TO DELAY TO  
01:15:05:00 2029, THAT IS 47 MILLION.  
01:15:12:21 >> SO NET INCREASE OF 3 MILLION.  
01:15:15:20 >> YES.  
01:15:16:14 >> IF YOU DELAY FOR TWO YEARS.  
01:15:18:26 >> YES.  
01:15:19:14 >> OKAY, FANTASTIC.  
01:15:20:28 LOOKING TO SEE IF ANY OTHER  
01:15:22:24 QUESTIONS -- IF NOT, I'LL ASK  
01:15:25:09 ONE MORE.  
01:15:25:28 OKAY, WE HEARD A LOT OF  
01:15:27:19 COMMENTARY ABOUT THE RATIO AND  
01:15:30:12 THE PREPONDERANCE OF INVESTMENTS  
01:15:34:27 IN OPTION SCHOOLS VERSUS  
01:15:37:13 NEIGHBORHOODING SCHOOLS.  
01:15:38:13 DO WE HAVE A CALCULATION, I WAS  
01:15:40:10 TRYING TO DO THIS BACK OF THE  
01:15:42:11 ENVELOPE MATH IN MY OWN HEAD,  
01:15:44:27 CAN YOU ALL CORRECT MY MATH.  
01:15:48:13 HOW MUCH OF THIS CIP GOING  
01:15:50:13 TOWARDS OPTION SCHOOLS VERSUS  
01:15:52:10 GOING TOWARDS NEIGHBORHOOD  
01:15:54:03 SCHOOLS.  
01:15:55:12 AND MAJOR INFRASTRUCTURE IS HARD  
01:15:58:08 TO PARSE THAT OUT OR DISTRICT  
01:16:00:22 WIDE DISTRICTS THAT COVER  
01:16:02:26 EVERYTHING.  
01:16:03:13 >> IF YOU LOOK OVER THE 10-YEAR  
01:16:06:29 PERIOD FOR CIP IT'S  
01:16:09:15 APPROXIMATELY 22% OF THE FUNDING  
01:16:11:21 WILL BE GOING TO THE OPTION  
01:16:13:17 SCHOOLS.  
01:16:13:29 IF YOU WERE LOOKING AT JUST ONE  
01:16:16:07 YEAR, IF YOU LOOK AT 2025, THEN  
01:16:18:24 ABOUT 62% OF THE FUNDING FOR  
01:16:22:00 FY25 WOULD BE GOING TO THE  
01:16:24:28 CAREER CENTER.  
01:16:25:20 BECAUSE THAT'S THE FIRST YEAR  
01:16:26:22 THAT WE'RE GOING TO GET IT UP  
01:16:28:16 AND RUNNING AND START  
01:16:29:29 CONSTRUCTION WORK AT THAT SITE.  
01:16:31:19 >> BUT THAT'S BY VIRTUE OF THE  
01:16:35:03 PRODUCTS THAT ARE CURRENTLY,  
01:16:36:10 THAT HAPPEN TO BE THERE WHEN YOU  
01:16:37:21 LOOK AT THE TOTALITY OF THE 10  
01:16:41:13 YEARS AND YOU SAID 21?  
01:16:42:26 >> 21.  
01:16:44:06 >> 21%.  
01:16:44:28 SO ABOUT 70 -- DOING MATH IN  
01:16:49:09 REVERSE, 79% FOR NEIGHBORHOOD  
01:16:51:29 SCHOOLS OR COUNTY WIDE  
01:16:54:10 INITIATIVES.

01:16:54:27 >> YEAH.  
01:16:56:01 >> FANTASTIC.  
01:16:56:14 OKAY, GREAT.  
01:16:58:03 AWKWARD PAUSE-ONE MORE TIME.  
01:17:01:14 OKAY.  
01:17:01:29 WE'RE NOW READY FOR A MOTION AND  
01:17:04:06 BEAR WITH ME BECAUSE IT'S A LONG  
01:17:06:12 ONE.  
01:17:06:20 I MOVE THAT THE SCHOOL BOARD  
01:17:09:06 ADOPT THE FY 2025-2034 CAPITAL  
01:17:09:29 IMPROVEMENT PLAN (CIP) WITH  
01:17:10:22 FUNDING DETAILS AS PRESENTED IN  
01:17:11:15 ATTACHMENT A AT THE JUNE 20,  
01:17:12:08 2024, SCHOOL BOARD MEETING WHICH  
01:17:13:01 WILL BE MADE PART OF THE  
01:17:13:24 OFFICIAL RECORD.  
01:17:14:18 THE CIP:  
01:17:15:11 COMPLETES THE REMAINING 4  
01:17:16:04 ENTRANCE RENOVATIONS/SECURITY  
01:17:16:27 VESTIBULES BY DECEMBER 2024,  
01:17:17:20 COMPLETES THE RENOVATION OF  
01:17:18:13 KITCHENS AT 6 SCHOOLS TO MEET  
01:17:19:06 CURRENT STANDARDS, BY  
01:17:19:29 DECEMBER 2026,  
01:17:20:22 COMPLETES THE MODERNIZATION OF  
01:17:21:15 THE ENTERPRISE RESOURCE PLANNING  
01:17:22:09 (ERP) SYSTEM,  
01:17:23:02 REPLACES SYNTHETIC TURF FIELDS  
01:17:23:25 AT 6 SCHOOLS AND CONVERTS A  
01:17:24:18 KENMORE FIELD TO SYNTHETIC TURF,  
01:17:25:11 COMPLETES THE HEIGHTS, WITH A  
01:17:26:04 PHASE 2 PROJECT MAKING THE  
01:17:26:27 CAMPUS UNIVERSALLY ACCESSIBLE,  
01:17:27:20 AND  
01:17:28:13 COMPLETES PHASES 1-3 OF THE  
01:17:29:06 GRACE HOPPER CENTER CAMPUS TO  
01:17:30:00 INCLUDE A NEW, UNIVERSALLY  
01:17:30:23 DESIGNED FACILITY WHICH OFFERS  
01:17:31:16 STATE-OF-THE-ART SPACES TO  
01:17:32:09 SUPPORT CURRENT AND NEW PROGRAM  
01:17:33:02 INSTRUCTION, PARKING STRUCTURE,  
01:17:33:25 FIELD AND SITE WORK, BY DECEMBER  
01:17:34:18 2027.  
01:17:35:11 I ALSO MOVE THAT THE SCHOOL  
01:17:36:04 BOARD DIRECT THE SUPERINTENDENT  
01:17:36:27 TO  
01:17:37:21 PRIORITIZE ONGOING RENOVATIONS  
01:17:38:14 OF EXISTING APS SCHOOL  
01:17:39:07 FACILITIES BY EXECUTING  
01:17:40:00 THE LONG-RANGE FRAMEWORK AND  
01:17:40:23 DATA RECOMMENDATIONS, AS  
01:17:41:16 APPROPRIATE,  
01:17:42:09 BEGINNING WITH IDENTIFIED MAJOR

01:17:43:02 INFRASTRUCTURE PROJECTS AT 5  
01:17:43:25 SCHOOLS,  
01:17:44:18 RENOVATE THE LEGACY CAREER  
01:17:45:12 CENTER BUILDING FOR THE  
01:17:46:05 RELOCATION OF THE  
01:17:46:28 MONTESSORI PUBLIC SCHOOL OF  
01:17:47:21 ARLINGTON(MPSA) IN ALIGNMENT  
01:17:48:14 WITH OPTION #2  
01:17:49:07 STANDARDS AND EDUCATIONAL  
01:17:50:00 SPECIFICATIONS, FOR OPENING OF  
01:17:50:23 SY 2028-29,  
01:17:51:16 DEMOLISH CURRENT MPSA  
01:17:52:09 FACILITY, AFTER PROGRAM  
01:17:53:03 RELOCATION, COMPLETING THE  
01:17:53:26 GRACE HOPPER CENTER CAMPUS WITH  
01:17:54:19 GREEN SPACE, AND  
01:17:55:12 UPGRADE CRITICAL  
01:17:56:05 NOTIFICATION/PUBLIC ADDRESS  
01:17:56:28 SYSTEMS AT 11 SCHOOLS.  
01:17:58:06 WAIT THERE IS MORE,  
01:18:01:16 I ALSO MOVE THAT THE SCHOOL  
01:18:04:25 BOARD DIRECT THE SUPERINTENDENT  
01:18:08:04 TO PREPARE  
01:18:11:14 FOR THE FY 2027-36 CIP BY  
01:18:14:23 CONDUCTING FEASIBILITY STUDIES  
01:18:18:02 FOR FIVE (5)FACILITIES, THOMAS  
01:18:21:12 JEFFERSON MS, TAYLOR ES,  
01:18:24:21 BARRETT ES, SWANSON MS, RANDOLPH  
01:18:28:00 ES, BASED ON THE LONG-RANGE PLAN  
01:18:31:09 TO RENOVATE  
01:18:34:19 EXISTING FACILITIES  
01:18:37:28 METHODOLOGY, AND  
01:18:41:07 CONTINUING THE JOINT  
01:18:44:17 OPTIMIZATION STUDY OF THE TRADES  
01:18:47:26 CENTER WITH ARLINGTON COUNTY  
01:18:51:05 TO FURTHER INFORM A PLAN FOR  
01:18:54:15 FULL ELECTRIFICATION OF APS  
01:18:57:24 SCHOOL BUSES, APS WHITE FLEET,  
01:19:01:03 AND COUNTY FLEET, WHILE  
01:19:04:12 IMPROVING SITE SAFETY AND  
01:19:07:22 EFFICIENCY OF OPERATIONS AT THIS  
01:19:11:01 SHARED COUNTY AND APS SITE.  
01:19:14:10 FINALLY, I MOVE THAT THE SCHOOL  
01:19:17:20 BOARD APPROVE TO  
01:19:20:29 ALLOW STAFF TO ENCUMBER FUNDS AS  
01:19:24:08 NEEDED TO COMPLETE THE PROJECTS  
01:19:27:18 IN THE FUNDING  
01:19:30:27 TIMELINE PROVIDED IN THE FY  
01:19:34:06 2025-34 CIP.  
01:19:37:15 I THINK WE ARE MISSING THE WORD  
01:19:39:25 OFFICE THERE BUT WE CAN FIX  
01:19:42:08 THAT.  
01:19:42:21 IS THERE A SECOND?

01:19:43:28 >> SECOND.  
01:19:45:07 >> FABULOUS.  
01:19:46:10 OKAY, BEFORE WE HAVE A VOTE ON  
01:19:48:26 THE MAIN MOTION.  
01:19:50:05 I'LL SEE IF ANY AMENDMENTS.  
01:19:51:28 >> I HAVE AN AMENDMENT.  
01:19:53:14 >> OKAY.  
01:20:07:27 I MOVE THAT WE APPROVE THE  
01:20:10:05 SCHOOL BOARD PROPOSED CIP WITH  
01:20:13:03 MODIFICATION OF FY2027 STAFF  
01:20:17:23 ENDEAVOR TO BOND TO HAVE DEBT  
01:20:20:29 SERVICE AVERAGING NO GREATER  
01:20:22:27 THAN 1% YEAR OVER YEAR UNLESS  
01:20:25:26 APPROVED BY SCHOOL BOARD.  
01:20:27:28 AND FURTHER REVISIONS OF CIP  
01:20:30:09 PRESENTED TO THE SCHOOL BOARD NO  
01:20:31:28 LATER THAN JUNE 2025.  
01:20:34:12 >> IS THERE A SECOND?  
01:20:35:11 >> SECOND.  
01:20:36:09 >> OKAY.  
01:20:37:11 ARE THERE ANY COMMENTS OR  
01:20:38:22 QUESTIONS ON THE PROPOSED  
01:20:40:03 AMENDMENT?  
01:20:42:12 Ms. TURNER SPEAK TO IT.  
01:20:50:00 >> YES, I WANT TO PLACE MY  
01:20:52:09 COMMENTS IN THE CONTEXT OF WHAT  
01:20:54:29 THE PROPOSED CIP WOULD DO.  
01:20:56:24 AND A LOT OF DISCUSSION ABOUT IT  
01:20:58:28 TONIGHT AND I APPRECIATE THE  
01:21:00:18 ADDITIONAL INFORMATION ABOUT THE  
01:21:02:09 DISRUPTION TO MANY SCHOOLS.  
01:21:04:03 REALLY COUNTY WIDE.  
01:21:05:23 BUT FUNDAMENTALLY THE WAY I'M  
01:21:08:14 LOOKING AT IT, IT WOULD REPLACE  
01:21:10:12 SEATS AT THE ELEMENTARY LEVEL AT  
01:21:12:18 A TIME THAT WE DON'T NEED TO  
01:21:14:17 REPLACE NOW.  
01:21:15:15 AND BUILD NEW SEATS AT THE TIME  
01:21:17:24 THAT WE DO NOT NEED NEW SEATS.  
01:21:22:25 AND PROJECTIONS ARE PROJECTIONS  
01:21:25:02 AND 98% COUNTY WIDE AND  
01:21:27:14 PROJECTED TO BE 91% BY 2028.  
01:21:31:12 I DON'T SEE IT AS BREATHING ROOM  
01:21:34:00 NECESSARILY BUT A WASTEFUL  
01:21:38:11 ALLOCATION OF RESOURCES THAT  
01:21:39:21 WOULD BE FINE IF FREE TO  
01:21:41:16 MAINTAIN.  
01:21:41:26 BUT IT'S NOT.  
01:21:43:06 THE DOLLARS SPENT FOR CREATE  
01:21:45:02 THOSE SEATS ARE DOLLARS THAT WE  
01:21:48:01 DON'T NEED TO SPEND ON SEATS.  
01:21:49:27 AT A TIME THAT WE HAVE MAJOR  
01:21:52:19 INFRASTRUCTURE AND MAINTENANCE

01:21:54:27 NEEDS TO CATCH UP ON.  
01:21:56:05 I THINK THAT THERE IS SOME  
01:21:59:29 MILLIONS OF DOLLARS THAT WOULD  
01:22:01:12 BE NEEDED TO DEAL WITH THE  
01:22:04:17 LEGACY CAREER CENTER BUT THERE  
01:22:09:07 IS TENS OF MILLIONS OF DOLLARS  
01:22:11:03 THAT COULD BE USED TO REPLACE  
01:22:13:12 SEATS THAT CURRENTLY WE DON'T  
01:22:15:08 NEED THAT MAY TAKE AWAY FROM  
01:22:17:13 OTHER PROJECTS THAT COULD, IF  
01:22:19:22 THE SITUATION LOOKED AT  
01:22:21:15 DIFFERENTLY WOULD BE THE RIGHT  
01:22:23:09 PROJECTS FOR THE RIGHT TIME.  
01:22:26:07 FINALLY THE CURRENT PROPOSED CIP  
01:22:29:12 HAS NEW DEBT THAT WILL HAVE  
01:22:32:25 MEANING IMPACT ON NOMINAL DEBT  
01:22:35:00 SERVICE.  
01:22:35:18 AND DEBT SERVICE HITS OUR BUDGET  
01:22:38:08 AND DOLLARS CAN'T BE SPENT ON  
01:22:43:25 TEACHER COMPENSATION AND FACTOR  
01:22:45:18 WORK THAT WE WOULD LIKE TO  
01:22:47:10 UNDERTAKE.  
01:22:48:00 THE AMENDMENT IS NOT PERFECT BUT  
01:22:50:13 DOES ADDRESS SOME PROBLEMS AND  
01:22:52:11 LOWER LIMIT OF INCREASING DEBT  
01:22:54:16 SERVICE THAT COULD HELP US AVOID  
01:22:56:17 THE POSSIBILITY AS WITH  
01:22:58:20 COMPENSATION DECISIONS.  
01:22:59:25 WE CAUGHT UP TOO FAST IN AN  
01:23:02:14 UNSUSTAINABLE WAY.  
01:23:05:02 AND LIKELY TO COMPLY WITH THE  
01:23:07:26 LIMIT AND WITH EXPENDITURES AND  
01:23:11:26 DELAYING SOME.  
01:23:13:10 I THINK THERE ARE LIKELY  
01:23:15:15 ALTERNATIVES FOR THIS CIP THAT  
01:23:18:01 GET MPSA INTO SUITABLE SEATS.  
01:23:22:24 AND THERE IS ALTERNATIVES TO  
01:23:24:19 ALLOW MORE NEEDS IN THE FACILITY  
01:23:26:22 REPORT TO BE TAKEN CARE OF  
01:23:29:08 SOONER OR A DIFFERENT SCHEDULE.  
01:23:31:11 I HAVE NOT BEEN HERE THIS ENTIRE  
01:23:33:09 PROCESS BUT I DON'T BELIEVE  
01:23:35:05 THOSE TRADE OFFS WERE EVALUATED  
01:23:37:23 AS A WHOLE.  
01:23:38:19 THIS BOARD COULD STILL DO THAT  
01:23:40:23 OR FUTURE BOARDS COULD.  
01:23:42:24 NEXT YEAR OR FUTURE YEARS MAY  
01:23:45:06 REQUIRE SUBSTANTIAL CUTS TO THE  
01:23:47:12 OPERATING BUDGET.  
01:23:48:07 THIS YEAR WE MADE CUTS OF  
01:23:50:14 \$40,000 TO GET IN BALANCE.  
01:23:52:25 EVERY DOLLAR DOES COUNT.  
01:23:54:17 SITTING UP HERE WE AGREE THAT

01:23:56:08 THE STATE SHOULD MORE FULLY FUND  
01:23:59:15 EDUCATION BUT NOW IT DOESN'T.  
01:24:01:11 AND WITH THE SITUATION WE ARE IN  
01:24:03:07 AND THE DOLLARS WE HAVE, NOT  
01:24:05:08 WHAT WE HOPE FOR IN THE FUTURE.  
01:24:06:28 >> WHO ELSE WOULD LIKE TO  
01:24:08:19 COMMENT?  
01:24:10:18 GO FOR IT.  
01:24:11:23 >> DEBT SERVICE IN OUR OPERATING  
01:24:13:13 BUDGET IS A PRETTY BIG DEAL.  
01:24:17:13 AFTER SALARIES AND BENEFITS IT'S  
01:24:19:18 THE NEXT HIGHEST SERVICE.  
01:24:22:03 LAST YEAR IT WAS 64.8 MILLION N  
01:24:25:09 THIS CIP OUR DEBT SERVICE  
01:24:27:26 PAYMENTS WOULD GROW FROM OUR  
01:24:31:14 CURRENT TO 84 MILLION BY 2023.  
01:24:35:16 I SERIOUSLY REQUEST IF WE WILL  
01:24:37:19 HAVE THE REVENUE THAT WE NEED TO  
01:24:40:14 SUPPORT THIS LEVEL OF INCREASE  
01:24:43:19 AND OTHER THINGS IN THE  
01:24:45:15 OPERATING BUDGET.  
01:24:46:16 RELATED TO STAFF COMPENSATION  
01:24:47:28 AND RIGHT SIZING OUR PLANNING  
01:24:50:23 FACTORS AND MORE.  
01:24:52:03 INSTEAD IF WE AIM TO CAP SERVICE  
01:24:56:15 GROWTH TO 1% EACH YEAR AND SAVE  
01:25:03:06 \$90-100,000 OVER THE 10-YEAR  
01:25:06:17 PERIOD.  
01:25:07:00 WE'RE ALREADY ANTICIPATING A  
01:25:12:02 SIGNIFICANT SHORT FALL IN NEXT  
01:25:15:25 YEAR'S BUDGET AND THE YEAR  
01:25:17:23 AFTER.  
01:25:18:24 IMAGINE THAT YOU HAVE BEEN  
01:25:19:28 ISSUED A CREDIT CARD THAT HAS A  
01:25:22:09 GENEROUSLY HIGH CREDIT LIMIT,  
01:25:24:17 YOU WOULD LIKE TO DO REDO FOUR  
01:25:27:01 ROOMS IN THE HOUSE.  
01:25:28:04 YES THE AVAILABLE CREDIT IS  
01:25:31:06 THERE BUT CAN YOU AFFORD THE  
01:25:34:19 PARTICIPATES?  
01:25:35:05 WOULD YOU BE BUYING RAMEN  
01:25:38:09 PACKETS FOR NEXT YEAR.  
01:25:39:09 MY OWN KIDS WOULD BE FINE WITH  
01:25:41:13 THAT DIET.  
01:25:43:24 THE LINE OF CREDIT OR BOND  
01:25:45:19 CAPACITY IS AVAILABLE TO US, AND  
01:25:46:28 IT WOULD BE GREAT TO USE IT ALL  
01:25:49:00 AND KNOCK OUT A SLEW OF  
01:25:50:25 PROJECTS.  
01:25:52:29 I LIKE THAT VISION OF THE WORLD  
01:25:56:04 VERY MUCH BUT IT'S NOT THE WORLD  
01:25:57:16 THAT WE ARE LIVING IN, FOR THAT  
01:25:59:27 REASON I SUPPORT THIS AMENDMENT.



01:26:01:18 >> WHO WOULD LIKE TO GO NEXT?  
01:26:02:27 >> I GO NEXT, TO THOSE POINTS WE  
01:26:06:18 ARE NOT MAXING OUT OUR DEBT  
01:26:11:18 SERVICE IN THE NEXT TWO YEARS  
01:26:13:10 AND IT'S NOT THE RIGHT TIME TO  
01:26:15:02 DO THIS.  
01:26:15:23 AND WE ARE ELECTED OFFICIALS  
01:26:17:27 THAT ARE TASKED TO BE GOOD  
01:26:20:00 STEWARDS TO PUBLIC FUNDS.  
01:26:21:01 I DON'T SEE THE NEED TO HANDCUFF  
01:26:25:19 OURSELVES WITH WHAT IS COMING ON  
01:26:27:26 THE HORIZON.  
01:26:28:05 SO NO THANKS.  
01:26:30:02 >> IF I AM UNDERSTANDING  
01:26:31:26 CORRECTLY THE MOTION AND IF I AM  
01:26:34:07 UNDERSTANDING SOME OF THE DATA  
01:26:36:08 THAT WAS SHARED WITH US TODAY  
01:26:37:24 AFTER THE AMENDMENT WAS  
01:26:39:02 PROPOSED.  
01:26:41:00 IT SEEMS TO ME THAT THE IMPACT  
01:26:42:26 OF THIS ACTION WOULD GUT THE  
01:26:47:03 FUNDS THAT WE HAVE TO ENGAGE IN  
01:26:49:24 THE VERY CRITICAL FACILITIES  
01:26:52:03 ISSUES THAT OUR SCHOOLS ARE  
01:26:53:22 FACING.  
01:26:54:24 IT ALSO DOES NOT SEEM THAT IT  
01:26:56:26 WOULD HAVE A REALLY SIGNIFICANT  
01:26:58:12 IMPACT ON OUR BUDGET FOR AT  
01:27:00:09 LEAST SEVERAL YEARS.  
01:27:02:09 AND PERHAPS LONGER.  
01:27:05:08 I'M REMINDED OF WHAT Ms. PERCOS,  
01:27:12:19 OFTEN SAYS ABOUT TEACHER WORK  
01:27:17:05 CONDITIONS AND REVERSE IT.  
01:27:19:05 I THINK THAT COMPENSATION IS  
01:27:20:28 INCREDIBLY IMPORTANT BUT I ALSO  
01:27:22:19 THINK THAT WORKING CONDITIONS  
01:27:24:26 FOR OUR TEACHERS AND STAFF  
01:27:26:27 MEMBERS AND ADMINISTRATORS ARE  
01:27:28:26 INCREDIBLY IMPORTANT.  
01:27:30:01 SO -- I ALSO WANT TO SAY -- SO  
01:27:36:21 FOR THOSE REASONS I SAY NO ON  
01:27:38:24 THE AMENDMENT.  
01:27:39:05 BUT I ALSO WANT TO SAY I THINK  
01:27:41:18 THERE IS TWO WAYS TO LOOK AT HOW  
01:27:43:15 YOU ADDRESS THE DEBT SERVICE AND  
01:27:47:29 THE OPERATING BUDGET.  
01:27:49:10 YOU COULD CHANGE YOUR CIP,  
01:27:52:12 REDUCE THE FUNDS IN YOUR CIP.  
01:27:55:18 AS A WAY OF LOWERING YOUR DEBT  
01:27:59:02 SERVICE.  
01:27:59:13 OR YOU CAN LOOK AT YOUR  
01:28:01:00 OPERATING BUDGET, LOOK AT THE  
01:28:02:20 MAJOR BUCKETS OF EXPENDITURES

01:28:04:23 AND LOOK AT YOUR DEBT SERVICE IN  
01:28:08:11 COMPARISON WITH ALL OF YOUR  
01:28:09:19 AREAS OF EXPENDITURES.  
01:28:12:27 THAT WAY OF LOOKING AT IT MAKES  
01:28:15:14 MORE SENSE TO ME.  
01:28:17:00 THAN THIS WAY OF LOOKING AT IT.  
01:28:21:08 >> I WILL WRAP US UP, I WILL NOT  
01:28:24:02 BE SUPPORTING THE AMENDMENT.  
01:28:26:03 FOR TWO REASONS.  
01:28:28:14 THE FIRST ONE IS I DON'T THINK  
01:28:30:07 IT'S THE RIGHT TIMING FOR THIS  
01:28:32:21 CONVERSATION.  
01:28:34:21 THE AMENDMENT HAS PROPOSED  
01:28:36:20 WOULDN'T GO INTO EFFECT UNTIL  
01:28:38:16 2027.  
01:28:41:01 FISCAL YEAR 2027.  
01:28:42:18 THERE IS A WHOLE ANOTHER CIP  
01:28:45:06 PROCESS THAT WILL HAPPEN.  
01:28:47:03 AND THAT WILL BRING ABOUT A  
01:28:49:12 TRANSPARENT PUBLIC PROCESS TO  
01:28:51:00 DISCUSS IF THE NUMBERS THAT THE  
01:28:52:10 TIME SUGGEST THAT WE NEED TO  
01:28:54:10 MAKE A CUT TO THIS SEVERITY.  
01:28:56:12 WE WILL BE ABLE TO DO SO IN A  
01:28:58:11 PUBLIC MANNER.  
01:28:59:17 NOT AT THE LAST MINUTE.  
01:29:01:29 AS IT WOULD BE PRESENTED IN THIS  
01:29:03:15 MOMENT.  
01:29:04:09 BUT I ALSO DISAGREE WITH IT ON  
01:29:08:28 THE MERITS, TO QUOTE YOU  
01:29:11:04 ACTUALLY.  
01:29:12:19 WE -- OUR PREDECESSORS MADE A  
01:29:17:14 LOT OF GREAT DECISIONS.  
01:29:19:00 I WANT TO GIVE A LOT OF CREDIT,  
01:29:22:09 WE ARE STANDING ON THE SHOULDER  
01:29:24:16 OF GIANTS IN APS WHY WE WERE  
01:29:30:24 ABLE TO HAVE A FANTASTIC END OF  
01:29:33:26 REPORT.  
01:29:35:07 AND MADE GIGANTIC MISTAKES AND  
01:29:38:14 ONE IS DEPRIORITIZING  
01:29:41:08 COMPENSATION AND ANOTHER USING  
01:29:43:20 STRATEGY FOR BASIS.  
01:29:48:08 AND THIS YEAR WE HAD TO MAKE  
01:29:50:16 CUTS TO MCMC AND I REMEMBER IN  
01:29:53:27 YEARS CUTTING THE ENTIRE MCMC  
01:29:56:13 BUDGET, THE WHOLE THING, KIT AND  
01:30:03:15 KABOODLE AND THAT LEADS US TO  
01:30:08:18 HAVING MUCH MORE DEGRADED  
01:30:10:17 PROBLEMS LATER ON.  
01:30:11:20 WE ARE ESSENTIALLY SETTING  
01:30:15:05 OURSELVES TO SPEND MORE MONEY,  
01:30:16:18 SAVE IN THE SHORT RUN BUT SPEND  
01:30:18:29 MORE IN THE LONG RUN.

01:30:20:12 WHEN I THINK OF \$100 MILLION  
01:30:22:15 THAT ROUGHLY NEEDS TO COME OUT  
01:30:24:16 OF CIP IN SOME MANIFESTATION TO  
01:30:27:05 MAKE THIS WORK.  
01:30:28:04 THAT IS THREE TO FOUR  
01:30:30:12 RENOVATIONS AND PROBABLY THREE  
01:30:31:24 OR FOUR RENDITIONS WITH  
01:30:36:10 CONDITION AND IF YOU WERE CRAZY  
01:30:37:19 AND HAD MORE LAND IN ARLINGTON,  
01:30:39:18 THAT IS ONE NEW SCHOOL.  
01:30:41:06 THAT IS NOT SOMETHING IN MY MIND  
01:30:43:24 APPROPRIATE TO TAKE OFF THE  
01:30:44:26 TABLE AT THIS MOMENT.  
01:30:46:27 WHILE I AGREE THAT WE NEED TO DO  
01:30:49:13 THE IMPORTANT BUDGET WORK AND I  
01:30:51:15 DON'T THINK THIS IS TIME TO DO  
01:30:53:05 IT.  
01:30:53:27 I WILL NOT BE VOTING IN FAVOR OF  
01:30:58:10 THE AMENDMENT.  
01:30:59:06 >> OKAY, I APPRECIATE THE  
01:31:01:27 OPPORTUNITY MERITS AND  
01:31:04:24 UNDERSTAND THAT AMENDMENT IS  
01:31:06:09 FY2027 AND TO GET UPDATE BY JUNE  
01:31:15:21 2025 AND I AGREE MAINTENANCE IS  
01:31:17:29 VERY IMPORTANT.  
01:31:18:21 >> GREAT, WE ARE READY TO VOTE  
01:31:21:04 ON THE AMENDMENT.  
01:31:22:09 ALL IN FAVOR SAY YES.  
01:31:25:16 >> YES.  
01:31:26:05 >> ANY OPPOSED, SAY NO.  
01:31:29:04 >> NO.  
01:31:30:07 >> MOTION FAILS 2-3.  
01:31:31:27 YES --  
01:31:34:26 ROBERT'S RULES, IT'S OKAY.  
01:31:39:01 AND NOW READY TO VOTE ON THE  
01:31:41:03 MAIN MOTION, BEFORE WE VOTE, WE  
01:31:43:18 WILL DO FINAL COMMENTS.  
01:31:45:06 AND I'LL START WITH Ms. TURNER.  
01:31:47:18 >> I SORT OF SAID WHAT I WANTED  
01:31:50:12 TO SAY.  
01:31:50:27 I ALSO WANT TO ADD THAT I DON'T  
01:31:53:24 THINK FROM MY STANDPOINT THIS IS  
01:31:57:00 AN ISSUE OF DOUBTING STAFF  
01:31:59:11 ANALYSIS OR CAPABILITY OR HOW  
01:32:02:03 YOU MANAGE A TON OF PROJECTS.  
01:32:06:08 VERY METHODICALLY AND IT'S A  
01:32:16:04 JUDGMENT ABOUT HOW WE WANT TO  
01:32:17:25 APPROACH THE BIGGER QUESTIONS  
01:32:19:05 ABOUT WHAT RESOURCES THAT WE  
01:32:21:14 THINK WE CAN ACCESS AND ON WHAT  
01:32:23:18 TIMELINE.  
01:32:24:02 AND HOW AND WHAT DISRUPTION IS  
01:32:26:20 POSSIBLE EVEN IF NOT DESIRABLE.

01:32:29:26 AND YOU KNOW FUNDAMENTALLY HOW  
01:32:33:24 ALL OF THIS PLAYS INTO WHAT WE  
01:32:36:25 WANT TO DO FROM INSTRUCTIONAL  
01:32:38:20 STANDPOINT.  
01:32:39:02 ALL OF IT IMPACTS OUR OPERATING  
01:32:41:02 BUDGET IN SOME WAY.  
01:32:41:28 I WANT TO SAY THANK YOU FOR ALL  
01:32:43:29 THE REALLY HARD WORK.  
01:32:46:00 AND THE VERY, VERY, VERY CLEAR  
01:32:48:12 AND HELPFUL PRESENTATIONS AND  
01:32:51:29 ANSWERING TONS OF QUESTIONS.  
01:32:53:18 >> OKAY.  
01:32:55:00 Ms. ZECHER SUTTON NEXT.  
01:32:58:10 >> OKAY, MY COMMENTS ARE MUCH  
01:33:00:16 LONGER THAN THAT.  
01:33:03:17 OKAY.  
01:33:04:17 I THINK THEY ARE LONGER THAN  
01:33:06:25 THAT TOO, SORRY, OKAY I'M GOING  
01:33:09:19 TO TALK FAST.  
01:33:11:21 THANK YOU.  
01:33:13:03 I WANT TO FRAME MY COMMENTS  
01:33:17:13 SAYING I AM A PERSON ALWAYS  
01:33:19:20 LOOKING FOR THINGS TO BE IN  
01:33:21:06 BALANCE.  
01:33:21:16 ONE OF MY CHILDREN WOULD SAY  
01:33:24:01 BECAUSE I'M A LIBRA, I SAY IT'S  
01:33:29:02 MY NATURE.  
01:33:30:09 AND ONE OF THE CIP OF FINDING  
01:33:31:27 BALANCE AND COMPETING PRIORITIES  
01:33:34:27 AND BUDGET IMPLICATIONS AND BOTH  
01:33:39:12 NEAR AND LONG TERM NEEDS.  
01:33:41:11 OUR OPERATING BUDGET HAS TO BE  
01:33:44:00 BALANCED AND THIS YEAR AND  
01:33:45:21 CONSTRAINTS ON NEEDS OF CAPITAL  
01:33:48:10 PROJECTS IT'S A DIFFICULT  
01:33:50:08 BALANCE TO FIND.  
01:33:51:00 BUT I THINK WE HAVE LANDED IN A  
01:33:52:21 GOOD PLACE.  
01:33:53:12 WHILE WE NEED TO BE CAUTIOUS  
01:33:54:25 ABOUT INCREASES IN DEBT SERVICE  
01:33:56:21 BECAUSE OF THE IMPACT ON OUR  
01:33:58:20 OPERATING BUDGET.  
01:33:59:14 WE HAVE REACHED A PLACE THAT OUR  
01:34:03:04 DEBT SERVICE RATIO FOR FY25 IS  
01:34:06:12 8.13%.  
01:34:08:10 FOR COMPARISON I LOOK AT THE  
01:34:10:14 BUDGETS FOR THE FIVE YEARS PRIOR  
01:34:13:18 TO THE PANDEMIC.  
01:34:14:15 THAT WERE YEARS OF CONSTRAINED  
01:34:17:02 RESOURCES AND BUDGET DEFICITS  
01:34:18:19 THAT YIELDED MANY CUTS IN  
01:34:21:17 PROGRAMS AND PERSONNEL.  
01:34:22:22 AND THE DEBT SERVICE RATIO OF

01:34:30:12 FY23-24, AND OUR DEBT SERVICE  
01:34:35:12 ALIGNED WITH PRIOR YEARS THAT  
01:34:38:26 SOME MIGHT RECALL LOOKED AT  
01:34:41:06 TIERS OF CUTS PRESENTED BY  
01:34:44:24 SUPERINTENDENT MURPHY AND THE  
01:34:46:02 BOARD AT THAT TIME HAD TO MAKE  
01:34:48:07 DIFFICULT BUDGET DECISIONS.  
01:34:49:26 I AM NOT BY ANY MEANS NOT TRYING  
01:34:52:02 TO SUGGEST THAT WE DO NOT HAVE  
01:34:54:03 SIGNIFICANT CONCERNS ABOUT OUR  
01:34:55:27 REVENUES AND EXPENDITURES AND  
01:35:00:20 FEEL WITH A CURRENT DEBT RATIO,  
01:35:10:11 AND CIP IS BALANCED.  
01:35:11:22 AND THE FACT THAT WE RETURN TO  
01:35:13:06 THE CIP FOR REVIEW AND APPROVAL  
01:35:15:05 EVERY TWO YEARS.  
01:35:16:12 ALLOWS FOR REBALANCING IF NEW  
01:35:18:10 INFORMATION OR CIRCUMSTANCES OR  
01:35:20:10 NEED ARISE.  
01:35:21:29 AND THAT PROVIDES A STRUCTURED  
01:35:25:18 TRANSPARENT PROCESS THAT WE CAN  
01:35:28:18 REAFFIRM OUR CHANGES AND PIVOT.  
01:35:32:03 AND THE FLUIDITY DOES LEAD TO  
01:35:34:27 UNCERTAINTY AND MEMBERS OF OUR  
01:35:36:17 COMMUNITY HAVE EXPRESSED  
01:35:38:01 UNEASINESS ABOUT OUR BUDGET AND  
01:35:40:06 DEBT SERVICE AND THE DEBT  
01:35:43:04 SERVICE WE ARE FUNDING IN CIP.  
01:35:45:06 WHAT I HOPE THAT EVERYONE  
01:35:46:21 UNDERSTANDS THAT CIP REPRESENTS  
01:35:48:26 A COMPLEX SET OF NEEDS AND THAT  
01:35:50:25 THE DESIGN OF CIP PROCESS  
01:35:53:29 COMMITS US TO SPECIFIC  
01:35:55:28 PRIORITIES IN THE NEAR TERM AND  
01:35:57:27 PREPARES US FOR ADDITIONAL  
01:35:59:29 PRIORITIES GOING FORWARD.  
01:36:02:02 SO I WILL SPEAK VERY BRIEFLY TO  
01:36:04:05 THE MAJOR AREAS OF CIP AND MAKE  
01:36:06:10 A FEW ADDITIONAL COMMENTS ON THE  
01:36:09:27 TOPIC OF LEGACY CAREER BUILDING  
01:36:13:18 AND MPSA.  
01:36:16:10 I AM SUPPORTIVE OF COMPLETING  
01:36:20:15 THE PROJECTS UNDERWAY IN CIP.  
01:36:22:16 I AM GRATEFUL FOR THE WORK THAT  
01:36:24:14 STAFF HAS PUT IN ALL EFFORTS AND  
01:36:26:05 THE WORK THEY ARE DOING TO BRING  
01:36:28:00 THEM ACROSS THE FINISH LINE.  
01:36:32:03 THE LONG-RANGE RENOVATION REPORT  
01:36:35:23 HAS YIELDED EXTENSIVE KNOWLEDGE  
01:36:39:11 OF MULTIPLE TIERS OF  
01:36:42:25 INFRASTRUCTURE AND MAINTENANCE  
01:36:44:17 PROJECTS.  
01:36:45:06 AND LIKE THAT THE CIP IS

01:36:48:10 ORGANIZED TO SUPPORT THE  
01:36:50:15 INFRASTRUCTURE AND MAINTENANCE  
01:36:51:08 WORK NOW.  
01:36:52:05 AND WHILE WE FULLY DIG INTO THE  
01:36:55:22 LARGER RENOVATION PROJECTS.  
01:36:57:17 AND OUR MCOMM BUDGET, PART OF THE  
01:37:01:06 OPERATING BUDGET AND NOT CIP,  
01:37:02:25 WILL SUPPORT NEAR-TERM  
01:37:04:24 MAINTENANCE WORK.  
01:37:05:20 AGAIN IT'S THAT BALANCE,  
01:37:07:15 LONG-TERM AND NEAR TERM.  
01:37:09:20 IN MY MIND AND I WANT TO SAY, I  
01:37:11:16 THINK THESE THINGS ARE WELL IN  
01:37:13:06 HAND.  
01:37:13:19 THEY ARE MOVING FORWARD AND WE  
01:37:15:29 ARE CLEAR ON AND AWARE OF THE  
01:37:18:18 NEEDS THAT WE HAVE.  
01:37:19:19 BOTH LARGE AND SMALL IN OUR  
01:37:21:05 SYSTEM.  
01:37:21:16 I WANT TO GIVE A BIG SHOUTOUT TO  
01:37:24:05 Ms. HARBER AND HER TEAM.  
01:37:25:24 IT'S A TREMENDOUS AMOUNT OF WORK  
01:37:27:09 TO GET US TO THIS POINT.  
01:37:28:26 WHICH THEY HAVE DONE CHEERFULLY  
01:37:32:13 AND RESPONSIBLY AND WE HAVE  
01:37:38:07 HEARD FROM SCHOOLS THAT ARE  
01:37:41:06 CONCERNED NOT GETTING THE  
01:37:42:13 ATTENTION THEY NEED ON THEIR  
01:37:44:00 FACILITIES.  
01:37:44:09 I WANT TO SAY THAT I BELIEVE OUR  
01:37:46:15 SCHOOLS FOR VERY GOOD HANDS.  
01:37:50:05 OKAY, CONTINUING ON TO THE  
01:37:54:16 FEASIBILITY STUDIES CRITICAL  
01:37:57:17 NEXT STEP IN ADDRESSING THE  
01:37:59:08 LARGER NEEDS WE HAVE.  
01:38:00:07 I SUPPORT DOING FIVE STUDIES AT  
01:38:02:00 THIS TIME BECAUSE IT WILL GIVE  
01:38:03:06 US A FULLY RANGE OF  
01:38:04:26 POSSIBILITIES TO CONSIDER.  
01:38:07:12 AND WILL HELP US WITH THE  
01:38:08:27 PRIORITIZATION THAT WE NEED TO  
01:38:09:26 DO FOR OUR DIFFERENT PROJECTS.  
01:38:12:15 BOTH LARGE AND SMALL.  
01:38:15:09 I APPRECIATE THE PUBLIC ADDRESS  
01:38:18:00 SYSTEM IS ALIGNED WITH OUR  
01:38:20:18 COMMITMENT TO SAFETY AND  
01:38:21:24 SECURITY IN OUR BUILDINGS.  
01:38:23:16 AND THE TRADE BUILDING  
01:38:26:23 OPTIMIZATION STUDY SUPPORTS THE  
01:38:30:08 EFFICIENCY AND COOPERATION WITH  
01:38:32:05 THE COUNTY.  
01:38:33:15 I HOPE THERE IS AN ADDITIONAL  
01:38:36:12 STEP TO ZERO IN ON HOW TO

01:38:39:25 PARTNER TO TRANSPORT OUR  
01:38:42:29 STUDENTS FROM TRANSPORTATION AND  
01:38:45:05 OUR BUSES.  
01:38:47:15 SPEAKING TO THE FINAL PIECE AND  
01:38:49:24 I FEAR THAT SOME OF THIS MAY BE  
01:38:53:01 REPETITIVE WITH Dr. DURAN'S  
01:38:54:27 COMMENTS AND INFORMATION YOU  
01:38:55:29 SHARED.  
01:38:56:11 BEAR WITH ME AND I WILL CONTINUE  
01:38:57:22 TO TRY TO TALK FAST.  
01:38:59:14 I WANT TO SPEAK ABOUT THE COST,  
01:39:01:16 BECAUSE THAT HAS BEEN A  
01:39:04:05 SIGNIFICANT TOPIC.  
01:39:05:10 THE COST OF THE BASIC  
01:39:07:28 IMPROVEMENTS FOR THE LEGACY  
01:39:09:23 BUILDING WOULD BE NECESSARY FOR  
01:39:14:25 WHATEVER SCHOOL PROGRAM OR OTHER  
01:39:16:27 USE OF THE FACILITY.  
01:39:18:16 AND THAT INCLUDES THINGS LIKE  
01:39:20:17 UPDATING THE BUILDING TO MEET  
01:39:27:29 ADA REQUIREMENTS AND THE CURRENT  
01:39:31:29 SPRINKLER SYSTEM AND THOSE ITEMS  
01:39:34:20 WOULD COST CLOSE TO \$15 MILLION.  
01:39:38:13 AND AS WE GO THROUGH THE PROCESS  
01:39:41:02 AND A LOT OF CONCERN ABOUT THE  
01:39:43:04 PRICE TAG 45 MILLION.  
01:39:45:07 IN MY MIND WHAT WE ARE TALKING  
01:39:46:26 ABOUT IN TERMS OF SPECIFICALLY  
01:39:50:05 PREPARING THE BUILDING FOR MPSA  
01:39:52:21 IS A COST OF 30 MILLION.  
01:39:55:07 BECAUSE WE WILL BE SPENDING THAT  
01:39:57:08 MONEY, 15 MILLION REGARDLESS OF  
01:39:59:14 WHAT WE PUT IN THE BUILDING.  
01:40:01:20 I ALSO WANT TO SAY THAT THROUGH  
01:40:03:20 MAKING THIS MOVE WE'RE GOING TO  
01:40:05:11 ADDRESS ONE OF THE MOST  
01:40:07:19 SIGNIFICANTLY DEFICIENT  
01:40:10:08 BUILDINGS IN OUR SYSTEM.  
01:40:12:00 WHICH OTHERWISE WOULD NEED  
01:40:14:12 SUBSTANTIAL WORK TO MAKE IT  
01:40:18:07 OPERABLE FOR EVEN A SMALL WINDOW  
01:40:20:10 OF TIME.  
01:40:21:23 AND DEMOLITION OF THE FORMER  
01:40:24:06 BUILDING, PATRICK HENRY BUILDING  
01:40:25:28 IS REALLY AN IMPORTANT STEP TO  
01:40:28:19 TAKE.  
01:40:28:26 I WANT TO SPEAK QUICKLY ABOUT  
01:40:30:26 SEATS.  
01:40:31:14 AND WANT TO SPEAK -- BECAUSE  
01:40:34:13 IT'S BEEN SUGGESTED THAT WE  
01:40:36:13 SHOULD NOT REPURPOSE THE LEGACY  
01:40:38:15 ACC BUILDING FOR AN ELEMENTARY  
01:40:43:04 SCHOOL.

01:40:43:12 BECAUSE WE HAVE SURPLUS  
01:40:46:28 ELEMENTARY SEATS.  
01:40:48:04 AND SPEAK ABOUT SOUTH ARLINGTON  
01:40:50:15 AND THE COUNTY.  
01:40:53:10 PROJECTED THAT WE WILL HAVE  
01:40:55:20 SURPLUS OF ELEMENTARY SEATS IN  
01:40:59:09 THE NEXT YEARS AND I HAVE  
01:41:01:08 CONFIDENCE IN OUR ENROLLMENT  
01:41:03:15 PROJECTIONS AND DON'T EXPECT NOT  
01:41:06:15 TO SEE THAT SURPLUS OF SEATS  
01:41:09:09 SEEING THAT IN SOME ELEMENTARY  
01:41:11:18 SCHOOLS.  
01:41:11:22 THIS FALL WE HAVE THE  
01:41:12:25 OPPORTUNITY TO ALIGN INFORMATION  
01:41:14:08 AND DECISION-MAKING RELATED TO  
01:41:18:04 OUR BOUNDARY PROCESSES AND THE  
01:41:20:04 POSSIBILITY OF CLOSING A  
01:41:21:12 FACILITY AND DEVELOPING A POLICY  
01:41:23:15 AND PIP FOR CLOSING A FACILITY.  
01:41:25:18 AND THE PROGRAMMATIC CAPACITY OF  
01:41:27:27 OUR BUILDINGS.  
01:41:29:02 SO I BELIEVE IT WOULD BE A  
01:41:31:11 MISTAKE TO CLOSE A NEIGHBORHOOD  
01:41:34:06 ELEMENTARY SCHOOL NOW.  
01:41:35:25 IN ORDER TO MOVE MPSA TO ANOTHER  
01:41:40:09 LOCATION.  
01:41:40:21 AND THERE IS MULTIPLE REASONS  
01:41:42:15 FOR THAT.  
01:41:44:06 WE DON'T HAVE A POLICY AND A PIP  
01:41:47:00 THAT ESTABLISH THE CIRCUMSTANCES  
01:41:49:02 UNDER WHICH WE WOULD CONSIDER  
01:41:51:02 CLOSING A FACILITY.  
01:41:52:18 WHAT PROCESS WE WOULD FOLLOW TO  
01:41:54:07 DO SO.  
01:41:56:10 CLOSING A FACILITY IS  
01:41:58:26 COMPLICATED AND EXTRAORDINARILY  
01:42:02:12 DIFFICULT FOR THE BUILDING  
01:42:04:03 LEADERSHIP AND STAFF AND FAMILY  
01:42:07:04 MEMBERS AND NOT A DECISION TO  
01:42:08:23 TAKE LIGHTLY OR ONE TO ENGAGE IN  
01:42:11:03 AS A QUICK FIX.  
01:42:12:11 IF YOU WERE TO HAPPEN, IT SHOULD  
01:42:14:08 BE THOUGHTFUL, DELIBERATE,  
01:42:18:12 RESPECTFUL AND COLLABORATIVE.  
01:42:19:21 THE CURRENT SURPLUS OF SEATS  
01:42:23:10 PRIMARILY SITS IN SCHOOLS FAR  
01:42:26:09 FROM THE MPSA LOCATION THAT IT  
01:42:28:24 JUST MOVED IN 2019.  
01:42:30:27 MOVING A LOCATION ON THE SAME  
01:42:33:12 CAMPUS IS SIGNIFICANTLY LESS  
01:42:37:05 DISRUPTIVE AS Dr. DURAN SAID AND  
01:42:40:02 AS APPROXIMATELY 70% OF STUDENTS  
01:42:43:18 ENROLLED FROM BOUNDARY ZONES



01:42:46:15 SOUTH OF 50 -- 71%, OKAY.  
01:42:50:24 THE SCHOOL IS PROVIDING RELIEF  
01:42:52:20 TO ELEMENTARY SCHOOLS WITH  
01:42:55:00 CURRENT OR PENDING CAPACITY  
01:42:56:17 NEEDS.  
01:42:57:07 AND ALSO WANT TO SAY THAT I  
01:42:58:22 REGARD OPTION PROGRAMS AND  
01:43:01:18 NEIGHBORHOOD SCHOOLS AS EQUALLY  
01:43:03:17 VALUABLE IN OUR SYSTEM.  
01:43:05:15 THROUGH OUR NEIGHBORHOOD SCHOOLS  
01:43:06:23 WE OFFER A HIGH-QUALITY  
01:43:08:29 EDUCATION TO THE MAJORITY OF OUR  
01:43:10:09 STUDENTS.  
01:43:10:27 THROUGH OUR OPTION PROGRAMS WE  
01:43:12:19 PROVIDE A UNIQUE SET OF  
01:43:16:12 EDUCATIONAL MODELS THAT GIVE  
01:43:18:04 FAMILIES CHOICES FOR THEIR  
01:43:19:09 CHILDREN.  
01:43:19:20 I AM CONCERNED THAT CLOSING A  
01:43:21:27 NEIGHBORHOOD SCHOOL ESPECIALLY  
01:43:23:06 WITHOUT A FULLY ARTICULATED SET  
01:43:27:10 OF PRINCIPLES AND PROCESS FOR AN  
01:43:29:03 ACTION.  
01:43:29:21 CLOSING A NEIGHBORHOOD SCHOOL IN  
01:43:31:12 ORDER TO MOVE AN OPTION PROGRAM  
01:43:33:10 INTO IT, WOULD SEND A WRONG  
01:43:35:24 MESSAGE OF HOW WE VALUE OUR  
01:43:39:12 SCHOOLS.  
01:43:39:26 AND FURTHER IF WE FOLLOW OTHER  
01:43:43:00 SUGGESTIONS MADE, AND SPLITTING  
01:43:45:02 MPSA INTO TWO LOCATIONS IT WOULD  
01:43:48:28 NOT DEMONSTRATE OUR COMMITMENT  
01:43:50:10 TO THE OUR OPTION SCHOOLS.  
01:43:53:20 AND ALSO MOVING MPSA TO AN  
01:44:00:13 ANOTHER SCHOOL WOULD HAVE LEGACY  
01:44:03:10 CENTER EMPTY AND CONTINUE TO  
01:44:05:26 HAVE COSTS OF INSURANCE AND ETC.  
01:44:08:09 I HAVE BEEN THINKING A LOT ABOUT  
01:44:09:21 THE STABILITY OF OUR ELEMENTARY  
01:44:12:00 SCHOOL POP EULOGY.  
01:44:12:26 LEADERSHIP AND TEACHERS AND  
01:44:14:09 STAFF AND FAMILIES.  
01:44:15:17 MOVING MPSA INTO THE ACC LEGACY  
01:44:19:23 BUILDING PROVIDES THE LEAST  
01:44:22:10 DISRUPTION AND LESS ANXIETY FOR  
01:44:25:18 MANY SCHOOL COMMUNITIES.  
01:44:28:11 PROCEEDING WITH THIS NOW  
01:44:30:26 PROVIDES THE GREATEST STABILITY.  
01:44:36:02 WHEN WE NEXT DO BOUNDARIES  
01:44:38:16 CURRENTLY SCHEDULED FOR FALL,  
01:44:39:23 2025.  
01:44:40:17 THERE WILL BE THE OPPORTUNITY TO  
01:44:42:08 ASSESS OUR SEATS AND NEEDS IN A

01:44:44:13 DELIBERATE AND THOUGHTFUL  
01:44:45:23 MANNER.  
01:44:48:18 DELAYING THE DECISION ABOUT THE  
01:44:50:18 LOCATION OF MPSA ALSO HAS BEEN A  
01:44:54:25 TOPIC.  
01:44:55:10 AND I THINK THERE ARE MULTIPLE  
01:44:58:10 IMPLICATIONS TO THAT AND MANY OF  
01:45:00:06 WHICH I HAVE MENTIONED BUT I  
01:45:01:28 WANT TO SAY THAT A DELAY WILL  
01:45:03:27 KEEP TEACHERS AND STUDENTS  
01:45:05:27 LONGER IN A BUILDING THAT IS IN  
01:45:07:19 TERRIBLE SHAPE.  
01:45:09:21 AND RUN THE RISK TO SPEND  
01:45:12:17 ADDITIONAL DOLLARS ONLY TO TEAR  
01:45:15:23 IT DOWN A FEW YEARS LATER.  
01:45:18:05 AND ALSO SEE INCREASES IN THE  
01:45:20:05 COSTS TO BASIC RENOVATIONS TO  
01:45:22:27 THE LEGACY BUILDING IF WE DELAY  
01:45:24:25 MOVING MPSA THERE.  
01:45:27:00 OKAY, I WANT TO THANK THE  
01:45:28:12 SUPERINTENDENT AND HIS TEAM FOR  
01:45:29:26 THE WORK THEY PUT INTO THE CIP.  
01:45:32:28 I ALSO WANT TO THANK OUR CHAIR  
01:45:35:07 AND VICE CHAIR FOR THEIR  
01:45:36:21 LEADERSHIP AND MY COLLEAGUES FOR  
01:45:38:02 THE MANY THOUGHTFUL  
01:45:40:16 CONVERSATIONS WE'VE HAD.  
01:45:42:00 I HOPE THAT THE CABINET, THE  
01:45:43:22 COMMUNITY AND COUNTY BOARD AND  
01:45:45:15 MANY ENGAGED STAKEHOLDERS KNOW  
01:45:47:29 THAT I AM FULLY COMMITTED TO  
01:45:51:21 DOING THIS KIND OF PLANNING IN A  
01:45:54:13 THOUGHTFUL, BALANCED, THOROUGH  
01:45:57:07 AND COLLABORATIVE MANNER.  
01:45:59:26 AND WITH THAT I AM PLEASED TO  
01:46:01:26 VOTE THIS EVENING IN THE SUPPORT  
01:46:03:18 OF THE CIP.  
01:46:05:21 >> THANK YOU, I WANT TO START BY  
01:46:10:06 ECHOING OR ASSOCIATING MYSELF  
01:46:12:27 WITH THE COMMENTS OF MY  
01:46:15:11 COLLEAGUE Ms. TURNER.  
01:46:17:06 THAT I AM VERY APPRECIATIVE OF  
01:46:20:08 THE TIME THAT APS STAFF HAS  
01:46:22:21 SPENT IN PREPARING THIS CAPITAL  
01:46:25:03 IMPROVEMENT PROGRAM.  
01:46:26:21 AND ARMED WITH THE DATA  
01:46:28:04 CONTAINED IN OUR FACILITIES  
01:46:30:29 REPORT FAC, AND DELIVERED WHAT  
01:46:33:22 THE SCHOOL BOARD ASKED FOR IN  
01:46:36:06 CIP DIRECTION.  
01:46:36:26 I WANT TO EXTEND A GENUINE THANK  
01:46:42:19 YOU TO Ms. HARBER AND MR.  
01:46:47:00 CHAMBERS ALL THE WORK.

01:46:49:01 AND SINCE EVALUATING THIS CIP  
01:46:54:16 AND KEY TO UNDERSTAND THE TRENDS  
01:46:56:09 AND NEEDS THAT AFFECT OUR SCHOOL  
01:46:59:02 DIVISION.  
01:46:59:14 THERE ARE THREE PRESENT  
01:47:00:29 REALITIES THEY BELIEVE WE NEED  
01:47:02:07 TO CONSIDER CAREFULLY.  
01:47:04:06 THE REALITIES ARE FIRST AND  
01:47:06:25 FOREMOST OF THE CONDITION OF OUR  
01:47:08:06 FACILITIES AND SECOND OUR  
01:47:10:03 FINANCIAL REALITY AND THIRD OUR  
01:47:12:02 ENROLLMENT REALITY.  
01:47:13:01 AND TALK ABOUT EACH.  
01:47:15:24 FIRST IS THE CONDITION OF OUR  
01:47:18:27 FACILITIES AND FAC CONFIRMED  
01:47:21:14 THAT WE HAVE IMPROVEMENTS IN  
01:47:23:12 BUILDINGS AND OF BOTH OPTIONS  
01:47:26:24 FUNDED OUT OF OPERATING BUDGET.  
01:47:29:07 NOT CIP.  
01:47:31:00 AND MAJOR RENOVATION AND  
01:47:32:04 LONG-TERM RENOVATION WORK IS  
01:47:34:24 CONTEMPLATED IN THE CIP.  
01:47:35:21 WHEN I STUDIED THE FAC, AND I  
01:47:39:24 COMPARE TO THE LIST OF PROJECTS  
01:47:41:28 OUTLINED IN THE CIP IN MY  
01:47:45:05 ASSESSMENT THIS CIP DOES NOT  
01:47:46:23 FULLY ADDRESS THE NEAR-TERM  
01:47:49:03 NEEDS THAT EXIST.  
01:47:50:12 WHY I DON'T EXPECT THAT EVERY  
01:47:51:27 NEED IDENTIFIED IN THE CIP CAN  
01:47:54:26 BE ACCOMMODATED IN 10-YEAR CIP.  
01:47:57:19 I BELIEVE IT'S A REASONABLE  
01:47:59:09 EXPECTATION TO SEE NEAR TERM AND  
01:48:01:03 SIGNIFICANT NEEDS ADDRESSED.  
01:48:02:17 TAKE ONE EXAMPLE WHICH IS ROOFS.  
01:48:05:29 WHICH IS THE EASY EXAMPLE AND BY  
01:48:08:04 NO MEANS MEANT TO IMPLY THAT'S  
01:48:11:01 THE ONLY THING THAT THE SCHOOL  
01:48:13:04 BOARD CARES ABOUT OR TALKS  
01:48:14:08 ABOUT.  
01:48:14:21 THIS CIP IDENTIFIES MANY ROOF  
01:48:17:19 REPLACEMENT PROJECTS AND IN  
01:48:20:13 SEVERAL CASES SCHEDULED LATER  
01:48:22:12 THAN WHAT IS RECOMMENDED IN THE  
01:48:24:21 FAC.  
01:48:25:00 I ASKED ABOUT THESE  
01:48:27:06 DISCREPANCIES AS PART OF OUR DUE  
01:48:29:19 DILIGENCE AND LEARNED FROM STAFF  
01:48:31:20 THEY BELIEVE THAT PATCHING THE  
01:48:33:26 REPAIR WORK CAN EXTEND THE LIVES  
01:48:35:26 OF THESE EXISTING ROOFS.  
01:48:38:16 THAT MAY BE.  
01:48:41:10 MY QUESTION IS WHY NOT GO AHEAD

01:48:43:27 AND FINISH THE NECESSARY WORK.  
01:48:47:06 AND FEELS LIKE CHOOSING TO STAY  
01:48:48:16 ON DIALYSIS WHEN YOU NEED A NEW  
01:48:52:12 KIDNEY.  
01:48:53:11 AND ROOF REPLACEMENT IN 2025 AND  
01:48:56:13 IN THIS CIP IS NOT SCHEDULED  
01:48:59:02 UNTIL 2030.  
01:49:00:25 AND CONSULTANTS THAT EVALUATED  
01:49:01:28 THE BUILDINGS WROTE ABOUT ROOF  
01:49:04:21 RATING IS POOR ON AGE.  
01:49:09:10 AND THIS IS CONSISTENT WITH THE  
01:49:11:19 FAC ROOF SURVEY.  
01:49:13:13 AND THE PONDING AREA NEAR THE  
01:49:16:10 BUILDING ENTRANCE HAS WORSENERED.  
01:49:18:27 AND EVIDENCE OF LEAK DAMAGED  
01:49:22:11 CEILINGS OBSERVED AND  
01:49:24:02 RECOMMENDED THAT THE ROOF  
01:49:25:11 REPLACED IN 2022.  
01:49:26:08 AND THE ROOF IS AT THE END OF  
01:49:28:06 ITS ESTIMATED USEFUL LIFE.  
01:49:31:27 AND AT THE OTHER END OF THE  
01:49:33:10 COUNTY RECOMMENDING ROOF  
01:49:35:27 REPLACEMENTS AT CLAREMONT IN  
01:49:39:00 2024 AND 26.  
01:49:41:12 AND IN THIS CIP NOT SCHEDULED  
01:49:43:22 FOR 2023.  
01:49:45:24 AND TWO OTHER ROOF REPLACEMENTS  
01:49:49:01 ASHLAWN AND CAMPBELL DO NOT  
01:49:51:29 FEATURE IN THIS CIP AT ALL.  
01:49:54:00 ROOFS ARE ONE NEED AND  
01:49:55:23 FACILITIES HAVE OTHERS TOO AND  
01:49:59:21 OUR GOAL IS TO DO AS MANY.  
01:50:02:25 AND OUR FINANCIAL REALITY IS  
01:50:04:21 NEXT TO ADDRESS.  
01:50:05:19 AS I MENTIONED IN MY COMMENTS  
01:50:07:28 RELATED TO THE PROPOSED  
01:50:09:14 AMENDMENT AND DEBT SERVICE IS A  
01:50:10:28 REAL THING.  
01:50:13:05 IT AFFECTS WHAT IS AVAILABLE FOR  
01:50:14:18 EVERYTHING ELSE INCLUDING THE  
01:50:17:07 FACILITY IMPROVEMENTS THROUGH  
01:50:18:22 ROUTINE MAINTENANCE AND OUR MCM  
01:50:21:07 PROGRAM.  
01:50:21:21 BOTH WHICH SIGNIFICANTLY REDUCED  
01:50:23:25 THIS YEAR BECAUSE OUR OPERATING  
01:50:25:11 BUDGET IS ALREADY CONSTRAINED.  
01:50:27:06 BECAUSE WE DON'T HAVE INFINITE  
01:50:30:29 FINANCIAL RESOURCES AND WE HAVE  
01:50:32:13 TO BE VERY STRATEGIC OF WHICH  
01:50:35:16 PROJECTS TO FUND IN CIP.  
01:50:37:06 THE THIRD REALITY IS ENROLLMENT.  
01:50:39:00 WE HAVE MANY MORE SEATS THAN WE  
01:50:41:13 NEED AND TRUE OF THE FORESEE

01:50:44:09 BELIEVE FUTURE.  
01:50:45:13 IN LIGHT OF THIS REALITY I CAN'T  
01:50:47:21 JUSTIFY TO SPEND TENS OF  
01:50:50:09 MILLIONS OF DOLLARS TO RENOVATE  
01:50:53:05 LEGACY FOR MONTESSORI.  
01:50:55:07 AND NO KNOCK FOR MPSA IT WOULD  
01:51:00:00 BE THE SAME FOR ANY PROGRAM.  
01:51:02:03 AND IT DOESN'T MAKE SENSE IN  
01:51:04:05 FINANCIAL CONTEXT AND THE RANGE  
01:51:05:15 OF OTHER FACILITY NEEDS TO  
01:51:09:20 ACCOMMODATE IN CIP.  
01:51:11:08 THERE IS SPACE TO MOVE MPSA TO  
01:51:13:23 ANOTHER SITE AS PART OF AN  
01:51:16:09 ELEMENTARY BOUNDARY PROCESS.  
01:51:17:20 I AM TROUBLED THAT SLIDES AND  
01:51:19:12 DATA HYPOTHESIZING THE DATA IS  
01:51:26:13 BROUGHT FORWARD TONIGHT AND  
01:51:28:01 WITHOUT SIGNIFICANT NOTICE FOR  
01:51:29:10 THE BOARD AND COMMUNITY TO ASK  
01:51:31:22 QUESTIONS.  
01:51:32:08 AND TWO BOARD MEMBERS, MYSELF  
01:51:34:11 INCLUDED ASKED FOR A STUDY IF  
01:51:36:02 NOT SIMILAR BUT IDENTICAL  
01:51:39:28 SCENARIO LAST DECEMBER.  
01:51:41:11 AND THE DECISION TO NOT TAKE  
01:51:43:15 THEN AND NOW AND INSTEAD PUT  
01:51:45:28 SOMETHING TOGETHER AT THE LAST  
01:51:47:25 MINUTE DOES NOT FEEL CAREFUL OR  
01:51:51:28 TRANSPARENT.  
01:51:52:14 I BELIEVE THAT MOVING MPSA TO  
01:51:55:11 ANOTHER LOCATION IS DIFFICULT  
01:51:56:16 BUT WHAT IS RIGHT.  
01:51:58:10 APS HAS MOVED BOTH OPTION  
01:52:00:12 PROGRAMS AND CLOSED NEIGHBORHOOD  
01:52:02:11 SCHOOLS IN THE RECENT PAST.  
01:52:05:20 I ALSO DON'T BELIEVE THAT MOVING  
01:52:07:11 AN OPTION PROGRAM WILL  
01:52:09:25 NECESSARILY RESULT IN IT BEING  
01:52:12:02 UNOBTAINABLE TO FAMILIES THAT  
01:52:14:14 HAVE TO TRAVEL FARTHER.  
01:52:16:07 WE LIVE IN A COUNTY OF 26 SQUARE  
01:52:22:08 MILES AND NOT 446 LIKE FAIRFAX.  
01:52:26:00 WE HAVE MOVED OPTION PROGRAMS IN  
01:52:27:26 THE PAST AND DOING SO HAS NOT  
01:52:30:06 RESULTED IN MEANINGFUL ATTRITION  
01:52:39:02 FAR AWAY.  
01:52:39:29 I KNOW THIS BECAUSE I ASKED LAST  
01:52:42:07 SUMMER.  
01:52:42:22 THE MPSA COMMUNITY I KNOW THAT  
01:52:46:18 YOU WANT TO STAY IN YOUR  
01:52:48:09 COMMUNITY AND I BELIEVE THAT  
01:52:50:12 PRIVATE MIXED USE DEVELOPMENT  
01:52:52:21 MIGHTY INITIATED ON THE SITE OF

01:52:54:25 LEGACY CAREER CENTER THAT MIGHT  
01:52:57:07 HAVE NEW SPACE AT LOWER COST.  
01:53:00:24 THIS IDEA SEEMED TO ME WORTH  
01:53:04:09 EXPLORING SINCE ONE OF THE  
01:53:05:26 HANDFUL LOCATIONS IN THE COUNTY  
01:53:07:06 WHERE IT MIGHT BE POSSIBLE.  
01:53:08:21 AND SINCE WE HAVE A LITTLE TIME  
01:53:10:05 TO CONDUCT THE DUE DILIGENCE.  
01:53:12:04 WHILE THE IDEA DID NOT GARNER  
01:53:14:15 THE NECESSARY SUPPORT TO MOVE IT  
01:53:16:04 FORWARD.  
01:53:16:12 I BRING IT UP BECAUSE I WANT TO  
01:53:18:16 DEMONSTRATE TO THE MPSA  
01:53:20:09 COMMUNITY THEY THOUGHT LONG AND  
01:53:21:23 HARD ABOUT YOUR WISH TO STAY ON  
01:53:23:26 SITE.  
01:53:24:07 AND I DO HOPE IT'S A SOLUTION  
01:53:26:23 THAT APS WILL SERIOUSLY CONSIDER  
01:53:30:18 FOR OTHER FUTURE PROJECTS.  
01:53:34:14 BECAUSE WHAT I HAVE SEEN IN THE  
01:53:37:18 REALITIES AND RESPECT FOR THE  
01:53:39:13 STAFF WORK I WILL NOT BE VOTING  
01:53:41:26 TO APPROVE IT.  
01:53:46:12 FINALLY I HOPE THAT MY SCHOOL  
01:53:49:24 BOARD COLLEAGUES CARVE OUT TIME  
01:53:52:18 OF UNDERSTANDING WHAT LOGIC  
01:53:54:21 GOVERN OUR DECISION-MAKING OF  
01:53:57:21 ENROLLMENT.  
01:53:58:03 THE RATIONALE FOR BOUNDARY  
01:54:00:03 DECISIONS IS NOT CONSISTENT OVER  
01:54:01:16 TIME AND I BELIEVE THIS CREATES  
01:54:04:08 ADDITIONAL UPSET AND AGITATION.  
01:54:09:11 ONE EXAMPLE IS [INAUDIBLE] KEY  
01:54:18:10 THAT OPERATES AT 120% OF  
01:54:21:03 BUILDING CAPACITY IT TOO HAS A  
01:54:23:06 WAITING LIST.  
01:54:23:29 MOVED TO A LOCATION FURTHER AWAY  
01:54:25:25 FROM THE MAJORITY OF ITS  
01:54:27:17 FAMILIES.  
01:54:28:03 WHY DOES ONE OF OUR OPTION  
01:54:30:01 PROGRAMS TODAY MERIT SO MUCH  
01:54:31:29 CONSIDERATION IN THIS CIP.  
01:54:33:02 WHEN ANOTHER EQUALLY DESERVING  
01:54:35:09 ONE IS OPERATING AT  
01:54:36:27 DISADVANTAGE.  
01:54:37:23 THESE ARE THE KINDS OF  
01:54:39:14 INCONSISTENCIES WE MUST WORK TO  
01:54:40:23 FIX.  
01:54:43:12 >> MY TURN?  
01:54:44:26 ANOTHER.  
01:54:45:06 I WOULD LIKE TO REFERENCE OUR  
01:54:48:01 WORK SESSION WITH THE FAC TWO  
01:54:49:27 WEEKS AGO.

01:54:50:18 AND YOU HEARD TONIGHT IN THEIR  
01:54:52:05 RECOMMENDATION THEY RECOMMEND  
01:54:53:21 THAT MONTESSORI MOVE TO CAREER  
01:54:59:03 LEGACY BUILDING, OPTION 2.  
01:55:03:09 I AM IN AGREEMENT AND  
01:55:06:15 ACKNOWLEDGE THE NEIGHBORING  
01:55:08:20 LOCATIONS TO SITE AND  
01:55:10:14 RECOMMENDATIONS THEY SENT IN AS  
01:55:11:21 WELL.  
01:55:12:20 I HAVE SPOKE FOR YEARS AT SCHOOL  
01:55:15:19 BOARD MEETINGS AND AT LENGTH OF  
01:55:20:22 FORMER PATRICK HENRY SCHOOL AND  
01:55:22:15 NOT REBUILD THAT BUILDING.  
01:55:24:03 THEREFORE WHAT WE DO?  
01:55:27:25 LOCATED ON THE SITE OF THE  
01:55:30:18 LEGACY CAREER CENTER BUILDING  
01:55:32:16 AND LOGIC TO BUILD THERE AND IN  
01:55:36:21 LEGACY CAREER CENTER WE HAVE  
01:55:40:00 EDUCATIONAL SPACES AND  
01:55:42:27 INDUSTRIAL SPACES.  
01:55:44:18 AND TO BE CLEAR IF WE MOVE ANY  
01:55:46:22 PROGRAM INTO THE LEGACY CAREER  
01:55:49:14 CENTER, IT WILL COST THE SAME  
01:55:50:27 MONEY.  
01:55:51:19 DON'T PAINT THE STORY IT'S  
01:55:54:09 MONTESSORI AGAINST EVERYONE.  
01:55:55:11 THE SCHOOL DECISION GETS  
01:55:57:12 UNREASONABLE WHEN SCHOOLS PIT  
01:55:59:15 THEMSELVES AGAINST EACH OTHER.  
01:56:02:13 SINCE THAT'S THE CONVERSATION  
01:56:03:13 THAT IS DISCUSSED I'M GAME FOR  
01:56:05:17 IT, DIVE IN.  
01:56:06:25 ON THE TOPIC OF MONTESSORI,  
01:56:10:10 START A COUPLE OF YEARS AGO AND  
01:56:12:06 BACK THERE AND Dr. OTLY WAS  
01:56:16:02 PRESENTING, OUR PREVIOUS CHIEF  
01:56:19:24 DIVERSITY EQUITY INCLUSION  
01:56:23:15 OFFICER AND HE AND Dr. DURAN OF  
01:56:26:28 HOW WE DEFINE APS AND TOPIC ON  
01:56:31:29 BOUNDARIES AND SPOKE OF THE  
01:56:35:15 BOUNDARIES AND APS DECIDED TO  
01:56:37:08 MEET THE STUDENT'S NEEDS WITH  
01:56:39:18 RESOURCES AT THEIR SCHOOLS.  
01:56:41:22 AND NOT USE BUSES AND  
01:56:44:18 REDISTRICTING AS PART OF EQUITY  
01:56:46:27 PLAN.  
01:56:47:06 WE CHOSE NOT TO BUS KIDS BUT  
01:56:51:09 PROVIDE RESOURCES AT THE SCHOOLS  
01:56:52:26 THAT EQUITABLE AND PROVIDE  
01:56:56:21 RESOURCES THAT THEY THRIVE.  
01:56:58:10 AND THAT SAID, IMPORTANT TO  
01:56:59:25 UNDERSTAND THAT JUST BECAUSE OF  
01:57:01:01 A NOTION OF SURPLUS OF SEATS IN

01:57:03:23 NORTH ARLINGTON, DOES NOT MEAN  
01:57:05:18 WE WILL CLOSE A SCHOOL AND BUS  
01:57:08:04 KIDS FROM SOUTH ARLINGTON TO  
01:57:10:00 NORTH ARLINGTON.  
01:57:11:01 AND WHILE I REALIZE THAT  
01:57:14:16 MONTESSORI IS AN OPTION SCHOOL  
01:57:16:10 AND THOSE CIRCUMSTANCES ARE  
01:57:17:21 SLIGHTLY DIFFERENT.  
01:57:18:14 SINCE THE MONTESSORI SCHOOL HAS  
01:57:21:18 71% OF STUDENT BODY FROM SOUTH  
01:57:24:14 ARLINGTON.  
01:57:24:28 THAT QUALIFIES AS BUSING IN MY  
01:57:28:07 BOOK.  
01:57:28:17 I REFERENCE A WASHINGTON POST  
01:57:30:12 ARTICLE FROM 1987, THANK YOU  
01:57:31:29 STAFF FOR DOING RESEARCH.  
01:57:33:24 BACK WHEN I WAS IN APS WITH THE  
01:57:37:05 HEADLINE, ARLINGTON SHIFTS PLAN  
01:57:39:21 ON BUSING.  
01:57:43:17 AND PARAPHRASE FROM THAT  
01:57:45:01 ARTICLE, A KEY PROVISION OF NEW  
01:57:48:21 DESEGREGATION PLAN WILL PHASE  
01:57:50:28 OUT FROM 1989 AND BUS OF BLACK  
01:57:55:11 NEIGHBORHOODS TO MOSTLY WHITE  
01:57:58:09 SCHOOLS IN NORTH ARLINGTON.  
01:58:00:21 AND IN SUMMARY APS WAS BUSING  
01:58:04:12 STUDENTS FROM THE VALLEY INSTEAD  
01:58:06:15 OF PUTTING AT WAKEFIELD.  
01:58:08:00 THOSE PRACTICES ARE NOT GOING TO  
01:58:10:12 BE REPEATED.  
01:58:10:22 WE MADE A CONSCIOUS EFFORT OF  
01:58:13:11 DEVELOPING PLANS TO BRING THE  
01:58:14:28 RESOURCES TO THE STUDENTS.  
01:58:16:08 INSTEAD OF BUSING THE STUDENTS  
01:58:17:15 TO OTHER PLACES.  
01:58:18:12 I ENCOURAGE THE PUBLIC AND MY  
01:58:20:11 COLLEAGUES TO UNDERSTAND OUR  
01:58:22:28 PHILOSOPHY FROM RECOMMENDING  
01:58:24:18 PRACTICES THAT WERE COMMON  
01:58:27:19 DURING SEGREGATION.  
01:58:29:03 ON FEASIBILITY STUDIES AND AS  
01:58:31:04 FOR TJ IN PUBLIC COMMENT IN  
01:58:33:14 BOARD MEETINGS AND OUR PUBLIC  
01:58:35:16 WORK SESSION.  
01:58:36:03 WE HEARD FROM SEVERAL PEOPLE  
01:58:39:14 ABOUT TJ AND THE FACILITY.  
01:58:44:00 AND REMODELED IN 2007 AND NOT  
01:58:49:20 DONE.  
01:58:51:23 AS A FORMER PRINCIPAL OF TJ AND  
01:58:57:05 KIDS GONE THROUGH TJ AND TELL  
01:58:59:08 YOU FIRST HAND THAT IS ON THE  
01:59:02:10 LIST OF FIVE PRESENTED.  
01:59:03:18 I DON'T NEED AN SCA TO TELL ME



01:59:07:24 THAT AND ON SOAPBOX AMAZING WHAT  
01:59:12:00 THE TEACHERS HAVE DONE TO MAKE  
01:59:13:15 IT A GOOD LEARNING ENVIRONMENT  
01:59:15:17 FOR THE KIDS.  
01:59:16:16 HATS OFF TO THEM.  
01:59:18:10 TJ WOULD NOT WORK WITHOUT THE  
01:59:21:12 INCREDIBLE TEAMS AND STAFF AND  
01:59:22:26 INCLUDE MR. APRON AND MS.  
01:59:25:22 BOGGEN, AND HER TEAM.  
01:59:27:07 NOW IT'S OUR JOB TO MAKE THAT  
01:59:29:20 PHYSICAL ENVIRONMENT MORE LIKE  
01:59:30:28 OTHERS IN APS.  
01:59:32:00 AS IT RELATES TO FEASIBILITY  
01:59:34:12 STUDIES DESPITE MY BIAS TO TJ,  
01:59:38:01 AS A SCHOOL DISTRICT WE SHOULD  
01:59:40:05 EXAMINE ALL FIVE DIFFERENT  
01:59:41:15 SCHOOLS SO THAT ALL OPTIONS CAN  
01:59:43:14 BE EXPLORED.  
01:59:44:07 I REALIZED THAT WE NEED OPTIONS  
01:59:49:12 IF A COST ASSOCIATED WITH IT NOT  
01:59:51:12 BEAR FOR THAT TJ PROJECT.  
01:59:53:27 THEREFORE I AM IN SUPPORT OF ALL  
01:59:57:00 FIVE FEASIBILITY STUDIES AND  
01:59:58:21 KNOW HOW THE EDUCATIONAL SPACES  
02:00:00:15 LOOK LIKE AND MOVE FORWARD FROM  
02:00:02:02 THERE AND HAVE THE DECISIONS  
02:00:03:11 DOWN THE ROAD, WHICH ONES TO DO  
02:00:08:07 AND WHAT PRIORITY.  
02:00:09:19 THESE ARE RECOMMENDATIONS AND  
02:00:12:19 NOT IMPLEMENTED IN NEXT CIP, WE  
02:00:15:04 HAVE THE DESIGN AND  
02:00:18:07 UNDERSTANDING OF WHAT WE DO WITH  
02:00:20:08 THE SPACES IF THE PROPER FUNDS.  
02:00:22:09 AND IF WE WAIT TO DO THE DEEPER  
02:00:24:17 DIVE AND COST MORE AS Ms. ZECHER  
02:00:35:00 SUTTON.  
02:00:35:07 WE HAVE STATED THAT IN THE STUDY  
02:00:37:27 THAT PRIORITIZED AND SPOKE ABOUT  
02:00:40:01 THE GREAT JOB THEY HAVE DONE AND  
02:00:42:12 MANAGING THE RESOURCES WITH THE  
02:00:46:06 RESTRICTED  
12:05:19:18 >> AS FOR DEBT SERVICE AND  
12:05:21:09 FUTURE DEBT SERVICE, WE'RE  
12:05:22:21 ACTUALLY MANAGING DEBT SERVICE  
12:05:24:29 BETTER WITH AS A BOARD THAN WE  
12:05:27:05 HAVE IN YEARS.  
12:05:28:03 THE NUMBERS DON'T LIE, AS  
12:05:29:24 Ms. ZECHER SUTTON SAID, TAKE A  
12:05:34:04 LOOK AT OUR DEBT SERVICE RATIO,  
12:05:35:20 AND IT'S LOWER THAN WHERE IT'S  
12:05:38:13 BEEN IN THE PAST.  
12:05:40:18 ACTUALLY, WE ARE BEING GOOD  
12:05:41:29 STEWARDS OF TAXPAYERS MONEY

12:05:43:17 COMPARED TO THE PAST.  
12:05:45:08 ALONG WITH THAT CONVERSATION  
12:05:46:16 REVOLVES AROUND THE FACT WE HAVE  
12:05:49:08 SPENT MOST OF OUR CAPITAL FUNDS  
12:05:50:13 ON BUILDING SCHOOLS IN THE LAST  
12:05:52:12 10+ YEARS.  
12:05:53:16 NOW WE CAN FOCUS ON REHAB AND  
12:05:55:01 RENOVATIONS FOR APS WHILE  
12:05:57:00 ENROLLMENT TRENDS ARE STEADY.  
12:05:58:08 WE NEED TO LET THE POST-COVID  
12:06:00:10 TRENDS PLAY OUT BEFORE WE DECIDE  
12:06:02:15 ON CONSOLIDATING SCHOOLS.  
12:06:04:21 SO IN CONCLUSION, I WILL BE  
12:06:06:23 SUPPORTING THIS CIP AND I LOOK  
12:06:08:08 FORWARD TO THE GREEN SPACE WHERE  
12:06:10:13 THE MONTESSORI BUILDING IS  
12:06:11:24 CURRENTLY LOCATED AND THE  
12:06:13:29 COMPLETION OF THE SITE.  
12:06:19:04 >> OKAY, I AM GOING TO ECHO ALL  
12:06:21:13 OF THE THANK YOU'S THAT HAVE  
12:06:24:18 BEEN PRESENTED OR THAT HAVE BEEN  
12:06:26:24 SAID SO FAR.  
12:06:28:18 BUT I NEED TO SPECIFICALLY THANK  
12:06:31:27 MY VICE CHAIR.  
12:06:36:06 AS MANY OF YOU KNOW, I WAS OUT  
12:06:38:22 ON MATERNITY LEAVE THIS SPRING,  
12:06:44:21 AND SO MUCH OF THE  
12:06:45:20 BEHIND-THE-SCENES WORK THAT THE  
12:06:47:05 CHAIR DOES IN ASSOCIATION WITH  
12:06:48:07 THE SUPERINTENDENT AND WITH  
12:06:49:18 STAFF TO GET READY FOR THE CIP  
12:06:51:20 WAS ALREADY DONE!  
12:06:54:01 BECAUSE HE HAD TAKEN CARE OF ALL  
12:06:55:07 OF IT.  
12:06:56:08 AND I KNOW THAT YOU'RE BLUSHING,  
12:06:57:17 BUT I NEED TO GIVE YOU YOUR  
12:07:00:12 FLOWERS.  
12:07:02:16 AND I WILL ALSO ECHO ALL THE  
12:07:04:22 GRATITUDE TO THE STAFF.  
12:07:05:27 THIS HAS BEEN AN INCREDIBLE  
12:07:06:28 NUMBER OF HOURS.  
12:07:09:09 AND THIS REALLY GOES BACK OVER A  
12:07:11:11 YEAR THAT WE'VE BEEN WORKING ON  
12:07:14:00 THESE CONCEPTS.  
12:07:15:15 AND ACTUALLY EVEN LONGER THAN  
12:07:16:10 THAT.  
12:07:18:04 Ms. LYNN, I REMEMBER, WHAT WAS  
12:07:19:12 THIS, THREE YEARS AGO NOW THAT  
12:07:21:15 YOU FIRST DREW THAT KIND OF  
12:07:23:13 WONKY LITTLE SCHEMATIC OF WHAT  
12:07:26:18 THE CAREER CENTER CAMPUS COULD  
12:07:28:26 BE IF WE PUT THE BUILDING IN THE  
12:07:31:06 MIDDLE AND WE WERE, LIKE, WHAT

12:07:32:10 WOULD HAPPEN IF WE JUST PLOP IT  
12:07:34:13 RIGHT THERE?  
12:07:36:28 SO COMING TO FRUITION HERE AND  
12:07:38:14 ALL OF THIS COMING TO A NEXT  
12:07:40:12 STEP TOWARDS THE CLOSE IS FULL  
12:07:42:14 CIRCLE AND WONDERFUL.  
12:07:44:09 I'M GOING TO USE A METAPHOR HERE  
12:07:47:02 THAT IS SURPRISINGLY IRONIC BUT  
12:07:49:22 THAT I HOPE WILL MAKE MY  
12:07:51:04 THOUGHTS PRETTY CLEAR.  
12:07:52:12 IMAGINE THAT WE ARE A DOCTOR  
12:07:54:14 TRIAGING A HOSPITAL FULL OF  
12:07:56:09 PATIENTS.  
12:07:57:14 EACH OF OUR BUILDINGS IS A  
12:07:58:15 PATIENT.  
12:07:59:20 THEY EACH HAVE SOME LEVEL OF  
12:08:01:28 NEED BUT SOME OF THEM ARE MORE  
12:08:04:00 SERIOUS THAN OTHERS.  
12:08:04:29 WHEN WE WALK INTO THE HOSPITAL,  
12:08:06:17 OUR FIRST STEP IS TO MAKE SURE  
12:08:07:29 THAT WE KNOW THE NEEDS OF EACH  
12:08:09:01 OF OUR PATIENTS.  
12:08:10:10 WHO NEEDS WHAT WITH WHAT SENSE  
12:08:11:25 OF URGENCY.  
12:08:13:09 AND THAT'S EXACTLY WHAT THE  
12:08:14:04 FACILITIES CONDITION ASSESSMENT  
12:08:15:05 DID FOR US.  
12:08:16:10 IT WAS OUR DIAGNOSIS, TELLING US  
12:08:18:09 WHICH BUILDINGS HAD A COLD AND  
12:08:20:11 WHICH ONES NEEDED MAJOR SURGERY  
12:08:22:12 OR TO Ms. KADERA'S POINT  
12:08:25:21 EARLIER, A KIDNEY TRANSPLANT.  
12:08:28:10 FOLLOWING THE SAME METAPHOR, THE  
12:08:30:27 CIP IS THE WHITEBOARD AT THE  
12:08:33:26 NURSE'S STATION.  
12:08:34:24 THE IT DIVIDES OUR PATIENTS INTO  
12:08:35:25 A FEW DIFFERENT BUCKETS.  
12:08:38:01 SOME OF OUR BUILDINGS HAVE A  
12:08:39:01 COLD.  
12:08:39:16 THEY NEED SOME COUGH SYRUP.  
12:08:41:05 THESE ARE OUR MCOMM PROJECTS.  
12:08:43:24 WE'RE PRIORITIZES THOSE AND  
12:08:49:09 ADDRESSING AS MANY PROJECTS AS  
12:08:52:25 WE CAN AND IT IS GOING TO BE  
12:08:55:13 INCREDIBLY IMPORTANT THAT WE AS  
12:08:56:12 A BOARD COMMIT TO NOT CUTTING  
12:08:58:15 THOSE DOLLARS GOING FORWARD OR  
12:09:00:19 CUTTING THEM AS MINIMALLY AS  
12:09:02:08 POSSIBLE IN ORDER TO BALANCE OUR  
12:09:03:20 OPERATING BUDGETS IN ORDER TO  
12:09:05:11 NOT DEFER MAINTENANCE.  
12:09:06:23 IN THE MOST RECENT BUDGET, WE  
12:09:08:04 PUT \$5 MILLION TOWARDS THAT AND

12:09:09:26 IF WE FOLLOW OUR PROJECTIONS,  
12:09:12:09 WE'RE PROJECTING TO PUT UPWARDS  
12:09:13:27 OF 60 MILLION MORE IN MCMM OVER  
12:09:16:00 THE COURSE OF THE NEXT TEN YEARS  
12:09:17:19 OF THE CIP.  
12:09:18:18 THAT MEANS A LOT OF PEOPLE ARE  
12:09:19:22 GETTING A LOT OF COUGH SYRUP.  
12:09:21:27 NEXT, SOME OF OUR PATIENTS HAVE  
12:09:23:06 A BROKEN LIMB AND THEY NEED SOME  
12:09:25:11 OUTPATIENT SURGERY FOLLOWED BY  
12:09:28:28 SIX WEEKS OF REHAB.  
12:09:30:24 THESE BUILDINGS NEEDS THINGS  
12:09:31:14 THAT ARE BIGGER LIKE AN HVAC OR  
12:09:34:24 A NEW ROOF.  
12:09:35:18 THESE PROJECTS WILL LAST US  
12:09:39:13 LONGER.  
12:09:40:12 THEY'RE BOND FUNDED, BUT THEY  
12:09:41:26 ARE PROJECTS WHERE WE'RE  
12:09:44:01 UPGRADING THE FUNCTIONALITY OF  
12:09:45:08 THE BUILDING WITHOUT DOING MAJOR  
12:09:49:03 CHANGES IN THE DESIGN.  
12:09:50:12 WE PRIORITIZE THESE BASED ON  
12:09:51:13 WHICH ONES ARE MOST NEEDED,  
12:09:52:25 AGAIN USING THE FACILITIES  
12:09:54:10 CONDITION ASSESSMENT, WHILE  
12:09:56:00 LEAVING A LITTLE BIT OF WIGGLE  
12:09:58:09 ROOM FOR EMERGENCIES.  
12:09:59:08 IN THIS CIP, WE HAVE  
12:10:00:10 \$124 MILLION TOWARDS THESE  
12:10:02:19 PROJECTS ACROSS THE COUNTY.  
12:10:04:21 FINALLY, SOME OF OUR PATIENTS  
12:10:05:22 ARE BLEEDING OUT.  
12:10:07:15 THEY NEED MAJOR, MAJOR SURGERY.  
12:10:08:27 THESE ARE THE BUILDINGS THAT  
12:10:11:03 HAVE MAJOR INFRASTRUCTURE  
12:10:16:01 STRUGGLES.  
12:10:16:19 WE NEED TO THINK ABOUT HOW TO  
12:10:17:27 LAY THEM OUT BETTER TO DELIVER  
12:10:19:22 THE INSTRUCTIONAL PROGRAMS THEY  
12:10:21:17 HOUSE.  
12:10:22:02 THIS IS OUR LONG-TERM  
12:10:22:25 RENOVATIONS PROGRAM.  
12:10:23:21 AND IN THIS CIP, WE'RE PUTTING  
12:10:25:23 \$302 MILLION TOWARDS THOSE  
12:10:28:09 PROJECTS.  
12:10:29:00 OBVIOUSLY AS THE DOCTORS IN THIS  
12:10:30:18 SCENARIO, WE WOULD LOVE TO GIVE  
12:10:32:07 EVERYBODY EVERYTHING THAT THEY  
12:10:33:25 WANT ALL AT ONCE AND BE ABLE TO  
12:10:35:11 TRIAGE EVERY SINGLE PATIENT, BUT  
12:10:38:24 WE DON'T HAVE THAT LUXURY.  
12:10:40:24 SO WE HAVE TO TRIAGE.  
12:10:42:06 WE NEED TO STAGE OUR STAFF AND

12:10:44:04 RESOURCES IN A WAY THAT MAKES  
12:10:45:20 THE BEST SENSE FOR EVERYONE  
12:10:47:01 INVOLVED, DISTRIBUTE THE  
12:10:47:29 RESOURCES TO AS MANY PATIENTS AS  
12:10:49:12 POSSIBLE WHILE MAKING SURE TO  
12:10:50:27 AVOID DOING HARM IN THE PROCESS.  
12:10:53:01 AND THIS CIP DOES A VERY GOOD  
12:10:54:16 JOB OF SPREADING RESOURCES  
12:10:56:15 STRATEGICALLY ACROSS THE  
12:10:57:09 DIFFERENT BUCKETS OF PATIENTS.  
12:11:00:00 I WANT TO DIG IN A LITTLE BIT  
12:11:01:09 MORE TO THAT LAST GROUP.  
12:11:03:10 AMONG OUR MOST DESPERATE  
12:11:04:18 BUILDINGS IN THIS CASE, WE  
12:11:05:27 CURRENTLY HAVE SIX SCHOOLS.  
12:11:07:15 AND I SAID SIX FOR A REASON.  
12:11:10:10 JEFFERSON, BARRETT, TAYLOR,  
12:11:13:03 RANDOLPH, SWANSON, AND MPSA.  
12:11:16:20 ALL THESE SCHOOLS HAVE MAJOR  
12:11:18:04 ISSUES WITH THEIR INFRASTRUCTURE  
12:11:18:29 AND ALSO MAJOR ISSUES WITH THEIR  
12:11:20:11 DESIGN.  
12:11:21:12 RIGHT NOW, WE CAN TALK ABOUT ALL  
12:11:22:13 OF THE INFRASTRUCTURE PIECES,  
12:11:24:08 BUT RIGHT NOW THOSE SIX SCHOOLS  
12:11:26:09 DO NOT MEET THE DESIGN SPECS OF  
12:11:28:22 WHAT WE NEED FOR OUR SYSTEM.  
12:11:30:21 SO WE REALLY NEED TO RETHINK ALL  
12:11:32:00 OF THEM WITH URGENCY.  
12:11:33:22 THAT'S WHY I SUPPORT DOING ALL  
12:11:36:04 FIVE STUDIES AND MAKING SURE  
12:11:38:12 THAT WE HAVE ALL OF THE  
12:11:39:24 INFORMATION POSSIBLE TO BE ABLE  
12:11:41:29 TO RETHINK ALL SIX OF THESE  
12:11:43:21 BUILDINGS.  
12:11:44:12 BUT THERE'S ONE DIFFERENCE  
12:11:45:19 BETWEEN THE SIX BUILDINGS.  
12:11:47:25 WE HAVE THE DIAGNOSIS FOR ALL OF  
12:11:49:20 THEM.  
12:11:50:14 WE HAVE THE FACILITIES CONDITION  
12:11:51:25 ASSESSMENT.  
12:11:52:26 BUT WE HAVE THE TREATMENT PLAN,  
12:11:55:00 THE CONCEPTUAL DESIGN AND THE  
12:11:56:29 COST ESTIMATES, FOR ONE OF THEM.  
12:11:59:02 AND IN THIS CIP, WE WILL GET THE  
12:12:02:11 TREATMENT PLAN FOR THE OTHERS IN  
12:12:03:16 THE FACILITIES ASSESSMENTS.  
12:12:05:01 AS SOON AS POSSIBLE IN THE NEXT  
12:12:06:10 CIP, WE CAN BEGIN ACTING ON  
12:12:07:29 THOSE, BUT IN THE MEANTIME, WHAT  
12:12:10:01 DO WE DO WITH THAT ONE PATIENT  
12:12:12:00 WHO ALREADY HAS A TREATMENT  
12:12:13:05 PLAN?

12:12:14:10 A COUPLE OPTIONS.  
12:12:15:21 WE COULD WAIT UNTIL THE  
12:12:17:09 TREATMENT PLAN FOR ALL SIX  
12:12:20:03 PATIENTS AND TRIAGE THEM  
12:12:21:09 TOGETHER.  
12:12:22:00 WE COULD LOOK AT THE OTHER  
12:12:22:25 OPTIONS AVAILABLE TO US THAT USE  
12:12:24:14 EXISTING FACILITIES.  
12:12:25:29 BUT ARE THOSE ALTERNATIVES  
12:12:27:17 REASONABLE AND ETHICAL?  
12:12:30:06 IS IT REASONABLE AND ETHICAL TO  
12:12:31:21 LEAVE THE COMMUNITY IN LIMBO  
12:12:33:07 AGAIN?  
12:12:35:01 IS IT REASONABLE AND ETHICAL TO  
12:12:36:23 DELAY A PROJECT, HOPING FOR SOME  
12:12:38:17 UNKNOWN DIFFERENT SOLUTION THAT  
12:12:40:15 WILL LIKELY COST MORE BECAUSE OF  
12:12:42:09 INFLATION?  
12:12:43:24 IS IT REASONABLE AND ETHICAL TO  
12:12:45:16 POTENTIALLY LEAVE THE LEGACY  
12:12:47:08 CAREER CENTER BUILDING VACANT  
12:12:48:22 WHILE WE FIGURE OUT A USE FOR  
12:12:50:11 IT?  
12:12:51:08 A LONG-TERM USE THAT WILL  
12:12:52:20 INEVITABLY COST US MORE.  
12:12:54:06 IT'S NOT.  
12:12:54:27 IT'S NOT REASONABLE AND IT'S NOT  
12:12:56:06 ETHICAL.  
12:12:58:14 OR WE COULD ACT NOW.  
12:12:59:29 WE COULD PUT A REASONABLE AMOUNT  
12:13:01:07 OF OUR RESOURCES TOWARDS  
12:13:03:02 ADDRESSING MPSA WHICH HAS A  
12:13:05:08 TREATMENT PLAN AND ALSO  
12:13:07:03 OBJECTIVELY HAS THE GREATEST  
12:13:08:04 NEED AMONG THE ELEMENTARY  
12:13:09:06 SCHOOLS.  
12:13:10:03 WHEN YOU LOOK AT THE FACILITIES  
12:13:11:24 CONDITION INDEX, MPSA HAS THE  
12:13:13:24 SECOND-WORST FACILITIES  
12:13:15:26 CONDITION INDEX AMONG ELEMENTARY  
12:13:17:21 SCHOOLS AND 90% OF ITS  
12:13:19:07 CLASSROOMS DO NOT MEET SPECS.  
12:13:23:06 MPSA NEEDS AN ENTIRELY NEW  
12:13:24:11 SPACE.  
12:13:26:22 BUT CHRISTINA, IF WE PUT IT  
12:13:28:21 SOMEWHERE ELSE, WE COULD ADD  
12:13:29:26 THAT 45 MILLION TO THE TOTAL FOR  
12:13:32:04 THE OTHER SCHOOLS AND GIVE THEM  
12:13:34:06 EACH BETTER TREATMENT.  
12:13:35:04 AS MANY HAVE ALLUDED TO EARLIER,  
12:13:36:21 THE QUESTION IS WHERE.  
12:13:38:12 IN ALL OF THE CONVERSATIONS  
12:13:39:10 ABOUT THE CIP, NO ONE HAS GIVEN

12:13:41:06 ME A GOOD, AFFORDABLE, AND  
12:13:42:21 MINIMALLY DISRUPTIVE ANSWER TO  
12:13:44:27 THAT QUESTION.  
12:13:45:21 AND AS Ms. ZECHE SUTTON  
12:13:47:12 MENTIONED, THE PROPOSAL WE HAVE  
12:13:48:24 ON THE TABLE TODAY PROVIDES THE  
12:13:50:13 LEAST DISRUPTION TO THE GREATEST  
12:13:51:28 NUMBER OF SCHOOL COMMUNITIES.  
12:13:54:16 GOING AGAINST THAT WOULD BE THE  
12:13:55:24 VERY DEFINITION OF GOING AGAINST  
12:13:58:26 FIRST DO NO HARM.  
12:14:01:14 SO TO THE IDEA THAT SOME HAVE  
12:14:03:19 FLOATED ABOUT USING THE LEGACY  
12:14:05:04 CAREER CENTER FOR SOME OTHER  
12:14:06:06 NEED, I'VE HEARD LOTS OF  
12:14:07:18 FABULOUS PROPOSALS.  
12:14:09:23 SOME HAVE SUGGESTED ADULT  
12:14:11:00 LEARNING.  
12:14:11:21 SOME HAVE SUGGESTED LANGUAGE  
12:14:13:02 INSTRUCTION, CHILD CARE.  
12:14:15:25 AS SOMEONE WHO NOW NEEDS CHILD  
12:14:17:07 CARE, I WOULD LOVE FOR THAT TO  
12:14:19:02 BE CHILD CARE.  
12:14:19:27 I LOVE ALL OF THESE IDEAS AND  
12:14:21:23 I'D LOVE FOR US TO BE ABLE TO DO  
12:14:23:12 THAT.  
12:14:23:26 THAT'S REALLY THE KIND OF  
12:14:24:24 ARLINGTON THAT I WANT TO LIVE  
12:14:25:22 IN.  
12:14:26:07 BUT THE REALITY IS THAT ALL OF  
12:14:27:12 THESE WOULD COST MONEY OUT OF  
12:14:29:25 OUR OPERATING BUDGET.  
12:14:31:10 AND WE DON'T HAVE THAT MONEY.  
12:14:33:03 WHEN I JOINED THIS BOARD, OUR  
12:14:34:15 STAFF COMPENSATION HAS BEEN  
12:14:35:20 DEPRIORITIZED FOR CLOSE TO A  
12:14:37:02 DECADE AND IN THE LAST BUDGET  
12:14:39:00 CYCLE WE SAW EARLIER TODAY,  
12:14:40:15 WE'VE INCREASED COMPENSATION BY  
12:14:41:27 AN AVERAGE OF OVER 20% WHICH IS  
12:14:43:20 HUGE.  
12:14:44:25 IT HAS ALLOWED US TO RECRUIT AND  
12:14:46:14 DESPITE THE NATIONAL NARRATIVE  
12:14:48:19 OF TURNOVER, IT HAS LED TO US  
12:14:51:05 HAVING INCREDIBLY HIGH RETENTION  
12:14:53:06 RATES, 97.5%.  
12:14:57:25 THAT'S WILDLY INCREDIBLE.  
12:15:00:17 THIS BOARD AND THIS  
12:15:01:14 SUPERINTENDENT HAVE COMMITTED TO  
12:15:02:19 PRIORITIZING COMPENSATION FIRST  
12:15:03:28 IN OUR BUDGETS.  
12:15:05:17 EARLIER TODAY WE RATIFIED A  
12:15:06:22 COLLECTIVE BARGAINING AGREEMENT

12:15:07:24 THAT GUARANTEES A STEP TO OUR  
12:15:09:13 EMPLOYEES.  
12:15:10:07 GOING FORWARD, THAT NEEDS TO  
12:15:11:12 REMAIN A COMMITMENT AND WHILE  
12:15:12:20 THESE OTHER IDEAS THAT PROPOSE  
12:15:15:01 NON-CAPITAL SOLUTIONS SOUND  
12:15:17:02 FABULOUS, WE CAN'T AFFORD THEM  
12:15:18:27 RIGHT NOW.  
12:15:19:12 WE CAN'T EVEN CONSIDER THEM  
12:15:20:16 RIGHT NOW.  
12:15:20:27 WE ARE FIRST AND FOREMOST A K-12  
12:15:23:07 EDUCATION SYSTEM AND WE ARE  
12:15:24:18 LEGALLY REQUIRED TO PROVIDE THAT  
12:15:26:07 EDUCATION TO EVERY CHILD WHO  
12:15:27:22 RESIDES IN ARLINGTON AND WHO  
12:15:29:10 WALKS THROUGH OUR DOORS AND WE  
12:15:31:08 NEED EVERY DOLLAR IN OUR  
12:15:32:20 OPERATING BUDGET TO FULFILL THAT  
12:15:33:26 RESPONSIBILITY.  
12:15:34:24 OVER THE NEXT FEW FISCAL YEARS,  
12:15:36:24 WE ARE FACING A DEFICIT OF TENS  
12:15:38:17 OF MILLIONS OF DOLLARS AND THAT  
12:15:39:19 DEFICIT IS A RESULT OF A VERY  
12:15:43:14 SIMPLE MATH EQUATION.  
12:15:45:06 THE COST OF EDUCATION IN THE  
12:15:46:01 21ST CENTURY SPECIFICALLY  
12:15:47:19 POST-PANDEMIC IS GREATER THAN  
12:15:51:17 THE REVENUE THAT WE HAVE  
12:15:52:28 AVAILABLE TO US.  
12:15:54:03 ADDRESSING THAT IS GOING TO  
12:15:55:04 REQUIRE US TO MAKE SOME CUTS.  
12:15:57:11 AS WE DID THIS YEAR AND AS WE  
12:15:58:29 WILL CONTINUE TO DO NEXT YEAR.  
12:16:01:24 BUT I WANT TO BE CLEAR THAT WE  
12:16:03:26 CANNOT SLICE AND DICE OUR WAY TO  
12:16:05:25 SOLVING THIS PROBLEM.  
12:16:07:10 IF WE CUT AS AGGRESSIVELY AS  
12:16:09:02 MANY ARE PROPOSING, WE WILL  
12:16:11:00 ULTIMATELY UNDERSERVE OUR  
12:16:12:02 STUDENTS.  
12:16:13:15 WE WILL UNDERPAY OUR STAFF AGAIN  
12:16:14:21 AND LOSE THE TALENT THAT WE  
12:16:15:26 HAVE.  
12:16:16:14 WE WILL REMOVE THE SUPPORTS WE  
12:16:18:05 HAVE FOR OUR CLASSROOM TEACHERS.  
12:16:19:21 AND WE WILL, BY ACCIDENT, BUILD  
12:16:21:27 A SYSTEM THAT IS DESIGNED TO  
12:16:23:15 FEED INTO THE RIGHT-WING  
12:16:24:24 NARRATIVE OF SCHOOL  
12:16:25:25 PRIVATIZATION, AND THAT IS NOT  
12:16:27:15 THE ARLINGTON I BELIEVE WE ARE.  
12:16:30:07 WE CANNOT GO BACK TO OLD BAD  
12:16:32:12 HABITS AND USE DEFERRED



12:16:34:16 MAINTENANCE AS A BUDGET  
12:16:36:08 BALANCING STRATEGY EITHER.  
12:16:37:26 GOING FORWARD, WE NEED TO  
12:16:39:14 WRESTLE WITH THE REALITY THAT  
12:16:40:20 THE LEVEL OF EDUCATION THE  
12:16:42:01 COMMUNITY DEMANDS HERE IN  
12:16:43:09 ARLINGTON REQUIRES ADDITIONAL  
12:16:45:00 RESOURCES, BUT THAT IS THE WORK  
12:16:46:03 OF OUR BUDGET CONVERSATIONS THIS  
12:16:47:18 SUMMER AND OUR UPCOMING BUDGET  
12:16:49:20 WORK NEXT YEAR.  
12:16:50:22 IN THE MEANTIME, THE CIP  
12:16:52:24 PROPOSES A ROBUST BUT REASONABLE  
12:16:54:13 SPENDING PLAN AND DEMONSTRATES  
12:16:56:02 THAT WE'RE COMMITTED TO DOING  
12:16:57:13 THE HARD BUDGET WORK AND  
12:16:58:18 ADVOCACY NECESSARY TO MAKE SURE  
12:17:00:00 WE CAN GIVE ALL OF OUR SCHOOL  
12:17:01:18 COMMUNITIES A BUILDING THAT THEY  
12:17:02:29 CAN BE PROUD OF.  
12:17:05:01 I'VE BEEN TALKING FOR A VERY  
12:17:08:03 VERY LONG TIME, AND I HAD A LOT  
12:17:12:10 TO SAY, SO IF THERE'S NOTHING  
12:17:13:25 ELSE YOU HEAR FROM ME TONIGHT,  
12:17:15:14 LET IT BE THIS.  
12:17:16:29 THIS CIP DOES THREE THINGS.  
12:17:18:08 NUMBER ONE, IT FINISHES THE JOB  
12:17:19:21 FOR THE CAREER CENTER CAMPUS.  
12:17:21:22 IT BUILDS UP MORE KITCHENS AND  
12:17:25:01 NEEDED SECURITY UPDATES.  
12:17:26:26 NUMBER TWO, IT PRIORITIZES OUR  
12:17:29:24 BUILDINGS EQUITABLY AND  
12:17:31:12 OBJECTIVELY AND THE STATE OF  
12:17:34:04 THEIR INFRASTRUCTURE AND PUTS US  
12:17:35:21 BACK ON TRACK TO BE ABLE TO  
12:17:37:07 RENOVATE THEM.  
12:17:38:06 AND NUMBER THREE, IT MAINTAINS  
12:17:39:24 OUR COMMITMENT TO DOING ALL OF  
12:17:41:03 THAT WITHIN REASONABLE BUDGET  
12:17:42:21 PARAMETERS WHILE KEEPING FOCUSED  
12:17:44:13 ON OUR CORE RESPONSIBILITY OF  
12:17:45:21 EDUCATING OUR KIDS.  
12:17:47:00 AND THAT'S WHY I'LL BE VOTING IN  
12:17:48:22 FAVOR OF THIS PLAN TONIGHT.  
12:17:49:23 OKAY, WE ARE NOW READY FOR A  
12:17:56:12 VOTE.  
12:17:56:27 ALL IN FAVOR, PLEASE SAY YES.  
12:18:00:09 ANY OPPOSED, PLEASE SAY NO.  
12:18:01:22 >> NO.  
12:18:02:10 >> NO.  
12:18:03:04 >> MOTION PASSES 3-2.  
12:18:04:13 DR. DURAN AND STAFF, WE  
12:18:07:15 APPRECIATE YOUR THOUGHTFUL

12:18:08:22 RECOMMENDATIONS AND YOUR HELP  
12:18:10:17 NAVIGATING THE COMPLEXITIES OF  
12:18:12:00 CAPITAL PLANNING.  
12:18:13:01 I WANT TO EXPRESS MY GRATITUDE  
12:18:14:10 TO ALL OF YOU WHO HAVE  
12:18:15:22 CONTRIBUTED TO THE DEVELOPMENT  
12:18:16:13 OF THIS CIP.  
12:18:17:21 YOUR INSIGHTS AND HARD WORK AND  
12:18:19:03 DEDICATION HAVE BEEN  
12:18:20:04 INSTRUMENTAL AND YOU ALL DESERVE  
12:18:22:06 A VACATION.  
12:18:24:24 TO OUR COMMUNITY MEMBERS WHO  
12:18:25:19 ENGAGED WITH US THROUGHOUT THE  
12:18:26:24 CIP PROCESS, YOUR SUPPORT AND  
12:18:28:19 ENGAGEMENT HAVE BEEN INVALUABLE.  
12:18:30:22 WE APPRECIATE ALL OF YOUR  
12:18:31:23 COMMENTARY AND YOUR CONTINUED  
12:18:33:18 ADVOCACY TO ENSURE THAT THE BEST  
12:18:35:15 POSSIBLE ALLOCATION OF RESOURCES  
12:18:36:24 FOR ALL OF OUR SCHOOLS ACROSS  
12:18:38:00 THE COUNTY AND LET US CONTINUE  
12:18:39:05 TO WORK COLLABORATIVELY WITH OUR  
12:18:41:20 VISION AND PURPOSE IN MIND WHICH  
12:18:42:29 IS ULTIMATELY THE SUCCESS OF OUR  
12:18:44:10 STUDENTS AND THE QUALITY OF  
12:18:45:12 THEIR EDUCATION.  
12:18:45:23 MOVING ON, THE SECOND ACTION  
12:18:49:18 ITEM THIS EVENING IS THE DEED OF  
12:18:51:16 EASEMENT AT LANGSTON BROWN HIGH  
12:18:53:04 SCHOOL CONTINUATION PROGRAM WITH  
12:18:55:18 MCDONALDS.  
12:18:56:09 DR. DURAN?  
12:18:57:03 >> THIS ITEM WAS PRESENTED AT  
12:18:58:05 THE LAST SCHOOL BOARD MEETING.  
12:19:00:14 THERE ARE NO NEW ADDITIONAL  
12:19:01:18 CHANGES, BUT Ms. LYNN IS  
12:19:03:00 AVAILABLE IF THERE ARE ANY  
12:19:05:12 QUESTIONS.  
12:19:13:06 >> WE'RE NOW READY FOR A MOTION.  
12:19:15:25  
12:19:16:09 >> I HAVE A MOTION.  
12:19:16:27 >> GO FOR IT.  
12:19:18:09 >> I MOVE THE SCHOOL BOARD  
12:19:19:13 APPROVE THE DEED OF EASEMENT AT  
12:19:21:16 LANGSTON HIGH SCHOOL AND  
12:19:22:20 COMMUNITY CENTER FOR MCDONALDS  
12:19:24:28 IMPROVEMENT PROJECT.  
12:19:26:09 THIS ACTION FORMALIZES EXISTING  
12:19:29:12 STORMWATER RUN-OFF CONDITIONS  
12:19:30:09 FROM MCDONALDS PROPERTY INTO  
12:19:32:17 APS'S CURB INLET AND BASIN,  
12:19:35:23 ALLOWS PROPER STORMWATER  
12:19:37:00 CONNECTION AND SERVES THE

12:19:38:22 COMMUNITY.  
12:19:41:16 >> SECOND.  
12:19:42:20 >> ANYONE LIKE TO COMMENT ON THE  
12:19:51:02 MOTION?  
12:19:51:20 COOL.  
12:19:52:00 WE'RE NOW READY FOR A VOTE.  
12:19:53:26 ALL IN FAVOR PLEASE SAY YES.  
12:19:55:24 ANY OPPOSED SAY NO.  
12:19:57:26 MOTION PASSES 5-0.  
12:19:59:28 Ms. LYNN, THANK YOU FOR YOUR  
12:20:00:20 WORK ON THIS ITEM.  
12:20:02:22 THE THIRD ACTION ITEM OF THE  
12:20:03:27 EVENING IS THE SOCIAL STUDIES  
12:20:06:10 AND SPANISH RESOURCE ADOPTION.  
12:20:08:22 DR. DURAN?  
12:20:09:12 >> THIS ITEM IS PRESENTED AT THE  
12:20:11:14 LAST SCHOOL BOARD MEETING, DOES  
12:20:12:23 NOT HAVE ANY NEW CHANGES TO IT.  
12:20:16:06 Ms. HIRSCH IS HERE IF YOU HAVE  
12:20:17:08 ANY QUESTIONS.  
12:20:18:26 >> QUESTIONS?  
12:20:21:00 OKAY.  
12:20:21:00 ANYONE GOT ANY QUESTIONS?  
12:20:30:18 >> OH, I DO HAVE A QUESTION.  
12:20:32:08 >> GREAT, FABULOUS, THERE WE GO.  
12:20:35:14 >> WHEN WILL THESE RESOURCES BE  
12:20:36:26 AVAILABLE FOR OUR TEACHERS?  
12:20:39:04 CAN YOU REMIND US?  
12:20:39:26 >> I CAN.  
12:20:41:00 SO WE'VE BEEN WORKING TO  
12:20:41:25 CONTINUE OUR DIGITAL ACCESS  
12:20:43:29 PREVIEW FOR THE SUMMER SO THAT  
12:20:45:28 TEACHERS WHO WANT TO USE THEM TO  
12:20:47:10 PLAN WILL HAVE THAT ACCESS AND  
12:20:49:12 THEN AS SOON AS THEY GET TURNED  
12:20:50:20 ON, IT WILL CONVERT TO OUR  
12:20:52:09 REGULAR ACCESS AND THE TEXTBOOKS  
12:20:53:21 WILL COME FOR THE FALL.  
12:20:55:22 >> SO TEACHERS WILL GET A SNEAK  
12:20:57:11 PREVIEW OF THE DIGITAL VERSION?  
12:20:58:26 >> THEY'VE HAD SOME ACCESS TO  
12:21:00:01 PREVIEW THE BOOKS AND THEY CAN  
12:21:02:07 CONTINUE THAT WITH THE VENDORS  
12:21:03:28 OVER THE SUMMER SHOULD THEY  
12:21:05:13 CHOOSE TO.  
12:21:06:08 >> TERRIFIC, THANK YOU.  
12:21:06:27 >> OKAY.  
12:21:07:21 WE'RE NOW READY FOR A MOTION.  
12:21:09:12 >> I HAVE A MOTION.  
12:21:10:27 I MOVE THAT THE SCHOOL BOARD  
12:21:12:01 APPROVE THE SOCIAL STUDIES AND  
12:21:13:16 SPANISH RESOURCE ADOPTION AS  
12:21:15:00 PRESENTED AT THE JUNE 20TH, 2024

12:21:17:06 SCHOOL BOARD MEETING WHICH WILL  
12:21:18:20 BE MADE PART OF THE OFFICIAL  
12:21:19:29 RECORD.  
12:21:22:23 >> IS THERE A SECOND?  
12:21:23:19 >> SECOND.  
12:21:25:23 >> BOARD MEMBERS, ANYONE WANT TO  
12:21:27:05 COMMENT ON THE MOTION?  
12:21:27:20 LET'S BUY SOME BOOKS!  
12:21:32:25 WE'RE NOW READY TO VOTE.  
12:21:33:27 ALL IN FAVOR, PLEASE SAY YES.  
12:21:37:03 FABULOUS.  
12:21:38:08 OPPOSED PLEASE SAY NO.  
12:21:40:12 MOTION PASSES 5-0.  
12:21:41:21 >> THANK YOU ALL SO MUCH.  
12:21:43:03 >> YOU'RE VERY WELCOME.  
12:21:45:05 AND THE FOURTH ACTION ITEM IS  
12:21:46:19 THE SUPERINTENDENT'S PROPOSED  
12:21:48:08 2024-2030 STRATEGIC PLAN  
12:21:51:06 IMPLEMENTATION AND MONITORING  
12:21:51:28 ELEMENTS.  
12:21:52:23 DR. DURAN, PLEASE INTRODUCE THE  
12:21:53:24 STAFF WHO WILL PRESENT THIS  
12:21:55:05 ITEM.  
12:21:55:26 >> THERE HAVE BEEN A FEW  
12:21:58:24 CHANGES, BUT WHEN THE LAST WAS  
12:22:00:11 PRESENTED AT THE JUNE 6TH SCHOOL  
12:22:02:05 BOARD MEETING, MOST OF THE  
12:22:03:11 INFORMATION HAS NOT CHANGED, BUT  
12:22:06:06 MR. TURRISI?  
12:22:09:15 >> THANKS, DR. DURAN AND MEMBERS  
12:22:10:26 OF THE BOARD.  
12:22:12:25 WE'RE HERE AT THE FINALE OF A  
12:22:14:07 YEAR-LONG PROCESS AND APPRECIATE  
12:22:15:26 EVERYONE'S FEEDBACK ALONG THE  
12:22:16:27 WAY.  
12:22:17:18 IT REALLY HAS HELPED SHAPED  
12:22:18:29 MEMBERS OF THE BOARD AND 5,000  
12:22:20:11 MEMBERS OF OUR COMMUNITY WHO'VE  
12:22:21:19 PROVIDED INPUT, SO EXCITED TO BE  
12:22:23:06 HERE AT THE FINISH LINE WITH YOU  
12:22:24:18 AND JUST A FEW MINOR CHANGES  
12:22:26:00 FROM OUR LAST TALK.  
12:22:28:02 SO TONIGHT, JUST A QUICK RECAP,  
12:22:29:27 WE ARE AGAIN AT THE APPROVAL AND  
12:22:31:26 PHASE 2.  
12:22:32:18 WE ARE ABOUT ON THE EVE OF  
12:22:34:10 DEVELOPING AND MOVING INTO PHASE  
12:22:36:11 3, IMPLEMENTING OUR PLAN.  
12:22:38:14 WE ALREADY HAVE A LOT IN THE  
12:22:40:12 WORKS THAT I'LL SPEAK TO  
12:22:42:10 BRIEFLY.  
12:22:43:01 JUST A REMINDER FOR THE  
12:22:43:20 COMMUNITY, THE SUPERINTENDENT

12:22:44:28 APPROVES THE STRATEGIES AND  
12:22:48:14 KPIS, THE OPERATIONAL ELEMENTS,  
12:22:50:12 AND THE SCHOOL BOARD HAS ALREADY  
12:22:52:07 APPROVED THE FOUNDATIONS IN  
12:22:53:23 DECEMBER AND WILL BE VOTING ON  
12:22:55:04 THE PERFORMANCE OBJECTIVES  
12:22:56:02 TONIGHT, JUST A KEY DISTINCTION  
12:22:58:01 FOR THE COMMUNITY.  
12:22:59:22 THE TWO CHANGES, THERE WAS A  
12:23:01:24 GREAT SUGGESTION BY Ms. TURNER  
12:23:03:26 AT OUR LAST MEETING JUST TO KIND  
12:23:05:09 OF HELP RESEQUENCE AND MAKE THE  
12:23:08:04 FLOW A LITTLE BIT BETTER TO  
12:23:09:15 MOVING A SENTENCE THAT WAS AT  
12:23:11:00 THE BOTTOM TO THE FRONT JUST TO  
12:23:13:02 HELP WITH THE FLOW AND BE CLEAR  
12:23:14:11 THAT WHEN WE'RE THINKING ABOUT  
12:23:15:20 REDUCING SUSPENSIONS, IT'S  
12:23:16:26 REALLY FOCUSING ON THOSE THAT DO  
12:23:18:08 NOT POSE A SAFETY RISK.  
12:23:20:23 SO WE WANTED TO RESPOND TO THAT  
12:23:22:02 FEEDBACK FROM THE COMMUNITY.  
12:23:23:13 THAT WAS A LEGITIMATE CONCERN  
12:23:24:25 THAT THIS REDUCTION OF  
12:23:25:26 SUSPENSIONS WOULDN'T SOMEHOW  
12:23:28:01 ERODE THE SAFETY ENVIRONMENT IN  
12:23:29:16 OUR SCHOOLS.  
12:23:30:14 WHEN WE THINK ABOUT THIS  
12:23:31:09 REDUCTION, IT IS REALLY ON THOSE  
12:23:32:21 INCIDENTS THAT DO NOT POSE  
12:23:34:03 SAFETY RISKS, SO CALLING THAT  
12:23:36:25 OUT LOUD AND CLEAR THAT THAT'S  
12:23:38:04 WHAT THIS FOCUS AREA IS ABOUT.  
12:23:40:03 FOR STUDENT PARTNERSHIPS, WE  
12:23:41:07 HEARD A LOT ABOUT THE IMPORTANCE  
12:23:42:15 OF STUDENTS AS PARTNERS AND SO  
12:23:44:05 WE WANTED TO RE-ELEVATE THAT  
12:23:46:20 WORD THAT WAS IN THE PRIORITY  
12:23:47:18 TEAM'S PROPOSAL AND SO WE ARE  
12:23:48:24 BRINGING IT BACK AND THE  
12:23:50:06 ITERATION WE HAVE PROPOSED TO  
12:23:51:11 THE BOARD TONIGHT AS THE  
12:23:53:02 PHRASING "ACTIVELY ENGAGE AS  
12:23:55:07 PARTNERS AND COLLABORATORS."  
12:23:58:06 STUDENTS AS CO-CREATORS GIVING  
12:24:00:15 FEEDBACK ON THE SCHOOL LUNCH  
12:24:01:20 PROGRAM, A VARIETY OF WAYS IN  
12:24:03:09 WHICH WE PARTNER WITH OUR  
12:24:04:14 STUDENTS AND USE THEIR VOICE TO  
12:24:05:20 HELP SHAPE THEIR EDUCATIONAL  
12:24:07:14 EXPERIENCE.  
12:24:08:05 SO THOSE ARE THE TWO CHANGES,  
12:24:10:08 AMENDMENTS, THAT WERE BASED ON

12:24:11:20 THE BOARD FEEDBACK AT THE LAST  
12:24:12:29 MEETING THAT WE'RE PROPOSING.  
12:24:15:02 AND EVERYTHING ELSE WE PROPOSE  
12:24:17:20 AS WAS PRESENTED BACK ON  
12:24:18:29 JUNE 6TH.  
12:24:20:07 AND THE FULL LIST OF ALL THE  
12:24:21:12 RECOMMENDATIONS, WHICH FROM  
12:24:23:17 JUNE 6TH, WE DID PUT IT IN THE  
12:24:25:20 APPENDIX SO MEMBERS OF THE  
12:24:27:12 COMMUNITY CAN SEE EXACTLY WHAT  
12:24:29:00 WILL BE VOTED ON TONIGHT, BUT  
12:24:30:12 JUST WANTED TO AGAIN HIGHLIGHT  
12:24:31:27 THOSE KEY CHANGES.  
12:24:32:22 ANY QUESTIONS ON THE CHANGES OR  
12:24:37:08 QUESTIONS ABOUT WHAT WAS  
12:24:39:03 PRESENTED ON JUNE 6TH BEFORE WE  
12:24:41:12 MOVE TO NEXT STEPS AND A MOTION?  
12:24:43:18 SO JUST QUICKLY BEFORE THE  
12:24:51:26 MOTION, IF IT'S OKAY,  
12:24:53:15 Ms. DIAZ-TORRES, JUST TO TALK  
12:24:55:20 BRIEFLY ABOUT NEXT STEPS. SO IN  
12:24:58:09 JULY, WE'LL BE MEETING WITH ALL  
12:24:59:22 OF THE SCHOOLS AND ALL THE  
12:25:00:17 LEADERS OF OUR CENTRAL OFFICE  
12:25:01:22 DEPARTMENTS TO DEVELOP ACTION  
12:25:02:27 PLANS.  
12:25:03:08 WE'LL BE WORKING ON RETOOLING  
12:25:04:14 OUR STRATEGIC PLAN DASHBOARD TO  
12:25:07:05 ALIGN WITH OUR NEW PERFORMANCE  
12:25:09:06 METRICS AND KPIS AND WE'LL BE  
12:25:11:29 UPDATING THE SCORECARD ONCE WE  
12:25:13:14 HAVE THE END OF THE YEAR  
12:25:14:26 PERFORMANCE DATA, SO SOL SCORES  
12:25:18:05 ARE COMING IN NOW.  
12:25:19:20 THE OFFICIAL STATE ONES WILL  
12:25:21:02 COME OUT LATER THIS SUMMER.  
12:25:23:21 IN SEPTEMBER, JANUARY, HITTING  
12:25:25:19 THE GROUND RUNNING WITH THOSE  
12:25:26:27 ACTION PLANS AND IMPLEMENTATION  
12:25:28:05 AND PLAN TO SHARE WITH THE BOARD  
12:25:29:14 KIND OF A PROGRESS UPDATE IN  
12:25:30:16 FEBRUARY.  
12:25:32:14 THAT WILL BE AVAILABLE TO THE  
12:25:33:18 BOARD AND MEMBERS OF THE PUBLIC  
12:25:35:13 AS WELL, SO THAT'S JUST A LITTLE  
12:25:37:05 PREVIEW OF SOME OF THE WORK  
12:25:38:26 PLANNED AHEAD.  
12:25:41:21 AND NOW THE MOTION?  
12:25:47:04 >> IS THERE A MOTION?  
12:25:48:03 >> THERE IS A MOTION.  
12:25:49:12 I MOVE THAT THE SCHOOL BOARD  
12:25:50:16 ADOPT THE PERFORMANCE OBJECTIVES  
12:25:51:27 IN THE 2024-30 STRATEGIC PLAN AS

12:25:55:02 PRESENTED IN THE  
12:25:55:20 SUPERINTENDENT'S RECOMMENDATION  
12:25:56:27 ON JUNE 6TH, 2024, AND THE  
12:25:59:26 AMENDMENTS PRESENTED ON  
12:26:00:28 JUNE 20TH, 2024, WHICH WILL BE  
12:26:03:14 MADE PART OF THE RECORD.  
12:26:06:13 >> IS THERE A SECOND?  
12:26:08:25 >> SECOND.  
12:26:10:14 >> GREAT.  
12:26:11:02 ARE THERE ANY COMMENTS OR  
12:26:12:03 QUESTIONS -- I'M SORRY, NOT THE  
12:26:17:01 AMENDMENT, SORRY.  
12:26:18:23 THERE IS NO AMENDMENT ON THIS  
12:26:19:21 ONE.  
12:26:20:09 THERE'S NO AMENDMENT ON THIS  
12:26:21:04 ONE, OKAY.  
12:26:22:06 ARE THERE ANY COMMENTS ON THE  
12:26:23:14 MOTION?  
12:26:23:18 Ms. ZECHER SUTTON?  
12:26:31:13 >> SO, YES, I THINK THIS IS A  
12:26:33:08 MOMENT WHEN WE SHOULD COMMENT.  
12:26:36:00 SO I WANT TO COMMEND MR. TURRISI  
12:26:39:08 WHO HAS DEMONSTRATED AN  
12:26:40:23 EXTRAORDINARY COMMITMENT TO THIS  
12:26:41:27 WORK AND DONE SO IN A VERY  
12:26:44:03 THOUGHTFUL AND DETAILED AND  
12:26:45:12 COLLABORATIVE MANNER.  
12:26:47:10 REALLY RESPONSIVE TO US.  
12:26:48:18 AND I HOPE YOU TAKE A REALLY  
12:26:50:03 GREAT VACATION THIS SUMMER!  
12:26:53:02 I ALSO WANT TO JUST GIVE A  
12:26:55:00 SHOUTOUT TO MAGGIE SLY AND  
12:26:57:06 KATHLEEN CLARK WHO PROVIDED  
12:26:58:24 REALLY CRITICAL AND EFFECTIVE  
12:27:00:09 LEADERSHIP FOR THE STEERING  
12:27:01:13 COMMITTEE AND WHO ALSO  
12:27:02:15 THEMSELVES PROVIDED I THINK VERY  
12:27:04:17 THOUGHTFUL INPUT ALONG THE WAY.  
12:27:07:13 I APPRECIATE THAT THE PLAN  
12:27:09:07 REFLECTS OUR VALUES OF  
12:27:12:12 EXCELLENCE, OF EQUITY, OUTCOMES.  
12:27:15:12 I APPRECIATE THAT THE DESIGN  
12:27:17:03 EXPLICITLY LAYS OUT MEASURES OF  
12:27:20:02 SUCCESS AND THE ACTIVITIES AND  
12:27:21:04 STRATEGIES THAT WE BELIEVE WILL  
12:27:23:06 LEAD TO THAT SUCCESS.  
12:27:25:14 AND THEN THE DESIGN OF THE PLAN  
12:27:26:26 ALSO ALLOWS US TO REVIEW IT AND  
12:27:28:15 RENEW IT ON A REGULAR BASIS.  
12:27:31:02 I'M REALLY STRUCK THAT THIS IS  
12:27:32:09 NOT AN OLD-SCHOOL STRATEGIC PLAN  
12:27:35:11 WHICH GETS WRITTEN AND PUT ON A  
12:27:37:09 SHELF.

12:27:38:07 THIS IS SOMETHING THAT WE CAN  
12:27:39:09 REALLY USE AS A NORTH STAR FOR  
12:27:42:00 OUR SYSTEM, AND I CAN'T WAIT TO  
12:27:44:12 SEE IT IN ACTION, SO THANK YOU.  
12:27:50:28 >> WELL, I GUESS I DON'T NEED TO  
12:27:52:24 SAY THANKS BECAUSE Ms. ZECHER  
12:27:54:28 SUTTON DID THAT ALREADY, SO  
12:27:57:09 THAT'S GOOD.  
12:27:58:10 OBVIOUSLY I'M GOING TO SUPPORT  
12:27:59:08 THE STRATEGIC PLAN.  
12:28:00:06 I'M IN SUPPORT OF THE PROCESS  
12:28:01:07 SPECIFICALLY, THE COMMUNITY  
12:28:02:12 ENGAGEMENT, THE WELL ROUNDEDNESS  
12:28:03:27 OF THE UNDERTAKING.  
12:28:06:10 IT WAS DEFINITELY ONE OF A KIND.  
12:28:08:15 IT SET THE STANDARD.  
12:28:10:13 BUT AS WE ANALYZE THIS STRATEGIC  
12:28:12:25 PLAN, JUST LIKE WE DID THE LAST  
12:28:15:04 ONE, I'LL USE THE SAME  
12:28:16:12 PHILOSOPHY AS BEFORE WHEN WE'D  
12:28:18:07 GO THROUGH AND ASK WHAT WAS  
12:28:19:09 MISSING.  
12:28:20:14 AND WHEN YOU LOOK AT THE LAST  
12:28:22:19 STRATEGIC PLAN, WE'RE NOT GOING  
12:28:23:11 TO GO THROUGH ALL THOSE, BUT WE  
12:28:25:03 KNOW WHAT WAS MISSING.  
12:28:26:19 ONE OF THEM WAS MEASURABLES.  
12:28:29:12 HOW DO WE MEASURE THE OUTCOMES?  
12:28:31:29 FOR THE MOST PART, I THINK WE  
12:28:32:20 HAVE IT RIGHT.  
12:28:34:02 I LIKE THE FACT THAT WE ARE  
12:28:35:24 GOING TO EVALUATE IN A COUPLE  
12:28:37:15 YEARS AND TWEAK IT.  
12:28:39:13 AND THAT'S WHY I DON'T HAVE  
12:28:41:07 RESERVATION WITH APPROVING IT  
12:28:43:02 TONIGHT.  
12:28:43:23 MY CHIEF CONCERN LIES WITH THE  
12:28:45:15 SUSTAINABILITY METRICS.  
12:28:48:07 SO IT CALLS FOR US TO ALIGN WITH  
12:28:49:13 THE COUNTY'S PLAN, BUT WE  
12:28:51:05 WEREN'T PART OF THE COUNTY'S  
12:28:52:07 PLAN, SO WE WEREN'T PART OF THAT  
12:28:55:06 UNDERTAKING, SO THE METRICS AND  
12:28:57:05 SUBSEQUENT ACCOUNTABILITY  
12:28:57:26 AREN'T -- ARE NOT GOING TO BE  
12:28:59:28 CORRECT.  
12:29:00:25 IN FACT, IF YOU LOOK AT OUR  
12:29:01:24 TEN-YEAR CIP, WHICH WE JUST  
12:29:03:10 APPROVED, THERE ISN'T ENOUGH  
12:29:05:09 FUNDING IN THERE TO SUCCEED ON  
12:29:07:04 THE SUSTAINABILITY PIECE IN THE  
12:29:08:18 NEXT SIX YEARS LET ALONE TEN  
12:29:10:10 WITH THAT CIP.



12:29:11:25 SO I WOULD JUST LIKE TO TEMPER  
12:29:13:08 THAT BY SAYING WE SHOULD TWEAK  
12:29:18:09 THAT PART OF IT WHEN IT COMES  
12:29:20:08 DUE.  
12:29:20:23 I UNDERSTAND WHY WE ALIGN TO IT.  
12:29:24:05 BUT THAT'S MY ONLY REAL ISSUE  
12:29:26:03 WITH THE PLAN.  
12:29:26:25 OTHERWISE, I'M GOOD.  
12:29:28:07 I'D ALSO LIKE TO STATE FOR THE  
12:29:29:12 SUSTAINABILITY PIECE, WE SHOULD  
12:29:30:20 HAVE SOMETHING ON OUR WEBSITE.  
12:29:32:09 WE SHOULD HAVE SOMETHING FAR AND  
12:29:33:24 OPEN OF THIS IS HOW WE DO AND  
12:29:35:23 THIS IS HOW MUCH WE'VE SAVED  
12:29:37:24 SINCE WHATEVER.  
12:29:38:28 WE'LL DEVELOP THAT AS IT GOES  
12:29:40:06 THROUGH, BUT THAT'S -- I THINK  
12:29:42:02 THAT'S A LITTLE BIT MORE IN THE  
12:29:44:03 WEEDS THAN WE NEED TO GET TO  
12:29:45:19 TONIGHT BUT THANKS FOR YOUR  
12:29:46:24 WORK.  
12:29:47:18 >> THANK YOU.  
12:29:48:19 >> OKAY.  
12:29:48:23 I BELIEVE WE ARE NOW READY FOR A  
12:29:52:18 VOTE.  
12:29:53:03 ALL IN FAVOR PLEASE SAY YES.  
12:29:55:09 OPPOSED?  
12:29:55:12 MOTION PASSES 5-0.  
12:30:00:01 ON BEHALF OF THE SCHOOL BOARD, I  
12:30:01:14 WANT TO THANK THE SUPERINTENDENT  
12:30:02:09 AND HIS STAFF AND THE STRATEGIC  
12:30:03:27 PLAN STEERING COMMITTEE.  
12:30:06:15 I'LL ECHO ALL THE THANK YOUS  
12:30:08:10 Ms. ZECHER SUTTON SHARED  
12:30:10:01 EARLIER FOR CONTRIBUTING TO THE  
12:30:10:26 DEVELOPMENT OF THIS INCREDIBLY  
12:30:11:24 IMPORTANT DOCUMENT THAT IS  
12:30:12:22 REALLY GOING TO GUIDE OUR WORK  
12:30:15:01 OVER THE COURSE OF THE NEXT SIX  
12:30:16:26 YEARS AND ECHO THE PREVIOUS  
12:30:18:08 COMMENT THAT YOU NEED TO TAKE A  
12:30:19:10 VERY GOOD VACATION!  
12:30:21:02 >> THANK YOU!  
12:30:22:06 >> WE ENCOURAGE IT!  
12:30:23:27 >> CAN WE GIVE A SHOUTOUT TO OUR  
12:30:26:07 PARTNERS, THEY WERE A TREMENDOUS  
12:30:27:22 RESOURCE AS WELL.  
12:30:28:24 AND MEAGAN, Dr. DOYLE, A  
12:30:32:02 TREMENDOUS SUPPORT TO ME AND THE  
12:30:33:14 TEAM, SO JUST A SHOUTOUT TO HER  
12:30:35:20 AS WELL.  
12:30:36:17 >> ABSOLUTELY, ABSOLUTELY.  
12:30:37:22 WE ARE NOW AT INFORMATION ITEMS

12:30:39:00 AND TONIGHT WE HAVE TWO ITEMS.  
12:30:40:17 THE FIRST INFORMATION ITEM IS  
12:30:41:24 THE DREW ELEMENTARY SCHOOL  
12:30:45:13 KITCHEN CONSTRUCTION CONTRACT  
12:30:49:01 AWARD.  
12:30:51:15 DR. DURAN, PLEASE INTRODUCE THE  
12:30:52:23 STAFF WHO WILL PRESENT THIS  
12:30:54:01 ITEM.  
12:30:54:16 >> OUR DIRECTOR OF DESIGN AND  
12:30:55:17 CONSTRUCTION, BACK TO HIS NORMAL  
12:30:57:09 HOUR, 11:00, MR. CHAMBERS.  
12:31:00:18 >> DR. DURAN, THANK YOU FOR NOT  
12:31:02:20 HAVING ME LAST THIS EVENING!  
12:31:05:12 MADAM CHAIR, AND BOARD MEMBERS,  
12:31:14:06 THE SCHOOL BOARD ADOPTED THE  
12:31:18:08 2023-32 CAPITAL IMPROVEMENT PLAN  
12:31:20:20 THAT INCLUDED THE ENHANCEMENTS  
12:31:22:18 FOR OVER 20 SCHOOLS.  
12:31:25:03 THESE RENOVATIONS THAT WE TOOK  
12:31:28:11 BIDS ON WILL PROVIDE AN ENTIRELY  
12:31:30:14 NEW KITCHEN AND SERVING LINES  
12:31:32:10 FOR THAT FACILITY AND  
12:31:33:05 CONSTRUCTION WILL BEGIN THIS  
12:31:34:12 SUMMER AND BE COMPLETED BY THE  
12:31:36:22 SUMMER OF 2025.  
12:31:39:17 AND WE'RE DOING IT KIND OF ALL  
12:31:41:19 THE TIME.  
12:31:42:14 WE DON'T USUALLY START AT THE  
12:31:44:18 END OF SUMMER, BUT WE'RE DOING  
12:31:47:02 AN ADDITION FIRST.  
12:31:48:11 THE KITCHEN WILL CONTINUE TO  
12:31:49:29 OPERATE THROUGH THE SCHOOL YEAR  
12:31:51:13 AND THEN DO THE RENOVATIONS OF  
12:31:53:12 WHAT'S NOW THE KITCHEN WILL  
12:31:54:27 BECOME THE SERVING LINE FOR ALL  
12:31:56:23 INTENTS AND PURPOSES.  
12:31:58:01 SO ANYHOW, WE'LL BE LOOKING FOR  
12:32:01:08 APPROVAL FOR THE PROPOSED  
12:32:02:09 CONSTRUCTION CONTRACT AND THE  
12:32:03:07 PROPOSED BUDGET CONTRACT.  
12:32:06:23 WE DID SOLICIT BIDS WITH AN ITB  
12:32:09:15 LIKE WE TYPICALLY DO, RECEIVED  
12:32:12:03 BIDS FROM 2 MILLION TO  
12:32:13:23 2.5 MILLION.  
12:32:15:01 THE LOWEST RESPONSIBLE BID WAS  
12:32:17:00 UNDER THE ANNOUNCED CONSTRUCTION  
12:32:18:01 BUDGET.  
12:32:18:19 THE BUDGET WAS 2.5 MILLION.  
12:32:20:18 WE CAME IN JUST OVER  
12:32:21:26 \$2 MILLION FOR THE LOWEST  
12:32:24:21 RESPONSIBLE BID.  
12:32:25:19 AND THIS IS PART OF THE PROGRAM  
12:32:30:14 OF THE '23-32 CAPITAL

12:32:33:29 IMPROVEMENT PLAN OF  
12:32:35:09 43.98 MILLION IN FUNDING FOR  
12:32:37:05 THESE ENTRANTS AND KITCHEN  
12:32:39:14 PROJECTS.  
12:32:40:28 WE INITIALLY ESTIMATED IT WOULD  
12:32:43:03 BE ABOUT 3.7 MILLION TOTAL  
12:32:45:12 PROJECT COSTS FOR THIS WORK.  
12:32:47:07 WE'RE NOW ESTIMATING IT'S  
12:32:48:22 ABOUT \$300,000 UNDER THAT  
12:32:51:08 AT \$3.4 MILLION FOR THE WORK.  
12:32:56:17 FUNDING IS CURRENTLY AVAILABLE  
12:32:57:15 TO SUPPORT THE PROJECT.  
12:33:00:01 STAFF ARE REGULARLY MONITORING  
12:33:01:16 THE COST OF THESE PROJECTS AND  
12:33:03:11 AS A REMINDER, WE WILL BE  
12:33:04:20 FINISHING THE VESTIBULES THIS  
12:33:06:12 SUMMER AND WE HAVE TWO MORE  
12:33:10:08 KITCHENS, I BELIEVE IT IS, YET  
12:33:12:10 TO GO.  
12:33:13:01 SO WE STILL HAVE A COUPLE OF  
12:33:16:29 THOSE TO GO.  
12:33:18:01 UNUSED FUNDS WILL BE RETURNED TO  
12:33:19:09 THE CAPITAL FUNDS FOR OTHER  
12:33:22:07 PROJECTS.  
12:33:22:18 AND WE ARE LOOKING FOR THE AWARD  
12:33:29:13 OF THE CONTRACT, A CONTRACT 11  
12:33:33:05 FY24 FOR RENOVATION AT DREW  
12:33:34:27 ELEMENTARY SCHOOL TO LANDIVAR  
12:33:43:20 AND ASSOCIATES IN THE AMOUNT OF  
12:33:47:11 \$2,030,201.69, AND 3.4 MILLION  
12:33:53:15 FROM THE KITCHEN AND ENTRANCE  
12:33:57:04 SECURITY PROGRAM FUNDING TO  
12:33:59:09 SUPPORT THE RENOVATIONS AT DREW  
12:34:01:04 ELEMENTARY SCHOOL.  
12:34:05:26 >> ANY QUESTIONS?  
12:34:07:14 GO FOR IT.  
12:34:07:28 >> IS THIS THE SAME COMPANY  
12:34:09:10 THAT'S DOING OTHER KITCHENS FOR  
12:34:11:09 US?  
12:34:11:24 >> ACTUALLY, THIS IS A  
12:34:13:05 CONTRACTOR WE HAVE NOT WORKED  
12:34:14:07 WITH BEFORE.  
12:34:15:01 WE HAVE DONE SOME EXTENSIVE  
12:34:16:20 REVIEW.  
12:34:18:24 WE'VE CONTACTED REFERENCES, ET  
12:34:20:02 CETERA, AND HAVE GOTTEN REALLY  
12:34:22:07 GOOD REVIEWS AND THEY'VE BEEN  
12:34:24:01 WANTING TO WORK FOR US FOR MANY  
12:34:26:20 YEARS BUT HAVE NEVER GOTTEN THE  
12:34:29:05 LOW BID.  
12:34:29:22  
12:34:30:16 >> OKAY, THANKS.  
12:34:31:10

12:34:31:21 >> WE'RE LOOKING FORWARD TO THE  
12:34:32:15 NEW EXPERIENCE, BECAUSE IT'S  
12:34:34:18 ALWAYS GOOD TO TRY SOMEBODY  
12:34:35:29 DIFFERENT AND HAVE MORE  
12:34:36:27 CONTRACTORS AVAILABLE TO BID.  
12:34:38:29 WE DID HAVE FIVE BIDS, AS I DID  
12:34:41:29 NOTE, SO LATELY WE'VE BEEN  
12:34:43:18 GETTING TWO OR THREE.  
12:34:47:00 SO FIVE WAS GOOD, SO PEOPLE ARE  
12:34:49:02 GETTING HUNGRIER, I HOPE.  
12:34:52:23 >> GREAT.  
12:34:54:18 >> JUST A CLARIFYING QUESTION TO  
12:34:56:06 MAKE SURE I UNDERSTAND.  
12:34:57:20 IT SOUNDS LIKE THERE WILL BE NO  
12:34:59:08 INTERRUPTION TO NORMAL CAFETERIA  
12:35:01:20 WARM MEAL SERVICE DURING THE  
12:35:03:01 SCHOOL YEAR?  
12:35:04:19 OR WILL THERE BE PERIODS OF  
12:35:05:21 TIME?  
12:35:06:05 I KNOW IN SOME OF OUR  
12:35:07:06 FACILITIES, WE'VE HAD TO MAKE  
12:35:08:15 DIFFERENT ARRANGEMENTS.  
12:35:09:25 >> WE'VE BEEN LEARNING AS WE'VE  
12:35:11:03 BEEN DOING THE KITCHEN PROJECTS,  
12:35:14:06 SOME ARE EASIER, SOME ARE NOT.  
12:35:15:29 WE ACTUALLY REALIZED WE COULD DO  
12:35:17:17 THIS ADDITION AND WORK WITH THE  
12:35:18:27 ARCHITECT TO MAKE SURE THAT WE  
12:35:20:21 BUILT THE KITCHEN FROM THE  
12:35:21:27 OUTSIDE.  
12:35:22:28 CAN WE BUILD IT FROM THE OUTSIDE  
12:35:24:06 BEFORE WE BREAK THROUGH THE  
12:35:25:08 WALL?  
12:35:26:19 SO WILL THERE BE DISRUPTIONS,  
12:35:29:02 YEAH, BUT NOT THREE MONTHS INTO  
12:35:30:18 THE SCHOOL YEAR SERVING --  
12:35:33:13 >> GRAB AND GROW KIND OF, OKAY,  
12:35:35:28 COOL, THANK YOU.  
12:35:43:04 >> THE SCHOOL BOARD WILL ACT ON  
12:35:44:06 THIS ITEM AT THE JULY 8TH SCHOOL  
12:35:46:07 BOARD MEETING.  
12:35:47:03 THE SECOND INFORMATION ITEM IS  
12:35:48:01 REVISIONS TO THE 2024-2025  
12:35:51:20 SCHOOL YEAR CALENDAR.  
12:35:53:01 DR. DURAN?  
12:35:53:25 >> YES, Dr. MANN WILL BE  
12:35:56:10 PRESENTING THIS ITEM FOR  
12:35:58:08 REVISION TO NEXT YEAR'S CALENDAR  
12:35:59:21 AND I'LL TURN IT OVER TO HIM TO  
12:36:01:13 TALK A LITTLE BIT ABOUT WHY AND  
12:36:03:18 A LITTLE BIT ABOUT THE  
12:36:04:10 ENGAGEMENT OF OUR STAFF IN  
12:36:05:08 BRINGING THIS RECOMMENDATION

12:36:06:16 FORWARD.  
12:36:08:07 >> THANK YOU, DR. DURAN, AND  
12:36:09:18 GOOD EVENING SCHOOL BOARD.  
12:36:11:03 IT'S MY PLEASURE TO BE HERE THIS  
12:36:12:08 EVENING TO TALK TO YOU ABOUT  
12:36:13:20 EVERYONE'S FAVORITE TOPIC,  
12:36:15:15 PROFESSIONAL LEARNING AND THE  
12:36:16:23 VIRGINIA LITERACY ACT.  
12:36:21:05 THE WASHINGTON POST OR JUST ON  
12:36:22:04 THE WEBSITE, YOU'RE WELL AWARE  
12:36:24:22 WE HAVE A STATE LAW FOR THE  
12:36:26:17 VIRGINIA LITERACY ACT, AND SO  
12:36:28:09 THIS YEAR THERE'S BEEN MUCH  
12:36:29:13 DISCUSSION AND HAND-WRINGING  
12:36:30:28 FROM OUR PRINCIPALS, MY TEAM,  
12:36:33:13 TEACHERS, ANYONE THAT'S HAD ANY  
12:36:35:15 IDEA ABOUT THE VIRGINIA LITERACY  
12:36:37:06 ACT AND THE REQUIREMENT FOR WHAT  
12:36:38:24 WE HAVE TO DO THIS COMING SCHOOL  
12:36:40:23 YEAR.  
12:36:41:11 AND SO THIS EVENING WE'LL WALK  
12:36:43:05 YOU THROUGH SOME OF THOSE  
12:36:45:06 VIRGINIA LITERACY ACT  
12:36:46:06 REQUIREMENTS AND THEN ALSO WHAT  
12:36:47:21 ARE SOME OTHER NECESSARY ITEMS  
12:36:49:17 THAT WE NEED TO KEEP GOING.  
12:36:51:06 AND I FEEL THAT THE ACTL  
12:36:54:23 PRESENTATION AND ALSO DR.  
12:36:56:04 DURAN'S END OF THE YEAR REPORT  
12:36:57:23 TEE UP WHY WE WANT TO KEEP SOME  
12:36:59:12 OF THOSE INITIATIVES GOING.  
12:37:00:27 AND THEN ALSO WHAT FACTORS DROVE  
12:37:03:01 THIS REQUEST FOR A CALENDAR  
12:37:04:29 CHANGE.  
12:37:05:13 AND THEN HOW DO WE ENGAGE OUR  
12:37:07:02 STAFF.  
12:37:07:13 AND THEN LASTLY, WHAT IS THE  
12:37:09:02 PROPOSED CHANGE AND THEN ALSO  
12:37:10:14 OUR SUPERINTENDENT'S  
12:37:11:11 RECOMMENDATIONS.  
12:37:12:03 SO OUR HEADLINE IS WE WOULD LIKE  
12:37:13:25 TO MEET THE VIRGINIA  
12:37:17:06 REQUIREMENTS.  
12:37:17:24 WE DO NEED PROFESSIONAL LEARNING  
12:37:19:22 ACROSS THE DIVISION.  
12:37:20:23 AND THEN ADDITIONAL DAYS TO  
12:37:22:24 COMPLETE THE PROFESSIONAL  
12:37:23:19 LEARNING.  
12:37:26:03 AND SO JUST REALLY QUICKLY, JUST  
12:37:28:01 REMEMBER THE VIRGINIA LITERACY  
12:37:29:25 ACT DOES REQUIRE THIS COMING  
12:37:31:07 YEAR THAT WE COMPLETE NINE  
12:37:33:05 MODULES AND I'LL TALK LATER ON

12:37:35:21 IN THE PRESENTATION WHO'S  
12:37:38:05 AFFECTED BY THAT AND HOW MANY  
12:37:39:17 TEACHERS.  
12:37:40:01 BUT AGAIN, THIS IS REALLY TO  
12:37:41:26 MAKE SURE THAT WE'RE TRAINING  
12:37:42:17 OUR TEACHERS IN THE SCIENCE OF  
12:37:44:02 READING.  
12:37:44:20 AND SO THOSE EVIDENCE-BASED  
12:37:46:01 PRACTICES.  
12:37:47:13 AND THIS IS SOMETHING AGAIN THAT  
12:37:48:14 WE'VE BEEN ENGAGED IN THIS YEAR.  
12:37:50:13 WE HAD A TEAM THAT MET FOUR  
12:37:51:22 TIMES AND EVERY SCHOOL DIVISION  
12:37:54:20 IN THE COMMONWEALTH HAD TO  
12:37:57:02 PARTICIPATE IN THIS, SO THIS HAS  
12:37:59:01 BEEN A LONG, HAND-WRINGING  
12:38:04:27 PROCESS OF HOW DO WE GET THIS  
12:38:07:16 ALL DONE THIS COMING SCHOOL  
12:38:09:24 YEAR.  
12:38:10:25 WE'VE OUTLINED WHO WILL BE  
12:38:12:00 AFFECTED.  
12:38:12:18 YOU CAN SEE HERE THAT WE DO HAVE  
12:38:13:24 OUR PRE-K THROUGH 5 TEACHERS.  
12:38:16:25 THEY ARE REQUIRED TO DO THIS.  
12:38:18:01 WE HAVE 1300+ TEACHERS, AND  
12:38:20:06 AGAIN REMEMBER THIS IS THE NINE  
12:38:21:18 MODULES AND THE STATE JUST DID  
12:38:23:10 ANOTHER UPDATE TWO DAYS AGO TO  
12:38:25:09 US.  
12:38:26:19 AND IT IS STILL SAYING 27 HOURS  
12:38:29:21 AT THE HIGH END FOR TEACHERS AND  
12:38:31:09 THEN IF YOU LOOK AT OUR MIDDLE  
12:38:32:08 SCHOOL TEACHERS, I KNOW WE HAVE  
12:38:34:27 ONE HERE WITH US THIS EVENING  
12:38:36:05 GETTING THOSE INTERNSHIP HOURS,  
12:38:37:10 EVEN IF YOU'RE A CONTENT TEACHER  
12:38:39:09 OR AN ELA TEACHER, YOU STILL  
12:38:41:28 HAVE TO DO THIS IN MIDDLE  
12:38:42:20 SCHOOL.  
12:38:43:11 AGAIN YOU HAVE THOSE 27 TO 18  
12:38:44:15 HOURS.  
12:38:44:27 AND THEN IF YOU ARE A K-12  
12:38:46:21 SPECIAL EDUCATION TEACHER AND/OR  
12:38:49:03 EL, YOU STILL HAVE TO DO THIS.  
12:38:51:24 SO AGAIN, THIS IS A HUGE LIFT  
12:38:53:06 FOR STAFF.  
12:38:54:04 AND SO THESE ARE THOUSANDS OF  
12:38:56:03 TEACHERS WHO WOULD HAVE TO DO  
12:38:57:05 THIS.  
12:38:57:25 AND AS WE CONTINUE TO THINK  
12:38:58:27 ABOUT THIS THROUGHOUT THE ENTIRE  
12:39:00:05 YEAR WAS THIS WOULD REQUIRE  
12:39:02:17 EVERY SINGLE PLANNING PERIOD,

12:39:04:25 EVERY SINGLE EARLY RELEASE,  
12:39:08:07 EVERYTHING WE COULD THINK OF,  
12:39:09:12 STAFF MEETINGS, TO GET THIS  
12:39:11:01 DONE.  
12:39:11:19 AS YOU HEARD ONE OF THE PUBLIC  
12:39:13:00 COMMENTS, WE DID ONE TRAINING  
12:39:15:06 AND WE HAD MANY STAFF ENGAGE IN  
12:39:17:01 THIS, BUT THIS AD-HOC WAY OF  
12:39:19:07 TRYING TO GET IT DONE, WE HAVE  
12:39:20:13 BEEN WAITING FOR THE STATE.  
12:39:22:09 I ATTENDED A MEETING ON BEHALF  
12:39:23:19 OF THE SUPERINTENDENT WHERE  
12:39:26:08 EVERY SUPERINTENDENT IN THE ROOM  
12:39:27:19 SAID TO THE STATE  
12:39:28:20 REPRESENTATIVES, HOW DO YOU  
12:39:30:19 EXPECT US TO GET THIS DONE?  
12:39:32:02 ARE YOU GOING TO HAVE ANY  
12:39:32:26 REQUIREMENTS OR CHANGE THIS OR  
12:39:33:25 LET US HAVE UNTIL 2025-26 TO GET  
12:39:37:07 THIS DONE AND THAT MOMENT THEY  
12:39:38:26 SAID WE'RE STICKING WITH THE  
12:39:39:24 PLAN.  
12:39:40:22 SO WE HAVE BEEN ASKING IF  
12:39:42:23 THERE'S GOING TO BE ANY UPDATES.  
12:39:44:26 WE STILL ARE WAITING FOR THE  
12:39:47:04 MODULES FOR K-5 TEACHERS TO BE  
12:39:49:27 RELEASED.  
12:39:50:18 THEY SAID JUNE.  
12:39:52:10 IT HAS NOT BEEN RELEASED.  
12:39:53:29 I WAS CHECKING WITH OUR TEAM AND  
12:39:54:24 AGAIN THE LITERACY UPDATE THEY  
12:39:56:06 GAVE, WE STILL DO NOT HAVE THOSE  
12:39:59:29 MODULES.  
12:40:00:21 THE MODULES FOR MIDDLE AND HIGH  
12:40:01:29 SCHOOL TEACHERS IS SUPPOSED TO  
12:40:03:03 BE RELEASED IN SEPTEMBER.  
12:40:04:25 SO AS WE THINK ABOUT TIME OVER  
12:40:06:07 THE SUMMER AND THEN ALSO TEACHER  
12:40:08:09 REPORT WEEK, IF THE MODULES  
12:40:10:02 AREN'T AVAILABLE, HOW DO WE  
12:40:11:27 BUILD IN THAT TIME FOR OUR STAFF  
12:40:13:19 TO BE ABLE TO DO THIS.  
12:40:14:27 SO AS WE THINK ABOUT DR. DURAN'S  
12:40:19:19 END OF THE YEAR REPORT AND THE  
12:40:21:29 ACTL REPORT, THERE ARE MANY  
12:40:24:07 INITIATIVES WE FEEL ARE  
12:40:25:12 NECESSARY FOR US TO CONTINUE  
12:40:26:13 MOVING OUR WORK FORWARD.  
12:40:28:09 I'M NOT GOING TO GO OVER ALL OF  
12:40:31:18 THESE, BUT IT'S OVER 60 HOURS OF  
12:40:33:03 THINGS WE'D LIKE TO DO AND I  
12:40:34:12 KNOW CHRISTINA ISN'T HERE, BUT  
12:40:35:28 SHE LIKES TO SAY THE MATH ISN'T

12:40:43:10 MATHING.  
12:40:44:21 THE PROFESSIONAL LEARNING OFFICE  
12:40:46:05 THIS YEAR ASKED ALL OF THE  
12:40:47:00 DEPARTMENTS AND SYPHAX TO COME  
12:40:49:10 UP WITH WHAT THOSE TRAININGS  
12:40:50:19 WOULD BE AND IF YOU WANTED TO  
12:40:51:21 GUESS, IT'S, LIKE, 260-SOME ODD  
12:40:59:10 THINGS.  
12:40:59:25 THAT'S JUST NOT HUMANLY  
12:41:00:29 POSSIBLE.  
12:41:01:17 SO JUST TO HIGHLIGHT A FEW, YOU  
12:41:04:13 JUST APPROVED WE GET NEW  
12:41:06:15 RESOURCES FOR SPANISH AND SOCIAL  
12:41:07:29 STUDIES, BUT ALSO I'D LIKE TO  
12:41:09:06 REMIND YOU THAT WE HAVE NEW  
12:41:10:20 STANDARDS IN SOCIAL STUDIES,  
12:41:13:26 ENGLISH LANGUAGE ARTS, AND MATH,  
12:41:15:05 AND SO WE NEED TIME FOR OUR  
12:41:18:10 TEACHERS AND CURRICULUM  
12:41:19:28 SUPERVISORS TO ENGAGE WITH THEM  
12:41:21:10 AND HELP THEM UNDERSTAND WHAT'S  
12:41:22:25 HAPPENING IN THOSE.  
12:41:23:26 BUT THEN ALSO WE STILL HAVE THE  
12:41:25:18 IMPORTANT WORK OF SEL HAPPENING,  
12:41:28:14 THE REQUIRED HR TRAININGS AND  
12:41:32:03 SPECIAL EDUCATION, EL, AND CTE.  
12:41:34:27 WE HAD A DISCUSSION ABOUT  
12:41:36:08 WORK-BASED LEARNING AND  
12:41:37:19 CREDENTIALING AND THEN ALSO WE  
12:41:39:04 STILL HAVE REQUIREMENTS FROM THE  
12:41:42:18 DOJ AND UPDATES ON COMPLIANCE.  
12:41:47:24 AND SO AS WE THINK ABOUT THOSE  
12:41:49:06 FACTORS THAT LED TO THIS  
12:41:50:21 RECOMMENDATION, THIS WAS  
12:41:52:25 SOMETHING THAT OUR MIDDLE SCHOOL  
12:41:55:00 PRINCIPALS ACTUALLY BROUGHT TO  
12:41:56:28 US.  
12:41:57:25 AND WE SAT AS A TEAM WITH THE  
12:42:00:14 VIRGINIA LITERACY ACT COHORT AND  
12:42:02:03 SO WHAT DO WE DO?  
12:42:03:11 AND SO THE NEXT COUPLE OF SLIDES  
12:42:05:23 WILL WALK YOU THROUGH HOW WE  
12:42:07:06 ACTUALLY CAME TO THIS  
12:42:08:00 RECOMMENDATION.  
12:42:08:18 THIS WAS NOT JUST THE ACADEMICS  
12:42:11:03 TEAM DECIDING TO DO THIS, BUT  
12:42:14:02 ACTUALLY ENGAGING AS OUR SCHOOL  
12:42:15:00 BOARD HAS ALSO DIRECTED THE  
12:42:16:12 SUPERINTENDENT AND HE'S DIRECTED  
12:42:17:24 OUR OFFICES TO DO IS WHAT DOES  
12:42:21:03 EVERYONE THINK.  
12:42:21:24 SO AGAIN WE REALLY WANTED TO  
12:42:22:27 THINK ABOUT CAN WE ACTUALLY GET



12:42:25:26 THIS DONE?  
12:42:27:17 AND ONE OF THE THINGS THAT WE  
12:42:28:21 WERE WAITING FOR WAS WOULD THE  
12:42:31:25 STATE GIVE US A RELEASE VALVE  
12:42:34:07 AND THEY OBVIOUSLY HAVEN'T, BUT  
12:42:35:28 24 HOURS WAS NOT ENOUGH TIME TO  
12:42:37:14 GET IT DONE AND THAT WOULD TAKE  
12:42:39:00 EVERY SINGLE MINUTE OF EARLY  
12:42:40:18 RELEASE.  
12:42:42:09 AND ALSO EVERY MINUTE OF  
12:42:43:13 PRESERVICE WEEK, PRESERVICE  
12:42:46:15 DAYS, AND THEN ALSO OUR  
12:42:47:20 PROFESSIONAL LEARNING DAY ON  
12:42:49:07 OCTOBER 14TH, AND SO YOU CAN SEE  
12:42:51:27 HERE HOW MANY HOURS WE'D HAVE  
12:42:53:11 CURRENTLY IN OUR ADOPTED  
12:42:54:16 CALENDAR THAT WOULD NOT GET US  
12:42:56:21 ENOUGH AND THIS IS THE STATE  
12:42:58:19 SAYING IT'S A RANGE.  
12:42:59:21 AND ALL OF US WE'RE TALKING  
12:43:00:23 ABOUT STUDENTS LEARNING, ADULT  
12:43:02:17 LEARNING IS THE SAME THING.  
12:43:04:10 SOME PEOPLE MAY BE ABLE TO GET  
12:43:05:16 IT DONE IN 18 HOURS, BUT SOME  
12:43:07:08 PEOPLE MAY NEED LONGER.  
12:43:08:24 ALSO WE APPROVED OUR COLLECTIVE  
12:43:10:02 BARGAINING AGREEMENT THIS  
12:43:11:06 EVENING, AND THIS ALSO WILL HELP  
12:43:12:15 US MEET THOSE FACTORS OUTLINED  
12:43:17:07 THERE.  
12:43:17:22 AND SO JUST TO REMIND THE PUBLIC  
12:43:19:17 AND THE BOARD THAT IN THE  
12:43:22:05 COLLECTIVE BARGAINING AGREEMENT,  
12:43:24:04 TEACHERS SHALL HAVE THREE WEEKLY  
12:43:27:02 PLANNING PERIODS UNENCUMBERED  
12:43:31:15 FROM OTHER DUTIES.  
12:43:32:23 AND THEN LASTLY, WITH THE  
12:43:35:12 PRESERVICE, THE TEACHERS ARE  
12:43:37:24 REQUIRED TO HAVE ONE FULL DAY  
12:43:39:09 AND ONE HALF DAY OF PLANNING  
12:43:42:04 TIME UNENCUMBERED.  
12:43:44:03 THE HOURS JUST KEPT NARROWING  
12:43:46:02 AND NARROWING.  
12:43:50:26 SO WHAT DID WE DO?  
12:43:53:01 THE SPECIAL EDUCATION OFFICE,  
12:43:54:00 THE EL OFFICE, PRESENTED THE  
12:44:01:28 TEACHERS WITH IDEAS.  
12:44:03:06 WOULD WE CONVERT ONE DAY TO  
12:44:04:12 PROFESSIONAL LEARNING AND  
12:44:06:06 TEACHERS ALSO CAME UP WITH OTHER  
12:44:07:21 IDEAS, CHANGE EARLY RELEASE, AS  
12:44:10:00 YOU CAN SEE THERE ON THE BOTTOM.  
12:44:11:16 BUT REALLY TRYING TO FIGURE OUT

12:44:12:14 WHAT MAKES THE MOST SENSE TO GET  
12:44:14:00 THIS DONE.  
12:44:16:18 AND SO AS YOU CAN SEE HERE, THE  
12:44:18:10 ACTUAL RECOMMENDATION FROM THE  
12:44:19:11 TEACHERS AND ALSO FROM OUR STAFF  
12:44:21:02 AND OUR ACTUAL MIDDLE SCHOOL  
12:44:23:07 PRINCIPALS WHOSE ORIGINAL IDEA  
12:44:25:08 IT WAS TO ASK, I THINK THEY  
12:44:26:22 WANTED FOUR, BUT WE SETTLED ON  
12:44:28:06 TWO, WAS NOVEMBER 4TH AND  
12:44:30:28 JANUARY 30TH.  
12:44:32:13 WHEN WE ASKED THE STAFF TO VOTE,  
12:44:33:26 EVERYONE OVERWHELMINGLY SAID  
12:44:36:14 TIME.  
12:44:36:29 YOU CAN SEE THAT PAYING THEM DID  
12:44:38:28 NOT GARNER THAT MUCH SUPPORT, SO  
12:44:41:10 REALLY LISTENING TO OUR STAFF  
12:44:42:29 AND AS WE LOOK AT CHATS, ONE OF  
12:44:45:16 THE THINGS OUR TEACHERS SAY TO  
12:44:49:11 US IS TIME.  
12:44:50:22 THE COLLECTIVE BARGAINING  
12:44:51:26 AGREEMENT OUTLINES THAT THEY  
12:44:53:04 HAVE TIME TO PLAN AND DO THOSE  
12:44:54:17 THINGS AND PROFESSIONAL LEARNING  
12:44:55:21 BE DONE DURING CONTRACT TIMES,  
12:44:57:24 SO THIS ACTUALLY ALIGNS WITH  
12:44:59:25 THAT.  
12:45:01:10 I'LL WALK YOU THROUGH WHAT THE  
12:45:02:12 NEW CALENDAR WILL LOOK LIKE.  
12:45:04:01 SO AS YOU SEE HERE, THIS WAS THE  
12:45:06:09 CHANGE FOR THE PROPOSAL.  
12:45:08:24 SO NOVEMBER 4TH WOULD BECOME A  
12:45:10:26 PROFESSIONAL LEARNING DAY.  
12:45:12:28 IN OUR OLD CALENDAR, WE HAD OFF  
12:45:14:23 ON FRIDAY, NOVEMBER 1ST.  
12:45:19:09 SCHOOL NOVEMBER 4TH, AND THEN  
12:45:20:15 OFF FOR GRADE PREP AND THE  
12:45:21:23 ELECTION DAY, SO THIS ACTUALLY  
12:45:23:02 GIVES THREE CONSECUTIVE DAYS.  
12:45:25:24 AND THEN I KNOW WE DON'T  
12:45:28:12 NECESSARILY ALWAYS WANT TO DO  
12:45:29:24 WHAT OUR NEIGHBORS ARE DOING,  
12:45:30:23 BUT ALSO THE MAJORITY OF OUR  
12:45:32:25 STAFF LIVING IN FAIRFAX, FAIRFAX  
12:45:35:11 ACTUALLY WAS CLOSED ON THE 4TH  
12:45:36:17 AND THE 5TH CURRENTLY.  
12:45:38:06 SO THAT BRINGS US INTO ALIGNMENT  
12:45:39:24 THERE, SO WE WOULD HAVE HAD A  
12:45:41:10 SUB ISSUE MOST LIKELY IF WE  
12:45:43:05 WOULD HAVE HAD THIS CURRENT  
12:45:46:09 APPROVED CALENDAR.  
12:45:48:10 AND AS WE LOOK AT JANUARY TO  
12:45:50:09 WALK YOU THROUGH JANUARY 30TH,

12:45:52:24 WE WERE GOING TO HAVE SCHOOL.  
12:45:54:09 THIS WOULD NOW BE A PROFESSIONAL  
12:45:55:17 LEARNING DAY, NON-STUDENT DAY  
12:45:57:25 FOR US.  
12:45:58:26 AND THIS AGAIN GIVES US ANOTHER  
12:46:00:18 SEVEN HOURS.  
12:46:01:09 AND SO WITH THIS RECOMMENDATION,  
12:46:03:24 WE'D GAIN ANOTHER 14 HOURS.  
12:46:07:16 FOR ACTUAL PROFESSIONAL  
12:46:08:03 LEARNING.  
12:46:09:07 WHICH WOULD ALLOW US THE ABILITY  
12:46:11:02 TO DO THE VLA BUT ALSO CONTINUE  
12:46:13:01 SOME OF THE NECESSARY THINGS TO  
12:46:13:26 KEEP OUR WORK MOVING FORWARD.  
12:46:17:12 SO THE ADOPTED CALENDAR YOU CAN  
12:46:18:27 SEE HERE, YOU APPROVED ON  
12:46:21:02 DECEMBER 14TH, 2023.  
12:46:24:05 IN THAT CALENDAR, YOU HAD 14  
12:46:28:06 INCLEMENT WEATHER DAYS,  
12:46:29:27 EQUIVALENT TO 85 INSTRUCTIONAL  
12:46:31:09 HOURS.  
12:46:31:20 WITH THE PROPOSED CHANGE, THE  
12:46:33:05 TWO ADDITIONAL DAYS, 14 HOURS  
12:46:36:18 FOR PROFESSIONAL LEARNING, YOU'D  
12:46:38:03 HAVE 12 INCLEMENT WEATHER DAYS  
12:46:39:28 EQUATING TO 73 INSTRUCTIONAL  
12:46:41:20 HOURS.  
12:46:43:08 AND SO THE SUPERINTENDENT'S  
12:46:44:09 RECOMMENDATION IS THAT THIS  
12:46:46:14 ONE-TIME --  
12:46:47:29 AND I FORGOT TO SAY AT THE  
12:46:50:21 BEGINNING -- THIS IS A ONE-TIME  
12:46:52:19 REQUEST THAT WE DO THIS TO GET  
12:46:54:05 THE TRAINING THAT WE ARE  
12:46:55:00 REQUIRED TO DO BY CONVERTING  
12:47:00:07 NOVEMBER 4TH AND JANUARY 30TH TO  
12:47:05:03 PROFESSIONAL DEVELOPMENT DAYS.  
12:47:07:08 QUESTIONS?  
12:47:09:18 >> QUESTIONS?  
12:47:09:21 GO FOR IT.  
12:47:14:14 >> I JUST WANTED TO ASK ABOUT  
12:47:16:13 THE TIMING OF MAKING THIS  
12:47:18:05 DECISION IF WE WERE TO VOTE, WE  
12:47:22:01 VOTE ON THIS ONE?  
12:47:23:03 >> JULY 8TH.  
12:47:24:15 >> IF WE VOTE ON THIS ON JULY 8  
12:47:27:02 AND JULY 24, THE STATE SAYS HANG  
12:47:31:24 ON, WE'RE GOING TO GIVE YOU MORE  
12:47:33:03 TIME, WE'RE GOING TO GIVE YOU  
12:47:34:15 ANOTHER YEAR OR WHATEVER.  
12:47:37:24 DO WE JUST STICK WITH THIS PLAN?  
12:47:39:14 DO WE CHANGE IT AGAIN?  
12:47:40:02 WE DON'T THINK THE STATE IS

12:47:44:21 GOING TO MAKE A CHANGE?  
12:47:45:23 >> I DON'T THINK THEY'RE GOING  
12:47:46:10 TO MAKE THE CHANGE.  
12:47:47:16 >> OKAY.  
12:47:49:17 >> LIKE I SAID, WE WERE CHECKING  
12:47:50:25 TODAY AND WITH THE LATEST  
12:47:53:24 UPDATE, THERE WAS NO CHANGE.  
12:47:54:27 THE ONE CHANGE THEY ADDED WAS IN  
12:47:57:12 YOU HAD THE MODULES AND LETTERS  
12:47:59:09 ONE AND TWO COULD COUNT, BUT  
12:48:02:02 THERE WAS NO CHANGE AS FAR AS  
12:48:03:03 WHEN THESE MODULES WOULD ROLL  
12:48:04:25 OUT AND THE REQUIREMENTS STILL  
12:48:06:07 BEING THIS SCHOOL YEAR.  
12:48:07:19 >> AND WE DON'T ANTICIPATE THAT.  
12:48:13:24 TWO OTHER SCHOOL SYSTEMS HAVE  
12:48:15:03 ALREADY ADOPTED SOMETHING  
12:48:16:07 SIMILAR AND AT LEAST TWO OTHERS  
12:48:17:29 WILL BE LOOKING AT ANOTHER  
12:48:20:17 CONCEPT BECAUSE WE DON'T THINK  
12:48:21:18 THERE'S GOING TO BE A CHANGE.  
12:48:26:14 >> JUST TWO QUICK COMMENTS.  
12:48:27:26 ONE WAS THAT I APPRECIATE THAT  
12:48:30:00 YOU REACHED OUT TO SO MANY STAFF  
12:48:31:19 MEMBERS TO TRY TO MAKE THIS A  
12:48:34:15 COLLABORATIVE DECISION-MAKING  
12:48:35:19 EXERCISE ABOUT GIVING SOME  
12:48:37:15 OPTIONS AND KIND OF WEIGHING THE  
12:48:39:05 TRADE-OFFS AND SEEKING THEIR  
12:48:40:07 INPUT, SO THANK YOU FOR THAT.  
12:48:42:14 AND THEN IN THE PROPOSED  
12:48:44:06 SOLUTION, WE HAVE HEARD FROM  
12:48:47:14 PARENTS ABOUT THE DIFFICULTY OF  
12:48:49:03 ARRANGING CHILD CARE ON ONE-OFF  
12:48:51:15 DAYS WHERE SOMETHING APPEARS IN  
12:48:53:07 THE MIDDLE OF THE WEEK AND THANK  
12:48:54:25 YOU FOR RECOGNIZING THAT AND  
12:48:56:00 TRYING TO GROUP THESE TWO DAYS  
12:48:58:09 WHERE IT WAS ALREADY -- CHILD  
12:49:00:27 CARE WAS ALREADY NEEDING TO BE  
12:49:03:12 CONTEMPLATED, AND I APPRECIATE  
12:49:04:21 THAT.  
12:49:06:18 >> YOU MADE A REFERENCE, DON'T  
12:49:07:27 WE HAVE SOME MODULES THAT  
12:49:12:08 OVERLAP, THE TEACHERS HAVE  
12:49:14:06 ALREADY LEARNED?  
12:49:14:28 >> SO IF YOU'VE DONE LETTERS 1  
12:49:17:04 AND 2 FOR READING SPECIALISTS,  
12:49:19:06 YES.  
12:49:20:01 BUT FOR THE MAJORITY OF OUR  
12:49:20:19 STAFF, THEY MAY NOT HAVE  
12:49:22:01 ACTUALLY COMPLETED THIS, SO THIS  
12:49:23:16 IS WHERE -- THIS IS A HUGE LIFT

12:49:25:15 FOR EVERYONE.  
12:49:27:06 >> OKAY.  
12:49:27:24 AND WE'RE NOT GETTING ANY MONEY  
12:49:28:26 FOR THIS, CORRECT?  
12:49:30:11 >> WE'RE NOT.  
12:49:32:09 >> OKAY, JUST WANTED TO CLARIFY.  
12:49:37:06 >> GOOD CLARIFYING QUESTION.  
12:49:39:24 OKAY, LAST CALL FOR QUESTIONS.  
12:49:42:20 HEARING NONE, THE SCHOOL BOARD  
12:49:43:15 WILL ACT ON THIS ITEM AT THE  
12:49:45:09 JULY 8TH BOARD MEETING.  
12:49:47:22 NEW BUSINESS.  
12:49:49:20 BOARD MEMBERS, ANY NEW BUSINESS?  
12:49:51:15 SEEING NONE, THIS MEETING IS  
12:49:52:20 ADJOURNED.  
12:49:53:27

