```
12:00:18:00 >> WELCOME TO THE JULY 8TH, 2024
```

- 12:23:48:05 ARLINGTON SCHOOL BOARD
- 12:23:49:26 ORGANIZATIONAL MEETING.
- 12:23:50:28 THIS MEETING IS NOW IN SESSION.
- 12:23:51:26 TODAY'S ORGANIZATIONAL MEETING
- 12:23:57:09 IS AN IMPORTANT ONE AS WE SET
- 12:23:59:07 THE STAGE FOR THIS COMING SCHOOL
- 12:24:00:19 YEAR.
- 12:24:01:06 IT IS A TIME FOR US TO COME
- 12:24:03:01 TOGETHER TO REFLECT ON OUR
- 12:24:04:10 PRIORITIES AND TO ENSURE WE'RE
- 12:24:06:01 ALIGNED WITH THE MISSION OF OUR
- 12:24:07:06 STRATEGIC PLAN.
- 12:24:07:21 I WOULD LIKE TO TAKE A MOMENT TO
- 12:24:09:06 ACKNOWLEDGE THE HARD WORK AND
- 12:24:10:05 DEDICATION OF OUR STAFF,
- 12:24:11:24 ESPECIALLY OUR TEACHERS, OUR
- 12:24:13:25 ADMINISTRATORS, AND ALL OF THOSE
- 12:24:14:27 WHO SUPPORT OUR SCHOOLS.
- 12:24:17:02 YOUR CONTRIBUTIONS HAVE BEEN
- 12:24:17:24 INVALUABLE.
- 12:24:21:26 LET'S KEEP THE BEST INTEREST OF
- 12:24:23:01 OUR STUDENTS AT THE FOREFRONT OF
- 12:24:24:16 ALL DECISION MAKING AND WORK
- 12:24:26:00 TOGETHER TO CREATE A POSITIVE
- 12:24:27:05 AND SUPPORTIVE EDUCATIONAL
- 12:24:29:24 ENVIRONMENT.
- 12:24:30:28 TO BEGIN OUR MEETING, PLEASE
- 12:24:32:00 STAND FOR THE PLEDGE OF
- 12:24:32:18 ALLEGIANCE.
- 12:24:35:08 [TOGETHER]
- 12:24:37:23 >> I PLEDGE ALLEGIANCE TO THE
- 12:24:37:23 FLAG OF THE UNITED STATES OF
- 12:24:37:23 AMERICA AND TO THE REPUBLIC FOR
- 12:24:37:23 WHICH IT STANDS, ONE NATION
- 12:24:37:23 UNDER GOD, INDIVISIBLE, WITH
- 12:24:37:23 LIBERTY AND JUSTICE FOR ALL.
- 12:24:51:08 >> THANK YOU VERY MUCH.
- 12:24:52:25 BEFORE WE BEGIN, I WOULD LIKE TO
- 12:24:54:05 ACKNOWLEDGE A COUPLE OF SPECIAL
- 12:24:55:12 GUESTS WHO HAVE JOINED US TODAY.
- 12:24:57:23 WHEN I CALL YOUR NAME, IF YOU
- 12:24:59:08 COULD PLEASE STAND SO YOU COULD
- 12:25:01:16 BE RECOGNIZED BY THOSE IN THE
- 12:25:02:28 AUDIENCE.
- 12:25:03:12 I DON'T KNOW IF I'VE SEEN HER,
- 12:25:06:19 BUT LIBBY GARVEY, CHAIR OF THE
- 12:25:09:26 COUNTY BOARD, SHE MIGHT BE
- 12:25:11:11 POPPING IN.
- 12:25:13:15 AND SUSAN CUNNINGHAM, ARLINGTON
- 12:25:15:20 COUNTY BOARD MEMBER?
- 12:25:18:15 OKAY, I KNOW HE'S DEFINITELY
- 12:25:19:22 HERE, MARK SCHWARTZ, COUNTY

- 12:25:22:01 MANAGER!
- 12:25:22:22 [Applause]
- 12:25:22:22 DEFINITELY SEE HIM IN THE FRONT,
- 12:25:27:00 FABULOUS.
- 12:25:28:02 AS WELL AS NOAH SIMON, WHO IS A
- 12:25:29:21 FORMER ARLINGTON SCHOOL BOARD
- 12:25:30:26 MEMBER.
- 12:25:32:09 [Applause]
- 12:25:32:09 AND IT IS MY DISTINCT PLEASURE
- 12:25:36:24 TO BE ABLE TO INTRODUCE THESE
- 12:25:38:15 TWO NOTARIES.
- 12:25:39:14 WE HAVE THE TWO REPRESENTATIVES
- 12:25:40:18 FROM OUR EXCLUSIVE BARGAINING
- 12:25:42:09 REPRESENTATIVES AT OUR UNIONS,
- 12:25:44:05 Dr. PAM FARRELL WITH THE
- 12:25:46:03 ARLINGTON -- I'M SORRY --
- 12:25:50:07 A.S.A.!
- 12:25:53:15 WHOSE ACRONYM I CANNOT REMEMBER
- 12:25:55:13 RIGHT NOW!
- 12:25:57:27 THANK YOU.
- 12:25:58:24 ASSOCIATION OF SCHOOL
- 12:25:59:15 ADMINISTRATIONS!
- 12:26:01:12 FORGOT THE ACRONYM FOR A SECOND
- 12:26:02:14 THERE.
- 12:26:02:28 AND THEN JUNE PRAKASH, PRESIDENT
- 12:26:06:13 OF THE AEA RIGHT IN HERE IN THE
- 12:26:10:19 FRONT AS WELL.
- 12:26:11:10 IF I MISSED ANYONE ELSE OF NOTE,
- 12:26:13:19 APPLAUSE FOR YOU AND MY
- 12:26:14:28 APOLOGIES.
- 12:26:15:19 I WANT TO THANK OUR PRINCIPALS,
- 12:26:17:04 OUR ADMINISTRATORS, STAFF.
- 12:26:18:19 FRIENDS, AND FAMILY WHO HAVE
- 12:26:19:21 JOINED US TODAY.
- 12:26:21:16 WE WILL BEGIN WITH OUR
- 12:26:22:07 ORGANIZATIONAL ITEMS AND OUR
- 12:26:23:25 FIRST ITEM IS TO ADOPT THE
- 12:26:25:20 SCHOOL BOARD CODE OF CONDUCT.
- 12:26:26:22 MAY I HAVE A MOTION?
- 12:26:28:06 >> I HAVE A MOTION.
- 12:26:33:00 I MOVE THE SCHOOL BOARD ADOPT
- 12:26:34:08 THE SCHOOL BOARD CODE OF
- 12:26:35:06 CONDUCT.
- 12:26:35:20 >> IS THERE A SECOND?
- 12:26:38:05 >> SECOND.
- 12:26:39:00 >> ALL IN FAVOR, PLEASE SAY YES.
- 12:26:41:29 ANY OPPOSED, PLEASE SAY NO.
- 12:26:43:01 MOTION PASSES 5-0.
- 12:26:48:12 WE WILL NOW SIGN THE CODE OF
- 12:26:49:24 CONDUCT AND I WILL PASS IT
- 12:26:50:26 AROUND TO EVERYONE.
- 12:26:56:24 I WILL NOW ACCEPT NOMINATIONS
- 12:26:58:16 FOR CHAIR.

```
12:27:01:05 DOES ANYONE HAVE A MOTION?
```

- 12:27:02:00 >> I HAVE A MOTION.
- 12:27:02:28 IT IS MY HONOR TO MOVE TO
- 12:27:05:00 NOMINATE MARY KADERA AS CHAIR OF
- 12:27:06:09 THE SCHOOL BOARD.
- 12:27:07:10 >> IS THERE A SECOND?
- 12:27:09:19 >> SECOND.
- 12:27:11:09 >> FANTASTIC.
- 12:27:13:24 Ms. TURNER, WOULD YOU LIKE TO
- 12:27:15:16 SPEAK TO YOUR NOMINATION?
- 12:27:20:01 >> I'M GOING TO START BY SAYING
- 12:27:21:06 I RAN AGAINST MARY IN 2021.
- 12:27:25:01 AFTER OUR FIRST FORUM, SHE
- 12:27:26:13 EMAILED ME TO SAY NICE JOB AND
- 12:27:28:05 CONGRATULATIONS ON BEING THROUGH
- 12:27:29:13 OUR FIRST ONE.
- 12:27:30:11 WHEN THE ARLINGTON YOUNG DEMS
- 12:27:32:09 SCHEDULED A CANDIDATE FORUM AT
- 12:27:34:14 6 p.m. ON MOTHER'S DAY, WE
- 12:27:35:22 JOKED HOW THAT TIMING MAY BE
- 12:27:38:12 MAXIMALLY IRONIC FOR TWO MOMS
- 12:27:42:13 RUNNING FOR SCHOOL BOARD.
- 12:27:43:15 WHEN THERE WAS A RALLY DURING
- 12:27:44:20 THE CAMPAIGN IN SUPPORT OF
- 12:27:46:04 REOPENING FOR MORE DAYS, MARY
- 12:27:47:17 WAS INVITED AND WHILE SHE
- 12:27:48:29 DECLINED TO ATTEND, SHE DID
- 12:27:50:15 RESPOND.
- 12:27:51:00 AFTER THE RACE WHEN SHE BEAT ME
- 12:27:52:15 FAIR AND SQUARE, SHE EMAILED
- 12:27:53:20 OVER THE SUMMER TO DRAW MY
- 12:27:54:26 ATTENTION TO A CAUCUS-RELATED
- 12:27:56:14 EVENT THAT SHE THOUGHT I'D BE
- 12:27:58:26 INTERESTED IN.
- 12:27:59:18 WE MET FOR COFFEE AND SHE
- 12:28:00:29 INVITED ME TO HER SWEARING-IN.
- 12:28:02:28 THREE YEARS LATER, I ALWAYS LIKE
- 12:28:08:07 TO SAY WHEN I'M RIGHT, AND I WAS
- 12:28:09:19 RIGHT!
- 12:28:10:00 I DON'T TEND TO MAKE LONG
- 12:28:13:25 SPEECHES, BUT I WANT TO SAY A
- 12:28:15:11 FEW THINGS ABOUT MY FRIEND MARY.
- 12:28:17:00 I'M NEW TO PUBLIC SERVICE AND
- 12:28:18:12 STILL DEVELOPING THOUGHTS ON HOW
- 12:28:19:24 TO DO THIS JOB, BUT I LITERALLY
- 12:28:21:20 COULD NOT IMAGINE A BETTER
- 12:28:23:02 EXAMPLE OF A LOCAL ELECTED
- 12:28:24:17 SCHOOL BOARD MEMBER THAN MARY.
- 12:28:25:26 SHE RESPECTS EACH AND EVERY
- 12:28:27:04 MEMBER OF OUR COMMUNITY, MEANING
- 12:28:28:16 TEACHERS, STAFF, STUDENTS, AND
- 12:28:29:25 FAMILIES.
- 12:28:30:16 SHE WILL RESPOND TO AND MEET

- 12:28:31:18 WITH ANYONE.
- 12:28:32:19 SHE WORKS HARD TO MEET THE
- 12:28:33:17 EXPECTATIONS OF A DEMANDING
- 12:28:34:29 COMMUNITY AND HAS PROCEEDED TO
- 12:28:36:15 SET A NEW STANDARD FOR
- 12:28:37:23 RESPONSIVENESS AND FOLLOW-UP.
- 12:28:39:25 SHE IS POSSIBLY ENDLESSLY
- 12:28:41:20 CURIOUS, RELENTLESSLY POSITIVE
- 12:28:44:19 AND PERSISTENT.
- 12:28:46:04 I'VE SEEN HER CHANGE HER MIND IN
- 12:28:50:02 RESPONSE TO NEW INFORMATION.
- 12:28:51:23 SHE'S QUIETLY STOOD FOR WHAT SHE
- 12:28:53:08 THINKS IS RIGHT, IN SOME CASES
- 12:28:55:01 ALONE, FOR YEARS.
- 12:28:56:10 MARY AND I DO NOT ALWAYS AGREE,
- 12:28:57:18 BUT I CAN'T THINK OF A TIME YET
- 12:28:59:08 WHERE WE'VE DISAGREED ON PROCESS
- 12:29:01:20 ON HOW DECISIONS CAN BE MADE ON
- 12:29:05:09 HOW WE CAN TALK THINGS THROUGH.
- 12:29:07:04 I'VE NEVER SEEN A TIME WHEN MARY
- 12:29:08:22 HASN'T BEEN WILLING AND OPEN TO
- 12:29:10:01 NEW INFORMATION OR A DIFFERENT
- 12:29:11:15 PERSPECTIVE.
- 12:29:12:26 MARY STANDS FOR TRANSPARENCY,
- 12:29:13:28 OPENNESS, THOUGHTFULNESS, AND
- 12:29:16:13 THOROUGHNESS IN PUBLIC SERVICE.
- 12:29:18:05 I'M HONORED TO SERVE WITH HER
- 12:29:19:11 AND SUPPORT HER IN HER
- 12:29:20:15 WELL-DESERVED AND RIGHTFUL SEAT
- 12:29:22:02 AS SCHOOL BOARD CHAIR.
- 12:29:23:19 WE ARE LUCKY TO HAVE HER.
- 12:29:25:28 [Applause]
- 12:29:32:06 >> BOARD MEMBERS, WOULD ANYONE
- 12:29:33:27 ELSE LIKE TO COMMENT ON THE
- 12:29:35:09 MOTION?
- 12:29:37:24 >> I'LL GO.
- 12:29:39:15 I'M NOT GOING TO VOTE IN FAVOR
- 12:29:40:23 OF THIS ITEM.
- 12:29:42:05 LET ME BREAK DOWN THE FACTS OF
- 12:29:43:13 MY RATIONALE AND PROVIDE SOME
- 12:29:46:12 INSIGHT INTO SCHOOL BOARDING.
- 12:29:47:21 AS A BOARD MEMBER, WE'RE SWORN
- 12:29:49:16 TO FOLLOW POLICIES THAT WE ENACT
- 12:29:52:15 OR THAT HAVE BEEN APPROVED BY
- 12:29:54:00 PREVIOUS BOARDS.
- 12:29:55:01 THEY ARE IMPORTANT GUIDELINES
- 12:29:55:26 FOR HOW WE OPERATE.
- 12:29:57:04 IF WE DO VIOLATE A POLICY, THERE
- 12:29:58:17 IS NO OUTWARD CONSEQUENCES.
- 12:30:01:00 IT IS UP TO US INTERNALLY AS A
- 12:30:02:29 SCHOOL BOARD TO UPHOLD OUR
- 12:30:04:07 POLICIES AND SPECIFICALLY THE
- 12:30:05:25 PURVIEW OF THE CHAIR TO MONITOR

- 12:30:07:08 AND ADDRESS VIOLATIONS.
- 12:30:09:20 FOR THE LAST TWO-AND-A-HALF
- 12:30:10:21 YEARS, I'VE REPEATEDLY WITNESSED
- 12:30:13:16 Ms. KADERA VIOLATE A VARIETY
- 12:30:15:18 OF POLICIES.
- 12:30:18:13 I CANNOT IN GOOD CONSCIENCE VOTE
- 12:30:21:28 FOR A SCHOOL BOARD MEMBER TO BE
- 12:30:23:00 CHAIR THAT HAS SUCH DIFFICULTIES
- 12:30:25:11 IN UPHOLDING THE POLICIES OF
- 12:30:27:10 THEIR OWN SCHOOL BOARD.
- 12:30:28:28 A FEW EXAMPLES.
- 12:30:30:16 SCHOOL BOARD MEMBERS RESPECT AND
- 12:30:31:13 SUPPORT THE PROFESSIONALISM OF
- 12:30:32:21 ARLINGTON PUBLIC SCHOOLS
- 12:30:34:05 EMPLOYEES.
- 12:30:35:16 SCHOOL BOARD MEMBERS DO NOT
- 12:30:36:07 CRITICIZE EMPLOYEES PUBLICLY BUT
- 12:30:38:02 REFER CRITICISM TO THE
- 12:30:40:13 SUPERINTENDENT.
- 12:30:41:07 SCHOOL BOARD MEMBERS HAVE NO
- 12:30:42:12 AUTHORITY OVER STAFF AND DO NOT
- 12:30:44:03 INSERT THEMSELVES INTO STAFF
- 12:30:45:09 OPERATIONS, PLACE THEMSELVES
- 12:30:46:21 BETWEEN STAFF MEMBERS IN ANY
- 12:30:47:25 DISPUTES OR NEGOTIATIONS, ENGAGE
- 12:30:49:11 IN SOLVING STAFF PROBLEMS, OR
- 12:30:51:03 INTERPRET MATTERS TO STAFF.
- 12:30:54:02 SCHOOL BOARD LIAISON.
- 12:30:57:11 THE LIAISON DOES NOT SERVE AS A
- 12:30:59:04 DIRECT ADVOCATE FOR THE SCHOOL
- 12:31:00:08 PROGRAM OR SCHOOL PROGRAM OR
- 12:31:01:23 COMMITTEE ON ISSUES.
- 12:31:03:29 THE LIAISON DOES NOT INVOLVE
- 12:31:04:27 ITSELF IN ADMINISTRATIVE,
- 12:31:06:28 OPERATIONAL MATTERS BUT INSTEAD
- 12:31:08:00 REFERS ITS CONCERNS TO THE
- 12:31:09:11 APPROPRIATE STAFF.
- 12:31:10:29 IN THESE INSTANCES, Ms. KADERA
- 12:31:12:21 HAS DEMONSTRATED A LACK OF
- 12:31:14:10 RESPECT FOR THE PROFESSIONALISM
- 12:31:16:05 OF APS EMPLOYEES, INSERTED
- 12:31:18:21 HERSELF INTO STAFF OPERATIONS,
- 12:31:20:19 PUBLICLY CRITICIZED APS
- 12:31:22:18 EMPLOYEES AND DIRECTLY ADVOCATED
- 12:31:24:27 FOR ISSUES ON WHICH SHE IS A
- 12:31:26:29 LIAISON.
- 12:31:27:24 THIS LACK OF PROFESSIONALISM AND
- 12:31:29:01 FULL UNDERSTANDING OF HER ROLE
- 12:31:30:09 AS A SCHOOL BOARD MEMBER IS
- 12:31:32:02 DEMONSTRATIVE OF HER FITNESS OF
- 12:31:37:04 CHAIR.
- 12:31:38:25 IT WILL BE CRITICAL FOR
- 12:31:40:02 Ms. KADERA TO MODEL BEST

```
12:31:41:11 PRACTICES AS A SCHOOL BOARD
```

- 12:31:43:05 MEMBER.
- 12:31:43:20 THERE ARE A LOT OF COMPLEXITIES
- 12:31:44:25 TO THIS AND I WANT TO UNDERSCORE
- 12:31:46:14 THIS IS NOT PERSONAL NOR IS IT A
- 12:31:48:25 PERSONAL ATTACK ON Ms. KADERA.
- 12:31:50:24 I'M EXPRESSING MY DEEP CONCERN
- 12:31:53:02 FOR THE COMING YEAR BASED UPON
- 12:31:55:10 HER BEHAVIOR AND ACTIONS TO THIS
- 12:31:57:03 POINT.
- 12:31:59:18 HOW CAN SHE LEAD BY EXAMPLE WHEN
- 12:32:00:23 THE EXAMPLE DOES NOT COMPLY WITH
- 12:32:02:05 OUR POLICIES AND SUBSEQUENT
- 12:32:03:03 VALUES?
- 12:32:04:08 I MADE A VOW IN THE SWEARING-IN
- 12:32:07:27 CEREMONY TO DO WHAT IS IN THE
- 12:32:09:28 BEST INTEREST OF APS AND
- 12:32:11:03 SELECTING Ms. KADERA CHAIR IS
- 12:32:13:02 NOT IN THE BEST INTEREST OF APS.
- 12:32:15:18 I WILL NOT BE VOTING IN FAVOR OF
- 12:32:20:05 THIS MOTION.
- 12:32:20:26 >> DO YOU WANT TO GO?
- 12:32:23:20 >> I, TOO, WANT TO SPEAK TO THIS
- 12:32:27:02 MOTION.
- 12:32:28:03 I'VE THOUGHT A LOT ABOUT THIS.
- 12:32:30:05 I'VE GONE BACK AND FORTH AND
- 12:32:33:06 CONSIDERED MANY, MANY, MANY
- 12:32:35:21 PIECES OF INFORMATION, MANY
- 12:32:37:20 DIFFERENT INTERACTIONS OVER THE
- 12:32:39:28 LAST TWO-AND-A-HALF YEARS.
- 12:32:42:03 AND AT THE END OF THE DAY, THIS
- 12:32:43:04 VOTE IS ABOUT LEADERSHIP.
- 12:32:45:06 AND IT IS ABOUT THE LEADERSHIP
- 12:32:46:00 THAT IS REQUIRED TO MOVE OUR
- 12:32:47:23 SCHOOL SYSTEM FORWARD.
- 12:32:50:00 THE LEADERSHIP THAT WE NEED IN
- 12:32:51:05 THIS MOMENT IS ONE ABOUT
- 12:32:53:16 BUILDING CONSENSUS AND
- 12:32:55:07 COMMITMENT.
- 12:32:56:04 IT'S ABOUT STEADY AND STEADFAST
- 12:32:58:12 WORK AS A TEAM.
- 12:33:01:07 WHEN DIFFICULT ISSUES ARISE,
- 12:33:02:06 IT'S ABOUT PICKING UP THE PHONE.
- 12:33:04:17 IT'S ABOUT TALKING THINGS
- 12:33:05:18 THROUGH WITH YOUR COLLEAGUES AS
- 12:33:07:06 YOUR TEAMMATES FIRST AND
- 12:33:08:14 FOREMOST AND AS YOUR PRIMARY
- 12:33:10:00 TEAMMATES.
- 12:33:11:18 IT'S NOT LEADERSHIP THAT WORKS
- 12:33:13:12 BEHIND THE SCENES TO BLOCK
- 12:33:15:24 INITIATIVES AND TURN ABOUT-FACES
- 12:33:18:12 IN PUBLIC CLAIMING TO BE THEIR
- 12:33:20:14 BIGGEST SUPPORTER.

```
12:33:21:16 THE LEADERSHIP WE NEED IS ONE
```

- 12:33:22:24 THAT LOOKS TO THE FUTURE, THAT
- 12:33:24:23 ANTICIPATES CHALLENGES AND WORKS
- 12:33:26:14 TO BUILD ON THE WORK OF THE
- 12:33:28:06 PAST.
- 12:33:29:27 IT'S NOT ONE OF TRYING TO
- 12:33:31:05 UNDERMINE AND REVERSE DECISIONS
- 12:33:34:04 OF PRECEDING BOARD VOTES.
- 12:33:36:20 THE LEADERSHIP WE NEED IS ONE
- 12:33:37:12 THAT UNDERSTANDS THE SWIM LANES
- 12:33:39:12 OF THE SCHOOL BOARD AND OF THE
- 12:33:40:13 STAFF, RESPECTS THOSE, AND
- 12:33:42:21 BELIEVES DEEPLY IN BUILDING A
- 12:33:44:06 SYSTEM WHERE EVERYONE DOES THEIR
- 12:33:45:18 BEST EVERY DAY IN THE BEST
- 12:33:47:10 INTERESTS OF KIDS.
- 12:33:48:28 IT REQUIRES SYSTEMS THINKING,
- 12:33:50:27 NOT GETTING INTO THE WEEDS, AND
- 12:33:53:06 IT IS NOT ONE OF INTERFERING,
- 12:33:56:03 UNDERMINING, OR DERAILING STAFF
- 12:33:57:22 WORK, ESPECIALLY NOT IN PUBLIC.
- 12:34:00:21 HAVING BEEN IN THIS SEAT, HAVING
- 12:34:02:06 SEEN THE IMPROVEMENT OF OUR
- 12:34:03:11 SYSTEM OVER THE LAST MANY YEARS
- 12:34:05:19 AND HAVING TRIED TO WORK FIRST
- 12:34:08:27 AS VICE CHAIR AND THEN AS CHAIR
- 12:34:11:06 WITH Ms. KADERA AS A BOARD
- 12:34:12:18 MEMBER, IT PAINS ME TO SAY THAT
- 12:34:13:27 I DON'T BELIEVE THAT SHE WILL
- 12:34:15:15 PROVIDE THE LEADERSHIP THAT WE
- 12:34:16:11 NEED IN THIS MOMENT.
- 12:34:18:03 AND I'M VERY SORRY TO HAVE TO
- 12:34:19:24 SAY THAT.
- 12:34:20:24 I WILL BE VOTING "NO".
- 12:34:29:23 >> GOOD EVENING.
- 12:34:30:11 I WANT TO ACKNOWLEDGE THAT THIS
- 12:34:31:18 IS A DIFFICULT AND UNUSUAL VOTE
- 12:34:35:03 THIS EVENING.
- 12:34:36:18 WE TYPICALLY MOVE THROUGH A
- 12:34:37:29 TRADITIONAL SUCCESSION OF
- 12:34:39:17 LEADERSHIP OF THE SCHOOL BOARD.
- 12:34:40:22 WE DO NOT USUALLY HAVE A SPLIT
- 12:34:42:06 VOTE.
- 12:34:44:14 WE'VE HAD A LOT OF CONVERSATIONS
- 12:34:45:12 ABOUT LEADERSHIP OVER THE PAST
- 12:34:47:24 FEW MONTHS AND I HOPE WE WILL
- 12:34:49:06 CONTINUE TO ACTIVELY EXAMINE HOW
- 12:34:51:27 WE LEAD.
- 12:34:54:12 I THINK WE PROBABLY ALL HAVE
- 12:34:56:13 WORK TO DO TO RECOMMIT OURSELVES
- 12:34:57:26 TO THE NATURE AND PURPOSE OF
- 12:34:59:27 COLLECTIVE LEADERSHIP.
- 12:35:03:05 THIS JOB IS HARD.

```
12:35:04:20 AND I HOPE THAT WE CAN BE AS
```

- 12:35:06:05 EFFECTIVE AS POSSIBLE DESPITE
- 12:35:07:26 THE INTERNAL CONCERNS AND
- 12:35:09:07 DIFFERENCES WE MAY HAVE.
- 12:35:11:29 WHAT WE ALL SHARE UNDOUBTEDLY IS
- 12:35:14:05 OUR COMMITMENT TO ARLINGTON
- 12:35:15:29 PUBLIC SCHOOLS.
- 12:35:17:07 TO MAINTAINING THE EXCELLENCE OF
- 12:35:18:06 OUR SCHOOLS AND TO FOCUSING ON
- 12:35:20:11 THE MISSION AND VISION FOR OUR
- 12:35:22:03 SYSTEM.
- 12:35:23:24 I KNOW THAT Ms. KADERA IS
- 12:35:25:19 MOTIVATED AND ENERGIZED BY THAT
- 12:35:28:15 COMMITMENT.
- 12:35:30:02 Ms. KADERA'S DEDICATION TO OUR
- 12:35:31:11 WORK, HER APPROACHABILITY, HER
- 12:35:34:13 SENSE OF CURIOSITY, HER
- 12:35:40:01 ENGAGEMENT WITH THE COMMUNITY
- 12:35:40:23 AND THE COUNTLESS HOURS SHE
- 12:35:42:11 DEVOTES TO SERVING APS HAVE BEEN
- 12:35:44:21 THE HALLMARKS OF HER SERVICE ON
- 12:35:47:07 THE BOARD FOR THE PAST
- 12:35:48:14 TWO-AND-A-HALF YEARS AND WILL I
- 12:35:50:23 ASSUME BE THE HALLMARKS OF YOUR
- 12:35:52:09 SERVICE AS CHAIR.
- 12:35:53:13 I BELIEVE THAT THE POSITIVE
- 12:35:55:11 RELATIONSHIP THAT WE HAVE BUILT
- 12:35:56:03 WITH EACH OTHER WILL SERVE US
- 12:35:58:01 WELL AS WE WORK TOGETHER IN THE
- 12:36:00:00 YEAR AHEAD.
- 12:36:01:18 I'M PLEASED TO OFFER YOU MY
- 12:36:02:26 SUPPORT.
- 12:36:05:10 >> OKAY.
- 12:36:05:24 [Applause]
- 12:36:10:21 >> SEEING NO OTHER NOMINATIONS,
- 12:36:13:29 IT HAS BEEN MOVED AND SECONDED
- 12:36:15:14 THAT MARY KADERA BE APPOINTED
- 12:36:18:07 CHAIR OF THE SCHOOL BOARD FOR
- 12:36:18:28 THE 2024-2025 SCHOOL YEAR.
- 12:36:21:21 ALL IN FAVOR, PLEASE SAY YES.
- 12:36:24:16 ANY OPPOSED, PLEASE SAY NO.
- 12:36:27:18 MOTION PASSES 3-2.
- 12:36:29:10 CONGRATULATIONS, Ms. KADERA.
- 12:37:20:28 >> THANK YOU.
- 12:37:21:02 WE NOW WILL ASK FOR A NOMINATION
- 12:37:26:24 FOR VICE CHAIR.
- 12:37:27:16 IS THERE A NOMINATION?
- 12:37:28:28 >> I HAVE A NOMINATION.
- 12:37:30:13 I NOMINATE BETHANY ZECHER SUTTON
- 12:37:32:14 FOR VICE CHAIR OF THE SCHOOL
- 12:37:33:06 BOARD.
- 12:37:35:17 >> IS THERE A SECOND?
- 12:37:36:16 >> SECOND.

```
12:37:44:27 >> HEARING NONE, MR. PRIDDY,
```

12:37:46:12 WOULD YOU LIKE TO SPEAK TO YOUR

12:37:47:18 NOMINATION?

12:37:49:24 >> YES, I WOULD, THANK YOU.

12:37:51:06 I'M ELATED TO NOMINATE BETHANY

12:37:53:11 ZECHER SUTTON FOR SCHOOL BOARD

12:37:54:29 VICE CHAIR.

12:37:55:20 FROM DAY ONE WHEN SHE GOT INTO

12:37:57:02 OFFICE, SHE HAS GRASPED THE ROLE

12:37:58:21 OF SCHOOL BOARD MEMBER FASTER

12:38:01:00 AND MORE SUBSTANTIVE THAN ANYONE

12:38:03:05 I HAVE EVER SEEN.

12:38:05:03 SHE IMMEDIATELY CREATED

12:38:05:27 RELATIONSHIPS, UNDERSTOOD HOW

12:38:07:02 EACH ROLE IN APS PLAYS A PART IN

12:38:08:15 THE SYSTEM, AND USED THAT

12:38:09:17 KNOWLEDGE TO BUILD RAPPORT WITH

12:38:11:25 CENTRAL OFFICE IN SCHOOLS AND

12:38:14:10 COUPLING THIS WITH ROBUST

12:38:17:22 KNOWLEDGE FROM HER COMMUNITY

12:38:18:26 ADVOCACY AND ALREADY HAVING

12:38:20:04 CREATED TRUST IN THE COMMUNITY

12:38:21:15 MADE FOR A GREAT TRANSITION FROM

12:38:26:12 COMMUNITY MEMBER TO SCHOOL BOARD

12:38:27:03 MEMBER.

12:38:29:01 IT'S A VIEWPOINT THAT DOESN'T

12:38:30:29 GET SWALLOWED UP IN THE MOMENT

12:38:32:25 BUT PUTS A RATIONAL SUGGESTION

12:38:34:19 TO PUSH US IN THE RIGHT

12:38:35:18 DIRECTION.

12:38:36:09 SHE'S SHOWN THE ABILITY TO PUT

12:38:38:18 HER EGO ASIDE WHEN THE MAJORITY

12:38:40:17 OF THE BOARD WANTS A DIFFERENT

12:38:42:15 DIRECTION.

12:38:43:03 BEING ABLE TO SEE THE BIG

12:38:44:14 PICTURE IN WHAT IS BEST FOR APS

12:38:46:16 AND NOT HERSELF.

12:38:48:14 LEADERSHIP.

12:38:48:24 THAT'S WHAT SHE BRINGS.

12:38:50:09 THERE'S A TRUST IN BETHANY THAT

12:38:51:14 YOU KNOW WHEN SHE IS HANDLING

12:38:53:09 THAT IT WILL GET DONE AND GET

12:38:54:22 DONE IN THE CORRECT WAY.

12:38:57:10 AS LONG AS BETHANY IS IN A

12:38:58:09 POSITION OF LEADERSHIP ON THIS

12:38:59:14 BOARD, APS WILL HAVE A VOICE

12:39:01:02 THAT IS MOVING US IN THE RIGHT

12:39:02:27 DIRECTION AND THEREFORE I

12:39:03:18 NOMINATE Ms. ZECHER SUTTON FOR

12:39:06:17 VICE CHAIR.

12:39:07:15 >> THANK YOU, MR. PRIDDY.

12:39:09:00 DO WE HAVE OTHER COLLEAGUES WHO

12:39:11:08 WOULD LIKE TO COMMENT?

```
12:39:14:03 >> I WHOLEHEARTEDLY SUPPORT THIS
```

- 12:39:16:08 NOMINATION.
- 12:39:17:13 | OFTEN JOKE THAT WHEN | GROW
- 12:39:19:09 UP, I WOULD LIKE TO BE
- 12:39:21:07 Ms. BETHANY ZECHER SUTTON.
- 12:39:23:26 IT IS AN INCREDIBLE JOY TO
- 12:39:24:24 COLLABORATE WITH YOU TO SEE THE
- 12:39:25:28 THOUGHTFULNESS AND THE FOCUS ON
- 12:39:27:17 EOUITY IN EVERY SINGLE MOMENT.
- 12:39:30:29 YOU LIVE THAT VALUE IN A WAY
- 12:39:32:15 THAT SO MANY OTHER CLAIM TO BUT
- 12:39:34:16 ARE UNABLE TO LIVE UP TO.
- 12:39:36:19 AND I'M SO EXCITED TO SEE YOU
- 12:39:37:28 TAKE THIS NEXT LEADERSHIP ROLE.
- 12:39:43:26 >> I'M ALSO VERY SUPPORTIVE TO
- 12:39:45:11 SEE YOU IN THE ROLE OF VICE
- 12:39:46:19 CHAIR AND I LOOK FORWARD TO
- 12:39:48:01 WORKING TOGETHER.
- 12:39:50:02 >> I WOULD ALSO LIKE TO ADD MY
- 12:39:51:15 VOICE TO SAY THAT I HAVE VALUED
- 12:39:54:13 MY COLLEAGUE BETHANY ZECHER
- 12:39:55:23 SUTTON FOR THE GOOD QUESTIONS
- 12:39:57:25 THAT SHE ASKS IN SCHOOL BOARD
- 12:39:59:12 MEETINGS AND WORK SESSIONS.
- 12:40:01:15 I FIND HER TO BE A CAREFUL
- 12:40:02:21 READER, A CAREFUL THINKER, AND I
- 12:40:05:11 AGREE WITH MY COLLEAGUE,
- 12:40:06:18 Ms. DIAZ-TORRES, THAT I'M
- 12:40:14:08 IMPRESSED.
- 12:40:15:26 YOU ALL SEE THOSE THINGS WHEN
- 12:40:17:14 YOU SEE HER IN ACTION IN SCHOOL
- 12:40:18:26 BOARD MEETINGS, BUT YOU DON'T
- 12:40:20:05 SEE THE ENORMOUS
- 12:40:21:16 BEHIND-THE-SCENES WORK SHE DOES
- 12:40:23:12 FOR THE SCHOOL BOARD AND FOR OUR
- 12:40:24:17 SYSTEM.
- 12:40:25:11 SHE FIRST SERVED AS CHAIR OF THE
- 12:40:27:13 ADVISORY COUNCIL OF TEACHING AND
- 12:40:28:21 LEARNING AND THEN NOW AS A
- 12:40:30:17 SCHOOL BOARD MEMBER HAS BEEN THE
- 12:40:31:18 LIAISON TO THAT BODY, WHICH IS A
- 12:40:35:24 SUBSTANTIVE COMMITMENT ON THE
- 12:40:37:08 PART OF THE VOLUNTEERS AS WELL
- 12:40:38:09 AS THE STAFF AND THE SCHOOL
- 12:40:39:07 BOARD LIAISONS.
- 12:40:41:02 SHE CHAIRS OUR POLICY
- 12:40:42:06 SUBCOMMITTEE.
- 12:40:44:04 SHE HAS BEEN ACTIVE IN OUR
- 12:40:44:25 PLANNING FACTOR WORKING GROUP
- 12:40:47:19 THIS PAST YEAR AND SERVES AS THE
- 12:40:50:23 LEGISLATIVE LIAISON FOR
- 12:40:53:00 ARLINGTON PUBLIC SCHOOLS.
- 12:40:54:05 THAT'S A TREMENDOUS TIME

- 12:40:55:13 COMMITMENT.
- 12:40:56:07 IT HAS MADE HER A WELL-ROUNDED
- 12:40:58:16 SCHOOL BOARD MEMBER AND AN ASSET
- 12:40:59:28 TO THIS GROUP AND I FEEL
- 12:41:01:27 INCREDIBLY GRATEFUL TO HAVE HER
- 12:41:03:11 AS MY VICE CHAIR.
- 12:41:04:12 SO THAT SAID, IT IS TIME TO VOTE
- 12:41:09:15 ON THIS NOMINATION OF
- 12:41:10:27 Ms. ZECHER SUTTON.
- 12:41:12:28 IT HAS BEEN MOVED AND SECONDED
- 12:41:13:24 THAT BETHANY ZECHER SUTTON BE
- 12:41:15:01 APPOINTED VICE CHAIR OF THE
- 12:41:16:14 SCHOOL BOARD FOR THE 2024-2025
- 12:41:18:18 SCHOOL YEAR.
- 12:41:19:16 ALL IN FAVOR, PLEASE SAY YES.
- 12:41:22:21 ANY OPPOSED, PLEASE SAY NO.
- 12:41:25:21 THE MOTION PASSES 5-0.
- 12:41:27:23 CONGRATULATIONS, Ms. ZECHER
- 12:41:28:24 SUTTON.
- 12:41:29:08 WE WILL MOVE ON WHILE WE DO SOME
- 12:41:52:13 NAME TAG REARRANGING AND ACT ON
- 12:41:54:10 THE ORGANIZATIONAL MEETING A
- 12:41:55:24 AGENDA ITEMS 4-15.
- 12:41:58:22 MAY I HAVE A MOTION TO ADOPT THE
- 12:42:00:24 CONSENT AGENDA?
- 12:42:02:02 >> I MOVE THAT THE BOARD ADOPT
- 12:42:03:10 THE ORGANIZATIONAL MEETING
- 12:42:04:12 AGENDA ITEMS 4-15.
- 12:42:06:24 >> IS THERE A SECOND?
- 12:42:08:09 >> SECOND.
- 12:42:10:00 >> ALL IN FAVOR OF ADOPTING THE
- 12:42:12:06 ORGANIZATIONAL AGENDA ITEMS 4-15
- 12:42:15:01 PLEASE SAY YES.
- 12:42:17:06 ANY OPPOSED, PLEASE SAY NO.
- 12:42:19:15 THE MOTION PASSES 5-0.
- 12:42:22:27 WITH THIS VOTE, THE SCHOOL BOARD
- 12:42:24:09 READOPTED EXISTING POLICIES FOR
- 12:42:26:11 THE ADMINISTRATION OF ARLINGTON
- 12:42:27:28 PUBLIC SCHOOLS.
- 12:42:29:03 A CURRENT COPY OF THE POLICIES
- 12:42:30:21 AND POLICY IMPLEMENTATION
- 12:42:32:11 PROCEDURES IS AVAILABLE TO
- 12:42:33:22 EMPLOYEES AND TO THE PUBLIC
- 12:42:35:06 THROUGH THE ARLINGTON PUBLIC
- 12:42:36:04 SCHOOLS WEBSITE.
- 12:42:51:06 TO CITIZENS WHO DO NOT HAVE
- 12:42:57:15 ONLINE ACCESS, YOU CAN GET PAPER
- 12:42:59:13 COPIES UPON REQUEST TO THE
- 12:43:00:21 SCHOOL BOARD OFFICE AT
- 12:43:01:19 (703)228-2615.
- 12:43:08:22 AS PART OF OUR ORGANIZATIONAL
- 12:43:10:07 MEETING, THE SCHOOL BOARD
- 12:43:11:18 APPROVED SEVERAL ADDITIONAL

```
12:43:12:28 ITEMS INCLUDING THE SCHEDULE OF
```

- 12:43:15:03 SCHOOL BOARD MEETINGS FOR THE
- 12:43:16:21 2024-2025 SCHOOL YEAR.
- 12:43:19:06 THIS SCHEDULE WILL BE POSTED ON
- 12:43:20:04 THE SCHOOL BOARD WEBSITE LATER
- 12:43:21:18 TODAY.
- 12:43:22:22 THE BOARD ADOPTED SCHOOL BOARD
- 12:43:24:09 GUIDELINES FOR PUBLIC COMMENT
- 12:43:25:24 DURING SCHOOL BOARD MEETINGS AND
- 12:43:27:28 PUBLIC HEARINGS.
- 12:43:28:27 WE ALSO ADOPTED THE SCHOOL BOARD
- 12:43:31:06 LIAISON ASSIGNMENTS TO SCHOOLS,
- 12:43:32:15 PROGRAMS, ADVISORY COMMITTEES,
- 12:43:34:00 AND CIVIC ASSOCIATIONS WHICH YOU
- 12:43:36:15 CAN FIND ON OUR WEBSITE.
- 12:43:37:21 AND LASTLY, THE BOARD
- 12:43:39:02 REAPPOINTED CLAUDIA MERCADO AS
- 12:43:43:00 CLERK OF THE SCHOOL BOARD AND
- 12:43:44:24 CARMEN MEJIA AS DEPUTY CLERK.
- 12:43:48:04 WE ARE EXTRAORDINARILY GRATEFUL
- 12:43:55:06 FOR THEIR SERVICE AND THANK YOU
- 12:44:00:29 SO MUCH FOR BEING WITH US FOR
- 12:44:02:14 THE UPCOMING YEAR.
- 12:44:03:25 WE WILL NOW HOLD A REGULAR BRIEF
- 12:44:05:17 MEETING OF THE SCHOOL BOARD.
- 12:44:09:24 BEFORE WE BEGIN, I'D LIKE TO
- 12:44:11:06 WELCOME MY BOARD COLLEAGUES AND
- 12:44:12:04 THE SUPERINTENDENT TO SHARE ANY
- 12:44:13:09 COMMENTS OR ANNOUNCEMENTS.
- 12:44:15:07 ANYBODY HAVE ANY ANNOUNCEMENTS
- 12:44:17:15 OR COMMENTS AT THIS TIME?
- 12:44:19:21 YOU DO?
- 12:44:20:28 ALL RIGHT.
- 12:44:21:25 >> I DO, THANK YOU.
- 12:44:24:27 SO THIS IS THE MOMENT THAT WE'RE
- 12:44:26:03 DOING COMMENTS ON THE COMING
- 12:44:28:14 YEAR?
- 12:44:29:11 >> NO.
- 12:44:30:22 >> SORRY, JUST TO CLARIFY, THIS
- 12:44:31:27 IS REGULAR COMMENTS OF THE
- 12:44:33:15 NATURE THAT WE DO --
- 12:44:35:07 >> I DO NOT HAVE ANY OF THOSE!
- 12:44:37:09 >> OKAY. WE'LL GET TO YOU.
- 12:44:39:25 DOES ANYBODY HAVE REGULAR
- 12:44:41:06 ANNOUNCEMENTS?
- 12:44:41:13 ALL RIGHT, SO WE ARE NOW -- AS
- 12:44:46:12 IS THE CUSTOM AT OUR OPENING
- 12:44:48:05 MEETING FOR THE NEW YEAR, BOARD
- 12:44:49:14 MEMBERS AND THE SUPERINTENDENT
- 12:44:50:15 HAVE AN OPPORTUNITY TO MAKE SOME
- 12:44:52:07 COMMENTS ABOUT THE YEAR AHEAD.
- 12:44:54:29 AND WE BEGIN AS IS OUR TRADITION
- 12:44:56:21 WITH OUR OUTGOING CHAIR,

```
12:44:58:06 Ms. DIAZ-TORRES, TO OFFER ANY
```

12:45:00:05 REMARKS THAT SHE'D LIKE TO MAKE.

12:45:04:27 >> WHAT A YEAR!

12:45:05:15 BEFORE I BECAME CHAIR LAST YEAR,

12:45:09:17 I HAD LOTS OF FOLKS WHO ASKED ME

12:45:11:09 WHAT MY GOAL WOULD BE AS CHAIR.

12:45:14:15 AND I OFTEN JOKINGLY SAID, WELL,

12:45:19:00 WE'RE RENEWING THE STRATEGIC

12:45:19:25 PLAN.

12:45:21:09 WE HAVE A TOUGH BUDGET.

12:45:22:10 AND WE HAVE A CIP.

12:45:24:12 IF I'M TOTALLY HONEST WITH YOU,

12:45:26:14 MY GOAL IS TO SURVIVE IT.

12:45:28:00 I ALSO DECIDED TO THROW A COUPLE

12:45:30:02 OF PERSONAL THINGS INTO THAT,

12:45:32:07 GOT MARRIED, HAD A BABY, ADDED

12:45:35:14 EXTRA CHAOS TO MY YEAR.

12:45:37:14 BUT THE GOOD NEWS IS THAT WE

12:45:38:22 MADE IT.

12:45:39:20 AND BY MANY, MANY, MANY MEASURES

12:45:41:23 WITH SIGNIFICANT SUCCESS.

12:45:44:24 LAST YEAR IN MY REMARKS, I SPOKE

12:45:46:17 ABOUT THE NEED FOR OUR SYSTEM TO

12:45:48:16 LOOK FORWARD.

12:45:50:17 WE HAD SPENT THE PREVIOUS

12:45:52:01 SEVERAL YEARS LOOKING BACKWARDS

12:45:53:06 AND ADDRESSING ISSUES OF THE

12:45:54:14 PAST.

12:45:55:15 AND NOW WAS REALLY THE TIME TO

12:45:57:00 LEAN INTO BUILD A SCHOOL SYSTEM

12:45:59:02 BUILT FOR THE FUTURE.

12:46:00:10 AND I'M PROUD TO SAY THAT THIS

12:46:01:24 YEAR WE DID A LOT OF THAT.

12:46:03:25 WE PASSED AN INCREDIBLY

12:46:05:13 COMPREHENSIVE AND INCLUSIVE

12:46:06:24 STRATEGIC PLAN USING PROBABLY

12:46:07:25 THE BEST, SINGLE-BEST COMMUNITY

12:46:11:03 ENGAGEMENT STRATEGY I'VE EVER

12:46:13:08 SEEN IN APS.

12:46:15:23 AND REID GOLDSTEIN, IF YOU'RE

12:46:16:21 WATCHING, ALTHOUGH I HOPE YOU'RE

12:46:18:13 NOT, WE HAVE METRICS, SO WE CAN

12:46:20:19 ACTUALLY MEASURE IT THIS TIME.

12:46:22:08 HE WOULD BE SO PROUD OF US!

12:46:23:24 WE PASSED A BUDGET THAT

12:46:25:12 MAINTAINED OUR COMMITMENT TO OUR

12:46:26:18 STAFF COMPENSATION AS

12:46:27:19 FOUNDATIONAL AND WHILE MAKING

12:46:29:11 STRATEGIC CUTS TO PRESERVE

12:46:30:18 FUNDING WHERE IT MATTERS THE

12:46:31:24 MOST.

12:46:32:08 THIS IS SOMETHING THAT WE AS A

12:46:33:03 BOARD HAVE BEEN INCREDIBLY

```
12:46:34:14 COMMITTED TO AND AS THE
```

- 12:46:35:16 SUPERINTENDENT ANNOUNCED IN HIS
- 12:46:37:25 REMARKS AT THE END OF THE YEAR
- 12:46:39:03 AT THE LAST BOARD MEETING, OVER
- 12:46:40:28 THE LAST FOUR YEARS IN JUST OUR
- 12:46:44:00 TIME ON THE BOARD, THE STAFF
- 12:46:45:29 HAVE SEEN A COMPENSATION
- 12:46:47:24 INCREASE OF OVER 20% ON AVERAGE,
- 12:46:49:20 WHICH IS INCREDIBLY POWERFUL.
- 12:46:51:21 SPEAKING OF COMPENSATION, WE
- 12:46:52:20 RATIFIED OUR COLLECTIVE
- 12:46:54:25 BARGAINING AGREEMENTS WITH OUR
- 12:46:56:03 TWO BIGGEST BARGAINING UNITS AND
- 12:46:57:22 REAFFIRMED THE ONE WITH THE ASA
- 12:47:01:06 PROVING THAT WE CAN ACTUALLY ALL
- 12:47:02:25 GET ALONG!
- 12:47:05:03 WE CAN ENGAGE WELL!
- 12:47:06:07 WE ALSO HIRED OVER 1400 NEW
- 12:47:09:12 EMPLOYEES, WHETHER THEY WERE
- 12:47:10:20 REGULAR OR TEMPORARY, AND
- 12:47:12:28 PROMOTED OVER 131 FOLKS FROM
- 12:47:14:27 WITHIN AND WE HAVE THREE MORE
- 12:47:16:13 THAT WE'RE GOING TO BE PROMOTING
- 12:47:17:18 FROM WITHIN TONIGHT.
- 12:47:19:10 THIS YEAR, WE HAD A RETENTION
- 12:47:20:25 RATE OF 97.5%.
- 12:47:23:28 THINK ABOUT THAT.
- 12:47:25:02 97.5% OF OUR EMPLOYEES STAYED
- 12:47:28:08 COMMITTED TO APS.
- 12:47:30:00 THAT'S UNHEARD OF IN THE
- 12:47:31:08 EDUCATION SPACE.
- 12:47:33:12 BY AND LARGE, APS REMAINS A
- 12:47:34:21 PLACE WHERE PEOPLE COME TO WORK
- 12:47:35:29 AND THEY STAY AND THEY DO THEIR
- 12:47:37:21 BEST.
- 12:47:39:29 WE COMPLETED OUR FACILITIES
- 12:47:41:24 CONDITION ASSESSMENT AND WE
- 12:47:42:21 CREATED A SYSTEM WHERE WE CAN
- 12:47:44:16 EQUITABLY AND OBJECTIVELY
- 12:47:46:07 ALLOCATE CAPITAL DOLLARS BASED
- 12:47:47:15 ON FACILITY NEEDS.
- 12:47:49:16 IT'S INCREDIBLE.
- 12:47:50:14 IT'S GOING TO ALLOW US TO REALLY
- 12:47:51:19 ADDRESS THE NEEDS OF OUR
- 12:47:52:17 BUILDINGS IN A PROACTIVE WAY
- 12:47:55:06 GOING FORWARD.
- 12:47:56:23 AND WE PASSED A CAPITAL
- 12:47:58:11 IMPROVEMENT PLAN THAT
- 12:47:59:05 DISTRIBUTES ALMOST HALF A
- 12:48:01:01 BILLION, THAT'S BILLION WITH A
- 12:48:02:12 "B", IN CAPITAL FUNDING ACROSS
- 12:48:04:04 ALL OF OUR BUILDINGS OVER THE
- 12:48:05:06 NEXT TEN YEARS.

```
12:48:06:24 AND IT FINALIZES THE PLAN FOR
```

- 12:48:08:00 THE CAREER CENTER CAMPUS,
- 12:48:09:08 PUTTING AN END TO THE DEBATE
- 12:48:10:17 ABOUT WHAT WILL BE THERE AND
- 12:48:11:28 GIVING THE COMMUNITY CLARITY
- 12:48:13:23 AFTER OVER A DECADE IN LIMBO.
- 12:48:17:04 AND MOST IMPORTANTLY, WE HAD A
- 12:48:19:00 GRADUATION RATE THAT EXCEEDED
- 12:48:20:02 97%.
- 12:48:22:06 AND REPRESENTED OUR HIGHEST
- 12:48:23:14 ON-TIME GRADUATION PERCENTAGE
- 12:48:25:22 SINCE 2008.
- 12:48:29:17 AT THE END OF THE DAY, ALL OF
- 12:48:29:24 THE OTHER METRICS ARE COOL, BUT
- 12:48:31:07 THAT LAST ONE IS THE ONE THAT
- 12:48:32:19 MATTERS.
- 12:48:33:21 OUR JOB FIRST AND FOREMOST IS TO
- 12:48:36:02 SEND YOUNG PEOPLE INTO THE WORLD
- 12:48:38:01 PREPARED FOR WHATEVER LIFE HAS
- 12:48:39:06 IN STORE FOR THEM.
- 12:48:41:01 THESE BRIGHT YOUNG ARLINGTONIANS
- 12:48:42:13 ARE THE REASON WHY WE EXIST AND
- 12:48:44:18 THE FACT THAT MORE OF THEM ARE
- 12:48:46:00 ENTERING THE WORLD READY TO
- 12:48:47:09 SUCCEED THAN EVER BEFORE IS SUCH
- 12:48:49:18 A WIN.
- 12:48:51:19 TO EVERYONE WHO CONTRIBUTED IN
- 12:48:53:00 WAYS BIG AND SMALL TO THIS
- 12:48:54:26 PROGRESS, THANK YOU.
- 12:48:57:03 THIS SCHOOL YEAR IS NOT OUR
- 12:48:58:25 SUCCESS, IT'S OUR COLLECTIVE
- 12:49:00:20 SUCCESS, IT'S YOUR SUCCESS FOR
- 12:49:03:08 ALL OF YOUR CONTRIBUTIONS TO THE
- 12:49:08:21 STUDENTS AND THE COMMUNITY.
- 12:49:10:19 TO OUR COMMUNITY PARTNERS AND
- 12:49:11:27 STAFF AND VOLUNTEERS, THANK YOU.
- 12:49:12:29 TOGETHER, WE MOVE THE NEEDLE FOR
- 12:49:14:12 HUNDREDS OF KIDS AND WE WILL
- 12:49:16:14 CONTINUE TO DO SO.
- 12:49:18:05 AND I CAN SAY WITH CONFIDENCE
- 12:49:18:29 THAT UNDER THE LEADERSHIP OF OUR
- 12:49:20:11 INCREDIBLE SUPERINTENDENT AND
- 12:49:21:12 HIS CABINET, WE ARE A BETTER, A
- 12:49:23:18 STRONGER, AND A MORE EQUITABLE
- 12:49:26:04 SCHOOL SYSTEM TODAY THAN WE WERE
- 12:49:27:15 A YEAR AGO.
- 12:49:28:17 DR. DURAN, I'M EXCITED TO SEE
- 12:49:29:18 WHERE YOU TAKE US NEXT.
- 12:49:33:18 >> THANK YOU, Ms. DIAZ-TORRES.
- 12:49:36:19 MR. PRIDDY?
- 12:49:37:28 >> I'D LIKE TO FIRST ASSOCIATE
- 12:49:39:16 MYSELF WITH THE WORDS OF
- 12:49:40:14 Ms. DIAZ-TORRES THAT SHE JUST

```
12:49:42:09 SAID AND I'LL START WITH WORDS
```

- 12:49:43:21 FOR THE OUTGOING CHAIR.
- 12:49:47:09 THANK YOU.
- 12:49:47:16 IF YOU KNEW THE HARD WORK,
- 12:49:49:15 COUNTLESS HOURS, AND SACRIFICES
- 12:49:51:10 THAT CHRISTINA HAS MADE FOR APS,
- 12:49:53:29 YOU WOULD BE AMAZED.
- 12:49:55:21 ACTUALLY, YOU WOULD ONLY BE
- 12:49:58:03 AMAZED IF YOU DIDN'T KNOW HER.
- 12:50:00:13 SHE GIVES 100% ALL THE TIME.
- 12:50:02:26 EASIEST EXAMPLE I CAN GIVE IS
- 12:50:04:17 THAT PRIOR TO HER MATERNITY
- 12:50:08:05 LEAVE, SHE WAS UNRELENTING TO
- 12:50:09:27 MAKE SURE THAT I JUST HAD TO
- 12:50:11:25 COME UP HERE AND HIT THE GAVEL A
- 12:50:13:08 COUPLE OF TIMES DURING THE
- 12:50:14:13 MEETING.
- 12:50:15:04 SHE HAD EVERYTHING COVERED.
- 12:50:17:23 A BIG THANK YOU.
- 12:50:19:14 I'LL PAUSE THERE.
- 12:50:20:03 I'M NOT GOING TO SAY TOO MANY
- 12:50:21:16 NICE THINGS ABOUT DIAZ-TORRES.
- 12:50:23:11 I'LL SAVE THAT FOR THE FAREWELL
- 12:50:24:19 COMMENTS IN DECEMBER.
- 12:50:25:28 JUST THANK YOU.
- 12:50:26:18 AS FOR THIS YEAR, AS I QUOTED
- 12:50:29:10 OUR POLICIES WHEN I SPOKE
- 12:50:31:06 EARLIER, I WILL DO SO AGAIN.
- 12:50:33:09 SCHOOL BOARD MEMBERS ABIDE BY
- 12:50:34:07 DECISIONS OF THE SCHOOL BOARD
- 12:50:35:22 WHILE RETAINING THE RIGHT TO
- 12:50:36:28 SEEK CHANGES IN SUCH DECISIONS
- 12:50:39:10 THROUGH ETHICAL AND CONSTRUCTIVE
- 12:50:41:18 CHANNELS.
- 12:50:43:20 INDIVIDUAL MEMBERS SHOULD NOT
- 12:50:44:27 CREATE DISSENSION OR
- 12:50:46:28 POLARIZATION OR UNDERMINE A
- 12:50:49:13 DECISION OF THE SCHOOL BOARD
- 12:50:50:04 MAJORITY.
- 12:50:50:22 THAT BEING SAID, I WILL ABIDE BY
- 12:50:52:18 THE DECISIONS OF THE SCHOOL
- 12:50:53:13 BOARD FROM EARLIER TONIGHT AND
- 12:50:54:21 WORK TOWARDS MOVING US FORWARD
- 12:50:56:25 POSITIVELY AND PRODUCTIVELY.
- 12:50:59:11 THE FIRST YEAR AT OUR
- 12:51:00:19 ORGANIZATIONAL MEETING, I DIDN'T
- 12:51:01:28 HAVE ANY COMMENTS.
- 12:51:02:26 I WASN'T SURE WHAT WE WERE
- 12:51:04:10 SUPPOSED TO SAY UP HERE.
- 12:51:06:05 AND FOR THE PAST TWO YEARS, OUR
- 12:51:08:06 ORGANIZATIONAL MEETING, I'VE
- 12:51:09:12 TALKED ABOUT DOING THINGS
- 12:51:10:16 DIFFERENTLY AND QUESTIONING WHY

- 12:51:12:05 WE DO THINGS.
- 12:51:13:19 AND I BELIEVE THE QUOTE IS "IF
- 12:51:15:08 THE ANSWER TO THE QUESTION IS
- 12:51:17:29 IT'S BECAUSE WE'VE ALWAYS DONE
- 12:51:19:21 IT THIS WAY, IF THAT'S THE
- 12:51:21:03 ANSWER, THEN WE NEED TO
- 12:51:22:15 SCRUTINIZE IT."
- 12:51:23:29 THIS YEAR IS A LITTLE DIFFERENT.
- 12:51:25:15 DR. DURAN HAS HAD FOUR YEARS TO
- 12:51:27:13 MAKE THE TRANSITION AND CHANGE
- 12:51:28:18 THE WAY OF THINKING IN APS.
- 12:51:30:25 WE NOW HAVE TO SUPPORT HIS
- 12:51:32:02 VISION AND LET HIM HELP US ENACT
- 12:51:34:08 A SYSTEM TO ACHIEVE THAT VISION.
- 12:51:36:03 A COUPLE OF EXAMPLES WITH THE
- 12:51:37:15 NEW ERP SYSTEM AND ORG CHART
- 12:51:40:07 THAT'S CONSTANTLY BEING TWEAKED
- 12:51:41:16 FOR THE BETTER, IMPROVING
- 12:51:43:00 EDUCATIONAL OUTCOMES FOR
- 12:51:43:25 STUDENTS, AND IMPROVING WORKING
- 12:51:48:00 ENVIRONMENTS FOR OUR STAFF.
- 12:51:49:00 I'M EXCITED FOR THE UPCOMING
- 12:51:49:24 YEAR AND HOPE WE CAN CONTINUE TO
- 12:51:51:26 SUPPORT DR. DURAN AS WE MOVE
- 12:51:53:08 FORWARD.
- 12:51:54:08 THANK YOU.
- 12:51:55:15 >> THANK YOU, MR. PRIDDY.
- 12:51:57:14 Ms. ZECHER SUTTON, WOULD YOU
- 12:51:58:09 LIKE TO MAKE SOME REMARKS?
- 12:51:59:28 >> I WOULD, THANK YOU.
- 12:52:01:13 I WANT TO TAKE A MOMENT TO
- 12:52:02:21 ACKNOWLEDGE AND THANK
- 12:52:03:18 Ms. DIAZ-TORRES AND MR. PRIDDY
- 12:52:05:27 FOR SERVING IN THE CHAIR AND
- 12:52:06:25 VICE CHAIR ROLES THIS YEAR.
- 12:52:08:17 Ms. DIAZ-TORRES, YOU HAVE KEPT
- 12:52:10:28 THIS TRAIN ON THE TRACKS!
- 12:52:13:04 AND I HAVE BEEN CONTINUALLY
- 12:52:14:25 IMPRESSED WITH YOUR KNOWLEDGE OF
- 12:52:17:19 OUR PROCESSES AND PROCEDURES AND
- 12:52:19:11 POLICIES AND THE IMPLICATIONS
- 12:52:20:16 AND NUANCES OF THE WORK WE DO.
- 12:52:22:27 YOU HAVE LED SERIOUSLY.
- 12:52:24:21 THOUGHTFULLY, AND ALSO
- 12:52:25:22 LIGHTHEARTEDLY.
- 12:52:27:24 YOU OFTEN SPEAK OF OUR STUDENTS,
- 12:52:30:01 STAFF, AND TEACHERS AS HUMANS.
- 12:52:34:24 SOMETIMES TINY HUMANS, WHEN
- 12:52:35:25 WE'RE TALKING ABOUT
- 12:52:36:19 KINDERGARTENERS OR LITTLE
- 12:52:37:20 HUMANS.
- 12:52:40:07 | GREATLY APPRECIATE THAT YOU
- 12:52:42:02 UNDERSTAND THAT LEADERSHIP IS

```
12:52:43:16 ABOUT HUMANS AND ABOUT HUMANITY.
```

- 12:52:47:19 IT IS ALSO ABOUT LISTENING
- 12:52:49:26 CAREFULLY, TAKING THE TIME TO
- 12:52:51:22 ENGAGE WITH ALL SIDES OF AN
- 12:52:53:07 ISSUE, AND NAVIGATING DIFFICULT
- 12:52:56:06 DECISIONS WITH A TEAM OF FIVE.
- 12:52:59:25 YOUR UNDERSTANDING OF THESE
- 12:53:00:19 TENETS OF BOARD LEADERSHIP HAS
- 12:53:02:24 BEEN A TREMENDOUS ASSET TO OUR
- 12:53:04:22 SCHOOL SYSTEM.
- 12:53:07:10 MR. PRIDDY, YOU ARE A WEALTH OF
- 12:53:09:22 KNOWLEDGE ABOUT APS, ABOUT
- 12:53:12:17 ARLINGTON, ABOUT OUR BUILDINGS
- 12:53:14:08 AND OUR PEOPLE AND OUR PROGRAMS
- 12:53:16:10 AND OUR ELEVATORS!
- 12:53:17:21 YOU CONTINUALLY REMIND US THAT
- 12:53:22:26 IT'S ALL ABOUT THE STUDENTS.
- 12:53:26:12 WE WOULDN'T DO THIS WORK IF IT
- 12:53:27:17 WASN'T FOR THE GENERATION OF
- 12:53:29:04 YOUNG ARLINGTONIANS THAT WE ARE
- 12:53:30:26 SERVING, INCLUDING OUR OWN KIDS.
- 12:53:34:16 AND YOU ALSO TAKE THIS JOB VERY
- 12:53:36:21 SERIOUSLY.
- 12:53:37:29 YOU PLACE A HIGH VALUE ON DOING
- 12:53:39:20 YOUR HOMEWORK, BUILDING
- 12:53:40:18 RELATIONSHIPS, SUPPORTING STAFF
- 12:53:42:13 AND TEACHERS, AND KEEPING
- 12:53:44:24 STUDENTS ALWAYS FIRST.
- 12:53:47:19 I APPRECIATE ALL THESE THINGS
- 12:53:48:23 ABOUT YOU.
- 12:53:51:04 WHEN I THINK ABOUT THE YEAR
- 12:53:52:19 AHEAD, THERE ARE MANY THINGS
- 12:53:53:21 THAT COME TO MIND THAT WE NEED
- 12:53:55:27 TO WORK ON.
- 12:53:56:25 BUT I WILL TRY TO BE BRIEF AND
- 12:53:58:10 I'M JUST PICKING ONE TOPIC TO
- 12:54:00:06 FOCUS ON.
- 12:54:02:04 WE HAVE DEVELOPED AN INCREDIBLY
- 12:54:04:17 COLLABORATIVE PROCESS, A NEW
- 12:54:07:18 STRATEGIC PLAN.
- 12:54:08:12 OUR STRATEGIC PLAN IS
- 12:54:10:00 PURPOSEFULLY DESIGNED TO BE A
- 12:54:11:05 ROADMAP FOR OUR GOALS.
- 12:54:13:03 PRIORITIES, ACTIVITIES,
- 12:54:14:18 MEASUREMENTS, AND
- 12:54:15:03 ACCOUNTABILITY.
- 12:54:16:18 IF THERE IS ONE THING I HOPE WE
- 12:54:18:13 DO IN THE COMING YEAR, IT IS TO
- 12:54:20:28 STICK WITH PLAN.
- 12:54:21:22 LET'S USE IT AS IT IS INTENDED
- 12:54:25:28 TO BE USED AS BOTH THE
- 12:54:28:06 ARTICULATION OF OUR MISSION.
- 12:54:30:01 VISION, AND VALUES AND ALSO AS

```
12:54:31:13 OUR ACTION PLAN FOR WHAT WE DO
```

- 12:54:33:02 AS A SYSTEM.
- 12:54:35:13 THAT ACTION IS TRULY SYSTEMWIDE.
- 12:54:39:00 WE HAVE RECOGNIZED FOR MANY
- 12:54:39:29 YEARS NOW THAT OUR MISSION TO
- 12:54:41:20 ENSURE ALL STUDENTS LEARN AND
- 12:54:43:18 THRIVE IN SAFE, HEALTHY, AND
- 12:54:45:27 SUPPORTIVE LEARNING ENVIRONMENTS
- 12:54:47:11 RESIDES IN OUR SUCCESSFUL
- 12:54:49:03 EXECUTION OF OUR WORK AS A
- 12:54:50:28 SCHOOL SYSTEM RATHER THAN A
- 12:54:52:19 SYSTEM OF SCHOOLS.
- 12:54:55:04 I HAVE A STRONG SENSE OF
- 12:54:56:19 CONFIDENCE IN THE PROFESSIONALS
- 12:54:59:00 ACROSS THE SYSTEM WHO WORK FOR
- 12:55:00:15 US AND BELIEVE THAT THEY CAN AND
- 12:55:02:23 WILL DELIVER ON THE PLAN.
- 12:55:06:05 OUR JOB IS TO SUPPORT, ENABLE.
- 12:55:09:27 AND ASSESS THE WORK, BUILD
- 12:55:12:15 UNDERSTANDING OF IT AND
- 12:55:13:20 COMMITMENT TO IT, REMOVE
- 12:55:15:01 BARRIERS, ASSIST WHEN NEEDED,
- 12:55:17:19 AND GET OUT OF THE WAY WHEN
- 12:55:19:02 APPROPRIATE.
- 12:55:19:09 AS A BOARD, WE ARE OFFICIALLY
- 12:55:23:01 CHARGED WITH THREE
- 12:55:23:26 RESPONSIBILITIES.
- 12:55:25:24 HIRE A SUPERINTENDENT, APPROVE A
- 12:55:27:22 BUDGET, AND APPROVE POLICIES.
- 12:55:30:14 EVERYTHING WE DO FALLS WITHIN
- 12:55:31:12 THESE AREAS AND ALL OF OUR WORK
- 12:55:34:07 SHOULD BE INTENTIONALLY ATTUNED
- 12:55:36:26 TO THE STRATEGIC PLAN AND
- 12:55:38:27 COLLECTIVELY REFLECTIVE OF OUR
- 12:55:40:19 SHARED GOALS.
- 12:55:42:03 DESPITE ADMITTEDLY MANY
- 12:55:43:18 COMPLEXITIES, CHALLENGES, AND
- 12:55:46:07 OPPORTUNITIES AHEAD, MY OWN
- 12:55:48:05 FOCUS, AT LEAST THIS YEAR, WILL
- 12:55:50:00 BE TO STICK WITH THE PLAN.
- 12:55:53:12 >> THANK YOU, Ms. ZECHER
- 12:55:54:06 SUTTON.
- 12:55:55:14 Ms. TURNER, WOULD YOU LIKE TO
- 12:55:56:20 MAKE SOME COMMENTS?
- 12:55:57:21 >> I'D LIKE TO ALIGN MYSELF WITH
- 12:55:59:13 MR. PRIDDY'S REMARKS ABOUT HOW I
- 12:56:01:15 DIDN'T KNOW THIS WAS A THING!
- 12:56:04:24 SO I DON'T HAVE ANYTHING
- 12:56:05:14 PREPARED.
- 12:56:06:25 BUT I'VE ONLY BEEN HERE FOR HALF
- 12:56:08:00 A YEAR, AND I WANT TO
- 12:56:10:12 CONGRATULATE DR. DURAN AND THE
- 12:56:11:17 STAFF ON A SUCCESSFUL SCHOOL

```
12:56:13:08 YEAR, A SUCCESSFUL LAUNCH OF
```

- 12:56:14:17 SUMMER SCHOOL TODAY.
- 12:56:16:02 I KNOW YOU WERE OUT AT MULTIPLE
- 12:56:17:20 SCHOOLS.
- 12:56:18:27 AND TO SAY THAT I'M LOOKING
- 12:56:19:25 FORWARD ON GETTING STARTED WITH
- 12:56:22:21 THE DIFFICULT BUDGET WORK THAT
- 12:56:25:15 AWAITS US WITH A STRONG LEADER
- 12:56:28:14 AND YOUR SUPPORT AND ENGAGEMENT
- 12:56:28:29 AND THAT OF THE STAFF.
- 12:56:29:17 >> THANK YOU, Ms. TURNER.
- 12:56:30:25 I'M GOING TO TAKE A FEW MINUTES
- 12:56:31:24 OF YOUR TIME TO DELIVER MY OWN
- 12:56:33:23 COMMENTS.
- 12:56:36:20 GOOD EVENING.
- 12:56:37:01 I AM HONORED AND HUMBLED TO STEP
- 12:56:38:20 INTO THE ROLE OF SCHOOL BOARD
- 12:56:40:02 CHAIR.
- 12:56:40:29 I WANT TO BEGIN BY THANKING MY
- 12:56:43:01 PREDECESSOR, CRISTINA
- 12:56:43:15 DIAZ-TORRES, AND MY COLLEAGUE
- 12:56:46:06 DAVE PRIDDY FOR THEIR SERVICE AS
- 12:56:47:25 CHAIR AND VICE CHAIR.
- 12:56:49:17 THOUGH WE DO NOT ALWAYS AGREE, I
- 12:56:51:00 HAVE DEEP RESPECT FOR THE TIME
- 12:56:53:00 AND EFFORT THAT THEY HAVE
- 12:56:54:21 INVESTED IN THOSE ROLES AND I
- 12:56:56:10 HAVE NEVER DOUBTED THEIR
- 12:56:58:05 COMMITMENT TO THIS SCHOOL
- 12:56:59:10 DIVISION OR TO THE INSTITUTION
- 12:57:01:01 OF PUBLIC EDUCATION, WHICH IS
- 12:57:03:16 SURELY ONE OF THE NOBLEST
- 12:57:05:11 ACHIEVEMENTS OF HUMANKIND.
- 12:57:07:13 THANK YOU TO MY COLLEAGUES,
- 12:57:08:17 BETHANY ZECHER SUTTON, MIRANDA
- 12:57:10:11 TURNER, OUR SUPERINTENDENT DR.
- 12:57:16:26 DURAN AND OUR COUNTY COLLEAGUES
- 12:57:20:20 FOR THEIR LEADERSHIP.
- 12:57:22:05 | ATTENDED AN EVENT HONORING
- 12:57:23:24 FRED ROGERS WITH A LIFETIME
- 12:57:25:16 ACHIEVEMENT AWARD.
- 12:57:26:14 MR. ROGERS TOOK THE STAGE, BOWED
- 12:57:28:03 HIS HEAD, AND SAID, I PRAY FOR A
- 12:57:31:07 GRATEFUL HEART.
- 12:57:33:18 THIS IS NOT A LIFETIME
- 12:57:35:09 ACHIEVEMENT AWARD, I KNOW, BUT
- 12:57:36:21 HIS REACTION RINGS TRUE FOR ME.
- 12:57:38:26 I AM GRATEFUL FOR YOUR FAITH IN
- 12:57:40:15 ME, GRATEFUL FOR YOUR FAITH IN
- 12:57:42:07 THIS SCHOOL BOARD, AND GRATEFUL
- 12:57:43:29 FOR YOUR FAITH IN ARLINGTON
- 12:57:45:07 PUBLIC SCHOOLS TO TEACH AND
- 12:57:46:28 NURTURE THIS COMMUNITY'S

```
12:57:48:16 YOUNGEST CITIZENS.
```

- 12:57:50:28 WHILE I WORKED AT PBS, I LEARNED
- 12:57:52:28 THAT FRED ROGERS WAS NOT ONLY A
- 12:57:54:27 TELEVISION PRODUCER AND HOST, HE
- 12:57:56:25 WAS ALSO AN ACCOMPLISHED JAZZ
- 12:57:59:24 PIANIST AND COMPOSER, AN
- 12:58:02:16 ORDAINED PRESBYTERIAN MINISTER
- 12:58:04:17 AND A GRADUATE STUDENT OF CHILD
- 12:58:05:29 DEVELOPMENT.
- 12:58:07:10 THAT IS AN ASTONISHING ARRAY OF
- 12:58:09:25 ACCOMPLISHMENTS FOR A MAN WHO
- 12:58:11:07 ALSO WROTE AND STARRED IN 900
- 12:58:13:23 TELEVISION EPISODES AND ANSWERED
- 12:58:15:28 BY HAND EVERY LETTER HE RECEIVED
- 12:58:17:26 FROM A CHILD.
- 12:58:20:11 HE REMINDS ME THAT PEOPLE ARE
- 12:58:21:23 MULTIDIMENSIONAL AND ALWAYS FAR,
- 12:58:23:25 FAR MORE THAN WE IMAGINE.
- 12:58:26:10 IF WE ARE TOO QUICK TO TAKE
- 12:58:27:28 STOCK OF THEM AND LABEL THEM AND
- 12:58:29:21 SOMETIMES TO DISMISS THEM BASED
- 12:58:31:16 ON OUR LIMITED KNOWLEDGE, WE
- 12:58:33:18 MISS OUT ON ALL THE THINGS THAT
- 12:58:35:04 WE CAN LEARN FROM THEM.
- 12:58:38:29 THE GREATEST JOY OF THIS JOB HAS
- 12:58:40:24 BEEN GETTING TO LEARN FROM AND
- 12:58:42:12 WORK WITH SO MANY PEOPLE IN THIS
- 12:58:44:24 BUILDING, IN OUR SCHOOLS, AND IN
- 12:58:47:10 OUR COMMUNITY.
- 12:58:48:28 FOR EXAMPLE, I MET GENETH
- 12:58:52:16 VALENZUELA, A COMMUNITY ADVOCATE
- 12:58:55:29 WHILE I WAS A SCHOOL BOARD
- 12:58:56:27 CANDIDATE.
- 12:58:57:15 I LEARNED THAT (UNFAMILIAR WORD
- 12:58:58:25 OR NAME) HAS ALSO WORKED AS A
- 12:59:01:07 JOURNALIST, TESTIFIED MANY TIMES
- 12:59:02:18 BEFORE THE COUNTY BOARD, AND
- 12:59:03:24 TWICE BEFORE CONGRESS AND FOUGHT
- 12:59:05:12 HER WAY BACK FROM AN ACCIDENT
- 12:59:06:20 THAT KEPT HER IN A WHEELCHAIR
- 12:59:08:05 FOR FIVE YEARS.
- 12:59:10:09 I'VE GOTTEN TO KNOW Dr. TYRON
- 12:59:12:05 BYRD WHO LEADS APS' WORK IN
- 12:59:15:16 DIVERSITY, EQUITY AND INCLUSION.
- 12:59:17:25 HE IS ALSO A PROFESSOR AT GEORGE
- 12:59:19:10 MASON UNIVERSITY WHO ATTENDED
- 12:59:21:05 SUMMER SCHOOL TWICE DURING HIGH
- 12:59:22:10 SCHOOL BECAUSE HE STRUGGLED WITH
- 12:59:23:15 READING AND MATH AND HE LATER
- 12:59:25:01 TAPPED INTO THAT EXPERIENCE TO
- 12:59:26:19 TEACH SPECIAL EDUCATION.
- 12:59:29:27 EARLIER THIS YEAR, I MET CHEN
- 12:59:33:00 LING, A RECENT SCHOOL BOARD

```
12:59:34:14 CANDIDATE AND APS PARENT.
```

- 12:59:36:09 CHEN IS ALSO AN ENGINEER AT A
- 12:59:37:21 FORTUNE 25 COMPANY WHOSE BOYHOOD
- 12:59:40:23 EXPERIENCES AS AN IMMIGRANT FROM
- 12:59:41:25 CHINA AND AN ENGLISH LEARNER IN
- 12:59:43:27 AMERICAN SCHOOLS ANIMATES HIS
- 12:59:46:12 DESIRE TO BE OF SERVICE TO APS.
- 12:59:49:12 I WOULD BE FOOLISH INDEED IF I
- 12:59:51:03 THOUGHT THAT AS A SCHOOL BOARD
- 12:59:52:08 MEMBER, I HAD NOTHING TO LEARN
- 12:59:53:27 FROM PEOPLE LIKE (UNFAMILIAR
- 12:59:55:24 WORD OR NAME), TY, AND CHEN.
- 12:59:58:18 I INVITED MANY PEOPLE TO THIS
- 01:00:00:00 SCHOOL BOARD MEETING, THANK YOU
- 01:00:01:15 FOR COMING, AND I DID SO VERY
- 01:00:03:20 INTENTIONALLY.
- 01:00:05:08 LOOK AROUND YOU AT THE PEOPLE IN
- 01:00:06:27 THIS ROOM.
- 01:00:08:24 WHEN I DO, IT GIVES ME
- 01:00:10:15 INSPIRATION AND COURAGE.
- 01:00:13:20 WHAT PROBLEMS CAN'T WE SOLVE
- 01:00:15:07 THROUGH OUR COLLECTIVE KNOW-HOW
- 01:00:17:06 AND DETERMINATION?
- 01:00:20:07 THIS YEAR, WE'LL NEED TO DEVOTE
- 01:00:22:17 PARTICULAR INTENSIVE TIME AND
- 01:00:24:01 EFFORT TO CREATE A BALANCED,
- 01:00:25:20 SUSTAINABLE BUDGET.
- 01:00:26:28 IT'S GOING TO BE DIFFICULT BUT
- 01:00:28:05 NECESSARY WORK AND WE ARE GOING
- 01:00:29:03 TO MOVE THROUGH IT TOGETHER.
- 01:00:30:25 FIRST AND FOREMOST BECAUSE THESE
- 01:00:32:07 ARE PUBLIC DOLLARS GOING TO A
- 01:00:33:28 PUBLIC INSTITUTION, BUT ALSO
- 01:00:36:02 BECAUSE I BELIEVE THE END RESULT
- 01:00:37:17 CAN ONLY BE BETTER WHEN WE APPLY
- 01:00:39:15 OUR COLLECTIVE BRAIN POWER AND
- 01:00:42:07 DETERMINATION.
- 01:00:42:29 TO THAT END, AS A COMPANION TO
- 01:00:44:24 THE BUDGET WORK I'LL BE STARTING
- 01:00:47:06 THIS MONTH WITH MY COLLEAGUES
- 01:00:48:01 AND WITH APS LEADERSHIP, THIS
- 01:00:50:00 SUMMER AS SCHOOL BOARD CHAIR, I
- 01:00:51:29 WILL BE HOLDING SPECIAL OFFICE
- 01:00:53:10 HOURS ONCE A WEEK AROUND
- 01:00:54:15 ARLINGTON TO LISTEN TO QUESTIONS
- 01:00:56:27 AND IDEAS ABOUT THE BUDGET.
- 01:00:58:29 YOU CAN FIND MORE INFORMATION
- 01:01:00:10 ABOUT WHERE I'LL BE AND WHEN ON
- 01:01:01:22 THE APS WEBSITE.
- 01:01:04:00 THE WORK AHEAD WILL NO DOUBT
- 01:01:05:15 SPARK SOME CHALLENGING
- 01:01:06:19 CONVERSATIONS, AND I WORRY ABOUT
- 01:01:08:01 THAT, BECAUSE TRUE CONVERSATION

```
01:01:09:29 IS ALREADY A SKILL WE'RE LOSING
```

- 01:01:12:00 IN OUR NATION AND IN OUR WORLD.
- 01:01:14:23 WE'LL BE DOING OUR BUDGET WORK
- 01:01:15:28 AND NO DOUBT ENGAGING IN OTHER
- 01:01:17:24 DIFFICULT CONVERSATIONS WITHIN
- 01:01:19:11 THE CONTEXT OF NATIONAL POLITICS
- 01:01:21:12 WHERE WE SEEM HELL-BENT ON
- 01:01:23:17 MODELING THE VERY WORST OF HUMAN
- 01:01:25:06 NATURE FOR OUR YOUNGEST
- 01:01:26:07 GENERATION.
- 01:01:28:04 WE'RE BEING INCREDIBLY NAIVE IF
- 01:01:29:22 WE BELIEVE THAT THE DIVISIVENESS
- 01:01:31:20 AND RANCOR WE'RE ABOUT TO GO
- 01:01:34:05 THROUGH DOES NOT SHOW UP IN OUR
- 01:01:35:15 SCHOOLS AND HOW EASY IS IT TO
- 01:01:37:03 LEARN AND TAKE RISKS WHEN YOU'RE
- 01:01:38:25 GETTING THE MESSAGE THAT YOU AS
- 01:01:40:24 AN IMMIGRANT OR A QUEER PERSON
- 01:01:42:18 OR A CONSERVATIVE OR SOMEONE ON
- 01:01:44:17 THE SPECTRUM ARE NOT WELCOME?
- 01:01:48:03 A COUPLE OF YEARS AGO, I HAD THE
- 01:01:49:18 GOOD FORTUNE TO WORK ON A
- 01:01:52:10 PROJECT WITH AN ACTOR, AUTHOR,
- 01:01:54:15 AND TELEVISION WRITER WHOSE
- 01:01:56:17 CREDITS INCLUDE TED LASSO.
- 01:02:00:16 THE PODCAST BEGAN AS A WAY FOR
- 01:02:06:02 DYLAN, WHO DESCRIBES HIMSELF AS
- 01:02:07:15 A QUEER BROWN MAN, TO REACH OUT
- 01:02:09:27 AND TALK TO PEOPLE WHO TROLLED
- 01:02:11:09 HIM ON SOCIAL MEDIA AND IT GREW
- 01:02:13:11 INTO A FORUM WHERE HE HELPED
- 01:02:14:26 OTHER PEOPLE CONNECT ACROSS THE
- 01:02:16:17 ISSUES AND BELIEFS THAT DIVIDE
- 01:02:17:26 THEM.
- 01:02:19:00 DYLAN SHARES, I CREATED
- 01:02:21:09 CONVERSATIONS WITH PEOPLE WHO
- 01:02:22:07 HATE ME AS A COPING MECHANISM,
- 01:02:24:06 BECAUSE BY TALKING TO MY
- 01:02:25:18 DETRACTORS ONE ON ONE, I WAS
- 01:02:27:23 ABLE TO SEE THEM AS HUMAN
- 01:02:28:28 BEINGS, NOT AS THESE DISTANT,
- 01:02:31:14 FAR-AWAY STRANGERS WHO WERE OUT
- 01:02:34:03 TO HURT ME.
- 01:02:35:07 HE TOLD ME, I SEE CONVERSATION
- 01:02:36:19 AS A RADICAL ACT OF REBELLION.
- 01:02:39:22 IN A TIME WHEN WE CAN GAIN
- 01:02:40:27 POINTS BY DUNKING ON OUR
- 01:02:42:16 ADVERSARIES, WHEN OUR PLATFORMS
- 01:02:43:29 OF COMMUNICATION PIT US AGAINST
- 01:02:47:00 EACH OTHER, WHEN SOME PUBLIC
- 01:02:48:12 FIGURES BASE THEIR ENTIRE POINT
- 01:02:50:03 OF VIEW ON WHO THEY HATE, HAVING
- 01:02:52:06 A CONVERSATION IS A SUBTLE ACT

```
01:02:54:07 OF SUBVERSION.
```

- 01:02:56:12 HATE IS CALCIFIED FEAR AND FEAR
- 01:02:58:04 RELIES ON THE DISTANCE BETWEEN
- 01:03:00:00 US TO DO ITS WORK.
- 01:03:02:08 CONVERSATION MINIMIZES THAT
- 01:03:03:09 DISTANCE.
- 01:03:05:14 I KNOW THAT IN OUR CONVERSATIONS
- 01:03:08:25 IN COLLABORATION, IN RESPECTFUL
- 01:03:11:07 OUESTIONING AND DISAGREEMENT.
- 01:03:13:21 ARLINGTON PUBLIC SCHOOLS AND OUR
- 01:03:15:19 COMMUNITY GROW STRONGER.
- 01:03:17:24 I RAN FOR SCHOOL BOARD BECAUSE I
- 01:03:19:22 BELIEVE IN PUBLIC EDUCATION AND
- 01:03:22:16 | BELIEVED THAT THERE ARE
- 01:03:24:10 DIFFERENT AND BETTER WAYS THAT
- 01:03:25:22 ALL OF US CAN WORK TOGETHER TO
- 01:03:31:03 FULFILL ITS PROMISE.
- 01:03:32:01 I CAN'T WAIT TO SEE WHAT WE WILL
- 01:03:34:00 ACCOMPLISH TOGETHER IN THE
- 01:03:34:27 COMING YEAR.
- 01:03:35:19 IN ADDITION TO THE BUDGET WORK I
- 01:03:36:27 ALREADY MENTIONED, THIS YEAR APS
- 01:03:38:25 WILL FOCUS ON THE GOALS WE'VE
- 01:03:40:10 SET IN OUR NEW STRATEGIC PLAN.
- 01:03:43:09 THOSE INCLUDE ATTAINING
- 01:03:44:10 AMBITIOUS TARGETS FOR ACADEMIC
- 01:03:46:18 GROWTH AND PROFICIENCY, REDUCING
- 01:03:48:17 CHRONIC ABSENTEEISM AND
- 01:03:50:08 STRENGTHENING WORKPLACE CLIMATE
- 01:03:51:16 AND PROFESSIONAL LEARNING FOR
- 01:03:52:11 OUR STAFF.
- 01:03:54:08 I WANT TO CLOSE BY RECOGNIZING
- 01:03:55:17 THE PEOPLE WHO MAKE ME STRONGER
- 01:03:57:19 AND ENABLE ME TO DO THIS WORK.
- 01:04:00:04 THANK YOU TO MY FRIENDS AND
- 01:04:01:02 FAMILY WHO ARE HERE WITH ME
- 01:04:02:11 TODAY.
- 01:04:03:28 IN PARTICULAR, I THANK MY
- 01:04:04:27 HUSBAND, FRASER, FOR HIS
- 01:04:06:29 PATIENCE, EMPATHY, AND MANY
- 01:04:14:01 MOMENTS OF SKILLFUL FEIGNED
- 01:04:17:15 INTEREST IN WHAT APS ISSUE OF
- 01:04:19:07 DAY I BRING TO HIM!
- 01:04:21:09 HE'S GOOD!
- 01:04:22:20 I THANK MY CHILDREN, RUBY, WHO
- 01:04:24:06 IS RIGHT NOW AT SUMMER CAMP
- 01:04:25:27 LIVING THEIR BEST LIFE AND IAN
- 01:04:27:29 WHO IS ABOUT TO START HIS SENIOR
- 01:04:29:22 YEAR AND BECOME AN APS GRADUATE.
- 01:04:33:18 I HOPE THAT I HAVE CONVINCED
- 01:04:35:00 BOTH OF THEM THAT PUBLIC SERVICE
- 01:04:36:09 IS A WORTHY CALLING, BUT IF NOT,
- 01:04:38:12 THEY WILL AT LEAST HAVE HAD THE

```
01:04:40:03 CONSOLATION OF WAY TOO MANY
```

01:04:41:15 TAKEOUT MEALS WHILE I HAVE BEEN

01:04:43:13 AT EVENING MEETINGS.

01:04:45:05 I ALSO THANK MY MOTHER, JOHANNA

01:04:47:23 TURNER, WITH ME EVERY DAY, EVEN

01:04:50:16 THOUGH SHE DIED LAST YEAR.

01:04:51:28 ONE-HER FAVORITE MUSICIANS,

01:04:54:04 HARRY CHAPIN SAID, TRULY IT

01:04:56:03 SEEMS THAT WE ARE NEVER SO ALIVE

01:04:57:25 AS WHEN WE CONCERN OURSELVES

01:04:59:00 WITH OTHER PEOPLE.

01:05:01:02 I GOT TO KNOW ARLINGTON AS A

01:05:02:17 CHILD WHEN MY MOM WORKED HERE AT

01:05:04:23 HOSPICE OF NORTHERN VIRGINIA ON

01:05:06:21 NORTH 15TH STREET.

01:05:09:03 THROUGH THAT WORK AND IN HER

01:05:10:04 LIFE, SHE TAUGHT ME THAT OUR

01:05:11:26 CONCERN FOR OTHER PEOPLE AND

01:05:13:11 SERVICE TO OTHERS IS ALWAYS A

01:05:16:06 WORTHWHILE INVESTMENT.

01:05:18:14 THANK YOU FOR GIVING METHIS

01:05:19:12 OPPORTUNITY TO SERVE AND LEAD

01:05:21:02 AND LEARN WITH YOU.

01:05:41:09 >> DR. DURAN, DO YOU HAVE

01:05:42:21 COMMENTS?

01:05:43:12 >> YES, THANK YOU, Ms. KADERA.

01:05:45:02 AND THANK YOU TO OUTGOING CHAIR,

01:05:46:17 CRISTINA DIAZ-TORRES AND DAVID

01:05:49:11 PRIDDY FOR YOUR LEADERSHIP THIS

01:05:50:12 PAST YEAR WORKING THROUGH SOME

01:05:52:11 VERY CHALLENGING THINGS THAT WE

01:05:53:16 GOT THROUGH SUCCESSFULLY

01:05:54:27 TOGETHER, SO THANK YOU FOR YOUR

01:05:55:29 LEADERSHIP AND THANK YOU FOR

01:05:57:10 YOUR CONFIDENCE IN WORKING WITH

01:05:58:18 ME.

01:05:59:19 I LOOK FORWARD VERY MUCH TO

01:06:00:17 WORKING WITH Ms. KADERA AND

01:06:02:02 Ms. ZECHER SUTTON IN YOUR NEW

01:06:03:24 LEADERSHIP ROLES.

01:06:04:24 | THINK BOTH OF YOU, AND

01:06:08:00 INDIVIDUALLY WE'VE ALL MET IN

01:06:09:06 WAYS AND HAD A LOT OF

01:06:10:16 CONVERSATIONS ABOUT STUFF WE

01:06:12:07 SHARE IN COMMON WHICH IS THE

01:06:16:22 SUCCESS OF OUR STUDENTS AND

01:06:18:00 STAFF, AND MAKING SURE THAT ALL

01:06:19:12 VOICES ARE INCLUDED IN THE

01:06:20:14 CONVERSATION AND SO I KNOW

01:06:22:03 WORKING TOGETHER WITH THAT IN

01:06:23:01 MIND, WE'RE GOING TO BE ABLE TO

01:06:24:19 OVERCOME SOME CHALLENGES THAT WE

01:06:25:28 DO HAVE THIS YEAR THINKING ABOUT

```
01:06:27:10 OUR BUDGET AS THE MAIN ONE.
```

- 01:06:29:19 AT THE LAST SCHOOL BOARD
- 01:06:30:09 MEETING, I DID PROVIDE AN
- 01:06:32:18 OVERVIEW OF THE YEAR AS WE
- 01:06:33:27 CLOSED OUT WITH A LOT OF GREAT
- 01:06:35:09 DATA POINTS AND SUCCESSES THAT
- 01:06:36:17 OCCURRED.
- 01:06:37:09 AND SO I WOULD ENCOURAGE OUR
- 01:06:38:17 COMMUNITY IF YOU'VE NOT GOT A
- 01:06:39:29 CHANCE TO LOOK AT THAT REPORT.
- 01:06:41:11 SO I DON'T WANT TO FOCUS ON
- 01:06:42:19 THAT.
- 01:06:43:10 I WANT TO FOCUS A LITTLE BIT
- 01:06:44:14 THOUGH ON TONIGHT THINKING ABOUT
- 01:06:45:13 THE CHALLENGES THAT ARE AHEAD.
- 01:06:47:05 BECAUSE WE DO HAVE A LOT TO BE
- 01:06:51:26 PROUD OF IN APS, BUT THE
- 01:06:53:11 SUCCESSES AREN'T TRUE FOR
- 01:06:54:26 EVERYONE.
- 01:06:55:20 MANY OF THOSE DATA POINTS ARE
- 01:06:57:01 NOT AT 100%.
- 01:06:59:15 97, 95, 92, A LOT OF POSITIVE,
- 01:07:03:02 QUANTIFIABLE DATA POINTS, BUT IF
- 01:07:12:04 YOU'RE IN THAT FIVE OR 3%, OUR
- 01:07:16:03 STUDENTS WITH DISABILITIES,
- 01:07:17:18 ENGLISH LEARNERS, LATINO
- 01:07:19:06 STUDENTS, OUR AFRICAN AMERICAN
- 01:07:20:01 STUDENTS, THEY'RE NOT HAVING THE
- 01:07:21:23 SAME POSITIVE OUTCOMES THAT WE
- 01:07:22:21 ARE SO PROUD OF AS A SYSTEM.
- 01:07:24:21 WE ALSO NEED TO BE PROUD OF THE
- 01:07:26:06 FACT THAT WE'RE GOING TO BE
- 01:07:27:11 COMMITTED TO CHANGING THAT.
- 01:07:29:07 AND I AGREE WITH THE COMMENTS
- 01:07:30:08 THAT Ms. ZECHER SUTTON SAID
- 01:07:32:03 ABOUT THE PLAN THAT WE PUT
- 01:07:33:12 FORWARD, BECAUSE IN THAT PLAN,
- 01:07:36:10 WE'VE OUTLINED SOME VERY
- 01:07:37:19 IMPORTANT METRICS THAT WE NEED
- 01:07:38:24 TO HOLD OURSELVES ACCOUNTABLE TO
- 01:07:40:26 AND I ASK OUR COMMUNITY TO HOLD
- 01:07:42:24 US ACCOUNTABLE TO MAKING SURE
- 01:07:44:16 WE'RE IMPROVING THOSE OUTCOMES
- 01:07:45:27 FOR THOSE STUDENTS.
- 01:07:47:12 BECAUSE AS OUR SIGN RIGHT THERE
- 01:07:49:17 SAYS, EVERY STUDENT COUNTS.
- 01:07:51:06 AND WE HAVE TO BE MINDFUL THAT
- 01:07:52:16 OUR JOB EACH AND EVERY DAY IS TO
- 01:07:55:08 ENSURE THAT UNTIL EVERY STUDENT
- 01:07:57:23 HAS THE POSITIVE SUCCESS THAT
- 01:07:59:24 THEY SO DESERVE IN OUR COUNTY,
- 01:08:01:12 THEN OUR JOB IS NOT DONE.
- 01:08:03:08 AND IT'S GREAT TO CELEBRATE AND

```
01:08:04:23 TO GIVE OURSELF THE ACCOLADES
```

- 01:08:06:08 THAT ARE DESERVED, BUT THAT
- 01:08:08:01 SHOULD BE FOR THAT ONE MOMENT IN
- 01:08:09:06 TIME.
- 01:08:10:00 MOST OF OUR TIME, OUR
- 01:08:12:06 CONVERSATIONS AS A
- 01:08:14:21 SUPERINTENDENT WORKING WITH YOU,
- 01:08:16:23 WITH THE STAFF HERE, SHOULD BE
- 01:08:18:08 AROUND WHAT CAN WE DO FOR THOSE
- 01:08:20:24 STUDENTS WHO ARE NOT MEETING
- 01:08:22:01 THAT SUCCESS.
- 01:08:22:16 AND THAT IS THE CHALLENGE AHEAD
- 01:08:23:18 FOR US THIS YEAR AND EVERY YEAR
- 01:08:25:13 UNTIL WE CAN MEET 100% IN ALL OF
- 01:08:28:05 THOSE METRICS.
- 01:08:29:20 AND WITH THAT IN MIND, WE CAN'T
- 01:08:31:02 DO IT ALONE.
- 01:08:32:07 AND SO I'M VERY SUPPORTIVE AND
- 01:08:33:22 THANKFUL OF ALL THE COMMUNITY
- 01:08:35:17 WHO ARE HERE.
- 01:08:36:25 MANY COMMUNITY LEADERS.
- 01:08:40:17 (UNFAMILIAR WORD OR NAME), I'M
- 01:08:41:01 WORKING WITH HER AND ASH, WHO
- 01:08:42:17 I'VE HAD A WONDERFUL OPPORTUNITY
- 01:08:43:25 THIS YEAR TO MEET QUARTERLY WITH
- 01:08:45:00 THE PARENTS.
- 01:08:45:25 I'VE MET WITH 18 DIFFERENT
- 01:08:47:09 COMMUNITY MEMBERS AND GROUPS AT
- 01:08:48:17 NIGHTS AND HOMES, AND I WELCOME
- 01:08:50:09 ANYONE THAT WOULD LIKE THIS YEAR
- 01:08:51:24 FOR ME TO COME AND MEET WITH YOU
- 01:08:53:13 IN VARIOUS FORMS TO LEARN MORE
- 01:08:55:21 ABOUT HOW WE CAN TOGETHER
- 01:08:57:25 COLLABORATE AND BRING FORTH
- 01:09:00:00 THOSE METRICS TO WHERE THEY NEED
- 01:09:01:12 TO BE.
- 01:09:01:29 I WANT TO GIVE A HUGE THANK YOU
- 01:09:03:04 TO MARK SCHWARTZ WHO IS IN THE
- 01:09:05:06 AUDIENCE FOR HIS UNRELENTLESS
- 01:09:09:05 SUPPORT OF APS.
- 01:09:11:12 WE MEET EVERY MONDAY AND TALK
- 01:09:12:11 ABOUT WHAT WE CAN DO TO WORK
- 01:09:13:16 TOGETHER AND MAKE OUR SYSTEMS
- 01:09:14:21 BETTER.
- 01:09:15:28 SOMETIMES THEY ARE SHORT
- 01:09:16:26 MEETINGS, SOMETIMES THEY'RE
- 01:09:17:24 LONGER, BUT MARK SCHWARTZ ALWAYS
- 01:09:19:13 IS THERE.
- 01:09:20:14 HE'S THERE EVERY WEEK BECAUSE HE
- 01:09:21:12 CARES ABOUT OUR SCHOOL SYSTEM
- 01:09:22:11 AND I REALLY WANT TO THANK YOU,
- 01:09:23:20 MR. SCHWARTZ.
- 01:09:25:01 I'D LIKE US TO GIVE HIM A ROUND

```
01:09:26:17 OF APPLAUSE.
```

- 01:09:27:15 WE DON'T ALWAYS SEE THAT IN
- 01:09:34:18 SCHOOL AND COUNTY OR CITY
- 01:09:35:26 GOVERNMENT RELATIONSHIPS AND
- 01:09:37:00 JUST LOOK ON THE NEWS, YOU'LL
- 01:09:38:18 SEE SOME INTERESTING FIGHTS AND
- 01:09:40:11 DEBATES THAT HAVE GONE ON!
- 01:09:42:24 BUT WE HAVE A VERY, VERY
- 01:09:43:15 COLLABORATIVE COUNTY MANAGER,
- 01:09:45:13 AND I THANK HIM FOR HIS TIME AND
- 01:09:47:26 EFFORT IN APS.
- 01:09:48:24 SO MOVING FORWARD THOUGH, AS WE
- 01:09:49:29 THINK ABOUT THESE METRICS, THE
- 01:09:52:05 UNDERLYING PIECE THAT WE CAN
- 01:09:54:06 NEVER FORGET AND THAT WE KNOW WE
- 01:09:55:21 ARE NOT WHERE WE NEED TO BE IS
- 01:09:57:07 MAKING SURE THAT ALL OF OUR
- 01:09:58:12 STAFF HAVE THE SUPPORT THIS THEY
- 01:10:00:11 NEED.
- 01:10:00:25 SO I'M VERY PROUD THAT WE DID
- 01:10:02:24 ADOPT A COLLECTIVE BARGAINING
- 01:10:04:28 AGREEMENT SO THAT WE CAN BRING
- 01:10:05:27 OUR STAFF INTO THE CONVERSATION
- 01:10:07:18 AND ENSURE THAT THEY HAVE A
- 01:10:08:27 VOICE AT THE TABLE IN ENSURING
- 01:10:10:19 THAT ALL THEIR NEEDS ARE MET.
- 01:10:15:08 AT LUNCH TIME TODAY, I MET WITH
- 01:10:17:03 OUR NEW ASPIRING ADMINISTRATORS
- 01:10:18:28 WHO ARE IN THEIR BEGINNING ROLES
- 01:10:20:23 AND I GAVE THEM A CHARGE TO SAY
- 01:10:22:15 IN YOUR RESPONSIBILITY AS
- 01:10:24:03 ADMINISTRATORS, ULTIMATELY I
- 01:10:25:14 NEED YOU TO THINK ABOUT THE
- 01:10:26:09 STAFF THAT YOU SERVE, WHAT
- 01:10:28:05 BARRIERS CAN YOU REMOVE FOR
- 01:10:29:09 THEM, WHAT OPPORTUNITIES CAN YOU
- 01:10:31:11 HELP THEM CREATE SO THAT THEY
- 01:10:33:03 CAN BETTER SUPPORT THE STUDENTS
- 01:10:34:14 THAT THEY SERVE.
- 01:10:36:09 AND THAT'S A VERY IMPORTANT PART
- 01:10:37:07 OF OUR WORK I WOULD SAY TO OUR
- 01:10:38:23 CHAIR AND OUR VICE CHAIR AND ALL
- 01:10:40:03 OF OUR BOARD MEMBERS THINKING
- 01:10:41:17 ABOUT MOVING FORWARD.
- 01:10:43:09 WHAT ARE WE DOING COLLECTIVELY
- 01:10:45:00 TO REMOVE SOME BARRIERS FOR OUR
- 01:10:46:29 STAFF.
- 01:10:47:13 WHAT ARE WE DOING COLLECTIVELY
- 01:10:48:18 TO CREATE MORE OPPORTUNITIES,
- 01:10:51:13 OUR STAFF, TO BE ABLE TO MEET
- 01:10:52:19 THE NEEDS OF OUR STUDENTS.
- 01:10:54:21 BECAUSE WE CAN SIT UP HERE AND
- 01:10:55:22 PASS A LOT OF IMPORTANT

```
01:10:56:20 POLICIES, WHICH WE WILL.
```

- 01:10:58:13 WE WILL INVEST IN RESOURCES IN
- 01:11:00:28 AN APPROPRIATE WAY, WHICH WE
- 01:11:02:10 WILL, BUT NONE OF THAT CAN
- 01:11:03:19 HAPPEN IN A POSITIVE OUTCOME FOR
- 01:11:06:01 STUDENTS WITHOUT THE STAFF WHO
- 01:11:07:02 ARE DIRECTLY WORKING WITH THEM.
- 01:11:09:08 TODAY AS I VISITED SUMMER SCHOOL
- 01:11:10:17 CLASSROOMS AND WAS TALKING WITH
- 01:11:11:29 SOME TEACHERS, I WAS REMINDED OF
- 01:11:13:14 THE FACT THAT THEIR WORK IS WHAT
- 01:11:15:12 ALL OF OUR WORK SHOULD BE ABOUT.
- 01:11:17:08 AND SO I CHALLENGE ALL OF US,
- 01:11:18:21 CHALLENGE MYSELF, ABOUT WHAT WE
- 01:11:20:05 CAN DO BETTER AND DIFFERENTLY TO
- 01:11:21:18 THINK ABOUT SUPPORTING OUR
- 01:11:22:29 STAFF.
- 01:11:23:26 AND MANY OF YOU MAY KNOW THAT I
- 01:11:25:21 WAS AT ONE TIME A PROFESSIONAL
- 01:11:27:09 DANCER, SO I'M GOING TO CLOSE
- 01:11:28:22 WITH A QUOTE FROM SOMEONE WHO
- 01:11:31:10 WAS A PROFESSIONAL DANCER,
- 01:11:33:01 (UNFAMILIAR WORD OR NAME), WHO
- 01:11:33:23 RECENTLY PASSED AWAY, A BROADWAY
- 01:11:36:18 TONY AWARD WINNER.
- 01:11:37:24 AND SHE SAID IN HER QUOTE, MANY
- 01:11:39:20 OF THE SHOWS I DANCED IN DON'T
- 01:11:41:29 EXIST ON FILM.
- 01:11:43:27 I KNOW SOME OF YOU WANT TO SEE
- 01:11:45:12 THE FILM OF ME, BUT THAT DOESN'T
- 01:11:47:01 EXIST!
- 01:11:47:25 BUT THEY DO EXIST IN THE
- 01:11:48:23 MEMORIES OF THOSE WHO WERE IN
- 01:11:49:29 THE THEATER AT THE SINGLE MOMENT
- 01:11:51:14 IN TIME THAT I PERFORMED.
- 01:11:53:29 AND NOTHING CAN REPLACE THAT.
- 01:11:56:11 AND THAT TO ME IS AN ANALOGY OF
- 01:11:57:27 THE WORK AHEAD.
- 01:11:59:02 IT'S ABOUT WHAT WE'RE DOING EACH
- 01:12:00:06 AND EVERY DAY FOR OUR STUDENTS
- 01:12:02:05 AND OUR STAFF WHO EXPERIENCE IN
- 01:12:04:24 THAT MOMENT SUCCESS.
- 01:12:06:18 WHAT ARE WE GOING TO DO TO NOT
- 01:12:08:06 BE ON FILM AND GET ALL THE
- 01:12:09:22 ACCOLADES AND BE PRAISED.
- 01:12:13:11 THAT'S NOT OUR WORK.
- 01:12:14:03 OUR WORK IS IN THOSE MOMENTS, IN
- 01:12:15:25 THAT MOMENT IN TIME WHEN WE CAN
- 01:12:17:14 MAKE SOMEBODY FEEL THAT SUCCESS,
- 01:12:19:22 REACH THEIR POTENTIAL, HAVE
- 01:12:21:17 THOSE BARRIERS REMOVED, AND BE
- 01:12:24:12 THAT THE GOAL OF WHAT WE'RE
- 01:12:25:14 DOING AS WE STICK TO THE PLAN.

- 01:12:27:16 THANK YOU.
- 01:12:37:01 >> THANK YOU, DR. DURAN, FOR
- 01:12:38:06 YOUR COMMENTS.
- 01:12:40:04 I LOVE IT.
- 01:12:41:12 I'LL JUST TAKE A MOMENT AS CHAIR
- 01:12:44:10 PRIVILEGE.
- 01:12:44:28 I LOVE IT WHEN I HEAR DR. DURAN
- 01:12:47:03 SPEAK FROM THE HEART
- 01:12:48:14 EXTEMPORANEOUSLY.
- 01:12:51:12 | APPRECIATE YOUR COMMENTS.
- 01:12:52:21 | APPRECIATE YOUR WORK SERVING
- 01:12:53:22 OUR COMMUNITY AND OUR STUDENTS
- 01:12:55:07 AND I LOOK FORWARD TO A REALLY
- 01:12:57:18 WONDERFUL YEAR WORKING TOGETHER.
- 01:13:00:00 WE ARE NOW MOVING ON IN OUR
- 01:13:01:25 MEETING.
- 01:13:03:00 WE ARE NOW AT CONSENT.
- 01:13:04:26 MAY I HAVE A MOTION TO ADOPT THE
- 01:13:06:08 CONSENT AGENDA?
- 01:13:08:22 >> I MOVE TO ADOPT THE CONSENT
- 01:13:10:08 AGENDA.
- 01:13:11:15 >> IS THERE A SECOND?
- 01:13:13:11 >> SECOND.
- 01:13:15:15 >> ALL IN FAVOR, PLEASE SAY YES.
- 01:13:16:24 ANY OPPOSED, SAY NO.
- 01:13:23:00 THE MOTION PASSES 5-0.
- 01:13:26:06 UNDER CONSENT, THE SCHOOL BOARD
- 01:13:28:18 ADOPTED THE FY2026 BUDGET
- 01:13:31:13 DEVELOPMENT CALENDAR PER
- 01:13:32:21 VIRGINIA CODE SECTION 15.2-2640.
- 01:13:36:27 THE SCHOOL BOARD ADOPTED THE
- 01:13:38:01 RESOLUTION FOR THE BOND ISSUE.
- 01:13:40:14 IN ADDITION, THE BOARD APPROVED
- 01:13:41:25 THE ANNUAL MEMBERSHIP IN THE
- 01:13:43:14 VIRGINIA HIGH SCHOOL LEAGUE, OUR
- 01:13:44:25 PURCHASING RESOLUTION, AND THE
- 01:13:46:10 SUPERINTENDENT'S SALARY
- 01:13:47:21 ADJUSTMENT.
- 01:13:48:29 I WOULD ALSO LIKE TO ANNOUNCE
- 01:13:50:07 THAT UNDER CONSENT, THE SCHOOL
- 01:13:51:15 BOARD APPROVED SOME NEW
- 01:13:52:26 APPOINTMENTS IN VARIOUS
- 01:13:54:04 POSITIONS IN ARLINGTON PUBLIC
- 01:13:55:15 SCHOOLS AS IS DISPLAYED ON THIS
- 01:13:58:17 SLIDE.
- 01:13:59:27 [Applause]
- 01:13:59:27 WE ARE SO DELIGHTED TO WELCOME
- 01:14:09:23 THESE NEW TEAM MEMBERS TO
- 01:14:11:10 ARLINGTON PUBLIC SCHOOLS AND SO
- 01:14:14:02 GRATEFUL THAT YOU BRING YOUR
- 01:14:15:17 TALENTS AND YOUR COMMITMENT TO
- 01:14:16:29 OUR SCHOOL DIVISION.
- 01:14:19:07 I AM PLEASED TO ANNOUNCE THAT

```
01:14:20:05 THE SCHOOL BOARD APPOINTED Dr.
```

- 01:14:21:26 JEANETTE ALLEN HAS THE
- 01:14:24:04 PRINCIPAL OF ARLINGTON COMMUNITY
- 01:14:25:09 HIGH SCHOOL EFFECTIVE JULY 9TH.
- 01:14:28:04 [CHEERING AND APPLAUSE]
- 01:14:28:04 WITH 14 YEARS OF DEDICATED
- 01:14:39:09 SERVICE WITHIN ARLINGTON PUBLIC
- 01:14:40:23 SCHOOLS, Dr. ALLEN BRINGS A
- 01:14:42:15 WEALTH OF KNOWLEDGE, LEADERSHIP.
- 01:14:44:00 AND COMMITMENT TO HER NEW ROLE.
- 01:14:46:20 Dr. ALLEN, WOULD YOU LIKE TO
- 01:14:47:25 SHARE A FEW REMARKS WITH US?
- 01:14:58:01 >> GOOD EVENING, DR. DURAN,
- 01:14:59:19 ESTEEMED MEMBERS OF THE SCHOOL
- 01:15:00:17 BOARD, CABINET, COLLEAGUES,
- 01:15:02:15 FRIENDS, FAMILY, AND MEMBERS OF
- 01:15:04:04 THE ACHS COMMUNITY.
- 01:15:06:10 I AM PROFOUNDLY HONORED AND
- 01:15:07:19 DEEPLY GRATEFUL TO BE HERE
- 01:15:09:18 BEFORE YOU TODAY AS THE NEWLY
- 01:15:11:23 APPOINTED PRINCIPAL OF ARLINGTON
- 01:15:13:15 COMMUNITY HIGH SCHOOL.
- 01:15:15:09 FIRST AND FOREMOST, I WANT TO
- 01:15:18:05 EXTEND MY HEARTFELT THANKS FOR
- 01:15:22:04 YOUR SUPPORT.
- 01:15:23:05 IN MY NEW ROLE, I'M EAGER TO
- 01:15:25:00 CONTRIBUTE TO YOUR GOALS OF
- 01:15:26:15 FOSTERING EDUCATIONAL EXCELLENCE
- 01:15:27:24 AND INCLUSIVITY WITHIN ARLINGTON
- 01:15:29:25 PUBLIC SCHOOLS.
- 01:15:31:06 THANK YOU FOR ENTRUSTING ME WITH
- 01:15:32:27 THIS SIGNIFICANT RESPONSIBILITY.
- 01:15:35:09 I ALSO WISH TO EXPRESS MY
- 01:15:37:07 SINCERE GRATITUDE TO THE SCHOOL
- 01:15:38:15 BOARD FOR THEIR CONFIDENCE IN MY
- 01:15:40:24 ABILITIES AND FOR PROVIDING ME
- 01:15:42:19 WITH THIS INCREDIBLE
- 01:15:43:16 OPPORTUNITY.
- 01:15:45:01 I'M COMMITTED TO UPHOLDING THE
- 01:15:46:09 HIGH STANDARDS OF EXCELLENCE
- 01:15:47:11 THAT YOU HAVE SET FOR OUR
- 01:15:48:26 SCHOOLS.
- 01:15:49:27 TO MY FRIENDS AND FAMILY WHO ARE
- 01:15:50:29 HERE TONIGHT AND THOSE WATCHING
- 01:15:52:21 FROM AFAR, YOUR LOVE AND
- 01:15:54:24 ENCOURAGEMENT HAVE BEEN MY
- 01:15:55:28 ANCHOR.
- 01:15:57:12 I ESPECIALLY WANT TO THANK MY
- 01:15:58:07 PARENTS WHO INSTILLED IN METHE
- 01:16:00:13 VALUES OF INTEGRITY, COMMITMENT,
- 01:16:01:26 AND RESILIENCE, MY FATHER, WHO
- 01:16:04:04 IS NO LONGER WITH US, MY MOTHER
- 01:16:05:27 WHO IS HERE TONIGHT.

```
01:16:08:16 THEY'VE BEEN MY GREATEST
```

- 01:16:09:14 TEACHERS AND ROLE MODELS.
- 01:16:11:02 MAMA, YOUR UNWAVERING SUPPORT
- 01:16:14:11 AND BELIEF IN ME HAVE BEEN MY
- 01:16:16:19 GUIDING LIGHTS.
- 01:16:17:07 TO MY WORK SPOUSES AND
- 01:16:23:09 COLLEAGUES WHO ARE HERE AND WHO
- 01:16:25:24 ARE WATCHING TO SUPPORT ME
- 01:16:28:02 TONIGHT HAVE STOOD BY ME
- 01:16:30:17 THROUGHOUT MY CAREER.
- 01:16:32:16 WORDS CANNOT EXPRESS HOW BLESSED
- 01:16:35:05 I TO HAVE YOU IN MY LIFE.
- 01:16:36:27 I'M GRATEFUL FOR THE CAMARADERIE
- 01:16:39:05 AND THE SUPPORT WE SHARE.
- 01:16:40:21 YOUR ENCOURAGEMENT HAS BEEN
- 01:16:41:28 INVALUABLE AND I LOOK FORWARD TO
- 01:16:43:15 CONTINUING OUR JOURNEY TOGETHER.
- 01:16:44:20 I WOULD ALSO LIKE TO THANK MY
- 01:16:46:05 MENTORS, BARBARA THOMPSON AND
- 01:16:48:04 CYNTHIA JOHNSON FOR THEIR
- 01:16:50:19 GUIDANCE AND WISDOM.
- 01:16:51:24 YOUR MENTORSHIP HAS PLAYED A
- 01:16:53:09 PIVOTAL ROLE IN SHAPING MY
- 01:16:55:05 CAREER AND I DEEPLY APPRECIATE
- 01:16:57:03 YOUR SUPPORT AND BELIEF IN ME.
- 01:16:59:21 A SPECIAL THANK YOU TO THE
- 01:17:00:25 INTERVIEW PANEL, THE STAFF AND
- 01:17:02:20 THE STUDENTS AT ACHS FOR THEIR
- 01:17:04:19 WARM WELCOME AND SUPPORT.
- 01:17:06:01 I'M EXCITED TO CONTINUE TO BE
- 01:17:07:28 PART OF A DYNAMIC AND DEDICATED
- 01:17:09:27 SCHOOL COMMUNITY.
- 01:17:10:22 I MUST ALSO ACKNOWLEDGE THE
- 01:17:12:20 REMARKABLE LEADERSHIP OF THE
- 01:17:14:05 PREVIOUS PRINCIPALS OF ACHS,
- 01:17:16:12 Dr. BARBARA THOMPSON WHO
- 01:17:17:21 SERVED AS PRINCIPAL FOR 18
- 01:17:18:26 YEARS, LAID A STRONG FOUNDATION
- 01:17:20:11 OF EXCELLENCE AND DEDICATION.
- 01:17:22:23 Dr. LORI WIGGINS WHO LED THE
- 01:17:24:19 SCHOOL THIS PAST YEAR, CONTINUED
- 01:17:25:28 TO BUILD ON THAT LEGACY WITH
- 01:17:27:17 PASSION AND COMMITMENT.
- 01:17:29:12 I'M HONORED TO FOLLOW IN THEIR
- 01:17:30:17 FOOTSTEPS AND BUILD UPON THEIR
- 01:17:32:12 WORK.
- 01:17:33:12 AS I STEP INTO THIS ROLE, I'M
- 01:17:34:28 FILLED WITH EXCITEMENT AND
- 01:17:36:09 OPTIMISM ABOUT THE FUTURE.
- 01:17:37:22 I LOOK FORWARD TO WORKING
- 01:17:38:23 CLOSELY WITH THE TALENTED STAFF,
- 01:17:41:02 DEDICATED STUDENTS, SUPPORTIVE
- 01:17:44:17 FAMILIES AND APS LEADERSHIP AND

```
01:17:46:05 THE BROADER COMMUNITY TO CHART A
```

- 01:17:47:24 PATH FORWARD FOR ACHS.
- 01:17:49:12 TOGETHER WE WILL EMBRACE NEW
- 01:17:50:13 OPPORTUNITIES, INCLUDING THE
- 01:17:51:18 EXCITING MOVE TO AMAZON H2Q IN
- 01:17:55:00 2026, WHICH WILL OPEN UP NEW
- 01:17:57:19 HORIZONS FOR OUR STUDENTS AND
- 01:17:58:24 OUR COMMUNITY.
- 01:17:59:22 THANK YOU ONCE AGAIN FOR THIS
- 01:18:00:24 INCREDIBLE OPPORTUNITY.
- 01:18:01:28 I'M EAGER TO BEGIN THIS JOURNEY
- 01:18:03:10 AND I'M COMMITTED TO MAKING A
- 01:18:04:25 POSITIVE IMPACT AT ARLINGTON
- 01:18:06:06 COMMUNITY HIGH SCHOOL.
- 01:18:07:24 TOGETHER WE WILL ACHIEVE GREAT
- 01:18:08:29 THINGS, THANK YOU.
- 01:18:11:06 [Applause]
- 01:18:23:13 >> Dr. ALLEN. WE ARE SO GLAD
- 01:18:27:05 THAT YOU COULD BE WITH US IN
- 01:18:28:16 PERSON TONIGHT.
- 01:18:29:11 FOR THOSE WHO ARE NOT FAMILIAR
- 01:18:30:26 WITH ARLINGTON COMMUNITY HIGH
- 01:18:31:29 SCHOOL, I'M LOOKING AT THE
- 01:18:33:21 MEMBERS OF MY OWN FAMILY,
- 01:18:35:25 ARLINGTON COMMUNITY HIGH SCHOOL
- 01:18:36:23 IS A PROGRAM THAT WE HAVE IN APS
- 01:18:39:05 WHERE WE SERVE STUDENTS FROM
- 01:18:41:16 AGES 16-61.
- 01:18:44:15 IT'S A REALLY UNIQUE SCHOOL.
- 01:18:46:27 A SPECIAL PLACE WHERE WE ARE
- 01:18:48:02 WORKING WITH STUDENTS WHO DID
- 01:18:51:00 NOT FIND SUCCESS FOR ONE REASON
- 01:18:53:05 OR ANOTHER IN TRADITIONAL SCHOOL
- 01:18:54:27 SETTINGS.
- 01:18:55:07 AND IT IS TRULY AN AMAZING
- 01:18:59:29 PLACE.
- 01:19:00:20 AND I'M SO GLAD AND LOOKING
- 01:19:02:24 FORWARD TO SEEING THE GREAT WORK
- 01:19:03:23 THAT YOU'RE GOING TO DO THERE.
- 01:19:06:12 I AM ALSO VERY PLEASED TO
- 01:19:07:20 ANNOUNCE THAT THE SCHOOL BOARD
- 01:19:09:01 APPOINTED FRANCES LEE AS THE
- 01:19:11:20 PRINCIPAL AT ESCUELA KEY
- 01:19:12:28 EFFECTIVE JULY 16TH.
- 01:19:14:02 [Applause]
- 01:19:24:19 >> A DEDICATED BILINGUAL
- 01:19:26:21 EDUCATOR WITH MORE THAN TWO
- 01:19:28:02 DECADES OF EXPERIENCE,
- 01:19:30:06 Ms. FRANCES LEE HAS
- 01:19:31:21 DEMONSTRATED EXCEPTIONAL
- 01:19:33:16 LEADERSHIP BY FOSTERING
- 01:19:35:10 CONNECTIONS AMONG LINGUISTICALLY
- 01:19:41:25 DIVERSE FAMILIES.

```
01:19:43:19 WE'D BE PLEASED TO HEAR ANY
```

01:19:44:25 COMMENTS YOU'D LIKE TO OFFER.

01:19:48:00 >> ABSOLUTELY.

01:19:48:18 FIRST, THANK YOU VERY MUCH TO

01:19:50:09 DR. DURAN, TO THE BOARD, TO

01:19:52:10 EVERYONE IN THIS ROOM WHO HAS

01:19:53:29 SUPPORTED ME, TO THE INTERVIEW

01:19:57:24 COMMITTEE.

01:19:58:18 IT HAS BEEN A JOURNEY.

01:19:59:09 I WOULD FIRST LIKE TO SPEAK TO

01:20:00:25 MY FAMILY, MY HUSBAND WHO IS

01:20:02:21 HERE IN THE AUDIENCE TODAY.

01:20:05:02 [Applause]

01:20:08:18 >> MY PARENTS WHO ARE AT A SWIM

01:20:10:07 MEET WITH MY TWO CHILDREN!

01:20:12:09 SO THANK YOU TO THEM FOR BEING

01:20:13:14 IN THE HEAT THIS EVENING AND

01:20:14:25 TAKING OVER CHILDCARE!

01:20:18:00 BUT ON A SERIOUS NOTE, THEY HAVE

01:20:19:06 BEEN MY GUIDING LIGHT IN

01:20:20:15 EVERYTHING THAT I HAVE DONE.

01:20:22:13 THEY HAVE INSTILLED IN ME WHAT

01:20:24:27 IT IS TO GIVE BACK TO A

01:20:26:09 COMMUNITY, WHAT IT IS TO LOOK

01:20:27:18 OUT FOR OTHERS AND TO ALWAYS

01:20:28:23 HAVE THAT EQUITY LENS.

01:20:30:21 THEY INSTILLED WITHIN ME THE

01:20:33:08 VALUE OF BEING BILINGUAL AT A

01:20:34:26 VERY YOUNG AGE AND LEARNING TO

01:20:36:21 WORK AND SPEAK TO PEOPLE AND

01:20:38:27 BRING PEOPLE TOGETHER TO

01:20:40:07 ACCOMPLISH OUR GOALS IN LIFE, SO

01:20:41:20 I TRULY WANT TO THANK BOTH OF MY

01:20:43:09 PARENTS FOR THE UPBRINGING THEY

01:20:46:21 PROVIDED ME.

01:20:47:13 I WOULDN'T BE HERE WITHOUT THEM

01:20:49:01 AND THEIR SUPPORT.

01:20:49:26 I'VE HAD THE MOST INCREDIBLE TWO

01:20:55:04 YEARS SERVING AS A PRINCIPAL OF

01:20:57:13 ASHLAWN SCHOOL.

01:21:00:11 | GREW AS A LEADER, AS AN

01:21:02:06 EDUCATOR.

01:21:03:17 AND I WILL BRING WITH ME THE

01:21:05:02 VALUES OF ASHLAWN.

01:21:06:17 ASHLAWN, FOR THOSE THAT DON'T

01:21:07:22 KNOW, IS THE GLOBAL CITIZEN

01:21:09:17 PROJECT SCHOOL.

01:21:10:08 WE HAVE OUR ASHLAWN TENETS IN

01:21:12:04 WHICH WE LEARN TO GIVE BACK TO

01:21:13:13 OUR COMMUNITY.

01:21:14:14 EVERYTHING THAT IS DONE AT

01:21:15:12 ASHLAWN IS DONE WITH LOVE AND

01:21:18:07 GIVING AND TAKING CARE OF EACH

- 01:21:19:13 OTHER.
- 01:21:20:10 THOSE VALUES THAT I WAS ABLE TO
- 01:21:22:18 BE PART OF, ALTHOUGH I WON'T
- 01:21:24:17 CALL IT THE GLOBAL CITIZEN
- 01:21:26:02 PROJECT WHEN I MAKE MY
- 01:21:28:00 TRANSITION, THE VALUES AND THE
- 01:21:29:29 MORALS THAT I LEARNED AT ASHLAWN
- 01:21:32:04 WILL ALWAYS COME WITH ME.
- 01:21:33:23 TO THE ESCUELA KEY FAMILIA.
- 01:21:37:08 FIRST, I'D LIKE TO THANK TWO OF
- 01:21:38:27 MY CLOSE FRIENDS, ALSO
- 01:21:40:05 COLLEAGUES AT ESCUELA KEY WHO
- 01:21:41:07 HAVE COME TODAY.
- 01:21:42:25 Ms. TRISH AND Ms. JESSICA
- 01:21:44:03 WHO ARE IN THE AUDIENCE, THANK
- 01:21:45:15 YOU SO MUCH FOR ALWAYS, ALWAYS
- 01:21:46:24 SUPPORTING ME.
- 01:21:48:15 20-SOME YEARS AGO, I ENTERED
- 01:21:50:24 ESCUELA KEY, THEN KEY ELEMENTARY
- 01:21:53:23 SCHOOL, AS A YOUNG TEACHER
- 01:21:57:05 EXCITED TO BE IN MY SECOND YEAR
- 01:21:59:21 TEACHING, FIRST YEAR IN THE D.C.
- 01:22:02:13 YEAR.
- 01:22:03:18 I WAS GREETED BY MARJORIE AND
- 01:22:04:29 EVELYN.
- 01:22:06:24 MARJORIE MYERS, Dr. MYERS WAS
- 01:22:08:16 THE PRINCIPAL OF ESCUELA KEY FOR
- 01:22:09:28 MANY YEARS AND EVELYN FERNANDEZ
- 01:22:11:23 WAS HER ASSISTANT PRINCIPAL.
- 01:22:14:11 MARJORIE AND EVELYN WERE
- 01:22:15:26 INSPIRATIONAL TO ME.
- 01:22:17:28 THEY BELIEVED IN ME IN EVERY
- 01:22:19:05 STEP | TOOK.
- 01:22:20:03 THEY ENCOURAGED ME IN MY
- 01:22:20:29 PROFESSION.
- 01:22:21:20 THEY ENCOURAGED ME TO SEEK OUT
- 01:22:23:28 FURTHER EDUCATION.
- 01:22:25:00 THEY ENCOURAGED ME IN LEADERSHIP
- 01:22:26:14 AND THEY'RE ENCOURAGING ME NOW.
- 01:22:28:20 THEY SET THE FOUNDATION FOR KEY
- 01:22:30:25 SCHOOL, NOW ESCUELA KEY, AND
- 01:22:32:20 THEY HAVE A TRADITION THAT I
- 01:22:34:09 FEEL INCREDIBLY HONORED TO BE
- 01:22:36:13 CARRYING ON.
- 01:22:37:05 OVER THE LAST SIX YEARS,
- 01:22:38:13 Ms. (UNFAMILIAR WORD OR NAME)
- 01:22:40:10 CONTINUED WITH THEIR LEGACY.
- 01:22:42:09 IT HAS BEEN AN ABSOLUTE
- 01:22:43:27 INSPIRATION.
- 01:22:44:18 I HAD THE HONOR OF BEING
- 01:22:45:29 ASSISTANT PRINCIPAL A FEW YEARS
- 01:22:47:14 AGO UNDER (UNFAMILIAR WORD OR
- 01:22:49:28 NAME) PERDOMO, AND I HOPE TO AND

```
01:22:54:26 | STRIVE TO EVERY DAY BE THE
```

- 01:22:56:21 LEADER THAT THEY HAVE BEEN FOR
- 01:22:58:00 ME AND TO INSPIRE OUR YOUNGER
- 01:23:00:19 EDUCATORS TO BE ABLE TO TAKE THE
- 01:23:02:05 NEXT STEP, SO
- 01:23:04:12 [SPEAKING SPANISH] I AM VERY,
- 01:23:08:24 VERY PROUD TO HAVE THIS
- 01:23:10:01 OPPORTUNITY TO SERVICE ESCUELA
- 01:23:11:08 KEY.
- 01:23:12:00 | FEEL AS IF | AM COMING HOME,
- 01:23:14:09 RETURNING TO MY ROOTS, AND THIS
- 01:23:16:04 IS A DREAM OF MINE.
- 01:23:17:29 SO TO THE ESCUELA KEY FAMILIA,
- 01:23:20:18 TO THE TEACHERS, THE STAFF, THE
- 01:23:22:03 PARENTS, TO EVERYONE WHO HAS
- 01:23:23:25 BELIEVED IN ME, THANK YOU SO
- 01:23:25:08 MUCH FOR THIS OPPORTUNITY AND I
- 01:23:26:17 WILL PROMISE YOU TO DO VERY
- 01:23:28:18 WELL.
- 01:23:30:02 THIS WILL BE INCREDIBLE.
- 01:23:32:03 SO GRACIAS
- 01:23:34:00 [ SPEAKING SPANISH ].
- 01:23:39:00 WE WILL CONTINUE FORWARD, THANK
- 01:23:46:07 YOU!
- 01:23:52:21 >> THANK YOU, Ms. LEE.
- 01:23:54:03 AND LASTLY, THE SCHOOL BOARD
- 01:23:55:24 APPOINTED STEPHANIE MACINTYRE AS
- 01:23:57:19 THE SUPERVISOR OF INSTRUCTIONAL
- 01:24:01:15 SUPPORT IN THE OFFICE OF
- 01:24:02:10 ACADEMICS EFFECTIVE JULY 16TH.
- 01:24:04:08 [Applause]
- 01:24:04:08 AN EDUCATOR WITH 24 YEARS OF
- 01:24:13:14 EXPERIENCE, Ms. MACINTYRE IS
- 01:24:15:21 PASSIONATE ABOUT HIGH-QUALITY
- 01:24:17:03 INSTRUCTION FOR ALL STUDENTS AND
- 01:24:18:18 SUPPORTING OUR TEACHERS AND
- 01:24:20:09 ADMINISTRATORS IN IMPLEMENTING
- 01:24:21:07 THIS INSTRUCTION.
- 01:24:22:28 Ms. MACINTYRE, WE WOULD LOVE
- 01:24:24:20 TO HEAR ANY REMARKS YOU'D LIKE
- 01:24:25:22 TO SHARE AND ANY RECOGNITION OF
- 01:24:27:11 FOLKS WHO ARE HERE IN SUPPORT OF
- 01:24:28:23 YOU TONIGHT OR OUT IN THE REST
- 01:24:30:28 OF THE WORLD.
- 01:24:31:16 >> THANK YOU SO MUCH.
- 01:24:33:04 THANK YOU, APS SCHOOL BOARD
- 01:24:34:02 MEMBERS, THANK YOU DR. DURAN.
- 01:24:36:13 THANK YOU, Dr. MANN, SARAH
- 01:24:38:14 PUTNAM AND KERRI HIRSCH FOR THIS
- 01:24:41:13 OPPORTUNITY AND THE SUPPORT.
- 01:24:43:15 I'M JOINED BY MY HUSBAND AND MY
- 01:24:46:10 UPCOMING SEVENTH GRADER AT
- 01:24:47:21 SWANSON, GRAHAM.

```
01:24:49:03 WE'RE ALL VERY EXCITED ABOUT
```

01:24:50:08 THIS NEW ROLE AND WE'RE LOOKING

01:24:52:09 FORWARD TO THE TRANSITION.

01:24:54:21 AS WE MOVE INTO THIS NEW ROLE,

01:24:57:06 WE WANT TO MAKE SURE THAT WE'RE

01:24:59:04 PRIORITIZING HIGH-QUALITY

01:25:00:15 INSTRUCTION FOR ALL OF OUR

01:25:01:17 STUDENTS AND SO I'M LOOKING

01:25:03:18 FORWARD TO SUPPORTING OUR

01:25:05:03 STUDENTS IN RECEIVING THAT

01:25:06:14 INSTRUCTION AND ENSURING THAT

01:25:07:22 OUR TEACHERS AND OUR

01:25:09:03 ADMINISTRATORS HAVE THE BEST

01:25:10:27 INSTRUCTION THAT APS HAS TO

01:25:12:15 OFFER, SO THANK YOU SO MUCH FOR

01:25:13:14 THE OPPORTUNITY.

01:25:15:01 [Applause]

01:25:24:22 >> WE HAVE A FEW MORE ITEMS TO

01:25:26:14 GET THROUGH IN TONIGHT'S REGULAR

01:25:28:25 SCHOOL BOARD MEETING.

01:25:29:24 AND YOU'RE WELCOME TO STICK WITH

01:25:30:22 US FOR THOSE FEW MORE ITEMS, BUT

01:25:32:14 IF YOU HAVE COME TO RECOGNIZE

01:25:33:26 ONE OF THE FABULOUS PEOPLE THAT

01:25:35:15 WE JUST SAW AND HEARD FROM, YOU

01:25:37:23 ARE WELCOME TO TAKE YOUR LEAVE

01:25:38:28 OF US IF YOU WOULD LIKE TO GO

01:25:41:04 AND EAT ICE CREAM OR DO

01:25:43:02 SOMETHING A LITTLE COOLER!

01:25:44:07 THANK YOU FOR BEING WITH US.

01:25:49:16 WE APPRECIATE YOUR ENGAGEMENT.

01:25:51:03 WE ARE NOW AT THE TIME FOR

01:25:57:15 REGULAR ANNOUNCEMENTS, AND I WAS

01:25:59:14 SO NERVOUS EARLIER THAT I JUMPED

01:26:02:16 THE GUN ON REGULAR

01:26:03:20 ANNOUNCEMENTS, BUT I THINK THAT

01:26:04:22 WE HAVE NO REGULAR ANNOUNCEMENTS

01:26:06:11 AND WE'RE GOING TO SPEED RIGHT

01:26:07:19 ALONG.

01:26:07:26 THE BOARD WILL HOLD THE

01:26:11:17 FOLLOWING MEETINGS.

01:26:13:15 JULY 18TH, WE WILL HAVE A CLOSED

01:26:15:08 MEETING AT 5:30 p.m.

01:26:19:20 ON JULY 18TH, A REGULAR SCHOOL

01:26:21:12 BOARD PUBLIC MEETING AT 7 p.m.

01:26:23:01 HERE IN THIS ROOM.

01:26:23:26 I WOULD ALSO LIKE TO REMIND

01:26:24:28 MEMBERS OF OUR COMMUNITY THAT WE

01:26:26:16 ARE STILL ACCEPTING APPLICATIONS

01:26:28:04 FOR ADVISORY COMMITTEES FOR THE

01:26:29:09 NEXT SCHOOL YEAR.

01:26:30:24 YOU CAN VISIT THE APS WEBSITE

01:26:32:05 FOR MORE INFORMATION AND TO

```
01:26:33:16 LEARN HOW YOU CAN JOIN ONE OF
```

- 01:26:35:08 THESE ADVISORY COMMITTEES.
- 01:26:37:26 WE ARE NOW AT PUBLIC COMMENT ON
- 01:26:39:24 AGENDA AND NON-AGENDA ITEMS.
- 01:26:42:23 WE'D LIKE FOR YOU TO TURN YOUR
- 01:26:44:18 ATTENTION TO THE TVS, THE
- 01:26:46:26 ARLINGTON EDUCATIONAL TELEVISION
- 01:26:48:17 STUDENT-PRODUCED VIDEO WILL GIVE
- 01:26:50:13 US A OUICK RUNDOWN OF OUR PUBLIC
- 01:26:53:11 COMMENT GUIDELINES.
- 01:26:57:02 [ VIDEO IS CAPTIONED ]
- 01:29:45:28 >> I'LL CALL THE SPEAKERS TO
- 01:29:48:20 LINE UP.
- 01:29:50:01 KATIE, JENNIFER, JOSH, DANIELLE
- 01:29:53:23 JONES.
- 01:29:54:14 OUR FIRST SPEAKER, KATIE
- 01:29:55:29 SUNDERLAND.
- 01:30:13:00 >> FIRST, CONGRATULATIONS TO
- 01:30:14:21 MARY KADERA AND YOUR APPOINTMENT
- 01:30:16:03 TO SCHOOL BOARD CHAIR.
- 01:30:18:07 AS THE FORMER CAMPAIGN MANAGER
- 01:30:20:06 OF YOUR COLLEAGUE, MIRANDA
- 01:30:21:07 TURNER, WE DID NOT ALWAYS SEE
- 01:30:23:03 EYE TO EYE, BUT I CAN TELL, I'VE
- 01:30:26:00 BEEN WATCHING YOU, YOU'VE BEEN
- 01:30:30:05 AN EXEMPLAR SCHOOL BOARD MEMBER.
- 01:30:33:17 YOU'VE SHARED YOUR REASONING FOR
- 01:30:35:15 DECISIONS EVEN WITH PEOPLE WHO
- 01:30:37:03 DO NOT AGREE.
- 01:30:38:08 WHENEVER ANYONE HAS AN ISSUE
- 01:30:39:16 WITH APS, EVERYONE IN THE
- 01:30:40:18 COMMUNITY SAYS, E-MAIL MARY
- 01:30:42:05 KADERA.
- 01:30:42:19 REALLY, REALLY EXCITED FOR WHAT
- 01:30:46:25 THIS YEAR HAS TO SAY, WHAT YOU
- 01:30:48:27 HAVE TO SHOW.
- 01:30:51:08 I'M GOING TO ALSO MOVE TO PUBLIC
- 01:30:54:03 COMMENT, WHICH IS QUITE FITTING
- 01:30:55:24 AFTER THAT PITHY VIDEO.
- 01:30:58:03 THIS IS THE FIRST SUMMER IN A
- 01:30:59:06 COUPLE OF YEARS THAT THE PUBLIC
- 01:31:00:24 HAS BEEN ALLOWED TO MAKE PUBLIC
- 01:31:02:02 COMMENTS.
- 01:31:03:00 | REALLY HOPE THAT THIS IS THE
- 01:31:04:01 BEGINNING OF CHANGES THAT ARE
- 01:31:07:10 MORE WELCOMING OF PUBLIC COMMENT
- 01:31:08:22 AND COMMUNITY FEEDBACK.
- 01:31:09:27 IN MANY WAYS, PUBLIC COMMENTS
- 01:31:11:05 ARE THE MOST IMPORTANT THING
- 01:31:12:13 THAT OTHERWISE HAPPENS IN THESE
- 01:31:14:00 SCRIPTED MEETINGS.
- 01:31:15:09 YOU REALLY GET A SENSE OF WHAT
- 01:31:16:18 THE EMERGING ISSUES AND

- 01:31:18:12 CHALLENGES ARE IN APS.
- 01:31:20:02 THE BOARD SHOULD BE MAKING IT
- 01:31:21:12 EASIER FOR THE PUBLIC TO COMMENT
- 01:31:22:21 AND BE MORE RESPONSIVE TO THE
- 01:31:24:12 ISSUES RAISED.
- 01:31:25:24 HERE ARE SOME WAYS TO DO THAT.
- 01:31:28:09 CURRENTLY SPEAKERS MUST SIGN UP
- 01:31:29:24 SEVERAL DAYS IN ADVANCE, THE
- 01:31:30:29 DEADLINE VARIES GIVEN THE MANY
- 01:31:32:14 HOLIDAYS.
- 01:31:34:12 OR MUST COME IN PERSON WELL IN
- 01:31:36:17 ADVANCE OF PUBLIC COMMENTS TO
- 01:31:37:21 ENSURE A SPEAKER SLOT.
- 01:31:39:17 THIS IS NOT TENABLE FOR WORKING
- 01:31:40:15 FAMILIES.
- 01:31:41:03 MANY PARENTS ARE DETERRED FROM
- 01:31:42:14 SPEAKING BECAUSE THEY CANNOT
- 01:31:43:09 ARRANGE CHILDCARE OBLIGATIONS
- 01:31:45:27 THAT FAR IN ADVANCE AND THEY MAY
- 01:31:47:03 NOT BE AWARE OF THESE RIGID
- 01:31:48:24 RULES UNTIL AFTER THEY'VE SIGNED
- 01:31:50:20 UP OR AFTER THE DEADLINE.
- 01:31:53:22 FOR BETTER OR WORSE, THERE ARE
- 01:31:55:04 NOT MANY SPEAKERS AT THESE
- 01:31:56:29 MEETINGS.
- 01:31:57:17 THERE IS NO REASON TO ENFORCE
- 01:31:58:29 THESE DRACONIAN RULES UNLESS, OF
- 01:32:01:13 COURSE, THIS BOARD IS ACTIVELY
- 01:32:02:21 TRYING TO DISCOURAGE PUBLIC
- 01:32:03:26 COMMENT, WHICH I HOPE IS NOT THE
- 01:32:05:15 CASE AND TRUST IT WON'T BE UNDER
- 01:32:07:04 YOUR LEADERSHIP.
- 01:32:09:05 I RECOMMEND WE ALLOW ONLINE
- 01:32:10:20 SPEAKER SIGNUPS IN ADVANCE BUT
- 01:32:12:19 KEEP THE SIGNUP OPEN UNTIL
- 01:32:14:23 CAPACITY IS REACHED.
- 01:32:15:29 IF CAPACITY IS NOT REACHED, THEN
- 01:32:17:11 ALLOW SPEAKERS TO SIGN IN RIGHT
- 01:32:19:13 UP UNTIL PUBLIC COMMENTS ARE
- 01:32:20:27 DONE.
- 01:32:21:12 >> THANK YOU FOR YOUR COMMENTS.
- 01:32:25:26 >> NEXT SPEAKER, JENNIFER
- 01:32:28:15 (UNFAMILIAR WORD OR NAME).
- 01:32:34:02 >> GOOD EVENING.
- 01:32:35:20 I'M SPEAKING ON THE AGENDA FOR
- 01:32:39:17 THE COMING YEAR.
- 01:32:40:15 CONGRATULATIONS IN YOUR NEW
- 01:32:41:09 ROLES.
- 01:32:41:24 THE COMMUNITY WILL BE WELL
- 01:32:43:01 SERVED BY YOUR COMMITMENT TO
- 01:32:44:10 TRANSPARENCY, PROCESS, AND YOUR
- 01:32:45:16 RESPECT FOR PUBLIC ENGAGEMENT.
- 01:32:47:07 ON THAT NOTE, I ALSO THANK YOU

```
01:32:48:19 FOR THE RETURN OF SUMMER PUBLIC
```

- 01:32:50:14 COMMENT.
- 01:32:51:25 REGARDING THE AGENDA, I
- 01:32:52:26 ENCOURAGE THE BOARD TO CONSIDER
- 01:32:54:11 WORK SESSIONS ON CHRONIC
- 01:32:55:29 ABSENTEEISM AND OUT OF SCHOOL
- 01:32:58:21 TIME OPTIONS FOR KIDS.
- 01:33:01:20 I APPRECIATED DR. DURAN'S
- 01:33:03:01 SUSTAINED EFFORT ON ATTENDANCE
- 01:33:04:22 THIS PAST SCHOOL YEAR.
- 01:33:06:14 NEARLY EVERY ELEMENTARY HAS HAD
- 01:33:08:09 DRASTIC INCREASES IN CHRONIC
- 01:33:09:24 ABSENTEEISM SINCE THE PANDEMIC.
- 01:33:11:22 SOME SCHOOLS LIKE DISCOVER AND
- 01:33:13:20 INNOVATION HAD A NEARLY 500%
- 01:33:15:12 INCREASE.
- 01:33:16:00 500%!
- 01:33:18:00 OTHER SCHOOLS HAD LESS DRAMATIC
- 01:33:19:22 INCREASES BUT THEIR RATES WENT
- 01:33:21:07 FROM 6% TO OVER 20% OF THEIR
- 01:33:23:27 STUDENTS WITH CHRONIC
- 01:33:24:24 ABSENTEEISM.
- 01:33:25:26 THAT INCLUDES ABINGDON, DREW,
- 01:33:27:08 AND RANDOLPH.
- 01:33:28:12 A FEW ELEMENTARIES HAVE
- 01:33:29:17 MITIGATED THESE TRENDS LIKE
- 01:33:32:02 CARLIN SPRINGS, KEY, ATS,
- 01:33:34:25 ASHLAWN.
- 01:33:36:09 IN A WORK SESSION ON THIS TOPIC
- 01:33:38:08 COULD LOOK AT THE FACTORS THAT
- 01:33:39:13 INCREASE CHRONIC ABSENTEEISM,
- 01:33:41:08 WHAT PRACTICES MIGHT MITIGATE
- 01:33:42:29 AND WHERE TO ALLOCATE RESOURCES
- 01:33:45:22 GOING FORWARD.
- 01:33:46:20 SIMILARLY, PLEASE ADD A WORK
- 01:33:48:08 SESSION ON OUT OF SCHOOL TIME
- 01:33:49:23 OPTIONS TO KEEP KIDS IN FAMILIAR
- 01:33:51:09 SETTINGS AND ROUTINES.
- 01:33:53:01 SINCE THE PANDEMIC, WE'VE EITHER
- 01:33:55:03 ADOPTED OR ADDED DAYS OFF EACH
- 01:33:56:25 YEAR THAT HAVE DROPPED US BELOW
- 01:33:58:24 180 INSTRUCTION DAYS.
- 01:34:00:29 | BELIEVE THIS SENDS A MESSAGE
- 01:34:01:20 THAT SCHOOL ISN'T THAT
- 01:34:03:01 IMPORTANT.
- 01:34:03:28 IT'S ALSO DISRUPTIVE TO KIDS'
- 01:34:06:01 ROUTINES, PARTICULARLY YOUNG
- 01:34:07:07 KIDS AND STUDENTS WITH
- 01:34:07:28 DISABILITIES.
- 01:34:08:26 AT THE TIME OF CALENDAR
- 01:34:10:13 ADOPTION, ALL OF OUR BOARD
- 01:34:14:25 MEMBERS ENDORSED THIS OPTION, SO
- 01:34:16:21 PLEASE ADD A WORK SESSION THAT

```
01:34:17:26 LOOKS AT WHAT MANY OF OUR
```

- 01:34:19:15 NEIGHBORING DISTRICTS ARE DOING.
- 01:34:21:22 I KNOW FUNDS ARE TIGHT.
- 01:34:23:14 ONE THOUGHT IS TO ASK THE GRANT
- 01:34:24:16 WRITER TO LOOK AT OPTIONS THAT
- 01:34:25:22 MIGHT FUND SOME PILOT PROGRAMS,
- 01:34:28:04 PARTICULARLY AT THOSE SCHOOLS
- 01:34:29:21 WITH 20% OR MORE OF CHRONIC
- 01:34:32:00 ABSENTEEISM.
- 01:34:32:22 AND I HAVE SUPPORTING MATERIALS
- 01:34:34:03 FOR Y'ALL.
- 01:34:37:04 >> THANK YOU VERY MUCH.
- 01:34:39:09 >> NEXT SPEAKER, JOSH.
- 01:34:57:10 >> GOOD EVENING, MEMBERS OF THE
- 01:34:58:05 BOARD AND CONGRATULATIONS, NEW
- 01:35:00:03 CHAIR.
- 01:35:00:24 YOU DO REALLY NOW HAVE THE WORST
- 01:35:02:05 JOB IN ARLINGTON.
- 01:35:04:00 I AM PLEASED TO SEE THE BUDGET
- 01:35:05:25 DEVELOPMENT CALENDAR FOR 2026
- 01:35:07:23 AND THAT WE START TAKING ACTION
- 01:35:10:12 ON NEXT YEAR'S BUDGET NOW WHILE
- 01:35:12:04 IT SEEMS WE CAN'T ALL AGREE ON
- 01:35:14:09 MUCH THESE DAYS.
- 01:35:15:11 WE HOPE THAT EVERYONE IN THIS
- 01:35:18:01 ROOM WILL AGREE THAT GOAL ONE IS
- 01:35:19:17 FULLY STAFFED CLASSROOMS WITH A
- 01:35:21:02 CLOSE SECOND BEING HAVING
- 01:35:22:13 FACILITIES THAT ARE SAFE,
- 01:35:23:25 SANITARY, AND
- 01:35:25:03 TEMPERATURE-CONTROLLED.
- 01:35:26:02 WITH HUNDREDS OF VACANCIES STILL
- 01:35:27:20 TODAY, GOAL ONE A LONG WAY TO
- 01:35:30:26 GO.
- 01:35:31:08 OUR QUIT RATE FOR FY24 WHILE
- 01:35:33:19 GOOD WAS THE HIGHEST IT'S BEEN
- 01:35:34:24 IN SEVERAL YEARS.
- 01:35:41:29 TONIGHT, YOU ACCEPTED THE
- 01:35:43:21 RESIGNATIONS OF 29 TEACHERS JUST
- 01:35:45:16 SINCE JUNE 20TH, OUCH.
- 01:35:47:28 I SAY ALL THIS TO SAY THAT WE'RE
- 01:35:49:07 GOING TO NEED TO MAKE SOME HARD
- 01:35:50:15 CHOICES ABOUT WHAT WE DO IN
- 01:35:52:14 ORDER TO BE COMPETITIVE FOR THE
- 01:35:54:06 PEOPLE WHO WE ATTRACT AND
- 01:35:55:21 RETAIN.
- 01:35:57:02 AND LIKE I SAID, IT IS THE WORST
- 01:35:58:14 JOB IN ARLINGTON.
- 01:36:00:06 NOBODY IN THIS ROOM WOULD BE
- 01:36:01:10 PROUD OF THE 1.25% SALARY
- 01:36:03:29 INCREASE AND TO THOSE WHO WANT
- 01:36:05:27 TO ADD THIS STEP TO BRAG ABOUT
- 01:36:07:13 OUR COMPENSATION IGNORES THE

```
01:36:09:25 INFLATION ERASING THOSE GAINS.
```

- 01:36:12:28 LET'S BE CLEAR HEADED.
- 01:36:14:09 NEW DOLLARS MUST BE BROUGHT TO
- 01:36:16:01 COMPENSATION AND THAT MONEY WILL
- 01:36:17:00 NOT COME FROM RICHMOND, FUNDING
- 01:36:19:12 FLOWING FROM THE JLARC REPORT IS
- 01:36:21:23 PURE FANTASY AND EVERYONE IN
- 01:36:22:22 THIS ROOM KNOWS IT.
- 01:36:24:17 THOSE DOLLARS MUST COME FROM
- 01:36:25:27 WITHIN WHICH MEANS HARD CHOICES
- 01:36:27:12 AND LIKE I SAID FOR EACH OF THE
- 01:36:29:04 FIVE OF YOU, THE WORST JOB IN
- 01:36:31:08 ARLINGTON.
- 01:36:31:29 HOWEVER, I KNOW THIS BOARD.
- 01:36:33:08 YOU ARE UP TO THE TASK AND YOU
- 01:36:34:18 HAVE NEVER BEEN IN A BETTER
- 01:36:36:20 POSITION THAN EVER TO MAKE THESE
- 01:36:38:05 CHANGES.
- 01:36:39:13 SO LET ME BE THE FIRST TO PUT AN
- 01:36:41:12 ASK FOR FISCAL YEAR '26.
- 01:36:46:10 BUDGET DIRECTION SHOULD INCLUDE
- 01:36:47:18 A STEP PLUS A COLA EQUAL TO THE
- 01:36:50:13 SOCIAL SECURITY INCREASE FOR
- 01:36:53:14 FY26.
- 01:36:54:25 THANK YOU.
- 01:36:55:15 AND SINCE I HAVE THREE SECONDS,
- 01:36:57:04 I HAVE TO CONGRATULATE Dr.
- 01:36:58:14 ALLEN.
- 01:36:59:09 SHE GAVE ME MY FIRST JOB IN
- 01:37:01:21 ARLINGTON.
- 01:37:02:15 [Applause]
- 01:37:06:18 >> LAST SPEAKER, DANIELLE JONES.
- 01:37:12:21 >> GOOD EVENING.
- 01:37:13:15 I'M DANIELLE JONES, A DEDICATED
- 01:37:14:27 APS EDUCATOR AND PROUD VICE
- 01:37:16:12 PRESIDENT OF AEA.
- 01:37:18:10 | WANT TO START BY
- 01:37:18:28 CONGRATULATING OUR NEW BOARD
- 01:37:20:03 CHAIR, Ms. KADERA.
- 01:37:21:25 I LOOK FORWARD TO A PRODUCTIVE
- 01:37:23:27 AND COLLABORATIVE TENURE.
- 01:37:25:09 AS YOU WELL KNOW, WHEN ALL
- 01:37:26:21 STAKEHOLDERS COLLABORATE.
- 01:37:28:08 SOLUTIONS ARE MORE MEANINGFUL
- 01:37:29:06 AND IMPACTFUL.
- 01:37:30:01 BUT WHO ARE THOSE STAKEHOLDERS?
- 01:37:32:03 OBVIOUSLY OUR SUPERINTENDENT AND
- 01:37:33:14 THE CABINET WILL HAVE YOUR EAR.
- 01:37:35:10 BUT REMEMBER, THOSE WHO ARE IN
- 01:37:36:18 THE SCHOOLS AND ON THE BUSES
- 01:37:38:10 HAVE MORE REAL-TIME, PERTINENT,
- 01:37:41:20 AND LIVED KNOWLEDGE.
- 01:37:43:08 IT IS CRUCIAL TO LISTEN TO AND

```
01:37:44:23 COLLABORATE WITH OUR STUDENTS
```

- 01:37:45:24 WHEN THEY TELL YOU ABOUT THEIR
- 01:37:48:00 STRUGGLES AND NEEDS.
- 01:37:49:25 THEY'RE THE ONES IN THIS GRAND
- 01:37:51:07 EXPERIMENT IN PUBLIC EDUCATION.
- 01:37:53:09 ALSO LISTEN TO AND COLLABORATE
- 01:37:54:09 WITH OUR PARENTS AS THEY HAVE A
- 01:37:55:22 WHOLE DIFFERENT AND IMPORTANT
- 01:37:57:06 LENS ON THE EFFECTIVE EDUCATION
- 01:37:58:18 OF THEIR CHILDREN.
- 01:38:00:23 LISTEN TO AND COLLABORATE WITH
- 01:38:02:01 OUR SCHOOL ADMINISTRATORS.
- 01:38:03:12 THEY HAVE THE BIG-PICTURE VIEW
- 01:38:04:15 OF WHAT SCHOOLS NEED TO BE
- 01:38:05:26 SUCCESSFUL.
- 01:38:08:00 LISTEN TO AND COLLABORATE WITH
- 01:38:09:04 OUR UNIONS, APS, ASA, AND AEA.
- 01:38:13:13 THEY HAVE THE SAME GOALS.
- 01:38:14:22 A DISTRICT WHERE EVERYONE HAS
- 01:38:16:00 WHAT THEY NEED TO BE SUCCESSFUL.
- 01:38:18:08 BUT MOST IMPORTANTLY, DON'T
- 01:38:19:13 FORGET TO LISTEN TO AND
- 01:38:20:28 COLLABORATE WITH OUR TEACHERS
- 01:38:21:29 AND ASSISTANTS ABOUT CURRICULUM
- 01:38:23:17 AND STUDENT SUPPORT.
- 01:38:25:15 LISTEN TO AND COLLABORATE WITH
- 01:38:26:13 OUR ADMINISTRATIVE ASSISTANTS
- 01:38:28:01 ABOUT SYSTEMS AND DOCUMENTATION.
- 01:38:30:16 LISTEN TO AND COLLABORATE WITH
- 01:38:31:24 OUR CUSTODIANS AND MAINTENANCE
- 01:38:33:15 ABOUT BUILDING ISSUES.
- 01:38:34:27 AND FINALLY, LISTEN TO AND
- 01:38:36:15 COLLABORATE WITH OUR BUS DRIVERS
- 01:38:37:29 AND ATTENDANTS ABOUT
- 01:38:40:01 TRANSPORTATION CONCERNS.
- 01:38:41:02 LISTEN AND ACT ON THE THINGS YOU
- 01:38:42:14 HEAR, COLLABORATE WITH OUR
- 01:38:44:02 EMPLOYEES, BECAUSE THAT IS HOW
- 01:38:45:24 WE GET TO PROACTIVE, EFFECTIVE
- 01:38:47:09 SOLUTIONS.
- 01:38:48:07 AND THAT IS HOW YOU, MADAM
- 01:38:50:02 CHAIR, HAVE AN AWESOME AND
- 01:38:52:17 PRODUCTIVE TENURE.
- 01:38:53:15 THANK YOU.
- 01:39:01:12 >> THANK YOU TO ALL OF OUR
- 01:39:03:03 SPEAKERS FOR YOUR COMMENTS.
- 01:39:05:16 WE HEARD FROM Ms. SUNDAY LAND
- 01:39:06:27 ABOUT REFORMS TO PUBLIC COMMENT
- 01:39:07:29 AND WE WELCOME YOU TO SHARE WHAT
- 01:39:09:05 YOU DID NOT GET TO SAY IN OUR
- 01:39:10:24 TIME LIMIT WITH US IN WRITING.
- 01:39:13:07 WE HEARD ABOUT THE NEED FOR
- 01:39:15:16 ATTENTION TO CHRONIC ABSENTEEISM

```
01:39:17:18 AND OUT OF SCHOOL TIME OPTIONS,
```

- 01:39:19:00 PARTICULARLY AT THE ELEMENTARY
- 01:39:20:12 LEVELS ON DAYS WHEN THERE IS NO
- 01:39:21:24 SCHOOL.
- 01:39:23:12 AND DRAWING A CONNECTION BETWEEN
- 01:39:24:23 CHRONIC ABSENTEEISM AND
- 01:39:26:24 ENGAGEMENT IN AFTER-SCHOOL AND
- 01:39:28:22 OUT OF SCHOOL TIME ACTIVITIES.
- 01:39:30:24 WE HEARD ABOUT BUDGET PRIORITIES
- 01:39:32:19 AND THE NEED FOR COMPENSATION
- 01:39:34:01 THAT IS COMPETITIVE WITH OUR
- 01:39:35:20 NEARBY SCHOOL DIVISIONS.
- 01:39:38:06 AND WE HEARD FROM Ms. JONES
- 01:39:39:27 ABOUT THE BOARD'S ATTENTION TO
- 01:39:42:18 PERSPECTIVES OF STAFF IN OUR
- 01:39:43:17 SCHOOLS, OUR PARENTS, ON OUR
- 01:39:45:26 BUSES, AND IN OTHER SETTINGS.
- 01:39:48:19 AND THE ABILITY TO WORK
- 01:39:51:23 CONSTRUCTIVELY AND TO BETTER
- 01:39:54:12 EFFECT BY DOING SO.
- 01:39:55:20 THANK YOU ALL FOR BEING HERE.
- 01:39:56:19 I WILL WORK WITH THE
- 01:39:57:10 SUPERINTENDENT TO COORDINATE ANY
- 01:39:58:18 NECESSARY FOLLOW-UP TO QUESTIONS
- 01:40:00:06 AND CONCERNS THAT HAVE COME UP
- 01:40:01:09 OVER THE COMING WEEK.
- 01:40:03:04 THE SIGNUP TO SPEAK FORM FOR THE
- 01:40:04:19 JULY 18TH SCHOOL BOARD MEETING
- 01:40:06:10 WILL BE POSTED FROM JULY 12TH
- 01:40:08:12 THROUGH JULY 17TH AT 4 p.m.
- 01:40:12:07 WE HAVE TWO ACTION ITEMS TO
- 01:40:14:01 CLOSE OUT OUR SCHOOL BOARD
- 01:40:14:29 MEETING FOR THIS EVENING.
- 01:40:16:25 THE FIRST ACTION ITEM IS
- 01:40:18:16 REVISION TO THE 2024-2025 SCHOOL
- 01:40:21:08 YEAR CALENDAR.
- 01:40:22:25 DR. DURAN, COULD YOU PLEASE
- 01:40:24:03 INTRODUCE THE STAFF WHO WILL
- 01:40:25:25 PRESENT THIS ITEM TO US.
- 01:40:26:27 >> THIS ITEM AS PRESENTED AT THE
- 01:40:29:09 LAST SCHOOL BOARD MEETING HAS NO
- 01:40:30:27 CHANGES, HOWEVER Dr. MANN IS
- 01:40:33:03 HERE IF THERE ARE ANY OUESTIONS.
- 01:40:34:16 >> BOARD MEMBERS, DO YOU HAVE
- 01:40:35:14 ANY CLARIFYING QUESTIONS YOU'D
- 01:40:37:22 LIKE TO ASK AT THIS TIME?
- 01:40:38:27 WE ARE NOW READY FOR A MOTION.
- 01:40:43:20 >> I HAVE A MOTION.
- 01:40:45:12 I MOVE THAT THE SCHOOL BOARD
- 01:40:46:15 APPROVE REVISIONS TO THE
- 01:40:48:00 2024-2025 SCHOOL YEAR CALENDAR
- 01:40:50:12 CONVERTING NOVEMBER 4TH AND
- 01:40:52:00 JANUARY 30TH TO STAFF

```
01:40:53:18 PROFESSIONAL LEARNING DAYS,
```

- 01:40:55:09 NON-STUDENT DAYS TO COMPLETE THE
- 01:40:57:01 VIRGINIA LITERACY ACT TRAINING.
- 01:40:59:22 >> IS THERE A SECOND?
- 01:41:01:28 >> SECOND.
- 01:41:04:13 >> BOARD MEMBERS, WOULD YOU LIKE
- 01:41:05:12 TO COMMENT ON THE MOTION?
- 01:41:07:04 AND I'LL START WITH MR. PRIDDY
- 01:41:08:28 SINCE HE OFFERED THE MOTION.
- 01:41:12:18 ANYONE OVER HERE?
- 01:41:13:26 Ms. TURNER?
- 01:41:14:17 >> I JUST WANT TO COMMENT THAT
- 01:41:16:25 MY UNDERSTANDING IS THE STATE
- 01:41:21:00 REQUIRED DIFFERENT AND MOVING
- 01:41:23:01 TARGETS FOR COMPLETION OF THIS
- 01:41:24:16 TRAINING.
- 01:41:25:14 >> YES.
- 01:41:26:01 >> INCLUDING INITIALLY THAT IT
- 01:41:27:13 BE DONE BY JANUARY.
- 01:41:30:12 >> AND NOW IT APPEARS THAT IT
- 01:41:32:23 MAY BE ABLE TO BE DONE BY NEXT
- 01:41:34:22 SUMMER, BUT WE'RE STILL GET
- 01:41:35:27 BEING CONFIRMATION.
- 01:41:38:20 >> SO WITHIN THAT CONTEXT, I
- 01:41:40:21 THINK THAT THE PROPOSAL IS THE
- 01:41:43:13 BEST IT COULD HAVE BEEN, BUT FOR
- 01:41:44:28 FUTURE ONES, I WOULD SUGGEST
- 01:41:46:16 POSSIBLY CONSIDERING LATER IN
- 01:41:48:01 THE SCHOOL YEAR TO PRESERVE
- 01:41:50:03 INSTRUCTIONAL DAYS THAT COME 01:41:51:04 BEFORE END OF YEAR EXAMS AND
- 01:41:54:09 SOLS AND THINGS OF THAT NATURE.
- 01:41:56:23 >> ABSOLUTELY, THANK YOU.
- 01:41:59:14 >> HEARING NO OTHER COMMENTS, WE
- 01:42:00:26 ARE NOW READY FOR A VOTE.
- 01:42:03:14 ALL IN FAVOR, PLEASE SAY YES.
- 01:42:04:16 ANY OPPOSED, PLEASE SAY NO.
- 01:42:09:00 THE MOTION PASSES 5-0.
- 01:42:11:02 THANK YOU, Dr. MANN AND DR.
- 01:42:12:09 DURAN, AND THANK YOU TO ALL OUR
- 01:42:14:06 STAFF FOR YOUR WORK ON THIS
- 01:42:15:21 ITEM.
- 01:42:16:11 THE SECOND ACTION ITEM IS THE
- 01:42:17:29 DREW ELEMENTARY SCHOOL KITCHEN
- 01:42:19:28 CONSTRUCTION CONTRACT AWARD.
- 01:42:22:02 DR. DURAN, WOULD YOU PLEASE
- 01:42:23:10 INTRODUCE THE STAFF WHO WILL
- 01:42:24:12 PRESENT THIS ITEM?
- 01:42:25:20 >> THIS ITEM ALSO WITH US
- 01:42:26:27 PRESENTED AT THE LAST SCHOOL
- 01:42:28:15 BOARD MEETING.
- 01:42:29:07 THERE HAVE BEEN NO CHANGES TO
- 01:42:30:08 THIS ITEM, HOWEVER OUR ASSISTANT

```
01:42:33:00 SUPERINTENDENT Ms. HARBER IS
```

01:42:35:25 HERE IF THERE ARE ANY QUESTIONS.

01:42:37:11 >> BOARD MEMBERS, ANY QUESTIONS

01:42:38:25 FOR Ms. HARBER?

01:42:41:24 THEN I BELIEVE WE'RE READY FOR A

01:42:42:24 MOTION.

01:42:43:09 >> I HAVE A MOTION.

01:42:44:01 I MOVE THAT THE SCHOOL BOARD

01:42:44:25 TAKE THE FOLLOWING ACTIONS.

01:42:46:27 AWARD CONTRACT 11 FY24 FOR

01:42:48:18 RENOVATIONS AT DREW ELEMENTARY

01:42:50:00 SCHOOL TO LANDIVAR AND

01:42:51:29 ASSOCIATES LLC IN THE AMOUNT OF

01:42:53:15 \$2,030,201.69, APPROVE A PROJECT

01:43:00:12 BUDGET OF 3.1 MILLION VESTIBULE

01:43:04:17 PROGRAM FUNDING TO SUPPORT

01:43:05:28 RENOVATIONS AT DREW ELEMENTARY

01:43:07:01 SCHOOL.

01:43:07:19 >> THANK YOU.

01:43:08:23 IS THERE A SECOND?

01:43:09:21 >> SECOND.

01:43:11:09 >> BOARD MEMBERS, WOULD YOU LIKE

01:43:12:07 TO COMMENT ON THE MOTION?

01:43:14:03 AND I'LL BEGIN WITH

01:43:16:04 Ms. DIAZ-TORRES SINCE SHE

01:43:17:22 OFFERED THE MOTION.

01:43:19:24 >> DREW NEEDS A NEW KITCHEN AND

01:43:21:19 A SECURITY VESTIBULE.

01:43:23:10 WE SHOULD DO THIS!

01:43:25:15 >> ANYONE ELSE HAVE COMMENTS TO

01:43:26:17 OFFER?

01:43:27:04 THEN WE'RE READY FOR A VOTE.

01:43:28:06 ALL IN FAVOR PLEASE SAY YES.

01:43:31:12 ANY OPPOSED SAY NO.

01:43:33:14 THEN THE MOTION PASSES 5-0.

01:43:35:13 THANK YOU, Ms. HARBER AND

01:43:36:18 THANK YOU TO ALL OF OUR STAFF

01:43:38:00 FOR THEIR HARD WORK ON THIS

01:43:39:18 ITEM.

01:43:40:09 WE ARE NOW AT NEW BUSINESS.

01:43:42:11 BOARD MEMBERS, DO YOU HAVE ANY

01:43:43:12 NEW BUSINESS?

01:43:46:10 SEEING NONE, THIS MEETING IS

01:43:47:09 ADJOURNED.

01:43:47:26